



**Official Report of the Proceedings
of the
BOARD OF EDUCATION
of the City of Chicago**

**Regular Meeting-Wednesday, June 25, 2014
10:30 A.M.
(125 South Clark Street)**

Published by the Authority of the Chicago Board of Education

**David J. Vitale
President**

**Estela G. Beltran
Secretary**

ATTEST:


Secretary of the Board of Education
of the City of Chicago

President Vitale took the Chair and the meeting being called to order there were then:

PRESENT: Dr. Hines, Mr. Ruiz*, Dr. Azcoitia, Ms. Quazzo and President Vitale – 5

ABSENT: Dr. Bienen and Ms. Zopp – 2

*Note: Vice President Ruiz was not present when roll called. Vice President Ruiz joined the meeting at approximately 10:37 a.m.

ALSO PRESENT*: Dr. Barbara Byrd-Bennett, Chief Executive Officer and Mr. James Bebley, General Counsel

*NOTE: The Honorary Student Board Member position is currently vacant.

ABSENT: None

President Vitale thereupon opened the floor to the Honoring Excellence segment of the Board Meeting.

President Vitale thereupon opened the floor to the CEO Report segment of the Board Meeting. Dr. Barbara Byrd-Bennett, Chief Executive Officer, provided remarks on the recent passing of James Deanes and also recognized the LSCAB Members. Ms. Aarti Dhupelia, Chief College and Career Success Officer presented on the Student Code of Conduct [14-0625-PO1].

President Vitale thereupon opened the floor to the Public Participation segment of the Board Meeting.

President Vitale thereupon opened the floor to the Discussion of Public Participation.

President Vitale thereupon opened the floor to the Discussion of Public Agenda Items.

President Vitale proceeded to entertain a Motion to go into Closed Session.

Board Member Dr. Hines presented the following Motion:

14-0625-MO1

MOTION TO HOLD A CLOSED SESSION

MOTION ADOPTED that the Board hold a closed session to consider the following subjects:

- (1) information, regarding appointment, employment, compensation discipline, performance, or dismissal of employees pursuant to Section 2(c)(1) of the Open Meetings Act;
- (2) collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees pursuant to Section 2(c)(2) of the Open Meetings Act;
- (3) the purchase or lease of real property for the use of the Board pursuant to Section 2(c)(5) of the Open Meetings Act;

- (4) the setting of a price for the sale or lease of real property owned by the Board pursuant to Section 2(c)(6) of the Open Meetings Act;
- (5) security procedures and the use of personnel and equipment to respond to an actual, a threatened, or a reasonably potential danger to the safety of employees, students, staff, the public, or public property pursuant to Section 2(c)(8) of the Open Meetings Act;
- (6) matters relating to individual students pursuant to Section 2(c)(10) of the Open Meetings Act;
- (7) pending litigation and litigation which is probable or imminent involving the Board pursuant to Section 2(c)(11) of the Open Meetings Act; and
- (8) discussion of closed session minutes pursuant to Section 2(c)(21) of the Open Meetings Act, including audio tapes created pursuant to Section 2.06 of the Open Meetings Act.

Vice President Ruiz moved to adopt Motion 14-0625-MO1.

The Secretary called the roll and the vote was as follows:

Yeas: Dr. Hines, Mr. Ruiz, Dr. Azcoitia, Ms. Quazzo and President Vitale – 5

Nays: None

President Vitale thereupon declared Motion 14-0625-MO1 adopted.

**CLOSED SESSION
RECORD OF CLOSED SESSION**

The following is a record of the Board's Closed Session:

- (1) **The Closed Meeting was held on June 25, 2014, beginning at 1:32 p.m. at the Central Service Center, 125 South Clark Street, and President's Conference Room 6th Floor, and Chicago Illinois 60603.**
- (2) **PRESENT: Dr. Hines, Mr. Ruiz, Dr. Azcoitia, Ms. Quazzo and President Vitale – 5**
- (3) **ABSENT: Dr. Bienen and Ms. Zopp - 2**
 - A. **Other Reports**
 - B. **Warning Resolutions**
 - C. **Terminations**
 - D. **Personnel**
 - E. **Collective Bargaining**
 - F. **Real Estate**
 - G. **Security**
 - H. **Closed Session Minutes**
 - I. **Individual Student Matters**

No votes were taken in Closed Session.

After Closed Session the Board reconvened.

Members present after Closed Session: Dr. Hines, Mr. Ruiz, Dr. Azcoitia, Ms. Quazzo and President Vitale – 5

Members absent after Closed Session: Dr. Bienen and Ms. Zopp – 2

President Vitale thereupon proceeded with Agenda Items.

14-0625-AR3

**AUTHORIZE CONTINUED RETENTION OF THE LAW FIRM
FRANCZEK RADELET P.C.**

THE GENERAL COUNSEL REPORTS THE FOLLOWING DECISION:

Continued retention of the law firm Franczek Radelet P.C.

DESCRIPTION: The General Counsel has continued retention of the law firm Franczek Radelet P.C. to defend the Board and its agents relating to litigation matters including general litigation, labor negotiations, consultation and strategy developments, PTAB, school action litigation and such other matters as determined by the General Counsel. Additional authorization for the firm's services is requested in the amount of \$450,000. As invoices are received, they will be reviewed by the General Counsel and if satisfactory, processed for payment.

LSC REVIEW: LSC approval is not applicable to this report.

AFFIRMATIVE ACTION STATUS: None.

FINANCIAL: Charge \$450,000.00 to Law Department- Legal and Supportive Service – Professional Services:
Budget Classification Fiscal Year 2014.....10210-115-54125-231101-000000

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board Members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996, (96-0626-PO3), as amended from time to time, is hereby incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011, (11-0525-PO2), as amended from time to time, is hereby incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

The Secretary called the roll and the vote was as follows:

Yeas: Dr. Hines, Mr. Ruiz, Dr. Azcoitia, Ms. Quazzo and President Vitale – 5

Nays: None

President Vitale thereupon declared Board Report 14-0625-AR3 adopted.

14-0625-AR4

**WORKERS' COMPENSATION - PAYMENT FOR LUMP SUM SETTLEMENT FOR
MARIO CASTANEDA - CASE NO. 08 WC 46970**

THE GENERAL COUNSEL REPORTS THE FOLLOWING DECISION:

Authorized settlement of the Workers' Compensation claim for Mario Castaneda, Case No. 08 WC 46970 and subject to the approval of the Illinois Workers' Compensation Commission, in the amount of **\$73,125.00.**

DESCRIPTION: In accordance with the provisions of the Workers' Compensation Act, the General Counsel has determined that this settlement is in the Board's best interests.

LSC REVIEW: Local school council approval is not applicable to this report.

AFFIRMATIVE ACTION STATUS: Not applicable.

FINANCIAL: Charge to Workers' Compensation Fund - General Fixed Charges Account #12470-210-57605-119004-000000 FY 2014.....\$73,125.00

PERSONNEL IMPLICATIONS: None

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board’s Indebtedness Policy adopted June 26,1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board’s Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

14-0625-AR5

WORKERS’ COMPENSATION - PAYMENT FOR LUMP SUM SETTLEMENT FOR JULIA IVORY-WOODS - CASE NO. 11 WC 195

THE GENERAL COUNSEL REPORTS THE FOLLOWING DECISION:

Authorized settlement of the Workers’ Compensation claim for Julia Ivory-Woods, Case No. 11 WC 195 and subject to the approval of the Illinois Workers’ Compensation Commission, in the amount of **\$97,459.20**.

DESCRIPTION: In accordance with the provisions of the Workers’ Compensation Act, the General Counsel has determined that this settlement is in the Board’s best interests.

LSC REVIEW: Local school council approval is not applicable to this report.

AFFIRMATIVE ACTION STATUS: Not applicable.

FINANCIAL: Charge to Workers’ Compensation Fund - General Fixed Charges Account #12470-210-57605-119004-000000 FY 2014.....\$97,459.20

PERSONNEL IMPLICATIONS: None

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board’s Indebtedness Policy adopted June 26,1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board’s Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

14-0625-AR6

**WORKERS' COMPENSATION - PAYMENT FOR LUMP SUM SETTLEMENT FOR
JOSHUA SMITH - CASE NO. 10 WC 16828**

THE GENERAL COUNSEL REPORTS THE FOLLOWING DECISION:

Authorized settlement of the Workers' Compensation claim for Joshua Smith, Case No. 10 WC 16828 and subject to the approval of the Illinois Workers' Compensation Commission, in the amount of **\$225,000.00**.

DESCRIPTION: In accordance with the provisions of the Workers' Compensation Act, the General Counsel has determined that this settlement is in the Board's best interests.

LSC REVIEW: Local school council approval is not applicable to this report.

AFFIRMATIVE ACTION STATUS: Not applicable.

FINANCIAL: Charge to Workers' Compensation Fund - General Fixed Charges Account #12470-210-57605-119004-000000 FY 2014.....\$225,000.00

PERSONNEL IMPLICATIONS: None

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

14-0625-AR7

APPROVE PAYMENT OF PROPOSED SETTLEMENT REGARDING J.H.

THE GENERAL COUNSEL REPORTS THE FOLLOWING SETTLEMENT:

DESCRIPTION: Pursuant to the settlement agreement tentatively reached involving the claims for attorneys' fees and costs of minor J.H.'s parent (Donna W.), individually and as next friend of J.H. the Board and plaintiffs have reached a settlement, subject to Board approval, disposing of all J.H.'s and J.H.'s parent's claims for attorneys' fees, and costs associated with the underlying proceedings. The General Counsel recommends approval of the settlement, which includes the payment of seventy-eight thousand dollars (\$78,000.00) for all of J.H.'s and J.H.'s parent's claims for attorneys' fees and costs.

LSC REVIEW: LSC approval is not applicable to this report.

AFFIRMATIVE ACTION STATUS: None.

FINANCIAL: Charge \$78,000.00 to Law Department
Budget Classification Fiscal Year 2014..... 12670-115-54530-231122-000000

AUTHORIZATION: Authorize the General Counsel to execute the Settlement Agreement, and all ancillary documents related thereto.

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board’s Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time shall be incorporated into and made a part of the agreement.

Ethics – The Board’s Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

14-0625-AR8

APPROVE PAYMENT OF PROPOSED SETTLEMENT REGARDING PATRICIA J. and D.J.

THE GENERAL COUNSEL REPORTS THE FOLLOWING DECISION:

DESCRIPTION: Pursuant to the settlement tentatively reached in Case No. 14 C 1635, involving the claims for attorneys’ fees and costs of minor D.J.’s parent (Patricia J.) individually and as next friend of D.J., the Board and plaintiffs have reached a settlement, subject to Board approval, disposing of all D.J.’s and D.J.’s parent’s claims for attorneys’ fee, and costs associated with the underlying proceedings. The General Counsel recommends approval of the settlement, which includes the payment of fifty-four thousand five hundred dollars (\$54,500.00) for all of D.J.’s and D.J.’s parent’s claims for attorneys’ fees and costs.

LSC REVIEW: LSC approval is not applicable to this report.

AFFIRMATIVE ACTION STATUS: None.

FINANCIAL: Charge \$54,500.00 to the Law Department
Budget Classification Fiscal year 2014.....12670-115-54530-231122-000000

AUTHORIZATION: Authorize the General Counsel to execute the settlement Agreement and all ancillary documents related thereto.

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board’s Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time shall be incorporated into and made a part of the agreement.

Ethics – The Board’s Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

President Vitale indicated that if there were no objections, Board Reports 14-0625-AR4 through 14-0625-AR8 would be adopted by the last favorable roll call vote, all members present voting therefore.

President Vitale thereupon declared Board Reports 14-0625-AR4 through 14-0625-AR8 adopted.

14-0625-AR9

AUTHORIZE THE RETENTION OF THE PRE-QUALIFIED POOL OF APPRAISERS TO ACT AS EXPERT WITNESSES IN CONNECTION WITH PROPERTY TAX APPEAL CASES

THE GENERAL COUNSEL REPORTS THE FOLLOWING DECISION:

Authorize Law Department, Chief Purchasing Officer and Office of Business Diversity to retain the pre-qualified pool of appraisers listed on Exhibit A to act as expert witnesses in property tax appeals pending before the Illinois Property Tax Appeal Board, the Cook County Board of Review and the Circuit Court of Cook County, Illinois. To the extent practicable, the Law Department will share the costs the Board incurs in retaining these experts with the City of Chicago's Law Department.

DESCRIPTION: The General Counsel has determined that retaining these appraisers is in the Board's best interests.

LSC REVIEW: Local school council approval is not applicable to this report.

AFFIRMATIVE ACTION STATUS: Appraisers on Exhibit A which are WBE/MBE are indicated.

FINANCIAL: Charge \$50,000.00 to Fiscal Year 2015..... 10210-115-54125-231101-000000

PERSONNEL IMPLICATIONS: None

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board Members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, is hereby incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Exhibit A

Mary P. Wagner, MAI WBE
Midwest Appraisal Company, Inc.
3055 W. 111th Street
Chicago, IL 60655

Kathleen M. Dart, MAI
KMD Valuation Group, LLC
751 South Clark Street, Suite 203
Chicago, Illinois 60605

Michael S. MaRous MAI
MaRous & Company
116 South Prospect Avenue
Park Ridge, IL 60068

Anthony J. Uzemack, MAI
Appraisal Systems
15 South Prospect Avenue
Park Ridge, IL 60068

Lorraine M. Apiecionek, MAI WBE
L.M. Apiecionek & Assoc.
2020 Lincoln Park West, Ste. 14M
Chicago, IL 60614

James Gibbons, MAI
Brian Fahey, Staff Appraiser
Gibbons & Sidhu
401 South LaSalle Street
Suite 604
Chicago, IL 60605

Janet E. Sallander, MAI WBE
Cushman & Wakefield of Illinois, Inc.
6133 N. Riber Rd.
Rosemont, IL 60018

Susan Z. Uiman, MAI WBE
Zimmerman Real Estate Group, Ltd.
111 W. Washington St., Ste. 902
Chicago, IL 60602

J. Neal Friedman, MAI
CB Richard Ellis
233 N. Michigan
Suite 2350
Chicago, IL 60601

<p>Randal D. Dawson, MAI Cushman & Wakefield 455 N. Cityfront Plaza Dr., Ste. 2800 Chicago, IL 60611-5555</p> <p>Neal Renzi, MAI Renzi & Associates 1300 S. Paulina 3rd Floor Chicago, IL 60608</p> <p>Susan A. Enright, MAI William J. Enright, MAI Appraisal Associates, Inc. 53 West Jackson Boulevard, Suite 1527 Chicago, IL 60604</p> <p>Richard G. Griego, MAI President Frontera Realty Consultants, Inc. 203 N. Wabash Ave. Suite 1500 Chicago, IL 60601</p> <p>Eric W. Dost, MAI Dost Valuation Group, Ltd. 419 South 7th Ave. LaGrange, IL 60525</p>	<p>MBE</p> <p></p> <p>WBE</p> <p>MBE</p> <p></p>	<p>Brian F. Aronson, MAI Aronson and Associates, Ltd. 100 Village Green, Suite 230 Lincolnshire, IL. 60069</p> <p>Cheryl Inghram, MAI The Inghram Company 201 North Westshore Drive Suite 301 Chicago, IL 60601</p> <p>Ivette Glotzer Collins, MAI Dearborn Valuation Services, LLC 868 South Park Terrace Chicago, IL 60605</p> <p>Kevin Byrnes, MAI Byrnes Walsh LLC 20 East Jackson Blvd. Suite 650 Chicago, IL 60604</p> <p>Toby J. Sorensen, MAI C.A.S.E. Chicagoland, Inc. 20 North Wacker Drive, Suite 575 Chicago, Illinois 60606</p>	<p></p> <p>WBE</p> <p>WBE</p> <p></p> <p></p>
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Vice President Ruiz abstained on Board Report 14-0625-AR9.

14-0625-AR10

**APPOINT ASSISTANT GENERAL COUNSEL
DEPARTMENT OF LAW
(STEPHANIE M. SOLERA)**

THE GENERAL COUNSEL REPORTS THE FOLLOWING RECOMMENDATION:

Appoint the following named individual to the position listed below effective June 23, 2014.

DESCRIPTION:

NAME:	FROM:	TO:
Stephanie M. Solera	New Employee	Functional Title: Professional V External Title: Assistant General Counsel Pay Band: 6 Department of Law Position No. 245050 Flat rate Annual Salary: \$63,800.00

LSC REVIEW: LSC approval is not applicable to this report.

AFFIRMATIVE ACTION STATUS: Not applicable.

FINANCIAL: The expenditure involved in this report is not in excess of the regular budget appropriation.

PERSONNEL IMPLICATIONS: The position to be affected by approval of this action is contained in the FY14 School budget.

President Vitale indicated that if there were no objections, Board Reports 14-0625-AR9 and 14-0625-AR10, with the noted abstention, would be adopted by the last favorable roll call vote, all members present voting therefore.

President Vitale thereupon declared Board Reports 14-0625-AR9 and 14-0625-AR10 adopted.

14-0625-EX15

**APPROVE APPOINTMENT OF CHIEF COMMUNICATIONS MARKETING OFFICER
(Ronald Iori)**

THE CHIEF EXECUTIVE OFFICER RECOMMENDS THAT THE BOARD:

Approve the appointment of Ronald Iori to the position of Chief Communications Marketing Officer, effective June 23rd, 2014, at the salary set forth below:

DESCRIPTION:

<u>NAME</u>	<u>FROM</u>	<u>TO</u>
Ronald Iori	New Employee	External Title: Chief Communications Marketing Officer Functional Title: Executive Officer Position No.: 439366 Basic Salary: \$165,000.00 Pay Band: A10 Budget Classification: 10510.115.52100.221205.000000

LSC REVIEW: Local School Council review is not applicable to this report.

AFFIRMATIVE ACTION STATUS: Not applicable.

FINANCIAL: The expenditure involved in this report is not in excess of the regular budget appropriation.

PERSONNEL IMPLICATIONS: The position to be affected by approval of this action is contained in the FY14 department budget.

14-0625-EX16

**APPROVE APPOINTMENT OF CONTROLLER
(Larry Frazee)**

THE CHIEF EXECUTIVE OFFICER RECOMMENDS THAT THE BOARD:

Approve the appointment of Larry Frazee to the position of Controller, effective June 23rd, 2014, at the salary set forth below:

DESCRIPTION:

<u>NAME</u>	<u>FROM</u>	<u>TO</u>
Larry Frazee	New Employee	External Title: Controller Functional Title: Executive Officer Position No.: 242036 Basic Salary: \$150,000.00 Pay Band: A10 Budget Classification: 12410.115.52100.252502.000000

LSC REVIEW: Local School Council review is not applicable to this report.

AFFIRMATIVE ACTION STATUS: Not applicable.

FINANCIAL: The expenditure involved in this report is not in excess of the regular budget appropriation.

PERSONNEL IMPLICATIONS: The position to be affected by approval of this action is contained in the FY14 department budget.

President Vitale indicated that if there were no objections, Board Reports 14-0625-EX15 and 14-0625-EX16 would be adopted by the last favorable roll call vote, all members present voting therefore.

President Vitale thereupon declared Board Reports 14-0625-EX15 and 14-0625-EX16 adopted.

14-0625-EX17

**WARNING RESOLUTION – DAN COYNE, SCHOOL SOCIAL WORKER,
ASSIGNED TO THE OFFICE OF DIVERSE LEARNER SUPPORTS AND SERVICES**

TO THE CHICAGO BOARD OF EDUCATION

THE CHIEF EXECUTIVE OFFICER RECOMMENDS THE FOLLOWING:

That the Chicago Board of Education adopts a Warning Resolution for Dan Coyne and that a copy of this Board Report and Warning Resolution be served upon Dan Coyne.

DESCRIPTION: Pursuant to the provisions of 105 ILCS 5/34-85, the applicable statute of the State of Illinois, and the Rules of the Board of Education of the City of Chicago, a Warning Resolution be adopted and issued to Dan Coyne, School Social Worker, to inform him that he has engaged in unsatisfactory conduct.

The conduct outlined in the Warning Resolution will result in the preferring of dismissal charges against Dan Coyne, pursuant to the Statute, if said conduct is not corrected immediately and maintained thereafter in a satisfactory fashion following receipt of the Warning Resolution. Directives for improvement of this conduct are contained in the Warning Resolution.

LSC REVIEW: LSC review is not applicable to this report.

**AFFIRMATIVE
ACTION REVIEW:** None.

FINANCIAL: This action is of no cost to the Board.

**PERSONNEL
IMPLICATIONS:** None.

14-0625-EX18

**WARNING RESOLUTION – ANTONIO DAVIS, TENURED TEACHER,
ASSIGNED TO GEORGE H. CORLISS HIGH SCHOOL**

TO THE CHICAGO BOARD OF EDUCATION

THE CHIEF EXECUTIVE OFFICER RECOMMENDS THE FOLLOWING:

That the Chicago Board of Education adopts a Warning Resolution for Antonio Davis and that a copy of this Board Report and Warning Resolution be served upon Antonio Davis.

DESCRIPTION: Pursuant to the provisions of 105 ILCS 5/34-85, the applicable statute of the State of Illinois, and the Rules of the Board of Education of the City of Chicago, a Warning Resolution be adopted and issued to Antonio Davis, Teacher, to inform him that he has engaged in unsatisfactory conduct.

The conduct outlined in the Warning Resolution will result in the preferring of dismissal charges against Antonio Davis, pursuant to the Statute, if said conduct is not corrected immediately and maintained thereafter in a satisfactory fashion following receipt of the Warning Resolution. Directives for improvement of this conduct are contained in the Warning Resolution.

LSC REVIEW: LSC review is not applicable to this report.

**AFFIRMATIVE
ACTION REVIEW:** None.

FINANCIAL: This action is of no cost to the Board.

**PERSONNEL
IMPLICATIONS:** None.

14-0625-EX19

**WARNING RESOLUTION – KIMBERLY MICKLUS, TENURED TEACHER,
ASSIGNED TO CESAR E. CHAVEZ MULTICULTURAL ACADEMIC CENTER**

TO THE CHICAGO BOARD OF EDUCATION

THE CHIEF EXECUTIVE OFFICER RECOMMENDS THE FOLLOWING:

That the Chicago Board of Education adopts a Warning Resolution for Kimberly Micklus and that a copy of this Board Report and Warning Resolution be served upon Kimberly Micklus.

DESCRIPTION: Pursuant to the provisions of 105 ILCS 5/34-85, the applicable statute of the State of Illinois, and the Rules of the Board of Education of the City of Chicago, a Warning Resolution be adopted and issued to Kimberly Micklus, Teacher, to inform her that she has engaged in unsatisfactory conduct.

The conduct outlined in the Warning Resolution will result in the preferring of dismissal charges against Kimberly Micklus, pursuant to the Statute, if said conduct is not corrected immediately and maintained thereafter in a satisfactory fashion following receipt of the Warning Resolution. Directives for improvement of this conduct are contained in the Warning Resolution.

LSC REVIEW: LSC review is not applicable to this report.

AFFIRMATIVE ACTION REVIEW: None.

FINANCIAL: This action is of no cost to the Board.

PERSONNEL IMPLICATIONS: None.

14-0625-EX20

**WARNING RESOLUTION – SOUNDARA ROBERT, TENURED TEACHER,
ASSIGNED TO MARIANO AZUELA ELEMENTARY SCHOOL**

TO THE CHICAGO BOARD OF EDUCATION

THE CHIEF EXECUTIVE OFFICER RECOMMENDS THE FOLLOWING:

That the Chicago Board of Education adopts a Warning Resolution for Soundara Robert and that a copy of this Board Report and Warning Resolution be served upon Soundara Robert.

DESCRIPTION: Pursuant to the provisions of 105 ILCS 5/34-85, the applicable statute of the State of Illinois, and the Rules of the Board of Education of the City of Chicago, a Warning Resolution be adopted and issued to Soundara Robert, Teacher, to inform her that she has engaged in unsatisfactory conduct.

The conduct outlined in the Warning Resolution will result in the preferring of dismissal charges against Soundara Robert, pursuant to the Statute, if said conduct is not corrected immediately and maintained thereafter in a satisfactory fashion following receipt of the Warning Resolution. Directives for improvement of this conduct are contained in the Warning Resolution.

LSC REVIEW: LSC review is not applicable to this report.

AFFIRMATIVE ACTION REVIEW: None.

FINANCIAL: This action is of no cost to the Board.

PERSONNEL IMPLICATIONS: None.

14-0625-EX21

**ADOPT FINDING THAT PUPIL IS A NON-RESIDENT
OF THE CITY OF CHICAGO INDEBTED TO THE
CHICAGO PUBLIC SCHOOLS FOR NON-RESIDENT TUITION**

THE CHIEF EXECUTIVE OFFICER RECOMMENDS THE FOLLOWING:

That the Chicago Board of Education: (i) find that the custodial parent of CPS pupil (I.D.# 44155451) was a non-resident of the City of Chicago from the time she enrolled the pupil to the present academic school year, for the time that the identified student attended CPS schools; (ii) hold the pupil's custodial parent accountable as indebted to the Board for non-resident tuition for the pupil's attendance in the Chicago Public Schools for the pupil's respective times of enrollment, which occurred between the 2006-2007 school year to the 2013-2014 school year, in the total amount of \$80,040.38; (iii) reject any objections by the parent to the Board's findings; and (iv) bar the pupil from continued and/or future attendance in the Chicago Public Schools.

DESCRIPTION:

Sections 10-20.12a and 10-20.12b (105 ILCS 5/10-20.12a and 10-20.12b) of the Illinois School Code and Board Rule 5-12 authorize and empower the Board to charge tuition, not exceeding 110% of the per capita cost of maintaining its schools during the preceding school year, to pupils enrolled in the Chicago Public Schools determined to be non-residents of the City of Chicago. Further, section 10-20.12b provides that a hearing be held, when requested by the person who enrolled the pupils, to determine whether or not a pupil who is believed to be a non-resident resides within the City of Chicago. If after notice of the initial determination of non-residency, the person who enrolled the pupil does not request a hearing or, if requested, the hearing results in a finding that the pupil does not reside in the district, the person who enrolled the pupil shall be charged tuition for the period of non-resident school attendance and the pupil shall be barred from attending school in the district. After an initial determination of non-residency by the Law Department, the party that enrolled the pupil was given notice of her right to a hearing to challenge the determination of non-residency. A hearing was not requested.

LSC REVIEW: LSC review is not applicable to this report.

AFFIRMATIVE

ACTION REVIEW: Affirmative action review is not applicable to this report.

FINANCIAL: If the pupil is found to have been a non-resident during any time the pupil attended the Chicago Public Schools, the person(s) who enrolled the pupil shall be charged tuition for that time.

PERSONNEL

IMPLICATIONS: None.

14-0625-EX22

**ADOPT FINDING THAT PUPILS ARE NON-RESIDENTS
OF THE CITY OF CHICAGO INDEBTED TO THE
CHICAGO PUBLIC SCHOOLS FOR NON-RESIDENT TUITION**

THE CHIEF EXECUTIVE OFFICER RECOMMENDS THE FOLLOWING:

That the Chicago Board of Education: (i) find that the custodial parents of CPS pupils (I.D.# 50297713; I.D.# 44829460; and I.D.# 41811595) were non-residents of the City of Chicago from the time they enrolled the pupils to the present academic school year, for the time that the identified pupils attended CPS schools; (ii) hold the pupils' custodial parents accountable as indebted to the Board for non-resident tuition for the pupils' attendance in the Chicago Public Schools for the pupils' respective times of enrollment, which occurred between the 2006-2007 school year to the 2013-2014 school year, in the total amount of \$172,087.93; (iii) reject any objections by the parents to the Board's findings; and (iv) bar the pupil from continued and/or future attendance in the Chicago Public Schools.

DESCRIPTION:

Sections 10-20.12a and 10-20.12b (105 ILCS 5/10-20.12a and 10-20.12b) of the Illinois School Code and Board Rule 5-12 authorize and empower the Board to charge tuition, not exceeding 110% of the per capita cost of maintaining its schools during the preceding school year, to pupils enrolled in the Chicago Public Schools determined to be non-residents of the City of Chicago. Further, section 10-20.12b provides that a hearing be held, when requested by the person who enrolled the pupils, to determine whether or not a pupil who is believed to be a non-resident resides within the City of Chicago. If after notice of the initial determination of non-residency, the person who enrolled the pupil does not request a hearing or, if requested, the hearing results in a finding that the pupil does not reside in the district, the person who enrolled the pupil shall be charged tuition for the period of non-resident school attendance and the pupil shall be barred from attending school in the district. A hearing was held on March 7, 2014, before an independent Hearing Officer. The Board's findings are being adopted in accordance with the Hearing Officer's recommendation.

LSC REVIEW: LSC review is not applicable to this report.

AFFIRMATIVE

ACTION REVIEW: Affirmative action review is not applicable to this report.

FINANCIAL: If the pupils are found to have been a non-resident during any time the pupils attended the Chicago Public Schools, the person(s) who enrolled the pupil shall be charged tuition for that time.

PERSONNEL

IMPLICATIONS: None.

President Vitale indicated that if there were no objections, Board Reports 14-0625-EX17 through 14-0625-EX22 would be adopted by the last favorable roll call vote, all members present voting therefore.

President Vitale thereupon declared Board Reports 14-0625-EX17 through 14-0625-EX22 adopted.

14-0625-RS7

RESOLUTION BY THE BOARD OF EDUCATION OF THE CITY OF CHICAGO REGARDING THE DISMISSAL OF SONIA PEREZ, TENURED TEACHER, ASSIGNED TO JOSEPH E. GARY ELEMENTARY SCHOOL

WHEREAS, pursuant to Section 34-85 of the Illinois School Code, 105 ILCS 5/34-85, a hearing was conducted before an impartial hearing officer, Brian Clauss, certified by the Illinois State Board of Education and chosen by the parties; and

WHEREAS, after the conclusion of the dismissal hearing that was afforded to Sonia Perez, the Hearing Officer made written findings of fact and conclusions of law, and recommended that Sonia Perez be discharged from her employment; and

WHEREAS, the Board of Education of the City of Chicago has reviewed the post-hearing briefs, hearing transcript and exhibits ("record"), along with the findings of fact, conclusions of law, exceptions submitted on behalf of Ms. Perez, and the recommendation of Hearing Officer Clauss regarding the dismissal charges preferred against Sonia Perez; and

WHEREAS, the Board of Education of the City of Chicago finds that the facts and assessment of witness credibility as found by the Hearing Officer constitute cause and grounds for acceptance of the Hearing Officer's conclusions and for the discharge of Sonia Perez; and

NOW THEREFORE, be it resolved by the Board of Education of the City of Chicago, as follows:

Section 1: After considering (a) the Hearing Officer's findings of fact, conclusions of law and recommendation, (b) the record of the dismissal hearing and memoranda, and (c) any exceptions submitted by the parties, the Board of Education of the City of Chicago accepts the findings and conclusions of the Hearing Officer, and accepts his recommendation of discharge;

Section 2: Sonia Perez is hereby dismissed from her employment with the Board of Education of the City of Chicago.

Section 3: This Resolution shall take full force and effect upon its adoption.

THEREFORE, this Resolution is hereby adopted by the members of the Board of Education of the City of Chicago on June 25, 2014.

The Secretary presented the following Statement for the Public Record:

This Resolution accepts the hearing officer's recommendation.

14-0625-RS8

**RESOLUTION APPROVING CHIEF EXECUTIVE OFFICER'S RECOMMENDATION
TO DISMISS EDUCATIONAL SUPPORT PERSONNEL**

WHEREAS, on June 20, 2014 the Chief Executive Officer submitted a written recommendation, including the reasons for the recommendation, to the Board to dismiss the following educational support personnel pursuant to Board Policy 04-0728-PO1:

Name	School	Effective Date
Daniel Barfield	Charles P Steinmetz Academic Center	June 25, 2014
Pamela Bunch	Jane A Neil School	June 25, 2014
Michael Durkin	Andrew Jackson Language Academy	June 25, 2014
Regina Ford	STEM Magnet Academy	June 25, 2014
Jack Gonzalez	Albert G Lane Tech High School	June 25, 2014
Serena Grandberry	Medgar Evers School	June 25, 2014
Maria Gutierrez	Rachel Carson School	June 25, 2014
Spring Redmond	Anton Dvorak Specialty Academy	June 25, 2014
Jacqueline Thomas	George Washington High School	June 25, 2014

WHEREAS, the Chief Executive Officer followed the procedures established by her prior to making the recommendation;

WHEREAS, the Board has reviewed the reasons for the Chief Executive Officer's recommendation;

WHEREAS, the Chief Executive Officer or her designee has previously notified the affected educational support personnel of their pending dismissal;

NOW, THEREFORE, BE IT RESOLVED:

1. That pursuant to Board Policy 04-0728-PO1, the above-referenced educational support personnel are dismissed from Board employment effective on the date set opposite their names.
2. The Board hereby approves all actions taken by the Chief Executive Officer or her designee to effectuate the dismissal of the above-named educational support personnel.
3. The Chief Executive Officer or her designee shall notify the above-named educational support personnel of their dismissal.

14-0625-RS9

**RESOLUTION APPROVING CHIEF EXECUTIVE OFFICER'S RECOMMENDATION
TO DISMISS PROBATIONARY APPOINTED TEACHERS**

WHEREAS, June 20, 2014, the Chief Executive Officer submitted written recommendations, including the reasons for the recommendations, to the Board to dismiss the following probationary appointed teachers pursuant to Board Rule 4-7b.2(b) and 105 ILCS 5/34-84:

Name	School	Effective Date
Stacy Council	Paul Cuffe School	June 25, 2014
Richard Dyer	Percy L Julian High School	June 25, 2014
Latoya Haynes	Thomas Chalmers Specialty School	June 25, 2014
Megan Sartori	Calmecca Academy of Arts & Dual Language	June 25, 2014
Michael Vickery	George Henry Corliss High School	June 25, 2014
Michael Wherfel	Washington Irving School	June 25, 2014
Wendy Zoltak	Ira F Aldridge School	June 25, 2014

WHEREAS, the Chief Executive Officer followed the procedures established by her prior to making the recommendation;

WHEREAS, the Board has reviewed the reasons for the Chief Executive Officer's recommendation;

WHEREAS, the Chief Executive Officer or her designee has previously notified the affected probationary appointed teachers of their pending dismissal;

NOW, THEREFORE, BE IT RESOLVED:

1. That pursuant to Board Rule 4-7b.2(b) and 105 ILCS 5/34-84, the above-referenced probationary appointed teachers are dismissed from Board employment effective on the date set opposite their names.
2. The Board hereby approves all actions taken by the Chief Executive Officer or her designee to effectuate the dismissal of the above-named probationary appointed teachers.
3. The Chief Executive Officer or her designee shall notify the above-named probationary appointed teachers of their dismissal.

The Secretary presented the following Statement for the Public Record:

I would like to note for the record that on June 20, 2014, the Board Members and the Office of the Board received the CEO'S Recommendation to Dismiss Probationary Appointed Teachers Pursuant to Board Rule 4-7b.2(b) and 105 ILCS 5/34-84. Her recommendation included the names of the Teachers affected and the reasons. She also noted that the Teachers affected will be notified of their dismissal after adoption of the resolution.

14-0625-RS10

**RESOLUTION AUTHORIZING THE HONORABLE TERMINATION
OF REGULARLY CERTIFIED AND APPOINTED TEACHERS**

WHEREAS, the Chicago Board of Education ("Board") has the power under Sections 34-8.1, 34-16 and 34-84 of the Illinois School Code (105 ILCS 5/34-1, *et. seq.*) to lay off employees; and

WHEREAS, the Board has the power under Section 34-18(31) of the Illinois School Code to promulgate rules establishing procedures governing the layoff or reduction in force of employees; and

WHEREAS, the Board has the power under Section 34-19 of the Illinois School Code to delegate to the Chief Executive Officer ("CEO") the authorities granted to the Board provided that such delegation and appropriate oversight procedures are made pursuant to Board by-laws, rules, regulations, adopted pursuant to Section 34-19 of the Illinois School Code; and

WHEREAS, the Board, pursuant to the above articulated powers, promulgated its Policy Regarding Reassignment and Layoff of Regularly Appointed and Certified Teachers ("Reassignment Policy") on July 23, 1997 and amended from time to time thereafter, and which is incorporated into collective bargaining agreements; and

WHEREAS, the Board has delegated its power to layoff tenured teachers in accordance with the Reassignment Policy to the CEO under Board Rules 2-13, and 4-1 (a), and 4.6; and

WHEREAS, the Reassignment Policy provides that teachers honorably terminated under its provisions, who are rehired in a permanent teaching position within two school years after their honorable termination, shall have their tenure and prior seniority restored as of the date of rehire; and

WHEREAS, the employee(s) identified on Attachment A were removed from the attendance center to which they were assigned pursuant to Section 2 of the Reassignment Policy, and the Chief Executive Officer directed that each employee receive a notice of removal and each employee did receive said notice; and

WHEREAS, all of the identified employees failed to secure a permanent appointment within at least 10 school months after they received their notice of removal and the Chief Executive Officer directed that each of the identified employees receive at least 14 days' notice that they would be honorably terminated from service and each employee has received said notice.

NOW, THEREFORE, BE IT HEREBY RESOLVED BY THE CHICAGO BOARD OF EDUCATION as follows:

That the employee(s) listed on Attachment A are honorably terminated from service effective on the date of honorable termination indicated on Attachment A, pursuant to the Board's Reassignment Policy.

That those employee(s) listed on Attachment A, who were tenured at the time of their honorable termination, shall have their tenure and full seniority restored without further formal Board action, if they are rehired by the Board to a permanent teaching position within two (2) years of the date of their honorable termination.

That this Resolution shall be effective upon adoption, and shall replace all prior resolutions or other Board actions that are in conflict herewith.

ATTACHMENT A

REASSIGNED TEACHER(S) SCHEDULED FOR HONORABLE TERMINATION

First Name	Last Name	Termination Date
Saleha	Banu	6/30/2014
Richard	Bell	6/30/2014
Lydia	Clark	6/30/2014
Christine	Gillet-Stewart	6/30/2014
Michael	Goldman	6/30/2014
Jeffrey	Jansen	6/30/2014
Max	Kholodenko	6/30/2014
Victor	Konopka	6/30/2014
Theresa	Metcalfe	6/30/2014
Andrea	Reed	6/30/2014
Margaret	Royzen	6/30/2014
Katherine	Shea	6/30/2014
Bonnie	Stanchiu	6/30/2014
Jolanta	Szefer	6/30/2014

President Vitale indicated that if there were no objections, Board Reports 14-0625-RS7 through 14-0625-RS10 would be adopted by the last favorable roll call vote, all members present voting therefore.

President Vitale thereupon declared Board Reports 14-0625-RS7 through 14-0625-RS10 adopted.

Vice President Ruiz presented the following motion:

14-0625-MO2

**MOTION RE: ADOPT AND MAINTAIN AS CONFIDENTIAL
CLOSED SESSION MINUTES FROM MAY 28, 2014**

MOTION ADOPTED that the Board adopt the minutes of the closed session meeting of May 28, 2014 pursuant to Section 2.06 of the Open Meetings Act. Board Members reviewed these minutes and determined that the need for confidentiality exists. Therefore, the minutes of the closed session meeting held on May 28, 2014 shall be maintained as confidential and not available for public inspection.

Board Member Dr. Hines moved to adopt Motion 14-0625-MO2.

The Secretary called the roll and the vote was as follows:

Yeas: Dr. Hines, Mr. Ruiz, Dr. Azcoitia, Ms. Quazzo and President Vitale – 5

Nays: None

President Vitale thereupon declared Motion 14-0625-MO2 adopted.

Board Member Dr. Azcoitia presented the following motion:

14-0625-MO3

**MOTION RE: APPROVAL OF RECORD OF PROCEEDINGS OF MEETINGS
OPEN TO THE PUBLIC MAY 28, 2014**

MOTION ADOPTED that the record of proceedings of the Regular Board Meeting of May 28, 2014 prepared by the Board Secretary be approved and that such records of proceedings be posted on the Chicago Board of Education website in accordance with Section 2.06(b) of the Open Meetings Act.

Vice President Ruiz moved to adopt Motion 14-0625-MO3.

The Secretary called the roll and the vote was as follows:

Yeas: Dr. Hines, Mr. Ruiz, Dr. Azcoitia, Ms. Quazzo and President Vitale – 5

Nays: None

President Vitale thereupon declared Motion 14-0625-MO3 adopted.

14-0625-OP1

**AMEND BOARD REPORT 12-0222-OP1
AMEND BOARD REPORT 11-0824-OP2**

AUTHORIZE (1) ENTERING INTO A JOINT AGREEMENT WITH THE CITY OF CHICAGO, CLAYCO, INC., THE CHICAGO PARK DISTRICT, THE CHICAGO CUBS AND ITS CHARITIES AND THE WOOD FAMILY FOUNDATION FOR THE CONSTRUCTION OF A BASEBALL FIELD AND A USE AGREEMENT WITH THE PARK DISTRICT FOR USE OF THE FIELD; (2) ENTERING INTO RECIPROCAL LEASE AGREEMENT WITH DEVRY UNIVERSITY EDUCATION GROUP, AND (3) ENTERING INTO AN INTERGOVERNMENTAL AGREEMENT WITH THE CITY OF CHICAGO FOR REMEDIATION FUNDS AND IMPROVEMENT COSTS

THE CHIEF EXECUTIVE OFFICER REQUESTS THE FOLLOWING ACTION:

Approve entering into the three related agreements described below. The written agreements are currently being negotiated. Information pertinent to the agreements is stated below.

This February 2012 amendment is necessary to (i) change the estimated project cost, (ii) change the financial contributions of the Board, the Chicago Park District, the Chicago Cubs and the City toward the project, and (iii) clarify that the Board shall have the right to keep all revenue earned from CPS events.

This June 2014 amendment is necessary to (i) change the estimated cost of the project; (ii) change the financial contributions of the Board, the Cubs, CCC and the City towards the project, (iii) change the parties to the joint agreement for the construction of the baseball field and the donor parties, and (iv) authorize entering into an Intergovernmental Agreement ("IGA") with the City to receive TIF funding to reimburse the Board for part of the remediation and construction costs of the project. A portion of the Premises contains contaminated soil which requires remediation in order to construct the new baseball field and improvements to Clark Park. The Board received a grant from the Illinois Environmental Protection Agency (IEPA) for the remediation work. Under the grant agreement, the IEPA will provide funds to the Board of up to \$1,642,972 to reimburse for costs associated with the remediation work. Under the IGA with the City, the City will reimburse the Board up to \$3,500,000 for costs associated with relocating track and field facilities to Clark Park and for construction of the soccer field.

1. JOINT AGREEMENT FOR CONSTRUCTION AND USE AGREEMENT. A joint agreement for construction will be entered into between the Board, ~~the City of Chicago ("the City")~~ Clayco, Inc. ("Clayco"), the Chicago Park District ("the CPD"), the Chicago Cubs Baseball Club ("the Cubs"), ~~the Chicago Cubs Charities ("CCC") and the Kerry and Sarah Wood Family Foundation ("the Foundation").~~ The Board, the City, the CPD, CCC, and the Foundation have agreed to contribute funding to construct a new turf baseball field and soccer field on a designated area of approximately ~~five~~ ten (10) acres depicted on the attached ~~revised~~ Exhibit A. The area ("the Premises") is made up of land owned by the Board, the CPD and ~~DeVry University Education Group, Inc., ("DeVry"),~~ and is located to the east of North Rockwell Street and ~~the southwest of Lane Tech High School, 2504 West Addison Street.~~ The Board shall lease the property owned by DeVry and the lease agreement will permit the Board to use such property for a portion of the baseball field. A shared use agreement will be entered into between the Board and the CPD for the Board to have priority use of the field.

PARTIES/and/or DONORS:

Chicago Board of Education
125 South Clark Street
Chicago, IL 60603
Attn: Chief Operating Officer
Phone: (773) 553-2900

City of Chicago ("City")
121 North LaSalle Street, #200
Chicago, IL 60602
Attn: Ald. Ameya Pawar
Phone: (312) 744-0446

Chicago Park District
541 North Fairbanks Court
Chicago, IL 60611
Attn: Chief Operating Officer
Phone: (312) 742-7529

Chicago Cubs Baseball Club, LLC
1060 West Addison Street
Chicago, IL 60613
Attn: Vice President – Community Affairs
Phone: (773) 404-2827

Kerry and Sarah Wood Foundation
c/o Chicago Cubs Baseball Club, LLC
1060 West Addison Street
Chicago, IL 60613
Attn: Vice President – Community Affairs
Phone: (773) 404-2827

Chicago Cubs Charities
1060 West Addison Street
Chicago, IL 60613
Attn: c/o Vice President – Community Affairs
Phone: (773) 404-2827

Clayco, Inc.
35 E. Wacker Dr., Suite 1300
Chicago, IL 60601
Attn: Executive Vice President
Phone: (312) 658-0747

The Wood Family Foundation
858 West Armitage St., Suite 290
Chicago, IL 60614
c/o Vice President – Community Affairs
Phone: (773) 404-2827

FINANCIAL CONTRIBUTIONS, MAINTENANCE AND UTILITIES: ~~The Cubs Clayco shall be responsible for managing the construction of the baseball and soccer fields, and the parking lot to be used by DeVry, the total cost of which is estimated to cost \$5 not to exceed \$10.2 million.~~ The Board and the CPD shall approve all plans prior to construction. Contributions shall be made as follows: (i) the Board shall contribute \$750,000; (ii) the City, through Alderman Ameya Pawar, shall contribute up to \$1.25 million with TIF funding to the Chicago Park District and up to \$3.5 million from TIF funding to Chicago Public Schools; (iii) the CPD shall contribute \$500,000; (iv) the Cubs, through their charities CCC and their construction firm, shall contribute \$4.5 ~~\$2.0~~ million; and (v) the Foundation shall contribute \$1 million ~~\$500,000~~; and (vi) the IEPA will contribute up to \$1,642,972 for the remediation costs. The Board's \$750,000 contribution shall be paid to the CPD as consideration for the shared use of the field; the CPD shall then pay deposit into escrow a total of \$1.25 million (\$750,000 from the Board and \$500,000 from the CPD) to the Cubs or the Cubs' designee for the construction of the baseball field. The CPD shall be responsible for the maintenance of the Premises and paying for all utility service for the Premises, including water, electricity, sewer and garbage. ~~Other than the property being leased from DeVry, the~~ The Premises is are exempt from property taxes.

PREMISES: Approximately 5 10 acres located to the east of North Rockwell Street and the southwest of Lane Tech High School, ~~located at 2504 West Addison Street.~~ The Premises is depicted on the attached revised Exhibit A.

USE: The Board shall have priority use of the baseball field Premises during school hours and during after-school practices and school sporting events. The CPD shall be responsible for scheduling the use of the baseball field Premises by the CPD and the community during such times when the Board does not have priority use.

TERM: The joint agreement and shared use agreement with the CPD shall have a maximum term of 50 years, commencing on the date of execution.

CONCESSIONS/TICKETS: The Board shall have the right to control and operate all ticket sales and field concessions during the Board's priority use and shall receive any and all payments due or which shall become due during that time. The CPD shall have the right to control and operate all ticket sales and field concessions during such times when the Board does not have priority use and the CPD is responsible for the scheduling of events.

NAMING RIGHTS: The Cubs shall have the right to name the baseball field premises, which will be known as the "Kerry Wood Field at Cubs Stadium" or something similar.

INSURANCE/INDEMNIFICATION: Insurance and indemnification provisions shall be negotiated by the General Counsel.

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written joint agreement and shared use agreement. Authorize the President and Secretary to execute the joint agreement and shared use agreement. Authorize the Chief Operating Officer to execute any and all ancillary documents related to the joint agreement and shared use agreement.

AFFIRMATIVE ACTION: Exempt.

LSC REVIEW: Local School Council approval is not applicable to this matter.

FINANCIAL: The Board will contribute \$750,000.

Source of funds: FY12 Capital Budget

Budget lines: 68040-483-56310-320008-000000-2012

2. RECIPROCAL LEASE AGREEMENT WITH DEVRY UNIVERSITY EDUCATION GROUP, INC.

The Board and DeVry have agreed to lease certain property to each other as depicted on the attached revised Exhibit A. The Board shall lease approximately 43,435 square feet of land to DeVry, and DeVry shall lease approximately 70,000 square feet of land to the Board.

LANDLORD: (for 43,435 sq. ft.)	Chicago Board of Education 125 South Clark Street Chicago, IL 60603 Attn: Chief Operating Officer Phone: (773) 553-2900	LANDLORD: (for 70,000 sq. ft.)	DeVry University Education Group, Inc. 3005 Highland Parkway Downers Grove, IL 60515 Attn: Dir. of Real Estate Phone: (630) 515-3000
TENANT: (for 43,435 sq. ft.)	DeVry University Education Group, Inc. 3005 Highland Parkway Downers Grove, IL 60515 Attn: Dir. of Real Estate Phone: (630) 515-3000	TENANT: (for 70,000 sq. ft.)	Chicago Board of Education 125 South Clark Street Chicago, IL 60613 Attn: Chief Operating Officer Phone: (773) 553-2900

PREMISES: The Board shall lease approximately 43,435 square feet of land to DeVry as depicted on the attached revised Exhibit A. DeVry shall lease approximately 70,000 square feet of land to the Board as depicted on the attached revised Exhibit A.

USE: DeVry shall use the approximately 43,435 square feet of land leased from the Board for a parking lot. The Board shall use the approximately 70,000 square feet of land leased from DeVry as part of the baseball field to be constructed by the Cubs pursuant to the joint agreement for construction.

TERM: Each ~~The~~ lease shall have a term of 50 years, commencing the date of execution and expiring on the same date as the joint agreement and shared use agreement.

RENT: The rent to be paid by each of the Board and DeVry shall be \$1.00 for the entire term.

TAXES, UTILITIES AND MAINTENANCE: The properties ~~property~~ leased each of the Board and by DeVry are ~~is~~ exempt from property taxes. The Board shall not be responsible for any property taxes owed on the DeVry land. DeVry shall be responsible for the following with regard to the property leased from the Board: (i) ~~construction of the parking lot~~ (ii) maintenance of the parking lot; and (iii) (ii) any utility costs incurred during the term DeVry leases the property from the Board. With regard to the property leased by the Board from DeVry, the Board shall have the right to allow the Cubs to construct a portion of a baseball field on the property leased from DeVry pursuant to the joint agreement for construction.

INSURANCE/INDEMNIFICATION: Insurance and indemnification provisions shall be negotiated by the General Counsel.

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written Reciprocal Lease Agreement. Authorize the President and Secretary to execute the Reciprocal Lease Agreement. Authorize the Chief Operating Officer to execute any and all ancillary documents related to the Reciprocal Lease Agreement.

LSC REVIEW: Local School Council approval is not applicable to this matter.

FINANCIAL: The Board shall pay \$1.00 in rent to DeVry for the lease term.

Source of funds: FY12 Operations Budget line: 68040-115-56310-320008-000000-2012 (rent)

3. INTERGOVERNMENTAL AGREEMENT WITH THE CITY. In conjunction with the construction of the baseball field, a javelin and sports area currently located on the Premises will be relocated within the Premises along with the construction of a new turf soccer field. The estimated cost to relocate the track and field facilities and construct the new soccer field is approximately \$1,800,000. The City has agreed to reimburse the Board for the construction of the baseball and soccer fields, including the relocation of the track and field facilities from the Western Avenue South TIF for an amount not to exceed \$3,500,000.

Parties:

<u>Chicago Board of Education</u> <u>125 South Clark Street</u> <u>Chicago, IL 60603</u> <u>Attn: Chief Facility Officer</u> <u>Phone: (773) 553-2900</u>	<u>City of Chicago</u> <u>121 North LaSalle Street</u> <u>Chicago, IL 60602</u> <u>Attn: Nelson Chueng</u> <u>Coordinating Planner, Department of Planning and</u> <u>Development</u> <u>Phone: (312) 744-5756</u>
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Authorization: Authorize the General Counsel to include other relevant terms and conditions in the Intergovernmental Agreement. Authorize the President and Secretary to execute the Intergovernmental Agreement. Authorize the Chief Operating Officer to execute any and all ancillary documents related to the Intergovernmental Agreement.

Affirmative Action: Exempt

LSC Review: Local School Council approval is not applicable to this matter.

Financial: The Board shall be responsible for advancing the cost to relocate the track and field facilities and construct the soccer field, including the remediation activities, and the City shall reimburse the Board up to \$3,500,000.

Source of Funds: FY 14 Capital Budget.

Budget Lines: Fund 436

GENERAL CONDITIONS:

Inspector General – Each party to the agreements shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreements shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

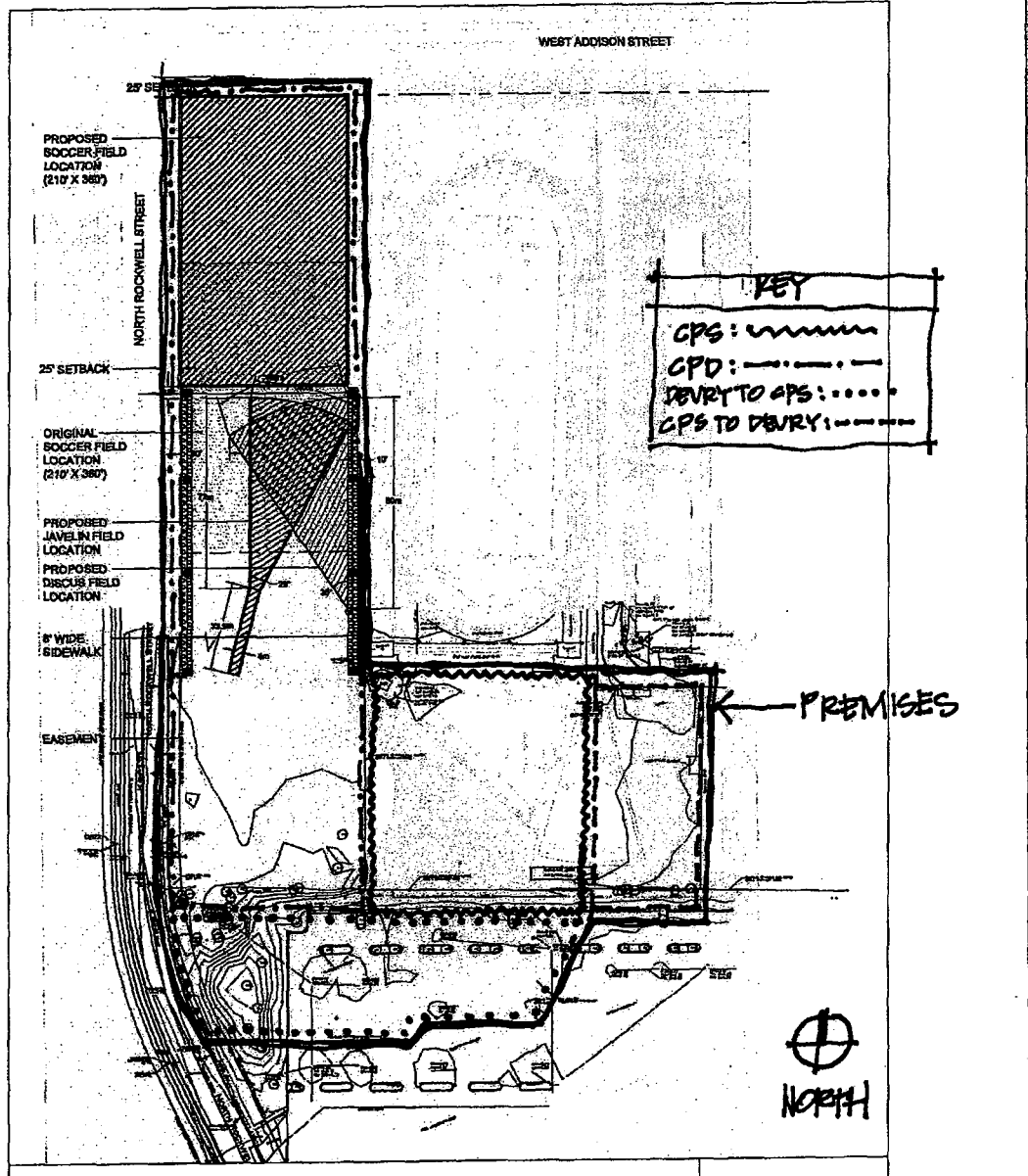
Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreements.

Ethics – The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreements.

Contingent Liability – The agreements shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

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REVISED EXHIBIT A



Vice President Ruiz abstained on Board Report 14-0625-OP1.

**AMEND BOARD REPORT 14-0326-OP1
AMEND BOARD REPORT 13-1218-OP3
APPROVE NEW LEASE AGREEMENT WITH ONE NORTH DEARBORN PROPERTIES, LLC
FOR CPS' HEADQUARTERS OFFICE**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into a lease agreement with One North Dearborn Properties, LLC for CPS' headquarters office. A written lease agreement is currently being negotiated. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this lease agreement is stated below.

This March 2014 amendment is necessary to add additional space to the 9th floor of the leased Premises. A written amendment to the Lease is required. The authority granted herein shall automatically rescind in the event the lease amendment is not executed within 90 days of this amended Board Report.

The June 2014 amendment is necessary to provide authority for interior build-out work in the amount of \$6.8 million. The lease stipulates a landlord provided tenant improvement allowance. The lessor provides funds to build out the space in order to cover costs in excess of the tenant improvement allowance. These funds will pass through the landlord to the general contractor for completion of the work. This amendment was anticipated but we could not provide the correct amounts until we completed final design and received preliminary GMP (gross maximum price) responses from the general contractor. These funds are already included in the FY-15 capital budget.

LANDLORD: One North Dearborn Properties, LLC
405 5th Avenue, 4th Floor
New York, NY 10018
Contacts: Meyer Chetrit, Managing Member / (212) 868-0378
Kevin Purcell, MB Real Estate / (312) 558-3803

TENANT: Board of Education of the City of Chicago

PREMISES: A portion of the building located at One N Dearborn Street in Chicago. The CPS entrance shall be located on Madison Street and a CPS-specific address will be determined. The Premises shall consist of up to 208,215 rentable square feet (RSF): the entire lower level of 60,270 RSF, a portion of the 1st floor consisting of 10,280 RSF, the entire 2nd floor of 48,983 RSF, the entire 3rd floor consisting of 47,471 RSF, and a portion of the 9th floor consisting of up to 41,211 RSF.

USE: To be used for the CPS headquarters office.

TERM: The term of this lease agreement shall be fifteen (15) years, commencing on November 12, 2014, and ending on November 30, 2029.

OPTIONS TO RENEW: Tenant shall have two (2) consecutive options to renew all or a part of the lease, each for five (5) year periods, for all or any part of the Premises. Tenant shall provide Landlord no less than fifteen (15) months prior written notice of such election to renew. Rent for any renewal term shall be 95% of the Fair Market Rental Rate, which is defined as the annual amount per RSF in comparable lease transactions, (such as rent, concessions, etc). All other terms and conditions of the original lease shall apply to any renewal terms.

EARLY TERMINATION RIGHT: Tenant shall have the right to terminate all or a portion of the lease with written notice to Landlord on or before the 96th month of the lease term, effective the 108th month of the term (i.e. the end of the 9th year of the Lease). If Tenant terminates any of the lower level portion of the Premises, the ground floor portion of the Premises shall also be terminated. The Tenant may not terminate portions of the Lease Premises that leave the Landlord with space that does not meet applicable building or safety codes. Upon any termination exercised by Tenant, Tenant shall pay Landlord any unamortized transaction costs for the space that is terminated.

RENT: The annual rent (including estimated operating expenses and real estate taxes for a 2014 Base Year) shall be assessed as follows:

Lease Year	Floors 1, 2, 3 and 9 (147,945 RSF) RSF/Total	Lower Level (40,000 RSF)* RSF/Total	Annual Rent	Total
Years 1 to 4	\$31.00 / \$4,586,295	\$23.50 / \$940,000	\$5,526,295	\$22,105,180
Years 5 to 7	\$32.50 / \$4,808,212.50	\$25.00 / \$1,000,000	\$5,808,212.50	\$17,424,637.50
Years 8 to 10	\$33.50 / \$4,956,157.50	\$26.00 / \$1,040,000	\$5,996,157.50	\$17,988,472.50
Years 11 to 13	\$35.50 / \$5,252,047.50	\$28.00 / \$1,120,000	\$6,372,047.50	\$19,116,142.50
Years 14 and 15	\$36.50 / \$5,399,992.50	\$29.00 / \$1,160,000	\$6,559,992.50	\$13,119,985.00
			Base Rent Total:	\$89,754,417.50

***The Board shall only pay rent on 187,945 RSF of the 208,215 RSF of the Premises. Rent shall be paid on 40,000 RSF of the 60,270 RSF of the lower level (with 20,270 RSF rent free for 15 years).**

RENT ABATEMENT: Months 1 through 4, 13 through 16, 24 through 27, and 37 through 39 of the lease term shall be free of all rent considerations, including operating expenses.

OPERATING EXPENSES AND TAXES: Operating expenses and real estate taxes are included in the gross rent at a 2014 Base Year. The operating expenses and real estate taxes for 2014 are estimated to be \$10.09 per RSF, and for 2015 are estimated \$10.40 per RSF. After 2014, Tenant shall pay the increase in actual costs for operating expenses and real estate taxes over the Base Year. Operating expenses include but shall not be limited to cleaning and janitorial services, property management, utility costs, trash removal, building security, maintenance of the elevators and escalators within the Premises and HVAC for normal business hours. Certain operating expenses will be capped at a 4% increase per year.

UTILITIES: Electricity shall be directly metered to Landlord and billed by Landlord to Tenant for Tenant's actual usage cost. Landlord shall furnish heating, ventilation and air conditioning Monday through Friday from 8:00 am to 6:00 pm and Saturdays from 8:00 am to 1:00 pm, excluding holidays; after-hours use shall be charged to Tenant at a 4-hour minimum. The current rates are \$75/hour for heating and \$150/hour for cooling. Tenant shall also have access to Landlord's chilled water 24 hours a day, 7 days per week. The current rate is \$0.36 per ton-hour of consumption.

EXPANSION/CONTRACTION OPTIONS: Tenant shall have the right to expand the Premises up to 13,000 additional RSF on the 4th and 7th anniversaries of the commencement date. Tenant shall provide Landlord with 12 months written notice of its intent to expand. Similarly, Tenant may contract the Premises by terminating all or a portion of the 3rd floor space during the 6th, 7th and 8th lease years. Tenant shall provide Landlord with 12 months written notice of its intent to contract and shall pay Landlord any unamortized transaction costs for the space that is terminated on the third floor.

SUBLEASE/ASSIGNMENT: Tenant shall have the right to sublease, assign or otherwise permit occupancy of all or a portion of the Premises to any related entity without the Landlord's prior approval and to any 3rd party with the Landlord's prior approval.

BASE BUILDING DELIVERY: Prior to any funds being utilized from the Tenant Improvement Allowance described below, Landlord will deliver the Premises in a code-compliant, demised condition completed per Tenant's demolition plan.

TENANT IMPROVEMENT ALLOWANCE/TENANT CONSTRUCTION: Landlord shall provide a turnkey delivery process for the construction of Tenant's improvements. Landlord shall be responsible to pay up to \$75.75/RSF (\$15.8 million) in expenses for Tenant's construction ("Tenant Improvement Allowance"). Tenant shall deliver architectural construction plans to Landlord prior to the commencement of construction.

CHANGE ORDERS: Tenant may initiate changes or additions to the construction of Tenant's improvements by written direction to Landlord. Any change orders must be agreed to by Tenant and Landlord before the changed or additional construction work commences. The change order work shall be performed by Landlord's contractor. Tenant shall be responsible for any change order work that exceeds the Tenant Improvement Allowance. Tenant has initiated a change order for additional universal design scope, which incorporates ADA design through layout and material selection. The universal design change order will require an additional \$6.8 million above the Tenant Improvement Allowance.

INSURANCE: The Board shall provide for liability insurance under its self-insured coverage.

IMPROVEMENTS: The Board shall have the right to make improvements to the premises, if necessary, with the consent of the Landlord.

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written lease agreement and amendments, including the negotiation and inclusion of indemnification provisions. Authorize the President and Secretary to execute the lease agreement and amendments. Authorize the General Counsel or Chief Operating or Facilities Officer to execute all ancillary documents required to administer or effectuate this lease agreement.

AFFIRMATIVE ACTION: Exempt.

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL:

Total Projected Costs for 15-Year Term (Base Rent, Operating Expenses and Taxes)	
Base Rent	\$89,754,417.50
Less Gross Rental Abatement	(\$7,038,799.82)
Plus Projected Operating Expense & Real Estate Tax Increases	\$7,709,667.92
Change Order for Universal Design Tenant Improvement Work	\$6,800,000.00
Total Projected Obligation:	\$90,425,285.60 \$97,225,285.60

FY14 Fund: 230
 FY15-24 Fund: 230
 Department Name: Operations
 Department Parent Unit Number: 11910
 FY14: \$0
 Total Costs: \$90,425,285.60 \$97,225,285.60

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

14-0625-RS11

**RESOLUTION TO CONVEY TITLE AND POSSESSION OF THREE (3) LOTS
ON THE SOUTHWEST CORNER OF 35TH AND COTTAGE GROVE TO THE CITY OF CHICAGO**

WHEREAS, the Public Building Commission ("PBC") holds title in trust for the Board to certain real property ("the Property") on the southwest corner of 35th and Cottage Grove adjacent to Doolittle Elementary, legally described as follows:

LOTS 1 TO 3 AND 16 FOOT ALLEY WEST AND ADJOINING LOTS 1 TO 3 AND PART OF VACATED VINCENNES AVENUE LYING EAST AND ADJOINING LOTS 4 TO 9 IN SUBDIVISION OF LOTS 3 IN BLOCK 4 IN ELLIS' WEST (OR FIRST) ADDITION TO CHICAGO, A SUBDIVISION OF THE WEST 86.06 ACRES OF THE SOUTHEAST QUARTER OF SECTION 34, TOWNSHIP 39 NORTH, RANGE 14, EAST OF THE THIRD PRINCIPAL MERIDIAN, IN COOK COUNTY, ILLINOIS;

ALSO,
LOTS 4 TO 9 AND 16 FOOT ALLEY WEST AND ADJOINING LOTS 4 TO 9 AND PART OF VACATED VINCENNES AVENUE LYING EAST AND ADJOINING LOTS 4 TO 9 IN SUBDIVISION OF LOTS 3 IN BLOCK 4 IN ELLIS' WEST (OR FIRST) ADDITION TO CHICAGO, A SUBDIVISION OF THE WEST 86.06 ACRES OF THE SOUTHEAST QUARTER OF SECTION 34, TOWNSHIP 39 NORTH, RANGE 14, EAST OF THE THIRD PRINCIPAL MERIDIAN, IN COOK COUNTY, ILLINOIS;

ALSO,
LOTS 1 THROUGH 8 (AND PART OF VACATED ALLEY NORTH OF AND ADJACENT THERETO AND PART OF VACATED VINCENNES AVENUE LYING EAST OF LOT 1), IN WESTON'S SUBDIVISION OF LOTS 4, 7 AND 8 IN BLOCK OF ELLIS WEST ADDITION TO CHICAGO, ALL IN SOUTHEAST QUARTER OF SECTION 39, TOWNSHIP 14, RANGE 34 EAST OF THE THIRD PRINCIPAL MERIDIAN, IN COOK COUNTY, ILLINOIS

(EXCEPT FROM THE ABOVE PROPERTY TAKEN AS A TRACT ANY PART OPENED FOR STREET PURPOSES BY RESOLUTION ADOPTED BY CITY COUNCIL ON JUNE 4, 1971 AS DOCUMENT 21549749)

PINS: 17-34-402-067, 17-34-402-076, 17-34-402-068

WHEREAS, the City desires to acquire the Property to develop the land into a community recreational center;

WHEREAS, CPS students will have access to the recreational center, which will be maintained and operated by the Chicago Park District

NOW, THEREFORE, BE IT HEREBY RESOLVED BY THE BOARD OF EDUCATION OF THE CITY OF CHICAGO:

1. CPS shall direct the PBC to issue a deed and title and possession of the Property shall be transferred to the City of Chicago;
2. This Resolution is effective immediately upon adoption.

Vice President Ruiz abstained on Board Report 14-0625-RS11.

President Vitale indicated that if there were no objections, Board Reports 14-0625-OP1, 14-0625-OP2 and 14-0625-RS11, with the noted abstentions, would be adopted by the last favorable roll call vote, all members present voting therefore.

President Vitale thereupon declared Board Reports 14-0625-OP1, 14-0625-OP2 and 14-0625-RS11 adopted.

14-0625-RS1

**RESOLUTION
REQUEST THE PUBLIC BUILDING COMMISSION OF CHICAGO TO UNDERTAKE THE CONSTRUCTION OF
THE LINCOLN, ORIOLE PARK, PAYTON AND WILDWOOD ANNEXES**

WHEREAS, on July 12, 1956, the Board of Education of the City of Chicago (the "Board") joined in the organization of the Public Building Commission of Chicago (the "PBC"); and

WHEREAS, the PBC provides a means of facilitating the acquisition, construction and improvement of public improvements, buildings and facilities for use by various governmental agencies in the furnishing of essential governmental, educational, health, safety and welfare services; and

WHEREAS, the Board has heretofore participated in the acquisition and construction of public schools and other facilities to provide essential governmental services in cooperation with the PBC and various other governmental agencies; and

WHEREAS, the Board has determined that it is necessary, desirable, advantageous, and in the public interest to undertake various capital projects in conjunction with the City of Chicago and other governmental agencies; and

WHEREAS, the projects would maximize the utilization of educational facilities operated and maintained by the Board by providing new school educational options and enhanced recreational and other facilities and improving the community areas located in the vicinity of school property; and

WHEREAS, the estimated total cost of design and construction for the projects is anticipated not-to-exceed \$56,855,046, of which \$553,000 is Furniture Fixtures & Equipment.

NOW, THEREFORE, BE IT HEREBY RESOLVED BY THE CHICAGO BOARD OF EDUCATION:

1. The PBC is hereby requested to complete the construction for the Lincoln, Oriole Park, Payton and Wildwood Annexes on behalf of the Board. The Chief Financial Officer and the Chief Operating Officer are hereby authorized to deliver a Project Notification to the PBC, as defined in the Intergovernmental Agreement between the Board and the PBC, dated February 1, 2007 (the "IGA").
2. These Projects are not part of the Modern Schools Across Chicago Program. These Projects will be funded with capital funds generated in Fiscal Year 2014 or subsequent years. To the extent that other capital funds become available, the Board reserves the right to supplant Board Capital funds with other funding sources. The total cost of the Projects to be undertaken by the PBC shall not exceed \$56,302,046. This dollar amount is necessary to cover project costs, including environmental, site preparation, contingency, implementation and construction. The project costs are appropriated in the FY14 and FY15 Capital Budgets and miscellaneous capital funds.
3. The Board's General Counsel is hereby authorized to execute an assignment to the PBC of any and all contracts entered into by the Board in connection with this Project and to execute any and all other documents necessary to effectuate this transfer. Any such contract may include a requirement that all construction work is subject to the terms contained in Board's existing Project Labor Agreement.
4. No cost may be incurred in excess of the level set forth in paragraph 2 above without prior Board approval.
5. This resolution is effective immediately upon its adoption.

Financials: Payton: 70020-436-56310-253508-00000-2015 \$16,250,000 (TIF Funds)
 Oriole Park: 24771-484-56310-253508-00000-2014 \$11,802,046 (FY14 Capital Funds)
 Wildwood: 25881-436-56310-253508-00000-2015 \$12,850,000 (State Funds)
 Lincoln: 25881-436-56310-253508-00000-2015 \$15,400,000 (State Funds)
 Fixtures Furniture & Eqmt: 24771-484-56310-253508-00000-2014 \$553,000 (FY14 Capital Funds)

14-0625-RS2

**RESOLUTION
REQUEST THE PUBLIC BUILDING COMMISSION OF CHICAGO TO UNDERTAKE THE DESIGN OF
SOUTHEAST AREA ES AND SOUTHWEST AREA ES**

WHEREAS, on July 12, 1956, the Board of Education of the City of Chicago (the "Board") joined in the organization of the Public Building Commission of Chicago (the "PBC"); and

WHEREAS, the PBC provides a means of facilitating the acquisition, construction and improvement of public improvements, buildings and facilities for use by various governmental agencies in the furnishing of essential governmental, educational, health, safety and welfare services; and

WHEREAS, the Board has heretofore participated in the acquisition and construction of public schools and other facilities to provide essential governmental services in cooperation with the PBC and various other governmental agencies; and

WHEREAS, the Board has determined that it is necessary, desirable, advantageous, and in the public interest to undertake various capital projects in conjunction with the City of Chicago and other governmental agencies; and

WHEREAS, the projects would maximize the utilization of educational facilities operated and maintained by the Board by providing new school educational options and enhanced recreational and other facilities and improving the community areas located in the vicinity of school property; and

WHEREAS, the estimated total cost of design for the projects is anticipated not-to-exceed \$21,250,000.

NOW, THEREFORE, BE IT HEREBY RESOLVED BY THE CHICAGO BOARD OF EDUCATION:

1. The PBC is hereby requested to complete the design for Southeast Area ES and Southwest Area ES on behalf of the Board. The Chief Financial Officer and the Chief Operating Officer are hereby authorized to deliver a Project Notification to the PBC, as defined in the Intergovernmental Agreement between the Board and the PBC, dated February 1, 2007 (the "IGA").
2. These Projects are not part of the Modern Schools Across Chicago Program. These Projects will be funded with capital funds generated in Fiscal Year 2014 or subsequent years. To the extent that other capital funds become available, the Board reserves the right to supplant Board Capital funds with other funding sources. The total cost of the Projects to be undertaken by the PBC shall not exceed \$21,250,000. This dollar amount is necessary to cover project costs, including environmental, site preparation, contingency, a portion of the architecture fees and a portion of the management fees. The project costs are appropriated in the FY14 Capital Budgets and miscellaneous capital funds.
3. The Board's General Counsel is hereby authorized to execute an assignment to the PBC of any and all contracts entered into by the Board in connection with this Project and to execute any and all other documents necessary to effectuate this transfer. Any such contract may include a requirement that all construction work is subject to the terms contained in Board's existing Project Labor Agreement.
4. No cost may be incurred in excess of the level set forth in paragraph 2 above without prior Board approval.
5. This resolution is effective immediately upon its adoption.

Financials: Southeast Area ES: 22631-436-56310-253508-00000-2015 \$9,250,000 (State Funds)
Southwest Area ES: 23381-436-56310-253508-00000-2015 \$12,000,000 (State Funds)

14-0625-RS3

RESOLUTION AUTHORIZING EXPENDITURES AT BEGINNING OF FISCAL YEAR 2015

WHEREAS, pursuant to Section 34-43 of the Illinois School Code (the "Code"), the Chicago Board of Education (the "Board") is required to adopt an annual school budget for each fiscal year of the Board no later than 60 days after the beginning of the fiscal year of the Board to which such budget relates; and

WHEREAS, the Board is to bring educational stability to the system and is empowered and directed by the General Assembly pursuant to the provisions of Section 34-3.3 of the Code to: (i) increase the quality of educational services in the Chicago Public Schools; (ii) reduce the cost of non-educational services and implement cost-saving measures including the privatization of services where deemed appropriate; and (iii) streamline and strengthen the management of the system, including a responsible school-based budgeting process, in order to focus resources on student achievement; and

WHEREAS, the Board is also to bring financial stability to the system and is empowered and directed by the General Assembly pursuant to the provisions of Section 34-3.3 of the Code to develop a long-term financial plan that, to the maximum extent possible, reflects a balanced budget for each fiscal year; and

WHEREAS, prior to the formal adoption of the budget for fiscal year 2015, the Board will incur expenditures necessary for the operation of the school system at the beginning of said fiscal year; and

WHEREAS, in order to allow the orderly and efficient operation of the system for the benefit of the school children, it is appropriate for the Board to authorize expenditures prior to the adoption of the fiscal year 2015 annual school budget; and

WHEREAS, the Board's Debt Management Policy, Section 404.1 (Board Report 13-0724-PO1), authorizes the Board to use its operating funds to establish a reserve balance accounted for within the Debt Service funds to be used for any governmental purpose approved by the Board; and

WHEREAS, the Board's Debt Management Policy delegates authority to the Chief Financial Officer ("CFO") to authorize any transfer to or from Debt Service funds.

NOW, THEREFORE, BE IT HEREBY RESOLVED BY THE BOARD OF EDUCATION OF THE CITY OF CHICAGO THAT:

Section 1. Findings. It is found, declared and determined as follows.

- (a) Expenditures in fiscal year 2015 for educational and legal purposes, including school funding allocations based on a per pupil formula, which are necessary for the efficient operation of the Chicago Public School System prior to the adoption of the fiscal year 2015 annual school budget are authorized, subject to the limitations set forth in the next succeeding paragraph.
- (b) Such expenditures will not exceed the fiscal year 2014 appropriation levels, will be subject to the fiscal year 2014 budget's established standards and procedures and will be subject to appropriation in the fiscal year 2015 budget.
- (c) The Chief Financial Officer ("CFO") is hereby authorized to transfer and use Debt Service funds not otherwise restricted under bond documents for the purpose of operating and capital expenditures to support cash flow during the fiscal year. Transfers from the Debt Service funds for this purpose will be repaid from the next receipts of property tax revenues.

Section 2. Severability. To the extent that any prior resolution or policy of the Board (excluding Board Rules) is in conflict with the provisions of this Resolution, the provisions of this Resolution shall be controlling. If any section, paragraph, clause or provision of this Resolution shall be held invalid, the invalidity of such section, paragraph, clause, or provision shall not affect any of the other provisions of this Resolution.

Section 3. Effectiveness. This Resolution is effective immediately upon its adoption and will remain in effect through August 29, 2014 or until the FY 2015 budget is adopted by the Board if that is prior to August 29, 2014.

14-0625-RS4

RESOLUTION AUTHORIZING PAYMENT TO VARIOUS PROVIDERS FOR PROPORTIONATE SHARE SPECIAL EDUCATION SERVICES TO PARENTALLY-PLACED PRIVATE SCHOOL STUDENTS WITH DISABILITIES

WHEREAS, to meet the requirements of the federal Individuals with Disabilities Education Act (IDEA), every year the District must expend a proportionate share of federal IDEA funds by and through a public school program that provides and ensures equitable special education services for eligible parentally-placed private school students with disabilities [20 U.S.C. 1412(a)(10); 34 CFR §§300.130-300.144];

WHEREAS, the formula for determining the proportionate share amount is based on the total number of eligible parentally-placed students with disabilities ages 3 through 21 attending private schools located in the City of Chicago in relation to the total number of eligible public and private school students with disabilities ages 3 through 21 in the District's jurisdiction;

WHEREAS, IDEA requires the District to undertake Child Find activities to identify and evaluate parentally-placed private school students to determine their IDEA eligibility, to ensure an accurate count of eligible parentally-placed private school students with disabilities and ensure their equitable participation in proportionate share special education and related services;

WHEREAS, the District's allocations for proportionate share are determined by state and federal formulas and subject to annual appropriation with budget approval for FY2015-FY2019 occurring as part of annual budget adoption process. Proportionate share is required to provide IDEA special education services;

WHEREAS, the District, by and through the Office of Diverse Learner Supports and Services and the Office of Grant Funded Programs engages in timely and meaningful consultation with officials from private schools, as required by IDEA, by: (a) conducting needs assessments with the various 240+ private schools; (b) meeting with private schools to administer Child Find activities; (c) meeting with private school affiliate groups to discuss annual proportionate share determinations, planning, program implementation, administration and fiscal updates and the day-to-day operation of program services; (d) identifying special education services offered under the program such as instructional, social work, occupational therapy, physical therapy, speech-language, assistive technology, nursing, psychology, augmentative communication, counseling, audiology or vision; (e) identifying how, where and by whom the special education and related services will be provided to eligible students with Service Plans; and (f) establishing how the special education and related services will be monitored and assessed for effectiveness;

WHEREAS, the District, in collaboration with private school representatives, establishes a Service Plan for each eligible student based on the evaluation/assessment of student's special education needs conducted by the District during the Child Find process;

WHEREAS, pursuant to IDEA, proportionate share special education services may be provided directly by the District or by third party providers engaged by the District; and since FY2012, proportionate share services have been provided under a District program managed by the Office of Grant Funded Programs and the Office of Diverse Learner Supports and Services that engages third party service providers;

WHEREAS, the Office of Grant Funded Programs operates a process, in collaboration with the Office of Diverse Learner Supports and Services, to ensure that each request for proportionate share special education and related services: (a) is received pursuant to a Service Plan; (b) is allowable, reasonable and necessary; (c) is in compliance with federal regulations and guidelines applicable to such services and expenditures; and (d) to the extent feasible and practicable, is fulfilled by engaging a third party provider under an existing District contract;

WHEREAS, Board Rule 7-2.2 specifies that payments of proportionate share federal education funds for the purchase of goods and services for eligible private school students under various Federal title programs are not subject to the competitive procurement requirements set out in Board Rule 7-2 and further that the Chief Executive Officer and Chief Education Officer may authorize such expenditures up to \$75,000. Any expenditure that exceeds \$75,000 requires Board approval; and

WHEREAS, in accordance with Board Rule 7-2.2, the Board wishes to authorize payment of FY2015-FY2019 proportionate share funds to various third party providers for the provision of special education services to eligible parentally-placed private school students with disabilities.

NOW THEREFORE BE IT RESOLVED BY THE BOARD OF EDUCATION OF THE CITY OF CHICAGO THAT:

1. The Office of Grant Funded Programs shall operate a program in collaboration with the Office of Diverse Learner Supports and Services to provide proportionate share special education and related services to parentally-placed private school students with disabilities under a Service Plan in accordance with IDEA requirements.
2. The Executive Director, or her designee and the Officer of Diverse Learner Supports and Services, or her designee, shall ensure meaningful consultation with Chicago private schools and their affiliate representatives and the engagement of third party providers to provide allowable, reasonable and necessary proportionate share special education and related services. Nothing in this Resolution prohibits the Executive Director or designee from negotiating service rates with such third party providers.
3. The Executive Director, or her designee, the Office of Grant Funded Programs is authorized to execute written documents such as quotations from third party providers, statements of work, purchase order requests and other ancillary documents necessary to authorize the purchase of proportionate share special education and related services in accordance with IDEA guidelines, including those purchases in excess of \$75,000.
4. After approval by the Executive Director, or her designee, the Office of Grant Funded Programs is authorized to make payments, including those in excess of \$75,000, to various third party providers for costs associated with the provision of proportionate share special education and related services to eligible private school students under a Service Plan.
5. This Resolution authorizes the payment of invoices in IDEA FY2015-FY2019 from July 1, 2014 until August 31, 2020 for proportionate share special education services to eligible private school students.
6. The authority granted in this Resolution ends August 31, 2020.

14-0625-RS5

RESOLUTION AUTHORIZING PAYMENT TO VARIOUS PROVIDERS FOR PROPORTIONATE SHARE OF TITLE I, II AND III GOODS, MATERIALS AND SERVICES TO PRIVATE SCHOOL STUDENTS

WHEREAS, to meet the requirements of the federal Elementary and Secondary Education Act (ESEA), every year the District must expend a proportionate share of federal education funds by and through a public school program that provides and ensures equitable services for eligible students enrolled in a private school located within the City of Chicago and for the professional staff who serve these students [20 U.S.C. 7881 et seq.; 20 U.S.C 6320 et seq.];

WHEREAS, the ESEA proportionate share requirements apply to the District's federal formula grants for Title I – Part A (disadvantaged students), Title I – Part D (neglected students), Title II (teacher quality), Title III (limited English proficient students);

WHEREAS, the District's allocations for proportionate share are determined by state and federal formulas and subject to annual appropriation with budget approval for FY2015-FY2019 occurring as part of annual budget adoption process. Proportionate share is required to provide goods, materials and services for participating private school students and staff under the following Title programs:

- (a) Title I – Part A - disadvantaged students (goods, materials, off-site services)
- (b) Title I – Part D - neglected students
- (c) Title II – teacher quality; and
- (d) Title III – limited English proficient students

WHEREAS, expenditures for goods, materials, services and allowable teacher stipends under the Titles noted above are collectively referred to in this Resolution as "proportionate share goods, materials and services" and it is further acknowledged that final proportionate share amounts for each Title for FY 2015-FY2019 will be identified by the Illinois State Board of Education and reported to the District;

WHEREAS, this Resolution addresses Title I – Part A (off-site services) expenditures which is distinguishable from the provision of proportionate share Title I – Part A (on-site services) which expenditures are authorized under a separate Board Report 12-0723-ED3 in order to comply with federal procurement and program management obligations;

WHEREAS, the District, by and through the Office of Grant Funded Programs engages in timely and meaningful consultation with officials from private schools, as required by ESEA, by (a) conducting needs assessments with the various 240+ private schools; (b) meeting with private school affiliate representatives to discuss annual proportionate share determinations, planning, program implementation, administration and fiscal updates and the day-to-day operation of program services; (c) identifying what goods, materials and services will be offered under the program and how, where and by whom they will be provided; and (d) establishing how the services will be assessed and how the results will be used for improvements;

WHEREAS, in the provision of equitable services for eligible private school students and teachers, federal regulations specify that the District is required to make all final decisions in administering the program and obligating federal funds and that the role of the private school officials is only to offer suggestions for program design and recommendations on services, programs, materials they would like the District to consider purchasing or providing under the program;

WHEREAS, the Office of Grant Funded Programs administers a process to ensure that each request for goods, materials or services under this proportionate share program: (a) is allowable, reasonable and necessary; (b) is in compliance with federal regulations and guidelines applicable to such services and expenditures; and (c) to the extent feasible and practicable, is fulfilled by engaging a third party provider under an existing District contract;

WHEREAS, Board Rule 7-2.2 specifies that payments of proportionate share federal education funds for the purchase of goods and services for eligible private school students under various Federal title programs are not subject to the competitive procurement requirements set out in Board Rule 7-2 and further that the Chief Executive Officer and Chief Education Officer may authorize such expenditures up to \$75,000. Any expenditure that exceeds \$75,000 requires Board approval; and

WHEREAS, in accordance with Board Rule 7-2.2, the Board wishes to authorize payment of FY2015-FY2019 proportionate share funds to various third party providers for the provision of proportionate share goods, materials and services to eligible private school students and staff as set out in this Resolution.

NOW THEREFORE BE IT RESOLVED BY THE BOARD OF EDUCATION OF THE CITY OF CHICAGO THAT:

1. The Office of Grant Funded Programs shall operate a program to provide proportionate share Title I, II and III goods, materials and services for eligible students enrolled in private schools located in the City of Chicago and for the professional staff who serve these students in accordance with ESEA requirements.
2. The Executive Director, or her designee shall ensure meaningful consultation with officials of Chicago private schools and their affiliate representatives and the engagement of third party providers to provide allowable, reasonable and necessary proportionate share goods, materials and services. Nothing in this Resolution prohibits the Executive Director or designee from negotiating service rates with third party providers.
3. The Executive Director, or her designee, the Office of Grant Funded Programs is authorized to execute written documents such as quotations from third party providers, statements of work, purchase order requests and other ancillary documents necessary to authorize the purchase of proportionate share goods, materials or services under these title programs in accordance with federal guidelines, including those purchases in excess of \$75,000.
4. After approval by the Executive Director, or her designee, the Office of Grant Funded Programs is authorized to make payments, including those in excess of \$75,000, to various third party providers for costs associated with the provision of proportionate share goods, materials and services to eligible private school students and staff.
5. This Resolution authorizes the payment of invoices in ESEA FY2015-FY2019 from July 1, 2014 until August 31, 2020 for proportionate share goods, materials and services to eligible private school students and staff.
6. The authority granted in this Resolution ends August 31, 2020.

14-0625-RS6

**RESOLUTION
AUTHORIZE APPOINTMENT OF MEMBERS TO LOCAL SCHOOL COUNCILS
FOR THE NEW TERMS OF OFFICE**

WHEREAS, the Illinois School Code, 105 ILCS 5/34-2.1, authorizes the Board of Education of the City of Chicago ("Board"), on a biennial basis, to appoint the teacher, non-teacher staff and high school student members of local school councils of regular attendance centers for a new term of office after considering the preferences of the schools' staffs or students, as appropriate, for candidates for appointment as ascertained through non-binding advisory polls;

WHEREAS, the Governance of Alternative and Small Schools Policy, B. R. 07-0124-PO2 ("Governance Policy"), authorizes the Board, on the same biennial basis, to appoint all members of the appointed local school councils and boards of governors of alternative and small schools (including military academy high schools) for a new term of office after considering candidates for appointment selected by the following methods and the Chief Executive Officer's recommendations of those or other candidates:

<u>Membership Category</u>	<u>Method of Candidate Selection</u>
Parent	Non-binding Advisory Poll of Parents or Recommendation by Principal and Network Officer
Community	Recommendation by serving LSC/Board or Principal and Network Officer
Advocate	Recommendation by serving LSC/Board or Principal and Network Officer
Teacher/JROTC Instructor	Non-binding Advisory Staff Poll
Educational Expert	Recommendation by Principal and Network Officer
Student	Non-binding Advisory Student Poll or Student Serving as Cadet Battalion Commander or Senior Cadet (military academy high schools)

WHEREAS, the established methods of selection of candidates for appointment to local school councils, appointed local school councils and boards of governors for a new term of office were employed at the schools identified on the attached Exhibits A-D and the candidates selected through those methods and any other candidates recommended by the Chief Executive Officer, where appropriate, have been submitted to the Board for consideration for appointment;

WHEREAS, the Illinois School Code and the Governance Policy authorize the Board to exercise absolute discretion in the appointment process;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF THE CITY OF CHICAGO:

1. The individuals identified on the attached Exhibits A-D are hereby appointed to serve in the specified categories on the local school councils, appointed local schools and boards of governors of the identified schools for the new terms of their respective offices.
2. This Resolution is effective immediately upon adoption.

**EXHIBIT A
APPOINTED TEACHER CANDIDATES**

<u>School</u>	<u>Candidate</u>
ADDAMS	Garza, Susan K
ADDAMS	Szczur, Alice
AGASSIZ	Landers, Meghan M
AGASSIZ	Rench, David J
ALBANY PARK	Cicirello, Patricia A
ALBANY PARK	Whittles, Anna M
ALCOTT	O'Malley, Heather H
ALCOTT	Van Benthuyzen, Heather
ALDRIDGE	Ali, Jamillah M
ALDRIDGE	Varnado-Harris, LaRita R
AMUNDSEN HS	Pedersen, Christian E
AMUNDSEN HS	Reed, Alden S
ARMOUR	Lopez, Julissa
ARMOUR	Sokolowski, Marc A
ARMSTRONG, G	Hartman, Paul W
ARMSTRONG, G	Weaver, Gary L
ASHBURN	Dixon, Dacia
ASHBURN	Freeman, Kimela S
ASHE	Blake Boose, Robin
ASHE	Jones, Marquita A
ATTUCKS	Clark, Loretta
ATTUCKS	McDonald, Venita A
AUDUBON	Ferdinandt, Laura M
AUDUBON	Smith, Ashley J
AVALON PARK	Knapp, Deborah R
AVALON PARK	Whitt, Frances
AZUELA	Meyer, Dawn M
AZUELA	Rios, Marisa R
BARNARD	Arthur, Cristina
BARNARD	Kelly, Polly S
BARRY	Vasilarakos, Myra J
BARRY	Zambrana, Milagros
BARTON	Hughes, Mary L
BARTON	Jackson, Anthony R
BASS	Burnett, Karen W
BASS	Hayes-Young, Latisha N
BATEMAN	Anderson, Molly E
BATEMAN	Warden, Stephen S
BEARD	Hoyle Lynch, Joan
BEARD	Waller, Georgia A
BEASLEY	Johns, Kelly E
BEASLEY	Johnson, Lynnice N
BEAUBIEN	Sineni, Kimberly T
BEAUBIEN	Solka, Deborah L

**EXHIBIT A
APPOINTED TEACHER CANDIDATES**

BEETHOVEN	Ward, Linda M
BEETHOVEN	Washington, Brunetta N
BEIDLER	Bulmer, Dennis J
BEIDLER	Wills, Mckenzie J
BELDING	Nelson, Janine E
BELDING	Westfall, Michael F
BELL	Barash, Peter S
BELL	Kieronski, Erin L
BENNETT	Volious, Aubrey C
BENNETT	Winters, Clyde
BLACK	Pearson, Helene I
BLACK	Ratliff, Leslie E
BLAINE	Pagel, Kristin L
BLAINE	Parker, Davia S
BLAIR	Foley, Mary Jo
BLAIR	Kujawa, Julie J
BOGAN HS	Di Lorenzo, Jacqueline M
BOGAN HS	Roth, Brian D
BOND	Coursey, Tanya U
BOND	Hogsett, Phyllis
BOONE	Gady, Pamela S
BOONE	Janusz, Cheryl M
BOUCHET	Little, Franchesca S
BOUCHET	Reid, Gail L
BOWEN HS	Bates, Allison A
BOWEN HS	McCauley, Clare E
BRADWELL	Butts, Kenya N
BRADWELL	Farmer, Melody M
BRENNEMANN	Armand, Ivelyne L
BRENNEMANN	Lebessis, Demetra M
BRENTANO	Bartlett, Emily A
BRENTANO	Einbinder, Jeffrey M
BRIDGE	Chwal, Wioletta A
BRIDGE	Clancy, Sean M
BRIGHT	Roberson, Joseph P
BRIGHT	Rojas, Monica
BRIGHTON PARK	Groves, David W
BRIGHTON PARK	Vazquez, Rolando
BROOKS HS	Calhoun Taylor, Lawanda R
BROOKS HS	David, Chrisan S
BROWN, R	Harmon-Booker, Brenda J
BROWN, R	Reed, Jacqueline
BROWN, W	Body, Jerline
BROWN, W	Boyd, Stacey V
BROWNELL	Flowers, Latrice L

**EXHIBIT A
APPOINTED TEACHER CANDIDATES**

BROWNELL	Reeves, Ruben D
BRUNSON	Denison, Susan L
BRUNSON	Wendemu, Cozette
BUDLONG	Garbis, Anna
BUDLONG	Perez-Figueroa, Angelita
BURBANK	Leverenz, Dorcas I
BURBANK	Nevarez, Antonia
BURKE	Abbott, Myra
BURLEY	Skibba, Carolyn A
BURLEY	Wiedegreen, Elizabeth A
BURNHAM	McGee, Lynda C
BURNHAM	Windham, Chantell R
BURNSIDE	Clemmons, Robin S
BURNSIDE	Sumter-Anderson, Joyce A
BURR	Pattis, Wendy R
BURR	Violante, Marre O
BURROUGHS	Gutierrez, Aracely
BURROUGHS	Springer, Kathleen J
BYRNE	Balzer, Renee A
BYRNE	Long, Jennifer A
CALDWELL	Martin, James E
CALDWELL	Suett, Tasia A
CALMECA	Dominguez, Maria L
CALMECA	Cordova, Nancy
CAMERON	Jackson, Jennifer J
CAMERON	Spellacy, Kelly
CAMRAS	Malone, David M
CAMRAS	Velez, Damaris
CANTY	Laduzinsky, Catherine P
CANTY	Yak, Ronald W
CARDENAS	Calderon, Cindy M
CARDENAS	Underwood, Haley A
CARNEGIE	Barnes, Loretta
CARNEGIE	Hegwood, Catherine
CARROLL	Anderson-Johnson, Fabienne K
CARROLL	Savage, Shauntel A
CARSON	Colesio, Alberta
CARSON	Lozano, Mariaelena
CARTER	O'Connor, Kelley M
CARTER	Ringhand, Allison B
CARVER , G	Jones, Rita L
CARVER , G	Prisleau, Joshua O
CASALS	Hall, Nicholas A
CASALS	Schroeder, Catherine M
CASELL	Cloney, Elaine

**EXHIBIT A
APPOINTED TEACHER CANDIDATES**

CASSELL	Famera, Kathleen M
CASTELLANOS	Finley, Daniel S
CASTELLANOS	Pantoja, Brenda C
CATHER	Edwards, Kimberly L
CATHER	Mallery, Nathaniel R
CHALMERS	Pertman, Mary R
CHALMERS	Wilkins, Donnell C
CHAPPELL	Adolphus-Castro, Carol L
CHAPPELL	Casia, Carlos A
CHASE	Bruehl, Steven C
CHASE	Santana, Miguel A
CHAVEZ	Cadena-Martinez, Marcella
CHAVEZ	Gould, Anne-Marie
CHGO AGR HS	Condon, Molly E
CHGO AGR HS	Hayes, Kevin C
CHGO VOC. HS	Anders, Andrea G
CHGO VOC. HS	Burnett, Yvonne D
CHOPIN	Cunningham, Matthew C
CHOPIN	Marquez, Rosamaria
CHRISTOPHER	McKee-Hamilton, Amy M
CHRISTOPHER	Torres, Sofia D
CLAREMONT	Fortenberry, Kelli Y
CLAREMONT	Julian, Denise S
CLARK HS	Brooks, Willard M
CLARK HS	Mackay, Gideon J
CLARK, G	Rivas, Marisol
CLARK, G	Smith, Yolanda
CLAY	Mercon, Susan L
CLAY	Steppek, Suzanne M
CLEMENTE HS	Kelley, Elizabeth A
CLEMENTE HS	Newquist, Keith J
CLEVELAND	Lang, Sandra K
CLEVELAND	Stanton, Kristine M
CLINTON	Martin, Jana
CLINTON	Oberto, Ellen
CLISSOLD	Bulger, Anne L
CLISSOLD	Flannery, Eileen M
COLEMON	Phillips, Dionne S
COLEMON	Williams-Johnson, Valerie
COLES	Everett, Tamarra Y
COLES	Fuqua, Carmia L
COLUMBIA EXPLORERS	Cleve, Craig A
COLUMBIA EXPLORERS	Reyes, Fernando
COLUMBUS	Moss, Sylvia A
COLUMBUS	Snopek, Sherilyn

**EXHIBIT A
APPOINTED TEACHER CANDIDATES**

COOK	Richards, Michelle L
COOK	Washington-Leflorie, Yvonne M
COONLEY	Massier, Laura A
COONLEY	Schultz, Jennifer M
COOPER	Calderon, Alfredo
COOPER	Reyes, Wanda I
CORKERY	Flores, Julia M
CORKERY	Herrera, Julia A
CORLISS HS	Bowman, Marvin L
CORLISS HS	Davis, Celeste S
COURTENAY	Balof, Bradley T
CRANE HS	Godfrey, Stephen C
CRANE HS	Horton, Bennie H
CROWN	Pitts, Cheryl
CROWN	Wilson, Lessia D
CUFFE	Leland, Paula P
CUFFE	McReynolds, Margeaux L
CULLEN	Beverly, Krishna T
CULLEN	Seedoo, Jaairam M
CURIE HS	Gutierrez, Miguel A
CURIE HS	Leconte, Sandra W
CURTIS	Shafer, Mark T
CURTIS	Watson, Herald M
DALEY	Segura, Raul
DALEY	Walsh, Patti A
DARWIN	Guzman, Myriam M
DARWIN	Vargas-Mendez, Luz M
DAVIS, M	Fisher, Eddett G
DAVIS, M	McKinney, Michael B
DAVIS, N	Anagnost, Yvonne C
DAVIS, N	Delgado, Laura E
DAWES	Flaherty, Marybeth
DAWES	Klima, Susan L
DE PRIEST	McDermott, Mark
DE PRIEST	Williams, Clara M
DECATUR	Sharping, Marianne O
DECATUR	Thomas, Katherine G
DENEEN	Moore, Katrina M
DENEEN	Robinson, Samantha R
DETT	Jones, Essie M
DETT	Redding, Gloria T
DEVER	Carroll, Deena K
DEVER	Zelko, Chiara E
DEWEY	Brown, Christerralyn A
DEWEY	Kamysz, Angelica A

**EXHIBIT A
APPOINTED TEACHER CANDIDATES**

DIEGO	Monarrez, Diana M
DIEGO	Navarro, John D
DIRKSEN	Ali, Asma
DIRKSEN	Freese, Brenda S
DISNEY	Mojica, Fernando S
DISNEY	Varner, Kimberly A
DISNEY II	Speth, Kathleen E
DISNEY II	Zapata, Jessica K
DIXON	Dillard, Joy L
DIXON	Gallagher, Maureen
DOOLITTLE	Cain, Sojourner M
DORE	Alvarado, Melisa L
DORE	Reodica, Karen
DOUGLASS HS	Roberson, Gerald A
DOUGLASS HS	Taylor-Young, Hillery J
DRAKE	Flagg, Kathy B
DRAKE	Killian, Mary F
DRUMMOND	Zehren, Linda L
DUBOIS	Dyer, Jacquelyn L
DUBOIS	Lewis, Lashanda
DULLES	Byrd, Brandon C
DULLES	Maddox, Claire
DUNBAR HS	Drye-Clark, Cedella D
DUNBAR HS	Halbert, Reginald
DUNNE TECH ACAD	Moore, Corey
DUNNE TECH ACAD	Sivels, Katrina F
DURKIN PARK	Gonciarczyk, Sharon A
DURKIN PARK	Healy, Christina M
EARHART	Durry, Adrian M
EARHART	Shipp, Lakeshia J
EARLE	Moore, Daphne J
EARLE	Pleasant, Adrienne B
EBERHART	Island, Brenda J
EBERHART	Linehan, Joseph A
EBINGER	Friedhart, Jennifer N
EBINGER	Klepitsch, Kimberly A
EDGEBROOK	Miedona, William J
EDGEBROOK	Tun, Elizabeth L
EDISON PARK	Carman, Martha A
EDISON PARK	Ortiz, Lorraine G
EDISON, T	Crame, Fitzgerald
EDISON, T	Doyle, Joanna F
EDWARDS	Andrade, Humberto
EDWARDS	Sanchez, Manuel
ELLINGTON	Hearn, Warren L

**EXHIBIT A
APPOINTED TEACHER CANDIDATES**

ELLINGTON	Moore, Bernadette A
ERICSON	Farrow, Tiffani A
ERICSON	McMiller, Michelle K
ESMOND	Quinn, Denise S
ESMOND	Smith, Laura N
EVERETT	Dancy, Adrienne L
EVERETT	Rezina, Yevgeniya
EVERGREEN	Kanelos, Paul C
EVERGREEN	Medrano, Claudia
EVERS	Black, Pamela E
EVERS	Smith, Beverly S
FAIRFIELD	Johnson, Jason A
FAIRFIELD	Newman, Gordon
FALCONER	Bingham, Stephen D
FALCONER	Franchi, Jeanette L
FARADAY	Elrod, Quishun
FARADAY	Wright, Ana
FARNSWORTH	O'Donnell, Kathleen M
FARNSWORTH	Stephens, Kristin N
FARRAGUT HS	Brizuela, Erika E
FARRAGUT HS	Meredith, Jessie
FENGER HS	Brown, Sarah E
FENGER HS	Voss, Dustin K
FERNWOOD	Brame, Kenrieth J
FERNWOOD	Frazier, Stacie R
FIELD	Khatoon, Khyshzai S
FIELD	Riordan, Nataliya
FINKL	Babic-Capiak, Kellie K
FINKL	Pagan-Munson, Diane L
FISKE	Smith, Pamela D
FISKE	Stewart, Monica A
FOREMAN HS	Gerena, Edwin
FOREMAN HS	Herrera-Myvett, Tomas
FORT DEARBORN	Mixon, Eboni M
FORT DEARBORN	Bright, Charles A
FOSTER PARK	Hicks, Karen
FOSTER PARK	Mowatt, Lela M
FRANKLIN	Mackenzie, Jennifer L
FRANKLIN	Santos, Brian H
FULLER	Clepper, Manisha J
FULLER	Poeta, Melissa A
FULTON	Ingram-Holmon, Michelle
FULTON	Quiroz, Arturo
FUNSTON	Cantu, Rosa M
FUNSTON	Rivera, Jossie

**EXHIBIT A
APPOINTED TEACHER CANDIDATES**

GAGE PARK HS	Irwin, Marc N
GAGE PARK HS	Steinmiller, Susan S
GALE	Graham, Tamika E
GALE	Jacobson, Glenn
GALILEO	Mauro, Frances J
GALILEO	Moreno, Concepcion C
GALLISTEL	Dobda, Sarah A
GALLISTEL	Jimenez, Rafael
GARVEY	Martin, Donna M
GARVEY	Walls, Maudie
GARVY	Gillespie, Jeannie
GARVY	Ress, Anna M
GARY	Cisneros, Melissa
GARY	Polenskiak, Catherine A
GILLESPIE	Dennis, Letitia
GILLESPIE	Roby-Kindred, Gwendolyn K
GOETHE	Alvarez, Jacqueline
GOETHE	Teti, Allyn M
GOUDY	Burds, Matthew J
GOUDY	McCormack, Kathleen H
GRAHAM	Caponera, Kathleen M
GRAHAM	Hogan, Deborah A
GRAHAM,R HS	Buckner, Angela R
GRAHAM,R HS	McNicholas, Kerry C
GRAY, W	Argent, Robert M
GRAY, W	Van Pelt-Montgomery, Jenny E
GREELEY	Bibrowicz, Ilona
GREELEY	Kroll, Trina M
GREEN	Baker-Tall, Latricia L
GREEN	Mullen, Nichole D
GREENE	Burrows, Gina M
GREENE	Lipsey, Christopher T
GREGORY	Trentham, April L
GREGORY	Yarber-Porter, Toni M
GRIMES	Anders, Laura
GRIMES	Smith, Jennie J
GRISSOM	Nevarez, Yanina
GRISSOM	Salazar, Natalie
GUNSAULUS	Katz, Robyn
GUNSAULUS	Winsor, Walter F
HAINES	Ruan, Yi L
HAINES	Savage, Takila
HALE	Havelka, Michelle A
HALE	Honkisz, Susan M
HALEY	Frazier, Tara M

**EXHIBIT A
APPOINTED TEACHER CANDIDATES**

HALEY	Washington, Taffney T
HAMILTON	Brandes, Elisha R
HAMILTON	Warwick, Elizabeth G
HAMLIN	Flores, Nichole C
HAMLIN	Slofkus, Frank P
HAMMOND	Sackett, Lillian K
HAMMOND	Wambugu, Susan
HAMPTON	Leary, Rita E
HAMPTON	Martinez, Celia
HANCOCK HS	Martinez, Erika I
HANCOCK HS	Schmidt, George J
HANSON PARK	Fumo, Susan A
HANSON PARK	Polhill, John M
HARLAN HS	Henry, Ruth R
HARLAN HS	Pincham, Robert E
HARPER HS	Evans, Papedia D
HARPER HS	Lowrey-Pannell, Toya C
HARTE	Schwartz, Adam
HARTE	Williams, Kendrea L
HARVARD	Bares, Kenneth
HARVARD	Hurst, LaWanda
HAUGAN	Anthony, June M
HAUGAN	Lacunza, Martha B
HAWTHORNE	Conn-Oquendo, Carlton E
HAWTHORNE	Willuweit, Valerie A
HAY	Stapleton, Melinda C
HAY	Threewitt, Derek B
HAYT	Payne, Mary Beth
HAYT	Veugeler, Paul M
HEALY	Gaal, Louis J
HEALY	Higgins, Thomas J
HEARST	Davies, Rachel L
HEARST	O'Neill, Susan A
HEDGES	Grezlowski, Lupce P
HEDGES	Ruiz, Lilia
HEFFERAN	Embers, Lauren J
HEFFERAN	Hampton, Heather G
HENDERSON	Miller, Tawanda L
HENDERSON	Thurmon, Reno D
HENDRICKS	Spearman, Larry L
HENDRICKS	Williams-Narcisse, Felicia A
HENRY	Gariti, Kathleen M
HENRY	Rodriguez, Migdalia
HERNANDEZ	Senf, Jeffrey A
HERNANDEZ	Vega-Castro, Christine L

**EXHIBIT A
APPOINTED TEACHER CANDIDATES**

HEROES	Caston, Lee E
HEROES	Perez, Miriam
HERZL	McCoy-Brown, Lolita
HERZL	Pervaiz, Aisha S
HIBBARD	Davis, Angela S
HIBBARD	Payne, Bernadette M
HIGGINS	Jarrett, Todd N
HIGGINS	Pearson, Tanisha E
HINTON	Ellis, Jamila A
HINTON	Roberts, Constance D
HIRSCH HS	Grigsby, Lacy B
HIRSCH HS	Moore, Norman M
HITCH	Currie, Eric C
HITCH	Davis, Deborah
HOLDEN	Murrihy, Mary F
HOLDEN	Phillips, Lori A
HOLMES	Johnson-Webb, Marlo K
HOLMES	Ollie, Althea R
HOPE HS	Jackson, Gregory
HOPE HS	Nelson, Bridget C
HOWE	Anchors, Kelly
HOWE	Myers, Alonzo D
HOYNE	Johnson, Kimberly J
HOYNE	Porter, Andre R
HUBBARD HS	Benson, Patrick O
HUBBARD HS	Grubbs, Alison M
HUGHES, C	Killingsworth, Yvette E
HUGHES, C	Washington, Pamela
HUGHES, L	Gonzalez, Juanita H
HUGHES, L	Reynolds, Susan M
HURLEY	Jimenez, Sergio O
HURLEY	Patino, Amarillis
HYDE PARK HS	Braggs, Katharine M
HYDE PARK HS	Nishida, Tina A
INTER-AMERICAN	Feeley, Francis A
INTER-AMERICAN	Ramos, Cynthia Q
IRVING	Notides, Michael J
IRVING	Preston, Raashida L
JACKSON, A	Otero, Josefina
JACKSON, A	Rhoden, Tara K
JACKSON, M	McNeal, Susie E
JAHN	Guerra, Gustavo F
JAHN	Sulentic, Lindsay M
JAMIESON	McGowan, Christy E
JAMIESON	Newton, Robert L

**EXHIBIT A
APPOINTED TEACHER CANDIDATES**

JENNER	Bynum, Kiisha O
JENNER	Pickett, Shinda N
JENSEN	Ross, Jeresa A
JENSEN	Turner-stanton, Hadiya I
JOHNSON	Morris, Dominique A
JOHNSON	Titus, Meredith C
JONES HS	Mahon, Ben J
JOPLIN	Dixon-Bowen, Tiajuana S
JOPLIN	Taylor, Maceo
JORDAN	Putnam, Leah K
JORDAN	Stewart, Daryl J
JUAREZ HS	San-Roman, Barbara
JUAREZ HS	Laurel, Jesus A
JULIAN HS	Dunbar, Gwendolyn L
JULIAN HS	Ingram, Joyce A
JUNGMAN	Prado, Ramiro
JUNGMAN	Viramontes, Elisa D
KANOON	Flores, Marialouisa
KANOON	Zavala, Victor Z
KELLER	Jemison, Diannia
KELLER	Wess, Ethelyn M
KELLMAN	Siggers, Kennshunna M
KELLMAN	Watt, Dewanda R
KELLOGG	O'Neal, Jamell P
KELLOGG	Wimby, Yoko
KELLY HS	Brown, Carolyn R
KELLY HS	Hallberg, Brian C
KELVYN PARK HS	Gonzalez, Hector J
KELVYN PARK HS	Skinner, Jerry D
KENNEDY HS	Jones, Lawrence A
KENNEDY HS	Segina, Christine M
KENWOOD HS	Brown, Crystal M
KENWOOD HS	Tate, Krystyna M
KERSHAW	Jones, Karen E
KERSHAW	McKinney, Angela M
KILMER	Finlay, John M
KILMER	McCue, Kelli A
KING HS	Cinoman, Thomas H
KING HS	Sanders, Cindy N
KINZIE	Healy, Judith A
KINZIE	Jozwik, Wanda M
KIPLING	White, Lamce
KOZMINSKI	Jones, Beverly J
KOZMINSKI	Pritchett-Scott, Sabrina M
LAKE VIEW HS	Bildstein, Brett J

**EXHIBIT A
APPOINTED TEACHER CANDIDATES**

LAKE VIEW HS	Young, Tasha K
LANE HS	Daly, Michelle M
LANE HS	Kopack, Kevin
LANGFORD	Brown, Marsandra Y
LANGFORD	Hawkins, Toni L
LARA	Cervantes, Ricardo
LARA	Murphy, Deborah E
LASALLE	Keenan, Karyn A
LASALLE	Veitch, Bridget A
LASALLE II	Feeney, Aubrey L
LASALLE II	Heinrich, Margaret E
LAVIZZO	Milam, Suekina L
LAVIZZO	Woodard, Teresa
LAWNDALE	Sanchez, Yvonne A
LAWNDALE	Wagner, Suzanne C
LEE	Berglind, Christine L
LEE	McClory, Beth A
LELAND	Lee-Warner, Susan Y
LENART	Lisenby, Brenda K
LENART	Robinson, Camille P
LEWIS	Dignin, Mallory
LEWIS	Simpson, Tyara L
LIBBY	Miller, Hannah C
LIBBY	Smith, Ingrid M
LINCOLN	Thompson, Gregory
LINCOLN	Williams, Ashley A
LINCOLN PARK HS	Jauch, Thomas R
LINCOLN PARK HS	Merle, Christopher
LITTLE VILLAGE	Ross, John A
LITTLE VILLAGE	Sanchez, Cynthia
LLOYD	Asqui, Rosa L
LLOYD	Torres, Frances
LOCKE, J	Van Lysebettens, A K
LOCKE, J	Whitney, Michol M
LOGANDALE	Colon, Evelyn
LOGANDALE	Segarra, Ivan
LORCA	Candia, Jose A
LORCA	Hagberg, Sylvia
LOVETT	Crowder, Sharon D
LOVETT	Ketchum, Carmen H
LOWELL	Kolarik, Christine K
LOWELL	Muniz, Mary M
LOZANO ES	Martinez, Sylvia
LOZANO ES	Pina, Irma
LYON	Murphy, Michael S

**EXHIBIT A
APPOINTED TEACHER CANDIDATES**

LYON	Segreti, Joseph A
MADERO	Ballesteros, Nancy
MADERO	Martinez, Joel R
MADISON	Appleberry-Tillman, Barbara A
MADISON	Morgan, Marlon J
MANIERRE	Lossin, Leah L
MANIERRE	Spadoro, Susan L
MANLEY HS	Danridge, Vernon P
MANLEY HS	Johnson, Taylor C
MANN	McConnell, Stephanie A
MANN	Suett, Arlanda
MARQUETTE	Adeoye, Juanita
MARQUETTE	Labranche, Sinikka
MARSHALL, T	Alvarez, Christa T
MARSHALL, T	Senorski, Christine A
MASON	Horn, Nikita
MASON	McDaniel, Shamona Q
MATHER HS	Alukos, Zach J
MATHER HS	Leong, Sarah Y
MAYER	Davis-Lancaster, Tianna M
MAYER	Scalia, Elizabeth G
MAYS	Hudson, Adrienne
MAYS	Simmons, Jarita
MCAULIFFE	Claudio, Linnette E
MCAULIFFE	Kuhlman, Ann L
MCCLELLAN	Khoshaba, Michael
MCCLELLAN	Krasny, Laura
MCCORMICK	Lopez, Martha L
MCCORMICK	Nagano, Virginia
MCCUTCHEON	Gries, Christine M
MCCUTCHEON	Petrakos, Joan
MCDADE	Deboni, Alison M
MCDADE	Juarez, Agnes M
MCDOWELL	Fountain, Darril L
MCDOWELL	Jones, Kallie M
MCKAY	Orr, Eloise A
MCKAY	Walker, Dorothy A
MCPHERSON	Hajiharis, Theodore M
MCPHERSON	Kirkpatrick, Chad D
MELODY	Pike, Tammy E
MELODY	Sherley, Pamela D
METCALFE	Edge, Martrice
METCALFE	Styles, Patricia A
MIRELES	Hoak, Carmel M
MIRELES	Vargas, Maria A

**EXHIBIT A
APPOINTED TEACHER CANDIDATES**

MITCHELL	Turner, Jennifer B
MITCHELL	Wipf, Donna M
MOLLISON	Jackson, Shelagh A
MONROE	Ehnle, Ted W
MONROE	Panek, Kathy
MONTEFIORE	Black-Jordan, Teresa
MONTEFIORE	Nation-Watson, Shelley J
MOOS	Framer, Tiffany
MOOS	Wallace, Julie A
MORGAN PARK HS	Gipson, Angela L
MORGAN PARK HS	Majeske, Keith E
MORRILL	Abata, Anthony V
MORRILL	Rivera, Guadalupe
MORTON	Ali, Rosalind H
MORTON	West, RaStar H
MOUNT GREENWOOD	Callaghan, Jacquelyn M
MOUNT GREENWOOD	Lynch, Mary R
MOUNT VERNON	Bobo, Jennifer L
MOUNT VERNON	Lipsett, Anjanette L
MOZART	Castro, Maria M
MURPHY	Calabrese, James J
MURPHY	Sera, Michele T
MURRAY	Laws, Antoinette D
MURRAY	Lopez, Brian K
NASH	Kelly, Connie M
NASH	Pittman, Sylvelia I
NEIL	McMorris, Henry C
NEIL	Rogers, Jimmie
NETTELHORST	Christlieb, Rachel L
NETTELHORST	Hempe, Donna E
NEW FIELD	Dusel, Daniel
NEW FIELD	Paz, Patricia
NEW SULLIVAN	McNutt, Yvonne K
NEW SULLIVAN	Sanders, Jacqueline
NEWBERRY	Rodriguez-Ruiz, Miriam C
NEWBERRY	Witczak, Amanda
NICHOLSON TECH ACAD	Durham, Doris J
NICHOLSON TECH ACAD	Murray, Margo T
NIGHTINGALE	Fawcett, Julie A
NIGHTINGALE	Marozas, Patricia L
NIXON	Corona, Abel
NIXON	Savage, Michael
NOBEL	Oberts, Joseph S
NOBEL	Sund, Nora I
NORTH RIVER	Salas, Janet M

**EXHIBIT A
APPOINTED TEACHER CANDIDATES**

NORTH RIVER	Waite, Andrew E
NORTH-GRAND HS	Dworkin-Cantor, Phillip T
NORTH-GRAND HS	Pedraza, Lenette
NORTHSIDE LEARNING HS	Alexander, Athanasia
NORTHSIDE LEARNING HS	Blume, Francis E
NORTHSIDE PREP HS	Flores, Nicole A
NORTHSIDE PREP HS	Mulligan, Martha L
NORTHWEST	Currie, Courtney
NORTHWEST	Trejo, Julie
NORWOOD PARK	Brown, Laura A
NORWOOD PARK	Hyman, Marissa
OGDEN	Baker, Matthew E
OGDEN	Grauer, Brian M
OGLESBY	Richardson, Hannah M
O'KEEFFE	Smith, Shariece D
O'KEEFFE	Turner Burkes, Constance
ONAHAN	Hoffmann, Ellen M
ONAHAN	Restivo, Angelo
ORIOLE PARK	Bistrow, Rebecca R
ORIOLE PARK	Spychalski, Amanda E
OROZCO	Dons, Alyssa B
OROZCO	Song, Alicia
ORTIZ DE DOMINGUEZ	Cahill McGovern, Margaret M
ORTIZ DE DOMINGUEZ	Gamboa, Cruz E
OTIS	Hebert, Deanna W
OTIS	Mena, Jessica R
O'TOOLE	Bingham-Pruitt, Charita
O'TOOLE	Williams, Erin N
OWEN	Bailey, Tina
OWEN	Smarte, Charlotte E
OWENS	Allen, Davina T
OWENS	Kelsey, Robert R
PALMER	Gomez, Nancy M
PALMER	Lohse-Gonzalez, Cynthia M
PARK MANOR	Perry, Ellis
PARK MANOR	Simpson, Allyson L
PARKER	Bishop, Pamela D
PARKER	Thomas, Sharonda
PARKSIDE	Gardner, Debra D
PARKSIDE	Washington, Bridgette C
PASTEUR	Duignan, Sandra L
PASTEUR	Guzman, Carmen P
PAYTON HS	Spooner, Molly E
PAYTON HS	Weiss, Aaron M
PECK	Cervantes, Tanya J

**EXHIBIT A
APPOINTED TEACHER CANDIDATES**

PECK	Long, Robert G
PEIRCE	Drase, Christine
PEIRCE	Fabianski, Bridget M
PENN	Munoz, Cielo M
PENN	Smith, Katherine
PEREZ	Galindo, Francisca
PEREZ	Hermanas, Roberta K
PERSHING	Miller, Jalaimya T
PETERSON	Barnes, Jennifer D
PETERSON	Bell, De'Andrea K
PHILLIPS HS	Boyd, Kimberly C
PHILLIPS HS	McMurray, Tara A
PICCOLO	Hill, Keanna R
PICCOLO	Reynolds, Latonia
PICKARD	Diaz, Evelia
PICKARD	Pimentel, Elsa J
PILSEN	Salgado, Miguel A
PILSEN	Winn, Michael J
PIRIE	Matthews, Lori A
PIRIE	Verschave, Allyson A
PLAMONDON	Clemente, Mandi
PLAMONDON	McKee, Valerie L
POE	Becker, Amanda M
POE	Little, Andrea J
PORTAGE PARK	Tatkin, Marlene J
PORTAGE PARK	Torres-Sawczenko, Eiby E
POWELL	Embrey, Kathy
POWELL	Sylvain, Marla R
PRESCOTT	Kirshner, Amanda M
PRESCOTT	Phares, Jennifer R
PRIETO	Vazquez, Jennie
PRITZKER	Joung, James S
PRITZKER	Pfister, Maria V
PROSSER HS	Sielepkowski, Michael M
PROSSER HS	Tsitsopoulos, Cassandra A
PULASKI	Creswell, Corinne
PULASKI	Henry, Katherine A
PULLMAN	Brooks, Candice L
PULLMAN	Kenny, Juliane E
RANDOLPH	Hale, Erika C
RANDOLPH	Stephanos, Peter
RAVENSWOOD	Manocha, Priya
RAVENSWOOD	McVeigh, Colleen M
RAY	Wejman, Jennifer M
REAVIS	Idemudia, Tara Y

**EXHIBIT A
APPOINTED TEACHER CANDIDATES**

REAVIS	Poplawski, Nicole A
REILLY	Garay, Andres
REILLY	Kainer, Lynn M
REINBERG	Huynh-Vien, Julie N
REINBERG	Kasai, Meleia F
REVERE	Walker, Helen Y
REVERE	Wash, Cortez J
RICHARDS HS	Kutz, Erik D
RICHARDS HS	Sukenic, Deborah J
ROBESON HS	Jackson, Carease S
ROBESON HS	Morgan, Vanessa C
ROBINSON	Fisher, Angela D
ROBINSON	Hill, Anita
ROGERS	Frye, Juanita M
ROGERS	Rosser, Jordyn G
ROOSEVELT HS	Aguirre, Ester L
ROOSEVELT HS	Gora, Raymond C
RUDOLPH	Clay, Charlene L
RUDOLPH	Freely, Kathryn C
RUGGLES	Jordan, Karen D
RUGGLES	Lacey, Brian K
RUIZ	Martinez, Mayra
RUIZ	Perez, Gricelda
RYDER	Daniel, Keianna
RYDER	Vail, Mary F
SABIN	Lazio, Joseph S
SABIN	Rezek, Robert J
SALAZAR	Healy, Katleya
SALAZAR	Sanchez, Miriam D
SANDOVAL	Harper, Maggie E
SANDOVAL	Santoyo, Carlos
SAUCEDO	Arriaga, Martha T
SAUCEDO	Madden, Paula
SAUGANASH	Kelly, Deanna L
SAUGANASH	Murphy, Maureen F
SAWYER	Diaz, Ana R
SAWYER	Zaragoza, Monica L
SAYRE	Ray, Lori L
SAYRE	Thomas, Paul E
SCAMMON	Pereyra-Navarro, Edith S
SCAMMON	Stephenson, Julie A
SCHMID	Curtin, Carolyn E
SCHMID	O'Grady, Quinlan M
SCHUBERT	Bakula, Jeanne M
SCHUBERT	Cahill, Pamela L

**EXHIBIT A
APPOINTED TEACHER CANDIDATES**

SCHURZ HS	Maeda, Ann T
SCHURZ HS	Wrenn, Catherine G
SENN HS	Lev, Joseph M
SENN HS	Svoboda, Daniel J
SEWARD	Guerrero, Leticia I
SEWARD	Ramirez, Rosa A
SHERIDAN	McCormick, Colleen M
SHERIDAN	McGann, Tricia A
SHERMAN	Redwood, Vivian T
SHERMAN	Scharf, Courtnie L
SHERWOOD	Anderson, Markita L
SHERWOOD	Beal, Danielle L
SHIELDS	Carmona, Maria
SHIELDS	Vazzana, Milagro
SHIELDS MIDDLE	Ferro, Victoria A
SHIELDS MIDDLE	Marose, Michelle M
SHOESMITH	Barnes, Alicia M
SHOESMITH	Keine, Ashley N
SHOOP	Beyah, Doreen M
SHOOP	Jordan, Vanessa H
SIMEON HS	Coney, Victoria A
SIMEON HS	Taylor, Diane L
SKINNER	McSpadden, Donna R
SKINNER	Werner, Ramel D
SKINNER NORTH	Buckley, Jennifer L
SKINNER NORTH	Halfen, Jessica L
SMITH	Blisset, Margo D
SMITH	Moore, Briana Y
SMYSER	Dupree, Eron J
SMYSER	Salvana, Maria Felisa M
SMYTH	Celia, Joseph G
SMYTH	Perry, Lynnycesa A
SOLOMON	Jones, Joan M
SOLOMON	Kenney, Deirdre A
SOUTH LOOP	Jenkins, Carmen R
SOUTH LOOP	LaCoco, Kevin
SOUTH SHORE INTL HS	Curtis, Scenecia
SOUTH SHORE INTL HS	Ghent, Laurenton N
SOUTHSHORE	Naumann, Jeffrey W
SOUTHSHORE	White, Gabrielle
SOUTHSIDE HS	Maniates, Evan P
SOUTHSIDE HS	Robinson, Angela D
SPENCER TECH ACAD	Edgeson, Lynda P
SPENCER TECH ACAD	Foster, Freda L
SPRY	Aguilar, Carol

**EXHIBIT A
APPOINTED TEACHER CANDIDATES**

SPRY	Alvarez, Rocio
STAGG	Britton, Anthony D
STAGG	Mason, Kenyada M
STEINMETZ COLL. PREP HS	Buckmaster, Marcie E
STEINMETZ COLL. PREP HS	Frierson, Lorraine L
STEM ES	Brinza, Gretchen M
STEM ES	McGrane, Lindsay E
STEVENSON	Dedore, Suzanne E
STEVENSON	Wirtz, Mary M
STOCK	Labash, Rebecca A
STOCK	Mysliwiec, Nicole L
STONE	Scotese, Anita L
STONE	Wynne, Jennifer L
STOWE	Lindgren, Candace S
STOWE	Medrano, Bertha
SULLIVAN HS	Jones, Janet S
SULLIVAN HS	Torres, Noe
SUMNER	Micheletto, Carla M
SUMNER	Parker, Cordelia N
SUTHERLAND	Carberry, Michele M
SUTHERLAND	Kite, Cheryl R
SWIFT	Baime, Sylvia R
SWIFT	Gabriel, Rosemary N
TAFT HS	Morris, Melissa A
TAFT HS	Plewa, Leslie
TALCOTT	D'Addario, Paul T
TALCOTT	Torres, Ewa Z
TALMAN	O'Rourke, Theresa A
TALMAN	Zambrano, Isabel
TANNER	Carter, Launder F
TANNER	Muhammad-Leonard, Yasmeen S
TAYLOR	Jackson, Latasha
TAYLOR	Katsaros, Milton C
THORP, J	Lynch-Graham, Margaret M
THORP, J	Young, Mattie P
THORP, O	Hunt, Linda B
THORP, O	Robles, Albino
TILDEN HS	Saucedo, Evangelina
TILDEN HS	Veal, Ja'Vaun S
TILL	Kortz, Julianne C
TILL	Pleszkiewicz, Daria I
TILTON	Buckner, Lavita J
TILTON	Dockery, Joyce H
TONTI	Loving-Oneal, Laura S
TONTI	Sciortino, Daniel K

**EXHIBIT A
APPOINTED TEACHER CANDIDATES**

TURNER-DREW	Henderson, Kia J
TURNER-DREW	Polubinski, John M
TWAIN	Gallagher, Claire M
TWAIN	Lyons, Ann M
VANDERPOEL	Page, Kimberly R
VANDERPOEL	Taylor, LaTia J
VAUGHN HS	Brady, Kristina L
VAUGHN HS	Tuccini, Melissa A
VOLTA	Perez, Jaime
VOLTA	Umar, Naseem A
VON LINNE	Kovats, Mary Q
VON LINNE	Troher, Robert S
VON STEUBEN HS	Edstrom, James M
VON STEUBEN HS	Rossi, Brad L
WACKER	Bridges, Devonia M
WACKER	Ladislav, Jacqueline V
WADSWORTH	Brawner, Cynthia D
WADSWORTH	Samuels, Ravin C
WALSH	Fonseca, Brenda
WALSH	Parise, Brandie M
WARD, J	Danaher, Patrick M
WARD, J	Goetz, Kirsten K
WARD, L	Armstrong, Leslie M
WARD, L	Johnson, Vernesser
WARREN	Alexander, Jacqueline
WARREN	Cheatom, Tatimah N
WASHINGTON HS	Arredondo, David
WASHINGTON HS	Tenorio, Rosalind
WASHINGTON, G	Everett, Kelly J
WASHINGTON, G	Silva, Soila R
WASHINGTON, H	Brown, Marlene
WASHINGTON, H	Madera, Nichole
WATERS	Barta, Carla M
WATERS	Rabiola, Sean T
WEBSTER	Taylor-Walker, Krissandra D
WEBSTER	Townsend, Aleya D
WELLS HS	Antosz, Thomas E
WELLS HS	Taylor, Vashti
WELLS, I	Dillard, Monisha R
WELLS, I	O'Doherty, Kathleen M
WENTWORTH	Coats, Janice
WENTWORTH	Williams, Darien C
WEST PARK	Gordils, Betsy
WEST PARK	Povsner, Laura E
WEST RIDGE	Catron, Jennifer R

**EXHIBIT A
APPOINTED TEACHER CANDIDATES**

WEST RIDGE	Tome-Ortega, Dania M
WESTCOTT	Sanderson, Danielle A
WESTCOTT	Watkins, Tiffany D
WESTINGHOUSE HS	Freeman, Deidra E
WESTINGHOUSE HS	Griffin, Arthur D
WHISTLER	Knox, Patricia A
WHISTLER	Villarreal, Diane C
WHITE	Bobilya, Julianne M
WHITE	Docks, Valerie M
WHITNEY	Perez, Ignacio
WHITNEY	Salazar-Bolda, Magdalena
WHITTIER	Epstein-Miranda, Allison E
WHITTIER	Herrera, Martha
WILDWOOD	Payne, Patricia E
WILDWOOD	Ruta-Kreydick, Tammy M
WOODSON	Hinkle, Niven
WOODSON	Washington, Cherry
YATES	Hamman, Jeannette E
YATES	Laureano, Miriam
YOUNG	Catto, Geraldine
YOUNG	Sellers, Michele L
YOUNG HS	English, James W
YOUNG HS	Johnson, Michael S
ZAPATA	Pyzyk, Timothy J
ZAPATA	Sanchez, Juan F

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**EXHIBIT B
APPOINTED
NON-TEACHER STAFF CANDIDATES**

<u>School</u>	<u>Candidate</u>
ADDAMS	Marquez, Maria A
AGASSIZ	Enriquez, Brandiann M
ALBANY PARK	Lane, James F
ALCOTT	Even, Tim
ALDRIDGE	Baker, Fredrick C
AMUNDSEN HS	Chinchilla, David A
ARMOUR	Salas, Olga
ARMSTRONG, G	Perez, Alfonso
ASHBURN	Wilson, Darwin A
ASHE	Martin, Diane
ATTUCKS	Applegate, Brenda F
AUDUBON	Desmond, Ashley I
AVALON PARK	Brooks, Marshaun R
AZUELA	Monarrez, Carmen
BARNARD	Scott, Winona D
BARRY	Hansen, Donna J
BASS	Beatty, Joseph T
BATEMAN	Rodriguez, Karen
BEARD	Martinez-Boneta, Maribel
BEASLEY	Stokes, Derrick
BEAUBIEN	Bamhart, Paula J
BEETHOVEN	Washington, Fannie M
BEIDLER	Mooney, Alicia G
BELDING	McTigue, Cynthia A
BELL	Schmidt, Kathryn R
BENNETT	Suteria, Gloria J
BLACK	Williams, Mary T
BLAINE	Reyes, Joslyn
BLAIR	Maske, Therese M
BOGAN HS	Bell, Gary A
BOND	Hall, Barbara B
BOUCHET	Hill, Delphine
BOWEN HS	Cooke, Fatima Y
BRADWELL	Wright, Rabashia
BRENNEMANN	Akinola, Blessing A
BRENTANO	Arango, Alexandra I
BRIDGE	Mashni, Anthony R
BRIGHTON PARK	Valentin, Marisol
BROOKS HS	Ware, Barbara A
BROWN, R	Fulford-Briscoe, Alicia R
BROWN, W	English, Jacqueline D
BROWNELL	Robinson, Vernia Y
BRUNSON	Archibald, Irma J

**EXHIBIT B
APPOINTED
NON-TEACHER STAFF CANDIDATES**

BUDLONG	Hallm, Vicky
BURBANK	Hernandez, Diana F
BURKE	Smiter, Latoya L
BURLEY	Knaus, Thaddeus K
BURNHAM	Montgomery, Beverly
BURNSIDE	Jones, Eileen V
BURR	McGill, Wanda
BURROUGHS	Villalpando, Juanita M
BYRNE	Zdebski, Josephine C
CALDWELL	Green, Darren P
CALMECA	Hernandez, Gerardo
CAMERON	Cobbs, Latasha
CANTY	Mavridis, Cynthia L
CARDENAS	Diaz, Blanca M
CARNEGIE	Bush, Jonl T
CARROLL	Murdock, Dana M
CARSON	Irizarry-Lopez, Daynise
CARTER	Cobb, Jakimi N
CARVER, G	Harris, Erskine
CASALS	Jimenez, Lorena C
CASELL	Penrod, Mary
CASTELLANOS	Duenas, Abraham
CATHER	Lockhart, Arick D
CHALMERS	Smith, Kelly A
CHASE	Alvarado, Kenneth A
CHAVEZ	Ruiz, Marie M
CHGO AGR HS	Collins, Denise P
CHGO VOC. HS	Granville, Jesse J
CHOPIN	Ra'in, NZingha A
CHRISTOPHER	Moore-Fennell, Susan L
CLAREMONT	Davis, Ralph R
CLARK HS	McKenzie, Michael J
CLARK, G	Champion, Denise E
CLAY	Islas, Antoinette R
CLEMENTE HS	Fuentes, Jessica L
CLEVELAND	Aguado-Leon, Esperanza
CLINTON	Saba, Farah
CLISSOLD	Westcott, Patricia L
COLEMON	Phillips-Everett, Clovise
COLES	Brown, Karen
COLUMBIA EXPLORERS	Luna, Maria I
COLUMBUS	Labazevych, Romana
COOK	O'Neal, Sandra R
COONLEY	Laluz, Jocelyn I

**EXHIBIT B
APPOINTED
NON-TEACHER STAFF CANDIDATES**

COOPER	Romero, Santino A
CORKERY	Reyes, Vanessa
CORLISS HS	Dodd-Weston, Kimberly A
COURTENAY	Badillo, Jose A
CRANE HS	Garner, Maurice D
CROWN	Dupree, Rosalyn I
CUFFE	Woodhouse, Michael
CULLEN	Conway, LaRon D
CURIE HS	Bahena, Cristian
CURTIS	Davis, Kenneth A
DALEY	Watkins, Denise E
DARWIN	Sotelo Ibarra, Maria G
DAVIS, M	Carrington, Earlma G
DAVIS, N	Morales, Juan G
DAWES	Chibe, Anne M
DE PRIEST	Jones, Immanuel
DECATUR	Paulnitsky, Roland H
DENEEN	Cotton, Sonya
DETT	Smith, Cynthia Y
DEVER	Bruno, Norma L
DIEGO	Negron, Boris
DIRKSEN	Means, Antoinette
DISNEY	Whitmore, Deborah S
DISNEY II	Dobbins, Lalita E
DIXON	Dillard, Jeffery D
DORE	Solms, Andrea K
DOUGLASS HS	Townsend, Sherry
DRAKE	Stowers, Maria A
DUBOIS	Marshall, Ida J
DUNBAR HS	Ford, Rhonda L
DUNNE TECH ACAD	Pruitt, Zameya
DURKIN PARK	Hanson, Corina
DYETT HS	Harrison, Ashon N
EARHART	Johnson, Janice A
EARLE	Mahone, Jereisha L
EBERHART	Camargo, Raquel
EBINGER	Myers, Mariana
EDGEBROOK	Ftikas, Theresa H
EDISON PARK	Jerome, Daisy I
EDISON, T	Clausen, Ruth
EDWARDS	Requena, Simon
ELLINGTON	Ellis, Terrayne K
ERICSON	Owens, Mae H
ESMOND	Smith, Wendy S

**EXHIBIT B
APPOINTED
NON-TEACHER STAFF CANDIDATES**

EVERETT	Franco, Cecilia
EVERGREEN	Duron, Lucy S
EVERS	Taylor, Rhonda C
FAIRFIELD	Walls, Elizabeth F
FALCONER	Guzman, Bridget J
FARADAY	Mims, Marie E
FARNSWORTH	Simball, Mike B
FARRAGUT HS	Ward, Jamal R
FENGER HS	Griffin, Maria E
FERNWOOD	Daily, Dominique S
FIELD	Burns, Sandra L
FINKL	Crump, Tawanda R
FISKE	Strong, Debra
FOREMAN HS	Woods, Sabrina A
FORT DEARBORN	Keith, Joyce
FOSTER PARK	Milon, Stephanie L
FRANKLIN	Abreu, Wanda I
FULLER	Foster, Angela
FULTON	Hernandez, Guadalupe
FUNSTON	Rosario, Carlos R
GAGE PARK HS	Dammar- Harris, Jenell S
GALE	Robert, Bruno
GALILEO	Lechuga, Leticia
GALLISTEL	Ruiz, Margaret A
GARVEY	Swain, Jolanda L
GARVY	Grau, Victoria M
GARY	Martinez, Marian M
GILLESPIE	Shannon, Valerie R
GOETHE	Rios, Carlos E
GOUDY	Hodzic-Kovacevic, Sejla
GRAHAM	Freeman, Mark
GRAHAM, R HS	Cardena, Catalina
GRAY, W	Donnawell, Sharon A
GREELEY	Tellado, Nancy
GREEN	McCray, Gwendolyn A
GREENE	Titsworth, David
GREGORY	Hale, Takeima C
GRIMES	McElligott, Mary L
GRISSOM	Baeza, Esperanza S
GUNSAULUS	Avalos, Cynthia
HAINES	Ware, Patricia A
HALE	Kalis, Jacquelyn A
HALEY	Gillespie, Karen
HAMILTON	Kierna, Graciela

**EXHIBIT B
APPOINTED
NON-TEACHER STAFF CANDIDATES**

HAMLIN	Hernandez, Noel
HAMMOND	Gonzalez, Efrain
HAMPTON	Newton, Catherine R
HANCOCK HS	Pedraza, Rosalyn
HANSON PARK	Thompson, Gary E
HARLAN HS	Goodman, Joyce M
HARPER HS	Stamps, Lois M
HARTE	Gatewood, Christine
HARVARD	Lee, Angelee V
HAUGAN	Molina, Karen D
HAWTHORNE	Fulham, Joseph C
HAY	Sercye, Veada R
HAYT	Michals, Kari A
HEALY	Hopp, Kelly A
HEARST	Higgins, Gloria E
HEDGES	Carrillo, Alicia
HEFFERAN	Spurlock, Tyrie D
HENDERSON	Thornton, Daryl G
HENDRICKS	Jordan, Glenda M
HENRY	Ortega, Vanessa
HERNANDEZ	Garcia, Cristina
HEROES	Henry, Naomi J
HERZL	Hemphill, Kim
HIBBARD	Chajon, Adriana A
HIGGINS	Williams, Pamela D
HINTON	Buckley, Larry D
HIRSCH HS	Powell, Jerome J
HITCH	Aksdal, Jennifer A
HOLDEN	Del Valle, Elizabeth
HOLMES	Williams, Della R
HOPE HS	Beasley, Marsha A
HOWE	Henderson, Karlton D
HOYNE	Collins, Donnell
HUBBARD HS	Ocampo, Carlos
HUGHES, C	Gilmore-Davis, Cambiria
HURLEY	Manno, Catherine A
HYDE PARK HS	Hardy, David
INTER-AMERICAN	Ramirez, Miryam
IRVING	Johnson, Roger E
JACKSON, A	Moradi, Margaret K
JAHN	Massa, Walter W
JAMIESON	Dimuzio, Jeannette R
JENNER	Wade, Arlena P
JENSEN	Hamilton, Lutrissia Y

**EXHIBIT B
APPOINTED
NON-TEACHER STAFF CANDIDATES**

JOHNSON	Turner, Wyattte D
JONES HS	Mills, Charles
JORDAN	Torres, Kendra A
JUAREZ HS	Zavala, Manuel
JULIAN HS	Gentry, Donna
JUNGMAN	Green, Jason
KANOON	Arrona, Roberto
KELLER	Jones, Queen L
KELLOGG	Echols, Barbara L
KELLY HS	Gonzalez, Alfredo R
KENNEDY HS	Gename, Christine
KENWOOD HS	Flowers, Kristin A
KERSHAW	Stanford, Darlene
KILMER	Rivera, Jose A
KING HS	McKissack, Andrea N
KINZIE	Aburto, Presiliana
LAKE VIEW HS	Hershfang, Diana T
LANE HS	Galiardo, Jean M
LARA	Martinez, Adriana
LASALLE	Lopez, Fiorentino
LASALLE II	Balasa, Joseph A
LAVIZZO	Allen-Randolph, Nicole
LAWNDALE	Coleman, Shavon L
LEE	Malpica, Anita M
LELAND	Woods, Mary L
LENART	Connery, Noree M
LEWIS	Winston, Jocelyn A
LIBBY	Moore, Maryann
LINCOLN	Freligh, Lauren
LINCOLN PARK HS	Hildreth, Jerome
LITTLE VILLAGE	Rivera, Lillian R
LLOYD	Vasquez, Rosa M
LOCKE, J	Shamoon, Carmella D
LOGANDALE	Mendoza, Brian
LORCA	Delgado, Sarah
LOVETT	Dorsey, Benita S
LOWELL	Cooper, Shalonda
LOZANO	Morales, Guadalupe
LYON	Velazquez, Jesus
MADERO	Munoz, Enedina
MADISON	Lewis, Reginald
MANIERRE	Burns, Nathaniel
MANLEY HS	Richardson, Robbin T
MANN	Davis, Karrah M

**EXHIBIT B
APPOINTED
NON-TEACHER STAFF CANDIDATES**

MARQUETTE	Johnson, Candice L
MARSHALL HS	Henry, Karin S
MARSHALL, T	Ramirez, Myriam Y
MASON	Yates, Annette M
MATHER HS	Jo, Myung H
MAYER	Cook-Bey, Candace A
MAYS	Abermathy, Tayawana
MCAULIFFE	Reyes, Amalia
MCCLELLAN	Martin, Sesi O
MCCORMICK	Giudice, Arlyce A
MCCUTCHEON	Lappas, Venetia
MCDOWELL	Fuller-Ellis, Angela Y
MCKAY	Carter, Belinda D
MCPHERSON	Barrera, Mariela
MELODY	Collum, Stephen D
METCALFE	Perry-Woodfork, LiTonya N
MIRELES	Franklin, Donzell
MITCHELL	Rodriguez, Ivonne
MOLLISON	Murph, Janice R
MONROE	Tueros, Moises J
MONTEFIORE	Saulsberry, Estrilita
MOOS	Lopez, Zaira
MORGAN PARK HS	Jackson Bey, Kathleen
MORRILL	Castillo, Naomi
MORTON	Anderson, Shardon
MOUNT GREENWOOD	Gribble, Gabrielle G
MOUNT VERNON	Reed, Linda M
MOZART	Alvarado, Barbara
MURPHY	Doppelt, Hanna B
MURRAY	Covington, Linda F
NASH	Cuellar, Kevin O
NEIL	Deloach, Veronica E
NETTELHORST	Reynolds, David T
NEW FIELD	Ongay, Maria S
NEW SULLIVAN	James, Diana L
NEWBERRY	O'Connell, Kevin A
NICHOLSON TECH ACAD	Young, Brenda G
NIGHTINGALE	Ramirez, Omar
NIXON	Carrion, Carmen
NOBEL	Johnson- Harper, Luwanda
NORTH RIVER	Acosta, Francisco
NORTH-GRAND HS	Infante, Juan E
NORTHSIDE LEARNING HS	Carnet, Lucia E
NORTHSIDE PREP HS	McCreedy, Marion K

**EXHIBIT B
APPOINTED
NON-TEACHER STAFF CANDIDATES**

NORTHWEST	Ruiz, Diana M
NORWOOD PARK	Santiago, Carlos M
OGDEN	Gierke, Kimberly S
OGLESBY	Wallace, Vivian M
ONAHAN	Cisarik, Rose
ORIOLE PARK	Wedell, Tracy L
OROZCO	Gomez, Eva A
ORTIZ DE DOMINGUEZ	Alvarez, Dulce
OTIS	Quinones, Louis J
O'TOOLE	Hilson, Duane
OWEN	Alamo, David
OWENS	Jacobs, Amelia
PALMER	Goetz, Hermine E
PARK MANOR	Iverson, Kevin J
PARKER	Conda, Marcia S
PARKSIDE	Pillow, Nina C
PASTEUR	Mark, Cynthia B
PAYTON HS	Mulroy, Tynan W
PECK	Fernandez-Rivera, Josephine
PEIRCE	Leander, Sandra M
PENN	Jackson, Vivian D
PEREZ	Ybarra, Annie
PERSHING	Jackson, Deborah A
PETERSON	Hindaileh, Martha
PHILLIPS HS	Washington, Nealean T
PICCOLO	Winslow, Eric L
PICKARD	Gonzalez, Francisca V
PILSEN	Ugarte, Margarita
PIRIE	King, Monique R
PLAMONDON	Velasquez, Jose A
PORTAGE PARK	Banks, Mary Jo
POWELL	Herman-Alexander, Vanessa H
PRESCOTT	Luz, Lisa Y
PRIETO	Calixto, Marie L
PRITZKER	Roberson, Beatrice
PROSSER HS	Ellis, Clemmie M
PULASKI	Lugo, Maribel
PULLMAN	Dunlap, Tonelia L
RANDOLPH	Walton, Darrell F
RAVENSWOOD	Hauge, Kayla A
RAY	Allen, Christopher W
REAVIS	Towbridge, Donnetta B
REILLY	Leja, Danuta W
REINBERG	Lewandowski, Roxanne P

**EXHIBIT B
APPOINTED
NON-TEACHER STAFF CANDIDATES**

REVERE	Edwards, Debra L
RICHARDS HS	Liekis, Denise R
ROBESON HS	Hudson, Crystal
ROBINSON	Davis, Dalicia C
ROGERS	Klebba, Mary Beth
ROOSEVELT HS	DeJesus-Beltran, Christina
RUDOLPH	Williams, Jonathan J
RUIZ	Robledo, Rocio
RYDER	Adams, Brian
SABIN	Sanchez, Sonia A
SALAZAR	Rivera, Elvira
SANDOVAL	Vazquez, Ana L
SAUCEDO	Omelas, Evangelina
SAUGANASH	Sheehan, Pamela K
SAWYER	Gutierrez, Gabriella
SAYRE	Lee-Troche, Madeline
SCAMMON	Meehan, Kevin G
SCHMID	Felton, Shirley
SCHUBERT	Batres, Reynalda
SCHURZ HS	Thompson, Lucille
SENN HS	May, Mary M
SEWARD	Martinez, Juana
SHERIDAN	Fratto, Ruth A
SHERMAN	Dishman, Robert E
SHERWOOD	McGehee, Rosalind A
SHIELDS	Gonzalez, Diana M
SHIELDS MIDDLE	Garcia, Carmen
SHOESMITH	Willis, Rhonda Y
SHOOP	Christian, Otis C
SIMEON HS	Williams, Robert L
SKINNER	Howard, Sheila R
SKINNER NORTH	Paige, Elizabeth N
SMITH	Bruner, Ebony K
SMYSER	Wasik, Robin
SMYTH	Winston, Shirley
SOLOMON	Smith, Debra A
SOUTH LOOP	Nicholas-Jackson, Priscilla R
SOUTH SHORE INTL HS	Walton, Brenettia
SOUTHSHORE	Royal, Wenda
SOUTHSIDE HS	Young, Sean
SPENCER TECH ACAD	Peterson, Cynthia M
SPRY	Carabe-Rangel, Maria A
STAGG	Amos, Vanessa G
STEINMETZ COLL. PREP HS	Matarazzo, Sophia J

**EXHIBIT B
APPOINTED
NON-TEACHER STAFF CANDIDATES**

STEM ES	Libby-Williams, Zakiya P
STEVENSON	Hajduk, Riwayda
STOCK	Oleary, Barbara F
STONE	Kreho, Alija
STOWE	Chaidez, Antonia
SULLIVAN HS	Biegaj, Vivian C
SUMNER	Mitchell, Lori
SUTHERLAND	Barnum, Deborah C
SWIFT	Ulmer, Joseph P
TAFT HS	Cobb, Mary
TALCOTT	Laureano, Gilberto J
TALMAN	Felix, Anthony J
TANNER	Smith, Paula R
TAYLOR	Marquez, Jose M
THORP, J	Aguirre, Roberto
THORP, O	Bronkema, June
TILDEN HS	Doss, Suprena
TILL	Johnson, Kimberly Y
TILTON	Miles, Monee M
TONTI	Coreas, Sandra
TURNER-DREW	Matthews-Whitfield, Gerri A
TWAIN	Abbinante, Susan D
VANDERPOEL	Johnson, Larry
VAUGHN HS	Ceglarek, Nancy J
VOLTA	Sugrue, Carmen
VON LINNE	Martinez, Ana
VON STEUBEN HS	Lopez, Pablo
WACKER	Clayton, Turron
WADSWORTH	Jordan, Tarita
WALSH	Rivera, Diana
WARD, J	Agee Jackson, Dorothy A
WARD, L	Grover-Johnson, Ruby D
WARREN	Carter, Ethel C
WASHINGTON HS	Gomez, Alexander
WASHINGTON, G	Popielarz, Eileen A
WASHINGTON, H	Godwin, Cynthia D
WEBSTER	Barnard, Gwendolyn F
WELLS HS	Pond, Berenice S
WELLS, I	Shaw, Despina A
WEST PARK	McHenry, Antwan
WEST RIDGE	Karahalios, Eleni
WESTCOTT	Hazzard, Cynthia N
WESTINGHOUSE HS	Reyes, Eric S
WHISTLER	McGill, Augustus T

**EXHIBIT B
APPOINTED
NON-TEACHER STAFF CANDIDATES**

WHITE
WHITNEY
WHITTIER
WILDWOOD
WOODSON
YATES
YOUNG
YOUNG HS
ZAPATA

Houston, Brenda
Ortiz, Monica L
Diaz Cardoso, Rafael
Steiner, Camille A
Parker, Shanell R
Spires, Diane
Adams, Velma J
Murphy, Jeanne M
Navarrete, Sofia

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**EXHIBIT C
APPOINTED
HIGH SCHOOL STUDENT CANDIDATES**

<u>School</u>	<u>Candidate</u>
ALCOTT ES	Hernandez, Kristine
AMUNDSEN HS	Ariba, Naeem
BOGAN HS	Romero, Guadalupe A
BOWEN HS	Henry, Brittany S
BROOKS HS	Shaffer, Derrick K
CHGO AGR HS	Shalabi, Amer
CLARK HS	Oats, Letrell D
CLEMENTE HS	Sosa, Georgie
CORLISS HS	Murdock, Lashay
CURIE HS	Diaz, Jose A
DOUGLASS HS	Gillespie, Demeka
FARRAGUT HS	Nava, Teresa
FENGER HS	Greer, Lance N
FOREMAN HS	Canales, Eliza M
GAGE PARK HS	Rosales, Juan
GRAHAM, R HS	Jackson, Laurie
HANCOCK HS	Paz, Juan D
HARLAN HS	Thomas, Chauncey
HARPER HS	Carr, Leiya N
HOPE HS	Jackson, Mikayla
HUBBARD HS	Wafford, Brandon L
JONES HS	Carol, Pazos
JULIAN HS	Flowers, Eduard N
KELLY HS	Ocampo, Marivi
KELVYN PARK HS	Peñaloza, Katherine
KENNEDY HS	Calderon, Hugo
KENWOOD HS	Blake, Deshawn C
KING HS	Mbaye, Moustapha
LAKE VIEW HS	Villalon, Eric A
LANE HS	Trumbull, Isabel C
LINCOLN PARK HS	Smith, Judson W
MANLEY HS	Fambro, Tiffani
MARSHALL HS	Locust, Caprice S
MORGAN PARK HS	Stamps, Taylor M
NORTH-GRAND HS	Perez, Nicholas
NORTHSIDE PREP HS	Black, Adrian S
OGDEN	Medendorp, Amanda R
PAYTON HS	Black, Lucian S
PHILLIPS HS	Lee, Daurice
PROSSER HS	Sosa, Angel
RICHARDS HS	Jones, Demareo F
ROBESON HS	McToy, Malika
ROOSEVELT HS	Ramos, Yazmin
SCHURZ HS	Arriaga, Moises A
SENN HS	Nunez, Karla
STEINMETZ COLL. PREP HS	Santiago, Emily M
SULLIVAN HS	Speed, Biana S
TAFT HS	Mach, Mateusz
TILDEN HS	Moody, Michelle
VAUGHN HS	Castejon, Yessenia
VON STEUBEN HS	Deleon, Maria C
WASHINGTON HS	Caracheo, David
WELLS HS	Sara, Fabela
WESTINGHOUSE HS	Reif, Kendall A
YOUNG HS	Sargent, Kyle G

**EXHIBIT D
APPOINTED LSC/BOG CANDIDATES**

<u>School</u>	<u>Member Category</u>	<u>Candidate</u>
AIR FORCE HS	ADVOCATE	Hayden, Duane
AIR FORCE HS	ADVOCATE	Holmes, Tammera
AIR FORCE HS	COMMUNITY	Brown, Ernest
AIR FORCE HS	COMMUNITY	Dates, Charles
AIR FORCE HS	PARENT	Chacon, Carina
AIR FORCE HS	PARENT	Crump, Michele
AIR FORCE HS	PARENT	Eiber, Mary Jo
AIR FORCE HS	PARENT	Moore, Teresa L
AIR FORCE HS	PARENT	Salgado-Chavez, Georgina
AIR FORCE HS	PARENT	Stegmiller, Robert
AIR FORCE HS	TEACHER	Bymes, Christopher M
AIR FORCE HS	TEACHER	Vollinger, Michael J
ARIEL	ADVOCATE	Brady, Phyllis
ARIEL	ADVOCATE	Crockett, Deborah
ARIEL	COMMUNITY	Holmes, Virna
ARIEL	COMMUNITY	Murray, Malik
ARIEL	PARENT	Brown, Heather E
ARIEL	PARENT	Bryant, Shatay L
ARIEL	PARENT	Lomax, Larry L
ARIEL	PARENT	Mabina, Shoshiwa
ARIEL	PARENT	Moran, John H
ARIEL	TEACHER	Dones, Yanitsa
ARIEL	TEACHER	Sklarsky, Jacob D
AUSTIN BUS & ENTRP HS	ADVOCATE	King, Charles
AUSTIN BUS & ENTRP HS	COMMUNITY	Harris, Carmita K
AUSTIN BUS & ENTRP HS	PARENT	Lomax, Tamika N
AUSTIN BUS & ENTRP HS	PARENT	Reed, Turron
AUSTIN BUS & ENTRP HS	TEACHER	Nicholas, Michael
AUSTIN BUS & ENTRP HS	TEACHER	Tumbull, Michael P
AUSTIN BUS & ENTRP HS	STUDENT	Hilson, Craig D
AUSTIN POLY HS	ADVOCATE	Cervinka, Mary Ann
AUSTIN POLY HS	ADVOCATE	Deleon-Scott, Lucia
AUSTIN POLY HS	ADVOCATE	Swinney, Dan D
AUSTIN POLY HS	ADVOCATE	Swinney, Erica J
AUSTIN POLY HS	PARENT	Lindsey, Flanella
AUSTIN POLY HS	TEACHER	Hill, Miriam A
BRONZEVILLE HS	ADVOCATE	Hubbard, Angela R
BRONZEVILLE HS	COMMUNITY	Johnson, Esther L
BRONZEVILLE HS	COMMUNITY	Toure, Kublai M
BRONZEVILLE HS	PARENT	Kendrick, Sandra J
BRONZEVILLE HS	PARENT	Myles, Gregory
BRONZEVILLE HS	TEACHER	Bailey, Lynn D

**EXHIBIT D
APPOINTED LSC/BOG CANDIDATES**

BRONZEVILLE HS	TEACHER	Fisher-Gary, Tonya D
BRONZEVILLE HS	STUDENT	Sims, Jah'mari A
CARVER MILITARY	PARENT	Sims Jr, Lindsey
CARVER MILITARY	PARENT	Averett, Shinette
CARVER MILITARY	PARENT	Ridley, Lucindy
CARVER MILITARY	PARENT	Wareham, Andrea
CARVER MILITARY	PARENT	Wesley, Zettie
CARVER MILITARY	JROTC INSTR	Davis, Cornell W
CARVER MILITARY	TEACHER	Alderson, Kathryn P
CARVER MILITARY	TEACHER	Flores, Antonio
CARVER MILITARY	STUDENT	Hernandez, Joel
CHGO ACAD ES	COMMUNITY	Bambouyani, Mahmoud M
CHGO ACAD ES	COMMUNITY	West, Lula
CHGO ACAD ES	ED. EXPERT	Robinson, Alan E
CHGO ACAD ES	ED. EXPERT	Husbands, Jennifer L
CHGO ACAD ES	PARENT	Bahena, Janitzio
CHGO ACAD ES	PARENT	McMahon, Patrick
CHGO ACAD ES	TEACHER	Sidell, Angela L
CHGO ACAD ES	TEACHER	Walters, Heather A
CHGO ACAD HS	COMMUNITY	Bambouyani, Mahmoud
CHGO ACAD HS	COMMUNITY	Tyler, Jana
CHGO ACAD HS	ED. EXPERT	Henderson, Carolyn
CHGO ACAD HS	ED. EXPERT	McCarty, Ryan
CHGO ACAD HS	PARENT	Tuzzolino-Chazcho, Annette
CHGO ACAD HS	PARENT	Velez, Brian
CHGO ACAD HS	TEACHER	Koya, Saswati
CHGO ACAD HS	TEACHER	Perez, Francisco
CHGO MILITARY ACAD HS	ADVOCATE	Scott, Eugene F
CHGO MILITARY ACAD HS	ADVOCATE	West, Norvel
CHGO MILITARY ACAD HS	COMMUNITY	Bowen, Charles
CHGO MILITARY ACAD HS	COMMUNITY	Gray, Thomas E
CHGO MILITARY ACAD HS	JROTC INSTR	Tuffs, Scott A
CHGO MILITARY ACAD HS	PARENT	Emery, Ericka R
CHGO MILITARY ACAD HS	PARENT	Lanier, Lillie M
CHGO MILITARY ACAD HS	PARENT	Love, Andre
CHGO MILITARY ACAD HS	PARENT	Patterson, Andrea
CHGO MILITARY ACAD HS	TEACHER	Kronwall, Ashley E
CHGO MILITARY ACAD HS	TEACHER	Newton, Angela D
COLLINS HS	COMMUNITY	Johnson, Adrienne
COLLINS HS	COMMUNITY	Johnson, Brandon C
COLLINS HS	ED. EXPERT	Johnson, Kendrick
COLLINS HS	ED. EXPERT	Rome, Amy

**EXHIBIT D
APPOINTED LSC/BOG CANDIDATES**

COLLINS HS	PARENT	Hayes-McCoy, D'Juana
COLLINS HS	PARENT	James, Catherine A
COLLINS HS	TEACHER	Restaino, Rashida S
COLLINS HS	TEACHER	Tempone, Jennet
DODGE	COMMUNITY	Durr, Armetta
DODGE	COMMUNITY	Hopson, Denise
DODGE	ED. EXPERT	Erick, Dorris
DODGE	ED. EXPERT	Murray, Kai
DODGE	PARENT	Ewing, Anthony
DODGE	PARENT	Gamble, Danielle
DODGE	TEACHER	Burke, Niamh
DODGE	TEACHER	Jackson, Beverly A
FRAZIER PROSPECTIVE	COMMUNITY	Corbin, David O
FRAZIER PROSPECTIVE	COMMUNITY	Moore, Leonard B
FRAZIER PROSPECTIVE	PARENT	Amal, Thomas
FRAZIER PROSPECTIVE	PARENT	Contreras, Daniel J
FRAZIER PROSPECTIVE	PARENT	Johnson, Tiffany D
FRAZIER PROSPECTIVE	PARENT	Lemons, Michelle
FRAZIER PROSPECTIVE	PARENT	Moseley, Anna M
FRAZIER PROSPECTIVE	PARENT	Sangoleye, Adetunji A
FRAZIER PROSPECTIVE	TEACHER	Alexander, Danta C
FRAZIER PROSPECTIVE	TEACHER	Young, Joanne
GREATER LAWNSDALE HS	ADVOCATE	Buenrostro, Patricia M
GREATER LAWNSDALE HS	ADVOCATE	Rios-Perez, Quintiliano
GREATER LAWNSDALE HS	COMMUNITY	Jasso, Maria L
GREATER LAWNSDALE HS	COMMUNITY	Nuques, Katya
GREATER LAWNSDALE HS	PARENT	Barraza, Maria C
GREATER LAWNSDALE HS	PARENT	Buenestro, Veronica
GREATER LAWNSDALE HS	PARENT	Mendez, Sandra
GREATER LAWNSDALE HS	PARENT	Nava, Tomas
GREATER LAWNSDALE HS	TEACHER	Levingston, Amy L
GREATER LAWNSDALE HS	TEACHER	Sangha-Gadsden, Angela
GREATER LAWNSDALE HS	STUDENT	Castro, Joseph J
INFINITY HS	ADVOCATE	Corral, Elias
INFINITY HS	ADVOCATE	Rodriguez, Elva
INFINITY HS	COMMUNITY	Camargo, Laura M
INFINITY HS	COMMUNITY	Rios, Elena
INFINITY HS	PARENT	Arenas, Maria E
INFINITY HS	PARENT	Avilez, Eva
INFINITY HS	PARENT	Onofre, Sandra
INFINITY HS	PARENT	Rivera, Maria C
INFINITY HS	PARENT	Valadez, Maria G
INFINITY HS	TEACHER	Moreno, Karin K

**EXHIBIT D
APPOINTED LSC/BOG CANDIDATES**

INFINITY HS	STUDENT	Alvarez, Lesly A
JEFFERSON ALT HS	ADVOCATE	Furcron, Bonita A
JEFFERSON ALT HS	ADVOCATE	Garlewski, Ted J
JEFFERSON ALT HS	ADVOCATE	Kelly, David A
JEFFERSON ALT HS	ADVOCATE	Lopez-Reyna, Norma A
JEFFERSON ALT HS	ADVOCATE	Tumer, Kirk A
JEFFERSON ALT HS	COMMUNITY	Carter, Deborah A
JEFFERSON ALT HS	COMMUNITY	Grace, Sharlyn D
JEFFERSON ALT HS	TEACHER	Johnson, Jennifer C
JEFFERSON ALT HS	TEACHER	Neal-Fayemiwo, Margie M
JEFFERSON ALT HS	SUPT., CCJTDC/DESIGNEE	Abreu, Teresa
LINDBLOM HS	COMMUNITY	Williams, Gloria A
LINDBLOM HS	PARENT	Flowers, Louis
LINDBLOM HS	PARENT	Gamer, Andre F
LINDBLOM HS	PARENT	Grimaldo, Heidi
LINDBLOM HS	PARENT	Roberson, John A
LINDBLOM HS	PARENT	Smith, Anthony T
LINDBLOM HS	PARENT	White, Lynn
LINDBLOM HS	TEACHER	Brannigan, Ian
LINDBLOM HS	TEACHER	Fuess, Stuart C
MARINE MILITARY HS	ADVOCATE	Brown-Miller, Maretta
MARINE MILITARY HS	COMMUNITY	Hughes, Norine
MARINE MILITARY HS	COMMUNITY	Perez, Miriam
MARINE MILITARY HS	JROTC INSTR	Bibbs, Dallas
MARINE MILITARY HS	PARENT	Ayala, Maria S
MARINE MILITARY HS	PARENT	De Jesus, Mildred J
MARINE MILITARY HS	PARENT	Hernandez, Adela
MARINE MILITARY HS	PARENT	Ramirez, Maria
MARINE MILITARY HS	PARENT	Reyes, Virginia
MARINE MILITARY HS	PARENT	Sobus, Crystal
MARINE MILITARY HS	TEACHER	Jackson, Angela M
MARINE MILITARY HS	TEACHER	McGeary, Marianne J
MARINE MILITARY HS	STUDENT	Brown, Cornell
MULTICULTURAL ACAD	ADVOCATE	Zoheri, Suzanne
MULTICULTURAL ACAD	ADVOCATE	Contreras, Jesus
MULTICULTURAL ACAD	COMMUNITY	Bueno, Catalina
MULTICULTURAL ACAD	COMMUNITY	Rios, Elena
MULTICULTURAL ACAD	PARENT	Duran, Gloria
MULTICULTURAL ACAD	PARENT	Velazquez, Ana
MULTICULTURAL ACAD	TEACHER	Cisneros, Edward
MULTICULTURAL ACAD	TEACHER	Herrada, Priscilla

**EXHIBIT D
APPOINTED LSC/BOG CANDIDATES**

NATIONAL TEACHERS	COMMUNITY	Ross, Marilyn M
NATIONAL TEACHERS	ED. EXPERT	Magiera, Jennifer
NATIONAL TEACHERS	ED. EXPERT	Rome, Amy
NATIONAL TEACHERS	PARENT	Miller, James
NATIONAL TEACHERS	PARENT	Dean, Braushanda
NATIONAL TEACHERS	TEACHER	Laidler, Autumn M
NATIONAL TEACHERS	TEACHER	Weidmann, Sarah A
ORR HS	COMMUNITY	Walton, Margaret
ORR HS	COMMUNITY	Walton, Ollie
ORR HS	ED. EXPERT	Johnson, Kendrick
ORR HS	ED. EXPERT	McCarty, Ryan
ORR HS	PARENT	Christian, Keisha
ORR HS	PARENT	Holifield, Nikki
ORR HS	TEACHER	Himebaugh, Kristina L
ORR HS	TEACHER	Wooding, Tiffany C
PHOENIX MILITARY HS	COMMUNITY	Lewis, Donna
PHOENIX MILITARY HS	JROTC INSTR	Powell, Charles
PHOENIX MILITARY HS	PARENT	Edwards, Joyce
PHOENIX MILITARY HS	PARENT	Jenkins, Birdia
PHOENIX MILITARY HS	PARENT	Martinez Estka, Ana
PHOENIX MILITARY HS	PARENT	Ortiz, Ruben
PHOENIX MILITARY HS	PARENT	Pena, Maria
PHOENIX MILITARY HS	PARENT	Smith, Philip G
PHOENIX MILITARY HS	TEACHER	Mares, Margaret
PHOENIX MILITARY HS	TEACHER	Surina, Brian L
PHOENIX MILITARY HS	STUDENT	Gonzalez, Sergio
RABY HS	COMMUNITY	Green, Earline
RABY HS	PARENT	Blumingburg, Sherri
RABY HS	PARENT	Jefferson, Theresa
RABY HS	PARENT	Madison-Dosie, Vanessa
RABY HS	TEACHER	Erquhart, Kai L
RABY HS	TEACHER	Muller, Elizabeth R
RICKOVER HS	ADVOCATE	Gray, Jeffrey S
RICKOVER HS	ADVOCATE	Troiani, Joseph E
RICKOVER HS	COMMUNITY	Connor, Todd D
RICKOVER HS	COMMUNITY	Meyerson, Nancy L
RICKOVER HS	JROTC INSTR	Stapleton, Kenneth M
RICKOVER HS	PARENT	Asghar, Cynthia D
RICKOVER HS	PARENT	Gorzen, Waldener
RICKOVER HS	PARENT	Thomas, Denise K
RICKOVER HS	TEACHER	Dork, Christopher S
RICKOVER HS	TEACHER	Kohl, Kevin
RICKOVER HS	STUDENT	Estrada, Hector A

**EXHIBIT D
APPOINTED LSC/BOG CANDIDATES**

SIMPSON HS	COMMUNITY	Ferguson, Rochelle
SIMPSON HS	COMMUNITY	Martinez, Rosa
SIMPSON HS	PARENT	Arroyo, Desiree
SIMPSON HS	PARENT	Salas, Elvira
SIMPSON HS	TEACHER	Doubare, Salif
SIMPSON HS	TEACHER	Tang, Shirley
SIMPSON HS	STUDENT	Rodriguez, Saleyka
SOLORIO HS	COMMUNITY	Salcedo, Sandra
SOLORIO HS	COMMUNITY	Tello, Sandra
SOLORIO HS	ED. EXPERT	Arabie, Paul
SOLORIO HS	ED. EXPERT	Berg, Alissa
SOLORIO HS	PARENT	Olivares, Fabiola
SOLORIO HS	PARENT	Olivares, Juan
SOLORIO HS	TEACHER	Konkoleski, Michael J
SOLORIO HS	TEACHER	Kus-Michaels, Susan T
SUDER	PARENT	Benderhoff, Eric
SUDER	PARENT	Buffo, Theresa L
SUDER	PARENT	Daly, Matthew
SUDER	PARENT	Daly, Rebecca
SUDER	PARENT	Fong, Emily H
SUDER	PARENT	Marron, Augustine
SUDER	TEACHER	Robertson, Marypat
SUDER	TEACHER	Sweeney, Jonathan M
TARKINGTON	COMMUNITY	Jarrett, Penny
TARKINGTON	COMMUNITY	Tramil, Anthony
TARKINGTON	ED. EXPERT	Medina, Nicholas
TARKINGTON	ED. EXPERT	Magiera, Jennie
TARKINGTON	PARENT	Juarez, Daena
TARKINGTON	PARENT	Velasquez, Guillermina
TARKINGTON	TEACHER	Bailey, Kathleen M
TARKINGTON	TEACHER	Montell, Shawn E
TEAM HS	COMMUNITY	Howard, Beverly
TEAM HS	PARENT	Britten, Shaquendo
TEAM HS	PARENT	Jackson, Sabrina
TEAM HS	PARENT	Jones, Annie
TEAM HS	PARENT	Lyons, Lynette
TEAM HS	PARENT	Scott, Demetria
TEAM HS	TEACHER	Flowers, Deandrea L
TEAM HS	TEACHER	Jones, Anthony T
TELPOCHCALLI	ADVOCATE	Huante, Lidia

EXHIBIT D
APPOINTED LSC/BOG CANDIDATES

TELPOCHCALLI	ADVOCATE	Marroquin, Nicole
TELPOCHCALLI	PARENT	Emiliano, Esperanza E
TELPOCHCALLI	PARENT	Quintanilla, Judith
TELPOCHCALLI	PARENT	Reyes, Eric B
TELPOCHCALLI	TEACHER	Franzinger, Erin
TELPOCHCALLI	TEACHER	Nunez, Gabriela
TELPOCHCALLI	TEACHER	Sabaka, Karen A
TELPOCHCALLI	TEACHER	Saucedo, Vanessa
THOMAS	ADVOCATE	Hurtig, Elizabeth
THOMAS	ADVOCATE	Lopez, Laura
THOMAS	COMMUNITY	Cabrera, Manjiri
THOMAS	PARENT	Breems, Heather
THOMAS	PARENT	Diaz, Mario M
THOMAS	PARENT	Jimenez, Teresa
THOMAS	PARENT	Martinez, Griselda
THOMAS	PARENT	Ortega, Maria L
THOMAS	TEACHER	Arredondo, Nancy P
THOMAS	TEACHER	Hermanek, Jo Ann
UPLIFT HS	ADVOCATE	Beckwith, Lillie
UPLIFT HS	ADVOCATE	Horton, Shirley J
UPLIFT HS	COMMUNITY	Boyland, D'Angelo
UPLIFT HS	COMMUNITY	Kaplan, Marc
UPLIFT HS	PARENT	Ali, Aqueela M
UPLIFT HS	PARENT	Boyland, Kisha K
UPLIFT HS	PARENT	Odom, Reshunda C
UPLIFT HS	PARENT	Stewart, Jennifer A
UPLIFT HS	PARENT	Weathington, Comisha M
UPLIFT HS	PARENT	Wyatt, Angela D
UPLIFT HS	TEACHER	Bullie, Derrick S
UPLIFT HS	TEACHER	Halberstadt, Sarah E
UPLIFT HS	STUDENT	Matlock, Tamiya K
VOISE HS	ADVOCATE	Jona, Menachem
VOISE HS	COMMUNITY	Brunner, Velda
VOISE HS	PARENT	Banks, Tracy
VOISE HS	PARENT	Pinkston, Likesha
VOISE HS	PARENT	Powell, Renee
VOISE HS	TEACHER	Mathis, Darrell D
VOISE HS	TEACHER	Walker-Jones, Bonita L
WILLIAMS HS	ADVOCATE	Jackson, Valerie
WILLIAMS HS	COMMUNITY	Jackson, Carmansita
WILLIAMS HS	COMMUNITY	Jones, Moses
WILLIAMS HS	PARENT	Anderson, Emmily M
WILLIAMS HS	PARENT	Cumming, Eric N

**EXHIBIT D
APPOINTED LSC/BOG CANDIDATES**

WILLIAMS HS	PARENT	Thompson, Bianca M
WILLIAMS HS	TEACHER	Miller, Chiffon N
WILLIAMS HS	TEACHER	Ulwelling, Felicia A
WOODLAWN	COMMUNITY	Burnett, Julie L
WOODLAWN	COMMUNITY	Hampton, Tempie D
WOODLAWN	PARENT	Funches, Latosha
WOODLAWN	PARENT	Gourdine, Devan P
WOODLAWN	PARENT	Nelson-Bowens, Victoria D
WOODLAWN	PARENT	Walker, Cantrell
WOODLAWN	PARENT	Wellons, Monique N
WOODLAWN	PARENT	Whitfield, Melinda
WOODLAWN	TEACHER	Akbar, Venus
WOODLAWN	TEACHER	Salahuddin, Renee F
WORLD LANGUAGE HS	ADVOCATE	Corral, Elias
WORLD LANGUAGE HS	COMMUNITY	Hassan, Abdul-Aziz
WORLD LANGUAGE HS	COMMUNITY	Sherman, Alexis
WORLD LANGUAGE HS	PARENT	Rosado, Alfredo
WORLD LANGUAGE HS	PARENT	Salazar, Yolanda
WORLD LANGUAGE HS	PARENT	Sconce, Juanita
WORLD LANGUAGE HS	PARENT	Villanueva, Maricela
WORLD LANGUAGE HS	TEACHER	Martinez, Carina Y
WORLD LANGUAGE HS	TEACHER	Morado, Ruben F
WORLD LANGUAGE HS	STUDENT	Rosado, Jr, Alfredo
YORK HS	ADVOCATE	Davis, Danny K
YORK HS	ADVOCATE	Dority, Emerson
YORK HS	ADVOCATE	McCoy, William
YORK HS	ADVOCATE	Norris, Joe N
YORK HS	COMMUNITY	Deer, Dennis
YORK HS	COMMUNITY	Latimer, Carl W
YORK HS	COMMUNITY	Ponder, Russell
YORK HS	TEACHER	Davis, Andrea S
YORK HS	TEACHER	Schenk, Karl W
YORK HS	DIR., CCDOC/DESIGNEE	Jentz, Marlena

14-0625-PO1

**ADOPT STUDENT CODE OF CONDUCT FOR CHICAGO PUBLIC SCHOOLS
EFFECTIVE SEPTEMBER 2, 2014**

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Chicago Board of Education adopt the Student Code of Conduct ("SCC"), effective September 2, 2014, which is attached hereto.

DESCRIPTION: Modifications from the previous year's Student Code of Conduct are summarized below:

- (1) **Condenses and simplifies policy language; improves readability and accessibility.**
 - a) Includes a statement explaining the purpose of the SCC;
 - b) Removes nonessential explanatory language and authorizes the Chief Executive Officer or designee to promulgate Guidelines;
 - c) Provides a single point of contact through the Office of Family & Community Engagement for parents/guardians to appeal out-of-school suspensions or raise concerns;
 - d) Includes new section outlining School Staff Rights and Responsibilities and Chief Executive Officer Responsibilities;
 - e) Includes statement that the Chief Executive Officer or designee will systematically monitor and publish student discipline data;
 - f) Rewords descriptions of inappropriate behaviors to improve policy implementation, including modifications to the following behavior categories: 1-7, 3-10, 5-8, and 5-14.

- (2) **Places stronger limits on the use of suspensions and emphasizes instructive, corrective, and restorative responses to student behavior.**
 - a) Requires Network Chief or designee approval for suspensions of pre-kindergarten through second grade students;
 - b) Provides criteria for assigning out-of-school suspensions for students in third through twelfth grades: if a student's attendance at school endangers others, or if a student causes chronic or extreme interruption to other students' participation in school activities and prior interventions have been utilized;
 - c) Clarifies students and parent/guardians' right to receive written notice before a suspension takes effect;
 - d) Requires administrators to develop a plan to support students if suspended for three or more days;
 - e) Removes out-of-school suspension as an available consequence for responding to Group 2 and first-time Group 3 behaviors, and lowers the number of suspension days permitted for repeated Group 3 and Groups 4 and 5 behaviors;
 - f) Allows administrators discretion to assign shorter-term suspensions for Groups 5 and 6 behaviors.

- (3) **Improves the specificity and appropriateness of the categories of inappropriate behavior.**
 - a) Rewords the descriptions of inappropriate behaviors to increase specificity and appropriateness, including modifications to the following behavior categories: 1-6, 2-7, 2-8, 3-5, and 3-13;
 - b) Reclassifies unauthorized possession or use of a cellular telephone to a Group 1 behavior;
 - c) Clarifies behavior constituting disruptive use of a cellular telephone for category 3-11;
 - d) Removes the vague 5-5 "persistent defiance" category;
 - e) Reclassifies unintentional physical contact with school staff from a Group 5 to a Group 4 behavior category.

- (4) **Expands options for administrators considering expulsion and removes mandatory police notification in most situations.**
 - a) Defines a process for police notification and removes mandatory police notification in non-emergency situations except for behaviors involving drugs and firearms;
 - b) Removes Group 6 mandatory request for expulsion hearing for students below sixth grade except for weapons-related behaviors;
 - c) Allows referral of students to district-level intervention programs in lieu of expulsion for Groups 5 and 6 behaviors;
 - d) Authorizes the Chief Executive Officer or designee to develop procedures for reciprocal reporting with the Chicago Police Department.

- (5) **Modifies various provisions to provide clarified guidance for administrators implementing the policy.**
 - a) Clarifies process for administrator response to inappropriate student behavior;
 - b) Emphasizes use of interventions and consequences that address the cause of the inappropriate behavior;
 - c) Prohibits the use of public disciplinary techniques, silent group lunches, and restrictions on food options or recess activities as punishment;
 - d) Amends the Anti-Bullying Policy to clarify definitions and improve guidance for conducting investigations, providing notification, distinguishing between bullying and other inappropriate behavior, and responding to bullying incidents involving students with disabilities;
 - e) Revises the Expulsion Hearing and Emergency Assignment Guidelines to clarify guidance for administrators.

LSC REVIEW: The Local School Council Advisory Board was asked to provide suggestions for amendments at a meeting on June 9, 2014.

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STUDENT CODE OF CONDUCT
Effective September 2, 2014

PURPOSE

The Chicago Public Schools (CPS) Student Code of Conduct (SCC) supports our schools in maintaining safe, nurturing, participatory and productive learning environments. In order to maximize learning time and promote positive behaviors, every school must establish multi-tiered systems of support for students' social, emotional and behavioral needs. This includes developing clear expectations, teaching social-emotional competencies, and fostering positive relationships among all members of the school community. Chicago Public Schools is committed to an *instructive, corrective, and restorative approach* to behavior. If behavior incidents arise that threaten student and staff safety or severely disrupt the educational process, the response should minimize the impact of the incident, repair harm, and address the underlying needs behind student behaviors. In accordance with the SCC, all disciplinary responses must be applied respectfully, fairly, consistently, and protect students' rights to instructional time whenever possible.

A safe, welcoming, and productive school requires the support of all staff, students, and families.

RIGHTS AND RESPONSIBILITIES

Student Rights

- To receive a free high-quality public education
- To be safe at school
- To be treated fairly, courteously, and respectfully
- To bring complaints or concerns to the school principal or staff for resolution
- To tell his/her side of the story before receiving a consequence
- To be told the reason(s) for any disciplinary action verbally and in writing
- To be given information about appealing disciplinary actions
- To express opinions, support causes, assemble to discuss issues, and engage in peaceful and responsible demonstrations

Student Responsibilities

- To read and become familiar with this policy
- To attend school daily, prepare for class, and complete class and homework assignments to the best of his/her ability
- To know and follow school rules and instructions given by the school principal, teachers, and other staff
- To tell school staff about any dangerous behavior or bullying that occurs at school, on the way to and from school, or in the school community
- To bring to school only those materials that are allowed
- To treat everyone in the school community with respect
- To respect school property, community property, and the property of others

Parent/Guardian Rights

- To be actively involved in their child's education
- To be treated fairly and respectfully by the school principal, teachers, and other staff
- To access information about the Chicago Board of Education (Board) policies and procedures
- To be notified promptly if their child is disciplined for inappropriate or disruptive behavior and informed of the consequences assigned
- To appeal disciplinary actions taken
- To receive information about their child's academic and behavioral progress

Parent/Guardian Responsibilities

- To read and become familiar with this policy
- To make sure their child attends school regularly, on time, and to notify the school before the school day begins if their child is absent
- To give the school accurate and current contact information
- To tell school officials about any concerns or complaints respectfully and in a timely manner
- To work with the school principal, teachers, and other staff to address any academic or behavioral concerns regarding their child
- To talk with their child about the behavior expected in school
- To support their child's learning and school activities at home
- To be respectful and courteous to staff, other parents, guardians, and students
- To respect other students' privacy rights

School Staff Rights

- To work in a safe and orderly environment
- To be treated courteously and respectfully
- To bring complaints or concerns to school administration, Network and District offices
- To receive supportive professional development and resources

School Staff Responsibilities

- To explicitly teach, re-teach and model clear behavioral expectations to all students
- To actively supervise all areas of the school building and use positive strategies to redirect behavior
- To provide engaging learning activities that minimize opportunities for disruption
- To intervene early and de-escalate inappropriate behaviors
- To identify and respond effectively to students' social, emotional, and/or behavioral health needs, including referring students for additional support when necessary
- To treat everyone in the school community fairly and with respect
- For administrators to review the circumstances surrounding each situation and exercise their discretion to assign interventions/consequences in the best interest of the school community
- For administrators to apply the SCC accurately, consistently, and in a non-discriminatory manner, including providing students with opportunities to respond, notifying parent/guardians when disciplinary action is taken, and recording all disciplinary action in IMPACT

Chief Executive Officer or Designee Responsibilities

- To monitor the implementation of prevention strategies and the safety and security program in each school
- To systematically monitor and publish suspension, expulsion, and other disciplinary data disaggregated by race/ethnicity, sex, limited English proficiency, and disability
- To prepare recommendations for improving school discipline
- To create guidelines for effective school discipline
- To establish procedures for reciprocal reporting with the Chicago Police Department

GENERAL REQUIREMENTS

The SCC applies to students at all times during the school day, while on school property, while traveling to and from school, at any school-related event, on any vehicle funded by CPS (such as a school bus), and while using the CPS network.¹

The SCC also applies to student behavior outside of school if: (1) a student engages in a Group 5 or 6 behavior, and (2) the behavior disrupts or may disrupt the educational process or orderly operation of the school. This includes seriously inappropriate behavior on social networking websites that disrupts or may disrupt the educational process or orderly operation of the school.

To address inappropriate behavior, school administrators must comply with the *Guidelines for Effective Discipline* which shall be issued by the Office of Social & Emotional Learning. At a minimum, a principal or his/her designee must:

- 1) **Redirect to correct behavior.** All adults should redirect students to correct inappropriate behavior and minimize the likelihood of the behavior escalating or recurring.
- 2) **Intervene** to minimize disruption, resolve conflict, and as necessary to keep students and staff safe. If a student has been injured, make every reasonable effort to immediately notify the parents/guardians.
- 3) **Gather information** by talking to all students, teachers, school staff, or other witnesses to the incident. When student misbehavior is reported to the school principal or designee, an investigation must begin no later than the next school day. If a search of the student, his/her locker, desk, or personal belongings needs to be conducted, follow the Board's Search and Seizure Policy (<http://policy.cps.k12.il.us/documents/409.3.pdf>). Identify factors that may have contributed to the incident and seek to understand the full context.
- 4) **Analyze** whether the student's alleged behavior falls within the SCC using the information gathered. If so, determine the Group level of disruption caused by the inappropriate behavior, identify the inappropriate behavior listed, and consider the range of possible interventions and consequences.
- 5) **Discuss** with the student and **provide the opportunity to explain** his/her actions.
 - a) Inform the student of the inappropriate behavior s/he may have exhibited, the applicable SCC behavior category, and the range of possible interventions and consequences.
 - b) Allow the student to respond and explain his/her actions.
 - c) Make reasonable efforts to contact the parents/guardians and discuss the incident with them before assigning interventions and consequences.
 - d) No student shall be sent home before the end of the school day unless the school has established contact with the student's parent/guardian and provided written notice of a suspension.
- 6) **Make a determination and assign interventions or consequences** according to the SCC.
 - a) Determine whether it is more likely than not that the student engaged in the identified SCC inappropriate behavior and the intervention or consequence most likely to address the cause of the behavior.
 - b) The principal or designee has the final authority to assign interventions and consequences based on his/her independent assessment of the best interest of the school community, including available school resources, the needs of any student or staff harmed, and the rights of the student engaged in inappropriate behavior, in alignment with the SCC.
 - c) Follow the special procedures contained in the Procedural Safeguards section for students with disabilities and students with Section 504 Plans.
 - d) Avoid consequences that will remove the student from class or school, if possible. **Use out-of-school suspensions as a last resort and only when in-school interventions and consequences are insufficient to address the student's inappropriate behavior.**

¹ The CPS network means systems, computer resources, and infrastructure used to transmit, store, and review data or communicate over an electronic medium and includes, but is not limited to, the E-mail system(s), collaboration systems, databases, hardware, telecommunication devices, information systems, internet service, distance learning tools, the CPS intranet system or CPS mainframe systems, whether owned or contracted by the Board or otherwise used for school purposes. Students are subject to the requirements in the Policy on Student Acceptable Use of the CPS Network (<http://policy.cps.k12.il.us/documents/604.2.pdf>).

- e) If a student is suspended, the principal or his/her designee may choose to give the student a combination of out-of-school and skill-building in-school suspension days. The out-of-school suspension must be served first and the combined total of out-of-school and in-school suspension days must not exceed the limits available for each Group level.
 - f) School staff members must not use public disciplinary techniques and must respond to inappropriate student behavior as confidentially as possible.
 - g) No restrictions may be placed on food options or recess activities as a behavior consequence. Silent group lunches are expressly prohibited.
- 7) **Complete report** in IMPACT for all inappropriate behaviors under the SCC. Hand-deliver to the parents/guardians or mail a copy of the misconduct report to the student's home address.
- 8) **Inform parents/guardians of their right to appeal** if they believe that the consequence is unwarranted or excessive.
- a) The parents/guardians have the right to ask the principal to review the consequence assigned and to reconsider the decision.
 - b) If a student has been suspended or referred for an expulsion hearing, the parents/guardians may appeal by contacting the Office of Family & Community Engagement (FACE) at 773/553-FACE (773/553-3223) or the Network Chief of Schools ("Network Chief") or his/her designee. The Network Chief or designee will review the appeal and determine:
 - whether any factual errors were made in the principal's investigation,
 - whether the documentation of the student's behavior aligns to the recorded SCC behavior category,
 - whether prior interventions were attempted when appropriate,
 - whether the length of the suspension was commensurate with the student's inappropriate behavior, and
 - in the case of a request for an expulsion hearing, whether the request was appropriate.
 The Network Chief or designee's decision shall be final. The term of a student's suspension or request for an expulsion hearing is not halted by the parents/guardians' appeal.
 - c) If a student has been expelled, the parents/guardians may appeal the final determination in writing and send additional evidence not available at the time of the expulsion hearing to the Chief Executive Officer's designee, the Department of Student Adjudication (773/553-2249). The decision of the CEO or designee regarding the appeal shall be final. The start of a student's expulsion is not delayed by the parents/guardians' appeal.
- 9) **Restore** the student's participation in the school community.
- a) If the student received an out-of-school suspension for three (3) or more days, the principal or designee must develop a plan to support the student's transition back into the school community, including strategies for preventing future behavior incidents, restoring relationships, and addressing the student's ongoing social, emotional, and academic needs, with input from the student and parents/guardians. For more information, see *Guidelines for Effective Discipline*.
 - b) When a student is set to return from an expulsion and has been attending the Safe Schools Alternative Program, school administrators must attend a transition meeting, which should include the student, parents/guardians, and alternative school staff members, to discuss the student's return and prepare for a successful transition.

SUSPENSION GUIDELINES

Students in grades pre-kindergarten through second may NOT be assigned in-school or out-of-school suspensions. If a student in pre-kindergarten through second grade exhibits behavior that presents an imminent endangerment to the physical, emotional, or mental safety of specific students/staff, the Network Chief or designee may grant an exception and assign an emergency one-day in-school or out-of-school suspension after the student's parent/guardian has been notified. During the suspension, the principal or designee must develop a plan addressing the safety of students/staff and including strategies for preventing future behavior incidents, restoring relationships, and addressing the student's ongoing social, emotional, and academic needs.

Skill-Building In-School Suspension

A skill-building in-school suspension is the removal of a student from his/her regular educational schedule for more than 60 minutes of the school day to an alternative supervised setting inside the school building to engage in structured activities that develop academic, social, emotional, and/or behavioral skills:

A student in grades third through twelfth may be assigned a skill-building in-school suspension if:

1. Skill-building in-school suspension is listed as an available consequence for the SCC behavior category, and
2. The student was informed of his/her reported misbehavior, provided an opportunity to respond, and reasonable efforts were made to contact the parents/guardians, and
3. A copy of the misconduct report (generated in IMPACT) was provided to the student's parents/guardians.

Out-of-School Suspension

An out-of-school suspension is the removal of the student from class attendance or school attendance. When a student is removed from school in response to an inappropriate behavior, the removal counts as the first day of an out-of-school suspension.

A student in grades third through twelfth may be assigned an out-of-school suspension if:

1. Out-of-school suspension is listed as an available consequence for the SCC behavior category, and
2. The principal or designee determines that the student's attendance at school presents an imminent endangerment to the physical, emotional, or mental safety of specific students/staff and this threat is documented in IMPACT, or
3. The principal or designee determines that the student's behavior has caused chronic or extreme interruption to other students' participation in school activities and prior interventions have been utilized and documented in IMPACT, and
4. The student was informed of his/her reported misbehavior, provided an opportunity to respond, and reasonable efforts were made to contact the parents/guardians, and
5. A copy of the misconduct report (generated in IMPACT) was provided to the student's parents/guardians.

A student serving out-of-school suspension is not allowed to come onto school property, participate in extracurricular activities, or attend school-sponsored events. A student may be considered trespassing if he or she comes onto school grounds while suspended out of school.

Out-of-school suspensions are excused absences. The principal must ensure that a student serving suspension is able to obtain homework, and upon the student's return, provided with the opportunity to make up any quizzes, tests, special projects, or final exams given during the period of suspension.

A student serving suspension must be allowed to take state assessments at school and may participate in test preparation activities with Network Chief approval. The student's attendance will still be marked as suspended. The Network Chief must approve any other exception to the out-of-school suspension guidelines. If approved by the CEO's designee, a student suspended for more than three (3) days may be required to attend a District-sponsored program during the term of suspension.

POLICE NOTIFICATION GUIDELINES

School administrators contact the Chicago Police Department (CPD) in two situations: (1) to seek assistance with an emergency situation, or (2) to notify law enforcement of a criminal act.

Emergency

School administrators have the responsibility to call 9-1-1 in situations they determine to be emergencies.

In an emergency situation, administrators must make reasonable efforts to notify parents/guardians immediately after contacting CPD.

Criminal Acts

When a student engages in illegal activity, it may be necessary for school staff to report the act to CPD. In this situation, school officials contact CPD to report violations of the law. School officials must not contact CPD merely to request removal of a disruptive student from the school in a non-emergency situation.

In a non-emergency situation, administrators must make reasonable efforts to contact parents/guardians prior to contacting CPD.

The inappropriate behaviors that are clear violations of criminal law are identified in the next section with an asterisk (*) before the specific inappropriate behavior. The inappropriate behaviors that may be violations of criminal law are identified in the next section with a double asterisk (**) before the specific inappropriate behavior.

School officials must assess the situation before determining whether or not to contact CPD to report a criminal act. School officials should consider factors including:

- Whether the student distributed or was in possession of illegal drugs, narcotics, controlled substances, or "look-alikes" of such substances. If so, CPD must be notified.
- Whether the student was in possession of a firearm.² If so, CPD must be notified.
- The severity of the criminal violation and the degree of harm to the school community,
- Whether a person was physically injured as a result of the student's conduct,
- Whether the student presents an imminent danger to the health, safety, or welfare of others, and
- The student's age. For a student in fifth (5th) grade or below, school staff must consult with the Law Department (773/553-1700) prior to reporting the act to CPD.

Once school staff members contact CPD, the responding police officers ultimately will determine whether or not to investigate, arrest, and/or take any other steps in response. School principals and staff do not have the authority to decide whether a student will be arrested. Moreover, responding police officers do not have the authority to decide whether a student will receive interventions or consequences at school. The school principal will use the SCC to determine the appropriate intervention(s) and/or consequence(s) to address a student's behavior.

² See Reference Guide for definition.

Possible Violations of Criminal Law Considered Above Prior to Notifying CPS	Violations of Criminal Law Considered Above Prior to Notifying CPS
<ul style="list-style-type: none"> • Gambling (3-2) • Forgery (3-7) • False activation of a fire alarm that does not cause a school facility to be evacuated or does not cause emergency services to be notified (4-1) • Extortion (4-2) • Assault (4-3) • Vandalism or criminal damage to property that costs less than \$500 (4-4) • Battery or aiding or abetting in the commission of a battery which does not result in a physical injury (4-5) • Fighting – more than two people and/or involves injury (4-6) • Theft or possession of stolen property that costs less than \$150 (4-7) • Possession, use, sale, or distribution of fireworks (4-8) • Trespassing on CPS property (4-11) • Use of intimidation, credible threats of violence, coercion, or persistent severe bullying (5-4) • Inappropriate sexual conduct (5-7) • Second or repeated violation of Behavior 4-14, use or possession of alcohol in school or at a school related function or before school or before a school related function (5-18) 	<ul style="list-style-type: none"> • Knowingly or intentionally using the CPS network or information technology devices to spread viruses to the CPS network (4-12) • Aggravated assault (5-1) • Burglary (5-2) • Theft or possession of stolen property that costs more than \$150 (5-3) • Gang activity or overt displays of gang affiliation (5-6) • Engaging in any other illegal behavior which interferes with the school's educational process, including attempt (5-8) • Persistent or severe acts of sexual harassment (5-9) • False activation of a fire alarm which causes a school facility to be evacuated or causes emergency services to be notified (5-10) • Battery, or aiding or abetting in the commission of a battery, which results in a physical injury (5-12) • Use of any computer, including social networking websites, or use of any information technology device to threaten, stalk, harass, bully or otherwise intimidate others, or hacking into the CPS network to access student records or other unauthorized information, and/or to otherwise circumvent the information security system (5-14) • Vandalism or criminal damage to property that costs more than \$500 or that is done to personal property belonging to any school personnel (5-15) • Use or possession of illegal drugs, narcotics, controlled substances, "look-alikes" of such substances, or contraband, or use of any other substance for the purpose of intoxication in school or at a school related function or before school or before a school related function (5-17) • Participating in a mob action (5-19) • Use, possession, and/or concealment of a firearm/destructive device or other weapon or "look-alikes" of weapons, or use or intent to use any other object to inflict bodily harm (6-1) • Intentionally causing or attempting to cause all or a portion of the CPS network to become inoperable (6-2) • Arson (6-3) • Bomb threat (6-4) • Robbery (6-5) • Sale, distribution, or intent to sell, or distribute alcohol, illegal drugs, narcotics, controlled substances, "look-alikes" or such substances, contraband, or any other substance used for the purpose of

	<p>intoxication, or second or repeated violation of Behavior 5-17 (6-6)</p> <ul style="list-style-type: none">• Sex acts which include the use of force (6-7)• Aggravated battery, or aiding and abetting in the commission of an aggravated battery (6-8)• Murder (6-9)• Attempted murder (6-10)• Kidnapping (6-11)• Theft or possession of stolen property that costs more than \$1,000 (6-12)
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STUDENT BEHAVIORS COVERED BY THE SCC

This section identifies the specific inappropriate behaviors for which students will receive interventions and/or consequences. The behaviors are listed in six different groups, according to the degree of disruption to the learning environment.

- Group 1 lists behaviors that are *inappropriate*.
- Group 2 lists behaviors that *disrupt*.
- Group 3 lists behaviors that *seriously disrupt*.
- Group 4 lists behaviors that *very seriously disrupt*.
- Group 5 lists behaviors that *most seriously disrupt*.
- Group 6 lists behaviors that are *illegal and most seriously disrupt*.

Special Notes:

Individual School Rules and Academic Progress

Individual schools may develop school rules that are consistent with this SCC and may address inappropriate student behaviors not specifically included in this SCC. However, poor academic achievement is not an inappropriate behavior. The SCC and school rules may *not* be used to discipline students for poor academic progress or failure to complete in-class and homework assignments. Instead, struggling students should be considered for academic or behavioral interventions to help them improve. Also, students must not be disciplined for the parents/guardians' refusal to consent to the administration of medication.

Cellular Phones and Other Information Technology Devices³

A principal may allow students to possess cellular phones or other information technology devices by creating a school policy identifying when the items may be authorized, used, and how they must be kept. A principal may also prohibit cellular phones and other information technology devices but allow individual students to possess them for any good cause after considering a written request from a parent/guardian. If a principal denies a parent/guardian's request, the parent may appeal to the Network Chief or his/her designee. Unless approved by the principal, cellular phones and other information technology devices are not allowed at school.

School Dress Codes and Uniform Policies

Local School Councils may adopt a dress code policy that forbids students from wearing certain items or a uniform policy that requires students to wear a specific uniform. Dress codes and uniform policies should be gender-neutral. Students who fail to follow a school's dress code or uniform policy may be given detentions or excluded from extracurricular activities, but may not be barred from attending class. A student may receive additional consequences for violating a school's dress code or uniform policy if the student's dress disrupts or may disrupt the educational process. For example, a student may receive a consequence for wearing clothing or accessories that display gang affiliation. This paragraph does not apply to students enrolled in Military Academies or JROTC Programs.

Military and JROTC Programs

Board-designated military academies and other JROTC programs may enforce standards of conduct and intervention or consequences that are consistent with the military nature of those schools and programs, in addition to the standards of conduct and intervention or consequences described in this SCC. Students enrolled in a military academy who repeatedly engage in acts of gross misconduct or insubordination (student act that defies a lawful and appropriate direct order of a superior ranked officer, staff member or another student), or who repeatedly fail or refuse to wear the required military uniform, may be subject to administrative transfer by the military academy principal to another school (or in the case of a JROTC program, dismissal from the program). Prior to an administrative transfer, a conference

³ These include, but are not limited to: computers, cellular phones used to exchange or access information, pagers, and personal digital assistants or handheld devices, that are used to access the internet, electronic mail or other information sites and that may or may not be physically connected to the network infrastructure.

must be held with the parents/guardians, student, military academy principal, and a designee of the Chief Executive Officer. Students who have been transferred for administrative reasons from any military academy must be accepted by their attendance area school. Students who have been given an administrative transfer to another Chicago public school or expelled from the Chicago Public Schools lose all rank and privileges at the JROTC military academies and must reapply to the JROTC program and the military academies for enrollment. Upon their child's enrollment at a military academy, parents/guardians shall be informed of the uniform policy, expectations of the military academy, and the administrative transfer policy, and shall indicate by signature their agreement to adhere to the terms of these policies.

Dating Violence Statement

Any school employee who is notified by a parent, guardian or student, or who reasonably suspects, that a student has been the victim of dating violence shall immediately report that information to the principal/designee. Dating violence includes violent and controlling behavior that an individual uses against a girlfriend or boyfriend, such as physical, emotional, or sexual abuse, yelling, threats, name-calling, threats of suicide, obsessive phone calling or text messaging, extreme jealousy, possessiveness, and stalking. School staff shall promptly and reasonably investigate allegations of dating violence and issue appropriate discipline based on their findings. The principal shall ensure that the student victim of dating violence receives appropriate support services in accordance with the Board's Policy on Domestic Violence, Dating Violence and Court Orders of Protection, Restraint or No Contact (<http://policy.cps.k12.il.us/documents/704.4.pdf>).

SCC and Other Laws, Policies, Rules, and Contracts

The inappropriate behaviors and range of possible consequences and interventions listed in this policy are consistent with the Illinois School Code, Board Rules and Policies, negotiated agreements, and all other applicable state and federal laws.

The SCC applies to CPS contract and performance schools.

CPS charter schools are exempt from local school board policies under Illinois law (105 ILCS 5/27A). Charter schools may choose to adopt the SCC or establish their own discipline policies. Charter schools are not exempt from federal and most state laws, the Individuals with Disabilities Education Act (IDEA) or from federal and state regulations as they pertain to discipline of students with disabilities/impairments. If a charter school establishes its own discipline policy, it must incorporate language from and comply with the guidelines for suspension and expulsion of students with disabilities/impairments outlined in this policy. Charter schools must also comply with policies and procedures established by the Office of Diverse Learner Supports and Services for the discipline of students with disabilities. Students expelled from charter schools should contact the Department of Student Adjudication at 773/553-2249 for assistance.

Corporal punishment is expressly prohibited. Chicago Board of Education Rule 6-21 states: "No employee of the Board of Education may inflict corporal punishment of any kind upon persons attending the public schools of the City of Chicago."

GROUP 1

GROUP 1		AVAILABLE INTERVENTIONS AND CONSEQUENCES
	INAPPROPRIATE BEHAVIOR	
1-1	Running and/or making excessive noise in the hall or building	<ul style="list-style-type: none"> ◆ Documented Teacher, Student, Parent/Guardian, and/or Administrator Conference focused on expectation violated, cause of behavior, and strategy to prevent recurrence ◆ Recommended instructive, corrective, or restorative response (see <i>Guidelines for Effective Discipline</i>) ◆ Detention – lunch, before school, after school, or Saturday
1-2	Leaving the classroom without permission	
1-3	Engaging in any behavior that is disruptive to the orderly process of classroom instruction	
1-4	Loitering, or occupying an unauthorized place in the school or on school grounds	
1-5	Failing to attend class without a valid excuse	
1-6	Persistent tardiness to school or class (3 or more incidents per semester)	
1-7	Use of the CPS network for the purpose of accessing non-educational materials, such as games and other inappropriate materials ⁴	
1-8	Unauthorized use or possession of cellular telephones or other information technology devices	

⁴ Students may be suspended from CPS network privileges for improper use of the CPS network for one to five days, in addition to any other interventions and consequences listed.

GROUP 2

DISRUPTIVE BEHAVIOR	AVAILABLE INTERVENTIONS AND CONSEQUENCES (Whenever possible, interventions and consequences that do not exclude the student from his/her regular educational schedule should be attempted first.)
2-1 Posting or distributing unauthorized written materials on school grounds	<ul style="list-style-type: none"> ◆ Documented Teacher, Student, Parent/Guardian, and/or Administrator Conference focused on expectation violated, cause of behavior, and strategy to prevent recurrence ◆ Recommended instructive, corrective, or restorative response (see <i>Guidelines for Effective Discipline</i>) ◆ Detention – lunch, before school, after school, or Saturday ◆ Skill-building in-school suspension up to three days
2-2 Leaving the school without permission	
2-3 Interfering with school authorities and programs through walkouts or sit-ins	
2-4 Initiating or participating in any unacceptable minor physical actions	
2-5 Failing to abide by school rules and regulations not otherwise listed in the SCC	
2-6 Exhibiting or publishing any profane, obscene, indecent, immoral, libelous, or offensive materials, or using such language or gestures	
2-7 Possession (physical control over, such as contained in clothing, lockers, or bags) and/or use of tobacco or nicotine products, matches, or cigarette lighters	
2-8 Disregard for the instructions or direction of school personnel causing interruption to other students' participation in school activities	
2-9 Failing to provide proper identification	
2-10 Unauthorized use of school parking lots or other areas	
2-11 Use of the CPS network for the purposes of distributing or downloading non-educational material ⁵	

⁵ Students may be suspended from CPS network privileges for improper use of the CPS network for five to ten days (for first violation) or up to one semester (for second or subsequent violation), in addition to any other interventions and consequences listed.

GROUP 3

SERIOUSLY DISRUPTIVE BEHAVIOR	AVAILABLE INTERVENTIONS AND CONSEQUENCES (Whenever possible, interventions and consequences that do not exclude the student from his/her regular educational schedule should be attempted first.)
3-1 **3-2 Disruptive behavior on the school bus ⁶ Gambling – participating in games of chance or skill for money or things of value	◆ Documented Teacher, Student, Parent/Guardian, and Administrator conference focused on expectation violated, cause of behavior, and strategy to prevent recurrence
3-3 Fighting ⁷ – physical contact between two people with intent to harm, but no injuries result	◆ Recommended instructive, corrective, or restorative response (see <i>Guidelines for Effective Discipline</i>)
3-4 Profane, obscene, indecent, and immoral or seriously offensive language and gestures, propositions, behavior, or harassment based on race, color, national origin, sex, gender, sexual orientation, age, religion, gender identity, gender expression or disability	◆ Detention – lunch, before school, after school, or Saturday ◆ Skill-building in-school suspension up to three days
3-5 Second or more documented violation of a Group 1 or 2 behavior category ⁸	ADDITIONAL CONSEQUENCES AVAILABLE FOR REPEATED GROUP 3 INAPPROPRIATE BEHAVIOR ◆ Skill-building in-school suspension, out-of-school suspension, or combination in-school and out-of-school suspension up to three days
3-6 Any behavior not otherwise listed in Groups 1 through 3 of this SCC that seriously disrupts the educational process	◆ Request for disciplinary reassignment ¹²
**3-7 Forgery – false and fraudulent making or altering of a document or the use of such a document	
3-8 Plagiarizing, cheating and/or copying the work of another student or other source	
3-9 Overt display of gang affiliation ⁹	

** Behaviors marked with two asterisks indicate that the misconduct may be a violation of the law.

⁶ In addition to other disciplinary actions, a student who engages in disruptive behavior on the school bus may be subject to suspension from bus service for a period to be determined by the school principal with review by the Chief Executive Officer or designee.

⁷ It is not an act of misconduct to defend oneself as provided by the law.

⁸ For example, a student's first time failing to provide proper identification would be recorded as a 2-9 behavior category and available consequences would include skill-building in-school suspension up to three days. A student's second time failing to provide proper identification would be recorded as a 3-5 behavior category and available consequences would include skill-building in-school suspension up to three days. A student's third time failing to provide proper identification would be recorded as a 3-5 behavior category, repeated Group 3 inappropriate behavior, and available consequences would include skill-building in-school suspension, out-of-school suspension, or combination in-school and out-of-school suspension up to three days.

⁹ A gang is any ongoing organization or group of three or more persons having as one of its primary activities the commission of one or more criminal acts, which has an identifiable name or identifying sign or symbol, and whose members individually or collectively engage in or have engaged in a pattern of criminal activity. Gang activity means any act (e.g., recruitment with use of intimidation, teasing or marking, assault, battery, theft, trespassing, or extortion) performed by a gang member or on behalf of a gang, and intended to further a common criminal objective. An overt display of gang affiliation means any act (e.g., wearing clothing or paraphernalia, displaying gang signs, symbols, and signals) that signifies or exhibits affiliation with a gang. Gang activity and overt displays of gang affiliation can be implied from the character of the acts and the circumstances surrounding the misconduct. Repeated violations of Behavior 3-9 of the SCC may result in a referral for an expulsion hearing and should be submitted as Behavior 5-6.

3-10	<p>Bullying behaviors – conduct directed towards a student that can be reasonably predicted to cause fear of physical or mental harm, harm to property, and/or interfere with student's ability to participate in school or school activities (see Anti-Bullying Policy for full definition <i>before</i> assigning an intervention or consequence)</p>	
3-11	<p>Use of cellular telephones or other information technology device to harass, incite violence, or interrupt other students' participation in school activities, including use of device to record others without permission or unauthorized distribution of recordings¹⁰</p>	
3-12	<p>Inappropriately wearing any JROTC or Military Academy Uniform on or off school grounds</p>	
3-13	<p>Use of the CPS network for a seriously disruptive purpose not otherwise listed in this SCC¹¹</p>	

¹² Disciplinary reassignment is the transfer of a student from his or her current CPS school to another CPS school for disciplinary reasons. All disciplinary reassignments must be approved and facilitated by the Network Chief of Schools or his or her designee. For further information, refer to the Board's Comprehensive Policy on the Enrollment and Transfer of Students in the Chicago Public Schools, as may be amended (<http://policy.cps.k12.il.us/download.aspx?ID=50>).

¹⁰ Students may be suspended from CPS network privileges for improper use of information technology devices for one semester (for first violation) or up to one year (for second or subsequent violation), in addition to any other interventions and consequences listed.

¹¹ Students may be suspended from CPS network privileges for improper use of the CPS network for one semester (for first violation) or up to one year (for second or subsequent violation), in addition to any other interventions and consequences listed.

GROUP 4

VERY SERIOUSLY DISRUPTIVE BEHAVIOR	AVAILABLE INTERVENTIONS AND CONSEQUENCES (Whenever possible, interventions and consequences that do not exclude the student from his/her regular educational schedule should be attempted first.)
**4-1 False activation of a fire alarm that does not cause a school facility to be evacuated or does not cause emergency services to be notified	◆ Documented Teacher, Student, Parent/Guardian, and Administrator conference focused on expectation violated, cause of behavior, and strategy to prevent recurrence
**4-2 Extortion – obtaining money or information from another by coercion or intimidation	◆ Recommended instructive, corrective, or restorative response (see <i>Guidelines for Effective Discipline</i>)
**4-3 Assault ¹³ – an attempt or reasonable threat to inflict injury on someone with a show of force that would cause the victim to expect an immediate battery	◆ Detention – lunch, before school, after school, or Saturday
**4-4 Vandalism (willful or malicious destruction or defacing of the property of others) or criminal damage to property at a cost less than \$500	◆ Skill-building in-school suspension, out-of-school suspension, or combination in-school and out-of-school suspension up to three days
**4-5 Battery (unwanted bodily contact with another person without legal justification) or aiding or abetting in the commission of a battery which does not result in a physical injury	◆ Request for disciplinary reassignment
**4-6 Fighting ¹⁴ – physical contact between more than two people with intent to harm, or physical contact between two people with intent to harm that results in injury	
**4-7 Theft (unauthorized control over the physical property of another) or possession (physical control over, such as contained in clothing, lockers or bags) of stolen property that costs less than \$150	
**4-8 Possession, use, sale, or distribution of fireworks	
4-9 Any behavior not otherwise listed in Groups 1 through 4 of this SCC that very seriously disrupts the educational process	
4-10 [this code intentionally left blank]	
**4-11 Trespassing on CPS property – entering CPS property when previously prohibited or remaining on school grounds after receiving a request to depart	
*4-12 Knowingly or intentionally using the CPS network or information technology devices to spread viruses to the CPS network ¹⁵	

* Behaviors marked with a single asterisk indicate that the misconduct is a violation of the law.

** Behaviors marked with two asterisks indicate that the misconduct may be a violation of the law.

¹³ An assault may be committed without actually touching, striking or injuring the victim.

¹⁴ It is not an act of misconduct to defend oneself as provided by the law.

¹⁵ Students may be suspended from CPS network privileges for improper use of the CPS network for up to one year, in addition to any other interventions and consequences listed.

4-13	Possession of any dangerous object as defined by this SCC, first documented behavior (see Reference Guide) ¹⁶
4-14	Use or possession of alcohol in school or at, before, or after a school related function, first documented behavior ¹⁷
4-15	Initiating or participating in inappropriate physical contact with school personnel, such as pushing school personnel out of the way in order to physically fight with another student, with no intent to harm school personnel

¹⁶ Second or repeated violations of Behavior 4-13 may result in a request for an expulsion hearing and must be submitted as Behavior 5-11.

¹⁷ Second or repeated violations of Behavior 4-14 may result in a request for an expulsion hearing and must be submitted as Behavior 5-18.

GROUP 5

MOST SERIOUSLY DISRUPTIVE BEHAVIOR	AVAILABLE INTERVENTIONS AND CONSEQUENCES
*5-1 Aggravated assault – assault ¹⁸ with a deadly weapon or done by a person who conceals his/her identity, or any assault against school personnel	◆ Skill-building in-school suspension, out-of-school suspension, or combination in-school and out-of-school suspension for three to five days. ²⁶ When the suspension is assigned, create a plan for preventing future behavior incidents, restoring relationships, and addressing student needs.
*5-2 Burglary – knowingly and without authority entering or remaining in a building or vehicle with intent to commit a felony or theft therein	◆ Skill-building in-school suspension, out-of-school suspension, or combination in-school and out-of-school suspension for three to five days. ²⁶ When the suspension is assigned, create a plan for preventing future behavior incidents, restoring relationships, and addressing student needs.
*5-3 Theft (obtaining or exerting unauthorized control over) or possession (physical control over, including in clothing, lockers, or bags) of stolen property that costs more than \$150	◆ Skill-building in-school suspension, out-of-school suspension, or combination in-school and out-of-school suspension for three to five days. ²⁶ When the suspension is assigned, create a plan for preventing future behavior incidents, restoring relationships, and addressing student needs.
**5-4 Use of intimidation, credible threats of violence, coercion, or persistent severe bullying. Intimidation is behavior that prevents or discourages another student from exercising his/her right to education, or using force against students, school personnel and school visitors. For severe bullying, see the Anti-Bullying Policy before assigning an intervention or consequence.	◆ Skill-building in-school suspension, out-of-school suspension, or combination in-school and out-of-school suspension for three to five days. ²⁶ When the suspension is assigned, create a plan for preventing future behavior incidents, restoring relationships, and addressing student needs.
5-5 Gang activity or overt displays of gang affiliation ¹⁹	◆ Skill-building in-school suspension, out-of-school suspension, or combination in-school and out-of-school suspension for three to five days. ²⁶ When the suspension is assigned, create a plan for preventing future behavior incidents, restoring relationships, and addressing student needs.
*5-6 Inappropriate sexual conduct, including unwelcomed sexual contact, indecent exposure, transmitting sexually suggestive images through information technology devices, or other sexual activities which do not involve the use of force	◆ Skill-building in-school suspension, out-of-school suspension, or combination in-school and out-of-school suspension for three to five days. ²⁶ When the suspension is assigned, create a plan for preventing future behavior incidents, restoring relationships, and addressing student needs.
**5-7 Engaging in or attempting any illegal behavior which interferes with the school's educational process	◆ Skill-building in-school suspension, out-of-school suspension, or combination in-school and out-of-school suspension for three to five days. ²⁶ When the suspension is assigned, create a plan for preventing future behavior incidents, restoring relationships, and addressing student needs.
*5-8 Persistent or severe acts of sexual harassment – unwelcome sexual or gender-based conduct (either physical or verbal) and/or conduct of a sexual nature which is sufficiently severe, persistent, or pervasive to limit a student's ability to participate in or benefit from the educational program or which creates a hostile or abusive school environment	◆ Skill-building in-school suspension, out-of-school suspension, or combination in-school and out-of-school suspension for three to five days. ²⁶ When the suspension is assigned, create a plan for preventing future behavior incidents, restoring relationships, and addressing student needs.
*5-9 False activation of a fire alarm which causes a school facility to be evacuated or causes emergency services to be notified	◆ Skill-building in-school suspension, out-of-school suspension, or combination in-school and out-of-school suspension for three to five days. ²⁶ When the suspension is assigned, create a plan for preventing future behavior incidents, restoring relationships, and addressing student needs.
*5-10	◆ Skill-building in-school suspension, out-of-school suspension, or combination in-school and out-of-school suspension for three to five days. ²⁶ When the suspension is assigned, create a plan for preventing future behavior incidents, restoring relationships, and addressing student needs.

ADDITIONAL CONSEQUENCES AVAILABLE

- ◆ Recommended instructive, corrective, or restorative response (see *Guidelines for Effective Discipline*)
- ◆ Request for assignment to an intervention program by the Chief Executive Officer or designee
- ◆ Request for disciplinary reassignment to another Network school, or to an alternative school program for a set term
- ◆ Request for expulsion hearing
- ◆ For behaviors involving the improper use of the CPS network or information technology devices, revocation of network privileges for up to two years

* Behaviors marked with a single asterisk indicate that the misconduct is a violation of the law.

** Behaviors marked with two asterisks indicate that the misconduct may be a violation of the law.

¹⁸ An assault is an attempt or reasonable threat to inflict injury on someone with a show of force that would cause the victim to expect an immediate battery. An assault may be committed without actually touching, striking or injuring the victim.

¹⁹ A gang is any ongoing organization or group of three or more persons having as one of its primary activities the commission of one or more criminal acts, which has an identifiable name or identifying sign or symbol, and whose members individually or collectively engage in or have engaged in a pattern of criminal activity. Gang activity means any act (e.g., recruitment with use of intimidation, tagging or marking, assault, battery, theft, trespassing, or extortion) performed by a gang member or on behalf of a gang, and intended to further a common criminal objective. An overt display of gang affiliation means any act (e.g., wearing clothing or paraphernalia, displaying gang signs, symbols, and signals) that signifies or exhibits affiliation with a gang. Gang activity and overt displays of gang affiliation can be implied from the character of the acts and the circumstances surrounding the misconduct. Consider referring students who commit 5-6 behaviors to a gang intervention program at a community based organization.

5-11	Second or repeated violation of Behavior 4-13, possession of any dangerous object as defined by this SCC
*5-12	Battery, or aiding or abetting in the commission of a battery, which results in a physical injury. Battery means unwanted bodily contact with another person without legal justification. ²⁰
5-13	[this code intentionally left blank]
*5-14	Use of any computer, including social networking websites, or use of any information technology device to threaten, stalk, harass, bully or otherwise intimidate others. Or, hacking (intentionally gaining access by illegal means or without authorization) into the CPS network to access student records or other unauthorized information, or to otherwise circumvent the information security system ²¹
*5-15	Vandalism (willful or malicious destruction or defacing of property) or criminal damage to property that results in damage exceeding \$500 or that is done to personal property belonging to any school personnel
5-16	Inappropriate consensual sexual activity
*5-17	Use or possession of illegal drugs, narcotics, controlled substances, "look-alikes" ²² of such substances, or contraband ²³ or use of any other substance for the purpose of intoxication in or before school or a school-related function ²⁴
**5-18	Second or repeated violation of Behavior 4-14, use or possession of alcohol in school or at, before or after a school-related function ²⁵
*5-19	Participating in a mob action – a large or disorderly group of students using force to cause injury to a person or property, or persisting in severe disruption after being directed to cease by school personnel or Police

²⁰ Principals have discretion to suspend a student for fewer than three days if the student has a disability/impairment, based on the student's age/grade level, or for other good cause as determined by the principal or designee.

²¹ It is not an act of misconduct to defend oneself as provided by the law.

²² A student may be disciplined for circumventing the information security system regardless of the student's intent.

²³ "Look-alike" means any substance which by appearance, representation, or manner of distribution would lead a reasonable person to believe that the substance is an illegal drug or other controlled substance.

²⁴ Contraband means any instrument used to commit a crime or violation, and any other item, when possessing that item violates any applicable law, City ordinance, rule or policy of the Board or any individual school.

²⁵ Consider referring students who commit 5-17 behaviors to a substance abuse prevention program or counseling.

²⁶ Consider referring students who commit 5-18 behaviors to a substance abuse prevention program or counseling.

GROUP 6

ILLEGAL AND MOST SERIOUSLY DISRUPTIVE BEHAVIOR	AVAILABLE INTERVENTIONS AND CONSEQUENCES
*6-1 Use, possession, and/or concealment of a firearm ²⁷ /destructive device or other weapon ²⁸ or "look-alikes" of weapons as defined in the Reference Guide, or use or intent to use any other object to inflict bodily harm	◆ Skill-building in-school suspension, out-of-school suspension, or combination in-school and out-of-school suspension for five days. ³³ A student may be suspended for up to ten days with written justification submitted for approval in IMPACT. When the suspension is assigned, create a plan for preventing future behavior incidents, restoring relationships, and addressing student needs.
*6-2 Intentionally causing or attempting to cause all or a portion of the CPS network to become inoperable ²⁹	◆ For students in sixth through twelfth grades, or for any student violating section 6-1, request for expulsion hearing
*6-3 Arson – knowingly damaging, by means of fire or explosive, a building and/or the personal property of others	◆ For students in sixth through twelfth grades, or for any student violating section 6-1, request for expulsion hearing
*6-4 Bomb threat – false indication that a bomb, or other explosive of any nature, is concealed in a place that would endanger human life if activated	◆ For students in sixth through twelfth grades, or for any student violating section 6-1, request for expulsion hearing
*6-5 Robbery – taking personal property in the possession of another by use of force or by threatening the imminent use of force	◆ For students in sixth through twelfth grades, or for any student violating section 6-1, request for expulsion hearing
*6-6 Sale, distribution, or intent to sell or distribute alcohol, illegal drugs, narcotics, controlled substances, "look-alikes" ³⁰ of such substances, contraband, ³¹ or any other substance used for the purpose of intoxication, or repeated violation of Behavior 5-17 ³²	◆ For students in sixth through twelfth grades, or for any student violating section 6-1, request for expulsion hearing
*6-7 Sex acts which include the use of force	◆ For students in sixth through twelfth grades, or for any student violating section 6-1, request for expulsion hearing
*6-8 Aggravated battery (battery that causes great harm, is done with a deadly weapon, is done by a person who conceals his/her identity, or the use of physical force against school personnel) or aiding and abetting in the commission of an aggravated battery	◆ For students in sixth through twelfth grades, or for any student violating section 6-1, request for expulsion hearing
*6-9 Murder – killing an individual without legal justification	◆ For students in sixth through twelfth grades, or for any student violating section 6-1, request for expulsion hearing

ADDITIONAL CONSEQUENCES AVAILABLE

- ◆ Recommended instructive, corrective, or restorative response (see *Guidelines for Effective Discipline*)
- ◆ Request for assignment to an intervention program by the Chief Executive Officer or designee
- ◆ Request for disciplinary reassignment to another Network school, or to an alternative school program for a set term
- ◆ For students in fifth grade or below, the principal may request an expulsion hearing at his/her discretion (except for violations of section 6-1)
- ◆ For behaviors involving the improper use of the CPS network or information technology devices, revocation of network privileges indefinitely

* Behaviors marked with a single asterisk indicate that the misconduct is a violation of the law.

²⁷ The term "firearm/destructive device" as defined in 18 U.S.C. Section 921 includes, but is not limited to, handguns, rifles, automatic weapons, bombs, or other incendiary devices and parts thereof.

²⁸ Weapons include any object that is commonly used to inflict bodily harm, and/or an object that is used or intended to be used in a manner that may inflict bodily harm, even though its normal use is not as a weapon.

²⁹ A network is considered inoperable when it is unable to perform at the level of functionality intended by its maintainers.

³⁰ "Look-alike" means any substance which by appearance, representation, or manner of distribution would lead a reasonable person to believe that the substance is an illegal drug or other controlled substance.

³¹ Contraband means any instrument used to commit a crime or violation, and any other item, when possessing that item violates any applicable law, City ordinance, rule or policy of the Board or any individual school.

³² It can be assumed that a student in possession of large quantities of alcohol, illegal drugs, narcotics, or controlled substances, or in possession of multiple individually-packaged amounts of alcohol, illegal drugs, narcotics or controlled substances, intends to sell or deliver these substances. Consider referring students who violate behavior 6-6 for substance abuse prevention program or counseling.

³³ Principals have discretion to suspend a student for fewer than five days if the student has a disability/impairment, based on the student's age/grade level, or for other good cause as determined by the principal or designee.

*6-10	Attempted murder – an act that constitutes a substantial step toward intended commission of murder
*6-11	Kidnapping – secret confinement of another against his/her will or transportation of another by force or deceit from one place to another with the intent to secretly confine
*6-12	Theft (obtaining or exerting unauthorized control over) or possession (physical control over, including in clothing, lockers, or bags) of stolen property that costs more than \$1,000

ANTI-BULLYING POLICY

Purpose

The Illinois General Assembly has found that a safe and civil school environment is necessary for students to learn and achieve and that bullying causes physical, psychological, and emotional harm to students and interferes with their ability to learn and participate in school activities. Bullying has been linked to other forms of antisocial behavior, such as vandalism, shoplifting, skipping and dropping out of school, fighting, using drugs and alcohol, sexual harassment, and violence. It is the goal of the Chicago Board of Education ("Board") to create a learning environment in all its school communities where students are protected from bullying so they feel safe and supported in their efforts to succeed academically and develop emotionally into responsible, caring individuals.

The Board asks every Chicago Public School ("CPS") student, with the support of his/her parent(s), guardian(s) and the adults at school, to commit to the following principles, which will apply to everyone on school property and at school-related activities:

- I will not bully others.
- I will try to help anyone I suspect is being bullied.
- I will work to include students who are left out.
- If someone is being bullied, I will tell an adult at school and an adult at home.

Scope

Bullying is contrary to Illinois law and this policy is consistent with the Illinois School Code. This policy protects CPS students against bullying and harassment on the basis of actual or perceived race, color, religion, sex, national origin, ancestry, age, marital status, physical or mental disability, military status, sexual orientation, gender-related identity or expression, unfavorable discharge from military service, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic. The Board recognizes the particular vulnerability of students with actual or perceived disabilities and those who identify as or are perceived to be lesbian, gay, bisexual or transgender. Nothing in this policy is intended to infringe upon any expression protected by the First Amendment to the United States Constitution or Section 3 of Article I of the Illinois Constitution.

Bullying is prohibited:

- (1) during any school-sponsored or school-sanctioned program or activity;
- (2) in school, on school property, on school buses or other Board-provided transportation, and at designated locations for students to wait for buses and other Board-provided transportation ("bus stops");
- (3) through the transmission of information from a CPS computer or computer network, or other electronic school equipment;
- (4) when communicated through any electronic technology or personal electronic device while on school property, on school buses or other Board-provided transportation, at bus stops, and at school-sponsored or school-sanctioned events or activities;
- (5) when it is conveyed that a threat will be carried out in a school setting, including threats made outside school hours with intent to carry them out during any school-related or sponsored program or activity or on Board-provided transportation;
- (6) when it is a Student Code of Conduct ("SCC") Group 5 or 6 behavior that occurs off campus but seriously disrupts any student's education.

Definitions

"Bullying" means any severe or pervasive (repeated over time) physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students, that has or can be reasonably predicted to have one or more of the following effects:

- (1) placing the student in reasonable fear of harm to the student's person or property;
- (2) causing a substantially detrimental effect on the student's physical or mental health;
- (3) substantially interfering with the student's academic performance; or

- (4) substantially interfering with the student's ability to participate in or benefit from the services, activities, or privileges provided by a school.

Bullying may take various forms, including without limitation, one or more of the following: harassment, threats; intimidation, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying. This list is meant to be illustrative and non-exhaustive.

Bullying behaviors may also qualify as other inappropriate behaviors listed in the SCC. When deciding whether inappropriate behavior constitutes bullying, administrators should consider the student's intent, the frequency or recurrence of the inappropriate behavior, and whether there are power imbalances between the students involved. While bullying is often characterized by repeated acts, sometimes a single incident constitutes bullying depending on the student's intent and power imbalances.

"Cyberbullying" means using information and communication technologies to bully. This definition does not include cyberbullying by means of technology that is not owned, leased, or used by the school district, unless an administrator or teacher receives a report that bullying through this means has occurred. This policy does not require a district or school to staff or monitor any nonschool-related activity, function, or program.

"Retaliation" means any form of intimidation, reprisal or harassment directed against a student who reports bullying, provides information during an investigation, or witnesses or has reliable information about bullying.

"Peer Conflict" means disagreements and oppositional interactions that are situational, immediate and developmentally appropriate. When school employees are aware of peer conflict, they are expected to guide students in developing new skills in social competency, learning personal boundaries and peaceably resolving conflict, and to model appropriate social interactions. These interventions are designed to prevent Peer Conflict from escalating to Bullying.

Intervening to Address Bullying

Responsibilities of CPS Employees and Contractors

All CPS employees and contractors, including security officers, lunchroom staff and bus drivers, who witness incidents of bullying or school violence or who possess reliable information that would lead a reasonable person to suspect that a person is a target of bullying, must:

- (1) intervene immediately in a manner that is appropriate to the context and ensures the safety of all people involved;
- (2) report the incident of bullying or retaliation to the Principal/Designee as soon as practicable, but within 24 hours, on the CPS Bullying Complaint Form (Attachment A); and
- (3) cooperate fully in any investigation of the incident and in implementing any safety plan established by the Principal/Designee.

Responsibilities of Students, Parents and Guardians

No student who witnesses bullying may stand by or participate in the bullying, but must notify an adult at school and an adult at home as quickly as practicable. Any parent or guardian who witnesses or is notified of bullying has an obligation to advise the Principal/Designee as quickly as practicable. Reports can be made to any CPS employee or contractor in person, by completing Attachment A and submitting it to the Principal/Designee, by calling the CPS Violence Prevention Hotline ("Hotline") at 1-888-881-0606, or by emailing BullyingReport@cps.edu. Anonymous reports will be accepted by the Principal/Designee and Hotline. No disciplinary action will be taken on the sole basis of an anonymous report.

Investigation

- (1) The Principal shall select a designee, knowledgeable about bullying prevention and intervention, to perform the investigation.
- (2) Investigation of a bullying incident shall be initiated within five school days of receipt of a report and completed within 10 school days, unless the Principal grants in writing an additional 5-day extension

due to extenuating circumstances. The Principal/ Designee shall document the extension in the investigation report and shall notify the parties involved.

- (3) The investigation shall include:
- a. Identifying the perpetrator(s), target(s) and bystander(s), as well as any adult who witnessed the incident or may have reliable information about it.
 - b. Conducting an individual interview in a private setting with the alleged perpetrator and target. The alleged perpetrator and target should never be interviewed together or in public. Individual interviews shall also be conducted in private with student and adult bystanders.
 - c. Determining how often the conduct occurred, any past incident or continuing pattern of behavior, and whether the target's education was affected.
 - d. Assessing the individual and school-wide effects of the incident relating to safety, and assigning school staff to create and implement a safety plan that will restore a sense of safety for the target and other students who have been impacted.
 - e. When appropriate, preparing a Misconduct Report identifying his/her recommendation for individual consequences.
 - f. Comprehensively documenting the details of the investigation.
- (4) When the investigation is complete, the Principal/Designee shall ensure the investigation report is attached to the Incident Report in IMPACT.

Notification

On the same day the investigation is initiated, the Principal/Designee shall report to the parent/legal guardian of all involved students, via telephone, personal conference and/or in writing, the occurrence of any alleged incident of bullying, and shall document these notifications in the Incident Report in IMPACT. When the investigation is complete, the Principal/Designee shall notify the parents/legal guardians of all students involved of the outcome of the investigation. Parents/legal guardians of the students who are parties to the investigation may request a personal conference with the Principal/Designee to discuss the investigation, the findings of the investigation, the actions taken to address the reported incident of bullying, and any resources available in or outside the school to help the students address the underlying reasons for the bullying (see "Referrals" section below).

If the investigation results in the imposition of consequences, the Principal/Designee may advise the parent/legal guardian of students other than the perpetrator that the Student Code of Conduct was followed. S/he may not advise them of the specific consequence imposed, as that would violate the confidentiality of school-record information required by law.

When communicating incidents of bullying to the target's parent/guardian, the Principal/Designee should consider whether the student may want to keep certain information confidential. For example, if a student is bullied after coming out as gay, the Principal/Designee shall not disclose the student's sexual orientation to the parent/guardian without the student's permission, unless there is a legitimate, school-related reason for doing so.

If the target is a student with a disability, the school shall convene the IEP Team to determine whether additional or different special education or related services are needed to address the student's individual needs and revise the IEP accordingly. For example, if the student's disability affects social skill development or makes the student vulnerable to bullying, the Principal/Designee shall ask the student's IEP Team to consider whether the IEP should include provisions to develop the student's skills and proficiencies to avoid and respond to bullying.

If the student who engaged in bullying behavior is a student with a disability, the school shall convene the IEP Team to determine if additional supports and services are needed to address the inappropriate behavior and consider examining the environment in which the bullying occurred to determine if changes to the environment are warranted. For example, the IEP Team should consider a behavior intervention plan for the student or review a current behavior intervention plan and revise if necessary. The Principal/Designee shall comply with the Procedural Safeguards for Discipline of Students with Disabilities/Impairments when considering interventions and consequences for students with disabilities.

Assigning Interventions and/or Consequences

Many Peer Conflicts can be resolved immediately and do not require reporting or creation of a Misconduct or Incident Report. If, however, a conflict is ongoing and meets the definition of bullying, the investigation procedures in this policy must be followed.

Schools must respond to bullying in a manner tailored to the individual incident, considering the nature of the behavior, the developmental age of the student, and the student's history of problem behaviors and performance. Appropriate responses and consequences are outlined in the Student Code of Conduct. Schools should avoid using punitive discipline (detention, suspensions, and expulsions) if any other method or consequence can be used with fidelity. Contact the Office of Social & Emotional Learning for school-wide prevention practices and the CPS Law Department for more information about the appropriate and legal consequences for student misconduct.

When an investigation determines that bullying occurred, the Principal/Designee shall explain the consequences in a non-hostile manner, and shall impose any consequence immediately and consistently. The Principal/Designee shall keep communicating and working with all parties involved until the situation is resolved. Some key indicators of resolution include:

- The perpetrator is no longer bullying and is interacting civilly with the target.
- The target reports feeling safe and is interacting civilly with the perpetrator.
- School staff notice an increase in positive behavior and social-emotional competency in the perpetrator and/or the target.
- School staff notice a more positive climate in the areas where bullying incidents were high.

What Not To Do:

-Solicit an apology from the perpetrator to the target, use peace circles, victim/offender conferences, or any form of mediation that puts the perpetrator and target in contact with one another in an immediate attempt to resolve the bullying. Restorative approaches may be helpful but only if used after other interventions have balanced the power differential between the perpetrator and target.

-Dismiss bullying as typical student behavior or assume it is not serious.

Referrals

Interventions with bullies should not focus on feelings, but changing thinking. The Principal/Designee shall refer students who bully to positive-behavior small-group interventions (for anger management, trauma or social skills), social work, counseling or school psychological services within the school, if possible, to reinforce the behavioral expectation they violated and increase their social-emotional competency.

The targets of bullying need protection from bullies, but may also need support and help in changing their own behavior. The Principal/Designee shall ask a school mental health professional to refer these students to individual or group therapy where they can openly express their feelings about their bullying experience, social-skills training and/or groups where they can practice assertiveness and coping mechanisms, or social work, counseling or school psychological services available within the school. For more information, see *Guidelines for Effective Discipline*.

Appeal

Any party who is not satisfied with the outcome of the investigation may appeal to the CPS Equal Opportunity Compliance Office, or EOCO (telephone: 773/553-1013), within 15 calendar days of notification of the Principal's decision. The EOCO Administrator shall render a final determination in accordance with the timeline and procedures set out in the anti-bullying appeal guidelines established by the EOCO. The EOCO may return the incident to the Network Chief, Principal or their designees for further investigation or reconsideration of the consequence(s), direct the imposition of other consequence(s), or deny the appeal. The EOCO shall notify the party requesting the appeal and the Principal that its decision is final and shall document that notification in the Incident Report in IMPACT.

Consequences for CPS Employees and Contractors

When it is determined that an employee or contractor was aware that bullying was taking place but failed to report it, the employee/contractor will be considered to have violated this policy. The Principal shall consider employee discipline for such violations, making reference to any applicable collective bargaining agreement. Remedies for offending contractors should be imposed according to their Board contracts.

Notice and Dissemination of Requirements

Principals shall follow the requirements established by the Office of Social & Emotional Learning for posting this Anti-Bullying Policy on the school's website, in the school building as well as disseminating and presenting this Policy to school staff as part of pre-school-year professional development.

Training and Professional Development

Staff

Professional development will be offered to build the skills of all CPS employees contractors and volunteers to implement this policy. The content of such professional development shall include, but not be limited to:

- (1) Developmentally appropriate strategies to prevent incidents of bullying and to intervene immediately and effectively to stop them;
- (2) Information about the complex interaction and power differential that can take place between and among a perpetrator, target, and witness to the bullying;
- (3) Research findings on bullying, including information about specific categories of students who have been shown to be particularly at risk, and any specific interventions that may be particularly effective for addressing bias-based bullying; and
- (4) Information about Internet safety issues as they relate to cyberbullying.

Student Internet Safety Education

In accordance with the Board's Internet Safety Policy (<http://policy.cps.k12.il.us/download.aspx?ID=261>), each school shall incorporate into the school curriculum a component on Internet safety to be taught at least once each school year to all students. The Chief Officer of Teaching and Learning or designee, shall determine the scope and duration of this unit of instruction and topics covered. At a minimum, the unit of instruction shall address: (a) safety on the Internet; (b) appropriate behavior while online, on social networking Web sites, and in chat rooms; and (c) cyberbullying awareness and response. The age-appropriate unit of instruction may be incorporated into the current courses of study regularly taught. Schools shall satisfy the documentation requirements established by the Chief Officer of Teaching and Learning or designee to ensure compliance with this curricular requirement.

ATTACHMENT A
Chicago Public Schools
Form for Reporting Bullying and Retaliation

NOTE: The reporter may remain anonymous, but no discipline will be imposed based solely upon an anonymous report.

Please submit this report to the principal or any school staff member. You may also call the Violence Prevention Hotline (1-888-881-0606) or email BullyingReport@cps.edu to make a report.

Victim or Target Information

School: _____

Name(s) and grade(s) of Victim/Target: _____

Reporting Information (*Optional for students/parents/guardians)

Name & Title of Person Reporting: _____

Relationship to Victim/Target: _____

Phone: _____ Email Address: _____

Incident Information

Name(s) of accused bully(ies) OR description (if name(s) unknown): _____

Location of incident: _____

Date and time of incident: _____

Approximate dates, times, and frequency of prior incident(s): _____

Describe what happened and who was present in as much detail as possible (*Required Information):

Date of submission: _____

**PROCEDURAL SAFEGUARDS FOR DISCIPLINE OF STUDENTS WITH
DISABILITIES/IMPAIRMENTS³⁴**

School officials may suspend students with disabilities/impairments and cease educational services for a total of up to 10 consecutive or 10 cumulative school days in one school year without providing procedural safeguards. Saturday, and before- and after-school detentions do not count toward the 10-day limit. Additionally, if students with disabilities continue to participate in the general education curriculum, continue to receive their IEP services, and continue to participate with non-disabled peers to the same extent as specified in the IEPs, in-school suspensions and lunch detentions do not count toward the 10-day limit. Administrators are not required to suspend students with disabilities for the recommended periods set forth in this Code for a single incident. Specifically, the Principal or his/her designee has discretion to suspend students with disabilities fewer days than set forth for a single incident. Federal regulations offer some flexibility in suspending students with disabilities in excess of 10 school days in the school year in certain circumstances. In order to determine whether the circumstances permit a suspension in excess of 10 days per school year, consultation by the school with the Department of Procedural Safeguards and Parental Supports (773/553-1905) is absolutely necessary. **Without such consultation and approval from the Department of Procedural Safeguards and Parental Supports, the 10 school day limit on out of school suspensions will continue to apply.**

When school officials anticipate a referral for expulsion, including referrals requesting emergency assignment pursuant to the CPS SCC, the following apply:

1. School must provide written notice to the parent/guardian or surrogate parent of the request for an expulsion hearing and the date of an Individualized Education Program (IEP) Manifestation Determination Review (MDR) meeting, which must be held within 10 school days of the date of the decision to request the expulsion hearing. School must also provide parent/guardian/surrogate with a written copy of the Notice of Procedural Safeguards.
2. The IEP team must:
 - A. Determine whether the misconduct is related to the student's disability by reviewing all current and relevant information, including evaluation and diagnostic results, information from the parent/guardian, observations of the student, and the student's IEP. The behavior is a manifestation of the student's disability if:
 - 1) the conduct in question was caused by the student's disability or has a direct and substantial relationship to the student's disability; and/or
 - 2) the conduct in question was the direct result of the school's failure to implement the student's IEP.
 - B. Review, and revise if necessary, the student's existing behavior intervention plan or develop a functional behavior assessment and behavior intervention plan (FBA/BIP) to address the misconduct. The behavior intervention plan must address the misconduct for which the student is being disciplined.

If the student's behavior is not a manifestation of the disability, school officials may apply the SCC, taking into consideration the student's special education and disciplinary records. In no event, however, may the student be suspended for more than 10 consecutive or cumulative school days in a school year without providing appropriate educational services.

If the student's behavior is a manifestation of the disability, a disciplinary change in placement (expulsion) cannot occur. Students with disabilities, even if expelled, must be provided with an appropriate education in an alternative educational setting.

All MDRs are subject to legal review by the Department of Procedural Safeguards and Parental Supports.

³⁴ All procedural safeguards contained in the SCC and this Appendix are equally applicable to those students with §504 plans.

**REFERENCE GUIDE FOR GROUPS 4, 5 AND 6 BEHAVIORS INVOLVING DANGEROUS OBJECTS,
WEAPONS OR LOOK-ALIKE WEAPONS**

SECTIONS 4-13 AND 5-11

If a student simply has any of these objects in his or her possession, but does not use them, (s)he should be recorded to have violated Section 4-13 of the SCC for a first-time violation or 5-11 of the SCC for a second or repeated violation. *If a student uses, or intends to use, any of these objects to inflict harm on someone, the student should be recorded to have violated Section 6-1.*

Knives, including but not limited to:

- Steak knife or other kitchen knives
- Pen knives/Pocket knives
- Hunting knives
- Swiss Army knife
- Box cutters
- Razors

Tools, including but not limited to:

- Hammers
- Screwdrivers
- Saws
- Crowbars/Metal pipes
- Other objects commonly used for construction or household repair

Other Objects, including but not limited to:

- Mace/Pepper spray
- Live ammunition/Live bullets
- Broken bottles or other pieces of glass
- Wooden sticks/boards

SECTION 6-1

If a student has any of these objects in his or her possession or uses any of these objects, (s)he should be recorded to have violated Section 6-1 of the SCC.

Firearms - these include:

- Pistol
- Revolver
- Other firearms
- Any part or portion of a machine gun or rifle

Knives - these include only the following types of knives:

- Switchblade knives (open automatically by hand pressure applied to a button, spring or other device in the handle of the knife)
- Ballistic knives (operated by a coil spring, elastic material, or an air or gas pump)

Explosive Devices/Gases - these include:

- Tear gas guns
- Projector bombs
- Noxious liquid gas
- Grenades
- Other explosive substances

Other Objects - these include:

- Blackjack
- Slingshot
- Sand club

- Sandbag
- Metal/brass knuckles
- Throwing stars
- Tasers/stun guns

“Look-Alike” Firearms - these include:

- B.B. guns
- Air guns
- Other objects, including “toys” or replicas that reasonably resemble real firearms

6-1 SPECIAL CONSIDERATION

If a student simply has any of these objects, or any other similar object in his/her possession, (s)he should not be recorded to have violated of the SCC. *If a student uses, or intends to use, any of these objects to inflict bodily harm on someone, the student should be recorded to have violated Section 6-1.*

Sporting Equipment - these include but are not limited to:

- Baseball bats
- Golf clubs

Personal Grooming Products - these include but are not limited to:

- Nail clippers/files
- Combs with sharp handles
- Tweezers

School Supplies - these include but are not limited to:

- Scissors
- Laser pointers
- Pens/Pencils
- Rulers
- Padlocks/Combination locks
- Other objects commonly used for educational purposes

EXPULSION HEARING AND EMERGENCY ASSIGNMENT GUIDELINES

Request for Expulsion Hearing

- ◆ Expulsion is the removal of a student from school for 11 or more consecutive days, up to a maximum of two calendar years.³⁵
- ◆ If a student's inappropriate behavior falls within Group 5 of the SCC, a school principal *may* request an expulsion hearing for the student. A school principal may also request assignment to an intervention program.
- ◆ If a student's inappropriate behavior falls within Group 6 of the SCC, a school principal *must* request an expulsion hearing for a student in 6th through 12th grade or for any student violating section 6-1; a school principal *may* request an expulsion hearing for a student in 5th grade or below committing any other Group 6 behavior.
- ◆ The CEO's designee will review the expulsion hearing request and determine whether to refer the student to the Law Department for an expulsion hearing, assign the student to an intervention program, or refer the student back to the school for intervention/support.

Emergency Assignment to Interim Alternative Education Setting

- ◆ Students who commit Groups 5 or 6 misconducts may be assigned to an interim alternative education setting on an emergency basis ("emergency assignment") while a request for an expulsion hearing is pending without being given the opportunity for a hearing before an independent hearing officer.
- ◆ Requests for emergency assignment must be approved, facilitated, and implemented by the CEO's designee. The CEO's designee may request additional information when considering requests for emergency assignment.
- ◆ General education students may be placed in an interim alternative education setting if their presence at the home school poses a continuing danger to people or property, or an ongoing threat of disruption to the academic process. The student will be assigned to the Safe Schools Alternative Program until the expulsion final determination is issued.
- ◆ Students with disabilities may be placed in an interim alternative educational setting for a maximum of 45 school days, even in instances where the student's misconduct is ultimately determined to be a manifestation of his or her disability. Students with disabilities may be referred for emergency assignment when in possession of weapons or drugs, or for inflicting serious bodily injury on another person while on school grounds or at a school-sponsored event. The parent or legal guardian may request a due process hearing to challenge the emergency assignment.

Expulsion Hearing Procedures

- ◆ The Law Department will schedule expulsion hearings and send parents/guardians a notice letter. The notice will provide a description of the incident, the date of the incident, the SCC inappropriate behavior code(s), and the place, time and date for the expulsion hearing. The notice will be sent by registered or certified mail, or by personal delivery.
- ◆ Before the hearing, school principals are responsible for assisting the Law Department with case preparation by identifying witnesses and relevant documents, and reviewing all documentation regarding the incident to ensure it is complete, accurate, and properly written.
- ◆ The hearing will be conducted before an independent hearing officer. The Chief Executive Officer's representatives will call witnesses to testify and introduce documents regarding the incident. The student may also call witnesses to testify and introduce documents regarding the incident.

Expulsion Final Determination

- ◆ After the hearing, the hearing officer will make a recommendation for intervention or discipline, up to expulsion for a set term of two calendar years.

³⁵ This definition does not apply to exclusion of a student from school for failure to comply with immunization requirements or temporary emergency placement.

- ◆ The hearing officer's recommendation may be modified on a case-by-case basis by the Chief Executive Officer or designee.
- ◆ If a student is expelled, alternative program placement may be offered for the period of the expulsion.
- ◆ The hearing officer may recommend that the student attend an intervention program in lieu of expulsion. A recommendation to intervention is subject to approval by the Chief Executive Officer or designee. A student who is recommended for participation in the intervention program in lieu of expulsion but who fails to successfully complete the program shall be expelled.
- ◆ During a term of expulsion, students may not participate in extracurricular activities or school-sponsored events, with the exception of activities or events sponsored by the student's alternative program.

Transition when Expulsion Complete

- ◆ When a term of expulsion is completed, the student will be transferred to his/her home school.
- ◆ For students attending the Safe Schools Alternative Program, a transition meeting, including the student, parents/guardians, alternative school staff members, and home school staff members, will be scheduled to discuss the student's transition back into the home school environment.

ACKNOWLEDGEMENT OF RECEIPT OF THE STUDENT CODE OF CONDUCT

Chicago Public Schools
Student Code of Conduct

Student Agreement

I, _____ (print student's name) have received and read the Student Code of Conduct ("SCC") for the Chicago Public Schools. I am aware of my rights and responsibilities under the SCC. Furthermore, I understand that inappropriate student behavior will result in interventions and consequences as stated under the SCC.

Student Signature

Date

Parent/Guardian Agreement

Dear Parent or Guardian:

Chicago Public Schools believes that you should be informed regarding our effort to create and maintain a safe and secure learning environment for all students. Please read the SCC and sign the document below to acknowledge your receipt and understanding of the SCC.

I am the parent or guardian of the above named student. I have received and read the SCC. I understand that by signing this document, I agree to support and promote the goals of the SCC and make every effort to work with the school in resolving all disciplinary matters.

Parent/Guardian Signature

Date

14-0625-PO2

**RESCIND BOARD REPORTS 12-0222-RS23, 07-1219-PO2, 97-0528-PO1 AND 90-0418-PO1
AND ADOPT A PAID TIME OFF POLICY**

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Board rescind Board Reports 12-0222-RS23, 07-1219-PO2, 97-0528-PO1 and 90-0418-PO1 and adopt a new Paid Time Off Policy.

PURPOSE: This policy provides for the accrual, accumulation and use of paid vacation days, sick days, personal business days and Short-Term Disability benefits by eligible employees in alignment with existing programs and practices, Board Rules and state law.

POLICY TEXT:

This policy applies to CPS employees in a job category listed by the Chief Executive Officer ("CEO") or designee as benefits eligible, including those employees who are subject to a CBA to the extent this policy does not conflict with the terms of the applicable CBA. This policy does not apply to employees in a job category listed by the CEO or designee as not benefits eligible which includes, but is not limited to, part-time, substitute or retiree job categories.

I. Sick Days. Employees are granted sick days for use during the employee's personal illness or serious illness in the immediate family or household. For purposes of this policy, immediate family or household means the employee's parent, grandparent, child, grandchild, brother, sister, spouse, domestic partner or party to a civil union as defined in Board Rule 4-17, father-in-law, mother-in-law, brother-in-law, sister-in-law, son-in-law, daughter-in-law, nephew, niece, uncle, aunt, and cousin. Sick days may also be used in accordance with terms of the Board's Bereavement Leave (Board Rule 4-14).

A. Sick Day Bank - Sick days are earned by an employee at a rate of one day per full month worked and are maintained in the employee's Sick Day Bank. Teachers who are at the maximum step of the salary schedule and have at least thirteen (13) years of full-time teaching experience receive one (1) additional sick day per year. Teachers who are at Step 13 on the salary schedule and have at least eighteen (18) years of full-time teaching experience receive two (2) additional sick days per year. For new employees hired after the start of the fiscal year, a prorated number of sick days will be maintained in their Sick Day Bank, following a 60 calendar day waiting period that begins on the date of hire.

Effective July 1, 2012, sick days that an employee does not use on or before June 30th of the fiscal year in which the sick days were earned shall be removed from the Sick Day Bank and forfeited. Any days in the Sick Day Bank that an employee does not use on or before the date their employment ends shall be forfeited. If an employee requests to use sick days before they are earned, that request may only be granted if that employee agrees in writing that, in the event the employee resigns or is otherwise separated from employment after having been paid unearned sick days, the CEO or designee may deduct the amount of paid unearned sick days from any final compensation due to the employee, including any final payout of vacation days on separation.

Nothing in this section prohibits the Chief Talent Officer from authorizing additional paid time-off when appropriate in extraordinary cases where an employee's continued illness extends beyond the amount of their available paid time off.

B. Grandfathered Sick Day Bank. For employees hired before July 1, 2012 with an existing bank of accumulated unused sick days as of June 30, 2012, such sick days were retained in a Grandfathered Sick Day Bank for use by the employee. Upon resignation or retirement, unused days remaining in the employee's Grandfathered Sick Day Bank are subject to the payout provisions set out in Section I.H. of this Policy. Employees with a Grandfathered Sick Day Bank who are laid off or who resign and return to service within one year of separation shall have a restoration of their unpaid accumulated sick days in their Grandfathered Sick Day Bank at time of separation.

C. Transfer of Sick Days Earned at Other Agencies. Effective July 1, 2012 for new employees, the CEO or designee shall not accept the transfer of accumulated sick days earned as a full-time employee of the City of Chicago, Chicago Housing Authority, Chicago Park District, County of Cook, Cook County Forest Preserve District, Metropolitan Water Reclamation District of Greater Chicago, School Finance Authority, City Colleges of Chicago or the State of Illinois ("other agency"). For employees with an authorized transfer of other agency sick days occurring prior to July 1, 2012, such days are maintained in an Other Agency Sick Bank for use by the employee. Upon resignation or retirement, unused days remaining in the employee's Other Agency Day Bank are forfeited and are not subject to payout.

D. Sick Pay. Employees who use their sick days (whether Sick Days, Grandfathered Sick Days or Other Agency Sick Days) shall be paid their regular daily rate of pay for the sick day at the time the sick day is taken. Teachers on extended programs, including 8-hour day positions and regularly scheduled classes authorized on an overtime basis (but not including classes established after regular school hours to supplement the regular program, such as after-school classes in reading and arithmetic, driver training programs, evening school programs and social center programs), will be entitled to extended-day pay when absent if entitled to sick pay for the normal school day under the provisions of this policy.

E. Physician's Certificate. Any employee who is absent for more than three (3) consecutive work days shall provide a certificate of treatment from a physician, or if the treatment is by prayer or spiritual means, from the advisor or practitioner of such employee's faith as condition of his/her return to work. If a supervisor has a reasonable suspicion that an employee is abusing sick days, s/he may demand that the employee provide a certificate that the employee has received treatment from a physician, advisor or practitioner regardless of the number of days of absence.

F. Returnees from Military Leave. Employees who return from military leaves within sixty (60) days after they are honorably discharged shall receive credit for the purpose of sick day allotment for the period of their military leave, as if they had been continuously in the service of the Board.

G. Failure of Notice of Return to Service. When a teacher, or other employee category where a substitute is assigned, reports for duty after a temporary absence without giving notice to the school by 2:00 p.m. the day prior to his/her return to duty and a substitute has been sent to the school, the amount paid to the substitute for one-half (½) day service shall be deducted from the salary of the teacher.

H. Payout of Grandfathered Sick Day Bank Upon Qualifying Event. The CEO or designee shall pay an eligible employee all or part of his/her Grandfathered Sick Day Bank as set out below.

1. **Qualifying Event and Payout Percentage.** An employee is eligible to receive a full or partial payout of their Grandfathered Sick Day Bank based on a qualifying event as follows:

Qualifying Event	Percentage to be Paid Out
Resignation or retirement with 33.95 or more years of Board service	100%
Resignation or retirement with at least 20 but less than 33.95 years of Board service	90%
Resignation or retirement at age 65 with less than 20 years of Board service	85%
Employee's Death	100%

2. **Payout of Grandfathered Sick Day Bank to 403(b) Tax Deferred Compensation Plan for Certain Eligible Employees.** Effective July 1, 2004, in lieu of the amount payable to an eligible employee who (i) separates from service with the Board and who, upon such separation, is eligible to receive a service retirement pension pursuant to Section 17-116 of the Illinois Pension Code or an annuity pursuant to Sections 8-130, 131, or 132 of the Illinois Pension Code, and (ii) who has the equivalent of two thousand (\$2,000.00) dollars or more in his/her Grandfathered Sick Day Bank at the time of separation, the Board shall contribute on behalf of an eligible employee to the Chicago Public Schools 403(b) Tax Deferred Compensation Plan (the "Plan") an amount equal to the lesser of (i) the applicable unused Grandfathered Sick Day Bank pay equivalent amount payable under Section I.H. of this Policy, or (ii) \$80,000 (the "Contribution"). If the eligible employee has not contributed to the Plan at the time of his or her separation, the Board shall select a Plan Service Provider pursuant to its established guidelines. Because of the limitations imposed by Section 415 of the Internal Revenue Code of 1986, as amended ("IRC"), the Contribution in the year of separation shall be the lesser of (i) the IRC limit less any amount of elective deferrals that the eligible employee may have made to the Plan in the year of separation, or (ii) the total unused days in the employee's Grandfathered Sick Day Bank. If the full Contribution cannot be made to the Plan in the year of separation, then additional installments of the Contribution (up to the IRC limit for each year) shall be made no later than March 31 of each succeeding calendar year following the calendar year in which separation occurs, up to five years, if necessary. The amount of each installment shall not exceed the amount allowable under IRC Sections 403(b) and 415. Any amount in excess of the Contribution or below the minimum Contribution amount that would be payable under Section I.H. of this Policy shall be paid directly to the eligible employee at the time of separation.

II. Short Term Disability Benefits. Effective January 1, 2013, in the event an employee is unable to work due to the employee's non-occupational injury, sickness or pregnancy the employee may apply for a Short-Term Disability ("STD") benefit. Under the STD plan, an employee may continue to receive a full or partial salary for up to 90 calendar days in a rolling 12-month period. An employee's eligibility for STD benefits is subject to the applicable conditions and prerequisites specified in the STD plan issued by the CEO or designee including those related to the use of sick days, filings under the Family and Medical Leave Act, physician documentation and coverage exclusions. For new employees, STD eligibility begins on the first calendar day of the month following a 60 calendar day waiting period that begins on the date of hire.

III. Personal Business Days. Beginning July 1, 2012, employees are granted an allotment of three (3) personal business days ("Personal Day(s)") annually during the first payroll period of the fiscal year in July. New employees shall be granted three (3) Personal Days prorated according to their date of hire as follows: those beginning employment between July 1 and September 30, three (3) days; those beginning employment between October 1 and March 31, two (2) days; those beginning employment between April 1 and May 31, one (1) day; and, those beginning employment between June 1 and June 30, zero (0) days. New employees will receive their allotment of Personal Days following a 60 calendar day waiting period that begins on the date of hire. The Personal Days that are not used by the employee within the same fiscal year in which they are granted shall be forfeited.

IV. Vacations Days.

A. Accrual of Vacation Days.

1. *Officers.* The General Counsel, the Board Secretary, Executive Officers and Officers shall accrue paid vacation days per payroll period at rate of five (5) weeks or twenty-five (25) days per year. Unused vacation days granted under this section shall accumulate up to the maximum amounts set forth in Section IV.A.3.
2. *Teachers and Employees Employed For Less Than 52-weeks.* Teachers and employees employed for less than 52-weeks, including appointed and temporarily assigned teachers, shall receive up to ten (10) days of paid vacation per year, five during the Winter Recess and five during the Spring Recess as designated in the Academic Calendar. A new teacher or employee in a position with an employment period of less than 52-weeks per year, less than 12 calendar months per year or less than 13 school months per year, shall be eligible for three (3) paid vacation days for Winter Recess based on formulas in applicable collective bargaining agreements. Vacation days under this section shall be used and shall not accumulate.
3. *Educational Support Personnel.* Effective July 1, 2014, educational support personnel and certificated administrators shall accrue vacation days each pay period at the accrual rate set forth below unless the employee has reached his/her maximum accrual amount.

<u>Years of Service</u>	<u>Accrual Rate</u>	<u>Maximum Accrual</u>
For service up to and including ten (10) years	.058 days per day paid, not to exceed three (3) weeks or fifteen (15) days per year	20 days
For service eleven to twenty (20) years inclusive	.077 days per day paid, not to exceed four (4) weeks or twenty (20) days per year	25 days
For service for twenty-one (21) or more years	.097 days per day paid, not to exceed five (5) weeks or twenty-five (25) days per year	30 days
Officers granted 25 vacation days per year based on their position title	.097 days per day paid, not to exceed five (5) weeks or twenty-five (25) days per year	30 days

Once the applicable maximum accrual of vacation days has been reached, no additional vacation days will be accrued by the employee until the balance of unused vacation days falls below the applicable maximum accrual.

B. Vacation Day Use and Pay. Vacation shall be taken at a time approved by the employee's department head or designee. Employees shall be paid their regular daily rate of pay for their Vacation Days at the time the vacation is taken.

C. Years of Service and Adjustments to Service Credit. The calculation of an employee's years of service with the Chicago Public Schools is based on full-time service only and shall be subject to the accounting procedures and requirements established by the CEO or designee. The following adjustments shall apply when determining an employee's years of service for vacation accrual purposes.

1. *Military Service.* Employees who have returned from military service and who resume work with the Chicago Public Schools within sixty (60) days after a discharge other than dishonorable shall be considered as having been continuously in the service of the Chicago Public Schools during the period of such leave. An employee shall earn no vacation days during the period of the employee's military leave of absence.
2. *Outside Public Agency Service.* Effective July 1, 2012, service credit adjustments shall not be made for new employees who were previously employed by the City of Chicago, Chicago Housing Authority, Chicago Park District, County of Cook, Forest Preserve District, Metropolitan Pier and Expositions Authority, Metropolitan Water Reclamation District of Greater Chicago, School Finance Authority, Chicago Transit Authority, City Colleges of Chicago or the State of Illinois. Any service credit adjustment for prior employment with the above-noted agencies authorized for an employee prior to July 1, 2012 in accordance with the rules and policies then in effect shall be maintained until the employee separates from employment. Employees with previously-approved service credit adjustments who are laid off or who resign and return to service within one year of separation shall have a restoration of their prior service credit adjustment.
3. *Prior Board Service.* Employees who are laid off or who resign and return to Board employment within one year of separation shall have a restoration of their prior Board years of service for vacation accrual purposes.

D. Final Payout of Accumulated Reserve Vacation Benefit Days. An employee with unused and accumulated reserve vacation benefit days and/or RS2 vacation benefit days that were awarded to the employee under prior policies and rules (collectively referred to as "Reserve Days") shall be paid for such accumulated Reserve Days at the employee's prevailing salary with such final payout occurring as part of the last full pay period of FY2014. Upon payment, Reserve Days will no longer be awarded or held in a benefit day bank for employee use.

E. *Payout Unused Vacation Benefit Days.* If an employee separates from Board service s/he shall be entitled to receive payment after separation for all unused vacation days at the employee's prevailing salary. An appointed teacher or temporary assigned teacher who is displaced shall be paid out any earned and unused vacation pay in accordance with formulas and eligibility criteria set forth in applicable collective bargaining agreements. In the event of an employee's death, the surviving spouse or estate shall be entitled to receive payment for all of the employee's unused vacation days at the employee's prevailing salary. An employee transferring either from a school month to a calendar position or from a calendar to a school month position shall receive payment for accumulated vacation days at the rate of pay immediately prior to the transfer.

14-0625-PO3

WITHDRAWN

**AMEND BOARD REPORT 13-0227-PO2
ADOPT A NEW PRINCIPAL ELIGIBILITY POLICY**

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Board amend Board Report 13-0227-PO2, the Principal Eligibility Policy.

PURPOSE: The Board wishes to establish and administer a rigorous and structured eligibility system to ensure candidates for principalships in the Chicago Public Schools meet high standards of competency, professionalism and preparation and embody the qualities and characteristics the District values most in its educational leaders. The Board wishes to ensure that candidates for a CPS principalship, whether on a contract, interim or acting basis satisfy the eligibility criteria outlined in this Policy and are active members of the CPS Principal Candidate Pool maintained by the Chief Executive Officer or designee unless an enumerated exception applies.

POLICY TEXT:

I. PRINCIPAL CANDIDATES:

A. Membership Application: Persons seeking membership in the CPS Principal Candidate Pool must apply to the Chief Executive Officer or designee. Membership in the Pool is determined by the Chief Executive Officer or designee in accordance with the following criteria and considerations:

1. *State and District Requirements:* Applicants must possess and maintain the certifications, endorsements and qualifications required by the Illinois State Board of Education that authorize the applicant to serve as a public school principal in the State of Illinois. The Chief Executive Officer or designee may establish timelines for Pool applicants and members to satisfy the evaluator qualification requirements specified in 105 ILCS 5/24A-3. Applicants must also satisfy the Board's employment requirements set out in Board Rule 4-4 and continue to do so during the course of their employment.

2. *Standards of Conduct and Professionalism:* Applicants must satisfy a background screening to determine if s/he meets the high standard of conduct and professionalism expected of CPS Principals. The background screening will consider an applicant's criminal history, discipline/misconduct history and other background checks and will consider the type, frequency and circumstances of any history of misconduct, violation or discipline. Examples of conduct which would not satisfy the high standards expected of CPS principals include verbal abuse of students, physical abuse, sexual harassment, sexual abuse, discrimination, ethics violation, fraud, theft, insubordination and retaliation.

3. *Screening Assessments:* The Chief Executive Officer or designee shall evaluate applicants for the requisite knowledge, skills and abilities to serve as a CPS principal using a screening process and uniform standards for measuring and assessing applicants for the required competencies. The screening process may include assessments of an applicant's accomplishments and experience as well as competency-based assessments. An applicant who is re-applying within 12 months of their first failed application is not required to repeat assessments that s/he successfully passed during their first attempt. Nothing herein prohibits the Chief Executive Officer or designee from waiving the screening assessment requirement for a veteran principal with a proven record of performance that satisfies the high standards established by the Chief Executive Officer or designee and that demonstrates that s/he is exceptionally qualified to serve as a CPS principal.

4. *Exclusions:* The Chief Executive Officer or designee shall exclude from consideration for membership in the CPS Principal Candidate Pool applicants who:

- (a) have been convicted of criminal offenses set forth in Section 34-18.5 of the School Code;
- (b) have been convicted of any other felony offenses within seven years of their application for admission to the Pool;
- (c) are, at the time of their application, ~~performing as a principal under~~ subject to a corrective action plan under the Board's policy regarding the performance management and discipline professional support and remediation of principals or are otherwise subject to a performance management plan;
- (d) have been dismissed for cause from CPS employment;
- (e) have been removed from a CPS principalship pursuant to Sections 34-8.3 or 34-8.4, unless, after a written request by the applicant, the Chief Executive Officer or designee has restored the individual's eligibility to apply for membership in the CPS Principal Candidate Pool;

- (f) applied twice for membership in the Pool within twelve (12) months preceding the date of the application under consideration and were not admitted;
- (g) have been rejected two times after March 1, 2013 for membership in the CPS Principal Candidate Pool, except when a defined period of time, as determined by the Chief Executive Officer or designee, has elapsed where three calendar years have expired since the date of the last rejection. (A three-year exclusion for consecutive rejections issued under the prior policy, Board Report 08-1217-PO2, shall continue for the established period);
- (h) has exceeded the maximum number of total applications permitted to an applicant as determined by the Chief Executive Officer or designee;
- ~~(i)(h)~~ have not satisfied the requirements set out in Sections I.A.1, 2 and 3; or
- ~~(i)(i)~~ have provided false, misleading or inaccurate information on their application or at any time during the admissions process to the Pool.

The Chief Executive Officer or designee may also exclude from consideration for membership in the CPS Principal Candidate Pool applicants who have been rated as "does not meet", "unsatisfactory", "needs improvement" or "developing" on their most recent performance rating, or have a record of performance that does not meet the high standards necessary to serve as a principal established by the Chief Executive Officer. Notwithstanding the exclusions noted in Section I.A.4.(f), (g) and (h) above, the Chief Executive Officer or designee may restore an individual's eligibility to apply for membership in the CPS Principal Candidate Pool when the Chief Executive Officer or designee deems it appropriate under the circumstances.

5. Exceptions for Incumbent Sitting CPS Principals who are Not Current Members of the CPS Principal Candidate Pool as of March 1, 2013: Incumbent Sitting CPS Principals as of March 1, 2013 who are not current members of the CPS Principal Candidate Pool are not required to be members of the Pool for renewal of their existing Uniform Principal's Contract to continue serving at their current school. Such Incumbent Sitting CPS Principals are, however, required to become a member of the CPS Principal Candidate Pool in order to qualify for a new CPS principalship at a school other than where they are currently serving as principal. Such Incumbent Sitting CPS Principals may seek admission to the Pool by applying in accordance with Section I.A, except they shall be granted:

- (a) an abbreviated application process and an exemption from the initial interview process, and
- (b) an exemption from screening assessments required under Section I.A.3 if the Incumbent Sitting CPS Principal has received at least a "proficient" rating on their two most recent CPS performance ratings under the new principal evaluation system established under Board Report 13-0123-EX5 and in addition, will review the evaluation from their Local School Council, if available. This exemption will first be available to eligible Incumbent Sitting CPS Principals after evaluations and ratings are given for performance for the 2013-2014 school year. Provided, however, that Incumbent Sitting CPS Principals who have received at least a "proficient" rating for performance during the 2013-2014 school year and who apply for membership in the Pool before 2014-2015 performance evaluations occur will be granted this exemption. Thereafter, the two most recent year's performance ratings will be reviewed to determine eligibility for this exemption.

B. Membership Continuation and Expiration: Membership continuation and expiration is determined by the Chief Executive Officer or designee in accordance with the following criteria and considerations. For individuals who are members in the CPS Principal Candidate Pool as of March 1, 2013 and individuals granted new or renewed membership in the Pool after March 1, 2013, their membership shall continue provided s/he: (i) maintains valid and current licenses, certifications, endorsements and qualifications; (ii) has received at least a "proficient" rating on their two most recent CPS performance evaluations, and in addition, will review the evaluation from their Local School Council, if available, beginning with evaluations for performance for the 2013-2014 school year; (iii) has served during three of the last five years as a CPS principal or supervisor of a CPS teacher or supervisor of a CPS principal or in a leadership position in education; and (iv) does not otherwise qualify for removal from the CPS Principal Candidate Pool. If a member does not qualify for continued membership, their membership shall be deemed expired and the member may seek readmission to the Pool only by applying in accordance with Section I.A. Upon adoption of this Policy, if a member is employed in a non-administrative or non-leadership position for more than two years, their membership shall be deemed expired and the member may seek readmission to the Pool only by applying in accordance with Section I.A.

C. Membership Removal: The Chief Executive Officer or designee shall remove individuals from the CPS Principal Candidate Pool, who, during their membership:

1. have been found to no longer meet the State and District Requirements set forth in Sections I.A.1;
2. have been convicted of criminal offenses set forth in Section 34-18.5 of the School Code;
3. have been convicted of any other felony offense;
4. are principals placed on a corrective action plan under the Board's policy regarding the performance management and discipline ~~professional support and remediation~~ of principals, but only until the corrective action plan is successfully completed;
5. are individuals not eligible for a principal corrective action plan, but are otherwise subject to a performance management plan or have a record of performance that does not meet the high standards necessary to serve as a principal established by the Chief Executive Officer;
- 6.5. have been dismissed for cause from CPS employment; or

- 7.6: have been removed from a CPS principalship pursuant to Sections 34-8.3 or 34-8.4, unless, after a written request by the individual, the Chief Executive Officer or his/her designee has restored the individual to the Pool.

The Chief Executive Officer or designee may also remove individuals from the Pool, who, during their membership are found to no longer meet the high standards of conduct and professionalism set out in Section I.A.2. of this Policy. In such instances, a removal determination shall consider the type, frequency and circumstances of the violation or misconduct. Examples of conduct which would not satisfy the high standards expected of CPS principals include verbal abuse of students, physical abuse, sexual harassment, sexual abuse, discrimination, ethics violation, fraud, theft, insubordination and retaliation. The Chief Executive Officer or designee may also remove individuals from the Pool, who, during their membership have provided false, misleading or inaccurate information regarding their qualifications to continue in the Pool.

D. High Standards. The Chief Executive Officer or designee shall establish uniform standards to ensure that members in the CPS Principal Candidate Pool satisfy, and continue to satisfy, high measures of competency, professionalism and preparation and embody the qualities and characteristics needed to serve as an effective educational leader.

II. PRINCIPAL SELECTION: The Local School Council, the Chief Executive Officer and the Board shall only select individuals who are members of the CPS Principal Candidate Pool to serve as school principal, whether on a contract, interim or acting basis, subject to the following exceptions:

1. Incumbent Sitting CPS Principals as of March 1, 2013 who are not members of the Pool are not required to become a member of the Pool for renewal of their existing Uniform Principals Contract to remain principal at the same school; and

2. ~~The Chief Executive Officer CEO may assign a former contract or interim principal or school administrator to serve as a school's interim or acting principal regardless of whether he or she is a member of the Pool, if, in the Chief Executive Officer's judgment, the former contract or interim CPS principal or school administrator has a proven record of performance based on the high standards established by the Chief Executive Officer with the Board that demonstrates that he or she is exceptionally qualified to serve the particular needs of the school to which he or she will be assigned.~~

III. TALENT OFFICE RESPONSIBILITIES:

1. The Talent Office shall establish and manage an objective, fair and rigorous process to evaluate applicants to the Pool and to evaluate current members for eligibility to continue their membership in the Pool.

2. Upon request, the Talent Office will provide direct feedback to an applicant on their application for membership in the Pool.

3. The Talent Office will ensure Local School Councils receive Candidate Profile reports that detail a Pool member's knowledge, skills and abilities, criminal history and relevant CPS personnel history.

4. Members of the Pool may submit written appeals to the Chief Talent Officer requesting modification of their Candidate Profile to include a written clarification or rebuttal of information or to remove information from the Candidate Profile.

5. The Chief Talent Officer may establish all necessary protocols and procedures necessary for the effective implementation of the principal eligibility system specified in this Policy.

IV. DEFINITIONS: For purposes of this Policy, the following definitions apply:

1. "CPS Principal Candidate Pool" or "Pool" means a list of individuals who have been determined under this Policy or the prior policy (Board Report 08-1217-PO2) to be qualified to seek or be selected for a CPS principalship on a contract basis or on an interim or acting basis, which list excludes those individuals whose membership in the Pool has expired or who have otherwise been removed from the Pool.

2. "Applicant" means a person who is seeking membership in the CPS Principal Candidate Pool.

3. "Member" means a person who has been admitted to the CPS Principal Candidate Pool and excludes those individuals whose membership in the Pool has expired or who have been removed from the Pool.

4. "Candidate Profile" means a report on a member's knowledge, skills and abilities, criminal history and relevant CPS personnel history.

LEGAL REFERENCES: 105 ILCS 5/24A *et seq.*; 105 ILCS 5/34-2.2; 105 ILCS 5/34-2.3; 105 ILCS 5/34-8; 105 ILCS 5/34-8.1; 105 ILCS 5/34-16; 105 ILCS 5/34-18; 105 ILCS 5/34-18.5.

The Board Secretary noted for the record that Board Report 14-0625-PO3 will be Withdrawn from Agenda.

President Vitale indicated that if there were no objections, Board Reports 14-0625-RS1 through 14-0625-RS6, 14-0625-PO1 and 14-0625-PO2 would be adopted by the last favorable roll call vote, all members present voting therefore.

President Vitale thereupon declared Board Reports 14-0625-RS1 through 14-0625-RS6, 14-0625-PO1 and 14-0625-PO2 adopted.

14-0625-CO1

COMMUNICATION RE: LOCATION OF BOARD MEETING OF JULY 23, 2014

David J. Vitale President, and
 Members of the Board of Education
 Dr. Carlos M. Azcoitia
 Dr. Henry S. Bienen
 Dr. Mahalia A. Hines
 Deborah H. Quazzo
 Jesse H. Ruiz
 Andrea L. Zopp

This is to advise that the Regular Meeting of the Board of Education scheduled for Wednesday, July 23, 2014 will be held at:

The Central Administration Building
 125 South Clark Street
 Chicago, Illinois 60603
 Board Chamber - 5th Floor

The Board Meeting will begin at 10:30 a.m.

Public Participation Guidelines are available on www.cpsboe.org or by calling (773) 553-1600.

For the July 23, 2014 Board Meeting, advance registration to speak will be available beginning Monday, July 14th at 8:00 a.m. and close Friday, July 18th at 5:00 p.m., or until all slots are filled. You can advance register during the registration period by the following methods:

Online: www.cpsboe.org (recommended)
 Phone: (773) 553-1600
 In Person: 125 South Clark Street, 6th Floor

The Public Participation segment of the meeting will begin as indicated in the meeting agenda and proceed for no more than 60 registered speakers for the two hours.

14-0625-EX1*

**TRANSFER OF FUNDS
 Various Units and Objects**

THE CHIEF EXECUTIVE OFFICER RECOMMENDS THE FOLLOWING:

The various transfers of funds were requested by the Central Office Departments during the month of May. All transfers are budget neutral. A brief explanation of each transfer is provided below:

1. Transfer from Capital/Operations - City Wide to Ravenswood School

Rationale: Funds Transfer From Award# 2014-436-00-05 To Project# 2014-25061-SIT ; Change Reason : NA

Transfer From:	Transfer To:
12150 Capital/Operations - City Wide	25061 Ravenswood School
436 Miscellaneous Capital Fund	436 Miscellaneous Capital Fund
56310 Capitalized Construction	56310 Capitalized Construction
320008 Playgrounds And Stadia	009526 All Other
000000 Default Value	000000 Default Value

Amount: \$1,000

2. Transfer from Multiple Pathways - City Wide to Multiple Pathways - City Wide

Rationale: Equipment for SSE Team Members

Transfer From:	Transfer To:
13722 Multiple Pathways - City Wide	13722 Multiple Pathways - City Wide
115 General Education Fund	115 General Education Fund
54205 Travel Expense	55005 Property - Equipment
211209 Drop-Out Prevention	211209 Drop-Out Prevention
000000 Default Value	000000 Default Value

Amount: \$1,000

3. Transfer from Multiple Pathways - City Wide to Multiple Pathways - City Wide

Rationale: Equipment for SSE Team Members

Transfer From:

13722 Multiple Pathways - City Wide
 115 General Education Fund
 53405 Commodities - Supplies
 211209 Drop-Out Prevention
 000000 Default Value

Transfer To:

13722 Multiple Pathways - City Wide
 115 General Education Fund
 55005 Property - Equipment
 211209 Drop-Out Prevention
 000000 Default Value

Amount: \$1,000

4. Transfer from Avalon Park School to Education General - City Wide

Rationale: School has not been approved for funding. Return funding to contingency.

Transfer From:

22101 Avalon Park School
 324 Miscellaneous Federal & State Block Grants
 57940 Miscellaneous Charges
 113073 Other Govt Fnded Pgms-Instr
 400201 Healthier Us Schools Challenge

Transfer To:

12670 Education General - City Wide
 324 Miscellaneous Federal & State Block Grants
 57940 Miscellaneous Charges
 600002 Contingency For Project Expan
 410008 Contingency For Project Expan

Amount: \$1,000

5. Transfer from Department of JROTC to Department of JROTC

Rationale: Transfer needed for Memorial Day Parade transportation.

Transfer From:

05261 Department of JROTC
 115 General Education Fund
 53305 Instructional Materials (Non-Digital)
 113119 R O T C-Hs
 000000 Default Value

Transfer To:

05261 Department of JROTC
 115 General Education Fund
 54210 Pupil Transportation
 113119 R O T C-Hs
 000000 Default Value

Amount: \$1,000

6. Transfer from Assessment to Assessment

Rationale: Funds needed to purchase 12 volt battery charger for pallet lifters at warehouse.

Transfer From:

11210 Assessment
 115 General Education Fund
 53305 Instructional Materials (Non-Digital)
 211204 Assessment
 000000 Default Value

Transfer To:

11210 Assessment
 115 General Education Fund
 55005 Property - Equipment
 211204 Assessment
 000000 Default Value

Amount: \$1,000

7. Transfer from Network 11 to TEAM Englewood Community Academy

Rationale: Team supplies for improvement of instruction

Transfer From:

02511 Network 11
 332 NCLB Title I Regular Fund
 54125 Services - Professional/Administrative
 221080 Aio - Improvement Of Instruction
 430147 Title I - Supplemental

Transfer To:

49161 TEAM Englewood Community Academy
 332 NCLB Title I Regular Fund
 53405 Commodities - Supplies
 221080 Aio - Improvement Of Instruction
 430147 Title I - Supplemental

Amount: \$1,000

8. Transfer from Network 11 to Neal F Simeon Vocational High School

Rationale: Simeon supplies for improvement of instruction

Transfer From:

02511 Network 11
 332 NCLB Title I Regular Fund
 54125 Services - Professional/Administrative
 221080 Aio - Improvement Of Instruction
 430147 Title I - Supplemental

Transfer To:

53061 Neal F Simeon Vocational High School
 332 NCLB Title I Regular Fund
 53405 Commodities - Supplies
 221080 Aio - Improvement Of Instruction
 430147 Title I - Supplemental

Amount: \$1,000

9. Transfer from James Wadsworth School to Facility Opers & Maint - City Wide

Rationale: Closed PO funds returning to funding line.

Transfer From:

25711 James Wadsworth School
 230 Public Building Commission O & M
 56105 Services - Repair Contracts
 254033 O&M South
 000000 Default Value

Transfer To:

11880 Facility Opers & Maint - City Wide
 230 Public Building Commission O & M
 53405 Commodities - Supplies
 254033 O&M South
 000000 Default Value

Amount: \$1,000

1237. Transfer from School Transportation - City Wide to School Transportation - City Wide

Rationale: To cover negative budgeted for bus aides

Transfer From:
 11940 School Transportation - City Wide
 114 Special Education Fund
 52100 Career Service Salaries - Regular
 419001 Payroll Salvage
 376712 Special Education - Transportation

Transfer To:
 11940 School Transportation - City Wide
 114 Special Education Fund
 57940 Miscellaneous Charges
 255051 School Bus Aides-Special Ed
 376712 Special Education - Transportation

Amount: \$1,331,624

1238. Transfer from Capital/Operations - City Wide to Ravenswood School

Rationale: Funds Transfer From Award# 2014-436-00-35 To Project# 2014-25061-SIT ; Change Reason : NA

Transfer From:
 12150 Capital/Operations - City Wide
 436 Miscellaneous Capital Fund
 56310 Capitalized Construction
 009526 All Other
 000000 Default Value

Transfer To:
 25061 Ravenswood School
 436 Miscellaneous Capital Fund
 56310 Capitalized Construction
 009526 All Other
 000000 Default Value

Amount: \$1,436,472

1239. Transfer from Capital/Operations - City Wide to Morgan Park High School

Rationale: Funds Transfer From Award# 2013-484-00-03 To Project# 2013-46251-ICR ; Change Reason : NA

Transfer From:
 12150 Capital/Operations - City Wide
 484 CIP Series 2013BC
 56310 Capitalized Construction
 009567 All Other
 000000 Default Value

Transfer To:
 46251 Morgan Park High School
 484 CIP Series 2013BC
 56310 Capitalized Construction
 253526 Interior Renovation
 000000 Default Value

Amount: \$1,704,000

1240. Transfer from AUSL Program Support to Education General - City Wide

Rationale: Transfer funding to 353 contingency. Funding was used for a Title IIA expenditure swap.

Transfer From:
 11116 AUSL Program Support
 353 Title II - Teacher Quality
 54105 Services: Non-technical/Laborer
 231002 Academic Support Services
 494045 Title IIA - Teacher Quality

Transfer To:
 12670 Education General - City Wide
 353 Title II - Teacher Quality
 57940 Miscellaneous Charges
 600002 Contingency For Project Expan
 410008 Contingency For Project Expan

Amount: \$1,786,787

1241. Transfer from Capital/Operations - City Wide to William Jones College Prep High School

Rationale: Funds Transfer From Award# 2014-436-00-01 To Project# 2010-47021-NSC ; Change Reason : NA

Transfer From:
 12150 Capital/Operations - City Wide
 436 Miscellaneous Capital Fund
 56310 Capitalized Construction
 253544 Child Award
 000000 Default Value

Transfer To:
 47021 William Jones College Prep High School
 436 Miscellaneous Capital Fund
 56310 Capitalized Construction
 253534 Modern Schools Across Chicago Expansion
 000000 Default Value

Amount: \$2,000,000

1242. Transfer from Education General - City Wide to Facility Opers & Maint - City Wide

Rationale: Pay Gas/Utilities Invoices

Transfer From:
 12670 Education General - City Wide
 115 General Education Fund
 54405 Services - Telephone & Telegraph
 252209 E-Rate
 000000 Default Value

Transfer To:
 11880 Facility Opers & Maint - City Wide
 115 General Education Fund
 53105 Commodities - Electricity - Purchased
 254004 Utilities
 000000 Default Value

Amount: \$2,000,000

1243. Transfer from Theodore Herzl School to Capital/Operations - City Wide

Rationale: Funds Transfer From Project# 2015-23771-CSP To Award# 2014-484-00-27 ; Change Reason : NA

Transfer From:		Transfer To:	
23771	Theodore Herzl School	12150	Capital/Operations - City Wide
484	CIP Series 2013BC	484	CIP Series 2013BC
56310	Capitalized Construction	56310	Capitalized Construction
253508	Renovations	253101	Planning And Development
000000	Default Value	000000	Default Value

Amount: \$3,811,732

***[Note: The complete document will be on File in the Office of the Board]**

14-0625-EX2

AUTHORIZE RENEWAL OF ISBE WAIVER FOR SUPPLEMENTAL GENERALSTATE AID

THE CHIEF EXECUTIVE OFFICER RECOMMENDS THAT THE BOARD:

Authorize the renewal of an application for a waiver from the Illinois School Code requirements regarding supplemental general state aid (SGSA).

PUBLIC HEARING AND NOTICE: A public hearing on the waiver held on June 25, 2014, before the Board, in accordance with Section 2-3.25g of the Illinois School Code. Notice was provided through websites cps.edu and cpsboe.org at least fourteen days prior. Notice setting forth the time, date, and place of the hearing was sent to collective bargaining agents and State legislators representing Chicago, as well as published in a Chicago newspaper.

DESCRIPTION OF THE SGSA WAIVER:

SGSA funds are allocated to schools each year based on the total number of students receiving free and reduced meals. Currently, the Section 203.20a of the 23 Illinois Administrative Code requires the school district to allocate SGSA funds based on the number of eligible students on December 1 of the year preceding the school year. CPS practice is to make an initial allocation of SGSA funds based on the number of eligible students on the 20th day of student attendance for the previous school year, and to make a final SGSA allocation based on the number of eligible students as of the 20th day of student attendance for the current school year. The district holds a waiver that allows CEO or designee to continue the practice of allocating SGSA funds based on the 20th day count of students receiving free and reduced meals, and the waiver expires at the end of this school year. In order to continue this practice, the district needs to renew this waiver.

AUTHORIZATION: Authorize the Chief Executive Officer or designee to execute the renewal of the waiver application described above and submit it to ISBE in accordance with Section 2-3.25g of the School Code.

14-0625-EX3

WITHDRAWN

AUTHORIZE THE RENEWAL OF THE CHARTER SCHOOL AGREEMENT WITH 21ST CENTURY URBAN SCHOOLS, INC. (ALAIN LOCKE CHARTER SCHOOL)

THE CHIEF EXECUTIVE OFFICER RECOMMENDS THE FOLLOWING:

Authorize the renewal of the Charter School Agreement with 21st Century Urban Schools, Inc. for an additional five-year period. A new Charter School Agreement applicable to this renewal term will be negotiated. The authority granted herein shall automatically rescind in the event a written Charter School Agreement is not executed by the Board and the charter school's governing board within 120 days of the date of this Board Report. The agreement authorized herein will only take effect upon certification by the Illinois State Board of Education. Information pertinent to this renewal is stated below.

SCHOOL OPERATOR: 21st Century Urban Schools, Inc.
833 W. Jackson Blvd, 8th Floor
Chicago, Illinois 60607
Phone: 866-625-7107
Contact Person: Claire Hartfield

CHARTER SCHOOL: Alain Locke Charter School
3141 W. Jackson Boulevard
Chicago, IL 60612
Phone: (773) 265-7230
Contact Person: Patrick Love, Principal

OVERSIGHT: Office of Innovation and Incubation
125 S. Clark Street, 10th Floor
Chicago, IL 60603
(773) 553-1530
Contact Person: Jack Elsey, Chief Officer

ORIGINAL AGREEMENT: The original Charter School Agreement (authorized by Board Report 97-1217-EX2) was for a term commencing July 1, 1998 and ending June 30, 2004, and authorized the operation of a charter school serving no more than 750 students in grades K through 12. The charter and Charter School Agreement were subsequently renewed for a term commencing July 1, 2004 and ending June 30, 2009 (authorized by Board Report 04-0225-EX2). The charter and Charter School Agreement were then renewed for a term commencing July 1, 2009 and ending June 30, 2014 (authorized by Board Report 09-0422-EX5) serving no more than 617 students in grades K through 8. The charter and Charter School Agreement were subsequently amended as follows:

- Board Report 10-1215-EX3: Approved the correction of the name of the Alain Locke Charter Academy Charter School to the Alain Locke Charter School.

CHARTER RENEWAL PROPOSAL: 21st Century Urban Schools, Inc. submitted a renewal proposal on September 3, 2013 to continue the operation of Alain Locke Charter School (Alain Locke). The charter school shall be located at 3141 W. Jackson Boulevard and shall serve grades K through 8 with a maximum enrollment of 617 students.

The agreement will incorporate an accountability plan in which the charter school is evaluated by the Board each year based on numerous factors related to its academic, financial and operational performance.

If 21st Century Urban Schools, Inc. is authorized to operate a pre-kindergarten program in the same building as the charter school, the children enrolled in the pre-kindergarten will not be included in the enrollment of the charter school and the pre-kindergarten program will not be governed by the Charter School Agreement. To the extent the Board provides funding for the pre-kindergarten program, that program will be subject to a separate agreement with and separate funding authorized by the Office of Early Childhood Education. A material breach of any contract between the Board and 21st Century Urban Schools, Inc. for the operation of a pre-kindergarten program or the charter school may be treated as a breach of the other contract.

CHARTER EVALUATION: After receiving the charter renewal proposal, the Office of New Schools within the Office of Innovation and Incubation conducted a comprehensive evaluation of Alain Locke's academic performance, financial viability, and legal and contract compliance. This evaluation included a review of the proposal, academic results, financial analysis, governance documents, parental issues, facilities surveys, and special education documentation. A public hearing was held on June 23, 2014 to receive public comments on the renewal for Alain Locke. The committee recommends that, based on the school's performance on these and other accountability criteria, Alain Locke be authorized to continue operating as a charter school.

RENEWAL TERM: The term of Alain Locke's charter and agreement is being renewed for a five (5) year term commencing July 1, 2014 and ending June 30, 2019.

ADDITIONAL TERMS AND CONDITIONS: No additional terms and conditions are included as an attachment to the Charter School Agreement with 21st Century Urban Schools, Inc.

AUTHORIZATION: Authorize the General Counsel to include relevant terms and conditions, including any indemnities to be provided to the charter school, in the written Charter School Agreement. Authorize the President and Secretary to execute the written Charter School Agreement. Authorize the Senior Director of the Office of Innovation and Incubation to issue a letter notifying the Illinois State Board of Education of the action(s) approved hereunder and to submit the approved proposal and signed Charter School Agreement to the Illinois State Board of Education for certification.

LSC REVIEW: Approval of Local School Council is not applicable to this report.

FINANCIAL: The financial implications will be addressed during the development of the 2015 fiscal year budget. Since the School Code of Illinois prohibits the incurring of any liability unless an appropriation has been previously made, expenditures beyond FY14 are deemed to be contingent liabilities only, subject to appropriation in subsequent fiscal year budgets.

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the Provisions of 105 ILCS 5/34-21.3, which restricts the employment of, or the letting of contracts to, former Board members during the one-year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

The Board Secretary noted for the record that Board Report 14-0625-EX3 will be Withdrawn from Agenda.

14-0625-EX4

**AUTHORIZE THE ESTABLISHMENT OF EXCEL ACADEMY SOUTHWEST AND ENTERING INTO
A SCHOOL MANAGEMENT AND PERFORMANCE AGREEMENT WITH
CAMELOT ALT ED-ILLINOIS, LLC, AN ILLINOIS LIMITED LIABILITY COMPANY**

THE CHIEF EXECUTIVE OFFICER RECOMMENDS THE FOLLOWING DECISION:

Authorize the establishment of Excel Academy Southwest at 8301 South Damen Avenue, and approve entering into a School Management and Performance Agreement with Camelot Alt Ed-Illinois, LLC, an Illinois limited liability company, for the operation of Excel Academy Southwest. A written School Management and Performance Agreement is currently being negotiated. The authority granted herein shall automatically rescind in the event a written School Management and Performance Agreement is not executed by the Board and the school operator within 120 days of the date of this Board Report. Information pertinent to this matter is stated below.

SCHOOL OPERATOR: Camelot Alt Ed-Illinois, LLC
7500 Rialto Blvd
Building 1, Suite 260
Austin, TX 78735
Phone: (512) 858-9900
Contact Person: Joseph Carter

CONTRACT SCHOOL: Excel Academy Southwest
8301 S. Damen Avenue
Chicago, IL 60620
Phone: (512) 858-9900
Contact Person: Joseph Carter

OVERSIGHT: Office of Innovation and Incubation
125 S. Clark, 10th Floor
Chicago, IL 60603
773-553-1530
Contact Person: Jack Elsey, Chief Officer

DESCRIPTION:

School Designation: Pursuant to 105 ILCS 5/34-1.1, 105 ILCS 5/34-18(30) and the contingent authority granted by the Board on June 26, 2013 in Board Report 13-0626-EX3, Excel Academy Southwest will open in the fall of 2014 as a Contract School located at 8301 S. Damen Avenue. The Board hereby designates the Excel Academy Southwest as a Contract School pursuant to 105 ILCS 5/34-2.4b.

Public Hearing: A public hearing on the opening of the Excel Academy Southwest as a Contract School at 8301 S. Damen Avenue was held on June 16, 2014 in the Board Chambers. The hearing was recorded and a summary report of the hearing is available for review.

Request for Proposals: In January 2013, the CEO made available the Request for Proposals for Alternative Options ("RFP") to solicit responses from parties interested in starting or expanding schools or programs to serve out-of-school youth or students at-risk of academic failure. The Excel Academy Southwest proposal was submitted by Camelot Alt Ed-Illinois, LLC in response to that RFP. The proposal was evaluated using the criteria pursuant to the Framework for Evaluation set forth in the RFP and on June 26, 2013, the Board provided contingent approval of the proposal (Board Report 13-0626-EX3) upon the school operator meeting the benchmark identified by the Office of Innovation and Incubation which was the identification of a school site. The CEO determined that Camelot Alt Ed-Illinois, LLC met that contingency.

Enrollment: Excel Academy Southwest will be a citywide school that will enroll students in grades 9-12 who are having challenges in the normal school setting or who may have dropped out of school or are at-risk of dropping out. Students will be admitted on an ongoing basis provided that seats are available. If there are more applicants than seats available, applicants will be placed on a waiting list and a random student admissions lottery will be conducted on a quarterly basis. Excel Academy Southwest will accept enrollment for up to 375 students who will be recruited by the school for placement with the assent of the Office of Innovation and Incubation.

Curriculum: Excel Academy Southwest will provide an alternative education program focused on youth who are at-risk or have dropped out of a traditional school. The program shall be designed to prepare students for graduation from high school and provide a post-secondary path. Excel Academy Southwest will issue diplomas to students who successfully complete the program in accordance with state and CPS requirements.

Advisory Body: A school advisory body will be established in a timely manner pursuant to 105 ILCS 5/34-2.4b in the following manner: the CEO or her designee in consultation with Camelot Alt Ed-Illinois, LLC shall develop the composition and duties of the advisory body for approval by the Board. Such requirements shall be included in the agreement with Camelot Alt Ed-Illinois, LLC. The members of the advisory body will be appointed by the Board upon the recommendation of the CEO or her designee.

School Management Description: At a minimum, the School Management and Performance Agreement will address student academic outcomes and financial and management practices of the school and shall reflect resolution of any and all outstanding issues between the Board and the school operator including, but not limited to, enrollment, funding, educational program, financial controls and practices, academic accountability and evaluations. In accordance with Board policy, contract schools may request exemptions from Board Rules and Policies or alternative policies subject to and upon Board approval.

Term: The term of the School Management and Performance Agreement shall commence July 1, 2014 and end June 30, 2019. Camelot Alt Ed-Illinois, LLC and the Excel Academy Southwest's designation as a Contract School will expire on June 30, 2019 unless renewed or terminated earlier by the Board.

COMPENSATION: Camelot Alt Ed-Illinois, LLC will be paid on a per-pupil basis for the operation of the Excel Academy Southwest.

AUTHORIZATION: Authorize the General Counsel to include relevant terms and conditions, including any indemnities to be provided to the school operator, in the written School Management and Performance Agreement. Authorize the President and Secretary to execute the written School Management and Performance Agreement. Authorize the Chief Innovation and Incubation Officer to execute any documents related to the disbursement of the one-time incubation and startup funds for the Excel Academy Southwest.

LSC REVIEW: Approval of Local School Council is not applicable to this report.

AFFIRMATIVE ACTION: Not applicable.

INCUBATION: Upon the final approval of this contract school proposal and the submission of an Incubation Budget Plan by Camelot Alt Ed-Illinois, LLC, the Board will disburse an amount not to exceed \$160,000 in incubation funding for the Excel Academy Southwest. The use of the funding will be outlined by the Office of Innovation and Incubation.

STARTUP FUNDING: Upon the execution of the School Management and Performance Agreement with Camelot Alt Ed-Illinois, LLC, the Board will disburse an amount not to exceed \$636,079 in startup funding for Excel Academy Southwest. The use of the funding will be outlined by the Office of Innovation and Incubation.

FINANCIAL: The financial implications will be addressed during the development of the 2014-2015 fiscal year budget. Since the School Code of Illinois prohibits the incurring of any liability unless an appropriation has been previously made, expenditures beyond FY14 are deemed to be contingent liabilities only, subject to appropriation in subsequent fiscal year budgets.

PERSONNEL IMPLICATIONS: As a contract school, Excel Academy Southwest will employ its own principal, teachers and staff.

GENERAL CONDITIONS:

Inspector General – Each Party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the Provisions of 105 ILCS 5/34-21.3, which restricts the employment of, or the letting of contracts to, former Board members during the one-year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 2006 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time shall be incorporated into and made a part of the agreement.

14-0625-EX5

**AUTHORIZE RENEWAL OF SCHOOL MANAGEMENT CONSULTING AGREEMENT
FOR SERVICES AT JOHN FOSTER DULLES ELEMENTARY SCHOOL**

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

Authorize the renewal of a School Management Consulting Agreement for services to be provided at no cost to the Board at John Foster Dulles Elementary School ("Dulles"). A written renewal agreement is currently being negotiated. No services shall be provided and no payment shall be made to consultant prior to execution of the written renewal agreement. The authority granted herein shall automatically rescind in the event the written renewal agreement is not executed within 120 days of the date of this Board Report. Information pertinent to this renewal agreement is stated below:

CONSULTANT: Academy for Urban School Leadership
3400 North Austin Avenue
Chicago, Illinois 60634
Phone: (773) 534-3885
Contact Person: Dr. Donald Feinstein
Vendor Number: 39861

USER : Office of Network Support
125 South Clark Street, 4th Floor
Chicago, Illinois 60603
Phone: (773) 553-3447
Contact Person: Denise Little

ORIGINAL AGREEMENT: *The original agreement (authorized by the Board Report 09-0225-EX13) is for a term commencing March 1, 2009 and ending June 30, 2014.*

RENEWAL PROPOSAL: A renewal proposal was submitted to the Office of Network Support in May 2014 to continue providing services at Dulles.

RENEWAL TERM: The term of this agreement is being renewed for one (1) year commencing July 1, 2014 and ending June 30, 2015, unless terminated early by the Board.

SCOPE OF SERVICES: Consultant will continue to provide services at Dulles which shall include the following:

1. Conduct principal recruitment and make recommendations to the CEO regarding principal selection and appointment;
2. Conduct staff recruitment and make recommendations to the principal regarding selection of CPS teachers and master teachers to serve at Dulles;
3. Provide curriculum development support services to implement a standards-based, assessment-aligned curriculum;
4. Provide principal with assistance and support to implement data-driven instruction, utilizing interim assessments, both Learning First and local assessments, to inform pedagogy and professional development;
5. Provide principal with assistance and support to implement various after-school and extracurricular activities for students;
6. Assist the principal in providing parental involvement initiatives;
7. Assist the principal and the Local School Council to develop and implement a School Improvement Plan annually;
8. Provide a full-time professional field coach at Dulles who will provide ongoing school management consulting and professional development;
9. Provide enhanced fundraising opportunities to support implementation of school initiatives; and

DELIVERABLES: Additional information and reports to the Office of Network Support will continue to be furnished as necessary to evaluate consultant's services. Both parties will work together to create an accountability plan.

OUTCOMES: *These services will result in improved teaching and student learning and shall accelerate student achievement at Dulles. Dulles will continue to be held to the district's academic performance policy, and will also be evaluate annually based on the specific outcomes, school progress goals, and benchmarks identified in the renewal agreement.*

COMPENSATION: Services will be provided at no cost to the Board.

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written renewal agreement. Authorize the President and Secretary to execute the written renewal agreement.

FINANCIAL: No cost to the Board.

GENERAL CONDITIONS:

Inspector General – Each party to the Agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The Agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3, which restricts the employment of, or the letting of contracts to, former Board members during the one-year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 2006 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the Agreement.

Ethics – The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made part of the Agreement.

Contingent Liability – Since the School Code of Illinois prohibits the incurring of any liability unless an appropriation has been previously made, expenditures beyond FY13 are deemed to be contingent liabilities only, subject to appropriation in subsequent fiscal year budgets. The Agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Board Member Dr. Azcoitia abstained on Board Report 14-0625-EX5

14-0625-EX6

AUTHORIZE RENEWAL OF SCHOOL MANAGEMENT CONSULTING AGREEMENT FOR SERVICES AT JAMES WELDON JOHNSON ELEMENTARY SCHOOL

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

Authorize the renewal of a School Management Consulting Agreement for services to be provided at no cost to the Board at James Weldon Johnson Elementary ("Johnson"). A written renewal agreement is currently being negotiated. No services shall be provided and no payment shall be made to consultant prior to execution of the written renewal agreement. The authority granted herein shall automatically rescind in the event the written renewal agreement is not executed within 120 days of the date of this Board Report. Information pertinent to this renewal agreement is stated below:

CONSULTANT: Academy for Urban School Leadership
3400 North Austin Avenue
Chicago, Illinois 60634
Phone: (773) 534-3885
Contact Person: Dr. Donald Feinstein
Vendor Number: 39861

USER : Office of Network Support
125 South Clark Street, 4th Floor
Chicago, Illinois 60603
Phone: (773) 553-3447
Contact Person: Denise Little

ORIGINAL AGREEMENT: The original agreement (authorized by the Board Report 09-0225-EX15) is for a term commencing March 1, 2009 and ending June 30, 2014.

RENEWAL PROPOSAL: A renewal proposal was submitted to the Office of Network Support in May 2014 to continue providing services at Johnson.

RENEWAL TERM: The term of this agreement is being renewed for one (1) year commencing July 1, 2014 and ending June 30, 2015, unless terminated early by the Board.

SCOPE OF SERVICES: Consultant will continue to provide services at Johnson which shall include the following:

1. Conduct principal recruitment and make recommendations to the CEO regarding principal selection and appointment;
2. Conduct staff recruitment and make recommendations to the principal regarding selection of CPS teachers and master teachers to serve at Johnson;
3. Provide curriculum development support services to implement a standards-based, assessment-aligned curriculum;
4. Provide principal with assistance and support to implement data-driven instruction, utilizing interim assessments, both Learning First and local assessments, to inform pedagogy and professional development;
5. Provide principal with assistance and support to implement various after-school and extracurricular activities for students;
6. Assist the principal in providing parental involvement initiatives;
7. Assist the principal and the Local School Council to develop and implement a School Improvement Plan annually;
8. Provide a full-time professional field coach at Johnson who will provide ongoing school management consulting and professional development;
9. Provide enhanced fundraising opportunities to support implementation of school initiatives; and

DELIVERABLES: Additional information and reports to the Office of Network Support will continue to be furnished as necessary to evaluate consultant's services. Both parties will work together to create an accountability plan.

OUTCOMES: These services will result in improved teaching and student learning and shall accelerate student achievement at Johnson. Johnson will continue to be held to the district's academic performance policy, and will also be evaluate annually based on the specific outcomes, school progress goals, and benchmarks identified in the renewal agreement.

COMPENSATION: Services will be provided at no cost to the Board.

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written renewal agreement. Authorize the President and Secretary to execute the written renewal agreement.

FINANCIAL: No cost to the Board.

GENERAL CONDITIONS:

Inspector General – Each party to the Agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The Agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3, which restricts the employment of, or the letting of contracts to, former Board members during the one-year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 2006 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the Agreement.

Ethics – The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made part of the Agreement.

Contingent Liability – Since the School Code of Illinois prohibits the incurring of any liability unless an appropriation has been previously made, expenditures beyond FY13 are deemed to be contingent liabilities only, subject to appropriation in subsequent fiscal year budgets. The Agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Board Member Dr. Azcoitia abstained on Board Report 14-0625-EX6

14-0625-EX7

**AUTHORIZE AGREEMENTS WITH LEAD PARTNERS FOR
SCHOOL IMPROVEMENT AND SUPPORT SERVICES**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize agreements with Lead Partners to provide school improvement and support services to schools receiving a federal School Improvement Grant (SIG) at a total aggregate cost not to exceed \$650,000 per school awarded SIG per fiscal year. Through a procurement process, the Illinois State Board of Education (ISBE) has established and maintains an approved list of qualified vendors to serve as Lead Partners for Local Education Agencies (LEAs) that have been awarded SIG pursuant to Title I, Section 1003(g), of the federal Elementary and Secondary Education Act of 1965. As a condition of receiving SIG, LEAs are legally required to contract with ISBE-approved Lead Partners to provide school improvement and support services to schools receiving SIG funds. In accordance with Board Rule 7-2.2(d), the Board of Education of the City of Chicago is authorized to enter into contracts with ISBE-approved Lead Partners for the provision of school improvement and support services to SIG schools. No services shall be provided by and no payment shall be made to any Lead Partner prior to the execution of a written agreement. Information pertinent to the agreements with Lead Partners is stated below.

VENDORS:

The list of ISBE-approved Lead Partners in existence on the date of this Board Report and in the future is incorporated by reference. A Lead Partner desiring to work with the Board will obtain a vendor number as required by Board policy.

USER INFORMATION:

13740 - OFFICE OF STRATEGIC SCHOOL SUPPORT SERVICES
125 South Clark Street, 9th Floor
Chicago, IL 60603
Tracy Martin-Thompson
773-553-3513

TERM:

The term of each agreement shall commence upon execution and end on June 30, 2015. Each agreement will have two options to renew for periods of one year each.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate each agreement at any time with written notice.

SCOPE OF SERVICES:

The Office of Strategic School Support Services (OS4) oversees all CPS schools receiving SIG. All SIG schools are required to work with a Lead Partner during the term of the grant. Lead Partners will provide SIG schools with the comprehensive and coherent supports and services they require to dramatically improve and sustain student achievement. Lead Partners will collaborate with SIG schools to engage in regular needs assessments, improve the quality of the instructional program, provide job-embedded professional development, develop and support the implementation of a family and community engagement plan and institute a systematic process for identifying and providing structured academic and social-emotional support for at-risk students. Lead Partners will maintain a daily presence at the schools and provide services throughout the duration of the grant.

DELIVERABLES:

Lead Partners will provide schools with the following services and supports: (1) high quality, differentiated and job-embedded professional development that builds internal capacity and improves teaching and learning; (2) a coherent and rigorous instructional program that is aligned to the Common Core State Standards and includes curriculum maps, pacing charts and interim assessments; (3) the development and implementation of a strategic school design model that meets the needs of all learners and that is supported by an aligned master schedule; (4) a multi-tiered system of support for students needing academic and social-emotional interventions; (5) a system for monitoring whether students are on track to graduate; and (6) a family and community engagement plan that enlists the support and commitment of all school stakeholders and empowers parents, guardians, community groups and Local School Council members to improve student achievement.

OUTCOMES:

Lead Partners are expected to build schools' internal capacity to increase and sustain student achievement. As a result of the work of Lead Partners, SIG schools should experience an increase in the score and percentage of students meeting or exceeding academic performance expectations as measured by state, district and interim assessments. SIG schools should also report an increase in student enrollment in higher level courses, including, but not limited to, Advanced Placement courses, International Baccalaureate courses and dual enrollment programs. Finally, SIG schools should report an increase in student attendance and a decrease in truancy; a decrease in student misconducts; and a decrease in the dropout rate, an increase in the graduation rate and greater post-graduate success of students.

COMPENSATION:

Lead Partners shall be paid as specified in their agreements for a total not to exceed \$650,000 per school per year.

REIMBURSABLE EXPENSES:

None.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the agreements. Authorize the Chief Officer of OS4 to execute the agreements, subject to the approval of the General Counsel as to legal form. Authorize the Chief Officer of OS4 to execute all ancillary documents required to administer or effectuate the agreements. Authorize the Chief Officer of OS4 to execute amendments to the agreements that are consistent with the terms and conditions of this Board Report and the total not to exceed amount per school, subject to the approval of the General Counsel as to legal form.

AFFIRMATIVE ACTION:

Pursuant to Section 5.2 of the Remedial Program for Minority- and Women-Owned Business Enterprise Participation in Goods and Services Contracts, a determination shall be made as to when transactions should be excluded from contract-specific M/WBE goals. It has been determined that the participation goal provisions of the Program do not apply to transactions where the pool of providers includes not-for-profit organizations.

LSC REVIEW:

Local School Council approval is not applicable to this Board Report.

FINANCIAL:

Charge to each school unit

Fund: 367 School Improvement Grant

Future year funding is contingent upon budget appropriation and approval.

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one-year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

14-0625-EX8

**AUTHORIZE A NEW AGREEMENT WITH
ATHLETICO, LTD. FOR ATHLETIC TRAINING SERVICES**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize a new agreement with Athletico, Ltd. ("Athletico") to provide athletic training services to Sports Administration and Facilities Management at a total cost not to exceed \$90,500. Vendor was selected by the donor, not subject to Procurement requirements via Board Rule 7-2.5. A written agreement for Vendor's services is currently being negotiated. No services shall be provided by Vendor and no payment shall be made to Vendor prior to execution of the written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

VENDOR:

Vendor # 99383
Athletico, Ltd.
625 Enterprise Drive
Oak Brook, IL 60523
Contact: Payten Gerjerts
Phone: 630 575-6200

USER INFORMATION:

Sports Administration and Facilities Management
125 S. Clark
Chicago, IL 60603
Project Manager: Mickey Pruitt
Phone: 773 534-0703

TERM:

The term of this agreement shall commence August 29, 2014 and end on December 1, 2016.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate this agreement with 30 days written notice.

SCOPE OF SERVICES:

Athletico will provide at least one athletic trainer to support the football program for 450 games per season, for three football seasons. The trainers will be paid through a restricted grant funded by the Chicago Bears.

In 2013, a pilot program for athletic trainers began between Athletico, the Chicago Bears and Chicago Public Schools; last season, the Bears provided up to \$15,000 funding for one athletic trainer at 3 stadiums (Hansen, Lane and Gately) and roughly 150 games. The pilot program's success has been highlighted at NFL meetings for its innovation. As a result, Athletico is now advising 6 NFL teams on how to start an athletic trainer program in each of their respective cities and partner with local school districts.

DELIVERABLES:

Vendor will provide status of student athletes via weekly injury reports at the following 7 stadiums:

1. Gately
2. Stagg
3. Eckersall

4. Winnemac
5. Lane
6. Rockne
7. Hanson

OUTCOMES:

Vendor's services will result in a basic level of athletic training coverage at every regular season and playoff game.

COMPENSATION:

Vendor shall be paid as follows: via annual invoices; total compensation not to exceed the sum of \$90,500.

REIMBURSABLE EXPENSES:

None.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize the Chief Officer of Teaching and Learning to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION:

This agreement was not assigned any compliance requirements and is exempt from MBE/WBE review.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Charge to Teaching and Learning,
\$90,500 FY15 – FY17

Fund 124

Future year funding is contingent upon budget appropriation and approval.

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

14-0625-EX9

**AUTHORIZE NEW AGREEMENTS WITH VARIOUS PROVIDERS
FOR HIGH QUALITY EARLY CHILDHOOD SERVICES**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize new agreements with providers listed in Exhibit "A" to provide high quality early childhood services to children ages birth to five and their families at a cost not to exceed the aggregate amount of \$55,000,000 per year. Providers were selected on a non-competitive basis pursuant to submitted proposals and evaluated on past services and the ability to meet program guidelines as mandated by the Illinois State Board of Education and the Chicago Public Schools. Written agreements for services are being negotiated. No services shall be provided by any provider and no payment shall be made to any provider prior to the execution of such provider's written agreement. The authority granted herein shall automatically rescind as to each provider in the event a written agreement for such provider is not executed within 120 days of the date of this Board Report. Information pertinent to these agreements is stated below.

PROVIDERS: See Exhibit "A"

USER: Office of Early Childhood Education
125 S. Clark Street, 9th Floor
Chicago, IL 60603
Contact: Elizabeth Mascitti-Miller (773) 553-2010

TERM: The term of each agreement shall commence on July 1, 2014 and shall end on June 30, 2016. The agreements shall have no options to renew.

EARLY TERMINATION RIGHT: The Board shall have the right to terminate each agreement with 30 days written notice.

SCOPE OF SERVICES: Providers will furnish one or more of the following services: early childhood center based educational services in a full day setting for preschool children ages 3 and 4; infant – toddler center based Prevention Initiative services in a full day setting for children ages birth to age 3; or Prevention Initiative Model Services to children ages birth to age 3 and their families. Programs must be developmentally appropriate and meet the needs of each age group and their families. Center based educational programs must include a Research Based Curriculum with activities that foster cognitive, language, physical, social, creative, emotional and personal (self-help) development. Prevention Initiative programs must be designed so that parents will gain knowledge and skills in parenting through implementation of a research based program model which will guide the provision of services and provide for coordination of services.

DELIVERABLES: Providers will deliver appropriate educationally sound and research based preschool and/or infant toddler programs to eligible children enrolled in child care centers and/or case management and/or parent educational services to children and families eligible for the Prevention Initiative programs as described by the Illinois State Board of Education.

OUTCOMES: Providers' services will result in young children developing a strong foundation for learning and being better prepared to enter preschool and/or kindergarten. At-risk children and families will have access to coordinated services and extra preparation prior to kindergarten.

COMPENSATION: Each provider shall be paid quarterly upon invoicing based upon approved budgets and the number of children served during the prior quarter; the sum of payments to all providers shall not exceed \$55,000,000 per year. The first payment shall be made within 30 days of contract execution; subsequent payments shall be made during the months of November, March, and June after all financial and program information including budget, certification, enrollment, expenditure documents and reports have been reviewed and approved by the Board.

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written agreements. Authorize the President and Secretary to execute the agreements. Authorize the Chief Early Childhood Education Officer or the Deputy Chief Early Childhood Education Officer to execute all ancillary documents required to administer or effectuate the agreements.

AFFIRMATIVE ACTION: Pursuant to Section 5.2 of the 2007 Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, a determination shall be made as to when transactions should be excluded from contract specific M/WBE goals. It has been determined that the participation goal provisions of the Program do not apply to transactions where the pool of providers includes not-for-profit organizations.

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL:

Charge to Office of Early Childhood Education, Unit 11385

FY2015 - \$55,000,000

FY2016 - \$55,000,000

Fund: 362 Early Childhood Development

Future year funding is contingent upon budget appropriation and approval.

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Exhibit A
Chicago Public Schools
Office of Early Childhood Education
Community Partnership Programs

	Agency Name	Vendor #	Address	Zip	Name	Last Name	Phone
1	ABC Preschool	89685	3800 N. Austin	60634	Patricia	Bentz	773-685-9033
2	Ada S. McKinley Community Services, Inc.	21166	725 S. Wells Suite 1A	60607	George	Jones Jr.	312-554-0600
3	Alain Locke Charter School	04730	3141 W. Jackson Blvd.	60612	Claire T.	Hartfield	312-491-9100
4	Albany Park Community Center, Inc	45712	3403 W. Lawrence, Suite 300	60625	Harold	Rice	773-583-5111
5	All About Kids Learning Academy, Inc	81328	514 E. 75 th St.	60619	Tess	McKenzie	773-892-2800
6	Allison's Infant and Toddler Center	81401	5522 S. Racine	60636	Allison	Caldwell	773-438-3193
7	Archer Ave Learning Station, Inc	94889	3575 S. Archer	60609	Beata	Skorusa	773-254-5437
8	Asian Human Services	22957	4753 N. Broadway Suite 700	60640	Marlene	Hodges	773-293-8450
9	Black Rhino, Inc. "DBA" Building Blocks Learning Academy	89689	1120 West 69th St.	60621	Michelle	Redd	773-488-2222
10	Board of Trustees City Colleges of Chicago	12687	226 W. Jackson Blvd. 11th Fl.	60606	Aryta	Nash	312-553-2856
11	Board of Trustees University of Illinois at Chicago	32571	809 S. Marshfield Ave	60612	Luis	Vargas	312-996-2862
12	Carole Robertson Center for Learning	45717	2020 W. Roosevelt	60608	Gail	Nelson	312-243-7300
13	Casa Central Social Services Corporation	26509	1343 N. California	60622	Ellen	Chavez	773-645-2300
14	Catholic Bishop of Chicago Archdiocese of Chicago Office of Catholic Schools	19931	835 N. Rush St.	60611	Julie	Ramski	312-534-3868
15	Catholic Charities of the Archdiocese of Chicago	40249	721 N. LaSalle Rm. 205	60610	Michael M.	Bolland	312-655-7000

Exhibit A
Chicago Public Schools
Office of Early Childhood Education
Community Partnership Programs

	Agency Name	Vendor #	Address	Zip	Name	Last Name	Phone
16	Centers For New Horizons, Inc.	50642	4150 S. King Drive	60653	Cynthia	Clay	773-373-5700
17	Chance After Chance	94898	305-09 N. Cicero	60644	Belinda	Martin	773-386-7778
18	Chicago Child Care Society	31512	5467 S. University	60615	Taya	Griffin-Aaron	773-643-0452
19	Chicago Commons Association	45713	744 N. Monticello Ave.	60624	Janice	Woods	773-826-4825
20	Chicago Lighthouse for People who are Blind or Visually Impaired	33222	1850 W. Roosevelt Rd.	60608	Mary	Zabelski	312-666-1331
21	Chicago Youth Centers	13156	218 S. Wabash Ave, Suite 600	60604	Harry	Wells	312-913-1700
22	Children's Center for Creative Learning, Inc.	14308	7944 - 58 S. Western	60620	Tonnette R.	Williams	773-471-4927
23	Children's Development Corporation	39927	1050 E. 95th Street	60619	Leon I.	Walker	773-721-3200
24	Children's Home & Aid Society of Illinois	25624	125 S. Wacker Suite 1400	60606	Houri	Guecykian	312-424-6861
25	Children's Place Association, The	15006	1436 W. Randolph St	60607	Cathy	Krieger	312-660-3020
26	ChildServ	45715	8765 W. Higgins Road, Suite 450	60631	James	Jones	773-693-0300
27	Chinese American Service League	45716	2141 S. Tan Court	60616	Brenda	Arksey	312-791-0454
28	Christopher House	47278	2507 N. Greenview	60614	Julie	Dakers	773-472-1083
29	Concordia Place	41430	3300 N. Whipple	60618	Kiki	Collias	773-463-1600 x112
30	Dorsey Developmental Institute	30058	2050 E. 93rd Street	60617	Cathy	Dorsey	773-375-4300

Exhibit A
Chicago Public Schools
Office of Early Childhood Education
Community Partnership Programs

	Agency Name	Vendor #	Address	Zip	Name	Last Name	Phone
31	Early Child Care Services, Inc.	64468	160 N. LaSalle N. 201	60601	Stacey	Olszewski	312-814-4782
32	Easter Seals Metropolitan Chicago	18567	1939 W. 13th St.	60608	Barbara	Zawacki	312-491-4110
33	El Hogar Del Niño	47279	1710-18 S. Loomis St.	60608	Livier	Salazar	312-733-5584
34	Erie Neighborhood House	45679	1701 W Superior	60622	Louis	Falk	312-432-2217
35	Erikson Institute	73654	451 N. LaSalle St.	60654	Linda	Gilkerson	312-893-7138
36	Eyes on the Future Child Care Center	34287	6969 N. Ravenswood	60626	Azib	Gebrehiwet	773-396-6315
37	Fairyland Nursery School, Inc.	41417	4350 N. Milwaukee Ave.	60641	Sharon	Kalinowski	773-725-1246
38	Family Focus, Inc.	48890	310 S. Peoria, Suite 301	60607	Kareem	Pender	312-421-5200
39	Frazier Preparatory Academy	06650	4027 W. Grenshaw Avenue	60624	Ms	Palmer-Pratt	773-534-6776
40	Gads Hill Center	27716	1919 W. Cullerton	60608	Barbara	Castellan	312-226-0963 x250
41	Happy Holiday Nursery & Kindergarten	20010	401 E. 111th Street	60628	Alethia	Travis	773-821-7009
42	Healthy Families Chicago	41407	2100 S. Marshall Blvd.	60623	Diane	Scruggs	773-257-0111
43	Henry Booth House	34288	2929 S. Wabash Ave. Suite 203	60616	Scott	Perkins	312-949-3609
44	Higher Learning Daycare & Education Center	89693	2526 E. 73rd St.	60649	Will	Horton	773-734-1251
45	Holy Family Ministries	89692	790 Frontage Rd.	60093	Susan	Work	773-273-6013

Exhibit A
Chicago Public Schools
Office of Early Childhood Education
Community Partnership Programs

	Agency Name	Vendor #	Address	Zip	Name	Last Name	Phone
46	Home of Life Development Corp.	31519	4647 W. Washington Blvd	60644	Delores	Sheppard	773-626-8655
47	Howard Area Community Center	24412	7648 N. Paulina	60626	Bruce	Pasey	773-262-6622
48	Illinois Action For Children	91629	4753 N. Broadway Suite 1200	60640	Maria	Whelan	773-769-8011
49	Imani Children's Academy	61659	11443 S. Halsted	60628	Shirley	Powell	773-660-9667
50	Improved Child Care Management Services Corp.	31520	520 N. Halsted Suite 412	60622	Mildred	Burnside	773-737-0231
51	Institute of Positive Education	41418	7825 S. Ellis Ave	60619	Deborah	Bonds	773-651-9599 x229
52	It Takes a Village Child Care	41420	4000 W. Division	60651	Nakisha	Harris	312-675-0056
53	Kenyatta's Day Care Center	20187	2334 E. 75th Street	60649	Brenda	Owens	773-221-3777
54	Kiddy Kare Preschool & Kindergarten	23109	4401 S. Kedzie	60632	Todd	Chentnik	708-903-3137
55	Korean American Community Services	41421	4300 N. California Ave.	60618	Inghul	Choi	773-583-5501
56	Kove Learning Academy	14295	3137 W. 71st St	60629	Angeline	Kutz	773-476-3083
57	Lake Shore Schools	09062	5611 N. Clark	60660	Farah	Essa	773-561-6707
58	LEARN Charter School	06770	1132 S. Homan Ave.	60624	Gregory	White	773-826-7502
59	Lee's Cuddles N Care, Inc	89686	6100 W. North Ave.	60639	Andrella	Lee	773-745-8054
60	Legacy Charter	05870	4217 W. 18 th Street	60623	Lisa	Kenner	773-542-1640

Exhibit A
Chicago Public Schools
Office of Early Childhood Education
Community Partnership Programs

	Agency Name	Vendor #	Address	Zip	Name	Last Name	Phone
61	Little Achievers	94899	3801 W Diversey	60647	Sharla	Thompson	773-276-1600
62	Little Angels Family Daycare	61660	6701 S. Emerald	60621	Nashone	Greer	773-488-8777
63	Little Folks Daycare	89691	2527 E. 73rd St.	60649	Rochelle	Hopkins	773-221-0300
64	Little Hands Child Creative Center	61671	7146 S. Ashland Ave	60636	Sharon	Dale	773-474-0363
65	Little Kids Village Learning	64462	2656 W. 71st St.	60629	Sherr	Thompson	773-776-4753
66	Loop Learning Center, Inc.	14743	2001 S. Michigan Ave.	60616	Matilda A.	Walker	312-225-8828
67	Love Learning Center / Day Care	20145	228 E. 61st Street	60637	Burchell	Love	773-752-0243
68	Lutheran Social Services of Illinois	35873	1001 E. Touhy Ave. Suite 50 Des Plaines, IL	60018	Denver	Bitner	847-635-4600
69	Mae's Early Child Development & Therapeutic Daycare	99629	1431 W. 111th St	60643	Nichole	Cato	773-429-9251
70	Marillac Social Center	49913	212 S. Francisco	60612	Maureen	Hallagan	773-584-3232
71	Mary Crane Center	47285	2974 N. Clybourn	60618	Wanda	Ho	773-938-8161
72	Maryville Academy	18663	1150 N. River Road	60016	Amy	Kendall-Lynch	773-205-3605
73	McCann's Daycare Center	14123	8612 S. Stony Island	60617	Yvonne	McCann	773-375-7932
74	Metropolitan Family Services	46701	1 N. Dearborn Ste. 1000	60602	Colleen	Jones	312-986-4135
75	Montessori Network, dba Montessorif School of Englewood	64887	7033 S. Honore	60636	Rita	Nolan	773-306-1759

Exhibit A
Chicago Public Schools
Office of Early Childhood Education
Community Partnership Programs

	Agency Name	Vendor #	Address	Zip	Name	Last Name	Phone
76	Mosaic Early Childhood Academy	81908	5332 W. Addison	60641	Nisha	Bhojani	773-777-7411
77	Mother's Touch Day Care, Inc.	26616	2501 W. 71st Street	60629	Ethel	Daniel	773-436-3177
78	New Pisgah Day Care Center	61665	8130 S. Racine Ave.	60620	Stanley	Smith	708-473-7726
79	NIA, LTD. - The Learning Tree	41423	8128 S. Kedzie Ave.	60652	Joann	Williams	773-778-8802
80	North Avenue Day Nursery	45664	2001 W. Pierce	60622	Steven	Koll	773-342-4499
81	Northwestern University Settlement Association	31814	1400 W. Augusta Blvd.	60622	Jose	Alatorre	773-278-7471
82	One Hope United	95028	215 N. Milwaukee Ave. Lake Villa	60046	Timothy	Snowden	312-949-5580
83	Onward Neighborhood House	26323	600 N. Leavitt	60612	Mario	Garcia	312-666-6726
84	Options for Youth	99910	5234 S. Blackstone, #H	60615	Pat	Mosena	773-288-1682
85	Once of Prevention Fund	30597	33 W. Monroe, Suite 2400	60603	Sgrah	Bradley	312-922-3863
86	Pathways to Learning Child Care Centers, Inc.	14681	3450-54 W. 79TH ST	60652	Lisa	Edwards	773-436-9244
87	Rachel's Learning Center, Ltd	80743	3430 W. Roosevelt Rd.	60624	Rochelle	Ray	773-533-1834
88	Salvation Army	12143	10 W. Algonquin, Des Plaines, IL	60016	Dorothy	Coleman	773-382-4701
89	SGA Family and Youth Services	34171	11 E. Adams, Suite 1500	60603	Martha	Guerrero	312-663-0305
90	Sinai Community Institute	41406	2653 W. Ogden	60608	Cynthia	Williams	773-257-6651

Exhibit A
Chicago Public Schools
Office of Early Childhood Education
Community Partnership Programs

	Agency Name	Vendor #	Address	Zip	Name	Last Name	Phone
91	South-East Asia Center	34289	1124 W. Ainslie	60640	Peter	Porr	773-989-7433
92	St. Vincent DePaul Child Development Center	12055	2145 N. Halsted	60614	Carrie	Callas	312-943-6776
93	Stepping Stones Early Childhood Learning Center	41425	1300 E. 75 th St.	60619	Nelda	Jones	773-493-0000
94	Teddy Bear Nursery School, Inc.	13575	2649 W. 51st Street	60632	Edward	Schmitt	773-476-0700
95	The Children's Center Inc.	99643	12803 South Halsted	60628	Rosalind	Cotton	773-264-5171
96	Thresholds Mothers' Project	30462	4101 N. Ravenswood	60613	David	Esposito	773-572-6298
97	Trinity United Church of Christ Child Care Centers	17231	532 W. 95th Street	60628	Janet	Moore	773-966-1518
98	True to Life Foundation	97909	1712 E. 87th St.	60617	Velinda	Alexander	773-374-7046
99	Tuesday's Child	44841	4028 W. Irving Park Road	60641	Katherine	Conklin	773-282-5274
100	University of Chicago Charter School	03060	1313 E. 60th Street	60637	Michael	Bradley	773-834-9075
101	V & J Day Care Center, Inc.	61669	1 E. 113th St.	60628	Reaver G.	Barlowe-Bell	773-785-3940
102	Wee Care Nursery School	41427	1845 E. 79 th St.	60649	Sonya	Williams-Morgan	773-221-4442
103	Wee Wee Center for Creative Learning, Inc.	61670	2434 W. 71st St	60629	Kimberly	Rush	773-471-0869
104	West Austin Development Center	69701	4920 W. Madison	60644	Tamera	Fair	773-378-1396
105	Whiz Kids Nursery Center, Inc.	64466	518 W. 103rd St.	60628	Kimberly	Craft	773-233-9445

Exhibit A
 Chicago Public Schools
 Office of Early Childhood Education
 Community Partnership Programs

	Agency Name	Vendor #	Address	Zip	Name	Last Name	Phone
106	Women's Treatment Center	41408	140 N. Ashland Ave	60607	Jewell	Oates	312-850-0050
107	Young Achievers Academy, Inc.	64467	520 E. 79th St.	60619	Zuli	Turner	773-846-9707
108	Young Scholars Developmental Institute	14167	3038 W. 59th Street	60629	Elizabeth	Campbell	773-918-1944

Vice President Ruiz abstained on Board Report 14-0625-EX9.

14-0625-EX10

**AUTHORIZE TUITION PAYMENTS TO DEPAUL UNIVERSITY, UNIVERSITY OF CHICAGO
(SESAME), AND UNIVERSITY OF ILLINOIS AT CHICAGO (UIC) FOR MATHEMATICS
COURSEWORK**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize tuition payments to three universities DePaul, University of Chicago, and University of Illinois at Chicago for mathematics coursework at a cost not to exceed \$700,000 for all participating universities. The three universities participating in this program were selected based on their previous involvement with mathematics and science programs in the Chicago Public Schools. No written agreement is required for tuition payments. Information pertinent to this program is stated below.

UNIVERSITY: DePaul University
STEM Center
1 E. Jackson
Chicago, IL 60604 - 2287
Contact: Carolyn Narasimhan
Phone: 773-325-1854
Contact: Victoria Simek
Phone: 773-325-4790
Vendor # 37159

University of Chicago
SESAME Program
5734 S. University Ave.
Chicago, IL 60637
Contact: John Boller
Phone: 773-702-7388
Vendor # 33123

University of Illinois at Chicago
1333 S. Halsted Street, Suite 205,
Chicago, IL 60607
Contact: Efren Sandoval
Phone: 312-355-0421
Vendor # 32571

USER: Office of Teaching and Learning
Office of Curriculum and Instruction, Department of Mathematics and Science
125 S. Clark Street
Chicago, IL 60603
Jessica L. Fulton
773-553-6422

PAYMENT PERIOD: Tuition payments are authorized for university courses scheduled from July 1, 2014 through June 30, 2017.

PROGRAM DESCRIPTION: Payments cover tuition for authorized CPS teachers enrolled in courses at a participating university under the Algebra Initiative Coursework. The Algebra Initiative provides an opportunity for CPS middle grades teachers to pursue Algebra Certification so that an increased number of elementary schools can offer a high school algebra course to well-prepared middle grades CPS students. This enhances the opportunities for students to be on a pathway to take advanced mathematics courses in high school. All of the three universities provide the Algebra Initiative coursework.

PARTICIPANTS: Algebra Initiative Coursework participants include CPS teachers who possess a math endorsement, have demonstrated leadership skills, and have expressed a desire to obtain HS Algebra Certification. Participants are selected through a competitive process and commit to the year-long sequence of courses. In order to earn certification, teachers must successfully complete the coursework and pass the Teacher Qualifying Exam offered in January and/or March of the following year.

OUTCOMES: The Algebra Initiative Coursework program will result in an increased number of certified algebra teachers in the middle grades. This allows a greater number of well-prepared middle grades students access to high quality, rigorous, and coherent high school algebra courses. This increases the number of students on the pathway to Advanced Placement (AP) mathematics courses in high school, thereby increasing the likelihood of future postsecondary success in mathematics.

In addition, the Algebra Initiative is aligned to our district goals of ensuring that every child has access to high quality teaching and learning in alignment with the Common Core State Standards in Mathematics (CCSSM). Many of the standards that were previously addressed only in high school algebra will now be taught in the standard 8th grade mathematics curriculum. Hence, all teachers who enroll in these courses will have a deeper understanding of the content and practices needed to teach all middle grade students in a challenging, rigorous instructional setting as defined by the CCSSM.

COMPENSATION: Tuition payments to all 3 universities during the payment period shall not exceed \$700,000 in total through June 30, 2017.

AUTHORIZATION: The Director of Mathematics is authorized to direct payments to be made to the universities as necessary.

AFFIRMATIVE ACTION: Pursuant to Section 5.2.3 of the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, tuition payments to other educational institutions are exempt from MBE/WBE review.

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL: Fund 353, Unit 13717, Mathematics, FY15 – FY 17 \$700,000
Future year funding is contingent upon budget appropriation and approval.

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Vice President Ruiz abstained on Board Report 14-0625-EX10.

14-0625-EX11

FINAL

**AUTHORIZE FIRST RENEWAL STUDENT TEACHING AGREEMENTS WITH
VARIOUS COLLEGES AND UNIVERSITIES**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize first renewal student teaching agreement with the colleges and universities ("Universities") listed on Exhibit A and authorize Master Agreements with new universities that express an interest in placing student teachers in the Chicago Public Schools. No costs are associated with these agreements. These agreements will be negotiated. The Board will not provide student teaching assignments to a University's students unless such University and the Board have signed the student teaching agreement. Information pertinent to these agreements is stated below.

UNIVERSITIES: See Exhibit A

USER INFORMATION: 11010 – Talent Office
125 South Clark Street, 2nd Floor
Chicago, IL 60603
Paul, Mr. Rohit
(773) 553-1117

ORIGINAL AGREEMENT: The original Agreement (authorized by Board Report 10-0728-ED4) are for a term commencing upon execution and ending June 30, 2014, with the Board having unlimited options to renew for periods of four (4) years each.

OPTION PERIOD: The term of each Renewal Agreement shall commence on July 1, 2014 and end June 30, 2018.

OPTION PERIODS REMAINING: There are unlimited option periods remaining.

NEW MASTER AGREEMENTS: The term of each Master Agreement will commence on the date of execution and end on June 30, 2018 with the Board having unlimited options to renew for periods of four (4) years each.

SCOPE OF SERVICES: CPS has made a commitment to investing in the district's need for teachers in high needs subject areas and a more diversified teaching force. CPS will prioritize relationships with university partners based on their continued efforts to help CPS meet its diversity and subject area/grade level teacher needs. Universities will commit to recruiting and screening student teacher candidates according to their own internal policies and practices. Candidates will be referred to the designated CPS Program contact for selection, background checks, and registration in accordance with the CPS Student Teacher Master Agreements with each university partner. CPS will determine the most qualified candidates to be accepted into the program each semester. The actual number of school-based classroom hours required of each student teacher will be established by that student teacher's university and agreed upon by CPS. Universities will conduct site observations and assessments, when applicable, for each student teacher at various times throughout the term of their assignment, and will provide technical assistance to the student teachers and their assigned cooperating teachers to help them achieve the learning goals set by that student teacher, their University, and the Board.

The Talent Office will continue to invest in the district's need for teachers in high need subject areas. As part of its initiative to expand diversity recruitment, the program will work with university partners to continue to increase the number of diverse student teacher candidates applying to the district.

The Talent Office will continue to establish student teaching partnerships with Historically Black Colleges and Universities ("HBCU"), Hispanic-Serving Institutions ("HSI"), highly ranked colleges of education, and diverse universities to promote the CPS Student Teacher Program and continue to encourage education students to seek student teaching placements in the Chicago Public Schools.

DELIVERABLES:

- Each university will screen and provide qualified student teacher candidates to the district as described in the master agreement based on high needs areas, GPA, recommendations and other factors as determined by the CPS.
- Each university will provide the CPS Program with an executive summary or outline of its cooperating/mentor teacher selection process within 60 days of agreement execution.
- Each university will provide appropriate compensation to CPS cooperating/mentor teachers as described in the university master agreements.
- Each university will complete at least three site visits for each student teacher during the student teacher's assignment within CPS.
- Each university will prepare written performance evaluations for each student teacher on a standardized CPS evaluation template and will provide copies of all such written evaluations to the CPS Program Manager on a quarterly or semester basis as determined by the CPS Program.
- Each university will prepare CPS status report on a standardized CPS template indicating all student teacher candidates applying to CPS within a given semester/quarter.
- Each university will meet with the CPS Program Manager when a student teacher does not meet CPS performance standards.

OUTCOMES: University services will result in providing highly qualified and diverse student teacher candidates who will complete their certification requirements for securing an appropriate teaching license.

COMPENSATION: Universities and student teachers will receive no monetary compensation from the Board for the provided services.

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written Master Agreement and Renewal Agreements. The General Counsel also is authorized to include provisions in the agreements regarding indemnification by the Board when such language is required by a University. Authorize the President and Secretary to execute the Master Agreements and Renewal Agreements, including agreements with Universities not listed on Exhibit A, without additional Board approval. Authorize Chief Talent Officer to execute all ancillary documents required to administer or effectuate these student teacher placements and the agreements.

AFFIRMATIVE ACTION: Pursuant to section 5.2 of the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, M/WBE provisions of the Program do not apply to transaction where the vendor providing services operates as a Not-for-Profit organization,

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL: None

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provision of 105 ILCS 5/34-21.3 which restricts the employment of or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board’s Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement,

Ethics – The Board’s Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Exhibit A-1

Current University Program Partners

1. Associated Colleges of the Midwest
2. Augustana College
3. Benedictine University
4. Bradley University
5. Calumet College of St. Joseph Univ.
6. Calvin College
7. Central College
8. Chicago Semester Program
9. Chicago State University
10. Columbia College
11. Concordia University
12. DePaul University
13. Dominican University
14. Drexel University
15. Eastern Illinois University
16. Elmhurst College
17. Erikson Institute
18. Governors State University
19. Grand Canyon University
20. Hebrew Theological College
21. Hope College
22. Illinois College
23. Illinois State University
24. Illinois Wesleyan University
25. Indiana University - Bloomington
26. Iowa State University
27. Jones International University
28. Kendall College
29. Knox College
30. Lewis University
31. Liberty University
32. Loras College
33. Loyola University
34. Miami University - Ohio
35. Michigan State University
36. National-Louis University
37. North Central College
38. North Park University
39. Northeastern Illinois University

40. Northern Illinois University
41. Northwestern University
42. Nova Southeastern University
43. Ohio University
44. Olivet Nazarene University
45. Purdue University
46. Quincy University
47. Roosevelt University
48. School of the Art Institute
49. St. Joseph's University
50. St. Xavier University
51. Texas Tech University
52. Trinity Christian College
53. Trinity International University
54. University of Chicago
55. University of Illinois - Chicago
56. University of Illinois - Urbana
57. University of Minnesota - Morris
58. University of Missouri, Columbia
59. University of Northern Iowa
60. University of Southern California
61. University of Wisconsin - Platteville
62. VanderCook College of Music
63. Walden University
64. Western Governors University
65. Western Illinois University
66. Wheaton College

Exhibit A-2

Anticipated University Program Partners

Aurora University (PE Programs)
Ball State University (PE Programs)
Clark Atlanta University (HBCU)
Fisk University (HBCU)
Howard University (HBCU)
Spelman College (HBCU)
Tennessee State University (HBCU)
University of Kansas (Top Ranked SPED program)
University of Texas at Austin (HSI)
University of Wisconsin - Madison (Top Program)
Vanderbilt University (Top Program)

Vice President Ruiz abstained on Board Report 14-0625-EX11.

14-0625-EX12

FINAL

ADOPT AMENDMENTS TO THE UNIFORM PRINCIPAL'S PERFORMANCE CONTRACT FOR SCHOOLS WITH A TRADITIONAL LOCAL SCHOOL COUNCIL AND TO THE UNIFORM PRINCIPAL'S PERFORMANCE CONTRACT FOR SCHOOLS WITH AN APPOINTED LOCAL SCHOOL COUNCIL

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Chicago Board of Education approve a revised Uniform Principal's Performance Contract for schools with a traditional Local School Council, attached as Exhibit A, and also approve a revised Uniform Principal's Performance Contract for schools with an appointed Local School Council, attached as Exhibit B. The proposed amendments to both Uniform Principal's Performance Contracts have been discussed with the Principals' and Administrators' Association.

DESCRIPTION: The amendments are necessary to reflect changes in the law including the requirement to hold a REACH certificate to evaluate staff, the requirements of the Performance Evaluation Reform Act of 2010 and the change in the composition of the traditional Local School Council to include an additional non-teaching staff member. The amendments further include and provide for modifications to Board Rules, Policies, procedures and guidelines, provide for principal consent to release their annual evaluation by the CEO or designee to their local school council and clarify the contracting process undertaken by Local School Councils through revisions to the certification page. Additional revisions were included to reflect current practice, streamline or clarify contract provisions and distinguish the two types of uniform principal's performance contracts.

EXHIBIT A

UNIFORM PRINCIPAL'S PERFORMANCE CONTRACT

For Schools with a Traditional Local School Council

This Uniform Principal's Performance Contract ("Agreement") is made and entered this ____ day of _____, 20__ by and between the Board of Education of the City of Chicago ("Board of Education"), the Local School Council at _____ School ("Local School Council") and _____ ("Principal"). This Agreement sets forth the rights and obligations of the parties with respect to the employment of the Principal at _____ School (the "Attendance Center").

This Agreement is made pursuant to the provisions of the Illinois School Code, which are incorporated herein by this reference.

In consideration of the following promises, the parties agree as follows:

I. TERM

Principal is hereby employed by the Board of Education and agrees to serve for four (4) years as the Principal at the Attendance Center commencing _____ and ending _____, unless this Agreement is terminated earlier as provided in Section V. or declared null and void as provided in Section IX. of this Agreement.

II. DUTIES OF PRINCIPAL

The Principal shall be the chief executive/operating officer of the Attendance Center. The Principal's duties shall include, but not be limited to, the following:

- a) The Principal shall supervise the educational operation of the Attendance Center and shall assume administrative responsibility and instructional leadership, in accordance with Board of Education Rules, Policies and the written Procedures and Guidelines promulgated pursuant to Rule or Policy, for the planning, operation and evaluation of the educational program of the Attendance Center.
- b) The Principal's primary responsibility is the improvement of instruction at the Attendance Center.
- c) The Principal shall develop a Local School Improvement Plan also known as the Continuous Improvement Work Plan ("Plan"), pursuant to the Illinois School Code, 105 ILCS 5/34-2.4, for the Attendance Center in consultation with the Local School Council, all categories of school staff, parents and community residents. The Principal shall then submit the Plan to the Local School Council for approval or disapproval.
- d) After a Plan has been approved by the Local School Council (or if the school has been placed on probation, pursuant to 105 ILCS 5/34-8.3, after a Plan has been approved by the Board of Education), the Principal shall be responsible for the implementation of the approved Plan.
- e) The Principal shall develop an expenditure plan, pursuant to the Illinois School Code, with respect to funds allocated and distributed to the Attendance Center by the Board of Education. The expenditure plan which reflects the priorities and activities of the Plan shall be developed in consultation with the Local School Council, the Professional Personnel Leadership Committee of the Attendance Center and all other school personnel. The Principal shall submit said expenditure plan annually to the Local School Council for approval.
- f) The Principal shall provide the Professional Personnel Leadership Committee the opportunity to review and make recommendations regarding (i) the specific methods and contents of the school curriculum within the Board of Education's system-wide curriculum standards and objectives, (ii) the Plan and school budget, and (iii) other educational improvements.
- g) After an expenditure plan has been approved by the Local School Council (or if the school has been placed on probation, pursuant to 105 ILCS 5/34-8.3, after an expenditure plan has been approved by the Board of Education), the Principal shall be responsible for the implementation of the approved expenditure plan.

EXHIBIT A

- h) Unless prohibited by law or by Rule or Policy of the Board of Education, the Principal shall provide to the Local School Council copies of all internal audits and any other pertinent information generated by any audits or reviews of the programs and operations of the Attendance Center.
- i) The Principal shall direct, supervise, evaluate and suspend with or without pay or otherwise discipline all teachers and other employees assigned to the Attendance Center in accordance with Board of Education Rules, Policies, and written Procedures and Guidelines promulgated pursuant to Rule or Policy and consistent with applicable collective bargaining agreements and Illinois law.
- j) The Principal shall direct, supervise, evaluate and issue discipline to or dismiss the assistant principal(s) assigned to the Attendance Center in accordance with Board of Education Rules, Policies, and written Procedures and Guidelines promulgated pursuant to Rule or Policy.
- k) The Principal shall fill vacant positions at the Attendance Center by appointment in accordance with the procedures established by the Chief Executive Officer or designee with such appointment(s) based on merit and ability to perform in the position without regard to seniority or length of service, as provided in 105 ILCS 5/34-8.1.
- l) The Principal shall appoint, dismiss, retain, promote and assign the personnel assigned to the Attendance Center in accordance with Board of Education Rules, Policies, and written Procedures and Guidelines promulgated pursuant to Rule or Policy.
- m) The Principal shall attend academies or other training sessions mandated by the Chief Executive Officer, the Board of Education or the Illinois State Board of Education.
- n) The Principal shall perform faithfully his/her duties and obligations as a member of the Local School Council of the Attendance Center.
- o) The Principal shall endeavor to maintain a positive education and learning climate at the Attendance Center.
- p) The Principal shall endeavor to establish clear lines of communication regarding school goals, accomplishments, practices and policies with the Local School Council, parents and teachers, and, unless prohibited by law or by Rule or Policy of the Board of Education, shall provide to the Local School Council information necessary for the Local School Council to perform its duties under the School Code.
- q) The Principal shall fulfill other obligations imposed upon the Principal by: the Illinois School Code; other applicable state and federal laws; Board of Education Rules, Policies and written Procedures and Guidelines promulgated pursuant to Rule or Policy; collective bargaining agreements; and court decisions and decrees and settlements entered into by the Board of Education.
- r) The Principal may, in accordance with Board of Education Rules, Policies and written Procedures and Guidelines promulgated pursuant to Rule or Policy including, but not limited to those concerning conference leave, seek professional growth through collegial activities, attendance at professional meetings and the pursuit of further education.

Failure to perform the duties set forth in this Section, in Board of Education Rules, Policies, written Procedures or Guidelines or the duties specified by the Chief Executive Officer or designee may result in disciplinary action pursuant to Rules, Policies and written Procedures and Guidelines promulgated pursuant to Board Rule or Policy, and may constitute a material breach of this Agreement and cause for termination.

III. COMPENSATION

The Board of Education shall pay salary and provide benefits to the Principal in accordance with the administrative salary plan, as may be amended from time to time, Board Rules, Policies, Guidelines and Procedures promulgated pursuant to Rule or Policy, including all benefits for which full-time, regularly appointed certificated employees are eligible.

EXHIBIT A

IV. EVALUATION

A. Evaluation By The Local School Council

(a) The Local School Council shall annually evaluate the Principal in accordance with 105 ILCS 5/34-2.3. The evaluation shall be in writing in a form prescribed by the Board of Education, which includes the following criteria:

- 1) student academic improvement, as defined by the Plan;
- 2) student absenteeism rates at the school;
- 3) instructional leadership;
- 4) the effective implementation of programs, policies, or strategies to improve student academic achievement;
- 5) school management;
- 6) any factors deemed relevant by the local school council, including, without limitation, the principal's communication skills and ability to create and maintain a student-centered learning environment, to develop opportunities for professional development, and to encourage parental involvement and community partnerships to achieve school improvement;
- 7) the Principal's fulfillment of his/her duties under this Agreement, including the duties specifically identified in Section II of this Agreement;
- 8) such other performance factors as are mutually agreed upon by the Principal, the Board of Education and the Attendance Center's Local School Council in accordance with Section XI. of this Agreement.

Nothing in this section precludes the Board of Education from establishing a new evaluation form comprised of a school and student performance data portion in addition to a principal practice portion as summarized above.

(b) Not less than 150 days prior to the expiration of this contract, the Local School Council shall evaluate the Principal, in writing, using the Board-approved evaluation form, to assess the educational and administrative progress made at the school during the term of this Agreement in order to determine whether to renew this Agreement. The Local School Council shall base its evaluation on the criteria set forth in Section IV.A.(a) above.

(c) The Principal and the Local School Council shall meet at least once as the Local School Council gathers information to prepare its annual evaluation. The Local School Council shall send its signed, written evaluation, in the form prescribed by the Board of Education, to the Principal on the date specified by the Chief Executive Officer or designee during each year of this Agreement.

(d) Within 30 days of the Principal's receipt of the Local School Council's signed, written evaluation, the Principal and the Local School Council may meet, upon request of either the Principal or the Local School Council, in executive session, to discuss the contents of the evaluation. As a result of that meeting, the Local School Council may, but is not obligated to, revise its written evaluation. The Local School Council shall send a copy of its final evaluation to the Principal, with a copy to the Chief Executive Officer or designee, on the date specified by the Chief Executive Officer or designee.

(e) For purposes of completing an evaluation during a Local School Council election year, in the event the Board of Education establishes a new evaluation form with a data portion in addition to a principal practice portion, the principal practice portion shall be completed by the outgoing Local School Council who observed principal practice and the data portion shall be completed by the new Local School Council when the data for the relevant evaluation period is available. The evaluation is not considered final until both portions are completed.

EXHIBIT A

B. Evaluation By The Chief Executive Officer

(a) The Chief Executive Officer or designee shall conduct an annual evaluation of the Principal in accordance with 105 ILCS 5/34-8. The Chief Executive Officer or designee will not issue an annual evaluation to a new principal based on less than five school months of performance, provided however, nothing in this section shall preclude the Chief Executive Officer or designee from taking steps to manage the performance of a new principal during the first five school months of their contract term or thereafter.

(b) The annual evaluation conducted by the Chief Executive Officer or designee shall be sent to the Principal and the data used in the evaluation will be sent to the Local School Council.

(c) The Principal authorizes the Chief Executive Officer or designee to share with the Local School Council the Performance Level Rating result from their annual evaluation by the Chief Executive Officer or designee.

(d) The Principal authorizes the Chief Executive Officer or designee to share with the Local School Council, upon request by the Chairperson of the Local School Council, the complete annual evaluation that the Principal received from the Chief Executive Officer or designee, including the Principal reflections/comment portion of the evaluation.

(e) The Principal authorizes the Chief Executive Officer or designee to meet with the Local School Council in executive session to discuss the contents of the Principal's evaluation conducted by the Chief Executive Officer or designee and the Principal may elect to participate in this meeting.

Nothing in this Section is intended to preclude the Principal from sharing with the Local School Council the contents of his/her Principal's evaluation conducted by the Chief Executive Officer or designee including the Principal reflections/comment portion of the evaluation.

V. CONTRACT TERMINATION

This Agreement may be terminated by the Board of Education upon:

- (a) written agreement of the Board of Education, the Local School Council and the Principal;
- (b) removal of the Principal for cause pursuant to 105 ILCS 5/34-85;
- (c) closure of the attendance center or permanent merger of the attendance center into another attendance center;
- (d) death or retirement of the Principal;
- (e) resignation of the Principal, which includes when a Principal is absent without leave;
- (f) approval of the Principal's request for a supplemental personal medical leave or other leave that does not provide position protection;
- (g) removal, reassignment, layoff or dismissal of the Principal pursuant to 105 ILCS 5/34-8.3 and 105 ILCS 5/34-8.4.

Further, this Agreement may be deemed null and void by the Board of Education as described in Section IX. of this Agreement. For purposes of Section V.(f) above, a principal on a supplemental personal medical leave or other leave that does not provide position protection maintains their Board employment status during the term of the approved leave notwithstanding the termination of this Agreement.

VI. EXPIRATION

Unless terminated earlier, this Agreement, including and notwithstanding the procedures set forth herein, shall expire at the end of its stated term and shall not grant or create any contractual rights or other expectancy of continued employment beyond the term of this Agreement, except as indicated and solely to the extent provided in Section VII of this Agreement.

EXHIBIT A

VII. RENEWAL AND NON-RENEWAL

(a) The Local School Council shall decide whether to renew this Agreement with the Principal based upon the evaluation pursuant to Section IV.A.(b). The Local School Council shall notify the Principal of its decision regarding whether to renew this Agreement with the Principal in writing no later than February 1 of the calendar year in which this Agreement expires or, if the Principal's term expires on a date other than June 30, 150 days before expiration of this Agreement. The Principal shall have no right to demand that the Local School Council make this decision earlier than the date set forth in this Section. In the event that the Local School Council fails to provide written notice of its decision in the manner set forth above by February 1 or, if the Principal's term expires on a date other than June 30, 150 days before expiration of this Agreement, then the Board may appoint an interim principal at the Attendance Center until the Local School Council selects a new Principal to serve.

(b) In the event that the Local School Council decides not to renew this Agreement with the Principal, the Local School Council shall, if requested by the Principal, provide in writing the reasons for its decision not to renew. The written reasons shall be provided to the Principal, with a copy to the Chief Executive Officer, no later than February 22 of the calendar year in which this Agreement expires or, if the Principal's term expires on a date other than June 30, 128 days before expiration of this Agreement.

(c) The Local School Council shall have no right to renew this Agreement with the Principal if the Principal fails to meet any requirement which is established or imposed by the Board of Education in accordance with 105 ILCS 5/34-8.1 as a condition of the continued employment of the Principal or of the renewal of this Agreement with the Principal.

(d) In the event that the Local School Council decides to renew this Agreement at the conclusion of the term stated in Section I of this Agreement, the Board of Education, the Local School Council and the Principal shall enter into a new Agreement for a term of four years pursuant to 105 ILCS 5/34-2.3 upon approval by the Board of Education of employment of the Principal and subject to the following condition.

1) If the Principal failed to obtain a rating of "excellent" or "proficient" in the Chief Executive Officer's or designee's evaluation for the previous year and the Local School Council votes to renew the Principal's contract, a Local School Council member or members or the Chief Executive Officer, within 15 days after the Local School Council's retention decision, may request a review of that decision, to be conducted in accordance with 105 ILCS 5/34-2.3(1.5) and (1.10). Such a review may be requested only once for that Principal at that Attendance Center.

(e) In the event that this Agreement is not renewed, the Local School Council shall be free to select another principal to serve under a four year performance contract as principal of the Attendance Center subject to the following condition.

1) If the Local School Council fails to renew the performance contract of the Principal, and the Principal was rated by the Chief Executive Officer or designee in the previous years' evaluations as "excellent" or "proficient", the Principal, within 15 days after the Local School Council's non-retention decision, may request a review of that decision by submitting a written request to the Chief Executive Officer or designee. The review shall be conducted in accordance with 105 ILCS 5/34-2.3(1.5) and (1.10). The Principal may request such a review only once while at that Attendance Center.

(f) Pursuant to 105 ILCS 5/34-8.1, in the event that this Agreement is not renewed, the Principal's employment as a principal shall terminate upon the expiration of this Agreement, and he/she shall not be reinstated to any former position which he/she previously held with the Board of Education. However, the failure of the Local School Council to renew this Agreement with the Principal shall not limit the Principal from seeking and receiving other employment with the Board of Education based upon his/her experience and valid certifications and, if otherwise qualified under the Illinois School Code, his/her name shall be placed on appropriate eligibility lists which the Board of Education maintains for teaching positions.

(g) In the event that this Agreement is not renewed and the Principal does not retire or is not otherwise employed by the Board of Education after expiration of the term of this Agreement, the Principal shall be eligible to continue to receive his or her previously provided level of health insurance benefits for a period of 90 days following expiration of the term of this Agreement. Nothing in this subsection is intended to limit or otherwise impact the Principal's rights under COBRA or any other federal or state law concerning insurance.

EXHIBIT A

VIII. SEVERABILITY

The provisions of this Agreement shall be considered severable and independent. If any provision of this Agreement is held invalid or unenforceable, the remaining provisions shall not be affected.

IX. VOIDABLE CONTRACT

It is expressly agreed and understood that as a condition precedent to this Agreement, the Principal shall continuously possess the requisite state certifications/licenses and shall continuously satisfy the Board's employment and other requirements and prerequisites necessary to serve as Principal in the Chicago Public Schools and failure to do so shall constitute grounds for the Board of Education to declare this Agreement null and void.

(a) The Principal represents (1) that he/she currently and continuously possesses the requisite state licenses and certification(s) to serve as principal in the Chicago Public Schools which includes, but is not limited to, state certification to conduct teacher evaluations; and (2) that he/she meets any and all requirements for the employment or continued employment as principal which are established or imposed by the Board of Education in accordance with 105 ILCS 5/34-8.1. In the event the Principal does not continuously possess the requisite state certifications/licenses to serve as a principal in the Chicago Public School System or otherwise fails to meet any requirement established or imposed by the Board of Education in accordance with 105 ILCS 5/34-8.1, the Board of Education may declare this Agreement null and void and terminate the Principal.

(b) The Principal represents: (1) that the information set forth in his/her employment application, principal application and principal eligibility application is true and accurate; and (2) that he/she has never been convicted of any of the enumerated criminal offenses set forth in 105 ILCS 5/34-18.5. In the event that the Board of Education subsequently finds: (1) that the information set forth in said application(s) is not true and accurate; or (2) that he/she has been convicted of any of the enumerated criminal offenses set forth in 105 ILCS 5/34-18.5, the Board of Education may declare this Agreement null and void and terminate the Principal.

In the event the immediate predecessor principal at the Attendance Center is challenging the Local School Council's decision to not renew their agreement in accordance with 105 ILCS 34-2.3(1.5) and (1.10), this Agreement shall be deemed void or modified in accordance with the decision of the hearing officer in such matter.

X. APPLICABLE LAW

This Agreement shall be interpreted and governed by the laws of the State of Illinois.

XI. ENTIRE AGREEMENT

(a) This Agreement shall constitute the entire Uniform Principal's Performance Contract, and no additions, deletions or modifications may be made to this Agreement during its term unless made in writing and signed by the Board of Education, the Local School Council and the Principal. However, notwithstanding anything in this Agreement to the contrary this Agreement may be modified upon renewal pursuant to 105 ILCS 5/34-8.1. Also, notwithstanding anything in this Agreement to the contrary, the Board of Education may establish or impose requirements in accordance with 105 ILCS 5/34-8.1 as conditions of the execution of this Agreement, and may establish or impose requirements in accordance with 105 ILCS 5/34-8.1 as conditions of the renewal of this Agreement. This Agreement supersedes all prior agreements, arrangements and communications between the parties dealing with the subject matter hereof, whether oral or written.

(b) Nothing in subsection XI.(a) above shall prohibit the Local School Council from negotiating additional criteria pursuant to 105 ILCS 5/34-2.3. Such additional criteria shall not discriminate on the basis of race, color, sex, gender identity/expression, age, religion, creed, national origin, sexual orientation or disability unrelated to ability to perform, and shall not be inconsistent with this Agreement, with other provisions of the Illinois School Code governing the authority and responsibility of principals, with Board of Education Rules, Policies, Guidelines or Procedures, or with court decisions, decrees or settlements affecting the Board of Education. Any additional criteria are subject to approval by the Board of Education's General Counsel, working in consultation with the organization representing Principals (currently the Chicago Principals and Administrators Association), for purposes of determining such

EXHIBIT A

consistency, and such criteria shall not be effective until they are so reviewed and approved, and included as an attachment to this Agreement prior to execution of this Agreement by the parties.

XII. MISCELLANEOUS

(a) This Agreement shall be binding upon and shall inure to the benefit of any transferees, successors or assigns of the Board of Education. This Agreement may not be assigned by the Principal under any circumstances.

(b) This Agreement is entered into solely for the benefit of the parties hereto, and any transferees, successors or assigns of the Board of Education pursuant to subsection XII.(a) above. This Agreement is not intended to confer any rights or impose any duties on any third party, and is not intended to expand the liability of any party hereto to any third party.

(c) The Principal agrees to comply during the term of this Agreement with all Board of Education Rules, Policies and written Procedures and Guidelines promulgated pursuant to Rule or Policy and to the extent that such Rules, Policies, Guidelines or Procedures are inconsistent with the terms and conditions of this Agreement, the Rules, Policies, Guidelines or Procedures shall control.

(d) The Rules and Policies and written Procedures and Guidelines promulgated pursuant to a Rule or Policy of the Board of Education promulgated during the term of this Agreement are hereby incorporated by this reference, and shall supersede any inconsistent terms and conditions of this Agreement.

(e) The waiver by any party of a breach of any provision of this Agreement by another party, or the failure of any party to enforce any provision or obligation hereunder, shall not operate or be construed as a waiver of any subsequent breach by that party or bar the subsequent enforcement of any provision or obligation under this Agreement.

Principal Dated: _____

Local School Council

By: _____ Dated: _____
LSC Chairperson

Attest: _____
LSC Secretary

Approved as to Legal Form: Dated: _____

General Counsel, Board of Education

Received and Filed on _____, 20__

Secretary, Board of Education

Board Report No. _____

EXHIBIT A

Certification by a Traditional Local School Council of a Principal Selection

(Please type or print)

School: _____

Principal Candidate's Name: _____

Contract Type: New Renewal

We, the members of the Local School Council, hereby certify that at our meeting of _____ (date) a quorum of 7 members was physically present and we voted to select _____ as Principal and we further certify that the following is a true and accurate record of this vote:

	Number
LSC Members Currently Serving	
LSC Members Present at Meeting <i>(exclude Principal & H.S. Student Representative)</i>	
LSC Members Absent From Meeting <i>(exclude Principal & H.S. Student Representative)</i>	
Yes Votes*	
No Votes	
Abstained from Vote	

Further, we certify that we complied with the Open Meetings Act by posting public notice and an agenda for the meeting at least 48 hours in advance (and, if a special meeting, provided written notice to each member); and that the principal (and student representative if a high school) did not vote in the selection process and was (were) not counted for the purpose of determining whether a quorum existed at the above meeting.

Signatures of the Local School Council Members Who Voted **Yes** for Candidate Named Above:

Date: _____

- | | |
|--|--|
| 1. _____
2. _____
3. _____
4. _____
5. _____
6. _____ | 7. _____
8. _____
9. _____
10. _____
11. _____ |
|--|--|

Contract Type	* Votes Required to Award Contract
New Contract	7 Yes votes required
Renewal Contract	A majority of the members currently serving must vote Yes

EXHIBIT A

**Certification by a Traditional Local School Council
to Submit a List of Principal Candidates to the CEO**

For use when an LSC does not have the 7 required votes to award a Principal's Contract

(Please type or print)

School: _____

Network: _____

We, the members of the Local School Council, hereby certify that at our meeting of _____ (date), a quorum of 7 members was physically present and we were unable to directly select a new contract principal with seven (7) affirmative votes. Therefore, we voted _____ to _____ to _____ to submit
of "Yes" Votes # of "No" Votes # of Abstentions
 up to three (3) candidates for the position of contract principal, listed in order of preference, to the Chief Executive Officer, one of which will be selected by the Chief Executive Officer to serve as principal of the Attendance Center. We also undertook a separate vote to determine which candidate names would be submitted to the Chief Executive Officer and the order of preference and certify that the following is a true and accurate record of this vote:

Name of Candidates (In order of preference)	Number of "Yes" Votes
1. _____	_____
2. _____	_____
3. _____	_____

Further, we certify that we complied with the Open Meetings Act by posting public notice and an agenda for the meeting at least 48 hours in advance (and, if a special meeting, provided written notice to each member); and that the principal (and student representative if a high school) did not participate in any votes regarding the submission of candidate names to the Chief Executive Officer and was (were) not counted for the purpose of determining whether a quorum existed at the above meeting.

Signatures of the Local School Council Members Who Voted Yes to Submit Up to Three (3) Candidates to the Chief Executive Officer:

Date: _____

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

7. _____
8. _____
9. _____
10. _____
11. _____

EXHIBIT B

UNIFORM PRINCIPAL'S PERFORMANCE CONTRACT

For a School with an Appointed Local School Council

This Uniform Appointed Principal's Performance Contract ("Agreement") is made and entered this ____ day of _____, 20__ by and between the Board of Education of the City of Chicago ("Board of Education") and _____ ("Principal"). This Agreement sets forth the rights and obligations of the parties with respect to the employment of the Principal at _____ School (the "Attendance Center").

This Agreement is made pursuant to the provisions of the Illinois School Code, which are incorporated herein by this reference.

In consideration of the following promises, the parties agree as follows:

I. TERM

Principal is hereby employed by the Board of Education and agrees to serve for four (4) years as the Principal at the Attendance Center commencing _____ and ending _____, unless this Agreement is terminated earlier as provided in Section V. or declared null and void as provided in Section IX. of this Agreement.

II. DUTIES OF PRINCIPAL

The Principal shall be the chief executive/operating officer of the Attendance Center. The Principal's duties shall include, but not be limited to, the following:

- a) The Principal shall supervise the educational operation of the Attendance Center and shall assume administrative responsibility and instructional leadership, in accordance with Board of Education Rules, Policies and written Procedures and Guidelines promulgated pursuant to Rule or Policy, for the planning, operation and evaluation of the educational program of the Attendance Center.
- b) The Principal's primary responsibility is the improvement of instruction at the Attendance Center.
- c) The Principal shall develop a Local School Improvement Plan also known as the Continuous Improvement Work Plan ("Plan"), pursuant to the Illinois School Code, 105 ILCS 5/34-2.4, for the Attendance Center in consultation with the Attendance Center's Appointed Local School Council, as provided in the Board of Education's Policy on the Governance of Alternative and Small Schools" (hereinafter "Alternative and Small Schools Policy"), all categories of school staff, parents and community residents. The Principal shall be responsible for the implementation of the Plan.
- d) The Principal shall develop an expenditure plan, pursuant to the Illinois School Code, with respect to funds allocated and distributed to the Attendance Center by the Board of Education. The expenditure plan which reflects the priorities and activities of the Plan shall be developed in consultation with the Appointed Local School Council as provided in the Alternative and Small Schools Policy, the Professional Personnel Leadership Committee of the Attendance Center and all other school personnel. The Principal shall be responsible for the implementation of the expenditure plan.
- e) The Principal shall provide the Professional Personnel Leadership Committee the opportunity to review and make recommendations regarding (i) the specific methods and contents of the school curriculum within the Board of Education's system-wide curriculum standards and objectives, (ii) the Plan and school budget, and (iii) other educational improvements.
- f) Unless prohibited by law or by Rule or Policy of the Board of Education, the Principal shall provide to the Appointed Local School Council copies of all internal audits and any other pertinent information generated by any audits or reviews of the programs and operations of the Attendance Center.

EXHIBIT B

- g) The Principal shall direct, supervise, evaluate and suspend with or without pay or otherwise discipline all teachers and other employees assigned to the Attendance Center in accordance with Board of Education Rules, Policies, and written Procedures and Guidelines promulgated pursuant to Board Rule or Policy and consistent with applicable collective bargaining agreements and Illinois law.
- h) The Principal shall direct, supervise, evaluate and issue discipline to or dismiss the assistant principal(s) assigned to the Attendance Center in accordance with Board of Education Rules, Policies, and written Procedures and Guidelines promulgated pursuant to Rule or Policy.
- i) The Principal shall fill vacant positions at the Attendance Center by appointment in accordance with the procedures established by the Chief Executive Officer or designee with such appointment(s) based on merit and ability to perform in the position without regard to seniority or length of service, as provided in 105 ILCS 5/34-8.1.
- j) The Principal shall appoint, dismiss, retain, promote and assign the personnel assigned to the Attendance Center in accordance with Board of Education Rules, Policies, and written Procedures and Guidelines promulgated pursuant to Rule or Policy.
- k) The Principal shall attend academies or other training sessions mandated by the Chief Executive Officer, the Board of Education or the Illinois State Board of Education.
- l) The Principal shall perform faithfully his/her duties and obligations as a member of the Appointed Local School Council of the Attendance Center.
- m) The Principal shall endeavor to maintain a positive education and learning climate at the Attendance Center.
- n) The Principal shall endeavor to establish clear lines of communication regarding school goals, accomplishments, practices and policies with the Appointed Local School Council, parents and teachers, and, unless prohibited by law or by Rule or Policy of the Board of Education, shall provide to the Appointed Local School Council information necessary for the Appointed Local School Council to perform its duties as defined in the Alternative and Small Schools Policy.
- o) The Principal shall fulfill other obligations imposed upon the Principal by: the Illinois School Code; other applicable state and federal laws; Board of Education Rules, Policies and written Procedures and Guidelines promulgated pursuant to Rule or Policy; collective bargaining agreements; and court decisions and decrees and settlements entered into by the Board of Education.
- p) The Principal may, in accordance with Board of Education Rules, Policies and written Procedures and Guidelines promulgated pursuant to Rule or Policy including, but not limited to those concerning conference leave, seek professional growth through collegial activities, attendance at professional meetings and the pursuit of further education.

Failure to perform the duties set forth in this Section, in Board of Education Rules, Policies, written Procedures or Guidelines or the duties specified by the Chief Executive Officer or designee may result in disciplinary action pursuant to Rules, Policies and written Procedures and Guidelines promulgated pursuant to Board Rule or Policy, and may constitute a material breach of this Agreement and cause for termination.

III. COMPENSATION

The Board of Education shall pay salary and provide benefits to the Principal in accordance with the administrative salary plan, as may be amended from time to time, Board Rules, Policies, Guidelines and Procedures promulgated pursuant to Rule or Policy, including all benefits for which full-time, regularly appointed certificated employees are eligible.

EXHIBIT B

IV. EVALUATION

A. Evaluation By The Chief Executive Officer

(a) The Chief Executive Officer shall conduct an annual evaluation of the Principal in accordance with 105 ILCS 5/34-8. The Chief Executive Officer or designee will not issue an annual evaluation to a new principal based on less than five school months of performance, provided however, nothing in this section shall preclude the Chief Executive Officer or designee from taking steps to manage the performance of a new principal during the first five school months of their contract term or thereafter.

(b) The annual evaluation conducted by the Chief Executive Officer shall be sent to the Principal and the data used in the evaluation shall be sent to the Appointed Local School Council.

(c) The Principal authorizes the Chief Executive Officer or designee to share with the Appointed Local School Council the Performance Level Rating result from their annual evaluation by the Chief Executive Officer or designee.

(d) The Principal authorizes the Chief Executive Officer or designee to share with the Appointed Local School Council, upon request by the Chairperson of the Appointed Local School Council, the complete annual evaluation that the Principal received from the Chief Executive Officer or designee, including the Principal reflections/comment portion of the evaluation.

(e) The Principal authorizes the Chief Executive Officer or designee to meet with the Appointed Local School Council in executive session to discuss the contents of the Principal's evaluation conducted by the Chief Executive Officer or designee and the Principal may elect to participate in this meeting.

Nothing in this Section is intended to preclude the Principal from sharing with the Appointed Local School Council the contents of his/her Principal's evaluation conducted by the Chief Executive Officer or designee including the Principal reflections/comment portion of the evaluation.

B. Evaluation By The Appointed Local School Council

(a) The Appointed Local School Council shall annually evaluate the Principal in accordance with 105 ILCS 5/34-2.3. The evaluation shall be in writing in a form prescribed by the Board of Education, which includes the following criteria.

- 1) student academic improvement, as defined by the school improvement plan;
- 2) student absenteeism rates at the school;
- 3) instructional leadership;
- 4) the effective implementation of programs, policies, or strategies to improve student academic achievement;
- 5) school management;
- 6) the Principal's fulfillment of his/her duties under this Agreement, including the duties specifically identified in Article II of this Agreement;
- 7) such other performance factors as are mutually agreed upon by the Principal, and the Chief Executive Officer and approved by the Board of Education in accordance with Article XI. of this Agreement.

Nothing in this section precludes the Board of Education from establishing a new evaluation form comprised of a school and student performance data portion in addition to a principal practice portion as summarized above.

(b) Not less than 150 days prior to the expiration of this contract, the Appointed Local School Council shall evaluate the Principal, in writing, using the Board-approved evaluation form, to assess the educational and administrative progress made at the school during the term of this Agreement in order to determine whether to recommend the renewal of this Agreement to the Chief Executive Officer. The Appointed Local School Council shall base its evaluation on the criteria set forth in Section IV.(B)(a) above.

EXHIBIT B

(c) The Principal and the Appointed Local School Council shall meet at least once as the Appointed Local School Council gathers information to prepare its annual evaluation. The Appointed Local School Council shall send its signed, written evaluation, in the form prescribed by the Board of Education, to the Principal on the date specified by the Chief Executive Officer or designee during each year of this Agreement;

(d) Within 30 days of the Principal's receipt of the Appointed Local School Council's signed, written evaluation, the Principal and the Appointed Local School Council may meet, upon request of either the Principal or the Appointed Local School Council, in executive session, to discuss the contents of the evaluation. As a result of that meeting, the Appointed Local School Council may, but is not obligated to, revise its written evaluation. The Appointed Local School Council shall send a copy of its final evaluation to the Principal, with a copy to the Chief Executive Officer or designee, on the date specified by the Chief Executive Officer or designee.

(e) For purposes of completing an evaluation during an Appointed Local School Council appointment year, in the event the Board of Education establishes a new evaluation form with a data portion in addition to a principal practice portion, the principal practice portion shall be completed by the outgoing Appointed Local School Council who observed principal practice and the data portion shall be completed by the new Appointed Local School Council when the data for the relevant evaluation period is available. The evaluation is not considered final until both portions are completed.

V. CONTRACT TERMINATION

This Agreement may be terminated by the Board of Education upon:

- (a) written agreement of the Board of Education and the Principal;
- (b) removal of the Principal for cause pursuant to 105 ILCS 5/34-85;
- (c) closure of the attendance center or permanent merger of the attendance center into another attendance center;
- (d) death or retirement of the Principal;
- (e) resignation of the Principal, which includes when a Principal is absent without leave;
- (f) approval of the Principal's request for a supplemental personal medical leave or other leave that does not provide position protection;
- (g) removal, reassignment, layoff or dismissal of the Principal pursuant to 105 ILCS 5/34-8.3 and 105 ILCS 5/34-8.4.

Further, this Agreement may be deemed null and void by the Board of Education as described in Section IX of this Agreement. For purposes of Section V.(f) above, a principal on a supplemental personal medical leave or other leave that does not provide position protection maintains their Board employment status during the term of the approved leave notwithstanding the termination of this Agreement.

VI. EXPIRATION

Unless terminated earlier, this Agreement, including and notwithstanding the procedures set forth herein, shall expire at the end of its stated term and shall not grant or create any contractual rights or other expectancy of continued employment beyond the term of this Agreement, except as indicated and solely to the extent provided in Section VII of this Agreement.

VII. RENEWAL AND NON-RENEWAL

- (a) The Appointed Local School Council shall determine whether or not to recommend to the Chief Executive Officer the renewal of this Agreement with the Principal based upon the evaluation performed pursuant to Section IV(B)(a). The Appointed Local School Council shall notify the Principal and the Chief Executive Officer of its recommendation on the renewal of this Agreement in writing no later than February 1 of the calendar year in which this Agreement expires or, if the Principal's term expires on a date other than June 30, 150 days before expiration of this Agreement.

EXHIBIT B

(b) The Appointed Local School Council shall have no right to recommend the renewal of this Agreement with the Principal to the Chief Executive Officer if the Principal fails to meet any requirement which is established or imposed by the Board of Education in accordance with 105 ILCS 5/34-8.1 as a condition of the continued employment of the Principal or of the renewal of this Agreement with the Principal.

(c) Pursuant to 105 ILCS 5/34-8.1, in the event that this Agreement is not renewed by the Board of Education, the Principal's employment as a principal shall terminate upon the expiration of this Agreement, and he/she shall not be reinstated to any former position which he/she previously held with the Board of Education. However, the failure of the Board of Education to renew this Agreement with the Principal shall not limit the Principal from seeking and receiving other employment with the Board of Education based upon his/her experience and valid certifications and, if otherwise qualified under the Illinois School Code, his/her name shall be placed on appropriate eligibility lists which the Board of Education maintains for teaching positions.

(d) In the event that this Agreement is not renewed and the Principal does not retire or is not otherwise employed by the Board of Education after expiration of the term of this Agreement, the Principal shall be eligible to continue to receive his or her previously provided level of health insurance benefits for a period of 90 days following expiration of the term of this Agreement. Nothing in this subsection (d) is intended to limit or otherwise impact the Principal's rights under COBRA or any other federal or state law concerning insurance.

VIII. SEVERABILITY

The provisions of this Agreement shall be considered severable and independent. If any provision of this Agreement is held invalid or unenforceable, the remaining provisions shall not be affected.

IX. VOIDABLE CONTRACT

It is expressly agreed and understood that as a condition precedent to this Agreement, the Principal shall continuously possess the requisite state certifications/licenses and shall continuously satisfy the Board's employment and other requirements and prerequisites necessary to serve as Principal in the Chicago Public Schools and failure to do so shall constitute grounds for the Board of Education to declare this Agreement null and void.

(a) The Principal represents (1) that he/she currently and continuously possesses the requisite state licenses and certification(s) to serve as principal in the Chicago Public Schools, which includes, but is not limited to, state certification to conduct teacher evaluations; and (2) that he/she meets any and all requirements for the employment or continued employment as principal which are established or imposed by the Board of Education in accordance with 105 ILCS 5/34-8.1. In the event the Principal does not continuously possess the requisite state certifications/licenses to serve as a principal in the Chicago Public School System or otherwise fails to meet any requirement established or imposed by the Board of Education in accordance with 105 ILCS 5/34-8.1, the Board of Education may declare this Agreement null and void and terminate the Principal.

(b) The Principal represents: (1) that the information set forth in his/her employment application, principal application and principal eligibility application is true and accurate; and (2) that he/she has never been convicted of any of the enumerated criminal offenses set forth in 105 ILCS 5/34-18.5. In the event that the Board of Education subsequently finds: (1) that the information set forth in said application(s) is not true and accurate; or (2) that he/she has been convicted of any of the enumerated criminal offenses set forth in 105 ILCS 5/34-18.5, the Board of Education may declare this Agreement null and void and terminate the Principal.

X. APPLICABLE LAW

This Agreement shall be interpreted and governed by the laws of the State of Illinois.

EXHIBIT B

XI. ENTIRE AGREEMENT

(a) This Agreement shall constitute the entire Uniform Principal's Performance Contract, and no additions, deletions or modifications may be made to this Agreement during its term unless made in writing and signed by the Board of Education and the Principal. However, notwithstanding anything in this Agreement to the contrary, this Agreement may be modified upon renewal pursuant to 105 ILCS 5/34-8.1. Also, notwithstanding anything in this Agreement to the contrary, the Board of Education may establish or impose requirements in accordance with 105 ILCS 5/34-8.1 as conditions of the execution of this Agreement, and may establish or impose requirements in accordance with 105 ILCS 5/34-8.1 as conditions of the renewal of this Agreement. This Agreement supersedes all prior agreements, arrangements and communications between the parties dealing with the subject matter hereof, whether oral or written.

(b) Nothing in subsection XI.(a) above shall prohibit the Chief Executive Officer from negotiating additional criteria with the Principal. Such additional criteria shall not discriminate on the basis of race, color, sex, gender identity/expression, age, religion, creed, national origin, sexual orientation or disability unrelated to ability to perform, and shall not be inconsistent with this Agreement, with other provisions of the Illinois School Code governing the authority and responsibility of principals, with Board of Education Rules, Policies, Guidelines or Procedures, or with court decisions, decrees or settlements affecting the Board of Education. Any additional criteria are subject to approval by the Board of Education's General Counsel, working in consultation with the organization representing Principals (currently the Chicago Principals and Administrators Association), for purposes of determining such consistency, and such criteria shall not be effective until they are so reviewed and approved, and included as an attachment to this Agreement prior to execution of this Agreement by the parties.

XII. MISCELLANEOUS

(a) This Agreement shall be binding upon and shall inure to the benefit of any transferees, successors or assigns of the Board of Education. This Agreement may not be assigned by the Principal under any circumstances.

(b) This Agreement is entered into solely for the benefit of the parties hereto, and any transferees, successors or assigns of the Board of Education pursuant to subsection XII.(a) above. This Agreement is not intended to confer any rights or impose any duties on any third party, and is not intended to expand the liability of any party hereto to any third party.

(c) The Principal agrees to comply during the term of this Agreement with all Board of Education Rules, Policies and written Procedures and Guidelines promulgated pursuant to Rule or Policy and to the extent that such Rules, Policies, Guidelines or Procedures are inconsistent with the terms and conditions of this Agreement, the Rules, Policies, Guidelines or Procedures shall control.

(d) The Rules and Policies and written Procedures and Guidelines promulgated pursuant to a Rule or Policy of the Board of Education promulgated during the term of this Agreement are hereby incorporated by this reference, and shall supersede any inconsistent terms and conditions of this Agreement.

(e) The waiver by any party of a breach of any provision of this Agreement by another party, or the failure of any party to enforce any provision or obligation hereunder, shall not operate or be construed as a waiver of any subsequent breach by that party or bar the subsequent enforcement of any provision or obligation under this Agreement.

EXHIBIT B

PRINCIPAL

Dated: _____

BOARD OF EDUCATION:

By: _____
President, Board of Education

Dated: _____

Attest: _____
Secretary, Board of Education

Approved as to Legal Form:

General Counsel, Board of Education

Board Report No. _____

EXHIBIT B

**Certification by an Appointed Local School Council
of a Principal Contract Recommendation**

(Please type or print)

School: _____

Contract Type: New Renewal

We, the members of the Appointed Local School Council, hereby certify that at our meeting of _____ (date) a quorum of members was physically present and we voted to recommend the following Principal Candidate(s) (up to 3) and we further certify that the following is a true and accurate record of this vote:

Recommended Candidate #1

Recommended Candidate #2

Recommended Candidate #3

	Number
ALSC Members Currently Serving	
ALSC Members Present at Meeting <i>(exclude Principal & H.S. Student Representative)</i>	
ALSC Members Absent From Meeting <i>(exclude Principal & H.S. Student Representative)</i>	
Yes Votes	
No Votes	
Abstained from Vote	

Further, we certify that we complied with the Open Meetings Act by posting public notice and an agenda for the meeting at least 48 hours in advance (and, if a special meeting, provided written notice to each member); and further, that the principal (and student representative if a high school) did not vote in the recommendation process and was (were) not counted for the purpose of determining whether a quorum existed at the above meeting.

Signatures of the Appointed Local School Council Members Who Voted **Yes** to Recommend the Candidate(s) Named Above:

Date: _____

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____

14-0625-AR1

**AUTHORIZE FINAL RENEWAL AGREEMENTS
FOR QUALIFIED INDEPENDENT HEARING OFFICERS**

THE GENERAL COUNSEL RECOMMENDS:

That the Board authorize the final renewal agreements for qualified independent hearing officers to conduct public hearings, mediations and other dispute resolutions as determined by the General Counsel at a cost not to exceed \$250,000 in the aggregate. The organizations were selected by the General Counsel in accordance with the Board's directive in 11-0928-RS3. No payment shall be made to any organization during the option period prior to the execution of their written renewal agreement. The authority granted herein shall automatically rescind as to each organization in the event their written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this option is noted below.

ORGANIZATIONS:

- | | | | |
|--|--|---|--|
| <p>1. JAMS
71 S. Wacker Dr.,
Suite 3090
Chicago, IL 60606</p> | <p>2. Judicial Conflict Resolution, Inc.
77 W. Wacker Dr.,
Suite 4800
Chicago, IL 60601</p> | <p>3. ADR Systems of America, LLC
20 N. Clark St.,
29th Floor
Chicago, IL 60602</p> | <p>4. Resolute Systems, LLC
150 S. Wacker Dr.,
Suite 2650
Chicago, IL 60606</p> |
| <p>Contact: Jonathan Moss
Phone: (312) 655-0555</p> | <p>Contact: Honorable Francis J. Dolan
Phone: (312) 606-8740</p> | <p>Contact: Marc Becker
Phone: (312) 960-2260</p> | <p>Contact: Michael Weinzierl
Phone: (312) 346-3770</p> |

USER: Law Department
125 South Clark Street – 7th Floor
Chicago, IL 60603
Contact: James L. Bebley, General Counsel
Phone: 773-553-1700

ORIGINAL AGREEMENT: The original Agreement (authorized by Board Report No. 11-1026-AR1) in the amount of \$250,000 in the aggregate is for a term commencing upon the date of execution and ending on June 30, 2012, with the Board having three (3) options to renew for periods of one year each. The agreements were renewed (authorized by Board Report 12-0523-AR1) for a term commencing July 1, 2012 and ending June 30, 2013. The agreements were renewed (authorized by Board Report 13-0626-AR1) for a term commencing July 1, 2013 and ending June 30, 2014.

OPTION PERIOD: The term of each agreement is being renewed for one year commencing July 1, 2014 and ending June 30, 2015.

OPTION PERIODS REMAINING: None

SCOPE OF SERVICES: Each organization shall furnish hearing officers and/or neutrals to conduct various types of public services as specified by the General Counsel.

DELIVERABLES: For the various types of hearings, mediations or dispute resolutions, the hearing officer or neutral may be required to prepare a written report that complies with the applicable laws, rules or regulations governing the action including, where applicable, and as required by the General Counsel, summarizing the materials and testimony presented at the hearing and submitting recommendations regarding the matter presented.

OUTCOMES: The qualified independent hearing officers shall ensure that the various types of hearings, mediations or dispute resolutions are conducted in accordance with the applicable laws, rules or regulations governing the action.

COMPENSATION: Each organization shall be paid during this option period at the rate(s) specified in their respective agreements with total compensation to all organizations not to exceed \$250,000 in the aggregate.

REIMBURSABLE EXPENSES: None

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written agreements. Authorize the General Counsel to execute the agreements and execute any and all ancillary documents required to administer or effectuate these agreements. Authorize the General Counsel to add or remove hearing officers from the lists of hearing officers and/or neutrals for existing organizations without requiring the General Counsel to first amend this Board Report or the agreement.

AFFIRMATIVE ACTION: Not Applicable.

LSC REVIEW: LSC approval is not applicable to this report.

FINANCIAL: Charge \$250,000.00 to Law Department-Legal and Supportive Service – Professional Services: Budget Classification Fiscal Year 2015.....10210-115-54125-231101-000000

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-P03), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-P02), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

President Vitale indicated that if there were no objections, Board Reports 14-0625-EX1, 14-0625-EX2, 14-0625-EX4 through 14-0625-EX12, and 14-0625-AR1, with the noted abstentions, would be adopted by the last favorable roll call vote, all members present voting therefore.

President Vitale thereupon declared Board Reports 14-0625-EX1, 14-0625-EX2, 14-0625-EX4 through 14-0625-EX12, and 14-0625-AR1 adopted.

14-0625-PR1

**AUTHORIZE SECOND RENEWAL AGREEMENT WITH AMPLIFY EDUCATION, INC.
FOR THE PURCHASE OF EARLY LITERACY ASSESSMENT SERVICES**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize second renewal agreement with Amplify Education, Inc., f/k/a Wireless Education, Inc., to provide Early Literacy Assessment Services to the Department of Student Assessment at a total cost for the renewal period not to exceed \$2,500,000. Vendor was selected on a competitive basis pursuant to Board Rule 7-2. A written document exercising this option is currently being negotiated. No payment shall be made to Amplify Education, Inc. during the option period prior to execution of the written document. The authority granted herein shall automatically rescind in the event a written document is not executed within 90 days of the date of this Board Report. Information pertinent to this option is stated below.

Specification Number : 12-250010

Contract Administrator : Mayfield, Mr. Charles Edward / 773-553-3207

VENDOR:

- 1) Vendor # 12990
AMPLIFY EDUCATION, INC F/K/A
WIRELESS GENERATION, INC.
55 WASHINGTON ST., STE 900
BROOKLYN, NY 11201-1071
Patrick Smith
212 213-8177

USER INFORMATION :

Contact:
16050 - Accountability
125 S. Clark Street
Chicago, IL 60603
Barker, Mr. John R.
773 553-2560

ORIGINAL AGREEMENT:

The original Agreement (authorized by Board Report 12-0523-PR3) in the amount of \$3,000,000 is for a term commencing July 1, 2012 and ending June 30, 2013, with the Board having three (3) options to renew for periods of one (1) year each. The agreement was renewed (authorized by Board Report 13-0626-PR2) in the amount of \$2,500,000 for a term commencing July 1, 2013 and ending June 30, 2014.

OPTION PERIOD:

The term of this agreement is being renewed for one (1) year commencing July 1, 2014 and ending June 30, 2015.

OPTION PERIODS REMAINING:

There is one (1) option period for one (1) year remaining.

SCOPE OF SERVICES:

Vendor will continue to provide the following services as described in the agreement and scope of services:

Assessments: Reliable, valid, research-based screening, diagnostic, and progress monitoring assessment tools for students in kindergarten through grade 2.

Assessment Administration: The capacity for the Board-defined number of schools to administer the assessment.

Professional Development: All necessary professional development to meet the needs of the Board-defined number of schools to implement this system of screening, diagnostic, and progress monitoring assessment or methods.

Technology, Data Collection and Reporting: Vendor will house all associated data and reporting systems. Data reports housed by vendor will be accessible by the Board. Vendor will provide all raw assessment data to Board in formats compatible with the Board's data systems

Integrated Program of Assessment and Instruction: Vendor will work with Board and its partners (potentially including curriculum publishers) to identify and develop intervention strategies using supported instructional materials.

Project Management and Personnel Requirements: Vendor will submit a project plan that outlines how it will address all aspects of the project implementation period. Vendor will adhere to Board project management guidelines and expectations including, but not limited to: providing a project manager; participating in periodic status meetings; providing periodic status reports based on project metrics defined by the Board; providing regular financial updates; and responding to issues in a timely manner.

DELIVERABLES:

Vendor will continue to provide reliable, valid, research based screening, diagnostic, and progress monitoring assessment tools, literacy assessment delivery system, professional development, data reports, and alignment of intervention strategies to Board-recommended curricular materials.

OUTCOMES:

This purchase will enable CPS teachers to develop a system for early instruction and/or intervention to prevent failure in later grades, ensuring that students entering grade 3 have the knowledge and skills to be successful and to ensure that students are on-track in every grade. The vendor's services will result in CPS having: 1) the ability to administer the assessment to the Board-defined number of students; 2) access to valid, reliable assessment data to be used specifically for the purpose of improving instruction and enhancing student achievement; 3) assessment results on a secure, password-protected website that allows teachers and administrators to view, analyze, and manage data; and 4) appropriate professional development to both administer the assessment and use the resulting data to drive instruction.

COMPENSATION:

Vendor shall be paid during this option period in accordance with the prices specified in the written agreement; total not to exceed the sum of \$2,500,000.00.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written option document. Authorize the President and Secretary to execute the option document. Authorize the Chief Accountability Officer to execute all ancillary documents required to administer or effectuate this option agreement.

AFFIRMATIVE ACTION:

This agreement is in full compliance with the goals required by the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts. The MBE/WBE goals for this agreement include: 15% total MBE and 5% total WBE participation.

The Vendor has identified the following participation:

Total MBE - 15%

Diana Garza
21934 Pelican Creek
San Antonio, TX 78258

Thelma Marichalar
123 Palo Pinto Street
San Antonio, TX 78232

Total WBE - 5%

Briljent LLC
7615 W. Jefferson
Fort Wayne, IN 46804
Contact: Lisa Harris

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Fund 115
All Units
\$2,500,000.00, FY15

Future year funding is contingent upon budget appropriation and approval.

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Vice President Ruiz abstained on Board Report 14-0625-PR1.

14-0625-PR2

AUTHORIZE SECOND RENEWAL AGREEMENT WITH AMPLIFY EDUCATION, INC. FOR THE PURCHASE OF EARLY MATHEMATICS ASSESSMENT SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize second renewal agreement with Amplify Education, Inc., f/k/a Wireless Generation, Inc., to provide Early Mathematics Assessment Services to the Department of Student Assessment at a total cost not to exceed \$500,000.00. Vendor was selected on a competitive basis pursuant to Board Rule 7-2. A written document exercising this option is currently being negotiated. No payment shall be made to Amplify Education, Inc. during the option period prior to execution of the written document. The authority granted herein shall automatically rescind in the event a written document is not executed within 90 days of the date of this Board Report. Information pertinent to this option is stated below.

Specification Number : 11-250058

Contract Administrator : Mayfield, Mr. Charles Edward / 773-553-3207

VENDOR:

- 1) Vendor # 12990
AMPLIFY EDUCATION, INC F/K/A
WIRELESS GENERATION, INC.
55 WASHINGTON ST., STE 900
BROOKLYN, NY 11201-1071
Patrick Smith

USER INFORMATION :

Contact: 16050 - Accountability
125 S. Clark Street
Chicago, IL 60603
Barker, Mr. John R.
773 553-2560

ORIGINAL AGREEMENT:

The original Agreement (authorized by Board Report 12-0523-PR2) in the amount of \$1,700,000.00 is for a term commencing July 1, 2012 and ending June 30, 2013, with the Board having three (3) options to renew for periods of one (1) year each. The agreement was renewed (authorized by Board Report 13-0626-PR3) in the amount of \$1,500,000.00 for a term commencing July 1, 2013 and ending June 30, 2014.

OPTION PERIOD:

The term of this agreement is being renewed for one (1) year commencing July 1, 2014 and ending June 30, 2015.

OPTION PERIODS REMAINING:

There is one (1) option period remaining for a period of one (1) year each.

SCOPE OF SERVICES:

Vendor will continue to provide the following services as described in the agreement and scope of services:

Assessments: Reliable and valid research based screener, diagnostic and progress monitoring assessment tools for students in kindergarten through grade 2.

Assessment Administration: The capacity for the board-defined number of schools to administer the given assessment.

Professional Development: All necessary professional development to meet the needs of the Board-defined number of schools to implement this system of screener, diagnostic, and progress monitoring assessments or methods.

Technology, Data Collection, and Reporting: Vendor will house all associated data and reporting systems. Data reports housed by vendor will be accessible by the Board. Vendor will provide all raw assessment data to Board in formats compatible with the Board's data systems.

Integrated Program of Assessment and Instruction: Vendor will work with the Board and its partners (potentially including curriculum publishers) to identify and develop intervention strategies using supported instructional materials.

Project Management and Personnel Requirements: Vendor will submit a project plan that outlines how it will address all aspects of the project implementation period. Vendor will adhere to Board project-management guidelines and expectations including but not limited to: providing a project manager to the early mathematics assessment; participating in periodic status meetings; providing periodic status reports based on project metrics defined by the Board; providing regular financial updates; and responding to issues in a timely manner.

DELIVERABLES:

Vendor will continue to provide reliable and valid research based screener, diagnostic and progress monitoring assessment tools, math assessment delivery system, professional development, data reports, and alignment of intervention strategies to Board recommended curricular materials.

OUTCOMES:

This purchase will enable CPS teachers to develop a system for early intervention and instruction to ameliorate failure in later grades, ensuring that students entering grade 3 have the knowledge and skills to be successful and to ensure that students are on track in every grade. The vendor's services will result in CPS having; 1) the ability to administer assessment to the Board-defined number of students; 2) access to valid, reliable assessment data to be used specifically for the purpose of improving instruction enhancing student achievement; 3) results on a secure, password-protected Web site that allows teachers to view, analyze, and manage data; and, 4) appropriate professional development to both administer the assessment and use the data to drive instruction.

COMPENSATION:

Vendor shall be paid during this option period in accordance with the prices specified in the written agreement; total not to exceed the sum of \$500,000.00.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written option document. Authorize the President and Secretary to execute the option document. Authorize the Chief Accountability Officer to execute all ancillary documents required to administer or effectuate this option agreement.

AFFIRMATIVE ACTION:

This contract is in full compliance with the goals required by the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts. The MBE/WBE goals for this agreement include: 15% total MBE and 5% total WBE participation.

The Vendor has identified the following participation:

Total MBE - 15%

Virtuoso Education Consulting
9450 E. Raymond Street
Indianapolis, IN 46329
Contact: Renae Azziz

Total WBE - 5%

Brijent LLC
7615 W. Jefferson
Fort Wayne, IN 46804
Contact: Lisa Harris

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Fund 115
All Units
\$500,000.00, FY15

Future year funding is contingent upon budget appropriation and approval.

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Vice President Ruiz abstained on Board Report 14-0625-PR2.

14-0625-PR3

AUTHORIZE SECOND RENEWAL AGREEMENT WITH NORTHWEST EVALUATION ASSOCIATION FOR ADAPTIVE GROWTH ASSESSMENT

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize second renewal agreement with Northwest Evaluation Association to provide a computer-based adaptive assessment tool, implementation services, professional development services, technical support, data integration and reporting services to the Department of Student Assessment at a total cost not to exceed \$3,500,000.00. Vendor was selected on a competitive basis pursuant to Board Rule 7-2. A written document exercising this option is currently being negotiated. No payment shall be made to Northwest Evaluation Association during the option period prior to execution of the written document. The authority granted herein shall automatically rescind in the event a written document is not executed within 90 days of the date of this Board Report. Information pertinent to this option is stated below.

Specification Number : 11-250057

Contract Administrator : Mayfield, Mr. Charles Edward / 773-553-3207

VENDOR:

- 1) Vendor # 43763
NORTHWEST EVALUATION
ASSOCIATION
121 NW EVERETT STREET
PORTLAND, OR 97209
Molly Held
503 624-1951

USER INFORMATION :

Project
Manager: 16050 - Accountability

125 S. Clark Street

Chicago, IL 60603

Barker, Mr. John R.

773 553-2560

ORIGINAL AGREEMENT:

The original Agreement (authorized by Board Report 12-0222-PR3 as amended by 13-0123-PR1) in the amount of \$5,000,000.00 is for a term commencing March 1, 2012 and ending June 30, 2013, with the Board having three (3) options to renew for periods of one (1) year each. The agreement was renewed (authorized by Board Report 13-0626-PR1) in the amount of \$4,000,000.00 for a term commencing July 1, 2013 and ending June 30, 2014.

OPTION PERIOD:

The term of this agreement is being renewed for one (1) year commencing July 1, 2014 and ending June 30, 2015.

OPTION PERIODS REMAINING:

There is one (1) option period for one (1) year remaining.

SCOPE OF SERVICES:

Vendor will continue to provide assessments, reporting tools, professional development, consulting services, and implementation support for a computer-based adaptive assessment that will provide data that can be used to improve instruction and measure student learning growth. Additional services provided may include, but are not necessarily limited to, technical support, project management, and problem resolution, training, technology support and guidance from content and measurement experts. This program serves students in kindergarten through grade 8.

USE OF SOFTWARE: The Board will use the software to administer multiple assessments each year in reading, mathematics, and science. Online student result reports will be immediately available upon the conclusion of testing. The system will provide web-based analytic and reporting tools that are easy to use and intuitive for users at all technical skill levels. Vendor will provide, and Board staff shall have access to, in-person and online professional development and training opportunities to learn the concepts and practices necessary to administer the assessment and apply its results to instruction.

DELIVERABLES:

Vendor will continue to install the system at all participating schools and train all Board-identified users in the administration and use of the assessments.

OUTCOMES:

The Board will have the ability to administer multiple assessments per year in reading, mathematics and science, and to accurately measure student learning growth on the basis of these administrations. Performance measures may include, but are not necessarily limited to: 1) percent of project milestones met, 2) percent of teachers administering the assessment, 3) utilization rate of reports, and 4) percent of users satisfied with the system.

COMPENSATION:

During this option period Vendor shall be paid in accordance with the prices contained in the renewal agreement; total not to exceed the sum of \$3,500,000.00.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written option document. Authorize the President and Secretary to execute the option document. Authorize the Chief Accountability Officer to execute all ancillary documents required to administer or effectuate this option agreement.

AFFIRMATIVE ACTION:

This agreement is in full compliance with the goals required by the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts. The MBE/WBE goals for this agreement are 15% total MBE and 5% total WBE participation.

The Vendor had identified the following:

Total MBE - 15%

Sierra Consulting Group, Inc.
4856 S. Champlain Ave., Suite 1N
Chicago, IL 60615
Contact: Ray Harth, Jr.

Total WBE - 5%

Victory Productions, Inc.
55 Linden Street
Worcester, MA 01609
Contact: Raul Porras

DDI Teacher Consulting
24091 N. Quentin Rd.
Lake Zurich, IL 60047
Contact: Mary Liebforth

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Fund 115, Assessment, 11210, \$3,500,000.00 in FY15
Future year funding is contingent upon budget appropriation and approval.

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

14-0625-PR4

AUTHORIZE FINAL RENEWAL AGREEMENT WITH RIVERSIDE PUBLISHING FOR THE PURCHASE OF TEST MATERIALS AND RELATED SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize final renewal agreement with Riverside Publishing for the purchase of selective enrollment test materials and related services for the Office of Accountability at a cost not to exceed \$125,000.00. A written document exercising this option is currently being negotiated. No payment shall be made to Vendor during the option period prior to execution of the written document. The authority granted herein shall automatically rescind in the event a written document is not executed within 90 days of the date of this Board Report. Information pertinent to this option is stated below.

Contract Administrator : Gromadzka, Ms. Justyna / 773-553-2273

VENDOR:

- 1) Vendor # 12017
RIVERSIDE PUBLISHING CO 1
3800 GOLF RD., STE 100
ROLLING MEADOWS, IL 60008
Catherine Lawrence
630 467-7000

630-309-3644

USER INFORMATION :

Project
Manager: 13610 - Innovation and Incubation

125 South Clark Street - 5th Floor

Chicago, IL 60603

Washington, Miss Angela Gail

773-553-2519

ORIGINAL AGREEMENT:

The original Agreement (authorized by Board Report 10-1027-PR14) was for a term commencing on the date signed by the Board and ending June 30, 2011, with the Board having four options to renew for one-year terms. The agreement was renewed the first time (authorized by Board Report 11-0727-PR12) for a term commencing July 1, 2011 and ending June 30, 2012 and subsequently renewed the second time (authorized by Board Report 12-0925-PR2) for a term commencing July 1, 2012 and ending June 30, 2013. The agreement was renewed the third time (authorized by Board Report 13-0626-PR21) for a term commencing July 1, 2013 and ending June 30, 2014. The original agreement was awarded on a competitive basis pursuant to Board Rule 7-2 and approved by CPOR #10-0528-1254 and 10-0528-1314.

OPTION PERIOD:

The term of this agreement is being renewed for one (1) year commencing July 1, 2014 and ending June 30, 2015.

OPTION PERIODS REMAINING:

There are no option periods remaining.

SCOPE OF SERVICES:

The vendor shall continue to provide tests, pre-ID labels, answer sheets and custom reporting services for Selective Enrollment Elementary Schools (SEES), pre-kindergarten through seventh grades, and the Comprehensive Gifted Program (CGP). The vendor shall also continue to provide answer sheets, test books, and customized reporting services for Selective Enrollment High Schools (SEHS).

DELIVERABLES:

The vendor shall continue to provide the Office of Accountability with tests, pre-ID labels, and customized reporting services during the SEES, SEHS, and CGP 2013-2014 application season.

OUTCOMES:

This purchase will result in identifying students for Selective Enrollment Elementary Schools, Selective Enrollment High Schools, and the Comprehensive Gifted Program.

COMPENSATION:

Vendor shall be paid in accordance with the unit prices contained in the renewal agreement; total for the option period not to exceed the sum of \$125,000.00.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written option document. Authorize the President and Secretary to execute the option document. Authorize Chief Accountability Officer to execute all ancillary documents required to administer or effectuate this option agreement.

AFFIRMATIVE ACTION:

The MBE/WBE goals for this agreement include: 15% total MBE and 5% total WBE participation. However, the Waiver Review Committee recommends a waiver of the goals, as required by the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, be granted because the contract is not further divisible. This agreement is for the purchase of authorized testing materials for which Riverside Publishing is a sole source provider.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Fund: 115
Office of Accountability, 13605
\$125,000.00, FY15

Future year funding is contingent upon budget appropriation and approval.

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Board Member Quazzo abstained on Board Report 14-0625-PR4.

14-0625-PR5

AUTHORIZE FIRST RENEWAL AGREEMENTS WITH VARIOUS NON-PUBLIC CPS APPROVED SPECIALIZED SCHOOLS TO PROVIDE SPECIALIZED PROGRAM SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize first renewal agreements with various Non-Public CPS Approved Specialized School Providers ("Providers") for the purpose of offering specialized program services to the Office of Diverse Learner Supports & Services at a cost not to exceed \$26,500,000.00 over a one (1) year term. Written renewal agreements exercising this renewal are currently being negotiated. No payment shall be made to any Provider prior to execution of their renewal agreement. These payments are reimbursed through the Illinois State Board of Education. Student placement in a Non-Public Specialized School is made directly by the Board. The Illinois State Board of Education (ISBE) requires Non-Public Specialized School Providers and local school districts to execute Non-Public Facility Placement Contracts for each student who is placed in a Non-Public Specialized School.

Specification Number : 11-250062

Contract Administrator : Mayfield, Mr. Charles Edward / 773-553-3207

USER INFORMATION :

Contact:

11610 - Diverse Learner Supports & Services

125 South Clark Street 8th Floor

Chicago, IL 60603

Winston, Ms. Markay L.

773-553-1800

ORIGINAL AGREEMENT:

The original Agreements (authorized by Board Report 12-0627-PR10) in the amount of \$41,770,000 are for a term commencing July 1, 2012 and ending June 30, 2014, with the Board having two (2) options to renew for one (1) year terms. The original Agreement was awarded on a competitive basis pursuant to Board Rule 7-2.

OPTION PERIOD:

The term of each agreement is being renewed for one (1) year commencing July 1, 2014 and ending June 30, 2015.

OPTION PERIODS REMAINING:

There is one (1) option period for one (1) year remaining.

SCOPE OF SERVICES:

These Providers will continue to provide special education services to students with disabilities. These services will include providing age-appropriate Individual Education Program (IEP) mandated instructional and related services, programming to prepare students for their successful and timely reintegration to a school with their non-disabled peers, and the development of appropriate Individual Education Programs (IEP) These services will include the administration of appropriate assessments and maintaining progress data and attendance records. In addition, these Providers will continue to work with CPS schools, community agencies and family groups to build more effective networks of support services and advance a least restrictive environment to the students.

DELIVERABLES:

Providers will continue to furnish age-appropriate programs, related-services, tests, progress notes, progress data HSMP reports, and other reports required by the Office of Special Education and Supports.

OUTCOMES:

Services provided by the Non-Public Specialized School Providers will enable CPS to achieve the following:

1. Increase the number of students with disabilities who are reintegrated into public schools.
2. Establish coordinated, innovative practices between the public schools and the Non-Public Specialized School Provider to: (a) reduce the referral rate of special education students to Non-Public Specialized Schools; (b) maximize available support services for students and their families, and (c) facilitate the transition of Non-Public Specialized School students and their families, and returning students to public school.
3. Increase progress of students with disabilities on IEP goals, overall academic indicators and behavioral indicators.

COMPENSATION:

Each Provider will be allocated a certain number of "Reserved Seats" and will be paid a negotiated per diem rate for these Reserved Seats for each scheduled school day. Reserved Seat payments are guaranteed and are not based on attendance or enrollment. When the actual seat usage by CPS students in any given month exceeds the aggregate Reserved Seat allocation for that month, the Provider shall be paid the per diem rate approved by the Illinois Purchase Care Review Board (IPCRB Rate) for the additional seat usage. The payment is enrollment-based. Payments to the Providers during the renewal term shall not exceed \$26,500,000 in the aggregate for all Providers. As provided in the agreement with each Provider, the Board may increase or decrease the number of Reserved Seats by giving fifteen (15) business days prior written notice.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written renewal agreements. Authorize the President and Secretary to execute the renewal agreements. Authorize the Chief Officer of Diverse Learner Supports & Services to execute all ancillary documents required to administer or effectuate these student placements and agreements, including but not limited to executing the Non-Public Facility Placement Contracts required by ISBE for each student placed. Authorize the Chief Officer of Diverse Learner Supports & Service to increase or decrease the number of Reserved Seats and adjust the per diem rates for each Provider without seeking additional Board authority unless such increase or decrease or rate adjustment causes the aggregate value of this Board Report to exceed \$26,500,000.00 for the renewal period.

AFFIRMATIVE ACTION:

Pursuant to Section 5.2 of the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, a determination will be made as to when transactions should be excluded from the contract specific M/WBE goals. It has been determined that the participation goal provisions of the Program do not apply to transactions where the pool of providers includes Not-for-Profit organizations.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Fund 114
Diverse Learner Supports & Services, 11610
\$26,500,000, FY15

Future year funding is contingent upon budget appropriation and approval.

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

- | | |
|---|--|
| <p>1) Vendor # 31488
BEACON THERAPEUTIC SCHOOL M
10650 S LONGWOOD
CHICAGO, IL 60643
Susan Reyna-Guerrero, LCSW</p> | <p>5) Vendor # 67060
JEWISH CHILD AND FAMILY SERVICES
216 WEST JACKSON BLVD., STE 800
CHICAGO, IL 60606
Sandra Spicher</p> |
| <p>2) Vendor # 32997
ESPERANZA COMMUNITY SERVICES M
520 N MARSHFIELD
CHICAGO, IL 60622
Joseph Gorgol
312 243-6097</p> | <p>6) Vendor # 35476
SOUTH CENTRAL COMMUNITY SERVICES, INC
8316 S ELLIS AVE
CHICAGO, IL 60619
773 483-0900</p> |
| <p>3) Vendor # 94937
SPECIAL EDUCATION SERVICES DBA HILLSIDE ACADEMY EAST CAMPUS
3049 WEST HARRISON
CHICAGO, IL 60612
Kenneth J. Carwell
630 907-2400</p> | <p>7) Vendor # 12392
UCAN (UNLICH CHILDREN'S ADVANTAGE NETWORK)
3737 N. MOZART
CHICAGO, IL 60618
312 669-8200</p> |
| <p>4) Vendor # 39644
LAWRENCE HALL YOUTH SERVICES 1
2737 W. PETERSON
CHICAGO, IL 60659
Mark Nufer
773 728-2807</p> | <p>8) Vendor # 65916
CAMELOT THERAPEUTIC SCHOOLS, LLC
7500 RIALTO BLVD. BLDG 1,
AUSTIN, TX 78735
512 858-9900</p> |

14-0625-PR6

AUTHORIZE FINAL RENEWAL AGREEMENTS WITH VARIOUS VENDORS TO PROVIDE NURSING SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize final renewal agreements with various Vendors to provide nursing services to the Office of Diverse Learner Supports and Services at a total cost for the renewal period not to exceed \$21,000,000. Written documents exercising this option are currently being negotiated. No payment shall be made to any Consultant during the option period prior to execution of their written document. The authority granted herein shall automatically rescind as to each Vendor in the event their written document is not executed within 90 days of the date of this Board Report. Information pertinent to this option is stated below.

Specification Number : 09-250046

Contract Administrator : Escareno, Miss Masocorro / 773-553-2284

VENDOR:

- 1) Vendor # 22122
MAXIM HEALTHCARE SERVICES, INC
DBA MAXIM STAFFING SOLUTIONS
150 N. WACKER DRIVE SUITE 620
CHICAGO, IL 60606
Anna Franzo
708 358-9210
- 2) Vendor # 91538
ATC HEALTHCARE SERVICES, INC
1010 LAKE STREET., STE 619
OAK PARK, IL 60301
Cindy Weiner
516 750-1649
- 3) Vendor # 96136
FAVORITE HEALTHCARE STAFFING, INC
7255 WEST 98TH TERRACE, BUILDING 5,
STE 150
OVERLAND PARK, KS 66212
Kyle Travis
800 676-3456

USER INFORMATION:

Contact:

11610 - Diverse Learner Supports & Services
125 South Clark Street 8th Floor
Chicago, IL 60603
Winston, Ms. Markay L.
773-553-1800

ORIGINAL AGREEMENT:

The original Agreements (authorized by Board Report 10-0224-PR17 as amended by 10-1215-PR14 and 11-0727-PR26) in the amount of \$7,132,478.44 were for a term commencing April 1, 2010 and ending March 31, 2012, with the Board having two (2) options to renew for two (2) year terms. The agreements were renewed (authorized by Board Reports 12-0323-PR8, 13-0227-PR3 and 14-0326-PR3) for a term commencing April 1, 2012 and ending June 30, 2014 in the amount of \$14,375,418.56. The original agreements were awarded on a competitive basis pursuant to Board Rule 7-2.

OPTION PERIOD:

The term of each agreement is being renewed for two (2) years commencing July 1, 2014 and ending June 30, 2016.

OPTION PERIODS REMAINING:

There are no option periods remaining.

SCOPE OF SERVICES:

Vendors will continue to have Licensed Practical Nurses ("LPN"), Certified School Nurse ("CSN"), and Health Service Nurses ("HSN") and provide nursing and related services to Board-assigned CPS students with disabilities ages 3-21 in accordance with the assigned students' Individualized Education Programs ("IEP") and 504 Education Plans. Such nursing services may be provided individually or in groups when the students are (i) attending school and/or (ii) traveling to or from school using transportation provided by the Board, or ambulating.

These nursing services include, but are not limited to, the following: 1. Gastronomy tube feeding; 2. Tracheostomy care; 3. Ventilator care; 4. Medication through a nebulizer and other routes as indicated; 5. Assistance with range of motion and ambulation; 6. Administration of medication; 7. Special care for diabetic students and students with epilepsy or asthma; 8. Care for students with other major medical conditions; and 9. Urinary and bowel care.

DELIVERABLES:

Vendor personnel will continue to maintain progress note documentation and maintain records of all nursing services that they provide to students each day. At a minimum, such services must be consistent with IEP/504 requirements and the applicable physician's orders.

OUTCOMES:

Vendors services will improve the quality of student care, resulting in increased school attendance and improved academic performance for these students.

COMPENSATION:

Vendors shall render services at the specific rates identified in their respective agreements; total compensation to all Vendors during this option period shall not exceed \$21,000,000.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written renewal agreements. Authorize the President and Secretary to execute the renewal agreements. Authorize the Chief of Diverse Learner Supports and Services to execute all ancillary documents required to administer or effectuate this option.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, the Per Contract Goal method for M/WBE participation will be utilized. Aggregated compliance of the vendors in the pool will be reported on a quarterly basis and will adhere to the required goals of 30% MBE and 7% WBE.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Funds 114 & 115
Office of Diverse Learner Supports and Services, 11610
\$21,000,000, FY15 and FY16

Future year funding is contingent upon budget appropriation and approval.

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

14-0625-PR7

AUTHORIZE FIRST RENEWAL AGREEMENTS WITH VENDORS FOR SAFE HAVEN SITES AND SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize first renewal agreements with the vendors identified below to provide safe haven sites and services for Chicago Public School students at a cost not to exceed \$2,000,000.00 in the aggregate. Written documents exercising this option are currently being negotiated. No services shall be provided by and no payment shall be made to any vendor prior to the execution of such vendors written renewal agreement. The authority granted herein shall automatically rescind as to each vendor in the event their written renewal agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this option is stated below.

Specification Number : 13-250015

Contract Administrator : Seanior, Miss Pamela Dorcas / 773-553-2254

VENDOR:

- 1) Vendor # 67456
NEW LIFE PILSEN
2512 SOUTH OAKLEY
CHICAGO, IL 60608
Robert Belfort
773 851-7021

- 2) Vendor # 94890
EMMANUEL COMMUNITY DEVELOPMENT
CORP.
6844 S. INDIANA
CHICAGO, IL 60637
Roosevelt Walker
773 858-9671
- 3) Vendor # 94883
EBENEZER COMMUNITY
3555 W. HURON STREET
CHICAGO, IL 60624
Leon Miller
773 762-5363

USER INFORMATION:

Contact:

14060 - Family & Community Engagement Office
125 S Clark Street - 5th Floor
Chicago, IL 60603
Kyles, Mr. Renaldo
773-553-1517

ORIGINAL AGREEMENT:

The original Agreements (authorized by Board Report 13-0626-PR17) in the amount of \$1,090,000.00 are for a term commencing July 1, 2013 and ending June 30, 2014, with the Board having two (2) options to renew for one (1) year terms. The original agreements were awarded on a competitive basis pursuant to Board Rule 7-2.

OPTION PERIOD:

The term of each agreement is being renewed for one (1) year commencing July 1, 2014 and ending June 30, 2015.

OPTION PERIODS REMAINING:

There is one (1) option period for one (1) year remaining.

SCOPE OF SERVICES:

Vendors shall continue to provide (or subcontract with third parties to provide) sites and services to elementary and/or high school students in at least twenty (20) different sites/locations during designated time periods throughout the school year in the targeted communities. Vendors shall continue to include workshops on study skills, conflict resolution, anger management, character building, and positive communication and act as safe place for the students to go after school, during summer, winter and spring breaks, and whenever there are any emergency services that are needed during the year.

DELIVERABLES:

Vendors will continue to provide a combined maximum of 110 safe haven sites during the summer program, 40 sites during the afterschool program, a minimum of 20 sites for winter break and a minimum of 50 sites for spring break. Each site will serve at least 25 students, as reflected in daily attendance sheets.

OUTCOMES:

Vendors services shall result in the following outcomes:

- (1) Students likelihood to participate in violent behavior or become a victim of violence is reduced.
- (2) Parents are provided child care support during daytime hours while students receive educational enrichment activities including: problem solving, positive communication strategies, anger management strategies, and discussions about violence in the community, guidance regarding truancy prevention, and tutoring in a safe environment during non-school hours.

COMPENSATION:

Vendors shall receive \$250 per day per site on days that require four hours of operation during the summer, winter and spring breaks. Vendors shall receive \$200 per day per site on days that require three hours of operation during the after school programs. Vendors shall be paid upon invoicing after services have been performed; total compensation to all vendors during this option period shall not exceed the sum of \$2,000,000.00.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written renewal agreements. Authorize the President and Secretary to execute the written renewal agreements. Authorize the Chief of Family and Community Engagement to execute all ancillary documents required to administer or effectuate this option.

AFFIRMATIVE ACTION:

Pursuant to Section 5.2 of the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Service Contracts, M/WBE provisions of the Program do not apply to transactions where the vendors providing services operate as Not-for-Profit organizations.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Funds 115 and 332
Family and Community Engagement, Unit 14060
\$2,000,000, FY15

Future year funding is contingent upon budget appropriation and approval.

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

14-0625-PR8

FINAL

**AUTHORIZE A NEW AGREEMENT WITH SCHOOLWORKS, LLC
FOR SCHOOL EVALUATION SERVICES**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize a new agreement with SchoolWorks LLC to provide School Evaluation Service to the office of Innovation and Incubation at a total cost not to exceed \$941,700.00. Vendor was selected on a competitive basis pursuant to Board Rule 7-2. A written agreement for Vendor's services is currently being negotiated. No services shall be provided by Vendor and no payment shall be made to Vendor prior to execution of the written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

Specification Number: 13-250085
Contract Administrator: Masocorro Escareno

VENDOR:

- 1) Vendor # 80634
SCHOOL WORKS, LLC
100 CUMMINGS CTR. STE 236C
BEVERLY, MA 01915
Ledyard McFadden
978 921-1674

USER INFORMATION :

Contact:
13610 - Innovation and Incubation
125 South Clark Street - 5th Floor
Chicago, IL 60603
Ford-Bey, Ms. Doresah A.
773-553-2197

TERM:

The term of this agreement shall commence on July 1, 2014 and shall end August 31, 2016. This agreement shall have two (2) options to renew for periods of one (1) year each.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate this agreement with 30 days written notice.

SCOPE OF SERVICES:

SchoolWorks will provide to Office of Innovation and Incubation (I&I) education consulting services for the annual new school Request for Proposal (RFP) and school renewal process; Provide recommendations and guidance on the process to receive and evaluate new school proposals and renewal applications; Facilitate the receipt and comprehensive review of all proposal for the new RFP and school renewal process, including working with I&I to create the site visit rubric, schedule all classroom visits and school focus groups and write a site visit report the includes a summary of all activities and findings for each site visit.

In particular, SchoolWorks will provide the following services:

1. For the existing charter and contract school agreement renewal process
 - a. Support charter and contract school renewal process and deliver internal training to CPS staff as well as external training to the persons listed below;
 - . Review and provide feedback on renewal application
 - . Review and provide feedback on renewal rubric
 - . Update and revise Renewal Site Visit (RSV) protocol and reporting templates
 - . Participate in design meetings with I&I staff
 - . Review and provide feedback on specific areas of focus, including, but not limited to, governance, special education, and legal and contract compliance
 - . Conduct school leader orientation for RSV
 - . Conduct team member orientation and training for RSV
 - b. Conduct Renewal Site Visits (where applicable);
 - . Facilitate two-day RSV with two team members (team leader and team writer; other team members to be provided by CPS)
 - . Complete 10-15 page report in alignment with RSV protocol.
 - c. Support Renewal Comprehensive Evaluation Team (CET) processes and deliver internal training to CPS staff; and
 - . Update and revise CET protocol, rubric, and reporting templates
 - . Conduct team member training for CET
 - d. Facilitate CET meetings and develop renewal recommendation report;
 - . Facilitation/participation in CET trainings
 - . Preparation for initial and final CET meetings
 - . Participation in initial and final CET meetings (2 team members per meeting)
 - . Complete renewal recommendation report, including executive summary and comprehensive recommendation report.
2. For the request for district, charter, contract and option school proposals (RFP)
 - a. Support RFP processes and deliver internal training to CPS staff; and
 - . Update and revise RFP protocol, rubric, and reporting templates
 - . Conduct trainings for RFP comprehensive evaluation team (CET) members
 - . Review and provide feedback on specific areas of focus, including, but not limited to, governance, special education, and legal and contract compliance.
 - b. Lead evaluation of RFP and develop new authorization reports that describe rationale for authorization decisions;
 - . Facilitation and participation in trainings
 - . Preparation for RFP CET meetings
 - . Participation in RFP CET meetings (2 representatives per proposal)
 - . Complete recommendation report for each district, charter, and option school proposals, including executive summary and comprehensive recommendation report.

DELIVERABLES:

During the term of the agreement SchoolWorks will:
 Submit written documentation require for the successful completion of the charter and contracted agreement renewal process and charter and contracted school proposal process.
 Submit written reports to the Office of Innovation and Incubation outlining the findings for each school evaluated as part of the existing charter and contract school agreement renewal process. Reports should be submitted within one month of the evaluation.
 Submit written reports to the Office of Innovation and Incubation outlining the findings for each school evaluated as part of the request for charter and contract school proposals. Reports should be submitted within one month of the evaluation.
 Provide site visits training for the Office of Innovation and Incubation.
 Provide Training tools and materials to help staff implement the site visit best practices.

OUTCOMES:

Vendors services will result in:
 Revised and strengthen the process and protocols by which CPS evaluates New Charter School Applications, and applications to renew existing Charter and Contracted school agreements.
 Deliver comprehensive and well justified recommendations to the CEO and Board of Educaton regarding the applicatoins to open new Charter and Contracted schools.
 Deliver comprehensive and well justified recommendations to the CEO and Board of Educaton regarding the applications to renew existing Charter and Contracted schools.

COMPENSATION:

Vendors shall be paid during the term of this agreement upon invoicing, as specified in the contract; total compensation for the term of this agreement not to exceed the sum of \$941,700.00.

REIMBURSABLE EXPENSES:

None.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize the Chief Officer of Office of Innovation and Incubation to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION:

This agreement is in full compliance with the goals require by the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts. The MBE/WBE goals for this agreement are: 25% for MBE participation and 10% WBE participation.

The Vendor has agreed to the following:

Total MBE - 25%

University Travel
1525 East 53rd street
Chicago, IL 60615

Jennifer Sneed, Sole Proprietor
1055 Valerie Dr.
Niskayuna, NY 12309

Kara Dunn, Sole Proprietor
43 Listz St.
Roslindale, MA 02131

Total WBE - 5%

Nancy Clair, Sole Proprietor
3636 Webster Street
San Francisco, CA 94123

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Fund 115
Office of Innovation and Incubation, 13610
\$941,700.00, FY15, FY16 and FY17
Future year funding is contingent upon budget appropriation and approval.

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

14-0625-PR9

**AMEND BOARD REPORT 14-0122-PR4
 AUTHORIZE FIRST RENEWAL AND EXTENSION OF AGREEMENT WITH NATIONAL TRAINING
 NETWORK FOR SCHOOL PROFESSIONAL DEVELOPMENT SERVICES IN MATHEMATICS**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize the renewal and the extension of the agreement with National Training Network to provide professional development services in mathematics to twenty-nine CPS schools in the AUSL Network. A written document exercising this option is currently being negotiated. No payment shall be made to National Training Network during the option period prior to execution of the written document. The authority granted herein shall automatically rescind in the event a written document is not executed within 90 days of the date of this Board Report. Information pertinent to this option is stated below.

This June 2014 amendment is necessary to increase the not to exceed amount to \$250,800 to allow additional schools to use these services.

VENDOR:

- 1) Vendor # 64910
 NATIONAL TRAINING NETWORK, INC
 P.O. BOX 36
 SUMMERFIELD, NC 27358
 Nicole Beck
 336 643-0607

USER INFORMATION :

PM Contact: 13615 - New School Development - City Wide
 125 South Clark Street - 5th Floor
 Chicago, IL 60603
 Sanford, Mr. Jarvis Tramell
 773-553-1490

ORIGINAL AGREEMENT:

The original Agreement (authorized by Board Report #13-0123-PR4 as amended by 13-0626-PR19) in the amount of \$2,165,050.00 is for a term commencing February 5, 2013 and ending February 4, 2014, with the Board having three (3) options to renew for one (1) year terms. The original agreement was awarded on a competitive basis pursuant to Board Rule 7-2.

OPTION PERIOD:

The agreement is being renewed for one year and further extended to align with the Board's fiscal year; the renewal term will be for a term commencing February 5, 2014 and ending June 30, 2015.

OPTION PERIODS REMAINING:

There are two (2) option periods remaining for periods of 12 months each.

SCOPE OF SERVICES:

Vendor will continue to provide the following consulting services to drive forward the turnaround model at ~~29~~ 32 schools: 1. Johnson School of Excellence ("Johnson"), 2. Myra Bradwell Communications Arts and Sciences ES ("Bradwell"), 3. Tarkington School of Excellence ("Tarkington"), 4. Morton School of Excellence ("Morton"), 5. Charles S Deneen Elementary School ("Deneen"), 6. Curtis School of Excellence ("Curtis"), 7. Orr Academy High School ("Orr"), 8. Wendell Phillips Academy High School ("Phillips"), 9. Marquette School of Excellence ("Marquette"), 10. Amos A Stagg School, 11. Brian Piccolo Middle School, 12. Chicago Academy Elementary School, 13. Chicago Academy High School, 14. Collins Academy High School, 15. Dewey Academy Of Multicultural Studies, 16. Dodge Renaissance Academy, 17. Eric Solorio Academy High School, 18. John Foster Dulles Elementary School of Excellence, 19. John Harvard Elementary School of Excellence, 20. Julia Ward Howe School, 21. Isabelle O'Keeffe, 22. Leslie Lewis School, 23. Melville W Fuller, 24. National Teachers' Academy (NTA), 25. Pablo Casals, 26. Theodore Herzl School, 27. Thomas Chalmers Specialty School, 28. William T. Sherman Elementary School of Excellence, and 29. William W. Carter School, 30. Ronald E. McNair Elementary School. 31. Dvorak Technology Academy. and 32. Walter Q. Gresham Elementary School.

Work with the Academy of Urban School Leadership ("AUSL") to provide math professional development to teachers. This work will include intensive on-going professional development to teachers, principals, and AUSL mathematics staff centering on pedagogy and content critical to the improvement of student achievement in mathematics. NTN will align their work with the Common Core State Standards and the eight mathematical standards of practice.

Provide, at a minimum, two on-site coaching visits per month per school for math teachers and principals. These visits will take the form of modeling, implementation, guidance, coaching, collaboration, and review of the best practices identified by NTN.

Support the teachers' efforts through instructional tools including video lessons, Assisting Through Looking at Students (ATLAS), the NTN website, and E-communications.

Develop CPS's and AUSL's capacity to provide future and ongoing training through the use of online resources, webinars, and in-person sessions, including ongoing scope and sequence of the training. National Training Network ("NTN") will continue to provide the above consulting services to drive forward the turnaround and training academy model at twenty-nine schools as listed previously.

DELIVERABLES:

Vendor will continue to provide weekly summaries to school and AUSL leadership outlining coaching support provided at each school.

OUTCOMES:

Vendor's services will result in these ~~twenty-nine~~ 32 schools achieving turnaround and training academy school goals and the replication of best practices in other turnaround and training academy schools. This will allow these schools and the students they serve to realize higher academic outcomes.

COMPENSATION:

During this renewal term Vendor shall be paid as specified in the agreement; the total amount paid to Vendor shall not exceed the amount set forth in the financial section below.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written option document and amendment. Authorize the President and Secretary to execute the option document and amendment. Authorize the Network Chief to execute all ancillary documents required to administer or effectuate this option agreement.

AFFIRMATIVE ACTION:

The MBE/WBE goals for this agreement include 30% total MBE and 7% total WBE participation. However, the Office of Business Diversity recommends a full waiver of the goals required by the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, be granted due to the proprietary Professional Development training necessary to provide these services. The scope of services called for in this agreement is not further divisible.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Various School Funds.
~~\$2,752,150~~ \$3,002,950 FY14 and FY15
Future year funding is contingent upon budget appropriation and approval.

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

14-0625-PR10

AUTHORIZE FINAL RENEWAL AGREEMENT WITH EXPERIENCE CORPS DBA AARP EXPERIENCE CORPS FOR SCHOOL BASED TUTORING AND MENTORING SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize final renewal agreement with Experience Corps d/b/a AARP Experience Corps (Vendor) to provide School Based Tutoring and Mentoring services at approximately 15 schools at a total cost not to exceed \$249,000. A written document exercising this option is currently being negotiated. No services shall be provided by Vendor and no payment shall be made to Vendor during the option period prior to execution of the written document. The authority granted herein shall automatically rescind in the event a written document is not executed within 90 days of the date of this Board Report. Information pertinent to this option is stated below.

Contract Administrator : Gromadzka, Ms. Justyna / 773-553-2273
CPOR Number : 13-0905-CPOR-1584

VENDOR:

- 1) Vendor # 94687
EXPERIENCE CORPS. DBA AARP
EXPERIENCE CORPS.
601 EAST STREET NW
WASHINGTON, DC 20049
Barbara Quaintance
202 434-6400

USER INFORMATION :

Project
Manager: 11110 - Network Support

125 S Clark St - 4th floor

Chicago, IL 60603

Soto, Mr. Pedro

773-553-3026

ORIGINAL AGREEMENT:

The original Agreement (authorized by Board Report 13-0925-PR1) in the amount of \$249,000 is for a term commencing October 1, 2013 and ending June 30, 2014, with the Board having one (1) option to renew for one (1) year. The original agreement was awarded on a competitive basis pursuant to Board Rule 7-2 and approved by CPOR # 13-0905-CPOR-1584.

OPTION PERIOD:

The term of this agreement is being renewed for one (1) year commencing July 1, 2014 and ending June 30, 2015.

OPTION PERIODS REMAINING:

There are no option periods remaining.

SCOPE OF SERVICES:

Vendor will continue to provide intensive school based reading intervention services in grades K-3. These reading intervention services will be provided in approximately fifteen (15) CPS schools. These services are provided by adults ages 50+ who are well-trained volunteers/tutors and will share a lifetime of experience with assigned students, acting as an additional teacher, role model, guide and friend. Tutors are recruited, screened, and trained by the Vendor. They will offer an intensive level of one-to-one and small group tutoring that builds reading skills for K-3 students who have been identified as academically vulnerable. Tutors will work with teachers to develop a specific intervention strategy based on available data for each student served.

DELIVERABLES:

Vendor will continue to provide:

- 1) Placement of up to three tutors per participating K-3 classroom and a team leader per school
- 2) Up to 12 hours of tutor support for each participating classroom teacher per week focused on the recommendations of the National Institute of Child Health and Development and the Secretary of Education
- 3) School-based site coordination will be provided by a trained tutor Team Leader for at least 20 hours per week per school with coordination and supervision by AARP professional staff members
- 4) On-going communication and coordination with school principals and designated school staff to support student outcomes and to assure quality

- 5) A one-hour teacher introduction/orientation on the model, performance measures, survey tools and program expectations
- 6) *Program evaluation compromised of teacher pre-post assessments and survey, volunteer surveys, volunteer performance evaluations, and any agreed upon Chicago Public School metrics.*

OUTCOMES:

Vendor's intervention services will result in improved reading literacy performance; improved attendance; and improved student engagement (e.g. participation, concentration, and motivation to learn). These outcomes will be based upon benchmark data provided by CPS.

COMPENSATION:

Vendor shall be paid during this option period as follows: total not to exceed the sum of \$249,000.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written renewal agreement. Authorize the President and Secretary to execute the renewal agreement. Authorize Chief Network Officer to execute all ancillary documents required to administer or effectuate this option.

AFFIRMATIVE ACTION:

This agreement was not assigned any MBE/WBE participation goals as it was awarded under the CPOR Process. Vendor will not be obligated to adhere to any MBE/WBE compliance requirements under this agreement.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Multiple Funds, Various School Units - FY15 \$249,000
Future year funding is contingent upon budget appropriation and approval.

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Vice President Ruiz abstained on Board Report 14-0625-PR10.

14-0625-PR11

AUTHORIZE FINAL RENEWAL AGREEMENT WITH CITYSPAN TECHNOLOGIES FOR SOFTWARE LICENSE AND CONSULTING SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize final renewal agreement with Cityspan Technologies for software license and consulting services to Office of College and Career Success at a cost not to exceed \$275,000. A written renewal agreement is currently being negotiated. No services shall be provided and no payment shall be made to Consultant prior to the execution of the renewal agreement. The authority granted herein shall automatically rescind in the event a written renewal agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this renewal agreement is stated below.

Contract Administrator : Gromadzka, Ms. Justyna / 773-553-2273

VENDOR:

- 1) Vendor # 97779
CITYSPAN TECHNOLOGIES
2054 UNIVERSITY AVE, 5F
BERKELEY, CA 94704
Cityspan
510 665-1700

USER INFORMATION :

Contact: 11375 - Academic Learning and Support

125 S Clark

Chicago, IL 60603

Seelig, Mr. Michael A.

773-553-2339

ORIGINAL AGREEMENT:

The original agreement (authorized by Board Report # 12-0627-PR5) in the not to exceed amount of \$313,250 is for a term commencing July 1, 2012 and ending June 30, 2013, with the Board having two (2) options to renew for periods of 12 months each. The agreement was awarded on a non-competitive basis: the non-competitive request was presented to the Non-Competitive Procurement Review Committee on April 3, 2012, and was approved by the Chief Purchasing Officer. Consultant previously has worked with the Board to develop and maintain the Cityspan data platform. This agreement expands the data system to create an enterprise solution for documenting and tracking Out-of-School Time (OST). The agreement was renewed (authorized by Board Report 13-0626-PR7) in the not to exceed amount of \$313,250 for a term commencing July 1, 2013 and ending June 30, 2014.

OPTION PERIOD:

The term of this agreement is being renewed for one (1) year commencing July 1, 2014 and ending June 30, 2015.

OPTION PERIODS REMAINING:

There are no option periods remaining.

SCOPE OF SERVICES:

Cityspan will continue to provide an enterprise license for Cityspan software, customization of the software and hosting of software. Cityspan will also continue to provide attendance tracking and contract management systems to the Chicago Public Schools to support the management of Out of School Time, Supplemental Educational Services ("SES") and other CPS enrichment programs. The software will collect student level data and generate summary reports that meet requirements of CPS and its funding sources.

DELIVERABLES:

Cityspan will continue to: 1) Provide software licensing, hosting and user support including the development of Cityspan's codebase, data center operations, internet connectivity, security monitoring and user support services. The enterprise license will provide CPS with an unlimited number of school sites and Community Based Organizations (CBO) database instances. 2) Support the development of the RFP and Service Plans for Community Schools Initiative (CSI) and After-School All-Stars (ASAS). 3) Customize the software, and perform data imports/exports, to meet CPS data collection requirements for school year 14-15. 4) Develop site-level and administrative reports to meet OST, CSI and Academic Competition requirements. 5) Develop and deploy the Human Achievement Quotient; Human Achievement College and Career Assessment; and the MHA Employee Appraisal (f/k/a Employability Assessment) across CPS participating schools and generate reports to summarize assessment results. 6) Create user roles and permissions to enable CBO access to school-level information. 7) Develop reports and custom navigation to allow CBO access to selected software features and report. 8) Develop a tracking module that allows CPS to collect common data items across program initiatives. The module will also serve as a base module for CPS schools that do not have specific funding sources. 9) Prepare APR reports for CPS 21st CCLC schools and enter the results into the US Department of Education PPIIC system.

OUTCOMES:

Vendor's services will result in a district-wide data management and tracking system that is linked to existing Board data systems. This system also will provide reports to the local, state, and federal funding agencies per the mandates of the funding sources. The system will link with the existing board systems to provide information to schools and the district about student participation and involvement in OST programming.

COMPENSATION:

Vendor shall be paid as follows: total not to exceed the sum of \$275,000.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written renewal agreement. Authorize the President and Secretary to execute the renewal agreement. Authorize Officer of College and Career Success to execute all ancillary documents required to administer or effectuate this renewal agreement.

AFFIRMATIVE ACTION:

The MWBE goals for this agreement include 30% total MBE and 7% total WBE participation. However, this agreement is exempt from MBE/WBE review; as it is a software based agreement and the specialized IT services and equipment are only available from this vendor.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Fund 332, Unit 11390, Academic Learning and Support - City Wide, FY15 \$256,150

Fund 324, Unit 11390, Academic Learning and Support - City Wide, FY15 \$18,850

Future year funding is contingent upon budget appropriation and approval.

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

14-0625-PR12

AUTHORIZE FINAL RENEWAL AGREEMENT WITH INTERNATIONAL BACCALAUREATE ORGANIZATION FOR CONSULTING SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize final renewal agreement with International Baccalaureate Organization (IB) to provide consulting services to the Office of Curriculum and Instruction at a cost not to exceed \$4,831,245 for the renewal period. Vendor was selected on a non-competitive basis: the non-competitive request was presented to the Non-Competitive Procurement Review Committee, and was approved by the Chief Procurement Officer. A written document exercising this option is currently being negotiated. No services shall be provided by Consultant and no payment shall be made to Consultant during the renewal period prior to execution of the written agreement. The authority granted herein shall automatically rescind in the event a written renewal agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this option is stated below.

Contract Administrator : Mayfield, Mr. Charles Edward / 773-553-3207

VENDOR:

- 1) Vendor # 50497
INTERNATIONAL BACCALAUREATE
ORGANIZATION
7501 WISCONSIN AVE.
BETHESDA, MD 20814
Drew Deutsch
301 202-3000

USER INFORMATION :

Contact:
10845 - Magnet, Gifted and IB Programs
125 South Clark Street
Chicago, IL 60603
Westbrook, Mr. Kyle Pa
773-535-5100

ORIGINAL AGREEMENT:

The original consulting agreement (authorized by Board Report No. 10-0428-PR23 as amended by 11-0525-PR13) in the amount of \$1,669,976 is for a term commencing July 1, 2010 and ending June 30, 2012, with the Board having two (2) options to renew for periods of two (2) years each. This agreement was renewed (authorized by Board Reports 12-0523-PR8 and 13-1120-PR2) for a term commencing July 1, 2012 and ending June 30, 2014 in the amount of \$3,010,570.00.

OPTION PERIOD:

The term of this agreement is being renewed for two (2) years commencing July 1, 2014 and ending June 30, 2016.

OPTION PERIODS REMAINING:

There are no option periods remaining.

SCOPE OF SERVICES:

During this option period, IB will continue to provide a series of teacher training workshops covering the different subject groups that comprise the Diploma Programme, Middle Years Programme, Primary Years Programme, and IB Career-related Certificate. IB will also continue to provide curriculum for these training workshops and seminars and will give the participating CPS schools support in implementing the programme curriculum and framework. IB's services will include: (1) consulting schools on how to prepare an application for IB authorization and evaluation visits, (2) providing student examinations, grading, and monitoring of assessments and (3) providing programme evaluation, monitoring and feedback.

DELIVERABLES:

Consultant will continue to provide International Baccalaureate curriculum guides, coordinator's handbooks, guides to implementing the Middle Years Programme, assessment materials and examinations for participating CPS students, and IB diplomas and certificates for students who qualify. Consultant will continue to provide annual onsite IB workshops for qualified teachers at participating IB World Schools and teacher training certificates including continuing education credits. Consultant will continue to provide schools with IB World subscription and access to the Online Curriculum Center (OCC) for all trained IB teachers. Consultant will continue to provide monitoring reports and evaluation documents, conduct evaluation visits and provide feedback for the elementary and high schools with authorized Middle Years Programmes and Primary Years Programmes. Consultant will continue to provide evaluation documents and feedback for the high schools with authorized Diploma Programmes.

Schools will receive the following core services for each programme they are authorized to teach. Full access to a world-class curriculum that is comprehensively researched and regularly reviewed and updated according to a published plan:

- A trans-disciplinary framework in the Primary Years Programme
- Eight subject groups and five areas of interaction in the Middle Years Programme
- Over 200 subjects and levels in the Diploma Programme
- Extensive teacher participation in the review cycle to ensure that the curriculum is up to date, relevant and reflects best practice from around the world
- A wide range of curriculum publications to support teachers
- Secure access to the Online Curriculum Center (OCC) for every teacher
- An online community of more than 30,000 teachers from over 120 countries
- Organized by curriculum area, with additional areas relating to librarians, special education needs, academic honesty and research
- Contains news and information, IB curriculum and assessment publications, a teacher resource exchange and discussion forums
- Programme evaluation in schools
- A self-study process required every five years in all IB World Schools, supported by the IB with reports and school visits where appropriate
- A reflective exercise that involves the entire school community and aims to improve practice, identify strengths and weaknesses, and determine areas for future focus reinforcing the support and commitment for the programme from all stakeholders in the community

Communication and marketing support:

- Use of the IB World School name and logo to indicate a school's unique international status and involvement with the IB

- Four subscriptions to the official magazine, IB World, which is published three times a year to keep everyone informed about the news and events across the IB community
- A dedicated school page on the IB website, with school details and links to school websites
- Assistance with university and government recognition
- Support from regional office and IB headquarters by email and telephone on all aspects of being an IB World School
- Professional support in all parts of the curriculum and in cross-curricular areas such as special education needs
- Access to the IBIS (the IB extranet) for tasks necessary to administer the programme

OUTCOMES:

Consultant's services will result in the following: 15 CPS high schools maintaining their IB Diploma Programme authorization; 18 CPS elementary schools and 9 CPS high schools maintaining their IB Middle Years Programme authorization; 5 CPS elementary schools maintaining their IB Primary Years Programme authorization; 7 CPS high schools applying for the Diploma Programme authorization; up to 12 CPS high schools applying for the IB Middle Years Programme; 1 CPS high school maintaining their IB Career-related Certificate; up to 15 CPS high schools applying for the IB Career-related Certificate; 13 CPS elementary schools applying for IB Middle Years Programme authorization; and 3 CPS elementary schools applying for IB Primary Years Programme authorization.

COMPENSATION:

Consultant shall be paid as specified in the renewal agreement; total for this option period not to exceed the sum of \$4,831,245. Invoicing will occur as fees and other programme requirements for applications, examinations, evaluations, workshops, conferences, and authorizations become due. International Baccalaureate Organization requires that payment for IB exam registration and fees be paid in advance of administering of exams. IB also requires payment in advance for teacher workshop registration in order to reserve and hold a spot in the session.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written renewal agreement. Authorize the President and Secretary to execute the renewal agreement. Authorize the Deputy Chief Education Officer to execute all ancillary documents required to administer or effectuate this option.

AFFIRMATIVE ACTION:

Pursuant to section 5.2 of the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, M/WBE provisions of the Program do not apply to transactions where the Vendor providing services operates as a Not-for-Profit organization.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Charge to Office of Curriculum and Instruction - Unit 10845: \$4,831,245
Fund 115
Fiscal Year: FY 2015 and FY 2016
Future year funding is contingent upon budget appropriation and approval.

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

14-0625-PR13

**AUTHORIZE A NEW AGREEMENT WITH LEGO DACTA
FOR THE PURCHASE OF LEGO MINDSTORM EDUCATION ROBOTIC KITS**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize a new agreement with LEGO DACTA for the purchase of LEGO Mindstorm Education Robotic Kits for all Early College STEM School and Career and Technical Education (CTE) IT students at a total cost not to exceed \$200,000. Vendor was selected on a non-competitive basis: the sole-source request was presented to the Non-Competitive Procurement Review Committee and approved by the Chief Procurement Officer. A written agreement for this purchase is currently being negotiated. No goods may be ordered or received and no payment shall be made to Vendor prior to execution of the written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

Contract Administrator : Mayfield, Mr. Charles Edward / 773-553-3207

VENDOR:

- 1) Vendor # 44953
LEGO DACTA
P O BOX 1707
PITTSBURG, KS 66762
George Yaghmour
800 362-4308

USER INFORMATION :

Contact: 10870 - College and Career Success Office

125 South Clark Street

Chicago, IL 60603

Dhupelia, Ms. Aarti Virendra

773-535-5100

TERM:

The term of this agreement shall commence on July 1, 2014 and shall end June 30, 2018, with no options for renewal.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate this agreement with 30 days written notice.

DESCRIPTION OF PURCHASE:

Goods: LEGO Mindstorm Education Robotic Kits; Unit Price: \$340 per kit; Site License and Software: \$400 per school; Total Cost Not to Exceed: \$200,000

OUTCOMES:

LEGO Mindstorm Education kits complement the Early College STEM High School and CTE IT curriculum. The kits are the primary foundation for larger robots used in the IT industry. In addition, the programming software that accompanies the kit is software that is used by industry professionals. The use of the kits allows for hands-on building experience, student collaboration, and practice with programming. Through the use of robotics kits students will have an increased understanding and confidence in communicating technical principles and testing programming code. Exposure to robotics and programming through Mindstorm Robotic kits will also prepare students for post-secondary and career success.

These robotic kits are instrumental in supporting instruction and meeting the learning outcomes of our IT program offerings. This agreement will allow us to make our current schools "whole" and ensure all students in the class have access to a kit, purchase kits for schools without kits, and plan for future expansion.

COMPENSATION:

Vendor shall be paid in accordance with the unit prices contained in the agreement; total not to exceed the sum of \$200,000.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize the Executive Director of Early College and Career Success to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, participation goal provisions of the Program do not apply to transactions where the vendor providing services operates as a Not-for-Profit organization. This agreement is exempt from MBE/WBE compliance review.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Charge to Office of Early College and Career Education, 10870
\$200,000 (FY 15 through FY 18)
Funded by federal Race to the Top and federal and state Career and Technical Education (Perkins and CTEI) grants.

Future year funding is contingent upon budget appropriation and approval.

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

14-0625-PR14

FINAL

AUTHORIZE A NEW AGREEMENT WITH THE CENTER RESOURCES FOR TEACHING AND LEARNING TO ADDRESS COMMON CORE AND LANGUAGE DEVELOPMENT FOR ENGLISH LEARNERS (EL)

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize a new agreement with The Center Resources for Teaching and Learning ("The Center") for training and support services to address Common Core and language development for English Learners (EL) at a total cost not to exceed \$393,560. Vendor was selected on a non-competitive basis: the non-competitive request was presented to the Non-Competitive Procurement Review Committee and approved by the Chief Procurement Officer. A written agreement for Vendor's services is currently being negotiated. No services shall be provided by Vendor and no payment shall be made to Vendor prior to execution of the written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

Contract Administrator : Gromadzka, Ms. Justyna / 773-553-2273

VENDOR:

- 1) Vendor # 27537
CENTER RESOURCES FOR TEACHING
AND LEARNING, THE
2626 S. CLEARBROOK DR.
ARLINGTON HEIGHTS, IL 60005
Josie Yanguas
224 366-8500

USER INFORMATION :

Contact:
11510 - Language and Cultural Education
125 South Clark Street 9th Floor
Chicago, IL 60603
Garibay-Mulattieri, Ms. Karen L.
773-553-1930

TERM:

The term of this agreement shall commence on July 1, 2014 and shall end June 30, 2016, with one (1) option to renew for a period of one (1) year.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate this agreement with 30 days written notice.

SCOPE OF SERVICES:

The Center will provide training and supports to Central Office, Network and school teams to address Common Core and academic language development for EL. The Center will be responsible for training these leadership teams to be able to do process training (train-the-trainer) within their network, central office and school teams. In collaboration with the Office of Language and Culture, The Center team will design the Common Core and EL Summer Institutes and Quarterly Sessions for 14 teams of Network EL Teacher Leaders. Teams consist of 6 Bilingual/ESL teachers per Network, 1 Instructional Support Leader (ISL), and 10 members of the OLCE and Literacy Staff.

DELIVERABLES:

The Center will develop the professional development topics and activities in alignment to the District priorities around Common Core State Standards (CCSS), Recognizing Educators Advancing Chicago Students (REACH) and Multi-Tiered Systems of Support (MTSS).

In collaboration and in alignment with the District's priorities, The Center team will:

- Prepare participating teachers and instructional leaders to do process training within their network, central office and school teams
- Engage participants in the process of standards based curriculum planning between language and content standards

Focus areas:

- English language development standards
- Spanish language development standards
- Common Core Standards
- Multi-tiered Systems of Supports (MTSS)

OUTCOMES:

The Center's services will result in increased capacity within our district to ensure that teachers are providing these students with high standards, rigorous curriculum and powerful instruction, as referenced in "Next Generation: Chicago's Children" Pillar 1.

COMPENSATION:

The Center shall be paid as specified in the agreement; total not to exceed the sum of \$393,560.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize the Chief Teaching and Learning Officer to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, participation goal provisions of the Program do not apply to transactions where the vendor providing services operates as a Not-for-Profit organization. This agreement is exempt from MBE/WBE compliance review.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Fund: 356
Office of Language and Culture, 11510
\$393,560, FY15 and FY16

Future year funding is contingent upon budget appropriation and approval.

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

14-0625-PR15

AUTHORIZE FIRST RENEWAL AGREEMENT WITH MOTT MACDONALD, INC. FOR SCHOOL DIAGNOSTIC SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize first renewal agreement with Mott MacDonald, Inc. to provide School Diagnostic Services to the Office of Strategic School Support Services (OS4) at a total cost for the option period not to exceed \$1,225,000. A written document exercising this option is currently being negotiated. No services shall be provided by the Vendor and no payment shall be made to Vendor during the option period prior to execution of the written document. The authority granted herein shall automatically rescind in the event a written document is not executed within 90 days of the date of this Board Report. Information pertinent to this option is stated below.

Specification Number: 13-250053

VENDOR:

- 1) Vendor # 96781
MOTT MACDONALD, INC DBA
CAMBRIDGE EDUCATION, LLC
400 BLUE HILL DRIVE, STE 100
WESTWOOD, MA 02090
Lorraine McAteer
781 636-4028

USER INFORMATION :

Contact:
13745 - Office of Strategic School Support Services - City Wide

125 South Clark

Chicago, IL 60603

Lyons, Mr. Matthew A

773-553-3269

ORIGINAL AGREEMENT:

The original Agreement (authorized by Board Report 13-0724-PR3) in the amount of \$2,000,000 is for a term commencing August 1, 2013 and ending July 31, 2014, with the Board having two (2) options to renew for one (1) year. The original agreement was awarded on a competitive basis pursuant to Board Rule 7-2.

OPTION PERIOD:

The term of this agreement is being renewed for one (1) year commencing August 1, 2014 and ending July 31, 2015.

OPTION PERIODS REMAINING:

There is one (1) option period for one (1) year remaining.

SCOPE OF SERVICES:

OS4 was created by the Chief Executive Officer to provide high-need neighborhood schools with the comprehensive and coherent supports and services they require to dramatically increase and sustain student achievement. To support this initiative, Vendor has and will continue to develop a systematic formal School Diagnostic Review (SDR) process to measure and differentiate each school's performance compared to uniform school quality standards. Based on the results of the review, OS4 is able to provide supports and services that are tailored to each school's strengths and challenges. In the second year of service (2014-2015), the Vendor will continue to lead the implementation of the SDR process based on the school quality standards that were developed in partnership with CPS. In partnership with OS4, the Vendor will create and implement a training program that develops CPS staff capacity to engage in the SDR process independently and without continued assistance from the Vendor, in the future.

DELIVERABLES:

The Vendor will continue to provide the following services, supports and resources:

(1) Lead the implementation of the SDR process twice a year, in approximately 35-40 schools designated by CPS. These reviews will occur in schools supported by OS4 and other CPS schools, as necessary. In order to implement the SDRs, the Vendor will continue to work with CPS to schedule and coordinate the SDRs and train CPS staff members on how to participate in reviews by using the School Quality Standards, and other defined protocols to support the SDR process.

(2) The Vendor will also work with OS4 to create and implement a training program that develops CPS staff capacity to lead the SDR process independently from the Vendor. This training will sustain the work and support the district's ability to conduct school quality reviews. The sustainability training will include: supporting the process for selecting key roles in the SDR process, including the Reviewer selection, Trainer selection, and Quality Assurance Reader selection; providing comprehensive training and coaching for reviewers both in person and virtually; providing Trainer training; providing report-writing training; and providing coaching on conducting post review reflections.

OUTCOMES:

The design and implementation of an SDR process is critical to the development of high performing schools. They provide CPS with the following: (1) a systematic review of a school's current practices, processes and systems; (2) the identification of school strengths and challenges as they relate to teaching and learning; (3) assistance to CPS in establishing priorities; (4) the development of a meaningful school improvement plan with benchmarks for future performance; and (5) an increase in district capacity to continue to understand the core elements of a high performing school, how to engage in self-reflection and assess and redirect current practices to increase student achievement.

COMPENSATION:

Vendor shall be paid as specified in the agreement; total not to exceed the sum of \$1,225,000.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written renewal agreement. Authorize the President and Secretary to execute the renewal agreement. Authorize the Chief Officer of the Office of Strategic School Support Services to execute all ancillary documents required to administer or effectuate this option.

AFFIRMATIVE ACTION:

The MBE/WBE goals for this agreement include: 25% total MBE and 5% total WBE participation. However, the Office of Business Diversity recommends granting a temporary waiver of the MBE/WBE goals required by the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts. A waiver will be in effect for sixty (60) days from date of Board Approval, to allow Vendor time to finalize negotiations with MBE/WBE partners.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Charge to the Office of Strategic School Support Services, Unit 13740 and Unit 13745
FY 2015: \$1,225,000
Fund: 332 and 367

Future year funding is contingent upon budget appropriation and approval.

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

14-0625-PR16

AUTHORIZE A NEW AGREEMENT WITH CURRICULUM ASSOCIATES LLC FOR THE PURCHASE OF EXTENDED DAY PROGRAM DEVELOPMENT SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize a new agreement with Curriculum Associates LLC for the purchase of Extended Day Program Development Services for the Office of Strategic School Support Services (OS4) at a total cost not to exceed \$400,000.00. Vendor was selected on a competitive basis pursuant to Board Rule 7-2. A written agreement for this purchase is currently being negotiated. No goods or services may be ordered or received and no payment shall be made to Vendor prior to execution of their written agreement. The authority granted herein shall automatically rescind in the event their written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

Specification Number : 14-250014

Contract Administrator : Sinnema, Mr. Ethan Cedric / 773-553-3295

VENDOR:

- 1) Vendor # 38873
CURRICULUM ASSOCIATES, LLC
P O BOX 2001
NORTH BILLERICA, MA 01862
Don Masters
800 225-0248

USER INFORMATION :

Project
Manager: 13745 - Office of Strategic School Support Services - City Wide

125 South Clark

Chicago, IL 60603

Lyons, Mr. Matthew A

773-553-3269

TERM:

The term of this agreement shall commence on July 1, 2014 and shall end June 30, 2015. This agreement shall have two (2) options to renew for periods of one (1) year each.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate this agreement with 30 days written notice.

DESCRIPTION OF PURCHASE:

Vendor will provide OS4 elementary schools with an after-school academic literacy program that includes an online or computer-based learning component for students in grades 2-8. The program will:

1. Be implemented by full-time Board teachers.
2. Have unit and lesson plans that connect with and align to grade level specific Common Core State Standards (CCSS).
3. Include both formative and summative assessments to indicate where additional time and instruction should be focused in order to master the content of the unit or if the student has mastered the content.
4. Allow teachers to assess student performance.
5. Address the needs of all learners including English Learners (EL), Diverse Learners, and students with special needs.

The services vendor will provide also include training and on-going support to Board teachers and Principals that enables them to implement the developed program throughout the 2014-2015 school year. Training and on-going support will:

1. Be tailored to the needs and priorities of the teachers at the Board's selected OS4 schools.
2. Be clear, engaging, inclusive and responsive to the needs of teacher learners.

3. Integrate standards-based instructional practices aligned to CCSS and also model the components of gradual release of responsibility.
4. Be aligned to the CPS framework for teaching.
5. Include follow-up services for adjustments and re-training.

Vendor will also provide on-going assistance to monitor the effectiveness of the program's school-level implementation.

OUTCOMES:

The after school blended learning literacy program for grades 2-8 will:

1. Increase students' instructional time by approximately 90 additional hours of instructional time.
2. Target students' specific academic needs outside of the regular school day.
3. Be aligned with the school's core instructional program and Common Core State Standards.
4. Deepen students' fluency with technology and provide new opportunities for student learning.
5. Increase opportunities for teachers to engage in professional learning and development and deepen their understanding and practice of the instructional strategies required for students to achieve at levels required on the Partnership for Assessment of Readiness for College and Career ("PARCC") assessments.

COMPENSATION:

Vendor shall be paid in accordance with the unit prices contained in the agreement; total not to exceed the sum of \$400,000.00.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize the Chief of Strategic School Support Services to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION:

The MBE/WBE goals for this agreement are 15% total MBE and 5% total WBE participation. However, the Waiver Review Committee recommends granting a partial waiver of the goals required by the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, due to the scope of services being not further divisible.

The vendor has identified the following:

Total WBE - 39%
Brijjent, LLC
7615 West Jefferson Blvd.
Fort Wayne, IN 46804
Attn: Theresa Walker

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Charge to the Office of Strategic School Support Services, Units 13740, 13745
FY2015 - \$400,000.00
Fund: 367 School Improvement Grant
Fund: 332 Title Funds

Future year funding is contingent upon budget appropriation and approval.

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Board Member Quazzo abstained on Board Report 14-0625-PR16.

14-0625-PR17

**AMEND BOARD REPORT 13-1023-PR1 AND 13-0925-CPOR-1589
AND AUTHORIZE FIRST RENEWAL AGREEMENT WITH COMMUNITY ORGANIZING AND FAMILY
ISSUES FOR WALKING PRESCHOOLERS TO SCHOOL SERVICES (THE WALKING BUS
PROGRAM)**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize first renewal agreement with Community Organizing and Family Issues (COFI) to provide support to families experiencing challenges and difficulties transporting their children to school for the Office of Early Childhood Education at a total cost not to exceed \$181,413.00. This Board Report is also to authorize changing the renewal options from one (1) option for two (2) years to two (2) options for one (1) year each. A written document exercising this option is currently being negotiated. No services shall be provided by and no payment shall be made to Vendor prior to execution of the written document. The authority granted herein shall automatically rescind in the event a written document is not executed within 90 days of the date of this Board Report. Information pertinent to this option is stated below.

Contract Administrator : Mayfield, Mr. Charles Edward / 773-553-3207
CPOR Number : 13-0925-CPOR-1589

VENDOR:

- 1) Vendor # 31969
COMMUNITY ORGANIZING & FAMILY
ISSUES
1436 WEST RANDOLPH, 4TH FLR.
CHICAGO, IL 60607
Ellen Schumer
312 226-5141

USER INFORMATION :

Contact:
10810 - Teaching and Learning Office

125 S Clark St - 5th Floor

Chicago, IL 60603

Gurley, Miss Annette Denise

773-553-1216

ORIGINAL AGREEMENT:

The original Agreement (authorized by Board Report 13-1023-PR1) in the amount of \$181,413 is for a term commencing November 1, 2013 and ending June 30, 2014 with one (1) option to renew for a period of two (2) years. The original agreement is being amended, as authorized herein, to instead provide for two (2) options for periods of one (1) year each. The original agreement was awarded on a competitive basis pursuant to Board Rule 7-2 and CPOR #13-0925-CPOR-1589.

OPTION PERIOD:

The term of this agreement is being renewed for a period of one (1) year commencing July 1, 2014 and ending June 30, 2015.

OPTION PERIODS REMAINING:

There is one (1) renewal option remaining for a period of one (1) year.

SCOPE OF SERVICES:

Vendor will continue to provide a program in partnership with other city agencies, to improve attendance for students (ages 3-5) at ten (10) Chicago Public Schools with as many as 50 parents from the school community. Vendor will also continue to work with each school to identify and recruit families who are experiencing challenges and difficulties transporting their children to school or for students with low attendance and are in need of individuals to walk preschoolers from home to school and back. Vendor will continue to keep a daily log of children picked up and dropped off. Vendor will also continue to consult with CPS staff regarding childrens low attendance and low enrollment numbers to assist with increasing attendance and enrollment in the community areas.

DELIVERABLES:

Vendor will continue to provide on a monthly basis a report that details: the number of parent consent documents received, the number of conductors on staff for the month, the number of participating children for the month, a daily log of children picked up and dropped off, attendance and enrollment indicators per school, satisfaction survey from participating families, a list of programs providing full day or afterschool programming (updated as needed), a listing of community resources for employment, housing and educational opportunities (updated as needed).

OUTCOMES:

Vendor's services will result in a positive impact on the attendance (maintain or increase attendance rates) of participating children being transported by the Walking Bus Program at the ten (10) identified schools. There will be a positive impact on enrollment due to the fact that families will enroll or maintain enrollment of their children in preschool based on the availability of the Walking Preschoolers to School Services opportunity. The vendor's services will result in an increase in parent participation within the preschool classroom, as well as, providing parent leadership support for preschool families.

COMPENSATION:

Vendor shall be paid as specified in the agreement; total for this option period not to exceed the sum of \$181,413.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written renewal agreement. Authorize the President and Secretary to execute the renewal agreement. Authorize the Chief Early Childhood Education Officer to execute all ancillary documents required to administer or effectuate this option.

AFFIRMATIVE ACTION:

Pursuant to Section 5.2 of the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, MBE/WBE provisions of the Program does not apply to transactions where the vendor providing services operates as a Not-for-Profit organization.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Office of Early Childhood Education, Unit 11385
\$181,413, FY15
Fund 362

Future year funding is contingent upon budget appropriation and approval.

CFDA#:

Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

14-0625-PR18

AUTHORIZE FINAL RENEWAL AGREEMENT WITH COMMUNITY COUNSELING CENTERS OF CHICAGO FOR BEHAVIORAL AND SOCIAL SERVICES FOR THE HEAD START PROGRAM

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize final renewal agreement with Community Counseling Centers of Chicago (C4) to provide consulting services to the Office of Early Childhood at a total cost not to exceed \$120,000. A written document exercising this option is currently being negotiated. No services shall be provided by Vendor and no payment shall be made to Vendor prior to execution of the written document. The authority granted herein shall automatically rescind in the event a written document is not executed within 90 days of the date of this Board Report. Information pertinent to this option is stated below.

Contract Administrator : Mayfield, Mr. Charles Edward / 773-553-3207
CPOR Number : 13-0805-CPOR-1581

VENDOR:

- 1) Vendor # 13059
COMMUNITY COUNSELING CENTERS OF
CHICAGO
4740 N. CLARK ST.
CHICAGO, IL 60640
Viviana Ploper
237 115-3840

USER INFORMATION :

Contact: 10810 - Teaching and Learning Office

125 S Clark St - 5th Floor

Chicago, IL 60603

Gurley, Miss Annette Denise

773-553-1216

ORIGINAL AGREEMENT:

The original Agreement (authorized by Board Report 13-0828-PR3) in the amount of \$120,000 is for a term commencing September 1, 2013 and shall end June 30, 2014, with the Board having one (1) option to renew for one (1) year. Vendor was selected on a competitive basis pursuant to Board Rule 7-2 and approved by CPOR # 13-0805-CPOR-1581.

OPTION PERIOD:

The term of this agreement is being renewed for one (1) year commencing July 1, 2014 and ending June 30, 2015.

OPTION PERIODS REMAINING:

There are no option periods remaining.

SCOPE OF SERVICES:

Vendor will continue furnish mental health and social services support to Head Start families and offer quality comprehensive, community-based services and referrals designed to meet the needs of diverse populations. Vendor will also continue to consult with staff regarding children with disabilities and assist those referred for suspected disabilities.

DELIVERABLES:

Vendor will continue to provide mental health services to students and families enrolled in the Head Start program. Vendor will also continue to provide support to staff who have students with challenging behaviors, disabilities and suspected disabilities and offer resources and strategies to them.

OUTCOMES:

Vendor's services will result in young children developing a strong foundation for learning and being better prepared to enter preschool and transition to kindergarten. At-risk children and families will have access to coordinated services and extra preparation prior to kindergarten, to assist with transition between programs.

COMPENSATION:

Vendor shall be paid monthly for services rendered in accordance with the agreement; total for this option period not to exceed the sum of \$120,000.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written renewal agreement. Authorize the President and Secretary to execute the renewal agreement. Authorize the Chief Teaching and Learning Officer to execute all ancillary documents required to administer or effectuate this option.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, participation goal provisions of the Program do not apply to transactions where the vendor providing services operates as a Not-for-Profit organization. This agreement is exempt from MBE/WBE compliance review.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Fund 362
Office of Early Childhood Education, Unit 11385
\$120,000, FY15

Future year funding is contingent upon budget appropriation and approval.

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

14-0625-PR19

AUTHORIZE A NEW AGREEMENT WITH THE DUSABLE MUSEUM OF AFRICAN HISTORY, INC FOR NETWORK AND SCHOOL BASED PROFESSIONAL DEVELOPMENT SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize a new agreement with The DuSable Museum of African History to provide Network and School Based Professional Development Services for the Office of Teaching and Learning at a total cost not to exceed \$124,560.00. Vendor was selected on a non-competitive basis: the non-competitive request was presented to the Non-Competitive Procurement Review Committee and was approved by the Chief Purchasing Officer. A written agreement for Vendor's services is currently being negotiated. No services shall be provided by Vendor and no payment shall be made to Vendor prior to execution of the written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

VENDOR:

- 1) Vendor # 29860
DUSABLE MUSEUM OF AFRICAN
AMERICAN HISTORY, INC
740 E. 56TH PLACE
CHICAGO, IL 60637
Pemon Rami
773 947-0600

773 420 2730

USER INFORMATION :

Contact:

10810 - Teaching and Learning Office
125 S Clark St - 5th Floor
Chicago, IL 60603
Gurley, Miss Annette Denise
773-553-1216

TERM:

The term of this agreement shall commence on July 1, 2014 and shall end December 31, 2014. This agreement shall have no options to renew.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate this agreement with 30 days written notice.

SCOPE OF SERVICES:

The DuSable Museum of African History will design and deliver an in-person professional development program for CPS administrators, Network staff and classroom teachers to support the launch of the new CPS Interdisciplinary African and African American Studies (IAAAS) curriculum in Fall, 2014. The professional development sessions will be customized and aligned to the CPS IAAAS curriculum and will be conducted by DuSable Museum's Department of Educational Services and Public Affairs. Network Teams each consisting of school-based teachers and administrators and Network staff will be trained for a total of four (4) hours. An optional training session for principals and an additional makeup session will also be offered. The proposed contractor will provide strategic guidance and planning support to Network Teams as they design their implementation plans and professional learning supports for the school-level launch of the IAAAS curriculum.

DELIVERABLES:

The provider deliverables are outlined as follows:

Seventeen (17) Network teams of up to twenty (20) members per team will participate in the proposed professional development program for the CPS Interdisciplinary African and African American Studies curriculum. Each participant (240-250 in total) will attend a ½ day work session:

- Nine sessions will be offered in July, 2014
- Nine sessions will be offered in August, 2014
- One (1-hour) Principal's Overview session will be offered in July, 2014 and August, 2014

OUTCOMES:

The proposed professional development program with DuSable Museum of African History is designed to introduce CPS administrators, Network Instructional Specialists and school based lead teachers to the CPS Interdisciplinary African and African American Studies curriculum. As a result of their participation, CPS administrators and teachers will:

- 1) Deepen their understanding of the robust academic content, multiple cultural contexts, and rich resources the curriculum provides.
- 2) Plan and deliver professional development support, train-the-trainer model, to the schools and classroom teachers that will ensure the culturally competent delivery of the CPS African and African American Studies curriculum to diverse student groups.

COMPENSATION:

Vendor shall be paid in accordance with the pricing set forth in their agreement; total compensation not to exceed \$124,560.00.

REIMBURSABLE EXPENSES:

None.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize the Chief of Teaching and Learning Officer to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION:

This agreement is exempt from MBE/WBE review, as it was not assigned any MBE/WBE compliance requirements.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Fund: 115 - General Educational Funding
Various Departments
\$124,560.00, FY15

Future year funding is contingent upon budget appropriation and approval.

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Vice President Ruiz abstained on Board Report 14-0625-PR19.

14-0625-PR20

FINAL

AUTHORIZE NEW AGREEMENTS WITH VARIOUS VENDORS FOR ONLINE DATABASE SUBSCRIPTION SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize new agreements with various vendors to provide online database resource subscription services to the Department of Libraries of the Chicago Public Schools at a total cost not to exceed \$78,193.03. The original agreement was awarded on a competitive basis pursuant to Board Rule 7-2, under Chief Purchasing Officer Request # 12-0430-CPOR-1519. Written agreements for each vendor's services are currently being negotiated. No services shall be provided by a vendor and no payment shall be made to vendor prior to execution of its respective written agreement. The authority granted herein shall automatically rescind in the event written agreements are not executed within 90 days of the date of this Board Report. Information pertinent to the agreements are stated below.

Contract Administrator : Gromadzka, Ms. Justyna / 773-553-2273

CPOR Number : 12-0430-CPOR-1519

USER INFORMATION:

Contact:

10810 - Teaching and Learning Office

125 S Clark St - 5th Floor

Chicago, IL 60603

Gurley, Miss Annette Denise

773-553-1216

TERM:

The term of the agreements shall commence on the later of the date the agreement is executed by the Board or July 1, 2014 and shall end June 30, 2015. The agreements shall have two (2) options to renew for periods of one (1) year each.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate this agreement with 30 days written notice.

SCOPE OF SERVICES:

Each of the vendors below shall provide access to the identified resources. The user group will provide a list of passwords for each school to the vendors. Vendors will maintain a list of sites and their passwords and will ensure that all students and teachers have 24 hours a day and 7 days a week access to the subscription sites. Vendors will continue to assign a representative who will field both phone calls and email requests from CPS for technical assistance.

Encyclopaedia Britannica will provide the following services:

1. Unlimited on-site and remote access to Britannica Online School Edition and Spanish Reference Center;
2. Up to 10 days (2 sessions per day) of in-person professional development services free of charge;
3. During the subscription term, Chicago Public Schools will also receive a special discount of 20% on all Britannica print products.

DELIVERABLES:

Vendor will provide 24 hour and 7 day access to their respective database content as described above and will also provide monthly usage reports detailing the site usage per school and district-wide. Encyclopaedia Britannica will provide up to 10 days of in-person professional development services at no additional charge.

OUTCOMES:

Vendor's services will result in access to noted databases to improve student achievement by providing access to a rich collection of text, video and audio content. Formats include full-text magazines, newspapers, podcasts, and reference books that are relevant to current events, the arts, science, popular culture, health, people, government, history, sports and more. The databases successfully support the Chicago Public Schools curriculum, support effective teaching using technology, and help students develop the information retrieval and processing skills that are required for students to be college and career ready.

COMPENSATION:

The maximum compensation during the term of the agreement for each vendor is as follows:

Britannica (K-12 Encyclopedia & Spanish Encyclopedia) - \$55,113.76

NewsBank (Newspapers) - \$14,420

Teachingbooks.net (Author websites, video interviews, book lists, and biographical information) - \$8,659.27

Total compensation for all vendors not to exceed the sum of \$78,193.03

REIMBURSABLE EXPENSES:

None.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreements.

Authorize the President and Secretary to execute the agreements. Authorize Chief of Teaching and Learning to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION:

Pursuant to Section 5.2 of the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, this contract is exempt from MBE/WBE review as payments made are for software license fees.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Fund 324

Teaching and Learning, Unit 10810

\$78,193.03, FY15

Future year funding is contingent upon budget appropriation and approval.

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

- 1) Vendor # 28288
NEWSBANK INC
397 MAIN STREET, P O BOX 1130
CHESTER, VT 05143
Erica Cabrera
203 966-1100

800 762-8182
- 2) Vendor # 12618
TEACHINGBOOKS.NET LLC
150 EAST GILMAN STREET, SUITE 1200
MADISON, WI 53703
Nick Glass
608 257-2919
- 3) Vendor # 12542
ENCYCLOPAEDIA BRITANNICA
331 N. LASALLE ST.
CHICAGO, IL 60654
Mabel G. Mannion
312 347-7205

14-0625-PR21

**AUTHORIZE FINAL RENEWAL AGREEMENT WITH MB REAL ESTATE SERVICES INC FOR
PROPERTY MANAGEMENT SERVICES**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize final renewal agreement with MB Real Estate Services, Inc to provide property management services for the 125 South Clark building ("Building") at a cost not to exceed \$2,559,384 (\$316,656 in management fees and \$2,242,728 in operating expenses). A written document to exercise this option is currently being negotiated. No payment shall be made to MB Real Estate Services, Inc during the option period prior to execution of the written document. The authority granted herein shall automatically rescind in the event a written document is not executed within 90 days of the date of this Board Report. Information pertinent to this option is stated below.

Specification Number : 08-250022

Contract Administrator : Hernandez, Miss Patricia / 773-553-2280

VENDOR:

- 1) Vendor # 30356
MB REAL ESTATE SERVICES, INC
181 WEST MADISON
CHICAGO, IL 60602
Kevin Purcell
312 726-1700

USER INFORMATION :

Contact:
11910 - Real Estate
125 South Clark Street 17th Floor
Chicago, IL 60603
Balistreri, Ms. Liza B
773-553-2901

ORIGINAL AGREEMENT:

The original Agreement (authorized by Board Report 09-0225-PR5) in the amount of \$6,703,296 (\$809,800 in management fees and \$5,893,496 in disbursement funding) is for a term commencing July 1, 2009 and ending June 30, 2012, with the Board having two (2) options to renew for two (2) years each. The first option was exercised, and the Agreement was subsequently renewed (authorized by Board Report 12-0425-PR10) for a term commencing July 1, 2012 and ending June 30, 2014. The original agreement was awarded on a competitive basis pursuant to Board Rule 7-2 through a duly advertised Request for Proposal.

OPTION PERIOD:

The term of this agreement is being renewed for nine (9) months commencing July 1, 2014 and ending March 31, 2015. CPS shall have the right to terminate the agreement upon 60 days written notice.

OPTION PERIODS REMAINING:

There are no option periods remaining.

SCOPE OF SERVICES:

Vendor during the option period will continue to provide property management services, including maintenance and all operations of the Building, as follows:

Management Services

- 1) Manage, maintain and operate the Building.
- 2) Hire, supervise and oversee the building engineers.
- 3) Provide full financial accountability and report of income from and expenses of the Building.
- 4) Prepare financial and management reports and maintain appropriate records.
- 5) Manage and coordinate relations with Building occupants, including administration of all leases, communication with occupants, recording of rent collections, and provision of responsive occupant services.
- 6) Administer, interact with, and coordinate the performance of and pay for all goods and services from the Disbursement Account required in the operation of the Building.
- 7) Administer and coordinate capital improvements as directed by the Board.
- 8) Maintain all physical areas within the Building to assure that high levels of cleanliness, state of repairs, and aesthetic appeal are sustained in compliance with specifications as determined by the Board.
- 9) Operate and maintain all Building heating, ventilating and air conditioning systems and all other mechanical, electrical and plumbing systems.
- 10) Advise the Board, on an ongoing basis, as to building code compliance, liability, life safety, environmental contamination, and the American with Disabilities Act (ADA) compliance.
- 11) Maintain a Disbursement Account per appropriate industry standards; and maintain an electronic/telephone work order system.

Portfolio Management

- 1) Make recommendations regarding lease terminations and renewals.
- 2) Give timely notification and advice regarding lease renewal timelines or the exercise of lease options.
- 3) Analyze, benchmark and supply market data to support proposed leasing transactions.

Auditing

- 1) Generate a monthly report that compares actual expenses verses projected expenses, determining and identifying any discrepancies.
- 2) Provide monthly report on the status of work orders, other projects, including project timelines and action plans, reconciliation of accounts, and rent roll.

DELIVERABLES:

Vendor will continue to provide full financial accountability and reporting of income and expenses of the Building and prepare the annual operating and capital expenditure budget relating to the Building in conjunction with the Department of Operations.

OUTCOMES:

Vendor's services under the renewed Property Management Agreement will enable the Building to operate on a day-to-day basis.

COMPENSATION:

Vendor shall be paid in accordance with pricing set forth in the Agreement; total compensation not to exceed the sum of \$2,559,384.

FUNDING OF DISBURSEMENT ACCOUNT: The Board shall fund a Disbursement Account in the amount of the annual approved budget for the operation of the Building, which account will be funded on a monthly basis in the amount equaling approximately 1/12 of the annual budget. Some monthly fluctuation may occur due to seasonal and/or one-time expenses. Vendor shall pay all vendor expenses and all other operations and management expenses for the Building from this account on behalf of the Board and shall account for all expenses paid from this account. The Disbursement Account shall not include funding for utilities or capital expenses for the Building. Although Vendor will manage and monitor the utilities and capital projects for the Building, these expenses will be paid directly by the Board.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written option document. Authorize the President and Secretary to execute the option document. Authorize Chief Operating Officer to execute all ancillary documents required to administer or effectuate this option agreement.

AFFIRMATIVE ACTION:

The M/WBE goals for this agreement included 25% total MBE and 5% total WBE participation. However, the Office of Business Diversity recommends a partial waiver of the goals required by the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, be granted due to the contract scope being not further divisible.

The vendor has identified the following:

Total MBE: 28%

Triad Consulting Services
118 North Clinton, Suite 200
Chicago, Illinois 60606
Contact: Nikki Zollar

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Fund 115
Real Estate, 11910
FY15: \$2,559,384
Management fees and on-site personnel: \$316,656
Funding of Disbursement Account: \$2,242,728
Future year funding is contingent upon budget appropriation and approval.

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

14-0625-PR22

AUTHORIZE A NEW AGREEMENT WITH CLEARCUT ADVISORS LLC FOR ORGANIZATION OPTIMIZATION SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize a new agreement with Clearcut Advisors LLC to provide Organization Optimization services to the Department of Facilities at a total cost not to exceed \$320,000. Vendor was selected on a competitive basis pursuant to Board Rule 7-2. A written agreement for Vendor's services is currently being negotiated. No services shall be provided by Vendor and no payment shall be made to Vendor prior to

execution of the written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

Specification Number : 14-250022

Contract Administrator : Hernandez, Miss Patricia / 773-553-2280

VENDOR:

- 1) Vendor # 94528
CLEARCUT ADVISORS, LLC
602 SHAWN LANE
PROSPECT HEIGHTS, IL 60070
Steve Bowsher
847 826-1370

USER INFORMATION :

Contact:
11860 - Facility Operations & Maintenance

125 South Clark Street 16th Floor

Chicago, IL 60603

Taylor, Ms. Patricia L

773-553-2960

TERM:

The term of this agreement shall commence on July 1, 2014 and shall end June 30, 2015. This agreement shall have two (2) options to renew for periods of twelve (12) months each.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate this agreement with 30 days written notice.

SCOPE OF SERVICES:

Vendor will provide Facilities with management consulting services, with a focus on capital team performance management. This will include face-to-face consultations and coaching with each of Facilities' senior leaders; establish strategies to improve and cut costs from CPS's renovation projects; and create proposals for cost-savings improvements.

DELIVERABLES:

Vendor will develop a formal training curriculum to support the development of Facilities performance management process, in three areas: leadership skills, operational excellence, required competencies.

OUTCOMES:

Vendor's services will result in meeting target objectives that include increased organizational reliability, recommended changes to organizational structure of the department and a performance management system.

COMPENSATION:

Vendor shall be paid as specified in their agreement, not to exceed the sum of \$320,000.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize Chief Facilities Officer to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION:

The MBE/WBE goals for this contract are 25% for MBE and 5% for WBE participation. However, the Waiver Review Committee recommends that a waiver of the goals required by the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, be granted due to the scope of services being not further divisible.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Various Capital Funds
Department of Facilities, 11880
\$320,000, FY15

Future year funding is contingent upon budget appropriation and approval.

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

14-0625-PR23

APPROVE PAYMENT TO VARIOUS VENDORS FOR SNOW REMOVAL SERVICES WHICH HAVE EXCEEDED \$10,000 PER SCHOOL

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve payment to various vendors who provided snow removal services to the Department of Facilities during the Winter of 2014 in the amount of \$350,000. These services exceeded the Board approval dollar amount and services have been completed.

Contract Administrator : Hernandez, Miss Patricia / 773-553-2280

USER INFORMATION :

Contact:
11860 - Facility Operations & Maintenance
125 South Clark Street 16th Floor
Chicago, IL 60603
Norgren, Mrs. Leslie
773-553-2960

SCOPE OF SERVICES:

Snow removal services performed during the Winter of 2014, due to the record amount of snow fall and the immediate need to keep the school grounds safe for students and staff.

DELIVERABLES:

Snow removal services.

OUTCOMES:

Cleared school grounds for the safe passage of students and staff.

COMPENSATION:

Vendors shall be paid a not-to-exceed sum of \$350,000, in the aggregate.

AFFIRMATIVE ACTION:

MBE/WBE requirements were precluded due to the services having been performed already.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Fund 230
Department of Facilities, 11860
\$350,000, FY14

CFDA#: Not Applicable

- | | |
|--|--|
| <p>1) Vendor # 68849
 ACCURATE GENERAL CONTRACTORS
 4440 NORTH KOSTNER AVE.
 CHICAGO, IL 60630
 Bill Nino
 773 594-1122</p> | <p>6) Vendor # 98721
 MEDINA LAWNCARE
 3610 NORTH CICERO
 CHICAGO, IL 60641
 Carlos Medina
 773 671-9915</p> |
| <p>3) Vendor # 23669
 D&M PROPERTY MAINTENANCE, INC.
 14538 S. WESTERN
 POSEN, IL 60469
 Daniel Cronin
 708 293-1272</p> | <p>7) Vendor # 26052
 NORTHWEST SNOW PLOWING
 7030 W. NEWPORT
 CHICAGO, IL 60634
 Thomas Gervais
 1</p> |
| <p>4) Vendor # 52981
 ELITE LAWN CARE AND SNOW REMOVAL
 P.O. BOX 55
 MATTESON, IL 60443
 Will Yancy
 708 280-7497</p> | <p>8) Vendor # 34667
 B & R SERVICES, INC.
 5717 SOUTH SAYRE AVENUE
 CHICAGO, IL 60638
 Rebecca Aumann-Dix
 773 491-9108</p> |
| <p>5) Vendor # 20795
 EVEREST SNOW MANAGEMENT
 7707 WEST 96TH PLACE
 HICKORY HILLS, IL 60457
 Amy shantz
 708 237-0300</p> | |

14-0625-PR24

REPORT ON THE AWARD OF CONSTRUCTION CONTRACTS AND CHANGES TO CONSTRUCTION CONTRACTS FOR THE BOARD OF EDUCATION'S CAPITAL IMPROVEMENT PROGRAM

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

This report details the award of Capital Improvement Program construction contracts in the total amount of \$7,364,800.00 to the respective lowest responsible bidders for various construction projects, as listed in Appendix A of this report. These construction contracts shall be for projects approved as part of the Board's Capital Improvement Program. Work involves all labor, material and equipment required to construct new schools, additions, and annexes, or to renovate existing facilities, all as called for in the plans and specifications for the respective projects. Proposals, schedules of bids, and other supporting documents are on file in the Department of Operations. These contracts have been awarded in accordance with section 7-3 of the Rules of the Board of Education of the City of Chicago.

This report also details changes to existing Capital Improvement Program construction contracts, in the amount of \$220,267.49 as listed in the attached June Change Order Log. These construction contract changes have been processed and are being submitted to the Board for approval in accordance with section 7-15 of the Rules of the Board of Education of the City of Chicago, since they require an increased commitment necessitated by an unforeseen combination of circumstances or conditions calling for immediate action to protect Board property to prevent interference with school sessions.

LSC REVIEW: Local School Council approval is not applicable to this report.

AFFIRMATIVE ACTION: The General Contracting Services Agreements entered into by each of the pre-qualified general contractors and other miscellaneous construction contracts awarded outside the pre-qualified general contractor program for new construction awards and changes to existing construction contracts shall be subject to the Board's Business Diversity Program for Construction Projects and any revisions or amendments to that policy that may be adopted during the term of any such contract.

FINANCIAL: Expenditures involved in the Capital Improvement Program are charged to the Department of Operations, Capital Improvement Program.

Budget classification: Fund – 436, 468, 476, 477, 479, 480, 481, 482
will be used for all Change Orders (June Change Order Log); Funding source for new contracts is so indicated on Appendix A

Funding Source: Capital Funding

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

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Appendix A
June 2014

SCHOOL	CONTRACTOR	CONTRACT #	CONTRACT METHOD	CONTRACT AWARD DATE	AWARD DATE	ANTICIPATED COMPLETION DATE	FISCAL YEAR	AFFIRM.	ACTION	PROJECT SCOPE AND NOTES	REASONS FOR PROJECT
							AA	H	A	WBE	
Artel School	ALL-BRY CONSTRUCTION COMPANY	2719097	BID	\$ 256,000.00	5/12/2014	8/29/2014	2014	0	35	0	7
											4
Crane School	F.R. PASCHEN, S.N. NIELSEN & ASSOCIATES, LLC	2720817	BID	\$ 230,000.00	5/14/2014	8/29/2014	2014		TBD		7
Puller School	K.R. MILLER CONTRACTORS, INC.	2708945	BID	\$ 410,700.00	4/16/2014	8/15/2014	2014	0	32	0	6
											7
Herzl School	FRIEDLER CONSTRUCTION CO.	2708951	BID	\$ 4,752,800.00	4/16/2014	10/15/2014	2014	19	0	14	7
Hyde Park School	RELMBLE & ASSOCIATES	2718575	BID	\$ 558,800.00	5/9/2014	8/15/2014	2014	0	3	22	3
											8
Kennedy School	K.R. MILLER CONTRACTORS, INC.	2719105	BID	\$ 232,538.00	5/12/2014	8/15/2014	2013	0	77	0	5
											8
Lafayette School	ALL-BRY CONSTRUCTION COMPANY	2708939	BID	\$ 319,000.00	4/16/2014	8/15/2014	2014	25	0	0	4
											1

Appendix A
June 2014

SCHOOL	CONTRACTOR	CONTRACT #	CONTRACT METHOD	CONTRACT AWARD	AWARD DATE	ANTICIPATED COMPLETION DATE	FISCAL YEAR	AFFIRM.	ACTION	PROJECT SCOPE AND NOTES	REASONS FOR PROJECT
								AA	H	A	WBE
Lanalle II School	RELIABLE & ASSOCIATES	2710290	BID	\$ 433,800.00	4/22/2014	8/15/2014	2014	0	25	0	33
									The intent of this project is to remove existing play structure and asphalt, install new play structure, concrete curb, rubber play surfacing, basketball courts, utilities, and drainage. Accessibility improvements are included. Requester: Openlands prepared concept drawings for a school garden on the NE corner of the school, plaza student staging area on the west side of the school, and playground and basketball court area on the west side of the school. Openlands determined that they didn't want to take on the liability of constructing the playground and basketball courts so is transferring the funds to CPS. Funding: Open Space Impact Fees (\$272,340)		
Montefiore School	K.R. MILLER CONTRACTORS, INC.	2719107	BID	\$ 171,162.00	5/12/2014	8/15/2014	2013	0	77	0	5
				\$ 7,364,800.00					The intent of this project is to retrofit all T12 fixtures including any necessary environmental scope to complete the retrofit.		

Reasons:

1. Safety
2. Code Compliance
3. Fire Code Violations
4. Deteriorated Exterior Conditions
5. Priority Mechanical Needs
6. ADA Compliance
7. Support for Educational Portfolio Strategy
8. Support for other District Initiatives
9. External Funding Provided

June 2014

CPS
Chicago Public Schools
Capital Improvement Program

Date: 5/20/2014
 Page: 1 of 8

These change order approval cycles range from
 04/01/14 to 04/30/14

CHANGE ORDER LOG

School	Vendor	Project Number	Original Contract Amount	Number Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract	Reason Code	Board Rpt Number
Wildwood School									
2013 Wildwood ICR	McDonagh Demolition	2013-25881-ICR	\$262,800.00	2	\$126,680.11	\$389,480.11	48.20%	2549389	12-1024-PR8
Change Order Descriptions									
03/03/14	04/01/14	This change order is to reconcile the final cost of the project with the original purchase order issued by CPS. Some of the factors that contributed to the additional cost requested by this change were environmental abatement costs, owner directed changes, and discovered conditions.							
03/24/14	04/07/14	Reconcile final cost of project with the preliminary Purchase Order issued by CPS. The amount accounted for in Funding Request #2 accounts for the original shortfall between the purchase order and the preliminary proposal submitted by the contractor.							
J W Von Goethe School									
2013 Goethe NCP	O.C.A. Construction, Inc.	2013-23341-NCP	\$1,207,825.00	23	\$463,113.96	\$1,670,938.96	38.34%	2492395	11-0525-PR8
Change Order Descriptions									
03/21/14	04/08/14	Labor, material and equipment to install an extension pipe into the cistern and install a rubber boot to keep out foreign matter. As designed, water is freezing and running over the edge causing ice build up on both the cistern and the playground. This CO will eliminate the safety hazard.							
04/14/14	04/22/14	Labor, material and equipment to repair/reconnect the sanitary sewer serving the Girls Ground Floor Bathroom. Catch Basin and lateral were removed in error as part of the NCP project.							
04/08/14	04/14/14	Labor & material to install 2 wing panels for the 5-12 yr. play structure. This is a safety issue. Panels infill a gap between the structure and the retaining wall fence and prevent a 3-4' fall potential.							
Florence Nightingale School									
2011 Nightingale MCR-2	K.R. Miller Contractors, Inc	2011-24671-MCR-2	\$173,085.67	6	\$45,587.80	\$218,673.47	26.34%	2438688	09-1028-PR4
Change Order Descriptions									
03/19/14	04/03/14	Part of the scope of this project was to replace an existing concrete spandrel beam. It was assumed at the time of design that this beam above the bay window in Classroom 105 was completely separate from the surrounding stone on the exterior face of the building; however, during demolition activities it was discovered that they were indeed integral. The purpose of the change order scope was to open up the existing wall construction at the existing concrete spandrel beam in an effort to investigate the existing concrete further so that an informed decision could be made on how to address the beam in question. Ultimately it was left in place and repaired.							
03/31/14	04/03/14	This scope is an extension of the scope for Bulletin #7. During the removal of loose concrete material at the spandrel beam it was discovered that additional concrete was required to be removed in order to arrive at a solid substrate before performing the structural remediation. This work was closely monitored by WJE.							
									Project Total
									\$126,680.11
									\$134,730.01



Chicago Public Schools
Capital Improvement Program

June 2014

These change order approval cycles range from
04/01/14 to 04/30/14

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CHANGE ORDER LOG

School	Vendor	Project Number	Original Contract Amount	Number Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract	Cracks PO Number	Board Rpt Number
Florence Nightingale School									
2011 Nightingale MCR-2	K.R. Miller Contractors, Inc	2011-24671-MCR-2	\$173,085.67	6	\$45,587.80	\$218,673.47	26.34%		
<u>Change Order Descriptions:</u>									
03/31/14	04/03/14	The scope of this change order is to repair the existing spandrel beam in place. The beam resides in the ceiling of Room 105 adjacent to the window heads. This scope included scaffolding, demolition of concrete, relocation of utilities, removal and repair of interior finishes, cast in place concrete, epoxy injection, cleaning and painting of reinforcing steel, etc. in an effort to restore the full structural capacity of the beam.							
03/31/14	04/03/14	The scope of this change order is to perform concrete joint repairs for seven existing joints that were discovered to have unbound concrete. This work included scaffolding, the application of bonding agent and Fiberwrap.							
Louis Pasteur School									
2011 Pasteur MCR	AI-Bry Construction Company	2011-24851-MCR	\$6,449,000.00	30	\$1,495,320.45	\$7,944,320.45	23.19%		
<u>Change Order Descriptions:</u>									
03/17/14	04/14/14	This is a deductive CO to CPS for unused allowances included in the base contract.							
John C Dore School									
2013 Dore NPL	F.H. Paschen, S.N. Nielsen & Assoc	2013-23001-NPL	\$284,000.00	5	\$57,666.49	\$341,666.49	20.31%		
<u>Change Order Descriptions:</u>									
04/02/14	04/18/14	This CO is for labor, material and equipment to install, maintain and heat tent for the installation of soft surface during the extreme conditions of winter. This revised "claim" for the additional cost associated with the winter conditions has been reduced 35% from original submittal.							
Perkins Bass School									
2014 Bass NPL	F.H. Paschen, S.N. Nielsen & Assoc	2014-22161-NPL	\$293,000.00	7	\$52,230.21	\$345,230.21	17.83%		
<u>Change Order Descriptions:</u>									
01/30/14	04/16/14	Labor & Equipment required to trench footings for playground equipment due to unsuitable soils (brick & concrete debris) preventing the use of an auger. Work was completed on a T&M basis.							
04/02/14	04/16/14	This CO is for labor, material and equipment to install, maintain and heat tent for the installation of soft surface during the extreme conditions of winter. This revised "claim" for the additional cost associated with the winter conditions has been reduced 35% from original submittal.							

The following change orders have been approved and are being reported to the Board in arrears.

June 2014

CPS

**Chicago Public Schools
Capital Improvement Program**

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These change order approval cycles range from
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CHANGE ORDER LOG

School	Vendor	Project Number	Original Contract Amount	Number Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract	Oracle PO Number	Board Rpt Number
Robert H Lawrence Elementary School									
2014 Lawrence ICR	2014-24261-ICR		\$80,283.96	2	\$11,133.92	\$91,417.88	13.87%		
Change Date	App Date	Change Order Descriptions						Reason Code	
04/03/14	04/09/14	Provide credit for unused contingency allowance						2606122	12-1024-PR8
								Allowance Credit	(\$4,899.78)
								Project Total	(\$4,899.78)
George Leland Elementary School									
2014 Leland ICR-1	2014-26391-ICR-1		\$154,903.00	2	\$20,904.38	\$175,807.38	13.50%		
Change Date	App Date	Change Order Descriptions						Reason Code	
04/02/14	04/18/14	Provide material and labor for additional corrective plaster scope that was discovered after the general contractor mobilized on site. Following the lead based paint remediation, additional corrective scope was identified that was not visible while the project was being designed.						2661967	Discovered Conditions
04/02/14	04/18/14	Provide labor and material to repaint auditorium doors due to poor condition of existing door finish.						School Request	\$1,400.10
								Project Total	\$20,904.38
Ira F Aldridge Elementary School									
2013 Aldridge LTG	2013-22841-LTG		\$51,794.00	3	\$5,462.00	\$57,256.00	10.55%		
Change Date	App Date	Change Order Descriptions						Reason Code	
11/25/13	04/25/14	Provide labor and material to remove fusible links in new light fixtures that were causing the light fixtures to fail. The design engineers have cited the building's fluctuating electrical service as the cause and recommended this corrective work to get the classroom lights operational.						2655410	Discovered Conditions
								Project Total	\$4,635.00
Sidney Sawyer School									
2014 Sawyer NPL	2014-25231-NPL		\$366,000.00	5	\$25,465.00	\$391,465.00	6.96%		
Change Date	App Date	Change Order Descriptions						Reason Code	
04/04/14	04/16/14	Labor, equipment and storage charges required to postpone the installation of the play lot, sub strait and soft surface until more suitable weather in the spring.						2628310	Excusable Comp Time E
04/04/14	04/14/14	Labor and material credit for approx. 30 lf of decorative fencing that was not needed and would have blocked access to the Com Ed Transformers if installed.						Discovered Conditions	(\$2,070.00)
								Project Total	\$8,002.00

The following change orders have been approved and are being reported to the Board in arrears.

Report N_CHANGE_09



Chicago Public Schools
Capital Improvement Program

June 2014

These change order approval cycles range from
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CHANGE ORDER LOG

School	Vendor	Project Number	Original Contract Amount	Number Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract	Oracle PO Number	Board Rpt Number
Brentano Math & Science Academy									
2013 Brentano LTG	ECO Lighting Services & Technology	2013-22311-LTG	\$65,504.07	3	\$3,564.89	\$69,068.96	5.44%		
	Change Date	App Date	Change Order Descriptions				Reason Code		
	04/14/14	04/16/14	Provide labor and material to install additional retrofit kits and new fixtures as identified by the EOR during punch list walk through.				2631166		\$3,380.29
							Omission - AOR		\$3,380.29
								Project Total	\$3,380.29
Williams Elementary School									
2014 Williams ACD	K.R. Miller Contractors, Inc	2014-25861-ACD	\$225,000.00	3	\$10,947.78	\$235,947.78	4.87%		
	Change Date	App Date	Change Order Descriptions				Reason Code		
	04/07/14	04/14/14	Deductive Change Order to reconcile unused project contingencies.				2605804		12-1024-PR8
							Allowance Credit		(\$12,321.71)
								Project Total	(\$12,321.71)
Hughes/Davis									
2014 Hughes, L ICR	Old Veteran Construction, Inc	2014-22451-ICR	\$61,055.00	4	\$2,567.03	\$63,622.03	4.20%		
	Change Date	App Date	Change Order Descriptions				Reason Code		
	03/28/14	04/09/14	This project includes the installation of 2 serving lines in the existing school cafeteria. Health code requires the serving lines to have copper drain piping from the bottom drains of the new equipment to the existing floor drain. The construction documents showed rubber drainage tubing instead of copper piping. This change order addresses the cost to add the copper drain piping.				Omission - AOR		\$1,540.75
	03/31/14	04/09/14	This project included the installation of 100 lockers and 2 lunchroom serving lines. Following the approved design and scheduled locker installation for March 8, 2014, the following school requests were made:				School Request		\$2,337.09
			1. Install the lockers on March 22, 2014 due to Board Mandated Saturday classes through March 15th. This mandate proceeded the original schedule and required temporary storage for the lockers as well as materials to protect the recently installed masonry unit locker base. This change order covers the costs for these changes.						
			2. Infill a 12 inch gap between the end of the new lockers and an adjacent wall. After the design approval, the school requested that the row of lockers at one of the classrooms extend to an existing masonry wall by the classroom rather than leave a 12 inch gap. This required additional masonry locker base and metal locker filler panels.						
	04/11/14	04/16/14	Deductive Change Order to reconcile unused project contingencies.				Allowance Credit		(\$3,726.01)
	03/28/14	04/03/14	Provide labor and material to install 95 additional shelves for standard lockers that were not included in the contract documents. This change order reflects the cost in providing and installing the additional shelves.				Omission - AOR		\$2,415.20
								Project Total	\$2,567.03

The following change orders have been approved and are being reported to the Board in arrears.

Report M_CHANGE_09

June 2014

CPS

Chicago Public Schools
Capital Improvement Program

These change order approval cycles range from
04/01/14 to 04/30/14

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CHANGE ORDER LOG

School	Vendor	Project Number	Original Contract Amount	Number Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract	Oracle PO Number	Board Rpt Number
Albert G Lane Technical High School									
2012 Lane Tech LTG	2012-46221-LTG	ECO Lighting Services & Technology	\$543,849.98	6	\$22,810.61	\$566,660.59	4.19%		
	<u>Change Date</u>	<u>App Date</u>	<u>Change Order Descriptions</u>					<u>Reason Code</u>	
03/20/14	04/04/14		Provide labor and material for additional fixtures requiring retrofit that were identified during punch list walk through. These fixtures were not included in base contract.					2696089	13-1023-PR6
								Omission - AOR	\$6,890.41
									<u>Project Total</u>
									\$6,890.41
Florence Nightingale School									
2013 Nightingale TUS	2013-24671-TUS	O.C.A. Construction, Inc.	\$1,154,326.00	6	\$46,982.63	\$1,201,308.63	4.07%		
	<u>Change Date</u>	<u>App Date</u>	<u>Change Order Descriptions</u>					<u>Reason Code</u>	
03/21/14	04/14/14		Labor and material to replace existing damaged interior and exterior finish surfaces (Dry wall and siding) not accounted for in base scope.					2636192	12-1024-PR8
								Discovered Conditions	\$9,397.02
									<u>Project Total</u>
									\$9,397.02
Frederick W Von Steuben Metropolitan Science Center									
2013 Von Steuben ICR	2013-47081-ICR	F.H. Paschen, S.N. Nielsen & Assoc	\$176,572.94	1	\$5,949.58	\$184,522.52	3.33%		
	<u>Change Date</u>	<u>App Date</u>	<u>Change Order Descriptions</u>					<u>Reason Code</u>	
03/27/14	04/11/14		Additional plaster was found to be in bad condition once furniture and signs covering the walls were removed from the classrooms.					2549321	12-1024-PR8
								Discovered Conditions	\$5,949.58
									<u>Project Total</u>
									\$5,949.58
Charles Sumner Mathematics & Science Community Academy									
2014 Summer Academy STK	2014-31221-STK	F.H. Paschen, S.N. Nielsen & Assoc	\$459,000.00	3	\$11,563.00	\$470,563.00	2.52%		
	<u>Change Date</u>	<u>App Date</u>	<u>Change Order Descriptions</u>					<u>Reason Code</u>	
04/04/14	04/14/14		AOR and structural engineering consultant re-reviewed structural integrity of existing interior tuck-pointing, and determined that new tuck-pointing was not required. This scope was deleted when it could not be performed; the area of the interior of the chimney could not be painted. AOR and Structural engineer determined the scope was not necessary.					2617391	12-1024-PR8
								Owner Directed	(\$7,500.00)
									<u>Project Total</u>
									(\$7,500.00)

The following change orders have been approved and are being reported to the Board in arrears.

Report M_CHANGE_09

CPS

**Chicago Public Schools
Capital Improvement Program**

June 2014

These change order approval cycles range from
04/01/14 to 04/30/14

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CHANGE ORDER LOG

School	Vendor	Project Number	Original Contract Amount	Number Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract	Reason Code	Board Rpt Number
Philip Murray Language Academy									
2012 Murray MCR		2012-29221-MCR							
	Blinderman Construction Co		\$3,131,200.00	26	\$46,370.00	\$3,176,570.00	1.45%	2323657	
		Change Order Descriptions							
		03/10/14						12-0425-PR8	(\$600.00)
		04/04/14						Omission - AOR	(\$600.00)
		Due to an omission in the design documents and special constraints in mechanical penthouse, AHU-3 required to be changed to an alternate model requiring a different duct layout.							
Sojourner Truth School									
2011 Truth CSP-1		2011-26571-CSP-1							
	K.R. Miller Contractors, Inc		\$3,942,000.00	10	\$57,062.25	\$3,999,062.25	1.45%	2495890	
		Change Order Descriptions							
		04/08/14						Omission - AOR	\$915.12
		Provide labor and material to install terminate and test the 100 pair cable that connects the annex building to the main building for the security alarm. This scope was not in the original contract documents.							
James B McPherson Elementary School									
2014 McPherson ICR		2014-24471-ICR							
	F.H. Paschen, S.N. Nielsen & Assoc		\$326,821.00	2	\$1,229.58	\$328,050.58	0.38%	2640240	
		Change Order Descriptions							
		04/15/14						Other	(\$9,358.39)
		Provide credit for unused contingency allowance							
Al Raby High School									
2014 Al Raby SIP		2014-46471-SIP							
	Wight & Company		\$13,304,000.00	1	\$49,824.35	\$13,353,824.35	0.37%	2692010	
		Change Order Descriptions							
		04/15/14						Discovers Conditions	\$49,824.35
		Provide labor and material to upgrade existing mechanical equipment that was determined to be inadequate to deliver CFM required. The space being served by the mechanical equipment was changed after the project went OTB and as such the space required additional mechanical modifications.							
									Project Total
									\$49,824.35

The following change orders have been approved and are being reported to the Board in areas.

Report_M_CHANGE_09

June 2014

CPS

Chicago Public Schools
Capital Improvement Program

Date: 5/20/2014
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These change order approval cycles range from
04/01/14 to 04/30/14

CHANGE ORDER LOG

School	Vendor	Project Number	Original Contract Amount	Number Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract	Oracle PO Number	Board Rpt Number
Courtesy Cullen School									
2014 Cullen ICR	2014-23891-ICR	Old Veteran Construction, Inc	\$30,606.83	1	(\$855.23)	\$29,751.60	-2.79%	2629369	12-1024-PR8
	<u>Change Date</u>	<u>App Date</u>	<u>Change Order Descriptions</u>					<u>Reason Code</u>	
	03/11/14	04/15/14	Provide credit for unused contingency allowance					Allowance Credit	(\$855.23)
								<u>Project Total</u>	(\$855.23)
Agustin Lara Academy									
2013 Lara UAF	2013-23791-UAF	K.R. Miller Contractors, Inc	\$156,957.78	1	(\$5,954.65)	\$151,003.13	-3.79%	2639050	12-1024-PR8
	<u>Change Date</u>	<u>App Date</u>	<u>Change Order Descriptions</u>					<u>Reason Code</u>	
	04/04/14	04/14/14	Provide credit for unused contingency allowance					Allowance Credit	(\$5,954.65)
								<u>Project Total</u>	(\$5,954.65)
William J & Charlee H Mayo School									
2014 Mayo ICR	2014-24411-ICR	K.R. Miller Contractors, Inc	\$196,784.00	2	(\$9,094.53)	\$187,689.47	-4.62%	2641269	12-1024-PR8
	<u>Change Date</u>	<u>App Date</u>	<u>Change Order Descriptions</u>					<u>Reason Code</u>	
	04/15/14	04/16/14	Provide credit for unused contingency allowance					Allowance Credit	(\$10,630.35)
								<u>Project Total</u>	(\$10,630.35)
Alice L Barnard Computer Math & Science Center									
2014 Barnard ICR	2014-22131-ICR	Old Veteran Construction, Inc	\$30,867.00	1	(\$1,863.16)	\$28,983.84	-6.10%	2652247	12-1024-PR8
	<u>Change Date</u>	<u>App Date</u>	<u>Change Order Descriptions</u>					<u>Reason Code</u>	
	04/11/14	04/14/14	Provide credit for unused contingency allowance					Allowance Credit	(\$1,863.16)
								<u>Project Total</u>	(\$1,863.16)
John P Altgeld School									
2014 Altgeld ICR	2014-22051-ICR	K.R. Miller Contractors, Inc	\$180,148.25	1	(\$10,994.96)	\$169,153.29	-6.10%	2620050	12-1024-PR8
	<u>Change Date</u>	<u>App Date</u>	<u>Change Order Descriptions</u>					<u>Reason Code</u>	
	03/12/14	04/16/14	Provide credit for unused contingency allowance					Allowance Credit	(\$10,994.96)
								<u>Project Total</u>	(\$10,994.96)

The following change orders have been approved and are being reported to the Board in arrears.

Report M_CHANGE_09



**Chicago Public Schools
Capital Improvement Program**

June 2014

These change order approval cycles range from
04/01/14 to 04/30/14

Date: 5/20/2014
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CHANGE ORDER LOG

School	Vendor	Project Number	Original Contract Amount	Number Change Orders	Total Change Orders	Revised Contract Amount	Total % of Contract	Crede PO Number	Board Rpt Number
Edmund Burke Elementary School									
2014 Burke ICR	2014-22411-ICR	K.R. Miller Contractors, Inc	\$727,757.00	3	(\$85,869.54)	\$661,887.46	-9.05%		
		<u>Change Order Descriptions</u>						Reason Code	
		04/09/14						2631374	12-1024-PR8
		04/08/14						Allowance Credit	(\$33,844.09)
		04/18/14						Allowance Credit	(\$32,025.45)
									Project Total
									(\$85,869.54)
Frank W Gunsaulus Scholastic Academy School									
2013 Gunsaulus ACD	2013-28121-ACD	K.R. Miller Contractors, Inc	\$244,939.35	2	(\$36,302.95)	\$208,636.40	-14.82%		
		<u>Change Order Descriptions</u>						Reason Code	
		03/25/14						2611065	12-1024-PR8
								Allowance Credit	(\$14,949.04)
									Project Total
									(\$14,949.04)
Joseph Stockton School									
2014 Stockton ICR	2014-25501-ICR	F.H. Peschen, S.N. Nielsen & Assoc	\$89,346.00	4	(\$27,599.43)	\$61,806.57	-30.82%		
		<u>Change Order Descriptions</u>						Reason Code	
		03/06/14						2650431	
		04/11/14						Error - Architect	\$9,992.05
		04/08/14						Allowance Credit	(\$31,486.06)
		04/08/14						Other	\$9,407.30
									Project Total
									(\$12,086.71)

Total Change Orders for this Period \$220,267.49

The following change orders have been approved and are being reported to the Board in arrears.

14-0625-PR25

AUTHORIZE AMENDMENT TO THE AGREEMENT AND FIRST RENEWAL WITH AON CONSULTING, INC FOR CONSULTING SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize amending the agreement to include three one-year options to renew that were included in the City of Chicago's original contract with Aon Consulting, Inc. (Aon) and first renewal agreement with Aon to provide actuarial services to the Department of Finance at a total cost not to exceed \$125,000. A written document exercising this option is currently being negotiated. No payment shall be made to Consultant during the option period prior to execution of the written document. The authority granted herein shall automatically rescind in the event a written document is not executed within 90 days of the date of this Board Report. Information pertinent to this option is stated below.

Contract Administrator : Seanior, Miss Pamela Dorcas / 773-553-2280

CONSULTANT:

- 1) Vendor # 97631
AON CONSULTING, INC
200 EAST RANDOLPH
CHICAGO, IL 60601
Barbara Rosen, Vice President
312 381-4184

USER INFORMATION :

Contact: 12460 - Risk Management
125 South Clark Street
Chicago, IL 60603
Smith, Mr. Dion G
773-553-2560

ORIGINAL AGREEMENT:

The original Agreement (authorized by Board Report 12-0125-PR8 as amended by Board Report 13-0724-PR12) in the amount of \$475,000,000.00 is for a term commencing January 26, 2012 and ending June 30, 2014. As amended herein, the Board's agreement will have three one-year options to renew. The original agreement with the City of Chicago was awarded on a competitive basis pursuant to an RFP issued by the City (Specification Number 42504A, Task Order 18132-27-TSK-00001).

OPTION PERIOD:

The agreement is being amended to add three (3) one-year renewal options and to exercise the first option for a period commencing July 1, 2014 and ending June 30, 2015.

OPTION PERIODS REMAINING:

There are two option periods for one year each remaining.

SCOPE OF SERVICES:

Consultant will continue to: (1) analyze and model the fiscal impact on the Board and the Chicago Teachers Pension Fund of pension reform legislation being considered by the Illinois General Assembly; (2) analyze and model alternative pension reform proposals and assist Board staff in the development of such proposals; and (3) provide support for education and outreach to stakeholders that will accompany (1) and (2) above.

DELIVERABLES:

Consultant will continue to: (1) perform actuarial analysis of pension reform legislation and proposed reform legislation; (2) assist Board staff in developing alternative pension reform proposals and scenarios; and (3) assist in meetings with Board staff and stakeholders as well as participate in public meetings as requested.

OUTCOMES:

Consultant's actuarial analyses will assist Board staff in exploring options to address long term pension liabilities.

COMPENSATION:

During this option period Consultant shall be paid as follows: hourly rates between \$115.00 and \$418.50; total not to exceed the sum of \$125,000.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written option document. Authorize the President and Secretary to execute the option document. Authorize Chief Financial Officer to execute all ancillary documents required to administer or effectuate this option agreement.

AFFIRMATIVE ACTION:

The M/WBE goals for this agreement include: 25% total MBE and 5% total WBE participation. However, the Office of Business Diversity recommends a partial waiver of the WBE goal required by the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, be granted due to the scope of services being not further divisible.

The Vendor has identified the following participation

Total MBE - 25%

Pugh, Jones & Johnson, P.C.
180 North LaSalle Street, Suite 3400
Chicago, IL 60601
Attn: Stephen Pugh

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Fund 115
Department of Finance, 12310
\$125,000, FY15

Future year funding is contingent upon budget appropriation and approval.

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Vice President Ruiz abstained on Board Report 14-0625-PR25.

14-0625-PR26

**AUTHORIZE A NEW AGREEMENT WITH BUZZ SAWYER
FOR CONSULTING SERVICES**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize a new agreement with Buzz Sawyer to provide consulting services to the Department of Finance at a total cost not to exceed \$240,000.00. Consultant was selected on a non-competitive basis: the sole-source request was presented to the Non-Competitive Procurement Review Committee and approved by Chief Procurement Officer. A written agreement for Consultant's services is currently being negotiated. No services shall be provided by Consultant and no payment shall be made to Consultant prior to execution of the written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

CONSULTANT:

- 1) Vendor # 79794
BUZZ SAWYER
1400 E. 55TH Place, APT. 911S
CHICAGO, IL 60637
Buzz Sawyer
773 493-1643

USER INFORMATION :

Contact:
12310 - Chief Financial Officer
125 South Clark Street 14th Floor
Chicago, IL 60603
Ostro, Ms. Ginger
773-553-2700

TERM:

The term of this agreement shall commence on July 1, 2014 and shall end June 30, 2016.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate this agreement with 30 days written notice.

SCOPE OF SERVICES:

Consultant shall provide regular updates regarding legislative, administrative, legal, business, and interest group actions or proposals that could have a significant financial impact on Chicago Public Schools (CPS); financial analysis of actions and proposals that would have a significant financial impact on CPS state, local, and federal funding; develop legislative proposals, as requested; develop projections and analysis for property taxes and other CPS state and local revenues; review, develop, and/or monitor revenue, pension and financial policies and conduct analysis as requested by the Office of Finance.

DELIVERABLES:

Consultant will provide legislative proposals and analysis. Analyses of revenue, pension, and financial policy issues.

OUTCOMES:

Consultant's services will result in timely high quality information about legislative, legal, administrative, business, political or research actions and proposals at the state, local, and federal level that could have a financial impact on CPS; timely high quality information about the financial impact of select actions and proposals on CPS state, local and federal funding; legislative proposals that will improve the financial position of the CPS, and timely high quality analysis and projections of property taxes and other CPS revenues which will improve the quality of CPS financial projections.

COMPENSATION:

Consultant shall be paid during this agreement as follows: \$80 per hour; not to exceed \$120,000 per year.

REIMBURSABLE EXPENSES:

None.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize Chief Financial Officer to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION:

The MBE/WBE goals for this agreement are 25% total MBE and 5% total WBE participation. However, the Office of Business Diversity recommends a full waiver of the goals required by the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, be granted due to the scope of services being not further divisible.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Fund 115
Department of Finance, 12310
\$240,000.00, FY15 and FY16

Future year funding is contingent upon budget appropriation and approval.

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

14-0625-PR27

FINAL

AUTHORIZE NEW AGREEMENTS WITH VARIOUS VENDORS FOR BANKING AND CASH MANAGEMENT SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize new agreements with various vendors for banking and cash management services at a total cost not to exceed \$2,325,000. Vendors were selected on a competitive basis pursuant to Board Rule 7-2. Written agreements for Vendors' services are currently being negotiated. No services shall be provided by and no payment shall be made to any Vendor prior to execution of their written agreement. The authority granted herein shall automatically rescind as to each Vendor in the event their written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to these agreements is stated below.

USER INFORMATION :

Contact:
12310 - Chief Financial Officer
125 South Clark Street 14th Floor
Chicago, IL 60603
Ostro, Ms. Ginger
773-553-2594

TERM:

The term of each agreement shall commence on upon execution and shall end June 30, 2017 and have two (2) options to renew for periods of one (1) year each.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate each agreement with 30 days written notice.

SCOPE OF SERVICES:

Vendors will provide Commercial Banking Services for the following Service Groups.

1. Corporate Banking: CPS' main checking and investment accounts for direct deposits to employees and vendors, including reconciliation of the accounts (JPMorgan Chase Bank N.A.).
2. Consolidated Banking: CPS' checking and investment accounts for all CPS schools, including reconciliation of the accounts (JPMorgan Chase Bank N.A.).
3. Electronic Disbursement Interchange (EDI) Services: CPS' electronic payment account for vendor and child support payments (Bank of America, N.A.).
4. Cash Collections: CPS' cash collections from high schools and elementary schools lunchroom collections, including bank account and counting/reconciliation of cash collected (Seaway National Bank of Chicago and Amalgamated Bank of Chicago).
5. Lockbox - CPS' account for miscellaneous revenues, including the bank account and check processing/reconciliation (Bank of America, N.A.).
6. Purchasing Cards - CPS' account for vendor payments on Board's corporate cards (PNC Bank, National Association).

DELIVERABLES:

1. General: Vendors will provide adequate customer services to address any issues that arise as well as an easily accessible online portal for statements and reporting.
2. Corporate Banking: JPMorgan Chase Bank N.A. will process the payroll file for paying employees through direct deposit, positive pay (active confirmation of outgoing payments), stop payments and wire transfers, among other services. Vendors will provide an upload of all bank information into the Board's systems to provide reconciliation services. Vendors will provide an earned allowance credit collateralized by approved securities on depository balances. Vendors will have the technological capability to safeguard payment and the Board's financial information.

3. Consolidated Banking: JPMorgan Chase Bank N.A. will establish and maintain over 575 school checking accounts (Internal Accounts), establish school investment accounts, process deposits at vault and branch locations. Vendor will provide and upload all bank information into the Oracle IAMS system and provide reconciliation services. Vendor will provide an earned allowance credit collateralized by approved securities on depository balances.
4. EDI: Bank of America, N.A. will process Electronic Data Interchange (EDI) payment services to all CPS vendors and process child support payments and ACH Returns and provide online reporting and report reconciliation. Vendor will provide an earned allowance credit collateralized by approved securities on depository balances. Vendor will have the technological capability to safeguard payment and the Board's financial information.
5. Cash Collections: Seaway National Bank and Amalgamated Bank of Chicago will provide coin and currency deposit processing for elementary and high schools lunchrooms and offices and provide online reporting and report reconciliation. Vendors will take certain security precautions in this cash collection process.
6. Lockbox Processing: Bank of America, N.A. will collect miscellaneous revenues and credit the collections to the Board's main bank account and provide online reporting and account reconciliation.
7. Purchasing Cards: PNC Bank, National Association will provide purchasing cards and offer ghost cards as well as assist in the marketing of the program to new vendors.

OUTCOMES:

- The recommended vendor selection is expected to generate over \$2mm of savings over 5-years.
- Negotiated a competitive \$500 million working capital line of credit.
- Diversified the overall group of banking vendors. Added a new banking relationship with PNC Bank, National Association. Diversified banking relationships are important to managing bank counterparty risk as well as maximizing bank lending capacity.
- Negotiated an attractive earned allowance credit. The earned allowance credit represents the minimum interest earnings that CPS will earn on its liquid balances.

COMPENSATION:

Vendors shall be paid as specified in their respective agreement; total compensation for the initial term shall not exceed \$2,325,000.00 in the aggregate for all Vendors.

REIMBURSABLE EXPENSES:

None.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions, including any indemnities to be provided to vendors, in the written agreements. Authorize the President and Secretary to execute the agreements. Authorize Chief Financial Officer to execute all ancillary documents required to administer or effectuate the agreements.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, the aggregate method for M/WBE participation will be utilized. Thus, contracts for subsequent vendors in the pool created by this agreement will be subjected to compliance reviews on an aggregate basis. Aggregated compliance of the vendors in the pool will be reported on a monthly basis. The MBE/WBE participation goals for this agreement are 25% total MBE and 5% total WBE participation.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Fund 115
Treasury Department, 12440 \$2,325,000.00
FY15 \$775,000.00
FY16 \$775,000.00
FY17 \$775,000.00
Future year funding is contingent upon budget appropriation and approval.

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

- | | | | |
|----|--|----|---|
| 1) | Vendor # 58545
JPMORGAN CHASE BANK N.A.
10 SOUTH DEARBORN., STE IL1-1228
CHICAGO, IL 60603
Mark Lester
312 732-6932 | 5) | Vendor # 97178
PNC BANK, NATIONAL ASSOCIATION
1 NORTH FRANKLIN ST., STE 2000
CHICAGO, IL 60606
Javonna Burton
312 338-2295 |
| 2) | Vendor # 14474
AMALGAMATED BANK OF CHICAGO
ONE WEST MONROE STREET
CHICAGO, IL 60603
David J Stewart
312 822-3134 | | |
| 3) | Vendor # 44055
BANK OF AMERICA, N.A.
231 SOUTH LASALLE STREET
CHICAGO, IL 60604
Michelle Fries
312 828-7886 | | |
| 4) | Vendor # 31372
SEAWAY NATIONAL BANK OF CHICAGO
645 E. 87TH STREET
CHICAGO, IL 60619
Denise Weaver
773 487-4800 | | |

Vice President Ruiz abstained on Board Report 14-0625-PR27.

14-0625-PR28

AUTHORIZE A NEW AGREEMENT WITH DUNBAR ARMORED, INC. FOR COURIER SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize a new agreement with Dunbar Armored, Inc. to provide armored car courier services to the Department of Operations, Food Services & Warehousing, and the Office of School Financial Services Bureau of Treasury at a cost not to exceed \$1,290,000.00. Vendor was selected on a competitive basis pursuant to Board Rule 7-2. A written agreement for Vendor's services is currently being negotiated. No services shall be provided by Vendor and no payment shall be made to Vendor prior to execution of the written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

VENDOR:

- 1) Vendor # 37755
DUNBAR ARMORED, INC.
50 SCHILLING ROAD
HUNT VALLEY, MD 21031
RUSSEL E. DANIELS
410 229-1906

USER INFORMATION :

Contact: 12440 - Treasury
125 South Clark Street
Chicago, IL 60603
Bennett, Ms. Jennie H
773-890-8790

TERM:

The term of this agreement shall commence on July 1, 2014 and shall end June 30, 2017. This agreement shall have two (2) options to renew for a period of one (1) year each.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate this agreement with 30 days written notice.

SCOPE OF SERVICES:

Dunbar Armored Inc. upon request, will provide (i) armored car transportation of coin, currency, checks, and money orders between schools and depository bank(s) designated by the Board to accept receipts from lunchroom collections and Preschool tuition based daycare collections per schedules periodically provided by the Board; (ii) armored car change delivery, (iii) reconciliation reporting, (iv) change consisting of both coin and currency, (v) bags for transporting collections, and other related services as requested by Operations or School Financial Services.

Vendor shall also, upon request, pick up additional collections from schools, unrelated to the lunchroom or preschool. Such collections may include, but are not limited to, collections generally referred to as "Internal Accounts". Schools may utilize Dunbar Armored Inc. for their Internal Account pickups whether from the lunchroom or main office. These collections will be delivered to the depository institution of the school's choice.

DELIVERABLES:

Dunbar Armored Inc. will provide statements, reconciliation reports, electronic information, electronic access to information and other written and electronic reports as requested.

OUTCOMES:

Vendor's services will result in the timely, reliable, reconcilable transportation of collections and change orders to and from schools.

COMPENSATION:

Vendor shall be paid as specified in their agreement; total compensation per year not to exceed the sum of \$430,000.00; total compensation for term not to exceed \$1,290,000.00.

REIMBURSABLE EXPENSES:

None.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize Chief Operating Officer or the Chief Financial Officer to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION:

The M/WBE goals for this agreement include: 10% total MBE and 5% total WBE participation. However, the Office of Business Diversity recommends a partial waiver of the goals as required by the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts be granted as the vendor has demonstrated good faith efforts in achieving participation.

The Vendor has identified the following:

Total MBE - 2%

Petromex, Inc.
14702 S. Hamlin
Midlothian, Illinois 60445
Contact: Felipe Estrada

Total WBE - 1%

B&L Distributors, Inc.
7808 W. College Drive, Suite 4
Palos Heights, Illinois 60463
Contact: Donna Alm

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Fund 312
Nutrition Support Services, 12050 - \$750,000
\$250,000, FY15
\$250,000, FY16
\$250,000, FY17

Fund 115
Treasury, 12440 - \$540,000
\$180,000, FY15
\$180,000, FY16
\$180,000, FY17

Future year funding is contingent upon budget appropriation and approval.

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

14-0625-PR29

AUTHORIZE NEW AGREEMENTS WITH SIVIC SOLUTIONS GROUP AND PARADIGM HEALTHCARE SERVICES FOR MEDICAID SERVICES CLAIMS PROCESSING

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize new agreements with Sivic Solutions Group and Paradigm Healthcare Services for Medicaid Services Claims Processing at a total cost not to exceed \$2,000,000. Vendors were selected on a competitive basis pursuant to Board Rule 7-2. Written agreements for Vendor's services are currently being negotiated. No services shall be provided by and no payment shall be made to any Vendor prior to execution of their written agreement. The authority granted herein shall automatically rescind as to each Vendor in the event their written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to these agreements is stated below.

Specification Number: 14-250008

VENDOR:

- 1) Vendor # 11358
SIVIC SOLUTIONS GROUP, LLC
118 SYLVAN WAY
UTICA, NY 13413
Siva Kakuturi
315 868-9777

- 2) Vendor # 11356
PARADIGM HEALTHCARE SERVICES,
LLC
311 CALIFORNIA STREET, SUITE 200
SAN FRANCISCO, CA 94104
Constance Lafalmme
415 616-0920

USER INFORMATION :

Contact:
12310 - Chief Financial Officer

125 South Clark Street 14th Floor

Chicago, IL 60603

Ostro, Ms. Ginger

773-553-2594

TERM:

The term of each agreement shall commence on August 1, 2014 and shall end July 31, 2017 and shall have two (2) options to renew for periods of one (1) year each.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate each agreement with 30 days written notice.

SCOPE OF SERVICES:

The Board wishes to partner with vendors Sivic Solutions Group and Paradigm Healthcare Services to collect reimbursements for Medicaid, Supplemental General State Aid (Poverty Grant) and Supplemental Nutrition Assistance Program (SNAP).

DELIVERABLES:

Part I: Process and ensure the quality and integrity of the Medicaid, Poverty Grant, and SNAP claims. Provide advice in new revenue opportunities and changes in federal and state requirements.
Part II: Assist in obtaining reimbursements for administrative costs associated with the Medicaid and SNAP programs.
Part III: Provide recovery services for Medicaid and other reimbursement claims, including assessments of claims denied, identifying claims for resubmission, and initiating claim recovery techniques.

OUTCOMES:

Part I: The Medicaid Fee For Services (FFS) program generated revenues of approximately \$30,143,000 in the 2012-2013 School Year and is estimated to generate \$38,400,000 in the 2013-2014 School Year. The vendor's services are expected to sustain and grow these revenues.
Part II: Administrative Outreach Claiming Services generated revenues of approximately \$11,380,000 in the 2012-2013 School Year and are estimated to generate \$13,800,000 in the 2013-2014 School Year. The vendor's services are expected to sustain and grow these revenues.
Part III: Secondary Collection Services identifies additional revenue from claims that were initially denied for payment by Medicaid. These services also provide quality control on the vendors administering Part I and Part II.

COMPENSATION:

Vendors shall be paid as specified in their respective agreement; total not to exceed the sum of \$2,000,000 in the aggregate for all vendors.

REIMBURSABLE EXPENSES:

None.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreements. Authorize the President and Secretary to execute the agreements. Authorize the Chief Financial Officer to execute all ancillary documents required to administer or effectuate the agreements.

AFFIRMATIVE ACTION:

The M/WBE goals for this agreement are 25% total MBE and 5% total WBE participation. However, the Office of Business Diversity recommends a waiver of the MBE/WBE goals required by the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts be granted, because the scope of the contract is not further divisible.

Sivic: 95% total MBE and 5% total WBE
 Paradigm: 0% total MBE and 0% total WBE

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Fund 115
 Corporate Accounting, 12410
 \$2,000,000.00, FY15, FY16, and FY17

Future year funding is contingent upon budget appropriation and approval.

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

14-0625-PR30

AUTHORIZE PLACEMENT OF THE BOARD'S FY 2015 EXCESS LIABILITY AND PROPERTY INSURANCE PROGRAMS THROUGH MESIROW INSURANCE SERVICES, INC.

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize Mesirow Insurance Services, Inc., to place the following insurance policies on behalf of the Board for liability and property insurance programs in the aggregate amount not to exceed \$4,700,000.00 for a 12-month period. These placements will be arranged through Mesirow Insurance Services, Inc. (Mesirow), who was selected on a competitive basis pursuant to Board Rule 5-4.1 (Specification No. 11-250025). The policies of coverage constitute the contract between the Board and insurance carriers.

Specification No.11-250025

Contract Administrator: Sophia Kamberos

Excess Liability Insurance Carriers	
1. ACE/Illinois Union Insurance Company 436 Walnut Street Philadelphia, PA 19106	3. Lexington Insurance Company 100 Summer Street Boston, MA 02110
2. Allied World Assurance Company 199 Water Street New York, NY 10038	4. Ironshore Specialty Insurance Company One State Street Plaza, 7th Floor New York, NY 10004

Property Insurance Carriers	
1. Lexington Insurance Company 100 Summer Street Boston MA 02110	4. Chubb Custom Insurance Company 15 Mountain View Road Warren, NJ 07059
2. Homeland Insurance Co of New York One Beacon Canton MA 02021-1030	5. General Security Indemnity Co. of Arizona 199 Water Street, Ste. 2100 New York, NY 10038
3. Starr Surplus Insurance Co. 399 Park Ave, 8th Floor New York, NY 10022	6. Steadfast Insurance Company 1400 American Lane Schaumburg, IL 60196
7. Great American Insurance Company 301 E. Fourth Street Cincinnati, OH 45202	
Mechanical Breakdown Insurance Carriers	
1. Federal Insurance Company 15 Mountain View Road Warren, NJ. 07059	
Pollution Legal Liability	
1. Lexington Insurance Company 100 Summer Street Boston, MA 02110	
Crime Insurance Carriers	
1. Beazley Insurance Company 1270 Avenue of the Americas, Ste. 1200 New York, NY 10020	
Special Event Liability Insurance	
1. National Casualty Insurance Company 175 Water Street New York, NY 10038	
Fiduciary Liability Insurance	
1. National Union Fire Insurance Company of Pittsburgh, PA ("Chartis") 175 Water Street New York, NY, 10038	
Special Crime	
1. Federal Insurance Company 15 Mountain View Road Warren, NJ 07059	
Student Accident Insurance - Catastrophic	
1. National Union Fire Insurance Company of Pittsburgh, PA ("Chartis") 175 Water Street New York, NY, 10038	

INSURANCE BROKER:
 Mesiraw Insurance Services, Inc.
 353 N. Clark Street
 Chicago, Illinois 60654
 Linda Price, Senior Managing Director
 (312) 595-7900
 Vendor# 84715

USER:
 Finance Department/Risk Management
 125 South Clark Street - 14th Floor
 Ginger Ostro, Chief Financial Officer
 (773) 553-2700

TERM: The term of each insurance policy shall commence on July 1, 2014, and shall end on June 30, 2015.

DESCRIPTION OF POLICIES:

The excess liability coverage is provided on an occurrence basis subject to the following limits and retention. The aggregate insured value of the Board's property is in excess of \$21 billion on a replacement cost basis. The coverage is provided on an occurrence basis subject to the following limits, retentions, and deductibles, with an except for locations which are vacant and scheduled to be demolished.

Coverage	Description	Limits	Retention or Deductible	Not to Exceed
Excess Liability	Wrongful acts, personal injury, property damage liability, school board legal, automobile, employment practices, employee benefit, harassment, sexual abuse and professional liability. Excludes Terrorism Risk Insurance Act (TRIA), and includes Surplus Lines tax.	\$50,000,000	\$5,000,000 Self Insured Retention (SIR)	\$1,600,000
Special Events	Liability for events held off Board premises. Limits Board's liability to insurance requirements in facilities usage contracts.	\$1,000,000 per event, \$5,000,000 if required by contract.	No deductible	\$73,000
Property	Replacement cost property coverage for values in excess of \$21 billion, including but not limited to property under construction.	\$250,000,000	\$1,000,000 SIR	\$2,550,000
Mechanical Breakdown	Coverage for sudden and accidental breakdown of boilers, machinery and electrical equipment.	\$100,000,000	\$50,000 SIR	\$86,000
Crime	Blanket coverage including but not limited to fidelity.	\$10,000,000	\$1,000,000 SIR	\$75,000
Fiduciary Liability	Coverage for liability and wrongful acts of employees and administrators of deferred compensation plans.	\$10,000,000	No deductible	\$81,000
Special Crime	Provides for return of students and staff	\$5,000,000	No deductible	\$9,600
Pollution Legal Liability	Provides first and third party coverage for known and unknown pollution events	\$5,000,000	\$1,000,000	\$100,000
Student Accident Insurance-Catastrophic	As required by Public Act 98-0166, provides catastrophic accident insurance for CPS students in grades 9-12 who participate in IHSA-sanctioned athletic events	\$6,000,000	\$25,000 deductible	\$100,000

PREMIUM: All premium payments will be made through Mesirov for payment to the appropriate insurance carriers based on premiums reported to Risk Management. Allowable premiums are outlined above and may be subject to change in the event of a change in rates, property values or coverage specifications. Any premium change that causes the premium to exceed the maximum amounts stated above shall require additional Board authority.

AUTHORIZATION: Authorize the Chief Financial Officer to execute all ancillary documents required to administer or effectuate the policies.

AFFIRMATIVE ACTION: Pursuant to section 3.7 of the M/WBE Plan, this transaction is excluded from M/WBE review because this vendor is merely a conduit of funds and receives no payments under this transaction.

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL:

Charge to Risk Management: \$1,863,600.00 Fiscal Year: 2015
Budget Classification: 12460.210.54530.231114.000000
Liability Insurance

Charge to Risk Management: \$2,711,000.00 Fiscal Year: 2015
Budget Classification: 12460.210.54530.231115.000000
Property, Mechanical Breakdown and Crime Insurance

Charge to Risk Management: \$100,000.00 Fiscal Year: 2015
Budget Classification: 12460.210.54530.119025.000000
Student Accident Insurance

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – Any agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one-year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted July 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – Any agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Vice President abstained on Board Report 14-0625-PR30.

14-0625-PR31

AMEND BOARD REPORT 13-0626-PR38

APPROVE ENTERING INTO AN AGREEMENT WITH TRANSCEND UNITED TECHNOLOGIES, A DIVISION OF AGC NETWORKS (TRANSCEND) AND SUBSEQUENTLY AGC NETWORKS, INC. ("AGC") AS SUCCESSOR IN INTEREST, FOR PRIVATE BRANCH EXCHANGE ("PBX") SYSTEMS, INTUITY VOICEMAIL SYSTEMS, SOFTWARE AND RELATED CALL CENTER COMPONENTS HARDWARE, SOFTWARE AND TECHNICAL SUPPORT MAINTENANCE SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into an agreement with Transcend United Technologies, LLC, A Division of AGC Networks ("Transcend") and subsequently AGC Networks, Inc. ("Vendor"), as successor in interest to Transcend, to provide hardware, software and equipment installations, hardware maintenance, software maintenance and technical support services for all Avaya Private Branch Exchange ("PBX") Systems, Intuity Voicemail Systems, Call Management System (CMS) and associated Call Center components at 126 South Clark and the Board's three (3) current School Support Center the Board's central office and various administrative locations for Information & Technology Services ("ITS"), at a cost not to exceed ~~\$354,000.00~~ \$551,000.00 for a two year term. Vendor was selected on a non-competitive basis: the sole-source request was presented to the Non-Competitive Procurement Review Committee and approved by the Chief Procurement Officer. A written agreement for Vendor's services is currently being negotiated. No services shall be provided by Vendor and no payment shall be made to Vendor prior to execution of the written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

This June 2014 amendment is necessary to reflect that AGC Networks, Inc. has acquired total services of Transcend United Technologies and to approve increases in the FY15 payment amount due to the installation of equipment, software and support services at additional administrative sites that require Call Center systems, applications, maintenance and support services. The additional equipment, software and technical services required for administrative sites is a one-time cost not to exceed \$150,000.00 and the annual maintenance for all the sites with Call Center capabilities will increase by \$50,000.00 for FY15. A written amendment to the agreement is required. The authority granted herein shall automatically rescind in the event a written amendment is not executed within 90 days of the date of this Board Report.

Contract Administrator : Sinnema, Mr. Ethan Cedric / 773-553-3295

VENDOR:

- 1) Vendor # 64880
AGC NETWORKS, INC
945 BROADWAY STREET NE, STE 100
MINNEAPOLIS, MN 55413
Jim Moon
763 463-1027

USER INFORMATION :

Contact: 12510 - Information & Technology Services
125 South Clark Street - 3rd Floor
Chicago, IL 60603
Tidmarsh, Mr. Lachlan W.
773-553-1300

Project
Manager: 12510 - Information & Technology Services
125 South Clark Street - 3rd Floor
Chicago, IL 60603
Zalewski, Miss Kathryn Lucille
773-553-3060

TERM:

The term of this agreement shall commence on the date the agreement is signed and shall end 24 months thereafter. This agreement shall have two options to renew for periods of one year each.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate this agreement with 30 days written notice.

SCOPE OF SERVICES: ~~Vendor Transcend will provide hardware, software and phone installations,~~ hardware and software maintenance including on-site coverage and hardware/software component replacement/installation as needed for all Avaya Private Branch Exchange ("PBX") Systems, Intuity Voicemail Systems, Call Management Systems (CMS) and associated Call Center components at the Board's administrative sites, 125 South Clark and the three School Support Centers currently located 1900 North Austin, 4655 South Dearborn and 11424 South Western.

DELIVERABLES: ~~Vendor Transcend will provide equipment and software installations,~~ maintenance, break/fix, technical response, and specific on-site coverage for the hardware and software to ensure the proper operation of the Avaya software, servers and associated parts.

OUTCOMES: ~~Vendor Transcend will provide the Board with the necessary hardware and software~~ installations, maintenance and support services to ensure the proper functioning of the Avaya operating systems, applications, and any related equipment.

COMPENSATION:

Vendor shall be paid, upon ~~annual~~ invoicing, as follows: (i) one lump sum payment of no more than \$175,500.00 for maintenance and support services during year one, (ii) individual payments not to exceed a combined total of \$150,000.00 upon system and equipment installations at the Board's specific administrative sites and ~~(ii) (iii)~~ (iii) one lump sum payment of no more than ~~\$175,500.00~~ \$225,500.00 for maintenance and support services during year two for a total compensation not to exceed ~~\$351,000.00~~ \$551,000.00. Actual invoice amounts are determined upon verification and approval by CPS of accepted hardware, software and equipment installations, standard Call Center components including agents, licenses, sites, etc.

REIMBURSABLE EXPENSES:

None.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreement and amendment. Authorize the President and Secretary to execute the agreement and amendment. Authorize Chief Information Officer to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION:

Pursuant to section 9.5 of the Remedial Program for Minority and Women Owned Business Enterprise Contract Participation in Goods and Services (M/WBE Program), the M/WBE participation for the contract includes 35% total MBE and 5% total WBE. However, the Office of Business Diversity recommends that a partial waiver of the participation goals required by the Remedial Program be granted because the contract scope is not further divisible.

The Vendor has identified and scheduled the following:

Total MBE - 20%
Quantum Crossing, LLC
111 East Wacker Drive, Suite 990
Chicago, Illinois 60601
Attn: Roger Martinez

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Fund 115

Charge to: Information & Technology Services Department

Parent Unit: 12500

FY14: \$175,500.00

FY15: ~~\$175,500.00~~ \$375,500.00

Future year funding is contingent upon budget appropriation and approval.

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Vice President Ruiz abstained on Board Report 14-0625-PR31.

14-0625-PR32

AUTHORIZE ANNUAL RENEWAL FOR TECHNICAL SUPPORT AND A PAYMENT PLAN WITH ORACLE AMERICA, INC. FOR ADDITIONAL LICENSES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize annual renewal for technical support for licenses purchased under the original agreement with Oracle America, Inc. and, if necessary, a payment plan agreement for purchase of new licenses at a total cost not to exceed \$9,406,711.00. Written documents exercising this option and a payment plan are currently being negotiated. No payment shall be made to Vendor during the option period prior to execution of the written document(s). The authority granted herein shall automatically rescind in the event a written document(s) are not executed within 90 days of the days of this Board Report. Information pertinent to this option is stated below.

Contract Administrator : Sinnema, Mr. Ethan Cedric / 773-553-3295

VENDOR:

- 1) Vendor # 89823
ORACLE AMERICA, INC
500 ORACLE PARKWAY
REDWOOD SHORES, CA 94065
Ryan Pike
406 556-3420

USER INFORMATION :

Project
 Manager: 12510 - Information & Technology Services
 125 South Clark Street - 3rd Floor
 Chicago, IL 60603
 Dibartolo, Mr. Phillip Brian
 773-553-2641

ORIGINAL AGREEMENT:

The original Agreement (authorized by Board Report #05-1026-PR6 as amended by Board Report #06-0222-PR7), in the amount of \$1,828,610.66 is for a term commencing October 1, 2005 and ending June 30, 2006, with the Board having two options to renew for periods of one year each. The Agreement was subsequently renewed through June 30, 2007, with unlimited options to renew (authorized by Board Report #06-0628-PR22 as amended by #07-0425-PR9) and further extended through June 30, 2008 (authorized by Board Report #07-0627-PR15). The Agreement was further extended through June 30, 2009 (authorized by Board Report #08-0625-PR20). The Agreement was further extended through June 30, 2010 (authorized by Board Report #09-0624-PR20) and further extended through June 30, 2011 (authorized by Board Report #10-0922-PR11). The Agreement was further extended through June 30, 2012 (authorized by Board Report #11-0622-PR16). The Agreement was further extended through June 30, 2013 (authorized by Board Report #12-0627-PR24). The Agreement was further extended through June 30, 2014 (authorized by Board Report #13-0626-PR27). The original Agreement was awarded on a non-competitive basis because the Oracle software is the only software that provides the functionality required by the Board's integrated financial systems.

OPTION PERIOD:

The term of this agreement is being renewed for one (1) year, commencing July 1, 2014 and ending June 30, 2015.

OPTION PERIODS REMAINING:

There are unlimited options to renew technical support on an annual basis.

PAYMENT PLAN TERM:

The payment schedule shall commence upon agreement execution and end on the date the last payment is due, August 15, 2016. The payment plan agreement and schedule are for a true-up of licenses used by the Board.

SCOPE OF SERVICES:

The technical support purchased will continue to allow the Board to operate integrated financial and HR systems connecting the accounts receivable, cash management, treasury, general ledger, budget, payroll, position control, and procurement processes.

DELIVERABLES:

Oracle America provides software to allow the Board to operate an integrated financial and HR system connecting the accounts receivable, cash management, treasury, general ledger, budget, payroll, position control and procurement processes. The financial system allows CPS to access and update budgetary information with respect to both school and administrative units. The financial system also allows school administrators up-to-date detailed information about dollars associated with programs including funds disbursed, encumbrances, positions, and allocations.

OUTCOMES:

The software program products will further secure the Board's critical data.

COMPENSATION:

The total compensation to be paid to the Vendor for the services and licenses described herein shall not exceed \$9,406,711.00. The total amount paid under the payment plan shall not exceed \$4,963,098.00. The total aggregate amount authorized to be paid to Vendor hereunder shall not exceed \$9,406,711.00.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written option document and payment plan agreement. Authorize the President and Secretary to execute the option document and payment plan agreement. Authorize the Chief Information Officer to execute all ancillary documents required to administer or effectuate this option agreement and payment plan agreement.

AFFIRMATIVE ACTION:

The M/WBE goals for this agreement is 10% total M/WBE participation. The Office of Business Diversity recommends that Oracle be given credit for supplier diversity by adhering to the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts section 9.5 "Good Faith Efforts to Meet Contract Specific Goals." Oracle will engage CPS students in an internship with their organization for a third consecutive year.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Fund 115
Information and Technology Services, 12500
\$9,406,711.00, FY15

Future year funding is contingent upon budget appropriation and approval.

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Vice President Ruiz abstained on Board Report 14-0625-PR32.

14-0625-PR33

APPROVE PAYMENT TO THE STATE OF ILLINOIS - CENTRAL MANAGEMENT SERVICES FOR BATTERY BACK-UP SYSTEM REPAIR SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve payment to the State of Illinois - Central Management Services who provided battery back-up system repair services to the department of Information and Technology Services from August 6, 2013 to August 23, 2013 in the amount of \$84,492.00. These services were rendered without prior Board approval and all services have been completed.

Contract Administrator : Sinnema, Mr. Ethan Cedric / 773-553-3295

VENDOR:

- 1) Vendor # 12095
STATE OF ILLINOIS - CENTRAL
MANAGEMENT SERVICES
100 WEST RANDOLPH
CHICAGO, IL 60601
Robin Woodsome
312 814-9698

USER INFORMATION :

Project
Manager: 12510 - Information & Technology Services

125 South Clark Street - 3rd Floor

Chicago, IL 60603

Wagner, Mr. Edward Joseph

773-553-1281

SCOPE OF SERVICES:

The State of Illinois - Central Management Services repaired the battery back-up system supporting core CPS network equipment at the James R. Thompson Center (JRTC).

DELIVERABLES:

The State of Illinois - Central Management Services provided battery back-up system repairs, which supports the core CPS network equipment installed at the James R. Thompson Center (JRTC).

OUTCOMES:

Replacement of this back-up system has ensured continued operation of the core network equipment, providing all schools access to Board systems and the Internet. The Board has leveraged the James R. Thompson Center for the operation of key network equipment and the connection of school data circuits into our network for the past fourteen years. A portion of the CPS bandwidth is also provided by the State of Illinois through this building. CPS network equipment in this facility must be protected from power surges and/or failures to ensure the network remains running.

The battery back-up for the JRTC building failed and needed to be replaced. The State of Illinois replaced the back-up system and has asked for CPS to assist with the cost, since CPS uses a significant portion of the electrical load. The total replacement cost is \$136,632.00, of which the CPS share is 62%, or \$84,492.00.

COMPENSATION:

Vendor shall be paid the sum of \$84,492.00.

AFFIRMATIVE ACTION:

NA.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Fund 230
Information and Technology Services, 12510
\$84,492.00, FY14

CFDA#: Not Applicable

Vice President Ruiz abstained on Board Report 14-0625-PR33.

14-0625-PR34

**AUTHORIZE FIRST RENEWAL AGREEMENT WITH ARAMARK EDUCATIONAL SERVICES, LLC
D/B/A ARAMARK EDUCATION K-12 FOR FOOD SERVICES MANAGEMENT SERVICES**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize first renewal agreement with Aramark Educational Services, LLC d/b/a Aramark Education K-12, to provide food services management services to Chicago Public Schools at a total cost not to exceed \$99,726,844. Vendor was selected on a competitive basis pursuant to Board Rule 7-2. A written document exercising this option is currently being negotiated. No services shall be provided by Vendor and no payment shall be made to Vendor during the option period prior to execution of the written document. The authority granted herein shall automatically rescind in the event a written document is not executed within 90 days of the date of this Board Report. Information pertinent to this option is stated below.

Specification Number : 13-250031

Contract Administrator : Gromadzka, Ms. Justyna / 773-553-2273

VENDOR:

- 1) Vendor # 96765
ARAMARK EDUCATIONAL SERVICES, LLC
DBA ARAMARK EDUCATION K-12
1101 MARKET ST.
PHILADELPHIA, PA 19107
Jeff Gilliam
800 999-8989

USER INFORMATION:

Contact: 12010 - Nutrition Support Services
125 South Clark Street 16th Floor
Chicago, IL 60603
Fowler, Mrs. Leslie A.
773-553-2830

ORIGINAL AGREEMENT:

The original Agreement (authorized by Board Report 13-0626-PR39) in the amount of \$107,327,693 is for a term commencing August 1, 2013 and ending July 31, 2014, with the Board having four (4) options to renew for one (1) year terms.

OPTION PERIOD:

The term of this agreement is being renewed for one (1) year commencing August 1, 2014 and ending July 31, 2015.

OPTION PERIODS REMAINING:

There are three (3) option periods for one (1) year remaining.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate this option agreement with six (6) months written notice.

SCOPE OF SERVICES:

Vendor will manage the food services staff, provide food (including milk) and other products covered by the programs referenced below, through freshly prepared meals on-site or through pre-plated vended meals in approximately 630 schools. Vendor must meet or exceed the CPS Nutrition Standards and U.S. Department of Agriculture requirements, as appropriate, for the National School Lunch Program, School Breakfast Program, Seamless Summer Food Service Program, Simplified Summer Food Service Program, After School Care Snack Program, concession stands, catering, vending to other schools, Child and Adult Care Food Program, Fresh Fruit and Vegetable Program, Head Start Program and any other program in which the Board may participate. Sites may be added or deleted at a later date to accommodate the Board.

DELIVERABLES:

Vendor will supply breakfast, lunch, after-school snacks and dinner and other services to the Board as set forth in the agreement.

OUTCOMES:

Vendor's services will result in nutritious and appealing meals that meet federal, state and local regulations and CPS standards. In addition, Vendor will provide funds for specific programs in support of the community, comply with financial requirements and reporting, train and manage school food service staff, generate internet and social media communications and updates for school dining staff and the community, implement a number of marketing and branding programs, provide and/or expand specific lunchroom programs and comply with CPS, state and federal regulations related to production and procurement.

COMPENSATION:

Vendor shall be paid as specified in the agreement; total not to exceed the sum of \$99,726,844.

REIMBURSABLE EXPENSES:

Vendor shall not be reimbursed for expenses.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize the Chief Operating Officer to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION:

This agreement is in full compliance with the goals required by the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts. The MBE/WBE goals for this agreement are: 30% total MBE and 10% total WBE participation.

The vendor has identified the following:

Total MBE - 31.86%

Balton Corporation

4300 S. Racine Avenue
Chicago, IL 60609

T & T Food Service, Inc.

3824 S. Morgan Street
Chicago, IL 60609

Cristina Foods, Inc.

4555 S. Racine Avenue
Chicago, IL 60609

Grandma Maud's, Inc.

5020 S. Lake Shore Drive, Ste 307
Chicago, IL 60615

CTM Distributors, Inc. d/b/a Coffee, Tea & Me of Chicago

5 Earl Court, Ste 180
Woodridge, IL 60517

The Comfort Cake Company, LLC

1243 S. Wabash Avenue, Ste 201
Chicago, IL 60605

Crimer-Daniels & Assoc., Inc.

1776 Yorktown, Ste 525
Houston, TX 77056

Swagger Food Corporation

900 Corporate Woods Parkway
Vernon Hills, IL 60061

Baja Foods, LLC
636 West Root Street
Chicago, IL 60609

Total WBE - 10.61%

Whitney Foods, Inc.
2541 S. Damen, Unit B
Chicago, IL 60608

Farm Logix
608 Hinman Ave, 1N
Evanston, IL 60202

B & L Distributors, Inc.
7808 W. College Drive, Ste 4NE
Palos Heights, IL 60463

LSC REVIEW:
Local School Council approval is not applicable to this report.

FINANCIAL:
Funds 312, 314, 324 and Various Department and School Funds
Nutrition Support Services, 12050
\$99,726,844, FY15

Future year funding is contingent upon budget appropriation and approval.

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Vice President Ruiz abstained on Board Report 14-0625-PR34.

14-0625-PR35

**AUTHORIZE AMENDMENT TO THE AGREEMENT AND FIRST RENEWAL AGREEMENT WITH
EVENT METAL DETECTORS, LLC FOR THE PURCHASE, MAINTENANCE AND TRAINING OF
WALK-THROUGH METAL DETECTORS**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize amendment to the agreement to increase the compensation amount for the original contract term and to exercise the first renewal agreement with Event Metal Detectors, LLC for the purchase and maintenance of Walk Through Metal Detectors and related training for the Office of School Safety and Security, schools, central office and network offices. The not to exceed amount for the current agreement term (authorized by Board Report 13-0424-PR14) by \$150,000 to a new total of \$449,800. No written amendment to the original agreement is required. The total cost for the option period not to exceed \$300,000.00. Vendor was selected on a competitive basis pursuant to Board Rule 7-2. A written document exercising this option is currently being negotiated. No payment shall be made to Vendor during the option period prior to execution of the written document. The authority granted herein shall automatically rescind in the event a written document is not executed by March 1, 2015. Information pertinent to this option is stated below.
Specification Number: 14-250009

VENDOR:

- 1) Vendor # 59524
EVENT METAL DETECTORS, LLC
6626 MONROE STREET.
SYLVANIA, OH 43560
Justin Brighty
888 886-2318

USER INFORMATION :

Contact: 10610 - School Safety and Security Office
125 S Clark St - 1st Floor
Chicago, IL 60603
Chou, Mrs. Jadine P.
773-553-3030

ORIGINAL AGREEMENT:

The original Agreement (authorized by Board Report 13-0424-PR14) in the amount of \$299,800.00 is for a term commencing May 1, 2013 and ending April 30, 2015, with the Board having three (3) options to renew for one (1) year terms.

OPTION PERIOD:

The term of this agreement is being renewed for one (1) year and two (2) months commencing May 1, 2015 and ending June 30, 2016.

OPTION PERIODS REMAINING:

There are two (2) option periods for one (1) year each remaining.

SCOPE OF SERVICES:

Vendor will continue to provide the following goods: Garrett Metal Detector PD6500i.

OUTCOMES:

This purchase will result in a safer teaching and learning environment for employees and students.

COMPENSATION:

Vendor shall be paid in accordance with the unit prices contained in the agreement; total not to exceed the sum of \$300,000.00 for the option period.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written option document. Authorize the President and Secretary to execute the option document. Authorize the Chief Procurement Officer to execute all ancillary documents required to administer or effectuate this option agreement.

AFFIRMATIVE ACTION:

The M/WBE goals for this agreement are 25% total MBE and 5% total WBE participation. However, the Office of Business Diversity recommends a waiver of the MBE/WBE goals required by the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts be granted, because the scope of the contract is not further divisible.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

For Amendment:
Various Capital Funds and Various School Funds
Office of School Safety and Security, 10600
\$449,800.00, FY14 and FY15

For Renewal:
Various Capital Funds and Various School Funds
Office of Safety and Security, 10600
\$300,000.00, FY15 and FY16

Future year funding is contingent upon budget appropriation and approval.

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

14-0625-PR36

AUTHORIZE FIRST RENEWAL AGREEMENT WITH AUTO CLEAR, LLC FOR THE PURCHASE OF PORTABLE X-RAY MACHINES AND RELATED INSTALLATION, MAINTENANCE AND TRAINING SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize first renewal agreement with Auto Clear, LLC for the purchase of Portable X-Ray Machines and related installation, maintenance and training services for the Office of School Safety and Security, schools, central office and network offices at a total cost for the option period not to exceed \$600,000.00. Vendor was selected on a competitive basis pursuant to Board Rule 7-2. A written document exercising this option is currently being negotiated. No payment shall be made to Vendor during the option period prior to execution of the written document. The authority granted herein shall automatically rescind in the event a written document is not executed within 90 days of the date of this Board Report. Information pertinent to this option is stated below.

Specification Number: 12-250061

VENDOR:

- 1) Vendor # 94637
AUTOCLEAR, LLC
2 GARDNER RD.
FAIRFIELD, NJ 07004
Gregory Schaefer
847 540-7266

USER INFORMATION :

Contact:
10610 - School Safety and Security Office

125 S Clark St - 1st Floor

Chicago, IL 60603

Chou, Mrs. Jadine P.

773-553-3011

ORIGINAL AGREEMENT:

The original Agreement (authorized by Board Report 13-0227-PR17) in the amount of \$1,280,750.00 is for a term commencing March 8, 2013 and ending March 7, 2015, with the Board having three (3) options to renew for one (1) year terms.

OPTION PERIOD:

The term of this agreement is being renewed for one (1) year and four (4) months commencing March 8, 2015 and ending June 30, 2016.

OPTION PERIODS REMAINING:

There are two (2) option periods for one (1) year each remaining.

SCOPE OF SERVICES:

Vendor will continue to provide the following goods: Auto Clear X-Ray Scanner Model HI-SCAN 5333a-90.

OUTCOMES:

This purchase will result in a safer teaching and learning environment for employees and students.

COMPENSATION:

Vendor shall be paid in accordance with the unit prices contained in the agreement; total not to exceed the sum of \$600,000.00 for the option period.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written option document. Authorize the President and Secretary to execute the option document. Authorize the Chief Procurement Officer to execute all ancillary documents required to administer or effectuate this option agreement.

AFFIRMATIVE ACTION:

The M/WBE goals for this agreement are 25% total MBE and 15% total WBE participation. However, the Office of Business Diversity recommends a waiver of the MBE/WBE goals required by the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts be granted, because the scope of the contract is not further divisible.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Various Capital Funds and Various School Funds
Office of School Safety and Security, 10600
\$600,000.00, FY15 and FY16

Future year funding is contingent upon budget appropriation and approval.

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

14-0625-PR37

AUTHORIZE FIRST RENEWAL AGREEMENTS WITH VARIOUS VENDORS TO PROVIDE SAFE PASSAGE SERVICES FOR DESIGNATED NEIGHBORHOODS

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize first renewal agreements with various vendors to provide Safe Passage Services in designated neighborhoods in an effort to target resources towards schools which are most at risk at a total cost not to exceed \$8,930,000.00 in the aggregate. Written renewal agreements are currently being negotiated. No services shall be provided and no payment shall be made to any vendor prior to execution of their written agreement. The authority granted herein shall automatically rescind as to each vendor in the event their written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to these agreements is stated below.

Specification Number: 13-250033

USER INFORMATION :

Contact:
10610 - School Safety and Security Office

125 S Clark St - 1st Floor

Chicago, IL 60603

Chou, Mrs. Jadine P.

773-553-3044

ORIGINAL AGREEMENT:

The original agreements (authorized by Board Report 13-0626-PR42) in the amount of \$11,430,000.00 is for a term commencing upon the date of execution and ending July 31, 2014, with the Board having two (2) options to renew for periods of twelve (12) months each. Vendors were selected on a competitive basis pursuant to Board Rule 7-2 through a duly advertised Request for Proposals.

OPTION PERIOD:

The term of each agreement is being renewed for one (1) year commencing August 1, 2014 and ending July 31, 2015.

OPTION PERIODS REMAINING:

There is one (1) option for twelve (12) months remaining.

SCOPE OF SERVICES:

The Board has conducted a thorough assessment of the violence-related risks posed to CPS school students both inside and outside of the school. In response to data-based research and community discussions, the Board is executing a safety strategy designed to focus resources on two ultimate goals: 1. Reduce the likelihood that high-risk Chicago Public Schools students will become victims of violent incidents; and, 2. Create a safe, secure, and supportive school environment to increase student attendance and improve academic performance. To achieve these goals, the Board has outlined the Safe Passage program to help ensure safety students travel. The vendors will continue to provide the following Safe Passage Services: I. Community Watchers: vendors will deploy Safe Passage staff ("Community Watchers" or "Watchers") throughout Board-designated safety routes to supervise students traveling to and from school grounds. Such supervision will occur during school arrival and dismissal times or solely during dismissal times. Such supervision will vary depending on the individual school's arrival and dismissal times. II. Outreach Management Services: Vendors may be asked to provide outreach services for students with five (5) or more unexcused absences. Outreach services will include the administration of assessments to uncover the circumstances associated with students' absences and the communication of the results of such assessment to the appropriate entities. All Safe Passage vendor staff must satisfy the CPS and statutory requirements for individuals who have access to students, which includes background checks.

DELIVERABLES:

Community Watchers' duties will, continue to consist of: 1) Reporting to daily assigned post(s) to assist students as they travel to and from bus stops and board necessary buses; 2) Monitoring designated "hot spots" for suspicious behavior and potential conflicts; 3) Collaborating with the CPD and CPS and instantly reporting any known or potential conflicts to the CPD and CPS; 4) Submitting a daily electronic incident report as well as a weekly electronic report that will include the number and description of incidents, responses to incidents, a list and description of troubled buildings, and an explanation of potential conflicts the Community Watchers suspect will occur in the near future; and 5) Wearing a uniform and/or having official identification that clearly identifies their status as Community Watchers.

OUTCOMES:

Vendors' services will result in: 1) increased student attendance, 2) decreased violent incidents involving CPS students, and 3) increased student perception of safety traveling to and from school.

COMPENSATION:

Vendors shall be paid as specified in their respective agreement; total compensation for all vendors during the renewal term shall not to exceed the aggregate sum of \$8,930,000.00.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written renewal agreements. Authorize the President and Secretary to execute the renewal agreements. Authorize Chief Executive Officer and Chief Safety and Security Officer to execute all ancillary documents required to administer or effectuate their renewal agreements.

AFFIRMATIVE ACTION:

The goals for this agreement are 30% total MBE and 7% total WBE participation. Thus, pursuant to the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, contracts for subsequent vendors from the pool created by this agreement will be subjected to aggregated compliance reviews and monitored on a quarterly basis.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Fund 115

Office of Safety and Security, 10600

\$8,930,000.00, FY15

Future year funding is contingent upon budget appropriation and approval.

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

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- 1) Vendor # 21152
A KNOCK AT MIDNIGHT
400 W. 76TH STREET., STE 206
CHICAGO, IL 60620
Johnny Banks, Sr.
773 488-2960
- 2) Vendor # 37537
ALLIANCE FOR COMMUNITY PEACE
509 W. ELM STREET
CHICAGO, IL 60610
Reverend Dr. Walter B. Johnson
773 846-8830
- 3) Vendor # 21503
AMER-I-CAN ENTERPRISE II, INC
3260 WEST WARREN
CHICAGO, IL 60624
Harold Davis
773 988-5588
- 4) Vendor # 36033
BLACK STAR PROJECT, THE
3509 S. KING DRIVE., STE 2B
CHICAGO, IL 60653
Phillip Jackson
773 285-9600
- 5) Vendor # 22146
BLACK UNITED FUND OF ILLINOIS
1809 E. 71ST STREET
CHICAGO, IL 60649
Henry English
773 324-0494
- 6) Vendor # 10869
BRIGHT STAR COMMUNITY OUTREACH,
INC
4518 S. COTTAGE GROVE., 1ST FLR.
CHICAGO, IL 60653
Ruth Robinson
773 616-7287
- 7) Vendor # 36635
CLARETIAN ASSOCIATES, INC
9108 S. BRANDON AVENUE
CHICAGO, IL 60617
Angela Hurlock
773 734-9181
- 8) Vendor # 94883
EBENEZER COMMUNITY
3555 W. HURON STREET
CHICAGO, IL 60624
Leon Miller
773 762-5363

9) Vendor # 96888
 LEAVE NO VETERAN BEHIND
 19 SOUTH LASALLE, STE 500
 CHICAGO, IL 60603
 Eli H. Williamson
 312 379-8652

13) Vendor # 96720
 SAVING OUR SONS MINISTRIES, INC
 1302 S. SAWYER
 CHICAGO, IL 60623
 Denise Berry
 773 957-4214

10) Vendor # 96855
 NEHEMIAH RESTORATION COALITION DBA
 HEALTHCARE CONSORTIUM OF
 ILLINOIS-FISCAL AGENT
 211 EAST 115TH STREET
 CHICAGO, IL 60628
 Bob Jackson
 773 238-5599

14) Vendor # 34171
 SGA YOUTH & FAMILY SERVICES
 11 EAST ADAMS SUITE 1500
 CHICAGO, IL 60603
 Susana Marotta
 312 447-4323

11) Vendor # 96711
 NETWORK OF WOODLAWN
 6320 S. DORCHESTER
 CHICAGO, IL 60637
 Ryan Priestler
 773 363-4300

15) Vendor # 68496
 TARGET AREA DEVCORP
 1542 WEST 79TH
 CHICAGO, IL 60620
 Audrey Phillips
 773 651-6470

12) Vendor # 24429
 PROLOGUE, INC.
 1135 NORTH CLEAVER
 CHICAGO, IL 60642
 Nancy Jackson
 773 935-9928

16) Vendor # 67678
 TEAMWORK ENGLEWOOD
 815 WEST 63RD ST., 2ND FLR.
 CHICAGO, IL 60621
 Juandalyn Holland
 773 602-4507

17) Vendor # 12392
 UCAN (UNLICH CHILDREN'S ADVANTAGE
 NETWORK)
 3737 N. MOZART
 CHICAGO, IL 60618
 Zack Smtz
 312 669-8200

18) Vendor # 20228
WESTSIDE HEALTH AUTHORITY
5417 WEST DIVISION STREET
CHICAGO, IL 60651
Jackie Reed
773 378-1878

14-0625-PR38

**AUTHORIZE FINAL RENEWAL AGREEMENTS WITH VARIOUS VENDORS TO PROVIDE SAFE
PASSAGE SERVICES FOR DESIGNATED NEIGHBORHOODS**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize final renewal agreements with various vendors to provide Safe Passage Services in designated neighborhoods for the Office of School Safety and Security at a total cost for the renewal period not to exceed \$8,700,000.00 in the aggregate. Written renewal agreements are currently being negotiated. No services shall be provided by and no payment shall be made to any vendor prior to execution of their written renewal agreement. The authority granted herein shall automatically rescind as to each vendor in the event their written renewal agreement is not executed within 90 days of the date of this Board Report. Information pertinent to the renewal agreements is stated below.

USER INFORMATION :

Contact: 10610 - School Safety and Security Office
125 S Clark St - 1st Floor
Chicago, IL 60603
Chou, Mrs. Jadine P.
773-553-3030

ORIGINAL AGREEMENT:

The original Agreements (authorized by Board Report 12-0627-PR39) in the amount of \$8,205,000.00 are for a term commencing upon the date of execution and ending July 31, 2013, with the Board having (2) options to renew for periods of 12 months each. The original Agreements were awarded on a competitive basis pursuant to a request for proposal (Specification No: 12-250014). The Agreements were renewed for a total cost in the amount of \$8,305,000.00 in the aggregate commencing August 1, 2013 and ending July 31, 2014 (authorized by Board Report 13-0626-PR41). The Agreements were amended to increase the total cost to \$8,466,293.00 in the aggregate (authorized by Board Report 14-0528-PR26).

OPTION PERIOD:

The term of each agreement is being renewed for one (1) year commencing August 1, 2014 and ending July 31, 2015.

OPTION PERIODS REMAINING:

There are no option periods remaining.

SCOPE OF SERVICES:

The Board has conducted a thorough assessment of the violence-related risks posed to CPS school students both inside and outside of the school. In response to data-based research and community discussions, the Board is executing a safety strategy designed to focus resources on two ultimate goals: 1. Reduce the likelihood that high-risk Chicago Public Schools students will become victims of violent incidents; and, 2. Create a safe, secure, and supportive school environment to increase student attendance and improve academic performance. To achieve these goals, the Board has outlined the Safe Passage program to help ensure safety students travel. The Vendors will continue to provide the following Safe Passage Services: I. Community Watchers: Vendors will deploy Safe Passage staff ("Community Watchers" or "Watchers") throughout Board-designated safety routes to supervise students traveling to and from school grounds. Such supervision will occur during school arrival and dismissal times or solely during dismissal times. Such supervision will vary depending on the individual school's arrival and dismissal times. II. Outreach Management Services: Vendors may be asked to provide outreach services for students with five (5) or more unexcused absences. Outreach services will include the administration of assessments to uncover the circumstances associated with students' absences and the communication of the results of such assessment to the appropriate entities. All Safe Passage Vendor staff must satisfy the CPS and statutory requirements for individuals who have access to students, which includes background checks.

DELIVERABLES:

Community Watchers' duties will continue to consist of: 1) Reporting to daily assigned post(s) to assist students as they travel to and from bus stops and board necessary buses; 2) Monitoring designated "hot spots" for suspicious behavior and potential conflicts; 3) Collaborating with the CPD and CPS and instantly reporting any known or potential conflicts to the CPD and CPS; 4) Submitting a daily electronic incident report as well as a weekly electronic report that will include the number and description of incidents, responses to incidents, a list and description of troubled buildings, and an explanation of potential conflicts the Community Watchers suspect will occur in the near future; and 5) Wearing a uniform and/or having official identification that clearly identifies their status as Community Watchers.

OUTCOMES:

Vendor's services will result in 1) increased student attendance, 2) decreased violent incidents involving CPS students, and 3) increased student perception of safety traveling to and from school.

COMPENSATION:

Vendors shall be paid as specified in their respective agreement; total compensation for all vendors during this renewal period not to exceed the aggregate sum of \$8,700,000.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written renewal agreements. Authorize the President and Secretary to execute the renewal agreements. Authorize Chief Executive Officer and Chief Safety and Security Officer to execute all ancillary documents required to administer or effectuate the renewal agreements.

AFFIRMATIVE ACTION:

The goals for this agreement are 30% total MBE and 7% total WBE participation. Thus, pursuant to the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, contracts for subsequent vendors from the pool created by this agreement will be subjected to aggregated compliance reviews and monitored on a quarterly basis.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Fund 115
Office of Safety and Security, 10600
\$8,700,000, FY15

Future year funding is contingent upon budget appropriation and approval.

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

- | | |
|---|---|
| <p>1) Vendor # 37537
ALLIANCE FOR COMMUNITY PEACE
509 W. ELM STREET
CHICAGO, IL 60610
Reverend Dr. Walter B. Johnson
312 943-8530</p> | <p>6) Vendor # 45510
ENLACE CHICAGO
2756 S. HARDING AVE
CHICAGO, IL 60623
Michael Rodriguez
773 542-9233</p> |
| <p>2) Vendor # 11359
CATHOLIC BISHOP OF CHICAGO-SAINT
SABINA
1210 WEST 78TH
CHICAGO, IL 60620
Jocelyn Jones
773 483-4300</p> | <p>7) Vendor # 96888
LEAVE NO VETERAN BEHIND
19 SOUTH LASALLE, STE 500
CHICAGO, IL 60603
Eli H. Williamson
312 379-8652</p> |
| <p>3) Vendor # 22146
BLACK UNITED FUND OF ILLINOIS
1809 E. 71ST STREET
CHICAGO, IL 60649
Henry English
773 324-0494</p> | <p>8) Vendor # 29032
NEW HOPE COMMUNITY SERVICE CENTER
2559 WEST 79TH STREET
CHICAGO, IL 60652
Brenda golden
773 737-9555</p> |
| <p>4) Vendor # 39142
BRIGHTON PARK NEIGHBORHOOD
COUNCIL
4477 S. ARCHER AVE.
CHICAGO, IL 60632
Patrick Borosnan
773 523-7110</p> | <p>9) Vendor # 20228
WESTSIDE HEALTH AUTHORITY
5417 WEST DIVISION STREET
CHICAGO, IL 60651
Jackie Reed
773 378-1878</p> |
| <p>5) Vendor # 36635
CLARETIAN ASSOCIATES, INC
9108 S. BRANDON AVENUE
CHICAGO, IL 60617
Angela Hurlock
773 734-9181</p> | <p>10) Vendor # 68496
TARGET AREA DEVCORP
1542 WEST 79TH
CHICAGO, IL 60620
Autry Phillips
773 651-6470</p> |

14-0625-PR39

AUTHORIZE A NEW AGREEMENT WITH THE PUERTO RICAN CULTURAL CENTER TO PROVIDE SAFE PASSAGE SERVICES FOR THE HUMBOLDT PARK AND WEST TOWN COMMUNITIES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize a new agreement with the Puerto Rican Cultural Center to provide Safe Passage services in the Humboldt Park and West Town communities in an effort to allocate resources towards schools which are most at risk at a total cost not to exceed \$330,000.00. Vendor was selected on a competitive basis pursuant to Board Rule 7-2 through a duly advertised Request for Proposal (Specification No.: 14-250017). No services shall be provided by and no payment shall be made to Vendor prior to the execution of their written agreement. The authority granted herein shall automatically rescind in the event their written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to these agreement is stated below.

Specification Number : 14-250017

Contract Administrator : Sinnema, Mr. Ethan Cedric / 773-553-3295

VENDOR:

- 1) Vendor # 23713
PUERTO RICAN CULTURAL CENTER 2
2739 WEST DIVISION STREET
CHICAGO, IL 60622
Juan Calderon
773 687-5000

USER INFORMATION :

Contact:
10610 - School Safety and Security Office
125 S Clark St - 1st Floor
Chicago, IL 60603
Wright, Mr. Jeffrey K
773-553-1397

TERM:

The term of this agreement shall commence on August 1, 2014 and shall end on July 31, 2015, with one (1) option to renew for one (1) year.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate this agreement with 30 days written notice.

SCOPE OF SERVICES:

The Board has conducted a thorough assessment of the violence-related risks posed to CPS school students both inside and outside of the schools. In response to data-based research and community discussions, the Board is executing a safety strategy designed to focus resources on two ultimate goals: 1. Reduce the likelihood that high-risk Chicago Public Schools students will become victims of violent incidents; and, 2. Create a safe, secure, and supportive school environment to increase student attendance and improve academic performance. To achieve these goals, the Board has outlined the Safe Passage program to help ensure students travel safely. The Vendor will provide the following Safe Passage Services: I. Community Watchers: Vendor will deploy Safe Passage staff ("Community Watchers" or "Watchers") throughout Board-designated safety routes to supervise students traveling to and from school grounds. Such supervision will occur during school arrival and dismissal times or solely during dismissal times. Such supervision will vary depending on the individual school's arrival and dismissal times. II. Outreach Management Services: Vendor may be asked to provide outreach services for students with five (5) or more unexcused absences. Outreach services will include the administration of assessments to uncover the circumstances associated with student absences and the communication of the results of such assessment to the appropriate entities. All Safe Passage Vendor staff must satisfy the CPS and statutory requirements for individuals who have access to students, which includes background checks.

DELIVERABLES:

Community Watchers' duties will consist of: 1) Reporting to daily assigned post(s) to assist students as they travel to and from bus stops and board necessary buses; 2) Monitoring designated "hot spots" for suspicious behavior and potential conflicts; 3) Collaborating with the CPD and CPS and instantly reporting any known or potential conflicts to the CPD and CPS; 4) Submitting a daily electronic incident report as well as a weekly electronic report that will include the number and description of incidents, responses to incidents, a list and description of troubled buildings, and an explanation of potential conflicts the Community Watchers suspect will occur in the near future; and 5) Wearing a uniform and/or having official identification that clearly identifies their status as Community Watchers.

OUTCOMES:

Vendor services will result in: 1) increased student attendance, 2) decreased violent incidents involving CPS students, and 3) increased student perception of safety traveling to and from school.

COMPENSATION:

Vendor shall be paid as specified in their agreement; total compensation not to exceed the sum of \$330,000.00.

REIMBURSABLE EXPENSES:

None.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize the Chief Executive Officer and the Chief Safety and Security Officer to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, MBE/WBE provisions of the program do not apply to transactions where the vendor providing services operates as a Not-For-Profit organization. This agreement shall be exempt from MBE/WBE review. However, the vendor has agreed to participate in the MBE/WBE program through the hiring and placement of Community Watchers.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Fund 115
Office of Safety and Security, 10600
\$330,000.00, FY15

Future year funding is contingent upon budget appropriation and approval.

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

14-0625-PR40

AUTHORIZE A NEW AGREEMENT WITH PLANES MOVING AND STORAGE OF CHICAGO, LLC FOR LOGISTICS SERVICES TO SUPPORT SCHOOL ACTIONS AND TRANSITIONS

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize a new agreement with Planes Moving and Storage of Chicago, LLC to provide logistics services for the support of school actions and transitions to the Office of Strategy Management at a total cost not to exceed \$248,700. Vendor was selected on a competitive basis pursuant to Board Rule 7-2. A written agreement for Vendor's services is currently being negotiated. No services shall be provided by Vendor and no payment shall be made to Vendor prior to execution of the written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

Contract Administrator : Hernandez, Miss Patricia / 773-553-2280
CPOR Number : 14-0514-CPOR-1623

VENDOR:

- 1) Vendor # 94867
PLANES MOVING AND STORAGE OF
CHICAGO, LLC
1100 BILTER RD.
AURORA, IL 60502
Bob Martin
877 278-0714

USER INFORMATION :

Contact:
10415 - Chief Operating Officer
125 South Clark Street
Chicago, IL 60603
Tyrrell, Mr. Tom L.
773-553-2904

TERM:

The term of this agreement shall commence on the date the contract is signed and shall end December 31, 2014. There are no options to renew.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate this agreement with 30 days written notice.

SCOPE OF SERVICES:

Vendor will deliver logistic and management services for FY2014 school actions and transitions as directed by the Board.

DELIVERABLES:

Vendor will provide overall management and services to complete the relocation, removal of contents, furnishing, and equipment and securing all schools affected as specified in the agreement that will be executed by the Board.

OUTCOMES:

Vendor's services will result in a transition that is positive, seamless and provide for maximum continuity.

COMPENSATION:

Vendor shall be paid as specified in their agreement, not to exceed the sum of \$248,700.

REIMBURSABLE EXPENSES:

None.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize Chief Operating Officer to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION:

This agreement is excluded from MBE/WBE compliance review, as it was awarded under the District's CPOR Process and was not assigned any MBE/WBE compliance requirements.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Funds 115 and 230
Office of Strategy Management, 15500
\$248,700, FY 14 and FY15

Future year funding is contingent upon budget appropriation and approval.

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

14-0625-PR41

AMEND BOARD REPORT 12-1024-PR14
AUTHORIZE ENTERING INTO AN AGREEMENT WITH SEDGWICK CLAIMS MANAGEMENT SERVICES, INC. FOR ADMINISTRATIVE SERVICES FOR SHORT TERM DISABILITY (STD) PLAN SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into an agreement with Sedgwick Claims Management Services, Inc. to provide Administrative Services for Short Term Disability (STD) Plan services to the Talent Office at a total cost not to exceed \$7,310,100.00. The Vendor was selected on a competitive basis pursuant to Board Rule 7-2. A written agreement for Vendor's services is currently being negotiated. No services shall be provided by Vendor and no payment shall be made to Vendor prior to execution of the written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this amended Board Report. Information pertinent to this agreement is stated below.

This June 2014 amendment is necessary to authorize the General Counsel to negotiate any indemnities to be provided to Vendor.

Contract Administrator : Seanior, Miss Pamela Dorcas / 773-553-2280

VENDOR:

- 1) Vendor # 79006
 SEDGWICK CLAIMS MANAGEMENT SERVICES, INC
 1100 RIDGEWAY LOOP RD.
 MEMPHIS, TN 38120
 Brad Krauss
 312 542-0069

USER INFORMATION :

Contact: 11010 - Talent Office
 125 S Clark St - 2nd Floor
 Chicago, IL 60603
 Tiefenthaler, Ms. Kristine C.
 773-553-1070

TERM:

The term of this agreement shall commence on November 1, 2012 and shall end October 31, 2015. This agreement shall have (2) one year options to renew for periods of (1) year under the same terms and conditions as the original contract.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate this agreement with 30 days written notice.

SCOPE OF SERVICES:

Vendor's services will include, but are not limited to, the following: administering self-insured benefits, in accordance with the Short Term Disability Plan (STD) for an administrative services only arrangement (an "ASO arrangement") and perform any and all functions necessary to ensure appropriate financial control over plan benefits and claims. Vendor will maintain and process the STD plan eligibility files in an accurate and timely manner, and in a format and timeframe established by the board. Maintain confidentiality of employee and Board records. Submit reports as requested by the Board. Rectify errors and resolve disputes satisfactory to the Board.

DELIVERABLES:

Vendor will provide short term disability coverage, a comprehensive implementation plan, benefit computation plan, employee communication materials, electronic reporting and billing data, Board-specific customer service satisfaction surveys, customer service program, and disability management services.

OUTCOMES:

The STD plan will provide short term disability benefits and administrative services for eligible Board employees. It will replace the current sick day policy which allows employees to carry over unused days. This plan will be implemented to ensure all employees are provided with a fair benefits package while identifying savings that can be invested in other entities of the Board.

COMPENSATION:

Vendor shall be paid as specified in the agreement; total for the term shall not exceed \$7,310,100.00 inclusive of all reimbursable expenses, and the costs associated herewith shall be reported to the Board on a quarterly basis.

REIMBURSABLE EXPENSES:

Vendor shall be reimbursed for approved claim investigation expenses.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions, including any indemnities to be provided to the Vendor, in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize the Chief Procurement Officer to execute any amendment to the agreement that is approved as to legal form by the General Counsel, provided that the amendment does not cause the maximum compensation amount to be exceeded. Authorize Chief Talent Officer to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION:

This contract is in full compliance with the Goals required by the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts. The MBE/WBE goals for this contract are 10% total MBE and 5% total WBE participation.

The vendor has identified the following:

Total MBE - 10%
Lambert Risk Management Services, Inc
1 North LaSalle Street, Suite 3500
Chicago, Illinois 60602
Contact: Shirley Evans-Wofford

Total WBE - 5%
Danielle Ashley Group
8 South Michigan Avenue, Suite 1600
Chicago, Illinois 60603
Contact: Tracy Alston

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Budget Classification: Expense as allocated to all position through account 57305 (Hospitalization and Dental Insurance) across all operating funds, units, programs, and grants.

Future year funding is contingent upon budget appropriation and approval.

FY2013 - \$2,436,700.00

FY2014 - \$2,436,700.00

FY2015 - \$2,436,700.00

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

14-0625-PR42

AUTHORIZE FIRST RENEWAL AGREEMENT WITH TRUE NORTH LOGIC TO PROVIDE PERFORMANCE EVALUATION SOFTWARE AND IMPLEMENTATION SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize first renewal agreement with True North Logic to provide performance evaluation software and implementation services to the Talent Office at a cost not to exceed \$1,001,800.00. A written renewal agreement is currently being negotiated. No services shall be provided and no payment shall be made to True North Logic prior to execution of the written renewal agreement. The authority granted herein shall automatically rescind in the event a written renewal agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this renewal agreement is stated below.

Specification Number: 11-250061

VENDOR:

- 1) Vendor # 87784
TRUE NORTH LOGIC
8180 S. 700 E. SUITE 250
SANDY, UT 84070
Kathy Lee, Executive Vice President
801 453-0136

USER INFORMATION :

Project
Manager: 11010 - Talent Office

125 S Clark St - 2nd Floor

Chicago, IL 60603

Poncelet, Dr. Paulette M

773-553-1070

ORIGINAL AGREEMENT:

The original agreement (authorized by Board Report 12-0627-PR43) in the amount of \$1,537,685.00 is for a term commencing upon the date of execution and ending June 30, 2014, with the Board having two (2) options to renew for periods of two (2) years each. The original agreement was awarded on a competitive basis pursuant to Board Rule 7-2 (Specification No. 11-250061).

OPTION PERIOD:

The term of this agreement is being renewed for two (2) years commencing July 1, 2014 and ending June 30, 2016.

OPTION PERIODS REMAINING:

There is one (1) option period for two (2) years remaining.

SCOPE OF SERVICES:

True North Logic's services will continue to include, but are not limited to, the following: complete software solution for the facilitation of employee performance evaluations in alignment with all applicable Board policies, agreements, and evaluation plans; configuration and installation; integration; testing; implementation; training; and ongoing software maintenance and technical support.

DELIVERABLES:

True North Logic will continue to provide commercially licensed software, delivered in a Software as a Service (SaaS) model, and provide hosting services for both their software and CPS data. True North Logic's solution will support the effective implementation of employee performance evaluations across the District.

OUTCOMES:

True North Logic's performance evaluation system will replace the current paper-based process of conducting performance evaluations of teachers and principals and in addition, will facilitate the establishment of performance evaluation processes for non-school-based employees throughout the District. True North Logic's system will create efficiencies in the process of conducting performance evaluations of all employees, as well as bring transparency, via consistently gathered performance data, to the efficacy of various district initiatives, such as professional development, coaching and mentoring support, hiring and selection sources and processes, and various leadership pipelines.

COMPENSATION:

True North Logic shall be paid as specified in the agreement; the sum of payments shall not exceed \$1,001,800.00 for this renewal period, inclusive of all reimbursable expenses allowed under the agreement. The costs associated herewith shall be reported to the Board on a quarterly basis.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written renewal agreement. Authorize the President and Secretary to execute the renewal agreement. Authorize Chief Talent Officer to execute all ancillary documents required to administer or effectuate this renewal agreement.

AFFIRMATIVE ACTION:

The M/WBE goals for this agreement include: 30% total MBE and 7% total WBE participation. However, the Office of Business Diversity recommends a partial waiver of the WBE goal, as required by the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contract, be granted due to the scope of services being not further divisible.

The Vendor has identified the following:

Total MBE - 36%

Urban Policy Development
615 Fremont Avenue
Baltimore, MD 21230
Contact: Ian Brown

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Fund 115
Talent Office, 11010
FY15: \$500,900
FY16: \$500,900

Future year funding is contingent upon budget appropriation and approval.

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

14-0625-PR43

AUTHORIZE SECOND RENEWAL AGREEMENT WITH EDUCATION PIONEERS TO PROVIDE STAFFING SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize second renewal agreement with Education Pioneers for staffing services to the Talent Office at a cost not to exceed \$100,000.00. A written renewal agreement is currently being negotiated. No services shall be provided and no payment shall be made to Vendor prior to the execution of the written renewal agreement. The authority granted herein shall automatically rescind in the event a written renewal agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this renewal agreement is stated below.

VENDOR:

- 1) Vendor # 63085
EDUCATION PIONEERS, INC
401 S. LASALLE STE 800N
CHICAGO, IL 60605
Sara Guderyahn
312 488-1288

USER INFORMATION :

Project 11010 - Talent Office
Manager: 125 S Clark St - 2nd Floor
Chicago, IL 60603
Paul, Mr. Rohit
773-553-1117

ORIGINAL AGREEMENT:

The original agreement (authorized pursuant to NPRC 12-0501-PRC2) in the amount of \$59,000.00 is for a term commencing July 1, 2012 and expiring June 30, 2013, with the Board having two (2) options to renew for a period of 12 months. The original agreement was awarded on a non-competitive basis: the sole-source request was presented to the Non-Competitive Procurement Review Committee and approved by the Chief Purchasing Officer. This agreement was renewed in the amount of \$73,500.00 commencing July 1, 2013 and expiring June 30, 2014.

OPTION PERIOD:

The term of this agreement is being extended for one (1) year commencing July 1, 2014 and ending June 30, 2015.

OPTION PERIODS REMAINING:

There are no option periods remaining.

SCOPE OF SERVICES:

Vendor will continue to refer highly qualified and talented individuals ("fellows") for 10 week, 10 month, and/or year long internship placements with various CPS departments. Fellows will be placed through the vendor's application process which takes the needs of the interested department and the potential fellow's qualifications into account. Chicago Public Schools has the final authority with respect to placement of fellows.

DELIVERABLES:

Vendor will continue to provide fellow placement services to support various Central Office departments. Services include recruiting, placement, training, and a culminating event.

OUTCOMES:

Vendor's services will meet the demand for high-qualified interns in various Central Office departments. Departments have utilized fellows to develop performance metrics, research best practices, and increase departmental operating efficiency and program evaluation.

COMPENSATION:

Total compensation paid to vendor for the renewal term shall not exceed \$100,000.00.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written renewal agreement. Authorize the President and Secretary to execute the renewal agreement. Authorize Chief Executive Officer to execute all ancillary documents required to administer or effectuate this renewal agreement.

AFFIRMATIVE ACTION:

Pursuant to Section 5.2 of the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, MBE/WBE provisions of the Program do not apply to transactions where the vendor providing services operates as a Not-for-Profit organization.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Multiple Funds
Various Departments
\$100,000.00, FY15
Future funding is contingent upon budget appropriation and approval.

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

14-0625-PR44

AUTHORIZE A NEW AGREEMENT WITH AMERICAN HEALTHWAYS SERVICES, LLC FOR DISEASE MANAGEMENT SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize a new agreement with American Healthways Services, LLC to provide Disease Management services to the Talent Office at a total cost not to exceed \$4,500,000.00. Vendor was selected on a competitive basis pursuant to Board Rule 7-2. A written agreement for Vendor's services is currently being negotiated. No services shall be provided by Vendor and no payment shall be made to Vendor prior to execution of the written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

VENDOR:

- 1) Vendor # 64873
AMERICAN HEALTHWAYS SERVICES,
LLC
701 COOL SPRINGS BLVD.
FRANKLIN, TN 37067
Andrea Stafford
615 614-4431

USER INFORMATION :

Contact:
11010 - Talent Office

125 S Clark St - 2nd Floor

Chicago, IL 60603

Tiefenthaler, Ms. Kristine C.

773-553-1070

TERM:

The term of this agreement shall commence on July 1, 2014 and shall end June 30, 2017. This agreement shall have 2 options to renew for periods of 1 year each with the cost of each option not to exceed \$2,000,000.00.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate this agreement with 30 days written notice.

SCOPE OF SERVICES:

Vendor will administer and provide Disease Management (DM) services for employees and their dependents that elect coverage in the CPS health plan. Services include, but are not limited to the following:

- a. Provide DM interventions to program eligible members
- b. Receive and process eligibility and other data files from CPS vendors for the purpose of maintaining program eligibility and identifying prevalence of disease states for targeted interventions

- c. Provide standard quarterly and ad hoc reporting to the Board on all program activity including return on investment reports
- d. Create and deliver all communications, marketing material, and program information to eligible members via email, program website, online member user portal, USPS mail, and telephonically
- e. Work collaboratively with the Board to effectively manage the program and implement various strategies and plan design initiatives
- f. Develop an implementation plan, conduct the implementation of DM services, and provide training materials and onsite training for Board staff who oversee program administration
- g. Provide onsite DM services to eligible members
- h. Provide a toll-free number for DM participants twenty four hours per day

DELIVERABLES:

Vendor will provide all necessary communications, brochures, pamphlets and materials to the Board and Board employees, respond to telephone inquiries and direct employees to appropriate use of DM services, provide management reports to ensure that all services are rendered in a prompt and fair manner to all eligible employees and their dependents, provide return on investment reports to ensure that services are being provided in a cost effective manner and are resulting in savings for the Board's self funded health plan.

OUTCOMES:

Vendor's services will result in an efficiently managed and successful disease management program that will result in savings for the Board's self funded health plan.

COMPENSATION:

Vendor shall be paid as follows: at a fixed per employee per month rate and a per participant per month rate as determined by the identified disease state of the member as specified in the written agreement; total not to exceed the sum of \$4,500,000.00 for the initial term of this agreement.

REIMBURSABLE EXPENSES:

None.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize Chief Talent Officer to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION:

The M/WBE goals for this agreement include: 15% total MBE and 5% total WBE participation. However, the Office of Business Diversity recommends a partial waiver of the MBE goals required by the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, be granted due to the scope of services being not further divisible

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Fund 115
Talent Office, 11010
\$4,500,000.00, FY14 - FY17

Future year funding is contingent upon budget appropriation and approval.

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

14-0625-PR45

**AUTHORIZE A NEW AGREEMENT WITH CHICAGO TEACHERS UNION QUEST
FOR NATIONAL BOARD CERTIFICATION PROGRAM ADMINISTRATION SUPPORT**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize a new agreement with the Chicago Teachers Union Quest to provide National Board Certification (NBC) program administration support services to the Talent Office at a total cost not to exceed \$150,000. Vendor was selected on a non-competitive basis: the non-competitive request was presented to the Non-Competitive Procurement Review Committee and approved by the Chief Procurement Officer. A written agreement for Vendor's services is currently being negotiated. No services shall be provided by Vendor and no payment shall be made to Vendor prior to execution of the written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

VENDOR:

- 1) Vendor # 18452
CHICAGO TEACHERS UNION QUEST
222 MDSE MART PLAZA, SUITE 400
CHICAGO, IL 60654
Lynn Cherkasky-Davis
312 329-9100

USER INFORMATION:

Project
Manager: 11010 - Talent Office
125 S Clark St - 2nd Floor
Chicago, IL 60603
Poncelet, Dr. Paulette M
773-553-1070

TERM:

The term of this agreement shall commence on July 1, 2014 and shall end June 30, 2015. This agreement shall have one (1) option to renew for a period of one (1) year.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate this agreement with 30 days written notice.

SCOPE OF SERVICES:

Program administration support to all aspects of the NBC candidate support, including: Management and tracking of the candidate recruitment process; Supporting the creation and management of NBC professional learning activities, including weekly professional development, a two-week summer institute, and candidate coaching/ mentoring; Progress tracking for all new candidates, retake candidates, and renewal candidates; Coordination with external partners such as the National Board for Professional Teaching Standards, ISBE, and schools

DELIVERABLES:

Quarterly reports for all candidates (new, retake, and renewal), including preparation progress and candidate demographics (to include school, grade level, subject taught, etc.). Quarterly reports will also include candidate recruitment and pipeline statistics.

OUTCOMES:

Program administration support will facilitate the successful recruitment and preparation of CPS teachers to achieve National Board Certification.

COMPENSATION:

Vendor shall be paid as specified in the agreement; total not to exceed the sum of \$150,000.

REIMBURSABLE EXPENSES:

None.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize Chief Talent Officer to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION:

This agreement is exempt from MBE/WBE review.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:
 Fund 115
 Talent Office, 11010
 \$150,000, FY15

Future year funding is contingent upon budget appropriation and approval.

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

President Vitale indicated that if there were no objections, Board Reports 14-0625-PR1 through 14-0625-PR45, with the noted abstentions, would be adopted by the last favorable roll call vote, all members present voting therefore.

President Vitale thereupon declared Board Reports 14-0625-PR1 through 14-0625-PR45 adopted.

14-0625-EX13

REPORT ON PRINCIPAL CONTRACTS (NEW)

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING:

Accept and file copies of the contracts with the principals listed below who were selected by the Local School Councils pursuant to the Illinois School Code and the Uniform Principal's Performance Contract #09-0722-EX5.

DESCRIPTION: Recognize the selection by the local school councils of the individuals listed below to the position of principal subject to the Principal Eligibility Policy, #13-0227-PO2, and approval of any additional criteria by the General Counsel for the purpose of determining consistency with the Uniform Principal's Performance Contract, Board Rules, and Law.

The Talent Office has verified that the following individuals have met the requirements for eligibility.

<u>NAME</u>	<u>FROM</u>	<u>TO</u>
Stephen Fabiyi	Assistant Principal Bass	Contract Principal Metcalfe Network: 13 Commencing: July 1, 2014 Ending: June 30, 2018
John Fitzpatrick	Acting Principal Locke	Contract Principal Locke Network: 3 P.N. 118996 Commencing: May 1, 2014 Ending: April 30, 2018
Carlos Patino	Interim Principal New Field	Contract Principal New Field Network: 2 P.N. 128291 Commencing: July 1, 2014 Ending: June 30, 2018

Eric Steinmiller	Resident Principal Talent Office	Contract Principal Sutherland Network: 10 P.N. 120685 Commencing: July 1, 2014 Ending: June 30, 2018
Frederick Williams	Interim Principal Chopin	Contract Principal Chopin Network: 5 P.N. 140421 Commencing: April 3, 2014 Ending: April 2, 2018

LSC REVIEW: The respective Local School Councils have executed the Uniform Principal's Performance Contract with the individuals named above.

AFFIRMATIVE ACTION STATUS: None.

FINANCIAL: The salary of these individuals will be established in accordance with the provisions of the Administrative Compensation Plan.

PERSONNEL IMPLICATIONS: The positions to be affected by approval of this action are contained in the 2014-2015 school budget.

14-0625-EX14

REPORT ON PRINCIPAL CONTRACTS (RENEWAL)

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING:

Accept and file copies of the contracts with the principals listed below whose contracts were renewed by the Local School Councils pursuant to the Illinois School Code and the Uniform Principal's Performance Contract #09-0722-EX5.

DESCRIPTION: Recognize the selection by local school councils of the individuals listed below to the position of principal subject to the Principal Eligibility Policy, #13-0227-PO2, and approval of any additional criteria by the General Counsel for the purpose of determining consistency with the Uniform Principal's Performance Contract, Board Rules, and Law.

The Illinois Administrators Academy has verified that the following principals have completed 20 hours of Professional Development. The **RENEWAL** contracts commence on the date specified in the contract and terminates on the date specified in the contract.

<u>NAME</u>	<u>FROM</u>	<u>TO</u>
Mary Dixon	Contract Principal Dawes	Contract Principal Dawes Network: 10 P.N. 137047 Commencing: February 1, 2015 Ending: January 31, 2019
Margaret Kouretsos	Contract Principal Nightingale	Contract Principal Nightingale Network: 8 P.N. 121394 Commencing: October 25, 2014 Ending: October 24, 2018
Jaime Sanchez	Contract Principal Otis	Contract Principal Otis Network: 6 P.N. 124381 Commencing: October 17, 2014 Ending: October 16, 2018

LSC REVIEW: The respective Local School Councils have executed the Uniform Principal's Performance Contract with the individuals named above.

AFFIRMATIVE ACTION STATUS: None.

FINANCIAL: The salary of these individuals will be established in accordance with the provisions of the Administrative Compensation Plan.

PERSONNEL IMPLICATIONS: The positions to be affected by approval of this action are contained in the 2013-2014 school budgets.

14-0625-AR2

REPORT ON BOARD REPORT RESCISSIONS

THE GENERAL COUNSEL REPORTS THE FOLLOWING:

- I. **Extend the rescission dates contained in the following Board Reports to August 27, 2014 because the parties remain involved in good faith negotiations which are likely to result in an agreement and the user group(s) concurs with this extension:**
 1. 11-0928-OP1: Reaffirm Board Report 11-0727-OP4: Authorize Entering into a Lease Agreement with the Chicago Park District for Gately Stadium.
User Group: Office of Real Estate
Services: Lease Agreement
Status: In negotiations
 2. 11-1214-OP1: Amend Board Report 10-1215-OP1: Amend Board Report 10-0825-OP1: Approve Entering into an Intergovernmental Agreement to Exchange Land, an Amendment to the Lease Between the Public Building Commission and the Board, a Shared Use and Temporary License Agreement with the Chicago Park District Each in Connection with an Addition to the Edgebrook School.
Services: Intergovernmental Agreement
User Group: Real Estate
Status: In negotiations
 3. 13-0227-EX8: Approve the Renewal of the Charter School Agreement with North Lawndale College Preparatory Charter High School.
Services: Charter School
User Group: Office of New Schools
Status: In negotiations
 4. 13-0626-EX2: Approve Establishment of Excel Academy of Englewood and Entering into a School Management and Performance Agreement and Lease Agreement for the Guggenheim School Building with Camelot Alt Ed-Illinois, LLC, an Illinois Limited Liability Company.
Services: School Management and Lease Agreement
User Group: Alternative Network
Status: The Management and Performance Agreement has been executed; the lease is in negotiations
 5. 13-0724-OP4: Approve New Lease Agreement with Montessori School of Englewood Charter for a Portion of O'Toole Elementary, Located at 6550 South Seeley Avenue.
Services: Lease Agreement
User Group: Real Estate
Status: In negotiations
 6. 13-0724-OP5: Approve New Lease Agreement with Noble Network of Charter Schools for Portion of Bowen High School, Located at 2710 East 89th Street.
Services: Lease Agreement
User Group: Real Estate
Status: In negotiations
 7. 13-0724-OP6: Approve New Lease Agreement with Noble Network of Charter Schools for Portion of Corliss High School, 821 East 103rd Street.
Services: Lease Agreement
User Group: Real Estate
Status: In negotiations
 8. 13-0724-OP7: Approve New Lease Agreement with Noble Network of Charter Schools for Portion of Revere School Building, Located at 1010 E. 72nd Street.
Services: Lease Agreement
User Group: Real Estate
Status: In negotiations
 9. 13-0925-PR3: Authorize New Agreements with 18 Vendors for Teacher Professional Development Services.
Services: Professional Development
User Group: Professional Learning Office
Status: 16:18 agreements have been executed; remaining agreements are in final negotiations

10. 13-0925-PR4: Authorize New Agreement with the University of Chicago for Teacher Professional Development Services.
Services: Teacher Professional Development Services
User Group: Professional Learning Office
Status: In final negotiations
11. 13-0925-PR13: Authorize New Agreement with Health Care Service Corporation d/b/a Blue Cross Blue Shield of Illinois for (PPO) Medical Plan Services.
Services: PPO Medical Plan Services
User Group: Office of Human Capital
Status: In negotiations
12. 13-0925-PR14: Authorize New Agreement with Delta Dental of Illinois for Dental DPPO and DHMO Insurance Services.
Services: Dental Services
User Group: Office of Human Capital
Status: In negotiations
13. 13-0925-PR15: Authorize New Agreement with Eyemed Vision Care for Vision Insurance.
Services: Vision Services
User Group: Office of Human Capital
Status: In negotiations
14. 13-0925-PR17: Authorize New Agreement with Telligon Health Management Solutions, Inc. for Healthcare Utilization and Case Management Services.
Services: Case Management Services
User Group: Office of Human Capital
Status: In negotiations
15. 13-0925-PR18: Authorize New Agreement with United Healthcare Services, Inc. for PPO Medical Plan Services.
Services: PPO Medical Plan Services
User Group: Office of Human Capital
Status: In negotiations
16. 13-1218-PR6: Authorize all Renewals of the Pre-Qualification Status and Agreements With Fifteen Contractors to Provide Survey Services.
Services: Survey Services
User Group: Facility Operations & Maintenance
Status: 11 of 15 have been executed; remaining agreements are in negotiations
17. 14-0122-PR14: Authorize First Renewal of Pre-Qualification Status and Agreements with Enterprise FM Trust and Ryder Truck Rental Inc. to Provide Leased Vehicles.
Services: Leased Vehicles
User Group: Student Transportation
Additional Action: This matter was inadvertently omitted from the April 23, 2014 Rescission Board Report. The extension of the rescission date is ratified to take effect as of that date, thereby extending the rescission date to June 25, 2014.
18. 14-0226-EX2: Amend Board Report 10-0526-EX3: Amend Board Report 09-1123-EX17: Approve the Granting of a Charter and Entering into a Charter School Agreement with Union Park High Schools, Inc., an Illinois Not-For-Profit Corporation.
Services: Charter School
User Group: Office of Innovation and Incubation
Status: In negotiations
19. 14-0226-EX3: Amend Board Report 11-0824-EX13: Amend Board Report 11-0525-EX6: Amend Board Report 10-0428-EX5: Amend Board Report 09-1123-EX19: Approve the Granting of a Charter and Entering into a Charter School Agreement with Urban Prep Academies Inc., an Illinois Not-For-Profit Corporation.
Services: Charter School
User Group: Office of Innovation and Incubation
Status: In negotiations
20. 14-0226-EX5: Amend Board Report 13-0626-EX4: Approve The Granting of a Charter and Entering into a Charter School Agreement with Frazier Academy Design Team, Inc., an Illinois Not-For-Profit Corporation.
Services: Charter School
User Group: Office of Innovation and Incubation
Status: In negotiations
21. 14-0226-EX15: Approve Entering into an Intergovernmental Agreement with the Illinois Department of Central Management Services.
Services: Central Management Services
User Group: Student Transportation
Status: In negotiations

22. 14-0326-PR1: Authorize the First Renewal Agreement with 43 Vendors for Student Out of School Time and Recess Facilitation Services.
Services: Out of School Time and Recess Facilitation Services
User Group: Academic Learning and Support
Status: In negotiations

II. Rescind the following Board Reports in part or in full for failure to enter into an agreement with the Board, after repeated attempts, and the user groups have been advised of such rescission:

1. 13-0724-PR7: Approve Entering Into an Agreement with Project Lead the Way for Pre-Engineering Program of Study Services, Supplies and Equipment.
Services: Pre-Engineering Program
User Group: Early College to Career
Action: Rescind Board authority in full.

President Vitale thereupon declared Board Reports 14-0625-EX13, 14-0625-EX14, and 14-0625-AR2 accepted.

OMNIBUS

At the Regular Board Meeting held on June 25, 2014 the foregoing motions, reports and other actions set forth from number 14-0625-MO1 through 14-0625-MO3 except as otherwise indicated, were adopted as the recommendations or decisions of the Chief Executive Officer and General Counsel.

Vice President Ruiz abstained on Board Reports 14-0625-AR9, 14-0625-OP1, 14-0625-RS11, 14-0625-EX9, 14-0625-EX10, 14-0625-EX11, 14-0625-PR1, 14-0625-PR2, 14-0625-PR10, 14-0625-PR19, 14-0625-PR25, 14-0625-PR27, 14-0625-PR30, 14-0625-PR31, 14-0625-PR32, 14-0625-PR33, 14-0625-PR34.

Board Member Dr. Azcoitia abstained on Board Reports 14-0625-EX5 and 14-0625-EX6.

Board Member Quazzo abstained on Board Reports 14-0625-PR4 and 14-0625-PR16.

ADJOURNMENT

President Vitale moved to adjourn the meeting, and it was so ordered by a voice vote, all members present voting therefore.

President Vitale thereupon declared the Board Meeting adjourned.

I, Estela G. Beltran, Secretary of the Board of Education and Keeper of the records thereof, do hereby certify that the foregoing is a true and correct record of certain proceedings of said Board of Education of the City of Chicago at its Regular Board Meeting held on June 25, 2014 held at the Central Service Center 125 South Clark Street, Board Chamber, Chicago, Illinois, 60603.

**Estela G. Beltran
Secretary**

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