

August 29, 2024 Board Meeting Written Comments
Received between Tuesday, August 27th and Friday, August 30th
Submitted via Written Comments Form

1	<p>MAKE ROOM FOR DEBATE! I am an alumna of the Chicago Public Schools Debate League. I attended Lane Tech High School and was the founding debate captain. The skills I learned in debate - critical thinking, analysis, persuasive speaking - were crucial to my academic success in high school and in college. I went on to debate at the University of Chicago, and am currently completing my Ph.D. in sociology at the University of Michigan. Without debate, I never would have had the confidence to go to college, as I am a First Gen from a low-income background. However, debate exposed me to numerous college student mentors and high school debate coaches who made my dreams a possibility through their hard work and dedication. Please fully fund the debate program, thousands of alumni are counting on the Board to maintain it's commitment to debate.</p>
2	<p>We are in the middle of a covid surge, and I am deeply concerned about the lack of precautions that schools have taken. It seems like everyone has decided that vaccines magically fixed everything, and children with underlying conditions are being left behind. Not everyone has the immune system to fight off this virus, and they're basically being told that their lives are an inconvenience. I'm begging for some simple precautions, like masking, free covid testing, and not overcrowding classrooms (which also benefits ALL the children and the teachers!). Simple precautions can save lives, and if precautions had been taken, my grandmother would still be alive. How many children live with immune vulnerable caretakers? Please show consideration for the most vulnerable among us.</p>
3	<p>I am writing to submit a comment regarding the safety of CPS students and staff. Given the summer surge of Covid-19 cases and the upcoming flu season, I believe that several steps should be taken to ensure the health and safety of students and staff, particularly those living with a disability, is prioritized. I suggest the following measures be implemented when possible: distribution of free N95s/KF94s masks, free on-site PCR opt-out testing or multiple rapids to test when asymptomatic, on site Covid vaccines, allotted time for absences until two negative Covid-19 tests are done, air purifiers in areas where people congregate, open windows, and having lunch outdoor.</p>
4	<p>It is terrifying that parents and teachers should be put in a situation of having to choose work/education versus health and safety. We should be doing everything possible to make sure that both are as safe as possible. That the most vulnerable are protected and that everyone is educated on the true risks of Covid. Between this and the lice policy it seems like the school board wants to ensure that the families of school children and teachers and staff get sick and remain that way especially when our BIPOC and poor and unhoused neighbors are the most effected. This is Eugenics at it's core and we need to do better.</p>
5	<p>As a parent of two students at the Interamerican Magnet School (IAMS), I am compelled to add my voice to the many parents and teachers who are deeply concerned with choices made recently by the current Principal. It is not acceptable that this year, 1st graders have two classrooms, instead of the normal three. The resulting overwhelming class sizes (28 and 29) negatively affect students and put strain on teachers. 1st grade is a critical time for young learners, especially in developing reading comprehension, etc.</p>

All other grades PreK-5th have three classes, so not prioritizing the addition of another teacher/classroom is highly unusual.

It also seems the current Principal unilaterally decided (against teachers and the LSC's recommendation) to replace dance and library with an MTSS teacher.

To make matters worse, there was almost zero communication from the Principal about any of these changes until days before the school year started.

I was dismayed to hear firsthand that due to these changes and a complete lack of transparency, some teachers have already left IAMS or plan to because of this recent mismanagement.

I am deeply disappointed and concerned with the Principal's apparent dismantling of a quality school where teachers and students are valued. I understand that budget cuts are necessary, but there is more than one solution to this challenge that would not result in getting rid of a core teacher position. Creating 1st grade classrooms of 28+ is negligent, especially in a bilingual setting. We must provide an additional teacher/classroom for 1st grade, or at the very least an additional teacher's assistant.

6 Im a parent from interamerican, my son is in 1st grade and this year he classroom size has increased from 18 to 28 kids. My son has a 504, he has ADHD and this decision made by principal zayas has been a violation against teachers, students and school. I am so concerned about my child education this year. How he is supposed to learn with 28 classmates and just one teacher? I ask to intervene because Mr zayas has been neglected to work with the school community and made decisions without following the usual protocol. We need at least a teacher assistant or another 1st grade class. This decision is not inclusive and affects everyone specially kids like mine.

7 What is happening with transportation funds and getting children with IEP and general Ed students to their Magnet and Selective enrollment schools

8 I'm writing currently in the hope that personnel such as the Board of Education itself in this great city, and the residents of said city for whom this comment might find itself in the presence of, may enact change the likes of which are paramount to the very function of an educational environment in the first place.

The past four years have not been kind to the pursuit of education for any child in the world, let alone those in the city home to the second American patient to succumb to a SARS-Cov2 infection. In the wake of the one becoming the hundreds, thousands, and eventually, millions who have fallen, as further afflictions rise to threaten our wellbeing, I ask you not turn a blind eye to those responsible for your future, to those who will someday care for their offspring as we do ours at this moment. We have myriad a data point showing the efficacy of masks in the wake of respiratory illness, and vaccination in the wake of all illnesses for which we have one. And while I acknowledge such preventative methodology must be implemented carefully and with regard to a budget that is rarely adequate, I feel preventing the spread of a plague which not only maims indiscriminately, but is also indiscriminantly lethal, to be paramount to the wellbeing of our very future, of our children's future.

So I ask with the hindsight of the logistical nightmare remote education was that you not falter where one of the subjects these students will study has proven itself, with the distribution of N95 or equivalent masks, with the distribution of tests available for SARS-Cov2, with the assurance children who test positively, symptomatic or not, avoid placing their education in jeopardy when they are sent home, and with distribution of vaccines for such ailments as they become available. Parents of young and old and yesteryear have voiced their dissent to what I propose, yet offer no proven solution of their own. I

	ask you please not indulge them for the sake of their own children's future as much as ours.
9	I would like to suggest that School Bus drivers who are also certified substitute teachers be able to sub if needed at the schools they service on their bus route. I also am suggesting again that certain schools be used as ESL hubs where space is much available to bring sources together in one place to serve more students outside neighborhood boundaries.
10	Covid 19 never went away, and we are coming out of the largest national Covid surge in the past two years. As the weather gets colder, we can expect things to get even worse again. While we know that Covid and Long Covid are harmful for everyone, there are so many unknowns as to how this virus affects children as they grow and develop. We have an ethical responsibility to protect our children from the horrors that have been made clear in the scientific and medical literatures regarding Long Covid, in addition to protecting them from whatever unknowns are lurking out there regarding Covid. We are adults, and we must keep them safe. We can't continue to treat them like guinea pigs in an unmitigated global pandemic. Failure to keep children safe from Covid with the methods that we know to be effective, such as respirators and HEPA is a type of neglect that has no excuse.
11	I believe that CPS must return to stricter mitigation around Covid-19 in order to protect the health of students and teachers. What I believe this looks like is distributing respirators (KN95/KN94/etc), having PCR testing available, distributing rapid tests to improve asymptomatic detection, and on-site Covid-19 vaccination when new vaccines are available.
12	CPS, as well as parents and community members, have an obligation to protect children from COVID. This includes CPS-driven measures to offer: free N95 or KN94 masks, free on-site PCR opt-out testing or multiple rapid tests to test when asymptomatic, and on-site Covid vaccines when the new variant is available.
13	Please protect the students and staff by requiring and providing respirator quality masks, such as N95s/KN95s/KF94s or equivalent; as air filtration through air purifiers or Corsi Rosenthal boxes; and PCR testing. We are in the biggest COVID surge yet, as shown by wastewater scans, and as people get more and more infections, their immune system and overall health suffer, putting them at risk for disabling conditions like dysautonomia, chronic fatigue, cognitive decline - all of which I have suffered after a single infection, which I got from the students I worked with, while I was the only one masking. Masks are effective at stopping the spread of disease, even if they aren't perfect, but they can only do so much alone. They are near perfect when everyone is masking. Please protect the safety and health of our future. I do not want to see the next generation suffer from preventable illness, disability, and deaths.
14	I have asked the principal to request a crossing guard at her school for several years, because the school starts earlier than other CPS schools in the area. My son almost got hit by his former teacher, because she ran the stop sign, her staff continues to run the stop sign and today, 08/28/2024 was no exception. I am reaching to anyone who will listen, or point me to the right administration.
15	Please have free N95 and KF94s in school, free PCR opt out testing, on-site COVID-19 vaccinations for the new variant (2024-2025) and rapid testing available to test staff and children, even if they are asymptomatic.

ATTACHMENTS

I do my best to try and address the Board as often as possible because pointing out problems with CPS and offering solutions through public comment is the only option I have. However, you have a lot of power and influence based on the position that you hold. The vast majority of you will not be here in a few months, so the ultimate question before you is how will you use your significant power in the limited time you have on the Board.

Budget

We don't have a budget that's sustainable or a transparent system that is equitable. You still need to share the details of school-level budgets or funding formulas. I have tried for months to receive those public records from your bureaucrats that have fought me, and I work hard to get what I want. Every day, I gain more insight into your operations and discover some interesting things. The formulas you use pit Black and Brown students against each other, just like your flawed tier system. I have told you before that your budget significantly underfunds schools that serve primarily Latino students and you have allowed this discrimination to persist.

This new "equitable" funding formula has unintended, but not unforeseen, consequences of hurting schools that serve students with disabilities. There are also miscalculations. You are not Nikki Giovanni; your mistakes are wrong, and your errors are NOT correct.

Busing

Why am I here every year pointing out that you are not meeting your legal obligations to transport students with disabilities? Why are you paying more money to transport fewer students? Why are you just reporting on the 1,155 students with disabilities who don't have transportation, but why are you not reporting on the transportation of students based on Least Restrictive Environment (LRE)? Why are you not reporting on the students enrolled in cluster programs that aren't being transported? I offered to help and do the routing with you. I wouldn't criticize you if they did their job well. Focus on students with the greatest need and get them routed. This can be achieved by offering financial reimbursement for families that can arrange transportation for a student with a disability. That would lower the number of students requiring busing and is less costly than arranging transportation with companies. Make sure students who have the highest LRE needs are taken care of first because those are the ones who are most negatively impacted by being shut out of school. Students with the greatest need for accommodations should be routed before those with limited accommodations, although you have a legal obligation to transport all students who need it. Finally, you should engage with the Special Education Advisory Committee. Remember: *Nothing about us, without us!*

With the limited time you have, use your power to bring accountability and do right for our students.

Below are some policies you are considering this month that should be revised.

Volunteer Policy:

The proposed revisions to the volunteer policy will further limit opportunities for engagement with schools that serve low-income students. Creating unnecessarily bureaucratic hurdles will only make volunteers less likely to engage. Moreover, it creates additional work for schools for

such limited reward. Having parents or other trusted members of the community to speak to children in supervised settings should not require extensive training. As a level I volunteer, I have no problem with extended background checks, fingerprinting, or TB tests (although their utility is questionable). But that is my choice to be able to volunteer in an extended capacity. Schools need volunteers that serve, this policy makes it harder for us to do that.

Breakfast After the Bell Policy

This policy will have unintended consequences that the District fails to consider. Breakfast After the Bell (Public Act 99-0850) is a requirement for public schools that serve at least 70% low-income students. The District provides no cost analysis or takes into account the negative impact that breakfast after the bell will have on classroom engagement.

Paid Time Off Policy

This policy creates an incentive for employees to use their leave at the end of the school year, concentrating the need for substitutes during a small window of time at the end of the year. The policy provides no cost analysis to examine other strategies, including a partial payout or partial gifting of unused sick days.

Be well,
Dr. Angel Alvarez

8/28/24 (updated 8/29/24)

Dear Chicago Board of Education Members,

The start of a new school year is always an exciting time for everyone. We are all dedicated to ensuring that our students, families, and staff are supported and prepared for a successful year of learning and growth. However, this year feels different for many of us. The ongoing contract negotiations with the Chicago Teachers Union (CTU) and news reports of a potential leadership change involving CEO Pedro Martinez have created an atmosphere of uncertainty. While our primary focus remains on our school communities, we feel it is important to share our concerns as principals and assistant principals as the school year begins.

We, the Principals and Assistant Principals from across the City of Chicago write to emphasize the importance of stability within an institution. Every school administrator knows that significant changes at the beginning of the school year can be detrimental to the students, staff, and families we serve. That is why we ask you to carefully consider the potential impact that a change in leadership could have on the Chicago Public Schools community.

We understand the political dynamics at play—the Board of Education hires the CEO, and the Mayor appoints the Board members. It is also widely recognized that there is a connection between Mayor Johnson and the Chicago Teachers Union. Nevertheless, decisions about CPS leadership should not be driven by political affiliations or interests. We urge the Board to focus on the long-term success of the district and the needs of all stakeholders by acknowledging the impact the current CPS leadership team has had on our district.

No leadership structure will ever satisfy everyone completely. Just as teachers may raise concerns with principals, and principals may raise issues with Network Chiefs, disagreements are a natural part of the organizational process. That said, it is important to recognize the inclusive and collaborative culture that CEO Martinez and Chief Education Officer Bogdana Chkoumbova have cultivated. This shift has been acknowledged by both seasoned leaders and those new to the role. Principals across the district have developed a professional rapport and a trusting relationship with the current CPS leadership which has allowed us to work collaboratively to create the best schools for all students in Chicago.

Under the current leadership, the district has prioritized several key initiatives, including early literacy, career and technical education (CTE) programming, a needs-based budgeting process that provided a transparent way on how schools are funded and why,

enhanced school safety, and improved student outcomes through a high-quality curriculum. These initiatives demonstrate a commitment to collaboration between district leaders and administrators to better support teachers, staff, and students.

Leadership transitions inevitably bring change. However, this letter is not driven by fear of change, but rather by the belief that such a change is unnecessary at this time. We strongly urge the Board of Education to allow CEO Martinez to continue leading the district as he has for the past two plus years. We need to maintain the momentum behind the initiatives already underway that have been successful due to the support CEO Martinez has gained by listening to and trusting school leaders to give guidance on what is best for schools.

While we are represented by the Chicago Principals and Administrators Association (CPAA), this letter is written independently of CPAA due to ongoing negotiations between CPAA and CPS. Our intent is to ensure that the voices of school leaders, who are deeply invested in the success of our students and schools, are heard.

We trust that the Chicago Board of Education will make decisions that are in the best interest of all CPS stakeholders. This includes the school leaders who are charged with fostering the academic and social-emotional growth of our students. We respectfully ask that you allow CEO Martinez to continue his leadership and the important work that is positively impacting our district.

Sincerely,

Tara Shelton	Principal	South Loop School
Jeremy Feiwell	Principal	Cardenas Elementary
Raul Magdaleno	Principal	Kelly College Prep
Jeff Finelli	Principal	Edison Park Elementary
Adrian S. Dobbins	Principal	Eugene Field Elementary
Otis Dunson	Principal	George B. Armstrong
Amit Thaker	Assistant Principal	George B. Armstrong
Cory Overstreet	Principal	Kellogg
Ernest D. Williams	Principal	Ellington Elementary
Marla Elitzer	Principal	Ruiz Elementary

Abigail George	Principal	McCormick Elementary
Althea Hammond	Principal	Plamondon STEM ES
Cindy Castaneda	Assistant Principal	Cardenas Elementary
Wayne Bevis	Principal	Virtual Academy
Lillian Lazu	Principal	Little Village Elementary
Alberto Juárez	Principal	Gary Elementary
Katherine Cheng	Principal	Armour Elementary
Lourdes Esmeralda Zapata	Assistant Principal	Armour Elementary
Maureen Delgado	Principal	Clinton School
Eileen Considine	Principal	Columbia Explorers
Barton Dassinger	Principal	Chávez ES
Lisa Epstein	Principal	Lee Elementary
Lauren Albani	Principal	LaSalle II Magnet School
Kelly Whitters	Assistant Principal	LaSalle II Magnet School
Catherine Reidy	Principal	Mt. Greenwood
Joan Garey-Rogers	Assistant Principal	Mt. Greenwood
Patricia Barrera Brekke	Principal	Back of the Yards College Prep HS
Nicole Mulcrone	Assistant Principal	Lee Elementary
Angelica Altamirano	Principal	Hubbard HS
Marisela Ramirez	Assistant Principal	Cardenas Elementary
Mitchell Zoelzer	Assistant Principal	Haugan Elementary
Mary Kay Richardson	Principal	Thomas Early Childhood
Lourdes Jimenez	Principal	Salazar Bilingual Center
Konstantinos Patsiopoulos	Principal	Holden Elementary
Charlette Broxton	Principal	Frazier International Magnet

Ekaterini Panagakis	Principal	Wacker Elementary
Alba Morales	Assistant Principal	Kelly College Prep
Mary Rose Varveris	Assistant Principal	South Loop Elementary
Lorianne Zaimi	Principal	Peirce
Wendy Oleksy	Principal	Ginsburg Elementary
Michael Biela	Principal	Rickover Naval Academy
Katie Welsh	Principal	Mitchell Elementary School
LaWanda Bishop	Principal	Kipling Elementary
Chor Ng	Assistant Principal	Clinton Elementary School
Dawn Caetta	Principal	Kinzie Elementary
Stephen Laslo	Assistant Principal	Clinton Elementary School
Latoya Lyons	Principal	WBrown STEM
Vauncia Allen	Principal	Dvorak School
Ronald Berdell	Assistant Principal	McNair School
John Fitzpatrick	Principal	Locke School
Donald R. Morris	AIC	Jane Addams
Casey Fuess	Assistant Principal	Virtual Academy
Ku-San Thomas	Principal	Ray Graham
Anamaria Orbe	Principal	Hammond Elementary
Charles Malek	Assistant Principal	Phoenix STEM Military Academy
Manuel Adrianzen	Principal	Alfred Nobel Dual Language School
Clariza Dominicci	Principal	Marvin Camras
Ishshah Phillips	Assistant Principal	Hubbard High School
Evelia Diaz	Principal	Eli Whitney Elementary

Erika Padilla	Assistant Principal	Lyon Elementary School
Claudia Guerrero	Principal	Schubert Elementary
Edward Collins	Principal	Burbank Elementary
Marcie A Byrd	Principal	
Raquel Davis	Principal	Mount Vernon
Mary Carmen Moreno	Assistant Principal	Back of the Yards College Prep HS
Barbara Manjarrez	Assistant Principal	Back of the Yards College Prep HS
Samuel Lee	Assistant Principal	Peirce Elementary School
Daysi Mojica	Assistant Principal	Alfred Nobel Dual Language School
Suzanne Luzzi	Principal	Jungman STEM Magnet
Jennifer Narbert	Assistant Principal	Rickover Naval Academy
Candace J. Anderson-Matchem	Assistant Principal	Virtual Academy
Taiesha Ford	Assistant Principal	
Yadira Bernadac	Principal	Pilsen Community Academy
Cecilia Bartel	Assistant Principal	Falconer Elementary
Heather Yutzy	Principal	Haugan Elementary
Griselda Esparza	Assistant Principal	Kelly College Prep
Natasha Anders	Assistant Principal	South Loop School
Julie Trejo	Assistant Principal	Northwest
Giselle Sanchez Santiago	Assistant Principal	Velma Thomas ECC
Pam De La Cruz	Principal	Hanson Park Elementary
Niambi Riggins-Thomas	Principal	DePriest Elementary

Sabrina Walker	Assistant Principal	Back of the Yards College Preparatory High School
Julio Alvarez	Assistant Principal	Jungman Elementary
William Hook	Principal	Chicago Agriculture
Philip Iem	Principal	Ortiz de Dominguez ES
Maureen Komperda	Assistant Principal	Locke Elementary
Michelle Quinton Garcia	Assistant Principal	Lloyd ES
Eileen Scanlan Peterson	Principal	Cassell
Mandi Durkin	Principal	Belding Elementary
Erica Pacheco	Assistant Principal	Bridge Elementary School
Melissa Resh	Principal	Wildwood IB
Zachary Korth	Principal	Morton Elementary
Robert Guercio Jr	Principal	Bridge Elementary School
Celeste Rodriguez	Assistant Principal	Portage Park Elementary
Camille Unger	Principal	Edgebrook Elementary School
Sean Kennedy	Assistant Principal	Sauganash
Terrie Rayburn	Assistant Principal	Casals School of Excellence
Maureen Wood	Principal	Portage Park Elementary
Joyce Pae	Principal	Chicago Academy Elementary
Dainel Micallef	Assistant Principal	Oriole Park Elementary
Yalil Nieves	Principal	Mary Gage Peterson
Andrea Gordon	Assistant Principal	Edgebrook Elementary School
Kathleen Hurley	Assistant Principal	Mary Gage Peterson

Lindsi Lara	Principal	Hitch Elementary
Ryan Coors	Principal	Norwood Park
Marianne Patten	Principal	Onahan Elementary
Khalid Oluewu	Principal	Webster Elementary
Sarah DeJulio	Assistant Principal	Onahan Elementary
Angela Rogers	Assistant Principal	Johnson STEAM Elementary
Jimmy A. Lugo	Principal	Stowe Elementary
Chris Gamble	Principal	Solomon Elementary
Kat Henry	Assistant Principal	Solomon Elementary
Stephanie Bester	Principal	Garvy School
Georgia Davos-Vetas	Principal	Bateman Elementary
Kerrin Quezada	Principal	Moos Elementary
Yolanda Ayala-Santana	Assistant Principal	Moos Elementary
Nikita Horn	Principal	Howe
Consuelo Gaines	Assistant Principal	L Ward STEM E S
Sandra Carlson	AIC	Prussing Elementary
Amber Whitfield	Assistant Principal	Edison Park Elementary
Jennifer Madden	Principal	Scammon Elementary
Jacqueline Grimaldo	Assistant Principal	Scammon Elementary
Claudia Lopez	Principal	Fairfield Academy
Dr. Marlena Little	Principal	King Academy of Social Justice
Karla Garcia	Assistant Principal	Washington Smyser Elementary
Rosa Hernandez	Assistant Principal	Kinzie Elementary
Okab Hassan	Principal	Peck Elementary
Regina Latimer-Lake	Principal	Earle STEM Elementary

Lashan Rockett	Assistant Principal	Cuffe STEM Academy
Janel Armstrong	Assistant Principal	Earle STEM Elementary
Katherine Gallagher	Principal	Christopher
Edwin Loch	Principal	Reinberg
Kimberly Davis	Assistant Principal	Reinberg
Krissandra Taylor-Walker	Assistant Principal	Webster
Michael Pacourek	Principal	Shields Elementary
Dr. David J Young	Principal	Bouchet International
Adriana Arias	Principal	Nightingale Elementary
Brennen Humphrey	Principal	Coonley Elementary Schools
Brenda Pantoja	Assistant Principal	Hedges Elementary
Marquita Jones	Assistant Principal	Phoenix STEM Military Academy
Kelly Thigpen	Principal	Burnside Scholastic Academy
Rodolfo Rojas	Principal	Everett STEM
Sara Haas	Principal	Brighton Park Elementary
Debra Polak	Assistant Principal	Evergreen Academy MS
Thanh Nguyen	Assistant Principal	Hayt Elementary
Claudia Munoz	Assistant Principal	Ginsburg Elementary
Dr. Kamilah Hampton	Principal	Daley Academy
Marvis B. Jackson-Ivy	Principal	Henderson Academy
Clarisa Bravo-Ruiz	Assistant Principal	Sawyer Elementary School
La Shawndra Pointer	Assistant Principal	Chicago High School for Sciences
Kate Ramos	Assistant Principal	Edgebrook Elementary School

Gerardo Arriaga	Principal	Monarcas Academy
Mary Ann Reynolds	Principal	Patrick Henry Elementary School
Jami Tillis	Assistant Principal	Jordan Community School
Jennifer Clayton	Principal	Kershaw Magnet an IB World School
Clyde King Jr.	Principal	Arthur Ashe ES
Jennifer Wynne	AP	Stone ES
Ferdinand Wipachit	Principal	Phoenix STEM Military
Arthurine Beaugard	Principal	Countee Cullen
Shelley Lugo	Principal	Greene School
Rosalyn E. Lewis	Assistant Principal	Bouchet International School
Margaret Alhasoon	Principal	Swift Elementary School
Michael Krzysztofiak	Assistant Principal	Hubbard High School
Stacy Gray	Principal	McDade Classical Elementary School
Towanna Butler	Assistant Principal	Chicago High School Agricultural Sciences
Michelle Ludford	Principal	Beaubien Elementary
Dr. Gerardo Trujillo	Principal	Louis Pasteur School
Christine Hurley	Principal	Grissom ES
Bill Yeh	Principal	Goudy Technology Academy
Tabitha White	Principal	O’Keeffe ES
Chris Twomey	Principal	Stephen K. Hayt Elementary
Myrna Villafuerte	Assistant Principal	Greene School

Nicholas Guerrero	Principal	Ravenswood ES
Charnette Marshall	Principal	Higgins
Victoria Perry	Assistant Principal	Higgins ES
Shannon Puckett	Assistant Principal	
Monique Whittington-Hampton	Assistant Principal	Evers School
Robert Staszczak	Assistant Principal	Cleveland
Brittany Tidwell-Bailey	Assistant Principal	Wendell Smith ES
Victor Williamson	Assistant Principal	R Brown Comm. Aca.
Victor Iturralde	Principal	Solorio Academy HS
Katherine Patton Mizak	Assistant Principal	Solorio Academy HS
Erin Walker	Principal	Infinity High School
Helen Kantzioris	Assistant Principal	Gallistel Language Acad.
Trista Harper	Principal	Hancock College Prep
Terry Batey	Assistant Principal	Prosser Career Academy
Raul Bermejo	Principal	Richard Edwards
Efren Toledo	Principal	OA Thorp Scholastic Academy
Verneisha Gair	Assistant Principal	Jones College Prep
Eboni Dixon	Assistant Principal	Jones College Prep
Natalie Rodriguez	Principal	Kilmer Elementary School
Katie Magnuson	Principal	Skinner North
Elvia Rincon	Assistant Principal	Pasteur
Alexander Zalar	Assistant Principal	Eliza Chappell Elementary School
Julie N Lyons	Assistant Principal	Benito Juarez Community Academy
Sandra Shimon	Principal	Prosser Career Academy

Leslie Weems-Hannah	Assistant Principal	Clay Elementary
Alexander Kmicikewycz	Assistant Principal	Curie High School
Homero Penuelas	Principal	Curie High School
Tenesha Hatter	Principal	Schmid ES
Cesar Balcazar	Assistant Principal	Solorio Academy HS
Cha'Ron Bradley	Assistant Principal	Schmid ES
Tamarah Ellis	Principal	Simeon
Onome Omovie	Assistant Principal	Carver Military Academy
Sarah Roche	Assistant Principal	Mayer
Sarah Trevino-Terronez	Principal	Funston
Giovani Toledo	Assistant Principal	Funston
Richard McMillan	Principal	Dunbar High School
Winnie Stevenson	Assistant Principal	Reilly Elementary School
July Cyrwus	Principal	Lorca Elementary School
Nicholas Cartagena	Assistant Principal	Lorca Elementary School
Dashe Rowland	Principal	LaSalle Language Academy
Michael Orosa	Assistant Principal	LaSalle Language Academy
Diana Gomez Rodriguez	Principal	Nixon Elementary
Rachel Mota	Principal	Mozart School
Joyce Sumter-Anderson	Assistant Principal	Burnside Scholastic Academy
Craig Lichtenberg	Assistant Principal	Nixon Elementary
Kristin Blathras	Principal	Hamilton
Gabriel Parra	Principal	Von Linne
Kimbreaana Taylor-Goode	Principal	Langston Hughes

Daniel De Los Reyes	Principal	Darwin Elementary
Aida Flores	Assistant Principal	Darwin Elementary
Bryan Quinlan	Principal	Dr. Fisher Early Learning Center
Kyle Schulte	Principal	Logan Square Elementary
Nancy Quintana	Principal	Finkl Academy
Vanessa Gonzalez	Assistant Principal	Curie High School
Jose Alvarado	Assistant Principal	Shields Elementary School
Tim Riff	Principal	Oriole Park
Marcelo Costilla	Principal	Reilly Elementary
Claudia Avila	Assistant Principal	Avondale-Logandale School
Jasmine Vasquez	Assistant Principal	Curie Metro High School
Juan Carlos Ocon	Principal	Benito Juarez Community Academy
Devon Morales	Principal	Clemente HS
Cecilia Mendoza	Assistant Principal	Brighton Park Elementary
Jesus Guerrero	Assistant Principal	Finkl Academy
Katherine Michau	Assistant Principal	Kilmer Elementary
Gavin Lamb	Assistant Principal	Mitchell Elementary
Elizabeth Martino	Assistant Principal	Decatur Classical
W. Terrell Burgess	Principal	George Westinghouse College Prep HS
Matthew Fasana	Assistant Principal	Wildwood ES
Marisol Negron	Principal	Decatur Classical
Paulette T. Williams	Principal	Johnnie Colemon Academy

Faren D'Abell	Principal	Horace Greeley Elementary
Kevin Coppage	Principal	Corliss Early College STEM HS
Yvette Torres	Assistant Principal	Greeley Elementary
Shirley Roberson	Principal	Carnegie Elementary School
Leonetta Sanders	Principal	Williams Prep School of Medicine
Jesus Antonio Laurel	Assistant Principal	Curie High School
Dr. Tiffanie N McLeary	Assistant Principal	Augustus H Burley Elementary
Harrison A. Baker Jr.	Principal	Murray Language Academy
Jennifer N Crall	Principal	Augustus H Burley Elementary
Turan C Crockett	Principal	Wendell Smith ES
Trinidad Lopez	Assistant Principal	Logan Square Elementary
Nader Elmasri	Principal	Goethe Elementary
Brian Kelly	Principal	King College Prep
Eric Fay	Principal	Lincoln Elementary
Greta Mitchell	Assistant Principal	King College Prep
Nelly Robles	Principal	Sawyer Elementary
Therese Plunkett	Asst. Principal	Lincoln Elementary
Juan Cardona	Assistant Principal	Lowell ES
LoWanda C. Bell	Principal	Woodlawn Community ES
Brad Rossi	Principal	Wells High School
Donieshia Johnson	Assistant Principal	Clemente HS

Sonja Spiller	Assistant Principal	Langston Hughes ES
Maria G. Gamboa	Principal	Multicultural Arts HS
Javier Arriola-Lopez	Principal	Rachel Carson Elementary
Rosalinda Avila-Vega	Assistant Principal	Multicultural Arts HS
Emily Feltes	Principal	North-Grand High School
Ashley Reyes	Principal	Bell Elementary
Rosa M. Jimenez	Assistant Principal	Solorio Academy H.S.
Karen M. Carpenter	Principal	Orr Academy HS
Alberta Colesio	Assistant Principal	Edwards Elementary
Jaime Jaramillo Jr	Assistant Principal	Edwards Elementary
Rafael Jimenez	Principal	Sadlowski Elementary
Marie Garza	Principal	Albany Park Multicultural Academy
Hanna Kapica	Assistant Principal	Prussing
Martha Haro	Assistant Principal	Bell Elementary
Sheila Coleman	Assistant Principal	King College Prep
Sarah Garr	Assistant Principal	Ogden HS
Sharee Onyezia	Assistant Principal	Wells High School
Erin Neidt	Assistant Principal	Ogden ES and HS
LaShonda Hicks-Curry	Assistant Principal	Aldridge Elementary
Joshua Dresser	Assistant Principal	Lane Tech High School
Rochelle Bryant	Assistant Principal	Marshall High School
Barbara Brodsky	Assistant Principal	Garvy Elementary School
Carrie Cole	Principal	Minnie Miñoso Academy
Terri Kelly	Assistant Principal	Drummond Montessori
Amy Klimowski	Principal	Jonathan Burr Elementary

Mollie Hart	Assistant Principal	Lane Tech
Erin Kamradt	Principal	Healy Elementary
Lorraine Nunez	Assistant Principal	James Otis Elementary
Ann McNally	Principal	Stock School
Jessica Spangler	Assistant Principal	Stock School
Tyrese Graham	Principal	Uplift High School
Sarah Hanly	Assistant Principal	Lane Tech
Catherine Amy Moy Davis	Principal	John C. Haines School
Lupe Perez	Principal	James Ward School
Yanina Nevarez	Assistant Principal	Grissom ES
Tonya Hammaker	Principal	Tubman ES
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Latasha Carter	Resident Principal	
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Dawn Iles-Gomez	Principal	Nathan Hale School
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Jason Roberts	Assistant Principal	Lake View High School
Daisy Lopez	Assistant Principal	Luther Burbank Elementary
Marian Strok	Principal	Evergreen Academy MS
Matthew Moline	Principal	Mark Twain Elementary
Ken Cuellar	Principal	Dr. Jorge Prieto Math and Science Academy
Patrycja Mach	Assistant Principal	Hitch Elementary
Sarah McNamara	Assistant Principal	Graham Elementary
Carolina Paredes	Assistant Principal	Ravenswood Elementary
Arman Cortes	Assistant Principal	Belding Elementary
Danielle Porch	Principal	Daisy Bates Academy
Ana Rodriguez	Assistant Principal	Salazar
Jennifer Sutton	Principal	Von Steuben High School
Katie Hallberg	Assistant Principal	Von Steuben High School
Frances Barnett Evins	Assistant Principal	Hirsch High School
Deivi Aguilar	Principal	Graham ES
Denise Scott	Assistant Principal	Grimes ES
Matthew Jones-McCann	Assistant Principal	McPherson IB World School
Megan Clendening	Principal	Newberry Academy
Amy O'Connor	Principal	Vick ECE Centers
Katie Shanovich	Assistant Principal	
Charlene Reynolds	Principal	
Lauren Wilkie	Assistant Principal	Suder Montessori Magnet

Latisha Dillard	Assistant Principal	Marsh Elementary
Carla Frangella	Principal	Dawes School
Meredith Bawden	Principal	Galileo Scholastic Academy
Dana Galati	Principal	Catalpa
Charessa Maiden-McNeal	Assistant Principal	Chicago Military Academy
Karon Purkett	Principal	Horace Mann Elementary
Alison Hildebrandt	Assistant Principal	Lane Tech
Natasha Jones	Principal	Lawndale Community Academy
Elva Bahena	Principal	Talcott Fine Arts and Museum Academy
Eduardo Yáñez	Principal	Alessandro Volta Elementary School
Dr. Rosette Edinburg	Principal	Hyde Park Academy
Diana Racasi	Principal	Pulaski International School of Chicago
Rachel Mann	Principal	James Otis Elementary School
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Kayla McCabe	Assistant Principal	Burr Elementary
Kelly Barth	Assistant Principal	
Juanita Adeoye	Assistant Principal	Sadlowski
Victoria Tomko	Assistant Principal	Gray Elementary
Damir Ara	Assistant Principal	Lane Tech College Prep
Peter Rutkowski	Principal	Waters Elementary School
Tinishi Davis	Principal	Manierre Elementary
Kathy Carter	Principal	Park Manor ES

Elpidio Pintor	Assistant Principal	Mark Twain Elementary
Michelle Nash	Principal	Ebinger School
Claudinetta Swartz	Assistant Principal	Galileo Scholastic Academy
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Maricela Sanchez	Assistant Principal	Talman
Edna Melgar	Assistant Principal	Little Village Elementary
Anjanette Lipsett	Assistant Principal	Mount Vernon Elementary
Jeanine Rogers	Assistant Principal	Sherman School of Excellence
Stephanie Jones	Assistant Principal	Arthur A. Libby
Amy McKee Hamilton	Assistant Principal	Christopher
Sheila Barlow	Principal	Powell Elementary
Kaita Haynes	Assistant Principal	Curtis Elementary
Joseph Rosen	Assistant Principal	Chavez
Romel Coleman	Assistant Principal	Fulton Elementary
Paula E. Rice-Irvin	Assistant Principal	McDade Classical
Marla Broy	Principal	Revere
Rosa Rodriguez	Assistant Principal	Chavez

Jason Major	Principal	Dever
Tamesha Carter	Principal	Libby
Natasha Buckner	Principal	George Rogers Clark ES
Tonia Turner	Assistant Principal	George Rogers Clark ES
Cherice Ramey	Assistant Principal	Avalon Park
Katrena Washington	Assistant Principal	Shoop
Carmen Jenkins	Principal	Irving School
Mike Hinton	Principal	Hoyne
Stephanie Armstead	Assistant Principal	Hoyne
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Pebble C. Jackson	Assistant Principal	Seward
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Julie Kortz	Assistant Principal	JN Thorp
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Jennifer Rath	Principal	Canty
Sylvia Orozco-Garcia	Principal	Calmecca Academy
Elizabeth Gallo	Principal	Byrne Elementary
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Shanee Childs-Beavers	Assistant Principal	Ruggles S.T.E.A.M. School
Shontell Smith	Principal	Warren
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Jessica Fitzgerald	Assistant Principal	Metcalfe
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Meghan Fido	Assistant Principal	Alcott Elementary
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Kristen Meyer	Assistant Principal	Alcott Elementary
Barbara Karrel	Principal	Alcott Elementary School
Minh Nguyen	Assistant Principal	Amundsen H.S.
Sherita Carter King	Principal	Simpson Academy
Kate Kloepper-James	Assistant Principal	Bateman
Chase James	Assistant Principal	Audubon
Nicole Spicer	Principal	Bronzeville Classical School
Frances Thibodeaux-Fox	Principal	Spencer Technology Academy
Ryan Glowacz	Principal	Taft High School
Patrick Levins	Assistant Principal	Taft High School

Cybill Ortiz	Assistant Principal	Amundsen High School
Elizabeth Mourtokokis	Principal	Northside Learning Center
Gary Tesinsky	Principal	Mather High School
Raven Patterson-Talley	Principal	Till Elementary School
Rashad Talley	Principal	Phillips High School
Iliana Rzodkiewicz	Principal	Disney II Magnet
Stephanie Anderson	Principal	Vaughn Occupational High School
Ryan Leonard	Principal	Chicago Academy HS
Shirley Maldonado	Assistant Principal	Disney II Magnet
Carlepha Kyser	Principal	Pirie Fine Arts
Holly Dacres	Principal	Senn High School
Steven Brewer	Assistant Principal	Senn High School
Verona Portis	Principal	New Sullivan
Kevin Russell	Assistant Principal	Senn HS
Tracy Jesse	Assistant Principal	Vaughn Occupational HS
Matthew Rosenberg	Assistant Principal	Uplift Community High School
Maricela Torres	Principal	Cooper
Teresa Chavez	Principal	Casals School of Excellence



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August 29, 2024

Chicago Board of Education
1 North Dearborn Street
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Chicago, IL 60602

RE: Agenda Item 24-0829-OP1 Sale of the Former Building C of George Washington Carver Primary School to People for Community Recovery

To the Chicago Board of Education:

On behalf of Landmarks Illinois, I ask the Chicago Board of Education to approve the sale of the Former School Building C of George Washington Carver Primary School to People for Community Recovery. Landmarks Illinois proudly supports People for Community Recovery's vision to transform this vacant school building into the Hazel M. Johnson Institute for Sustainability and Environmental Justice.

School Building C, constructed in 1944, was one of four original school buildings forming a complete educational campus centered on a park at the center of Altgeld Gardens. It served as Altgeld's high school until 1950. It has now been vacant for over thirty years. In 2021, Landmarks Illinois included School Building C on our list of the Most Endangered Historic Places in Illinois, calling for renewed investment in this important community asset.

As the Hazel M. Johnson Institute for Sustainability and Environmental Justice, School Building C will once again contribute to community life at Altgeld Gardens. The National Register of Historic Places-listed building will be rehabilitated and will offer programming that centers Altgeld Gardens' history as the birthplace of the environmental justice movement. The building's new use as a center for learning and research will honor its educational origins and amplify People for Community Recovery's leadership in environmental justice and sustainable development. Landmarks Illinois is glad to pledge our support and expertise to People for Community Recovery to achieve this vision.

Sincerely,

Kendra Parzen
Advocacy Manager