



Board of Education | City of Chicago

December 3, 2025 Agenda Review Committee Follow-Ups

Agenda Review Committee (ARC) follow-ups are shared publicly so that members of the public can view responses to issues that directly impact the CPS community in advance of the Board's consideration at regular Board meetings. Follow-ups are unanswered questions asked by Board Members during a public meeting. See the December 2025 ARC follow-ups and responses below.

Item Description	Follow-Up Question	District Response	Responding Department
Public Participation: Haugan	We received information that the current building utilization rate for Haugan is 92%, but it was mentioned that it will change based on new methodology—is that rate now over 100%?	According to SY24-25 data, the school was at 93% utilization (Adjusted). According to SY25-26 preliminary data, the school is currently at 101% (Adjusted). This change is due to a change in CPS methodology, not a dramatic change in enrollment. Both of these rates are considered "Efficient" by CPS.	Office of Portfolio Management
Public Participation: Haugan	In general, what are the reasons for pursuing co-location?	The main rationale for the proposed colocation was a claim by the Haugan principal that the school is overcrowded. According to CPS, the school's building utilization was rated as "Efficient" last year using last year's methodology, and is still rated as "Efficient" this year using updated methodology. To understand more about Shared Facilities, please visit this page .	Office of Portfolio Management
Office of Student Protections Presentation	What was that demographic of boys who are experiencing biased-based harm and what type of harm were they experiencing?	This slide provides statistics on the racial demographics of male students who experienced bias-based harm, and the type of harm experienced.	Office of Student Protections

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Item 4: Automated External Defibrillator (AED)	How many unfunded mandates are imposed on the district that will cost additional dollars?	<p>Costs related to Automated External Defibrillator (AED)s and Cardio-Pulmonary Resuscitation (CPR) are mandates that are currently without a budget line for portable units, installation, maintenance, and replacement, as well as initial certifications and certification renewals. Also, there is no budget line for required training for Dedicated Care Aids (DCAs), which are required in every school that has students enrolled with a Diabetes or Seizure diagnosis.</p> <p>There are a multitude of mandates in the School Code that are imposed on all districts across Illinois. To address this, the Illinois General Assembly (ILGA) passed a law in 2025 to bring together a Mandate Reduction Council that has to meet and report to the ILGA no later than October 1, 2026 a list of mandates recommended to be eliminated, modified, or combined in the School Code. It is likely from this process that there will be a comprehensive list of mandates (funded and unfunded) that will be accessible and useful for Board members. As for mandates that are not in the School Code, CPS would have to commit time and resources towards preparing this list and the associated costs; there is not currently a comprehensive list of these mandates and no plan to create one at the state level at this time.</p>	Office of Student Health and Wellness, Department of Inter-governmental Affairs
Item 9: Indebtedness Policy	Is the parking ticket search already a part of the process related to the indebtedness policy?	The parking ticket search was a part of CPS' onboarding process but was halted during the COVID-19 pandemic. There is currently a process between the CPS Talent Office and the City of Chicago where all city debt is sent to Talent, and the Talent office sends notices to employees and their managers.	Office of Procurement

Item Description	Follow-Up Question	District Response	Responding Department
<p>Item 16: Acceptance of a Bid for Sale of the Former John G Shedd Elementary School</p>	<p>I would like to see a needs assessment. How has the community shaped and informed what institution replaces a closed school? I'm looking for not just an abstract report, but actual evidence that the community has been involved in the decision</p>	<p>A community meeting was hosted with local residents and the local alderperson on November 6th for the sale of the former Shedd school and the residents in attendance and local alderperson were supportive of the sole bid received from the Peace for Preston foundation.</p> <p>The bid process for the sale of 20 closed schools that was released in March of 2025 included multiple notices in the newspaper, communication through local media and social media, and CPS real estate hosted community meetings to engage the public on the opportunity to submit a bid for the redevelopment of a closed school site. Site visits of vacant school buildings were arranged on a per request basis and over 127 individual walkthroughs with interested parties were conducted over the course of the bid process.</p>	<p>Real Estate Department</p>