



Board of Education | City of Chicago

Agenda Review Committee Written Comments

June 10, 2026

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**June 10, 2026, Agenda Review Committee Meeting Written Comments
Received between, Monday June 8th and Thursday June 11th, Submitted via
Written Comments Form**

1	<p>Canceling a program with such a unique and powerful curriculum would be an injustice to students at LPHS and the community as a whole. We need more opportunities to showcase, different cultures and experiences of people from different backgrounds, not less of them. Instead of offering any kind of solution, the administration seems to just be brushing the program off, well, parents and teachers are working to come up with ideas on how to keep the program running. Please reconsider, offering Arabic as a foreign language for the 2026/2027 school year and beyond.</p>
2	<p>Good morning! Thank you to the CPS Board of Education for its ongoing support of improved governance for Local School Councils and Professional Personnel Leadership Committee. Unfortunately, my own experience and that of colleagues across this district indicate that more must be done. We cannot wait until after the next election or contract. A new term for LSC's and PPLCs begins July 1, 2026. It is imperative that this board acts swiftly and decisively to protect LSC and PPLC members from retaliation and abuse from anyone, including collusion between administrators and bureaucrats. Such policies will not cost the tax payers anything, but will inspire an increase in democratic participation from all constituencies within our school communities and propel school improvement efforts truly tailored to the needs of individual school communities and increase the ownership of those efforts by all constituencies. The next time our CEO is questioned by Congress about how much voice our parents have in their children's education, we can point to LSCs and their successful hyperlocal representative democracy as a model for the nation. How do we reinvigorate these institutions? We do so with clear policies protecting all LSC and PPLC members from retaliation or abuse by anyone. Please enact the following policy. 1. No LSC member or their families may be subjected to any form of threat from any member of the school community. 2. LSC campaigns must file expense reports for all campaign materials. 3. Teacher and staff members who win a poll of their constituents must be appointed to their LSCs as long as they are deemed fit to serve in their professional role. 4. No teacher or staff LSC or PPLC members may be evaluated by their principal as it is highly unethical for teachers tasked by state law to evaluate their principal and make recommendations regarding a school's educational program to be evaluated by that same principal. 5. No teacher and staff members who win a poll of their constituents may have their position redefined or be removed from a school without due cause vetted and approved by a third party representative from BOTH the district and the member's union. 6. All LSC and PPLC members are afforded by CPS the same protections as other elected officials under state law. 7. Any complaint arising from any alleged violation of these policies must be prioritized by administrative hearings, inspectors general or any appropriate enforcement department within CPS. Let's get this done before the next term begins.</p>



****ATTACHMENTS****

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Public Comments

1. David Magill
2. F. Crystal Rodríguez- García on behalf of Congressman Jesús G. "Chuy" García

Good morning

My name is David Magill. I am an experienced retired educator, and having spent 20 years as a public school superintendent and over 12 years in my last position of as the Director of the University of Chicago Laboratory Schools. As you can imagine, Lab continues to be one of the most scrutinized and highly governed institutions in the city. I know what exceptional school governance looks like from the inside and that is the lens I bring to what I'm about to say.

I served on the Board of Directors of the Academy for Global Citizenship for four years. In that time, I observed a governance culture that is extremely rare – disciplined, financially conservative and deeply mission aligned. Its members include a few who have stewarded AGC from its founding in 2005 – twenty-one years! They established a mandatory 3% fund balance policy; maintained every single year without exception. That is not a talking point. It is merely a reflection of who this Board is and how seriously its members take their fiduciary responsibility.

Under resourced urban schools, high achieving suburban schools with rich resources, international schools, and charter schools; all have enriched my career. But none of them compare with what is happening at the Academy for Global Citizenship. It has components that should serve as a model for schools everywhere to emulate and to scale. I applaud each of you who has taken the time to visit AGC. As you have observed, its building and campus is unique and has achieved the remarkable status of being the only net positive energy school in the Midwest.

And while that kind of energy is impressive, it is the energy of its students that really matter. Energy created by a world class educational model and where wellness and contributing to community is practiced every day.

You made an important decision today that history will validate. I stake my own reputation on it. AGC is not just another school on the southwest side of Chicago. It is a metaphorical jewel that shines among the best attributes of Chicago. Thank you for your service.

JESÚS "CHUY" GARCÍA

4TH DISTRICT, ILLINOIS

2334 RAYBURN HOUSE OFFICE BUILDING
WASHINGTON, DC 20515
(202) 225-8203

JUDICIARY COMMITTEE

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MATERIALS

Congress of the United States
House of Representatives
Washington, DC

June 10, 2026

Chicago Board of Education
42 W Madison St Garden Level
Chicago, IL 60602

To the Chicago Board of Education:

I write in strong support of the proposed amendment reaffirming protections for immigrant students and families within Chicago Public Schools.

At a time when many immigrant families are experiencing heightened fear and uncertainty, it is critical that schools remain safe, welcoming and accessible spaces for every child. Explicitly clarifying that no student may be denied enrollment or educational services on the basis of citizenship or immigration status reinforces both longstanding constitutional protections and Chicago's values as a city that welcomes and supports immigrant communities.

The Supreme Court's decision in *Plyler v. Doe* affirmed that all children, regardless of immigration status, have the right to access a public education. This proposed amendment appropriately strengthens CPS policy language to ensure compliance with the Safe Schools for All Act and provides greater clarity and reassurance for students, parents, and school personnel alike. Immigration enforcement actions and the fear they create can have serious consequences on student attendance, mental health, academic performance, and overall learning environments, making these protections especially important to ensuring students feel safe and supported in school.

As Member of Congress, I have led oversight efforts and legislative initiatives to protect immigrant students and support safe, inclusive learning environments, including leading a bill addressing the educational and mental health impacts immigration enforcement actions can have on children. Chicago's immigrant families are an essential part of our city's fabric. No child should fear being turned away from school, questioned about their status, or denied the opportunity to learn because of who they are or where they come from.

I commend the Chicago Board of Education for taking this important step and urge adoption of the proposed amendment.

Sincerely,



Jesús G. "Chuy" García
Member of Congress
Illinois' 4th Congressional District