



Student Voice Roundtable Whole School Safety

February 22, 2024

Student Presenters



Kate'Lynn Shaw
(She/Her)
Kenwood HS, Junior



Salvador A.
(He/Him)
Hubbard HS, Junior

Student Presenters



STUDENT
VOICE AND
ENGAGEMENT



Damarion S.
(He/Him)
Collins HS, Sophomore



Natalya M.
(She/Her)
Taft HS, Senior

Agenda

- Board Member Check In
- Whole School Safety Overview
- Student Voice Presentation
 - January 29th Roundtable
 - Guiding Questions & Objectives
 - Participants
 - Student Feedback Survey Data
 - Lessons Learned
 - Recommendations
- Q&A
- Board Reflection

During the roundtable everyone answered the following question: **Name a person or place that represents safety to you and explain why.**

We invite all Board Members to engage in this question as we transition into the Whole School Safety Student Voice presentation.



Community Agreements

- Love - feeling loved allows us to be ourselves
- Listen to understand
- Mutual respect
- Continuity - we want this work to keep going
- Communication - being able to step away if we are triggered
- Non-judgment
- Don't assume and don't fill in the pieces - Don't pity me and don't try to save me!
- Encouragement! Hype me up!



Whole School Safety Overview



- In partnership with CPS and the community-led Whole School Safety Steering Committee, schools developed holistic safety plans around three safety pillars: physical safety, emotional safety, and relational trust
- Holistic safety plans are created by schools consisting of students, parents, staff and leadership, including the decision over whether or not to remove SROs
- Select high schools received reinvestment funding toward alternate safety strategies (\$3.9M annually). Examples include:
 - Restorative Justice Coordinator
 - Climate and Culture Coordinator
 - Counselor
 - Security Officer
 - Student Intervention Coordinator

Roundtable Guiding Questions & Objectives

What should Whole School Safety look like?

- What does safety mean to you?
- How do you know you are safe?
- When do you feel safe?
- Is there a place or someone that makes you feel safe?
- Why is safety important to you as a young person/student?

Objectives

- Learn from each other through intergenerational dialogue
- Leave with ideas for what Whole School Safety can look like

Participants

On January 29th, the Board and the Department of Student Voice and Engagement hosted the second of three (3) Student Voice Roundtables scheduled for SY23-24.

Student Participants:

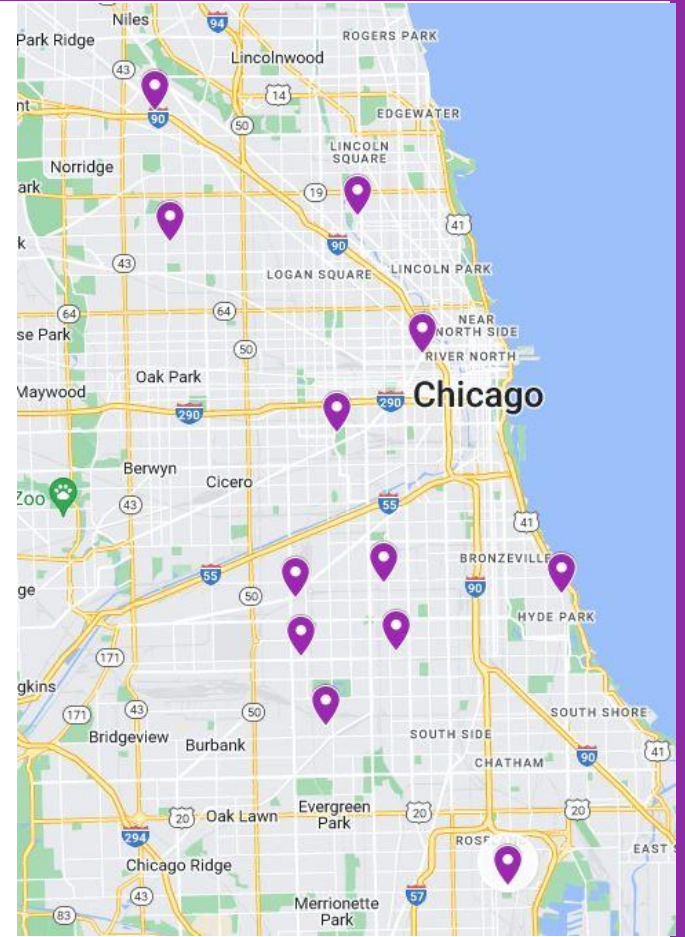
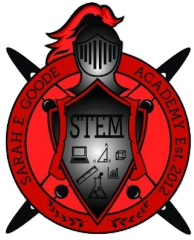
- CPS Student Advisory Council (Mikva Challenge Partnership)
- District Student Voice Committee
- Student Voice Committee School Representatives

Adult Participants:

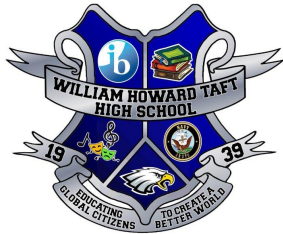
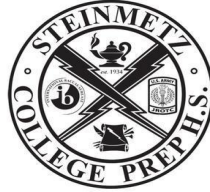
- Mary Fahey-Hughes, Board Member
- Rudy Lozano Jr., Board Member
- CPS Senior Leadership & Staff

At-a-Glance:

- 12 CPS high schools from all HS Networks
- 14 students across all HS grade levels



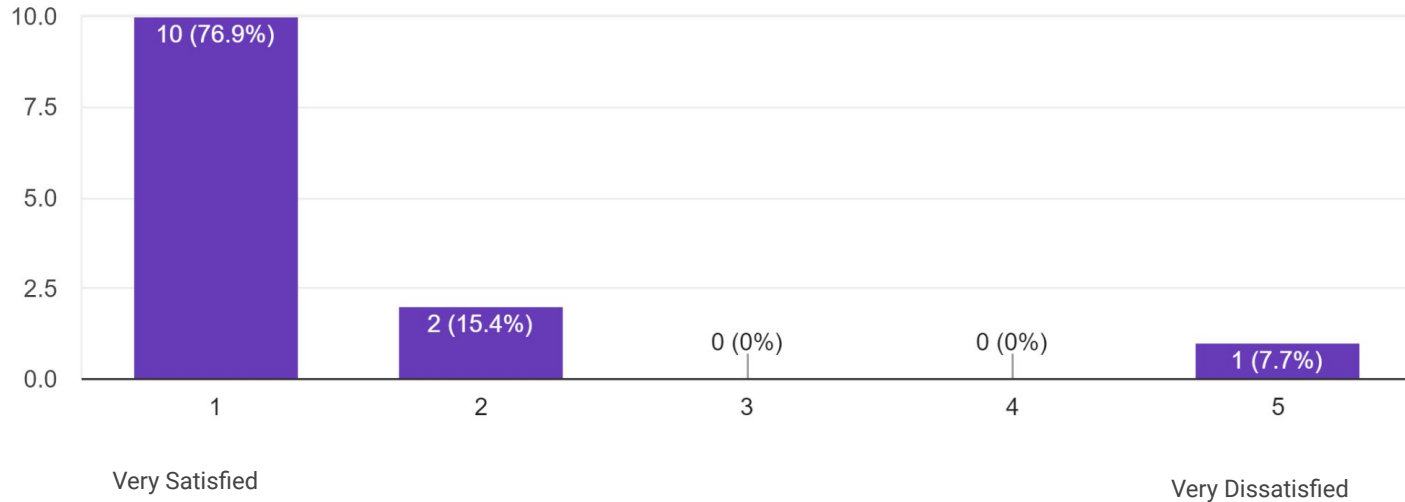
LINDBLOM
ACADEMIC CENTER



Student Survey Feedback

Overall, what is your rating of the Student Voice Roundtable?

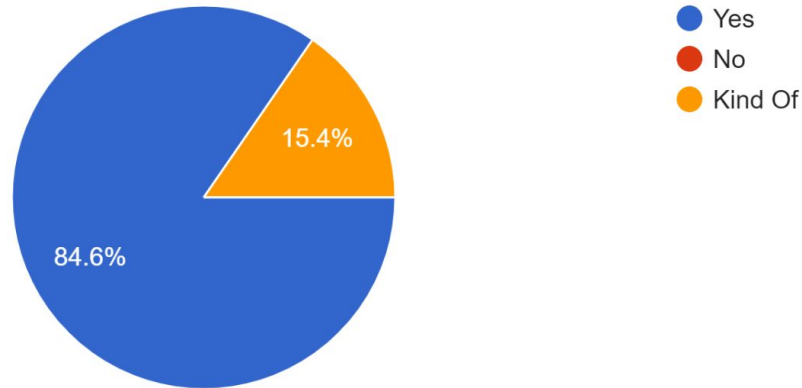
13 responses



Student Survey Feedback

Did your roundtable answer the question, “What should Whole School Safety look like?”

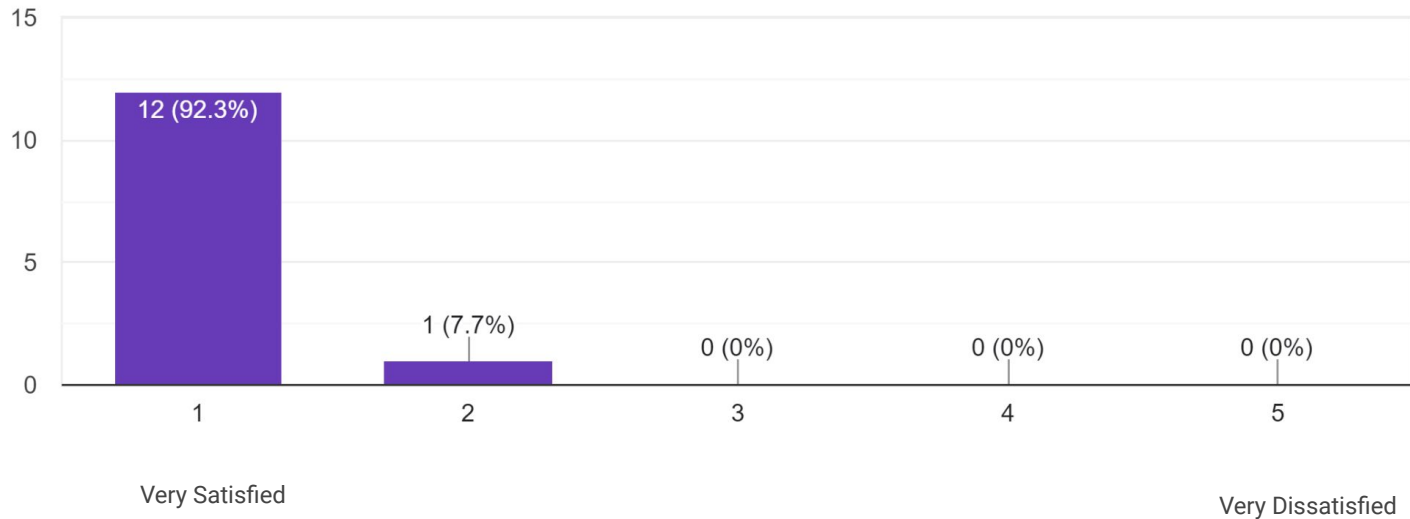
13 responses



Student Survey Feedback

How encouraged did you feel sharing your perspective/experiences with the adults in your table?

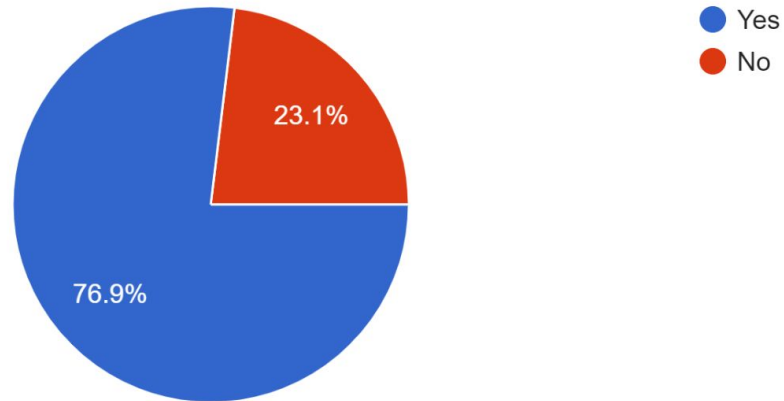
13 responses



Student Survey Feedback

Did you have enough time for discussion in your roundtables?

13 responses



Student Survey Feedback

What is your biggest takeaway from the roundtable?

- All schools are different.
- Whole school safety is important; however, it can look different for different schools and has the ability to change the trajectory of a student's life.
- There are people who want to support our school community.
- CPS officials are really interested in our views and opinions.
- Our voices matter and they want to highlight our voices/perspectives.
- Adults are willing and excited to listen when an encouraging youth-led environment is cultivated.
- Adults do care about what makes us safe within our schools.
- The roundtable was a very new and welcoming experience. It is something I would want to do again.
- It's important to empower others to talk about their experiences.
- I felt seen and heard.

Lessons Learned

Here are key takeaways that we discovered and want to apply to the next Student Voice Roundtable:

- Morning preparation before the roundtable empowered student engagement
- Leverage existing resources for more students to attend roundtables
- Continue to be cognizant in representing diversity of schools, ethnicity, background, gender, etc.
- Perspectives about safety can be different between adults and students
- Continue to brainstorm methods to make the roundtables more accessible and convenient for students to participate

Recommendation #1

“

There should be timely, regular, and frequent communication between CPD and CPS to proactively flag safety concerns in schools' surrounding neighborhoods.

”

Recommendation #2

“

Implement methods of accountability to ensure school security staff are properly and adequately trained to support students holistically.

”

Recommendation #3

“

Increase accountability for Safe Passage workers and hire additional crossing guards to help maintain student safety to and from school.

”

Recommendation #4

“

Create and implement relevant trainings for all staff to help maintain a safe school environment.

”

Recommendation #5

“

Establish accessible resources and clear protocols dedicated to encouraging, restoring, and maintaining mental health for staff and students.

”

Recommendation #6

“

Offer regular opportunities, during school hours, for students to voice how safety affects their experience in their school communities.

”

Recommendation #7

“

Hire additional staff in social-emotional learning (SEL) positions and ensure that all schools have knowledgeable and supportive SEL staff.

”

Recommendation #8

“

Continue to shift the District's mindset from the negative connotation of neighborhood schools.

”

Recommendation #9

“

Establish and implement better, clearer procedures that enhance communication with students and families about active crises within the school building and surrounding neighborhood.

”

Recommendation #10

“

Determine methods to uncover root causes of discipline issues and authentically employ restorative practices in all schools.

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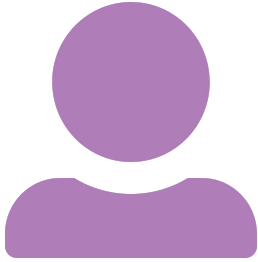
Q&A

During this time, we will open the floor for the Board and Senior Leadership to comment and ask **clarifying questions**:

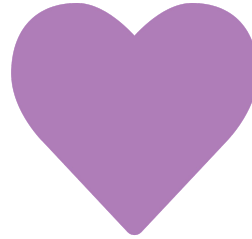
- Clarifying questions serve the purpose of helping the asker better understand what was shared/presented.
- Clarifying questions should not stump the person being asked the question.
 - They are a matter of fact and/or have a brief response that seek to clarify.
 - Clarifying questions don't provide any new "food for thought" for the presenter.



Head, Heart, Hands Reflection



**What new ideas or perspectives
are you leaving with?**



What feelings surfaced?



**What will you do?
What should we do?**