



**Official Report of the Proceedings
of the
BOARD OF EDUCATION
of the City of Chicago**

**Regular Meeting-Wednesday, May 24, 2023
10:30 A.M.
(Hybrid of in-person for Board Members and Senior Cabinet
Members and electronically via Zoom and Live Stream at
cpsboe.org)**

Published by the Authority of the Chicago Board of Education

**Miguel del Valle
President**

**Susan J. Narrajos
Secretary**

ATTEST:



Secretary of the Board of Education
of the City of Chicago

President del Valle took the Chair and the meeting* being called to order there were then:

PRESENT: Board Member Todd-Breland, Board Member Chapman, Board Member Medrano Novak, Board Member Ponder, Board Member Lewis, and President del Valle – 6

ABSENT: Board Member Michael Scott, Jr.

ALSO PRESENT: Mr. Pedro Martinez, Chief Executive Officer, Ms. Ruchi Verma, General Counsel, Ms. Bogdana Chkoumbova, Chief Education Officer, Mr. Charles Mayfield, Interim Chief Operating Officer, and Emmanuel Ofosuhene, Honorary Student Board Member

ABSENT: None.

***NOTE:** The meeting was held as a hybrid of in-person for Board Members, Senior Cabinet Members, and Honorary Student Board Member and electronically via Zoom and Live Stream at cpsboe.org.

President del Valle thereupon acknowledged the passing of Linda Lenz with a Memorial Proclamation read by Board Member Todd-Breland.

President del Valle provided the order of the meeting.

President del Valle thereupon recognized 2022-2023 HSBM Emmanuel Ofosuhene. President del Valle stated the new HSBM for SY 2023-2024 will be announced in the June 28, 2023 Board meeting.

President del Valle thereupon opened the floor to Honoring Excellence and CEoO Remarks segment of the Board Meeting. Ms. Bogdana Chkoumbova, Chief Education Officer, recognized Teacher Appreciation Week; Golden Apple Winners (5); National Nurses Appreciation; four schools that were given the American School Counselor Association Model Program Award for Excellence in School Counseling (Alcott ES, foreman HS, Marine Leadership Academy, O’Keefe ES, Skinner North and Prospect ES); Bus Aide Appreciation; NMAH Exhibit Showcase Nomination winner Vanessa Rios from Edwards ES.

President del Valle thereupon opened the floor to CEO Remarks segment of the Board Meeting. Mr. Pedro Martinez, Chief Executive Officer gave tribute to Network Deputy Chief Stephen Harden who recently passed. CEO Martinez remarked on his attendance to the Inauguration of Mayor Brandon Johnson. CEO Martinez Spotlighted Students of the Class of 2023, Crossing Guard recognition, Student Summer Programs and Budget SY2024

President del Valle thereupon opened the floor to Committee Updates. No Committee updates were given.

President del Valle noted that the first Agenda Review Committee Meeting took place May 17, 2023, and that these meetings will be taking place monthly a week prior to the monthly board meetings.

President del Valle thereupon opened the floor to the Public Participation segment of the Board Meeting.

Board Member Chapman presented the following Motion:

23-0524-MO1

MOTION RE: RECESS

MOTION ADOPTED that the Board take a 20 minute Recess.

Board Member Todd-Breland seconded the motion to adopt Motion 23-0524-MO1.

The Secretary called the roll and the vote was as follows:

Yeas: Board Member Todd-Breland, Board Member Chapman, Board Member Medrano Novak, Board Member Ponder, Board Member Lewis, and President del Valle – 6

Nays: None

President del Valle thereupon declared Motion 23-0524-MO1 adopted.

After the Recess the Board Reconvened.

President del Valle thereupon opened the floor to a Presentation. CEO Pedro Martinez announced presentations Out of School Time and Summer Programs which were presented by Ali Muhammad, Deputy Chief, Office of College and Career Success; and Eugene Robinson, Sr., Program Manager, Mentoring and Out of School Time.

President del Valle thereupon opened the floor to the Discussion of Public Agenda Items.

President del Valle thereupon proceeded with the Vote on Public Agenda Items.

The Secretary presented the following Statement for the Public Record:

I will proceed with the items on the public agenda, read the board report numbers and brief titles. I believe Board Member Todd-Breland has motion MO2 regarding Record of Proceedings.

Board Member Todd- Breland presented the following Motion:

23-0524-MO2

**MOTION RE: APPROVAL OF RECORD OF PROCEEDINGS OF MEETINGS
OPEN TO THE PUBLIC APRIL 19, 2023 AND APRIL 26, 2023**

MOTION ADOPTED that the record of proceedings of the Board Meetings of April 19, 2023 and April 26, 2023 prepared by the Board Secretary be approved and that such records of proceedings be posted on the Chicago Board of Education website in accordance with Section 2.06(b) of the Open Meetings Act.

Board Member Ponder seconded the motion to adopt Motion 23-0524-MO2.

The Secretary called the roll and the vote was as follows:

Yeas: Board Member Todd-Breland, Board Member Chapman, Board Member Medrano Novak, Board Member Ponder, Board Member Lewis, and President del Valle – 6

Nays: None

President del Valle thereupon declared Motion 23-0524-MO2 adopted.

The Secretary presented the following Statement for the Public Record:

President del Valle, I will continue with Resolutions that do not require a vote.

23-0524-RS1

**RESOLUTION RE: EMMANUEL OFOSUHENE, HONORARY STUDENT BOARD MEMBER,
CHICAGO BOARD OF EDUCATION JUNE 22, 2022 TO MAY 24, 2023**

WHEREAS, Emmanuel Ofosuhene was appointed to serve as the Honorary Student Board Member of the Chicago Board of Education for the 2022-2023 school year; and

WHEREAS, Emmanuel Ofosuhene, a representative of the student leadership, began his term as the Honorary Student Board Member of the Chicago Board of Education on June 22, 2022; and

WHEREAS, Emmanuel Ofosuhene conscientiously and effectively served the Board as a representative of the Chicago Public Schools student body, in order that their best interests be served; and

WHEREAS, Emmanuel Ofosuhene, as an Honorary Student Board Member, attended and observed the monthly public Board Meetings, and, when necessary, communicated to those he served, the Board actions that had a direct impact on the overall educational process; and

WHEREAS, Emmanuel Ofosuhene was instrumental in elevating student voices through his advocacy and leadership; and

WHEREAS, Emmanuel Ofosuhene will continue his senior year at Jones College Prep beginning the Fall 2023; and

WHEREAS, Emmanuel's tenure as Honorary Student Board Member reflects one of dedication and commitment and he can take great pride in the fact that he served the Chicago Board of Education with honor and distinction; and

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF THE CITY OF CHICAGO: that we, the President and Members of the Board of Education of the City of Chicago gathered here this 24th day of May 2023, do commend Emmanuel Ofosuhene for his diligent service as Honorary Student Board Member and also extend to him our best wishes for the success of his future endeavors and for the realization of all his goals.

BE IT FURTHER RESOLVED, that a suitable copy of this resolution be made available to Emmanuel Ofosuhene.

23-0524-RS2

**MEMORIAL RESOLUTION HONORING LINDA LENZ,
FOUNDER AND PUBLISHER OF CATALYST**

WHEREAS, after a decades-long career reporting education news in the City of Chicago, Linda Lenz passed away on Friday, April 28, 2023 at the age of 77;

WHEREAS, As founder and publisher of the education publication *Catalyst*, Linda Lenz was committed to helping parents fully understand what was happening in Chicago Public Schools;

WHEREAS, Linda Lenz began the nonprofit publication *Catalyst* in 1990 to help then members of Local School Councils become better informed as they began making decisions regarding such critical issues as curriculum, budgeting, and school leadership;

WHEREAS, Linda Lenz ensured that *Catalyst* was a publication that combined research, analysis, and an in-depth understanding about Chicago Public Schools;

WHEREAS, For 26 years, Linda Lenz created an education publication that served as a critical resource for CPS parents, teachers, administrators, and education experts;

WHEREAS, Linda has been described by her family, friends, and colleagues as a force of nature. Indeed, descriptions of Ms. Lenz include, aggressive but fair...considerate and respectful of all opinions...and one of the premiere experts on public education policy and trends in Chicago Public Schools;

NOW, THEREFORE, BE IT RESOLVED, that we, the Board President and Members of the Board of Education of the City of Chicago, this 24th day of May 2023, do hereby extend to the family of Linda Lenz our deepest sympathies upon her passing, and offer this resolution as an expression of our gratitude for her contributions to the field of public education and the students, staff, and families of Chicago Public Schools; and

BE IT FURTHER RESOLVED, that a suitable copy of this Memorial Resolution be made available to the family of Linda Lenz.

President del Valle thereupon declared Board Reports 23-0524-RS1 and 23-0524-RS2 accepted.

The Secretary presented the following Statement for the Public Record:

Mr. President, I will continue with additional items on the public agenda that do require a vote:

23-0524-RS3

RESOLUTION WAIVING THE REQUIREMENTS OF THE CHICAGO BOARD OF EDUCATION'S RESIDENCY POLICY FOR THE 2023-2024 SCHOOL YEAR FOR TEACHERS AND STAFF AT HOPE LEARNING ACADEMY AND URBAN PREP ACADEMIES

WHEREAS, the Chicago Board of Education ("Board") has the power to require its employees to be residents of the City of Chicago pursuant to Section 34-83.1 of the Illinois School Code (105 ILCS 4/34-83.1); and

WHEREAS, the Board, pursuant to the above-articulated power, promulgated its Residency for All Employees of the Board of Education Policy (Board Report 18-0627-PO4) ("Residency Policy"); and

WHEREAS, the Residency Policy provides that all employees hired on or after November 20, 1996, will be required to be actual residents of the City of Chicago within six months from the day their employment begins; and

WHEREAS, during the 2022-2023 school year, the Board did not renew either charter held by Urban Prep Academies (Board Reports 22-1026-EX2 and 22-1026-EX3) and was notified of that the Contract School Operator for Hope Learning Academy chose not to operate its school beyond the 2022-2023 school year; and

WHEREAS, given the unique program model of Urban Prep Academies and the unprecedented action of the Hope Learning Academy's board to close the school shortly after being renewed by the Board, the District has made commitments to hire the staff at Urban Prep Academies and Hope Learning Academy if they possess the proper credentials and are in good standing.

NOW, THEREFORE, BE IT HEREBY RESOLVED BY THE CHICAGO BOARD OF EDUCATION, THAT:

1. The requirement outlined in the Residency Policy that employees shall move into the City of Chicago within six months of hire is hereby waived for current employees of Urban Prep Academies and Hope Learning Academy for the 2023-2024 school year.
2. Even though a waiver is being given for the employees referenced in the above paragraph, eligible employees are encouraged to establish and maintain residency in the City of Chicago consistent with the purposes of the Residency Policy.
3. This Resolution shall be effective upon adoption.
4. This Resolution shall remain in effect through the end of the 2023-2024 school year. At the end of the 2023-2024 school year, the employees referenced in this Resolution must either apply for a special needs waiver as contemplated by the Residency Policy or move into the City of Chicago. All provisions of the Residency Policy shall be applicable at the end of the 2023-2024 school year.

23-0524-RS4

**REQUEST THE PUBLIC BUILDING COMMISSION OF CHICAGO TO UNDERTAKE THE
FY23 DETT ELEMENTARY SCHOOL NEW ANNEX PROJECT**

WHEREAS, on July 12, 1956, the Board of Education of the City of Chicago (the "Board") joined in the organization of the Public Building Commission of Chicago (the "PBC"); and

WHEREAS, the PBC provides a means of facilitating the acquisition, construction and improvement of public improvements, buildings and facilities for use by various governmental agencies in the furnishing of essential governmental, educational, health, safety and welfare services; and

WHEREAS, the Board has heretofore participated in the acquisition and construction of public schools and other facilities to provide essential governmental services in cooperation with the PBC and various other governmental agencies; and

WHEREAS, the Board has determined that it is necessary, desirable, advantageous, and in the public interest to undertake various capital projects in conjunction with the City of Chicago and other governmental agencies; and

WHEREAS, the projects would maximize the utilization of educational facilities operated and maintained by the Board by providing new school educational options and enhanced recreational and other facilities and improving the community areas located in the vicinity of school property; and

WHEREAS, the total authorization to PBC for undertaking services: is not-to-exceed \$37,000,000.

NOW, THEREFORE, BE IT HEREBY RESOLVED BY THE CHICAGO BOARD OF EDUCATION:

1. The PBC is hereby requested to perform necessary undertaking services: management, procurement, renovation, construction, and any other construction-related services for the FY23 DETT ES new annex project on behalf of the Board. The Chief Financial Officer and the Chief Operating Officer are hereby authorized to deliver a Project Notification to the PBC, as defined in the Intergovernmental Agreement between the Board and the PBC, dated February 1, 2007 (the "IGA").
2. This Project is not part of the Modern Schools Across Chicago Program. This Project will be funded with TIF funds in Fiscal Year 2023. To the extent that other funds become available, the Board reserves the right to supplant Board Capital (projects) with other funding sources. The Project's total cost to be undertaken by the PBC shall not exceed \$37,000,000, of which \$1,000,000 was previously authorized for formulation and planning services under Board Resolution 23-0222-RS and \$3,000,000 was previously authorized for a partial undertaking under Board Resolution 22-0622-RS5. This resolution authorizes an additional \$33,000,000 for the construction of the new annex, renovation of the existing school, and site work. This amount is not a guaranteed payment amount but is the maximum aggregate amount authorized for payment hereunder. Payments to the PBC shall be based upon the subsequent issuance of a solicitation and contract award by the PBC with approval of the cost by the Board and upon review and approval of invoices by the Board and submission to the Board of supporting documentation. The dollar amount is necessary to cover project costs, including management fees, procurement, renovation, construction, and other construction-related services.
3. The Board's General Counsel is hereby authorized to execute an assignment to the PBC of any and all contracts entered into by the Board in connection with this Project and to execute any and all other documents necessary to effectuate this transfer. Any such contract may include a requirement that all construction work is subject to the terms contained in Board's existing Project Labor Agreement.
4. No cost may be incurred in excess of the level set forth in paragraph 2 above without prior Board approval.
5. This resolution is effective immediately upon its adoption.

Financials

Dett ES Annex: FY23 TIF \$33,000,000

23-0524-RS5

**AMEND BOARD REPORT 23-0222-RS5 RESOLUTION
AUTHORIZE APPOINTMENT OF MEMBERS
TO LOCAL SCHOOL COUNCILS TO FILL VACANCIES**

WHEREAS, the Illinois School Code, 105 ILCS 5/34-2.1, authorizes the Board of Education of the City of Chicago ('Board') to appoint the teacher, non-teacher staff and student members of local school councils of regular attendance centers to fill mid-term vacancies after considering the preferences of the schools' staffs or the binding elections of students, as appropriate, for candidates for appointment as ascertained;

WHEREAS, the Governance of Alternative and Small Schools Policy, Board Report 20-0325-PO1 ("Governance Policy"), authorizes the Board to appoint all members of the appointed local school councils and Boards of Governors ("BOG") of alternative schools (including military academy high schools) to fill mid-term vacancies after considering candidates for appointment selected by the following methods through non-binding advisory staff and student polls and the Chief Executive Officer's recommendations of those or other candidates:

<u>Membership Category</u>	<u>Method of Candidate Selection</u>
Parent	Recommendation by serving LSC or BOG
Community	Recommendation by serving LSC or BOG
Advocate	Recommendation by serving LSC or BOG
Teacher	Non-binding Advisory Staff Poll
Non-Teacher Staff Member	Non-binding Advisory Staff Poll
JROTC Instructor	Non-binding Advisory Staff Poll (military academy high schools only)
Student	Binding student elections in schools with a traditional LSC and in ALSC/BOG schools a Non-Binding Advisory Student Poll or Student Serving as a Cadet Battalion Commander or Senior Cadet (military academy high schools)
Educational Expert	Recommendation by LSC or BOG

WHEREAS, the established methods of selection of candidates for Board appointment to fill mid-term vacancies on local school councils, appointed local school councils and/or boards of governors were employed at the schools identified on the attached Exhibit A and the candidates selected thereby and any other candidates recommended by the Chief Executive Officer have been submitted to the Board for consideration for appointment.

WHEREAS, the Illinois School Code and the Governance Policy authorize the Board to exercise absolute discretion in the appointment process except for student appointments of traditional LSCs where the student election is binding;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF THE CITY OF CHICAGO:

1. The individuals identified on the attached Exhibit A are hereby appointed to serve in the specified categories on the local school councils, appointed local schools and/or boards of governors of the identified schools for the remainder of the current term of their respective offices.
2. This Resolution shall be effective immediately upon adoption.

Exhibit A

NEW APPOINTED LSC MEMBERS

TEACHER	REPLACING	SCHOOL
Michelle Knight	Lauren Riner Venuti	Alcott
Palisha Daughrity	Crystal Martin	Carter
Caroline H. Synakowski	Carlos Casia	Chappell
Jasmine Guyton	Samuel Texeira	Clemente HS
Paula Sontag	Paul Hartman	Hamline
Evelyn Murdock	Vacancy	Hirsch HS
Paula Leland	Abigail Joyce	Jefferson HS
Carletha Becton	Keith Majeske	Morgan Park HS
Anisha Blackmon	Charolette Stuarie	Owen
Jesus Estrada	Lori Pelc	Sayre
Jasmine Vega	Vacancy	Sayre
Kimberly Rush	Vacancy	South Shore Int. HS

NON-TEACHER
Tiara Collum
Jasmine Vega

REPLACING
Vacancy
Vacancy

SCHOOL
South Shore Int. HS
Sayre

STUDENT
Danay Irvin

REPLACING
Vacancy

SCHOOL
McCutcheon

23-0524-RS6

**RESOLUTION
AUTHORIZE APPOINTMENT OF MEMBERS
TO LOCAL SCHOOL COUNCILS TO FILL VACANCIES**

WHEREAS, the Illinois School Code, 105 ILCS 5/34-2.1, authorizes the Board of Education of the City of Chicago ('Board') to appoint the teacher, non-teacher staff and student members of local school councils of regular attendance centers to fill mid-term vacancies after considering the preferences of the schools' staffs or the binding elections of students, as appropriate, for candidates for appointment as ascertained;

WHEREAS, the Governance of Alternative and Small Schools Policy, Board Report 20-0325-PO1 ("Governance Policy"), authorizes the Board to appoint all members of the appointed local school councils and Boards of Governors ("BOG") of alternative schools (including military academy high schools) to fill mid-term vacancies after considering candidates for appointment selected by the following methods through non-binding advisory staff and student polls and the Chief Executive Officer's recommendations of those or other candidates:

<u>Membership Category</u>	<u>Method of Candidate Selection</u>
Parent	Recommendation by serving LSC or BOG
Community	Recommendation by serving LSC or BOG
Advocate	Recommendation by serving LSC or BOG
Teacher	Non-binding Advisory Staff Poll
Non-Teacher Staff Member	Non-binding Advisory Staff Poll
JROTC Instructor	Non-binding Advisory Staff Poll (military academy high schools only)
Student	Binding student elections in schools with a traditional LSC and in ALSC/BOG schools a Non-Binding Advisory Student Poll or Student Serving as a Cadet Battalion Commander or Senior Cadet (military academy high schools)
Educational Expert	Recommendation by LSC or BOG

WHEREAS, the established methods of selection of candidates for Board appointment to fill mid-term vacancies on local school councils, appointed local school councils and/or boards of governors were employed at the schools identified on the attached Exhibit A and the candidates selected thereby and any other candidates recommended by the Chief Executive Officer have been submitted to the Board for consideration for appointment.

WHEREAS, the Illinois School Code and the Governance Policy authorize the Board to exercise absolute discretion in the appointment process except for student appointments of traditional LSCs where the student election is binding;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF THE CITY OF CHICAGO:

1. The individuals identified on the attached Exhibit A are hereby appointed to serve in the specified categories on the local school councils, appointed local schools and/or boards of governors of the identified schools for the remainder of the current term of their respective offices.
2. This Resolution shall be effective immediately upon adoption.

Exhibit A

NEW APPOINTED LSC MEMBERS

STUDENT
Temari Lewis
Jonathan Carter

REPLACING
Vacancy
Danielle Reed

SCHOOL
Caldwell
Ellington

TEACHER
Sarah Reu
Carmen Mahon
Kinya Willaby
Antonio Moore

REPLACING
Vacancy
Vacancy
Vacancy
Vacancy

SCHOOL
Caldwell
Clark HS
Dett
Dett

NON-TEACHER
Ines Alderete
Luis Reyes
Randall Dyer
Kelli Cole

REPLACING
Vacancy
Genda Dunson
Crystal Cotledge
Vacancy

SCHOOL
Social Justice HS
Simeon HS
South Shore ES
Dett

23-0524-RS7

**RESOLUTION
APPOINTMENT OF STUDENT REPRESENTATIVE MEMBERS
TO LOCAL SCHOOL COUNCILS FOR THE TERM
JULY 1, 2023 - JUNE 30, 2024**

WHEREAS, pursuant to the Illinois School Code, 105 ILCS 5/34-2.1, authorizes the Board of Education of the City of Chicago to annually appoint student members of the local school councils of regular attendance centers having any of the grades 7 through 12 for a new term of office July 1, 2023, through June 30, 2024, the Board shall appoint students with the highest vote total to the Local School Councils after considering the election results of elections conducted during the 22nd week of school where all students of the school were eligible to vote; and

WHEREAS, the Governance of Alternative and Small Schools Policy, Board Report 20-0325-PO1 authorizes the Board on an annual basis, to appoint students following a non-binding advisory polls conducted of the school students during the 22nd week of the 2022-2023 school year, in schools named herein to ascertain the preferences of the students regarding appointment to the local school council for that attendance center for the term July 1, 2023 through June 30, 2024, and the results of the student elections have been forwarded to the Board for use in its exercise of absolute discretion in the appointment process:

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF THE CITY OF CHICAGO THAT:

1. The following individuals identified in Exhibit A are hereby appointed to serve as Local School Council members in the category of student representative.
2. This Resolution is effective July 1, 2023.

EXHIBIT A

The Following Entries Identify The Student Candidates Recommended
For Appointment As Local School Council Student Representatives
For The 2023–2024 School Year At The Following Schools:

STUDENT NAME	SCHOOL
Xeniah Malone	ALBANY PARK
Steven Stroud	ALCOTT ES
Sa'Mya Mitchell	ALDRIDGE
Nico Shea	AMUNDSEN HS
Sydney Gaietto	AMUNDSEN HS
Tori Geschrey	AMUNDSEN HS
Obalolowa "Peter" Adeyejesu	ARMSTRONG G
Devin Clark	ASHBURN
Diana Lopez	BACK OF THE YARDS HS
Antoinette Russell	BASS
Victoria Lutska	BEAUBIEN

Sharell Peden	BEETHOVEN
Renae Tidwell Cullen	BELDING
Eliana Snopek	BELL
Kathleen Carter	BLAINE
Marcos Martinez	BOONE
Akorede Soyibo	BRENNEMANN
Bernadine Bitner	BRENTANO
Isabella Tellado	BRIDGE
Ja'lyn Delaney	BRIGHT
Carlos Reyes	BRIGHTON PARK
Azya Austin	BRONZEVILLE HS
Jaylen Hayley	BRONZEVILLE HS
Kimora Wormely	BRONZEVILLE HS
Blake Daniels	BRONZEVILLE STEAM CLASSICAL
Jelyn Carlos	BUDLONG
Jack Pakieser	BURBANK
Carl Warfield	BURNHAM
Makayla Velez	BURR
Evelyn Aguayo	BYRNE
Yamileth Bahena-Torres	CALMECA
Ceazia Davis	CAMERON
Ariana Pozo	CAMRAS
Natalya Lomeli	CANTY
Mayolo Salas	CARDENAS
Jonathan Arraiza	CARSON
Johnathan Hill	CARTER
Ka'morri Austin	CARVER, G
Joey Czaszwicz	CASELL

Daria Mccregg	CATHER
Chaelyn McGuire	CHICAGO AGRICULTURE HS
Lailah Smith	CHICAGO AGRICULTURE HS
Mariam Muhammed	CHICAGO AGRICULTURE HS
Vittoria DeVitto	CHOPIN
Alyssa Aguilera	CHRISTOPHER
Patrice Lynn	CLAREMONT
Henry Ellis	CLARK ES
Anthony Johnson	CLAY
Jaylani Sanchez	CLEMENTE HS
Kayla Porrata	CLEMENTE HS
Sabrina Negron	CLEMENTE HS
Qintara Arshad	CLINTON
Citlalli Alcantar	CLISSOLD
Chloe Gillard	COOK
Ashley Rodriguez	COOPER
Kalli Vaughn	CRANE MEDICAL HS
Niyha Walker-Cartwright	CRANE MEDICAL HS
Jakobi Hudson	CUFFE
Lamaya Lewis	CULLEN
Jose Navarro	CURIE HS
Lizbhet Paz	CURIE HS
Sophia Ruff	CURIE HS
Lilliana Almaraz	DALEY
Delilah Rojas	DARWIN
Tiffany Rendon	DAWES
Abraham Tijerina-Leming	DE DIEGO
Natasha Ruano-Cortez	DEVER
Pavle Bumbic	DIRKSEN
Riley Wilson	DISNEY

Freedom McClain	DISNEY II HS
Adonis Horton	DISNEY II HS
Cassidy Canaval	DISNEY II HS
Emily Gomez	DORE
Lyric Watkins	EARLE
Alexis Aroche Lopez	EBERHART
Maggie Frasor	EBINGER
Skye Rojek	EDGEBROOK
Timothy Hao	EDISON
Diana Trejo	EDWARDS
Harvey Davis	ELLINGTON
Amy Salinas	FAIRFIELD
Senkhia Lofton	FARRAGUT HS
Joel Arriaga	FARRAGUT HS
Ximena Torres	FARRAGUT HS
Kristian Williams	FENGER HS
Pamela Sims	FENGER HS
Jose Nunez	FINKL
Jacob Speaker	FOREMAN HS
Arianna Pumphrey	FOREMAN HS
Ashley Guzman Terron	FOREMAN HS
Jhynyla Thomas	FORT DEARBORN
Aiden Benson	FOSTER PARK
Claudia Lubeley	FRANKLIN
Anija Doss	FRAZIER PROSPECTIVE
Amari Adams	FULTON
Chloe Avila	FUNSTON
Aliyana Aguiar	GALLISTEL
Selma Alvarez	GARVY
Scarlett Lingo	GOUDY

Shiadani Santos-Gonzalez	GRAHAM ES
Anderson Valbuena	GRAY
Jacqueline Vargas	GREELEY
Armani Hollimon	GREGORY
Javeion Burns	GRESHAM
Diego Saucedo	GRIMES
Adellen Moore	GRISSOM
Brielle Peralta	HALE
Dominick Macri	HAMILTON
Kimberly Haro	HAMLIN
Karen Cruz	HAMMOND
Pedro Reynoso	HANCOCK HS
Valeria Munoz	HANCOCK HS
German Vargas	HANSON PARK
Nataly Ortega	HAUGAN
Sawyer Selkirk	HAWTHORNE
Devonte Riley	HAY
Ayham Eltarhuni	HAYT
Jovie Ruan	HEALY
Alexander Dominguez	HEDGES
David Antunez	HENRY
Aaron Diaz	HERNANDEZ
Kiara Roberson	HIGGINS
Willow Som	HITCH
Mia Wright	HOLDEN
Omari Travis	HOWE
Chalant Roland	HUGHES C
Iyari Covarrubias	HURLEY
Sofia Gutierrez-Urbe	INTER-AMERICAN

Taylor Terrell	IRVING
Journei Spencer	JACKSON A
Mia Guzman	JAHN
Maria Aouissa	JAMIESON
Anabelle Sanchez	JONES HS
Martin McPhee	JONES HS
Michael Lane	JONES HS
Adamaris Silva	JUAREZ HS
Angela Arroyo	JUAREZ HS
Yaritzi Melendez	JUAREZ HS
Evelyn Salmeron	KANOON
Khamayra Davis	KELLMAN
John Oehman	KELLY HS
Marleny Marquez	KELLY HS
Jamyra Banks- Stanford	KERSHAW
Emmanuel Wise	KING ES
Jacob Kowalkowski	KINZIE
Mary Adebayo	LAKE VIEW HS
Pamela Henandez	LAKE VIEW HS
Divinefavour Osuji	LANE TECH HS
Owen Frasor	LANE TECH HS
Sean Groh	LANE TECH HS
Jennifer Apolinar	LARA
Samantha Steinlauf	LASALLE
Ky'Maria Bell	LELAND
Jordynn Kinsey	LIBBY
Mia Mathew	LINCOLN
Akoya Love	LINCOLN PARK HS
Alexander Torzewski	LINCOLN PARK HS
Jane Rosenthal	LINCOLN PARK HS

Zhien Beaty	LINDBLOM HS
Giovanni Valencia	LITTLE VILLAGE
Alyssa Zavala	LYON
Bria Daniels	MANN
Cassius Little	MARSH
Howaun Roberts	MARSHALL HS
Lavar Carrol	MARSHALL HS
Mya Fentress	MARSHALL HS
Anajha Rucker	MASON
Dimitrious Drakontaidis	MATHER HS
Melissa Ledezma	MATHER HS
Jesus Chavarria	MATHER HS
Jorge De Leon	MCAULIFFE
Damya Johnson	MCCLELLAN
Hawa Mohamed	MCCUTCHEON
Kurious Davis	MELODY
Samiyah Brown	METCALFE
Abigail Aguila	MONROE
Erick S. Rivero	MOOS
Alunya Cotton	MORGAN PARK HS
Demond Blakely	MORGAN PARK HS
Jakayla Jackson-Bowman	MORGAN PARK HS
Journey Duncan	MOUNT VERNON
Mia Solano	MOZART
Aoife Canty	MURPHY
Asiatiya Muhammad-Adell	MURRAY
Shakiem Slaughter	NASH
Dylan Alexander	NEWBERRY

Sophia De La Torre	NIGHTINGALE
Kasey Lannefeld	NORTH RIVER
Ximena Hernandez	NORTH-GRAND HS
Carolina Loja	NORTH-GRAND HS
Henry Cornwell	NORWOOD PARK
TaJuan Donald	OGDEN ES / HS
Mikael DeLuna	ORIOLE PARK
Madisyn Jones	OWEN
Asa Levine	PALMER
Aria Shah	PAYTON HS
Kelly Eng	PAYTON HS
Megha Khemka	PAYTON HS
Greta Trinter	PETERSON
Leah Arroyo	PICKARD
Isabella Garcia	PILSEN
Mia Osorio	PORTAGE PARK
Milanie Kenow Rachel	PRESCOTT
Carlos Garcia	PROSSER HS
Emery Sanchez	PROSSER HS
Pablo Bravo	PROSSER HS
Myles Taylor	PRUSSING
McKenzie Gilbert	RANDOLPH
Alexandra Lopez	REILLY
Arriana Olavarria	REINBERG
Edison Lopez Morales	RICHARDS HS
Robyn Burson	RICHARDS HS
Trinity Young	RICHARDS HS
Alexandria Willis	ROGERS
Taraji Washington	RUGGLES
Logan Magana	RUIZ
Axel Recendez	SADLOWSKI

Adrian Luna	SAUCEDO
Megan Yao	SAUGANASH
Eliza Rivera	SAWYER
Oswaldo Andrade	SCAMMON
Keshayla Anderson	SHERMAN
Shakira Hayes	SHERWOOD
David Martinez	SHIELDS MIDDLE
Samariah Martin	SIMPSON HS
Clarke G. Burnett	SKINNER
Beatriz Whitford-Rodriguez	SKINNER NORTH
Anisah Colon	SMYSER
Brooke Hudson	SOCIAL JUSTICE HS
Jayden Smith	SOCIAL JUSTICE HS
Natalie Reyes	SOCIAL JUSTICE HS
Marlena Palos	SOLOMON
Matthew Furdge	SOUTHSIDE HS
Antoinae Armstrong	SOUTHSIDE HS
Jose Lozada	SOUTHSIDE HS
Kevin King	SPENCER
Pablo Gonzalez	STEINMETZ HS
Destiny Johnson	STEINMETZ HS
Devine Valdez	STEINMETZ HS
John "Johnny" Shore	STONE
Noil Saleem	STOWE
Tristan Jackson	SUTHERLAND
Sirish Adhikari	SWIFT
Jenice Olvera	TALCOTT
Thanya Genis	TALMAN
Calvin Mochel	TELPOCHCALLI
Tyler Saylor	TILDEN HS
Anais Witten	TURNER-DREW

Aidan Frausto	TWAIN
Jacob Johnson	VAUGHN HS
Daniella Aguilar	VAUGHN HS
Joshua Griffin	VAUGHN HS
Olivia Lanter	VOLTA
Ian Vargas	VON STEUBEN HS
Mallory Herman	VON STEUBEN HS
Ngone Gningue	VON STEUBEN HS
Kofi Ameteppe	WACKER
Lauren Disu Watson	WADSWORTH
Kiyah DeBerry	WARD J
Ava Cano	WASHINGTON G ES
Emagine Starr	WASHINGTON H ES
John McNally	WATERS
Catelyn Henry	WELLS ES
Enedina Mendoza	WELLS HS
Daysean Richardson	WELLS HS
Elysia Johnson	WELLS HS
Edgar Martinez	WEST PARK
Ashley Delgado Lagunas	WESTINGHOUSE HS
Daniel Brown	WESTINGHOUSE HS
Malachi Brown	WESTINGHOUSE HS
Genesis Virgen	WHITNEY
Emmy Bassik	WILDWOOD
Anthony Delacruz	WORLD LANGUAGE HS
Liliana Valencia	WORLD LANGUAGE HS
Lizbeth Celaya	WORLD LANGUAGE HS

23-0524-RS8

**RESOLUTION
AUTHORIZE APPOINTMENT OF MEMBERS TO
THE LOCAL SCHOOL COUNCIL ADVISORY BOARD
FOR THE TERM OF OFFICE
JULY 1, 2023 - JUNE 30, 2025**

WHEREAS, the Illinois School Code, 105 ILCS 5/34-3.3, directed the Chicago Board of Education ("Board") to establish a local school council advisory board comprised of serving local school council members to serve in an advisory role to the Board; and

WHEREAS, the Board established the Local School Council Advisory Board ("LSCAB") in February 1996 to serve in an advisory capacity to the Board on issues related to local school council elections, operations, powers and duties, and school improvement plans; as liaison between local school council members and senior staff and as advisor to the Board on other issues regarding the school district, as requested; and

WHEREAS, the Board established the LSCAB as a fifteen (15) member body to serve two-year terms of office; and

WHEREAS, the LSCAB is comprised of six (6) members elected by local school council members serving in each of six (6) geographic regions and nine (9) members appointed by the Board from among local school council members serving in the six (6) geographic regions, with consideration given to racial, ethnic, gender, regional, special interest and category balance;

NOW, THEREFORE, BE IT RESOLVED BY THE CHICAGO BOARD OF EDUCATION:

1. The Local School Council members named on the attached Exhibit A are hereby appointed to serve on the Local School Council Advisory Board for the term of office commencing July 1, 2031 and ending June 30, 2023.
2. This Resolution shall be effective July 1, 2023.

EXHIBIT A

LSC Members Appointed to the LSCAB for New Term of Office

Elected Members

Name	School	Member Type	Region
Nathan W. Morrissey	McPherson ES	Parent	Northeast
Williams D. Jutziz	Canty ES	Parent	Northwest
Stephen S. Mitchell	Bronzeville Classical ES	Parent	East Central
Claudia Muniz	Curie HS	Parent	West Central
Achietta Shannon	Smith ES	Community	Southeast
Froylan I. Jimenez	Hancock HS	Teacher	Southwest

Appointed Members

Name	School	Member Type	Region
Ileana Inserni (Chair)	Tubman ES	Parent	Northeast
Isreal Flores	Foreman HS	Community	Northwest
Maria Aguilar	Lozano ES	Parent	East Central
Uriah Muhammad	LaSalle Language ES	Parent	East Central
Michelle Miller	Bennette ES	Parent	Southeast
Rashaud N. Branscomb	Burnhan ES	Parent	Southeast
Marcelina Pedraza	G. Washington ES	Parent	Southeast
Lynda Smith	Sarah E. Goode HS	Parent	Southwest
Keisha Kidan	Lenart ES	Parent	Southwest

23-0524-PO1

AMEND BOARD REPORT 04-0428-PO1
POLICY ON GRANTING CREDIT TOWARD HIGH SCHOOL GRADUATION FOR COURSES
TAKEN THROUGH INTERNET-BASED DELIVERY

THE CHIEF EXECUTIVE OFFICER RECOMMENDS THE FOLLOWING:

That the Chicago Board of Education adopt the amended "Policy on Granting Credit Toward High School Graduation For Courses Taken Through Internet-Based Delivery." The policy was posted for public comment from March 17, 2023 to April 17, 2023.

POLICY TEXT:

High school learning over the Internet is an emerging educational model that the Chicago Public Schools ("CPS") embraces. Internet-based delivery of high school classes can supplement and support the regular curriculum leading to a high school diploma. The technology available in our high schools gives students opportunities to pursue on-line learning experiences for high school credit that will enhance and expand the current course offerings. "Virtual high schools courses" currently are available and widely accepted within the educational community. For the purpose of this policy, a "virtual high school course" is defined as a state approved and/or regionally accredited school that offers high school credit courses through distance learning models that include Internet-based delivery. ~~The Illinois Virtual High School has been established by the Illinois State Board of Education and is currently offering a wide range of high school level course work, aligned with the Illinois Learning Standards.~~ CPS is strongly committed to expanding educational opportunities via Internet-based delivery to students by providing school on-line access to these resources. It is recognized that the development of virtual high school learning is a collaborative and cooperative endeavor that must be based on partnerships and linkages within our city and state that work to strengthen the existing educational program.

I. EQUITY STATEMENT:

Virtual high school courses will be grounded in equity and deliver a high-quality education to all enrolled students. Guidelines will be developed to ensure an equity lens is used during planning and implementation. CPS will support schools through fair and equitable resource allocation with a focus on most impacted schools in order to successfully implement this policy.

I. II. BENEFITS TO STUDENTS

Virtual high school courses can benefit student learning by:

- making instruction available at any time on and off the school campus;
- allowing students to learn at their own pace, focus on areas of need, and move quickly through content easily mastered;
- giving students with different learning styles the opportunity to excel outside the traditional classroom;
- providing access to diverse curricular offerings generally not available in all schools, including advanced placement courses;
- providing learners who are over or under achievers with unique and innovative learning experiences beyond the standard classroom setting; and
- providing accelerated and enriched learning opportunities.

II. III.ACADEMIC INTEGRITY

Students must accept the terms of the CPS Acceptable Use Policy and the CPS ~~Uniform Discipline Code Student Code of Conduct~~ when granted permission to take an Internet-delivered course for credit toward high school graduation. Students will also be required to take final course exams under the supervision of a proctor at the local high school. On-line teachers or the local high school can require students to perform other tasks or assessments connected with an Internet-delivered course in a proctored situation. To ensure appropriate curriculum counseling, students must obtain permission from the principal of the local high school before enrollment in any virtual high school course. Schools are required to have the appropriate school counselor and/or teacher adviser review the student's current educational plan and transcript before selection of and enrollment in any virtual high school course.

III. IV.VIRTUAL HIGH SCHOOL CLASSES

A student who successfully completes courses from an approved virtual high school site vendor that is accredited by one of the six regional accrediting associations or CPS may receive high school credit provided all of the following conditions are met:

- prior written approval for enrollment is obtained from the principal;
- the principal will appoint a staff member from the school to act in the role of a Mentor to oversee the student progress and provide support;
- the student completes a tutorial/orientation to virtual high school classes prior to class enrollment;
- the student works under appropriate supervision of the mentor provided by the local school;

- any student taking a virtual high school class as part of the student's regular school day must work under appropriate direct supervision for at least 45-50 minutes daily as would be the case with any scheduled class;
- the grading scale used fits within the CPS standards;
- all courses taken meet the same standards of traditional CPS courses;
- minimum completion time for virtual high school courses must reflect the current semester timelines with extensions granted by the online teacher/district program manager with final approval of the principal;
- enrollment in a virtual high school class, when part of the student's regular school day, should be limited to a course(s) that was/were previously failed, a course not available at the school, a scheduling conflict that prevents the student from taking the course, or a course needed as an elective credit; and
- parents or guardians receive written notification from the local high school when their student is enrolled into a virtual high school course that grants credit towards graduation.

LSC REVIEW: Local School Council review is not applicable.

AFFIRMATIVE ACTION: Not applicable.

FINANCIAL: This action is at no cost to the Board.

Amends/Rescinds: Adopted 02-0828-PO02, Amended 04-0428-PO1

Cross References:

Legal References:

23-0524-PO2

AMEND BOARD REPORT 20-0624-PO4 ADOPT A NEW CHRONIC CONDITIONS MANAGEMENT POLICY

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

The Chicago Board of Education ("Board") amend Board Report 20-0624-PO4 Chronic Conditions Management Policy. The policy was posted for public comment from March 17, 2023 to April 17, 2023.

PURPOSE: The purpose of this new policy is to comply and incorporate extensive changes required by medical and scientific developments, updates to with the Illinois School Code and the Illinois Nurse Practice Act and adhere to medical and scientific developments. The policy additionally promotes the health and well-being of students with chronic conditions (asthma, diabetes, allergies and/or seizures) through guidelines, protocols, and procedures required during school and school-related activities. This policy also outlines training requirements for all school personnel.

EQUITY STATEMENT: The Board is committed to supporting the Whole Child through policies and programs that holistically address the physical, mental, and social-emotional health and wellbeing of every students. Chronic conditions disproportionately impact Chicago Community areas and are predictable based on race, zip code and opportunity difference. This policy seeks to mitigate the impact of various health inequities on CPS students, staff, and families advance health equity by ensuring safe and supportive environments for anyone experiencing chronic conditions. However, the Board recognizes that this policy does not address the root causes of said inequities (i.e. social determinants of health), which may disproportionately impact our greatest needs groups. The Office of Student Health and Wellness ("OSHW") is engaging in ongoing work to align to the Whole School, Whole Community, Whole Child (WSCC) model and operationalize the CPS Equity Framework through this policy within the locus of its control.

POLICY TEXT:

I. DEFINITIONS

Allergy: An inappropriate immune response that is reproduced upon exposure to a substance. References to food allergies herein shall also include food intolerances that may affect a student's ability to participate in school or school activities.

Anaphylaxis (Life-threatening Allergic Reaction): An acute allergic reaction to an antigen (including but not limited to a bee sting, food, environmental substances) to which the body has become hypersensitive that results in respiratory/cardiac distress or arrest unless emergency intervention is immediate.

Asthma: A chronic health condition of the lungs that causes cough, wheezing, shortness of breath or other breathing difficulties by obstructing airflow.

Authorization: When the District transfers its authority (power or right to give orders, make decisions and enforce compliance) to perform a specific task or intervention in a specific situation to an individual. ~~Examples of authorization include but are not limited to a principal authorizing a school clerk to enter immunization data or the role of a Delegated Care Aide.~~

Chronic Health Condition: Physical or mental conditions that require greater than six months of monitoring and/or management to control symptoms and to shape the course of the disease. Students with chronic conditions may qualify for an IEP or 504 Plan.

Delegation: When a Registered Nurse transfers to a specific individual the authority to perform a specific nursing task or intervention in a specific situation according to details outlined by the Illinois Nurse Practice Act.

Diabetes (DM): Includes diabetes mellitus, (type 1, type 2 and gestational); a group of diseases that affect how the body makes, releases, or uses sugar (glucose).

Diabetes Delegated Care Aide (DmdCA): A volunteer, full time, non-nurse CPS staff member who completes annual specialized training to assist students with diabetes management.

Epilepsy: Chronic neurological disorder characterized by recurrent (2 or more) unprovoked seizures. Often called seizure disorder.

Emergency Action Plan (EAP): Is a written document that facilitates and organizes the actions schools take during emergencies. This can be student-specific or provide general guidance during emergencies.

Individualized Educational Plan (IEP): A unique, formal, written document that specifies the program of support, services, and instruction for a student who has an identified disability covered by the Individuals with Disabilities Education Act (IDEA).

Medical Provider: A Medical Doctor (MD), Doctor of Osteopathic Medicine (DO), Advanced Practice Registered Nurse (APRN), or Physician Assistant (PA).

Medication: Any active ingredient intended to provide pharmacological activity or other direct effects on the prevention, treatment, mitigation, or cure of disease or to affect the structure or any function of the human body. In this policy, medication includes all manufactured, compounded, natural, herbal or synthetic drugs and remedies, prescribed or over the counter (OTC) substances; vitamins, minerals, nutritional/dietary supplements, energy boosters; and any other medical treatments-- allopathic, homeopathic, alternative; or any treatments or substances pharmacological, immunological or metabolic. This also includes all formats (aerosols, pills, liquids, creams, oils or ointments) and routes of delivery: oral, rectal, topical, inhaled, intranasal, or injected or via pump—external or implanted.

Emergency Medication: Substance used to avert an urgent or life-threatening health event. The use of an emergency medication must trigger an immediate 911 call. - Examples of emergency medications may include, but are not limited to, epinephrine, asthma medication, and opioid antagonists. 911 must be called immediately following the administration of any emergency medication. Administration of emergency medication is limited to licensed clinicians and those deemed acceptable to administer through training and education (e.g. DCA).

Regulated Medications: Drugs and other substances that are considered controlled substances under the Controlled Substances Act.

Nurse: A staff member or contractor who holds a nursing license with the Illinois Department of Finance and Professional Regulation (IDPFR) and is held to the guidelines of the Illinois Nursing Practice Act.

School Nurse (CSN-PEL): A Registered Nurse who has completed course work for a certified school nurse (CSN) and holds the corresponding Illinois Professional Educator License (PEL) under the Illinois State Board of Education.

Health Service Nurse (HSN): A Registered Nurse.

Licensed Practical Nurse (LPN): A licensed practical nurse who works under the delegation of a registered nurse.

Parent/Guardian: A person with legal authority to care for and protect the personal needs and interests of a minor. For the purposes of this policy, the rights of the parent/guardian are transferred to an emancipated minor or students 18 and older.

School Hours: The official, published times during which a school is in operation.

School Personnel: All staff including teachers, dining staff, safety and security, engineers, school dining staff, coaches, transportation staff, related service providers, paraprofessionals, and, substitutes, other school staff who serve, supervise, manage, monitor, administer, or work with students during CPS-sponsored activities (e.g. classes, recess, extra-curricular activities, field trips, sports, before and after school programs).

School Principal: The primary authority over the teachers, staff, curriculum and professional development with a focus on student learning, safety, and health.

Seizure: A ~~brief-sudden~~, excessive discharge of electrical activity in the brain that can alter movement, sensation, behavior, and/or awareness.

Seizure Delegated Care Aide (SzDCA): A full time, non-nurse CPS staff member who completes annual specialized training to assist students with a seizure disorder.

504 Plan (504): A formal written document developed by a school to provide students with disabilities the accommodations they need to access their learning environment. Implementation of this document is intended to prevent discrimination and to protect the rights of students with disabilities in school as defined by Section 504 of the Rehabilitation Act.

II. SCOPE

This policy applies to all students in all schools regardless of whether the school has any current students identified with asthma, diabetes, allergies or seizure disorder. This policy applies to any events that occur on school grounds, or offsite at school-sponsored events or field trips, both during and outside of the school day. The paperwork requirements outlined in this policy are compulsory to provide non-emergent care to a student during school hours.

III. 504 PLAN/IEP ROLE OF THE SCHOOL NURSE IN MANAGING CHRONIC CONDITIONS

A. Nursing Role: Nurses are assigned to schools by the district to provide assessment and planning of health care for students so they may access learning. A registered nurse works in collaboration with the Principal to address the health needs of students with acute or chronic conditions for school attendance. Nursing service provision is determined by Assessment (interview, observation, and record review), Planning, Implementation, and Evaluation which is encompassed in the 504/IEP for each student where care is deemed necessary to attend and participate in learning.

B. Plan Updates: 504/IEPs are updated annually. In the event the parent/guardian furnishes new written medical orders by a medical provider that include changes to the medical management of the student's asthma, allergy, or diabetes the 504/IEP will be updated to address the new information.

C. Plan Dissemination: Those portions of the student's 504/IEP relevant to asthma, allergy, diabetes management and/or seizures, including but not limited to the Healthcare Plan, Emergency Action Plan and emergency medications, must be disseminated (by Principal or Principal Designee) to all school personnel who supervise the student during the school day and at school-sponsored activities, or are responsible for the provision of food to the student or supervision of the student during provision of school meals and snacks. This plan must be distributed at the beginning of each school year, upon school entry, or for newly diagnosed students, and whenever the 504/IEP is revised.

D. Non-Cooperation: Non-cooperation is defined as when the parent/guardian of a student with a known or suspected condition is not in agreement with and/or does not assist the school with an evaluation or implementation of an appropriate 504/IEP, does not provide the documentation required to offer a 504/IEP, or refuses to supply the school with medications and supplies required to manage the student's condition in school. Families can contact the Office of Student Health and Wellness (OSHW) Hotline (773-553-KIDS) for assistance with public benefits or to connect with a medical provider.

If the parent/guardian of a student with a known or suspected asthma, allergy, diabetes or seizures is not in agreement with and/or does not assist the school with an evaluation or implementation of an appropriate 504 Plan or provide the documentation required to offer a 504 Plan, the school must implement a simple Emergency Action Plan (EAP) stating to call 911 immediately upon recognition of symptoms. The school must send a written notification to the parent/guardian of the student's EAP and contact the parent/guardian if the EAP is activated.

IV. ASTHMA MANAGEMENT

A. Request for Asthma Information: In order to plan effectively for asthma management at school, parents/guardians must notify the school promptly upon a student's diagnosis. At least annually at the beginning of each school year or upon diagnosis during the school year, parents/guardians must notify schools of their student's asthma diagnosis and management plan. The Chief Health Officer or designee must make medical information forms available to schools for this purpose.

- B. Parent/Guardian Role: When a parent/guardian reports that their student has been diagnosed with asthma, the school must request and the parent/guardian must provide the following:
- a. Physician's Report on Child with Asthma form or and Asthma Action Plan, completed and signed by the student's medical provider;
 - b. A description of the student's asthma history, including triggers and warning signs;
 - c. Written consent to administer or self-administer medications during the school day, as applicable in accordance with the Board's Administration of Medication Policy;
 - d. Any medications necessary to prevent or treat an asthma-related emergency per the Board's Administration of Medication Policy or any replacement medication after use or expiration that matches the original medical provider's orders;
 - e. Current emergency contact information and prompt notice of any updates.

The school may also request that the parent/guardian provide the following:

- f. Written consent to share diagnosis and other information with school personnel;
- g. Written authorization to exchange detailed medical information on the student's condition with the student's medical provider;
- h. A description of the student's emotional response to the condition and the need for intervention from the student's medical provider;
- i. Recommendations on developmentally-appropriate ways to include the student in planning or care and implementing their 504 Plan or Individualized Education Plan (IEP) from the student's medical provider.

- C. 504/IEP Plan Establishment: Every student with medical provider-documented asthma must be offered a 504 Plan to address the prevention of asthma symptoms and daily management of asthma while in school and at school events. In the event the student has an IEP, the IEP must address the prevention of asthmatic reactions and daily management. The registered nurse must review submitted documents to create an Asthma Individualized Healthcare Plan, after an assessment interview/observation and record review is completed to determine care for student health during the school day. For students requiring asthma medication outside of school hours, the registered nurse in consultation with the parent must determine if accommodations are necessary which require a 504 to manage the child's asthma or prevent reactions during school hours. If a parent/guardian disagrees with their student's 504 or IEP, the school must provide the parent/guardian their Procedural Safeguards, which outlines their rights.

D. Administration and Self-Administration of Asthma Medications

- a. The administration of asthma-related medications and devices to deliver them (e.g. inhalers, nebulizers) at school are subject to the authorization and documentation requirements set out in the Board's Administration of Medication Policy.
- b. Administration by a nurse to Student: Students may receive asthma medication during school hours either when administered by the nurse or delegated by the registered nurse.
- c. Self-Administration: The Administration of Medication Policy requires the written consent of the parent/guardian for a student to carry and self-administer their asthma medications during the school day. In the event that the student's medical provider determines that it is inappropriate for any reason for the student to self-administer their asthma medication, the parent/guardian must provide those medical provider orders along with the updated prescribing information to the school.

V. DIABETES MANAGEMENT

- A. Request for Diabetes Information: In order to plan effectively for diabetes management at school, parents/guardians must notify the school promptly upon a student's diabetes diagnosis. At least annually at the beginning of each school year or upon diagnosis during the school year, parents/guardians must notify schools of their student's diabetes diagnosis and management plan. The Chief Health Officer or designee must make medical information forms available to schools for this purpose.

- B. Parent/Guardian Role: When a parent/guardian reports to a school that their child has been diagnosed with diabetes, the school must request and the parent/guardian must provide the following:

- a. Physician's Report on Child with Diabetes form or Physician's Diabetes Care Plan completed and signed by the student's medical provider;
- b. A description of the student's signs and symptoms of hyperglycemia and hypoglycemia;
- c. Written consent to administer or self-administer medications during the school day, as applicable in accordance with the Board's Administration of Medication Policy;
- d. Any medications and/or supplies necessary to manage diabetes per the Board's Administration of Medication Policy and any replacement medication after use or expiration that matches the original medical provider's orders;
- e. Diabetes emergency kit with prescribed glucagon, glucose tablets, water, etc.;
- f. Current emergency contact information and prompt notice of any updates.

The school may also request that the parent/guardian provide the following:

- g. Written consent to share diagnosis and other information with school personnel;
- h. Written authorization to exchange detailed medical information on the student's condition with the student's medical provider;
- i. A description of the student's emotional response to the condition and the need for intervention from the student's medical provider;
- j. Recommendations on developmentally-appropriate ways to include the student in planning or care and implementing their 504 Plan or Individualized Education Plan (IEP) from the student's medical provider.

- C. 504/IEP Plan Establishment: Every student with medical provider-documented diabetes must be offered a 504 Plan to address the prevention of hyperglycemic/hypoglycemic (high or low sugar) events and daily management of diabetes while in school and at school events. In the event the student has an IEP, the IEP must address the prevention of hyperglycemia/hypoglycemia and daily management. The registered nurse must review submitted documents to create a Diabetes Individualized Healthcare Plan, after an assessment interview/observation and record review is completed to determine care for student health during the school day. If a parent/guardian disagrees with their student's 504 or IEP, the school must provide the parent/guardian their Procedural Safeguards, which outlines their rights.

The 504/IEP must include the following:

- a. "Physician's Diabetes Care Plan," including the "Emergency Diabetes Action Plan," must be attached to the 504/IEP.
- b. Consent for diabetes delegated care aide (DmDCA) (role outlined in section V.E below) if yes, including a Diabetes Individualized Healthcare Plan which consists of:
- c. ~~Diabetes Individualized Healthcare Plan which consists of:~~
 - i. Procedures regarding when and how a school DmDCA must consult with the school nurse, or health care provider to confirm that an insulin dosage is appropriate,
 - ii. A blood glucose monitoring regimen and a uniform record of glucometer readings and insulin administered during the school day,
 - iii. Specification about where medication, including emergency medication, is kept at school and how it is to be used during the school day, while traveling to and from school, during school activities or events, while on field trips, and during emergencies."
- d. ~~"Physician's Diabetes Care Plan," including the "Emergency Diabetes Action Plan," must be attached to the 504/IEP.~~

- D. Administration and Self-Administration of Diabetes-Related Medication

The administration of diabetes-related medications and devices to deliver them at school are subject to the authorization and documentation requirements set out in the Board's Administration of Medication Policy.

- a. ADMINISTRATION BY NURSE OR DIABETES DELEGATED CARE AIDE (DmDCA): Students may receive diabetes medication during school hours or during school sponsored activities either when administered by the nurse or delegated by the registered nurse, or by the DmDCA.
- b. SELF-MANAGEMENT: A student who is authorized by their 504/IEP to self-manage their diabetes care must be permitted, when specified by their medical provider, to do the following:
 - i. Check blood glucose when and wherever needed;
 - ii. Administer insulin;
 - iii. Treat high or low blood sugar levels and otherwise attend to the care and management of their diabetes by carrying on their person at all times the supplies and equipment necessary to do so.
- c. LIABILITY: Parent/Guardian must submit the required authorization using the forms established by the Chief Health Officer or designee and will be used to develop the student's 504/IEP. In this authorization form, the parent/guardian of the student must sign a statement that:
 - i. acknowledges that the District and its employees and agents are to incur no liability or professional discipline, except for willful and wanton conduct (actual or deliberate intention to cause harm or which, if not intentional, shows an utter indifference for the safety of others), as a result of any injury arising from the administration medication regardless of whether the authorization was given by the student's parent/guardian or by the student's medical provider and;
 - ii. indemnifies and holds harmless the District and its employees and agents against any claims, except a claim based on willful and wanton conduct, arising out of the authorization outlined in this policy regardless of whether the authorization was given by the student's parent/guardian or by the student's medical provider.

A student who self-manages their diabetes as outlined in their 504 /IEP is not waived from the requirements of this policy including the requirement of a DmDCA.

E. Diabetes Delegated Care Aide

This section only applies to schools with enrolled students who have been diagnosed with diabetes by a medical provider.

- i. Duties: The Illinois Care of Students with Diabetes Act permits any non-nurse school personnel to serve as a diabetes delegated care aide (DmDCA) to assist a student with diabetes when the nurse is not in the building or not available. The DmDCA shall perform the duties and tasks necessary to assist a student with diabetes in accordance with the student's 504/IEP. Events beyond the accommodations outlined in the student's 504/IEP must be escalated to the registered nurse for clarification.
- ii. Identification: The Principal must ensure that a DmDCA, authorized by the parent/guardian and the Principal, is identified for each student with diabetes. If the school personnel does not agree to serve as a student's DmDCA, or if the parent/guardian does not authorize the DmDCA, the Principal must follow the procedures outlined in the CPS Diabetes Management Guidelines.
- iii. Training: The DmDCA must complete training provided by the Chief Health Officer or designee to perform the tasks necessary to assist a student with diabetes when the nurse is not in the building or not available when needed, in accordance with their 504/IEP. The Office of Student Health and Wellness must establish an in-service training program that complies with the Illinois School Code.

DmDCA training shall provide adequate education such that the DmDCA can:

1. Check blood glucose and record results;
2. Recognize and respond to the symptoms of high or low blood sugar
3. Assist student with carbohydrate counting and correction insulin dosing per the student's 504/IEP;
4. Administer insulin according to the student's 504/IEP and keep a record of the amount administered; and
5. Respond in an emergency, including glucagon administration and calling 911.

The Office of Student Health & Wellness must provide an initial training by a medical provider with expertise in diabetes or a certified diabetes educator and be consistent with the guidelines provided by the U.S. Department of Health and Human Services guide entitled "Helping the Student with Diabetes Succeed." Training derived from evidence-based guidelines must be provided annually. Training may be individualized in consultation with the parent/guardian or medical provider as needed.

VI. **ALLERGY MANAGEMENT**

- A. Request for Allergy Information: In order to plan effectively for allergy management at school, parents/guardians must notify the school promptly upon a student's diagnosis. At least annually at the beginning of each school year or upon diagnosis during the school year, parents/guardians must notify schools of their student's allergy diagnosis and management plan. The Chief Health Officer or designee must make medical information forms available to schools for this purpose.
- B. Parent/Guardian Role: When a parent/guardian reports that their student has been diagnosed with an allergy, the school must request and the parent/guardian must provide the following:
 - a. Physician's Report on Child with Food Allergies form or and Allergy Action Plan, completed and signed by the student's medical provider;
 - b. A description of the student's allergy history, including triggers and warning signs;
 - c. Written consent to administer or self-administer medications during the school hours, as applicable in accordance with the Board's Administration of Medication Policy;
 - d. Any medications necessary to prevent or treat an allergic reaction per the Board's Administration of Medication Policy or any replacement medication after use or expiration that matches the original medical provider's orders;
 - e. Current emergency contact information and prompt notice of any updates.

The school may also request that the parent/guardian provide the following:

- f. Written consent to share diagnosis and other information with school personnel;
- g. Written authorization to exchange detailed medical information on the student's condition with the student's medical provider;
- h. Healthcare Provider Food Substitution form when a student requires meal substitution signed by the student's medical provider;
- i. A description of the student's emotional response to the condition and the need for intervention from the student's medical provider;
- j. Recommendations on developmentally-appropriate ways to include the student in planning or care and implementing their 504 Plan or Individualized Education Plan (IEP) from the student's medical provider.

- C. Suspected Allergies: In the event any school personnel suspects that a student has an allergy, they must inform the School Nurse or Health Services Nurse. Under the guidance of the registered nurse, the school must provide the parent/guardian with written notification and request for the student to be evaluated by a medical provider.
- D. 504 Plan/IEP Establishment: Every child with a medical provider-documented allergy that may affect the student's ability to participate in school or school activities must be offered a 504 Plan to address the prevention and management of allergic reactions while in school and at school events. In the event the student has an IEP, the IEP must address the prevention and management of allergic reactions while in school and at school events. The registered nurse will review submitted documents to create an Allergy Healthcare Plan, after an assessment interview/observation and record review is completed to determine care for student health during the school hours. The plan should include, but not be limited to, allergen exposure risk reduction, emergency response during the school day, while traveling to and from school, during school-sponsored events and while on field trips. Any meal substitution requirements must be coordinated with the CPS Department of Nutrition Support Services. The 504/IEP must also include an allergy Emergency Action Plan (EAP). If a parent/guardian disagrees with their student's 504 or IEP, the school must provide the parent/guardian their Procedural Safeguards, which outlines their rights.
- E. Administration and Self-Administration of Allergy Medications
 The administration of allergy-related medications and devices (such as: epinephrine auto-injectors) to deliver these medications at school are subject to the authorization and documentation requirements set out in the Board's Administration of Medication Policy.
- a. Administration of Emergency Medications: Any school personnel who have completed mandatory training on allergy management and the use of an epinephrine auto-injector may administer the emergency medication if they believe, in good faith, that the student is experiencing a life-threatening allergic reaction.
 - b. Self-Administration: The Medication Policy requires the written consent of the parent/guardian for a student to carry and self-administer their allergy medications during the school hours. In the event that the student's medical provider determines that it is inappropriate for any reason for the student to self-administer their allergy medication, the parent/guardian must provide those medical provider orders along with the updated prescribing information to the school.
- F. PREVENTING EXPOSURE TO KNOWN ALLERGENS
- a. School-Wide Exposure Prevention Measures: Based on allergy information provided by parents/guardians, the school must annually, at the beginning of each school year (or upon official notification during the school year by the parent/guardian) identify the common and specific allergens that require school-wide management and risk reduction. The prevention, recognition, and planning includes, but is not limited to, high-risk locations and situations that increase the risk for allergen exposure for students with allergies. The principal or principal designee must assemble a multi-disciplinary team to undertake school-wide allergen risk prevention and the management of the individual health needs of the students with life-threatening allergies. The team should utilize best practices outlined in the CPS Allergy Guidelines. Plans to reduce risks of allergen exposure may include parent/guardian notification that certain food items are restricted from a classroom; however, school buildings shall not be labeled "allergen-free." Allergen-free labels create a false sense of security and reduce vigilance. Perfect and immutable protection is unachievable.

The principal must ensure that protocols to prevent exposure do not result in the exclusion or segregation of students from school activities solely based on their allergies.

The principal must ensure that protocols and measures are updated during the school year to reflect newly enrolled students with allergies or new allergy diagnoses among current students.
 - b. In alignment with the ~~Healthy Snack and Beverage Policy~~ Local School Wellness Policy, no home-baked or home-cooked items may be served or sold to students as a part of a school function during school hours.
 - c. Food Services: The principal shall consult with the Office of Student Health and Wellness and the Department of Nutrition Support Services to determine what school-wide food service accommodations, if any, are recommended.
 - d. School Personnel with Allergies: School personnel with diagnosed allergies who wish to document their allergies, request a workplace modification, or an emergency plan are encouraged to contact the District's American with Disabilities Act Compliance Office ("ADA Office") pursuant to the Board's Americans with Disabilities Act Policy.

VII. SEIZURE MANAGEMENT

- A. Request for Seizure Information: In order to plan effectively for seizure management at school, parents/guardians must notify the school promptly upon a student's diagnosis. At least annually at the beginning of each school year or upon diagnosis during the school year, parents/guardians must notify schools of their student's seizure diagnosis and management plan. The Chief Health Officer or designee must make medical information forms available to schools for this purpose.
- B. Parent/Guardian Role: When a parent/guardian reports that their student has been diagnosed with seizures, the school must request and the parent/guardian must provide the following:
- Physician's Report on Child with Neurological Disorder ~~or~~ and Seizure Action Plan completed and signed by the student's medical provider
 - A description of the student's seizure type, frequency, time, and triggers;
 - Written consent to administer or self-administer medications during the school day, as applicable in accordance to the Board's Administration of Medication Policy;
 - Any medications or medical devices necessary to prevent or treat seizures per the Board's Administration of Medication Policy or any replacement medication after use or expiration.
 - Current emergency contact information and prompt notice of any updates;
- The school may also request that the parent/guardian provide the following:
- Written consent to share diagnosis and other information with school personnel;
 - Written authorization to exchange detailed medical information on the child's condition with the student's medical provider;
 - A description of the student's emotional response to the condition and the need for intervention from the student's medical provider;
 - Recommendations on developmentally-appropriate ways to include the student in planning or care and implementing their 504/IEP from the student's medical provider.
- C. 504 Plan/IEP Establishment: Every student with medical provider documented seizure disorder must be offered a 504 Plan to address the prevention and daily management of seizures while in school and at school events. In the event the student has an IEP, the IEP must address the prevention and daily management of the student's seizure disorder. The registered nurse will review submitted documents to create a Seizure Health Plan, after an assessment interview/observation and record review is completed to determine care for student health during the school day. If a parent/guardian disagrees with their student's 504 or IEP, the school must provide the parent/guardian their Procedural Safeguards, which outlines their rights.

The CPS Seizure Management Guidelines outline the necessary documentation to be submitted by the student's medical provider. The registered nurse may request additional information from the medical provider in order to create a Seizure Healthcare Plan. The 504/IEP shall include the following:

- Seizure Health Plan,
 - Consent for SzDCA (role outlined in section VII.E herein), if yes including,
 - ~~include~~ procedures regarding when a school SzDCA shall consult with the school nurse, parent/guardian or health care provider,
 - address seizure-related medication administration and recording during the school day,
 - address where medication, including emergency medication is located and emergency response plan during the school day, while traveling to and from school, during school-sponsored events and while on field trips. The student's Seizure Action Plan, signed by a medical provider, shall be attached to the 504/IEP.
- D. Administration and Self-Administration of Seizure-Related Medication: The administration of seizure-related medications and therapeutic devices at school are subject to the authorization and documentation requirements set out in the Board's Administration of Medication Policy.
- ADMINISTRATION BY NURSE OR SEIZURE DELEGATED CARE AIDE:
The administration of seizure-related medications at school is further subject to the documentation requirements set out in the Board's Administration of Medication Policy.
 - SELF-MANAGEMENT: A student who is authorized by their 504/IEP to self-manage their seizure care must be permitted, when specified by their medical provider, to carry the supplies, equipment, and medication necessary to treat their epilepsy, as outlined in the Administration of Medication Policy.
 - LIABILITY: Parent/Guardian must submit the required authorization using the forms established by the Chief Health Officer or designee and will be used to develop the student's 504/IEP. In this authorization form, the parent/guardian of the student must sign a statement that:

- i. acknowledges that the District and its employees and agents are to incur no liability or professional discipline, except for willful and wanton conduct (actual or deliberate intention to cause harm or which, if not intentional, shows an utter indifference for the safety of others), as a result of any injury arising from the administration medication regardless of whether the authorization was given by the student's parent/guardian or by the student's medical provider and;
- ii. indemnifies and holds harmless the District and its employees and agents against any claims, except a claim based on willful and wanton conduct, arising out of the authorization outlined in this policy regardless of whether the authorization was given by the student's parent/guardian or by the student's medical provider.

A student who self-manages their seizure, as outlined in their 504 /IEP, is subject to the requirements of this policy including, but not limited to, the requirement of a SzDCA.

E. Seizure Delegated Care Aide

This section only applies to schools with a student diagnosed with seizures enrolled.

- a. Duties: The Illinois Seizure Smart School Act permits any non-nurse school personnel to serve as a seizure delegated care aide (SzDCA) to assist a student with implementing their seizure action plan when the nurse is not in the building or not available. The SzDCA shall perform the duties and tasks necessary to assist a student with epilepsy in accordance with the student's 504/IEP. Events beyond the accommodations outlined in the student's 504/IEP must be escalated to the registered nurse for clarification.
- b. Identification: The Principal or designee shall ensure that a SzDCA, authorized by the parent/guardian and the Principal, is identified for each student with epilepsy. If the school personnel does not agree to serve as a student's SzDCA, or if the parent/guardian does not authorize the SzDCA, the Principal shall follow the procedures outlined in the CPS Seizure Management Guidelines.
- c. Training: The SzDCA shall complete training provided by the Chief Health Officer or designee to perform the tasks necessary to assist a student with epilepsy when the nurse is not in the building or not available when needed, in accordance with their 504/IEP. The Office of Student Health and Wellness will establish an in-service training program that complies with the Illinois School Code.

SzDCA training shall provide adequate education such that the SzDCA can:

- i. Seizure recognition and first aid;
- ii. Recognize and respond to a seizure per the students 504/IEP,
- iii. Administer anti-seizure medication according to the student's 504/IEP and keep a record of the amount administered; and
- iv. Respond in an emergency, including administration of rescue medication and seizure first aid, and calling 911.

The Office of Student Health & Wellness shall provide an initial training by a medical provider with expertise in epilepsy and be consistent with the best practices provided by the Center for Disease Control and Prevention. Training derived from evidence-based guidelines will be provided annually. Training may be individualized in consultation with the parent/guardian or medical provider as needed.

VIII. EMERGENCY RESPONSE

In the event emergency response measures outlined in a student's Emergency Action Plan are undertaken ~~but not effective~~, 911 ~~will~~ must be called to report the medical emergency. In any medical emergency, the parent/guardian must be notified after calling 911. Efforts to contact parent/guardian must include calling all numbers listed on an emergency form and any number supplied by the student. The individual attempting to contact the parent/guardian of the student must document the time and number of attempts to contact the parent/guardian if the parent/guardian does not answer. School personnel ~~shall~~ must remain with the student at all times during a medical emergency or perceived medical emergency. If a student is transported to a hospital, a full-time non-nurse school staff member ~~shall~~ must accompany the student until the parent/guardian or emergency contact arrives. The school ~~shall~~ must complete an incident report within 24 hours in all instances when emergency response measures are activated or another emergency health issue occurs.

- A. Food Allergy Drills: The principal must ensure that the School Emergency Management Plan includes provisions for students with food allergies including a response plan for incidents involving mass allergen exposure. The School Emergency Management Plan must incorporate provisions to practice allergy emergency protocols and procedures annually as part of the school-wide drill program. Food Allergy Drill guidelines will be outlined in the CPS Allergy Guidelines.

- B. Emergency Use of Stock Epinephrine Auto-Injectors: In accordance with the Illinois Emergency Epinephrine Act and the Board's Medication Policy:
- a. Authorizations:
 1. The Nurse or trained school personnel may administer a stock epinephrine auto-injector
 - a. while in the school building,
 - b. while at a school-sponsored activity,
 - c. while under the supervision of school personnel, or
 - d. before or after normal school activities on school property.
 2. The Nurse or trained school personnel are authorized to provide stock epinephrine auto-injectors when authorized under a student's Health Care Action Plan, Illinois Food Allergy Emergency Action Plan and Treatment Authorization Form, or 504 Plan to administer an Epi-Pen to the following:
 - a. To the student for self-administration or;
 - b. authorized school personnel to administer to the student.
 3. When a person does not have an epinephrine auto-injector or a student does not have a prescription for an epinephrine auto-injector on file, the Nurse or trained personnel may utilize stock epinephrine if they believe in good faith that the person is having an anaphylactic reaction. Stock epinephrine is made available under a standing protocol from a designated medical provider.
 4. Any time epinephrine is administered, 911 must be called immediately.
 - b. Supply and Use: Stock epinephrine will be supplied to a school by the District. Schools must maintain, use, and replace the supply of stock epinephrine auto-injectors as instructed by the Chief Health Officer or designee. School personnel must submit an incident report within 24 hours of administration when the stock epinephrine auto-injector is used.
 - c. No Liability: When a Nurse or trained school personnel injects a stock epinephrine auto-injector to a student whom the Nurse or trained school personnel in good faith believes is having an anaphylactic reaction, despite the lack of notice to the parent/guardian of the student or the absence of the parent/guardian signed statement acknowledging no liability, except for willful and wanton conduct (actual or deliberate intention to cause harm or which, if not intentional, shows an utter indifference for the safety of others), the District and its employees and agents, including a medical provider providing standing protocol or prescription for stock epinephrine auto-injector, are to incur no liability or professional discipline except for willful and wanton conduct as a result of any injury arising from the use of a stock epinephrine auto-injector regardless of whether authorization was given by the student's parent/guardian or by the student's medical provider.

VIII. TRAINING

Annually, all school personnel must complete an in-service training program on the prevention, management, and emergency response for asthma, allergies, diabetes and seizures in the school setting and emergency response. The Office of Student Health and Wellness will establish an in-service training program that complies with the Illinois School Code, sections 2-3.148 and 10-22.39(e).

IX. GUIDELINES

The Chief Health Officer or designee is authorized to develop and implement asthma, allergy, diabetes management, and seizure guidelines, standards and procedures for the effective communication and implementation of this policy pursuant to the Illinois School Code and state guidelines. Additional information and resources can be found on the Office of Student Health and Wellness website at cps.edu/oshw.

LEGAL REFERENCES: Disability History and Awareness Campaign, 105 ILCS 5/2-3.148; In-service Training Programs (Anaphylactic Reactions and Management), 105 ILCS 5/10-22.39(e); Individuals with Disabilities Education Act, 20 U.S.C. § 1400 et seq.; Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. §706 et seq. and 34 C.F.R. 100 et seq.; Americans with Disabilities Act (42 §§ U.S.C. 12101 et seq.); Care of Students with Diabetes Act 105 ILCS 145; Food Allergy Guidelines, 105 ILCS 5/2-3.148; Self-administration and Self-Carry of Asthma Medication and Epinephrine Injectors, 105 ILCS 5/22-30; Nurse Practice Act, 225 ILCS 65; Seizure Smart School Act, 105 ILCS 150; and Controlled Substances Act, 21 U.S. Code § 812.

**RESCIND BOARD REPORT 96-0124-PO3
STATE CHAPTER 1 EXPENDITURE GUIDELINES**

THE CHIEF EXECUTIVE OFFICER RECOMMENDS THE FOLLOWING

Rescind the following outdated Board Policy, posted for public comment from March 31, 2023 to April 28, 2023, for the reason stated below:

<u>Board Report</u>	<u>Policy Name</u>	<u>Reason for Rescission</u>
96-0124-PO3	State Chapter 1 Expenditure Guidelines	Outdated policy based on the repeal of Chapter 1 by the Illinois Legislature

DESCRIPTION

In order to more efficiently utilize available State Chapter 1 funds, a task force was convened in August 1995 to review and revise existing guidelines for the expenditures of State Chapter I funds, at qualifying schools. These guidelines are summarized under six categories.

I - CATEGORY I, EARLY CHILDHOOD

Program 6200: PreKindergarten. Provide assistance to the child in areas such as language development, reading and mathematics readiness, and physical and emotional growth.

Program 6201: Kindergarten. Provides necessary readiness activities and experiences for five-year olds prior to entering formal day-long school.

II - CATEGORY II, REDUCED CLASS SIZE

Program 6202: Grades 1-3. Designed to allow schools to reduce the number of students being served in one or more regular self-contained classrooms in grades 1 through 3.

Program 6203: Grades 3-8. Designed to allow schools to reduce the number of students being served in one or more regular self-contained classrooms in grades 3 through 8.

Program 6204: Reduced Class, High School. Designed to allow schools to reduce the number of students being served in one or more high school subjects in grades 9 through 12.

III - CATEGORY III, ENRICHMENT

Program 6205: Foreign Language. Designed to support existing foreign language programs or provide additional experiences in foreign language instruction.

Program 6206: Bilingual Education. Provides additional support for the Transitional Bilingual Education Program.

Program 6207: TESL. Provides additional supplemental support for students participating in board- and state-funded transitional bilingual education as well as the transitional program of instruction.

Program 6208: Music. Designed for students in preschool through grade 12; may include additional music instruction to assist the regular classroom teachers during the regular day or an extended-day basis.

Program 6209: Art. Designed for students in preschool through grade 12; may include additional art instruction to assist the regular classroom teachers during the regular day or an extended-day basis.

Program 6210: Physical Education. Designed to extend the regular physical education and health programs of the school. An equipment list must accompany the program design, with equipment appropriate for the grade level of the participating students. The program must be in support of the school improvement plan.

Program 6212: Community Services. Provides a closer relationship between parents, community and school through inclusion of school-community representatives, parent volunteers and other community-related personnel and activities. Stipends, supplies and community consultants may be provided. Stipends paid to elementary and high school students tutors are to be set at the minimum wage, stipends paid to college-age tutors are not to exceed \$8.00 per hour, and stipends paid to parent and community volunteers should be not less than the minimum wage and not more than \$8.00 per hour.

IV - CATEGORY IV, IMPROVEMENT OF ATTENDANCE

Program 6213: Attendance Services. Designed to enhance school attendance and assist students to avoiding behaviors which may contribute to students dropping out.

V - CATEGORY V, REMEDIAL/SUPPORTIVE EDUCATION

Program 6214: Language Arts. Provides additional remedial instruction in English.

Program 6215: Reading. Provides students with methods, skills and experiences which will promote independent growth in reading for students not achieving at expected grade levels.

Program 6216: Mathematics. Designed to stimulate and instruct students in preschool through grade

12. **Program 6217: Science.** For the teaching of physical sciences to students, in addition to the general classroom instruction and/or curriculum.

Program 6218: Social Studies. For the teaching of social studies to students, in addition to the general classroom instruction and/or curriculum.

Program 6219: Learning Center. Provides for the needs of students for a variety of educational purposes, through the establishment of a Learning Center.

Program 6220: Summer Program. Creative and/or challenging summer programs are design to supplement the regular program of instruction. Expenditures under this program are to be limited to student activities only. Staff and curriculum development should not be included under this program.

VI. CATEGORY VI, OTHER EDUCATIONALLY BENEFICIAL PROGRAMS

Program 6221: Supplementary Needs. Provides support services, additional services of ancillary staff, or services for students who are enrolled in activities that cannot be provided through other listed programs or programs that include more than one content area.

Program 6222: Gifted. Provides additional services for the state-funded program or support for a gifted program.

Program 6223: Guidance. Provide additional guidance services such as assisting in career choices, improving personal and social development, and extending guidance activities to meet the individual needs of students. **Program 6224: Curriculum Development.** Enables school to develop new curricula or to enhance, extend or revise existing curricula or needs of the students.

Program 6225: Instructional Staff Services. Designed to assist teachers, educational assistants, and other support staff to meet specific, identified needs of students.

Program 6226: Instructional Administration. Provides additional school-based personnel who provide instructional leadership and support to the general program of instruction.

Program 6227: School Office Services. Provides additional office staff and supplies to assist in general operations of the school office.

Program 6228: Career Employment Preparation. Supports supplemental activities in career awareness for students.

Program 6229: Security Services. Provides additional staff, supplies or equipment to increase the safety of students and staff in the school building or on the playground during regular or extended-day activities. Parents and community volunteers are not charged to this program. Security staff must go through personal background checks and receive appropriate training prior to employment.

Program 6236: Computer Education. Designed to provide students with experiences to enable them to develop computer skills and literacy.

Other Innovative Programs: If the school's program cannot be described using the previous options, the design and the one-page program description form may be completed.

PROGRAM NARRATIVES

Supplementary and discretionary funds, at qualifying schools, are being used according to the following programs and options available under the six categories, as approved by the Illinois State Board of Education.

CATEGORIES

There are six program categories in the State Chapter 1 Design — Category I, Early Childhood; Category II, Reduced Class Size; Category III, Enrichment; Category IV, Improvement of Attendance; Category V, Remedial/Supportive Education; and Category VI, Other Educationally Beneficial Programs.

The following is an explanation of the codes for the column titled "Other Expenditures," which will be used to complete the description of a supplementary program: E = Equipment; M - Maintenance Agreement; IM = Instructional Materials; S = Supplies; F = Buses for Field Trips within Chicago's City limits only; A = Admission Fees; P = Parent Stipends; C = Consultant Services; SS = Substitute Services; T = Travel (Object 5500) for trips beyond Chicago's City limited for students, parents or teachers. NOTE: If consultant services (Object 5410); travel (Object 5500) or retreats are included, please use the "Consultant Services Procedures" (Appendix A), "Travel Procedures" (Appendix B), "Retreat Procedures" (Appendix C) forms when processing board reports for implementation of any of these services/activities. The Chicago Board of Education policy regarding indebtedness (Board Report 95-0726-EX3), which governs hiring and contracting and the Ethics Policy (95-0927-RU3) must be complied with prior to hiring anyone for this activity.

Category I, Early Childhood.**Program 6220 - Prekindergarten**

All early childhood programs are supplementary, because the Board of Education provides no support for preschool programs. These programs are designed to provide assistance to the child in areas such as language development, reading and mathematics readiness, and physical and emotional growth. Parent involvement components may be provided. Funding may be provided for any aspect of this program, except for capital expenditures.

Option Teacher Asst./C.S.* No. of Students Other Expenditures**

1 1 1 15-20 per ½ day E, M, IM, S, F, A, P, C, SS
 2 .5 .5 5-20 per ½ day E, M, IM, S, F, A, P, C, SS
 4 (1) 0 1 20 per ½ day E, M, IM, S, F, P, C

(1) Only those schools with a Head Start program may select this option.

* Asst./C.S. refers to Assistant or Career Service Positions

** Refers to the codes listed in the first paragraph of this page

Program 6201 - Kindergarten

This program is designed to provide necessary readiness activities and experiences for five-year-olds prior to entering formal day-long school. Variables that distinguish this program from regular kindergarten may be an additional teacher to provide full-day kindergarten program instead of the usual half-day, an assistant who will provide additional individual attention to children, as well as new and innovative supplemental instructional materials, supplies, equipment, and other supplementary services to stimulate children lacking in readiness skills, except for capital expenditures.

Option Teacher Asst./C.S. No. of Students Other Expenditures

1 1 1 27-29 per full day E, M, IM, S, F, A, P, C, SS
 2 .5 .5 14 per half day E, M, IM, S, F, A, P, C, SS
 3 1 0 16-29 per full day E, M, IM, S, F, A, P, C, SS
 4 0 1 (2) 27-29 per half day E, M, IM, S, F, A, P, C
 5 .5 0 14 per half day E, M, IM, S, F, A, P, C
 6 0 .5 (2) 27-29 per half day E, M, IM, S, F, A, P, C, SS
 7 0 0 Identify number E, M, IM, S, F, P, C

(2) Under direction of teacher

Category II, Reduced Class Size.

Program 6202 - Grade 1-3

This program is designed to allow local school to reduce the number of students being served in one or more regular self-contained classrooms in grades 1 through 3. This supplementary program provides for reduced pupil-teacher ratio and enables the teachers to facilitate learning experiences that are not possible in the regular classroom setting. These learning experiences may include individualized instruction, greater time-on-task for students, and/or flexible and diversified groupings.

Reduced class size may be achieved through a variety of educational approaches, such as using State Chapter 1 funded teachers with other funded teachers or by using State Chapter 1 funded teachers with ancillary personnel, e.g., school or instructor assistants.

Instructional support staff and parent or community volunteers may be provided to assist the teacher but may not be used to reduce class size. Supplemental instruction materials, equipment, field trip costs, admission fees, supplies, and other supplementary items and/or services related to this program may be purchased, except for capital expenditures.

Students who are to participate in this program are selected by criteria determined by the participating local school units based on local needs and program goals.

Option Teacher Asst./C.S. No. of Students Other Expenditures

1 1 1 14-25 per room E, M, IM, S, F, A, P, C, SS
 3 1 0 14-25 per room E, M, IM, S, F, A, P, C, SS

Program 6203 - Grades 3-8

This program is designed to allow local schools to reduce the number of students being served in one or more regular self-contained classrooms in grades 3 through 8. This supplementary program provides for reduced pupil-teacher ratio and enables the teachers to facilitate learning experiences that are not possible in the regular classroom setting. These learning experiences may include individualized instruction, greater time-on-task for students, and/or flexible and diversified groupings.

These learning experiences may include individualized instruction, greater time-on-task for students, and/or flexible and diversified groupings.

Reduced class size can be achieved by using State Chapter 1 funded teachers with other funded teachers or specialists or by using State Chapter 1 teachers with ancillary personnel, such as teacher, school or instructor assistants. Instructional support staff and parent or community volunteers may be provided to assist the teacher but may not be used to reduce class size. Supplemental instruction materials, equipment, field trip costs, admission fees, supplies, and other supplementary items and/or services related to this program may be purchased, except for capital expenditures.

Students who are to participate in this program are selected by criteria determined by the participating local school units based on local needs and program goals.

Option Teacher Asst./C.S. No. of Students Other Expenditures

1 1 1 14-27 per room E, M, IM, S, F, A, P, C, SS
 3 1 0 14-27 per room E, M, IM, S, F, A, P, C, SS

Program 6204 - Reduced Class High School

This program is designed to allow local schools to reduce the number of students being served in one or more high school subjects in grades 9 through 12. This supplementary program provides for reduced

pupil-teacher ratio and enables the teacher to facilitate learning experiences that are not possible in the regular high school class size. These learning experiences may include individualized instruction, greater time-on-task for students, and/or flexible and diversified groupings. Instruction support staff and parent volunteers may be provided to assist the teacher but may not be used to reduce class size.

Supplemental instructional materials, equipment, field trip costs, admission fees, supplies, and other supplementary items and/or experiences related to this program may be purchased, except for capital expenditures.

Most students who are selected by staff to participate in this type of program have demonstrated the need for a most individualized or another method of instruction.

Option Teacher Asst./C.S. No. of Students Other Expenditures

- 1 1 1 10-22 per room E, M, IM, S, F, A, P, C, SS
- 2 .5 .5 10-22 per room E, M, IM, S, F, A, P, C, SS
- 3 1 0 10-22 per room E, M, IM, S, F, A, P, C, SS
- 5 .5 0 Identify number E, M, IM, S, F, A, P, C, SS

Category III, Enrichment.

Program 6205 - Foreign Language

With the exception of the program offered at the Language Academies, programs in foreign language at the elementary school level are supplementary, because the Board of Education provides no funds for those programs. At the secondary school level, funds may support existing foreign language programs or provide additional experiences in foreign language instruction. Additional staff, instruction materials, supplies, equipment, field trips, admission fees, and other supplementary items and/or services related to this program may be acquired, except for capital expenditures.

Option Teacher Asst./C.S. No. of Students Other Expenditures

- 1 1 1 Identify number E, M, IM, S, F, A, P, C, SS
- 2 .5 .5 Identify number E, M, IM, S, F, A, P, C, SS
- 3 1 0 Identify number E, M, IM, S, F, A, P, C, SS
- 4 0 1 (2) Identify number E, M, IM, S, F, A, P, C
- 5 .5 0 Identify number E, M, IM, S, F, A, P, C, SS
- 6 0 .5 Identify number E, M, IM, S, F, A, P, C
- 7 0 0 Identify number E, M, IM, S, F, A, P, C
- 8 Ext. Day 0 Identify number E, M, IM, S, F, A, P, C
- 9 0 Ext. Day Identify number E, M, IM, S, F, A, P, C

Program 6206 - Bilingual Education

This program provides additional support for the Transitional Bilingual Education Program, funded through the Illinois State Board of Education and the Chicago Public Schools. Funds may also be provided for alternative approaches to bilingual instruction. Additional staff, instruction materials, supplies, equipment, field trips, admission fees, and other supplementary items and/or services related to this program may be acquired, except for capital expenditures.

Option Teacher Asst./C.S. No. of Students Other Expenditures

- 1 1 1 Identify number E, M, IM, S, F, A, P, C, SS
- 2 .5 .5 Identify number E, M, IM, S, F, A, P, C, SS
- 3 1 0 Identify number E, M, IM, S, F, A, P, C, SS
- 4 0 1 (2) Identify number E, M, IM, S, F, A, P, C
- 5 .5 0 Identify number E, M, IM, S, F, A, P, C, SS
- 6 0 .5 Identify number E, M, IM, S, F, A, P, C
- 7 0 0 Identify number E, M, IM, S, F, A, P, C
- 8 Ext. Day 0 Identify number E, M, IM, S, F, A, P, C
- 9 0 Ext. Day Identify number E, M, IM, S, F, A, P, C

Program 6207 - TESL

This program will provide additional supplemental support for students participating in the board- and state-funded transitional bilingual education as well as the transitional program of instruction, which provides ESL instruction for fewer than 20 students. Additional staff, instructional materials, supplies, equipment, field trips, admission fees, and other supplementary items and/or services related to this program may be acquired, except for capital expenditures.

Option Teacher Asst./C.S. No. of Students Other Expenditures

- 1 1 1 Identify number E, M, IM, S, F, A, P, C, SS
- 2 .5 .5 Identify number E, M, IM, S, F, A, P, C, SS
- 3 1 0 Identify number E, M, IM, S, F, A, P, C, SS
- 4 0 1 (2) Identify number E, M, IM, S, F, A, P, C
- 5 .5 0 Identify number E, M, IM, S, F, A, P, C, SS
- 6 0 .5 Identify number E, M, IM, S, F, A, P, C
- 7 0 0 Identify number E, M, IM, S, F, A, P, C
- 8 Ext. Day 0 Identify number E, M, IM, S, F, A, P, C
- 9 0 Ext. Day Identify number E, M, IM, S, F, A, P, C

Program 6208 - Music

This supplementary program may be designed for students in preschool through grade 12. The program may include additional music instruction to assist the regular classroom teachers during the regular day or an extended-day basis. Consultants may be used to provide additional support for the music program or staff may be used to extend music instruction into additional classrooms. Additional staff, instruction materials, supplies, equipment, field trips, admission fees, and other supplementary items and/or services related to this program may be acquired, except for capital expenditures.

Student selection for participation is determined by local school needs and the program designed. The program provides additional staff, materials, supplies or other activities, such as field trips to increase the awareness and appreciation of music.

If the school has a board-funded art program, a supplementary music program may be implemented.

Option Teacher Asst./C.S. No. of Students Other Expenditures

1 1 1 Identify number E, M, IM, S, F, A, P, C, SS
 2 .5 .5 Identify number E, M, IM, S, F, A, P, C, SS
 3 1 0 Identify number E, M, IM, S, F, A, P, C, SS
 4 0 1 (2) Identify number E, M, IM, S, F, A, P, C
 5 5 0 Identify number E, M, IM, S, F, A, P, C, SS
 6 0 .5 Identify number E, M, IM, S, F, A, P, C
 7 0 0 Identify number E, M, IM, S, F, A, P, C
 8 Ext. Day 0 Identify number E, M, IM, S, F, A, P, C
 9 0 Ext. Day Identify number E, M, IM, S, F, A, P, C

Program 6209 - Art

This supplementary program may be designed for students in preschool through grade 12. The program may include additional art instruction to assist the regular classroom teachers during the regular day or an extended-day basis. Consultants may be used to provide additional support for the art program or staff may be used to extend art instruction into additional classrooms. Additional staff, instruction materials, supplies, equipment, field trips, admission fees, and other supplementary items and/or services related to this program may be acquired, except for capital expenditures.

Student selection for participation is determined by local school needs and the program designed. The program provides additional staff, materials, supplies or other activities, such as field trips to increase the awareness and appreciation of art.

If the school has a board-funded music program, a supplementary art program may be implemented.

Option Teacher Asst./C.S. No. of Students Other Expenditures

1 1 1 Identify number E, M, IM, S, F, A, P, C, SS
 2 .5 .5 Identify number E, M, IM, S, F, A, P, C, SS
 3 1 0 Identify number E, M, IM, S, F, A, P, C, SS
 4 0 1 (2) Identify number E, M, IM, S, F, A, P, C
 5 5 0 Identify number E, M, IM, S, F, A, P, C, SS
 6 0 .5 Identify number E, M, IM, S, F, A, P, C
 7 0 0 Identify number E, M, IM, S, F, A, P, C
 8 Ext. Day 0 Identify number E, M, IM, S, F, A, P, C
 9 0 Ext. Day Identify number E, M, IM, S, F, A, P, C

Program 6210 - Physical Education

A supplemental program for students in preschool through grade 12 may be designed to extend the regular physical education and health program of the school. Additional staff, instruction materials, supplies, equipment, field trips, admission fees, and other supplementary items and/or services related to this program may be acquired, except for capital expenditures.

The program may provide additional staff, consultants, equipment, materials, and supplies for regular and extended-day program to enhance the physical development and health program for program participants. An equipment list must accompany the program design. The equipment should be appropriate for the grade level of the students participating and must be in support of the School Improvement Plan.

Option Teacher Asst./C.S. No. of Students Other Expenditures

1 1 1 Identify number E, M, IM, S, F, A, P, C, SS
 2 .5 .5 Identify number E, M, IM, S, F, A, P, C, SS
 3 1 0 Identify number E, M, IM, S, F, A, P, C, SS
 4 0 1 (2) Identify number E, M, IM, S, F, A, P, C
 5 5 0 Identify number E, M, IM, S, F, A, P, C, SS
 6 0 .5 Identify number E, M, IM, S, F, A, P, C
 7 0 0 Identify number E, M, IM, S, F, A, P, C
 8 Ext. Day 0 Identify number E, M, IM, S, F, A, P, C
 9 0 Ext. Day Identify number E, M, IM, S, F, A, P, C

Program 6212 - Community Services

All designs for students in Community Services are supplemental, because the Board of Education provides no funding for this area. Community services provides a closer relationship between parents, community and school. Staff may include School-Community Representatives, parent volunteers, and other community-related personnel and activities. Parent/school needs such as stipends, supplies, and community consultants are among those things that may be provided. Additional staff, instruction materials, supplies, equipment, field trips, admission fees, and other supplementary items and/or services related to this program may be acquired, except for capital expenditures.

-Student Stipends - Elementary and High School Tutors. Students enrolled in elementary and high schools may receive a stipend for tutoring in programs that are operating during extended-day activities over and beyond the regular school day and class periods of the student who is tutoring. The stipend is to be set at the minimum wage. Exception: Students may tutor in summer school, if they are not enrolled.

High school students who participate in vocational and/or occupational programs may receive a stipend, if appropriate, to supplement the cost related to the supplementary activities over and beyond the regular classroom program of instruction. Students CANNOT be paid for tutoring during regular class periods. *-Student Stipends - College Tutors.* College students may tutor in elementary and high schools during the regular school day, during extended-day activities, and during summer school programs. The stipend should not exceed \$8 per hour.

Activities funded under Community Services should directly relate to the School Improvement Plan. -

Parent and Community Volunteers. Parent and community volunteers should not be paid less than the minimum wage and not more than \$8 per hour.

Option Teacher Asst./C.S. No. of Students Other Expenditures

3 1 0 All students E, M, IM, S, F, A, P, C, SS

4 0 1 (2) All students E, M, IM, S, F, A, P, C

7 0 0 All students E, M, IM, S, F, A, P, C

10 1 1 SCR (3) All Students E, M, IM, S, F, A, P, C

(3) School Community Representatives

Program Category IV, Improvement of Attendance.

Program 6213 - Attendance Services

Because the Board of Education provides no resources for attendance services, all activities in this area are supplemental.

Program may be designed for students in preschool through grade 12 to enhance school attendance and to assist students in avoiding behaviors which may contribute to students dropping out. Supplementary programs may incorporate additional, supportive staff and devices to monitor and record student attendance thus enabling staff and parents to provide immediate attention to any potential problem. Schoolwide recognition and awards which reward positive behaviors may be used. These rewards may include field trips, admission fees, and special incentives for a classroom. Additional staff, instruction materials, supplies, equipment, field trips, admission fees, and other supplementary items and/or services related to this program may be acquired, except for capital expenditures.

Option Teacher Asst./C.S. No. of Students Other Expenditures

1 1 1 All students E, M, IM, S, F, A, P, C, SS

2 .5 .5 All students E, M, IM, S, F, A, P, C, SS

3 1 0 All students E, M, IM, S, F, A, P, C, SS

4 0 1 (2) All students E, M, IM, S, F, A, P, C

7 0 0 Identify number E, M, IM, S, F, A, P, C

Program Category V, Remedial/Supportive Education.

Program 6214 - Language Arts

This supplemental program is for students in kindergarten through grade 12, providing additional remedial instruction in English. Activities may include oral and written communication through a variety of experiences by providing the services of a pullout teacher and/or additional support staff, as well as consultants. Additional staff, instruction materials, supplies, equipment, field trips, admission fees, and other supplementary items and/or services related to this program may be acquired, except for capital expenditures.

Students are selected based on local unit criteria as identified by the design.

Option Teacher Asst./C.S. No. of Students Other Expenditures

1 1 1 Identify number E, M, IM, S, F, A, P, C, SS

2 .5 .5 Identify number E, M, IM, S, F, A, P, C, SS

3 1 0 Identify number E, M, IM, S, F, A, P, C, SS

4 0 1 (2) Identify number E, M, IM, S, F, A, P, C

5 5 0 Identify number E, M, IM, S, F, A, P, C, SS

6 0 .5 Identify number E, M, IM, S, F, A, P, C

7 0 0 Identify number E, M, IM, S, F, A, P, C

8 Ext. Day 0 Identify number E, M, IM, S, F, A, P, C

9 0 Ext. Day Identify number E, M, IM, S, F, A, P, C

Program 6215 - Reading

This supplementary reading program may provide students (K-12) with methods, skills and experiences, which will promote independent growth in reading for students not achieving at expected grade levels. Additional staff, instruction materials, supplies, equipment, field trips, admission fees, and other supplementary items and/or services related to this program may be acquired, except for capital expenditures.

Option Teacher Asst./C.S. No. of Students Other Expenditures

- 1 1 1 Identify number E, M, IM, S, F, A, P, C, SS
- 2 .5 .5 Identify number E, M, IM, S, F, A, P, C, SS
- 3 1 0 Identify number E, M, IM, S, F, A, P, C, SS
- 4 0 1 (2) Identify number E, M, IM, S, F, A, P, C
- 5 5 0 Identify number E, M, IM, S, F, A, P, C, SS
- 6 0 .5 Identify number E, M, IM, S, F, A, P, C
- 7 0 0 Identify number E, M, IM, S, F, A, P, C
- 8 Ext. Day 0 Identify number E, M, IM, S, F, A, P, C
- 9 0 Ext. Day Identify number E, M, IM, S, F, A, P, C

Program 6216 - Mathematics

This remedial mathematics program is designed to stimulate and instruct students in preschool through grade 12.

This supplementary mathematics program may include additional staff who may meet with students on a regular or extended-day basis in order to provide remedial help, new and novel materials (hands-on) that present mathematics in fresh and more meaningful ways. The use of computers and supplies, which are stimulating to students and are not usually found in a regular classroom, may be provided.

Additional staff, instruction materials, supplies, equipment, field trips, admission fees, and other supplementary items and/or services related to this program may be acquired, except for capital expenditures.

Option Teacher Asst./C.S. No. of Students Other Expenditures

- 1 1 1 Identify number E, M, IM, S, F, A, P, C, SS
- 2 .5 .5 Identify number E, M, IM, S, F, A, P, C, SS
- 3 1 0 Identify number E, M, IM, S, F, A, P, C, SS
- 4 0 1 (2) Identify number E, M, IM, S, F, A, P, C
- 5 5 0 Identify number E, M, IM, S, F, A, P, C, SS
- 6 0 .5 Identify number E, M, IM, S, F, A, P, C
- 7 0 0 Identify number E, M, IM, S, F, A, P, C
- 8 Ext. Day 0 Identify number E, M, IM, S, F, A, P, C
- 9 0 Ext. Day Identify number E, M, IM, S, F, A, P, C

Program 6217 - Science

This supplemental design is for the teaching of physical sciences to students in grades kindergarten through 12. Instruction is in addition to the general classroom instruction and/or curriculum.

These programs may provide supplemental staff, instruction materials, supplies, consultants, field trips, and equipment. Support services may be provided during the regular classroom instruction, pullout periods, and/or extended-day activities. Additional staff, instruction materials, supplies, equipment, field trips, admission fees, and other supplementary items and/or services related to this program may be acquired, except for capital expenditures.

Option Teacher Asst./C.S. No. of Students Other Expenditures

- 1 1 1 Identify number E, M, IM, S, F, A, P, C, SS
- 2 .5 .5 Identify number E, M, IM, S, F, A, P, C, SS
- 3 1 0 Identify number E, M, IM, S, F, A, P, C, SS
- 4 0 1 (2) Identify number E, M, IM, S, F, A, P, C
- 5 5 0 Identify number E, M, IM, S, F, A, P, C, SS
- 6 0 .5 Identify number E, M, IM, S, F, A, P, C
- 7 0 0 Identify number E, M, IM, S, F, A, P, C
- 8 Ext. Day 0 Identify number E, M, IM, S, F, A, P, C
- 9 0 Ext. Day Identify number E, M, IM, S, F, A, P, C

Program 6218 - Social Studies

This supplemental design is for the teaching of social studies to students in grades kindergarten to 12.

Instruction is in addition to the general classroom instruction and/or curriculum.

These programs may provide supplemental staff, instruction materials, supplies, consultants, field trips, and equipment. Support services may be provided during the regular classroom instruction, pullout periods, and/or extended-day activities.

Additional staff, instruction materials, supplies, equipment, field trips, admission fees, and other supplementary items and/or services related to this program may be acquired, except for capital expenditures.

Option Teacher Asst./C.S. No. of Students Other Expenditures

- 1 1 1 Identify number E, M, IM, S, F, A, P, C, SS
- 2 .5 .5 Identify number E, M, IM, S, F, A, P, C, SS
- 3 1 0 Identify number E, M, IM, S, F, A, P, C, SS
- 4 0 1 (2) Identify number E, M, IM, S, F, A, P, C
- 5 5 0 Identify number E, M, IM, S, F, A, P, C, SS
- 6 0 .5 Identify number E, M, IM, S, F, A, P, C
- 7 0 0 Identify number E, M, IM, S, F, A, P, C
- 8 Ext. Day 0 Identify number E, M, IM, S, F, A, P, C
- 9 0 Ext. Day Identify number E, M, IM, S, F, A, P, C

Program 6219 - Learning Center

Depending on the identified needs of the local school unit, a Learning Center may provide for the needs of students in preschool through grade 12. Services may be provided for a variety of educational purposes such as supplemental multimedia materials and equipment for underachieving or academically disadvantaged students; supplemental support staff for the local school library or multimedia center; or supplemental personnel for instruction in Library Science.

Based on the local school needs, the local school determines the design of the Learning Center, the

objectives of the program, and the criteria for the selection of students who will be served by the program. Additional staff, instructional materials, supplies, equipment, field trips, admission fees, and other supplementary items and/or services related to this program may be acquired, except for capital expenditures.

Option Teacher Asst./C.S. No. of Students Other Expenditures

- 1 1 1 Identify number E, M, IM, S, F, A, P, C, SS
- 2 .5 .5 Identify number E, M, IM, S, F, A, P, C, SS
- 3 1 0 Identify number E, M, IM, S, F, A, P, C, SS
- 4 0 1 (2) Identify number E, M, IM, S, F, A, P, C
- 5 5 0 Identify number E, M, IM, S, F, A, P, C, SS
- 6 0 .5 Identify number E, M, IM, S, F, A, P, C
- 7 0 0 Identify number E, M, IM, S, F, A, P, C
- 8 Ext. Day 0 Identify number E, M, IM, S, F, A, P, C
- 9 0 Ext. Day Identify number E, M, IM, S, F, A, P, C

Program 6220 - Summer Program

Summer school programs are supplemental because the Chicago Board of Education does not provide summer instruction. Supplemental summer programs cannot provide tuition for eighth grade or high school students who are pursuing credits for graduation.

Creative or challenging summer programs for preschool through grade 12 students are designed to supplement the regular program of instruction.

Additional staff, instruction materials, supplies, field trips, admission fees, and other supplementary items and/or services related to this program may be acquired, except for capital expenditures. Summer school expenditures under this program should be limited to student activities only. Staff and curriculum development should not be included under this program.

Option Teacher Asst./C.S. No. of Students Other Expenditures

- 3 1 0 Identify number E, M, IM, S, F, A, P, C, SS
- 4 0 1 (4) Identify number No other expenditures allowed

(4) Under direction of principal, teacher

NOTE: Additional information may be requested prior to implementation of your summer program.

Category VI, Other Educationally Beneficial Programs

Program 6221 - Supplementary Needs

All programs in this area are supplemental, because they are beyond services that are funded by the Board of Education.

These programs may provide support services to students in preschool through grade 12. The needs may include additional services of ancillary staff. Services may include programs for students who are enrolled in activities that cannot be provided through other listed programs or programs that include more than one content area.

Additional staff, instruction materials, supplies, equipment, field trips, admission fees, and other supplementary items and/or services related to this program may be acquired, except for capital expenditures.

Option Teacher Asst./C.S. No. of Students Other Expenditures

- 1 1 1 Identify number E, M, IM, S, F, A, P, C, SS
- 2 .5 .5 Identify number E, M, IM, S, F, A, P, C, SS
- 3 1 0 Identify number E, M, IM, S, F, A, P, C, SS
- 4 0 1 (2) Identify number E, M, IM, S, F, A, P, C
- 5 5 0 Identify number E, M, IM, S, F, A, P, C, SS
- 6 0 .5 Identify number E, M, IM, S, F, A, P, C
- 7 0 0 Identify number E, M, IM, S, F, A, P, C
- 8 Ext. Day 0 Identify number E, M, IM, S, F, A, P, C
- 9 0 Ext. Day Identify number E, M, IM, S, F, A, P, C

Program 6222 - Gifted

The Chicago Board of Education provides no resources for a Gifted Program; however, a state-funded gifted program may be available. This program can provide additional services for the state-funded program or support for a gifted program.

These supplemental programs may be designed for students, grades kindergarten to 12, who have demonstrated interest and/or talents in subject areas that are beyond the regular program of instruction. Support services may be provided during the regular classroom instruction, pullout periods, and/or extended-day activities. Additional staff, instruction materials, supplies, equipment, field trips, admission fees, and other supplementary items and/or services related to this program may be acquired, except for capital expenditures.

Option Teacher Asst./C.S. No. of Students Other Expenditures

- 1 1 1 Identify number E, M, IM, S, F, A, P, C, SS
- 2 .5 .5 Identify number E, M, IM, S, F, A, P, C, SS
- 3 1 0 Identify number E, M, IM, S, F, A, P, C, SS
- 4 0 1 (2) Identify number E, M, IM, S, F, A, P, C
- 5 5 0 Identify number E, M, IM, S, F, A, P, C, SS
- 6 0 .5 Identify number E, M, IM, S, F, A, P, C
- 7 0 0 Identify number E, M, IM, S, F, A, P, C
- 8 Ext. Day 0 Identify number E, M, IM, S, F, A, P, C
- 9 0 Ext. Day Identify number E, M, IM, S, F, A, P, C

Program 6223 - Guidance

This supplemental program provides services to students in preschool through grade 12. These may include additional guidance services such as assisting in career choices, improving personal and social development, and extending guidance activities to meet the individual needs of students. Additional staff, instruction materials, supplies, equipment, field trips, admission fees, and other supplementary items and/or services related to this program may be acquired, except for capital expenditures.

Option Teacher Asst./C.S. No. of Students Other Expenditures

- 1 1 1 Identify number E, M, IM, S, F, A, P, C, SS
- 2 .5 .5 Identify number E, M, IM, S, F, A, P, C, SS
- 3 1 0 Identify number E, M, IM, S, F, A, P, C, SS
- 4 0 1 (2) Identify number E, M, IM, S, F, A, P, C
- 5 5 0 Identify number E, M, IM, S, F, A, P, C, SS
- 6 0 .5 (2) Identify number E, M, IM, S, F, A, P, C
- 7 0 0 Identify number E, M, IM, S, F, A, P, C
- 8 Ext. Day 0 Identify number E, M, IM, S, F, A, P, C
(Identify #)
- 9 0 Ext. Day Identify number E, M, IM, S, F, A, P, C
(Identify #)

Program 6224 - Curriculum Development

All curriculum development activities at the local school are supplementary, because the Chicago Board of Education does not provide funds for this program. The State Chapter 1 curriculum development program enables local school to develop new curricula or to enhance, extend, or revise existing curricula or needs of the students in preschool through grade 12. Depending on locally assessed needs, program may be developed to provide substitute services, extended-day salaries, consultants services or supplemental support staff to develop or implement the curriculum development activities. Additional staff, instruction materials, supplies, equipment, field trips, admission fees, and other supplementary items and/or services related to this program may be acquired, except for capital expenditures. Funds cannot be used to supplant the regular instruction program.

Option Teacher Asst./C.S. No. of Students Other Expenditures

- 7 0 0 Identify number IM, S, A, P, C
- 8 Ext. Day 0 Identify number E, M, IM, S, F, A, P, C
- 9 0 Ext. Day Identify number E, M, IM, S, F, A, P, C

Program 6226 - Instructional Administration

This supplemental program provides additional school-based personnel who provide instructional leadership and support to the general program of instruction. Additional staff, supplies, equipment, and a maintenance agreement may be acquired, except for capital expenditures.

NOTE: The freed assistant principal cannot replace the Board-funded teaching assistant at the elementary school level nor the regular assistant principal at the high school level.

Option Teacher Asst./C.S. No. of Students Other Expenditures

- 3 1 0 Identify number E, M, S
- 11 1 Asst. Prin. 0 Identify number E, M, S

Program 6227 - School Office Services

The program provides additional office staff and supplies to assist in the general operation of the school office. Supplementary staff will perform tasks as assigned that will enable the principal to coordinate those matters that directly relate to the education of the whole child. Additional staff, equipment, supplies, and other supplementary items and/or services related to this program may be acquired, except for capital expenditures.

Option Teacher Asst./C.S. No. of Students Other Expenditures

4 0 1 (2) Identify number E, M, S, C
 6 0 .5 Identify number E, M, S, C
 7 0 0 Identify number E, M, S, C

Program 6228 - Career Employment Preparation

The program supports supplemental activities in career awareness for students in preschool through grade 12. Programs may include career awareness and field trips at the elementary school level and additional elective classes for career opportunities at the secondary school level. Additional staff, instruction materials, supplies, equipment, field trips, admission fees, and other supplementary items and/or services related to this program may be acquired, except for capital expenditures.

Option Teacher Asst./C.S. No. of Students Other Expenditures

3 1 0 Identify number E, M, IM, S, F, A, P, C, SS
 7 0 0 Identify number E, M, IM, S, F, A, P, C

Program 6229 - Security Services

This supplemental program may provide additional staff, supplies or equipment to increase the safety of students and staff in the school building or on the playground during regular or extended-day activities. Additional staff, supplies, equipment and other supplementary items and/or services related to this program may be acquired, except for capital expenditures. Parent and community volunteers should not be charged to this program. Security staff must go through a personal background check and receive appropriate training prior to employment.

Option Teacher Asst./C.S. No. of Students Other Expenditures

4 0 1 Identify number E, M, IM, S, C
 (Identify type of position)
 7 0 0 Identify number E, M, IM, S, P, C

Program 6236 - Computer Education

This supplemental program is designed to provide pupils in preschool through grade 12 with experiences to enable them to develop computer skills and literacy. Students are selected based on interest and need to enhance their skills. Computer-assisted instruction should be identified in the appropriate content area. Additional staff, instruction materials, supplies, equipment, field trips, admission fees, and offer supplementary items and/or services related to this program may be acquired, except for capital expenditures.

Option Teacher Asst./C.S. No. of Students Other Expenditures

1 1 1 Identify number E, M, IM, S, F, A, P, C, SS
 2 .5 .5 Identify number E, M, IM, S, F, A, P, C, SS
 3 1 0 Identify number E, M, IM, S, F, A, P, C, SS
 4 0 1 (2) Identify number E, M, IM, S, F, A, P, C
 5 5 0 Identify number E, M, IM, S, F, A, P, C, SS
 6 0 .5 Identify number E, M, IM, S, F, A, P, C
 7 0 0 Identify number E, M, IM, S, F, A, P, C
 8 Ext. Day 0 Identify number E, M, IM, S, F, A, P, C
 (Identify #)
 9 0 Ext. Day Identify number E, M, IM, S, F, A, P, C
 (Identify #)

Other Innovative Programs

If your school's program cannot be described using the options previously described, please complete the design and the one-page program description form for innovative programs.

NOTE: Before submitting a board report for consultant services, travel, and/or retreats please refer to "Consultant Services Procedures" (Appendix A), "Travel Procedures" (Appendix B), and "Retreat Procedures" (Appendix C) forms. Further, before processing for any contracted services, ensure that you are in compliance with the Chicago Board of Education's policy regarding indebtedness (Board Report 95-0726-EX3) and the Ethics Policy (95-0927-RU3).

APPENDIX A - CONSULTANT SERVICES PROCEDURES

To justify consultant services, the Illinois Administrative Code of State Chapter 1, Section 202.10 and 202.30, states that a program justification statement be given that describes what feature(s) of the service qualify it as meeting the criteria for a supplementary program. Further, the Code states that a description of the service must specify what will be done by the consultant, for whom the services will be performed (e.g., number and grade levels of students, faculty, parents), and at what level of intensity (e.g., amount of instructional and/or service-provision time, staff-student ratio). The educational benefits and outcomes to be derived and why dollars need to be spent on the consultant are essential statements that should be listed. For audit purposes, principals must maintain all documentation (attendance records, receipts, evaluation data, and reports) related to the consultant services. Refer to Purchasing Procedures regarding consultant services.

Please answer the following questions when submitting a board report for consultant services.

1. Using your School Improvement Plan, what need(s) is/are being met by this consultant?

2. Who participated in selecting this consultant?

What criteria were used?

The consultant documented the ability to work with teachers, administrators, and parents as demonstrated by prior projects that were successfully completed. Yes__ No__

The consultant documented the extensive training, expertise, and service in the areas of teacher education, classroom strategies, program development and organization, student assessment, and program evaluation. Yes__ No__

A review committee of teachers, parents, LSC members and the community can attest that the consultant has knowledge of the latest research in the areas of effective schooling for at-risk students. Yes__ No__

Letters of recommendation from other schools or organizations are on file at the school. Yes__ No__

3. What other consultant(s) was/were considered and why was this consultant selected? **CPS**

4. What impact will this consultant have on improving student achievement at your school?

5. How will the effectiveness of this consultant be evaluated? (Your answer should be written in measurable terms, e.g., improved student achievement, improved student attendance, improved staff skills, and so forth.)

6. If this consultant was used before, will the service be different? If so, please describe. If the services will be the same, please indicate why the service should be repeated.

7. In the past, did this consultant achieve his/her goals? Yes__ No__

If now, why is the service being continued.

Signature of Principal _____ Date _____

APPENDIX B - TRAVEL PROCEDURES

Travel is to be used for educational conferences and official meetings. To justify travel, the "Illinois Administrative Code" of State Chapter 1, Section 202.10 and 202.30, states that a program justification statement be given that describes what feature(s) of the program qualify it as meeting the criteria for a supplementary program. Further, the Code states that a description of the program must specify what will be done during the travel activity, with whom the activity will be performed (e.g., number and grade levels of students, faculty, parents), and at what level of intensity (e.g., amount of instructional and/or service-provision time, staff-student ratio).

The educational benefits and outcomes to be derived and why dollars need to be spent on travel are essential statements that should be listed. Food and lodging are to be contracted at the government rate or at reasonable rates. Flights must be coach or economy class. For audit purposes, principals must maintain all documentation (attendance records, receipts, evaluation data, and reports) related to the travel activity. Refer to Purchasing Procedures regarding travel activities.

Please answer the following questions when submitting a board report for travel:

1. Using your School Improvement Plan, what need(s) is/are being met by this travel

activity? 2. Who participated in selecting this travel activity? What criteria were

used?

3. What other travel activity was considered and why was this travel activity selected?

4. What impact will this travel activity have on improving student achievement at your

school?

5. How will the effectiveness of this travel activity be evaluated? (Your answer should be written in measurable terms, e.g., improved student achievement, improved student attendance, improved staff skills, and so forth).

6. If this travel activity was used before, will this activity be different? If so, please describe.

If the travel activity will be the same, please indicate why the activity should be repeated.

7. In the past, did this travel activity achieve its goal? Yes ___ No ___
If now, why is this travel activity being continued?

Signature of Principal _____ Date _____

APPENDIX C - RETREAT PROCEDURES

Retreats are to be used for specific educational purposes which cannot be served through the regular school day activities of teachers, administrators, staff, parents, and/or community members. Overnight accommodations will not be permitted without educational justification and appropriate review of cost factors. Board employees are not to be compensated for participation in retreat activities, other than for nominal charges. Compensation may be available for Local School Council members within certain guidelines. For audit purposes, principals must maintain all documentation (attendance records, receipts, evaluation data and reports) related to the retreat.

Please answer the following questions when submitted documentation related to the retreat.

- 1. Under the School Improvement Plan, what specific goals will be met by this retreat that cannot be met through regular school-day activities?
- 2. Who participated in the planning for this retreat?
- 3. What criteria were used in site and program selection for the retreat?
- 4. If overnight accommodations are requested, describe the site selection process and cost factors which lead to the selection of the site.
- 5. What school community groups will be participating in the retreat?
- 6. What criteria were used in the development of activities to be held during the retreat?
- 7. What criteria were used in the selection of speakers or presenters for the retreat?
(If consultants are used for retreat activities, refer to "Consultant Procedures").

How will the effectiveness of the speakers or presenters be evaluated?
Your answer should be written in measurable terms (e.g., improved staff skills, etc.)

8. Describe the retreat. Include location, inclusive dates, a general description of programs, number of persons participating, titles of presentation, specific description of activities, times, and the breakdown of the cost of the retreat.

9. What criteria will be used to assess the effectiveness of the retreat? Your answer should be written in measurable terms.

10. How will be issues that were addressed during the retreat positively impact students achievement of your school?

11. Has your school community participated in a retreat during the past school year? Yes ___ No ___

If so, have the effective experiences of that retreat been incorporated into the design For this retreat? Detail.

Signature of Principal _____ Date _____

23-0524-PO4

**RESCIND BOARD REPORT 20-1216-PO1 AND
ADOPT NEW SEXUAL HEALTH EDUCATION POLICY**

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

The Chicago Board of Education ("Board") rescind Board Report 20-1216-PO1 and adopt a new Policy on Sexual Health Education. The policy was posted for public comment from March 17, 2023 to April 17, 2023.

PURPOSE: The purpose of this policy is to create a comprehensive approach to sexual health education that is applied consistently throughout the District. This Policy reflects the Board's commitment to ensure that the District's comprehensive Personal Health & Safety and Sexual Health Education programming:

- is aligned with the National Sex Education Standards: Core Content and Skill; second edition;
- is medically accurate;
- is culturally, developmentally, linguistically, and age-appropriate;
- is trauma-informed and guided by anti-racist pedagogy;
- is inclusive of and sensitive to the needs of students based on their status as pregnant or parenting, living with STIs (including HIV), sexually active, asexual, or intersex or based on their gender, gender identity, gender expression, sexual orientation, sexual behavior, race, or disability;
- provides a focus on health promotion and risk reduction within the context of the world in which students live;
- is consistent with State laws enacted to address the need for students to receive comprehensive health education.

EQUITY STATEMENT: The Board is committed to supporting the Whole Child through policies and programs that holistically address the physical, mental, and social-emotional health and wellbeing of every student. This policy seeks to advance health equity for CPS students, by ensuring access to sexual health education and services. The Office of Student Health and Wellness (“OSHW”) is engaging in ongoing work to align to the Whole School, Whole Community, Whole Child (WSCC) model and operationalize the CPS Equity Framework through this policy within the locus of its control.

POLICY TEXT:

I. Personal Health & Safety and Sexual Health Education

A. Program Components: The Personal Health & Safety Education instructional program in grades Pre-Kindergarten through 5th grade, and the Comprehensive Sexual Health Education instructional program in 6th through 12th grade is a skills-based curriculum that provides a foundation of knowledge and skills related to Consent and Healthy Relationships, Anatomy and Physiology, Puberty and Adolescent Sexual Development, Gender Identity and Expression, Sexual Orientation and Identity, Sexual Health, and Interpersonal Violence. At each grade level, the instructional program teaches medically accurate information that is trauma-informed, culturally, developmentally, linguistically, and age-appropriate and builds on the knowledge and skills that were taught in the previous grades.

In grades Pre-K through 5th grade, students will receive Personal Health and Safety Education. In Pre-K, instruction highlights the components of Erin’s law, which includes age-appropriate techniques to recognize child sexual abuse and how to tell a trusted adult.

In grades K-3, the comprehensive Personal Health & Safety Education instruction consists of lessons on the following five topic areas specified in the [National Sex Education Standards, second edition](#): *Consent and Healthy Relationships, Anatomy and Physiology, Gender Identity and Expression, Sexual Health, and Interpersonal Violence*. This foundational instruction is aligned with Illinois Social and Emotional Learning standards for this age range.

In grades 4-12, comprehensive instruction expands on the foundational lessons in grades K-3 by providing lessons on the following seven topics areas specified in the [National Sex Education Standards, second edition](#): *Consent and Healthy Relationships, Anatomy and Physiology, Puberty and Adolescent Sexual Development, Gender Identity and Expression, Sexual Orientation and Identity, Sexual Health, and Interpersonal Violence*. The comprehensive curriculum emphasizes abstinence as one component of healthy sexual decision-making and the only protection that is 100% effective against unintended pregnancy, sexually transmitted infections and HIV when transmitted sexually.

B. Annual Instruction: Schools must annually provide developmentally-appropriate and medically-accurate sexual health education at each grade level as part of its instructional program. Lessons should be integrated into common core subjects in accordance with best practices. Schools must use the CPS Sexual Health Education curriculum. Schools may also use other OSHW-approved materials and/or outside consultants as outlined in section IV.E. of this policy. All lessons outlined in CPS curriculum must be provided to students in grades Pre-K-12 every school year addressing all topic areas outlined in Section A of this Policy.

1. **Personal Health & Safety and Sexual Health Education Instruction Must:** be medically accurate and developmentally appropriate. Sexual health education must be taught in the standard classroom environment with all students together, not separated by sex, gender, or ability. Instruction must be inclusive of varied student experiences (e.g. LGBTQ+ identities, racial and cultural differences, etc.) and must be taught in a way that demonstrates respect for and inclusion of all students, as outlined in the Purpose section of this policy.
2. **Personal Health & Safety and Sexual Health Education Must Not:** impose educators' personal opinions on students, assume that all students have the same beliefs, lived experiences, and values related to sexual behavior, or stigmatize behaviors or health outcomes. Sexual health education must not include instructional strategies that involve fear tactics – or strategies that scare students into avoiding particular behaviors. Sexual risk avoidance (or abstinence-only) education curricular materials must not be used to teach sexual health education in CPS.

C. Diverse Learners: Students who are designated as Diverse Learners must be provided medically accurate, developmentally-appropriate sexual health education. Instruction shall be individualized as it relates to each student's disability and their IEP specifically in the areas of Method of Communication, Modifications, and Accommodations.

D. Parent/Guardian: In alignment with Illinois law, parents/guardians must be notified and given the opportunity to opt-out their child(ren) from any class or course in Comprehensive Personal Health & Safety and Comprehensive Sexual Health Education before instruction begins. Schools must not require active parental consent.

1. **Parent/Guardian Notification Support:** Parents/guardians must receive three (3) notifications, at least one (1) in writing, prior to lesson implementation and be offered information on the Comprehensive Personal Health & Safety and Sexual Health Education lessons. The first parent/guardian notification letter must be sent out at least two (2) weeks prior to the start of sexual health education instruction. Parents/guardians are only required to provide a written statement if they do not want their child(ren) to participate in sexual health education lessons.
2. **Opt-Out:** No student whose parent/guardian provides a written objection must be required to participate in any of the CPS Sexual Health Education Curriculum lessons and must not be suspended or expelled for refusal to participate in any such lesson or program. Parents/guardians may choose to opt-out their child(ren) from the entire unit or one or more lessons within the unit. Any student whose parent/guardian does not provide a written objection to participation in a sexual health education lesson or program must be required to participate.

Illinois law only requires that parents/guardians be notified and given the option to opt-out of the Comprehensive Personal Health & Safety and Sexual Health Education Curriculum. Conversations and lessons related to health, safety, and identity topics that occur outside of the curriculum are not subject to parental notification and opt-out requirements. When possible, schools should inform parents/guardians of lessons and discussions related to these topics in the same way they would communicate about other classroom content.

E. Mandatory Training for Instructors: Any teacher who provides Personal Health & Safety or Sexual Health Education instruction and any other staff member who supports a teacher in providing such instruction must successfully complete the sexual health education instructor training with the Office of Student Health and Wellness and pass the post-exam prior to teaching lessons. Individuals who successfully complete this instructor training earn a certification valid for a four-year period. To ensure all students at every grade level receive comprehensive sexual health instruction, each principal must annually designate a minimum of two instructors to deliver instruction at their school and ensure these instructors successfully complete the required training. Schools with diverse learner populations must also have a minimum of one Special Education Teacher trained to deliver annual sexual health education.

F. Use of Outside Community-Based Organizations or Consultants: A school may use a CPS-approved community-based organization to provide instruction. An outside consultant/organization may teach lessons on some or all of the topics outlined in the CPS Scope & Sequence of Sexual Health Education. It is the responsibility of the school to ensure students receive annual instruction in all topics and lessons outlined in the scope and sequence to satisfy the comprehensive requirements of this policy. **All outside organizations must have an active CPS vendor number and their programs and curricula must be approved by the OSHW Materials Review Committee before implementation.**

II. Sexual Health Services:

A. Referrals: Schools must designate a staff member, via a survey provided by OSHW, to provide sexual health service resources to students in alignment with local, state, and federal standards. Under Illinois Consent by Minors to Health Care Services Act these resources include, but are not limited to, youth rights to access confidential health services such as obtaining contraceptives, abortion, prenatal care, adoption, transgender health services, trauma-informed mental healthcare, information on HIV and STI screening and treatment. Schools must provide information on how and where to access these confidential reproductive and sexual health services.

B. Condom Availability Program: Schools that teach grades 5 and up must maintain a condom availability program. [The Condom Availability Toolkit](#) provides resources regarding communication with parents and access to condoms by approved school representatives. Condoms are provided at no cost by the Chicago Department of Public Health in an ongoing effort to mitigate the spread of sexually transmitted infections, including HIV infection, and unintended pregnancy among CPS students.

Condoms Access Requirements: Condoms must be in at least one location that is accessible to students in grades 5-12. This location cannot be in an area that is locked, where frequent closed-door meetings are held, or in an area of the school students must ask permission or sign in or out to enter. Condoms may also be made available in additional locations.

C. Menstrual Hygiene Management: All schools that serve grades 3-12 must make menstrual hygiene products available, at no cost to students, in bathrooms of every school building.

III. Support and Oversight:

The Office of Student Health and Wellness must oversee Policy implementation and compliance and must:

- A.** Provide schools with technical assistance and support to ensure comprehensive sexual health education programming is provided to students in accordance with this Policy;
- B.** Collaborate with departments including the Office of Teaching and Learning, the Office of Student Protections and Title IX, and Office of Early Childhood Education to ensure full implementation of this Policy;

- C. Oversee sexual health education curriculum development and materials review for alignment with research-based characteristics of effective sexual health education, the *National Sex Education Standards, Second Edition*, and the purpose and objectives of this Policy;
- D. Ensure schools provide comprehensive sexual health education lessons at every grade level in accordance with this Policy by requiring schools to report compliance on annual Healthy CPS Survey;
- E. Maintain processes, including a Materials Review Committee comprised of content experts from OSHW and other relevant stakeholders, to identify, approve, and share supplemental sexual health education resources with schools.
- F. Establish a process for assessing the equity impact of this policy, including how the policy is implemented in relation to who is most impacted by inequity to determine targeted universalist supports for schools.

IV. **Guidelines:** The Chief Health Officer or designee in collaboration with the Chief Teaching and Learning Officer, Chief Office of Diverse Learners Supports and Services Officer or designee must develop and implement guidelines, procedures, and toolkits for the effective implementation of this Policy.

Amends/Rescinds: Rescinds 20-1216-PO1

Cross References: 08-0827-PO4; 06-0426-PO4; 96-0124-ED14; 86-0430-ED2; 79-195-7; 75-13-7; 67-810-3; 67-810-4

Legal References: 105 ILCS 110/3; 105 ILCS 5/27-9.1a-b; 105 ILCS 5/10-23.13; 410 ILCS 210/4; 23 IL Administrative Code 1.420(n); PA 102-522; PA 102-0412; PA 102-0340

23-0524-PO5

**RESCIND BOARD REPORT 22-0622-PO4 AND
ADOPT NEW LOCAL SCHOOL WELLNESS POLICY FOR STUDENTS**

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Chicago Board of Education (“Board”) rescind Board Report 22-0622-PO4 and adopt a new Local School Wellness Policy for Students. The policy was posted for public comment from March 17, 2023 to April 17, 2023.

PURPOSE: The Board recognizes the relationship that exists between academic achievement and student health and wellness. Accordingly, this policy reflects the Board’s commitment to removing health-related barriers to learning via health policy, promotion, education and services, and implementation of the Whole School, Whole Community, Whole Child (WSCC) framework. The purpose of this policy is to ensure the Board’s expectations for a healthy school environment are articulated and satisfied by establishing requirements for nutrition education, physical activity and the provision of healthy food choices at schools and for all students in grades PK-12. This policy also establishes, through the [CPS Guidelines for Competitive Foods](#), nutrition standards, requirements and recommendations for foods and beverages sold, provided or served to students at school that compete with food provided under the National School Lunch Program (NSLP), School Breakfast Program (SBP), Seamless Summer Option (SSO), Summer Food Service Program (SFSP) and the Child and Adult Care Food Program (CACFP). This policy seeks to create a school environment that supports student nutrition and healthy food choices by providing nutrition standards for food and beverages sold 1) as competitive foods in vending machines or in school stores, 2) by food vendors on school grounds, 3) as a la carte items sold in the school dining centers, and 4) as part of school fundraisers, celebrations or rewards. The nutrition standards set forth in Guidelines and affirmed in this policy are consistent with the USDA’s Smart Snacks Guidelines and best practices for competitive foods.

EQUITY STATEMENT: The Board is committed to supporting the Whole Child through policies and programs that holistically address the physical, mental, and social-emotional health and wellbeing of every student. This policy seeks to advance health equity by addressing the root causes such as food insecurity and inequitable access to safe spaces for outdoor play, and by ensuring that schools provide consistent access to nutritious food and opportunities for physical activity and nutrition education. Further, as Black, Indigenous, People of Color (BIPOC) and LGBTQ+ students are more likely to experience health disparities including bullying, substance use, and mental health issues than non-LGBTQ+ and non-BIPOC students, this policy provides guidance for ensuring healthy and supportive environments in all schools. The Office of Student Health and Wellness (“OSHW”) is engaging in ongoing work to align to WSCC and operationalize the CPS Equity Framework through this policy within the locus of its control.

POLICY TEXT:

I. Definitions:

A La Carte: Individually priced food items, provided by Nutrition Support Services, which are available for sale in the school dining center that are not part of the reimbursable meal served through NSLP, SBP, SSO, SFSP or CACFP.

Celebrations: Special events or activities occurring in a classroom or elsewhere at school during the school day.

Competitive Foods: Foods and/or beverages sold to students on school grounds that compete with the school's operation of the NSLP, SBP, SSO, SFSP or CACFP. Competitive foods include, but are not limited to, items sold in vending machines or school stores, by food vendors on school grounds, or in school dining centers as a la carte items. Competitive foods must follow [CPS Guidelines for Competitive Foods](#).

Fundraiser. Any activity, event or sale to raise funds by or for a school or school club or program occurring on school grounds whether before, during or after school hours.

Nutrition Education: Nutrition education, as part of comprehensive health education, is a planned, sequential, PK-12 curriculum or supplemental education program that addresses the physical, mental, emotional, and social dimensions of health related to nutrition. The program is designed to motivate and assist students to maintain and improve their health, prevent disease, and reduce health-related risk behaviors. It allows students to develop and demonstrate increasingly sophisticated nutrition-related knowledge, attitudes, skills and practices.

Outside Foods: Any food items served, sold, or otherwise brought into schools that are not a part of the school meal programs (NSLP, SBP, SSO, SFSP or CACFP), a la carte, or vending machines, e.g. food brought in from restaurants, grocery stores, etc.

Physical Activity: Physical activity is any bodily movement that results in energy expenditure. Two levels of physical activity are commonly recommended, “Moderate” and “Vigorous.”

Moderate: Movement activities in which participants breathe heavily and are able to talk in complete sentences, but not sing.

Vigorous: Movement activities in which participants perspire, breathe hard and are not able to say more than a few words without pausing for a breath.

Physical Education (“PE”): Physical education is an academic subject that provides a planned, sequential, K-12 standards-based program of curricula and instruction designed to develop motor skills, knowledge and behaviors for healthy, active living, physical fitness, sportsmanship, self-efficacy and emotional intelligence.

Rewards: Incentives offered to students in recognition of good behavior or performance whether offered before, during or after school.

School Day: For purposes of this policy, the school day is defined as the period from the midnight before to 30 minutes after dismissal.

Whole Child Approach: The holistic approach that prioritizes physical, mental, and social-emotional health to ensure that every student in every school is healthy, safe, supported, challenged, and engaged.

Whole School, Whole Community, Whole Child (WSCC) Framework: A model for supporting the Whole Child, established by the Centers for Disease Control and Prevention (CDC) and the Association for Supervision and Curriculum Development (ASCD), that identifies the following 10 key components for addressing health in schools: Health Education, Physical Education & Physical Activity, Nutrition Environment & Services, Health Services, Counseling, Psychological & Social Services, Social & Emotional Climate, Physical Environment, Employee Wellness, Parent Engagement, and Community Involvement. .

- II. **Scope:** The Chief Health Officer and Executive Director of Nutrition Support Services (“NSS”), or their designees, must collaborate to ensure all schools serving grades PK-12 comply with the following criteria regarding nutrition education, access to nutritious food and beverages served, sold or provided in schools, celebrations, fundraisers, and/or rewards, and physical activity. The requirements outlined in this policy only apply to activities that take place during the school day as defined above. However, schools are encouraged to promote healthy eating and physical activity and must provide accommodations for students with allergies or other dietary restrictions whenever food is served on school grounds or at school-sponsored events. Section IV of this policy applies to charter schools that opt-in to CPS meal programs.

- III. **A Whole Child Approach to School Wellness:** In alignment to the WSCC Framework, CPS acknowledges that supporting the health and wellness of students and staff requires the efforts of numerous CPS departments and stakeholders. While this policy does not address all 10 WSCC components, OSHW is committed to collaborating with Central Office departments and other stakeholders to ensure the coordination of policies, programs, and practices necessary for holistic WSCC implementation.

- IV. **Nutrition Environment and Services:**
 - A. **Meal Service**
 1. **Compliance with Laws and Regulations.** The food and beverages served on school campuses during the school day by CPS personnel as part of the National School Lunch Program (NSLP), School Breakfast Program (SBP), Seamless Summer Option (SSO), Summer Food Service Program (SFSP) and Child and Adult Care Food Program (CACFP) must meet or exceed all applicable federal state and local laws and regulations as well as applicable Board policies and guidelines including, but not limited to:
 - a) Applicable USDA regulations regarding all aspects of NSLP and SBP, and all other federally funded CPS child nutrition programs;
 - b) Applicable Illinois law that regulates the service or sale of foods and beverages on school grounds;
 - c) Applicable laws and regulations governing food safety and security for all foods made available on school grounds;
 - d) [CPS nutrition guidelines](#) applicable to reimbursable school meals which shall not be less restrictive than federal regulations and guidance issued by the U.S. Secretary of Agriculture pursuant to the Child Nutrition Reauthorization Act and the Healthy, Hunger-Free Kids Act;
 - e) Federal and state regulations to provide accommodations for dietary, cultural and religious preferences and needs of students; and
 - f) Board policies governing food allergy management; diabetes management; administration of medication; sale of competitive foods/beverages and all other Board policies governing student health and nutrition.
 2. **Meal Planning.** The District must offer students a variety of age-appropriate, nutritious and appealing food and beverage choices in the dining center. The District must employ food preparation and meal planning practices consistent with federal guidelines, best practices and the [CPS nutrition guidelines](#) for school meals including:
 - a) All students must have access to plain drinking water at no cost as part of the school meal program. Additionally, plain drinking water must be available to students at no cost throughout the school day.
 - b) Local food items must be available at a minimum per the following schedule: frozen-local once per week, fresh-local twice per month, and local no antibiotic ever chicken twice per month; or more often as items become available and are fiscally feasible. Local is defined as within 350 miles from Chicago and/or the State of Illinois.
 - c) Chicken served on the menu must adhere to the USDA No Antibiotics Ever (NAE) or Certified Responsible Antibiotic Use (CRAU) standard. As other proteins that adhere to NAE or CRAU standards become available and are fiscally feasible the district must consider procurement.

- d) All CPS menu items are pork-free and a vegetarian and/or plant-based option will be made available daily.
 - e) Schools should take steps towards reducing food waste by implementing Share Tables, as outlined by NSS.
3. **Breakfast:** All schools must comply with the district's Breakfast After the Bell policy in order to provide students with a nutritious meal to begin the school day, increasing student focus and attention in the classroom.
4. **Food and Beverages for Pre-K Students:**
- a) Plain water must be available to students throughout the school day.
 - b) Plain, unflavored milk must be provided to students in the fat content appropriate for age, unless medically prescribed otherwise.
 - c) Teachers and staff are prohibited from serving juice, including 100% Juice and diluted juice, for mealtimes, snacks, and celebrations.
 - d) Food must be served in age appropriate portions and forms that reduce opportunities for choking. Food characteristics that may cause choking include, but are not limited to, cylindrical, airway sized, and compressible forms which may wedge into and block the airway. Staff should follow the recommendations outlined by the [USDA](#) or [American Academy of Pediatrics](#).
5. **Meal Times:** Principals must ensure students receive at least 10 minutes to eat breakfast and at least 20 minutes to eat lunch, starting from the time they have received their meal and are seated. Lunch periods are scheduled between 10am and 2pm. Lunch scheduled outside of these hours must be approved by NSS Executive Director or designee to avoid scheduling conflicts with NSS staff. Students are scheduled in accordance with annual scheduling guidance issued by the Office of Teaching and Learning.
6. **Foods Provided to Students by Parents/Guardians.** Schools must communicate to parents/guardians that one reimbursable breakfast and one reimbursable lunch is available to all enrolled students on a daily basis at no charge to the student. Schools should encourage parents/guardians to support the goals and objectives of this policy through participation in the school meal programs. Parents/guardians who elect to provide their child with meals outside of the NSLP and SBP are encouraged to send healthy foods in age-appropriate sizes and portions for their child and to refrain from providing foods or snacks that do not align with the guidance in this policy and [CPS Guidelines for Competitive Foods](#).
7. **Food Sharing** Students are not permitted to share food directly with other students, including food brought from home and food provided through the NSLP and SBP. Certain uneaten food items may be redistributed via Share Tables in accordance with USDA policy (FNS Instruction 786-6), unless otherwise restricted by guidelines set forth by the Chief Health Officer or Executive Director of NSS (e.g. Allergy Management Guidelines or public health guidelines related to infectious disease outbreaks such as COVID-19).
8. **Community Eligibility Provision (CEP):** Under the CEP, the district provides breakfast and lunch to all students at no cost to them or their family. As long as the district is qualified, CPS will continue to offer this to families. Families shall not be required to complete meal application forms under CEP.
9. **Good Food Purchasing Program (GFPP):** The Board of Education embraces the GFPP as a strategy to help improve our region's food system through the adoption and implementation of the Good Food Purchasing Standards, which emphasize the following values:
- a) Local & Community-Based Economies: support small and mid-sized agricultural and food processing operations within the local area or region.
 - b) Environmental Sustainability: support producers that employ sustainable production systems that reduce or eliminate synthetic pesticides and fertilizers; avoid the use of hormones, antibiotics, and genetic engineering; conserve soil and water; protect and enhance wildlife habitat and biodiversity; and reduce on-farm energy consumption and greenhouse gas emissions.
 - c) Valued Workforce: provide safe and healthy working conditions and fair compensation for all food chain workers and producers from production to consumption.
 - d) Animal Welfare: provide health and humane care for farm animals.
 - e) Community Health & Nutrition: promote health and well-being by offering generous portions of vegetable, fruit and whole grains; reducing salt, added sugars, fats and oils; and by eliminating ingredients of concern as defined by NSS.

10. **Feedback.** CPS is committed to meeting the nutritional needs of students across the district. To that end, NSS and district food service providers in accordance with USDA requirements will solicit student, parent, and community feedback that aims to improve the quality of and student satisfaction with school meals and increase overall participation.
11. **Nutrition Education and Wellness in School Dining Centers.** NSS, district food service providers and school dining center staff shall be engaged in wellness activities that support taking nutrition lessons beyond the classrooms and into school dining centers to encourage and promote healthy eating habits. The District must:
 - a) Ensure that, through NSS, food service staff receive ongoing professional development opportunities that include training regarding nutrition, meal planning, and wellness in accordance with current contracts.
 - b) Encourage creativity in menu promotion and implementation of strategies that provide tasty, appealing and healthy school meals.
 - c) Collaborate with Principals to ensure meals are served in clean, safe and pleasant settings with adequate time provided for students to eat, at a minimum, in accordance with state and federal standards and guidelines.
 - d) Reinforce healthy food messages in the dining center through printed materials like posters and nutrition pamphlets and/or presentations like taste-tests or cooking demonstrations.

B. Competitive Foods

1. **Food & Beverage Nutritional Criteria:** All foods served or sold outside the School Breakfast and Lunch programs must meet the nutritional criteria outlined in the [CPS Guidelines for Competitive Foods](#), except as outlined in sections IV.B.5, IV.B.6, and IV.E.1 of this policy
2. **State or Federal Requirements:**
 - a) Foods and/or beverages sold, provided or served to students on school grounds that compete with the school's operation of the NSLP, SBP, SSO, SFSP or CACFP must comply with all applicable federal and state regulations.
 - b) In the event the USDA or state of Illinois issue modified, more stringent, or additional nutritional standards for food or beverages sold, served or provided in schools, the Chief Health Officer, Executive Director of NSS, or a designee is authorized to update/enforce the nutritional criteria and related requirements specified in this policy.
 - c) In the event less stringent standards are issued it shall be at the discretion of the Chief Health Officer, Executive Director of NSS, or designee to update guidelines.
3. **Outside Foods:**
 - a) Schools must minimize the use of outside foods as outlined in sections IV.B.6 (Fundraisers), D (Rewards) and E (Celebrations) of this policy.
 - b) To ensure food safety guidelines and student allergy management is maintained, no home-baked or home-cooked items may be served or sold to students as part of any school function.
 - c) All foods provided as a function of school activities must be commercially purchased and include a nutrition facts label in which allergens can be clearly identified, or be provided through NSS.
4. **Vending Machines:** Vending machines on CPS property are permitted to operate by approved vendors only. All food and beverage items for sale to students are subject to the nutrition criteria outlined in this [CPS Guidelines for Competitive Foods](#) and the following additional requirements. Only vending machines provided through the District contract, as overseen by NSS, are permitted.
 - a) *Beverage Vending Requirements:* Elementary, middle and high schools are permitted to operate beverage vending in compliance with the nutrition and other regulations outlined in the [CPS Guidelines for Competitive Foods](#). Beverage vending machines may, at the Principal's discretion, be placed in any appropriate location within the building.

b) *Snack Vending Machine Placement*

(1) *Elementary or Middle Schools:* Snack vending machines may not be placed anywhere in the school building, including the lunchroom, where they would be accessible for student use during school hours. Such machines are, however, permitted in areas restricted from students such as the teachers' lounge. If a snack machine is located in a school's common area and cannot be relocated to a restricted area, the machine must be rendered inoperable for the duration of the school day.

(2) *High Schools:* Snack vending machines may, at the Principal's discretion, be placed in any appropriate location within the school that is accessible for student use. Vending machines may be placed in the dining center provided they are not located near the entrance, serving line, or point of sale; placement is subject to NSS approval. All items in vending machines accessible for student use must comply with CPS nutrition guidelines outlined in the [CPS Guidelines for Competitive Foods](#). Non-compliant vending machines are permitted in areas restricted from students such as the teachers' lounge.

c) *Compliance:* Schools must forfeit revenue from the sale of non-approved items in vending machines.

d) *Staff Restricted Vending.* Schools are encouraged to promote staff wellness by offering healthy snack and beverage options in vending machines that are accessible only to school staff/adults.

5. Fundraisers:

a) Principals, school staff, parents/guardians and students are strongly encouraged to promote non-food fundraisers. Food fundraisers are not permitted during the school day. School fundraising activities that begin 30 minutes after the scheduled end of the school day are not bound by these policies (i.e. sporting events, family nights, student clubs, etc.). Food fundraisers are permitted during the school day if the items sold are intended to be consumed outside of school hours and away from school grounds (e.g. cookie dough).

b) Any food items sold in school stores must meet the nutrition standards outlined in the [CPS Guidelines for Competitive Foods](#). School stores may not sell food during regularly scheduled meal times.

c) To ensure food safety guidelines and student allergy management is maintained, no home-baked or home-cooked items may be served or sold to students as part of any school fundraiser or function.

d) All CPS fundraisers must be approved by the Network Chief or equivalent (for schools that do not report to a Network Chief).

e) Schools must forfeit revenue from the sale of non-approved food or beverages.

6. Exceptions:

a) The nutrition criteria outlined in the [CPS Guidelines for Competitive Foods](#) are recommended, but not required for food or beverages sold, served or provided: (a) during a school-sponsored activity or field trip off school grounds, (b) at concession stands at a sports stadium, gym, field house or auditorium, whether on or off school grounds, (c) as part of a school sports game, performance or event where parents/guardians and other adults are a significant part of an audience, (d) at school fundraising events held off of school grounds, and (e) outside of school hours, i.e. between 30 minutes after the final bell and midnight or on non-attendance days including weekends, school breaks (e.g. Winter/Spring Break), and holidays.

b) *Students with Health Conditions:* Nothing in this policy prohibits a student with a documented health condition from consuming foods or beverages provided from home. Reasonable accommodations will be made for students with health conditions where physician's orders specify the intake of certain snack foods or beverages at school to manage their medical condition.

7. School Staff and Administration: Principals, school staff, partners and program providers must promote a healthy eating environment in the school. Adults are encouraged to model healthy eating and serve nutritious food and beverages which meet the requirements in this policy at school meetings and staff-oriented events. Staff are encouraged to model healthy eating when in the presence of students as a way of healthy role-modeling.

C. Marketing: Schools must restrict food and beverage marketing during the academic school day to only those foods and beverages that meet the nutrition standards outlined in the [CPS Guidelines for Competitive Foods](#).

D. Food and Physical Activity as Rewards or Discipline:

1. Rewards are incentives offered to students in recognition of good behavior or performance. (See Definitions section for more information). Teachers and other school personnel are encouraged to promote non-food rewards. Individual student rewards using food are not permitted. This includes, but is not limited to, teachers, staff, or partners giving out candy or snacks during class, school assemblies, or other gatherings.
2. Principals, teachers, and other school staff are prohibited from withholding food or offering alternative lunch options (such as a brown bag lunch, lunch in the classroom) as discipline. *Food may not be withheld from any student for any reason.* In the case of student detention, in-school suspension or other restrictive activities, students must be allowed to go through the dining center service line and select a meal.
3. Teachers and other school personnel are prohibited from using physical activity (e.g., running laps, pushups) as discipline or withholding opportunities for physical activity (e.g., withholding recess or physical education) as punishment.
4. Teachers and other school personnel are encouraged to use physical activity opportunities as rewards such as extra recess, special classroom privileges, etc., provided they don't interfere with required daily instructional minutes.

E. Celebrations: Schools are encouraged to celebrate with fun rather than food. Principals, school staff, parents/guardians, students and Out of School Time program partners should promote healthy classroom and school celebrations by minimizing the use of candy and snacks.

1. A school may permit a maximum of two school wide celebrations per school year with outside food as defined in section I of this policy. For the purposes of this policy, "school wide" means occurring on the same day, purposely planned to ensure that students are only celebrating with food one time in that day, but does not necessarily require celebrations to take place in the same space (e.g. celebrations that occur in individual classrooms at one given time). Any other events where food is served, including those that celebrate student attendance or other achievements must follow the nutrition criteria outlined in the [CPS Guidelines for Competitive Foods](#). Schools must not serve any outside food during regularly scheduled school meals (e.g. ordering food from a restaurant or bringing a food truck to school during the lunch period).
2. Schools must notify parents/guardians of any celebrations that will involve food and must make accommodations for students with allergies or other food-related concerns. Celebrations must not replace the regularly scheduled school meals or prevent dining staff from preparing meals except in the case of student field trips. Schools must conform with: (i) applicable federal regulations, (ii) the Board's Chronic Conditions Management Policy; (iii) the guidelines to this Policy.

F. Student Access to Nutritious Foods: In order to increase student access to nutritious foods the OSHW and NSS will work with community organizations and partners to identify additional opportunities to increase food access, such as school-based farmers markets and food pantries. Additionally, schools must:

1. Promote the school meal program, ensuring families know that all students can have breakfast and lunch at no cost, every day.
2. Refer all eligible students to [CPS' Children and Family Benefits Unit](#) to enroll them in any appropriate state and federal benefits programs such as Supplemental Nutrition Assistance Program (SNAP) and All Kids (Medicaid).
3. Promote student participation in the federally-funded summer food service programs and coordinate activities with city agencies to maximize student summer services and student participation in federally-funded summer food service programs.
4. Promote student participation in after school and summer programs that serve students healthy snacks and/or meals which meet federal and state regulations. Schools that provide after school or summer programming should connect with NSS and establish meal and/or snack services.
5. Conduct periodic reviews to ensure that items served and sold on school grounds are in compliance with this policy.

V. Physical Activity and Physical Education

A. Daily Opportunities for Physical Activity: Physical Activity can improve students' ability to focus, learn, and achieve academically. All schools must discourage extended periods (two hours or more) of time when a student is not physically active. When activities, such as school testing, make it necessary for students to remain indoors for

long periods of time, schools should provide periodic breaks during which students are encouraged to be moderately to vigorously active. Schools must provide all students, PK-12 with daily opportunities for physical activity before, during and after school.

1. *Grade Level Requirements:*
 - a. Pre-K programs must provide a mix of structured physical activity and unstructured free play, including at least 30 minutes per day for half day programs and 60 minutes per day for full day programs.
 - b. K-8 Schools must provide daily opportunities for moderate to vigorous physical activity for all students in addition to recess and physical education.
 - i. Grades K-5. District schools must provide all students in grades K-5 30 minutes of supervised, unstructured physical activity daily.
 1. All unstructured physical activity must comply with a student's Individualized Education Program (IEP) or Section 504 Plan.
 2. All unstructured physical activity must not include student use of any electronic devices (computers, tablets, phones, or videos that encourage sedentary behavior).
 3. Physical Education must not be counted towards this requirement for unstructured physical activity.
 4. This 30 minutes is inclusive of the required 20 minute daily recess (section V.B.).
 - ii. Grades 6-8. Schools must provide daily opportunities for moderate to vigorous physical activity in addition to recess and physical education.
 - c. Grades 9-12. High Schools are encouraged to maximize existing daily opportunities for physical activity (in addition to physical education) before, during, and after school.
 2. *Implementation Goals: Curriculum Integration:* All core subjects including math, science, language arts, health, family and consumer science, and social sciences should maximize student attention and focus by integrating movement daily.
 3. *Out of School Physical Activity:* Schools shall encourage students to engage in continuous physical activities (moderate to vigorous) outside of school hours for a minimum of 15 to 30 minutes on five or more days per week through participation in community programs, after school programs and/or before school programs.
 4. *School Community Shared-Use:* In an effort to increase equitable community access to physical activity, schools are encouraged to consider opportunities to open indoor and outdoor facilities during non-school hours for free use by students, staff, families, and/or the larger community, provided the following requirements are observed:
 - a) Such events (e.g. dance or other fitness classes, basketball nights, etc.) are hosted and supervised by the school;
 - b) Applicable facilities include gymnasiums, playgrounds, schoolyards, sports fields, courts, and tracks, but does not include swimming pools.
 - c) [Board Rule 6-25](#) and Board policies and procedures regarding safety and security, including but not limited to staffing and background checks, are followed;
 - d) Third party organizations, whether non- or for-profit organizations, are not covered under this provision, and must enter into a License Agreement or School Usage Permit per Board Rule 6-25. Contact the Real Estate Department for more information; and .
 - e) The Principal must consult with the Office of Safety & Security and the Department of Facilities to ensure that there is sufficient staffing coverage and safety measures in place to protect the health, safety, and cleanliness of the school and its students and staff. The school is responsible for funding any associated costs of staffing due to extension of any after hours or incremental activities.
- B. Recess:** Recess provides students with a break from instruction and time to engage in play with peers. All elementary schools, middle schools, and high schools with elementary grades, must provide elementary students (K-8) with a daily opportunity for recess that:
1. Is a non-instructional activity and occurs during non-instructional time.
 2. Is at least 20 minutes in length per day. Schools that serve grades K-5 may schedule a 30 minute recess in accordance with section V.A.1.b of this policy.
 3. Includes physical activity and/or activities that promote social skill development.
 4. Is scheduled prior to students' lunch periods when possible.
 5. Is implemented in accordance with *guidelines* set by the Office of Student Health and Wellness, including but not limited to [weather guidelines for outdoor recess](#).
 6. May not be withheld or revoked for any reason, including as a disciplinary measure.

- C. Physical Education:** The District recognizes that Physical Education is an important part of overall physical activity in schools. Schools must offer physical education programming in accordance with the Illinois School Code and the [CPS Physical Education Policy](#), as overseen and administered by the Office of Teaching and Learning.
- VI. Health Education:** Comprehensive Health Education promotes individual and community health through a planned progression of developmentally appropriate learning experiences across multiple dimensions of wellness and health topics. Through a focus on teaching functional health information and the health skills outlined in the National Health Education Standards, comprehensive health education supports students in acquiring the knowledge, attitudes, and skills to adopt, practice, and maintain health-enhancing behaviors. Health education is a required component of elementary, middle, and high school coursework. In grades K-6, health education should be part of the formal regular instructional program at each grade level. In middle school, students should receive, at minimum, the equivalent of one semester of health education. In high school, students should receive, at minimum, one semester of health education.
- A.** Schools should utilize the CPS Health Education Curriculum, which covers the health skills outlined in the National Health Education Standards as well as priority content including but not limited to tobacco, alcohol, vaping, and other drug use, sexual health, violence prevention, personal health and safety, mental health, physical activity, and nutrition.
- B.** Nutrition Education: In order to establish a standardized approach to nutrition education, schools must provide nutrition education programming linking the classroom, dining center, and school garden (where applicable) under the following framework:
- 1. Grade Level Requirements:**
 - a) *All schools and campuses serving grades PK-8 are required to integrate evidence-based nutrition education into the curriculum **in all grade levels included therein**. Elementary schools that do not serve all grades PK-8 (e.g. PK only, K-3, K-4, K-5, etc.), Middle Schools serving grades 6-8 or 7-8, Academic Centers located in high schools serving grades 7-8, and High Schools serving grades 6,7, or 8 are subject to the requirements of this section.*
 - b) *High Schools serving grades 9-12 are required to integrate evidence-based nutrition education into the curriculum of **at least two high school courses required for graduation**.*
 - 2. Nutrition Education Implementation:** Each school Principal must select curricula that:
 - a) aligns with the National Health Education Standards and the CPS Health Education Scope and Sequence, and
 - b) provides evidence-based nutrition instruction that is consistent with or exceeds the most current U.S. Department of Agriculture (USDA)'s "Dietary Guidelines for Americans" and the most current "My Plate" plan. OSHW, in collaboration with the department of NSS, will provide a list of resources to help schools meet this requirement.
 - c) Additionally, schools:
 - (1) may supplement this curriculum with resources provided by the USDA's Team Nutrition or other approved sources vetted by OSHW's Materials Review Committee (section VII.4). iv. should encourage maximization of classroom time by integrating nutrition education into lesson plans of other school subjects including math, science, language arts, physical education, health, and social sciences.
 - (2) must provide students with consistent nutrition education messages through multiple channels in addition to classroom instruction including nutrition information provided in the cafeteria, health fairs, field trips, after school programming, and assemblies
 - (3) are encouraged to utilize the school garden, if one exists, for nutrition education and ensure that students have opportunities to interact with the garden throughout the growing season.
 - (4) must comply with any additional nutrition education requirements specified in Healthy CPS.
- VII. Social-Emotional Climate:** In order to ensure schools are addressing the social-emotional climate for all students, the following policies and guidelines must be followed:
- A. Anti-Bullying:** As stated in CPS' Addressing Bullying and Bias-Based Behaviors Policy, schools must foster a respectful and open learning environment and take steps to support appropriate classroom behaviors and pre-empt behaviors that may disrupt sexual health education lessons. Schools must promote and affirm the diversity within the student population by ensuring an inclusive learning environment that supports students' individual identities.

- B. Non-Discrimination, Harassment, Sexual Harassment, Sexual Misconduct And Retaliation:** As stated in CPS' [Comprehensive Non-Discrimination, Harassment, Sexual Harassment, Sexual Misconduct And Retaliation Policy](#): schools must provide a safe and secure working and learning environment free from Discrimination, Harassment, Sexual Harassment, Sexual Misconduct and/or Retaliation in any program or activity it conducts. Instructors must be mindful that racial discrimination and microaggressions are prohibited as outlined in this policy. Sexual harassment or misconduct will not be condoned and must be reported and handled immediately by appropriate parties, such as the Office of Student Protections and Title IX and the Equal Opportunity and Compliance Office.
- C. Comprehensive Mental Health and Suicide Prevention Policy:** To ensure the mental health and wellbeing of LGBTQ+ students, schools must adhere to the criteria outlined in the Comprehensive Mental Health and Suicide Prevention Policy.
- D. Support for Lesbian Gay Bisexual Transgender and Questioning Plus (LGBTQ+) students:** All staff must complete annual Safe and Supportive Environments for Transgender, Nonbinary, Gender Nonconforming, and LGBTQ+ Students training provided by the Office of Student Health and Wellness. All staff must adhere to the protections stipulated in the *CPS Guidelines Regarding the Support of Transgender and Gender Nonconforming Students* and *CPS Guidelines Regarding the Support of Transgender and Gender Nonconforming Employees*.
- E. LGBTQ+ Supportive Student Clubs:** As a research-driven approach to supporting all students, schools are encouraged to host an LGBTQ+ supportive club for example, a Genders and Sexualities Alliance (GSA) or similar youth-led club. If a student indicates they would like an LGBTQ+ supportive club, then a school must accommodate that request. Staff may also initiate the creation of an LGBTQ+ supportive club and may access the District's GSA Advisor Training for guidance. If a school offers any club to students, then it must also permit a GSA or similar club.
- VIII. Physical Environment:**
- A. Supporting Pregnant and Parenting Youth (PPY):** The rights of pregnant and parenting students are federally protected under Title IX. Additionally, per state and law, public and charter schools must provide lactating students with reasonable accommodations including: access to a private and secure room, other than a restroom; permission to bring a breast pump onto campus and access to a power source; access to a place to store breastmilk, and a reasonable amount of time needed to breastfeed or pump breast milk. Schools must also provide pregnant and parenting students with the [Healthy CPS Hotline](#) to facilitate enrollment in Medicaid/Moms & Babies and the Supplemental Nutrition Assistance Program (SNAP) and share resources related to the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC) and temporary coverage for outpatient healthcare for pregnant students.
- B. School Gardens:** School gardens provide opportunities for enriching experiential learning and can awaken students' natural curiosity, enhance wellness, and foster environmental stewardship and leadership within school communities. Schools are encouraged to utilize their gardens for classroom instruction- for any subject- throughout the school year. While schools are not required to have a garden, any school that does must adhere to the following requirements:
1. The school garden must be supported by a school garden team which should include at least one teacher and an additional school support member whenever possible. Parents/caregivers, students, and community engagement is encouraged.
 2. All schools with edible gardens must complete the Eat What You Grow Certification or Recertification training and PFSP (personalized food safety plan), annually as well as adhere to the guidelines, policies and procedures outlined within Eat What You Grow: A Food Safety Manual for Consuming Produce Grown at Schools.
- IX. Employee Wellness:** CPS encourages school staff to pursue a healthy lifestyle that contributes to their improved physical and health status, improved morale, and a greater personal commitment to the school's overall comprehensive health program. In order to achieve this:
- A. OSHW will work with the Office of Talent to establish health-promoting programs and initiatives focused on skill development and lifestyle changes including but not limited to nutrition, physical activity, mental health, and general wellbeing.
 - B. School administrators and Network staff are encouraged to develop wellness initiatives that support the unique needs of their staff within the school's capacity, such as expanding access to exercise facilities (gym, weight room), or hosting staff-focused wellness events.

X. Family Engagement & Community Involvement:

- A. Schools are encouraged to provide parents/guardians with information to help them incorporate healthy eating and physical activity into their child's lives in and outside of school. This information may be provided in the form of handouts, postings on the school website, information provided in school newsletters, presentations that focus on nutrition and healthy lifestyles and any other appropriate means available for reaching parents. Schools should only share information that aligns with the District's commitment to a whole child, healing-centered approach, as outlined by OSHW's [Guidelines for Nutrition Education](#).
- B. Parents/Guardians and community members are encouraged to participate in their schools' health and wellness activities by serving on their school's Wellness Team. Schools are encouraged to host family and community events that focus on health and wellness topics including nutrition education and physical activity.

XI. Local School Implementation:

- A. *School Wellness Champion*: The principal must annually designate, via a survey provided by OSHW, a school employee to serve as the School Wellness Champion who will (i) lead and coordinate their school's efforts to create and sustain a culture of health and wellness, (ii) serve as the liaison to CPS Office of Student Health and Wellness regarding school level efforts to implement this policy and reporting as needed, and (iii) annually establish, serve on and lead a School Wellness Team that develops goals, strategies and initiatives for student health and wellness during the school year.
- B. *School Wellness Team*: Each school is required to have a wellness team, a group of individuals who work to create a culture of health and wellness within the school. The principal must ensure that a School Wellness Team is formed annually to spearhead health and wellness initiatives at the school that are in compliance with the Office of Student Health and Wellness' Healthy CPS Initiative, as well as coordinate compliance plans and efforts for ensuring adherence to policy requirements. The Wellness Team must be representative of the overall school community to the greatest extent possible, and should include parents/guardians, teachers of physical education, classroom teachers, school health professionals, students, school administrators and community health and wellness partners, and other relevant stakeholders. Schools that have gardens and Pre-K programs must include representatives of both on their Wellness Team, and student groups must be consulted on a regular basis. **Wellness Teams must meet at least quarterly.** The principal must establish a system to identify School Wellness Team members annually.
- C. *Reporting*: The principal must provide quarterly updates to the Local School Council regarding the school's health and wellness initiatives and the school's implementation of this policy. In addition, schools must report progress to the Office of Student Health and Wellness when requested including through completion of an annual survey.

XII. Support and Oversight: The Office of Student Health and Wellness will:

- A. Provide technical assistance, support and professional development/training to assist schools with implementation of the policy and improve programming functions;
- B. Ensure schools are offered support services through various departments including OSHW, NSS, and the Office of Teaching and Learning to ensure the full implementation of this policy;
- C. Lead a Whole Child Advisory Council, with representatives from departments connected to the 10 WSCC components to continuously review CPS policies, protocols, resources, and services related to supporting the Whole Child.
- D. Maintain a process for identifying and distributing resources made available by qualified agencies and community organizations for the purpose of collaborating with schools to enhance implementation of this policy, including but not limited to a Materials Review Committee comprised of content experts from OSHW and other relevant CPS departments including but not limited to the Office of Teaching and Learning and the Office of Social-Emotional Learning, to vet curricula and programs related to Nutrition Education, Physical Activity, and Gardens;
- E. Establish a process to gather regular reporting and feedback from individual schools, community partners, students and parents on the implementation of the policy;
- F. Establish a process for assessing the equity impact of this policy, including how the policy is implemented in relation to who is most impacted by inequity to determine targeted universalist supports for schools;
- G. Collaborate with NSS to conduct periodic evaluations and report on district-wide and individual schools' compliance with the Policy; and
- H. By June 2026, conduct a district-wide review and assessment of this policy and propose relevant Policy revisions.

- XIII. School Progress Report Measure:** CPS will provide an annual indicator on the CPS School Progress Report that is directly correlated with the school's health and wellness environment and school's compliance with this and any applicable federal regulations and related Board policy. CPS will also provide an annual report of district-wide policy compliance on the public-facing website.

- XIV. **Review of Policy Coordination Efforts:** The Chief Health Officer and Executive Director of NSS must designate individuals from central office departments and schools, as well as external stakeholders to convene at least annually, and on an as-needed basis, to review CPS wellness and community coordination efforts and opportunities.
- XV. **Guidelines:** The Chief Health Officer and Executive Director of NSS or designee is authorized to develop and implement guidelines, standards and toolkits to ensure the effective implementation of this policy.

Amends/Rescinds: Rescinds Board Report 22-0622-PO4

Cross References: Board Rule 6-25

- 17-0628-PO4 [407.4- Breakfast After the Bell]
- 21-1027-PO1 [605.9 - Physical Education]
- 22-0323-PO1 [704.13- Comprehensive Mental Health and Suicide Prevention]
- 22-0622-PO5 [705.5A- Addressing Bullying and Bias-Based Behaviors]
- 22-0928-PO2 [102.8A - Comprehensive Non-Discrimination, Harassment, Sexual Harassment, Sexual Misconduct and Retaliation]

Legal References: Healthy Hunger Free Kids Act of 2010, 42 USC 1751; Illinois Critical Health Problems and Comprehensive Health Education Act 105 ILCS 110 *et seq.*; 7 CFR Parts 210 and 220, USDA Smart Snacks in School nutrition standards; 105 ILCS 5/27- 6.3.;105 ILCS 5/10-20.60; 105 ILCS 5/2-3.189; 105 ILCS 125/5.5 new, Equal Access Act of 1984. H.R. 5345

Public Comment: Pursuant to Board Rule 2-6 this Policy was subject to Public Comment from 03/17/23-04/17/23

23-0524-PO6

AUTHORIZE THE COMMENCEMENT OF THE PUBLIC COMMENT PERIOD FOR TWO POLICIES STARTING MAY 26, 2023

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Board authorize the commencement of the Public Comment Period from May 26, 2023 – June 26, 2023 for the Policies described in the disposition table below. Pursuant to Board Rule 2-6(c), the Board must authorize the commencement of the Public Comment Period.

Current Policy Title /Board Rule Section	New Policy Title/Board Rule Section	Description of Revision/Disposition
605.5 Awarding High School Credit and Placement for High School Level Courses Taken by Elementary Grade Students	N/A	Rescind current and adopt new Sec. 605.5 Policy changes will adopt universal requirements across all content areas and update policy language to reflect current District organization structure and procedures.
N/A	<u>302.16 Adopt a New Specialty and Detention Center School Accountability Policy</u>	Adopt new Sec. 302.16 Current district policies regarding academic accountability (Board resolution 22-0223-RS3 and Board resolution 22-0727-RS1) do not describe accountability for Specialty or Detention Center schools. This new policy addresses that gap.

Appendix A

Policy Summary Form

Policy(ies) Being Amended	Policy Manager(s)
Awarding HS Credit and Placement for HS Level Courses Taken by Elementary Grade Students	Elizabeth Meyers and Leticia Lopez
Link(s) to Current Policy(ies) (if applicable)	Link to Draft(s) of Policy(ies) (Title should include “Rescind and Adopt New”, “Amend”, or “Adopt New” based on what action you are taking)
https://www.cps.edu/sites/cps-policy-rules/policies/600/605/605-5/	605.5 Draft

1. Why is this policy being amended on your current timeline? If you are amending multiple policies, please list out the reasons for each one (e.g., state legislation, compliance change, policy was out of date, annual policy review, CEO/CEdO recommendation, etc.)

The timeline will ensure that proposed revisions will be in place in time for proper implementation for the upcoming school year.

2. Please give a high level summary of what policy changes are being made, and why.

Policy changes will adopt universal requirements across all content areas and updates policy language to reflect current district organization structure and procedures.

3. Please provide any notable feedback from internal or external stakeholders, and how you addressed it or planned to address it in your policy draft.

Internal stakeholders have expressed confusion about policy language and implementation. The proposed revisions simplify language in the policy.

4. Please provide any additional notes/considerations in the box below.

**RESCIND BOARD REPORT 08-0827-PO7 AND
ADOPT A NEW POLICY FOR AWARDING HIGH SCHOOL CREDIT AND COMPETENCY FOR
PLACEMENT FOR HIGH SCHOOL LEVEL COURSES TAKEN BY ELEMENTARY STUDENTS**

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Board rescind Board Report 08-0827-PO7 and adopt a new policy for Awarding High School Credit and Placement for High School Level Courses Taken by Elementary Grade Students.

PURPOSE: This policy establishes criteria for awarding high school credit or competency out of high school courses for 7th and 8th grade students who have demonstrated proficiency and mastery in high school courses. This policy shall ensure high school credit and/or competency is awarded to Chicago Public Schools elementary students in compliance with the requirements of section 27-22.10 of the Illinois School Code.

EQUITY STATEMENT: The district will develop equity-based strategies reflecting the CPS Equity Framework to ensure access and success in accelerated coursework with a focus on most impacted students who are disproportionately under-enrolled in accelerated coursework opportunities outlined in this policy.

POLICY TEXT:

I. INTRODUCTION

This policy is consistent with the philosophy that embraces an accelerated model of high school education that leads to students taking more advanced and challenging courses at the high school level. It will more accurately place 7th and 8th grade students in appropriately challenging high school courses. Thus, the matriculation into high school for elementary grade students having already completed high school course work will be a seamless transition. Courses for high school credit or competency that leads to placement into advanced high school courses shall be offered in a manner that will allow qualifying students who wish to take such courses access to them. This policy shall take effect beginning with the 2023-2024 school year.

The Office of Teaching and Learning will supervise an ongoing review of these programs to consider ongoing expansion and/or modification.

II. DEFINITIONS

- A. Elementary Grade Students: For purposes of this policy, students enrolled in 7th and 8th grade in a CPS school.
- B. High School Placement: Permission to enroll in the next sequential course in the content area that the student demonstrated competency of a specific course, as defined by the criteria of the applicable CPS curriculum office.
- C. Competency: Acknowledgement from a High School or a CPS curriculum office that a student has met the CPS curriculum office's criteria to demonstrate mastery for the specified course.
- D. High School Credit: Credit given for successful completion of a high school course in a high school setting.
- E. High School Setting Courses: Courses taken at a CPS high school or at a CPS Academic Center.

III. REQUIREMENTS FOR OFFERING A HIGH SCHOOL COURSE TO ELEMENTARY GRADE STUDENTS IN ALL SUBJECT AREAS

- A. All high school courses offered to elementary grade students must meet the following minimum requirements to be considered a qualifying course:
 - 1. Teacher Certification: To teach any high school level course that will award high school credit, the teacher must hold a current high school teaching certificate endorsed in the subject taught. To teach any high school level course that will award competency, the teacher can hold either a 9-12 certification endorsed in the subject taught OR a 5-8 teaching certificate with a middle school endorsement in the subject taught and satisfy any additional district-mandated criteria (qualifying examinations, prerequisite coursework, etc.) or obtain a waiver from the Office of Teaching and Learning;
 - 2. Curriculum: The course must be aligned to the applicable Illinois Learning Standards or follow the approved Chicago Public Schools ("CPS") high school curriculum and/or CPS Course Framework approved by the appropriate CPS curriculum office. The principal and teacher must consult with the appropriate CPS curriculum office for guidance when developing or selecting the course curriculum for the subject being taught to ensure its educational quality and integrity;
 - 3. Approval: For each high school class offered in the elementary school setting, the principal must complete and submit an application to the appropriate CPS curriculum office for approval; and

4. Duration: The course must include a minimum of 120 contact hours of instruction.

- B. Qualifying courses may include virtual high school courses when the course satisfies the requirements noted in this policy as well as the Board's Policy on Courses Taken Through Internet-Based Delivery, as may be amended or otherwise modified.

IV. GRANTING HIGH SCHOOL CREDIT OR COMPETENCY FOR SUCCESSFUL COMPLETION OF HIGH SCHOOL COURSES

Elementary grade students who are enrolled in qualifying high school courses in any subject area as defined in Section III of this policy are eligible to obtain high school credit for their coursework or competency, resulting in placement into advanced high school courses in accordance with the following:

A. High School Credit for Successful Completion of High School Courses

Elementary grade students taking qualifying high school courses in a high school setting must take the course for credit and are not eligible for competency.

1. Requirements for elementary grade students to earn high school credit for qualifying courses as defined in Section III are:
 - a. Successful completion of course requirements, including examinations;
 - b. The student obtains a C or better in each academic term; and
 - c. The student takes and earns the required score on any applicable exit exams as required by the respective CPS curriculum office.

Elementary grade students taking a qualifying course, with the exception of students enrolled in an Academic Center, can earn a maximum of four (4) credits towards high school graduation provided the student has met all of the requirements noted above and may earn no more than one (1) credit in each subject area.

2. Elementary grade students who meet the above stated requirements will:
 - a. Receive credit for completion of a qualifying high school course; and
 - b. Be placed in the high school course at the same Academic Level which sequentially follows the course in the curriculum.
 - i. Students who earn high scores on the applicable exit exams may be recommended for placement into high school courses at a higher Academic Level.
 - ii. Students wishing to be placed in high school courses at higher Academic Levels may be required to complete a placement exam at the receiving high school.
3. High school credits awarded to elementary students will be included on the student's high school transcript. These credits will be included in the determination of the student's high school grade point average.
4. In the event the student does not meet the requirements to earn high school credit, the student's transcript will include the student's grade in the course, but will not be included in the determination of the student's high school grade point average.

B. Competency for Successful Completion of High School Courses

Elementary grade students taking qualifying high school courses in an elementary school setting may take the course for competency in accordance with the following:

1. Requirements for elementary grade students who are enrolled in qualifying high school courses, as defined in Section III, to earn competency for placement into advanced high school courses:
 - a. Successful completion of course requirements, including examinations;
 - b. The student obtains a C or better in each academic term; and
 - c. The student takes and earns the required score on any applicable exit exams as required by the respective CPS curriculum office.
2. Elementary grade students who meet the above stated requirements will:
 - a. Receive competency for completion of qualifying high school course; and
 - b. Be placed in the high school course at the same Academic Level which sequentially follows the course in the curriculum.
 - i. Students who earn high scores on the applicable exit exams may be recommended for placement into high school courses at a higher Academic Level.
 - ii. Students wishing to be placed in high school courses at higher Academic Levels may be required to complete a placement exam at the receiving high school.

3. Elementary grade students who obtain competency and then placement in advanced high school courses, will not receive a course credit for the High School coursework completed at the elementary grade level.
 - a. The students' grades from advanced coursework completed at the elementary grade level will not be included in the determination of the students' high school grade point average.
 - b. The course may be included on the students' high school transcripts in accordance with guidelines established by the Office of Teaching and Learning.
 - c. The competency earned by the student will be reflected on the transcript and may not be removed by local High Schools.

V. ELEMENTARY GRADE STUDENTS TAKING HIGH SCHOOL COURSES OUTSIDE OF THE DISTRICT

- A. Elementary grade students who complete a high school course in a setting outside of the district may be awarded high school credit provided that the course was successfully completed in accordance with Section 27-22.10 of the School Code. In evaluating the request for credit, School Administrators may appeal to the applicable CPS curriculum office if there are concerns that the course's rigor and content did not address the relevant Illinois Learning Standards. The CPS curriculum office will evaluate evidence and determine if the school must accept the course. Elementary grade students who complete a high school level course in a setting outside of the district that does not meet these requirements are not eligible to receive high school credit for that course.
- B. Elementary grade students ineligible to receive high school credit for high school courses completed in a setting outside of the district shall be eligible for competency into an advanced high school course as determined by School Administrators in consultation with the CPS curriculum office if they meet the following criteria:
 1. Evidence of successful completion of a high school course; and
 2. Where applicable, the student takes and earns the required score on an exit exam. As described above, students who earn the required score on an applicable exit exam may be placed in high school courses at higher Academic Levels.

VI. HIGH SCHOOL GRADUATION REQUIREMENTS

High school credit and/or high school competency issued pursuant to this policy is in addition to the high school graduation requirements, and must not replace the content credit requirements pursuant to the Board's Graduation Policy.

Appendix B

07.26.23 Specialty and Detention Center School Accountability Policy Summary Form

Policy(ies) Being Amended	Policy Manager(s)
N/A	Molly Mikolajczyk & Jeff Broom
Link(s) to Current Policy(ies) (if applicable)	Link to Draft(s) of Policy(ies) (Title should include "Rescind and Adopt New", "Amend", or "Adopt New" based on what action you are taking)
N/A	ADOPT A NEW SPECIALITY AND DETENTION CENTER SCHOOL ACCOUNTABILITY POLICY

1. Why is this policy being amended or created on your current timeline? If you are amending or creating multiple policies, please list out the reasons for each one (e.g., state legislation, compliance change, policy was out of date, annual policy review, CEO/CEdO recommendation, etc.)

Current district policies regarding academic accountability (Board resolution 22-0223-RS3 and Board resolution 22-0727-RS1) do not describe accountability for Specialty or Detention Center schools. This policy addresses that gap.

2. Please give a high level summary of what policy changes are being made, and why.

This policy outlines:

- 1) Accountability status determination
- 2) Specialty School Performance Indicators
 - a) Postsecondary credentials
 - b) Freshman on-track
 - c) One-year graduation rate
 - d) Average daily attendance
 - e) Transition plan completion
 - f) Summary of performance plan
 - g) IEP annual review compliance
 - h) IEP evaluation compliance
 - i) Data Quality Index
 - j) 5 Essentials
 - k) One-year drop out rate
- 3) Detention Center School Performance Indicators
 - a) Average growth on STAR reading
 - b) Average growth on STAR math

- c) Growth targets on STAR reading
- d) Growth targets on STAR math
- e) One-year graduation rate
- f) Credit attainment rate
- g) SAT participation rate
- h) Transition rate - enrollment
- i) Transition rate - persistence
- j) 5 Essentials

3. Please provide any notable feedback from internal or external stakeholders, and how you addressed it or planned to address it in your policy draft.

Specialty School portion: based on decisions made in partnership with the leaders of the implicated schools.
Detention Center School portion: a meeting was held on 4/14/23 to receive stakeholder feedback in which no concerns were presented.

4. Please provide any additional notes/considerations in the box below.

**ADOPT A NEW SPECIALTY AND DETENTION CENTER
SCHOOL ACCOUNTABILITY POLICY**

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Board adopt a new Specialty School and Detention Center School Accountability Policy effective for the 2023-2024 school year. Current district policies regarding accountability (Board resolution 22-0223-RS3 and Board resolution 22-0727-RS1) do not describe accountability for Specialty or Detention Center schools. This policy addresses that gap.

POLICY TEXT:

I. Purpose and Goals

This policy shall establish the standards and criteria for issuing Specialty School and Detention Center School Accountability scores and statuses for each specialty school. Each specialty and detention center school will be assigned an accountability status beginning with the 2023-2024 school year based on school performance data gathered during school year 2022-2023. The system of using ISBE summative designations to determine district-managed school's accountability status does not apply to the schools in this policy as they are identified as programs and therefore are not assigned an ISBE summative designation. This policy will apply to subsequent school years unless amended or rescinded by the Board. A school's Accountability Status from the prior school year shall remain in effect until such time as the school is notified of its new status for the then-current school year that is issued in accordance with this policy.

This policy sets out a systematic means for measuring a school's performance and identifying schools in need of support due to insufficient levels of achievement and growth based on the key indicators as defined by the Board herein. In addition, the CEO or Board has the authority to address performance as outlined in the state statute. The CPS Equity Framework will be a focus in the implementation of this policy by centering targeting universalism and mitigating opportunity differences to address achievement differences including challenging limiting beliefs about our most impacted students and communities.

II. Scope of the Policy

All CPS Specialty High Schools (Southside Occupational School, Ray Graham Training Center, Vaughn High School, and Northside Learning Center) are subject to this policy. Detention Center Schools (Nancy B. Jefferson Alternative High School and Consuella B. York Alternative High School) are subject to this policy. The performance indicators used to determine summative scores for Specialty and Detention Center Schools differ and are provided below.

III. Definitions:

Accountability Status	Status of the school established by this policy. A school may receive an Accountability Status of "Probation" (denoting the need for Comprehensive Support), "Remediation" (denoting the need for Targeted Support), or "Good Standing".
Average Daily Attendance Rate	Shall mean the total number of actual student attendance days divided by the number of total student membership days.
Career Credential	Shall mean a credential received for the successful completion of a specific course sequence approved by CPS that qualifies a student/graduate for employment in a specific career. The courses eligible for Career Credential credit under this policy are subject to approval by CPS.
Career Credentialed Status	A designation denoting when a student has engaged in and completed a sufficient number of activities supporting a successful transition to the workplace to be considered ready to engage in a career outside of school.
Data Quality Index ("DQI")	The percentage of data quality indicators that measure whether a school has recorded correct, complete, and compliant data in CPS data systems. The DQI score considered under this policy includes the "Attendance", "Registration and Enrollment", "Student Contact Information", and "Student Health" sections of the DQI reported on the CPS Dashboard.
Detention Center School	CPS detention center schools serve students who have been detained in the justice system. These schools include: <ul style="list-style-type: none"> ● Jefferson High School <ul style="list-style-type: none"> ○ Housed inside of the Juvenile Temporary Detention Center ● York High School <ul style="list-style-type: none"> ○ Housed inside the Cook County Department of Corrections

Freshman On-Track Rate	The percentage of first-time freshman students who earn five credits in their freshman year and fail no more than one semester core course (English, Mathematics, Science, and Social Science).
Good Standing	An accountability designation assigned to schools where the CEO determines, based on the criteria set out in this policy, that student performance and improvement meets or exceeds district standards.
IEP and Annual Review Compliance	Measures the extent to which student Individual Education Plans (IEPs) are in compliance with state and federal law.
My Voice, My school 5 Essentials Survey	Annual school climate and culture survey administered by the Consortium on Chicago School Research at the University of Chicago to teachers and students, the results of which are aggregated and determine the school's overall foundation rating.
One-Year Dropout Rate	The percentage of students in grades 9 through 12 enrolled in the school at any time between July 1 and June 30 of the school year who drop out at any time during the year. The calculation used in this Accountability Policy will exclude students who had previously dropped out of school during the past two years.
One-Year Graduation Rate	Percentage of students with sufficient credits to be able to graduate within one year who graduate by the end of the school year.
Points	For each indicator in the model, schools can earn between 1 and 5 points for reaching progressive benchmarks of performance.
Probation	An accountability designation assigned to non-performing schools where the CEO determines, utilizing the criteria set out in this policy, that a school requires remedial measures beyond what is otherwise available under Remediation to address the school's performance defined by this policy. This Accountability Rating indicates the need for comprehensive support and in implementing this policy the CEO or designee may also refer to this accountability designation as "Comprehensive Support".
Remediation	An accountability designation assigned to non-performing schools where the CEO determines, utilizing the criteria set out in this policy, that a school requires remedial measures as described in this policy, including increased support, to address performance deficiencies. This accountability rating indicates the need for targeted support and in implementing this policy the CEO or designee may also refer to this accountability designation as "Targeted Support".
Specialty High School	CPS specialty high schools and transition learning centers provide specialized education for high school students with mild to moderate cognitive disabilities. Programs capitalize on student interest and strength while preparing them to become members of the community. <ul style="list-style-type: none"> ● Southside Occupational School (Grade 12 until age 22) ● Ray Graham Training Center (Grade 12 until age 22) ● Vaughn High School (Grade 9 until age 22) ● Northside Learning Center (Grade 9 until age 22)
Summary of Performance Compliance	The percentage of graduates with a valid summary of performance document, per guidelines from the Office of Diverse Learners Support Services.
Transition Plan Compliance	The percentage of students with a transition plan that meets state requirements.
Weighting	Each indicator has a specific weight in the model. Weights may be different based on the number and type of indicators that are available to a particular school, but the sum of the weights for the school will always be 100%.
Weighted Score	The points received for each indicator are multiplied by their weight and then added together. The resulting weighted score will be between 1 and 5. Indicators with larger weights will play a bigger role in determining the school's overall weighted score.

IV. Accountability Status

Accountability Status Determination

For the 2023-2024 school year, the district will assign school accountability statuses in accordance with Illinois state law using the points system described in Section IV below. The three categories are Good Standing, Remediation, and Probation. Using the weighted total scores, schools will be assigned to these categories as follows:

Summative Score	Accountability Status
≥3.0	Good Standing
2.0-2.9	Remediation/Targeted Support
< 2.0	Probation/Comprehensive Support

V. Accountability Indicators, Standards, and Scoring

A. Specialty School Accountability

1. Specialty School Performance Indicators - Model A

Specialty School Performance Indicators under model A are applied to Vaughn High School and Northside Learning Center. The indicators and standards and related points that determine a Specialty School's Summative Score under model A are as follows:

Specialty School Performance Indicator Model A	5 points	4 points	3 points	2 points	1 points
1. Percentage of Students Earning Career/Postsecondary Credentials	40% or higher	Between 30% and 39.9%	Between 20% and 29.9%	Between 10% and 19.9%	Less than 10%
2. Freshman On-Track Rate	90% or higher	Between 80% and 89.9%	Between 70% and 79.9%	Between 60% and 69.9%	Less than 60%
3. One-Year Graduation Rate	Greater than or equal to 90%	Between 80% and 89.9%	Between 70% and 79.9%	Between 60% and 69.9%	Less than 60%
4. Average Daily Attendance Rate	95% or higher	Between 90% and 94.9%	Between 85% and 89.9%	Between 80% and 84.9%	Less than 80%
5. Percentage of Transition Plans in Compliance	Greater than or equal to 99%	Between 95% and 98.9%	Between 90% and 94.9%	Between 85% and 89.9%	Less than 85%
6. Percentage of Graduates with an Approved Summary of Performance Plan	Greater than or equal to 99%	Between 95% and 98.9%	Between 86% and 92.9%	Between 80% and 85.9%	Less than 80%
7. Percentage of IEP Annual Reviews in Compliance	95% or higher	Between 90% and 94.9%	Between 85% and 89.9%	Between 80% and 84.9%	Less than 80%
8. Percentage of IEP Evaluations in Compliance	95% or higher	Between 90% and 94.9%	Between 85% and 89.9%	Between 80% and 84.9%	Less than 80%
9. Data Quality Index	Greater than or equal to 99%	Between 95% and 98.9%	Between 90% and 94.9%	Between 85% and 89.9%	Less than 85%
10. My Voice, My School 5 Essentials Survey	Well Organized	Organized	Moderately Organized	Partially Organized	Not Yet Organized
11. 1-Year Dropout Rate	2% or below	Between 2.1% and 4%	Between 4.1 and 6%	Between 6.1% and 8%	More than 8%

2. Specialty School Performance Indicators - Model B

Specialty School Performance Indicators under model B are applied to Southside Occupational School and Ray Graham Training Center. The indicators and standards and related points that determine a Specialty School's Summative Score under model B are as follows:

Specialty School Performance Indicator Model B	5 points	4 points	3 points	2 points	1 points
1. Percentage of Students Earning Career/Postsecondary Credentials	40% or higher	Between 30% and 39.9%	Between 20% and 29.9%	Between 10% and 19.9%	Less than 10%
2. One-Year Graduation Rate	Greater than or equal to 90%	Between 80% and 89.9%	Between 70% and 79.9%	Between 60% and 69.9%	Less than 60%
3. Average Daily Attendance Rate	95% or higher	Between 90% and 94.9%	Between 85% and 89.9%	Between 80% and 84.9%	Less than 80%
4. Percentage of Transition Plans in Compliance	Greater than or equal to 99%	Between 95% and 98.9%	Between 90% and 94.9%	Between 85% and 89.9%	Less than 85%
5. Percentage of Graduates with an Approved Summary of Performance Plan	Greater than or equal to 99%	Between 95% and 98.9%	Between 86% and 92.9%	Between 80% and 85.9%	Less than 80%
6. Percentage of IEP Annual Reviews in Compliance	95% or higher	Between 90% and 94.9%	Between 85% and 89.9%	Between 80% and 84.9%	Less than 80%
7. Percentage of IEP Evaluations in Compliance	95% or higher	Between 90% and 94.9%	Between 85% and 89.9%	Between 80% and 84.9%	Less than 80%
8. Data Quality Index	Greater than or equal to 99%	Between 95% and 98.9%	Between 90% and 94.9%	Between 85% and 89.9%	Less than 85%
9. My Voice, My School 5 Essentials Survey	Well Organized	Organized	Moderately Organized	Partially Organized	Not Yet Organized
10. 1-Year Dropout Rate	2% or below	Between 2.1% and 4%	Between 4.1 and 6%	Between 6.1% and 8%	More than 8%

3. Specialty School Weighting of Performance Indicators

Each School Summative Score is determined by applying a weight to the points earned for each performance indicator identified above. Each Specialty School performance indicator and its respective weighting is set forth below. The CEO or designee may modify the applicable weights in instances where a school's data for a particular performance indicator is unavailable, incomplete or unreliable.

Specialty School Indicator	Model A Weight for SY22-23 Performance and Beyond Applies to SY24 Accountability and Beyond	Model B Weight for SY22-23 Performance and Beyond Applies to SY24 Accountability and Beyond
1. Percentage of Students Earning Career/Postsecondary Credentials	20%	20%
2. Freshman On-Track Rate	20%	0%
3. One-Year Graduation Rate	15%	15%
4. Average Daily Attendance Rate	10%	10%
5. Percentage of Transition Plans in Compliance	5%	10%
6. Percentage of Graduates with an Approved Summary of Performance Plan	5%	10%
7. Percentage of IEP Annual Reviews in Compliance	5%	10%
8. Percentage of IEP Evaluations in Compliance	5%	10%
9. Data Quality Index	5%	5%
10. My Voice, My School 5 Essentials Survey	5%	5%
11. 1-Year Dropout Rate	5%	5%

B. Detention Center School Accountability

1. Detention Center School Performance Indicators

Detention Center School performance indicators are applied to Jefferson High School and York High School. The indicators and standards and related points that determine a Detention Center School's summative score are as follows:

Detention School Performance Indicator	5 points	4 points	3 points	2 points	1 point
1. Average Growth Percentile on STAR Reading Assessment	50th percentile or higher	Between 40th and 49th percentile	Between 30th and 39th percentile	Between 20th and 29th percentile	Below 19th percentile
2. Average Growth Percentile on STAR Math Assessment	50th percentile or higher	Between 40th and 49th percentile	Between 30th and 39th percentile	Between 20th and 29th percentile	Below 19th percentile
3. Percentage of Students Making Growth Targets on STAR Reading Assessment	Greater than or equal to 55%	Between 45% and 54.9%	Between 35% and 44.9%	Between 25% and 34.9%	Less than 25%

4. Percentage of Students Making Growth Targets on STAR Math Assessment	Greater than or equal to 55%	Between 45% and 54.9%	Between 35% and 44.9%	Between 25% and 34.9%	Less than 25%
5. One-Year Graduation Rate	Greater than or equal to 90%	Between 80% and 89.9%	Between 70% and 79.9%	Between 60% and 69.9%	Less than 60%
6. Credit Attainment Rate	Greater than or equal to 70%	Between 60% and 69.9%	Between 50% and 59.9%	Between 40% and 49.9%	Less than 40%
7. SAT Participation Rate	Greater than or equal to 90%	Between 85% and 89.9%	Between 80% and 84.9%	Between 75% and 79.9%	Less than 75%
8. Transition Rate - Enrollment	Greater than or equal to 60%	Between 55% and 59.9%	Between 50% and 54.9%	Between 45% and 49.9%	Less than 45%
9. Transition Rate - Persistence	Greater than or equal to 76%	Between 69% and 75.9%	Between 62% and 68.9%	Between 55% and 61.9%	Less than 55%
10. My Voice, My School 5 Essentials Survey	Well Organized	Organized	Moderately Organized	Partially Organized	Not Yet Organized

For each of the above indicators that is based on STAR, a school must meet minimum participation requirements to receive the full points. A minimum participation requirement is established to ensure that all students have an equal opportunity to participate in the instruction and assessment process. The points received for each indicator will be adjusted as follows based on participation rates, with a school receiving no less than one point for each indicator:

STAR Participation Rate	Point Adjustment
Greater than or equal to 90%	No adjustment
Greater than or equal to 85% but less than 90%	-1 point
Greater than or equal to 80% but less than 85%	-2 points
Greater than or equal to 75% but less than 80%	-3 points
Less than 75%	-4 points

2. Detention Center School Weighting of Performance Indicators

Each School summative score is determined by applying a weight to the points earned for each performance indicator identified above. Each Detention Center School performance indicator and its respective weighting is set forth below. The CEO or designee may modify the applicable weights in instances where a school's data for a particular performance indicator is unavailable, incomplete or unreliable.

Detention Center School Performance Indicators	Jefferson HS	York HS
	Weight for SY22-23 Performance and Beyond	Weight for SY22-23 Performance and Beyond
	Applies to SY24 Accountability and Beyond	Applies to SY24 Accountability and Beyond
Percentage of Students Making GrowthTargets on STAR Reading Assessment	10%	12.5%
Percentage of Students Making Growth Targets on STAR Math Assessment	10%	12.5%
Average Growth Percentile on STAR Reading Assessment	10%	10%
Average Growth Percentile on STAR Math Assessment	10%	10%
One-Year Graduation Rate	10%	12.5%
Credit Attainment Rate	10%	12.5%
SAT Participation Rate	10%	10%
Transition Rate - Enrollment	10%	0%
Transition Rate - Persistence	10%	0%
5 Essentials Survey	10%	10%

Board Member Lewis moved and Board Member Chapman seconded the motion to adopt Board Reports 23-0524-RS3 through 23-0524-RS8, and 23-0524-PO1 through 23-0524-PO6.

The Secretary called the roll and the vote was as follows:

Yeas: Board Member Todd-Breland, Board Member Chapman, Board Member Medrano Novak, Board Member Ponder, Board Member Lewis, and President del Valle – 6

Nays: None

President del Valle thereupon declared Board Reports 23-0524-RS3 through 23-0524-RS8, and 23-0524-PO1 through 23-0524-PO6 adopted.

23-0524-CO1

**COMMUNICATION RE: 2023-2024 SCHEDULE OF
AGENDA REVIEW COMMITTEE MEETINGS AND REGULAR BOARD MEETINGS –
BOARD OF EDUCATION CITY OF CHICAGO**

TO THE MEMBERS OF THE BOARD OF EDUCATION:

I am hereby submitting the 2023-2024 Schedule of Agenda Review Committee Meetings and Regular Board Meetings. The Agenda Review Committee Meetings will be held on the third Wednesday of each month, unless otherwise noted. The Board Meetings will be held on the fourth Wednesday of each month, unless otherwise noted.

<u>Agenda Review Committee Meetings</u>	
2023 Schedule	2024 Schedule
July 19, 2023	January 17, 2024
August 16, 2023	February 21, 2024
September 20, 2023	March 20, 2024
October 18, 2023	April 17, 2024
November 8, 2023 (2 nd Wednesday)	May 15, 2024
December 13, 2023 (2 nd Wednesday)	June 19, 2024
	July 17, 2024
	August 21, 2024

<u>Regular Board Meetings</u>	
<u>2023 Schedule</u>	<u>2024 Schedule</u>
July 26, 2023	January 24, 2024
August 23, 2023	February 28, 2024
September 27, 2023	March 27, 2024
October 25, 2023	April 24, 2024
November 15, 2023 (3 rd Wednesday)	May 22, 2024
December 20, 2023 (3 rd Wednesday)	June 26, 2024
	July 24, 2024
	August 28, 2024

The Agenda Review Committee Meetings and Board Meetings will be held at CPS Loop Office, 42 West Madison Street, Garden Level, Board Room and will begin at 10:30 a.m., unless otherwise noted. The Board President and the Chief Executive Officer have determined that registered speakers who wish to present during Public Participation may have the option to participate in person at the location of the Board meeting or virtually via an electronic platform. The public will have access to the meeting via live stream at www.cpsboe.org.

Advance registration to speak and observe will open the Monday preceding the Agenda Review Committee meeting and the Board meeting at 10:30 a.m. and close Tuesday at 5:00 p.m., or until all slots are filled, unless otherwise noted. You can advance register via:

Online: www.cpsboe.org (recommended)
 Phone: (773) 553-1600

The Public Participation segment of the meeting will begin as indicated in the meeting agenda and proceed for no more than 20 registered speakers for forty minutes and in accordance with Public Participation guidelines. Agenda Review Committee Meetings and Board Meetings will be live-streamed to the general public on the Board website (www.cpsboe.org). Public Participation Guidelines have been issued by the President of the Board of Education of the City of Chicago in accordance with Board Rule 2-4.1. These Guidelines are effective May 15, 2023 and are available on www.cpsboe.org.

The Chicago Board of Education is committed to increased transparency and promoting additional opportunities for the public to provide their input at Board of Education meetings. To this end, members of the public who wish to submit written comments for Board of Education meetings can do so via the Written Comments Form on Board website at cpsboe.org. Written comments received between the posting of the public agenda and notice through 5 p.m. the day after the Board of Education meeting will be submitted to Board Members for their consideration.

Further, let the official record reflect that the 2023-2024 Planning Calendar has been prepared in accordance with the *Illinois Open Meetings Act* and will be available for public distribution.

The Secretary presented the following Statement for the Public Record:

President del Valle, I will continue with additional items on the public agenda that do require a vote:

23-0524-EX1*

[Note: The complete document will be posted on cpsboe.org]

**TRANSFER OF FUNDS
 Various Units and Objects**

THE CHIEF EXECUTIVE OFFICER RECOMMENDS THE FOLLOWING:

The various transfers of funds were requested by the Central Office Departments during the month of April. All transfers are budget neutral. A brief explanation of each transfer is provided below:

1. **Transfer from Office of Catholic Schools to St Walter School**

20230320832

Rationale: Transfer for approved purchase order requests for Neglected programs

Transfer From:

69510 Office of Catholic Schools
 332 NCLB Title I Regular Fund
 54125 Services - Professional/Administrative
 390014 Nonpublic Sup Counseling Services
 430283 Nonpublic Inst. & Supp. Serv. - Catholic

Transfer To:

69298 St Walter School
 332 NCLB Title I Regular Fund
 54125 Services - Professional/Administrative
 390007 Nonpublic Community Parent Involvement
 430283 Nonpublic Inst. & Supp. Serv. - Catholic

Amount: \$1,000

2. Transfer from Student Support and Engagement to Rodolfo Lozano Bilingual & International Ctr ES

20230320938

Rationale: Transfer of funds for newcomers support

Transfer From:

11371 Student Support and Engagement
 370 Elementary and Secondary School Relief
 57915 Miscellaneous - Contingent Projects
 119035 Other Instruction Purposes - Miscellaneous
 499827 Arp- McKinney Vento Grant 22-4998-Hm

Transfer To:

24101 Rodolfo Lozano Bilingual & International Ctr ES
 370 Elementary and Secondary School Relief
 51330 Benefits Pointer
 290001 General Salary S Bkt
 499827 Arp- McKinney Vento Grant 22-4998-Hm

Amount: \$1,000

3. Transfer from Student Support and Engagement to Rodolfo Lozano Bilingual & International Ctr ES

20230320941

Rationale: Transfer of funds for Newcomer Supports

Transfer From:

11371 Student Support and Engagement
 370 Elementary and Secondary School Relief
 57915 Miscellaneous - Contingent Projects
 119035 Other Instruction Purposes - Miscellaneous
 499827 Arp- McKinney Vento Grant 22-4998-Hm

Transfer To:

24101 Rodolfo Lozano Bilingual & International Ctr ES
 370 Elementary and Secondary School Relief
 51330 Benefits Pointer
 290001 General Salary S Bkt
 499827 Arp- McKinney Vento Grant 22-4998-Hm

Amount: \$1,000

4. Transfer from Arts to Thomas A Hendricks Elementary Community Academy

20230321056

Rationale: Creative Schools Fund SY23

Transfer From:

10890 Arts
 124 School Special Income Fund
 57915 Miscellaneous - Contingent Projects
 113090 Grants-Citywide Misc Fndtns
 071986 Ingenuity 2022-2023

Transfer To:

31121 Thomas A Hendricks Elementary Community Academy
 124 School Special Income Fund
 53405 Commodities - Supplies
 113090 Grants-Citywide Misc Fndtns
 071986 Ingenuity 2022-2023

Amount: \$1,000

5. Transfer from Student Support and Engagement to John C Dore Elementary School

20230321255

Rationale: Additional OST Funds per school request

Transfer From:

11371 Student Support and Engagement
 370 Elementary and Secondary School Relief
 57940 Miscellaneous Charges
 320020 Other After Schools Programs
 499824 Esser Iii - Dw Unfinished Learning

Transfer To:

23001 John C Dore Elementary School
 370 Elementary and Secondary School Relief
 54130 Services - Non Professional
 320020 Other After Schools Programs
 499824 Esser Iii - Dw Unfinished Learning

Amount: \$1,000

6. Transfer from Student Support and Engagement to North-Grand High School

20230321257

Rationale: Additional OST Funds per school request

Transfer From:

11371 Student Support and Engagement
 370 Elementary and Secondary School Relief
 57940 Miscellaneous Charges
 320020 Other After Schools Programs
 499824 Esser Iii - Dw Unfinished Learning

Transfer To:

46431 North-Grand High School
 370 Elementary and Secondary School Relief
 54130 Services - Non Professional
 320020 Other After Schools Programs
 499824 Esser Iii - Dw Unfinished Learning

Amount: \$1,000

7. Transfer from Arts to Noble - The Noble Academy

20230321551

Rationale: Arts Essentials Charter School transfers

Transfer From:

10890 Arts
 115 General Education Fund
 57940 Miscellaneous Charges
 113035 All City Arts K-12
 000000 Default Value

Transfer To:

66578 Noble - The Noble Academy
 115 General Education Fund
 54320 Student Tuition - Charter Schools
 113035 All City Arts K-12
 000000 Default Value

Amount: \$1,000

8. Transfer from Arts to Moving Everest Charter School

20230321552

Rationale: Arts Essentials Charter School transfers

Transfer From:

10890 Arts
 115 General Education Fund
 57940 Miscellaneous Charges
 113035 All City Arts K-12
 000000 Default Value

Transfer To:

66911 Moving Everest Charter School
 115 General Education Fund
 54320 Student Tuition - Charter Schools
 113035 All City Arts K-12
 000000 Default Value

Amount: \$1,000

9. Transfer from Arts to Horizon Science Academy Southwest Chicago Charter

20230321553

Rationale: Arts Essentials Charter School transfers

Transfer From:

10890 Arts
115 General Education Fund
57940 Miscellaneous Charges
113035 All City Arts K-12
000000 Default Value

Transfer To:

63181 Horizon Science Academy Southwest Chicago Charter
115 General Education Fund
54320 Student Tuition - Charter Schools
113035 All City Arts K-12
000000 Default Value

Amount: \$1,000

1485. Transfer from Capital/Operations - City Wide to John Marshall Metropolitan High School

20230328127

Rationale: Funds Transfer From Award 2023 443 00 01 To Project 2023 47041 STK Change Reason NA

Transfer From:

12150 Capital/Operations - City Wide
443 CIT Series 2023
56310 Capitalized Construction
009553 Roofs
000000 Default Value

Transfer To:

47041 John Marshall Metropolitan High School
443 CIT Series 2023
56310 Capitalized Construction
253508 Renovations
000000 Default Value

Amount: \$1,862,921

1486. Transfer from Dr. Martin Luther King Jr. College Prep HS to Capital/Operations - City Wide

20230326752

Rationale: Funds Transfer From Project 2023 46371 MEP To Award 2023 443 00 08 Change Reason NA

Transfer From:

46371 Dr. Martin Luther King Jr. College Prep HS
443 CIT Series 2023
56310 Capitalized Construction
009522 Cip Management
000000 Default Value

Transfer To:

12150 Capital/Operations - City Wide
443 CIT Series 2023
56310 Capitalized Construction
009506 Asset Management Repairs
000000 Default Value

Amount: \$2,027,599

1487. Transfer from Capital/Operations - City Wide to Dr. Martin Luther King Jr. College Prep HS

20230326768

Rationale: Funds Transfer From Award 2023 443 00 01 To Project 2023 46371 MEP Change Reason NA

Transfer From:

12150 Capital/Operations - City Wide
443 CIT Series 2023
56310 Capitalized Construction
009553 Roofs
000000 Default Value

Transfer To:

46371 Dr. Martin Luther King Jr. College Prep HS
443 CIT Series 2023
56310 Capitalized Construction
009522 Cip Management
000000 Default Value

Amount: \$2,027,599

1488. Transfer from Education General - City Wide to Student Support and Engagement

20230321248

Rationale: Clearing OST Bucket Negatives

Transfer From:

12670 Education General - City Wide
370 Elementary and Secondary School Relief
57915 Miscellaneous - Contingent Projects
119035 Other Instruction Purposes - Miscellaneous
499824 Esser Iii - Dw Unfinished Learning

Transfer To:

11371 Student Support and Engagement
370 Elementary and Secondary School Relief
51320 Bucket Position Pointer
290001 General Salary S Bkt
499824 Esser Iii - Dw Unfinished Learning

Amount: \$2,484,739

1489. Transfer from Capital/Operations - City Wide to Charles Allen Prosser Career Academy High School

20230329426

Rationale: Funds Transfer From Award 2023 443 00 01 To Project 2023 53041 MEP Change Reason NA

Transfer From:

12150 Capital/Operations - City Wide
443 CIT Series 2023
56310 Capitalized Construction
009553 Roofs
000000 Default Value

Transfer To:

53041 Charles Allen Prosser Career Academy High School
443 CIT Series 2023
56310 Capitalized Construction
009559 Boiler/Mechanical
000000 Default Value

Amount: \$3,458,425

1490. Transfer from Capital/Operations - City Wide to Michele Clark Academic Prep Magnet High School

20230323037

Rationale: Funds Transfer From Award 2021 453 00 19 To Project 2021 41051 UAF Change Reason NA

Transfer From:

12150 Capital/Operations - City Wide
 453 CIP Series 2023A
 56310 Capitalized Construction
 253508 Renovations
 000000 Default Value

Transfer To:

41051 Michele Clark Academic Prep Magnet High School
 453 CIP Series 2023A
 56310 Capitalized Construction
 253508 Renovations
 000000 Default Value

Amount: \$7,347,851

1491. Transfer from Capital/Operations - City Wide to Charles R Darwin Elementary School

20230325330

Rationale: Funds Transfer From Award 2023 436 00 10 To Project 2023 22881 ROF Change Reason NA

Transfer From:

12150 Capital/Operations - City Wide
 436 IGA and Other Capital Projects Fund
 56310 Capitalized Construction
 009426 All Other
 000017 Tif Capital

Transfer To:

22881 Charles R Darwin Elementary School
 436 IGA and Other Capital Projects Fund
 56310 Capitalized Construction
 253508 Renovations
 000017 Tif Capital

Amount: \$7,735,095

1492. Transfer from Capital/Operations - City Wide to Charles Allen Prosser Career Academy High School

20230329430

Rationale: Funds Transfer From Award 2023 453 00 01 To Project 2023 53041 MEP Change Reason NA

Transfer From:

12150 Capital/Operations - City Wide
 453 CIP Series 2023A
 56310 Capitalized Construction
 009553 Roofs
 000000 Default Value

Transfer To:

53041 Charles Allen Prosser Career Academy High School
 453 CIP Series 2023A
 56310 Capitalized Construction
 009559 Boiler/Mechanical
 000000 Default Value

Amount: \$11,274,466

***[Note: The complete document will be on File in the Office of the Board and posted on cpsboe.org]**

23-0524-EX2

FINAL

ESTABLISH THE BRONZEVILLE / ENGLEWOOD HIGH SCHOOL

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Board approve the establishment the Bronzeville / Englewood High School as one school with two campuses located at 6201 S. Stewart Avenue and 521 E. 35th Street, effective July 1, 2023.

Community meetings were held on November 21, 2022, December 19, 2022, March 20, 2023, and April 24, 2023, to obtain community input on relevant topics and to discuss the new high school and programming. Additional meetings to continue these discussions will be held on May 15, 2023, June 2023, and July 2023.

DESCRIPTION:

Effective July 1, 2023, the Bronzeville / Englewood High School will operate as one school across two campuses at 6201 S. Stewart Avenue and 521 E. 35th Street as a citywide school serving approximately 325 students in grades nine (9) through twelve (12).

A formal school name shall be assigned by the Board prior to July 1, 2024, in accordance with the procedures identified for the naming of new schools identified in the Board's Policy on Naming and Renaming Schools (Board Report 03-0326-PO04) or as amended. Initially, the Bronzeville / Englewood High School will establish a transitional advisory body. A Local School Council will be established in a timely manner.

LSC REVIEW: Not applicable.

FINANCIAL: None.

PERSONNEL IMPLICATIONS: None.

23-0524-FN1

AUTHORIZE PLACEMENT OF THE BOARD’S FY 2024 EXCESS LIABILITY AND PROPERTY INSURANCE PROGRAMS WITH VARIOUS INSURANCE COMPANIES THROUGH MESIROW INSURANCE SERVICES, INC.

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize Mesirow Insurance Services, Inc., (Mesirow) to place insurance policies on behalf of the Board for liability and property insurance programs in the aggregate amount not to exceed \$17 million and at an annual premium cost not to exceed \$17 million, subject to the review and approval of the Treasurer or Chief Financial Officer. These placements will be arranged through Mesirow, the Board’s insurance broker, which was selected on a competitive basis pursuant to Board Rule 7-2. The policies of coverage constitute the contract between the Board and insurance carriers.

INSURANCE BROKER:

Vendor# 84715
 Mesirow Insurance Services, Inc.
 353 N. Clark Street
 Chicago, Illinois 60654
 Linda Price, Executive Vice President
 (312) 595-7260
 Ownership: Alliant Insurance Services, Inc. - 100%

USER:

Finance Department/Risk Management
 42 West Madison Street – 2nd Floor
 Walter M. Stock, Treasurer
 (773) 553-2795

TERM:

The term of each insurance policy shall commence on July 1, 2023, and shall end on June 30, 2024.

FINANCIAL:

Charge to Risk Management, Unit 12460 Fund 210. Total for FY24 not to exceed \$17 million.

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – Any agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one-year period following expiration or other termination of their terms of office.

Indebtedness – The Board’s Indebtedness Policy adopted July 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board’s Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability –Any agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Board Member Medrano Novak abstained on Board Report 23-0524-FN1.

23-0524-OP1

**AMEND BOARD REPORT 17-0927-OP1
 DISPOSITION OF BIDS RECEIVED FOR THE SALE OF PROPERTY LOCATED AT
 6121 S. HERMITAGE AVENUE (FORMER CHARLES W. EARLE SCHOOL)**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

That the Board request the Public Building Commission of Chicago (“PBC”) and/or the City of Chicago (“City”) convey to Earle School, LLC, a Wisconsin Limited Liability Company, as the assignee of Gorman & Company, Inc. a Wisconsin Corporation (“Purchaser”), the former Charles W. Earle School site at 6121 S. Hermitage Avenue, Chicago, Illinois (“Property”) as further described herein. The Offer to Purchase Real Estate contained in the bid solicitation, which has been executed by the Purchaser, will convert to a contract upon acceptance and execution by the Board. Information pertinent to this agreement is stated below.

This May 2023 Amendment is necessary to authorize the assignment of the purchase contract to and change the name of the Grantee to Earle School, LLC for financing and Low Income Housing Tax Credit purposes which are required to finance the acquisition and redevelopment of the former Earle School.

LEGAL DESCRIPTION, PIN AND USE RESTRICTIONS: See the attached Exhibit A.

BID INFORMATION: In accordance with 105 ILCS 5/34-21, the Property was advertised for sale from January 12, 2017, through March 13, 2017. Bids were received by the Procurement Department by 2:00 p.m. on March 13, 2017, and opened on the same date. One bid was received for the Property from the following bidder:

<u>Bidder</u>	<u>Offer</u>
Gorman & Company Inc.	\$200,000.00

The Purchaser's proposal is to convert and redevelop the Property with 50-65 affordable housing units for seniors ages 55 and older persons who have experienced homelessness and for persons at risk of becoming homeless. Community based organizations will be able to use the auditorium, gym, playground and garden.

APPRAISAL: As of March 1, 2017, a disposition appraisal of the Property was obtained for the Board indicating the "As Is" value of the Property, subject to the restrictive covenant and reverter as described below and on Exhibit A was:

Appraiser:	KMD Valuation Group, LLC
Disposition Value Estimate:	\$200,000 to \$250,000

RECOMMENDATION: The Property is not needed for school purposes. The Property previously housed Earle Elementary School, which closed in 2013. The sale of the Property is in the best interests of the Board in accordance with 105 ILCS 5/34-21. The Purchaser's proposal is to redevelop the Property with 50-65 affordable housing units for seniors ages 55 and older persons who have experienced homelessness and are at risk of becoming homeless and to allow community based organizations to use the auditorium, gym, playground and garden.

The PBC and/or the City shall include a restrictive covenant in the deed prohibiting the Property from being used as K-12 Charter school and requiring the Grantee to obtain a Certificate of Occupancy from the City of Chicago within three years of the date of the deed. The deed to the Property will include this restriction. Title to the Property will revert back to the City of Chicago, in Trust for Use of Schools as legal title holder of record for the benefit of the Board if this restriction is breached without the Board's Chief Operating Officer's prior written approval. The Property shall be sold "as is, where is."

The appraisal and the bid received were reviewed and it is recommended that the following bid be accepted:

Name:	Gorman & Company, Inc.
Address:	200 N. Main Street, Oregon, Wisconsin 53575
Contact:	Andre Blakley 773-910-0732 ablakley@GormanUSA.com Ron Clewer 815-847-0347 rclewer@GormanUSA.com
Grantee:	<u>Earle School, LLC</u> Gorman & Company, Inc.
Amount:	\$200,000

AUTHORIZATION: Authorize the President and Secretary to execute the Offer to Purchase agreement and to modify the legal description if necessary upon receipt of a title commitment and survey. Authorize the PBC or the City to issue a deed in favor of Earle School, LLC ~~Gorman & Company, Inc.~~ Authorize the General Counsel to take any and all actions required to effectuate this transaction. Authorize the General Counsel and Chief Operating Officer to execute any and all ancillary documents (including an assignment of the Purchase Contract to Earle School, LLC) required to administer or effectuate this transaction.

AFFIRMATIVE ACTION: Exempt.

LSC REVIEW: Is not applicable to this transaction.

FINANCIAL: Proceeds (Purchaser's bid price, less closing costs and seller's brokerage fee) to be credited to the Capital Asset Fund.

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, Shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

**EXHIBIT A
PROPERTY OFFERED FOR SALE**

THE BOARD RESERVES THE RIGHT TO MAKE CHANGES AS NECESSARY.

PROPERTY: FORMER CHARLES W. EARLE SCHOOL
ADDRESS: 6121 SOUTH HERMITAGE AVENUE, CHICAGO, ILLINOIS 60636
PINs: 20-18-421-001, 20-18-421-011 and 20-18-421-024

LEGAL DESCRIPTION:

LOTS 1 TO 24, INCLUSIVE, AND LOTS 28 TO 48, INCLUSIVE, IN BLOCK 3 IN ENGLEWOOD ON THE HILL, A SUBDIVISION OF THE SOUTHEAST QUARTER OF THE SOUTHEAST QUARTER OF SECTION 18, TOWNSHIP 38 NORTH, RANGE 14, EAST OF THE THIRD PRINCIPAL MERIDIAN.

ALSO

LOTS 1 AND 2 IN THE RESUBDIVISION OF LOTS 25, 26 AND 27 IN BLOCK 3 IN ENGLEWOOD ON THE HILL SUBDIVISION AFORESAID, ALL IN COOK COUNTY, ILLINOIS; ALSO ALL VACATED ALLEYS IN SAID BLOCK 3.

USE RESTRICTION:

THE PROPERTY MAY NOT BE USED AS A K-12 CHARTER SCHOOL.

THE DEED FOR THE PROPERTY WILL INCLUDE THIS RESTRICTION. TITLE TO THE PROPERTY WILL REVERT BACK TO THE CITY OF CHICAGO, IN TRUST FOR USE OF SCHOOLS, AS LEGAL TITLE HOLDER OF RECORD FOR THE BENEFIT OF THE BOARD IF THIS RESTRICTION IS BREACHED WITHOUT THE PRIOR WRITTEN APPROVAL OF THE BOARD'S CHIEF OPERATING OFFICER OR, GRANTEE FAILS TO OBTAIN A CERTIFICATE OF OCCUPANCY FROM THE CITY OF CHICAGO FOR THE PROPERTY WITHIN THREE YEARS OF THE DATE OF THE DEED.

Board Member Medrano Novak abstained on Board Report 23-0524-OP1.

23-0524-OP2

**AMEND BOARD REPORT 18-0822-OP2
DISPOSITION OF BIDS RECEIVED FOR THE SALE OF PROPERTY LOCATED AT
412 S. KEELER AVENUE (FORMER MELODY ELEMENTARY SCHOOL)**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

That the Board request the Public Building Commission of Chicago ("PBC") and/or the City of Chicago ("City") convey to Single Room Housing Assistance Corporation ("SRHAC"), an Illinois Not-For Profit Corporation ("Purchaser"), the former Melody Elementary School site at 412 S. Keeler Avenue, Chicago, Illinois ("Property") as further described herein. The Offer to Purchase Real Estate contained in the bid solicitation, which has been executed by the Purchaser, will convert to a contract upon acceptance and execution by the Board. Information pertinent to this agreement is stated below.

This May 2023 amendment is necessary to extend and subordinate the Certificate of Occupancy ("C of O") deadline and revert to October 17, 2026. The Board conveyed the Property to SRHAC on October 17, 2019. The deed for the Property required SRHAC to obtain a C of O from the City of Chicago within four (4) years of the date of the deed. Due to Covid 19, financing requirements and increasing construction costs, SRHAC requires an extension and subordination of the C of O revert deadline to October 17, 2026. The no K-12 Charter School use restriction and revert in the deed shall not change and remain in effect.

The Property is to be redeveloped as the Melody Senior Apartments and West Garfield Park Community Senior Center providing 60 affordable service enhanced rental apartments for independent living seniors (age 55 plus) and include a public access senior community center. The project's estimated total development cost is \$25 Million Dollars. Funding will be provided by low income housing tax credits, equity and tax-exempt bonds from the Illinois Housing Development Authority, a Com Ed Energy Grant and private financing and philanthropy.

LEGAL DESCRIPTION, PIN AND USE RESTRICTIONS: See the attached Exhibit A.

BID INFORMATION: In accordance with 105 ILCS 5/34-21, the Property was advertised for sale from April 5, 2018, through May 14, 2018. Bids were received by the Procurement Department by 2:00 p.m. on May 14, 2018, and opened on the same date. One bid was received for the Property from the following bidder:

<u>Bidder</u>	<u>Offer</u>
Single Room Housing Assistance Corp., NFP	\$80,000.00

The Purchaser's proposal is to convert and redevelop the Property with ~~60-80~~ affordable rental units ~~mini studios-style apartments for independent living seniors (age 55+) adults for low and very low-waged earners, service veterans, single mothers, individuals suffering from physical disabilities and chronic illness.~~ In addition to housing, Purchaser will provide a senior center, daycare services and offer community access to the gymnasium and select classrooms and other public space.

DISPOSITION APPRAISAL: Disposition appraisal of the Property was obtained by the Board indicating the disposition value as of April 2018, subject to the restrictive covenant and reverter described below was:

Appraiser:	KMD Valuation Group, LLC
Disposition Value Estimate:	\$50,000 to \$100,000

RECOMMENDATION: The Property is not needed for school purposes. The Property previously housed the Melody Elementary School, which closed in 2013. The sale of the Property is in the best interests of the Board in accordance with 105 ILCS 5/34-21. The Purchaser's proposal is to redevelop the property with ~~60-80~~ units of affordable housing for independent living seniors (age 55+) and senior center, ~~adults low and very low wage earners, service veterans, single mothers and individuals suffering from physical disabilities and chronic illness.~~

The PBC and/or the City shall include a restrictive covenant in the deed prohibiting the Property from being used as K-12 Charter school and requiring that the Purchaser obtain a certificate of occupancy from the City of Chicago within seven (7) ~~four (4)~~ years of the date of the deed (October 17, 2026). The deed to the title will include this restriction. Title to the Property will revert back to the City of Chicago, in Trust for Use of Schools as legal title holder of record for the benefit of the Board if this restriction is breached without the Board's Chief Operating Officer or Administrative Officer's prior written approval. The Property shall be sold in "As Is "Where Is." The deed shall provide the Board, the PBC and City shall be released and discharged from any and all future responsibility and liability relating to the Property's physical and environmental condition.

The appraisal and the bid received were reviewed and it is recommended that the following bid be accepted:

Name:	Single Room Housing Assistance Corp., NFP
Address:	501 North Central Avenue, Chicago, Illinois 60644
Contact:	Eric Rubenstein, 312 212-1212, ericrubenstein@srhac.org <u>Lexie Rodriguez Megan Fair, Special Projects Coordinator, 312 487-9555</u> <u>312-212-1212, Ext. 202, mfair@srhac.org lrodriguez@srhac.org</u>
Amount:	\$80,000

AUTHORIZATION: Authorize the President and Secretary to execute the Offer to Purchase agreement and to modify the legal description if necessary, upon receipt of a title commitment and survey. Authorize the PBC and/or the City to issue a deed in favor of Purchaser. Authorize the General Counsel to take any and all actions required to effectuate this transaction. Authorize the General Counsel and Chief Operating Officer or Administrative Officer to execute any and all ancillary documents required to administer or effectuate this transaction, including an extension and subordination of the Certificate of Occupancy deadline and reverter to October 17, 2026.

AFFIRMATIVE ACTION: Exempt.

LSC REVIEW: Is not applicable to this transaction.

FINANCIAL: Proceeds (Purchaser's bid price, less closing costs and seller's brokerage fee) to be credited to the Capital Asset Fund.

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board’s Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time shall be incorporated into and made a part of the agreement.

Ethics – The Board’s Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, Shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

EXHIBIT A

**PROPERTY OFFERED FOR SALE
THE BOARD RESERVES THE RIGHT TO MAKE CHANGES, AS NECESSARY.**

PROPERTY: FORMER MELODY ELEMENTARY SCHOOL,

ADDRESS: 412 S. KEELER (MAIN SCHOOL BUILDING) AND 4153-4159 W. VAN BUREN 407-09 S. KEELER (PARKING LOT) AND 4222 W. CONGRESS PARKWAY (VACANT LOT), CHICAGO, IL. 60624

LEGAL DESCRIPTION:

LOTS 12 THROUGH 33 AND THE VACATED EAST-WEST ALLEY WHICH LIES NORTH OF AND ADJACENT TO LOTS 25 THROUGH 33 (EXCEPT THE WEST 16 FEET OF SAID LOT 33) AND SOUTH OF AND ADJACENT TO LOTS 16 (EXCEPT THE WEST 16 FEET THEREOF) AND LOTS 17 THROUGH 24 ALL IN BLOCK 1 IN COLORADO SECOND ADDITION TO CHICAGO, BEING A SUBDIVISION OF LOTS 3 AND 4 OF CIRCUIT COURT PARTITION OF THE EAST 1/2 OF THE SOUTHWEST 1/4 OF THE NORTHEAST 1/4 OF SECTION 15, TOWNSHIP 39 NORTH, RANGE 13, EAST OF THE THIRD PRINCIPAL MERIDIAN, IN COOK COUNTY, ILLINOIS.

PINs: 16-15-225-048 and 16-15-225-049
(TITLE HELD BY THE PUBLIC BUILDING COMMISSION OF CHICAGO)

LOT 34 IN BLOCK 1 IN COLORADO SECTION ADDITION TO CHICAGO, BEING A SUBDIVISION OF LOTS 3 AND 4 IN CIRCUIT COURT PARTITION OF THE EAST HALF OF THE SOUTHWEST QUARTER OF THE NORTHEAST QUARTER OF SECTION 15, TOWNSHIP 39 NORTH, RANGE 13, EAST OF THE THIRD PRINCIPAL MERIDIAN, IN COOK COUNTY, ILLINOIS.

PIN: 16-15-225-038
(TITLE HELD BY THE CITY OF CHICAGO, IN TRUST FOR THE USE OF SCHOOLS)

LOTS 1, 2 AND 3 IN BLOCK 2 IN COLORADO ADDITION TO CHICAGO, A SUBDIVISION OF THE SOUTH HALF OF THE SOUTH EAST QUARTER AND THE NORTH HALF OF THE SOUTHWEST QUARTER OF THE SOUTH EAST QUARTER OF THE NORTH EAST QUARTER OF SECTION 15, TOWNSHIP 39 NORTH, RANGE 13, EAST OF THE THIRD PRINCIPAL MERIDIAN, IN COOK COUNTY, ILLINOIS.

PINs: 16-15-226-001 and 16-15-226-002
(TITLE HELD BY THE CITY OF CHICAGO, IN TRUST FOR THE USE OF SCHOOLS)

USE RESTRICTION:

THE PROPERTY MAY NOT BE USED AS A K-12 CHARTER SCHOOL.

THE DEED FOR THE PROPERTY WILL INCLUDE THIS USE RESTRICTION. TITLE TO THE PROPERTY WILL REVERT BACK TO THE CITY OF CHICAGO, IN TRUST FOR USE OF SCHOOLS, AS LEGAL TITLE HOLDER OF RECORD FOR THE BENEFIT OF THE CHICAGO BOARD OF EDUCATION (“BOARD”) IF THIS RESTRICTION IS BREACHED WITHOUT THE PRIOR WRITTEN APPROVAL OF THE BOARD’S CHIEF OPERATING OR CHIEF ADMINISTRATIVE OFFICER.

GRANTEE MUST OBTAIN A CERTIFICATE OF OCCUPANCY FROM THE CITY OF CHICAGO WITHIN ~~FOUR~~ SEVEN (7) YEARS OF THE DATE OF THE DEED (ON OR BEFORE OCTOBER 17, 2026).

23-0524-OP3

**AUTHORIZE SECOND RENEWAL OF THE LEASE AGREEMENT WITH
11424 S. WESTERN AVENUE LLC FOR THE LEASE OF SPACE AT
11424 S. WESTERN AVENUE**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize the second renewal of the lease agreement with 11424 S. Western Avenue, LLC, for the lease of office space located at 11424 South Western Avenue for use by Network 10, Network 13, Safety & Security, Teaching & Learning, Transportation, and Talent. A written lease renewal agreement is currently being negotiated. The authority granted herein shall automatically rescind in the event a written lease renewal agreement is not executed within 90 days of this Board Report. Information pertinent to this lease renewal agreement is stated below.

LANDLORD: 11424 S. Western Avenue LLC, c/o Marc Realty
55 E. Jackson Blvd., Suite 500
Chicago, IL 60604
Contact: Elliot Weiner
Phone: 312-939-0190

TENANT: Board of Education of the City of Chicago

PREMISES: 11424 S. Western Avenue (entire building and parking lot), consisting of approximately 19,000 rentable square feet.

USE: Office space for Network 10, Network 13, Safety & Security, Teaching & Learning, Transportation, and Talent.

ORIGINAL LEASE AGREEMENT: The original lease agreement (authorized by Board Report 06-0222-OP3) was for a term commencing July 1, 2006 and ending June 30, 2021. The lease was renewed for a term commencing on July 1, 2021 and ending on June 30, 2023 (authorized by Board Report 21-0623-OP2).

SECOND RENEWAL TERM: The second renewal term shall commence on July 1, 2023, and end on June 30, 2024. Tenant shall have the right to terminate this lease renewal, said termination to be effective December 31, 2023, by providing written notice to landlord no later than October 1, 2023.

BASE RENT: The base rent for the second renewal term shall be \$432,252, payable in equal monthly installments of \$36,021.

ADDITIONAL RENT: Tenant shall reimburse the landlord for the operating expenses including janitorial services, maintenance of the parking lot, landscaping, snow removal, and real estate taxes. The estimated additional rent for the renewal term is estimated at \$189,397.02, payable in monthly installments of \$14,946.00 per month for the remainder of 2023, and estimated monthly installments of \$16,620.17 per month for January through June of 2024.

UTILITIES: Tenant shall be responsible for all utilities, which shall be directly metered to tenant.

INSURANCE / INDEMNIFICATION: The General Counsel shall negotiate all insurance and indemnification provisions in the lease.

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written lease renewal agreement. Authorize the President and Secretary to execute the lease renewal agreement. Authorize the Chief Operating Officer or Director of Real Estate, or their designees, to execute any and all ancillary documents required to administer or effectuate the lease renewal agreement.

AFFIRMATIVE ACTION: Exempt

LSC REVIEW: Local School Counsel is not applicable to this report.

FINANCIAL: Total not-to-exceed amount to be paid by the Board for the 1-year renewal term is \$621,649.02.

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

23-0524-OP4

**APPROVE INTERGOVERNMENTAL AGREEMENT WITH CITY COLLEGES
OF CHICAGO FOR USE OF THE BUILDING LOCATED AT 3400 N. AUSTIN AVENUE**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve an Intergovernmental Agreement (“IGA”) with the Board of Trustees of Community College District No. 508 (“City Colleges”) for use of the building and premises located at 3400 North Austin Avenue in Chicago. The IGA is currently being negotiated. The authority granted herein shall automatically rescind in the event that a written agreement is not executed within 120 days of the date of this Board Report.

OWNER: Board of Trustees of Community College District No. 508
180 North Wabash Avenue
Chicago, Illinois 60601
Contacts: David Anthony, Vice Chancellor, (312) 553-3440, danthony17@ccc.edu
and Dina Leiler, Director Auxiliary Services, (773) 481-8612, dleiler@ccc.edu

PREMISES: 3400 N Austin Ave, including the entire building, parking lots (2), and athletic field area.

TERM: The term of the IGA shall commence on July 1, 2023, and end on June 30, 2025.

USE: The Premises shall be used for educational programming by Chicago Academy Elementary and High Schools. A portion of the Premises may be shared with City Colleges for educational programming, provided that such use does not conflict with CPS’ school hours or use.

FEES: The Board will pay \$883,971.84 for July 1, 2023 to June 30, 2024, payable in equal monthly installments of \$73,664.30. Commencing July 1, 2024, the fee will increase by 3%.

Fiscal Year	Period Beginning	Period Ending	Annual Rent	Monthly Rent
2023-2024	7/1/2023	6/30/2024	\$883,971.84	\$73,664.30
2024-2025	7/1/2024	6/30/2025	\$910,491.00	\$75,874.23

UTILITIES, MAINTENANCE AND REPAIRS: CPS shall be responsible for its proportionate share of utilities associated with its use of the Premises. City Colleges shall pay its proportionate share of utilities for its use of the Premises. CPS shall also be responsible for maintenance and repairs to the Premises, including landscaping, garbage removal and custodial and engineer services. CPS shall be responsible for the repair and maintenance of the structural elements of the Premises, including HVAC systems and plumbing.

RIGHT OF FIRST REFUSAL: City Colleges grants CPS the exclusive right of first refusal and first option to purchase the Premises. City Colleges must provide notice to CPS prior to offering or accepting an offer to sell Property to another party.

REAL ESTATE TAXES: The Property is currently exempt from real estate taxes. The General Counsel is hereby authorized to contest and appeal any action to tax the Property or the Board’s use of the property.

In the event the Property or the Board’s use becomes taxable after all appeals have been taken and failed, the Board authorizes the payment of the real estate taxes in addition to the fees below.

INSURANCE/DEMNIIFICATION: Any and all insurance/indemnification language shall be negotiated by the General Counsel.

OTHER TERMS AND CONDITIONS: All other terms and conditions shall be negotiated by the General Counsel.

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize either the Chief Operating Officer or Chief Facilities Officer to execute any and all ancillary documents required to administer or effectuate the agreement.

AFFIRMATIVE ACTION: Exempt

LSC REVIEW: Not applicable

FINANCIAL: Total not-to-exceed amount to be paid by the Board for the 2-year term is \$1,794,462.84.

Charge to: Real Estate

Fiscal Year	Annual Rent
2023-2024	\$883,971.84
2024-2025	\$910,491.00

Source of Funds: Rent, Contingency

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

23-0524-PR1

AUTHORIZE THE SECOND AND THIRD (FINAL) RENEWAL AGREEMENTS WITH VARIOUS VENDORS FOR PREK-12 CURRICULUM CONTENT AND STUDENT ASSESSMENT PLATFORM SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize the second and third (final) renewal agreements with various vendors to provide PreK-12 Curriculum Content and Student Assessment Platform products and services to all schools at an estimated annual cost set forth in the Compensation Section of this report. Written documents exercising this option are currently being negotiated. No payment shall be made to any vendor during the option period prior to execution of the written document. The authority granted herein shall automatically rescind in the event a written document is not executed within 90 days of the date of this Board Report. Information pertinent to this option is stated below.

Specification Number : 18-350028

Contract Administrator : Hinton-Knowles, Demetra / 773-553-2280

USER INFORMATION :

Contact:

10810 - Teaching and Learning Office

42 West Madison Street

Chicago, IL 60602

Beck, Mary Patricia

773-553-1216

Project

Manager: 10814 - Curriculum, Instruction, and Digital Learning

42 W. Madison

Chicago, IL 60602

Swanson-Nystrom, Helena R

ORIGINAL AGREEMENT:

The original Agreement (authorized by Board Report 19-0522-PR2) in the amount of \$135,000,000 is for a term commencing June 1, 2019 and ending May 31, 2022, with the Board having three (3) option(s) to renew for one year each. The first renewal agreement (authorized by board report 22-0525-PR4) in the amount of \$8,250,000 is for a one (1) year term commencing June 1, 2022 and ending on May 31, 2023. The original agreement was awarded on a competitive basis pursuant to Board Rule 7-2.

OPTION PERIOD:

The term of this agreement is being renewed for two (2) years commencing June 1, 2023 and ending May 31, 2025.

OPTION PERIODS REMAINING:

There are no option periods remaining.

SCOPE OF SERVICES:

Vendors will continue developing a comprehensive curriculum for the following content areas, grade levels, and courses: English Language Arts PreK-12; Mathematics PreK-8 and high school Algebra, Geometry, and Advanced Algebra/Trigonometry; Science PreK-8 and high school Biology, Chemistry, and Physics; Social Science PreK-8 and high school World/Ethnic Studies, U.S. History, and Civics; World Language - Spanish PreK-12; and World Language - French PreK-12. In this curriculum, Vendors must address the needs of all students, including English learners and students receiving specialized services. All content areas included in the curriculum will be vertically aligned in grades pre-kindergarten (PreK) through 12 and horizontally aligned with cross-disciplinary elements embedded. Additionally, a modern student assessment and analytics platform will be acquired and implemented, which will be configured to provide teachers with the data they need to inform their instructional practice and district leaders with the data they need to effectively support schools.

DELIVERABLES:

Once fully delivered, Vendors will continue to provide the following:- A seamless Scope and Sequence for grades PreK through 12 for five content areas: English Language Arts, Math, Science, Social Science, and World Language;- A comprehensive, customized and standards-aligned, PreK-12 digital curriculum for English Language Arts, Math, Science, Social Science, and World Language that is vertically and horizontally aligned and intentionally designed for all students, including English Learners and students receiving specialized services;- A curated collection of standards-aligned, supplemental resources centralized in the District's Learning Object Repository (LOR); tightly-aligned, instruction-centered teacher guidance in the use of all of the resources in the curriculum;- Engaging, high-quality student-facing digital lessons to be utilized by teachers and students for instructional purposes; and- A modern student assessment and analytics platform.

OUTCOMES:

This purchase will result in equitable access to high-quality curriculum and resources throughout the district in order to improve teaching and learning in each of the named content areas. This investment will save teachers time in curating resources and designing instruction, and it will meet the learning needs and differences of students throughout the district. The district will be able to measure the impact through student performance on standards-aligned assessments via the new assessment platform.

COMPENSATION:

Vendors shall be paid as specified in their respective agreement. The total compensation payable to all vendors shall not exceed the aggregate sum set forth below:

\$1,519,432 FY23
\$3,240,284 FY24
\$1,740,284 FY25

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written option document. Authorize the President and Secretary to execute the option document. Authorize the Chief of Teaching and Learning to execute all ancillary documents required to administer or effectuate this option agreement.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Program for Minority and Women-Owned Business Enterprise Participation in Goods and Services Contracts (M/WBE Program), the goals for this contract are 30% MBE and 7% WBE. The Office of Business Diversity has granted a partial waiver and the Prime vendor has committed to the participation goals of 30% MBE and 7% WBE of applicable spend.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Various Funds, Office of Teaching and Learning, Units 10810, 10814

\$1,519,432 FY23
\$3,240,284 FY24
\$1,740,284 FY25

Not to exceed \$6,500,000 for the two (2) year term.

Future year funding is contingent upon budget appropriation and approval.

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

- | | | | |
|----|--|----|---|
| 1) | Vendor # 12990

AMPLIFY EDUCATION, INC.
55 W. WASHINGTON
BROOKLYN, NY 11201

Michael Kashloff

212 213-8177

Ownership: Amplify Education Partners, LLC
93% | 4) | Vendor # 27249

PUBLIC CONSULTING GROUP, LLC
33 NORTH DEARBORN., STE 3
CHICAGO, IL 60602

Evan Lefsky

312 253-3742

Ownership: William S. Mosakowski 36.80%,
RAM Investment Holdings, LLC 11.47% all
others hold less than 10% |
| 2) | Vendor # 40679

ILLUMINATE EDUCATION, INC.
503 TECHNOLOGY DRIVE SUITE 100
IRVINE, CA 92618

Scott Virkler

949 656-3133

Ownership: Illuminate Education Holding, Inc.
100% | 5) | Vendor # 80703

VISTA HIGHER LEARNING, INC.
500 BOYLSTON STREET, STE 620
BOSTON, MA 02116

Carla Leiva

617 426-4910

Ownership: Jose A. Blanco 100% |
| 3) | Vendor # 96283

MCGRAW HILL LLC
8787 ORION PLACE
COLUMBUS, OH 43240

Alex Avery

616 558-6978

Ownership: McGraw-Hill Global Education
Intermediate Holdings, LLC 100% | | |

Board Member Medrano Novak abstained on Board Report 23-0524-PR1.

23-0524-PR2

AUTHORIZE THE PRE-QUALIFICATION STATUS OF AND NEW AGREEMENTS WITH VARIOUS VENDORS TO PROVIDE PREK-12 CURRICULUM DEVELOPMENT, REVISION, TRANSLATION AND EVALUATION SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize the pre-qualification status of and new master agreements with various vendors to provide PreK-12 curriculum development, revision, translation and evaluation services to the District at an estimated annual cost set forth in the Compensation Section of this report. Vendors were selected on a competitive basis pursuant to Board Rule 7-3. Written agreements for vendors' services are currently being negotiated. No services shall be provided by any Vendor and no payment shall be made to any Vendor prior to the execution of their written agreement. The pre-qualification status approved herein for each vendor shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

Specification Number : 23-061

Contract Administrator : Hinton-Knowles, Demetra / 773-553-2280

USER INFORMATION :

Contact:

10810 - Teaching and Learning Office

42 West Madison Street

Chicago, IL 60602

Beck, Mary Patricia

773-553-1216

Project

Manager: 10814 - Curriculum, Instruction, and Digital Learning

42 W. Madison

Chicago, IL 60602

Swanson-Nystrom, Helena R

TERM:

The term of the pre-qualification period for each master agreement is three (3) years, effective July 1, 2023 and ending June 30, 2026. The Board shall have the right to renew the pre-qualification period and each master agreement for two (2) additional options to renew for two (2) year periods each.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate this agreement with 30 days written notice.

SCOPE OF SERVICES:

Vendors shall complete one of the following services, in support of the District's commitment to provide all teachers and students with access to high-quality curriculum, defined as: (a) Standards-aligned, (b) Horizontally-aligned across instructional and assessment materials, (c) Vertically-aligned across grade bands (K-2, 3-5, 6-8, HS), (d) Accessible for all learners as aligned to Universal Design for Learning, and supportive of differentiation for students, including English learners and diverse learners, (e) Supportive of students' social-emotional learning, and (f) Culturally responsive.

In accordance with the service category each Vendors is awarded, they will:

- Develop new curricular resources and/or revise existing curricular resources;
- Translate curricular resources from English to a different language; and/or
- Evaluate the quality of curricular resources.

DELIVERABLES:

Vendors shall deliver newly developed and/or revised comprehensive curricular resources, which may include, but is not limited to, the following elements:

- Scopes and sequences
- Course overviews and instructional routines
- Unit plans
- Lesson-level teacher facilitation guides, including learning targets, assignments and activities, and Universal Design for Learning (UDL) strategies
- Student-facing resources that support systemic learning progression, including scaffolded learning that gives each student a pathway to high achievement

- Lesson-level formative assessments
- Unit-level summative assessments
- Interim assessments

Translated versions of comprehensive curricular resources which may include, but is not limited to, the following elements:

- Scopes and sequences
- Course overviews and instructional routines
- Unit plans
- Lesson-level teacher facilitation guides, including learning targets, assignments and activities, and Universal Design for Learning (UDL) strategies
- Student-facing resources that support systemic learning progression, including scaffolded learning that gives each student a pathway to high achievement
- Lesson-level formative assessments
- Unit-level summative assessments
- Interim assessments

Product evaluation tools (e.g., rubrics) aligned to the District's definition of high-quality curriculum and/or formative and summative product evaluations of the comprehensive curricula

OUTCOMES:

Vendor's services will (a) enable the District to meet its commitment to providing all teachers and students with access to high-quality curriculum, (b) ensure that the District's curricular resources remain technologically and pedagogically relevant, research-based, and culturally responsive, and (c) provide a mechanism for the District to own and/or have a perpetual license to a greater amount of the curricular resources, diminishing the cost of maintenance over time.

COMPENSATION:

Vendor shall be paid as follows: Estimated annual costs for the three (3) year term are set forth below:

- \$20,000,000, FY24
- \$20,000,000, FY25
- \$20,000,000, FY26

REIMBURSABLE EXPENSES:

None

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize the Chief of Teaching and Learning to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Program for Minority and Women-Owned Business Enterprise Participation in Goods and Services contracts, (M/WBE Program), the Business Diversity goals for this pool are 30% MBE and 7% WBE. This vendor pool is composed of 23 vendors with 5 MBEs, 2 WBEs, and 4 NFPs. The User group has committed to achieve the Business Diversity goals through the utilization of the certified diverse suppliers and certified diverse subcontractors.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Various funds Office of Teaching and Learning, Units: 10810 and 10814

- \$20,000,000, FY24
- \$20,000,000, FY25
- \$20,000,000, FY26

Not to exceed \$60,000,000 for the three (3) year term.
Future year funding is contingent upon budget appropriation and approval.

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

- | | | | |
|----|---|----|---|
| 1) | Vendor # 12990

AMPLIFY EDUCATION, INC.
55 W. WASHINGTON
BROOKLYN, NY 11201

Michael Kasloff

212 213-8177

Ownership: Amplify Education Partners, LLC
50.6% | 4) | Vendor # 19610

CONSORTIUM FOR EDUCATIONAL
RESEARCH AND ADVANCEMENT, LLC DBA
CERA
190 S. LASALLE STREET, STE 2100
CHICAGO, IL 60609

Crystal Wash

773 952-7264

Ownership: Crystal Wash 100% |
| 2) | Vendor # 96279

CAIRN GUIDANCE INC
50 KNNIDER DRIVE
MOREHEAD, KY 40351

Jessica Lawrence

503 784-2932

Ownership: Jessica Lawrence 100% | 5) | Vendor # 42999

CRITICAL LEARNING COLLABORATIVE LLC
1645 N. Nordica
Chicago, IL 60707

Mayra Almaraz

773 818-1219

Ownership: Mayra Almaraz 50%, Madeline
Kobayashi 50% |
| 3) | Vendor # 41616

CATCH Global Foundation
PO Box 28282
Austin, TX 78755

Duncan Van Dusen

855 500 0050

Ownership: Not-for-profit | 6) | Vendor # 96278

CSA EDUCATION LLC
8 SOUTH MICHIGAN AVE 32ND FLR
CHICAGO, IL 60603

John Quinn

847 483-9322

Ownership: John F. Quinn 100% |

- 7) Vendor # 40149
EDREPORTS.ORG INC.
PO BOX 51099
DURHAM, NC 27717

Eric Hirsch
919 608-8294

Ownership: Not-for-profit
- 8) Vendor # 96274
HIGH SCHOOL E-SPORTS LEAGUE, INC.
908 BALTIMORE AVE FLR 2
KANSAS CITY, MO 64105

Jordan Mask
913 303-9392

Ownership: Altos Ventures Management Inc 14%, Mason Mullenieux 11%, Aaron Hawkey 115
- 9) Vendor # 13240
HOUGHTON MIFFLIN HARCOURT PUBLISHING COMPANY
125 HIGH STREET
BOSTON, MA 02110

Beck Smith
312 339-1052

Ownership: Houghton Mifflin Harcourt Publishing, Inc. 100%
- 10) Vendor # 41961
Haitian American Museum of Chicago dba Haitian American Museum
4654 N Racine Ave
Chicago, IL 60640

Carlos Bossard
773 213-1869

Ownership: Not-for-profit
- 11) Vendor # 41647
LEARNINGMATE SOLUTIONS, INC.
100 Canel Point Blvd.
Princeton, NJ 08450

Nachiket Paratkar
609 512-4052

Ownership: SPI Global Content Holding Pte Limited 100%
- 12) Vendor # 41124
LESSONBEE INC.
700 Canal Street
Stamford, CT 06902

Reva McPollom
646 582-2040

Ownership: Reva McPollom 87%

- 13) Vendor # 97156
LMS INNOVATIONS, INC. DBA PLAY IN A BOOK
2734 WEST LELAND AVE.#3
CHICAGO, IL 60625
Marlon St. John
312 613-2345
Ownership: Laura St. John 51%, Marlon St. John 49%
- 14) Vendor # 41974
Legacy Pathways Limited Liability Company
3122 Fenton Avenue
Bronx, NY 10469
Dr. Selma K. Bartholomew
917 4591213
Ownership: Dr. Selma K. Bartholomew 100%
- 15) Vendor # 96283
MCGRAW HILL LLC
8787 ORION PLACE
COLUMBUS, OH 43240
Alex Avery
616 558-6978
Ownership: McGraw-Hill Global Education Intermediate Holdings, LLC 100%
- 16) Vendor # 40651
NQC LITERACY, LLC
PO BOX 195
JERSEY CITY, NJ 07303
Nawal Qarooni Casiano
347 225-5637
Ownership: Nawal Qarooni Casiano 100%
- 17) Vendor # 27249
PUBLIC CONSULTING GROUP, LLC
33 NORTH DEARBORN., STE 3
CHICAGO, IL 60602
Evan Lefsky
312 253-3742
Ownership: Public Consulting Group Holdings, Inc. 100%
- 18) Vendor # 41082
SAVVAS LEARNING COMPANY LLC
15 EAST MIDLAND AVE SUITE 502
PARAMUS, NJ 07652
Christine Malesk
224 246-0608
Ownership: Gateway Education LLC 100%

- | | | | |
|-----|---|-----|--|
| 19) | Vendor # 16478

School Leadership Solutions LLC
17748 N 93rd Street
SCOTTSDALE, AZ 85255

Scott Neil

772 240-2464

Ownership: Scott Neil 100% | 22) | Vendor # 96277

THE SPANISH GROUP LLC
1 PARK PLAZA SUITE 600
IRVINE, CA 92614

Salvador Ordorica

800 460-1536

Ownership: Salvador Ordorica 100% |
| 20) | Vendor # 99838

THE ACHIEVEMENT NETWORK, LTD.
177 HUNTINGTON AVE.
BOSTON, MA 02115-3153

Janine Givens-Belsley

773 724-0381

Ownership: Not-for-profit | 23) | Vendor # 80703

VISTA HIGHER LEARNING, INC.
500 BOYLSTON STREET, STE 620
BOSTON, MA 02116

Arturo Castillon

617 426-4910

Ownership: Jose A Blanco 100% |
| 21) | Vendor # 96276

THE LEARNING PARTNERSHIP, LLC
PO BOX 509
WESTERN SPRING, IL 60558

Steven McGee

708 710-5963

Ownership: Steven McGee 50%, Rando
McGee Tekula 50% | | |

Board Member Medrano Novak abstained on Board Report 23-0524-PR2.

23-0524-PR3

AUTHORIZE THE SECOND (FINAL) RENEWAL AGREEMENT WITH VARIOUS VENDORS FOR VACCINATION SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize the second (final) renewal agreement with various Vendors to provide vaccination services to the District at an estimated annual cost set forth in the Compensation Section of this report. A written document exercising this option is currently being negotiated. No services shall be provided by any Vendor and no payment shall be made to any Vendor during the option period prior to execution of the respective written document. The authority granted herein shall automatically rescind in the event a written document is not executed within 90 days of the date of this Board Report. Information pertinent to this option is stated below.

Contract Administrator : Teczar, Roman A / 773-553-2280

VENDOR:

- 1) Vendor # 41057
CIMPAR, S.C.
101 MADISON ST SUITE 300
OAK PARK, IL 60302
Dheeraj Mahajau
708 486-2710

Ownership: For-Profit Organization= Dheeraj Mahajau- 100% Ownership Interest

- 2) Vendor # 41955
Prism Holistic Care LTD., dba Prism Health Lab
2320 W. PETERSON AVE.
CHICAGO, IL 60659
John Kolozak
847 997-6774

Ownership: For Profit Organization: Dr. Menhoub S. Kapadia - 60%; Dr. Sameeer M. Kapadia - 20%; Zul Kapadia 20%

USER INFORMATION :

Project 14050 - Office of Student Health & Wellness
Manager: 42 West Madison Street
Chicago, IL 60602
Papineau, Kenneth Grant
773-553-1886

ORIGINAL AGREEMENT:

The original Agreement (authorized by Board Report 21-0728-RS7) in the amount of \$12,000,000 for each vendor, is for a term commencing June 1, 2021 and ending June 30, 2022 with the Board having two (2) options to renew for one (1) year term. The original Agreements were awarded pursuant to Board Resolution 21-0728-RS7 for COVID-19 and Moving Forward Together Initiative Emergency Purchases. The original agreement was subsequently renewed in the amount of \$20,000,000 (authorized by Board Report 22-0622-PR6) for a one (1) year term commencing July 1, 2022 and ending June 30, 2023.

OPTION PERIOD:

The term of these agreements is being renewed for one (1) year commencing July 1, 2023 and ending June 30, 2024.

OPTION PERIODS REMAINING:

There are no option periods remaining.

SCOPE OF SERVICES:

Vendors will continue to provide medical care coordination and case management, including but not limited outreach and distribution of the COVID-19 vaccine. During FY23, CPS has offered more than 1,300 COVID-19 vaccine events for students, employees and their families resulting in over 22,900 patient encounters. The scope of services includes, but is not limited to, outreach by Vendors. From time to time, as approved by the Office of Student Health and Wellness, Vendors may make reasonable

outreach efforts to develop and disseminate accessible health information/resources, and to educate parents/guardians/patients about health including factors that influence personal health, and how to improve personal health. When making such outreach efforts Vendors shall communicate with accuracy with necessary speed using appropriate communications channels.

DELIVERABLES:

Vendors will continue to provide COVID-19 vaccination services, including the staffing and operation of school-based COVID-19 vaccination clinics.

OUTCOMES:

By exercising the renewal option, Vendors' services will result in an increased access for CPS students, employees and their families to a licensed healthcare provider and vaccination services, including the FDA and CDC recommended COVID-19 vaccines.

COMPENSATION:

Vendors shall be paid during this option period as follows: Estimated aggregate annual costs for all Vendors during this option period are set forth below:

\$20,000,000, FY24

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written option document. Authorize the President and Secretary to execute the option document. Authorize Chief Education Officer to execute all ancillary documents required to administer or effectuate this option agreement.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Program for Minority and Women-Owned Business Enterprise Participation in Goods and Services contracts, the Business Diversity goals for this pool are 30% MBE and 7% WBE. This vendor pool is comprised of 2 vendors with 2 MBEs. The User group has committed to achieve the Business Diversity goals through the utilization of the certified diverse suppliers and certified diverse subcontractors.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Fund 115 and Partially reimbursed via Federal Emergency Management Agency (FEMA) Office of Student Health and Wellness Unit 14050

\$20,000,000, FY24

Not to exceed \$20,000,000 for the one (1) year term.

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

23-0524-PR4

**AMEND BOARD REPORT 23-0426-PR8
 AUTHORIZE NEW AGREEMENTS WITH VARIOUS NOT-FOR-PROFIT ORGANIZATIONS FOR
 COMMUNITY SCHOOLS INITIATIVE (CSI) SUSTAINABLE COMMUNITY SCHOOL SERVICES**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize new agreements with various not-for-profit organizations (Lead Partners) to provide Community Schools Initiative (CSI) Partner Agency Services to all units at an estimated annual cost set forth in the Compensation Section of this report. The Not-for-Profit Organizations were selected on a competitive basis pursuant to Board Rule 7-2. Written agreements for the Not-for-Profit Organizations' services are currently being negotiated. No services shall be provided by and no payment shall be made to any Not-for-Profit Organization prior to the execution of their written agreement. The authority granted herein shall automatically rescind as to each Not-for-Profit Organization in the event their written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to the agreements is stated below.

This May 2023 amendment is necessary to add two (2) new vendors to the list of approved vendors pursuant to the Supplemental Request for Proposals #23-074 ("Supplemental RFP"). The authority granted herein for each new vendor shall automatically rescind in the event such vendor fails to execute the Board's master agreement within 90 days of the date of this Board Report.

Contract Administrator : Teczar, Roman A / 773-553-2280

USER INFORMATION :

Project 11371 - Student Support and Engagement
 Manager: 42 West Madison Street
 Chicago, IL 60602
 Berg, Autumn L
 773-553-1000

TERM:

The term of this agreement shall commence on May 1, 2023 and shall end April 30, 2024. This agreement shall have six (6) options to renew for one (1) year each.

This amendment has added two (2) new vendors to this agreement pool. The term of the agreement for the new vendors shall start upon execution and end April 30, 2024.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate this agreement with 30 days written notice.

SCOPE OF SERVICES:

Lead Partners shall continue to work with the community school(s), referred to as Partner School(s), to fulfill the goals of the CPS CSI-SCS Initiative, including the following: (1) improve the physical, social and emotional well-being of participating students and (2) improve student academic development and performance. To accomplish these goals, each Partner School and its Lead Partner shall provide a safe, supportive environment within the school building for out of school time educational, cultural, and recreational activities tailored to meet the needs of high-risk students and their families. Adult family activities and services may take place during the regular school day. Student and family activities and services will be tailored to the needs specific to each school site as determined, in part, through the CSI Needs Assessment. Lead Partners will be required to provide programs and services in the following categories: (1) academic programs for students, (2) health referrals to students and families, (3) social emotional learning and supports for students and families, (4) enrichment and recreational activities for students, and (5) family programming. The opportunities provided must align to the Illinois Common Core Standards, the school's Continuous Improvement Work Plan (CIWP), and the Illinois Social and Emotional Learning Standards, where relevant. Students and their families shall be able to choose from a variety of recreational, cultural and enrichment activities that provide opportunities to explore and develop skills, talents, and hobbies.

DELIVERABLES:

The specific Services Lead Partner will provide to Participants at a Partner School shall be detailed in the CSI Service Plan Lead Partner electronically submits to the CSI Program Manager for approval. Service Plans shall only include those types of Services described herein and may not include any Services not described in Lead Partner's Scope of Services

OUTCOMES:

Lead Partners' Services shall result in the following: (1) Improvement of the physical, social and emotional well-being of participating students; and (2) Improved student academic development and performance.

COMPENSATION:

The not-for-profits shall be paid as specified in their respective agreement; the sum of payments to all not-for-profit organizations during the one (1) year term shall not exceed \$10,000,000 in the aggregate. From time to time, the Chief Officer of College and Career Success may reallocate funds among the not-for-profit organizations and change school assignments. Not-for-profit organizations shall be paid as invoices are submitted and verified by the school. Estimated annual costs are set forth below:

\$1,666,667, FY23
\$8,333,333, FY24

REIMBURSABLE EXPENSES:

None

AUTHORIZATION:

Authorize the general council to include other relevant terms and conditions in the written agreements. Authorize the President and Secretary to execute the agreements. Authorize the Chief Officer of College and Career Success to execute all ancillary documents required to administer or effectuate the agreements.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Program for Minority and Women-Owned Business Enterprise Participation in Goods and Services contracts, (M/WBE Program), this contract is exempt as this agreement is with Not-For-Profit organizations.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Multiple Funds, Multiple School Units, General

FY23 - \$1,666,667
FY24 - \$8,333,333

Not to exceed \$10,000,000 for the one (1) year term. Future year funding is contingent upon budget appropriation and approval.

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

- 1) Vendor # 14221
B.U.I.L.D. INCORPORATED
5100 W. HARRISON
CHICAGO, IL 60644
Eduardo Aguayo
773 227-2880

Ownership: Not-for-Profit
- 2) Vendor # 39142
BRIGHTON PARK NEIGHBORHOOD
COUNCIL
4477 S. ARCHER AVE.
CHICAGO, IL 60632
Patrick Brosnan
773 523-7110

Ownership: Not-for-Profit
- 3) Vendor # 31736
CHICAGO ARTS PARTNERSHIPS IN
EDUCATION
226 S. WABASH AVE.
Chicago, IL 60604
Giles Lemmens
773 203-3537

Ownership: Not-for-Profit
- 4) Vendor # 13156
CHICAGO YOUTH CENTERS
218 S. Wabash Avenue
Chicago, IL 60604
Dushunda Henderson
312 913-1700

Ownership: Not-for-Profit
- 5) Vendor # 45510
ENLACE CHICAGO
2759 S. HARDING AVE
CHICAGO, IL 60623
Marcela Rodriquez
773 542-9233

Ownership: Not-for-Profit
- 6) Vendor # 48890
FAMILY FOCUS, INC.
310 S. PEORIA ST., SUITE 301
CHICAGO, IL 60607
Mark Brown
312 421-5200

Ownership: Not-for-Profit
- 7) Vendor # 46701
METROPOLITAN FAMILY SERVICES
101 N. Wacker Drive
CHICAGO, IL 60602
Casey Maher
312 986-4000

Ownership: Not-for-Profit
- 8) Vendor # 45161
NATIONAL MUSEUM OF MEXICAN ART
1852 W. 19TH STREET
CHICAGO, IL 60608
Mario Hernandez
312 738-1503

Ownership: Not-for-Profit

- 9) Vendor # 94620
NEW LIFE CENTERS OF CHICAGOLAND,
NFP
4101 WEST 51ST STREET
CHICAGO, IL 60632
Daniel Droubie
773 869-5440

Ownership: Not-for-Profit
- 10) Vendor # 99419
NORTHWEST SIDE HOUSING CENTER
5233 W. DIVERSEY AVE
CHICAGO, IL 60639
Sean Washington
773 283-3888

Ownership: Not-for-Profit
- 11) Vendor # 34171
SGA YOUTH & FAMILY SERVICES, NFP
11 EAST ADAMS SUITE 1500
CHICAGO, IL 60603
Wenjun Lu
312 447-4323

Ownership: Not-for-Profit
- 12) Vendor # 27486
SOUTHWEST ORGANIZING PROJECT
2558 W. 63RD ST
CHICAGO, IL 60629
Edith Robles
773 471-8208X110

Ownership: Not-for-Profit
- 13) Vendor # 23713
THE PUERTO RICAN CULTURAL CENTER
2739 WEST DIVISION STREET
CHICAGO, IL 60622
Juan Corderon
773 551-0281

Ownership: Not-for-Profit
- 14) Vendor # 50134
URBAN INITIATIVES INC. NFP.
650 WEST LAKE, #340
CHICAGO, IL 60661
April Lilstrom
312 715-1763

Ownership: Not-for-Profit
- 15) Vendor # 11060
YOUTH GUIDANCE
1 NORTH LASALLE ST., #900
CHICAGO, IL 60602
Christina Scott
312 253-4900

Ownership: Not-for-Profit
- 16) Vendor # 96479
BLOCKS TOGETHER
3711 W. Chicago Ave.
CHICAGO, IL 60651
Caroline Gaete
773 940-2319
Ownership: Not-for-Profit
- 17) Vendor # 19545
KENWOOD OAKLAND COMMUNITY
ORGANIZATION
4242 S. COTTAGE GROVE AVE.
CHICAGO, IL 60653
Jaribu Lee
773 548-7500
Ownership: Not-for-Profit

Board Member Medrano Novak abstained on Board Report 23-0524-PR4.

23-0524-PR5

AUTHORIZE THE FIRST RENEWAL AGREEMENT WITH VARIOUS VENDORS FOR HIGH DOSAGE TUTORING SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize the first renewal agreement with various Vendors to provide high dosage tutoring services to all schools at an estimated annual cost set forth in the Compensation Section of this report. Written documents exercising this option are currently being negotiated. No payment shall be made to any Vendor during the option period prior to execution of the respective written document. The authority granted herein shall automatically rescind in the event a written document is not executed within 90 days of the date of this Board Report. Information pertinent to this option is stated below.

Specification Number : 21-319

Contract Administrator : Hinton-Knowles, Demetra / 773-553-2280

VENDOR:

- 1) Vendor # 12990
AMPLIFY EDUCATION, INC.
55 W. WASHINGTON
BROOKLYN, NY 11201

Michael Kasloff
212 213-8177

Ownership: Amplify Education Partners, LLC
93%

- 2) Vendor # 16228
SAGA Innovations, Inc.
13 Hickory Hill Lane
Framingham, MA 01702

Alan Safran
617 501-9401

Ownership: Not-For-Profit

USER INFORMATION :

Contact:

10810 - Teaching and Learning Office

42 West Madison Street

Chicago, IL 60602

Beck, Mary Patricia

773-553-1216

Project
Manager: 11210 - Student Assessment and MTSS

42 West Madison Street

Chicago, IL 60602

Demello, Toni Liza

773-553-2430

ORIGINAL AGREEMENT:

The original Agreement (authorized by Board Report 21-0728-RS7) in the amount of \$8,000,000 is for a term commencing July 1, 2022 and ending June 30, 2023, with the Board having three (3) options to renew for one (1) year term. The original agreements were awarded pursuant to Board Resolution 21-0728-RS7 for COVID-19 and Moving Forward Together Initiative Emergency Purchases.

OPTION PERIOD:

The term of this agreement is being renewed for one (1) year commencing July 1, 2023 and ending June 30, 2024.

OPTION PERIODS REMAINING:

There are two (2) option periods for one (1) of year each remaining.

SCOPE OF SERVICES:

Vendors will continue to provide an evidenced-based high-dosage personalized tutoring model.

DELIVERABLES:

Vendor will continue to provide digital supplemental tutoring curriculum for math and literacy, tutoring platform, progress monitoring tools, and tutor training.

OUTCOMES:

Vendor's services will result in evidence of academic growth that exceeds district growth rates for grade level and subject area.

COMPENSATION:

Vendor shall be paid during this option period as follows:

Estimated aggregate annual costs for all Vendors during this option period set forth below:
\$5,000,000 FY24

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written option document. Authorize the President and Secretary to execute the option document. Authorize the Chief of Teaching and Learning to execute all ancillary documents required to administer or effectuate this option agreement.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Program for Minority and Women-Owned Business Enterprise Participation in Goods and Services contracts, (M/WBE Program), the goals for this contract are 30% MBE and 7% WBE. The Office of Business Diversity has granted a partial waiver and the Prime Vendor, Amplify Education, has committed to the participation goals of 30% MBE and 7% WBE of applicable spend. SAGA Innovations is a not-for-profit organization and is exempt from the MWBE goals.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Various Funds
Department of Assessment and MTSS, Unit 11210
Office of Teaching and Learning , Unit 10810

\$5,000,000, FY24

Not to exceed \$5,000,000 for the one (1) year term

Future year funding is contingent upon budget appropriation and approval.

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

23-0524-PR6

AUTHORIZE THE FIRST RENEWAL AGREEMENT WITH ILLINOIS ACTION FOR CHILDREN TO PROVIDE SUPPORT THROUGH THE UNIVERSAL APPLICATION HOTLINE

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize the first renewal agreement with Illinois Action for Children to provide family support through the Application Hotline to ensure families receive support in applying for both birth to 5 and K-12 programs through GoCPS at an estimated annual cost of \$795,00 for the twelve (12) month term. Vendor was selected on a non-competitive basis pursuant to Board Rule 7-6. This item was presented to the Single/Sole Source Committee on May 2, 2023, and approved by the Chief Procurement Officer. Prior to approval as a Single Source, the item was published on the Procurement website on May 2, 2023, found here: cps.edu/procurement. The item will remain on the Procurement website until the May 24, 2023 Board Meeting. This process complies with the independent consultant's recommendations for sole source procurements and the Board's "Single/Sole Source Committee Charter." A written agreement for Vendor's services is currently being negotiated. No services shall be provided by Vendor and no payment shall be made to Vendor prior to the execution of their written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

Contract Administrator : Teczar, Roman A / 773-553-2280

VENDOR:

- 1) Vendor # 91629
ILLINOIS ACTION FOR CHILDREN
4753 NORTH BROADWAY., STE 1200
CHICAGO, IL 60640

Jacqueline Zanders
773 769-8019

Ownership: Not-For-Profit

USER INFORMATION :

Project 11201 - Access and Enrollment
Manager: 42 West Madison Street
Chicago, IL 60602
Mcphee, Sara A
773-553-3546

ORIGINAL AGREEMENT:

The original Agreement (authorized by Board Report 22-0525-PR1) in the amount of \$517,000 was for a term commencing July 1, 2022 and ending June 30, 2023, with the Board having two (2) options to renew for one (1) year each. The original agreement was awarded on a non-competitive basis.

OPTION PERIOD:

The term of this agreement is being renewed for one (1) year commencing July 1, 2023 and ending June 30, 2024.

OPTION PERIODS REMAINING:

There is one (1) option period for one (1) year remaining.

SCOPE OF SERVICES:

Vendor will provide support for families throughout the application process. The Application Hotline serves as a resource for families to learn about child care options, such as school-based (Chicago Public Schools) and community-based (Department of Family Support Services) preschool programs across the City of Chicago as well as K-12 Chicago Public Schools options. The Application Hotline also provides assistance in helping parents complete the online application. If necessary, the Application Hotline can refer families to in-person resources to follow through with the application, learn more about their program provider and learn next steps to enroll. The Application Hotline also troubleshoots and resolves questions, concerns, and issues surrounding application submission and management. The Application Hotline number is advertised on all promotional materials and is readily accessible to families.

DELIVERABLES:

Vendor will provide support to callers in applying for early childhood and K-12 programs through GoCPS. Vendor will also address barriers of connecting the highest need families to Chicago Early Learning Programs by making families aware of Chicago Early Learning Programs through community outreach efforts, engaging all City of Chicago families in the application and enrollment process, and assisting them with successfully navigating the application and enrollment processes.

Deliverables will include the following:

The Application Hotline will monitor: number of calls received, number of calls served Record number of referrals provided, number of applications completed, reason for calls (assistance provided), regional breakdown of calls received, other statistics identified by CPS and DFSS.

OUTCOMES:

Vendor services will result in the following:
Families will receive informed guidance to assist them in efficiently and effectively completing applications to Early Childhood and K-12 programs through GoCPS

COMPENSATION:

Estimated annual cost for this option are set forth below:

\$795,000, FY24

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize Acting Chief, Early Childhood Education to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Program for Minority and Women-Owned Business Enterprise Participation in Goods and Services contracts, (M/WBE Program), this contract is exempt as this agreement is for a not-for-profit organization.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Fund 362, Office of Early Childhood Education, Unit 11385

\$795,000, FY24

Not to exceed \$795,000 for the one (1) year term.

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

23-0524-PR7

AUTHORIZE A NEW AGREEMENT WITH W. W. GRAINGER, INC. FOR THE PURCHASE OF RESTROOM FIXTURES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize a new agreement with W. W. Grainger, Inc. for the purchase of Restroom Fixtures for the Department of Facilities at an estimated annual cost of \$7,585,575 for the three (3) year term. Vendor was selected on a competitive basis pursuant to Board Rule 7-2. A written agreement for this purchase is currently being negotiated. No goods may be ordered or received and no payment shall be made to Vendor prior to the execution of its written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

Specification Number : 22-283

Contract Administrator : Miranda Martinez, Paul / 773-553-2280

VENDOR:

- 1) Vendor # 40011
W. W. GRAINGER, INC.
100 GRAINGER PARKWAY
LAKE FOREST, IL 60045-5201

Patricia Holland
708 466-5222

Ownership: Publicly Traded

USER INFORMATION :

Project
Manager: 11880 - Facility Opers & Maint - City Wide

42 West Madison Street

Chicago, IL 60602

Rehberg, Caleb M

773-553-2960

PM Contact:
11880 - Facility Opers & Maint - City Wide

42 West Madison Street

Chicago, IL 60602

Hansen, Ivan

773-553-2960

TERM:

The term of this agreement shall commence on July 1, 2023 and shall end June 30, 2026. This agreement shall have two (2) options to renew for periods of two (2) years each.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate this agreement with 30 days written notice.

DESCRIPTION OF PURCHASE:

Goods: Purchase menstrual hygiene product dispensers and receptacles to meet compliance with the Illinois Learn with Dignity Act.

Quantity: Order as needed

Unit Price: Contained in the agreement

Estimated Annual Cost(s): \$7,585,575.00

OUTCOMES:

This purchase will result in the centralized procurement of restroom fixtures, with standardized cost district wide.

COMPENSATION:

Vendor shall be paid in accordance with the unit prices contained in the agreement;

Estimated annual costs for the three (3) year term are set forth below:

\$7,585,575, FY24

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreement.

Authorize the President and Secretary to execute the agreement. Authorize Chief Facilities Officer to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Program for Minority and Women-Owned Business Enterprise Participation in Goods and Services contracts, (M/WBE Program), this contract is waived of the M/WBE participation goals of 30% MBE and 7% WBE, because the contract is not further divisible.

LSC REVIEW:

Local School Council approval is not applicable to this report

FINANCIAL:

Fund 230, All Schools and Departments
\$7,585,575 FY24
Not to exceed \$7,585,575 for the three (3) year term.

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

23-0524-PR8

REPORT ON THE AWARD OF CONSTRUCTION CONTRACTS AND CHANGES TO CONSTRUCTION CONTRACTS FOR THE BOARD OF EDUCATION'S CAPITAL IMPROVEMENT PROGRAM

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

This report details the award of Capital Improvement Program construction contracts in the total amount of \$98,378,209.98 the respective lowest responsible bidders for various construction projects, as listed in Appendix A of this report. These construction contracts shall be for projects approved as part of the Board's Capital Improvement Program. Work involves all labor, material and equipment required to construct new schools, additions, and annexes, or to renovate existing facilities, all as called for in the plans and specifications for the respective projects. Proposals, schedules of bids, and other supporting documents are on file in the Department of Operations. These contracts have been awarded in accordance with section 7-2 of the Rules of the Board of Education of the City of Chicago.

This report also details changes to existing Capital Improvement Program construction contracts, in the amount of \$3,921,218.41 as listed in the attached May Change Order Log. These construction contract changes have been processed and are being submitted to the Board for approval in accordance with section 7-13 of the Rules of the Board of Education of the City of Chicago, since they require an increased commitment necessitated by an unforeseen combination of circumstances or conditions calling for immediate action to protect Board property to prevent interference with school sessions.

LSC REVIEW: Local School Council approval is not applicable to this report.

AFFIRMATIVE ACTION: The General Contracting Services Agreements entered into by each of the pre-qualified general contractors and other miscellaneous construction contracts awarded outside the pre-qualified general contractor program for new construction awards and changes to existing construction contracts shall be subject to the Board's Business Diversity Program for Construction Projects and any revisions or amendments to that policy that may be adopted during the term of any such contract.

FINANCIAL: Expenditures involved in the Capital Improvement Program are charged to the Department of Operations, Capital Improvement Program.

Budget classification: Fund – 412, 425, 427, 431, 435, 436, 437, 439, 485, 486, 487 & 488 will be used for all Change Orders (May Change Order Logs); Funding source for new contracts is so indicated on Appendix A

Funding Source: Capital Funding

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

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GROUPED/PACKAGED	SCHOOL	CONTRACTOR	CONTRACT #	CONTRACT METHOD	May 2023		ANTICIPATED COMPLETION DATE (PA)	FISCAL YEAR	AA	H	A	WBE	PROJECT SCOPE AND NOTES	REASONS FOR PROJECT
					CONTRACT AWARD	AWARD DATE								
X	Baglewood, Kershaw, McKay	All-Bry	4024293, 4024294, 4024296	GC	\$1,706,000.00	1/9/2023	8/15/2023	2023	0%	30%	0%	7%	Scope of work includes providing a playground replacement and associated exterior upgrades	4
X	Kennedy, Kinzie	Stanton	4029592, 4029595	VT	\$1,191,900.00	1/23/2023	11/15/2023	2023	0%	0%	0%	6%	Disconnection, demolition and hauling of existing chiller systems, related piping, and debris. Disconnection will only take place when AC is not required and/or when buildings are unoccupied. Unloading new chillers upon arrival. Furnishing all union labor, all accessories and related parts necessary for a complete equipment installation per industry and manufacturer's standards. Also included, but not limited to: hoisting/rigging (crane) per lift plans where a crane is required. Daily and Final Clean-up.	5
	Caldwell	Murphy & Jones	4027005	VT	\$1,111,147	1/13/2023	1/31/2023	2023	0%	100%	0%	0%	Repair quantity two west entry doors.	2
X	Ashburn, Carson, McKay	KR Miller	4031478, 4031481, 4031595	GC	\$1,947,000.00	1/26/2023	8/14/2023	2023	6%	60%	0%	0%	Scope of work includes providing renovations/upgrades as needed to the currently in-service bathrooms	2
	North-Grand HS	Courtesy Electric	4032854	VT	\$325,000.00	1/27/2023	8/14/2023	2023	0%	0%	0%	0%	Make improvements as needed to support use of spaces as a STEAM (Early College) program at North-Grand HS	7
X	Carnegie, Woodlawn	Friedler Beritus IV	4043974, 4045056	GC	\$1,335,966.00	2/21/2023	8/18/2023	2023	0%	29%	0%	22%	Scope of work includes providing a playground replacement and associated exterior upgrades	4
X	Johnson, Plamondon, Rowe	Friedler	4040352, 4040353, 4040355	GC	\$1,814,787.00	2/10/2023	8/11/2023	2023	0%	30%	0%	10%	Scope of work includes providing a playground replacement and associated exterior upgrades	4
X	Flinkl, Little Village, Saucedo	Friedler	404364, 404365, 404366	GC	\$2,345,800.00	2/13/2023	8/11/2023	2023	0%	30%	0%	8%	Scope of work includes providing a playground replacement and associated exterior upgrades	4
X	McCutcheon, Swift, Petree	FH Paschen	4040349, 4041730, 4040351	GC	\$2,203,000.00	2/13/2023	8/15/2023	2023	0%	39%	0%	11%	Scope of work includes providing a playground replacement and associated exterior upgrades	4
X	Air Force, Burr, Kobryn Park	All-Bry	4041257, 4041258, 4041259	GC	\$1,321,000.00	2/14/2023	9/1/2023	2023	34%	0%	7%	0%	Renovation and hooking of the existing, currently in-service, chimney stack and supporting work at boiler room	4
X	Dalcy, Hodges, Seward	FH Paschen	4041269, 4041270, 4041272	GC	\$1,627,000.00	2/14/2023	8/7/2023	2023	0%	31%	0%	11%	Scope of work includes providing a playground replacement and associated exterior upgrades	4
X	McCutcheon, Talman	Candor	4041260, 4041261	VT	\$777,900.00	2/14/2023	8/15/2023	2023	0%	30%	0%	7%	Scope of work includes a full assessment of the existing fire alarm system and repair/replacement of the system based on findings	2
X	Burbank, Burr, Cameron, Lloyd, Nobel, Stowe	FH Paschen	4047252, 4047254, 4047256, 4047256, 4047257, 4047260	GC	\$4,538,000.00	2/28/2023	8/12/2023	2023	3%	25%	0%	6%	Scope of work includes providing renovations/upgrades as needed to the currently in-service bathrooms	2
	Bronzeville HS	Friedler	4041281	GC	\$8,126,800.00	2/14/2023	8/4/2023	2023	29%	3%	0%	4%	Scope of work includes interior renovation of the east wing of the third floor at Disable HS to accommodate office space expansion for Network 16 & 17.	7
X	Burnside, Garvey, Metcalf	Broadway	4045511, 4045513, 4045514	VT	\$1,335,000.00	2/23/2023	8/14/2023	2023	0%	30%	0%	7%	Scope of work includes a full assessment of the existing fire alarm system and repair/replacement of the system based on findings	2
X	Morton, Skinner	Tyler Lane	4045520, 4045400	GC	\$10,714,521.00	2/28/2023	8/31/2023	2023	14%	8%	8%	15%	Scope of work is to provide potential roof replacement	6
X	Beidler, Ericson, Noble Bulls HS	Murphy & Jones	4045484, 4046482, 4046497	GC	\$1,960,898.00	3/2/2023	8/15/2023	2023	0%	41%	0%	5%	Scope of work includes various interior and exterior improvements to the school facility to facilitate ADA accessibility	6
X	Tonti, Fairfield, Sawyer, Hubbard	FH Paschen	4046474, 4046475, 4046477, 4046478	GC	\$2,750,000.00	2/28/2023	8/1/2023	2023	14%	17%	0%	7%	Scope of work includes various interior and exterior improvements to the school facility to facilitate ADA accessibility	6
X	Avondale-Logansdale, Lovett, Falconer	KR Miller	4052577, 4052580, 4052584	GC	\$2,429,000.00	3/8/2023	8/9/2023	2023	1%	11%	0%	32%	Scope of work includes various interior and exterior improvements to the school facility to facilitate ADA accessibility	6
	Young HS	KR Miller	4045483	GC	\$15,317,000.00	3/28/2023	8/2/2024	2023	1%	60%	0%	13%	Scope of work is to provide potential roof replacement at Young HS.	4
X	Ashburn, Garrell, Rosenwald, Owen	Reliable	4052591, 4052592, 4052593	GC	\$2,925,778.00	3/8/2023	8/14/2023	2023	0%	0%	84%	16%	Scope of work includes providing a playground replacement and associated exterior upgrades	4
	Madison	AGAE	4049577	JOC	\$226,747.51	3/2/2023	5/24/2023	2023	0%	21%	0%	6%	The scope of work is to provide a new fence on the east side of the school property.	4
X	Whitney, Gary	FH Paschen	4053125, 4053178	GC	\$1,702,000.00	3/10/2023	8/4/2023	2023	0%	31%	0%	10%	Scope of work includes various interior and exterior improvements to the school facility to facilitate ADA accessibility	4
X	Lenart, Ryder	All-Bry	4053684, 4053145	GC	\$1,330,000.00	3/10/2023	8/14/2023	2023	0%	30%	0%	37%	Scope of work includes providing a playground replacement and associated exterior upgrades	4
	Parkside	All-Bry	4053147	GC	\$760,000.00	3/9/2023	8/18/2023	2023	0%	30%	0%	32%	Scope of work includes providing a playground replacement and associated exterior upgrades at Parkside	4
	Shields	Murphy & Jones	4053148	GC	\$1,046,590.00	3/10/2023	8/11/2023	2023	0%	31%	0%	7%	Modular renovation program at Shields ES	7
	Stagg Stadium	Friedler	4053144	GC	\$9,534,800.00	3/9/2023	12/15/2023	2023	0%	30%	0%	7%	Scope of work is to develop the design for providing a new artificial turf sports field and students recreational center at Stagg.	4
	Piric	Sandsmith Venture	4058665	GC	\$943,000.00	3/29/2023	8/5/2024	2023	17%	0%	13%	7%	The scope of work is to provide a new chiller at Piric.	5
	Bogian HS	CCC Holdings	4059379	GC	\$4,786,426.00	3/21/2023	12/1/2023	2023	11%	9%	9%	7%	Scope of work is to develop the design for providing renovations to the existing pool and students recreational center at Bogian HS.	4
	Cather	AGAE	4058648	GC	\$8,866,000.00	3/20/2023	8/14/2023	2023	9%	10%	11%	0%	Scope of work includes replacement of the mechanical, electrical, and plumbing systems, adding a chiller; limited interior scope (cooling replacement, and interior finishes) as required. Scope combined with RFP for total roof replacement, and limited exterior facade work.	5
X	Burroughs, Pickard, Saucedo	Murphy & Jones	4058650, 4058652, 4058654	GC	\$2,489,185.00	3/20/2023	8/4/2023	2023	0%	30%	0%	9%	Specific scope includes exterior sidewalk and entry door accessibility improvements. Interior accessibility for ground floor girls and boys restrooms and minor finish improvements. Main level main office counter, and 2nd floor complete rework of girls and boys restroom and all gender restroom.	6

Total \$98,378,209.98

- Reasons:**
1. Safety
 2. Code Compliance
 3. Fire Code Violations
 4. Deteriorated Exterior Conditions
 5. Priority Mechanical Needs
 6. ADA Compliance
 7. Support for Educational Portfolio Strategy
 8. Support for other District Initiatives
 9. External Funding Provided

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Alexander Graham Elementary School								
2022 GRAHAM ES ROF (2022-23391-ROF)								
TYLER LANE CONSTRUCTION, INC.								
			3903495	\$2,456,307.00	11	\$82,314.00	\$2,538,621.00	3.35%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		3903495						
09/13/2022	03/24/2023		Contractor to provide labor and material for removal and replacement of corroded plumbing riser to properly flush new ADA toilet.				Discovered Conditions	\$13,539.00
							Project Total This Period:	\$13,539.00
Alfred Nobel Elementary School								
2022 NOBEL ELV (2022-24691-ELV)								
F.H. PASCHEN, S.N. NIELSEN & ASSOCIATES., LLC								
			3890956	\$1,391,000.00	5	\$26,868.74	\$1,417,868.74	1.93%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		3890956						
11/15/2022	02/28/2023		Contractor to provide labor and material to relocate phone line in room 005 to storage room near front desk.				School Request	\$4,498.84
12/15/2022	02/28/2023		Contractor to provide labor and material to relocate Principal's office existing wall thermostat.				Error - Architect	\$1,548.80

The following change orders have been approved and are being reported to the Board in arrears.

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School	Project	Vendor	Oracle PO Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract
Project Total This Period:								\$6,047.64
Ariel Elementary Community Academy								
2022 ARIEL MEP (2022-23421-MEP)								
CCC HOLDINGS, INC.								
			3885156	\$2,920,754.00	8	\$285,579.18	\$3,206,333.18	9.78%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		3885156						
08/03/2022	03/03/2023		Contractor to provide labor and material to accommodate existing missing equipment scope.				Error - Architect	\$31,427.94
07/01/2022	03/03/2023		Contractor to provide labor and material to accommodate changes in Issue for Construction drawings.				Safety Issue	\$112,206.06
05/31/2022	03/03/2023		Contractor to provide labor and material to re-pipe the chillers with the supply/return corrected.				Discovered Conditions	\$3,229.30
08/24/2022	03/03/2023		Contractor to provide labor and material to remove and replace inoperable existing roof top exhaust fans.				Discovered Conditions	\$23,858.49
		3983957						
03/06/2023	03/06/2023		Contractor to provide labor and material to install added functionality of speed control for existing fan coil unit.				Discovered Conditions	\$35,516.36
03/06/2023	03/06/2023		Contractor to provide labor/material to accommodate overtime for installation of 82 valves and control work.				Owner Directed	\$63,067.91
Project Total This Period:								\$269,306.06

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Augustus H Burley Elementary School								
2021 BURLEY ACD (2021-22421-ACD)								
BLACKHAWK HVAC, INC.								
			3902930	\$153,600.00	1	\$656.60	\$154,256.60	0.43%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
06/24/2022	03/24/2023	3902930	Contractor to provide labor and material for OSHA approved proper height ladder for maintenance of split system AC units.				Safety Issue	\$656.60
Project Total This Period:								\$656.60
Avondale-Logandale Elementary School								
2022 AVONDALE-LOGANDALE MEP (2022-41091-MEP)								
PATH CONSTRUCTION COMPANY, INC.								
			3894571	\$5,440,039.00	4	\$266,364.31	\$5,706,403.31	4.90%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
09/06/2022	03/30/2023	3894571	Contractor to provide labor and material for reconnection of water supply to boiler due to ComEd delays with project.				Discovered Conditions	\$20,586.63
07/06/2022	03/30/2023	3894571	Contractor to provide labor and material for relocation of existing mechanical, electrical, plumbing and fire protection infrastructure not called out on the contract documents.				Discovered Conditions	\$194,963.96
Project Total This Period:								\$215,550.59

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Capital/Operations - City Wide								
2021 Capital/Operations - City Wide - 1840 N Clark PKC-2 (2021-12150-PKC-2)								
BURLING BUILDERS, INC								
			3862982	\$5,375,000.00	36	\$262,701.65	\$5,637,701.65	4.89%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		3862982						
09/01/2022	02/28/2023		Contractor to provide labor and material for re-insulation of piping that was abated, but not scheduled to be insulated.				Omission - AOR	\$9,646.00
01/09/2023	02/28/2023		Contractor to provide labor and material for replacement of glass on Clark street elevation.				Discovered Conditions	\$4,883.42
11/03/2022	02/28/2023		Contractor to provide labor and material to accommodate changes to the sprinkler system piping per condominium request.				Discovered Conditions	\$8,427.73
05/12/2022	02/28/2023		Contractor to provide labor and material to remove existing sealant around the entire perimeter and install new self-expanding strip water stops with exterior joint sealant.				Discovered Conditions	\$12,340.52
08/08/2022	02/28/2023		Contractor to provide labor and material to install safety coating at existing storefront glass.				Safety Issue	\$37,724.98
							Project Total This Period:	\$73,022.65
Capital/Operations - City Wide								
2021 Capital/Operations - City Wide - Forest Glen PKC-7 (2021-12150-PKC-7)								
PATH CONSTRUCTION COMPANY, INC.								
			3894520	\$6,403,000.00	7	\$185,331.81	\$6,588,331.81	2.89%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		3894520						
12/09/2022	03/30/2023		Contractor to provide labor and material to install camera and server per bid documents over and above allowance.				Owner Directed	\$24,013.67
							Project Total This Period:	\$24,013.67

The following change orders have been approved and are being reported to the Board in arrears.

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Charles Gates Dawes Elementary School								
2022 DAWES MEP (2022-22901-MEP)								
F.H. PASCHEN, S.N. NIELSEN & ASSOCIATES., LLC								
			3887587	\$5,254,000.00	16	\$165,008.09	\$5,419,008.09	3.14%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
12/05/2022	03/24/2023	3887587	Contractor to provide credit for existing door frame to remain in place.				Discovered Conditions	-\$205.48
							Project Total This Period:	-\$205.48
Charles H Wacker Elementary School								
2022 WACKER ROF (2022-26621-ROF)								
K.R. MILLER CONTRACTORS, INC.								
			3884104	\$1,967,000.00	5	\$37,072.00	\$2,004,072.00	1.88%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
11/28/2022	03/03/2023	3884104	Contractor to provide labor and material to replace hinges for main office reception desk swing door				Discovered Conditions	\$647.00
							Project Total This Period:	\$647.00

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Charles S Deneen Elementary School								
2021 DENEEN MEP (2021-22931-MEP)								
PATH CONSTRUCTION COMPANY, INC.								
			3775277	\$1,946,813.00	21	\$242,236.54	\$2,189,049.54	12.44%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
03/16/2023	03/16/2023	3905413	Contractor to provide labor and material for miscellaneous mechanical repairs per items identified on various RFIs.				Discovered Conditions	\$23,257.38
Project Total This Period:								\$23,257.38
Charles W Earle Elementary School								
2020 EARLE MCR (2020-23031-MCR)								
PATH CONSTRUCTION COMPANY, INC.								
			3696611	\$10,158,000.00	44	\$714,818.76	\$10,872,818.76	7.04%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
02/01/2023	02/28/2023	3950770	Contractor to provide labor and material to install anti climb fencing with gate at exposed piping at north-west corner for access.				School Request	\$13,360.24
02/01/2023	03/01/2023		Contractor to provide labor and material to accommodate new BAS sequence revisions and associated boiler repairs.				Omission - AOR	\$20,861.86
02/01/2023	03/03/2023		Contractor to provide labor and material for chain link fence repair at south-west corner of parking lot entrance.				School Request	\$3,688.86
Project Total This Period:								\$37,910.96

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School	Project	Vendor	Oracle PO Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract
Clara Barton Elementary School								
2021 BARTON ADA (2021-22151-ADA)								
F.H. PASCHEN, S.N. NIELSEN & ASSOCIATES., LLC								
			3803621	\$749,000.00	11	\$89,914.98	\$838,914.98	12.00%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		3803621						
01/20/2023	03/23/2023		Contractor to provide labor and material to install a new access panel in partition at location of pull box in boys toilet.				Omission - AOR	\$826.80
							Project Total This Period:	\$826.80
Countee Cullen Elementary School								
2022 CULLEN NPL (2022-23891-NPL)								
FRIEDLER BERITUS JV								
			3894574	\$461,823.00	2	\$24,253.00	\$486,076.00	5.25%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		3894574						
06/07/2022	03/24/2023		Contractor to provide labor and material to install a 24-inch catch basin with ADA grate adjacent to the trash enclosure with 6-inch VCP to existing catch basin.				Discovered Conditions	\$13,490.00
							Project Total This Period:	\$13,490.00

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Daniel C Beard Elementary School								
2020 BEARD TUS (2020-30051-TUS)								
THE GEORGE SOLLITT CONSTRUCTION COMPANY								
			3739481	\$14,171,497.00	69	\$1,088,334.95	\$15,259,831.95	7.68%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		3815847						
01/25/2023	03/23/2023		Contractor to provide labor and material for main distribution frame split system replacement.				Discovered Conditions	\$7,260.00
12/08/2022	03/23/2023		Contractor to provide labor and material to reconnect the hot water loop at main office and dining room.				Discovered Conditions	\$8,361.56
Project Total This Period:								\$15,621.56
David G Farragut Career Academy High School								
2022 FARRAGUT HS SIT (2022-53091-SIT)								
THE GEORGE SOLLITT CONSTRUCTION COMPANY								
			3909506	\$2,362,873.00	6	\$563,600.22	\$2,926,473.22	23.85%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		4029658						
12/13/2022	03/03/2023		Contractor to provide labor and material to accommodate changes to the sports lighting pier foundations including additional rebar.				Error - Architect	\$74,311.88
10/03/2022	03/03/2023		Contractor to provide labor and material to install elite sports coating in lieu of plexipave at basketball court and accommodate acrylic coating to be done in spring.				Owner Directed	\$121,878.52
Project Total This Period:								\$196,190.40

The following change orders have been approved and are being reported to the Board in arrears.

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Dr. Martin L. King Jr Academy of Social Justice								
2021 KING ES ADA (2021-26371-ADA)								
F.H. PASCHEN, S.N. NIELSEN & ASSOCIATES., LLC								
			3864840	\$765,000.00	23	\$71,601.72	\$836,601.72	9.36%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		4023505						
01/05/2023	03/08/2023		Contractor to provide labor and material to refeed room 106 receptacles from the panel that has space available.				Discovered Conditions	\$8,995.36
02/08/2023	03/09/2023		Contractor to provide labor and material to install fire rated door 118 at main office corridor.				Omission - AOR	\$569.22
01/26/2023	03/09/2023		Contractor to provide labor and material to shift toilet room walls to the north to provide the space needed for new work to clear the existing stack.				Discovered Conditions	\$8,573.28
01/05/2023	03/09/2023		Contractor to provide labor and material to install additional bathroom floor leveler & tile.				Discovered Conditions	\$7,007.73
01/09/2023	03/10/2023		Contractor to provide labor and material to remove the current standard issue dispensers and install new soap dispensers in the three bathroom locations.				School Request	\$1,444.44
Project Total This Period:								\$26,590.03

The following change orders have been approved and are being reported to the Board in arrears.

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School	Project	Vendor	Oracle PO Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract
Durkin Park Elementary School								
2022 DURKIN PARK MEP (2022-26831-MEP)								
F.H. PASCHEN, S.N. NIELSEN & ASSOCIATES., LLC								
			3887590	\$3,420,000.00	11	\$47,529.26	\$3,467,529.26	1.39%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
05/17/2022	03/16/2023	3887590	Contractor to provide labor and material to install CA-7 at chiller pad foundation.				Discovered Conditions	\$0.00
Project Total This Period:								\$0.00
Dvorak Technology Academy								
2021 DVORAK PKC (2021-26051-PKC)								
K.R. MILLER CONTRACTORS, INC.								
			3800947	\$296,600.00	12	\$106,849.53	\$403,449.53	36.02%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
01/26/2023	03/03/2023	3998769	Contractor to provide labor and material to install conduit and wire back to the fire alarm panel to accommodate new circuit for additional smoke detectors, and reprogram annunciator panel to accept new circuit.				Discovered Conditions	\$11,040.96
Project Total This Period:								\$11,040.96

The following change orders have been approved and are being reported to the Board in arrears.

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Edward A Bouchet Math & Science Academy ES								
2022 BOUCHET MCR (2022-22371-MCR)								
F.H. PASCHEN, S.N. NIELSEN & ASSOCIATES., LLC								
			3885210	\$4,283,000.00	17	\$705,107.57	\$4,988,107.57	16.46%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		3885210						
11/03/2022	03/23/2023		Contractor to provide labor and material to rod floor drains at all toilet rooms.				Discovered Conditions	\$5,070.87
09/23/2022	03/23/2023		Contractor to provide labor and material to install sump pump at elevator pit.				Discovered Conditions	\$23,198.43
01/04/2023	03/23/2023		Contractor to provide labor and material to prep for installation of flooring and install 3 feet of detectable warning tile at top of stair.				Discovered Conditions	\$1,862.14
11/17/2022	03/24/2023		Contractor to provide labor and material to rewire and reconnect existing electrical strikes at existing doors being replaced.				Discovered Conditions	\$1,139.54
		3976900						
09/21/2022	03/23/2023		Contractor to provide labor and material for carpentry to provide new acoustic ceiling tile at existing ceiling grid.				Discovered Conditions	\$110,948.43
							Project Total This Period:	\$142,219.41
Edward N Hurley Elementary School								
2021 HURLEY ADA (2021-23911-ADA)								
A.G.A.E Contractors, Inc								
			3857771	\$560,000.00	18	\$155,480.06	\$715,480.06	27.76%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		3973276						
01/11/2023	03/23/2023		Contractor to provide labor and material to install insulated, exposed pipe and encapsulate vent pipe in new soffit.				Discovered Conditions	\$20,898.50
							Project Total This Period:	\$20,898.50

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Edward N Hurley Elementary School								
2022 HURLEY ROF (2022-23911-ROF)								
TYLER LANE CONSTRUCTION, INC.								
			3905171	\$2,319,298.00	10	\$208,894.64	\$2,528,192.64	9.01%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
01/20/2023	03/03/2023	4011091	Contractor to provide labor and material for new concrete work including sidewalk and drive apron per ADA/DOJ compliance.				Discovered Conditions	\$60,294.00
							Project Total This Period:	\$60,294.00
Edwin G. Foreman College and Career Academy								
2019 Foreman ICR (2019-46131-ICR)								
F.H. PASCHEN, S.N. NIELSEN & ASSOCIATES., LLC								
			3585975	\$1,452,000.00	10	\$236,659.00	\$1,688,659.00	16.30%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
02/16/2023	03/25/2023	4042693	Contractor to provide labor and material for the replacement of aircraft cables consisted of removal of each light and any equipment associated and reinstall Safety Issue replacement of new light.					\$24,253.00
							Project Total This Period:	\$24,253.00

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Frank L Gillespie Elementary School								
2021 GILLESPIE ADA (2021-23321-ADA)								
F.H. PASCHEN, S.N. NIELSEN & ASSOCIATES., LLC								
			3799147	\$914,000.00	10	\$51,993.25	\$965,993.25	5.69%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		3799147						
10/21/2021	03/23/2023		Contractor to provide labor and material to complete out of scope items per punch list including but not limited to installing partition as close to the toilet as possible, reverse door panels, additional painting, new access panel and vinyl composite tile patching.				Discovered Conditions	\$14,260.34
							Project Total This Period:	\$14,260.34
George B McClellan Elementary School								
2022 MCCLELLAN ROF (2022-24421-ROF)								
TYLER LANE CONSTRUCTION, INC.								
			3903494	\$4,024,911.00	17	\$192,013.65	\$4,216,924.65	4.77%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		3903494						
09/24/2022	03/24/2023		Contractor to provide labor and material for roof plumbing vent repairs and cleaning clogged plumbing vents at two locations.				Discovered Conditions	\$8,394.00
							Project Total This Period:	\$8,394.00

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George Leland Elementary School								
2022 LELAND MCR (2022-26391-MCR)								
ACCEL CONSTRUCTION SERVICES GROUP, LLC								
			3888724	\$11,139,000.00	18	\$501,086.42	\$11,640,086.42	4.50%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		3888724						
12/02/2022	03/10/2023		Contractor to provide labor and material for ComEd modification to transformer scope including trench excavation, haul and dispose of excavated materials, install 5-inch conduit, and, grade and install stone for transformed pad.				Discovered Conditions	\$180,409.13
11/21/2022	03/23/2023		Contractor to provide labor and material for gas pipe re-routing due to meter relocation by People Gas.				Discovered Conditions	\$35,872.41
02/03/2023	03/25/2023		Contractor to provide labor and material for replacing the main 4- cables from ComEd transfer to main power panel.				Discovered Conditions	\$50,295.02
02/03/2023	03/25/2023		Contractor to provide labor and material to remove and replace section of housing with new duct to allow for full size coil and proper transition at outlet of fan.				Discovered Conditions	\$22,045.81
							Project Total This Period:	\$288,622.37
George M Pullman Elementary School								
2022 PULLMAN WIN (2022-25041-WIN)								
ACCEL CONSTRUCTION SERVICES GROUP, LLC								
			3901897	\$5,317,803.00	31	\$589,680.00	\$5,907,483.00	11.09%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		3901897						
08/07/2022	03/06/2023		Contractor to provide labor and material to remove two terracotta pieces in their entirety and replace with new cast stone pieces with integral color and finish coatings.				Discovered Conditions	\$4,567.00
		4052520						

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	03/08/2023		03/30/2023	Contractor to provide labor and material to provide electrical power to allow shades to be motorized at auditorium and gymnasium.			School Request	\$106,749.00
	03/08/2023		03/30/2023	Contractor to provide labor and material to convert south entrances at 2nd and 3rd floor girl's bathroom to janitor closet.			School Request	\$26,515.00
	03/08/2023		03/30/2023	Contractor to provide labor and material to accommodate MEP & structural revisions.			Error - Architect	\$35,696.00
	03/08/2023		03/30/2023	Contractor to provide labor and material to finish the knee wall and the existing wall beyond at the pre-k room cabinet and sink wall.			Omission - AOR	\$4,968.00
	03/08/2023		03/30/2023	Contractor to provide labor and material for classroom 002 (art room) ceiling repair.			School Request	\$4,843.00
	03/08/2023		03/30/2023	Contractor to provide labor and material to install additional multiple lintels for the elevator opening due to the number of masonry wythes.			Discovered Conditions	\$6,682.00
	03/08/2023		03/30/2023	Contractor to provide labor and material for library floor demolition and replacement.			Discovered Conditions	\$23,897.00
	03/08/2023		03/30/2023	Contractor to provide labor and material to install surface mounted water fountain and associated wall backing/supports.			School Request	\$3,264.00
	03/08/2023		03/30/2023	Contractor to provide labor and material to install new drywall fiberglass reinforced panels and accessories and re-work existing ceiling to accommodate new partitions.			Discovered Conditions	\$28,764.00
	03/09/2023		03/30/2023	Contractor to provide labor and material to install door hardware at openings 103A, 203A and 303A.			Omission - AOR	\$2,892.00
							Project Total This Period:	\$248,837.00

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George Rogers Clark Elementary School								
2021 CLARK ES ICR (2021-22191-ICR)								
F.H. PASCHEN, S.N. NIELSEN & ASSOCIATES., LLC								
			3799135	\$315,000.00	9	\$40,207.46	\$355,207.46	12.76%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
11/21/2022	03/10/2023	3934891	Contractor to provide labor/material to assist with the logistics of the furniture swap when the new furniture arrives.				School Request	\$7,307.25
Project Total This Period:								\$7,307.25
Gurdon S Hubbard High School								
2022 HUBBARD HS ROF (2022-46341-ROF)								
TYLER LANE CONSTRUCTION, INC.								
			3905110	\$5,424,347.00	17	\$813,445.36	\$6,237,792.36	15.00%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
08/30/2022	03/03/2023	3905110	Contractor to provide labor and material to install new steel angles at roof deck where roof meets the main building.				Discovered Conditions	\$14,920.00
09/07/2022	03/03/2023		Contractor to provide labor and material to relocate the existing lintel and remove additional masonry to accommodate increased height of opening for door 201.				Error - Architect	\$14,558.04
Project Total This Period:								\$29,478.04

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Gwendolyn Brooks College Preparatory Academy HS								
2021 BROOKS HS SCI (2021-47051-SCI)								
A.G.A.E Contractors, Inc								
			3793724	\$974,851.00	17		\$965,494.04	-0.96%
			3793724					
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
01/20/2023	03/27/2023	3793724	Contractor to provide labor and material for fan power box replacement.				Discovered Conditions	\$9,547.00
							Project Total This Period:	\$9,547.00
Harold Washington Elementary School								
2023 WASHINGTON H ES ICR (2023-24921-ICR)								
MURPHY & JONES CO., INC								
			4024310	\$1,086,291.00	2		\$1,100,222.69	1.28%
			4024310					
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
02/24/2023	03/09/2023	4024310	Contractor to provide labor and material to install long steel plate welded to the existing structure to provide a subfloor base for concrete infill of ADA seating platforms.				Discovered Conditions	\$2,801.69
							Project Total This Period:	\$2,801.69

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Henry Clay Elementary School								
2020 Clay PKC (2020-22731-PKC)								
TYLER LANE CONSTRUCTION, INC.								
			3772237	\$3,554,266.00	28	\$690,009.00	\$4,244,275.00	19.41%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
02/02/2023	03/03/2023	3772237	Contractor to provide labor and material to resolve all-gender bathroom toilet issue to flush waste through the system.				School Request	\$1,864.00
05/10/2022	03/03/2023	3901902	Contractor to provide labor and material to install open site drains for condensation lines for classroom a/c condensers.				Error - Architect	\$14,897.00
02/15/2023	02/28/2023	4023567	Contractor to provide labor and material to install wood trim at jambs and heads of windows.				Discovered Conditions	\$1,653.00
02/15/2023	02/28/2023		Contractor to provide labor and material to install fence per revised layout.				Owner Directed	\$7,864.00
02/15/2023	02/28/2023		Contractor to provide labor and material to install gypsum board fascia and drywall furring at column to enclose conduits and pipes.				Error - Architect	\$17,934.00
Project Total This Period:								\$44,212.00
Henry R Clissold Elementary School								
2022 CLISSOLD TUS (2022-22761-TUS)								
K.R. MILLER CONTRACTORS, INC.								
			3942607	\$10,209,000.00	12	\$106,170.07	\$10,315,170.07	1.04%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
12/01/2022	03/23/2023	3942607	Contractor to provide labor and material to install control and expansion joints in walls.				Omission - AOR	\$671.99

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	01/06/2023	03/23/2023		Contractor to provide labor and material to fix food service equipment issues including the gas unit.			Omission - AOR	\$1,084.94
							Project Total This Period:	\$1,756.93
Horace Mann Elementary School								
2021 MANN NCP (2021-24331-NCP)								
FRIEDLER CONSTRUCTION COMPANY								
			3786593	\$1,126,930.28	1	\$105,532.00	\$1,232,462.28	9.36%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
11/03/2022	03/24/2023	4004516	Contractor to provide labor and material to remove and replace full-depth asphalt as needed to transition to existing elevations, while maintaining maximum 2.0% cross slope in all directions.				Error - Architect	\$105,532.00
							Project Total This Period:	\$105,532.00
Jacqueline B Vaughn Occupational High School								
2022 VAUGHN HS MEP (2022-49081-MEP)								
PATH CONSTRUCTION COMPANY, INC.								
			3894569	\$7,434,961.00	12	\$476,143.06	\$7,911,104.06	6.40%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
04/13/2022	03/01/2023	3894569	Contractor to provide labor and material for excavation, conduit, wiring and support apparatus required to install the modified feeder to the utility pole				Discovered Conditions	\$67,705.62
10/17/2022	03/03/2023		Contractor to provide labor and material for replacement of damaged IT equipment.				Discovered Conditions	\$20,679.35

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	09/13/2022	03/03/2023		Contractor to provide labor and material to replace one interior light, and one exterior light of glass.			School Request	\$3,705.76
							Project Total This Period:	\$92,090.73
Jensen Elementary Scholastic Academy								
2022 JENSEN ROF (2022-29341-ROF)								
F.H. PASCHEN, S.N. NIELSEN & ASSOCIATES., LLC								
			3882999	\$4,217,000.00	19	\$312,192.06	\$4,529,192.06	7.40%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>			<u>Reason Code</u>	<u>Change Amount</u>	
11/21/2022	03/25/2023	3882999	Contractor to provide labor and material to reinstall old exhaust fans and then remove and install new exhaust fans when they became available due to current lead times.			Discovered Conditions	\$11,026.00	
11/18/2022	03/25/2023	4010973	Contractor to provide labor and material to replace two lines of deteriorated sealant at all windows of the 4-story main building as required to prevent water from entering the building, replace wet/damaged 1x1 spline ceiling tile and cut each tile to align with angular walls and tuckpoint at select locations.			Discovered Conditions	\$136,749.04	
							Project Total This Period:	\$147,775.04

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Johann W von Goethe Elementary School								
2021 GOETHE ADA (2021-23341-ADA)								
K.R. MILLER CONTRACTORS, INC.								
			3799159	\$575,000.00	10	\$114,826.18	\$689,826.18	19.97%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
01/30/2023	03/30/2023	3799159	Contractor to provide credit for unused allowance for transaction counter wrap/banner.				Allowance Credit	-\$1,500.00
							Project Total This Period:	-\$1,500.00
John F Eberhart Elementary School								
2022 EBERHART ROF (2022-23041-ROF)								
TYLER LANE CONSTRUCTION, INC.								
			3905108	\$3,330,557.00	2	\$18,508.02	\$3,349,065.02	0.56%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
10/12/2022	03/03/2023	3905108	Contractor to provide labor and material for parking lot surface repair at catch basin cover.				Discovered Conditions	\$4,240.00
							Project Total This Period:	\$4,240.00

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John H Hamline Elementary School								
2022 HAMLINE ROF (2022-23511-ROF)								
FRIEDLER CONSTRUCTION COMPANY								
			3887577	\$7,442,014.00	26	\$245,090.38	\$7,687,104.38	3.29%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		3887577						
07/05/2022	03/24/2023		Contractor to provide credit to reinstall the existing window into the correct position rather than replacing.				Allowance Credit	-\$944.63
08/15/2022	03/25/2023		Contractor to provide labor and material to intercept the 100 pair cable in the basement, disconnect it from the existing medium-density fiberboard and re-terminate it in the added junction box in the hallway of the basement.				Discovered Conditions	\$6,839.76
11/21/2022	03/25/2023		Contractor to provide labor and material to accommodate boiler room door size change from 36-inches to 42-inches.				Error - Architect	\$6,051.54
10/05/2022	03/30/2023		Contractor to provide labor and material to remove existing wall base in toilet room, patch and repair wall and prep and install new wall and floor tile.				Omission - AOR	\$3,415.85
03/07/2023	03/30/2023		Contractor to provide labor and material to enclose north property with a construction fence and secure the structure from trespassing.				Safety Issue	\$24,406.00
							Project Total This Period:	\$39,768.52
John Hancock College Preparatory High School								
2022 HANCOCK HS ICR (2022-46021-ICR)								
K.R. MILLER CONTRACTORS, INC.								
			3915943	\$6,917,000.00	38	\$338,314.15	\$7,255,314.15	4.89%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		3915943						
10/20/2022	03/23/2023		Contractor to provide labor to assist school in relocating furniture from pre-k 301 to pre-k 119.				Owner Directed	\$1,981.23
07/08/2022	03/24/2023		Contractor to provide labor and material for room 104 and 102 ductwork and electrical work				Discovered Conditions	\$9,877.69

The following change orders have been approved and are being reported to the Board in arrears.

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School	Project	Vendor	Oracle PO Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract
	06/21/2022	03/25/2023		Contractor to provide labor and material to report and repair all fire alarm trouble alarms.			Discovered Conditions	\$11,380.89
	07/19/2022	03/25/2023		Contractor to provide labor and material to remove four existing toilets from unisex and replace with pre-k height-compliant fixture at 138A and 238A.			Owner Directed	\$5,406.00
Project Total This Period:								\$28,645.81
John Marshall Metropolitan High School								
2021 MARSHALL HS ICR (2021-47041-ICR)								
BLINDERMAN CONSTRUCTION CO., INC								
			3816012	\$1,720,000.00	13	\$362,491.02	\$2,082,491.02	21.08%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>	<u>Reason Code</u>	<u>Change Amount</u>			
		3816012						
	02/13/2023	03/23/2023	Contractor to provide credit for the two steel ladders not installed in rooms 457 and 458.	Owner Directed	-\$5,145.00			
Project Total This Period:								-\$5,145.00
John Spry Elementary Community School								
2021 SPRY ES PKC (2021-25451-PKC)								
K.R. MILLER CONTRACTORS, INC.								
			3785757	\$814,000.00	19	\$143,551.98	\$957,551.98	17.64%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>	<u>Reason Code</u>	<u>Change Amount</u>			
		3816052						
	12/14/2022	03/30/2023	Contractor to provide labor and material for soffit finishing with a dark bronze aluminum panning and install sealant at all joints and at perimeter.	Discovered Conditions	\$4,165.00			
Project Total This Period:								\$4,165.00

The following change orders have been approved and are being reported to the Board in arrears.

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John T Pirie Fine Arts & Academic Center ES								
2020 PIRIE FAS (2020-24971-FAS)								
CANDOR ELECTRIC								
			3737926	\$168,897.00	2	\$57,257.30	\$226,154.30	33.90%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
03/10/2022	03/23/2023	3772680	Contractor to provide labor and material for fire alarm scope addition to modular building.				Permit Code Change	\$53,625.77
							Project Total This Period:	\$53,625.77
John W Cook Elementary School								
2021 COOK ADA (2021-22801-ADA)								
F.H. PASCHEN, S.N. NIELSEN & ASSOCIATES., LLC								
			3803628	\$808,000.00	14	\$120,113.49	\$928,113.49	14.87%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
12/05/2022	03/23/2023	3803628	Contractor to provide credit for repair of damaged mural performed by another contractor.				Allowance Credit	-\$4,000.00
01/24/2023	03/27/2023	3950700	Contractor to provide labor and material to install 120 square feet of vinyl tile in main office.				Discovered Conditions	\$4,845.60
01/20/2023	03/23/2023	4011075	Contractor to provide labor and material for boys' toilet room ball valve replacement.				Discovered Conditions	\$8,021.12
							Project Total This Period:	\$8,866.72

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John W Cook Elementary School								
2022 COOK MCR (2022-22801-MCR)								
RELIABLE & ASSOCIATES CONSTRUCTION COMPANY								
			3888726	\$14,892,887.00	24	\$404,828.32	\$15,297,715.32	2.72%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		3888726						
08/16/2022	03/23/2023		Contractor to provide labor and material to protect surfaces, install casing bead, install wire lath, apply scratch coat, apply brown coat, apply finish coat, clean up.				Discovered Conditions	\$13,685.67
01/04/2023	03/24/2023		Contractor to provide labor and material to install annex roof ladder to access upper roof from lower roof				School Request	\$9,782.74
08/03/2022	03/24/2023		Contractor to provide labor and material for roof top unit repairs.				Discovered Conditions	\$19,447.82
							Project Total This Period:	\$42,916.23
John Whistler Elementary School								
2022 WHISTLER MEP (2022-25831-MEP)								
K.R. MILLER CONTRACTORS, INC.								
			3884112	\$5,500,000.00	21	\$798,326.00	\$6,298,326.00	14.52%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		3884112						
09/23/2022	03/03/2023		Contractor to provide labor and material for electrical work including 120V power to gas valves conduit and wiring and extending gas booster pump circuit conduit and wiring.				Discovered Conditions	\$9,199.00
							Project Total This Period:	\$9,199.00

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School	Project	Vendor	Oracle PO Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract	
Jonathan Y Scammon Elementary School									
2022 SCAMMON TUS (2022-25241-TUS)									
F.H. PASCHEN, S.N. NIELSEN & ASSOCIATES., LLC									
			3891431	\$2,530,000.00	33	\$317,297.16	\$2,847,297.16	12.54%	
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>	<u>Reason Code</u>	<u>Change Amount</u>				
09/22/2022	03/08/2023	3891431	Contractor to provide labor/material to accommodate escalation costs for stone backfill due to strike.	Owner Directed	\$0.00				
03/30/2022	03/09/2023		Contractor to provide labor/material to accommodate for academic calendar revisions.	Owner Directed	\$0.00				
09/22/2022	03/09/2023		Contractor to provide labor/material to accommodate escalation costs for concrete due to labor strike.	Owner Directed	\$0.00				
		4023506							
01/11/2023	03/09/2023		Contractor to provide labor and material to remove and replace broken downspout shoes.	Discovered Conditions	\$12,720.00				
01/11/2023	03/09/2023		Contractor to provide labor and material to accommodate revisions to modular stairs/ramps.	Discovered Conditions	\$20,195.25				
01/11/2023	03/09/2023		Contractor to provide labor and material for additional asphalt paving due to existing rear parking lot conditions.	School Request	\$89,779.08				
01/11/2023	03/09/2023		Contractor to provide labor and material due to unforeseen conditions with existing framing at modular in order to meet school start date.	Discovered Conditions	\$43,579.92				
Project Total This Period:							\$166,274.25		

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Joseph Brennemann Elementary School								
2022 BRENNEMANN ROF (2022-25991-ROF)								
A.G.A.E Contractors, Inc								
			3882983	\$2,675,780.00	20	\$140,393.00	\$2,816,173.00	5.25%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		3882983						
01/26/2023	03/10/2023		Contractor to provide labor and material for additional metal roof decking in lieu of concrete roof decking.				Discovered Conditions	\$1,982.00
							Project Total This Period:	\$1,982.00
Joseph Lovett Elementary School								
2018 Lovett ROF (2018-24241-ROF)								
TYLER LANE CONSTRUCTION, INC.								
			3715217	\$13,376,902.56	13	\$1,168,491.06	\$14,545,393.62	8.74%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		3814410						
02/16/2023	03/23/2023		Contractor to provide labor and material to repair basement east-end steam piping at condensate pumps and steam traps.				Discovered Conditions	\$7,219.00
		3903496						
02/16/2023	03/23/2023		Contractor to provide labor and material to repair basement west-end steam piping at condensate pumps and steam traps.				Discovered Conditions	\$4,940.00
							Project Total This Period:	\$12,159.00

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Joseph Warren Elementary School								
2020 WARREN FAS (2020-25761-FAS)								
COURTESY ELECTRIC, INC								
			3737942	\$795,000.00	5	\$252,953.89	\$1,047,953.89	31.82%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
02/19/2021	03/10/2023	3764241	Contractor to provide labor and material to drill into asbestos containing ceilings for the installation of fire alarm system.				Discovered Conditions	\$67,869.13
							Project Total This Period:	\$67,869.13
Joseph Warren Elementary School								
2022 WARREN MEP (2022-25761-MEP)								
F.H. PASCHEN, S.N. NIELSEN & ASSOCIATES., LLC								
			3888731	\$1,939,000.00	24	\$429,350.89	\$2,368,350.89	22.14%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
08/15/2022	03/23/2023	3888731	Contractor to provide credit for revised roof drain scope at two locations.				Discovered Conditions	-\$308.00
12/14/2022	03/23/2023	4012098	Contractor to provide labor and material for the shelving units to coordinate with the newly installed Daikin unit ventilators in each of the classrooms. Shelving units to match existing shelving units made by the univent manufacturer.				School Request	\$153,361.00
12/15/2022	03/23/2023		Contractor to provide labor and material for electrical designated that was originally designated for the cubbies area to be placed along the south wall of the classroom.				Error - Architect	\$1,765.00

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Kate S Kellogg Elementary School								
2021 KELLOGG ICR (2021-23971-ICR)								
A.G.A.E Contractors, Inc								
			3786581	\$1,672,000.00	29	\$154,669.56	\$1,826,669.56	9.25%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		3996713						
02/01/2023	03/29/2023		Contractor to provide labor and material for additional masonry repair.				Discovered Conditions	\$1,696.00
		4041254						
02/14/2023	03/30/2023		Contractor to provide labor and material for hardware set at gymnasium to corridor.				Error - Architect	\$9,322.70
02/14/2023	03/30/2023		Contractor to provide labor and material for gymnasium acoustic ceiling tile mockup.				Safety Issue	\$4,131.00
							Project Total This Period:	\$15,149.70
Kelvyn Park High School								
2021 KELVYN PARK HS ICR (2021-46191-ICR)								
F.H. PASCHEN, S.N. NIELSEN & ASSOCIATES., LLC								
			3813371	\$2,720,000.00	29	\$612,512.11	\$3,332,512.11	22.52%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		3885191						
02/02/2023	03/10/2023		Contractor to provide labor and material for removal of existing furniture during furniture delivery.				Owner Directed	\$16,952.00
							Project Total This Period:	\$16,952.00

The following change orders have been approved and are being reported to the Board in arrears.

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Laura S Ward Elementary School								
2019 Ward L MEP (2019-24991-MEP)								
TYLER LANE CONSTRUCTION, INC.								
			3626446	\$9,314,870.00	57	\$922,365.00	\$10,237,235.00	9.90%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
01/19/2023	03/10/2023	4023566	Contractor to provide labor and material for fire pump replacement.				Error - Architect	\$31,875.00
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
11/03/2022	03/10/2023	4004527	Contractor to provide labor and material for return fan work including installation of equipment, rebalancing fans and grills, reprogramming and re-configuration to achieve desired air-flow.				Discovered Conditions	\$100,427.00
							Project Total This Period:	\$132,302.00
Mahalia Jackson Elementary School								
2021 JACKSON M MEP (2021-26651-MEP)								
FRIEDLER CONSTRUCTION COMPANY								
			3778132	\$2,863,624.00	6	\$35,988.87	\$2,899,612.87	1.26%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
02/23/2022	03/24/2023	3778132	Contractor to provide labor and material for existing circuit breaker to be replaced.				Discovered Conditions	\$0.00
							Project Total This Period:	\$0.00

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Maria Saucedo Elementary Scholastic Academy								
2022 SAUCEDO FAS (2022-29151-FAS)								
GREATLINE COMMUNICATIONS								
			3859639	\$874,966.00	2	\$19,395.33	\$894,361.33	2.22%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
05/24/2022	03/25/2023	3859639	Contractor to provide labor and material for installation of fire alarm devices within tunnels.				Error - Architect	\$14,877.33
							Project Total This Period:	\$14,877.33
Michael M Byrne Elementary School								
2022 BYRNE ROF (2022-22501-ROF)								
BLINDERMAN CONSTRUCTION CO., INC								
			3891435	\$2,231,000.00	4	\$189,505.00	\$2,420,505.00	8.49%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
01/05/2023	02/28/2023	4011093	Contractor to provide labor and material for parking lot replacement including storm sewer manhole repairs, additional gate on north-west side and additional signs in the parking lot.				School Request	\$85,587.00
							Project Total This Period:	\$85,587.00

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Morton School of Excellence								
2022 MORTON MEP (2022-26091-MEP)								
FRIEDLER CONSTRUCTION COMPANY								
			3897271	\$7,063,800.00	13	\$518,052.89	\$7,581,852.89	7.33%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		4014158						
12/01/2022	03/30/2023		Contractor to provide labor and material for univent delivery including overtime for pipe fitting, insulation, electrical/wiring and boiler pump connections.				Discovered Conditions	\$61,988.00
12/28/2022	03/30/2023		Contractor to provide labor and material to install neutral wire per discovery that the existing panels did not include neutral from switchboard neutral bus bar.				Discovered Conditions	\$6,675.00
Project Total This Period:								\$68,663.00
Neal F Simeon Career Academy High School								
2022 SIMEON HS MEP (2022-53061-MEP)								
PATH CONSTRUCTION COMPANY, INC.								
			3894568	\$11,986,000.00	62	\$697,808.09	\$12,683,808.09	5.82%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		3894568						
08/08/2022	03/25/2023		Contractor to provide labor and material to extend sprinkler protection to new ceiling elevation and coordinate locations with other trades on site.				Omission - AOR	\$0.00
07/12/2022	03/25/2023		Contractor to provide labor/material to accommodate for 2nd floor ceiling demo clarification.				Omission - AOR	\$0.00
08/04/2022	03/25/2023		Contractor to provide labor and material to create openings in the drywall ceiling and chase to determine whether hot water piping can be run				Discovered Conditions	\$0.00
01/17/2023	03/25/2023		Contractor to provide labor and material for safety straps at 16 backboard locations along with replacing the hoisting cables at these locations.				Discovered Conditions	\$13,197.82
01/26/2023	03/25/2023		Contractor to provide labor and material to remove the existing abandoned heat detectors, wiring and associated infrastructure and provide a new fire				Discovered Conditions	\$1,767.91

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				alarm visual notification device.				
	08/05/2022		03/25/2023	Contractor to provide labor and material for additional piping offsets, pipe runs, and additional hangers required for the hydronic piping.			Discovered Conditions	\$17,747.01
	11/12/2022		03/25/2023	Contractor to provide labor and material to perform test to determine if existing lane timers are functional or are obsolete.			Discovered Conditions	\$2,118.53
	12/21/2022		03/25/2023	Contractor to provide labor and material to extend existing wall an additional 8 feet with one layer of 5/8-inch drywall over metal stud framing.			Discovered Conditions	\$7,516.46
	07/23/2022		03/27/2023	Contractor to provide credit to delete epoxy coating system specified for existing sump pit scope from project.			Discovered Conditions	-\$285.00
	12/06/2022		03/27/2023	Contractor to provide labor and material for new connection to existing water level controller including replacing deteriorated conduit and box.			Discovered Conditions	\$805.12
	07/12/2022		03/27/2023	Contractor to provide labor/material for existing ceiling demolition in corridor 212 to be limited to only the area required for the replacement of existing mechanical ductwork.			Omission - AOR	\$0.00
	01/19/2023		03/27/2023	Contractor to provide labor and material to install wrestling locker room ceiling soffit.			Discovered Conditions	\$2,346.84
	11/12/2022		03/27/2023	Contractor to provide labor and material to replace exposed wiring and defective switches due to rust deterioration.			Discovered Conditions	\$4,474.75
	11/12/2022		03/27/2023	Contractor to provide labor and material to remove existing concrete locker base, patch floor and provide vinyl composite tiles to match existing.			Omission - AOR	\$1,858.25
	08/09/2022		03/27/2023	Contractor to provide labor and material for new supports for the existing electrical conduits, junction and pull boxes that are currently installed in the area of work.			Discovered Conditions	\$0.00
							Project Total This Period:	\$51,547.69

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Ninos Heroes Elementary Academic Center								
2022 NINOS HEROES WIN (2022-31101-WIN)								
F.H. PASCHEN, S.N. NIELSEN & ASSOCIATES., LLC								
			3888711	\$4,288,000.00	10	\$659,359.39	\$4,947,359.39	15.38%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
08/22/2022	03/24/2023	3888711	Contractor to provide labor and material for ceiling in storage room 128A to be replaced with new grid and tiles.				Error - Architect	\$20,386.83
Project Total This Period:								\$20,386.83
Oliver Wendell Holmes Elementary School								
2022 HOLMES MEP (2022-23831-MEP)								
FRIEDLER CONSTRUCTION COMPANY								
			3891471	\$3,249,996.00	21	\$238,495.48	\$3,488,491.48	7.34%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
12/30/2022	03/25/2023	3957799	Contractor to provide labor and material to accommodate revised storm sewer tie-in.				Discovered Conditions	\$9,250.00
01/03/2023	03/25/2023		Contractor to provide labor and material to replace sloop sink by custodial storage 165 and rod sink at 103.				School Request	\$3,164.92
Project Total This Period:								\$12,414.92

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School	Project	Vendor	Oracle PO Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract
Percy L Julian High School								
2022 JULIAN HS ROF (2022-46401-ROF)								
F.H. PASCHEN, S.N. NIELSEN & ASSOCIATES., LLC								
			3901898	\$7,444,000.00	6	\$24,443.50	\$7,468,443.50	0.33%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		3901898						
11/10/2022	03/24/2023		Contractor to provide labor and material to remove and reinstall mural attached to existing bleachers.				Omission - AOR	\$13,187.70
12/19/2022	03/25/2023		Contractor to provide credit for not replacing LED can lights.				Discovered Conditions	-\$15,800.00
							Project Total This Period:	-\$2,612.30
Perkins Bass Elementary School								
2021 BASS ADA (2021-22161-ADA)								
F.H. PASCHEN, S.N. NIELSEN & ASSOCIATES., LLC								
			3803620	\$611,000.00	14	\$78,368.59	\$689,368.59	12.83%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		4010747						
11/18/2022	03/23/2023		Contractor to provide labor/material to accommodate overtime work to complete the pre-k bathrooms.				Discovered Conditions	\$22,885.88
							Project Total This Period:	\$22,885.88

The following change orders have been approved and are being reported to the Board in arrears.

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Change Order Log

School	Project	Vendor	Oracle PO Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract
Philip Rogers Elementary School								
2021 ROGERS ICR (2021-25141-ICR)								
F.H. PASCHEN, S.N. NIELSEN & ASSOCIATES., LLC								
			3799173	\$1,207,700.00	11	\$3,328.61	\$1,211,028.61	0.28%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
12/20/2022	03/23/2023	3799173	Contractor to provide credit for unused allowance.				Allowance Credit	-\$18,700.00
Project Total This Period:								-\$18,700.00
Phillip D Armour Elementary School								
2021 ARMOUR ICR (2021-22061-ICR)								
FRIEDLER CONSTRUCTION COMPANY								
			3843061	\$1,298,800.00	15	\$78,392.52	\$1,377,192.52	6.04%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
08/03/2022	03/23/2023	3843061	Contractor to provide labor/material to move school materials.				School Request	\$5,877.70
Project Total This Period:								\$5,877.70

The following change orders have been approved and are being reported to the Board in arrears.

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Change Order Log

School	Project	Vendor	Oracle PO Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract	
Phillip Murray Elementary Language Academy									
2022 MURRAY SIT (2022-29221-SIT)									
A.G.A.E Contractors, Inc									
			3957761	\$1,411,300.00	4	-\$110,242.72	\$1,301,057.28	-7.81%	
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>	
		3957761							
11/29/2022	03/10/2023		Contractor to provide labor and material to install a new gate post to accommodate the height of the newly installed concrete.				Error - Architect	\$6,539.28	
							Project Total This Period:	\$6,539.28	
Robert A Black Magnet Elementary School									
2022 BLACK ROF (2022-29381-ROF)									
F.H. PASCHEN, S.N. NIELSEN & ASSOCIATES., LLC									
			3885207	\$3,833,000.00	18	\$347,958.06	\$4,180,958.06	9.08%	
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>	
		3885207							
01/05/2023	03/01/2023		Contractor to provide labor and material to relocate conduit and wiring discovered within existing wall area, provide junction boxes, conduit and wiring to maintain service.				Discovered Conditions	\$2,279.08	
06/13/2022	03/03/2023		Contractor to provide labor and material to relocate one light fixture at the inside face of north brick pier and relocate one light fixture at the front of south brick pier.				Discovered Conditions	\$989.98	
09/15/2022	03/03/2023		Contractor to provide labor and material to install LED lamps in lieu of replacing the fixtures.				Discovered Conditions	\$0.00	

The following change orders have been approved and are being reported to the Board in arrears.

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Change Order Log

School	Project	Vendor	Oracle PO Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract
	11/16/2022	03/03/2023	4006072					
				Contractor to provide labor and material to install exterior drain basin and ejector to exterior due to infeasibility of providing sump at interior of building due to high water levels discovered in excavation.			Discovered Conditions	\$118,120.29
							Project Total This Period:	\$121,389.35
Robert L Grimes Elementary School								
2022 GRIMES MCR (2022-23461-MCR)								
BLINDERMAN CONSTRUCTION CO., INC								
			3891433	\$2,500,000.00	2	\$80,405.00	\$2,580,405.00	3.22%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		3891433						
05/05/2022	03/01/2023		Contractor to provide labor and material for moving 20 feet container for winter equipment storage from northeast corner of the site.			Discovered Conditions	\$1,670.00	
							Project Total This Period:	\$1,670.00
Robert Lindblom Math & Science Academy HS								
2022 LINDBLOM HS MEP (2022-46511-MEP)								
F.H. PASCHEN, S.N. NIELSEN & ASSOCIATES., LLC								
			3897941	\$15,478,000.00	13	\$187,545.26	\$15,665,545.26	1.21%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		3897941						
06/07/2022	03/24/2023		Contractor to provide labor and material to replace failing existing tunnel pipe supports with new supports.			Discovered Conditions	\$49,184.68	
02/02/2023	03/25/2023		Contractor to provide labor and material to replace panel and remove existing cloth insulated feeder back to splice box in tank room 152.			Discovered Conditions	\$4,248.47	

The following change orders have been approved and are being reported to the Board in arrears.

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School	Project	Vendor	Oracle PO Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract	
	01/31/2023	03/25/2023		Contractor to provide labor and material to make the existing remote tabular annunciator panel electrically compatible with the new fire alarm control panel including but not limited to new door, wiring harness, and driver cards.	Discovered Conditions		\$4,431.07		
	06/17/2022	03/25/2023		Contractor to provide labor and material to relocate gas pipe approximately 1.5 inch in diameter in the southeast corner of the auditorium in the tunnel.	Discovered Conditions		\$4,846.04		
	12/12/2022	03/25/2023		Contractor to provide labor and material to repair steam leaks in tunnel.	Discovered Conditions		\$1,602.21		
Project Total This Period:								\$64,312.47	

**Roger C Sullivan High School
2019 Sullivan HS MCR (2019-46301-MCR)**

TYLER LANE CONSTRUCTION, INC.

<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>	<u>Reason Code</u>	<u>Change Amount</u>
		3699320			
			\$20,154,074.00	92	\$3,589,857.57
					\$23,743,931.57
					17.81%
		4041323			
02/14/2023	03/23/2023		Contractor to provide labor and material to demolish, abate, and brick in the windows on east elevation adjacent to the elevator addition.	Discovered Conditions	\$47,374.02
02/14/2023	03/23/2023		Contractor to provide labor and material to move the ladders so ceiling scuttles align with the roof scuttles and reframe the ceiling scuttles to coordinate the locations, or fabricate two ladders, each aligned with the individual scuttles.	Omission - AOR	\$33,394.74
02/14/2023	03/23/2023		Contractor to provide labor and material to accommodate revised overflow drain at roof on south elevation elevator addition.	Error - Architect	\$21,561.10
Project Total This Period:					\$102,329.86

The following change orders have been approved and are being reported to the Board in arrears.

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Ruben Salazar Elementary Bilingual Center								
2022 SALAZAR ELV (2022-30101-ELV)								
K.R. MILLER CONTRACTORS, INC.								
			3921427	\$977,000.00	18	\$62,173.17	\$1,039,173.17	6.36%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		3921427						
01/13/2023	03/24/2023		Contractor to provide labor and material to replace the sink and all plumbing shut off valves and P-traps.				Error - Architect	\$1,060.00
							Project Total This Period:	\$1,060.00
Scott Joplin Elementary School								
2021 JOPLIN MEP (2021-22281-MEP)								
FRIEDLER CONSTRUCTION COMPANY								
			3778139	\$6,292,176.00	15	\$765,157.25	\$7,057,333.25	12.16%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		3778139						
09/20/2021	03/01/2023		Contractor to provide labor and material to install new water heater at specified location.				Discovered Conditions	\$8,503.20
09/20/2021	03/03/2023		Contractor to provide labor and material to install new northwest ornamental fence.				Error - Architect	\$15,793.07
01/24/2022	03/03/2023		Contractor to provide labor and material to install additional curbs at safety rails.				Discovered Conditions	\$9,616.69
		3950783						
06/23/2022	03/29/2023		Contractor to provide labor and material to install 80 additional duct supports.				Discovered Conditions	\$81,278.88
							Project Total This Period:	\$115,191.84

The following change orders have been approved and are being reported to the Board in arrears.

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School	Project	Vendor	Oracle PO Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract
St. Cornelius Pre K Center								
2020 ST. CORNELIUS PREK FACILITY PKC (2020-26081-PKC)								
K.R. MILLER CONTRACTORS, INC.								
			3851479	\$16,146,700.00	9	\$356,804.94	\$16,503,504.94	2.21%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		3851479						
03/09/2022	03/01/2023		Contractor to provide labor and material to accommodate modifications to the elevator hoist way location, machine room and adjacent areas.				Discovered Conditions	\$22,227.80
							Project Total This Period:	\$22,227.80
Stephen T Mather High School								
2022 MATHER HS MEP (2022-46241-MEP)								
A.G.A.E Contractors, Inc								
			3891436	\$3,795,000.00	30	\$364,386.22	\$4,159,386.22	9.60%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		3891436						
09/20/2022	03/30/2023		Contractor to provide labor and material for swapping the locations of the exhaust and intake air.				Discovered Conditions	\$3,475.26
09/20/2022	03/30/2023		Contractor to provide labor and material to investigate piping location.				Discovered Conditions	\$1,491.54
07/12/2022	03/30/2023		Contractor to provide labor and material to install isolation valves the required access panels.				Discovered Conditions	\$4,947.30
		4028916						
01/19/2023	03/30/2023		Contractor to provide labor and material to install storeroom or closet lock to replace installed locks at penthouse 1.				School Request	\$2,137.00
							Project Total This Period:	\$12,051.10

The following change orders have been approved and are being reported to the Board in arrears.

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School	Project	Vendor	Oracle PO Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract
Theodore Herzl Elementary School								
2021 HERZL PKC (2021-23771-PKC)								
K.R. MILLER CONTRACTORS, INC.								
			3800960	\$283,900.00	8	\$70,164.23	\$354,064.23	24.71%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		3979116						
03/02/2023	03/30/2023		Contractor to provide labor and material for site improvements including interior work within main building, and patch, prime and paint walls and trim.				Owner Directed	\$18,311.51
							Project Total This Period:	\$18,311.51
Walter Q Gresham Elementary School								
2022 GRESHAM ROF (2022-23451-ROF)								
F.H. PASCHEN, S.N. NIELSEN & ASSOCIATES., LLC								
			3883001	\$4,315,000.00	25	\$524,759.52	\$4,839,759.52	12.16%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		3883001						
01/26/2023	03/24/2023		Contractor to provide credit for MEC costs for environmental work caused due to flood damage.				Owner Directed	-\$22,093.00
							Project Total This Period:	-\$22,093.00

The following change orders have been approved and are being reported to the Board in arrears.

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Change Order Log

School	Project	Vendor	Oracle PO Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract
Wells Community Academy High School								
2021 WELLS HS ADA (2021-51071-ADA)								
K.R. MILLER CONTRACTORS, INC.								
			3799154	\$430,000.00	5	\$17,851.05	\$447,851.05	4.15%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
01/30/2023	03/30/2023	3799154	Contractor to provide credit for unused allowance for transaction counter wrap/banner.				Allowance Credit	-\$1,500.00
							Project Total This Period:	-\$1,500.00
Wendell Smith Elementary School								
2022 SMITH MEP (2022-23641-MEP)								
F.H. PASCHEN, S.N. NIELSEN & ASSOCIATES., LLC								
			3888730	\$2,649,000.00	11	\$38,447.40	\$2,687,447.40	1.45%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
12/14/2022	03/27/2023	3888730	Contractor to provide labor and material to perform miscellaneous repairs on existing plumbing fixtures.				Discovered Conditions	\$14,504.38
09/23/2022	03/27/2023		Contractor to provide labor and material to install new gas piping and flues for the water heater.				Discovered Conditions	\$2,956.02
							Project Total This Period:	\$17,460.40

The following change orders have been approved and are being reported to the Board in arrears.

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Change Order Log

School	Project	Vendor	Oracle PO Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract
William G Hibbard Elementary School								
2019 Hibbard NCP (2019-23801-NCP)								
FRIEDLER CONSTRUCTION COMPANY								
			3765244	\$2,236,800.00	7	\$33,360.81	\$2,270,160.81	1.49%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		3765244						
08/10/2021	03/23/2023		Contractor to provide labor and material to accommodate changes in the drawings due to OUC review.				Permit Code Change	\$12,016.45
12/03/2021	03/23/2023		Contractor to provide labor and material to supply and install temporary barriers.				Safety Issue	\$5,891.21
11/03/2021	03/24/2023		Contractor to provide labor and material to remove and replace asphalt pavement to reduce slope at the south intersection where the city intersection meets new concrete roadway.				Error - Architect	\$7,888.68
							Project Total This Period:	\$25,796.34
William P Nixon Elementary School								
2021 NIXON MEP (2021-24681-MEP)								
THE GEORGE SOLLITT CONSTRUCTION COMPANY								
			3775274	\$6,717,716.00	25	\$435,835.00	\$7,153,551.00	6.49%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
		3775274						
09/13/2021	03/23/2023		Contractor to provide labor and material to complete the hot water bypass work to accommodate unforeseen conditions.				Discovered Conditions	\$9,436.00
07/19/2022	03/23/2023		Contractor to provide labor and material for sheet metal repairs to air chamber 34.				Discovered Conditions	\$5,068.00
10/25/2022	03/23/2023		Contractor to provide labor and material to drain the chilled water system, recover glycol, weld a relief valve onto the piping and refill the system.				Discovered Conditions	\$13,860.00
11/30/2022	03/23/2023		Contractor to provide labor and material to remove and replace the shaft,				Discovered Conditions	\$12,527.00

The following change orders have been approved and are being reported to the Board in arrears.

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School	Project	Vendor	Oracle PO Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract
	07/20/2022	03/23/2023						
				bearings, motor, and wheel at the fan of air handling unit 2. Contractor to provide labor and material to accommodate circuit breaker changes in the booster pump electrical requirements.			Error - Architect	\$8,209.00
Project Total This Period:								\$49,100.00
William P Nixon Elementary School								
2022 NIXON STR (2022-24681-STR)								
MURPHY & JONES CO., INC								
			3859167	\$20,450.00	1	\$1,444.12	\$21,894.12	7.06%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
02/14/2023	03/30/2023	4039527	Contractor to provide labor and material for additional 35 square feet of masonry rebuild needed on pier at north elevation.				Discovered Conditions	\$1,444.12
Project Total This Period:								\$1,444.12
William W Carter Elementary School								
2021 CARTER ADA (2021-22611-ADA)								
F.H. PASCHEN, S.N. NIELSEN & ASSOCIATES., LLC								
			3864837	\$1,211,000.00	40	\$251,079.22	\$1,462,079.22	20.73%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
12/20/2022	03/23/2023	3995839	Contractor to provide labor and material to install prime painted steel railing at wood stage lift stair.				Discovered Conditions	\$2,650.00
Project Total This Period:								\$2,650.00

The following change orders have been approved and are being reported to the Board in arrears.

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School	Project	Vendor	Oracle PO Number	Original Contract Amount	Number of Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract
Wilma Rudolph Elementary Learning Center								
2022 RUDOLPH NPL (2022-30121-NPL)								
SANDSMITH VENTURE								
			3929442	\$433,000.00	4	\$141,674.65	\$574,674.65	32.72%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
02/21/2023	03/09/2023	4038849	Contractor to provide labor and material to demolish existing concrete foundation walls to allow space for drainage lines per Flood testing lab recommendation.				Discovered Conditions	\$103,355.84
							Project Total This Period:	\$103,355.84
Woodlawn Community Elementary School								
2022 WOODLAWN ROF (2022-23631-ROF)								
ALL-BRY CONSTRUCTION COMPANY								
			3887585	\$2,570,000.00	22	\$17,587.20	\$2,587,587.20	0.68%
<u>Date of Change</u>	<u>Date Approved</u>	<u>Oracle PO No.</u>	<u>Change Order Description</u>				<u>Reason Code</u>	<u>Change Amount</u>
10/05/2022	03/25/2023	3887585	Contractor to provide reconcile unused repair allowances.				Allowance Credit	\$0.00
							Project Total This Period:	\$0.00
Total Change Orders for This Period: \$3,921,218.41 Total Number of Projects for This Period: 86								

The following change orders have been approved and are being reported to the Board in arrears.

23-0524-PR9

AUTHORIZE THE FIRST RENEWAL AGREEMENT WITH VARIOUS VENDORS FOR FIELD SUPPORT SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize the first renewal agreement with various vendors to provide field support services to schools at an estimated annual cost set forth in the Compensation Section of this report. Written agreements for each Vendor's services are currently being negotiated. No services shall be provided by a Vendor and no payment shall be made to a Vendor prior to the execution of its respective written agreement. The authority granted herein shall automatically rescind with respect to a Vendor in the event its written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

Specification Number : 20-350016
Contract Administrator : Munoz, Rigoberto / 773-553-2280

USER INFORMATION :

Project 12510 - Information & Technology Services
Manager: 42 West Madison Street
Chicago, IL 60602
Price, Debra
773-553-1300

ORIGINAL AGREEMENT:

The original Agreement (authorized by Board Report 20-0624-PR12) in the amount of \$6,750,000 is for a term commencing July 1, 2020 and ending June 30, 2023, with the Board having two (2) options to renew for one (1) year terms. The agreement was amended (authorized by Board Report 22-0824-PR9) in the amount of \$16,750,000. The original agreement was awarded on a competitive basis pursuant to Board Rule 7-3.

OPTION PERIOD:

The term of this agreement is being renewed for one (1) year commencing July 1, 2023 and ending June 30, 2024.

OPTION PERIODS REMAINING:

There is one (1) option period for one (1) year remaining.

SCOPE OF SERVICES:

Vendor will continue to provide on-site technology break-fix repairs, related services and deskside support to schools and select administrative offices.

DELIVERABLES:

Vendor will continue to provide specific services, including but not limited to the following:
- Proactive maintenance and technology training to requested schools
- Basic, Level 2, support for Interactive Whiteboards (IWBs), Audio/Visual Equipment and Peripheral equipment
- On-site support for school-based servers
- Warranty service for strategic district hardware

OUTCOMES:

Vendor's services will result in maximum uptime of the computer devices in the instructional and business environments at CPS.

COMPENSATION:

Vendor shall be paid during this option period in accordance with the Agreement.

Estimated annual cost for the one (1) year term is set forth below:

\$12,250,000, FY24

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written option document. Authorize the President and Secretary to execute the option document. Authorize Chief Information Officer to execute all ancillary documents required to administer or effectuate this option agreement.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Program for Minority and Women-Owned Business Enterprise Participation in Goods and Services contracts (M/WBE Program), the Business Diversity goals for this pool are 30% MBE and 7% WBE. This vendor pool is comprised of 5 vendors with 4 MBEs and 1 WBE. The User group has committed to achieve the Business Diversity goals through the utilization of the certified diverse suppliers and certified diverse subcontractors.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Various Funds, Information Technology Services, Unit 12510

FY24, \$12,250,000 ITS Operating Budget - \$10,750,000, School Level Estimate - \$1,500,000

Not to exceed \$12,250,000 for the one (1) year term.
Future year funding is contingent upon budget appropriation and approval.

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

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| <p>1) Vendor # 49050
AmeriCloud Solutions, Inc.
1635 W WISE RD #8
SCHAUMBURG, IL 60193

Saleem Waheed
847 380-4180

Ownership: Saleem Waheed 50%, Ahamed Ghani 50%</p> | <p>4) Vendor # 49049

UIS CONSULTING, L.L.C.
225 W WASHINGTON ST SUITE 2200
CHICAGO, IL 60602

Salman Khan
312 753-6830

Ownership: Salman Khan 47%, Ahmed I Khan 25%, Ahmed Ghani 19.22%, Ahmed S Khan 8.78%</p> |
| <p>2) Vendor # 35082

RL CANNING, INC.
8700 W. BRYN MAWR AVE STE 120N
CHICAGO, IL 60631

Gemara Williams
773 693-1900

Ownership: Rachel Canning 70%, Greg Canning 30%</p> | <p>5) Vendor # 63090

WYNNDALCO ENTERPRISES, LLC
515 FACTORY RD
ADDISON, IL 60101

Herman Andalcio
312 256-9090

Ownership: David R. Andalcio 100%</p> |
| <p>3) Vendor # 29748

SMART TECHNOLOGY SERVICES,
INCORPORATED
661 W Lake St, Suite 1N
CHICAGO, IL 60661

Stephen Baker
312 612-8225

Ownership: Stephen Baker 100%</p> | |

23-0524-PR10

AUTHORIZE THE THIRD (FINAL) RENEWAL AGREEMENT WITH MYTHICS, LLC FOR ORACLE INFRASTRUCTURE UPGRADES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize the third (final) renewal agreement with Mythics, LLC to provide Oracle Infrastructure Upgrades to Information and Technology Services at an estimated annual cost set forth in the Compensation Section of this report. A written document exercising this option is currently being negotiated. No payment shall be made to Vendor during this option period prior to execution of their written document. The authority granted herein shall automatically rescind in the event a written document is not executed within 90 days of the date of this Board Report. Information pertinent to this option is stated below.

Contract Administrator : Munoz, Rigoberto / 773-553-2280

VENDOR:

- 1) Vendor # 15536
MYTHICS, LLC
4525 MAIN STREET, STE 1500
VIRGINIA BEACH, VA 23462
Eddie Escobar
757 412-4362

Ownership: Pegasus ME Buyer, Inc. - 100%

USER INFORMATION :

Project 12510 - Information & Technology Services
Manager: 42 West Madison Street
Chicago, IL 60602
Muppalla, Prakash
773-553-1300

ORIGINAL AGREEMENT:

The original Agreement (authorized by Board Report 15-1216-PR12) in the amount of \$2,500,000 is for a term commencing January 1, 2016 and ending December 31, 2018, with the Board having two (2) options to renew for one (1) year terms. The agreement was amended (authorized by Board Report 19-0626-PR9) to (1) amend the first renewal term end date from December 31, 2019 to June 30, 2022; (2) increase the not to exceed amount for the first renewal from \$800,000 to \$7,246,470; and (3) add an additional option period for one year. The agreement was renewed (by Board Report 22-0427-PR9) in the amount of \$3,000,000 for a term commencing July 1, 2022 and ending June 30, 2023. The original agreement was awarded on a competitive basis pursuant to former Board Rule 7-2.

OPTION PERIOD:

The term of this agreement is being renewed for one (1) year commencing July 1, 2023 and ending June 30, 2024.

OPTION PERIODS REMAINING:

There are no remaining options.

SCOPE OF SERVICES:

Vendor will continue to provide Oracle Infrastructure upgrades that will position CPS for longer term process and infrastructure streamlining. Mythics Inc. upgrades to Oracle infrastructure will both refresh the equipment and associated infrastructure support methodology. Vendor will also provide support to update the hardware of aging Enterprise Financial Systems, set up a Disaster Recovery environment, provide additional redundancy, and increase encryption of financial data.

DELIVERABLES:

Vendor will continue to provide upgrades to Oracle infrastructure to support CPS' core financial systems to solve the current limitations of the existing Enterprise Financial System (EFS) infrastructure, including the inability to apply software upgrades, functional enhancement requests, and the ability to introduce additional audit capabilities and reporting. Existing EFS infrastructure will be updated and replaced; a Disaster Recovery environment will be set up; and financial data will be more encrypted.

OUTCOMES:

Vendor's services will result in infrastructure as a service (IaaS) leasing of an engineered system to support CPS financial systems database platform as a service (PaaS); disaster recovery; data encryption; and Oracle management cloud monitoring.

COMPENSATION:

Estimated annual costs for this option period is set forth below:
\$3,000,000, FY24

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written option document. Authorize the President and Secretary to execute the option document. Authorize the Chief Information Officer or designee to execute all ancillary documents required to administer or effectuate this option agreement.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Program for Minority and Women-Owned Business Enterprise Participation in Goods and Services contracts, (M/WBE Program), this contract is waived of the M/WBE participation goals of 30% MBE and 7% WBE, as the scope of work is not further divisible.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Fund 115, ITS, Unit 12510

\$3,000,000 FY24

Not to exceed \$3,000,000 for the one (1) year term. Future year funding is contingent upon budget appropriation and approval.

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

23-0524-PR11

AUTHORIZE THE EXTENSION OF THE AGREEMENT WITH BIOMEDICAL RESEARCH FOUNDATION OF NORTHWEST LOUISIANA FOR STUDENT KEY CARD SYSTEMS AND ASSOCIATED SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize the extension of the agreement with Biomedical Research Foundation of Northwest Louisiana for the purchase of software and support services to all schools at an estimated annual cost set forth in the Compensation Section of this report. Vendor was selected on a non-competitive basis pursuant to Board Rule 7-6. This item was presented to the Single/Sole Source Committee on March 24, 2023 and approved by the Chief Procurement Officer. Prior to approval as a Single Source, the item was published on the Procurement website on March 24, 2023, found here: cps.edu/procurement. The item will remain on the Procurement website until the May 24, 2023 Board Meeting. This process complies with the independent consultant's recommendations for sole source procurements and the Board's "Single/Sole Source Committee Charter." A written extension document is currently being negotiated. No payment shall be made to Omicron Technologies Inc during this extension period prior to execution of their written document. The authority granted herein shall automatically rescind in the event a written document is not executed within 90 days of the date of this Board Report. Information pertinent to this extension is stated below.

Contract Administrator : Munoz, Rigoberto / 773-553-2280

VENDOR:

- 1) Vendor # 41098
BIOMEDICAL RESEARCH FOUNDATION
OF NORTHWEST LOUISIANA
2031 KINGS HWY
SHREVEPORT, LA 71103
Lionel Rabb
318 716-4100

Ownership: Not-For-Profit

USER INFORMATION :

Project
Manager: 12510 - Information & Technology Services

42 West Madison Street

Chicago, IL 60602

Clark, William Jeremy

773-553-1300

ORIGINAL AGREEMENT:

The original Agreement (authorized by Board Report 04-0922-PR9) in the amount of \$5,000,000 was for a term commencing October 1, 2004 and ending September 30, 2009, with the Board having two (2) options to renew for one (1) year terms each. The agreement was renewed (authorized by Board Report 09-0923-PR10) for a period commencing October 1, 2009 and ending September 30, 2010. The agreement was further renewed (authorized by Board Report 10-0922-PR10) for a period commencing October 1, 2010 and ending September 30, 2011. The agreement was subsequently extended for a term commencing October 1, 2011 and ending on September 30, 2012 and amended to add an additional option to renew (authorized by Board Report 11-0928-PR8). The agreement was further extended (authorized by Board Report 12-0925-PR7) for a period commencing October 1, 2012 and ending June 30, 2013. The agreement was further extended (authorized by Board Report 13-0626-PR36) for a period commencing July 1, 2013 and ending June 30, 2015. The agreement was further extended (authorized by Board Report 15-0826-PR9) in the amount of \$3,000,000 for a term commencing July 1, 2015 and ending June 30, 2017. The agreement was further extended (authorized by Board Report 17-0524-PR10) in the amount of \$2,500,000 for a term commencing July 1, 2017 and ending June 30, 2019. The agreement was further extended (authorized by Board Report 19-0626-PR10) in the amount of \$463,721 for a term commencing July 1, 2019 and ending June 30, 2020. The agreement was further extended (authorized by Board Report 20-0624-PR10) in the amount of \$555,000 for a term commencing July 1, 2020 and ending June 30, 2023. The original agreement was awarded on a non-competitive basis.

EXTENSION PERIOD:

The term of this agreement is being extended for three (3) years commencing July 1, 2023 and ending June 30, 2026.

SCOPE OF SERVICES:

Omicron's Verify was one of five software packages that make up the Board's previous Student Information System (IMPACT). The new Aspen Student Information System, which went live in April of 2019, took over a majority of the functionality that Verify offered including student incident management, student fees, as well as loss and theft claims. Software support, software licensing and help desk services for the ID/Security system will remain with vendor Omicron in a software package now called Focus. This agreement will also ensure the continuation of providing hardware and software for Door Swipes, Student ID card creation, and printed Tardy Passes operations at schools and other Board entities. The Focus software product is supported by a help desk, managed and manned by Omicron.

DELIVERABLES:

The Focus software product will contain the following modules that the Board's schools currently utilize:

- Student ID Module
- Building Access Module for students
- Visitor tracking module

Vendor will continue to provide help desk services via phone and the web. Services are provided throughout the school year including summer classes/school.

OUTCOMES:

Vendor's services will result in the implementation and operation of the Board's student ID systems.

Specific outcome areas are listed below:

Student ID Fulfillment Services, Software Licensing for school-based ID creation, building access and visitor tracking functionality. Omicron will support their software products by providing help desk services via phone and the web.

COMPENSATION:

Vendor shall be paid as follows: Estimated annual costs for the three (3) year term are set forth below:

- \$185,000, FY24
- \$185,000, FY25
- \$185,000, FY26

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written extension document. Authorize the President and Secretary to execute the extension document. Authorize Chief Information Officer to execute all ancillary documents required to administer or effectuate this option agreement.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Program for Minority and Women-Owned Business Enterprise Participation in Goods and Services contracts, (M/WBE Program), this contract is exempt as this agreement is a not-for profit organization.

FINANCIAL:

Various Funds, ITS, Unit 12510

- \$185,000, FY24
- \$185,000, FY25
- \$185,000, FY26

Not to exceed \$555,000 for the three (3) year term. Future year funding is contingent upon budget appropriation and approval.

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

23-0524-PR12

AUTHORIZE THE FIRST AND SECOND (FINAL) RENEWAL AGREEMENT WITH BOTTLING GROUP LLC DBA PEPSI BEVERAGES COMPANY AND GLOBAL VENDING SERVICE LLC FOR BEVERAGE AND SNACK VENDING SERVICES AND CATEGORY SPONSORSHIP RIGHTS

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize the first, and second (final) renewal agreement with Bottling Group LLC DBA Pepsi Beverages Company to provide beverage vending services and Global Vending Service LLC to provide snack vending services for the Departments of Nutrition Support Services and External Affairs and Partnerships. The Agreements to be renewed are revenue generating contracts where the Vendors will remit commission to the Board on all vending sales. A written document exercising these options are currently being negotiated. No payment shall be made to Vendors during the option period prior to execution of the written document. The authority granted herein shall automatically rescind in the event a written document is not executed within 90 days of the date of this Board Report. Information pertinent to these options are stated below.

Specification Number : 16-350060

Contract Administrator : Gonzalez, Cristina / 773-553-2280

VENDOR:

- 1) Vendor # 18430
BOTTLING GROUP LLC DBA PEPSI
BEVERAGES COMPANY
1400 W. 35TH STREET
SOMERS, NY 10589

Luke Schafer
847 598-2739

Ownership: For Profit Corporation; PepsiCo,
Inc. - 100%

- 2) Vendor # 18428
GLOBAL VENDING SERVICE LLC
3599 23RD A S STE 5
LAKEWORTH, FL 33461

Sherri Holstein
877 499-8363

Ownership: Limited Liability Company;
Sherry Holstein - 100%

USER INFORMATION :

Project
Manager: 12010 - Nutrition Support Services

42 West Madison Street

Chicago, IL 60602

Mojica, Anthony J

773-553-2830

ORIGINAL AGREEMENT:

The original Agreement (authorized by Board Report (17-0426-PR12) is for a term commencing July 1, 2017 and ending June 30, 2023, with the Board having two (2) options to renew for one (1) year term. The original agreement was awarded on a competitive basis pursuant to Board Rule 7-2.

OPTION PERIOD:

The term of this agreement is being renewed for two (2) years commencing July 1, 2023 and ending June 30, 2025.

OPTION PERIODS REMAINING:

There are no option periods remaining.

SCOPE OF SERVICES:

Bottling Group LLC DBA Pepsi Beverages Company will provide a minimum of one vending machine for beverages in every CPS school and administrative office. Global Vending Service LLC will provide a minimum of one vending machine for snacks in every CPS high school. Elementary school students will only have beverage vending machines available to them, but both beverage and snack vending machines can be available in staff-only areas of elementary schools. Beverages and snacks in the machines will meet federal and district nutrition wellness guidelines. Vendors will maintain and stock the vending machines on a regular basis. Sponsorship rights for the beverage category have been given to Bottling Group LLC DBA Pepsi Beverages Company.

DELIVERABLES:

Vendors will install vending machines in the schools and provide all maintenance and stocking of the machines. Vendors will also provide reporting documents on the sales data from all of the vending machines.

OUTCOMES:

Vendors' services will result in revenues generated from the sales commissions that will be redistributed to the schools and to the Office of Sports Administration. The vending machine commission rates will be consistent for all of the schools as a result of these contracts.

COMPENSATION:

Vendors shall pay the Board a commission percentage based on the annual vending sales as stated in their respective contracts.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written option document. Authorize the President and Secretary to execute the option document. Authorize the Executive Director of Nutrition Support Services to execute all ancillary documents required to administer or effectuate this option agreement.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Program for Minority and Women-Owned Business Enterprise Participation in Goods and Services contracts, (M/WBE Program), this contract is exempt as this agreement is A No-cost to the Board contract.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

These contracts will generate revenue.

CFDA#:

Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

23-0524-PR13

AUTHORIZE A NEW AGREEMENT WITH TRIMARK MARLINN, LLC FOR THE PURCHASE OF FOOD SERVICE EQUIPMENT AND RELATED SUPPLIES AND SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize a new agreement with Trimark Marlinn, LLC for the purchase of food service equipment and related supplies and services for Nutrition Support Services and Early College and Career Education at an estimated annual cost set forth in the Compensation Section of this report. Vendor was selected on a competitive basis pursuant to an invitation to RFP issued by Sourcewell, a government purchasing cooperative. Subsequently, Trimark Marlinn, LLC and Sourcewell entered into an Agreement (063022-SES) resulting from this RFP process. Board Rule 7-4(e) authorizes the Board to purchase biddable and non-biddable items through government purchasing cooperative contracts. A written agreement for this purchase is currently being negotiated. No goods may be ordered or received and no payment shall be made to Vendor prior to the execution of their written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

Specification Number : Sourcewell: Request For Proposal #063022 / Contract No. 063022-Ses

Contract Administrator : Gonzalez, Cristina / 773-553-2280

VENDOR:

- 1) Vendor # 94592
TRIMARK MARLINN, LLC
6100 WEST 73RD STREET
BEDFORD PARK, IL 60638

Deborah Moutry
708 496-5772

Ownership: Limited Liability Company;
Trimark USA, LLC 100%

USER INFORMATION :

Project
Manager: 12010 - Nutrition Support Services

42 West Madison Street

Chicago, IL 60602

Mojica, Anthony J

773-553-2830

TERM:

The term of this agreement shall commence on July 1, 2023 and shall end June 30, 2026. This agreement shall have two (2) options to renew for periods of two (2) years each.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate this agreement with 30 days written notice.

DESCRIPTION OF PURCHASE:

Vendor will provide food service and culinary lab equipment on an as-needed basis at the unit prices specified in the Agreement. Goods are as follows:
Category 1 - Refrigeration Equipment;

Category 2 - Heating and Serving Equipment;

Category 3 - Cooking Preparation Equipment;

Category 4 - Oven and Holding Equipment;

Category 5 - Steamers and Pans;

Category 6 - Shelving; and

Category 7 - Culinary Lab Equipment.

OUTCOMES:

This purchase will result in standardization across the District and have the potential to realize volume discounts.

COMPENSATION:

Vendor shall be paid in accordance with the unit prices contained in the Agreement; Estimated annual costs for the three (3) year term are set forth below:

\$4,950,000, FY24

\$4,950,000, FY25

\$4,950,000, FY26

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize the Chief Operating Officer to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Program for Minority and Women-Owned Business Enterprise Participation in Goods and Services contracts, (M/WBE Program), this contract is in full compliance as the Prime vendor has committed to the participation goals of 30% MBE and 7% WBE. The vendor has scheduled the following firm(s):

Total MBE: 30%

Capital Refrigeration & Equipment Specialists, LLC

605 Country Club Dr, Unit B

Bensenville, IL 60016

Ownership: Anthony Bellamy

Total WBE: 7%

DunWell Supply and Services, LLC

2201 S Halsted Unit 2-4-N

Chicago, IL 60608

Ownership: Catherine Talifer

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Fund 312, 314, 369 Nutrition Support Services Unit 12010, Nutrition Support Services - City Wide 12050, Early College and Career Education Unit 13727

\$4,950,000, FY24

\$4,950,000, FY25

\$4,950,000, FY26

Not to exceed \$14,850,000 for the three (3) year term. Future year funding is contingent upon budget appropriation and approval.

CFDA#:

Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Board Member Medrano Novak abstained on Board Report 23-0524-PR13.

23-0524-PR14

AUTHORIZE A NEW AGREEMENT WITH YOUTH ADVOCATE PROGRAMS, INC. FOR YOUTH THERAPY SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize a new agreement with Youth Advocate Programs, Inc. to provide youth therapy services to Chicago Public Schools at an estimated annual cost set forth in the Compensation Section of this report. Vendor was selected on a non-competitive basis pursuant to Board Rule 7-6. This item was presented to the Single/Sole Source Committee on May 2, 2023, and approved by the Chief Procurement Officer. Prior to approval as a Single Source, the item was published on the Procurement website on May 2, 2023, found here: cps.edu/procurement. The item will remain on the Procurement website until the May 24, 2023 Board Meeting. This process complies with the independent consultant's recommendations for sole source procurements and the Board's "Single/Sole Source Committee Charter." A written agreement for Vendor's services is currently being negotiated. No services shall be provided by Vendor and no payment shall be made to Vendor prior to the execution of their written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

Contract Administrator : Mccormack, Amos / 773-553-3221

VENDOR:

- 1) Vendor # 10619
YOUTH ADVOCATE PROGRAMS, INC.
3899 N Front Street
Harrisburg, PA 17110
Keith Koenig
717 232-7580

Ownership: Not for Profit

USER INFORMATION :

Project
 Manager: 10610 - School Safety and Security Office

 42 West Madison Street

 Chicago, IL 60602

 Copeland, Toni

 773-553-3011

TERM:

The term of this agreement shall commence on July 1, 2023 and shall end June 30, 2025. This agreement shall have two (2) options to renew for periods of one (1) year each.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate this agreement with 30 days written notice.

SCOPE OF SERVICES:

Choose to Change (C2C) is an innovative collaboration between Youth Advocate Programs (YAP), Inc. and Children's Home & Aid. C2C engages youth heavily impacted by violence and trauma by offering them individualized advocate-wraparound services along with group-based trauma-informed therapy to help them lead safe and successful lives. The Choose to Change model was birthed in 2015 through the YAP & Children's Home & Aid partnership and has successfully delivered evidenced and proven results for youth across the district.

Choose to Change attributes its success to:

- Its 6 month intensive implementation of behavioral health and wraparound support, relentless engagement and advocacy.

- Community-based, individualized, trauma-informed services offered both inside and outside of school partnership with Chicago Public Schools and the University of Chicago Crime Lab resulting in proven outcomes such as a decrease in victimizations, justice system involvement, and an increase in school attendance.

C2C combines individualized, advocate-wraparound services, including intensive mentoring, with group-based, trauma-informed therapy. This combination supports youth in better understanding how past traumatic experiences and chronic stress can impact their thinking and behavior and how that affects their emotional responses.

Over the course of the six-month program, youth build strong interpersonal bonds through mentoring services that focus on addressing each young person's specific needs. Additionally, youth attend sixteen (16) trauma-informed cognitive behavioral therapy SPARCS sessions, which encourage youth to challenge unhelpful thinking patterns and build better problem-solving and communication skills. These strategies combined, help youth to go forward on a pathway of change that will help positively shape their future. These high level mentoring and cognitive behavioral therapy services will be purchased to administer to youth across the district.

DELIVERABLES:

This program does not provide a service that requires the vendor to create something tangible like software, plans, programs or workshops. The end product will be the therapeutic services that are provided to the students of CPS.

OUTCOMES:

Vendor's services will result in youth being better able to manage the effects of trauma (such as hypervigilance and aggression), which will lead to: an increase in the number of students who report that they feel safe at school, at home and in the community; a reduction in the number of youth who are injured by gun violence or are arrested for gun charges; and a reduction in out of school suspensions and major misconducts. An additional goal of the project is to leverage resources in the community including work programs and recreational services that lead to improved life skills.

COMPENSATION:

Estimated annual costs for the term are set forth below:
\$10,426,853 FY24
\$10,426,853 FY25

REIMBURSABLE EXPENSES:

None.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize the Chief of Safety & Security to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Program for Minority and Women-Owned Business Enterprise Participation in Goods and Services contracts, (M/WBE Program), this contract is exempt as this agreement is for a Not-for-Profit Organization.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Fund 210, Safety & Security, Unit 10615
\$10,426,853, FY24
\$10,426,853, FY25
Not to exceed \$20,853,706 for the two (2) year term.
Future year funding is contingent upon budget appropriation and approval.

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

23-0524-PR15

AMEND BOARD REPORT 22-0727-PR20
AMEND BOARD REPORT 21-0728-PR27
AUTHORIZE A NEW AGREEMENT WITH VARIOUS VENDORS FOR PARATRANSIT AND ALTERNATE MODES OF STUDENT TRANSPORTATION SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize a new agreement with Various Vendors to provide Paratransit and Alternate Modes of Student Transportation Services to the Department of Student Transportation and all schools at an estimated aggregate annual cost set forth in the Compensation Section of this report. Vendors were selected on a competitive basis pursuant to Board Rule 7-3. Written agreements for each Vendor's services are currently being negotiated. No payment shall be made to a Vendor prior to the execution of its written agreement. The authority granted herein shall automatically rescind as to a Vendor in the event such Vendor's written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

This July 2022 amendment is necessary to add four (4) new vendors to the list of approved vendors pursuant to the Supplemental Request for Proposals Spec no. 22-047 ("Supplemental RFP"). The authority granted herein for each new vendor shall automatically rescind in the event such vendors fails to execute the Board's master agreement within 90 days of the date of this Board Report.

This May 2023 amendment is necessary to increase the Board Authority from \$40,000,000 to \$120,000,000 and to remove one (1) vendor (5 Star Flash, Inc #97595) due to the vendor not executing a contract. The increase in Board Authority is needed based on the following: As a result of the COVID-19 pandemic, the pupil transportation industry is facing a drastic change from the traditional Yellow school bus transportation mode to Paratransit and alternative modes that do not require CDL Drivers. This change has shifted the fleet composition. This increase in Board Authority will allow the FY23/24 services to proceed as needed. A written amendment to the agreement is not required.

Specification Number : 21-085, 22-047

Contract Administrator : Gonzalez, Cristina / 773-553-2280

USER INFORMATION :

Contact: 11870 - Student Transportation
42 West Madison Street
Chicago, IL 60602
Jones, Kimberly D.
773-553-2860

Project 11870 - Student Transportation
Manager: 42 West Madison Street
Chicago, IL 60602
Franco, Leonardo
773-553-2860

TERM:

The term of each agreement shall commence on October 1, 2021 and shall end September 30, 2024. The term of each master agreement for the new vendors added pursuant to Board Report (22-0727-PR20) shall commence on August 1, 2022 and shall end September 30, 2024. Each agreement shall have two (2) options to renew for periods of one (1) year each.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate each agreement with 30 days written notice.

SCOPE OF SERVICES:

Vendors will provide school transportation services to and from school and other related activities to eligible students during regular and summer school terms. Programs served by Paratransit and alternate modes of student transportation services include, but are not limited to, diverse learners, students in temporary living situations and shuttles for any other district activity.

DELIVERABLES:

Transportation of CPS students to school and programs in vans and cars (non-school bus) and lift/ramp-equipped vans. Vendors will also provide vehicle aides on runs at the discretion of CPS.

OUTCOMES:

Vendor's services will result in delivering safe, reliable, comfortable and cost effective transportation and assistance to CPS students.

COMPENSATION:

Each Vendor shall be paid as stated in its respective agreement:
Estimated aggregate annual costs for the three (3) year term are set forth below:

\$13,334,000 FY22
\$13,333,000 \$53,333,000 FY23
\$13,333,000 \$53,333,000 FY24

REIMBURSABLE EXPENSES:

None.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize Executive Director of Student Transportation to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Program for Minority and Women-Owned Business Enterprise Participation in Goods and Services contracts, (M/WBE Program), the Business Diversity goals for this pool are 30% MBE and 7% WBE. This vendor pool is comprised of 7 vendors with 1 MBE. The User group has committed to achieve the Business Diversity goals through the utilization of the certified diverse suppliers and certified diverse subcontractors.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Fund 114, Unit 11870, Department of Student Transportation

\$13,334,000 FY22
\$13,333,000 \$53,333,000 FY23
\$13,333,000 \$53,333,000 FY24

Not to exceed \$40,000,000 \$120,000,000 for the three (3) year term.
Future year funding is contingent upon budget appropriation and approval.

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

- | | |
|---|---|
| <p>1) Vendor # 30099
COOK-DUPAGE TRANSPORTATION COMPANY, INC.
4301 S PACKERS AVENUE
CHICAGO, IL 60609
Christopher Pellegrino
312 633-2745</p> <p>Ownership: National Express LLC - 100%</p> | <p>5) Vendor # 97643
AllenGreen Group LLC
P.O. Box 204695
Dallas, TX 75320-4695
Margaret Omongbale
312 298-9124</p> <p>Ownership: Michael Omongbale (50%)
Margaret Omongbale(50%),</p> |
| <p>2) Vendor # 49337
FIRST STUDENT, INC. 3
1207 S GREENWOOD AVE
MAYWOOD, IL 60153
Russell Richy
630 730-9480</p> <p>Ownership: FirstGroup Plc. - 100%</p> | <p>6) Vendor # 97595
5-STAR FLASH, INC.
9696 W. FOSTER AVE.
CHICAGO, IL 60656
Tom Ossmann
773 561-4444
Ownership: Anne Nisenboim (100%)</p> |
| <p>3) Vendor # 17394
RELIANT TRANSPORTATION, INC.
5910 N. CENTRAL EXPRESSWAY, STE 1145
DALLAS, TX 75206
Matthew Veach
630 987-9660</p> <p>Ownership: MV Transportation, Inc. - 100%</p> | <p>7) Vendor # 97519
KAIZEN HEALTH, INC.
33 N. LaSalle St. Ste. 1200
Chicago, IL 60602
Kristy Loeffler
312 813-7100</p> <p>Ownership: Mindi Knebel (100%)</p> |
| <p>4) Vendor # 25745
SCR MEDICAL TRANSPORTATION,
8801-25 S. GREENWOOD AVENUE
CHICAGO, IL 60619
Stanley Rakestraw
773 768-7000</p> <p>Ownership: Pamela Rakestraw - 51%, Stanley Rakestraw - 49%</p> | <p>8) Vendor # 97434
ZUM SERVICES, INC.
275 SHORELINE DRIVE SUITE 200
REDWOOD CITY, CA 94065
Vishal Shroff
855 743-3986</p> <p>Ownership: For-Profit Corporation; Sequoia Capital - 16.36%, Spark Capital - 11.12% and SVF II AIV (DE) LLC - 10.11% all other stakeholder hold less than 10%</p> |

Board Member Medrano Novak abstained on Board Report 23-0524-PR15.

23-0524-PR16

AUTHORIZE THE FIRST AND SECOND (FINAL) RENEWAL AGREEMENT WITH VARIOUS VENDORS FOR STUDENT TRANSPORTATION SERVICES (SCHOOL BUS SERVICES)

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize the first and second (final) renewal agreement with various vendors to provide Student Transportation Services to the Student Transportation Services Department at an estimated annual cost set forth in the Compensation Section of this report. A written document exercising this option is currently being negotiated. No payment shall be made to Vendors during the option period prior to execution of the written document. The authority granted herein shall automatically rescind in the event a written document is not executed within 90 days of the date of this Board Report. Information pertinent to this option is stated below.

Specification Number : 20-350018, 22-073

Contract Administrator : Gonzalez, Cristina / 773-553-2280

USER INFORMATION :

Project
Manager: 11870 - Student Transportation

42 West Madison Street

Chicago, IL 60602

Franco, Leonardo

773-553-2860

PM Contact:
11870 - Student Transportation

42 West Madison Street

Chicago, IL 60602

Jones, Kimberly D

773-553-2860

ORIGINAL AGREEMENT:

The original Agreement (authorized by Board Report 20-0527-PR12) in the amount of \$375,000,000 is for a term commencing August 1, 2020 and ending July 31, 2023, with the Board having two (2) options to renew for one (1) year terms. The original Agreement was amended (authorized by Board Report 22-0727-PR19) to add one (1) new vendor pursuant to the supplemental request for proposal #22-073 ("Supplemental RFP"). The original agreement was awarded on a competitive basis pursuant to Board Rule 7-2.

OPTION PERIOD:

The term of this agreement is being renewed for two (2) years commencing August 1, 2023 and ending July 31, 2025.

OPTION PERIODS REMAINING:

There are no option periods remaining.

SCOPE OF SERVICES:

Vendors shall provide school bus services to and from school and other related activities to eligible students participating in designated programs as per program guidelines and as set forth in the written agreements. Services will be provided during regular and summer school terms. Programs served by school bus services includes, but are not limited to: Diverse Learners, Selective Enrollment, Controlled Environment Receiving Schools, Students in Temporary Living Situations, Parent Choice, shuttle services, and other programs as the Board deems appropriate. Vendors will also provide bus services for field trips and athletic trips. The Board anticipates 70,000 to 100,000 trips per year. Each Vendor is eligible to provide services for field trips and athletic trips for all zones.

It is estimated that approximately 1,200 first runs, 600 second or third runs, and 225 mid-day runs will be provided, involving approximately 1,250 school buses of various sizes, pursuant to these agreements. The number of buses needed to provide these services is subject to change once the school year is underway, and during the course of the school year. Because the number of buses required is an estimate, the total cost of the agreement is also estimated. The annual and contract term cost estimates is based on the combined regular school year and summer school calendars established by the Board. The Board reserves the right during the contract term to order the services of more or fewer buses than originally allocated as the needs of the students and/or programs change. The Board is only obligated for costs associated with buses actually operating CPS routes.

DELIVERABLES:

Vendors will provide buses for student transportation to and from school, and for extra curricular activities.

OUTCOMES:

Vendors' services will result in safe and on-time transportation of CPS students to school and other approved programs on yellow school buses.

COMPENSATION:

Vendor shall be paid during this option period as follows:
Estimated annual costs for this option period are set forth below:
\$125,000,000, FY24
\$125,000,000, FY25

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written option document. Authorize the President and Secretary to execute the option document. Authorize the Executive Director of Student Transportation to execute all ancillary documents required to administer or effectuate this option agreement.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Program for Minority and Women-Owned Business Enterprise Participation in Goods and Services contracts, (M/WBE Program), the Business Diversity goals for this pool are 30% MBE and 7% WBE. This vendor pool is comprised of 14 vendors with 5 MBEs and 1 WBE. The User group has committed to achieve the Business Diversity goals through the utilization of the certified diverse suppliers and certified diverse subcontractors.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Fund 115 Student Transportation Services, Unit 11870
\$125,000,000, FY24
\$125,000,000, FY25

Not to exceed \$250,000,000 for the two (2) year term. Future year funding is contingent upon budget appropriation and approval.

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

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- 1) Vendor # 46491
ALLTOWN BUS SERVICE, INC.
7300 Saint Louis Avenue
Skokie, IL 60076

Greg Polan
847 674-0090

Ownership: Greg Polan - 100%
- 2) Vendor # 20287
A.M. Bus Company, Inc.
100 WEST 91ST STREET
CHICAGO, IL 60620

Pamela Williams
773 396-5556

Ownership: Pamela Williams - 100%
- 3) Vendor # 89841
BJ'S TRANSPORTATION, INC.
225 W. 89TH STREET
Chicago, IL 60620

Sandra Dean
708 907-5435

Ownership: Sandra Dean 51%, Jason Dean - 49%
- 4) Vendor # 19097
COMPASS TRANSPORTATION LLC
5740 N Tripp Ave.
Chicago, IL 60646

Pinky Friedman
773 279-9110

Ownership: Pinchas Friedman - 100%
- 5) Vendor # 35153
CARAVAN TRANSPORTATION INC.
4610 W. WASHINGTON BLVD
CHICAGO, IL 60644

Earnest Aldridge
773 309-8212

Ownership: Earnest Aldridge - 100%
- 6) Vendor # 49337
FIRST STUDENT, INC. 3
1207 S GREENWOOD AVE
MAYWOOD, IL 60153

Freddy Sims
630 730-9480

Ownership: Firstgroup America, Wholly Owned
Subsidiary of Firstgroup Inc. Publicly Traded

- 7) Vendor # 72017
ILLINOIS CENTRAL SCHOOL BUS
3412 WEST TOUHY
LINCOLNWOOD, IL 60712

David Peterson
847 674-6777

Ownership: North America Central School Bus
Intermediate Holding Company LLC - 100%
- 8) Vendor # 39549
LATINO EXPRESS, INC.
3230 W. 38TH STREET
CHICAGO, IL 60632

Henry Gardunio
773 254-5545

Ownership: Henry Gardunio - 100%
- 9) Vendor # 11085
JACK HARRIS TRANSPORTATION
14218 SOUTH WESTERN
POSEN, IL 60469

Jack Harris
708 389-1843

Ownership: Jack Harris - 100%
- 10) Vendor # 17394
RELIANT TRANSPORTATION, INC.
5910 N. CENTRAL EXPRESSWAY, STE 1145
DALLAS, TX 75206

Matthew Veach
630 987-9660

Ownership: MV Transportation - 100%
- 11) Vendor # 16702
SUNRISE TRANSPORTATION LLC
8500 S VINCENNES AVE
CHICAGO, IL 60620

Brian Bonnett
773 224-8050

Ownership: ST Management, Inc. - 100%
- 12) Vendor # 18680
URBAN HABITATS INC. DBA O'NEAL'S
TRANSPORTATION SVC, INC.
1507 E 53RD ST #873
CHICAGO, IL 60615

Pierre Glover
773 947-0701

Ownership: Pierre Glover - 100%

- 13) Vendor # 43809
UNITED QUICK TRANSPORTATION INC.
2004 S. KOSTNER
CHICAGO, IL 60623

Michael Rosas
773 522-1995

Ownership: Michael Rosas - 33.3% Henry Gardunio - 33.3%, Joseph Gardino- 33.3%
- 14) Vendor # 97659
FIAT LOGISTICS AND TRANSIT, L.L.C..
1007 ROSLYN RD
OLYMPIA FIELDS, IL 60461

Jean Desir
773 570-4934

Ownership: For-Profit Corporation; Jean Desir - 100%
- 15) Vendor # 32700
AMMONS TRANSPORTATION SERVICE,
INC.
9001 S. GENOA
CHICAGO, IL 60620

Katrice Kelsey-Ammons
773 874-7777

Ownership: Benford Ammons, Jr - 100%

Board Member Medrano Novak abstained on Board Report 23-0524-PR16.

23-0524-PR17

AUTHORIZE A NEW INTERGOVERNMENTAL AGREEMENT WITH CHICAGO TRANSIT AUTHORITY FOR THE PURCHASE OF REDUCED FARE CARDS (VENTRA CARD SYSTEM) AND LIMITED USE TICKETS

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize a new intergovernmental agreement (IGA) with Chicago Transit Authority ("CTA") for the purchase of CTA reduced fare cards for Ventra Card System and limited use tickets for all CPS departments and schools at an estimated annual cost set forth in the Compensation Section of this report. A written agreement for this purchase is currently being negotiated. No goods may be ordered or received and no payment shall be made to Vendor prior to the execution of their written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

Contract Administrator : Gonzalez, Cristina / 773-553-2280

VENDOR:

- 1) Vendor # 11976
CHICAGO TRANSIT AUTHORITY
567 WEST LAKE STREET. 7TH FLR.
CHICAGO, IL 60661-1498

Mike Thirty
312 681-3539

USER INFORMATION :

Project
Manager: 11870 - Student Transportation

42 West Madison Street

Chicago, IL 60602

Franco, Leonardo

773-553-2860

PM Contact:
11870 - Student Transportation

42 West Madison Street

Chicago, IL 60602

Jones, Kimberly D

773-553-2860

TERM:

The term of this agreement shall commence on August 1, 2023 and shall end July 31, 2028. This agreement shall have no options to renew.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate this agreement with 30 days written notice.

DESCRIPTION OF PURCHASE:

Goods: Reduced fare student transit cards and limited use transit cards.
Quantity: Varies as dictated by the number of homeless claims at the school level, number of students in eligible programs, and also usage by other CPS departments and schools.
Three types of CTA fare cards shall be made available for purchase by CPS:

1. White Ventra Card blanks-reduced fare
2. Blue Ventra Card blanks-reduced fare
3. Limited Use Tickets

CTA shall provide to CPS an adequate numbers of Ventra Cards to ensure that CPS students who are eligible, as determined by CPS, will be issued a CPS Fare/Student card in a timely manner.
CTA shall provide CPS with documentation, including serial numbers and expiration dates, when Ventra Cards are shipped.

CTA shall provide CPS with the opportunity to purchase Limited Use Tickets that can be used on the Ventra system, with no obligation to purchase a minimum number of tickets.

Total Cost Not to Exceed: \$37,500,000.00

OUTCOMES:

This agreement will result in the Ventra Fare Cards and Limited Use Transit Cards being made available to schools and all departments to ensure the District's ability to support existing programs and support students in accessing public transportation services.

COMPENSATION:

Vendor shall be paid in accordance with the agreement;
Estimated annual costs for the five (5) year term are set forth below:
\$7,500,000, FY24
\$7,500,000, FY25
\$7,500,000, FY26
\$7,500,000, FY27
\$7,500,000, FY28

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize the Executive Director of Student Transportation Services to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Program for Minority and Women-Owned Business Enterprise Participation in Goods and Services contracts, (M/WBE Program), this contract is exempt as this agreement is Intergovernmental Agreement.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Fund 115/324 Various Departments and Schools
\$7,500,000, FY24
\$7,500,000, FY25
\$7,500,000, FY26
\$7,500,000, FY27
\$7,500,000, FY28

Not to exceed \$37,500,000 for the five (5) year term. Future year funding is contingent upon budget appropriation and approval.

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Board Member Medrano Novak abstained on Board Report 23-0524-PR17.

23-0524-PR18

AUTHORIZE THE EXTENSION OF THE AGREEMENT WITH POWERSCHOOL GROUP LLC FOR SOFTWARE AND RELATED SERVICES FOR PERFORMANCE EVALUATIONS

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize the extension of the agreement with PowerSchool Group LLC to provide software and related services for performance evaluations to the Talent Office and various schools at an estimated annual cost set forth in the Compensation Section of this report. Vendor was selected on a non-competitive basis pursuant to Board Rule 7-6. This item was presented to the Single/Sole Source committee on May 2, 2023, and approved by the Chief Procurement Officer. Prior to approval as a Single Source, the item was published on the Procurement website on May 2, 2023, found here: cps.edu/procurement. The item will remain on the Procurement website until May 24, 2023 Board Meeting. This process complies with the independent consultant's recommendations for sole source procurements and the Board's "Single/Sole Source Committee Charter." A written extension document is currently being negotiated. No payment shall be made to PowerSchool Group LLC during this extension period prior to execution of their written document. The authority granted herein shall automatically rescind in the event a written document is not executed within 90 days of the date of this Board Report. Information pertinent to this extension is stated below.

Contract Administrator : Banks, Amy / 773-553-2280

VENDOR:

- 1) Vendor # 16589
POWERSCHOOL HOLDINGS LLC DBA
POWERSCHOOL GROUP LLC
PO BOX 888408
LOS ANGELES, CA 90088-8408
Jenn Thiel
916 5623676

Ownership: Severin Intermediate Holdings
LLC - 100%

USER INFORMATION :

Project 11010 - Talent Office
Manager: 42 West Madison Street
Chicago, IL 60602
Herring, Michael J
773-553-2387

ORIGINAL AGREEMENT:

The original Agreement (authorized by Board Report 18-0425-PR14) in the amount of \$1,968,000 was for a term commencing July 1, 2018 and ending June 30, 2021, with the Board having two (2) options to renew for a period of one (1) year each. The first renewal (authorized by Board Report 21-0428-PR12) in the amount of \$656,000 was for a term commencing July 1, 2021 and ending June 30, 2022. The second renewal (authorized by Board Report 22-0622-PR20) in the amount of \$500,900 was for a term commencing July 1, 2022 and ending June 30, 2023. The original agreement was awarded on a competitive basis pursuant to Board Rule 7-2.

EXTENSION PERIOD:

The term of this agreement is being extended for two (2) years commencing July 1, 2023 and ending June 30, 2025.

OPTION PERIODS REMAINING:

There are no option periods remaining.

SCOPE OF SERVICES:

Vendor will continue to provide performance management, feedback tool(s), and related services that support the implementation of the REACH educator evaluation process and the Principal and Assistant Principal evaluation process.

DELIVERABLES:

Vendor will continue to provide the following deliverables:

- Maintain a web-based tool that serves as a repository for school-based evaluation evidence and ratings in Reflect and Learn.
- Implementation plan reviewed and submitted to CPS each quarter that will include Scope Statement, and Schedule, Risk, Training, Resource, Knowledge Management planning and Communications Plans for regularly scheduled and special projects including but not limited to, Preliminary Professional Practice Scores (PPPS) Release, Summative Report Release, Opening/Closing of the System, Appeals, and Configuration Requests.
- Execute previously established processes, including (but not limited to): delivery of PPPS, delivery of REACH Summative Rating, Opening and Closing the System for the school year, delivery of Principal, Educator, and AP Evaluation Summative Ratings, etc.
- Make customized improvements to the tool each year, as directed by the Reflect and Learn Support, Information and Technology Services, and/or Talent Management Teams.
- Technical Support for Software-related issues that come to the Reflect and Learn Support Team and/or Talent Management Team, per the Service Level Agreement.
- Knowledge Management: Regular documentation of processes and project mapping in a mutually accessible location for vendor staff. Developed and managed by the vendor staff with input from CPS team.

OUTCOMES:

Vendor's services will continue to result in:

- CPS Educators receive accurate and timely evidence and summative reports.
- Reflect and Learn Support, Information and Technology Services, and/or Talent Management Teams are enabled to provide exemplary customer service to the CPS end users.
- Technical challenges are resolved efficiently through close collaboration between the vendor staff and the Reflect and Learn Support, Information and Technology Services, and/or Talent Management Teams.
- CPS Evaluators are able to pull useful reports to inform professional learning based on past evaluation results.
- Files are exchanged in a secure, confidential, and timely manner as defined in the original agreement.

COMPENSATION:

Vendor shall be paid during this option period as follows:
Estimated annual costs for the two (2) year term are set forth below:
\$518,056, FY24
\$518,056, FY25

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written extension document. Authorize the President and Secretary to execute the extension document. Authorize the Chief Talent Officer or designee to execute all ancillary documents required to administer or effectuate this option agreement.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Program for Minority and Women-Owned Business Enterprise Participation in Goods and Services contracts, (M/WBE Program), the contract is waived of the M/WBE participation goals of 30% MBE and 7% WBE, because the contract is not further divisible.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Fund 115, Information and Technology Services, Unit 12510
\$518,056, FY24
\$518,056, FY25

Not to exceed \$1,036,112 for the two (2) year term
Future year funding is contingent upon budget appropriation and approval.

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Board Member Ponder moved and Board Member Todd- Breland seconded the motion to adopt Board Reports 23-0524-EX1, 23-0524-EX2, 23-0524-FN1, 23-0524-OP1 through 23-0524-OP4, and 23-0524-PR1 through 23-0524-PR18.

The Secretary called the roll, with the noted abstentions for Board Member Medrano Novak, and the vote was as follows:

Yeas: Board Member Todd-Breland, Board Member Chapman, Board Member Medrano Novak, Board Member Ponder, Board Member Lewis, and President del Valle – 6

Nays: None

President del Valle thereupon declared Board Reports 23-0524-EX1, 23-0524-EX2, 23-0524-FN1, 23-0524-OP1 through 23-0524-OP4, and 23-0524-PR1 through 23-0524-PR18, with the noted abstentions for Board Member Medrano Novak, adopted.

The Secretary presented the following Statement for the Public Record:

President del Valle, I will continue with additional items on the public agenda that do not require a vote.

23-0524-FN2

**CHIEF FINANCIAL OFFICER REPORT FOR APRIL 2023 ON THE EMERGENCY AUTHORITY
EXERCISED UNDER RESOLUTION 22-0622-RS4**

Pursuant to the Resolution 22-0622-RS4, (collectively, "Emergency Expenditure Resolution and Moving Forward Together Initiative for FY23"), the Board of Education of the City of Chicago authorizes and delegates authority to the Chief Executive Officer, General Counsel, Chief Education Officer, Chief Operating Officer, Chief Financial Officer, Chief Health Officer, and Chief Procurement Officer to act quickly and effectively to obtain the necessary products, supplies, services, and staff, expend funds and take all necessary measures and actions to respond to the COVID-19 outbreak.

In accordance with the Emergency Expenditure Resolution, the Board requires that the Chief Executive Officer submit a report of the authority exercised pursuant to that emergency ("emergency authority"). In compliance with the requirements of the Emergency Expenditure Resolution, the Chief Financial Officer ("CFO") submits the attached CFO Emergency Expenditure Report, which summarizes the expenditures and contracts that the CEO approved effective July 1, 2022, cumulatively through April 30, 2023, which is hereby submitted to the Board.

**CFO EMERGENCY EXPENDITURE REPORT
(Cumulatively through April 30, 2023)**

Category	Item	Quantity	Estimated Expenditures	Portion of Total Cost Attributed to the \$100 Million Emergency Authorization
Technology	June 30, 2022 - Carry forward balance		\$113,394,402	
	Application development		\$945,000	\$945,000
Total Technology			\$114,339,402	\$945,000

Educational Materials	June 30, 2022 - Carry forward balance		\$20,699,790	
	Tutoring services	9,501	\$3,496,264	\$3,496,264
Total Education Materials			\$24,196,054	\$3,496,264

Compensation	June 30, 2022 - Carry forward balance		\$33,724,042	
Total Compensation			\$33,724,042	

Emergency Supplies	June 30, 2022 - Carry forward balance		\$59,338,588	
	Masks / face coverings*	539	\$9,765	
	Signs	4	\$213	
	Other PPE	25,000	\$87,500	\$87,500
	Air purifiers	90,000	\$4,215,000	\$4,215,000
	Water bottle filters	524	\$25,461	\$25,461
Total Emergency Supplies			\$63,676,527	\$4,327,961

Emergency Cleaning	June 30, 2022 - Carry forward balance		\$3,039,367	
Total Emergency Cleaning			\$3,039,367	

Nutrition	June 30, 2022 - Carry forward balance		\$11,661,724	
Total Nutrition			\$11,661,724	

Other	June 30, 2022 - Carry forward balance		\$158,160,505	
	COVID-19 testing*	75,108	\$74,224,495	\$12,832,393
	COVID-19 vaccination services		\$800,000	
	Student transportation driver incentives payout*		\$1,522,374	\$1,522,374
	Student transportation		\$1,805,350	\$1,805,350
	FEMA consulting services		\$246,427	\$246,427
	Care room attendants		\$11,795,000	
	Logistics / moving for warehouse		\$223,130	\$223,130
	Youth intervention services		\$3,095,095	\$3,095,095
	Student transportation routing		\$290,000	\$290,000
	Vehicles	3	\$260,500	\$260,500
	COVID-19 Related Advertising*		\$1,850,000	\$1,850,000
Total Other			\$254,272,876	\$22,125,269

Good Faith Payments	June 30, 2022 - Carry forward balance		\$64,918,905	
	Student transportation		\$219,622	
Total Good Faith Payments			\$65,138,527	

Student Re-Engagement	June 30, 2022 - Carry forward balance		\$2,893,011	
Total Student Re-Engagement			\$2,893,011	

Grand Total			\$572,941,530	\$30,894,494
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*Reflects payments from an inadvertent error in the prior reporting period.

COVID-19 Emergency Authority as of April 30, 2023

Vendor Number	Vendor Name	Description	Type of Contract	Total Cost/NTE	Start Date	End Date	Link to Contract	Original Board Report
21152	A Knock at Midnight, NFP	Agreement Extending and Amending the Safe Passage Services Agreement	Amendment	\$202,673.00	08/01/2020	08/31/2021	21-0428-RS2	20-0422-PR8
21152	A Knock at Midnight, NFP	Amendment to Master Agreement for Social Emotional Learning Services	Amendment	N/A	09/08/2020	11/06/2020	20-0624-RS1	20-0422-PR2
21152	A Knock at Midnight, NFP	Second Amendment to Master Agreement for Social Emotional Learning Services	Amendment	N/A	11/07/2020	02/28/2021	20-0923-RS1	20-0422-PR2
21152	A Knock at Midnight, NFP	Third Amendment to Master Agreement for Social Emotional Learning Services	Amendment	N/A	03/01/2021	06/30/2021	21-0127-RS1	20-0422-PR2
20287	A.M. Bus Company, Inc.	Third Amendment to the Student Transportation Services Agreement	Amendment	N/A	08/01/2020	07/31/2023	22-0622-RS4	20-0527-PR12
20287	A.M. Bus Company, Inc.	Good Faith Payments under the Student Transportation Services Agreement	Amendment	\$3,094,853.41	03/17/2020	06/18/2020	20-0923-RS1	17-0322-PR10
20287	A.M. Bus Company, Inc.	First Amendment to the Student Transportation Services Agreement	Amendment	\$2,149,420.45	09/08/2020	02/26/2021	20-0624-RS1	20-0527-PR12
40940	Abiding In Christ Prayer And Worship Ministries	Second Amendment to Master Agreement for Safe Haven Supplemental Services	Amendment	\$12,900.00	07/19/2021	08/31/2021	21-0428-RS2	20-0826-PR5
30111	After School Matters	Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	09/08/2020	09/18/2020	20-0624-RS1	20-0624-PR3
97643	Allen Green Group, LLC	Paratransit and Alternative Modes of Student Transportation Services Agreement	New Contract	\$1,500,000.00	10/01/2021	08/31/2022	21-0728-RS1	N/A
31492	Allen Metropolitan CME Church	Second Amendment to Master Agreement for Safe Haven Supplemental Services	Amendment	\$12,900.00	07/19/2021	08/31/2021	21-0428-RS2	20-0826-PR5
37537	Alliance for Community Peace	Agreement Extending and Amending the Safe Passage Services Agreement	Amendment	\$433,495.00	08/01/2020	08/31/2021	21-0428-RS2	20-0422-PR8
37537	Alliance for Community Peace	Second Amendment to Master Agreement for Safe Haven Supplemental Services	Amendment	\$12,900.00	07/19/2021	08/31/2021	21-0428-RS2	20-0826-PR5
46491	Alltown Bus Service, Inc.	Good Faith Payments under the Student Transportation Services Agreement	Amendment	\$5,304,928.67	03/17/2020	06/18/2020	20-0923-RS1	17-0322-PR10
46491	Alltown Bus Service, Inc.	First Amendment to the Student Transportation Services Agreement	Amendment	\$3,356,576.47	09/08/2020	01/31/2021	20-0624-RS1	20-0527-PR12
46491	Alltown Bus Service, Inc.	Second Amendment to the Student Transportation Services Agreement	Amendment	N/A	02/01/2021	02/26/2021	21-0127-RS1	20-0527-PR12
46491	Alltown Bus Service, Inc.	Third Amendment to the Student Transportation Services Agreement	Amendment	N/A	08/01/2020	07/31/2023	22-0622-RS4	20-0527-PR12
13789	Alternatives, Inc.	Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	02/01/2021	07/31/2021	21-0127-RS1	20-0624-PR3
47733	America Scores Chicago	Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	02/01/2021	07/31/2021	21-0127-RS1	20-0624-PR3
35956	American Council for International Studies, Inc.	Travel Credit Agreement	New Contract	N/A	06/30/2020	N/A	20-0624-RS1	N/A
32700	Ammons Transportation Service, Inc.	Good Faith Payments under the Student Transportation Services Agreement	Amendment	\$720,040.81	03/17/2020	06/18/2020	20-0923-RS1	17-0322-PR10
32700	Ammons Transportation Service, Inc.	First Amendment to the Student Transportation Services Agreement	Amendment	\$478,153.32	09/08/2020	02/26/2021	20-0624-RS1	20-0527-PR12
32700	Ammons Transportation Service, Inc.	Third Amendment to the Student Transportation Services Agreement	Amendment	N/A	08/01/2020	07/31/2023	22-0622-RS4	20-0527-PR12
12990	Amplify Education, Inc.	Product and Services Agreement For High Dosage Tutoring	New Contract	\$6,700,000.00	01/21/2022	06/30/2023	21-0728-RS7	N/A
19203	Apollo After School	Master Services Agreement for Remote Learning Supervision Services	New Contract	N/A	09/28/2020	11/06/2020	20-0923-RS1	N/A
19203	Apollo After School	Amendment to Master Services Agreement for Remote Learning Supervision Services	Amendment	N/A	09/28/2020	02/28/2021	20-0923-RS1	N/A

COVID-19 Emergency Authority as of April 30, 2023

Vendor Number	Vendor Name	Description	Type of Contract	Total Cost/NTE	Start Date	End Date	Link to Contract	Original Board Report
19203	Apollo After School	Second Amendment To Master Services Agreement for Remote Learning Supervision Services	Amendment	N/A	09/28/2020	06/30/2021	20-0923-RS1	N/A
14221	B.U.I.L.D Incorporated	Amendment to Master Agreement for Social Emotional Learning Services	Amendment	N/A	09/08/2020	11/06/2020	20-0624-RS1	20-0422-PR2
14221	B.U.I.L.D Incorporated	Second Amendment to Master Agreement for Social Emotional Learning Services	Amendment	N/A	11/07/2020	02/28/2021	20-0923-RS1	20-0422-PR2
40269	Baker Logistics Consulting Services, Inc	Services Agreement for COVID-19 Surveillance Testing Program Services	New Contract	\$500,000.00	12/30/2020	06/30/2021	20-1216-RS1	N/A
90836	Between Friends	Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	02/01/2021	07/31/2021	21-0127-RS1	20-0624-PR3
30370	Beverly Arts Center of Chicago	Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	02/01/2021	07/31/2021	21-0127-RS1	20-0624-PR3
41043	Bio-Reference Laboratories, Inc.	Services Agreement for COVID-19 Student Testing Services	New Contract	\$13,000,000.00	03/01/2021	06/30/2021	21-0127-RS1	N/A
41043	Bio-Reference Laboratories, Inc.	Agreement Exercising the First and Final Option to Renew to the Services Agreement for COVID-19 Student Testing Services	Amendment	\$14,710,000.00	07/01/2021	06/30/2022	21-0428-RS2	N/A
41015	Biodesix, Inc.	Services Agreement for COVID-19 Surveillance Testing Services	New Contract	\$318,500.00	01/01/2021	06/30/2021	20-1216-RS1	N/A
41015	Biodesix, Inc.	First Amendment to the Services Agreement for COVID-19 Surveillance Testing Services	Amendment	\$322,820.00	07/01/2021	09/30/2021	21-0428-RS2	N/A
22146	Black United Fund of Illinois, Inc.	Agreement Extending and Amending the Safe Passage Services Agreement	Amendment	\$484,163.00	08/01/2020	08/31/2021	21-0428-RS2	20-0422-PR8
49048	Bluemark LLC	Amendment to Services Agreement for Medicaid and SNAP Enrollment Case Management Tool	Amendment	\$108,700.00	04/01/2021	03/31/2022	21-0428-RS2	21-0514-CPOR-7682
31854	Branching Minds, Inc.	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A
85081	Breakthrough Urban Ministries, Inc.	Service Agreement for Intervention Services	New Contract	\$1,800,000.00	07/01/2022	06/30/2023	22-0622-RS4	N/A
10869	Bright Star Community Outreach	Second Amendment for Supplemental Services to Master Agreement for Safe Haven Sites and Services	Amendment	\$12,900.00	07/19/2021	08/31/2021	21-0127-RS1	20-0826-PR5
10869	Bright Star Community Outreach Corporation	Agreement Extending and Amending the Safe Passage Services Agreement	Amendment	\$191,413.00	08/01/2020	08/31/2021	21-0428-RS2	20-0422-PR8
10869	Bright Star Community Outreach Corporation	Second Amendment to Master Agreement for Safe Haven Supplemental Services	Amendment	N/A	07/19/2021	08/31/2021	21-0428-RS2	20-0826-PR5
39142	Brighton Park Neighborhood Council	Agreement Extending and Amending the Safe Passage Services Agreement	Amendment	\$135,115.00	08/01/2020	08/31/2021	21-0428-RS2	20-0422-PR8
40383	Bullseye, LLC	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A
40441	Buncee, LLC	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A
64882	Bureau Veritas Technical Assessments, LLC	First Amendment to Biennial Facilities Assessment Services Contract	Amendment	N/A	11/02/2020	04/30/2022	20-0923-RS1	19-0424-PR3
15138	Carahsoft Technology Corporation	Software and Services Agreement for Electronic Signatures	New Contract	\$1,155,000.00	05/01/2020	06/30/2021	20-0325-RS1	N/A
15138	Carahsoft Technology Corporation	Software and Services Agreement	Amendment	\$532,261.84	07/01/2021	06/30/2022	21-0428-RS2	N/A
35153	Caravan Transportation, Inc.	Good Faith Payments under the Student Transportation Services Agreement	Amendment	\$755,942.36	03/17/2020	06/18/2020	20-0923-RS1	17-0322-PR10
35153	Caravan Transportation, Inc.	Corrected - Good Faith Payments under the Student Transportation Services Agreement	Amendment	\$755,942.36	03/17/2020	06/18/2020	20-0923-RS1	17-0322-PR10
35153	Caravan Transportation, Inc.	First Amendment to the Student Transportation Services Agreement	Amendment	\$438,651.42	09/08/2020	02/26/2021	20-0624-RS1	20-0527-PR12
35153	Caravan Transportation, Inc.	Third Amendment to the Student Transportation Services Agreement	Amendment	N/A	08/01/2020	07/31/2023	22-0622-RS4	20-0527-PR12
40530	Carey Temple African Methodist Episcopal Church	Second Amendment for Supplemental Services to Master Agreement for Safe Haven Sites and Services	Amendment	\$12,900.00	07/19/2021	08/31/2021	21-0127-RS1	20-0826-PR5
40530	Carey Temple African Methodist Episcopal Church	Second Amendment to Master Agreement for Safe Haven Supplemental Services	Amendment	N/A	07/19/2021	08/31/2021	21-0428-RS2	20-0826-PR5

COVID-19 Emergency Authority as of April 30, 2023

Vendor Number	Vendor Name	Description	Type of Contract	Total Cost/NTE	Start Date	End Date	Link to Contract	Original Board Report
11359	Catholic Bishop of Chicago - St. Sabina Church	Agreement Extending and Amending the Safe Passage Services Agreement	Amendment	\$219,562.00	08/01/2020	08/31/2021	21-0428-RS2	20-0422-PR8
50642	Centers for New Horizons, Inc.	Agreement Extending and Amending the Safe Passage Services Agreement	Amendment	\$106,966.00	08/01/2020	08/31/2021	21-0428-RS2	20-0422-PR8
41390	CEV Multimedia, Ltd	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A
34824	Changing Worlds	Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	02/01/2021	07/31/2021	21-0127-RS1	20-0624-PR3
67054	Chicago Jazz Philharmonic	Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	02/01/2021	07/31/2021	21-0127-RS1	20-0624-PR3
31493	Christian Fellowship Flock South	Second Amendment for Supplemental Services to Master Agreement for Safe Haven Sites and Services	Amendment	\$12,900.00	07/19/2021	08/31/2021	21-0127-RS1	20-0826-PR5
31493	Christian Fellowship Flock South	Second Amendment to Master Agreement for Safe Haven Supplemental Services	Amendment	N/A	07/19/2021	08/31/2021	21-0428-RS2	20-0826-PR5
94558	Christopher Toczycki, Inc.	First Amendment to Agreement Exercising First Option to Renew Consulting Services Agreement	Amendment	\$1,080,000.00	07/01/2019	06/30/2021	20-0624-RS1	19-0227-PR15
41057	Cimpar, S. C.	Services Agreement for Vaccination Services	New Contract	\$747,000.00	03/28/2021	06/30/2021	21-0127-RS1	N/A
41057	Cimpar, S. C.	Services Agreement for Vaccination Services	New Contract	\$12,000,000.00	07/01/2021	06/30/2022	21-0728-RS7	N/A
36635	Claretian Associates, Inc	Agreement Extending and Amending the Safe Passage Services Agreement	Amendment	\$129,485.00	08/01/2020	08/31/2021	21-0428-RS2	20-0422-PR8
97483	Classwork Co dba Classkick	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A
40435	Codesters, Inc.	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0624-RS1	N/A
40400	CommonLit, Inc	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A
19097	Compass Transportation LLC	Good Faith Payments under the Student Transportation Services Agreement	Amendment	\$203,415.84	03/17/2020	06/18/2020	20-0923-RS1	19-0724-PR16
19097	Compass Transportation LLC	First Amendment to the Student Transportation Services Agreement	Amendment	\$75,357.21	09/08/2020	02/26/2021	20-0624-RS1	20-0527-PR12
19097	Compass Transportation LLC	Third Amendment to the Student Transportation Services Agreement	Amendment	N/A	08/01/2020	07/31/2023	22-0622-RS4	20-0527-PR12
30099	Cook-DuPage Transportation Company, Inc.	First Amendment to the Para Transit and Alternate Modes of Student Transportation Services Agreement	Amendment	\$1,045,894.50	09/08/2020	01/31/2021	20-0624-RS1	20-0722-PR8
30099	Cook-DuPage Transportation Company, Inc.	Second Amendment to the Para Transit and Alternate Modes of Student Transportation Services Agreement	Amendment	N/A	02/01/2021	02/26/2021	21-0127-RS1	20-0722-PR8
31568	Corinthian Temple Church of God in Christ	Second Amendment to Master Agreement for Safe Haven Supplemental Services	Amendment	\$12,900.00	07/19/2021	08/31/2021	21-0428-RS2	19-0626-PR7
41053	Daniels SharpSmart, Inc. dba Daniels Health	Services Agreement for Medical Waste Disposal Services	New Contract	\$40,000.00	02/01/2021	06/30/2021	20-1216-RS1	N/A
41053	Daniels SharpSmart, Inc. dba Daniels Health	First Amendment and Extension to the Services Agreement for Medical Waste Disposal Services	Amendment	\$43,000.00	07/01/2021	12/31/2021	21-0428-RS2	N/A
19273	Davis Bancorp, Incorporated	Amendment to the First Renewal of the Armoured Courier Services Agreement	Amendment	\$800,000.00	07/01/2020	06/30/2022	20-0923-RS1	20-0422-PR11
99766	Defined Learning, LLC	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A
55090	Delta-T Group Illinois, Inc.	Amendment to Supplemental School Nursing and Health Management Service Agreement	Amendment	N/A	03/17/2020	08/07/2020	20-0325-RS1	18-1205-PR2
55090	Delta-T Group Illinois, Inc.	Second Amendment to Supplemental School Nursing and Health Management Service Agreement	Amendment	N/A	01/04/2021	06/30/2021	20-1216-RS1	18-1205-PR2
40463	DeltaMath Solutions, LLC	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A
30627	Dentons US LLP	First Amendment to the Agreement for Investigative Services	Amendment	N/A	10/05/2020	02/28/2021	20-0923-RS1	20-0226-PR11
Pending	Edhesive, LLC	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A
40434	eDynamic Learning, Inc.	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A
40471	Empirical Resolution, Inc. dba Quill	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A

COVID-19 Emergency Authority as of April 30, 2023

Vendor Number	Vendor Name	Description	Type of Contract	Total Cost/NTE	Start Date	End Date	Link to Contract	Original Board Report
45510	Enlace Chicago	Agreement Extending and Amending the Safe Passage Services Agreement	Amendment	\$270,230.00	08/01/2020	08/31/2021	21-0428-RS2	20-0422-PR8
96900	EverDriven Technologies, LLC f/k/a ALC Schools, LLC	Transportation Services Agreement	New Contract	N/A	01/01/2023	07/31/2023	22-0622-RS4	N/A
98392	Family Empowerment Centers	Second Amendment for Supplemental Services to Master Agreement for Safe Haven Sites and Services	Amendment	\$12,900.00	07/19/2021	08/31/2021	21-0127-RS1	20-0826-PR5
97659	Fiat Logistics	Student Transportation Service Agreement	New Contract	\$1,500,000.00	10/01/2021	08/31/2022	21-0728-RS1	N/A
49337	First Student, Inc.	Good Faith Payments under the Student Transportation Services Agreement	Amendment	\$4,312,923.54	03/17/2020	06/18/2020	20-0923-RS1	17-0322-PR10
49337	First Student, Inc.	Corrected - Good Faith Payments under the Student Transportation Services Agreement	Amendment	\$4,312,923.54	03/17/2020	06/18/2020	20-0923-RS1	17-0322-PR10
49337	First Student, Inc.	First Amendment to the Student Transportation Services Agreement	Amendment	\$3,061,636.45	09/08/2020	02/26/2021	20-0624-RS1	20-0527-PR12
49337	First Student, Inc.	Paratransit and Alternative Modes of Student Transportation Services Agreement	Amendment	N/A	08/30/2021	09/30/2021	21-0728-RS1	21-0728-PR-27
49337	First Student, Inc.	Paratransit and Alternative Modes of Student Transportation Services Agreement	New Contract	\$125,000,000.00	08/30/2021	09/30/2021	21-0728-RS1	N/A
49337	First Student, Inc.	Third Amendment to the Student Transportation Services Agreement	Amendment	N/A	08/01/2020	07/31/2023	22-0622-RS4	20-0527-PR12
41947	Fisher Scientific Company, LLC	Comprehensive Covid-19 Testing Services Agreement	New Contract	\$60,000,000.00	08/20/2021	07/31/2022	21-0728-RS1	N/A
41947	Fisher Scientific Company, LLC	Amendment for Covid-19 Testing Services Agreement (Maximum Compensation Amount)	Amendment	\$85,000,000.00	05/13/2022	07/31/2022	21-0728-RS7	N/A
40578	Five Star Flash	Paratransit and Alternative Modes of Student Transportation Services Agreement	New Contract	\$1,500,000.00	10/01/2021	08/31/2022	21-0728-RS1	N/A
17188	Focused Fitness, LLC	Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	02/01/2021	07/31/2021	21-0127-RS1	20-0624-PR3
41128	Forefront Education, Inc.	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A
40284	Generation Genius, Inc.	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A
68933	Gillourey Institute dba Silk Road Rising	Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	02/01/2021	07/31/2021	21-0428-RS2	20-0624-PR3
66033	Girls in the Game, NFP	Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	02/01/2021	07/31/2021	21-0127-RS1	20-0624-PR3
24060	Grant Memorial African Methodist Episcopal Church	Second Amendment to Master Agreement for Safe Haven Supplemental Services	Amendment	N/A	07/19/2021	08/31/2021	21-0428-RS2	20-0826-PR5
24060	Grant Memorial African Methodist Episcopal Church	Second Amendment for Supplemental Services to Master Agreement for Safe Haven Sites and Services	Amendment	\$12,900.00	07/19/2021	08/31/2021	21-0127-RS1	20-0826-PR5
40268	Great Minds PBC	Ed Tech Services and Data Sharing	New Contract	\$425,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A
98394	Greater Holy Temple, Church of God in Christ	Second Amendment for Supplemental Services to Master Agreement for Safe Haven Sites and Services	Amendment	\$12,900.00	07/19/2021	08/31/2021	21-0127-RS1	20-0826-PR5
98394	Greater Holy Temple, Church of God in Christ	Second Amendment to Master Agreement for Safe Haven Supplemental Services	Amendment	N/A	07/19/2021	08/31/2021	21-0428-RS2	20-0826-PR5
47390	Greater St. John Bible Church	Second Amendment to Master Agreement for Safe Haven Supplemental Services	Amendment	\$12,900.00	07/19/2021	08/31/2021	21-0428-RS2	19-0626-PR7
40597	Guided Readers, Inc.	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A
16265	H.O.P.E. in the Hood, Inc.	Services Agreement for High School After-School Programming	New Contract	\$100,000.00	04/05/2021	06/30/2021	21-0127-RS1	N/A
23719	Hartzell Memorial United Methodist Church	Second Amendment to Master Agreement for Safe Haven Site and Services	Amendment	N/A	09/14/2020	11/06/2020	20-0624-RS1	20-0826-PR5
23719	Hartzell Memorial United Methodist Church	Third Amendment to Master Agreement for Safe Haven Site and Services	Amendment	N/A	11/07/2020	02/28/2021	20-0923-RS1	20-0826-PR5

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Vendor Number	Vendor Name	Description	Type of Contract	Total Cost/NTE	Start Date	End Date	Link to Contract	Original Board Report
23719	Hartzell Memorial United Methodist Church	Fourth Amendment to Master Agreement for Safe Haven Site and Services	Amendment	N/A	03/01/2021	06/30/2021	21-0127-RS1	20-0826-PR5
23719	Hartzell Memorial United Methodist Church	Second Amendment for Supplemental Services to Master Agreement for Safe Haven Sites and Services	Amendment	\$12,900.00	07/19/2021	08/31/2021	21-0127-RS1	20-0826-PR5
23719	Hartzell Memorial United Methodist Church	Second Amendment to Master Agreement for Safe Haven Supplemental Services	Amendment	N/A	07/19/2021	08/31/2021	21-0428-RS2	20-0826-PR5
98395	Heirs of the Promise Ministries	Second Amendment to Master Agreement for Safe Haven Supplemental Services	Amendment	N/A	09/01/2020	08/31/2022	21-0728-RS1	19-0626-PR7
31519	Home of Life Community Development Corp.	Second Amendment to Master Agreement for Safe Haven Supplemental Services	Amendment	\$12,900.00	07/19/2021	08/31/2021	21-0428-RS2	19-0626-PR7
98397	Hope Community Advent Christian Church	Second Amendment for Supplemental Services to Master Agreement for Safe Haven Sites and Services	Amendment	\$12,900.00	07/19/2021	08/31/2021	21-0127-RS1	20-0826-PR5
98397	Hope Community Advent Christian Church	Second Amendment to Master Agreement for Safe Haven Supplemental Services	Amendment	N/A	07/19/2021	08/31/2021	21-0428-RS2	20-0826-PR5
98398	I.C.A.R.E. Ministries	Second Amendment for Supplemental Services to Master Agreement for Safe Haven Sites and Services	Amendment	\$12,900.00	07/19/2021	08/31/2021	21-0127-RS1	20-0826-PR5
98398	I.C.A.R.E. Ministries	Second Amendment to Master Agreement for Safe Haven Supplemental Services	Amendment	N/A	07/19/2021	08/31/2021	21-0428-RS2	20-0826-PR5
72017	Illinois Central School Bus, LLC	Good Faith Payments under the Student Transportation Services Agreement	Amendment	\$4,178,095.18	03/17/2020	06/18/2020	20-0923-RS1	17-0322-PR10
72017	Illinois Central School Bus, LLC	First Amendment to the Student Transportation Services Agreement	Amendment	\$3,004,743.09	09/08/2020	02/26/2021	20-0624-RS1	20-0527-PR12
72017	Illinois Central School Bus, LLC	Third Amendment to the Student Transportation Services Agreement	Amendment	N/A	08/01/2020	07/31/2023	22-0622-RS4	20-0527-PR12
97365	Innovative Emergency Management, Inc.	Services Agreement for FEMA Consulting Services	New Contract	\$250,000.00	08/01/2022	09/30/2023	22-0622-RS4	N/A
41033	Innovative Platinum Care, S.C.	Services Agreement for COVID-19 Vaccination Services	New Contract	\$5,000,000.00	02/09/2021	06/30/2021	21-0127-RS1	N/A
13924	Institute for Positive Living	Second Amendment for Supplemental Services to Master Agreement for Safe Haven Sites and Services	Amendment	\$12,900.00	07/19/2021	08/31/2021	21-0127-RS1	20-0826-PR5
13924	Institute for Positive Living	Second Amendment to Master Agreement for Safe Haven Supplemental Services	Amendment	N/A	07/19/2021	08/31/2021	21-0428-RS2	20-0826-PR5
40954	It Takes A Village At River City, LLC	Master Services Agreement for Remote Learning Supervision Services	New Contract	N/A	12/11/2020	02/28/2021	20-0923-RS1	N/A
11085	Jack Harris Transportation, Inc.	Good Faith Payments under the Student Transportation Services Agreement	Amendment	\$337,019.22	03/17/2020	06/18/2020	20-0923-RS1	17-0322-PR10
11085	Jack Harris Transportation, Inc.	First Amendment to the Student Transportation Services Agreement	Amendment	\$191,292.26	09/08/2020	02/26/2021	20-0624-RS1	20-0527-PR12
11085	Jack Harris Transportation, Inc.	Third Amendment to the Student Transportation Services Agreement	Amendment	N/A	08/01/2020	07/31/2023	22-0622-RS4	20-0527-PR12
98399	Jesus Word Center	Second Amendment for Supplemental Services to Master Agreement for Safe Haven Sites and Services	Amendment	\$12,900.00	07/19/2021	08/31/2021	21-0127-RS1	20-0826-PR5
30857	Jewish Community Centers of Chicago	Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	09/21/2020	11/06/2020	20-0624-RS1	20-0624-PR3
30857	Jewish Community Centers of Chicago	Second Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	11/07/2020	02/28/2021	20-0923-RS1	20-0624-PR3
30857	Jewish Community Centers of Chicago	Fourth Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	02/01/2021	06/30/2021	21-0127-RS1	20-0624-PR3
30857	Jewish Community Centers of Chicago	Third Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	03/01/2021	06/30/2021	20-1216-RS1	20-0624-PR3

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89349	K2share LLC DBA Careersafe, LLC	Products and services Agreement	New Contract	\$40,000.00	09/30/2021	08/31/2022	21-0728-RS7	N/A
97519	Kaizen Health, Inc.	Paratransit and Alternative Modes of Student Transportation Services Agreement	New Contract	\$5,250,000.00	12/15/2021	06/30/2022	21-0728-RS7	N/A
97578	Kalaju Trans, LLC	Paratransit and Alternative Modes of Student Transportation Services Agreement	New Contract	\$1,500,000.00	01/21/2022	08/31/2022	21-0728-RS7	N/A
97578	Kalaju Trans, LLC	Third Amendment to the Student Transportation Services Agreement	Amendment	N/A	08/01/2020	07/31/2023	22-0622-RS4	20-0527-PR12
31495	King of Glory Tabernacle Church of God in Christ, Inc.	Second Amendment for Supplemental Services to Master Agreement for Safe Haven Sites and Services	Amendment	\$12,900.00	07/19/2021	08/31/2021	21-0127-RS1	20-0826-PR5
31495	King of Glory Tabernacle Church of God in Christ, Incorporated	Second Amendment to Master Agreement for Safe Haven Supplemental Services	Amendment	N/A	07/19/2021	08/31/2021	21-0428-RS2	20-0826-PR5
40175	Lalilo, Inc.	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0624-RS1	N/A
39549	Latino Express, Inc.	Good Faith Payments under the Student Transportation Services Agreement	Amendment	\$1,046,115.07	03/17/2020	06/18/2020	20-0923-RS1	17-0322-PR10
39549	Latino Express, Inc.	First Amendment to the Student Transportation Services Agreement	Amendment	\$391,986.15	09/08/2020	02/26/2021	20-0624-RS1	20-0527-PR12
39549	Latino Express, Inc.	Third Amendment to the Student Transportation Services Agreement	Amendment	N/A	08/01/2020	07/31/2023	22-0622-RS4	20-0527-PR12
31954	Learn By Doing, Inc.	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A
17302	Learning A-Z, LLC	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A
96861	Learning Sciences International, LLC	Products and Services Agreement	New Contract	\$243,955.00	03/15/2021	03/15/2022	21-0428-RS2	N/A
96888	Leave No Veteran Behind Incorporated DBA Leave No Veteran Behind	Agreement Extending and Amending the Safe Passage Services Agreement	Amendment	\$219,562.00	08/01/2020	08/31/2021	21-0428-RS2	20-0422-PR8
98485	Life Changing Community Outreach	Second Amendment for Supplemental Services to Master Agreement for Safe Haven Sites and Services	Amendment	\$12,900.00	07/19/2021	08/31/2021	21-0127-RS1	20-0826-PR5
98485	Life Changing Community Outreach	Second Amendment to Master Agreement for Safe Haven Supplemental Services	Amendment	N/A	07/19/2021	08/31/2021	21-0428-RS2	20-0826-PR5
97156	LMS Innovations, Inc dba Play in a Book	Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	02/01/2021	07/31/2021	21-0127-RS1	20-0624-PR3
46701	Metropolitan Family Services	Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	02/01/2021	07/31/2021	21-0127-RS1	20-0624-PR3
64915	Mindful Practices, LLC DBA Mindful Practices	Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	02/01/2021	07/31/2021	21-0127-RS1	20-0624-PR3
40531	Moms Enrichment Center Inc.	Second Amendment for Supplemental Services to Master Agreement for Safe Haven Sites and Services	Amendment	\$12,900.00	07/19/2021	08/31/2021	21-0127-RS1	20-0826-PR5
40531	Moms Enrichment Center Inc.	Second Amendment to Master Agreement for Safe Haven Supplemental Services	Amendment	N/A	07/19/2021	08/31/2021	21-0428-RS2	20-0826-PR5
279747	N2Y, LLC	Software and Services Agreement	New Contract	\$232,894.20	12/15/2020	12/14/2021	20-0923-RS1	N/A
279747	N2Y, LLC	Software and Services Agreement	Amendment	\$434,943.00	12/15/2021	12/14/2022	21-0728-RS7	N/A
42822	New Life Covenant Church - SE	Second Amendment for Supplemental Services to Master Agreement for Safe Haven Sites and Services	Amendment	\$12,900.00	07/19/2021	08/31/2021	21-0127-RS1	20-0826-PR5
97369	Northstar Affiliation Services, LLC	Paratransit and Alternative Modes of Student Transportation Services Agreement	New Contract	\$1,500,000.00	10/01/2021	08/31/2022	21-0728-RS1	N/A
97369	Northstar Affiliation Services, LLC	Third Amendment to the Student Transportation Services Agreement	Amendment	N/A	08/01/2020	07/31/2023	22-0622-RS4	20-0527-PR12
22049	Omicron Technologies	Software and Services Agreement for Visitor Management System	New Contract	\$1,972,630.00	10/14/2020	10/13/2023	20-0923-RS1	N/A
Pending	Online Education USA, Inc.	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A

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19156	PenPal News, Inc. dba PenPal Schools	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A
31496	People's Church of God In Christ	Second Amendment for Supplemental Services to Master Agreement for Safe Haven Sites and Services	Amendment	\$12,900.00	07/19/2021	08/31/2021	21-0127-RS1	20-0826-PR5
31496	People's Church of God In Christ	Second Amendment to Master Agreement for Safe Haven Supplemental Services	Amendment	N/A	07/19/2021	08/31/2021	21-0428-RS2	20-0826-PR5
67915	Peoria County Regional Office of Education dba Illinois Virtual School (IVS)	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A
40315	Platform Athletics, LLC	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A
98501	Playworks Education Energized	Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	02/01/2021	07/31/2021	21-0127-RS1	20-0624-PR3
40414	Positive Physics LLC	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0624-RS1	N/A
28972	Prism Corporation	Services Agreement for Vaccination Services	New Contract	\$12,000,000.00	07/01/2021	06/30/2022	21-0728-RS7	N/A
31652	Project Exploration	Master Services Agreement for Remote Learning Supervision Services	New Contract	N/A	09/07/2020	11/06/2020	20-0624-RS1	N/A
31652	Project Exploration	Amendment to Master Services Agreement for Remote Learning Supervision Services	Amendment	N/A	09/08/2020	02/28/2021	20-0923-RS1	N/A
31652	Project Exploration	Second Amendment to Master Services Agreement for Remote Learning Supervision Services	Amendment	N/A	09/08/2020	06/30/2021	20-1216-RS1	N/A
40559	Project Lead the Way, Inc.	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A
81000	Project Syncere	Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	02/01/2021	07/31/2021	21-0127-RS1	20-0624-PR3
64934	R.R. Donnelley & Sons Company	Services Agreement for Report Card Printing, Processing, and Mailing Services	New Contract	\$250,000.00	04/20/2020	05/15/2020	20-0325-RS1	N/A
64934	R.R. Donnelley & Sons Company	Amendment to Services Agreement for Report Card Printing, Processing, and Mailing Services	Amendment	\$560,173.00	05/15/2020	06/30/2020	20-0325-RS1	N/A
64934	R.R. Donnelley & Sons Company	Second Amendment to Services Agreement for Report Card Printing, Processing, and Mailing Services	Amendment	\$583,174.00	06/30/2020	09/30/2020	20-0624-RS1	N/A
16226	RCM Technologies USA Inc dba RCM Health Care Services	Amendment to Supplemental School Nursing and Health Management Services	Amendment	N/A	03/17/2020	08/07/2020	20-0325-RS1	18-1205-PR2
16226	RCM Technologies USA Inc dba RCM Health Care Services	Second Amendment to Supplemental School Nursing and Health Management Services	Amendment	N/A	09/08/2020	11/06/2020	20-0624-RS1	18-1205-PR2
16226	RCM Technologies USA Inc dba RCM Health Care Services	Third Amendment to Supplemental School Nursing and Health Management Services	Amendment	N/A	09/08/2020	11/06/2020	20-0923-RS1	18-1205-PR2
16226	RCM Technologies USA Inc. dba RCM Health Care Services	Fourth Amendment to Supplemental School Nursing and Health Management Services Agreement	Amendment	N/A	11/07/2020	02/28/2021	20-0923-RS1	18-1205-PR2
16226	RCM Technologies USA Inc. dba RCM Health Care Services	Fifth Amendment to Supplemental School Nursing and Health Management Services Agreement	Amendment	N/A	01/04/2021	06/30/2021	20-1216-RS1	18-1205-PR2
16226	RCM Technologies USA Inc. dba RCM Health Care Services	Sixth Amendment to Supplemental School Nursing and Health Management Services Agreement	Amendment	N/A	01/04/2021	06/30/2021	20-1216-RS1	18-1205-PR2
40455	Reading Plus, LLC	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A
98500	Rehoboth Apostolic Worship Center	Second Amendment to Master Agreement for Safe Haven Supplemental Services	Amendment	\$12,900.00	07/19/2021	08/31/2021	21-0428-RS2	19-0626-PR7
17394	Reliant Transportation, Inc.	Good Faith Payments under the Para Transit and Alternate Modes of Student Transportation Services	Amendment	\$1,426,987.21	03/17/2020	06/18/2020	20-0923-RS1	19-0327-PR10
17394	Reliant Transportation, Inc.	First Amendment to the Student Transportation Services Agreement	Amendment	\$1,803,502.43	09/08/2020	02/26/2021	20-0624-RS1	20-0527-PR12
17394	Reliant Transportation, Inc.	First Amendment to the Agreement Exercising the First and Second Option to Renew the Para Transit and Alternate Modes of Student Transportation Services Agreement	Amendment	\$831,677.23	09/08/2020	02/26/2021	20-0624-RS1	19-0327-PR10

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18747	Remind101, Inc	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A
18747	Remind101, Inc.	Soppa Amendment	Amendment	N/A	07/01/2021	N/A	21-0728-RS7	N/A
11291	Renaissance Learning, Inc.	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A
40412	Renzulli Learning Systems, LLC	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A
97591	RideAlongNow, Inc.	Paratransit and Alternative Modes of Student Transportation Services Agreement	New Contract	\$3,400,000.00	11/01/2021	12/31/2021	21-0728-RS1	N/A
49935	Right at School	Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	09/08/2020	09/18/2020	20-0624-RS1	20-0624-PR3
49935	Right at School	Second Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	03/01/2021	07/31/2021	21-0127-RS1	20-0624-PR3
31491	River City Community Development Center	Second Amendment for Supplemental Services to Master Agreement for Safe Haven Sites and Services	Amendment	\$12,900.00	07/19/2021	08/31/2021	21-0127-RS1	20-0826-PR5
31491	River City Community Development Center	Second Amendment to Master Agreement for Safe Haven Supplemental Services	Amendment	N/A	07/19/2021	08/31/2021	21-0428-RS2	20-0826-PR5
99156	Rock of Salvation Sanctified Baptist Church	Second Amendment to Master Agreement for Safe Haven Supplemental Services	Amendment	\$12,900.00	07/19/2021	08/31/2021	21-0428-RS2	19-0626-PR7
40183	Rockalingua Inc.	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0624-RS1	N/A
N/A	Rustic Pathways	Travel Credit Agreement	New Contract	N/A	05/05/2020	N/A	20-0325-RS1	N/A
16228	Saga Innovations, INC	High Dosage Tutoring	New Contract	\$900,000.00	12/27/2021	06/30/2023	21-0728-RS7	N/A
96720	Saving Our Sons Ministries, Inc.	Agreement Extending and Amending the Safe Passage Services Agreement	Amendment	\$157,634.00	08/01/2020	08/31/2021	21-0428-RS2	20-0422-PR8
40334	ScholarSelect LLC dba Smartertselect	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0624-RS1	N/A
17987	SchoolMint, Inc.	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A
25745	SCR Medical Transportation, Inc.	Good Faith Payments under the Para Transit and Alternate Modes of Student Transportation Services	Amendment	\$1,726,472.81	03/17/2020	06/18/2020	20-0923-RS1	19-0327-PR10
25745	SCR Medical Transportation, Inc.	First Amendment to the Agreement Exercising the First and Second Option to Renew the Para Transit and Alternate Modes of Student Transportation Services Agreement	Amendment	\$1,089,815.21	09/08/2020	02/26/2021	20-0624-RS1	19-0327-PR10
28652	Sembrando El Futuro	Second Amendment to Master Agreement for Safe Haven Supplemental Services	Amendment	\$12,900.00	07/19/2021	08/31/2021	21-0428-RS2	19-0626-PR7
34171	SGA Youth & Family Services, NFP	Agreement Extending and Amending the Safe Passage Services Agreement	Amendment	\$253,341.00	08/01/2020	08/31/2021	21-0428-RS2	20-0422-PR8
Pending	Skoolaide, Inc. dba Ascend	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A
94829	Smarty Pants Yoga, Inc dba Mission Propelle	Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	02/01/2021	07/31/2021	21-0127-RS1	20-0624-PR3
99256	Spark Program, Inc.	Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	02/01/2021	07/31/2021	21-0127-RS1	20-0624-PR3
31497	Stone Community Development Corporation	Second Amendment to Master Agreement for Safe Haven Supplemental Services	Amendment	\$12,900.00	07/19/2021	08/31/2021	21-0428-RS2	19-0626-PR7
45043	Storehouse Ministries	Second Amendment to Master Agreement for Safe Haven Supplemental Services	Amendment	\$12,900.00	07/19/2021	08/31/2021	21-0428-RS2	19-0626-PR7
19249	Story2, LLC	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A
98400	Sunrise Baptist Church	Second Amendment to Master Agreement for Safe Haven Supplemental Services	Amendment	\$12,900.00	07/19/2021	08/31/2021	21-0428-RS2	19-0626-PR7

COVID-19 Emergency Authority as of April 30, 2023

Vendor Number	Vendor Name	Description	Type of Contract	Total Cost/NTE	Start Date	End Date	Link to Contract	Original Board Report
16702	Sunrise Transportation LLC	Third Amendment to the Student Transportation Services Agreement	Amendment	N/A	08/01/2020	07/31/2023	22-0622-RS4	20-0527-PR12
16702	Sunrise Transportation, LLC	Good Faith Payments under the Student Transportation Services Agreement	Amendment	\$3,850,347.27	03/17/2020	06/18/2020	20-0923-RS1	17-0322-PR10
16702	Sunrise Transportation, LLC	First Amendment to the Student Transportation Services Agreement	Amendment	\$2,649,343.38	09/08/2020	01/31/2021	20-0624-RS1	20-0527-PR12
16702	Sunrise Transportation, LLC	Second Amendment to the Student Transportation Services Agreement	Amendment	N/A	02/01/2021	02/26/2021	21-0127-RS1	20-0527-PR12
68496	Target Area Development Corporation	Agreement Extending and Amending the Safe Passage Services Agreement	Amendment	\$349,048.00	08/01/2020	08/31/2021	21-0428-RS2	20-0422-PR8
67678	Teamwork Englewood	Agreement Extending and Amending the Safe Passage Services Agreement	Amendment	\$118,226.00	08/01/2020	08/31/2021	21-0428-RS2	20-0422-PR8
55500	The Family-Centered Educational Agency, Inc.	Second Amendment for Supplemental Services to Master Agreement for Safe Haven Sites and Services	Amendment	\$12,900.00	07/19/2021	08/31/2021	21-0127-RS1	20-0826-PR5
27229	The Joffrey Ballet	Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	02/01/2021	07/31/2021	21-0127-RS1	20-0624-PR3
Pending	The Physics Classroom, LLC	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A
23713	The Puerto Rican Cultural Center	Agreement Extending and Amending the Safe Passage Services Agreement	Amendment	\$236,452.00	08/01/2020	08/31/2021	21-0428-RS2	20-0422-PR8
96376	Tides Center dba PERTS	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A
Pending	Tilt	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A
40574	Tools for Schools, Inc.	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A
67930	True Star Foundation, Inc.	Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	02/01/2021	07/31/2021	21-0127-RS1	20-0624-PR3
12392	UCAN	Agreement Extending and Amending the Safe Passage Services Agreement	Amendment	\$146,375.00	08/01/2020	08/31/2021	21-0428-RS2	20-0422-PR8
12392	UCAN	Ultra High Needs Intervention Program Services Agreement	New Contract	\$535,432.00	03/01/2022	02/28/2023	21-0728-RS7	N/A
12392	UCAN	Ultra High Needs Intervention Program Services Agreement	New Contract	\$9,000,000.00	07/01/2022	06/30/2023	22-0622-RS4	N/A
71709	Union League Boys and Girls Club	Master Services Agreement for Remote Learning Supervision Services	New Contract	N/A	10/05/2020	11/06/2020	20-0923-RS1	N/A
71709	Union League Boys and Girls Club	Amendment to Master Services Agreement for Remote Learning Supervision Services	Amendment	N/A	10/05/2020	02/28/2021	20-0923-RS1	N/A
71709	Union League Boys and Girls Club	Second Amendment to Master Services Agreement for Remote Learning Supervision Services	Amendment	N/A	10/05/2020	06/30/2021	21-0127-RS1	N/A
43809	United Quick Transportation Inc.	Good Faith Payments under the Student Transportation Services Agreement	Amendment	\$1,094,684.62	03/17/2020	06/18/2020	20-0923-RS1	17-0322-PR10
43809	United Quick Transportation Inc.	First Amendment to the Student Transportation Services Agreement	Amendment	\$383,675.55	09/08/2020	02/26/2021	20-0624-RS1	20-0527-PR12
43809	United Quick Transportation Inc.	Third Amendment to the Student Transportation Services Agreement	Amendment	N/A	08/01/2020	07/31/2023	22-0622-RS4	20-0527-PR12
18680	Urban Habitats, Inc. dba O'Neal's Transportation SVC, Inc.	Third Amendment to the Student Transportation Services Agreement	Amendment	N/A	08/01/2020	07/31/2023	22-0622-RS4	20-0527-PR12
18680	Urban Habitats, Inc. dba O'Neal's Transportation SVC, Inc.	Good Faith Payments under the Student Transportation Services Agreement	Amendment	\$420,052.48	03/17/2020	06/18/2020	20-0923-RS1	17-0828-PR8
18680	Urban Habitats, Inc. dba O'Neal's Transportation SVC, Inc.	First Amendment to the Student Transportation Services Agreement	Amendment	\$251,935.76	09/08/2020	02/26/2021	20-0624-RS1	20-0527-PR12
18680	Urban Habitats, Inc. dba O'Neal's Transportation SVC, Inc.	Good Faith Payments under the Student Transportation Services Agreement	Amendment	\$219,622.40	03/17/2020	06/18/2020	21-0728-RS7	17-0828-PR8

COVID-19 Emergency Authority as of April 30, 2023

Vendor Number	Vendor Name	Description	Type of Contract	Total Cost/NTE	Start Date	End Date	Link to Contract	Original Board Report
50134	Urban Initiatives Inc., NFP	Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	09/08/2020	11/06/2020	20-0624-RS1	20-0624-PR3
50134	Urban Initiatives Inc., NFP	Second Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	11/07/2020	02/28/2021	20-0624-RS1	20-0624-PR3
50134	Urban Initiatives Inc., NFP	Third Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	03/01/2021	06/30/2021	20-0923-RS1	20-0624-PR3
32946	Verizon Wireless	Distance Learning Authorized Customer Agreement	New Contract	N/A	12/17/2020	06/30/2021	20-0923-RS1	N/A
98461	Walgreens	COVID-19 Immunization Service Agreement	New Contract	N/A	02/08/2021	06/30/2021	21-0127-RS1	N/A
20228	Westside Health Authority	Agreement Extending and Amending the Safe Passage Services Agreement	Amendment	\$506,682.00	08/01/2020	08/31/2021	21-0428-RS2	20-0422-PR8
83838	William Rice DBA Rice Consulting	First Amendment to the Services Agreement for Local School Council Relations	Amendment	\$148,000.00	09/01/2020	01/31/2021	20-1216-RS1	20-0308-CPOR-7404
99222	Woodlawn Baptist Church Inc.	Second Amendment to Master Agreement for Safe Haven Supplemental Services	Amendment	\$12,900.00	07/19/2021	08/31/2021	21-0428-RS2	19-0626-PR7
30499	Young Men's Christian Association of Chicago dba YMCA of Metropolitan Chicago	Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	10/05/2020	11/06/2020	20-0923-RS1	20-0624-PR3
30499	Young Men's Christian Association of Chicago dba YMCA of Metropolitan Chicago	Second Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	11/07/2020	02/28/2021	20-0923-RS1	20-0624-PR3
30499	Young Men's Christian Association of Chicago dba YMCA of Metropolitan Chicago	Fourth Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	02/01/2021	07/31/2021	21-0127-RS1	20-0624-PR3
30499	Young Men's Christian Association of Chicago dba YMCA of Metropolitan Chicago	Third Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	03/01/2021	06/30/2021	21-0127-RS1	20-0624-PR3
10619	Youth Advocate Programs, INC.	Ultra High Needs Intervention Program Services Agreement	New Contract	\$814,086.50	03/01/2022	02/28/2023	21-0728-RS7	N/A
10619	Youth Advocate Programs, INC.	Ultra High Needs Intervention Program Services Agreement	New Contract	\$9,000,000.00	07/01/2022	06/30/2023	22-0622-RS4	N/A
14841	YWCA Metropolitan Chicago	Amendment to Master Agreement for Arts and Cultural Enrichment (Out-of-School), Academic Support (Out-of-School) and Student Health and Wellness (In-School, Out-of-School and Recess) Services	Amendment	N/A	02/01/2021	07/31/2021	21-0127-RS1	20-0624-PR3
40217	Zeam, Inc.	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	10/13/2020	06/30/2021	20-0923-RS1	N/A
40460	Zoobean, Inc.	Ed Tech Services and Data Sharing	New Contract	\$150,000.00	09/08/2020	06/30/2021	20-0923-RS1	N/A

23-0524-PR19

CHIEF PROCUREMENT OFFICER DELEGATION OF AUTHORITY REPORT FOR MARCH 2023 PURSUANT TO BOARD RULE 7-13(i) AND CHIEF FINANCIAL OFFICER REPORT FOR MARCH 2023 PURSUANT TO BOARD RULE 7-13(d)

Pursuant to 105 ILCS 5/34-19, the Board of Education of the City of Chicago in Board Rule 7-13, delegated certain purchasing and contracting authority to the Chief Executive Officer, Chief Operating Officer, Chief Education Officer, Chief Financial Officer, Chief Procurement Officer, General Counsel, Communications Officer and Chief Administrative Officer. In accordance with that statute and under Board Rule 7-13(i), the Board requires that the Chief Procurement Officer submit a report of the authority exercised pursuant to that delegation (“delegated authority”). The report is to be made to the Board by the last day of each month and must detail the prior month’s delegated authority.

Under Board Rule, 7-13(d), the Chief Financial Officer shall report to the Board on a monthly basis grants, gifts and donations as set forth in the Board Rule all related cost-sharing obligations contained in such grants, gifts or donations, and all refunds of unspent grants, gifts or donations in excess of \$5,000.

On April 30, 2023, the Chief Procurement Officer and the Chief Financial Officer submitted to the Board the attached report for the period from March 1, 2023 to March 31, 2023 which is hereby submitted to the Board for its acceptance.

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Board Rule 7-13(i) and 7-13(d) - March 2023 Contracts								
Number	Unit/Dept Name	Vendor Number	Vendor Name	Type of Contract	Total Cost/NTE	Start Date	End Date	
31101	Ninos Heroes Elementary Academic Center	47670	Hemisphere Educational Travel	Delegation of Authority	\$41,336.00	4/24/2023	4/27/2023	
23341	Johann W Von Goethe Elementary School	47670	Hemisphere Educational Travel	Delegation of Authority	\$41,246.00	4/19/2023	4/21/2023	
10210	Law Office	N/A		Settlement	\$41,100.00	N/A	3/20/2023	
47051	Academy HS	43456	MARRIOTT DOWNTOWN MAGNIFICENT MILE	Real Estate	\$40,000.00	5/28/2023	5/28/2023	
11910	Real Estate	42703	Boys & Girls Club of Chicago	Real Estate	\$37,315.00	7/1/2022	6/30/2023	
22511	Caldwell Math & Science Academy	97168	Vagabond Tours, Inc. d/b/a Educational Travel Adventures	Delegation of Authority	\$35,960.00	3/29/2023	4/1/2023	
10210	Law Office	N/A	Latimore, Jeffrey	Settlement	\$35,000.00	N/A	3/28/2023	
10210	Law Office	N/A	A.P., student by S.B. and J.P., parents	Settlement	\$33,135.00	N/A	3/22/2023	
14060	Family & Community Engagement	41363	Ruben Dario Ocampo dba Conic Group, LLC	Delegation of Authority	\$32,450.00	2/1/2023	6/30/2023	
10210	Law Office	N/A	C.P., student by D.S., parent	Settlement	\$30,000.00	N/A	3/2/2023	
47081	Science High School	18620	VILLAGE OF ROSEMONT DBA ROSEMONT THEATRE	Real Estate	\$30,000.00	5/30/2023	5/30/2023	
05261	JROTC	15645	Travel Evolution	Delegation of Authority	\$29,174.12	4/2/2023	4/6/2023	
46021	John Hancock College Preparatory High School	41953	Food For Thought Catering	Real Estate	\$27,000.00	5/19/2023	5/19/2023	
32031	National Teachers Academy	47670	Hemisphere Educational Travel	Delegation of Authority	\$26,915.00	5/16/2023	5/18/2023	
29121	Frank W. Gunsaulus Elementary Scholastic Academy	18709	Pathway Tours, Inc.	Delegation of Authority	\$25,000.00	3/22/2023	3/25/2023	
10890	Arts	28845	Ingenuity Incorporated	Educational Agreement	\$25,000.00	7/1/2022	7/5/2027	
46171	Hyde Park Academy High School	83800	Marriot International INC DBA-Marriot Marquis Chicago	Real Estate	\$25,000.00	5/26/2023	5/26/2023	
46381	Carver Military Academy High School	19276	Lee Travel Agency	Delegation of Authority	\$23,305.50	3/31/2023	4/3/2023	
10871	STEM	33253	WestEd	Delegation of Authority	\$22,500.00	7/22/2022	7/31/2023	
46311	William Taft High School	95408	Chicago Classic Coach LLC	Delegation of Authority	\$20,471.00	3/22/2023	3/26/2023	
47061	Nicholas Senn High School	20461	w/Hilton Palmer as managing agent	Real Estate	\$20,000.00	5/19/2023	5/19/2023	
22471	Jonathan Burr Elementary School	N/A	Friends of Burr	Donations Under \$50k	\$17,990.00	3/1/2023	6/30/2023	
46291	HS	15035	CORPORATION DBA KATO KAGAKU CO LTD DBA	Real Estate	\$16,875.00	5/6/2023	5/6/2023	
46611	Sarah E. Goode STEM Academy	17152	CHATEAU DEL MAR, INC	Real Estate	\$16,450.00	6/2/2023	6/2/2023	
22761	Henry R Clissold Elementary School	N/A	RUTH OLIVER SECORD PERPETUAL CHARITABLE	Grants Under \$50k	\$15,000.00	3/9/2023	6/30/2023	
23971	Kate S Kellogg Elementary School	N/A	Ruth O Secord Perpetual Charitable Trust	Grants under \$50k	\$15,000.00	3/1/2023	6/30/2023	
10210	Law Office	N/A	Hardy, Scipio	Settlement	\$14,379.20	N/A	3/29/2023	
10810	Academic Competitions	26500	Illinois Institute of Technology	Real Estate	\$14,073.00	3/15/2023	3/20/2023	
10210	Law Office	N/A	The Estate of Robert Anthony Caccioppo	Settlement	\$13,000.00	N/A	3/30/2023	
23751	South Loop Elementary School	N/A	Right At School, LLC	Donations Under \$50k	\$12,095.24	2/17/2023	6/30/2023	
10210	Law Office	N/A	Ozier, Kermit	Settlement	\$11,838.25	N/A	3/21/2023	
26631	Oscar DePriest Elementary School	37399	Children First Fund	Grants under \$50k	\$11,400.00	8/22/2022	6/30/2023	
10210	Law Office	N/A	Johnson, Yvonne	Settlement	\$11,118.62	N/A	3/10/2023	
10898	OSEL - Office of Social Emotional Learning	22120	Museum of Science and Industry	Real Estate	\$10,517.00	4/25/2023	4/25/2023	
46631	South Shore International College Prep High School	20461	HOUSE HILTON WITH HILTON PALMER AS MANAGING	Real Estate	\$10,000.00	6/2/2023	6/2/2023	
46431	North-Grand High School	46612	Mr. B's Stuffed Pizza INC DBA Suparossa	Real Estate	\$9,850.00	5/12/2023	5/12/2023	
22151	Clara Barton Elementary School	18709	Pathway Tours, Inc.	Delegation of Authority	\$9,750.00	5/26/2023	5/26/2024	
46381	Carver Military Academy High School	34144	M&M Limousince, LLC.	Delegation of Authority	\$7,900.00	3/31/2023	4/3/2023	
22131	Alice L Barnard Computer Math & Science Ctr ES	N/A	Ruth Oliver Perpetual Charitable Trust	Grants Under \$50k	\$7,500.00	2/22/2023	6/30/2023	
29311	John H Vanderpoel Elementary Magnet School	N/A	Ruth Oliver Secord Grant Perpetual Charitable Trust	Grants Under \$50k	\$7,500.00	2/22/2023	6/30/2023	
24591	Mount Greenwood Elementary School	N/A	Ruth Oliver Secord Perpetual Charitable Trust	Grants Under \$50k	\$7,500.00	3/1/2023	6/30/2023	
22651	George F Cassell Elementary School	N/A	Ruth Oliver Secord Perpetual Charitable Trust	Grants under \$50k	\$7,500.00	2/28/2023	6/30/2023	
10210	Law Office	N/A	Ballard, Shervell	Settlement	\$7,500.00	N/A	3/15/2023	
46471	Al Raby High School	33123	The University of Chicago	Grants Under \$50k	\$7,000.00	2/23/2023	6/30/2023	
10210	Law Office	N/A	Woods, Wendy	Settlement	\$6,500.00	N/A	3/1/2023	
10898	OSEL - Office of Social Emotional Learning	22120	Museum of Science and Industry	Real Estate	\$6,234.00	4/20/2023	4/20/2023	
10210	Law Office	N/A	White, Derrick	Settlement	\$5,918.70	N/A	3/30/2023	

Board Rule 7-13(l) and 7-13(d) - March 2023 Contracts							
Number	Unit/Dept Name	Vendor Number	Vendor Name	Type of Contract	Total Cost/NTE	Start Date	End Date
46211	Lake View High School	12687	dba City Colleges of Chicago	Real Estate	\$5,446.00	5/1/2023	5/12/2023
23611	Emiliano Zapata Elementary Academy	30497	NORTHERN ILLINOIS UNIVERSITY	Real Estate	\$5,289.00	4/27/2023	4/28/2023
22281	Scott Joplin Elementary School	N/A	KDL,LLC/Witherite Law Group	Donations Under \$50k	\$5,175.00	10/24/2022	6/30/2023
67021	Peace & Education Coalition Alternative High School	12338	J R L Enterprises DBA Martinique Banquets	Real Estate	\$5,150.00	5/19/2023	5/19/2023
25451	John Spry Elementary Community School	N/A	Universal Television LLC	Donations Under \$50k	\$5,000.00	3/24/2023	6/30/2023
70241	Alcott College Preparatory High School	N/A	Susie Films LLC	Grants Under \$50k	\$5,000.00	3/14/2023	6/30/2023
31251	Thomas J Higgins Elementary Community Academy	N/A	The Blackburn Giving Fund	Grants Under \$50k	\$5,000.00	12/20/2022	6/30/2023
29211	Annie Keller Regional Gifted Center	N/A	Ruth Oliver Secord Perpetual Charitable Trust	Grants under \$50k	\$5,000.00	8/22/2022	6/30/2023
53051	Ellen. H Richards Community Academy High School	35424	DBA HYATT REGENCY CHICAGO	Real Estate	\$4,680.00	5/19/2023	5/19/2023
23751	South Loop Elementary School	N/A	Right At School, LLC	Donations Under \$50k	\$4,481.72	2/17/2023	6/30/2023
30071	Blair Early Childhood Center	N/A	Allegis Group Foundation (parent of TEKsystems)	Donations Under \$50k	\$4,000.00	1/20/2023	6/30/2023
26061	Jackie Robinson Elementary School	33123	The University of Chicago	Grants Under \$50k	\$4,000.00	9/5/2022	6/30/2023
26631	Oscar DePriest Elementary School	37399	Children First Fund	Grants under \$50k	\$4,000.00	8/22/2022	6/30/2023
10210	Law Office	N/A	N.H., student by K.H. and T.H., parents	Settlement	\$3,500.00	N/A	3/21/2023
10210	Law Office	N/A	P.W., student by M.W. and M.W., parents	Settlement	\$3,500.00	N/A	3/23/2023
47061	Nicholas Senn High School	48219	METROPOLITAN PIER & EXPOSITION AUTHORITY	Real Estate	\$3,500.00	5/26/2023	5/26/2023
47021	William Jones College Preparatory High School	N/A	Friends of Jones	Donations Under \$50k	\$3,299.85	2/1/2023	6/30/2023
47101	Whitney M Young Magnet High School	N/A	United Scrap Metal, Inc	Donations Under \$50k	\$3,065.00	3/15/2023	6/30/2023
24721	West Park Elementary Academy	N/A	The Christopher L&M Susan Gust Foundation	Grants Under \$50k	\$2,600.00	12/12/2022	6/30/2023
23971	Kate S Kellogg Elementary School	N/A	Right at School LLC	Donations Under \$50k	\$2,565.49	3/1/2023	6/30/2023
46201	John F Kennedy High School	N/A	The Belt Railway Company of Chicago	Donations Under \$50k	\$2,500.00	3/13/2023	6/30/2023
24341	Marquette Elementary School	N/A	pembrook capital management	Donations Under \$50k	\$2,500.00	11/29/2022	6/30/2023
29151	Maria Saucedo Elementary Scholastic Academy	N/A	K.R. Miller Contractors, Inc.	Donations Under \$50k	\$2,500.00	2/17/2023	6/30/2023
70070	Chicago Military Academy STEM High School	41165	Rich Oak Lawn LLC DBA Hilton Chicago Oak Lawn	Real Estate	\$2,500.00	5/6/2023	5/6/2023
29411	Frazier International Magnet School	30497	NORTHERN ILLINOIS UNIVERSITY	Real Estate	\$2,250.00	9/11/2023	9/11/2023
02481	Network 8	N/A	Dolores Huerta Foundation	Grants under \$50k	\$2,000.00	9/2/2022	6/30/2023
29081	Franklin Elementary Fine Arts Center	28845	Creative Schools Funds c/o Ingenuity Inc	Grants under \$50k	\$2,000.00	9/1/2022	6/30/2023
46481	Chicago Academy High School	N/A	Bears Care	Grants Under \$50k	\$2,000.00	11/22/2022	6/30/2023
22801	John W Cook Elementary School	16696	Teach Plus	Grants under \$50k	\$2,000.00	7/1/2021	6/30/2023
24301	James Madison Elementary School	16696	Teach Plus	Grants under \$50k	\$2,000.00	7/1/2021	6/30/2023
25191	William H Ryder Math & Science Specialty ES	16696	Teach Plus	Grants under \$50k	\$2,000.00	7/1/2021	6/30/2023
31201	Parkside Elementary Community Academy	16696	Teach Plus	Grants under \$50k	\$2,000.00	6/1/2021	6/30/2023
25121	Paul Revere Elementary School	16696	Teach Plus	Grants under \$50k	\$2,000.00	7/1/2021	6/30/2023
23031	Charles W Earle Elementary School	16696	Teach Plus	Grants under \$50k	\$2,000.00	7/1/2021	6/30/2023
29021	Burnside Elementary Scholastic Academy	16696	Teach Plus	Grants Under \$50k	\$2,000.00	7/1/2021	6/30/2023
26331	Richard Henry Lee Elementary School	16696	Teach Plus	Grants Under \$50k	\$2,000.00	1/7/2021	6/30/2023
25941	Carrie Jacobs Bond Elementary School	16696	Teach Plus	Grants Under \$50k	\$2,000.00	7/1/2021	6/30/2022
24591	Mount Greenwood School	19045	Lakeland Tours d/b/a Worldstrides	Delegation of Authority	\$1,899.00	4/19/2023	4/22/2023
46133	William Howard Taft High School	43251	City of Pigeon Forge	Real Estate	\$1,650.00	4/3/2023	4/5/2023
53071	George Westinghouse College Prep	N/A	Snap Raise	Donations Under \$50k	\$1,596.00	7/7/2022	6/30/2023
26721	Socorro Sandoval Elementary School	N/A	Illinois Holocaust Museum & Education Center	Grants Under \$50k	\$1,500.00	3/8/2023	6/30/2023
30071	Blair Early Childhood Center	N/A	BMWC Constructors	Donations Under \$50k	\$1,500.00	2/10/2023	6/30/2023
23231	Telpochcalli Elementary School	N/A	Beaubien Elementary School, PTO	Donations Under \$50k	\$1,356.85	1/23/2023	6/30/2023
46481	Chicago Academy High School	45322	Dominican University	Real Estate	\$1,200.00	5/31/2023	5/31/2023
23070	Edgebrook Elementary School	30499	YMCA of Metro Chicago	Real Estate	\$1,161.00	4/17/2023	4/17/2023
47091	Chicago High School for Agricultural Sciences	N/A	Association	Donations Under \$50k	\$1,050.00	3/7/2023	6/30/2023
46361	Kenwood Academy High School	N/A	DUSABLE MUSEUM WOMEN'S BOARD - BAND DONATION	Donations Under \$50k	\$1,000.00	3/20/2023	6/30/2023

Board Rule 7-13(i) and 7-13(d) - March 2023 Contracts							
Number	Unit/Dept Name	Vendor Number	Vendor Name	Type of Contract	Total Cost/NTE	Start Date	End Date
23971	Kate S Kellogg Elementary School	N/A	The Bee Cause Project	Grants under \$50k	\$1,000.00	3/1/2023	6/30/2023
31111	John Hay Elementary Community Academy	33123	The University of Chicago	Grants under \$50k	\$1,000.00	9/12/2022	6/30/2023
24941	Mary Gage Peterson Elementary School	N/A	The Chicago Public Fund Education	Grants under \$50k	\$1,000.00	7/1/2022	6/30/2023
13700	Department of Literacy	48030	National Louis University	Real Estate	\$1,000.00	4/19/2023	4/19/2023
29321	Edward Beasley Elementary Magnet Academic Center	11397	Something to Build Upon	Donations Under \$50k	\$700.00	8/19/2022	6/30/2023
2641	Network 14	12687	dba City Colleges of Chicago	Real Estate	\$696.00	5/11/2023	5/11/2023
25841	Eli Whitney Elementary School	45510	Enlace Chicago	Donations Under \$50k	\$600.00	3/7/2023	6/30/2023
29071	Gerald Delgado Kanoon Elementary Magnet School	45510	Enlace Chicago	Donations Under \$50k	\$600.00	2/21/2023	6/30/2023
29161	LaSalle Elementary Language Academy	N/A	Blackbaud Giving Fund	Grants Under \$50k	\$525.00	7/1/2022	6/30/2023
41051	Michele Clark Academic Prep Magnet High School	N/A	Evans Funeral Home	Donations Under \$50k	\$500.00	3/27/2023	6/30/2023
46061	Northside College Preparatory High School	N/A	John H Irwin Trust c/o Peter J Irwin	Donations Under \$50k	\$500.00	3/15/2023	6/30/2023
30071	Blair Early Childhood Center	N/A	Columbus	Donations Under \$50k	\$500.00	11/7/2022	6/30/2023
23591	Helge A Haugan Elementary School	N/A	Lindermann Chimney	Donations Under \$50k	\$500.00	3/1/2023	6/30/2023
46201	John F Kennedy High School	N/A	Platinum Fundraising	Donations Under \$50k	\$495.00	3/13/2023	6/30/2023
22231	Alexander Graham Bell Elementary School	N/A	Friends of Bell	Donations Under \$50k	\$463.50	3/20/2023	6/30/2023
31251	Thomas J Higgins Elementary Community Academy	N/A	Illinois Holocaust Museum & Education Center	Donations Under \$50k	\$450.00	12/18/2022	6/30/2023
23801	William G Hibbard Elementary School	N/A	Various	Gifts Under \$50k	\$387.00	1/23/2023	6/30/2023
25921	Ella Flagg Young Elementary School	N/A	Chicago Chess Foundation	Donations Under \$50k	\$375.00	1/23/2023	6/30/2023
23711	Helen M Hefferan Elementary School	N/A	The Eagles Nest Christian Church	Donations Under \$50k	\$320.00	3/13/2023	6/30/2023
30071	Blair Early Childhood Center	N/A	Angie & Constantine Kiamos	Donations Under \$50k	\$300.00	2/10/2023	6/30/2023
30071	Blair Early Childhood Center	N/A	Scott & Jennifer Arney	Donations Under \$50k	\$300.00	1/20/2023	6/30/2023
23851	Excellence	N/A	Catalyst Charter School Howland Campus	Real Estate	\$300.00	6/5/2023	6/5/2023
2441	Network 4	29483	Board of Trustees of Northeastern Illinois University	Real Estate	\$250.00	3/23/2023	3/23/2023
22581	Dr Jorge Prieto Math and Science	N/A	The Women's Club Of Evanston	Donations Under \$50k	\$235.00	2/1/2023	6/30/2023
22361	Charles S Brownell Elementary School	N/A	New Memorial Missionary Baptist Church	Donations Under \$50k	\$225.00	12/20/2022	6/30/2023
31251	Thomas J Higgins Elementary Community Academy	N/A	Shutterfly Lifetouch	Donations Under \$50k	\$210.23	1/17/2023	6/30/2023
23711	Helen M Hefferan Elementary School	N/A	Text Books Warehouse	Donations Under \$50k	\$207.00	2/1/2023	6/30/2023
29031	Stephen Decatur Classical Elementary School	N/A	KPMG Gives c/o Bergen Count's United Way	Donations Under \$50k	\$200.00	2/23/2023	6/30/2023
10850	CPS Counseling and Postsecondary Advising	26500	Illinois Institute of Technology	Real Estate	\$160.00	3/31/2023	3/31/2023
24471	James B McPherson Elementary School	N/A	Greencity Project, LLC	Donations Under \$50k	\$150.00	7/1/2022	6/30/2023
24471	James B McPherson Elementary School	N/A	Greencity Project, LLC	Donations Under \$50k	\$150.00	7/1/2022	6/30/2023
30071	Blair Early Childhood Center	N/A	Robert Nolter	Donations Under \$50k	\$150.00	1/20/2023	6/30/2023
30071	Blair Early Childhood Center	N/A	Susan Pelozo & Terry Cornell	Donations Under \$50k	\$120.00	1/20/2023	6/30/2023
53091	David G Farragut Career Academy High School	N/A	GANNETT National shared service center	Donations Under \$50k	\$100.00	3/21/2023	6/30/2023
53091	David G Farragut Career Academy High School	N/A	The Blackbaud Giving Fund	Grants Under \$50k	\$100.00	3/21/2023	6/30/2023
30071	Blair Early Childhood Center	N/A	Georgia Sauer	Donations Under \$50k	\$100.00	2/10/2023	6/30/2023
30071	Blair Early Childhood Center	N/A	Anthony Langone	Donations Under \$50k	\$100.00	11/21/2022	6/30/2023
30071	Blair Early Childhood Center	N/A	Hector Rodriguez	Donations Under \$50k	\$100.00	1/20/2023	6/30/2023
30071	Blair Early Childhood Center	N/A	Thomas Moritz	Donations Under \$50k	\$100.00	1/20/2023	6/30/2023
30071	Blair Early Childhood Center	N/A	Dennis Fitzgerald	Donations Under \$50k	\$100.00	1/20/2023	6/30/2023
30071	Blair Early Childhood Center	N/A	Stephen Jaskolka	Donations Under \$50k	\$100.00	1/20/2023	6/30/2023
46481	Chicago Academy High School	N/A	Greg Shumaker	Donations Under \$50k	\$100.00	3/6/2023	6/30/2023
30071	Blair Early Childhood Center	N/A	James & Therese O'Leary	Donations Under \$50k	\$100.00	1/20/2023	6/30/2023
22351	William H Brown Elementary School	N/A	Myra Wilkins Donations	Donations Under \$50k	\$100.00	2/21/2023	6/30/2023
22381	West Ridge Elementary School	N/A	General Mills	Donations Under \$50k	\$90.40	1/1/2023	6/30/2023
30071	Blair Early Childhood Center	N/A	William S. Warnock	Donations Under \$50k	\$85.00	1/20/2023	6/30/2023
29191	Inter-American Elementary Magnet School	N/A	The Blackbaud Giving Fund	Grants Under \$50k	\$80.00	3/16/2023	6/30/2023

Board Rule 7-13(i) and 7-13(d) - March 2023 Contracts							
Number	Unit/Dept Name	Vendor Number	Vendor Name	Type of Contract	Total Cost/NTE	Start Date	End Date
29191	Inter-American Elementary Magnet School	N/A	The Blackbaud Giving Fund	Grants under \$50k	\$80.00	3/10/2023	6/10/2023
46061	Northside College Preparatory High School	N/A	Rotary/One Foundation Inc.	Donations Under \$50k	\$80.00	2/8/2023	6/30/2023
29151	Maria Saucedo Elementary Scholastic Academy	N/A	Eva Niewiadomski	Donations Under \$50k	\$50.00	3/16/2023	6/30/2023
30071	Blair Early Childhood Center	N/A	William S. Warnock	Donations Under \$50k	\$50.00	1/20/2023	6/30/2023
25631	Enrico Tonti Elementary School	N/A	KPMG Gives c/o Bergen County's United Way	Donations Under \$50k	\$50.00	2/23/2023	6/30/2023
29071	Gerald Delgado Kanoon Elementary Magnet School	N/A	Charities Aid Foundation	Donations Under \$50k	\$40.00	3/7/2023	6/30/2023
29071	Gerald Delgado Kanoon Elementary Magnet School	N/A	Charities Aid Foundation America	Donations Under \$50k	\$40.00	2/21/2023	6/30/2023
29071	Gerald Delgado Kanoon Elementary Magnet School	N/A	Charities Aid Foundation America	Donations Under \$50k	\$40.00	2/21/2023	6/30/2023
25021	William H Prescott Elementary School	N/A	American Online Giving Foundation	Donations Under \$50k	\$25.00	8/22/2022	6/30/2023
23751	South Loop Elementary School	N/A	The Blackbaud Giving Fund	Grants Under \$50k	\$20.60	3/10/2023	6/30/2023
23751	South Loop Elementary School	N/A	The Blackbaud Giving Fund	Grants Under \$50k	\$20.60	3/10/2023	6/30/2023
47101	Whitney M Young Magnet High School	N/A	The BlackBaud GIVING FUND	Grants Under \$50k	\$20.00	3/7/2023	6/30/2023
25931	Ludwig Van Beethoven Elementary School	N/A	Reading for Education	Donations Under \$50k	\$14.00	7/1/2022	6/30/2023
10210	Law Office	N/A	Brown, Luvonia	Settlement	\$1.00	N/A	3/15/2023
12510	ITS	N/A	Google	No Fee	\$0.00	4/1/2023	3/31/2026
11010	Talent	95555	TNTP, Inc.	No Fee	\$0.00	4/20/2022	#####
10410	CEO's Office	N/A	Chiefs for Change	Educational Agreement	\$0.00	1/1/2023	1/1/2024
55011	Phoenix Military Academy	16097	Anti-Defamation League	Educational Agreement	\$0.00	4/18/2023	4/18/2023
22041	Louisa May Alcott College Preparatory High School	N/A	Susie Films, LLC	Film Agreements	\$0.00	3/14/2023	4/18/2023
51091	Communications	N/A	Cyn-Ean-Yu	Film Agreements	\$0.00	3/12/2023	3/12/2023
26181	Communications	N/A	ASME- American Society of Mechanical Engineers	Film Agreements	\$0.00	3/16/2023	3/16/2023
46221	Lane Tech High School / Communications	N/A	Meridian Collective, LLC	Film Agreements	\$0.00	3/30/2023	3/30/2023
51071	Wells Community Academy High School	N/A	Right Problems, LLC	Film Agreements	\$0.00	4/18/2023	4/18/2023
10465	Equity Office	40009	Biassess Strategies, LLC dba BiasSync	No Cost Amendment	\$0.00	11/15/2022	#####
10870	College and Career Success	85537	Careers through Culinary Arts Program, Inc.	No Cost Amendment	\$0.00	9/1/2022	8/31/2023
12150	Capital	18536	Hertz Furniture Systems, LLC	No Fee	\$0.00	10/1/2021	3/31/2023
11860	Facilities	N/A	CrowdComfort Inc.	No Fee	\$0.00	3/1/2023	6/30/2025
11070	CPS Talent	12687	dba City Colleges of Chicago	Real Estate	\$0.00	3/21/2023	3/21/2023
10816	Chief Education Office and Office of Network Support	48030	National Louis University	Real Estate	\$0.00	3/29/2023	3/29/2023
25021	William H. Prescott Elementary School	n/a	Pedalheads	Real Estate	\$0.00	6/12/2023	8/18/2023
46061	Northside College Preparatory High School	n/a	Eugene Sikora d/b/a Chicago Mustangs	Real Estate	\$0.00	3/2/2023	5/25/2023
24551	Bernhard Moos Elementary School	n/a	Pedalheads	Real Estate	\$0.00	6/20/2023	8/18/2023
22231	Alexander Graham Bell Elementary School	n/a	Pedalheads	Real Estate	\$0.00	6/12/2023	8/18/2023
46481	Chicago Academy High School	n/a	Liga Deportiva Sander LLC	Real Estate	\$0.00	3/24/2023	3/26/2023
46481	Chicago Academy High School	n/a	Liga Deportiva Sander LLC	Real Estate	\$0.00	3/3/2023	3/5/2023
46481	Chicago Academy High School	n/a	Liga Deportiva Sander LLC	Real Estate	\$0.00	3/17/2023	3/19/2023
46481	Chicago Academy High School	n/a	Liga Deportiva Sander LLC	Real Estate	\$0.00	3/10/2023	3/12/2023
46481	Chicago Academy High School	n/a	Liga Deportiva Sander LLC	Real Estate	\$0.00	3/31/2023	4/2/2023
51091	Roberto Clemente High School	n/a	PRCC	Real Estate	\$0.00	3/18/2023	3/18/2023
29401	Walt Disney Magnet Elementary School	n/a	Jhon Garcia	Real Estate	\$0.00	3/21/2023	5/2/2023
29081	Franklin Fine Arts Center	n/a	Catherine Cook School	Real Estate	\$0.00	3/27/2023	5/23/2023
29081	Franklin Fine Arts Center	n/a	High Jump	Real Estate	\$0.00	3/27/2023	4/1/2023
46391	George H. Corliss High School	n/a	Cook County Circuit Clerk	Real Estate	\$0.00	3/18/2023	3/18/2023
23501	Alexander Hamilton Elementary School	n/a	Lakeview Lakers INC d/b/a LVL	Real Estate	\$0.00	3/22/2023	6/21/2023
29131	Hawthorne Scholastic Academy	n/a	Chicago Sport & Social Club	Real Estate	\$0.00	3/27/2023	5/25/2023
29131	Hawthorne Scholastic Academy	n/a	Chicago Sport & Social Club	Real Estate	\$0.00	3/27/2023	6/14/2023
46361	Kenwood Academy High School	n/a	Invisible Book Bag Inc	Real Estate	\$0.00	3/18/2023	3/18/2023

Board Rule 7-13(i) and 7-13(d) - March 2023 Contracts							
Number	Unit/Dept Name	Vendor Number	Vendor Name	Type of Contract	Total Cost/NTE	Start Date	End Date
46211	Lake View High School	n/a	Northwind Soccer Club	Real Estate	\$0.00	3/29/2023	6/9/2023
29101	LaSalle II Magnet Elementary School	n/a	Bright Horizons Childcare Centers, LLC	Real Estate	\$0.00	3/31/2023	4/8/2023
29161	LaSalle Language Academy	n/a	Floorball Chicago	Real Estate	\$0.00	3/21/2023	3/28/2023
46321	Lincoln Park High School	n/a	Cook County Board of Review	Real Estate	\$0.00	3/30/2023	3/30/2023
46321	Lincoln Park High School	n/a	Mid-North Association	Real Estate	\$0.00	3/20/2023	3/20/2023
24661	Louis Nettelhorst Elementary School	n/a	Grace Chicago Church	Real Estate	\$0.00	3/5/2023	4/30/2023
29231	Walter L Newberry Math & Science Academy	n/a	Hoops Education LLC	Real Estate	\$0.00	3/30/2023	5/25/2023
28151	Orr Academy High School	n/a	Hip Hop ConnXion	Real Estate	\$0.00	3/16/2023	3/16/2023
53041	Charles Allen Prosser Career Academy High School	n/a	Community Works & Sports Alternatives	Real Estate	\$0.00	3/18/2023	3/18/2023
46271	Theodore Roosevelt High School	n/a	City Aquatics Iguanas Inc	Real Estate	\$0.00	3/1/2023	3/29/2023
26861	Uplift Community High School	n/a	We Got Game LLC	Real Estate	\$0.00	3/6/2023	3/20/2023
51071	Wells Community Academy High School	n/a	Chicago Sport and Social Club	Real Estate	\$0.00	3/13/2023	6/15/2023
47101	Whitney M Young Magnet High School	n/a	University Lacrosse, LLC	Real Estate	\$0.00	3/19/2023	5/7/2023

Board Rule 7-13(i) and 7-13(d) - March 2023 Contracts								
Number	Unit/Dept Name	Vendor Number	Vendor Name	Type of Contract	Total Cost/NTE	Start Date	End Date	
11910	Real Estate	N/A	N/A	Real Estate	\$0.00	2/27/2023	8/26/2023	
11910	Real Estate	N/A	Facilitron, Inc.	CPOR	\$0.00	5/1/2023	4/30/2024	
14050	OSHW	25506	City of Chicago-Department of Public Health	Grants Over \$50k	\$60,000,000.00	1/1/2023	7/31/2023	
12620	Grant Funded Programs Office	N/A	ISBE-Federal Flow Through	Grants Over \$50k	\$1,380,000.00	12/15/2022	6/30/2023	
10615	Safety and Security - City Wide	17110	City of Chicago	Grants Over \$50k	\$1,145,000.00	1/1/2023	6/30/2023	
14060	Family & Community Engagement Office	17110	City of Chicago	Grants Over \$50k	\$1,000,000.00	1/1/2023	12/31/2023	
11405	Computer Science	17110	City of Chicago	Grants Over \$50k	\$1,000,000.00	1/1/2023	12/31/2023	
10615	Safety and Security - City Wide	17110	City of Chicago	Grants Over \$50k	\$1,000,000.00	1/1/2023	12/31/2023	
11371	Student Support and Engagement	17110	City of Chicago	Grants Over \$50k	\$750,000.00	1/1/2023	12/31/2023	
13727	Early College and Career - City Wide	17110	City of Chicago	Grants Over \$50k	\$687,768.00	1/1/2023	12/31/2023	
10890	Arts	17110	City of Chicago	Grants Over \$50k	\$500,000.00	1/1/2023	12/31/2023	
10871	STEM	N/A	Verizon Digital Promise	Gifts Over \$50k	\$370,500.00	4/3/2023	5/1/2024	
26441	Amelia Earhart Options for Knowledge ES	N/A	Illinois Department of Commerce	Grants Over \$50k	\$300,000.00	3/1/2023	6/30/2023	
25061	Ravenswood Elementary School	N/A	Illinois Department of Commerce	Grants Over \$50k	\$300,000.00	10/1/2022	3/31/2025	
11210	Student Assessment and MTSS	33123	The University of Chicago	Grants Over \$50k	\$250,000.00	1/2/2023	6/30/2024	
12625	Grant Funded Programs Office - City Wide	18607	Illinois State Board of Education	Grants Over \$50k	\$225,722.00	7/1/2022	8/31/2023	
46321	Lincoln Park High School	67096	EF Institute for Cultural Exchange, Inc.	Delegation of Authority	\$206,905.00	3/29/2023	4/9/2023	
46031	Amundsen High School	19045	Lakeland Tours d/b/a Worldstrides	Delegation of Authority	\$163,592.00	4/1/2023	4/10/2023	
11610	ODLSS	67672	Oticon, Inc.	Delegation of Authority	\$150,000.00	3/22/2023	3/21/2026	
46311	William Taft High School	67096	EF Institute for Cultural Exchange, Inc.	Delegation of Authority	\$135,673.00	4/1/2012	4/10/2023	
10830	Teaching & Learning	14706	Mena Tours and Travel	CPOR	\$123,949.51	3/29/2023	4/3/2023	
11010	Talent	96294	Willis Towers Watson Midwest Inc	CPOR	\$120,000.00	3/1/2022	2/28/2023	
46211	Lake View High School	67096	EF Institute for Cultural Exchange, Inc.	Delegation of Authority	\$120,000.00	3/29/2023	4/6/2023	
10814	Curriculum, Instruction and Digital Learning	N/A	Library Sponsorships	Grants Over \$50k	\$117,500.00	3/14/2023	6/30/2023	
11010	Talent	N/A	Resonant Education, Inc.	CPOR	\$115,000.00	3/27/2023	10/1/2023	
25751	James Ward Elementary School	47670	Hemisphere Educational Travel	Delegation of Authority	\$98,891.50	5/17/2023	5/19/2023	
10760	OSP	40361	Campus Kaizen	Delegation of Authority	\$72,500.00	3/31/2023	3/31/2024	
46311	William Taft High School	18709	Pathway Tours, Inc.	Delegation of Authority	\$72,000.00	3/29/2023	3/31/2023	
26921	Disney II Magnet School	N/A	Disney II Educational foundation	Donations Over \$50k	\$70,000.00	8/30/2022	6/30/2023	
70020	Walter Payton College Preparatory High School	19059	Guardian Music and Group Travel	Delegation of Authority	\$61,600.00	3/20/2023	3/27/2023	
13737	CPS Sports	32571	of Illinois	Real Estate	\$60,000.00	2/7/2023	3/11/2023	
46421	Benito Juarez Community Academy	67096	EF Institute for Cultural Exchange, Inc.	Delegation of Authority	\$57,652.00	4/1/2023	4/10/2023	
47061	Nicholas Senn High School	67096	EF Institute for Cultural Exchange, Inc.	Delegation of Authority	\$57,630.00	3/20/2023	4/7/2023	
2521	Network 12	37809	RESORT & SPA	Real Estate	\$57,242.00	5/4/2023	5/6/2023	
70020	Walter Payton College Preparatory High School	47670	Hemisphere Educational Travel	Delegation of Authority	\$53,175.93	3/23/2023	3/31/2023	
13727	Early College and Career - City Wide	18607	Illinois State Board of Education	Grants Over \$50k	\$51,833.00	2/15/2023	8/31/2023	
46321	Lincoln Park High School	24984	CHICAGO	Real Estate	\$50,000.00	5/20/2023	5/20/2023	
10210	Law Office	N/A	K.K., student by R.K., parent	Settlement	\$49,900.00	N/A	3/23/2023	
24661	Louis Nettelhorst Elementary School	47670	Hemisphere Educational Travel	Delegation of Authority	\$48,714.00	3/22/2023	3/24/2023	
29121	Frank W. Gunsaulus Elementary Scholastic Academy	19276	Lee Travel Agency	Delegation of Authority	\$47,125.00	3/31/2023	4/10/2023	
29221	Murray Language Academy	42796	Passports, Inc.	Delegation of Authority	\$46,920.00	3/30/2023	4/7/2023	
29381	Robert Alfred Black Magnet Elementary School	47670	Hemisphere Educational Travel	Delegation of Authority	\$46,230.50	5/8/2023	5/11/2023	
46511	Lindblom Math & Science Academy	22120	Museum of Science & Industry	Real Estate	\$43,890.00	5/26/2023	5/26/2023	
26631	Oscar DePriest School	19045	Lakeland Tours d/b/a Worldstrides	Delegation of Authority	\$43,797.00	2/28/2023	3/19/2023	
70020	Walter Payton College Preparatory High School	19059	Guardian Music and Group Travel	Delegation of Authority	\$43,116.00	3/19/2023	3/25/2023	
10210	Law Office	N/A	Vafakos, Katrina	Settlement	\$42,793.40	N/A	3/24/2023	
29301	O.A. Thorp Scholastic Academy	47670	Hemisphere Educational Travel	Delegation of Authority	\$41,400.00	5/11/2023	5/12/2023	
31101	Ninos Heroes Elementary Academic Center	47670	Hemisphere Educational Travel	Delegation of Authority	\$41,336.00	4/24/2023	4/27/2023	
23341	Johann W Von Goethe Elementary School	47670	Hemisphere Educational Travel	Delegation of Authority	\$41,246.00	4/19/2023	4/21/2023	
10210	Law Office	N/A		Settlement	\$41,100.00	N/A	3/20/2023	
47051	Academy HS	43456	MARRIOTT DOWNTOWN MAGNIFICENT MILE	Real Estate	\$40,000.00	5/28/2023	5/28/2023	
11910	Real Estate	42703	Boys & Girls Club of Chicago	Real Estate	\$37,315.00	7/1/2022	6/30/2023	
22511	Caldwell Math & Science Academy	97168	Vagabond Tours, Inc. d/b/a Educational Travel Adventures	Delegation of Authority	\$35,960.00	3/29/2023	4/1/2023	

Board Rule 7-13(i) and 7-13(d) - March 2023 Contracts								
Number	Unit/Dept Name	Vendor Number	Vendor Name	Type of Contract	Total Cost/NTE	Start Date	End Date	
10210	Law Office	N/A	Latimore, Jeffrey	Settlement	\$35,000.00	N/A	3/28/2023	
10210	Law Office	N/A	A.P., student by S.B. and J.P., parents	Settlement	\$33,135.00	N/A	3/22/2023	
14060	Family & Community Engagement	41363	Ruben Dario Ocampo dba Conic Group, LLC	Delegation of Authority	\$32,450.00	2/1/2023	6/30/2023	
10210	Law Office	N/A	C.P., student by D.S., parent	Settlement	\$30,000.00	N/A	3/2/2023	
47081	Science High School	18620	VILLAGE OF ROSEMONT DBA ROSEMONT THEATRE	Real Estate	\$30,000.00	5/30/2023	5/30/2023	
05261	JROTC	15645	Travel Evolution	Delegation of Authority	\$29,174.12	4/2/2023	4/6/2023	
46021	John Hancock College Preparatory High School	41953	Food For Thought Catering	Real Estate	\$27,000.00	5/19/2023	5/19/2023	
32031	National Teachers Academy	47670	Hemisphere Educational Travel	Delegation of Authority	\$26,915.00	5/16/2023	5/18/2023	
29121	Frank W. Gunsaulus Elementary Scholastic Academy	18709	Pathway Tours, Inc.	Delegation of Authority	\$25,000.00	3/22/2023	3/25/2023	
10890	Arts	28845	Ingenuity Incorporated	Educational Agreement	\$25,000.00	7/1/2022	7/5/2027	
46171	Hyde Park Academy High School	83800	Marriot International INC DBA-Marriot Marquis Chicago	Real Estate	\$25,000.00	5/26/2023	5/26/2023	
46381	Carver Military Academy High School	19276	Lee Travel Agency	Delegation of Authority	\$23,305.50	3/31/2023	4/3/2023	
10871	STEM	33253	WestEd	Delegation of Authority	\$22,500.00	7/22/2022	7/31/2023	
46311	William Taft High School	95408	Chicago Classic Coach LLC	Delegation of Authority	\$20,471.00	3/22/2023	3/26/2023	
47061	Nicholas Senn High School	20461	w/Hilton Palmer as managing agent	Real Estate	\$20,000.00	5/19/2023	5/19/2023	
22471	Jonathan Burr Elementary School	N/A	Friends of Burr	Donations Under \$50k	\$17,990.00	3/1/2023	6/30/2023	
46291	HS	15035	CORPORATION DBA KATO KAGAKU CO LTD DBA	Real Estate	\$16,875.00	5/6/2023	5/6/2023	
46611	Sarah E. Goode STEM Academy	17152	CHATEAU DEL MAR, INC	Real Estate	\$16,450.00	6/2/2023	6/2/2023	
22761	Henry R Clissold Elementary School	N/A	RUTH OLIVER SECORD PERPETUAL CHARITABLE	Grants Under \$50k	\$15,000.00	3/9/2023	6/30/2023	
23971	Kate S Kellogg Elementary School	N/A	Ruth O Secord Perpetual Charitable Trust	Grants under \$50k	\$15,000.00	3/1/2023	6/30/2023	
10210	Law Office	N/A	Hardy, Scipio	Settlement	\$14,379.20	N/A	3/29/2023	
10810	Academic Competitions	26500	Illinois Institute of Technology	Real Estate	\$14,073.00	3/15/2023	3/20/2023	
10210	Law Office	N/A	The Estate of Robert Anthony Caccioppo	Settlement	\$13,000.00	N/A	3/30/2023	
23751	South Loop Elementary School	N/A	Right At School, LLC	Donations Under \$50k	\$12,095.24	2/17/2023	6/30/2023	
10210	Law Office	N/A	Ozier, Kermit	Settlement	\$11,838.25	N/A	3/21/2023	
26631	Oscar DePriest Elementary School	37399	Children First Fund	Grants under \$50k	\$11,400.00	8/22/2022	6/30/2023	
10210	Law Office	N/A	Johnson, Yvonne	Settlement	\$11,118.62	N/A	3/10/2023	
10898	OSEL - Office of Social Emotional Learning	22120	Museum of Science and Industry	Real Estate	\$10,517.00	4/25/2023	4/25/2023	
46631	South Shore International College Prep High School	20461	HOUSE HILTON WITH HILTON PALMER AS MANAGING	Real Estate	\$10,000.00	6/2/2023	6/2/2023	
46431	North-Grand High School	46612	Mr. B's Stuffed Pizza INC DBA Suparossa	Real Estate	\$9,850.00	5/12/2023	5/12/2023	
22151	Clara Barton Elementary School	18709	Pathway Tours, Inc.	Delegation of Authority	\$9,750.00	5/26/2023	5/26/2024	
46381	Carver Military Academy High School	34144	M&M Limousince, LLC.	Delegation of Authority	\$7,900.00	3/31/2023	4/3/2023	
22131	Alice L Barnard Computer Math & Science Ctr ES	N/A	Ruth Oliver Perpetual Charitable Trust	Grants Under \$50k	\$7,500.00	2/22/2023	6/30/2023	
29311	John H Vanderpoel Elementary Magnet School	N/A	Ruth Oliver Secord Grant Perpetual Charitable Trust	Grants Under \$50k	\$7,500.00	2/22/2023	6/30/2023	
24591	Mount Greenwood Elementary School	N/A	Ruth Oliver Secord Perpetual Charitable Trust	Grants Under \$50k	\$7,500.00	3/1/2023	6/30/2023	
22651	George F Cassell Elementary School	N/A	Ruth Oliver Secord Perpetual Charitable Trust	Grants under \$50k	\$7,500.00	2/28/2023	6/30/2023	
10210	Law Office	N/A	Ballard, Shervell	Settlement	\$7,500.00	N/A	3/15/2023	
46471	Al Raby High School	33123	The University of Chicago	Grants Under \$50k	\$7,000.00	2/23/2023	6/30/2023	
10210	Law Office	N/A	Woods, Wendy	Settlement	\$6,500.00	N/A	3/1/2023	
10898	OSEL - Office of Social Emotional Learning	22120	Museum of Science and Industry	Real Estate	\$6,234.00	4/20/2023	4/20/2023	
10210	Law Office	N/A	White, Derrick	Settlement	\$5,918.70	N/A	3/30/2023	
46211	Lake View High School	12687	City Colleges of Chicago	Real Estate	\$5,446.00	5/1/2023	5/12/2023	
23611	Emiliano Zapata Elementary Academy	30497	NORTHERN ILLINOIS UNIVERSITY	Real Estate	\$5,289.00	4/27/2023	4/28/2023	
22281	Scott Joplin Elementary School	N/A	KDL,LLC/Witherite Law Group	Donations Under \$50k	\$5,175.00	10/24/2022	6/30/2023	
67021	Peace & Education Coalition Alternative High School	12338	J R L Enterprises DBA Martinique Banquets	Real Estate	\$5,150.00	5/19/2023	5/19/2023	
25451	John Spry Elementary Community School	N/A	Universal Television LLC	Donations Under \$50k	\$5,000.00	3/24/2023	6/30/2023	
70241	Alcott College Preparatory High School	N/A	Susie Films LLC	Grants Under \$50k	\$5,000.00	3/14/2023	6/30/2023	
31251	Thomas J Higgins Elementary Community Academy	N/A	The Blackbaud Giving Fund	Grants Under \$50k	\$5,000.00	12/20/2022	6/30/2023	
29211	Annie Keller Regional Gifted Center	N/A	Ruth Oliver Secord Perpetual Charitable Trust	Grants under \$50k	\$5,000.00	8/22/2022	6/30/2023	
53051	Ellen. H Richards Community Academy High School	35424	DBA HYATT REGENCY CHICAGO	Real Estate	\$4,680.00	5/19/2023	5/19/2023	
23751	South Loop Elementary School	N/A	Right At School, LLC	Donations Under \$50k	\$4,481.72	2/17/2023	6/30/2023	
30071	Blair Early Childhood Center	N/A	Allegis Group Foundation (parent of TEKsystems)	Donations Under \$50k	\$4,000.00	1/20/2023	6/30/2023	
26061	Jackie Robinson Elementary School	33123	The University of Chicago	Grants under \$50k	\$4,000.00	9/5/2022	6/30/2023	

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Number	Unit/Dept Name	Vendor Number	Vendor Name	Type of Contract	Total Cost/NTE	Start Date	End Date
26631	Oscar DePriest Elementary School	37399	Children First Fund	Grants under \$50k	\$4,000.00	8/22/2022	6/30/2023
10210	Law Office	N/A	N.H., student by K.H. and T.H., parents	Settlement	\$3,500.00	N/A	3/21/2023
10210	Law Office	N/A	P.W., student by M.W. and M.W., parents	Settlement	\$3,500.00	N/A	3/23/2023
47061	Nicholas Senn High School	48219	METROPOLITAN PIER & EXPOSITION AUTHORITY	Real Estate	\$3,500.00	5/26/2023	5/26/2023
47021	William Jones College Preparatory High School	N/A	Friends of Jones	Donations Under \$50k	\$3,299.85	2/1/2023	6/30/2023
47101	Whitney M Young Magnet High School	N/A	United Scrap Metal, Inc	Donations Under \$50k	\$3,065.00	3/15/2023	6/30/2023
24721	West Park Elementary Academy	N/A	The Christopher L&M Susan Gust Foundation	Grants Under \$50k	\$2,600.00	12/12/2022	6/30/2023
23971	Kate S Kellogg Elementary School	N/A	Right at School LLC	Donations Under \$50k	\$2,565.49	3/1/2023	6/30/2023
46201	John F Kennedy High School	N/A	The Belt Railway Company of Chicago	Donations Under \$50k	\$2,500.00	3/13/2023	6/30/2023
24341	Marquette Elementary School	N/A	pembroke capital management	Donations Under \$50k	\$2,500.00	11/29/2022	6/30/2023
29151	Maria Saucedo Elementary Scholastic Academy	N/A	K.R. Miller Contractors, Inc.	Donations Under \$50k	\$2,500.00	2/17/2023	6/30/2023
70070	Chicago Military Academy STEM High School	41165	Rich Oak Lawn LLC DBA Hilton Chicago Oak Lawn	Real Estate	\$2,500.00	5/6/2023	5/6/2023
29411	Frazier International Magnet School	30497	NORTHERN ILLINOIS UNIVERSITY	Real Estate	\$2,250.00	9/11/2023	9/11/2023
02481	Network 8	N/A	Dolores Huerta Foundation	Grants under \$50k	\$2,000.00	9/2/2022	6/30/2023
29081	Franklin Elementary Fine Arts Center	28845	Creative Schools Funds c/o Ingenuity Inc.	Grants Under \$50k	\$2,000.00	9/1/2022	6/30/2023
46481	Chicago Academy High School	N/A	Bears Care	Grants Under \$50k	\$2,000.00	11/22/2022	6/30/2023
22801	John W Cook Elementary School	16696	Teach Plus	Grants under \$50k	\$2,000.00	7/1/2021	6/30/2023
24301	James Madison Elementary School	16696	Teach Plus	Grants under \$50k	\$2,000.00	7/1/2021	6/30/2023
25191	William H Ryder Math & Science Specialty ES	16696	Teach Plus	Grants under \$50k	\$2,000.00	7/1/2021	6/30/2023
31201	Parkside Elementary Community Academy	16696	Teach Plus	Grants under \$50k	\$2,000.00	6/1/2021	6/30/2023
25121	Paul Revere Elementary School	16696	Teach Plus	Grants under \$50k	\$2,000.00	7/1/2021	6/30/2023
23031	Charles W Earle Elementary School	16696	Teach Plus	Grants under \$50k	\$2,000.00	7/1/2021	6/30/2023
29021	Burnside Elementary Scholastic Academy	16696	Teach Plus	Grants Under \$50k	\$2,000.00	7/1/2021	6/30/2023
26331	Richard Henry Lee Elementary School	16696	Teach Plus	Grants Under \$50k	\$2,000.00	1/7/2021	6/30/2023
25941	Carrie Jacobs Bond Elementary School	16696	Teach Plus	Grants Under \$50k	\$2,000.00	7/1/2021	6/30/2022
24591	Mount Greenwood School	19045	Lakeland Tours d/b/a Worldstrides	Delegation of Authority	\$1,899.00	4/19/2023	4/22/2023
46133	William Howard Taft High School	43251	City of Pigeon Forge	Real Estate	\$1,650.00	4/3/2023	4/5/2023
53071	George Westinghouse College Prep	N/A	Snap Raise	Donations Under \$50k	\$1,596.00	7/7/2022	6/30/2023
26721	Socorro Sandoval Elementary School	N/A	Illinois Holocaust Museum & Education Center	Grants Under \$50k	\$1,500.00	3/8/2023	6/30/2023
30071	Blair Early Childhood Center	N/A	BMW Constructors	Donations Under \$50k	\$1,500.00	2/10/2023	6/30/2023
23231	Telpochcalli Elementary School	N/A	Beaubien Elementary School, PTO	Donations Under \$50k	\$1,356.85	1/23/2023	6/30/2023
46481	Chicago Academy High School	45322	Dominican University	Real Estate	\$1,200.00	5/31/2023	5/31/2023
23070	Edgebrook Elementary School	30499	YMCA of Metro Chicago	Real Estate	\$1,161.00	4/17/2023	4/17/2023
47091	Chicago High School for Agricultural Sciences	N/A	Association	Donations Under \$50k	\$1,050.00	3/7/2023	6/30/2023
46361	Kenwood Academy High School	N/A	DUSABLE MUSEUM WOMEN'S BOARD - BAND DONATION	Donations Under \$50k	\$1,000.00	3/20/2023	6/30/2023
23971	Kate S Kellogg Elementary School	N/A	The Bee Cause Project	Grants under \$50k	\$1,000.00	3/1/2023	6/30/2023
31111	John Hay Elementary Community Academy	33123	The University of Chicago	Grants under \$50k	\$1,000.00	9/12/2022	6/30/2023
24941	Mary Gage Peterson Elementary School	N/A	The Chicago Public Fund Education	Grants under \$50k	\$1,000.00	7/1/2022	6/30/2023
13700	Department of Literacy	48030	National Louis University	Real Estate	\$1,000.00	4/19/2023	4/19/2023
29321	Edward Beasley Elementary Magnet Academic Center	11397	Something to Build Upon	Donations Under \$50k	\$700.00	8/19/2022	6/30/2023
2641	Network 14	12687	City Colleges of Chicago	Real Estate	\$696.00	5/11/2023	5/11/2023
25841	Eli Whitney Elementary School	45510	Enlace Chicago	Donations Under \$50k	\$600.00	3/7/2023	6/30/2023
29071	Gerald Delgado Kanoon Elementary Magnet School	45510	Enlace Chicago	Donations Under \$50k	\$600.00	2/21/2023	6/30/2023
29161	LaSalle Elementary Language Academy	N/A	Blackbaud Giving Fund	Grants Under \$50k	\$525.00	7/1/2022	6/30/2023
41051	Michele Clark Academic Prep Magnet High School	N/A	Evans Funeral Home	Donations Under \$50k	\$500.00	3/27/2023	6/30/2023
46061	Northside College Preparatory High School	N/A	John H Irwin Trust c/o Peter J Irwin	Donations Under \$50k	\$500.00	3/15/2023	6/30/2023
30071	Blair Early Childhood Center	N/A	Cardinal Mundelein, Council No 3024, Knights of Columbus	Donations Under \$50k	\$500.00	11/7/2022	6/30/2023
23591	Helge A Haugan Elementary School	N/A	Lindermann Chimney	Donations Under \$50k	\$500.00	3/1/2023	6/30/2023
46201	John F Kennedy High School	N/A	Platinum Fundraising	Donations Under \$50k	\$495.00	3/13/2023	6/30/2023
22231	Alexander Graham Bell Elementary School	N/A	Friends of Bell	Donations Under \$50k	\$463.50	3/20/2023	6/30/2023
31251	Thomas J Higgins Elementary Community Academy	N/A	Illinois Holocaust Museum & Education Center	Donations Under \$50k	\$450.00	12/18/2022	6/30/2023
23801	William G Hibbard Elementary School	N/A	Various	Gifts Under \$50k	\$387.00	1/23/2023	6/30/2023
25921	Ella Flagg Young Elementary School	N/A	Chicago Chess Foundation	Donations Under \$50k	\$375.00	1/23/2023	6/30/2023

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Number	Unit/Dept Name	Vendor Number	Vendor Name	Type of Contract	Total Cost/NTE	Start Date	End Date
23711	Helen M Hefferan Elementary School	N/A	The Eagles Nest Christian Church	Donations Under \$50k	\$320.00	3/13/2023	6/30/2023
30071	Blair Early Childhood Center	N/A	Angie & Constantine Kiamos	Donations Under \$50k	\$300.00	2/10/2023	6/30/2023
30071	Blair Early Childhood Center	N/A	Scott & Jennifer Arney	Donations Under \$50k	\$300.00	1/20/2023	6/30/2023
23851	Excellence	N/A	Catalyst Charter School Howland Campus	Real Estate	\$300.00	6/5/2023	6/5/2023
2441	Network 4	29483	Board of Trustees of Northeastern Illinois University	Real Estate	\$250.00	3/23/2023	3/23/2023
22581	Dr Jorge Prieto Math and Science	N/A	The Women's Club Of Evanston	Donations Under \$50k	\$235.00	2/1/2023	6/30/2023
22361	Charles S Brownell Elementary School	N/A	New Memorial Missionary Baptist Church	Donations Under \$50k	\$225.00	12/20/2022	6/30/2023
31251	Thomas J Higgins Elementary Community Academy	N/A	Shutterfly Lifetouch	Donations Under \$50k	\$210.23	1/17/2023	6/30/2023
23711	Helen M Hefferan Elementary School	N/A	Text Books Warehouse	Donations Under \$50k	\$207.00	2/1/2023	6/30/2023
29031	Stephen Decatur Classical Elementary School	N/A	KPMG Gives c/o Bergen Count's United Way	Donations Under \$50k	\$200.00	2/23/2023	6/30/2023
10850	CPS Counseling and Postsecondary Advising	26500	Illinois Institute of Technology	Real Estate	\$160.00	3/31/2023	3/31/2023
24471	James B McPherson Elementary School	N/A	Greenicity Project, LLC	Donations Under \$50k	\$150.00	7/1/2022	6/30/2023
24471	James B McPherson Elementary School	N/A	Greenicity Project, LLC	Donations Under \$50k	\$150.00	7/1/2022	6/30/2023
30071	Blair Early Childhood Center	N/A	Robert Nolter	Donations Under \$50k	\$150.00	1/20/2023	6/30/2023
30071	Blair Early Childhood Center	N/A	Susan Pelozo & Terry Cornell	Donations Under \$50k	\$120.00	1/20/2023	6/30/2023
53091	David G Farragut Career Academy High School	N/A	GANNETT National shared service center	Donations Under \$50k	\$100.00	3/21/2023	6/30/2023
53091	David G Farragut Career Academy High School	N/A	The Blackbaud Giving Fund	Grants Under \$50k	\$100.00	3/21/2023	6/30/2023
30071	Blair Early Childhood Center	N/A	Georgia Sauer	Donations Under \$50k	\$100.00	2/10/2023	6/30/2023
30071	Blair Early Childhood Center	N/A	Anthony Langone	Donations Under \$50k	\$100.00	11/21/2022	6/30/2023
30071	Blair Early Childhood Center	N/A	Hector Rodriguez	Donations Under \$50k	\$100.00	1/20/2023	6/30/2023
30071	Blair Early Childhood Center	N/A	Thomas Moritz	Donations Under \$50k	\$100.00	1/20/2023	6/30/2023
30071	Blair Early Childhood Center	N/A	Dennis Fitzgerald	Donations Under \$50k	\$100.00	1/20/2023	6/30/2023
30071	Blair Early Childhood Center	N/A	Stephen Jaskolka	Donations Under \$50k	\$100.00	1/20/2023	6/30/2023
46481	Chicago Academy High School	N/A	Greg Shumaker	Donations Under \$50k	\$100.00	3/6/2023	6/30/2023
30071	Blair Early Childhood Center	N/A	James & Therese O'Leary	Donations Under \$50k	\$100.00	1/20/2023	6/30/2023
22351	William H Brown Elementary School	N/A	Myra Wilkins Donations	Donations Under \$50k	\$100.00	2/21/2023	6/30/2023
22381	West Ridge Elementary School	N/A	General Mills	Donations Under \$50k	\$90.40	1/1/2023	6/30/2023
30071	Blair Early Childhood Center	N/A	William S. Warnock	Donations Under \$50k	\$85.00	1/20/2023	6/30/2023
29191	Inter-American Elementary Magnet School	N/A	The Blackbaud Giving Fund	Grants Under \$50k	\$80.00	3/16/2023	6/30/2023
29191	Inter-American Elementary Magnet School	N/A	The Blackbaud Giving Fund	Grants Under \$50k	\$80.00	3/10/2023	6/10/2023
46061	Northside College Preparatory High School	N/A	Rotary/One Foundation Inc.	Donations Under \$50k	\$80.00	2/8/2023	6/30/2023
29151	Maria Saucedo Elementary Scholastic Academy	N/A	Eva Niewiadomski	Donations Under \$50k	\$50.00	3/16/2023	6/30/2023
30071	Blair Early Childhood Center	N/A	William S. Warnock	Donations Under \$50k	\$50.00	1/20/2023	6/30/2023
25631	Enrico Tonti Elementary School	N/A	KPMG Gives c/o Bergen County's United Way	Donations Under \$50k	\$50.00	2/23/2023	6/30/2023
29071	Gerald Delgado Kanoon Elementary Magnet School	N/A	Charities Aid Foundation	Donations Under \$50k	\$40.00	3/7/2023	6/30/2023
29071	Gerald Delgado Kanoon Elementary Magnet School	N/A	Charities Aid Foundation America	Donations Under \$50k	\$40.00	2/21/2023	6/30/2023
29071	Gerald Delgado Kanoon Elementary Magnet School	N/A	Charities Aid Foundation America	Donations Under \$50k	\$40.00	2/21/2023	6/30/2023
25021	William H Prescott Elementary School	N/A	American Online Giving Foundation	Donations Under \$50k	\$25.00	8/22/2022	6/30/2023
23751	South Loop Elementary School	N/A	The Blackbaud Giving Fund	Grants Under \$50k	\$20.60	3/10/2023	6/30/2023
23751	South Loop Elementary School	N/A	The Blackbaud Giving Fund	Grants Under \$50k	\$20.60	3/10/2023	6/30/2023
47101	Whitney M Young Magnet High School	N/A	The BlackBaud GIVING FUND	Grants Under \$50k	\$20.00	3/7/2023	6/30/2023
25931	Ludwig Van Beethoven Elementary School	N/A	Reading for Education	Donations Under \$50k	\$14.00	7/1/2022	6/30/2023
10210	Law Office	N/A	Brown, Luvonia	Settlement	\$1.00	N/A	3/15/2023
12510	ITS	N/A	Google	No Fee	\$0.00	4/1/2023	3/31/2026
11010	Talent	95555	TNTP, Inc.	No Fee	\$0.00	4/20/2022	10/24/2024
10410	CEO's Office	N/A	Chiefs for Change	Educational Agreement	\$0.00	1/1/2023	1/1/2024
55011	Phoenix Military Academy	16097	Anti-Defamation League	Educational Agreement	\$0.00	4/18/2023	4/18/2023
22041	Louisa May Alcott College Preparatory High School	N/A	Susie Films, LLC	Film Agreements	\$0.00	3/14/2023	4/18/2023
51091	Communications	N/A	Cyn-Ean-Yu	Film Agreements	\$0.00	3/12/2023	3/12/2023
26181	Communications	N/A	ASME- American Society of Mechanical Engineers	Film Agreements	\$0.00	3/16/2023	3/16/2023
46221	Lane Tech High School / Communications	N/A	Meridian Collective, LLC	Film Agreements	\$0.00	3/30/2023	3/30/2023
51071	Wells Community Academy High School	N/A	Right Problems, LLC	Film Agreements	\$0.00	4/18/2023	4/18/2023
10465	Equity Office	40009	Biassess Strategies, LLC dba BiasSync	No Cost Amendment	\$0.00	11/15/2022	11/14/2023

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Number	Unit/Dept Name	Vendor Number	Vendor Name	Type of Contract	Total Cost/NTE	Start Date	End Date
10870	College and Career Success	85537	Careers through Culinary Arts Program, Inc.	No Cost Amendment	\$0.00	9/1/2022	8/31/2023
12150	Capital	18536	Hertz Furniture Systems, LLC	No Fee	\$0.00	10/1/2021	3/31/2023
11860	Facilities	N/A	CrowdComfort Inc.	No Fee	\$0.00	3/1/2023	6/30/2025
11070	CPS Talent	12687	City Colleges of Chicago	Real Estate	\$0.00	3/21/2023	3/21/2023
10816	Chief Education Office and Office of Network Support	48030	National Louis University	Real Estate	\$0.00	3/29/2023	3/29/2023
25021	William H. Prescott Elementary School	n/a	Pedalheads	Real Estate	\$0.00	8/12/2023	8/18/2023
46061	Northside College Preparatory High School	n/a	Eugene Sikora d/b/a Chicago Mustangs	Real Estate	\$0.00	3/2/2023	5/25/2023
24551	Bernhard Moos Elementary School	n/a	Pedalheads	Real Estate	\$0.00	8/20/2023	8/18/2023
22231	Alexander Graham Bell Elementary School	n/a	Pedalheads	Real Estate	\$0.00	6/12/2023	8/18/2023
46481	Chicago Academy High School	n/a	Liga Deportiva Sander LLC	Real Estate	\$0.00	3/24/2023	3/26/2023
46481	Chicago Academy High School	n/a	Liga Deportiva Sander LLC	Real Estate	\$0.00	3/3/2023	3/5/2023
46481	Chicago Academy High School	n/a	Liga Deportiva Sander LLC	Real Estate	\$0.00	3/17/2023	3/19/2023
46481	Chicago Academy High School	n/a	Liga Deportiva Sander LLC	Real Estate	\$0.00	3/10/2023	3/12/2023
46481	Chicago Academy High School	n/a	Liga Deportiva Sander LLC	Real Estate	\$0.00	3/31/2023	4/2/2023
51091	Roberto Clemente High School	n/a	PRCC	Real Estate	\$0.00	3/18/2023	3/18/2023
29401	Walt Disney Magnet Elementary School	n/a	Jhon Garcia	Real Estate	\$0.00	3/21/2023	5/2/2023
29081	Franklin Fine Arts Center	n/a	Catherine Cook School	Real Estate	\$0.00	3/27/2023	5/23/2023
29081	Franklin Fine Arts Center	n/a	High Jump	Real Estate	\$0.00	3/27/2023	4/1/2023
46391	George H. Corliss High School	n/a	Cook County Circuit Clerk	Real Estate	\$0.00	3/18/2023	3/18/2023
23501	Alexander Hamilton Elementary School	n/a	Lakeview Lakers INC d/b/a LVL	Real Estate	\$0.00	3/22/2023	6/21/2023
29131	Hawthorne Scholastic Academy	n/a	Chicago Sport & Social Club	Real Estate	\$0.00	3/27/2023	5/25/2023
29131	Hawthorne Scholastic Academy	n/a	Chicago Sport & Social Club	Real Estate	\$0.00	3/27/2023	6/14/2023
46361	Kenwood Academy High School	n/a	Invisible Book Bag Inc	Real Estate	\$0.00	3/18/2023	3/18/2023
46211	Lake View High School	n/a	Northwind Soccer Club	Real Estate	\$0.00	3/29/2023	6/9/2023
29101	LaSalle II Magnet Elementary School	n/a	Bright Horizons Childcare Centers, LLC	Real Estate	\$0.00	3/31/2023	4/8/2023
29161	LaSalle Language Academy	n/a	Floorball Chicago	Real Estate	\$0.00	3/21/2023	3/28/2023
46321	Lincoln Park High School	n/a	Cook County Board of Review	Real Estate	\$0.00	3/30/2023	3/30/2023
46321	Lincoln Park High School	n/a	Mid-North Association	Real Estate	\$0.00	3/20/2023	3/20/2023
24661	Louis Nettelhorst Elementary School	n/a	Grace Chicago Church	Real Estate	\$0.00	3/5/2023	4/30/2023
29231	Walter L. Newberry Math & Science Academy	n/a	Hoops Education LLC	Real Estate	\$0.00	3/30/2023	5/25/2023
28151	Orr Academy High School	n/a	Hip Hop ConnXion	Real Estate	\$0.00	3/16/2023	3/16/2023
53041	Charles Allen Prosser Career Academy High School	n/a	Community Works & Sports Alternatives	Real Estate	\$0.00	3/18/2023	3/18/2023
46271	Theodore Roosevelt High School	n/a	City Aquatics Iguanas Inc	Real Estate	\$0.00	3/1/2023	3/29/2023
26861	Uplift Community High School	n/a	We Got Game LLC	Real Estate	\$0.00	3/6/2023	3/20/2023
51071	Wells Community Academy High School	n/a	Chicago Sport and Social Club	Real Estate	\$0.00	3/13/2023	6/15/2023
47101	Whitney M Young Magnet High School	n/a	University Lacrosse, LLC	Real Estate	\$0.00	3/19/2023	5/7/2023

23-0524-EX3

REPORT ON PRINCIPAL CONTRACTS (NEW)

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING:

Accept and file copies of the contracts with the principals listed below who were selected by the Local School Councils pursuant to the Illinois School Code and the Uniform Principal's Performance Contract #14-0625-EX12.

DESCRIPTION: Recognize the selection by the local school councils of the individuals listed below to the position of principal subject to the Principal Eligibility Policy, #21-0428-PO1, and approval of any additional criteria by the General Counsel for the purpose of determining consistency with the Uniform Principal's Performance Contract, Board Rules, and Law.

The Department of Principal Quality has verified that the following individuals have met the requirements for CPS Principal Eligibility.

NAME	FROM	TO	CONTRACT TERM
Deivi Aguilar	Interim Principal GRAHAM ES	Contract Principal GRAHAM ES Network 06 P.N.117005	Commencing: 04-12-2023 Ending: 04-11-2027 Budget Year: SY2023
Bridgett Earls	ISL NETWORK 9	Contract Principal JOPLIN Network 11 P.N.137722	Commencing: 04-10-2023 Ending: 04-09-2027 Budget Year: SY2023
Zachary Korth	AP DE DIEGO	Contract Principal MORTON Network 05 P.N.296375	Commencing: 04-03-2023 Ending: 04-02-2027 Budget Year: SY2023
Melaan Peterson	Teacher WOODSON	Contract Principal WENTWORTH Network 11 P.N.121848	Commencing: 03-27-2023 Ending: 03-26-2027 Budget Year: SY2023

LSC REVIEW: The respective Local School Councils have executed the Uniform Principal's Performance Contracts with the individuals named above.

FINANCIAL: The salary of these individuals will be established in accordance with the provisions of the Administrative Compensation Plan.

PERSONNEL IMPLICATIONS: The position(s) to be affected by approval of this action are contained in the school budget(s) referenced above.

23-0524-EX4

REPORT ON PRINCIPAL CONTRACTS (RENEWALS)

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING:

Accept and file copies of the contracts with the principals listed below whose contracts were renewed by the Local School Councils pursuant to the Illinois School Code and the Uniform Principal's Performance Contract #14-0625-EX12.

DESCRIPTION: Recognize the renewal by Local School Councils of the individuals listed below in the position of principal subject to the Principal Eligibility Policy, #21-0428-PO1, and approval of any additional criteria by the General Counsel for the purpose of determining consistency with the Uniform Principal's Performance Contract, Board Rules, and Law.

The Department of Principal Quality has verified that the following individuals have met the requirements for Eligibility. The **RENEWAL** contracts commence and terminate on the date specified in the contracts.

NAME	FROM	TO	CONTRACT TERM
Angel Aguirre	Contract Principal HURLEY	Contract Principal HURLEY Network 10 P.N.118907	Commencing: 07-01-2023 Ending: 06-30-2027 Budget Year: SY2023
Mark Carson	Contract Principal NICHOLSON	Contract Principal NICHOLSON Network 11 P.N.117437	Commencing: 05-01-2023 Ending: 04-30-2027 Budget Year: SY2023
Brenda Demar-Williams	Contract Principal EARHART	Contract Principal EARHART Network 12 P.N.122729	Commencing: 12-24-2022 Ending: 12-23-2026 Budget Year: SY2023
Sara Haas	Contract Principal BRIGHTON PARK	Contract Principal BRIGHTON PARK Network 08 P.N.130755	Commencing: 03-02-2023 Ending: 03-01-2027 Budget Year: SY2023

LSC REVIEW: The respective Local School Councils have executed the Uniform Principal's Performance Contracts with the individuals named above.

FINANCIAL: The salary of these individuals will be established in accordance with the provisions of the Administrative Compensation Plan.

PERSONNEL IMPLICATIONS: The position(s) to be affected by approval of this action are contained in the school budget(s) referenced above.

23-0524-AR1

FINAL

REPORT ON BOARD REPORT RESCISSIONS

THE GENERAL COUNSEL REPORTS THE FOLLOWING:

I. Extend the rescission dates contained in the following Board Reports to July 26, 2023 because the parties remain involved in good faith negotiations which are likely to result in an agreement and the user group(s) concurs with this extension:

1. 21-0127-EX3: Authorize Renewal of the Alain Locke Charter School Agreement with Conditions
Services: Charter School
User Group: Office of Innovation and Incubation
Status: In negotiations

2. 21-0428-PR5: Authorize the Pre-Qualification Status of and New Agreements with Various Vendors to Provide Educational Technology Goods and Services
Services: Educational Technology Products and Services
User Group: Teaching and Learning
Status: 58 of 65 Fully Executed; the remainder are in negotiations

3. 21-0428-PR6: Authorize the Pre-Qualification Status of and New Agreements with Various Organizations to Provide In-School Arts Education Services
User Group: Office of Teaching and Learning
Status: 43 of 46 fully executed; the remainder are in negotiations

4. 21-0623-PR10: Amend Board Report 21-0428-PR5 Authorize the Pre-Qualification Status of and New Master Agreements with Various Vendors to Provide Educational Technology Products and Services
User Group: Teaching and Learning
Status: 16 of 24 vendors fully executed; the remainder are in negotiations

5. 21-0623-PR11: Amend Board Report 21-0526-PR6 Authorize the Pre-Qualification Status of and New Agreements with Various Vendors to Provide Professional Learning Services
User Group: Teaching and Learning
Status: 11 of 14 vendors fully executed; the remainder are in negotiations

6. 21-0825-PR2: Authorize New Agreements with Various Vendors for Social and Emotional Learning Products and Services
User Group: College and Career Success Office
Status: 63 of 70 fully executed; the remainder are in negotiations
7. 21-1027-PR1: Amend Board Report 21-0825-PR2 Authorize New Agreements with Various Vendors for Social and Emotional Learning Products and Services
User Group: College and Career Success Office
Status: 12 of 20 fully executed; the remainder are in negotiations
8. 21-1215-PR2: Amend Board Report 21-1117-PR3 Amend Board Report 21-0922-PR4 Amend Board Report 21-0623-PR10 Amend Board Report 21-0428-PR5 Authorize the Pre-Qualification Status of and New Master Agreements with Various Vendors to Provide Educational Technology Products and Services
User Group: Teaching and Learning
Status: 4 of 45 fully executed; the remainder are in negotiations
9. 22-0223-OP1: Approve Renewal Lease Agreement with Urban Prep Academies for Sole Occupancy of the Englewood School Building at 6201 S. Stewart Avenue.
User Group: Real Estate
Status: In negotiations
10. 22-0427-PR4: Amend Board Report 21-1215-PR2 Amend Board Report 21-1117-PR3 Amend Board Report 21-0922-PR4 Amend Board Report 21-0623-PR10 Amend Board Report 21-0428-PR5 Authorize the Pre-Qualification Status of and New Master Agreements with Various Vendors to Provide Educational Technology Products and Services
User Group: Teaching and Learning Office
Status: In negotiations
11. 22-0824-PR1: Amend Board Report 21-0922-PR5 Amend Board Report 21-0623-PR11 Amend Board Report 21-0526-PR6 Authorize the Pre-Qualification Status of and New Agreements with Various Vendors to Provide Professional Learning Services
User Group: Teaching and Learning
Status: In negotiations
12. 22-0824-PR2: Amend Board Report 22-0427-PR4 Amend Board Report 21-1215-PR2 Amend Board Report 21-1117-PR3 Amend Board Report 21-0922-PR4 Amend Board Report 21-0623-PR10 Amend Board Report 21-0428-PR5 Authorize the Pre-Qualification Status of and New Master Agreements with Various Vendors to Provide Educational Technology Products and Services
User Group: Teaching and Learning
Status: 1 of 2 fully executed, the remainder are in negotiations
13. 22-0824-PR13: Authorize a New Agreement with Enterprise Fleet Management, Inc. for the Purchase of Fleet Leasing for C-Suite/Drivers Education Vehicles
User Group: Student Transportation
Status: In negotiations
14. 22-1026-PR2: Authorize the First Renewal Agreement with Various Vendors to Provide College Career Readiness Services to All Schools and Departments
User Group: College & Career Success Office
Status: 9 of 11 fully executed; the remainder are in negotiations
15. 22-1026-PR3: Authorize a New Agreement With Global Payment Inc DBA Heartland Payment Systems LLC DBA Heartland School Solutions for Meal Management Point of Sale (POS) System Services
User Group: Nutrition Support Services
Status: In negotiations
16. 22-1026-PR19: Authorize a New Agreement with Health Care Service Corporation, a Mutual Legal Reserve Company for HMO and PPO Healthcare Administrative Services Medical and Ancillary Medical Services and Authorize Funding of Health Savings Accounts and Agreement with Webster Bank, N.A. (HSA Bank, A Division Of Webster Bank, N.A.)
User Group: Talent Office
Status: 1 of 2 fully executed, the remainder are in negotiations
17. 22-1207-EX3: Authorize New Agreement with SCH&T Corp of Illinois DBA Sheraton Grand Chicago for Albert G Lane Technical High School Prom
User Group: Albert G Lane Technical High School
Status: In negotiation
18. 22-1207-PR6: Amend Board Report 22-1026-PR9 Amend Board Report 21-1215-PR4 Amend Board Report 20-1216-PR3 Authorize the Pre-Qualification Status of and New Agreements with Various Contractors to Provide Various Trades Work Over \$25,000 for the Operations and Maintenance Program
User Group: Facility Operations & Maintenance
Status: 30 of 32 fully executed. remainder in negotiations

19. 22-1207-PR11: Authorize New Agreements with Various Vendors for the Purchase of Maintenance, Repair and Operation Supplies ("MRO") and Personal Protective Equipment ("PPE")
User Group: Facility Operations & Maintenance
Status: 2 of 3 fully executed. remainder in negotiations
20. 23-0125-EX4: Authorize Renewal of the Acero Charter Schools Agreement with Conditions
User Group: Office of Innovation & Incubation
Status: In negotiations
21. 23-0125-EX5: Authorize Renewal of the Alain Locke Charter Agreement School with Conditions
User Group: Office of Innovation & Incubation
Status: In negotiations
22. 23-0125-EX6: Authorize Renewal of the Asian Human Services-Passages Charter School Agreement with Conditions
User Group: Office of Innovation & Incubation
Status: In negotiations
23. 23-0125-EX7: Authorize Renewal of the Chicago Collegiate Charter School Agreement with Conditions
User Group: Office of Innovation & Incubation
Status: In negotiations
24. 23-0125-EX8: Authorize Renewal of the Christopher House Charter School Agreement with Conditions
User Group: Office of Innovation & Incubation
Status: In negotiations
25. 23-0125-EX9: Authorize Renewal of the Horizon Science Academy Southwest Chicago Charter School Agreement with Conditions
User Group: Office of Innovation & Incubation
Status: In negotiations
26. 23-0125-EX10: Authorize Renewal of the Instituto Health Sciences Career Academy Charter High School Agreement with Conditions
User Group: Office of Innovation & Incubation
Status: In negotiations
27. 23-0125-EX11: Authorize Renewal of the Instituto Justice and Leadership Academy Charter High School Agreement with Performance Benchmarks and Conditions
User Group: Office of Innovation & Incubation
Status: In negotiations
28. 23-0125-EX13: Authorize Renewal of the North Lawndale College Preparatory Charter High School Agreement with Conditions
User Group: Office of Innovation & Incubation
Status: In negotiations
29. 23-0125-EX14: Authorize Renewal of the University of Chicago Charter School Agreement with Conditions
User Group: Office of Innovation & Incubation
Status: In negotiations
30. 23-0125-EX15: Authorize Renewal of the Chicago Excel Academy Agreement with Conditions
User Group: Office of Innovation & Incubation
Status: In negotiations
31. 23-0125-EX16: Authorize Renewal of the Excel Academy of Englewood Agreement with Conditions
User Group: Office of Innovation & Incubation
Status: In negotiations
32. 23-0125-EX17: Authorize Renewal of the Chicago Tech Academy High School Agreement
User Group: Office of Innovation & Incubation
Status: In negotiations
33. 23-0125-EX19: Authorize Renewal of the Little Black Pearl Art and Design Academy with Conditions
User Group: Office of Innovation & Incubation
Status: In negotiations

34. 23-0125-EX20: Authorize Renewal of the Plato Learning Academy Agreement with Conditions
User Group: Office of Innovation & Incubation
Status: In negotiations
35. 23-0125-EX21: Authorize Renewal with Camelot Alt Ed-Illinois, LLC with Conditions for Alternative Safe School Program Service
User Group: Office of Innovation & Incubation
Status: In negotiations
36. 23-0222-EX4: Readopt and Approve Board Report 23-0125-EX26 and Ratify all Actions Taken Pursuant Thereto Authorize a New Placement Agreement with Shrub Oak International School Regarding Z.G.
User Group: Office of Diverse Learner Supports and Services
Status: In negotiations
37. 23-0222-PR3: Authorize a New Agreement with American Institutes for Research in the Behavioral Sciences DBA American Institutes for Research to Conduct Evaluations of Magnet Schools Assistance Program (MSAP) Grant Services
User Group: Teaching & Learning
Status: In negotiations
38. 23-0222-PR4: Authorize the First and Second Renewal Agreement with Various Vendors for the Purchase of Furniture and Related Accessories and Services
User Group: Facility Operations & Maintenance
Status: In negotiations
39. 23-0222-PR6: Authorize the First and Second Renewal Agreement with Various Vendors for the Purchase of Furniture and Related Accessories and Services
User Group: Facility Operations & Maintenance
Status: 1 of 2 fully executed. remainder in negotiations

II. Extend the rescission date contained in the following Board Report to June 28, 2023. These agreements were inadvertently omitted from the May 26, 2021 Rescission Board Report. The extension of the Rescission date is ratified to take effect as of that date, thereby extending the rescission date to June 28, 2023. The parties remain involved in good faith negotiations which are likely to result in an agreement and the user group(s) concurs with this extension:

1. 21-0224-OP1: Approve Renewal Lease Agreement with Lawndale Educational Regional Network ("L.E.A.R.N.") Charter School for a Portion of the Thorp School Building at 8914 South Buffalo Avenue
User Group: Real Estate
Status: In negotiations

III. Rescind the following Board Reports in part or in full for failure to enter into an agreement with the Board, after repeated attempts, and the user groups have been advised of such rescission:

1. 23-0222-PR12: Ratify First (and Final) Renewal Agreement with Battelle for Kids for Roster Verification Services
User Group: Office of School Quality Measurement
Status: Will rescind due to the vendor not entering into an agreement.
2. 23-0125-EX18: Authorize Renewal of the Hope Learning Academy Agreement with Conditions
User Group: Office of Innovation & Incubation
Status: Will rescind due to the vendor not entering into an agreement.
3. 23-0222-OP1: Amend Board Report 16-0824-OP2 Amend Board Report 16-0525-OP2 Ratify Approve Renewal of Intergovernmental Agreement with City Colleges for Use of the Building Located at 3400 N Austin Ave
User Group: Real Estate
Status: Will rescind in part as to the requirement of a written agreement.

President del Valle thereupon declared Board Reports 23-0524-FN2, 23-0524-PR19, 23-0524-EX3, 23-0524-EX4 and 23-0524-AR1 accepted.

The Secretary presented the following Statement for the Public Record:

President del Valle, I will continue with additional items from the General Counsel that do require a vote.

23-0524-AR2

TRANSFER AND RATIFY APPOINTMENT OF SENIOR ASSISTANT GENERAL COUNSEL
DEPARTMENT OF LAW
(Phillip J. Bullimore)

THE GENERAL COUNSEL REPORTS THE FOLLOWING RECOMMENDATION:

Transfer and Ratify Appointment of the following named individual to the position listed below effective May 8, 2023

DESCRIPTION:

NAME:	FROM:	TO:
Phillip J. Bullimore	External Title: Sr. Admin Hearing Officer Functional Title: Sr Admin Hearing Officer Department of Law Position No. 245148 Basic Salary: \$110,000.00 Grade: S10	External Title: Senior Assistant General Counsel Functional Title: Senior Assistant General Counsel Department of Law Position No. 655747 Basic Salary: \$115,000.00 Grade: S10

LSC REVIEW: LSC approval is not applicable to this report.

AFFIRMATIVE ACTION STATUS: Not applicable.

FINANCIAL: The expenditure involved in this report is not in excess of the regular budget appropriation.

PERSONNEL IMPLICATIONS: The position to be affected by approval of this action is contained in the FY23 School budget.

23-0524-AR3

APPOINT ASSISTANT GENERAL COUNSEL
DEPARTMENT OF LAW
(Kerease L. Epps)

THE GENERAL COUNSEL REPORTS THE FOLLOWING RECOMMENDATION:

Appoint the following named individual to the position listed below effective June 5, 2023.

DESCRIPTION:

NAME:	FROM:	TO:
Kerease L. Epps	New Employee	External Title: Assistant General Counsel Functional Title: Assistant General Counsel Department of Law Position No. 245055 Basic Salary: \$90,000.00 Grade: S09

LSC REVIEW: LSC approval is not applicable to this report.

AFFIRMATIVE ACTION STATUS: Not applicable.

FINANCIAL: The expenditure involved in this report is not in excess of the regular budget appropriation.

PERSONNEL IMPLICATIONS: The position to be affected by approval of this action is contained in the FY23 School budget.

23-0524-AR4

AMEND BOARD REPORT 23-0222-AR3
AUTHORIZE NEW RETENTION OF VARIOUS OUTSIDE COUNSEL LAW FIRMS
ON AN HOURLY OR FLAT FEE BASIS

THE GENERAL COUNSEL REPORTS THE FOLLOWING DECISION:

New retention of various outside counsel law firms for Fiscal Years 2023 and 2024.

DESCRIPTION: The General Counsel has retained various outside counsel law firms (see attached list of firms) to provide legal services to the Board in fiscal years 2023 and 2024 on an hourly or flat fee basis, including, but not limited to the following legal services: representation in administrative hearings, affirmative litigation, consultative services, litigation defense, transactions, and such other matters as deemed appropriate by the General Counsel. The law firms and the not-to-exceed amounts authorized are set forth in Attachment A. As invoices are received, they will be reviewed by the General Counsel and, if satisfactory, processed for payment.

LSC REVIEW: LSC approval is not applicable to this report.

AFFIRMATIVE ACTION STATUS: None.

FINANCIAL: Charge ~~\$50,000.00~~ \$50,000.00 to Law Department - Professional Services:
Budget Classification Fiscal Years 2023 and 2024.....10210-115

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board’s Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board’s Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

ATTACHMENT A
OUTSIDE COUNSEL LAW FIRMS

Firm/Practitioner	Not to exceed Authority
1. Daley Mohan Groble, P.C.	\$50,000.00
1. <u>Masterslaw (Ruth Masters)</u>	<u>\$50,000.00</u>
 TOTAL NTE AUTHORITY:	 <u>\$50,000.00</u> \$50,000.00

23-0524-AR5

**AUTHORIZE CONTINUED RETENTION OF VARIOUS OUTSIDE COUNSEL LAW FIRMS
FOR AFFIRMATIVE LITIGATION ON A CONTINGENCY FEE BASIS**

THE GENERAL COUNSEL REPORTS THE FOLLOWING DECISION:

Continued retention of various outside counsel law firms for Fiscal Year 2024.

DESCRIPTION: The General Counsel has continued the retention of various outside counsel law firms (see attached list of firms) to represent the Board of education in bringing claims on behalf of the Board of Education. The terms of retention for these firms is either strictly a contingency fee or a combined contingency and other fee basis.

LSC REVIEW: LSC approval is not applicable to this report.

AFFIRMATIVE ACTION STATUS: None.

FINANCIAL: None.

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board’s Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board’s Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

ATTACHMENT

OUTSIDE COUNSEL LAW FIRMS FOR AFFIRMATIVE LITIGATION/CONTINGENCY FEE

Firm/Practitioner	Terms of Engagement
1. Coghlan Law LLC	Contingency terms set forth in Board Report #20-1028-AR5
2. Linebarger, Goggan Blair & Sampson, LLP	Contingency terms set forth in Board Report #20-0122-AR4
3. Nielsen, Zehe & Antas, P.C.	Contingency as set forth in Board Report #20-1216-AR5 (Note: Includes non-contingency terms)
4. Schochor, Federico and Staton, P.A.	Contingency terms set forth in Board Report #21-0428-AR3
5. Wagstaff & Cartmell, LLP	Contingency terms set forth in Board Report #21-0428-AR4

23-0524-AR6

AUTHORIZE CONTINUED RETENTION OF VARIOUS OUTSIDE COUNSEL LAW FIRMS ON AN HOURLY OR FLAT FEE BASIS

THE GENERAL COUNSEL REPORTS THE FOLLOWING DECISION:

Continued retention of various outside counsel law firms for Fiscal Year 2024.

DESCRIPTION: The General Counsel has continued the retention of various outside counsel law firms (see attached list of firms) to provide legal services to the Board in fiscal year 2024 on an hourly or flat fee basis, including, but not limited to the following legal services: representation in administrative hearings, affirmative litigation, consultative services, litigation defense, transactions, and such other matters as deemed appropriate by the General Counsel. The law firms and the not-to-exceed amounts authorized are set forth in Attachment A. As invoices are received, they will be reviewed by the General Counsel and, if satisfactory, processed for payment.

LSC REVIEW: LSC approval is not applicable to this report.

AFFIRMATIVE ACTION STATUS: None.

FINANCIAL: Charge \$3,045,000.00 to Law Department - Professional Services:
Budget Classification Fiscal Year 2024.....10210-115

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board’s Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board’s Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

ATTACHMENT A

OUTSIDE COUNSEL LAW FIRMS

Firm/Practitioner	Not to exceed Authority
1. Akerman LLP	\$50,000.00
2. Ancel Glink, P.C.	\$100,000.00
3. Borkan & Scahill, Ltd.	\$100,000.00
4. Burke, Warren, Mackay & Serritella, P.C.	\$250,000.00
5. Clauss ADR, Inc.	\$40,000.00
6. Cournane, Brendan	\$10,000.00
7. Daley Mohan Groble, P.C.	\$25,000.00
8. Del Galdo Law Group, LLC	\$10,000.00
9. Engler Callaway Baasten & Sruga LLC	\$75,000.00
10. Franczek, P.C.	\$1,050,000.00
11. Gordon Rees Scully Mansukhani, LLP	\$250,000.00
12. Half (Robert) a Temporary Legal Services Agency	\$100,000.00
13. Hinshaw Culbertson	\$75,000.00
14. Ice Miller LLP	\$100,000.00
15. Jackson Lewis P.C.	\$25,000.00

16. Jarecki Law Group	\$200,000.00
17. Katten Muchin Rosenman, LLP	\$25,000.00
18. Laner Muchin, LTD.	\$50,000.00
19. Linebarger Goggan Blair & Sampson, LLP	\$10,000.00
20. Nielsen, Zehe & Antas, P.C.	\$75,000.00
21. Quintairos, Prieto, Wood & Boyer P.A.	\$100,000.00
22. Reiter Burns, LLP	\$50,000.00
23. Robinson, Stewart, Montgomery & Doppke LLC	\$10,000.00
24. Salvatore, Prescott, Porter & Porter, PLLC	\$65,000.00
25. Schiff Hardin, LLP	\$50,000.00
26. Sotos Law Firm, P.C.	\$50,000.00
27. Taft Stettinius & Hollister, LLP	\$25,000.00
28. Thompson Coburn LLP	\$50,000.00
29. Yahnig, Esther	\$25,000.00
TOTAL NTE AUTHORITY:	\$3,045,000.00

Board Member Medrano Novak abstained on Board Report 23-0524-AR6.

23-0524-AR7

**AUTHORIZE CONTINUED RETENTION OF REAL ESTATE
OUTSIDE COUNSEL LAW FIRMS**

THE GENERAL COUNSEL REPORTS THE FOLLOWING DECISION:

Continued retention of various outside counsel law firms for Fiscal Year 2024.

DESCRIPTION: The General Counsel has continued the retention of outside counsel law firms (see attached list of firms) to provide legal services to the Board in fiscal year 2024 on an hourly or flat fee basis, to represent the Board of Education in real estate and construction matters. The law firms and the not-to-exceed amounts authorized are set forth in Attachment A. As invoices are received they will be reviewed by the General Counsel and the Director of Real Estate and if satisfactory, processed for payment.

LSC REVIEW: LSC approval is not applicable to this report.

AFFIRMATIVE ACTION STATUS: The firm Hill Law Offices is a Women-Owned Business Enterprise (WBE). The firm Neal & Leroy, LLC is a certified Minority Business Enterprise ("MBE").

FINANCIAL: Charge: \$150,000.00 to Department of Real Estate – Cell Tower Installation Program
 Budget Classification FY 2023-2024.....11910.124.54125.253201.000388

Charge: \$1,000,000.00 to Department of Real Estate
 Budget Classifications FY 2024.....11910.230.54125.251148.000000

Future year funding is contingent upon budget appropriations and approval.

GENERAL CONDITIONS

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board’s Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board’s Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

ATTACHMENT A

OUTSIDE COUNSEL LAW FIRMS

	Firm/Practitioner	Not to exceed Authority
1.	Hill Law Offices (Deborah Hill)	\$150,000.00
2.	Neal & Leroy, LLC	\$1,000,000.00
	TOTAL NTE AUTHORITY:	\$1,150,000.00

23-0524-AR8

**AUTHORIZE CONTINUED RETENTION OF WORKERS’ COMPENSATION
 OUTSIDE COUNSEL LAW FIRMS**

THE GENERAL COUNSEL REPORTS THE FOLLOWING DECISION:

Continued retention of various outside counsel law firms for Fiscal Year 2024.

DESCRIPTION: The General Counsel has continued the retention of outside counsel law firms (see attached list of firms) to provide legal services to the Board in fiscal year 2024 on an hourly or flat fee basis, to represent the Board of Education in Workers’ Compensation matters. The law firms and the not-to-exceed amounts authorized are set forth in Attachment A. As invoices are received, they will be reviewed by the General Counsel or designee and, if satisfactory, processed for payment.

LSC REVIEW: LSC approval is not applicable to this report.

AFFIRMATIVE ACTION STATUS: None.

FINANCIAL: Charge \$221,000.00 to Talent Department - Professional Services:
 Budget Classification Fiscal Year 2024.....12470-210

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board’s Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board’s Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

ATTACHMENT A

OUTSIDE COUNSEL LAW FIRMS

	Firm/Practitioner	Not to exceed Authority
1.	Klauke Law Group	\$55,250.00
2.	Brady Connolly & Masuda, P.C.	\$55,250.00
3.	Nyhan, Bambrick, Kinzie & Lowry, P.C.	\$55,250.00
4.	Leahy Eisenberg & Fraenkel LTD	\$55,250.00
	TOTAL NTE AUTHORITY:	\$221,000.00

The firms are paid as an ALAE off WC claims and as part of the CCMSI allocated budget.

23-0524-AR9

**WORKERS’ COMPENSATION
PAYMENT FOR LUMP SUM SETTLEMENT FOR
MIROSLAVA VAZQUEZ - CASE NOS. 15 WC 028830 AND 16 WC 008791**

THE GENERAL COUNSEL REPORTS THE FOLLOWING DECISION:

Authorize settlement of the Workers’ Compensation claims of Miroslava Vazquez, Case Nos. 15 WC 028830 and 16 WC 008791 subject to the approval of the Illinois Workers’ Compensation Commission, in the amount of **\$190,000.00**.

DESCRIPTION: In accordance with the provisions of the Workers’ Compensation Act, the General Counsel has determined that this settlement is in the Board’s best interests.

LSC REVIEW: Local school council approval is not applicable to this report.

AFFIRMATIVE ACTION STATUS: Not applicable.

FINANCIAL: Charge to Workers’ Compensation Fund - General Fixed Charges
Account #12470-210-57605-119004-000000 FY 2023\$190,000.00

PERSONNEL IMPLICATIONS: None

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board’s Indebtedness Policy adopted June 26,1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board’s Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

23-0524-AR10

PERSONAL INJURY - AUTHORIZE PAYMENT OF SETTLEMENT FOR JANE DOE, INDIVIDUALLY, AND AS MOTHER AND NEXT FRIEND OF JOHN DOE, A MINOR - CASE NO. 18 L 013286

THE GENERAL COUNSEL REPORTS THE FOLLOWING DECISION:

Authorize settlement of the personal injury suit of Jane Doe, Individually, and as Mother and Next Friend of John Doe, a minor v. Board of Education of the City of Chicago, Case No. 18 L 013286 for **\$110,000.00**.

DESCRIPTION: The General Counsel has determined that this settlement is in the Board's best interests.

LSC REVIEW: Local school council approval is not applicable to this report.

AFFIRMATIVE ACTION STATUS: Not applicable.

FINANCIAL: Charge to Litigated Tort Claims:
Account #12460-210-54535-231112-000000 FY 2023.....\$110,000.00

PERSONNEL IMPLICATIONS: None

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board’s Indebtedness Policy adopted June 26,1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board’s Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

23-0524-AR11

APPROVE SETTLEMENT BETWEEN THE BOARD OF EDUCATION OF THE CITY OF CHICAGO AND THE CHICAGO TEACHERS UNION ON BEHALF OF ALL AFFECTED BARGAINING UNIT MEMBERS

THE GENERAL COUNSEL RECOMMENDS THE FOLLOWING:

That the Board approve a settlement agreement between the Board of Education of the City of Chicago and the Chicago Teachers Union, Local 1, IFT-AFT, AFL-CIO (CTU), regarding Flag Football Coaching Stipends for the 2022-2023 school year.

DESCRIPTION: On September 29, 2022, CTU filed a class grievance (CTU on behalf of All Affected Bargaining Unit Members 13801 / 22-09-109(gcb) (Class Grievance)) on behalf of 82 of its members who worked as Flag Football Head Coaches and/or Flag Football Assistant Coaches during the 2022-2023 school year, stating the amount of the stipends promised to the coaches was greater than the amount of the stipends paid to the coaches. CTU also filed an identical grievance on behalf of a single bargaining unit member (Cassandra Chlebowski 13813 / 22-09-060 (ecm) (Single Grievance)) on October 3, 2022. The Class Grievance and Single Grievance, are collectively known as the Grievances. Specifically, the Grievances allege:

<u>Position</u>	<u>Promised</u>	<u>Paid</u>	<u>Difference</u>
Head Coach:	\$4,446.00	\$2,282.28	\$2,163.72
Assistant Coach	\$2,964.00	\$1,541.28	\$1,422.72

The Parties desire to resolve the Grievances to avoid the expense and inconvenience of further litigation in this matter. The General Counsel recommends that the Board settle the Grievance at ninety-five percent (95%) of the difference for each of the impacted Coaches and pay one Head Coach the original stipend which was erroneously not paid.

LSC REVIEW: Not applicable.

FINANCIAL: One Hundred Forty Seven Thousand Four Hundred Ninety Three US Dollars and Twenty US Cents (\$147,493.20).

Board Member Todd-Breland moved and Board Member Ponder seconded the motion to adopt Board Reports 23-0524-AR2 through 23-0524-AR11

The Secretary called the roll, with the noted abstention from Board Member Medrano Novak, and the vote was as follows:

Yeas: Board Member Todd-Breland, Board Member Chapman, Board Member Medrano Novak, Board Member Ponder, Board Member Lewis, and President del Valle – 6

Nays: None

President del Valle thereupon declared Board Reports 23-0524-AR2 through 23-0524-AR11, with the noted abstention for Board Member Medrano Novak, adopted.

The Secretary presented the following Statement for the Public Record:

President del Valle, I will continue with an item from the Managing Deputy General Counsel that does require a vote.

23-0524-AR12

**AUTHORIZE RETENTION OF THE LAW FIRM
HIMES, PETRARCA & FESTER, CHTD.**

THE MANAGING DEPUTY GENERAL COUNSEL REPORTS THE FOLLOWING DECISION:

Retention of the law firm Himes, Petrarca & Fester, CHTD.

DESCRIPTION: The Managing Deputy General Counsel has retained the law firm Himes, Petrarca & Fester, CHTD, to represent the Board in legal matters and to provide legal services including, but not limited to, counseling, conflicts analysis, document review, investigation, research, and such other matters as deemed appropriate by the Managing Deputy General Counsel. Additional authorization is requested in the amount of \$50,000 for the firm's services to represent the Board in these matters. As invoices are received, they will be reviewed by the Managing Deputy General Counsel or designee and, if satisfactory, processed for payment.

LSC REVIEW: LSC approval is not applicable to this report.

AFFIRMATIVE ACTION STATUS: None.

FINANCIAL: Charge \$50,000.00 to Law Department - Professional Services:
Budget Classification Fiscal Years 2023 and 2024..... 10210-115

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996, (96-0626-PO3), as amended from time to time, is hereby incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011, (11-0525-PO2), as amended from time to time, is hereby incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Board Chapman moved and Board Member Lewis seconded the motion to adopt Board Report 23-0524-AR12.

The Secretary called the roll and the vote was as follows:

Yeas: Board Member Todd-Breland, Board Member Chapman, Board Member Medrano Novak, Board Member Ponder, Board Member Lewis, and President del Valle – 6

Nays: None

President del Valle thereupon declared Board Report 23-0524-AR12 adopted.

The Secretary presented the following Statement for the Public Record:

President del Valle, I will continue with additional items from the Chief Executive Office that do require a vote.

23-0524-EX5

REPORT ON PRINCIPAL CONTRACTS (RENEWAL ALS)

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING:

Approve the contract of the principal listed below selected by the Chief Executive Officer after receiving the recommendation of the appointed Local School Council of the school named below pursuant to Section 5/34-2.4b of the Illinois School Code.

DESCRIPTION: Employ the individual named below to the position of principal subject to the Uniform Appointed Principal's Performance Contract #14-0625-EX12 and Principal Eligibility Policy #21-0428-PO1.

The Department of Principal Quality has verified that the following individual has met the requirements for CPS Principal Eligibility.

NAME	FROM	TO	CONTRACT TERM
Michael Biela	Contract Principal RICKOVER MILITARY HS	Contract Principal RICKOVER MILITARY HS ISP P.N.136203	Commencing: 07-01-2023 Ending: 06-30-2027 Budget Year: SY2023

AUTHORIZATION: Authorize the General Counsel to include other relevant items and conditions in the written agreements. Authorize the President and Secretary to execute the agreements.

LSC REVIEW: The appointed Local School Council has been advised of the Chief Executive Officer’s selection of the named individual as contract principal.

FINANCIAL: The salary of the named individual will be established in accordance with the provisions of the Administrative Compensation Plan.

PERSONNEL IMPLICATIONS: The position to be affected by approval of this action is contained in the school budget referenced above.

23-0524-EX6

WARNING RESOLUTION – LINDSAY GRAINGER, TENURED TEACHER, ASSIGNED TO WILLIAM C. GOUDY ELEMENTARY SCHOOL

TO THE CHICAGO BOARD OF EDUCATION

THE CHIEF EXECUTIVE OFFICER RECOMMENDS THE FOLLOWING:

That the Chicago Board of Education adopts a Warning Resolution for Lindsay Grainger and that a copy of this Board Report and Warning Resolution be served upon Lindsay Grainger.

DESCRIPTION: Pursuant to the provisions of 105 ILCS 5/34-85, the applicable statute of the State of Illinois, and the Rules of the Board of Education of the City of Chicago, a Warning Resolution be adopted and issued to Lindsay Grainger, a teacher, to inform her that she has engaged in unsatisfactory conduct.

The conduct outlined in the Warning Resolution will result in the preferring of dismissal charges against Lindsay Grainger, pursuant to the Statute, if said conduct is not corrected immediately and maintained thereafter in a satisfactory fashion following receipt of the Warning Resolution. Directives for improvement of this conduct are contained in the Warning Resolution.

LSC REVIEW: LSC review is not applicable to this report.

AFFIRMATIVE ACTION REVIEW: None.

FINANCIAL: This action is of no cost to the Board.

PERSONNEL IMPLICATIONS: None.

Board Member Ponder moved and Board Member Todd-Breland seconded the motion to adopt Board Reports 23-0524-EX5 and 23-0524-EX6.

Yeas: Board Member Todd-Breland, Board Member Chapman, Board Member Medrano Novak, Board Member Ponder, Board Member Lewis, and President del Valle – 6

Nays: None

President del Valle thereupon declared Board Reports 23-0524-EX5 and 23-0524-EX6 adopted.

The Secretary presented the following Statement for the Public Record:

President del Valle, I will continue with additional items from the Board that do require a vote.

23-0524-RS9

RESOLUTION APPROVING CHIEF EXECUTIVE OFFICER’S RECOMMENDATION TO DISMISS EDUCATIONAL SUPPORT PERSONNEL

WHEREAS, on May 19, 2023, the Chief Executive Officer submitted written recommendations, including the reasons for the recommendations, to the Board to dismiss the following educational support personnel pursuant to Board Rule 4-1:

Name	School	Effective Date
Nayda Acevedo	Kelvyn Park High School	May 24, 2023
Larry Stansberry	Charles S. Deneen Elementary School	May 24, 2023

WHEREAS, the Chief Executive Officer followed the established procedures prior to making the recommendation;

WHEREAS, the Board has reviewed the reasons for the Chief Executive Officer's recommendations;

WHEREAS, the Chief Executive Officer or his designee has previously notified the affected educational support personnel of their pending dismissal;

NOW, THEREFORE, BE IT RESOLVED:

1. That pursuant to Board Rule 4-1, the above-referenced educational support personnel are dismissed from Board employment effective on the date set opposite their names.
2. The Board hereby approves all actions taken by the Chief Executive Officer or his designee to effectuate the dismissal of the above-named educational support personnel.
3. The Chief Executive Officer or his designee shall notify the above-named educational support personnel of their dismissal.

23-0524-RS10

RESOLUTION APPROVING CHIEF EXECUTIVE OFFICER'S RECOMMENDATION TO DISMISS PROBATIONARY APPOINTED TEACHERS

WHEREAS, on May 19, 2023, the Chief Executive Officer submitted written recommendations, including the reasons for the recommendations, to the Board to dismiss the following probationary appointed teachers pursuant to Board Rule 4-1 and 105 ILCS 5/34-84:

Name	School	Effective Date
Kimberly England	Edward A. Bouchet Math & Science Academy Elementary School	May 24, 2023
James Hooker	David G. Farragut Career Academy High School	May 24, 2023

WHEREAS, the Chief Executive Officer followed the established procedures prior to making the recommendation;

WHEREAS, the Board has reviewed the reasons for the Chief Executive Officer's recommendations;

WHEREAS, the Chief Executive Officer or his designee has previously notified the affected probationary appointed teachers of their pending dismissal;

NOW, THEREFORE, BE IT RESOLVED:

1. That pursuant to Board Rule 4-1 and 105 ILCS 5/34-84, the above-referenced probationary appointed teachers are dismissed from Board employment effective on the date set opposite their names.
2. The Board hereby approves all actions taken by the Chief Executive Officer or his designee to effectuate the dismissal of the above-named probationary appointed teachers.
3. The Chief Executive Officer or his designee shall notify the above-named probationary appointed teachers of their dismissal.

23-0524-RS11

RESOLUTION TO APPROVE CHIEF EXECUTIVE OFFICER'S RECOMMENDATION TO DISMISS (NON-RENEW) PROBATIONARY APPOINTED TEACHERS AT THE END OF THE 2022-2023 SCHOOL YEAR

WHEREAS on May 24, 2023, the Chief Executive Officer recommended that the Board non-renew and dismiss probationary appointed teachers at the end of the 2022-23 school year.

NOW THEREFORE, BE IT RESOLVED:

1. The Board approves the Chief Executive Officer's May 24, 2023 recommendation to dismiss and non-renew probationary appointed teachers.

2. The Chief Executive Officer is authorized to cause notices of non-renewal (dismissal) to be transmitted to the probationary appointed teachers recommended for non-renewal on or before June 1, 2023.

Board Member Chapman moved and Board Member Ponder seconded the motion to adopt Board Reports 23-0524-RS9 through 23-0524-RS11.

Yeas: Board Member Todd-Breland, Board Member Chapman, Board Member Medrano Novak, Board Member Ponder, Board Member Lewis, and President del Valle – 6

Nays: None

President del Valle thereupon declared Board Reports 23-0524-RS9 through 23-0524-RS11 adopted.

Board Member Todd-Breland presented the following Motion:

23-0524-MO3

**MOTION RE: ADOPT AND MAINTAIN AS CONFIDENTIAL
CLOSED SESSION MINUTES FROM APRIL 19, 2023 AND APRIL 26, 2023**

MOTION ADOPTED that the Board adopt the minutes of the closed session meetings of April 19, 2023 and April 26, 2023 pursuant to Section 2.06 of the Open Meetings Act. Board Members reviewed these minutes and determined that the need for confidentiality exists. Therefore, the minutes of the closed session meetings held on April 19, 2023 and April 26, 2023 shall be maintained as confidential and not available for public inspection.

Board Member Chapman seconded the motion to adopt Motion 23-0524-MO3.

The Secretary called the roll and the vote was as follows:

Yeas: Board Member Todd-Breland, Board Member Chapman, Board Member Medrano Novak, Board Member Ponder, Board Member Lewis, and President del Valle – 6

Nays: None

President del Valle thereupon declared Board Report 23-0524-MO3 adopted.

The Secretary presented the following Statement for the Public Record:

President del Valle, there are no further items on the public agenda.

Board Member Ponder presented the following Motion:

23-0524-MO4

FINAL

MOTION TO HOLD A CLOSED SESSION

MOTION ADOPTED, that the Board hold a closed session to consider the following matters:

- (1) Discuss the appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in a park,

recreational, or educational setting, or specific volunteers of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor in a park, recreational, or educational setting, or a volunteer of the public body or against legal counsel for the public body to determine its validity pursuant to Section 2(c)(1) of the Open Meetings Act.

Board Member Todd-Breland seconded the motion to adopt Motion 23-0524-MO4.

The Secretary called the roll and the vote was as follows:

Yeas: Board Member Todd-Breland, Board Member Chapman, Board Member Medrano Novak, Board Member Ponder, Board Member Lewis, and President del Valle – 6

Nays: None

President del Valle thereupon declared Board Report 23-0524-MO4 adopted.

**CLOSED SESSION
RECORD OF CLOSED SESSION**

The following is a record of the Board's Closed Session:

- (1) The Closed Meeting was held on May 24, 2023, beginning at 1:46 p.m. at the CPS Loop Office, 42 W. Madison Street, Garden Level, GC-116, and Chicago Illinois 60602.**
- (2) PRESENT: Board Member Todd-Breland, Board Member Chapman, Board Member Medrano Novak, Board Member Ponder, Board Member Lewis, and President del Valle – 6**

ABSENT: Board Member Scott, Jr.

Staff Present: Pedro Martinez, Bogdana Chkoumbova, Adam Lechnir, Susan Narrajos, Heather Wendell, and Miroslava Meija Krug

- Discuss the appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in a park, recreational, or educational setting, or specific volunteers of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor in a park, recreational, or educational setting, or a volunteer of the public body or against legal counsel for the public body to determine its validity pursuant to Section 2(c)(1) of the Open Meetings Act.**
- Litigation, when an action against, affecting or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal, or when the public body finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting pursuant to Section 2(c)(11) of the Open Meetings Act.**

No votes were taken in Closed Session.

After Closed Session the Board reconvened.

Members present after Closed Session: Board Member Todd-Breland, Board Member Chapman, Board Member Medrano Novak, Board Member Scott, Jr., Board Member Ponder, Board Member Lewis, and President del Valle – 7

Members absent after Closed Session: None

The Secretary presented the following Statement for the Public Record:

President del Valle, I would like to note there are no items to vote on from Executive Session.

OMNIBUS

At the Regular Board Meeting held on May 24, 2023, the foregoing motions, reports and other actions set forth from number 23-0524-MO1 through 23-0524-MO4 except as otherwise indicated, were adopted as the recommendations or decisions of the Chief Executive Officer and General Counsel.

Board Member Medrano Novak abstained on Board Reports 23-0524-FN1 [Mesirow Insurance Services, Inc.]; 23-0524-OP1 [Gorman & Company Inc.]; 23-0524-PR1 [Illuminate Education, Inc. #2]; 23-0524-PR2 [Lessonbee Inc. #12]; 23-0524-PR4 [National Museum of Mexican Art #8]; 23-0524-PR8 [Leopardo Companies]; 23-0524-PR13 [Trimark Marlinn, LLC #1]; 23-0524-PR15 [First Student, Inc. 3 #2]; 23-0524-PR16 [First Student, Inc. 3 #6, Illinois Central School Bus #7]; 23-0524-PR17 [Chicago Transit Authority #1]; 23-0524-AR6 [Half (Roberty) a Temporary Legal Services Agency #12].

ADJOURNMENT

President del Valle moved to adjourn the meeting, and Board Member Todd-Breland moved and Board Member Chapman seconded, it was so ordered by a voice vote, all members present voting therefore.

President del Valle thereupon declared the Board Meeting adjourned.

I, Susan J. Narrajos, Secretary of the Board of Education and Keeper of the records thereof, do hereby certify that the foregoing is a true and correct record of certain proceedings of said Board of Education of the City of Chicago at its Regular Board Meeting held on May 24, 2023 held as a hybrid of in-person for Board Members, Senior Cabinet Members, and Honorary Student Board Member, and electronically via Zoom and Live Stream at cpsboe.org.

Susan J. Narrajos
Secretary

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