



**Official Report of the Proceedings
of the
BOARD OF EDUCATION
of the City of Chicago**

**Regular Meeting-Wednesday, June 23, 2010
10:30 A.M.
(125 South Clark Street)**

Published by the Authority of the Chicago Board of Education

**Mary B. Richardson-Lowry
President**

**Estela G. Beltran
Secretary**

ATTEST:


Secretary of the Board of Education
of the City of Chicago

President Richardson-Lowry took the Chair and the meeting being called to order there were then:

PRESENT: Ms. Ward, Mr. Bobins, Dr. Butt, Mr. Carrero, Ms. Davis, and President Richardson-Lowry - 6

ABSENT: Ms. Muñana - 1

ALSO PRESENT: Mr. Ron Huberman, Chief Executive Officer, and Mr. Patrick J. Rocks, General Counsel.

Mr. Ron Huberman, Chief Executive Officer, gave presentations on the Safety and Security Culture of Calm Initiative, and a Budget Fund Update. Mr. Damani Bolden, Honorary Student Board Member, gave his Annual Report summarizing his year as Honorary Student Board Member.

Mr. Carrero presented the following Motion:

10-0623-MO1

MOTION TO CLOSE

MOTION ADOPTED that the Board hold a closed session to consider information, regarding appointment, employment, compensation discipline, performance, or dismissal of employees pursuant to Section 2(c)(1) of the Open Meetings Act; collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees pursuant to Section 2(c)(2) of the Open Meetings Act; purchase of real property pursuant to Section 2(c)(5) of the Open Meetings Act; setting of a sale price or lease of real property pursuant to Section 2(c)(6) of the Open Meetings Act; and security procedures and the use of personnel and equipment to respond to an actual, a threatened, or a reasonably potential danger to the safety of employees, students, staff, the public, or public property pursuant to Section 2(c)(8) of the Open Meetings Act; and pending litigation and litigation which is probable or imminent involving the Board pursuant to Section 2(c)(11) of the Open Meetings Act.

Dr. Butt moved to adopt Motion 10-0623-MO1

The Secretary called the roll and the vote was as follows:

Yeas: Ms. Ward, Mr. Bobins, Dr. Butt, Mr. Carrero, Ms. Davis, and President Richardson-Lowry - 6

Nays: None

President Richardson-Lowry thereupon declared Motion 10-0623-MO1 adopted.

**CLOSED SESSION
RECORD OF CLOSED SESSION**

The following is a record of the Board's Closed Session:

(1) The Closed Meeting was held on June 23, 2010, beginning at 2:00 p.m. at the Central Service Center, 125 South Clark Street, President's Conference Room 6th Floor, Chicago Illinois 60603.

(2) **PRESENT:** Ms. Ward, Mr. Bobins, Ms. Muñana*, Dr. Butt, Mr. Carrero, Ms. Davis, and President Richardson-Lowry - 7

[*Note: Vice President Clare Muñana joined meeting via phone.]

(3) **ABSENT:** None

- A. Other Reports
- B. Warning Resolutions
- C. Terminations
- D. Personnel
- E. Real Estate
- F. Security

No votes were taken in Closed Session.

After Closed Session the Board reconvened.

Members present after Closed Session: Ms. Ward, Ms. Muñana*, Dr. Butt, Mr. Carrero, Ms. Davis, and President Richardson-Lowry - 6

[*Note: Vice President Clare Muñana joined meeting via phone.]

Members absent after Closed Session: Mr. Bobins - 1

10-0623-AR3

**AUTHORIZE CONTINUED RETENTION OF THE LAW FIRM
SHEFSKY & FROELICH, LTD.**

THE GENERAL COUNSEL REPORTS THE FOLLOWING DECISION:

Continue retention of the law firm Shefsky & Froelich, Ltd.

DESCRIPTION: The General Counsel has continued retention of the law firm Shefsky & Froelich, Ltd. to represent the Board in the desegregation consent decree matters and other affirmative action and diversity matters. Additional authorization is requested in the amount of \$85,072.51 to compensate the firm for expenses related to the retention of experts and consultant services. As invoices are received, they will be reviewed by the General Counsel and, if satisfactory, processed for payment.

LSC REVIEW: LSC approval is not applicable to this report.

AFFIRMATIVE ACTION STATUS: None.

FINANCIAL: Charge \$85,072.51 to Law Department- Legal and Supportive Service - Professional Services:
Budget Classification Fiscal Year 2011..... 10210-115-54125-231101-000000

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board member during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board’s Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board’s Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

President Richardson-Lowry thereupon declared Board Report 10-0623-AR3 accepted.

10-0623-AR4

WORKERS’ COMPENSATION - PAYMENT FOR LUMP SUM SETTLEMENT FOR SUZANNE MINN – 06 WC 34469, 06 WC 34470, 08 WC 53914 & 08 WC 53915

THE GENERAL COUNSEL REPORTS THE FOLLOWING DECISION:

Authorized settlement of the Workers’ Compensation claim of Suzanne Minn, Case No. 06 WC 3469, 06 WC 34470, 08 WC 53914 and 08 WC 53915 and subject to the approval of the Illinois Commission, in the amount of **\$283,332.00**.

DESCRIPTION: In accordance with the provisions of the Workers’ Compensation Act, the General Counsel has determined that this settlement is in the Board’s best interests.

LSC REVIEW: Local school council approval is not applicable to this report.

AFFIRMATIVE ACTION STATUS: Not applicable.

FINANCIAL: Charge to Workers’ Compensation Fund - General Fixed Charges Account #12470-115-54530-231122-00000 **\$283,332.00**

PERSONNEL IMPLICATIONS: None

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board member during the one year period following expiration or other termination of their terms of office

Indebtedness – The Board’s Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board’s Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

10-0623-AR5

WORKERS’ COMPENSATION - PAYMENT FOR LUMP SUM SETTLEMENT FOR BEVERLY SHIELDS-ELLIS – 09 WC 2812

THE GENERAL COUNSEL REPORTS THE FOLLOWING DECISION:

Authorized settlement of the Workers’ Compensation claim of Beverly Shields-Ellis, Case No. 09 WC 2812 and subject to the approval of the Illinois Commission, in the amount of **\$58,063.29**.

DESCRIPTION: In accordance with the provisions of the Workers’ Compensation Act, the General Counsel has determined that this settlement is in the Board’s best interests.

LSC REVIEW: Local school council approval is not applicable to this report.

AFFIRMATIVE ACTION STATUS: Not applicable.

FINANCIAL: Charge to Workers’ Compensation Fund - General Fixed Charges Account #12470-115-54530-231122-00000 **\$58,063.29**

PERSONNEL IMPLICATIONS: None

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board member during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

10-0623-AR6

APPROVE SETTLEMENT IN JOSEPH L. DUE PROCESS CLAIM (CASE NO. 10 C 872)

THE GENERAL COUNSEL REPORTS THE FOLLOWING SETTLEMENT:

DESCRIPTION: Following a Due Process Hearing litigated by the Board's Office of Specialized Services and resulting in an Order in which parents were prevailing parties on significant claims, the parties entered into settlement in Case No. 10 C 872, Gerald L., Pamela C. and Joseph L. v. Board of Education of the City of Chicago. Following the due process hearing, Plaintiffs filed suit in federal court under the Individuals with Disabilities Education Act, 20 U.S.C. § 1401 *et. seq.* for costs and attorneys' fees in connection with the underlying due process claim.

LSC REVIEW: LSC approval is not applicable to this report.

AFFIRMATIVE ACTION STATUS: Affirmative Action review is not applicable to this report

FINANCIAL: Charge \$68,001.00 to Law Department Budget Classification Fiscal Year 2010 Budget Line 12470-115-54530-231122-000000-2010.

AUTHORIZATION: Authorize the General Counsel to execute the Settlement, and all ancillary documents related thereto.

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge, in accordance with 105 ILCS 5/34-13.1 the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21/3 which restrict the employment of or the letting of contracts to, former Board Members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted July 26, 1995 (95-0726-EX3), as amended from time to time, is hereby incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4) as amended from time to time, is hereby incorporated in to and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

The Secretary called the roll and the vote was as follows:

Yeas: Ms. Ward, Ms. Muñana, Dr. Butt, Mr. Carrero, Ms. Davis, and President Richardson-Lowry - 6

Nays: None

President Richardson-Lowry thereupon declared Board Reports 10-0623-AR4 through 10-0623-AR6 adopted.

10-0623-EX7

**WARNING RESOLUTION – YOCASTA ALICEA
TENURED TEACHER, MURPHY ELEMENTARY SCHOOL**

TO THE CHICAGO BOARD OF EDUCATION:

THE CHIEF EXECUTIVE OFFICER RECOMMENDS THE FOLLOWING:

That the Chicago Board of Education adopts the Warning Resolution for Yocasta Alicea and that a copy of this Board Report and Warning Resolution be served upon Yocasta Alicea.

DESCRIPTION: Pursuant to the provisions of 105 ILCS 5/34-85, the applicable statute of the State of Illinois, the Rules of the Board of Education of the City of Chicago, and Board Report 04-0728-P01, a Warning Resolution must be adopted and issued to Yocasta Alicea, Tenured teacher, to inform her that she has engaged in unsatisfactory conduct.

The conduct outlined in the Warning Resolution will result in the preferring of dismissal charges against Yocasta Alicea pursuant to the Statute, if said conduct is not corrected immediately, and maintained thereafter in a satisfactory fashion following receipt of the Warning Resolution. Directives for improvement of this conduct are contained in the Warning Resolution.

LSC REVIEW: LSC review is not applicable to this report.

AFFIRMATIVE ACTION REVIEW: None.

FINANCIAL: This action is of no cost to the Board.

PERSONNEL IMPLICATIONS: None.

10-0623-EX8

**WARNING RESOLUTION – HIAWATHA BARNES
TENURED TEACHER, ROBESON HIGH SCHOOL**

TO THE CHICAGO BOARD OF EDUCATION:

THE CHIEF EXECUTIVE OFFICER RECOMMENDS THE FOLLOWING:

That the Chicago Board of Education adopts the Warning Resolution for Hiawatha Barnes and that a copy of this Board Report and Warning Resolution be served upon Hiawatha Barnes.

DESCRIPTION: Pursuant to the provisions of 105 ILCS 5/34-85, the applicable statute of the State of Illinois, the Rules of the Board of Education of the City of Chicago, and Board Report 04-0728-P01, a Warning Resolution must be adopted and issued to Hiawatha Barnes, Tenured teacher, to inform her that she has engaged in unsatisfactory conduct.

The conduct outlined in the Warning Resolution will result in the preferring of dismissal charges against Hiawatha Barnes pursuant to the Statute, if said conduct is not corrected immediately, and maintained thereafter in a satisfactory fashion following receipt of the Warning Resolution. Directives for improvement of this conduct are contained in the Warning Resolution.

LSC REVIEW: LSC review is not applicable to this report.

AFFIRMATIVE ACTION REVIEW: None.

FINANCIAL: This action is of no cost to the Board.

PERSONNEL IMPLICATIONS: None.

10-0623-EX9

**WARNING RESOLUTION – LILLIE CAGE
TENURED TEACHER, WILLIAM PENN ELEMENTARY SCHOOL**

TO THE CHICAGO BOARD OF EDUCATION

THE CHIEF EXECUTIVE OFFICER RECOMMENDS THE FOLLOWING

That the Chicago Board of Education adopts the Warning Resolution for Lillie Cage and that a copy of this Board Report and Warning Resolution be served upon Lillie Cage.

DESCRIPTION: Pursuant to the provisions of 105 ILCS 5/34-85, the applicable statute of the State of Illinois, the Rules of the Board of Education of the City of Chicago, and the Employee Discipline and Due Process Policy, Board Report 04-0728-PO1, a Warning Resolution must be adopted and issued to Lillie Cage, Teacher, to inform her that she has engaged in unsatisfactory conduct

The conduct outlined in the Warning Resolution will result in the preferring of dismissal charges against Lillie Cage pursuant to the Statute, if said conduct is not corrected immediately, and maintained thereafter in a satisfactory fashion following receipt of the Warning Resolution. Directives for improvement of this conduct are contained in the Warning Resolution.

LSC REVIEW: LSC review is not applicable to this report

AFFIRMATIVE ACTION REVIEW: None.

FINANCIAL: This action is of no cost to the Board

PERSONNEL IMPLICATIONS: None

10-0623-EX10

**WARNING RESOLUTION – TERENCE LEWENSKY
TENURED TEACHER, A.G. BELL ELEMENTARY SCHOOL**

TO THE CHICAGO BOARD OF EDUCATION

THE CHIEF EXECUTIVE OFFICER RECOMMENDS THE FOLLOWING

That the Chicago Board of Education adopts the Warning Resolution for Terence Lewensky and that a copy of this Board Report and Warning Resolution be served upon Terence Lewensky

DESCRIPTION: Pursuant to the provisions of 105 ILCS 5/34-85, the applicable statute of the State of Illinois, the Rules of the Board of Education of the City of Chicago, and the Employee Discipline and Due Process Policy, Board Report 04-0728-PO1, a Warning Resolution must be adopted and issued to Terence Lewensky, Teacher, to inform him that he has engaged in unsatisfactory conduct.

The conduct outlined in the Warning Resolution will result in the preferring of dismissal charges against Terence Lewensky pursuant to the Statute, if said conduct is not corrected immediately, and maintained thereafter in a satisfactory fashion following receipt of the Warning Resolution. Directives for improvement of this conduct are contained in the Warning Resolution

LSC REVIEW: LSC review is not applicable to this report

AFFIRMATIVE ACTION REVIEW: None.

FINANCIAL: This action is of no cost to the Board

PERSONNEL IMPLICATIONS: None.

10-0623-EX11

**WARNING RESOLUTION – ZULMA ORTIZ
TENURED TEACHER, KENNEDY HIGHSCHOOL**

TO THE CHICAGO BOARD OF EDUCATION:

THE CHIEF EXECUTIVE OFFICER RECOMMENDS THE FOLLOWING:

That the Chicago Board of Education adopts the Warning Resolution for Zulma Ortiz and that a copy of this Board Report and Warning Resolution be served upon Zulma Ortiz.

DESCRIPTION: Pursuant to the provisions of 105 ILCS 5/34-85, the applicable statute of the State of Illinois, the Rules of the Board of Education of the City of Chicago, and Board Report 04-0728-P01, a Warning Resolution must be adopted and issued to Zulma Ortiz, Tenured teacher, to inform her that she has engaged in unsatisfactory conduct.

The conduct outlined in the Warning Resolution will result in the preferring of dismissal charges against Zulma Ortiz pursuant to the Statute, if said conduct is not corrected immediately, and maintained thereafter in a satisfactory fashion following receipt of the Warning Resolution. Directives for improvement of this conduct are contained in the Warning Resolution.

LSC REVIEW: LSC review is not applicable to this report.

AFFIRMATIVE ACTION REVIEW: None.

FINANCIAL: This action is of no cost to the Board.

PERSONNEL IMPLICATIONS: None.

10-0623-EX12

**WARNING RESOLUTION – MARY RODGERS
PRINCIPAL, EMMETT LOUIS TILL MATH AND SCIENCE ACADEMY**

TO THE CHICAGO BOARD OF EDUCATION

THE CHIEF EXECUTIVE OFFICER RECOMMENDS THE FOLLOWING:

That the Chicago Board of Education adopt a Warning Resolution for Mary Rodgers and that a copy of this Board Report and Warning Resolution be served upon Mary Rodgers.

DESCRIPTION: Pursuant to the provisions of 105 ILCS 5/34-85, the applicable statute of the State of Illinois, the Rules of the Board of Education of the City of Chicago, and Board Report 04-0728-PO1, a Warning Resolution must be adopted and issued to Mary Rodgers, Principal, to inform her that she has engaged in unsatisfactory conduct.

The conduct outlined in the Warning Resolution will result in the referring of dismissal charges against Mary Rodgers pursuant to the Statute, if said conduct is not corrected immediately, and maintained thereafter in a satisfactory fashion following receipt of the Warning Resolution. Directives for improvement of this conduct are contained in the Warning Resolution.

LSC REVIEW: LSC review is not applicable to this report.

AFFIRMATIVE ACTION REVIEW: None.

FINANCIAL: This action is of no cost to the Board.

PERSONNEL IMPLICATIONS: None.

10-0623-EX13

**WARNING RESOLUTION – DENISE SAJNA
TENURED TEACHER, MILES DAVIS ELEMENTARY SCHOOL**

TO THE CHICAGO BOARD OF EDUCATION

THE CHIEF EXECUTIVE OFFICER RECOMMENDS THE FOLLOWING:

That the Chicago Board of Education adopts the Warning Resolution for Denise Sajna and that a copy of this Board Report and Warning Resolution be served upon Denise Sajna.

DESCRIPTION: Pursuant to the provisions of 105 ILCS 5/34-85, the applicable statute of the State of Illinois, the Rules of the Board of Education of the City of Chicago, and the Employee Discipline and Due Process Policy, Board Report 04-0728-PO1, a Warning Resolution must be adopted and issued to Denise Sajna, Teacher, to inform her that she has engaged in unsatisfactory conduct.

The conduct outlined in the Warning Resolution will result in the preferring of dismissal charges against Denise Sajna pursuant to the Statute, if said conduct is not corrected immediately, and maintained thereafter in a satisfactory fashion following receipt of the Warning Resolution. Directives for improvement of this conduct are contained in the Warning Resolution.

LSC REVIEW: LSC review is not applicable to this report

AFFIRMATIVE ACTION REVIEW: None

FINANCIAL: This action is of no cost to the Board

PERSONNEL IMPLICATIONS: None.

President Richardson-Lowry indicated that if there were no objections, Board Reports 10-0623-EX7 through 10-0623-EX13 would be adopted by the last favorable roll call vote, all members present voting therefore.

President Richardson-Lowry thereupon declared Board Reports 10-0623-EX7 through 10-0623-EX13 adopted.

10-0623-EX14

**REMOVE AND REPLACE THE PRINCIPAL OF EDMUND BURKE ELEMENTARY SCHOOL
AND TERMINATE THE PRINCIPAL'S CONTRACT**

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the principal of Edmund Burke Elementary School ("Burke"), Kimberley Ellison, be removed and replaced pursuant to Section 34-8.3(d) of the Illinois School Code and that her contract be terminated pursuant to Section V of the Board's Uniform Principal's Performance Contract.

DESCRIPTION:

I. Legal Framework

The Illinois School Code grants the Chief Executive Officer of the Chicago Public Schools ("CEO") the authority to place schools on probation to correct deficiencies in their academic performance (105 ILCS 5/34-8.3). The Illinois School Code further grants the Chicago Board of Education ("Board") the authority to establish guidelines to determine the factors for placing an attendance center on probation. 105 ILCS 5/34-8.3(b)(4).

Pursuant to that authority, the Board has in place policies under which Burke was placed on probation. The Board recently adopted the "School Performance, Remediation and Probation Policy for the 2009-2010 School Year," (Board Report 09-0624-PO1) and Burke will remain on Probation in accord with the terms of that policy.

The School Code provides that when a school on probation fails to make adequate progress to correct deficiencies within one year, the CEO, with the approval of the Board and after an opportunity for a hearing, may remove and replace the school's principal. 105 ILCS 5/34-8.3(d)(1). Pursuant to Section V of the Board's Uniform Principal's Performance Contract, a principal's contract may be terminated before the expiration of its four-year term based upon the principal's removal pursuant to Section 34-8.3(d).

II. Hearing on Principal Removal

Pursuant to the "Guidelines for the Removal and Replacement of Principals of Schools on Probation for the 2009-2010 School Year" and the "Procedures Governing Principal Removal Hearings", Kimberley Ellison, Burke's principal, and the Burke Local School Council (LSC) were duly notified that the CEO was contemplating the removal of Kimberley Ellison as principal pursuant to Section 34-8.3(d) to further the school's educational improvement. Mr. Fred Bates, Esq., an independent hearing officer, presided over the Burke principal removal hearing on Wednesday, June 9, 2010, in an efficient and impartial manner.

The Law Department, representing the CEO, presented the statements of the Area 13 Chief Area Officer and the Chief Officer of Research, Evaluation and Accountability as well as documentation to support a recommendation to remove Kimberley Ellison as Burke's principal to the hearing officer. The hearing was uncontested by Kimberley Ellison. Two parent members of the Burke Local School Council, Natasha Webb and Kizzy Brown, appeared at the hearing. Kizzy Brown gave a statement in support of Ellison's removal.

The hearing officer has submitted a written report to the CEO summarizing all relevant evidence offered during the hearing, making findings of fact, and recommending the removal of Kimberley Ellison as the principal of Burke.

III. Chief Executive Officer's Recommendation

The CEO has reviewed the Hearing Officer's findings of fact and recommendation and hereby recommends that Kimberley Ellison be removed and replaced as the principal of Burke effective at the end of the 2009-2010 academic school year. The CEO further recommends that Kimberley Ellison' Uniform Principal's Performance Contract, with a term beginning July 9, 2007, and ending July 8, 2011, be terminated effective June 23, 2010. These recommendations are based upon the following factors:

- A. Burke Elementary School has a history of poor performance. It has been on probation for the past three (3) school years, including the 2009-2010 school year, and for nine (9) out of the last ten (10) school years..
- B. Burke Elementary School has not made adequate progress to either meet its SIPAAA priority goals or to come off of academic probation, despite significant support from the probation team, which included the former Area Instruction Officer, the current Chief Area Officer and the Area Office staff and despite significant additional support from the Central Office and the Chicago Teachers Union under the Fresh Start Program,
- C. In the 2007-2008 school year, Burke earned 33.3% of the total available points under Chicago Public Schools' School Performance, Remediation and Probation Policy for the 2009-2010 School Year, 09-0624-PO1. In the 2008-2009 school year, Burke earned 19% of available points. Burke's decline in points is attributable to the fact that Burke is achieving well below the District, and is not making significant progress in catching up, which is demonstrated by the following.
 - (1) Burke's 2008-2009 performance on the ISAT composite, which is the combined result of the ISAT reading, mathematics, and science assessments, was 50.9%, compared to a District average of 69.8%.
 - (2) In reading, the percent of Burke students meeting or exceeding state standards on 2008-2009 ISATs was 51.5%, compared to a District average of 67.8%.
 - (3) In mathematics Burke's performance was 54.2% on 2008-2009 ISATs, compared to a District average of 73.6%.
 - (4) In science Burke's performance was 38.9% on 2008-2009 ISATs, compared to a District average of 64.3%.
 - (5) The gap between Burke and the District has been persistent over time, and in recent years has been widening. After the 2005-2006 school year, when the District as a whole, including Burke, showed large improvements in the percent of students meeting or exceeding state standards, the District continued to improve, from 61.8% on the ISAT composite in 2005-2006 to 69.8% in 2008-2009, an increase of 8 percentage points. Over this same period, the ISAT composite score for Burke went from 51.3% to 50.9%, a decrease of 0.4 percentage points.
 - (6) Burke's 2009 reading Value-Added score was -3.1 and its mathematics Value-Added score was -4.9. This means that on average between 2008 and 2009, students at Burke grew 3.1 ISAT scale score points less in reading and 4.9 ISAT scale score points less in mathematics than similar students in the District. As a point of reference, Burke's reading score was in the bottom 8% of scores and its math score was in the bottom 4% of scores in the District in 2009.
- D. The Chief Executive Officer and his designee, the Chief Area Officer, Dr. Shawn Smith, have provided significant supports to the school. They gave Principal Ellison four (4) months of remediation with coaching available in which to demonstrate that she could lead the school to meet its SIPAAA priority goals and off of academic probation. Based on her performance, it is

the CEO and his designee's judgment that Principal Ellison failed to remediate performance deficiencies and that she is not lead the school to meet its SIPAAA priority goals or off of academic probation. It is also the CEO and his designee's judgment that new leadership at Burke Elementary School is necessary to lead the school to meet its SIPAAA priority goals and off of academic probation.

10-0623-EX15

**REMOVE AND REPLACE THE PRINCIPAL OF SIMON GUGGENHEIM ELEMENTARY SCHOOL
AND TERMINATE THE PRINCIPAL'S CONTRACT**

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the principal of Simon Guggenheim Elementary School ("Guggenheim"), Mary D. McNair, be removed and replaced pursuant to Section 34-8.3(d) of the Illinois School Code and that her contract be terminated pursuant to Section V of the Board's Uniform Principal's Performance Contract.

DESCRIPTION:

I. Legal Framework

The Illinois School Code grants the Chief Executive Officer of the Chicago Public Schools ("CEO") the authority to place schools on probation to correct deficiencies in their academic performance (105 ILCS 5/34-8.3). The Illinois School Code further grants the Chicago Board of Board ("Board") the authority to establish guidelines to determine the factors for placing an attendance center on probation. 105 ILCS 5/34-8.3(b)(4).

Pursuant to that authority, the Board has in place policies under which Guggenheim was placed on probation. The Board recently adopted the "School Performance, Remediation and Probation Policy for the 2009-2010 School Year," (Board Report 09-0624-PO1) and Guggenheim will remain on Probation in accord with the terms of that policy.

The School Code provides that when a school on probation fails to make adequate progress to correct deficiencies within one year, the CEO, with the approval of the Board and after an opportunity for a hearing, may remove and replace the school's principal. 105 ILCS 5/34-8.3(d)(1). Pursuant to Section V of the Board's Uniform Principal's Performance Contract, a principal's contract may be terminated before the expiration of its four-year term based upon the principal's removal pursuant to Section 34-8.3(d)

II. Hearing on Principal Removal

Pursuant to the "Guidelines for the Removal and Replacement of Principals of Schools on Probation for the 2009-2010 School Year" and the "Procedures Governing Principal Removal Hearings", Mary D. McNair, Guggenheim's principal, and the Guggenheim Local School Council (LSC) were duly notified that the CEO was contemplating the removal of Mary D. McNair as principal pursuant to Section 34-8.3(d) to further the school's educational improvement. Mr. Fredrick H. Bates, Esq., an independent hearing officer, presided over the Guggenheim principal removal hearing on Wednesday, May 19, 2010, in an efficient and impartial manner.

The Law Department, representing the CEO, presented the statements of the Area 14 Chief Area Officer and the Director of Performance Policy for the Chicago Public Schools as well as documentation to support a recommendation to remove Mary D. McNair as Guggenheim's principal to the hearing officer. The hearing was uncontested.

The hearing officer has submitted a written report to the CEO summarizing all relevant evidence offered during the hearing, making findings of fact, and recommending the removal of Mary D. McNair as the principal of Guggenheim.

III. Chief Executive Officer's Recommendation

The CEO has reviewed the Hearing Officer's findings of fact and recommendation and hereby recommends that Mary D. McNair be removed and replaced as the principal of Guggenheim effective at the end of the 2009-2010 academic school year. The CEO further recommends that Mary D. McNair's Uniform Principal's Performance Contract, with a term beginning July 1, 2007, and ending June 30, 2011, be terminated effective June 30, 2010. These recommendations are based upon the following factors:

- A. Guggenheim Elementary School has a history of poor performance. Guggenheim Elementary School has been on probation for the past 3 school years, including the 2009-2010 school year. Ms. McNair has served as principal at Guggenheim since 2007.
- B. In each subject on the ISAT, the gap between Guggenheim and the district average has remained high and has been widening. After the 2005-06 school year, when the District as a whole, including Guggenheim, showed large improvements in the percentage of students meeting or exceeding state standards, the District has continued to improve, from 61.8% on the ISAT composite in 2005-2006 to 69.8% in 2008-2009, an increase of 8 percentage points. Over that same period of time, the ISAT composite score for Guggenheim has stayed flat, going from 52.1% to 51.8%, a decrease of 0.3 percentage points.

- C. In addition to standardized test scores, the CPS Performance Policy evaluates schools on attendance rate. The attendance rate for Guggenheim has been consistently lower than the District average and has been declining. Since the 2001-2002 school year, Guggenheim's attendance rate has been below 93%, and in 2008-2009 it dropped below 90% to 89.7%. Since the 2003-2004 school year, the District average for elementary schools has been consistently above 94%, and was 94.5% in 2008-2009. With an attendance rate of 89.7% in 2008-2009, more than 10% of instructional time at Guggenheim was missed by students. This represents nearly 80 hours of instructional time missed by the average Guggenheim student over the course of the year

If the Board adopts the CEO's recommendation to remove the Guggenheim principal, the following actions will occur:

1. The CEO will appoint an interim principal for Guggenheim, based upon the recommendations of the Chief Education Officer. The interim principal will serve at the pleasure of the CEO; and
2. The LSC shall have no authority to select a new four-year contract principal until Guggenheim makes sufficient academic progress to be removed from probation.

LSC REVIEW: LSC approval is not applicable to this report.

FINANCIAL: The interim principal position will be filled at a cost within current budget appropriations.

PERSONNEL IMPLICATIONS: An Interim Principal will be selected, who will serve at the pleasure of the CEO. Until the school comes off probation, the Local School Council of Guggenheim will have no authority to select a new four-year contract principal.

10-0623-EX16

REMOVE AND REPLACE THE PRINCIPAL OF THEODORE HERZL ELEMENTARY SCHOOL AND TERMINATE THE PRINCIPAL'S CONTRACT

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the principal of Theodore Herzl Elementary School ("Herzl"), Patricia Surgeon, be removed and replaced pursuant to Section 34-8.3(d) of the Illinois School Code and that her contract be terminated pursuant to Section V of the Board's Uniform Principal's Performance Contract.

DESCRIPTION:

I. Legal Framework

The Illinois School Code grants the Chief Executive Officer of the Chicago Public Schools ("CEO") the authority to place schools on probation to correct deficiencies in their academic performance (105 ILCS 5/34-8.3). The Illinois School Code further grants the Chicago Board of Board ("Board") the authority to establish guidelines to determine the factors for placing an attendance center on probation. 105 ILCS 5/34-8.3(b)(4).

Pursuant to that authority, the Board has in place policies under which Herzl was placed on probation. The Board recently adopted the "School Performance, Remediation and Probation Policy for the 2009-2010 School Year," (Board Report 09-0624-PO1) and Herzl will remain on Probation in accord with the terms of that policy.

The School Code provides that when a school on probation fails to make adequate progress to correct deficiencies within one year, the CEO, with the approval of the Board and after an opportunity for a hearing, may remove and replace the school's principal. 105 ILCS 5/34-8.3(d)(1). Pursuant to Section V of the Board's Uniform Principal's Performance Contract, a principal's contract may be terminated before the expiration of its four-year term based upon the principal's removal pursuant to Section 34-8.3(d).

II. Hearing on Principal Removal

Pursuant to the "Guidelines for the Removal and Replacement of Principals of Schools on Probation for the 2009-2010 School Year" and the "Procedures Governing Principal Removal Hearings", Patricia Surgeon, Herzl's principal, and the Herzl Local School Council (LSC) were duly notified that the CEO was contemplating the removal of Patricia Surgeon as principal pursuant to Section 34-8.3(d) to further the school's educational improvement. Mr. Fred Bates, Esq., an independent hearing officer, presided over the Herzl principal removal hearing on Wednesday, June 9, 2010, in an efficient and impartial manner.

The Law Department, representing the CEO, presented the statements of the Area 9 Chief Area Officer and the Chief Officer of Research, Evaluation and Accountability as well as documentation to support a recommendation to remove Patricia Surgeon as Herzl's principal to the hearing officer. The hearing was uncontested.

The hearing officer has submitted a written report to the CEO summarizing all relevant evidence offered during the hearing, making findings of fact, and recommending the removal of Patricia Surgeon as the principal of Herzl.

III. Chief Executive Officer's Recommendation

The CEO has reviewed the Hearing Officer's findings of fact and recommendation and hereby recommends that Patricia Surgeon be removed and replaced as the principal of Herzl effective at the end of the 2009-2010 academic school year. The CEO further recommends that Patricia Surgeon's Uniform Principal's Performance Contract, with a term beginning December 18, 2008, and ending December 17, 2012,, be terminated effective June 30, 2010. These recommendations are based upon the following factors:

- A. Herzl Elementary School has a history of poor performance. It has been on probation for the past three (3) school years, including the 2009-2010 school year, and for five (5) out of the last six (6) school years.
- B. Herzl Elementary School has not made adequate progress to either meet its SIPAAA priority goals or to come off of academic probation; despite significant support from the probation team, which included the former Area Instruction Officer, the current Chief Area Officer and the Area Office staff.
- C. In the 2007-2008 school year, Herzl earned 42.9% of the total available points under Chicago Public Schools' School Performance, Remediation and Probation Policy for the 2009-2010 School Year, 09-0624-PO1. In the 2008-2009 school year, Herzl earned 26.2% of available points. Herzl's decline in points is attributable to the fact that Herzl is achieving well below the District, and is not making significant progress in catching up, which is demonstrated by the following.
 - (1) Herzl's 2008-2009 performance on the ISAT composite, which is the combined result of the ISAT reading, mathematics, and science assessments, was 50.7%, compared to a District average of 69.8%.
 - (2) In reading, the percent of Herzl students meeting or exceeding state standards on 2008-2009 ISATs was 50.5%, compared to a District average of 67.8%.
 - (3) In mathematics Herzl's performance was 57% on 2008-2009 ISATs, compared to a District average of 73.6%.
 - (4) In science Herzl's performance was 29.7% on 2008-2009 ISATs, compared to a District average of 64.3%.
 - (5) The gap between Herzl and the District has been persistent over time, and in recent years has been widening. After the 2005-2006 school year, when the District as a whole, including Herzl, showed large improvements in the percent of students meeting or exceeding state standards, the District continued to improve, from 61.8% on the ISAT composite in 2005-2006 to 69.8% in 2008-2009, an increase of 8 percentage points. Over this same period, the ISAT composite score for Herzl went from 48.8% to 50.7%, an increase of 1.9 percentage points.
 - (6) Herzl's 2009 reading Value-Added score was -3.4 and its mathematics Value-Added score was -3.1. This means that on average between 2008 and 2009, students at Herzl grew 3.4 ISAT scale score points less in reading and 3.1 ISAT scale score points less in mathematics than similar students in the District. As a point of reference, Herzl's reading score was in the bottom 6% of scores and its math score was in the bottom 11 of scores in the District in 2009.
- D. The Chief Executive Officer and his designee, the Chief Area Officer have provided significant supports to the school and gave Principal Surgeon months of remediation with available coaching in which to demonstrate that she could lead the school to meet its SIPAAA priority goals and off of academic probation. Based on her performance and the CEO and his designee's judgment that Principal Surgeon has failed to remediate performance deficiencies, it is the CEO and his designee's judgment that new leadership at Herzl Elementary School is necessary that period of remediation, the Chief Executive Officer believes lead the school to meet its SIPAAA priority goals and off of academic probation.

If the Board adopts the CEO's recommendation to remove the Herzl principal, the following actions will occur:

1. The CEO will appoint an interim principal for Herzl, based upon the recommendations of the Chief Area Officer. The interim principal will serve at the pleasure of the CEO; and
2. The LSC shall have no authority to select a new four-year contract principal until Herzl makes sufficient academic progress to be removed from probation.

LSC REVIEW: LSC approval is not applicable to this report.

FINANCIAL: The interim principal position will be filled at a cost within current budget appropriations.

PERSONNEL IMPLICATIONS: An Interim Principal will be selected, who will serve at the pleasure of the CEO. Until the school comes off probation, the Local School Council of Herzl will have no authority to select a new four-year contract principal.

President Richardson-Lowry indicated that if there were no objections, Board Reports 10-0623-EX14 through 10-0623-EX16 would be adopted by the last favorable roll call vote, all members present voting therefore.

President Richardson-Lowry thereupon declared Board Reports 10-0623-EX14 through 10-0623-EX16 adopted.

10-0623-RS38

**RESOLUTION BY THE BOARD OF EDUCATION OF THE CITY OF CHICAGO
REGARDING THE REMOVAL AND REPLACEMENT OF THE PRINCIPAL OF EDMUND BURKE
ELEMENTARY SCHOOL AND THE TERMINATION OF THE PRINCIPAL'S CONTRACT**

WHEREAS, the Illinois School Code grants the Board of Education of the City of Chicago (the Board) the authority to establish guidelines to determine the factors for placing an attendance center on probation (105 ILCS 5/34-8.3(b));

WHEREAS, pursuant to that authority, the Board adopted the "School Performance, Remediation and Probation Policy for the 2009-2010 School Year," (Board Report 09-0624-POZ) in June 2009

WHEREAS, pursuant to said policy, Edmund Burke Elementary School (Burke) was placed on probation for the 2009-2010 school year with the school having been on probation for the last three (3) years and last nine (9) out of ten (10) years;

WHEREAS, the Illinois School Code further provides that when a probation school fails to make adequate progress to correct deficiencies within one year, the Chief Executive Officer (CEO), with the approval of the Board and after an opportunity for a hearing, may remove and replace the probation school's principal (105 ILCS 5/34-8.3(d));

WHEREAS, pursuant to Section V of the Board's Uniform Principal's Performance Contract, a principal's contract may be terminated before the expiration of its four-year term based upon the principal's removal pursuant to Section 5/34-8.3(d);

WHEREAS, a hearing was held on June 9, 2010, to consider whether the principal of Burke Elementary School, Kimberley Ellison, should be removed due to the school's failure to make adequate progress in correcting its academic deficiencies;

WHEREAS, an independent hearing officer has submitted a written report to the CEO summarizing all relevant evidence offered during the hearing, making findings of fact and recommending the removal of the Burke Elementary School principal;

WHEREAS, the CEO has reviewed the Hearing Officer's findings of fact and recommendation and has recommended that Kimberley Ellison be removed and replaced as the principal of Edmund Burke Elementary School and that Kimberley Ellison's four-year principal contract, with an effective date of July 9 2007, be terminated;

WHEREAS, it is the opinion of the Board of Education of the City of Chicago that it is in the best interests of the Chicago Public Schools to remove and replace Kimberley Ellison as principal of Edmund Burke Elementary School and to terminate Kimberley Ellison's principal contract;

NOW THEREFORE, be it resolved by the Board of Education of the City of Chicago, that

Section 1: After considering the recommendation of the CEO, as well as the supporting findings of fact and recommendation of the hearing officer, and after a thorough review of the entire record of the principal removal hearing, that the Board of Education of the City of Chicago adopts the findings of the hearing officer and accepts the recommendation of the CEO.

Section 2: That Kimberley Ellison be removed and replaced as principal of Edmund Burke Elementary School and her principal's contract be terminated effective June 30, 2010.

Section 3: This Resolution shall take full force and effect upon its adoption.

THEREFORE, this Resolution is hereby adopted by the members of the Board of Education of the City of Chicago on June 23, 2010.

10-0623-RS39

**RESOLUTION BY THE BOARD OF EDUCATION OF THE CITY OF CHICAGO
REGARDING THE REMOVAL AND REPLACEMENT OF THE PRINCIPAL OF SIMON GUGGENHEIM
ELEMENTARY SCHOOL AND THE TERMINATION OF THE PRINCIPAL'S CONTRACT**

WHEREAS, the Illinois School Code grants the Board authority to establish guidelines to determine the factors for placing an attendance center on probation (105 ILCS 5/34-8.3(b));

WHEREAS, pursuant to that authority, the Board adopted the "School Performance, Remediation and Probation Policy for the 2009-2010 School Year," (Board Report 09-0624-POZ) in June 2009;

WHEREAS, pursuant to said policy, Simon Guggenheim Elementary School (Guggenheim) was placed on probation for the 2009-2010 school year with the school having been on probation for the last three (3) years;

WHEREAS, the Illinois School Code further provides that when a probation school fails to make adequate progress to correct deficiencies within one year, the Chief Executive Officer (CEO), with the approval of the Board and after an opportunity for a hearing, may remove and replace the probation school's principal (105 ILCS 5/34-8.3(d));

WHEREAS, pursuant to Section V of the Board's Uniform Principal's Performance Contract, a principal's contract may be terminated before the expiration of its four-year term based upon the principal's removal pursuant to Section 5/34-8.3(d);

WHEREAS, a hearing was held on May 19, 2010, to consider whether the principal of Guggenheim, Mary D. McNair, should be removed due to the school's failure to make adequate progress in correcting its academic deficiencies;

WHEREAS, an independent hearing officer has submitted a written report to the CEO summarizing all relevant evidence offered during the hearing, making findings of fact and recommending the removal of the Simon Guggenheim Elementary School principal;

WHEREAS, the CEO has reviewed the Hearing Officer's findings of fact and recommendation and has recommended that Mary D. McNair be removed and replaced as the principal of Simon Guggenheim Elementary School and that Mary D. McNair's four-year principal's contract, with an effective date of July 1 2007, be terminated;

WHEREAS, it is the opinion of the Board of Education of the City of Chicago that it is in the best interests of the Chicago Public Schools to remove and replace Mary D. McNair as principal of Simon Guggenheim Elementary School and to terminate Mary D. McNair's principal's contract;

NOW THEREFORE, be it resolved by the Board of Education of the City of Chicago, as follows

Section 1: After considering the recommendation of the CEO, as well as the supporting findings of fact and recommendation of the hearing officer, and after a thorough review of the entire record of the principal removal hearing, that the Board of Education of the City of Chicago adopts the findings of the hearing officer and accepts the recommendation of the CEO.

Section 2: That Mary D. McNair be removed and replaced as principal of Guggenheim and her principal's contract be terminated effective June 30, 2010

Section 3: This Resolution shall take full force and effect upon its adoption.

THEREFORE, this Resolution is hereby adopted by the members of the Board of Education of the City of Chicago on June 23, 2010.

10-0623-RS40

**RESOLUTION BY THE BOARD OF EDUCATION OF THE CITY OF CHICAGO
REGARDING THE REMOVAL AND REPLACEMENT OF THE PRINCIPAL OF THEODORE HERZL
ELEMENTARY SCHOOL AND THE TERMINATION OF THE PRINCIPAL'S CONTRACT**

WHEREAS, the Illinois School Code grants the Board authority to establish guidelines to determine the factors for placing an attendance center on probation (105 ILCS 5/34-8.3(b));

WHEREAS, pursuant to that authority, the Board adopted the "School Performance, Remediation and Probation Policy for the 2009-2010 School Year," (Board Report 09-0624-POZ) in June 2009.

WHEREAS, pursuant to said policy, Theodore Herzl Elementary School (Herzl) was placed on probation for the 2009-2010 school year with the school having been on probation for the last three (3) years and last five (6) out of six (6) years;

WHEREAS, the Illinois School Code further provides that when a probation school fails to make adequate progress to correct deficiencies within one year, the Chief Executive Officer (CEO), with the approval of the Board and after an opportunity for a hearing, may remove and replace the probation school's principal (105 ILCS 5/34-8.3(d));

WHEREAS, pursuant to Section V of the Board's Uniform Principal's Performance Contract, a principal's contract may be terminated before the expiration of its four-year term based upon the principal's removal pursuant to Section 5/34-8.3(d);

WHEREAS, a hearing was held on June 9, 2010, to consider whether the principal of Herzl, Patricia Surgeon, should be removed due to the school's failure to make adequate progress in correcting its academic deficiencies;

WHEREAS, an independent hearing officer has submitted a written report to the CEO summarizing all relevant evidence offered during the hearing, making findings of fact and recommending the removal of the Herzl Elementary School principal;

WHEREAS, the CEO has reviewed the Hearing Officer's findings of fact and recommendation and has recommended that Patricia Surgeon be removed and replaced as the principal of Theodore Herzl Elementary School and that Patricia Surgeon's four-year principal contract, with an effective date of December 18, 2008, be terminated;

WHEREAS, it is the opinion of the Board of Education of the City of Chicago that it is in the best interests of the Chicago Public Schools to remove and replace Patricia Surgeon as principal of Theodore Herzl Elementary School and to terminate Patricia Surgeon's principal contract;

NOW THEREFORE, be it resolved by the Board of Education of the City of Chicago, as follows

Section 1: After considering the recommendation of the CEO, as well as the supporting findings of fact and recommendation of the hearing officer, and after a thorough review of the entire record of the principal removal hearing, that the Board of Education of the City of Chicago adopts the findings of the hearing officer and accepts the recommendation of the CEO.

Section 2: That Patricia Surgeon be removed and replaced as principal of Theodore Herzl and her principal's contract be terminated effective June 30, 2010.

Section 3: This Resolution shall take full force and effect upon its adoption.

THEREFORE, this Resolution is hereby adopted by the members of the Board of Education of the City of Chicago on June 23, 2010.

10-0623-RS41

**RESOLUTION BY THE BOARD OF EDUCATION OF THE CITY OF CHICAGO
REGARDING THE DISMISSAL OF ROSITA CHATONDA, TENURED TEACHER,
ASSIGNED TO WHITE ELEMENTARY SCHOOL**

WHEREAS, pursuant to Section 34-85 of the Illinois School Code, 105 ILCS 5/34-85, a hearing was conducted before an impartial hearing officer, Robert Perkovich, appointed by the Illinois State Board of Education; and

WHEREAS, after the conclusion of the dismissal hearing afforded Rosita Chatonda, the hearing officer made written findings of fact and conclusions of law, and recommended the dismissal of Rosita Chatonda; and

WHEREAS, the Board of Education of the City of Chicago has reviewed the post-hearing briefs and hearing transcript and exhibits ("record"), along with the findings of fact, conclusions of law, and recommendation of Hearing Officer Perkovich regarding the dismissal charges preferred against Rosita Chatonda; and

WHEREAS, the parties were given an opportunity to submit exceptions and a memorandum of law in support of or in opposition to the Board's adoption of Hearing Officer Perkovich's recommendation; and

WHEREAS, the Board of Education of the City of Chicago finds that the facts constitute cause and grounds for Rosita Chatonda's dismissal; and

WHEREAS, it is the opinion of the Board of Education of the City of Chicago that Rosita Chatonda be dismissed;

NOW THEREFORE, be it resolved by the Board of Education of the City of Chicago, as follows:

Section 1: After considering (a) the hearing officer's findings of fact, conclusions of law, and recommendation, (b) the record of the dismissal hearing, and (c) any exceptions and memorandum of law submitted by the parties, the Board of Education of the City of Chicago adopts the recommendation of the hearing officer, except as noted in the Board's Opinion and Order adopted under separate cover.

Section 2: Rosita Chatonda is hereby dismissed from her employment with the Board of Education of the City of Chicago.

Section 3: This Resolution shall take full force and effect upon its adoption

THEREFORE, this Resolution is hereby adopted by the members of the Board of Education of the City of Chicago on June 23, 2010, and in connection with an Opinion and Order that is adopted under separate cover.

10-0623-RS42

**RESOLUTION BY THE BOARD OF EDUCATION OF THE CITY OF CHICAGO
REGARDING THE DISMISSAL OF BRENDA HELM, TENURED TEACHER,
FORMERLY ASSIGNED TO GOLDBLATT ELEMENTARY SCHOOL**

WHEREAS, pursuant to Section 34-85 of the Illinois School Code, 105 ILCS 5/34-85, a hearing was conducted before an impartial hearing officer, Vicki Peterson Cohen, appointed by the Illinois State Board of Education; and

WHEREAS, after the conclusion of the dismissal hearing afforded Brenda Helm, the hearing officer made written findings of fact and conclusions of law, and recommended the dismissal of Brenda Helm; and

WHEREAS, the Board of Education of the City of Chicago has reviewed the post-hearing briefs and hearing transcript and exhibits ("record"), along with the findings of fact, conclusions of law, and recommendation of Hearing Officer Cohen regarding the dismissal charges preferred against Brenda Helm; and

WHEREAS, the parties were given an opportunity to submit exceptions and a memorandum of law in support of or in opposition to the Board's adoption of Hearing Officer Cohen's recommendation; and

WHEREAS, it is the opinion of the Board of Education of the City of Chicago that Brenda Helm be dismissed;

NOW THEREFORE, be it resolved by the Board of Education of the City of Chicago, as follows:

Section 1: After considering (a) the hearing officer's findings of fact, conclusions of law, and recommendation, (b) the record of the dismissal hearing, and (c) any exceptions and memorandum of law submitted by the parties, the Board of Education of the City of Chicago accepts the recommendation of the hearing officer, and makes a few revisions, as detailed in the Board's Opinion and Order adopted under separate cover.

Section 2: Brenda Helm is hereby dismissed from employment with the Board of Education of the City of Chicago.

Section 3: This Resolution shall take full force and effect upon its adoption

THEREFORE, this Resolution is hereby adopted by the members of the Board of Education of the City of Chicago on June 23, 2010, and in connection with an Opinion and Order that is adopted under separate cover.

10-0623-RS43

RESOLUTION APPROVING CHIEF EXECUTIVE OFFICER'S RECOMMENDATION TO DISMISS EDUCATIONAL SUPPORT PERSONNEL

WHEREAS, on June 15, 2010 the Chief Executive Officer submitted a written recommendation, including the reasons for the recommendation, to the Board to dismiss the following educational support personnel's pursuant to Board Policy 04-0728-PO1:

Name	School	Effective Date
Torre Allen	Gallistel Language Academy	June 23, 2010
Wanda Beason	Darwin Elementary School	June 23, 2010
Angelica Lozano	Cooper Elementary Dual Language Academy	June 23, 2010
Brandon Miller	Office of Safety and Security	June 23, 2010
Angelia Moore	Canty Elementary School	June 23, 2010
Timothy Rayburn	Harper High School	June 23, 2010
Phillip Robinson	Philips Academy High School	June 23, 2010
Yecoleyah Sinclair	City Wide	June 23, 2010

WHEREAS, the Chief Executive Officer followed the procedures established by him prior to making the recommendation;

WHEREAS, the Board has reviewed the reasons for the Chief Executive Officer's recommendation.

WHEREAS, the Chief Executive Officer or his designee has previously notified the affected educational support personnel's of their pending dismissal;

NOW, THEREFORE, BE IT RESOLVED:

1. That pursuant to Board Policy 04-0728-PO1, the above-referenced educational support personnel's are dismissed from Board employment effective on the date set opposite their names
2. The Board hereby approves all actions taken by the Chief Executive Officer or his designee to effectuate the dismissal of the above-named educational support personnel's
3. The Chief Executive Officer or designee shall notify the above-named educational support personnel's of their dismissal.

10-0623-RS44

RESOLUTION APPROVING CHIEF EXECUTIVE OFFICER'S RECOMMENDATION TO DISMISS PROBATIONARY APPOINTED TEACHERS

WHEREAS, on June 15, 2010, the Chief Executive Officer submitted written recommendations, including the reasons for the recommendations, to the Board to dismiss the following probationary appointed teachers pursuant to Board Rule 4-7b.2(b) and 105 ILCS 5/34-84:

<u>Name</u>	<u>School</u>	<u>Effective Date</u>
Maureen Hehir	Stephen T Mather High School	June 23, 2010
Matthew Jackson	Simeon Vocational High School	June 23, 2010
Betrice Jones	City Wide	June 23, 2010

WHEREAS, the Chief Executive Officer followed the procedures established by him prior to making the recommendation;

WHEREAS, the Board has reviewed the reasons for the Chief Executive Officer's recommendation.

WHEREAS, the Chief Executive Officer or his designee has previously notified the affected probationary appointed teachers of their pending dismissal;

NOW, THEREFORE, BE IT RESOLVED:

1. That pursuant to Board Rule 4-7b.2(b) and 105 ILCS 5/34-84, the above-referenced probationary appointed teachers are dismissed from Board employment effective on the date set opposite their names.

2. The Board hereby approves all actions taken by the Chief Executive Officer or his designee to effectuate the dismissal of the above-named probationary appointed teachers.
3. The Chief Executive Officer or designee shall notify the above-named probationary appointed teachers of their dismissal.

The Secretary presented the following Statement for the Public Record:

I would like to note for the record that on June 17, 2010 the Board Members and the Office of the Board received the CEO'S Recommendation to Dismiss Probationary Appointed Teachers Pursuant to Board Rule 4-7b.2(b) and 105 ILCS 5/34-84. His recommendation included the names of the Teachers affected and the reasons. He also noted that the Teachers affected will be notified of their dismissal after adoption of this resolution.

President Richardson-Lowry indicated that if there were no objections, Board Reports 10-0623-RS38 through 10-0623-RS44 would be adopted by the last favorable roll call vote, all members present voting therefore.

President Richardson-Lowry thereupon declared Board Reports 10-0623-RS38 through 10-0623-RS44 adopted.

10-0623-OP1

AMEND BOARD REPORT 09-0325-OP3

APPROVE ENTERING INTO A LEASE AGREEMENT WITH THE CHICAGO PARK DISTRICT FOR LEASE OF LAND LOCATED AT THE SOUTHEAST CORNER OF LAFLIN AND MONROE STREETS

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into a lease agreement with the Chicago Park District for lease of land located at the Southeast corner of Laflin and Monroe Streets for use as a dog-friendly park area. A written lease agreement is currently being negotiated. The authority granted herein shall automatically rescind in the event a written lease agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this lease agreement is stated below.

This amended Board Report is necessary to expand the Premises from approximately 5,284 square feet to approximately 7,779.45 square feet to allow for a larger dog-friendly park. A written amendment to the lease is required. The authority granted herein shall automatically rescind in the event amendment is not executed within 90 days from the date of this Board Report.

TENANT: Chicago Park District
541 N. Fairbanks Ct.
Chicago, IL 60611
Attn: Mike Kelly
(312)742-4603

LANDLORD: Board of Education of the City of Chicago

PREMISES: Southeast corner of Laflin and Monroe Streets, Chicago, Illinois, consisting of approximately 5,284 7,779.45 square feet, as more fully described on Exhibit A.

USE: Construction of and use as a dog-friendly park area.

TERM: The term of the Lease Agreement shall be for a period commencing upon execution of the agreement and ending 40 years thereafter.

RENT: None.

TENANT IMPROVEMENTS: Tenants at its sole cost and expense, shall construct a dog-friendly park area on the Premises. It is anticipated that a portion of the Premises will be used for the dog-friendly park area and another portion will be used for parking. The Premises shall be fenced off and landscaped. All improvements shall be in accordance with plans and specifications to be submitted to and approved by the Board's Chief ~~Property~~ Operating Officer.

MAINTENANCE: Tenant shall be responsible for all maintenance and repair on the Premises.

INSURANCE/INDEMNIFICATION: The General Counsel shall negotiate all insurance and indemnification provisions in the Lease.

AUTHORIZATION: Authorize the General Counsel to include insurance, indemnification, and other relevant terms and conditions in the written lease agreement and amendment. Authorize the President and Secretary to execute the lease agreement and amendment. Authorize the Chief ~~Property~~ Operating Officer to approve the plans and specifications related to the improvements on the Premises. Authorize the General Counsel to execute any and all ancillary documents required to administer or effectuate this Lease Agreement.

AFFIRMATIVE ACTION: Exempt

LSC REVIEW: Local School Council is not applicable to this report

FINANCIAL: No cost to the Board.

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board member during the one year period following expiration or other termination of their terms of office

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

EXHIBIT A

Legal Description (subject to final survey and title commitment)

THAT PART OF LOTS 16, 17 AND 18 IN LAFLIN AND LOOMIS RESUBDIVISION OF BLOCK 9 IN CANAL TRUSTEE'S SUBDIVISION OF THE WEST HALF AND THE WEST HALF OF THE NORTHEAST QUARTER OF SECTION 17, TOWNSHIP 39, RANGE 14, EAST OF THE THIRD PRINCIPAL MERIDIAN, DESCRIBED AS FOLLOWS: BEGINNING AT THE NORTHWEST CORNER OF LOT 18 AFORESAID; THENCE SOUTH 89° 56' 17" EAST ALONG THE NORTH LINE OF SAID LOTS 74.09 FEET; THENCE SOUTH 00° 05' 31" WEST APPROXIMATELY 105 FEET; THENCE SOUTH 89° 56' 17" WEST 74.09 FEET TO THE WEST LINE OF SAID LOT 18; THENCE NORTH 00° 05' 31" EAST ALONG SAID WEST LINE APPROXIMATELY 105 FEET TO THE POINT OF BEGINNING IN COOK COUNTY, ILLINOIS.

Property Area: 7,779.45 Sq. ft. or .178 acres

Address: 1453-1457 West Monroe Street

PIN: 17-17-107-001-0000
17-17-107-002-0000 (partial)

President Richardson-Lowry indicated that if there were no objections, Board Report 10-0623-OP1 would be adopted by the last favorable roll call vote, all members present voting therefore.

President Richardson-Lowry thereupon declared Board Report 10-0623-OP1 adopted.

Unfinished Business from April 28, 2010.

10-0428-PR33

WITHDRAWN

**APPROVE ENTERING INTO AN AGREEMENT WITH
THE UNIVERSITY OF CHICAGO**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into an agreement with the University of Chicago (U of C or University), acting through its School of Social Service Administration - Network for College Success (the Network) to provide consulting services to the Office of Human Capital at a cost not to exceed \$2,325,000. The University was selected on a non-competitive basis because of the Network's unique program design and its history

of providing high quality professional development to CPS high school principals and their teams. During the 2009-2010 school year, the Board entered into a contract with the U of C/the Network to research the effectiveness of CPS high school leadership and to develop a program to specifically address the University's findings. As a result of that research, the U of C proposed a brand new model of high school leadership, not used in any other district in the country, and developed a program and curriculum to implement the model. At the same time, the Network, in a new pilot program, provided intensive training, coaching, and data support to principals of schools in Area 21 in order to improve student achievement in the areas of high school graduation, college enrollment and PSAT scores.

The requested agreement launches the proposed training program in order to implement the new leadership model in a pilot of three to five high-need CPS high schools. Under this agreement, the Network shall: (1) administer a professional development program to train leadership teams for placement in CPS high schools, including hiring, training, and supervising all faculty; recruiting and selecting students; implementing a newly-developed curriculum tailored to the needs of CPS high schools; awarding certification to program graduates; supervising residencies and fieldwork; and helping to place graduating teams in permanent positions in CPS high schools; (2) provide two years of professional training to new principals and leadership teams graduating from the leadership program; (3) administer an intensive support network for Area 21 principals; and (4) conduct a rigorous program evaluation of the impact of the pilot leadership model on student achievement and its feasibility for large-scale adoption in CPS high schools.

A written agreement for the University's services is currently being negotiated. No services shall be provided by and no payment shall be made to the University prior to execution of the written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

CONSULTANT: University of Chicago
 School of Social Service Administration
 Network for College Success
 5801 S. Ellis
 Chicago, IL 60637
 Vendor #: 33123
 Contact: Mary Ann Pitcher, Project Director
 Phone: (773) 702-1732

USER: Chief Human Capital Officer
 Chicago Public Schools
 125 S. Clark – 2nd Floor
 Chicago, IL 60603
 Contact Person: Alicia Winckler, Chief Officer
 Phone: 773-553-1070

TERM: The term of this agreement shall commence on the date the agreement is signed and shall end on August 31, 2011. This agreement shall have two options to renew for periods of one year each. The cost of each renewal shall not exceed \$2,500,000.

EARLY TERMINATION RIGHT: The Board shall have the right to terminate this agreement with 30 days written notice.

SCOPE OF SERVICES:

- **The School Leadership Preparation Program:** The Network shall implement a high school leadership preparation program that will train teams of administrators in the skills necessary to run CPS' large, high-need high schools. The training program is built on a new model of high school leadership that includes a Principal and four Directors with responsibility for a discrete area of the schools' functions: a Director of Operations (who will oversee technology, budget, facilities, safety and security, human resources, food services, and procurement); a Director of Students (who will be responsible for the schools' counselors, social workers, psychologists, post-secondary work, discipline and attendance, and freshmen and student academic support); a Director of Instruction (who will oversee the schools' instructional leadership teams, curriculum and assessment, academic programs, and recruitment and professional development of teachers); and a Director of Student Development and Family and Community Partnerships (who will be responsible for extracurricular activities, student learning, family engagement, athletics, and community partnerships).

The one-year intensive training program shall have three core elements: (1) a 12-month residency in a CPS high school; (2) a concurrent year of course work, seminars and field work led by U of C faculty; and (3) leadership development and coaching for principals and high school leader who have completed the training program.

- **Network for College Success:** The Network also shall provide professional development services and support to Chicago Public School principals under the Network's existing leadership development program. The Network will continue to work with Area 21 principals, providing one-on-one coaching to principals, lead teachers and other high school administrators in the areas of instructional leadership, use of data, change management, and organizational leadership. The Network will continue to expand its support related specifically to Freshmen through its Freshman Success Project, and will work with participating schools' college counselors through the Network's College Counselors Collaborative.

DELIVERABLES:

- For the School Leadership Preparation Program, the Network shall accomplish all of the following during the term of the contract:
 - Recruit and select up to 25 students;
 - Hire, train and supervise clinical and academic faculty;
 - Administer four quarters of coursework on topics that include (1) instructional and organizational leadership; (2) teaching and adult development; (3) creating effective schools; and (4) change management strategies;
 - Supervise year-long residency in a CPS high school;
 - Provide access to national experts in high school administration, best practices, and current research from the U of C;
 - Supervise field work and run an intensive skills seminar;
 - Evaluate program participants for completion of program and placement in permanent position in CPS high schools upon graduation;
 - After one-year of permanent placement of leadership teams in CPS high schools, define and conduct research into effect of new leadership model on student achievement

- For the Network for College Success Program, the Network shall:
 - Hire, train and supervise coaches to work with Area 21 principals and graduates of the Leadership program;
 - Provide research and data support to Network principals;
 - Provide training and coaching in the areas of assessment, data use, leadership, and change management;
 - Provide data and training around transition from elementary to high school.
 - Provide professional development to college counselors to enhance college enrollment and acceptance;
 - Provide access to up-to-date research and best practices related to high schools

COMPENSATION: The U of C shall be paid as specified in the agreement, with total payments not to exceed the sum of \$2,325,000.

REIMBURSABLE EXPENSES: None.

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize Chief Human Capital Officer to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION: Pursuant to Section 5.2 of the Remedial Program for Minority and Women Business Enterprise Participation in Goods & Service Contracts this transaction is exempt from review because the consultant is a University.

LSC REVIEW: Local School Council approval is not applicable to this report

FINANCIAL: Charge to the Office of Human Capital: \$2,325,000 Fiscal Year: 2011
Charge to the Office of Human Capital: \$2,500,000 Fiscal Year: 2012 & 2013
Budget Classification: 11095-353-54125-221311-494033
Source of Funds: Title IIA

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Board Report 10-0428-PR33 was withdrawn.

Unfinished Business from May 26, 2010.

10-0526-PR1

FINAL

AMEND BOARD REPORT 09-1123-PR3
AMEND BOARD REPORT 09-0422-PR11

APPROVE ENTERING INTO AN AGREEMENT WITH FRANK COONEY AND LOWERY MCDONNELL COMPANY FOR THE PURCHASE OF OFFICE, CLASSROOM AND LIBRARY FURNITURE

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into agreements with Frank Cooney Company and Lowery McDonnell Company for the purchase of office, classroom and library furniture for Chicago Public Schools, Department of Facilities at an aggregate cost not to exceed ~~\$10,000,000~~ **\$13,500,000**. Vendors were selected on a competitive basis pursuant to duly advertised bid solicitation (Specification No. 07-250037). Written agreements for this purchase are currently available for signature. No goods may be ordered or received and no payment shall be made to any Vendor prior to the execution of their written agreement. The authority granted herein shall automatically rescind as to each Vendor in the event their written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to these agreements is stated below.

This November 2009 amendment is necessary to (i) revise the address for Frank Cooney Company, Inc. (ii) correct the term of the agreements to reflect 28 month terms, (iii) revise the Affirmative Action section and (iv) update the financial section. Written amendments to the agreements are required. The authority granted herein shall automatically rescind as to each Vendor in the event their written amendment is not executed within 90 days of the date of this amended Board Report.

This May 2010 amendment is necessary to increase the aggregate dollar amount of the contracts by \$3,500,000 (\$3,200,000 will include additional furniture orders for new school openings, additions, renovatons, turnarounds and grade expansions happening in the fall. The remaining \$300,000 will be utilized by various school units for replacement of office, classroom or library furniture. Written amendments to the agreements are required. The authority granted herein shall automatically rescind as to each Vendor in the event their written amendment is not executed within 90 days of the date of this amended Board Report.

Specification Number : 07-250037
Contract Administrator : Martha Escareno / 773-553-2284

VENDOR:

- 1) Vendor # 22173
FRANK COONEY COMPANY INC
1226 NORTH MICHAEL DRIVE., STE C
WOOD DALE, IL 60191
Kevin P. Cooney
847-640-8800

Order Only-Office/Classroom

- 2) Vendor # 33924
LOWERY MC DONNELL COMPANY
255 MITTEL DRIVE
WOOD DALE, IL 60191
Scott Mills
630-227-1000x237

Order Only-Library

USER:

Facility Operations & Maintenance
125 South Clark Street 16th Floor
Chicago, IL 60603

Contact : Melinda Venditti
Phone: 773-553-2961

TERM:

The term of each agreement shall be for twenty-eight months and commence on May 1, 2009 and shall end August 31, 2011. The agreements shall have two (2) options to renew for periods of one (1) year each

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate each agreement with 30 days written notice.

DESCRIPTION OF PURCHASE:

Goods: Office/Classroom and Library Furniture including delivery, installation, labor, assembly and cleanup.

Quantity: As needed by the Department of Facilities.

Unit Price: As indicated in the contract.

Total Cost Not to Exceed: ~~\$10,000,000~~ \$13,500,000

OUTCOMES:

Vendors' services will result in the management of the ordering, delivery and installation of all furniture to be supplied to schools.

COMPENSATION:

Vendors shall be paid in accordance with the unit prices contained in their agreement, based upon the actual items ordered; total not to exceed the sum of ~~\$10,000,000~~ \$13,500,000 in the aggregate.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreements and amendments. Authorize the President and Secretary to execute the agreements and amendments. Authorize Chief Property Officer to execute all ancillary documents required to administer or effectuate the agreements.

AFFIRMATIVE ACTION:

This contract is in full compliance with the goals required by the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts. The MBE/WBE goals for this agreement are: 30% MBE participation and 7% WBE participation.

The Vendors have identified the following:

Library Furniture Total MBE - 30%

Leeway Contractors, Inc. (AA)
14806 South Drexel Ave.
Dolton, Illinois 60419
Contact: Lee Haggard

Total WBE - 7%

Shorestone Group
2715 N. Hampden, Suite 101
Chicago, Illinois 60614
Contact: Lisa Simonson

Office and Classroom Furniture Total MBE - 30%

Frank Cooney
Chicago United Industries (H)
53 West Jackson, Suite 1450
Chicago, Illinois 60604
Contact: George Loera

Total WBE - 7%

Harrison and Company
970 Oak Lawn Avenue
Erlhurst, Illinois 60126
Contact: Mary Grace Harrison

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Charge to Facilities: ~~\$10,000,000~~ \$13,200,000

Charge to Various School Units: \$300,000

<u>12150-499-54105-253533-000000-2010</u>	<u>\$3,200,000.00</u>
<u>Unit-115-55010-254403-000000-2010</u>	<u>\$300,000.00</u>
12150-477-54105-253533-000000-2010	\$2,400,000.00
12150-499-54105-254403-000000-2009	\$2,600,000.00
12150-Xxx-54105-254403-000000-2011	\$5,000,000.00

CFDA# : Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

President Richardson-Lowry indicated that if there were no objections, Board Report 10-0526-PR1 would be adopted by the last favorable roll call vote, all members present voting therefore.

President Richardson-Lowry thereupon declared Board Report 10-0526-PR1 adopted.

10-0623-RS1

**RESOLUTION RE: DOROTHY J. ARMOUR
RETIRED PRINCIPAL OF THE LIONEL HAMPTON FINE AND
PERFORMING ARTS ELEMENTARY SCHOOL**

WHEREAS, after 25 years of faithful and dedicated service to the public school children of the City of Chicago, Mrs. Dorothy J. Armour has retired from the Chicago Board of Education; and

WHEREAS, at the time of her retirement, Mrs. Dorothy J. Armour was the principal of the Lionel Hampton School, located on the southwest side of Chicago; and

WHEREAS Mrs. Dorothy J. Armour began her career with the Chicago Public Schools as a teacher at the Bateman School; and

WHEREAS, Mrs. Dorothy J. Armour also served as curriculum resource teacher and as facilitator and assistant principal, going on to become the principal in 2006; and

WHEREAS, Mrs. Dorothy J. Armour is an experienced and dedicated educator who is widely respected and acknowledged for her professional expertise and personal approach with students and parents; and

WHEREAS, Mrs. Dorothy J. Armour will be greatly missed by the students and faculty of the Lionel Hampton School.

NOW, THEREFORE, BE IT RESOLVED, that we, the President and Members of the Board of Education of the City of Chicago, gathered here this 23rd day of June, 2010 do hereby extend to Mrs. Dorothy J. Armour heartiest congratulations upon her retirement as a Principal, and offer to her our sincerest and best wishes for good fortune and prosperity, as well as our gratitude for her contributions to the education and development of the children of Chicago.

10-0623-RS2

**RESOLUTION RE: JOSE C. BARILLAS
RETIRED PRINCIPAL OF THE THURGOOD MARSHALL MIDDLE SCHOOL**

WHEREAS, after 30 years of faithful and dedicated service to the public school children of the City of Chicago, Jose C. Barillas has retired from the Chicago Board of Education; and

WHEREAS, at the time of his retirement, Jose C. Barillas was the principal of the Thurgood Marshall Middle School, located on the north side of Chicago; and

WHEREAS, Jose C. Barillas began his career with the Chicago Public Schools as a teacher at the Pickard Elementary School; and

WHEREAS, Jose C. Barillas also served as Bilingual Program Coordinator and as Assistant Principal at the Pickard Elementary School, going on to become principal of Thurgood Marshall Middle School in 1994; and

WHEREAS, Jose C. Barillas is an experienced and dedicated educator who is widely respected and acknowledged for his professional expertise and personal approach with students and parents; and

WHEREAS, Jose C. Barillas will be greatly missed by the students and faculty of the Thurgood Marshall Middle School.

NOW, THEREFORE, BE IT RESOLVED, that we, the President and Members of the Board of Education of the City of Chicago, gathered here this 23rd day of June, 2010 do hereby extend to Jose C. Barillas our heartiest congratulations upon his retirement as a Principal, and offer to him our sincerest and best wishes for good fortune and prosperity, as well as our gratitude for his contributions to the education and development of the children of Chicago.

10-0623-RS3

**RESOLUTION RE: VALERIE J. BRATTON
RETIRED PRINCIPAL OF THE CHARLES H. WACKER ELEMENTARY SCHOOL**

WHEREAS, after 37 years of faithful and dedicated service to the public school children of the City of Chicago, Valerie J. Bratton has retired from the Chicago Board of Education; and

WHEREAS, at the time of his retirement, Valerie J. Bratton was the principal of the Charles H Wacker Elementary School, located on the south side of Chicago; and

WHEREAS, Valerie J. Bratton began his career with the Chicago Public Schools as a Teacher at the James Monroe Elementary school; and

WHEREAS, Valerie J. Bratton also served as teacher and as a reading coordinator and assistant principal, going on to become the principal in 1996 at Charles H. Wacker Elementary School

WHEREAS, Valerie J. Bratton is an experienced and dedicated educator who is widely respected and acknowledged for his professional expertise and personal approach with students and parents; and

WHEREAS, Valerie J. Bratton will be greatly missed by the students and faculty of the Charles H Wacker School.

NOW, THEREFORE, BE IT RESOLVED, that we, the President and Members of the Board of Education of the City of Chicago, gathered here this 23rd day of June, 2010 do hereby extend to Valerie J. Bratton our heartiest congratulations upon (his/her) retirement as a Principal, and offer to him our sincerest and best wishes for good fortune and prosperity, as well as our gratitude for his contributions to the education and development of the children of Chicago.

10-0623-RS4

**RESOLUTION RE: MARIA A. CABRERA
RETIRED PRINCIPAL OF THE BELMONT-CRAGIN SCHOOL AND EARLY CHILDHOOD CENTER**

WHEREAS, after 34 years of faithful and dedicated service to the public school children of the City of Chicago, Maria A. Cabrera has retired from the Chicago Board of Education; and

WHEREAS, at the time of her retirement, Maria A. Cabrera was the principal of the Belmont-Cragin School and Early Childhood Center, located on the northwest side of Chicago; and

WHEREAS, Maria A. Cabrera began her career with the Chicago Public Schools as a teacher at the Plamondon School; and

WHEREAS, Maria A. Cabrera also served as Media Specialist and as Program Coordinator and Assistant Principal, going on to become the principal in 2002; and

WHEREAS, Maria A. Cabrera is an experienced and dedicated educator who is widely respected and acknowledged for her professional expertise and personal approach with students and parents; and

WHEREAS, Maria A. Cabrera will be greatly missed by the students and faculty of the Belmont-Cragin School and Early Childhood Center.

NOW, THEREFORE, BE IT RESOLVED, that we, the President and Members of the Board of Education of the City of Chicago, gathered here this 23rd day of June, 2010 do hereby extend to Maria A. Cabrera our heartiest congratulations upon her retirement as a Principal, and offer to her our sincerest and best wishes for good fortune and prosperity, as well as our gratitude for her contributions to the education and development of the children of Chicago.

10-0623-RS5

**RESOLUTION RE: THERESE L. CONNELL
RETIRED PRINCIPAL OF NATHAN HALE SCHOOL**

WHEREAS, after 33 years of faithful and dedicated service to the public school children of the City of Chicago, Therese L. Connell has retired from the Chicago Board of Education, and

WHEREAS, at the time of her retirement, Therese L. Connell was the principal of Nathan Hale Elementary School, located on the southwest side of Chicago; and

WHEREAS, Therese L. Connell began her career with the Chicago Public Schools as a Cadre substitute teacher; and

WHEREAS, Therese L. Connell also served as a teacher at the Burke School, Betsy Ross School, Gillespie School and the Alice L. Barnard School and as Coordinator of the International Baccalaureate Middle Years Programme at Barnard School and Assistant Principal of the Mark Sheridan Magnet School, going on to become a principal in 2003; and

WHEREAS, Therese L. Connell is an experienced and dedicated educator who is widely respected and acknowledged for her professional expertise and personal approach with students and parents; and

WHEREAS, Therese L. Connell will be greatly missed by the students and faculty of the Nathan Hale School.

NOW, THEREFORE, BE IT RESOLVED, that we, the President and Members of the Board of Education of the City of Chicago, gathered here this 23rd day of June, 2010 do hereby extend to Therese L. Connell our heartiest congratulations upon her retirement as a Principal, and offer to her our sincerest and best wishes for good fortune and prosperity, as well as our gratitude for her contributions to the education and development of the children of Chicago.

10-0623-RS6

**RESOLUTION RE: GERALD V. DUGAN JR.
RETIRED PRINCIPAL OF THE JOHN L. MARSH IB WORLD SCHOOL**

WHEREAS, after 35 years of faithful and dedicated service to the public school children of the City of Chicago, Gerald V. Dugan Jr. has retired from the Chicago Board of Education, and

WHEREAS, at the time of his retirement, Gerald V. Dugan Jr. was the principal of the John L. Marsh IB World School, located on the far southeast side of Chicago; and

WHEREAS, Gerald V. Dugan Jr. began his career with the Chicago Public Schools as a teacher at the Peter Van Vlissingen School; and

WHEREAS, Gerald V. Dugan Jr. also served as a teacher at the Carver-Wheatley-Newton Complex, and as District 25 Learning Disabilities Specialist, and as District 25 Desegregation Implementation Coordinator, going on to become the principal in 1990; and

WHEREAS, Gerald V. Dugan Jr. is an experienced and dedicated educator who is widely respected and acknowledged for his professional expertise and personal approach with students and parents; and

WHEREAS, Gerald V. Dugan Jr. will be greatly missed by the students and faculty of the John L. Marsh IB World School.

NOW, THEREFORE, BE IT RESOLVED, that we, the President and Members of the Board of Education of the City of Chicago, gathered here this 23rd day of June, 2010 do hereby extend to Gerald V. Dugan Jr. our heartiest congratulations upon his retirement as a Principal, and offer to him our sincerest and best wishes for good fortune and prosperity, as well as our gratitude for his contributions to the education and development of the children of Chicago.

10-0623-RS7

**RESOLUTION RE: MARY ANN CHRISTINE FOLINO
RETIRED PRINCIPAL OF CARL SCHURZ HIGH SCHOOL**

WHEREAS, after 37 years of faithful and dedicated service to the public school children of the City of Chicago, Mary Ann Folino has retired from the Chicago Board of Education; and

WHEREAS, at the time of her retirement, Mary Ann Folino was the principal of the Schurz High School, located on the northwest side of Chicago; and

WHEREAS, Mary Ann Folino began her career with the Chicago Public Schools as a teacher at Waller (Lincoln Park) High School; and

WHEREAS, Mary Ann Folino also served as Disciplinarian and as an Assistant Principal, going on to become the principal in 2005; and

WHEREAS, Mary Ann Folino is an experienced and dedicated educator who is widely respected and acknowledged for her professional expertise and personal approach with students and parents; and

WHEREAS, Mary Ann Folino will be greatly missed by the students and faculty of the Carl Schurz High School.

NOW, THEREFORE, BE IT RESOLVED, that we, the President and Members of the Board of Education of the City of Chicago, gathered here this 23rd day of June, 2010 do hereby extend to Mary Ann Folino our heartiest congratulations upon her retirement as a Principal, and offer to her our sincerest and best wishes for good fortune and prosperity, as well as our gratitude for her contributions to the education and development of the children of Chicago.

10-0623-RS8

**RESOLUTION RE: MARY ELLEN GARCIA-HUMPHREYS
RETIRED PRINCIPAL OF THE GEORGE B. MCCLELLAN SCHOOL**

WHEREAS, after 33 years of faithful and dedicated service to the public school children of the City of Chicago, Mrs. Garcia-Humphreys has retired from the Chicago Board of Education; and

WHEREAS, at the time of her retirement, Mrs. Garcia-Humphreys was the principal of the George B. McClellan School, located on the south side of Chicago; and

WHEREAS, Mrs. Garcia-Humphreys began her career with the Chicago Public Schools as a teacher at the Sabin Elementary School; and

WHEREAS, Mrs. Garcia-Humphreys also served as EEOC Coordinator and as a Literacy Facilitator at Galileo School and as Assistant Principal at Carson School and, going on to become the principal of Pilsen Academy in 2000; and

WHEREAS, Mrs. Garcia-Humphreys is an experienced and dedicated educator who is widely respected and acknowledged for her professional expertise and personal approach with students and parents; and

WHEREAS, Mrs. Garcia-Humphreys will be greatly missed by the students and faculty of the George B. McClellan School.

NOW, THEREFORE, BE IT RESOLVED, that we, the President and Members of the Board of Education of the City of Chicago, gathered here this 23rd day of June, 2010 do hereby extend to Mrs. Garcia-Humphreys our heartiest congratulations upon her retirement as a Principal, and offer to her our sincerest and best wishes for good fortune and prosperity, as well as our gratitude for her contributions to the education and development of the children of Chicago.

10-0623-RS9

**RESOLUTION RE: ROBERT A. GUERCIO
RETIRED PRINCIPAL OF THE BELL SCHOOL**

WHEREAS, after 36 years of faithful and dedicated service to the public school children of the City of Chicago, Robert A. Guercio has retired from the Chicago Board of Education, and

WHEREAS, at the time of his retirement, Robert A. Guercio was the principal of the Bell School, located on the north side of Chicago; and

WHEREAS, Robert A. Guercio began his career with the Chicago Public Schools as a teacher at the Lincoln School; and

WHEREAS, Robert A. Guercio also served as assistant principal at Lincoln School and as principal of Agassiz School, going on to become the principal of Bell in 1993, and

WHEREAS, Robert A. Guercio is an experienced and dedicated educator who is widely respected and acknowledged for his professional expertise and personal approach with students and parents; and

WHEREAS, Robert A. Guercio will be greatly missed by the students and faculty of the Bell School.

NOW, THEREFORE, BE IT RESOLVED, that we, the President and Members of the Board of Education of the City of Chicago, gathered here this 23rd day of June, 2010 do hereby extend to Robert A. Guercio our heartiest congratulations upon his retirement as a Principal, and offer to him our sincerest and best wishes for good fortune and prosperity, as well as our gratitude for his contributions to the education and development of the children of Chicago.

10-0623-RS10

**RESOLUTION RE: DR. BARBARA A. HALL
RETIRED PRINCIPAL OF THE DUNBAR VOCATIONAL CAREER ACADEMY**

WHEREAS, after 42 years of faithful and dedicated service to the public school children of the City of Chicago, Dr. Barbara A. Hall has retired from the Chicago Board of Education, and

WHEREAS, at the time of her retirement, Dr. Hall was the principal of the Dunbar Vocational Career Academy located on the South Side of Chicago; and

WHEREAS, Dr. Hall began her career with the Chicago Public Schools as a teacher at the Robert S. Abbott Elementary School; and

WHEREAS, Dr. Hall also served as Effective Schools Facilitator and as Attendance Coordinator going on to become the principal in 2002; and

WHEREAS, Dr. Hall is an experienced and dedicated educator who is widely respected and acknowledged for her professional expertise and personal approach with students and parents; and

WHEREAS, Dr. Hall will be greatly missed by the students and faculty of Dunbar Vocational Career Academy.

NOW, THEREFORE, BE IT RESOLVED, that we the President and Members of the Board of Education of the City of Chicago, gathered here this 23rd day of June, 2010 do hereby extend to Dr. Barbara A. Hall our heartiest congratulations upon her retirement as a Principal, and offer to her our sincerest and best wishes for good fortune and prosperity, as well as our gratitude for her contributions to the education and development of the children of Chicago.

10-0623-RS11

**RESOLUTION RE: DR. BESSIE V. KARVELAS
RETIRED PRINCIPAL OF LINCOLN PARK HIGH SCHOOL**

WHEREAS, after 34.5 years of faithful and dedicated service to the public school children of the City of Chicago, Dr. Bessie Karvelas has retired from the Chicago Board of Education, and

WHEREAS, at the time of her retirement, Dr. Karvelas was the principal of the Lincoln Park High School, located on the northeast side of Chicago; and

WHEREAS, Dr. Karvelas began her career with the Chicago Public Schools as a teacher at the Amundsen High School; and

WHEREAS, Dr. Karvelas also served as teacher and as Curriculum Coordinator and English Dept. Head, going on to become the principal in 2000; and

WHEREAS, Dr. Karvelas is an experienced and dedicated educator who is widely respected and acknowledged for her professional expertise and personal approach with students and parents; and

WHEREAS, Dr. Karvelas will be greatly missed by the students and faculty of the Lincoln Park High School.

NOW, THEREFORE, BE IT RESOLVED, that we, the President and Members of the Board of Education of the City of Chicago, gathered here this 23rd day of June, 2010 do hereby extend to Dr. Karvelas our heartiest congratulations upon her retirement as a Principal, and offer to her our sincerest and best wishes for good fortune and prosperity, as well as our gratitude for her contributions to the education and development of the children of Chicago.

10-0623-RS12

**RESOLUTION RE: DR. PATRICK M. KEATING, SR.
RETIRED PRINCIPAL OF THE EVERETT MCKINLEY DIRKSEN SCHOOL**

WHEREAS, after 39 years of faithful and dedicated service to the public school children of the City of Chicago, Dr. Patrick M. Keating, Sr. has retired from the Chicago Board of Education; and

WHEREAS, at the time of his retirement, Dr. Keating was the principal of the Dirksen School, located on the northwest side of Chicago, and

WHEREAS, Dr. Keating began his career with the Chicago Public Schools as a teacher at the Oscar DePriest school; and

WHEREAS, Dr. Keating also served as Counselor/Case Manager and as Assistant Principal, going on to become the principal in 1993; and

WHEREAS, Dr. Keating is an experienced and dedicated educator who is widely respected and acknowledged for his professional expertise and personal approach with students and parents; and

WHEREAS, Dr. Keating will be greatly missed by the students and faculty of the Everett McKinley Dirksen School.

NOW, THEREFORE, BE IT RESOLVED, that we, the President and Members of the Board of Education of the City of Chicago, gathered here this 23rd day of June, 2010 do hereby extend to Dr. Patrick M. Keating, Sr. our heartiest congratulations upon his retirement as a Principal, and offer to him our sincerest and best wishes for good fortune and prosperity, as well as our gratitude for his contributions to the education and development of the children of Chicago.

10-0623-RS13

**RESOLUTION RE: KATHERINE A. KENNEDY-KARTHEISER
RETIRED PRINCIPAL OF THE JOHN C. COONLEY ELEMENTARY SCHOOL**

WHEREAS, after 34 years of faithful and dedicated service to the public school children of the City of Chicago, Katherine A. Kennedy-Kartheiser has retired from the Chicago Board of Education; and

WHEREAS, at the time of her retirement, Katherine was the principal of the John C. Coonley Elementary School, located on the north side of Chicago; and

WHEREAS, Katherine began her career with the Chicago Public Schools as a special education teacher at the Helen J. McCorkle School; and

WHEREAS, Katherine also served as an Assistant Principal at the Dirksen Elementary School, going on to become the principal in 2004; and

WHEREAS, Katherine is an experienced and dedicated educator who is widely respected and acknowledged for her professional expertise and personal approach with students and parents, and

WHEREAS, Katherine will be greatly missed by the students and faculty of the John C. Coonley School.

NOW, THEREFORE, BE IT RESOLVED, that we, the President and Members of the Board of Education of the City of Chicago, gathered here this 23rd day of June, 2010 do hereby extend to Katherine A. Kennedy-Kartheiser our heartiest congratulations upon her retirement as a Principal, and offer to her our sincerest and best wishes for good fortune and prosperity, as well as our gratitude for her contributions to the education and development of the children of Chicago.

10-0623-RS14

**RESOLUTION RE: DOROTHEA D. LATTYAK
RETIRED PRINCIPAL OF GENEVIEVE MELODY ELEMENTARY SCHOOL**

WHEREAS, after 40 years of faithful and dedicated service to the public school children of the City of Chicago, Dorothea D. Lattyak has retired from the Chicago Board of Education; and

WHEREAS, at the time of her retirement, Dorothea D. Lattyak was the principal of the Genevieve Melody Elementary School, located on the west side of Chicago; and

WHEREAS, Dorothea D. Lattyak began her career with the Chicago Public Schools as a teacher at the Genevieve Melody Elementary School; and

WHEREAS, Dorothea D. Lattyak also served as Reading Coordinator and as Assistant Principal, going on to become the principal in 2004; and

WHEREAS, Dorothea D. Lattyak is an experienced and dedicated educator who is widely respected and acknowledged for her professional expertise and personal approach with students and parents; and

WHEREAS, Dorothea D. Lattyak will be greatly missed by the students and faculty of the Genevieve Melody Elementary School.

NOW, THEREFORE, BE IT RESOLVED, that we, the President and Members of the Board of Education of the City of Chicago, gathered here this 23rd day of June, 2010 do hereby extend to Dorothea D. Lattyak our heartfelt congratulations upon her retirement as a Principal, and offer to her our sincerest and best wishes for good fortune and prosperity, as well as our gratitude for her contributions to the education and development of the children of Chicago.

10-0623-RS15

**RESOLUTION RE: JEWEL L. LEWIS
RETIRED PRINCIPAL OF THE HIGH SCHOOL OF LEADERSHIP ON THE SOUTH SHORE CAMPUS**

WHEREAS, after 40 years of faithful and dedicated service to the public school children of the City of Chicago, Jewel L. Lewis has retired from the Chicago Board of Education; and

WHEREAS, at the time of her retirement, Jewel L. Lewis was the principal of the School of Leadership on the South Shore Campus, located on the South side of Chicago; and

WHEREAS, Jewel L. Lewis began her career with the Chicago Public Schools as a Teacher at the Stone Elementary school; and

WHEREAS, Jewel L. Lewis also served as a teacher for Chicago Mentor, as a Freshman Academy Director and an Assistant Principal, going on to become the principal in 2007; and

WHEREAS, Jewel L. Lewis is an experienced and dedicated educator who is widely respected and acknowledged for her professional expertise and personal approach with students and parents; and

WHEREAS, Jewel L. Lewis will be greatly missed by the students and faculty of the School of Leadership High School.

NOW, THEREFORE, BE IT RESOLVED, that we, the President and Members of the Board of Education of the City of Chicago, gathered here this 23rd day of June, 2010 do hereby extend to Jewel L. Lewis our heartfelt congratulations upon her retirement as a Principal, and offer to her our sincerest and best wishes for good fortune and prosperity, as well as our gratitude for her contributions to the education and development of the children of Chicago.

10-0623-RS16

**RESOLUTION RE: DR. WILLIAM G. MEUER
RETIRED PRINCIPAL OF NORWOOD PARK SCHOOL**

WHEREAS, after 16 years of faithful and dedicated service to the public school children of the City of Chicago, Dr. William G. Meuer has retired from the Chicago Board of Education; and

WHEREAS, at the time of his retirement, Dr. Meuer was the principal of the Norwood Park School, located on the Northwest side of Chicago; and

WHEREAS, Dr. Meuer began his career with the Chicago Public Schools as the principal at Norwood Park School; and

WHEREAS, Dr. Meuer also served as teacher and as a principal of the Winnetka Public Schools, going on to become the principal of Norwood Park School in 1994; and

WHEREAS, Dr. Meuer is an experienced and dedicated educator who is widely respected and acknowledged for his professional expertise and personal approach with students and parents; and

WHEREAS, Dr. Meuer will be greatly missed by the students and faculty of Norwood Park School.

NOW, THEREFORE, BE IT RESOLVED, that we, the President and Members of the Board of Education of the City of Chicago, gathered here this 23rd day of June, 2010 do hereby extend to Dr. William G. Meuer our heartfelt congratulations upon his retirement as a Principal, and offer to him our sincerest and best wishes for good fortune and prosperity, as well as our gratitude for his contributions to the education and development of the children of Chicago.

10-0623-RS17

**RESOLUTION RE: GWENDOLYN MIMS
RETIRED PRINCIPAL OF THE SOUTHSIDE OCCUPATIONAL ACADEMY**

WHEREAS, after 35 years of faithful and dedicated service to the public school children of the City of Chicago, Gwendolyn Mims has retired from the Chicago Board of Education; and

WHEREAS, at the time of her retirement, she was the principal of the Southside Occupational Academy, located on the south side of Chicago; and

WHEREAS, she began her career with the Chicago Public Schools as a teacher at the McKinley Upper Grade Center; and

WHEREAS, Gwendolyn Mims also served as teacher at Dorso Special Education Center and assistant principal at Montefiore Special School, going on to become the principal in 2005; and

WHEREAS, Gwendolyn Mims is an experienced and dedicated educator who is widely respected and acknowledged for her professional expertise and personal approach with students and parents; and

WHEREAS, Gwendolyn Mims will be greatly missed by the students and faculty of the Southside Occupational Academy.

NOW, THEREFORE, BE IT RESOLVED, that we, the President and Members of the Board of Education of the City of Chicago, gathered here this 23rd day of June, 2010 do hereby extend to Gwendolyn Mims our heartiest congratulations upon her retirement as a Principal, and offer to her our sincerest and best wishes for good fortune and prosperity, as well as our gratitude for her contributions to the education and development of the children of Chicago.

10-0623-RS18

**RESOLUTION RE: RICHARD S. NORMAN
RETIRED PRINCIPAL OF THE NICHOLAS SENN HIGH SCHOOL**

WHEREAS, after 20 years of faithful and dedicated service to the public school children of the City of Chicago, Richard S. Norman has retired from the Chicago Board of Education; and

WHEREAS, at the time of his retirement, Richard S. Norman was the principal of the Nicholas Senn High School, located on the north side of Chicago; and

WHEREAS, Richard S. Norman began his career with the Chicago Public Schools as a teacher at the Robert A. Waller High School; and

WHEREAS, Richard S. Norman also served as a teacher at Carl Schurz High School and as a Counselor at Stephen T. Mather High School and Director of Admissions at Northside College Prep High School and a City-Wide Counselor at the Office of Specialized Services, going on to become the principal in 2005; and

WHEREAS, Richard S. Norman is an experienced and dedicated educator who is widely respected and acknowledged for his professional expertise and personal approach with students and parents; and

WHEREAS, Richard S. Norman will be greatly missed by the students and faculty of the Nicholas Senn High School.

NOW, THEREFORE, BE IT RESOLVED, that we, the President and Members of the Board of Education of the City of Chicago, gathered here this 23rd day of June, 2010 do hereby extend to Richard S. Norman our heartiest congratulations upon his retirement as a Principal, and offer to him our sincerest and best wishes for good fortune and prosperity, as well as our gratitude for his contributions to the education and development of the children of Chicago.

10-0623-RS19

**RESOLUTION RE: DR. MARY ANN POLLETT
RETIRED PRINCIPAL OF THE MONTEFIORE SPECIAL SCHOOL**

WHEREAS, after 40 years of faithful and dedicated service to the public school children of the City of Chicago, Dr. Mary Ann Pollett has retired from the Chicago Board of Education; and

WHEREAS, at the time of her retirement, Dr. Pollett was the principal of the Montefiore Special School, located on the near west side of Chicago at 13th & Ashland Ave ; and

WHEREAS, Dr. Pollett began her career with the Chicago Public Schools as a substitute teacher at the Bryant Elementary school in 1966; and

WHEREAS, Dr. Pollett also served as a teacher, counselor, and case manager, going on to become the principal at Montefiore in 1993; and

WHEREAS, Dr. Pollett is an experienced and dedicated educator who is widely respected and acknowledged for her professional expertise and personal approach with students and parents; and

WHEREAS, Dr. Pollett will be greatly missed by the students and staff of the Montefiore Special School where she has served for the past 38+ years.

NOW, THEREFORE, BE IT RESOLVED, that we, the President and Members of the Board of Education of the City of Chicago, gathered here this 23rd day of June 2010, do hereby extend to Dr. Mary Ann Pollett our heartfelt congratulations upon her retirement as a Principal, and offer to her our sincerest and best wishes for good fortune and prosperity, as well as, our gratitude for her contributions to the education and development of the children of Chicago.

10-0623-RS20

**RESOLUTION RE: MARCEY G. REYES
RETIRED PRINCIPAL OF THE SEWARD COMMUNICATION ARTS ACADEMY**

WHEREAS, after 36.9 years of faithful and dedicated service to the public school children of the City of Chicago, Marcey G. Reyes has retired from the Chicago Board of Education; and

WHEREAS, at the time of her retirement, Marcey G. Reyes was the principal of the Seward Academy, located on the south side of Chicago; and

WHEREAS, Marcey G. Reyes began her career with the Chicago Public Schools as a teacher at the Pilsen Academy; and

WHEREAS, Marcey G. Reyes is an experienced and dedicated educator who is widely respected and acknowledged for her professional expertise and personal approach with students and parents; and

WHEREAS, Marcey G. Reyes will be greatly missed by the students and faculty of the Seward School.

NOW, THEREFORE, BE IT RESOLVED, that we, the President and Members of the Board of Education of the City of Chicago, gathered here this 23rd day of June, 2010 do hereby extend to Marcey G. Reyes our heartfelt congratulations upon her retirement as a Principal, and offer to her our sincerest and best wishes for good fortune and prosperity, as well as our gratitude for her contributions to the education and development of the children of Chicago.

10-0623-RS21

**RESOLUTION RE: ELENA SAVOY
RETIRED PRINCIPAL OF THE WILDWOOD WORLD MAGNET SCHOOL**

WHEREAS, after 33.5 years of faithful and dedicated service to the public school children of the City of Chicago, Elena Savoy has retired from the Chicago Board of Education; and

WHEREAS, at the time of her retirement, Elena Savoy was the principal of the Wildwood World Magnet School, located on the north side of Chicago; and

WHEREAS, Elena Savoy began her career with the Chicago Public Schools as a bilingual teacher at the Peterson School; and

WHEREAS, Elena Savoy also served as ESL teacher at Scammon, Portage Park, and Hibbard Schools and as bilingual coordinator at Hibbard School, going on to become the principal in 1990; and

WHEREAS, Elena Savoy is an experienced and dedicated educator who is widely respected and acknowledged for her professional expertise and personal approach with students and parents; and

WHEREAS, Elena Savoy will be greatly missed by the students and faculty of the Wildwood World Magnet School.

NOW, THEREFORE, BE IT RESOLVED, that we, the President and Members of the Board of Education of the City of Chicago, gathered here this 23rd day of June, 2010 do hereby extend to Elena Savoy our heartfelt congratulations upon her retirement as a Principal, and offer to her our sincerest and best wishes for good fortune and prosperity, as well as our gratitude for her contributions to the education and development of the children of Chicago.

10-0623-RS22

**RESOLUTION RE: O. JOYCE SMITH
RETIRED PRINCIPAL OF ELLEN H. RICHARDS CAREER ACADEMY HIGH SCHOOL**

WHEREAS, after 31 years of faithful and dedicated service to the public school children of the City of Chicago, Dr. O. Joyce Smith has retired from the Chicago Board of Education; and

WHEREAS, at the time of her retirement, Dr. O. Joyce Smith was the principal of the Ellen H Richards Career Academy High School, located on the south side of Chicago; and

WHEREAS, Dr. O. Joyce Smith began her career with the Chicago Public Schools as a Social Worker at the Whitney M. Young Magnet High School; and

WHEREAS, Dr. O. Joyce Smith also served as Lead Social Worker and as Ancillary School Intervention Support Team Member and Assistant Principal, going on to become the principal in 1999; and

WHEREAS, Dr. O. Joyce Smith is an experienced and dedicated educator who is widely respected and acknowledged for her professional expertise and personal approach with students and parents; and

WHEREAS, Dr. O. Joyce Smith will be greatly missed by the students and faculty of the Ellen H Richards Career Academy High School.

NOW, THEREFORE, BE IT RESOLVED, that we, the President and Members of the Board of Education of the City of Chicago, gathered here this 23rd day of June, 2010 do hereby extend to Dr. O Joyce Smith our heartiest congratulations upon her retirement as a Principal, and offer to her our sincerest and best wishes for good fortune and prosperity, as well as our gratitude for her contributions to the education and development of the children of Chicago.

10-0623-RS23

**RESOLUTION RE: TALIVA A. TILLMAN
RETIRED PRINCIPAL OF THE SONGHAI LEARNING INSTITUTE**

WHEREAS, after 38 years of faithful and dedicated service to the public school children of the City of Chicago, Taliva A. Tillman has retired from the Chicago Board of Education; and

WHEREAS, at the time of her retirement, Taliva A. Tillman was the principal of Songhai Learning Institute, located on the south side of Chicago; and

WHEREAS, Taliva A. Tillman began her career with the Chicago Public Schools as a teacher at the Friedrich L. Jahn Elementary School; and

WHEREAS, Taliva A. Tillman also served as lead teacher at Orville T. Bright Elementary School and as Assistant Principal at Julia C. Lathrop Academy and Assistant Principal at Songhai Learning Institute, going on to become the principal in 2006; and

WHEREAS, Taliva A. Tillman is an experienced and dedicated educator who is widely respected and acknowledged for her professional expertise and personal approach with students and parents; and

WHEREAS, Taliva A. Tillman will be greatly missed by the students and faculty of the Songhai Learning Institute.

NOW, THEREFORE, BE IT RESOLVED, that we, the President and Members of the Board of Education of the City of Chicago, gathered here this 23rd day of June, 2010 do hereby extend to Taliva A Tillman our heartiest congratulations upon her retirement as a Principal, and offer to her our sincerest and best wishes for good fortune and prosperity, as well as our gratitude for her contributions to the education and development of the children of Chicago.

10-0623-RS24

**RESOLUTION RE: PATRICIA A. ZEMBA, ED.D.
RETIRED PRINCIPAL OF THE COURTENAY LANGUAGE ARTS CENTER**

WHEREAS, after 40 years of faithful and dedicated service to the public school children of the City of Chicago, Dr. Zemba has retired from the Chicago Board of Education; and

WHEREAS, at the time of her retirement, Dr. Zemba was the principal of the Courtenay School, located on the north side of Chicago; and

WHEREAS, Dr. Zemba began her career with the Chicago Public Schools as a teacher at the Manierre School; and

WHEREAS, Dr. Zemba also served as Adjustment Teacher and as Cable TV Teacher and Reading Coordinator, going on to become the principal in 1978; and

WHEREAS, Dr. Zemba is an experienced and dedicated educator who is widely respected and acknowledged for her professional expertise and personal approach with students and parents; and

WHEREAS, Dr. Zemba will be greatly missed by the students and faculty of the Courtenay School.

NOW, THEREFORE, BE IT RESOLVED, that we, the President and Members of the Board of Education of the City of Chicago, gathered here this 23rd day of June, 2010 do hereby extend to Dr. Zemba our heartiest congratulations upon her retirement as a Principal, and offer to her our sincerest and best wishes for good fortune and prosperity, as well as our gratitude for her contributions to the education and development of the children of Chicago.

10-0623-RS25

**RESOLUTION RE: DAMANI BOLDEN, HONORARY STUDENT BOARD MEMBER,
CHICAGO BOARD OF EDUCATION OCTOBER 28, 2009 TO JUNE 23, 2010**

WHEREAS, Damani Bolden was appointed as the representative of the high school elected student leadership to serve as the Honorary Student Board Member of the Chicago Board of Education; and

WHEREAS, Damani Bolden, as the student representative, was seated as an Honorary Student Board Member of the Chicago Board of Education on October 28, 2009; and

WHEREAS, Damani Bolden conscientiously and effectively discharged his responsibilities on behalf of those he served -- the Members of the Citywide Student Local School Council -- in order that their best interests might be served; and

WHEREAS, Damani Bolden, as an Honorary Student Board Member, attended and observed the Board Meetings, then communicated with the Council's Student Members those Board actions that had a direct impact on the overall educational process; and

WHEREAS, Damani Bolden, a Senior at Lindblom Math & Science Academy High School, who graduated in June 2010; and

WHEREAS, Damani Bolden's tenure reflects one of dedication and commitment to his peers, the students attending Chicago Public Schools; and, he can take great pride in the fact that he has served the Board with honor and distinction; and

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF THE CITY OF CHICAGO: that we, the President and Members of the Board of Education of the City of Chicago gathered here this 23rd day of June 2010, do commend Damani Bolden for the dedication and perseverance he has demonstrated in his role as Honorary Student Board Member and extend to him our best wishes for the realization of all his goals.

President Richardson-Lowry thereupon declared Board Reports 10-0623-RS1 through 10-0623-RS25 accepted.

10-0623-RS26

**AMEND BOARD REPORT 08-0423-RS14
RESOLUTION**

**REQUEST THE PUBLIC BUILDING COMMISSION OF CHICAGO TO UNDERTAKE
THE DESIGN AND CONSTRUCTION OF AVONDALE IRVING PARK AREA ELEMENTARY SCHOOL**

WHEREAS, on July 12, 1956, the Board of Education of the City of Chicago (the "Board") joined in the organization of the Public Building Commission of Chicago (the "PBC"); and

WHEREAS, the PBC provides a means of facilitating the acquisition, construction and improvement of public improvements, buildings and facilities for use by various governmental agencies in the furnishing of essential governmental, educational, health, safety and welfare services; and

WHEREAS, the Board has heretofore participated in the acquisition and construction of public schools and other facilities to provide essential governmental services in cooperation with the PBC and various other governmental agencies; and

WHEREAS, the Board has determined that it is necessary, desirable, advantageous, and in the public interest to undertake various capital projects in conjunction with the City of Chicago and other governmental agencies; and

WHEREAS, the projects would maximize the utilization of educational facilities operated and maintained by the Board by providing new school educational options and enhanced recreational and other facilities and improving the community areas located in the vicinity of school property; and

WHEREAS, the estimated total cost of this Project is anticipated not-to-exceed ~~\$47,180,522.00~~ **\$48,014,178** of which the Board has or will incur approximately ~~\$1,746,066.00~~ **\$2,570,722** of Project-related costs directly while the portion of the Project to be undertaken by the PBC is anticipated to be \$45,443,456.00.

NOW, THEREFORE, BE IT HEREBY RESOLVED BY THE CHICAGO BOARD OF EDUCATION:

1. The PBC is hereby requested to complete the design of and then to construct a new school called Avondale Irving Park Area Elementary School on behalf of the Board. The Chief Financial Officer and the Chief Operating Officer are hereby authorized to deliver a Project Notification to the PBC, as defined in the Intergovernmental Agreement between the Board and the PBC, dated February 1, 2007 (the "IGA").
2. The Board has acquired the land for the Avondale Irving Park Area Elementary School. The Board has completed the programming for the new school. The PBC is directed to provide any and all site preparation (including enrollment in the Site Remediation Plan, if necessary), to complete architectural design of the school, to bid the Project to its pre-qualified pool of general contractors, to award the Project to the lowest responsible bidder and to oversee construction of the Project.
3. This Project is part of the Modern Schools Across Chicago Program, a five-year program funded jointly between the City of Chicago and the Board. Funding for the Project is identified in the IGA between the City of Chicago and the Board and may be combination of City bond proceeds, Board Capital Funds, and PBC Surplus Funds. The Board, in accordance with the terms of the IGA, will transfer to the PBC the funds necessary to complete the Project identified above. The Project will be funded with capital funds generated in Fiscal Year 2009 or subsequent years. To the extent that other capital funds become available, the Board reserves the right to supplant Board Capital funds with other funding sources. The total cost for the Project to be undertaken by the PBC shall not exceed \$45,443,456.00. This dollar amount is necessary to cover all project costs, including environmental, site preparation, construction, contingency, architecture fees, and management fees.
4. No cost may be incurred in excess of the level set forth in paragraph 3 above without prior Board approval.
5. The Board's General Counsel is hereby authorized to execute an assignment to the PBC of any and all contracts entered into by the Board in connection with this Project and to execute any and all other documents necessary to effectuate this transfer.
6. This resolution is effective immediately upon its adoption.

10-0623-RS27

AMEND BOARD REPORT 08-0423-RS16
RESOLUTION

**REQUEST THE PUBLIC BUILDING COMMISSION OF CHICAGO TO UNDERTAKE
THE DESIGN AND CONSTRUCTION OF BRIGHTON PARK I AREA ELEMENTARY SCHOOL**

WHEREAS, on July 12, 1956, the Board of Education of the City of Chicago (the "Board") joined in the organization of the Public Building Commission of Chicago (the "PBC"); and

WHEREAS, the PBC provides a means of facilitating the acquisition, construction and improvement of public improvements, buildings and facilities for use by various governmental agencies in the furnishing of essential governmental, educational, health, safety and welfare services; and

WHEREAS, the Board has heretofore participated in the acquisition and construction of public schools and other facilities to provide essential governmental services in cooperation with the PBC and various other governmental agencies; and

WHEREAS, the Board has determined that it is necessary, desirable, advantageous, and in the public interest to undertake various capital projects in conjunction with the City of Chicago and other governmental agencies; and

WHEREAS, the projects would maximize the utilization of educational facilities operated and maintained by the Board by providing new school educational options and enhanced recreational and other facilities and improving the community areas located in the vicinity of school property; and

WHEREAS, the estimated total cost of this Project is anticipated not-to-exceed ~~\$40,700,474.00~~ \$50,398,272 of which the Board has or will incur approximately ~~\$1,746,066.00~~ \$2,344,864 of Project-related costs directly while the portion of the Project to be undertaken by the PBC is anticipated to be \$48,053,408.00.

NOW, THEREFORE, BE IT HEREBY RESOLVED BY THE CHICAGO BOARD OF EDUCATION:

1. The PBC is hereby requested to complete the design of and then to construct a new school called Brighton Park I Area Elementary School on behalf of the Board. The Chief Financial Officer and the Chief Operating Officer are hereby authorized to deliver a Project Notification to the PBC, as defined in the Intergovernmental Agreement between the Board and the PBC, dated February 1, 2007 (the "IGA").

2. The Board is in the process of acquiring the land for the Brighton Park I Area Elementary School. The Board has completed the programming for the new school. The PBC is directed to provide any and all site preparation (including enrollment in the Site Remediation Plan, if necessary), to complete architectural design of the school, to bid the Project to its pre-qualified pool of general contractors, to award the Project to the lowest responsible bidder and to oversee construction of the Project.
3. This Project is part of the Modern Schools Across Chicago Program, a five-year program funded jointly between the City of Chicago and the Board. Funding for the Project is identified in the IGA between the City of Chicago and the Board and may be combination of City bond proceeds, Board Capital Funds, and PBC Surplus Funds. The Board, in accordance with the terms of the IGA, will transfer to the PBC the funds necessary to complete the Project identified above. The Project will be funded with capital funds generated in Fiscal Year 2009 or subsequent years. To the extent that other capital funds become available, the Board reserves the right to supplant Board Capital funds with other funding sources. The total cost for the Project to be undertaken by the PBC shall not exceed \$48,053,408.00. This dollar amount is necessary to cover all project costs, including environmental, site preparation, construction, contingency, architecture fees, and management fees.
4. No cost may be incurred in excess of the level set forth in paragraph 3 above without prior Board approval.
5. The Board's General Counsel is hereby authorized to execute an assignment to the PBC of any and all contracts entered into by the Board in connection with this Project and to execute any and all other documents necessary to effectuate this transfer.
6. This resolution is effective immediately upon its adoption.

10-0623-RS28

AMEND BOARD REPORT 08-0423-RS17
RESOLUTION

**REQUEST THE PUBLIC BUILDING COMMISSION OF CHICAGO TO UNDERTAKE
 THE DESIGN AND CONSTRUCTION OF LEE PASTEUR HURLEY ELEMENTARY SCHOOL**

WHEREAS, on July 12, 1956, the Board of Education of the City of Chicago (the "Board") joined in the organization of the Public Building Commission of Chicago (the "PBC"); and

WHEREAS, the PBC provides a means of facilitating the acquisition, construction and improvement of public improvements, buildings and facilities for use by various governmental agencies in the furnishing of essential governmental, educational, health, safety and welfare services; and

WHEREAS, the Board has heretofore participated in the acquisition and construction of public schools and other facilities to provide essential governmental services in cooperation with the PBC and various other governmental agencies; and

WHEREAS, the Board has determined that it is necessary, desirable, advantageous, and in the public interest to undertake various capital projects in conjunction with the City of Chicago and other governmental agencies; and

WHEREAS, the projects would maximize the utilization of educational facilities operated and maintained by the Board by providing new school educational options and enhanced recreational and other facilities and improving the community areas located in the vicinity of school property, and

WHEREAS, the estimated total cost of this Project is anticipated not-to-exceed ~~\$41,400,935.00~~ ~~\$42,213,351~~ of which the Board has or will incur approximately ~~\$1,746,066.00~~ ~~\$2,558,482~~ of Project-related costs directly while the portion of the Project to be undertaken by the PBC is anticipated to be \$39,654,869.00.

NOW, THEREFORE, BE IT HEREBY RESOLVED BY THE CHICAGO BOARD OF EDUCATION:

1. The PBC is hereby requested to complete the design of and then to construct a new school called Lee Pasture Hurley Elementary School on behalf of the Board. The Chief Financial Officer and the Chief Operating Officer are hereby authorized to deliver a Project Notification to the PBC, as defined in the Intergovernmental Agreement between the Board and the PBC, dated February 1, 2007 (the "IGA").
2. The Board in the process of negotiating an IGA with the Chicago Park District regarding the land for Lee Pasteur Hurley Elementary School. The Board has completed the programming for the new school. The PBC is directed to provide any and all site preparation (including enrollment in the Site Remediation Plan, if necessary), to complete architectural design of the school, to bid the Project to its pre-qualified pool of general contractors, to award the Project to the lowest responsible bidder and to oversee construction of the Project.

3. This Project is part of the Modern Schools Across Chicago Program, a five-year program funded jointly between the City of Chicago and the Board. Funding for the Project is identified in the IGA between the City of Chicago and the Board and may be combination of City bond proceeds, Board Capital Funds, and PBC Surplus Funds. The Board, in accordance with the terms of the IGA, will transfer to the PBC the funds necessary to complete the Project identified above. The Project will be funded with capital funds generated in Fiscal Year 2009 or subsequent years. To the extent that other capital funds become available, the Board reserves the right to supplant Board Capital funds with other funding sources. The total cost for the Project to be undertaken by the PBC shall not exceed \$39,654,869.00. This dollar amount is necessary to cover all project costs, including environmental, site preparation, construction, contingency, architecture fees, and management fees.
4. No cost may be incurred in excess of the level set forth in paragraph 3 above without prior Board approval.
5. The Board's General Counsel is hereby authorized to execute an assignment to the PBC of any and all contracts entered into by the Board in connection with this Project and to execute any and all other documents necessary to effectuate this transfer.
6. This resolution is effective immediately upon its adoption.

10-0623-RS29

AMEND BOARD REPORT 09-0624-RS31
RESOLUTION

**REQUEST THE PUBLIC BUILDING COMMISSION OF CHICAGO TO UNDERTAKE
THE DESIGN AND CONSTRUCTION OF BRIGHTON PARK II AREA ELEMENTARY SCHOOL**

WHEREAS, on July 12, 1956, the Board of Education of the City of Chicago (the "Board") joined in the organization of the Public Building Commission of Chicago (the "PBC"); and

WHEREAS, the PBC provides a means of facilitating the acquisition, construction and improvement of public improvements, buildings and facilities for use by various governmental agencies in the furnishing of essential governmental, educational, health, safety and welfare services, and

WHEREAS, the Board has heretofore participated in the acquisition and construction of public schools and other facilities to provide essential governmental services in cooperation with the PBC and various other governmental agencies; and

WHEREAS, the Board has determined that it is necessary, desirable, advantageous, and in the public interest to undertake various capital projects in conjunction with the City of Chicago and other governmental agencies; and

WHEREAS, the projects would maximize the utilization of educational facilities operated and maintained by the Board by providing new school educational options and enhanced recreational and other facilities and improving the community areas located in the vicinity of school property, and

WHEREAS, the estimated total cost of this Project is anticipated not-to-exceed ~~\$40,354,476~~ ~~\$51,546,954~~ of which the Board has or will incur approximately ~~\$1,746,066.00~~ ~~\$2,344,864~~ of Project-related costs directly while the portion of the Project to be undertaken by the PBC is anticipated to be ~~\$47,608,410~~ ~~\$49,202,090~~.

NOW, THEREFORE, BE IT HEREBY RESOLVED BY THE CHICAGO BOARD OF EDUCATION:

1. The PBC is hereby requested to complete the design of and then to construct a new school called Brighton Park II Area Elementary School on behalf of the Board. The Chief Financial Officer and the Chief Operating Officer are hereby authorized to deliver a Project Notification to the PBC, as defined in the Intergovernmental Agreement between the Board and the PBC, dated February 1, 2007 (the "IGA").
2. The Board is in the process of acquiring the land for the Brighton Park II Area Elementary School. The Board has completed the programming for the new school. The PBC is directed to provide any and all site preparation (including enrollment in the Site Remediation Plan, if necessary), to complete architectural design of the school, to bid the Project to its pre-qualified pool of general contractors, to award the Project to the lowest responsible bidder and to oversee construction of the Project.
3. This Project is part of the Modern Schools Across Chicago Program, a five-year program funded jointly between the City of Chicago and the Board. Funding for the Project is identified in the IGA between the City of Chicago and the Board and may be combination of City bond proceeds, Board Capital Funds, and PBC Surplus Funds. The Board, in accordance with the terms of the IGA, will transfer to the PBC the funds necessary to complete the Project identified above. The Project will be funded with capital funds generated in Fiscal Year 2009 or subsequent years. To the extent that other capital funds become available, the Board reserves the right to supplant Board Capital funds with other

funding sources. The total cost for the Project to be undertaken by the PBC shall not exceed ~~\$47,600,440~~ \$49,202,090. This dollar amount is necessary to cover all project costs, including environmental, site preparation, construction, contingency, architecture fees, and management fees.

4. No cost may be incurred in excess of the level set forth in paragraph 3 above without prior Board approval.
5. The Board's General Counsel is hereby authorized to execute an assignment to the PBC of any and all contracts entered into by the Board in connection with this Project and to execute any and all other documents necessary to effectuate this transfer.
6. This resolution is effective immediately upon its adoption.

10-0623-RS30

**RESOLUTION
REQUEST THE PUBLIC BUILDING COMMISSION OF CHICAGO TO FORMULATE A PROTOTYPE
ANNEX**

WHEREAS, on July 12, 1956, the Board of Education of the City of Chicago (the "Board") joined in the organization of the Public Building Commission of Chicago (the "PBC"); and

WHEREAS, the PBC provides a means of facilitating the acquisition, construction and improvement of public improvements, buildings and facilities for use by various governmental agencies in the furnishing of essential governmental, educational, health, safety and welfare services; and

WHEREAS, the Board has heretofore participated in the acquisition and construction of public schools and other facilities to provide essential governmental services in cooperation with the PBC and various other governmental agencies; and

WHEREAS, the Board has determined that it is necessary, desirable, advantageous and in the public interest to undertake various capital projects in conjunction with the City of Chicago and other governmental agencies; and

WHEREAS, the projects would maximize the utilization of educational facilities operated and maintained by the Board by providing new school educational options and enhanced recreational and other facilities and improving the community areas located in the vicinity of school property; and

WHEREAS, the estimated total cost of this portion of the Project is anticipated not-to-exceed \$115,000.

NOW, THEREFORE, BE IT HEREBY RESOLVED BY THE CHICAGO BOARD OF EDUCATION:

1. The PBC is hereby requested to develop a linked annex prototype, which will include approximately 6 to 12 classrooms, a warming kitchen and a lunchroom/multi-purpose room on behalf of the Board. The Chief Financial Officer and the Chief Operating Officer are hereby authorized to deliver a Project Notification to the PBC, as defined in the Intergovernmental Agreement between the Board and the PBC, dated February 1, 2007 (the "IGA").
2. This Project is not part of the Modern Schools Across Chicago Program. The Project will be funded with capital funds generated in Fiscal Year 2010 or subsequent years. To the extent that other capital funds become available, the Board reserves the right to supplant Board Capital funds with other funding sources. The total cost for the development of the prototype to be undertaken by the PBC shall not exceed \$115,000. This dollar amount is necessary to cover planning and prototype design development.
3. The Board's General Counsel is hereby authorized to execute an assignment to the PBC of any and all contracts entered into by the Board in connection with this Project and to execute any and all other documents necessary to effectuate this transfer. Any such contract may include a requirement that all construction work is subject to the terms contained in Board's existing Project Labor Agreement.
4. This resolution is effective immediately upon its adoption.

10-0623-RS31

**RESOLUTION
REQUEST THE PUBLIC BUILDING COMMISSION OF CHICAGO TO UNDERTAKE
THE LAND ACQUISITION FOR SOUTHEAST AREA ELEMENTARY SCHOOL**

WHEREAS, on July 12, 1956, the Board of Education of the City of Chicago (the "Board") joined in the organization of the Public Building Commission of Chicago (the "PBC"); and

WHEREAS, the PBC provides a means of facilitating the acquisition, construction and improvement of public improvements, buildings and facilities for use by various governmental agencies in the furnishing of essential governmental, educational, health, safety and welfare services; and

WHEREAS, the Board has heretofore participated in the acquisition and construction of public schools and other facilities to provide essential governmental services in cooperation with the PBC and various other governmental agencies; and

WHEREAS, the Board has determined that it is necessary, desirable, advantageous, and in the public interest to undertake various capital projects in conjunction with the City of Chicago and other governmental agencies; and

WHEREAS, the projects would maximize the utilization of educational facilities operated and maintained by the Board by providing new school educational options and enhanced recreational and other facilities and improving the community areas located in the vicinity of school property; and

WHEREAS, the estimated total cost of this Project is anticipated not-to-exceed \$7,657,118

NOW, THEREFORE, BE IT HEREBY RESOLVED BY THE CHICAGO BOARD OF EDUCATION:

1. The PBC is hereby requested to acquire the land including securing the site for a new school called Southeast Area Elementary School on behalf of the Board. The Chief Financial Officer and the Chief Operating Officer are hereby authorized to deliver a Project Notification to the PBC, as defined in the Intergovernmental Agreement between the Board and the PBC, dated February 1, 2007 (the "IGA").
2. This Project is not part of the Modern Schools Across Chicago Program. The Project will be funded with capital funds generated in Fiscal Year 2010 or subsequent years. To the extent that other capital funds become available, the Board reserves the right to supplant Board Capital funds with other funding sources. The total cost for the Project to be undertaken by the PBC shall not exceed \$7,657,118. This dollar amount is necessary to cover planning, land acquisition, relocation, demolition and site securing for the proposed Southeast Area Elementary School located at 105th and Indianapolis Blvd.
3. The Board's General Counsel is hereby authorized to execute an assignment to the PBC of any and all contracts entered into by the Board in connection with this Project and to execute any and all other documents necessary to effectuate this transfer. Any such contract may include a requirement that all construction work is subject to the terms contained in Board's existing Project Labor Agreement.
4. This resolution is effective immediately upon its adoption.

10-0623-RS32

FINAL

RESOLUTION AMENDING ANY AND ALL LAYOFF POLICIES WITH RESPECT TO ORDER OF LAYOFF TO COMPLY WITH ILLINOIS SCHOOL CODE

WHEREAS, the Section 5/34-18(31) of the Illinois School Code, requires the Board of Education of the City of Chicago "to promulgate rules establishing procedures governing the layoff or reduction in force of employees and the recall of such employees, including but not limited to, criteria for such layoffs, reductions in force or recall rights of such employees and the weight to be given to any particular criterion. Such criteria shall take into account factors, including but not limited to, qualifications, certification, experience, performance ratings or evaluations, and any other factors relating to an employee's job performance."

NOW THEREFORE, be it resolved by the Board of Education of the City of Chicago that, to comply with 105 ILCS 5/34-18(31):

- (1) In determining the order of layoff for appointed teachers (tenured and probationary) the Chief Executive Officer or his designee shall take performance ratings or evaluations into account with respect to appointed teachers at each school or unit experiencing reductions by first laying off appointed teachers who either (a) are under remediation under 105 ILCS 5/24A-5 or Article 39 of the Chicago Teachers Union collective bargaining agreement or (b) any appointed teacher whose last performance rating was "unsatisfactory," "does not meet expectations" or an equivalent rating indicating deficient performance;
- (2) The Chief Executive Officer or designee shall continue to apply criteria for order of layoff of appointed teachers (tenured and probationary), if any, set forth in the Chicago Teachers Union collective bargaining agreement, only to the extent that it is consistent with this resolution;
- (3) The Chief Executive Officer or designee is directed to give notice to the Chicago Teachers Union of the Board's intent to apply this criteria resolution.

10-0623-RS33

RESOLUTION AUTHORIZING EXPENDITURES AT BEGINNING OF FISCAL YEAR 2011

WHEREAS, pursuant to Section 34-43 of The Illinois School Code (the "Code"), the Chicago Board of Education of the City of Chicago (the "Board") is required to adopt an annual school budget for each fiscal year of the Board no later than 60 days after the beginning of the fiscal year of the Board to which such budget relates; and

WHEREAS, the Board is to bring educational stability to the system and is empowered and directed by the General Assembly pursuant to the provisions of Section 34-3.3 of the Code to: (i) increase the quality of educational services in the Chicago Public Schools; (ii) reduce the cost of non-educational services and implement cost-saving measures including the privatization of services where deemed appropriate; and (iii) streamline and strengthen the management of the system, including a responsible school-based budgeting process, in order to focus resources on student achievement; and

WHEREAS, the Board is also to bring financial stability to the system and is empowered and directed by the General Assembly pursuant to the provisions of Section 34-3.3 of the Code to develop a long-term financial plan that, to the maximum extent possible, reflects a balanced budget for each fiscal year; and

WHEREAS, the Board is not required to balance its budget in accordance with an accounting system and procedure prescribed by the Chicago School Finance Authority because the financial oversight powers and responsibilities of the Chicago School Finance Authority have been suspended by Section 34A-411(c) of the Code until December 31, 2011, and

WHEREAS, prior to the formal adoption of the budget for fiscal year 2011, the Board will incur expenditures necessary for the operation of the school system at the beginning of said fiscal year, and

WHEREAS, in order to allow the orderly and efficient operation of the system for the benefit of the school children, it is appropriate for the Board to authorize expenditures prior to the adoption of the fiscal year 2011 annual school budget;

NOW, THEREFORE, BE IT HEREBY RESOLVED BY THE CHICAGO BOARD OF EDUCATION OF THE CITY OF CHICAGO as follows:

Section 1. Findings. It is found, declared and determined as follows.

- (a) Expenditures in fiscal year 2011 for educational and legal purposes which are necessary for the efficient operation of the Chicago Public School System prior to the adoption of the fiscal year 2011 annual school budget are authorized, subject to the limitations set forth in the next succeeding paragraph.
- (b) Such expenditures will not exceed the fiscal year 2010 appropriation levels, will be subject to the fiscal year 2010 budget's established standards and procedures and will be subject to appropriation in the fiscal year 2011 budget.

Section 2. Severability. To the extent that any prior resolution or policy of the Board (excluding Board Rules) is in conflict with the provisions of this Resolution, the provisions of this Resolution shall be controlling. If any section, paragraph, clause or provision of this Resolution shall be held invalid, the invalidity of such section, paragraph, clause, or provision shall not affect any of the other provisions of this Resolution.

Section 3. Effectiveness. This Resolution is effective immediately upon its adoption and will remain in effect through August 29, 2010.

10-0623-RS34

RESOLUTION APPROVING THE APPOINTMENT OF DELGATES OF THE CHICAGO MULTILINGUAL PARENTS COUNCIL TO FILL VACANCIES

WHEREAS, section 14C-10 of the Illinois School Code directs Illinois school districts to provide for the maximum practical involvement of parents of children in transitional bilingual education programs; and

WHEREAS, section 14C-10, accordingly, empowers and directs the Board of Education of the City of Chicago to establish a parent advisory committee which affords parents the opportunity to effectively express their views and which ensures that its transitional bilingual education programs are planned, operated and evaluated with the involvement of, and in consultation with, parents of children served by those programs; and

WHEREAS, pursuant to section 14C-10, the Board previously created the Chicago Multilingual Parents Council (CMPC) to serve in an advisory capacity to the Board on issues related to the development, implementation and evaluation of its transitional bilingual education programs; and

WHEREAS, the Board has adopted the By-laws and Operational Guidelines of the CMPC, providing for nine (9) parent delegates from the six clusters of the CPS elected by the presidents of local school bilingual advisory councils; three (3) at-large parent delegates, six (6) community delegates from the six CPS clusters, and three (3) at-large bilingual education personnel delegates appointed by the Board; and

WHEREAS, on May 27, 2009 the Board adopted a Resolution approving the election and appointment of new delegates to the CMPC; and

WHEREAS, pursuant to the By-laws and Operational Guidelines of the CMPC, the Chief Executive Officer has recommended that Rizwana Patel be appointed to fill the community Cluster 1 vacancy; and Ana Trujillo be appointed to fill the parent Cluster 3 vacancy; and

WHEREAS, pursuant to the By-laws and Operational Guidelines of the CMPC, the Board is to appoint the candidate recommended by the Chief Executive Officer as the CMPC representative for Clusters 1 and 3.

NOW, THEREFORE, BE IT RESOLVED, that the President and members of the Board of Education of the City of Chicago, gathered here this 23rd day of June 2010, do hereby approve and appoint Rizwana Patel, Cluster 1, and Ana Trujillo, Cluster 3, as the Community Representative and Parent Representative, respectively, of the Chicago Multilingual Parents Council, to serve the remainder of the two year term, pursuant to the By-laws and Operational Guidelines of the CMPC, commencing on the date of its first regular meeting for the 2010 -2011 school year.

10-0623-RS35

**RESOLUTION RE: APPOINTMENTS TO FILL SEATS ON
APPOINTED LOCAL SCHOOL COUNCILS AND MILITARY BOARDS OF GOVERNORS
FOR NEW TERMS OF OFFICE COMMENCING JULY 1, 2010**

WHEREAS, on January 24, 2007 the Board adopted a Policy on the Governance of Alternative and Small Schools, Board Report 07-0124-PO2 ("Governance Policy");

WHEREAS, the Governance Policy identifies requirements for the establishment of Appointed Local School Councils and Military Board of Governors for those Chicago Public Schools designated by the Board as either small or alternative schools.

WHEREAS, Appointed Local School Councils ("ALSCs") and Military Boards of Governors ("Boards") are established as a means to involve parents, community members and school staff in all of the activities of the school as specified in the Illinois School Code, 105 ILCS 5/34-2.4(b).

WHEREAS, The schools on the attached list operate with an ALSC or Board and each school conducted non-binding advisory polls of parents, staff and students in high school to ascertain preferences for members and submitted such poll results to the Chief Executive Officer for consideration in accordance with the Governance Policy;

WHEREAS, The principals of the schools on the attached list submitted to their Chief Area Officer (CAO) recommended candidates for community resident and advocate seats on the ALSCs and Boards, and CAOs submitted these names along with any additional recommended candidates to the Chief Executive Officer for consideration in accordance with the Governance Policy;

WHEREAS, the Governance Policy authorizes the Chief Executive Officer to recommend to the Board the names of individuals to fill seats on ALSCs and Boards from any of those names submitted from the non-binding polls, principal or CAO recommendations or any other names identified by the Chief Executive Officer;

WHEREAS, in accordance with the Illinois School Code (105 ILCS 5/34 2.4b) and the Governance Policy, the names of the following individuals have been forwarded to the Board for its consideration in the exercise of absolute discretion in making appointments to ALSCs and Boards.

NOW, THEREFORE, BE IT RESOLVED BY THE CHICAGO BOARD OF EDUCATION:

1. The individuals identified on the attached Exhibit A are hereby appointed to serve as Appointed Local School Council members or Military Boards of Governors members at the identified schools in the noted category;
2. The term of office for parent, community, teacher, JROTC instructor and advocate members shall commence July 1, 2010 and shall end June 30, 2012, and the term of office for student members shall commence July 1, 2010 and shall end June 30, 2011.

Exhibit A

Appointed Local School Council Members for Term Beginning July 1, 2010

<u>NAME</u>	<u>SCHOOL</u>	<u>CATEGORY</u>
Yarbrough, Harvey	Al Raby	Parent
Stewart, Dorothy	Al Raby	Parent
Sellars, James R.	Al Raby	Parent
Johnson, Carol	Al Raby	Parent
Strawder, Shernet	Al Raby	Parent
McCord, Leo	Al Raby	Community
Wiley, Mildred	Al Raby	Community
Roberts, Evan J.	Al Raby	Teacher
Endicott, Mary Jane	Al Raby	Teacher
Cobbins, Sherry	Al Raby	Advocate
Falconer, Shameka	Al Raby	Student
Moran, John H.	Ariel	Parent
Dancy, Alaric M.	Ariel	Parent
Brown, JoAnn	Ariel	Parent
Holmes, Virna	Ariel	Parent
Crocret, Deborah A	Ariel	Community
Bracy, Phyllis E.	Ariel	Advocate
Murray, Malik	Ariel	Advocate
Dones, Yanista	Ariel	Teacher
Lacey, Brian	Ariel	Teacher
Banks, Theresa	B.E.S.T. High School	Parent
Jones, Adrienne L.	B.E.S.T. High School	Parent
Salahuddin, Jamilah	B.E.S.T. High School	Parent
Taylor, Nicole	B.E.S.T. High School	Parent
Thomas, Allen	B.E.S.T. High School	Parent
Grayson, Kimberly	B.E.S.T. High School	Parent
Jones, Brandon	B.E.S.T. High School	Community
Roy, Ian	B.E.S.T. High School	Community
Heath, Calvin	B.E.S.T. High School	Teacher
McGhee, Janette	B.E.S.T. High School	Teacher
Hedrick, Karen	B.E.S.T. High School	Advocate
Schwartz, Vanessa	B.E.S.T. High School	Advocate
Haywood, Shaunte	B.E.S.T. High School	Student
Jackson, Joyce	Bronzeville Scholastic	Parent
Hall, Kevin	Bronzeville Scholastic	Parent
Martin, Ronald M	Bronzeville Scholastic	Parent
Smith, Jahn	Bronzeville Scholastic	Parent
Creed, Danny	Bronzeville Scholastic	Parent
Dillard-Harrison, Jacqueline	Bronzeville Scholastic	Parent
Johnson, Esther	Bronzeville Scholastic	Community
Toure, Kublai	Bronzeville Scholastic	Community
Frank, Kathryn	Bronzeville Scholastic	Teacher
Bailey, Lynn	Bronzeville Scholastic	Teacher
Hopkins, Larita L.	Chicago Discovery High School	Parent
Estrada, Daniel	Chicago Discovery High School	Parent
Estrada, Maria	Chicago Discovery High School	Parent
Goodman, Temeaka T.	Chicago Discovery High School	Parent
Barnes, Karen	Chicago Discovery High School	Parent
Lewis, Cristalle	Chicago Discovery High School	Parent
Horton, Frank	Chicago Discovery High School	Community
Schwartz, Vanessa	Chicago Discovery High School	Community
Greenberry, Sarai D.	Chicago Discovery High School	Teacher
Marshall, Patricia J.	Chicago Discovery High School	Teacher
Estrada, Maria	Chicago Discovery High School	Student
Buis, Carlous	Entrepreneurship High School	Parent
Laster, Mary	Entrepreneurship High School	Parent
Mayes, Lena	Entrepreneurship High School	Parent
Jones, Janice	Entrepreneurship High School	Parent
Prescott, Wanda	Entrepreneurship High School	Parent
Hurst, Charles	Entrepreneurship High School	Community
Rias-Winstead, Valencia	Entrepreneurship High School	Community
Rhodan, Alex	Entrepreneurship High School	Teacher
Johnson, Ayanna L.	Entrepreneurship High School	Teacher
Winstead, Vernon	Entrepreneurship High School	Advocate
Mayes, Miranda L.	Entrepreneurship High School	Student

Appointed Local School Council Members for Term Beginning July 1, 2010

<u>NAME</u>	<u>SCHOOL</u>	<u>CATEGORY</u>
Betts, Ruth B.	Frazier Prospective IB Magnet	Parent
Taylor, Wanda D.	Frazier Prospective IB Magnet	Parent
Hillard, Renita C.	Frazier Prospective IB Magnet	Parent
Lemon-Taylor, Jane A.	Frazier Prospective IB Magnet	Parent
Moseley, Anna M.	Frazier Prospective IB Magnet	Parent
Tucker, Sarah L.	Frazier Prospective IB Magnet	Parent
Moore, Leonard B.	Frazier Prospective IB Magnet	Community
Muhammad, Annette T.	Frazier Prospective IB Magnet	Community
D'Abell, Faren	Frazier Prospective IB Magnet	Teacher
Young, Joanne	Frazier Prospective IB Magnet	Teacher
Halsell, Andrea M.	Global Visions High School	Parent
Halsell, Norris F.	Global Visions High School	Parent
Medrano, Sandra	Global Visions High School	Parent
Thompson, Marqulta	Global Visions High School	Parent
Mannie, Mark L.	Global Visions High School	Parent
Berlanga, Damian	Global Visions High School	Community
Zuniga, Elena S.	Global Visions High School	Community
Adams, Keith W.	Global Visions High School	Teacher
Williams, Kelly N.	Global Visions High School	Teacher
Rios, Elena S.	Global Visions High School	Advocate
Zuniga, Patricia	Global Visions High School	Advocate
Thompson, India M.	Global Visions High School	Student
Aleman, Jose	Infinity High School	Parent
Alvarez, Cristina	Infinity High School	Parent
Camargo, Laura M.	Infinity High School	Parent
Saurzapf, Maria	Infinity High School	Community
Scott, Loretta	Infinity High School	Community
Venegas, Salvador	Infinity High School	Teacher
Bustamante, Carolina	Infinity High School	Teacher
Connor, Suzanne C.	Nancy Jefferson Alt. School	Advocate
Cribben, Mark J.	Nancy Jefferson Alt. School	Advocate
Heaston, Curtis	Nancy Jefferson Alt. School	Presiding Judge, Cook County Juvenile Courts or Designee
Alexander, Dennis	Nancy Jefferson Alt. School	Supt , Cook County Juvenile Detention Center or Designee
Boyd, Denise M.	Lindblom Math and Science	Parent
Del real, Sonia H	Lindblom Math and Science	Parent
Easley, Victor A.	Lindblom Math and Science	Parent
Roberson, John A.	Lindblom Math and Science	Parent
Upshaw, Linda	Lindblom Math and Science	Parent
Sparks, Joseph	Lindblom Math and Science	Community
Baumanis, Amy	Lindblom Math and Science	Teacher
Berdella, Nora	Lindblom Math and Science	Teacher
Moss, BreAnna	Lindblom Math and Science	Student
Contreras, Irma	Multicultural Arts High School	Parent
Duran, Gloria	Multicultural Arts High School	Parent
Martinez, Adriana	Multicultural Arts High School	Parent
Riney, Vanessa Y.	Multicultural Arts High School	Parent
Garcia, Manuela	Multicultural Arts High School	Community
Esteban, Toribio	Multicultural Arts High School	Community
Stoler, David E.	Multicultural Arts High School	Teacher
Camacho, Marco	Multicultural Arts High School	Teacher
Perez, Carolina	Multicultural Arts High School	Advocate
Velazquez Ana M.	Multicultural Arts High School	Advocate
Ramos, Juan J.	Multicultural Arts High School	Student

Appointed Local School Council Members for Term Beginning July 1, 2010

<u>NAME</u>	<u>SCHOOL</u>	<u>CATEGORY</u>
Jackson, Letha D.	New Millennium School of Health	Parent:
Brown, William E.	New Millennium School of Health	Parent:
Kalonji, Michele T.	New Millennium School of Health	Parent
Miranda, Markis A.	New Millennium School of Health	Parent
Schwartz, Vanessa L.	New Millennium School of Health	Community
Crigler, Edith	New Millennium School of Health	Community
Crosen, Jamie	New Millennium School of Health	Teacher
Kelley, Elizabeth A.	New Millennium School of Health	Teacher
Moreno, Loraine	New Millennium School of Health	Advocate
Peck, Ingrid	Pershing West	Parent
Beckham, Phillip	Pershing West	Parent
Holsten, Cynthia	Pershing West	Parent:
Brown, Michael	Pershing West	Parent
Walker, Valerie	Pershing West	Parent
Flowers, Louis	Pershing West	Parent
Stone, Kelsey	Pershing West	Community
Cochran, Lauren	Pershing West	Teacher
Skocilich, Jeffrey	Pershing West	Teacher
Armstrong, Wynsley.	School of the Arts High School	Parent
West, Stephanie	School of the Arts High School	Parent
Whitaker, April	School of the Arts High School	Parent
McKinney, Eureka	School of the Arts High School	Parent
Ross, Steven	School of the Arts High School	Community
Griffin-Jones, Leslie	School of the Arts High School	Community
Burnett, Yvonne	School of the Arts High School	Teacher
Thomas, Gin	School of the Arts High School	Teacher
Simmons, Yolanda	School of the Arts High School	Teacher
Touloupas, Zoe	School of the Arts High School	Teacher
Parksdale, Glasetta	School of the Arts High School	Advocate
Hooker, Yvette	School of the Arts High School	Advocate
Daniels, Toni	School of the Arts High School	Student
White-Chenier, Eugenia	School of Leadership High School	Parent
Bates, Rayette	School of Leadership High School	Parent
Stepps, Antoinette	School of Leadership High School	Parent:
Edmonson, Patricia	School of Leadership High School	Parent
Jones, Sandra	School of Leadership High School	Parent
Savage, Victor	School of Leadership High School	Parent
Rias-Winstead, Valencia	School of Leadership High School	Community
Hurst, Charles J.	School of Leadership High School	Community
Parnell-Booth, Ruby S.	School of Leadership High School	Teacher
Mitchell, Beatrice	School of Leadership High School	Teacher
Winstead, Vernon	School of Leadership High School	Advocate
Muhammad, Dianne	School of Leadership High School	Advocate
Hayes, Krystal	School of Leadership High School	Student
Cisneros, Rosie	School of Social Justice	Parent
Esteban, Toribio	School of Social Justice	Parent
Garcia, Maria J.	School of Social Justice	Parent
Hernandez, Elizabeth B.	School of Social Justice	Parent
Jones, Shirley	School of Social Justice	Parent
Washington, Evette	School of Social Justice	Parent
Perez, Carolina	School of Social Justice	Community
Garcia, Manuela C.	School of Social Justice	Community
Herrera-Gonzalez, Ana B.	School of Social Justice	Teacher
Morales-Doyle, Daniel	School of Social Justice	Teacher
Buenrostro, Patricia M.	School of Social Justice	Advocate
Espinoza, Edith P.	School of Social Justice	Student
Black, Zorana T.	School of Technology High School	Parent
Greer, Victoria	School of Technology High School	Parent
Johnson, Tracy	School of Technology High School	Parent
English, Henry	School of Technology High School	Community
Rias-Winstead, Valencia	School of Technology High School	Community
Gilbert, Carolyn P.	School of Technology High School	Teacher
Williams, Marquina L.	School of Technology High School	Teacher
Stewart, Lavonte A	School of Technology High School	Advocate
Winstead, Vernon	School of Technology High School	Advocate
Tolson, Xavier B.	School of Technology High School	Student

Appointed Local School Council Members for Term Beginning July 1, 2010

<u>NAME</u>	<u>SCHOOL</u>	<u>CATEGORY</u>
Gilmore, Alberta	Simpson Academy	Parent
Green, Vivian	Simpson Academy	Parent
Southward, James	Simpson Academy	Community
Southward, Antoinette	Simpson Academy	Community
Stewart, Dorothy	Simpson Academy	Teacher
Thompson, John	Simpson Academy	Teacher
Pondexter, Michele	Simpson Academy	Advocate
Wise, Priscilla	Simpson Academy	Student
Fuller, Victor	Suder Montessori Magnet	Parent
Chaney, Sheridan A.	Suder Montessori Magnet	Parent
Joyce, Anna Maria	Suder Montessori Magnet	Parent
Whaley-Smith, Robin	Suder Montessori Magnet	Parent
Smith, Cheryl	Suder Montessori Magnet	Parent
Zandrew, Summer L.	Suder Montessori Magnet	Parent
Askew, David	Suder Montessori Magnet	Community
Brown, Monica	Suder Montessori Magnet	Community
Gale, Amy	Suder Montessori Magnet	Teacher
Murphy, Patricia W.	Suder Montessori Magnet	Teacher
Scott, Shalena	TEAM Englewood	Parent
Ford, Karen	TEAM Englewood	Parent
Burnett, Raven	TEAM Englewood	Parent
Walson, Veronic	TEAM Englewood	Parent
Clark, Carolyn	TEAM Englewood	Parent
Delaney, Bonnie	TEAM Englewood	Parent
Sampson, Dwight	TEAM Englewood	Community
Mallet, Loreal	TEAM Englewood	Community
Flowers, Deandrea	TEAM Englewood	Teacher
Caneva, Gina	TEAM Englewood	Teacher
Martinez, Peter	TEAM Englewood	Advocate
Goodnight, Melissa	TEAM Englewood	Advocate
Gunn, Dominique	TEAM Englewood	Student
Lopez, Juanita	Telpochcalli	Parent
Sullivan, Daniel	Telpochcalli	Parent
Contreras, Irma	Telpochcalli	Parent
Guerrero, Diana	Telpochcalli	Parent
Soria, Maria	Telpochcalli	Teacher
Provencher, Rebecca	Telpochcalli	Teacher
Rolfs, Martha E.	Telpochcalli	Teacher
Klonsky, Jennifer	Telpochcalli	Teacher
Bermudez, Anabel	Telpochcalli	Advocate
Reyes, Eloy	Telpochcalli	Advocate
Heicher, Lori A.	Uplift Community School	Parent
Beckwith, Lillie	Uplift Community School	Parent
Horton, Shirley J.	Uplift Community School	Parent
Becker, Enid	Uplift Community School	Parent
Colvard, Dreanna	Uplift Community School	Parent
Balakar, Sara H.	Uplift Community School	Parent
Heicher, Lori A.	Uplift Community School	Parent
Odell, Laurie	Uplift Community School	Community
Kaplan, Marc	Uplift Community School	Community
Zaccor, Karen	Uplift Community School	Teacher
Yolich, John	Uplift Community School	Teacher
Gray, Evelyn F.	Uplift Community School	Advocate
Van Dera, Jenna M.	Uplift Community School	Advocate
Hughes, Cheyenne	Uplift Community School	Student
Davis, Jennifer	VOISE Academy	Parent
Johnson, Lucy A.	VOISE Academy	Parent
McCaster, Sabrina M.	VOISE Academy	Parent
McKamey, Rochelle A.	VOISE Academy	Parent
Miller, Sylvester L.	VOISE Academy	Parent
Powell, Floretta	VOISE Academy	Parent
Brunner, Velda J.	VOISE Academy	Community
Maclin, Wendell	VOISE Academy	Community
Staley, Patrick P.	VOISE Academy	Teacher
Walker-Jones Bonita L.	VOISE Academy	Teacher
Jona, Menachem Y.	VOISE Academy	Advocate
Pittman, Donald R.	VOISE Academy	Advocate
Miller, Sydney E.	VOISE Academy	Student

Appointed Local School Council Members for Term Beginning July 1, 2010

<u>NAME</u>	<u>SCHOOL</u>	<u>CATEGORY</u>
Newman, Alphonso	Williams Elementary	Parent
Smith, Diane R.	Williams Elementary	Parent
Newman, Frances	Williams Elementary	Parent
Penney, Marie F.	Williams Elementary	Parent
Williams, Tawanna S.	Williams Elementary	Parent
Williams, Katina A.	Williams Elementary	Parent
Hodges, Latasha M.	Williams Elementary	Teacher
Jaworski, Catherine S.	Williams Elementary	Teacher
Jackson, Tennile	Williams Elementary	Advocate
Spencer, Lovetta J.	Williams Elementary	Advocate
Cain, Patrick B.	Williams Preparatory Academy	Parent
Frierson, Shirley B.	Williams Preparatory Academy	Parent
Holland, Valerie	Williams Preparatory Academy	Parent
Mullin, Deatra M.	Williams Preparatory Academy	Parent
Williams, Natalie R.	Williams Preparatory Academy	Parent
Herndon, Joyce	Williams Preparatory Academy	Teacher
Colton, Nai	Williams Preparatory Academy	Teacher
Hearon, Darry J.	Williams Preparatory Academy	Advocate
Connell, Margaretan	Williams Preparatory Academy	Advocate
Williams-Todd Karen A.	Williams Prep School of Medicine	Parent
Washington, Michael (Dr.)	Williams Prep School of Medicine	Parent
Harris, Donna L.	Williams Prep School of Medicine	Parent
Barker, LaNeesha M.	Williams Prep School of Medicine	Parent
Merrills, Samuel	Williams Prep School of Medicine	Parent
Gills-Riggs, Dariene	Williams Prep School of Medicine	Parent
Jones, Moses	Williams Prep School of Medicine	Community
McDade, William (Dr.)	Williams Prep School of Medicine	Community
Chandler, Jacqueline	Williams Prep School of Medicine	Teacher
Van Dyken, Christopher	Williams Prep School of Medicine	Teacher
Crisler, Joan	Williams Prep School of Medicine	Advocate
Primus, Gregory (Dr.)	Williams Prep School of Medicine	Advocate
Moore, Chamelia A.	Williams Prep School of Medicine	Student
Ruiz, Gloria	World Language High School	Parent
Sconce, Juanita	World Language High School	Parent
Rojas, Anna	World Language High School	Parent
Aleman, Jose	World Language High School	Parent
Walters, Alethia	World Language High School	Parent
Rahman-Aquil, Raquiyah	World Language High School	Teacher
Mosqueda, Claudia	World Language High School	Teacher
Davis, Danny K.	York Alternative High School	Community
McCoy, William	York Alternative High School	Community
Norris, Joe	York Alternative High School	Community
Kelly, Robert A.	York Alternative High School	Advocate
Hunter, Mattie	York Alternative High School	Advocate
Ponder, Russell J.	York Alternative High School	Advocate
Latimer, Carl A.	York Alternative High School	Advocate
Walker, Will	York Alternative High School	Teacher
Johnson, Jennifer M.	York Alternative High School	Teacher
Carroll, Rashanda	York Alternative High School	Designee of Director, Cook County Dept. of Corrections
Barginear, Michelle	Carver Military Academy	Parent
Smith, Cassandra	Carver Military Academy	Parent
Brown-Grimes, Gwendolyn	Carver Military Academy	Parent
Tucker, Kevin	Carver Military Academy	Parent
Reid, Kimberly	Carver Military Academy	Parent
Thomas, Christa	Carver Military Academy	Parent
Flores, Antonio	Carver Military Academy	Teacher
Milkowski, Lawrence	Carver Military Academy	Teacher
Davis, Cornell	Carver Military Academy	JROTC Instr.
Harris, Pamela K.	Carver Military Academy	Community
Simms, Lindsey	Carver Military Academy	Community
Easterling, Evers (Capt.)	Carver Military Academy	Advocate
Robinson, John F.	Carver Military Academy	Advocate

Appointed Local School Council Members for Term Beginning July 1, 2010

<u>NAME</u>	<u>SCHOOL</u>	<u>CATEGORY</u>
Melgoza, Lidia	Chicago Military Academy	Parent
Odom, Valerie	Chicago Military Academy	Parent
Bowen, Charles	Chicago Military Academy	Community
Gray, Thomas E.	Chicago Military Academy	Community
Moran, Carol	Chicago Military Academy	Teacher
Schraeder, Scott	Chicago Military Academy	Teacher
Scott, Eugene F.	Chicago Military Academy	Advocate
West, Norvel	Chicago Military Academy	Advocate
Tuffs, Scott	Chicago Military Academy	JROTC Inst
Armenta, Karla	Chicago Military Academy	Cadet Commander
Brown-Miller, Maretta	Marine Military Academy	Parent
Housley, Dennis	Marine Military Academy	JROTC Inst
Cosby, Kassandra	Marine Military Academy	Teacher
Kurlander, Brett	Marine Military Academy	Teacher
Ballesteros, Yolanda	Phoenix Military Academy	Parent
Copeland, Dorothy	Phoenix Military Academy	Parent
Go, Martha	Phoenix Military Academy	Parent
Herrera, Judith	Phoenix Military Academy	Parent
Vaca, Ana	Phoenix Military Academy	Parent
Webber, Eddie	Phoenix Military Academy	Parent
Surina, Brian	Phoenix Military Academy	Teacher
Mares, Margaret	Phoenix Military Academy	Teacher
Powell, Charles	Phoenix Military Academy	JROTC Inst
Villagomez, Katie	Phoenix Military Academy	Cadet Commander
Melsels, Lori	Rickover Naval Academy	Parent
Brown, Billy G.	Rickover Naval Academy	Parent
Guerra, Erika	Rickover Naval Academy	Parent
Troiani, Joseph	Rickover Naval Academy	Community
Solomon, Craig	Rickover Naval Academy	Community
Kohl, Kevin	Rickover Naval Academy	Teacher
Svelnys, Derrick M.	Rickover Naval Academy	Teacher
Meyerson, Nancy	Rickover Naval Academy	Advocate
Gray Jeffrey	Rickover Naval Academy	Advocate
Stapleton, Kenneth	Rickover Naval Academy	JROTC Inst
Eloisa, Angelica	Rickover Naval Academy	Cadet Commander

10-0623-RS36

**RESOLUTION RE: APPOINTMENT OF STUDENT REPRESENTATIVES
TO HIGH SCHOOL LOCAL SCHOOL COUNCILS
FOR THE TERM OF OFFICE COMMENCING JULY 1, 2010**

WHEREAS, pursuant to the Illinois School Code, 105 ILCS 5/34-2.1, the Board of Education of the City of Chicago appoints student representatives to High School Local School Councils after considering the preferences of the schools' students as ascertained through non-binding advisory polls and exercises absolute discretion in the appointment process; and

WHEREAS, non-binding advisory polls were conducted of the students of the schools identified on the attached Exhibit A during the 2009-2010 school year to ascertain the students' preferences regarding the appointment of student representatives to the schools' local school councils for the term of office beginning July 1, 2010 and ending June 30, 2011; and

WHEREAS, the results of the non-binding advisory polls have been forwarded to the Board for its consideration in the exercise of its absolute discretion in the appointment process:

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF THE CITY OF CHICAGO THAT:

1. The students identified on the attached Exhibit A are hereby appointed to serve as student representatives on the Local School Councils of the named schools.
2. This Resolution is effective immediately upon adoption.

EXHIBIT A
STUDENTS TO BE APPOINTED TO ELECTED HIGH SCHOOL LOCAL SCHOOL COUNCILS
FOR THE TERM OF OFFICE COMMENCING JULY 1, 2010 AND ENDING JUNE 30, 2011

High School	Last Name	First Name
Alcott	Hernandez	Samantha
Amundsen	Price	Chris A.
Chicago Ag. Sciences	Kendrick	Brittany M.
Chicago Vocational	Payne	Ericka
Clemente	Rivera	Waleska Y.
Corliss	Henderson	Chaunte A.
Curie Metro	Fuentes	Gloria S.
Dunbar	Holton	Octavia R.
Dyett	Robinson	Richard
Farragut	Claro	Maria
Foreman	Nunez	Everado H.
Gwendolyn Brooks	McIntosh	Wyisa M.
Hancock	Marquez	Alex
Harlan	Harris	Michael K.
Harper	Floyd	Ricara R
Hirsch Metro	Turman	Lanoise D.
Hope	Griffin	Jacquez
Hubbard	Lara	Gabriel
Hyde Park	Donaldson	Martell D
Jones	Goff	William H
Juarez	Tapia	Arely J.
Julian	Dyer	Melanie D.
Kelvyn Park	Velazquez	Jennifer
Kenwood	Gee	Methuselah
Lake View	Rodriguez	Cera E.
Lane Tech	Chronis	George A
Lincoln Park	Balich	Joseph M
Lindblom	Moss	BreAnna
Mather	Patterson	Jessica M.
Morgan Park	Spurlock	Tatyerra M.
North-Grand	Sierra	Jesse S.
Northside Center	Holmes	John L.
Northside	Monarrez	Julio C.
Ogden	Sloan	Khaila
Phillips	Jackson	Sarah D.
Prosser	Davis	Kyle J
Richards	Williams	Stephanie E
Robeson	Clark	Alex
Roosevelt	Lopez	Alejandro
Schurz	Feinhandler	Aaron
Senn	Hernandez	Karen
Simeon	Parker	Jabari
Spry	Santos	Shelya S
Steinmetz	Flores	Wendy
Sullivan	Tronou	Elise
Taft	Popic	Verena
Tilden	Armstrong	Shaquille B.
Vaughn	Davis	Deldre
Von Steuben Metro	Guiragossian	Joseph A.
Washington	Mejia	Michael
Wells	Velazquez	Cecilia
Young Magnet	Platt	Joseph L.

10-0623-RS37

RESOLUTION RE: APPOINTMENT OF TEACHER REPRESENTATIVES TO LOCAL SCHOOL COUNCILS FOR THE TERM OF OFFICE COMMENCING JULY 1, 2010 AND ENDING JUNE 30, 2012

WHEREAS, pursuant to the 105 ILCS 5/34-2.1(l) of the Illinois School Code, the Board appoints 2 teachers to each Local School Council after considering the preferences of the school staff as ascertained through a non-binding advisory poll of school staff and exercises absolute discretion in their appointments; and

WHEREAS, non-binding advisory polls were conducted at the schools identified on Exhibit A attached hereto to ascertain the preferences of the schools' staffs regarding the appointment of teachers to the schools' local school councils; and

WHEREAS, in accordance with 105 ILCS 5/34-2.1(l), the results of the non-binding advisory polls have been forwarded to the Board for its consideration in the exercise of absolute discretion in the appointment process:

NOW, THEREFORE, BE IT RESOLVED BY THE CHICAGO BOARD OF EDUCATION:

1. The individuals identified on the attached Exhibit A are hereby appointed as teacher representatives on their schools' Local School Councils for the term of office commencing July 1, 2010 and ending June 30, 2012.

Exhibit A

**TEACHERS TO BE APPOINTED TO ELECTED LOCAL SCHOOL COUNCILS
FOR THE TERM OF OFFICE COMMENCING JULY 1, 2010 AND ENDING JUNE 30, 2012**

Last Name	First Name	School Name
Zuniga	Teresa D.	Addams
Sanchez	Lucia	Addams
Lynch	Meghan M.	Agassiz
Rench	David J.	Agassiz
Cicirello	Patricia A.	Albany Park Acad
Sharp	Karoline	Albany Park Acad
Kaufman	Donna A.	Alcott
Vincent	Jennifer C.	Alcott
Franklin-Allen	Alesia M.	Alex Haley Acad
Washington	Taffney	Alex Haley Acad
Heckman	David C.	Altgeld
Brooks	Melba L.	Altgeld
Marino	Carlos A.	Ames School
Huebner	Margaret A.	Ames School
Fennerty	Janet Y.	Amundsen H S
Baxter-Bateson	Tanya A.	Amundsen H S
Watson	Glenda	Andersen Comm Acad
Maloney	Mary	Andersen Comm Acad
D'Acquisto	Antonella	Armour
Delanty	Kathy	Armour
Abed	David	Armstrong
Johnson	Sandra	Armstrong
Davis-Eves	Shirley V.	Armstrong G
Mays	Alison G.	Armstrong G
Carson	Sheryl A.	Ashburn School
Smith	Bettye	Ashburn School
Debow-Jones	Forestine	Ashe
Jedry	Mary K.	Ashe
Nze	Christian	Attucks
Hodo	Barbara	Attucks
O'Hara	Phyllis A.	Audubon
Ebstein	Jody	Audubon
Ortiz	Damaris	Avondale
Cabrera	Glenda	Avondale
Harmon	Linda G.	Banneker
Curry	Theresa Y.	Banneker
Hudlin	Deborah	Barnard
Sparks	Jeri L.	Barnard
Vasilarakos	Myra	Barry
Noboa	Martha A.	Barry
Voss	Erma	Barton
Zechel	Peggy A.	Barton
Grier	Lovie A.	Bass
Brown	Vicki H.	Bass
Hoyle-Lynch	Joan	Beard
Waller	Georgia	Beard
Ray	Michelle C.	Beasley Acad Mag
Peoples	Sharlette	Beasley Acad Mag
Solka	Deborah L.	Beaubien
Sineni	Kimberly	Beaubien
Leonard	Laurie	Beidler
Roberts	Diana	Beidler
Washburn	Lisa A	Belding
Westfall	Michael F.	Belding
Wojcik	Donna M.	Bell
Runions	Jennifer A.	Bell

Ramirez	Hertha M.	Belmont-Cragin Sch
Mitter	Ruth E.	Belmont-Cragin Sch
Hill-Tubbs	Nicole D.	Bennett
Moore	Luebirdia H.	Bennett
Maynie	Timothy L.	Black Magnet
Baker	Daniel J.	Black Magnet
Page	Kristin L.	Blaine
Sikes	Jonathan G.	Blaine
Biegel	Steven	Bogan Tech H S
Rapier	William	Bogan Tech H S
Ringo	Pamela D.	Bond
Patterson-Wesle	Deborah	Bond
BoNey	Lisa	Bontemps
Thomas	Antoinette	Bontemps
Austria	Lindley	Boone
Torres	Silvana	Boone
Reid	Gail L	Bouchet Academy
Little	Franchesca	Bouchet Academy
Fink	Sarah B.	Brennemann
Ober	Caroline	Brennemann
Harlan	Mark J.	Brentano
Horn	Thomas M.	Brentano
Naughton	Kelly M.	Bridge
Metzdorff	Warren	Bridge
Mitchell	LaNedra A.	Bright
Roberson	Joseph P.	Bright
Vold	Ellyn S.	Brighton Park
Neville	Nancy B.	Brighton Park
Nash	Violet	Brown
Porter	Adrienne	Brown
Fulford-Briscoe	Alicia R.	Brown Academy
Harmon-Booker	Brenda J.	Brown Academy
Christian-Crock	Gladys	Brownell
Kelly	Megan	Brownell
McBride	Barbara	Buckingham Sp Ed
Walker	Avon E.	Buckingham Sp Ed
Perez-Figueroa	Angelita	Budlong
Youkhana	Shmeran I.	Budlong
Leverenz	Dorcas I.	Burbank
Barrera	Jennifer	Burbank
Ahmed	Sara K.	Burley
Skibba	Carolyn A.	Burley
Hayden	Kimberly S.	Burnham Acad
Smith	Tia T.	Burnham Acad
Berry	Vivian R.	Burnside Acad
Guy	Maggie D.	Burnside Acad
Knafelz	Denise	Burr
Winn	Sherida E.	Burr
Reyes	Maria L.	Burroughs
Garza	Catherine L.	Burroughs
Porter	Margarett	Calhoun North
Miles	Valerie D.	Calhoun North
Montana	Erin	Cameron
Estanich	Jillian	Cameron
Collins	Rebecca	Canter Middle
Paranjape	Janak S.	Canter Middle
Laduzinsky	Catherine P.	Canty
Yak	Ronald W.	Canty
Calderon	Cindy M.	Cardenas
Hidalgo	Karla	Cardenas
Barnes	Loretta	Carnegie
Nimpson-Boateng	Franci	Carnegie
Soeding	Joris	Carpenter
Castro	Christine	Carpenter
Harris	Gale A	Carroll
Savage	Shauntel A.	Carroll
Sierra	Laura	Carson
Acuña	Magdalia	Carson

Prioleau	Joshua O.	Carver Primary
Graham	Gwendolyn W.	Carver Primary
Jadrych	Alice	Casals Pablo
Patino	Amarillis	Casals Pablo
Juracka	Danielle M.	Cassell
Cloney	Elaine M.	Cassell
Otero	Milagros	Castellanos
Mendez	Maria	Castellanos
Campise	Gina M.	Cather
Williams	Ebony L.	Cather
Feltus	Dorothy M.	Chalmers
Bryant	Wallace D.	Chalmers
Adolphus-Castro	Carol L.	Chappell
Espejo-Valdillo	Xavier	Chappell
Kelly	Kathleen	Chavez
Iverson	Mary E.	Chavez
Gavin	Gail D.	Chicago Agr H S
Condon	Molly E.	Chicago Agr H S
Fuller	David E.	Chicago Vocational HS
Pickett	Earnest A.	Chicago Vocational HS
Byrne	Helen	Chopin
Perez	Isabel	Chopin
Burke	Therese	Christopher
Wheeler	Mary E.	Christopher
Julian	Denise	Claremont Academy
Fortenberry	Kelli	Claremont Academy
Murphy	Geraldine	Clark G R
Looney	Marsha A.	Clark G R
Jacobsen	Kimberly M.	Clay
Gamino	Rosalee	Clay
Kelley	Kevin T.	Clemente Comm Acad
Echevarria	Sara	Clemente Comm Acad
Coors	Ryan W.	Clinton
Huibregtse	Rachel E.	Clinton
Flannery	Eileen M.	Clissold
Kampf	Katherine T.	Clissold
Everett	Tamara Y	Coles
Randall	Shervia J.	Coles
Rose	Elanie	Columbus
Brenkus	Melissa	Columbus
Edwards	Kimberly M.	Cook
Congious-Gant	Tammy L.	Cook
Heber	Cara M	Coonley
O'Hara	Eileen T	Coonley
Flores	Hamed A.	Cooper
Reyes	Wanda I.	Cooper
Peoples	Lynette	Copernicus
Hawkins	Toni L.	Copernicus
Garcia-Flores	Virginia	Corkery
Herrera	Julia	Corkery
Davis	Celeste S.	Corliss H S
Freeman	Shantel	Corliss H S
Annunzio	Lindsay M.	Courtenay
Kiley	Patricia H.	Courtenay
Spratley	Albertina B.	Crane Tech H S
Anderson	Michael H.	Crane Tech H S
Pitts	Cheryl	Crown Comm Acad
Wilson	Lessia D.	Crown Comm Acad
Robinson	Veronica R.	Cuffe
Wleh	Cheryll	Cuffe
McElwee	Sandy E.	Cullen
Mayweathers	Pamela K.	Cullen
Price	Donald L.	Curie Metro H S
Pratt	George M.	Curie Metro H S
Gatling	Patricia B	Curtis
Jones	MaShonda L.	Curtis
Cauliflower	Judith H.	Darwin
Guzman	Myriam M.	Darwin

Bonilla	Judin	Davis
Fernandez	Doreen L.	Davis
Hogan	Mary A.	Dawes
Clancy-Nunn	Beverly A.	Dawes
Navarro	John D.	De Diego Comm Acad
Romero	Noelia	De Diego Comm Acad
Harris	Myrtle E.	De Priest
Cobb	Judith A.	Decatur Classical
Jorbin	Nancy	Decatur Classical
Smith	Lavern	Delano
Turner	Mona	Delano
Salhany	Tekoya N.	Dett
Smith	Andre S.	Dett
Carroll	Deena K.	Dever
Bialk	Robert J.	Dever
Gonzalez	Awilda	Dirksen
Freese	Brenda S.	Dirksen
Cooper	Alexandra E.	Disney Magnet
Robinson	Christophe	Disney Magnet
Dillard	Joy L.	Dixon
Gallagher	Maureen C.	Dixon
Calldwell	Franklin L.	Doolittle East
Laws	Debra D.	Doolittle East
Molaro	Miranda M.	Dore
Carey	Melissa L.	Dore
Coppola	Rick J.	Drake
Huff	Tinisa D.	Drake
Andrade	Johanna G.	Drummond
Walsh	Kelly A.	Drummond
Pryor	Nicole	DuBois
Saintus	Gabriel A.	DuBois
Warner	Melissa	Dulles
Grevengoed	Faith E.	Dulles
Hazelwood	Devona N.	Dunbar Voc H S
Nichols-Sweat	Shari A.	Dunbar Voc H S
Caster	Edward T.	Dunne
Butts	Toni	Dunne
Wengerski	Nora R.	Dyett High School
Lavinder	Ava	Dyett High School
Werling	Richard N.	Earhart
Beloch	Sharnta	Earle
Stewart	Daisy	Earle
Johnson	Yolanda A.	Eberhart
Island	Brenda J.	Eberhart
Barnhart	Jennifer N.	Ebinger
Givan	Reginald I.	Ebinger
Dorn	Kathryn M.	Edgebrook
Puccini	Donna K.	Edgebrook
Barber	David J.	Edison
Shannahan	Jelena	Edison
Blumberg	Dana W.	Edison Park Elem
Lushniak	Martha A.	Edison Park Elem
Rivera	Maria	Edwards
Sanchez	Manuel	Edwards
Moore	Bernadette	Ellington
Zaremba	Jerome D.	Ellington
Young	Joseph	Emmet
Calbert	Maureen	Emmet
Bastek	Kirk J.	Ericson
Smith	Glory J.	Ericson
Metzger	Candice L.	Esmond
Quinn	Denise S.	Esmond
Martinez	Mario M.	Everett
Harris	JoAnn	Everett
McLeod	Casey	Evergreen Acad
Polak	Debra	Evergreen Acad
Smith	Beverly S.	Evers
Lindgren	Robert N.	Evers

Johnson	Jason A.	Fairfield Academy
Moreno	Claudia	Fairfield Academy
Lopez	Amarilys	Falconer
Gomez	Barbara	Falconer
Charlton	Glen M	Faraday
Dragos	Luminita	Faraday
Connolly	Nancy E.	Farnsworth
O'Donnell	Kathleen M.	Farnsworth
Trevino-Garcia	Linda	Farragut Career Ac
Nelson	William	Farragut Career Ac
Logemann	Jonathan K.	Fenger Acad H S
Brame	Kenneth J	Fernwood
Austin	Manuella	Fernwood
Shokunbi	Falilat O.	Field
Riordan	Nataliya	Field
Miller	Wilbert	Fiske
Stewart	Monica	Fiske
Smetak	William A.	Foreman H S
Pietowski	Andrew A.	Foreman H S
Groves	Sonja M.	Fort Dearborn
Sterlin	George A.	Fort Dearborn
Harrell	Pamela	Foster Park
Jones	Jamae	Foster Park
MacKenzie	Jennifer	Franklin Magnet
Santos	Brian	Franklin Magnet
Phelps	Veatrice L.	Fuller
Tyler	Lillian	Fuller
Cannon	Jonathan	Fulton
Ingram-Holmon	Michelle M.	Fulton
Brown	Stephen P.	Gale Comm Acad
Hayes	Elora B.	Gale Comm Acad
Mauro	Frances J.	Galileo Academy
Vazquez	Guadalupe M.	Galileo Academy
Gulley	Anne M.	Gallistel Lang Aca
Ruiz	Marina C.	Gallistel Lang Aca
Walls	Maudie	Garvey
Caldwell	Tonya	Garvey
Chron-Bernard	Heather	Garvy
Ress	Anna M	Garvy
Perez	Carmencita	Gary
Nuno	Francisco L.	Gary
Bradford	Zara M.	Gillespie
Varnado	Cynthia V.	Gillespie
Amerin	Cynthia	Goethe
Teti	Allyn M.	Goethe
Danner	Benitra R.	Goldblatt
Hampton	Shalina L.	Goldblatt
Frazier	Jacqueline	Goodlow Magnet
Widman	Sheryl	Goodlow Magnet
Howard	Trudi A.	Goudy
Zienkowicz	Edward M.	Goudy
Dowling	Janice	Graham
Caponera	Kathleen M.	Graham
Singleton	Denise	Graham Training Ct
Angela	Buckner R.	Graham Training Ct
Argent	Robert M.	Gray
Jaklin	Roger L.	Gray
Ramos	Sonia E.	Greeley
Roberts	Karen R.	Greeley
Jones-Patterson	Brenda	Green Wendell
Tall	Latricia L.	Green Wendell
Kimball-Vrba	Mary	Greene
Burrows	Gina M.	Greene
Trentham	April	Gregory
Yarber-Porter	Toni	Gregory
Connolly	Jaton M.	Gresham
Grant	Joanne B.	Gresham
Vaughn	Cassandra	Guggenheim
Whitehead	Tiffany	Guggenheim

Esco	Judy C.	Gunsaulus Academy
Bach	Sookki	Gunsaulus Academy
Steward	Scott L.	Gwendolyn Brooks
Bujak	Jason F.	Gwendolyn Brooks
Reynolds	Jacqueline	Haines
Lee	Connie Y.	Haines
Honkisz	Susan	Hale
Yracheta	Brian	Hale
Esther	Pullman C.	Hamilton
Burke	Daniel J.	Hamilton
Slotkus	Frank P.	Hamline
Cornejo	Herminia	Hamline
Jones	Cynthia M.	Hammond
Ramirez	Maria S.	Hammond
Ramirez-Garcia	Elisabet R.	Hancock H S
Ouielle-Silva	Maribel	Hancock H S
Fumo	Susan A.	Hanson Park
Sanks	Maureen G.	Hanson Park
Henry	Ruth R.	Harlan Comm Acad
Kennard	Keith	Harlan Comm Acad
Lowrey-Pannell	Toya C.	Harper H S
Beasley-Green	Venisa	Harper H S
Dobbins	Faith A.	Harte
Glover	Bernadette	Harte
Kelly	Lois A.	Harvard
Hemesath	Shari L.	Harvard
Lacunza	Martha B.	Haugan
Anthony	June M.	Haugan
Conn Oquendo	Carlton E.	Hawthorne Acad
Lenz	Amy A.	Hawthorne Acad
Stapleton	Melinda C.	Hay Comm Acad
Threwitt	Derek B.	Hay Comm Acad
Christensen	Laura	Hayt
Tarpey cole	Nancy J.	Hayt
Higgins	Thomas J.	Healy
Perry	Phyllis	Healy
Jones	Kymia E.	Hearst
Izaguirre	Mary I.	Hearst
Ruiz	Lilia	Hedges
Guzman	Jessica	Hedges
Brown	Evie	Hefferan
Hobbs	Claretta	Hefferan
Miles	Audrey	Henderson
Steel	Debbie S.	Henderson
Thomas	Rise A.	Hendricks Comm Aca
Penson	Kathleen M.	Hendricks Comm Aca
Cantu	Lisa	Henry
Rodriguez	Migdalia	Henry
Pike	Tammy E.	Henson
Thompson	Kahinde L.	Henson
Jones	Essie M.	Herbert
Eskridge	Sharon	Herbert
Geddis	Michelle M.	Herzl
Lossin	Leah L.	Herzl
Kallman	Anita J.	Hibbard
Shechtman	Shirley T.	Hibbard
Jarrett	Todd	Higgins Comm Acad
Sisney	Tasha M.	Hinton
Ellis	Jamila A.	Hinton
Coleman	Semaj T.	Hirsch Metro H S
Turner	Robert E.	Hirsch Metro H S
Phillips	Lori A.	Holden
Miller	Judith A.	Holden
Elam	Shemeka M.	Holmes
Henderson-Johns	Sandra	Holmes
Baker	Raymond P.	Hope College Prep
Bylaitis	Daniela S.	Hope College Prep
Myers	Alonzo D.	Howe
Evans	Nancy R.	Howe
Armstead	Stephanie J.	Hoyne
Franklin	Paulette A.	Hoyne

Lyles	Ernest	Hubbard H S
Wiley	Nancy M.	Hubbard H S
Griffin	Glenda	Hughes C E
Killingsworth	Yvette E.	Hughes C E
Vail	Dennis M.	Hughes L
Reynolds	Susan M.	Hughes L
Jakob	Cheryl A.	Hurley
Jimenez	Sergio O.	Hurley
Askuvich	Andrew E	Hyde Park Acad H S
Butler	Althea A.	Hyde Park Acad H S
Gonzalez	Monica S.	Inter-American
Ramos	Cynthia Q.	Inter-American
Tyus	Jennifer N.	Irving
Petusky	Carol F.	Irving
Hiltz	Virginia	Jackson Acad
Otero	Josefina	Jackson Acad
Lacey	Gloria	Jackson Mahalia
McNeal	Susie E.	Jackson Mahalia
Newton	Robert L.	Jamieson
McGowan	Christy E.	Jamieson
Fredman	Susan	Jenner
Ault	Derek	Jenner
Williams-Johnson	Valerie	Johnnie Colemon
Williamson-John	Wanda R.	Johnnie Colemon
Colyer	Danielle E.	Jones Coll Prep HS
Malebranche	Christine M.	Jones Coll Prep HS
Putnam	Leah	Jordan School
Stewart	Daryl	Jordan School
Gamez	Arturo	Juarez Comm Acad
Valdez	Jose M	Juarez Comm Acad
Dunbar	Gwendolyn L.	Julian H S
Barrett	Sean E.	Julian H S
Lopez	Miriam	Kanoon Magnet
Zavala	Victor	Kanoon Magnet
Jemison	Diannia A.	Keller Magnet
Wess	Ethelyn M.	Keller Magnet
Watt	Dewanda R.	Kellman Corp Comm
Siggers	Kennshunna	Kellman Corp Comm
O'Neal	Jamell P.	Kellogg
Rhodes	Stayce L.	Kellogg
O'Bra	Sean R.	Kelvyn Park H S
Gonzalez	Hector J.	Kelvyn Park H S
Brown	Elizabeth A.	Kenwood Acad H S
Kubey	Adam J.	Kenwood Acad H S
Baskin-Tines	Anna M.	Key
Wright	Stacy A.	Key
Martinez	Roberto	Kilmer
Kahn	Shari Y.	Kilmer
Sadifer	Janet F.	King
Bozonelos	Jason T.	Kinzie School
DeFeo	Anthony D.	Kinzie School
Sangster	Denise L.	Kipling
Jackson	Dedria R.	Kipling
Allen	Sherice N.	Kohn
Rushdan	Syvilla N.	Kohn
Henley	Michael	Kozminski Com Acad
Jones	Beverly J.	Kozminski Com Acad
Blair	Steven L.	Lake View H S
Rembert	Mable L.	Lake View H S
Jarka	Leroy S.	Lane Tech H S
Daly	Michelle M.	Lane Tech H S
Cervantes	Ricardo	Lara Academy
Murphy	Deborah	Lara Academy
Echevarria	Yadi I	LaSalle II Magnet
Heinrich	Margaret E.	LaSalle II Magnet
Matos	Janet	LaSalle Lang Acad
Waller	Julie B.	LaSalle Lang Acad

Jones	Natasha L.	Lavizzo Elementary
Lowenthal	Ira	Lawndale Comm Acad
Harley	Jesse	Lawrence
Woods	Jacqueline	Lawrence
McClory	Beth A.	Lee
Dominguez	Cynthia A.	Lee
Lee-Warner	Susan Y.	Leland
Ivey	Bessie	Leland
Harris	Cathy	Lenart
Morley	Betty J.	Lenart
Dupree	Shontrece D.	Lewis
Haynes	Marci S.	Lewis
Booker	Roshanda	Libby
Spight	Marissa M.	Libby
Thompson	Gregory	Lincoln
Williams	Ashley A.	Lincoln
Johnson	Ben L.	Lincoln Park H S
Bentley	Michael S.	Lincoln Park H S
Kovats	Mary Q.	Linne
Jovanovic	Aleksandar	Linne
McCullom	Kelly	Lionel Hampton
Childs-Beavers	Shanee D.	Lionel Hampton
Dahl	Melinda J.	Little Village
Juarez	Manuel	Little Village
Alvarado	Mauricio	Lloyd
Avila	Claudia	Lloyd
Poulakos	Dino P.	Locke
Cervantes	Tangya A.	Locke
Hernandez	Patricia	Logandale Middle
Fette	Michael J.	Logandale Middle
Crowder	Sharon D.	Lovett
Ketchum	Carmen H.	Lovett
Muniz	Mary	Lowell
Kolarik	Christine K.	Lowell
Hannigan	Joann M.	Lyon
Jackson	Richard	Lyon
Maldonado	Iris V.	Madero Middle
Fragoso	Miguel	Madero Middle
Appleberry-Till	Barbara	Madison
President-Brown	Rochelle M.	Madison
Jenkins	Alicia	Manierre
President	Anita	Manierre
Davis	Ernestine C.	Mann
Fairley	Mary J.	Mann
Boatwright	Lowery E.	Marconi Comm Acad
Murphy	Chastity A.	Marconi Comm Acad
Duignan	Sandra L.	Marquette
O'Malley	Mary L.	Marquette
Ostoich	Linda	Marsh
Trevino	Olivia F.	Marsh
Horn	Nikita	Mason
McDaniel	Shamona Q.	Mason
Barrera	Lynne	Mather H S
Flores	Vanessa S.	Mather H S
Bolden	Brandy	May Comm Acad
Davis	Anita B.	May Comm Acad
Davis-Lancaster	Tianna M.	Mayer
Houk	Marissa M.	Mayer
Smith	Qiana D.	Mayo
Smith	Shontell N.	Mayo
Claudio	Linnette	McAuliffe
Mcmanus	Tiffany	McAuliffe
Cover	Nathan S.	McClellan
McNeil	Joyce	McClellan
Pulido	Maria J.	McCormick
Lopez	Martha L.	McCormick
Gries	Christine M.	McCutcheon
Jasinski	Karen D.	McCutcheon
Fountain	Darril L.	McDowell
Moore	Nyema	McDowell

Walker	Dotothy A.	McKay
Orr	Eloise A.	McKay
Tellez	Sarah	McKinley Park
Rodarte	Brenda	McKinley Park
McKnuckles	Deborah A.	McNair Acad Ctr
Woolridge	Terina	McNair Acad Ctr
Czerkas	Tania R.	McPherson
Warnicki	Mary T.	McPherson
Stewin	Michelle M.	Melody
Gasich	Natasha	Melody
Casey	Carol J.	Metcalfe Comm Acad
Helem	Mary A.	Metcalfe Comm Acad
Hardy	Laquita M.	Milton Brunson
Jones	Nancy	Milton Brunson
Arroyo-Rangel	Yolanda	Mireles
Lopez	Jose A	Mireles
McClelland	Maureen L.	Mollison
Wilson	David E.	Mollison
Torres	Leonor	Monroe
Acevedo	Sonia D.	Monroe
Dosu	Muinat G.	Montefiore Special
Fitzpatrick	Shannon L.	Montefiore Special
Framer	Tiffany D.	Moos
Todorova	Nina	Moos
Dowd	Darnell A.	Morgan
Green	Shaina A.	Morgan
Connie	Dorothy S.	Morgan Park H S
Casey	Michael A.	Morgan Park H S
Dantes	Mauricia E.	Morton Career Acad
Stringer	Danielle L.	Morton Career Acad
Covington	Roberta	Mozart
Castro	Maria M	Mozart
Callaghan	Jacquelyn M.	Mt. Greenwood
Lynch	Mary R.	Mt. Greenwood
Singleton	Herbert M.	Mt. Vernon
Herbert	Karen M.	Mt. Vernon
Calabrese	James J.	Murphy
Kelly	Kathleen M.	Murphy
Reid	Celeste M.	Murray Lang Acad
Carter	Eulene B.	Murray Lang Acad
Harris	Thomas E.	Nash
Clark	Nathan D.	Nash
Black Jordan	Teresa	Near North Sp Ed Ctr
Fisk	David	Near North Sp Ed Ctr
Brewster	Charles T.	Nettelhorst
Shroyer	Stacey J.	Nettelhorst
Dippold	Katie	New Field School
Dusel	Daniel	New Field School
Akins	Donald	New Sullivan
Sharp	Carol	New Sullivan
Selike	Elizabeth	Newberry Magnet
Navas	Louis	Newberry Magnet
Drake	Adrienne	Nicholson
Sanks	Jennifer	Nicholson
Marozas	Patricia L.	Nightingale
Fawcett	Julie A.	Nightingale
Sund	Nora	Nobel
Figueroa	Aryadra	Nobel
Salas	Janet M.	North River School
Waite	Andrew E.	North River School
Feliz	Mercedes	North-Grand HS
Pedraza	Lenette	North-Grand HS
Annunzio	Theresa M.	Northside Center
Alexander	Athanasia	Northside Center
Albritton	Robert L.	Northside Col Prep
Flores	Nicole A.	Northside Col Prep
Trejo	Julie	Northwest Middle
Mollinedo	Madaleine	Northwest Middle
Crame	Fitzgerald	Norwood Park
Sheehy	Moir A.	Norwood Park

Ledesma	Laura	Ogden
Streit	Ryan G.	Ogden
Parrott	Benita R.	Oglesby
Mays	Sharione O.	Oglesby
Howard	Denise	O'Keefe
Ashford	Lois W.	O'Keefe
Hoffmann	Ellen M.	Onahan
Lipner	Joyce R.	Onahan
Allen	Navjeet K.	Oriole Park
Vicari	Frank V.	Oriole Park
Yanez	Eduardo J.	Orozco Academy
Castro	Hector	Orozco Academy
Arena	Diane P.	Ortiz De Dominguez
Gamboia	Cruz E.	Ortiz De Dominguez
Hebert	Deanna	Otis
Sifuentes	Fernando	Otis
Williams	Erin N.	O'Toole
Bingham-Pruitt	Charita	O'Toole
Armstrong	Brenda J.	Overton
Brooks	Betty E.	Overton
Bailey	Tina	Owen Schol Acad
Davis	Sondra	Owen Schol Acad
Hudson	Kathy A.	Owens Comm Acad
Bradley	Hellena O.	Owens Comm Acad
Danzy	Ivan E.	Paderewski
Orlich	Suzanne M.	Paderewski
Farmer	Melody M.	Park Manor
Simpson	Allyson L.	Park Manor
Kali	Sharonda	Parker Comm Acad
Bishop	Pamela D.	Parker Comm Acad
Gardner	Debra D.	Parkside Comm Acad
Washington	Bridgette C.	Parkside Comm Acad
Buchanan	Susan	Pasteur
Herbeck	Edward	Pasteur
Pagan	Carmen A.	Peabody
Vaultz-Polk	Shelia	Peabody
Gora	Leonora	Peck
Long	Robert G.	Peck
Handschuh	Michele C.	Peirce
Thompson	Brooke T.	Peirce
Smith	Katherine	Penn
Munoz	Cielo	Penn
Valencia	Jose M.	Perez
Hermanas	Roberta K.	Perez
Brady	Mark D.	Peterson
Smith	Mary L.	Peterson
Clay	Doris	Phillips Acad
Munson	Kimba	Phillips Acad
Diaz	Evelia	Pickard
Morales	Claudia	Pickard
Flannery	Tolman	Pilsen Comm Acad
Winn	Michael J.	Pilsen Comm Acad
Matthews	Lori	Pirie
Walton	Monica	Pirie
Tillman	Joi B.	Plamondon
Gonzalez	Yolanda	Plamondon
Brown Hicks	Joanne R.	Poe Classical
Little	Andrea J.	Poe Classical
Anderson	Cutina	Pope
Gettings	LaToya P.	Pope
Liakopoulos	Niki	Portage Park
Pinnock	Trevor S.	Portage Park
Sylvain	Marla R.	Powell
Pierce	Frankie A.	Powell
Hazelip	Amanda M.	Prescott
Gow	Kimberly C.	Prescott
Triplett	Kevin L.	Price
Luster	LaVera D.	Price
Bester	Carlos D.	Pritzker
Rosenwasser	Amy	Pritzker

Sheppard	Herman	Prosser Career Aca
Sielepkowski	Michael M.	Prosser Career Aca
Nisenbaum	Isabele	Pulaski Academy
Navarro	Carol J.	Pulaski Academy
Gordon	Syreeta	Pullman
Dority	Sherry	Pullman
Hale	Erika	Randolph
Cain	Tara	Randolph
Hamann	Kira A.	Ravenswood
Hart	Timothy J.	Ravenswood
Walter	Willie L.	Ray
Piscitelli	Maria E.	Ray
Tutson	Anita	Reavis
Casady	Dawn M.	Reavis
Bonanno	Andrea M.	Reilly
Varela	Maria	Reilly
Ulankiewicz	Alexis U.	Reinberg
Kasai	Meleia F.	Reinberg
Wash	Cortez J.	Revere
Pates	Cynthia M.	Revere
Doolin	Katherine E.	Richards Car Acad
Gilreath-Golub	Marilyn L.	Richards Car Acad
Perkins	Deberah E.	Robeson H S
Ford	Debra L.	Robeson H S
Morton	Rosalyn M.	Robinson
Henry	Avis M.	Robinson
Rosser	Jordyn G.	Rogers
Carter	Corliiss L.	Rogers
Huebner	Randall L.	Roosevelt H S
Melo	Gustavo	Roosevelt H S
Thorngren	Elizabeth	Roque de Duprey
Rodriguez	Sandy	Roque de Duprey
Reyes-Torres	Maricela E.	Rudolph Learn Ctr
Madden	James J.	Rudolph Learn Ctr
Petty	Kellie	Ruggles
Webb	Krystal	Ruggles
Martinez	Mayra	Ruiz
Ramirez	Kristina	Ruiz
Grayer	Kiyana	Ryder
Grodfrey	David	Ryder
Brakes	Diana	Ryerson
Chaney II	Dexter A.	Ryerson
Rezek	Robert J.	Sabin Magnet
Alcantara	Erendira	Sabin Magnet
Sanchez	Miriam D.	Salazar Bil Ed Ctr
Villalobos	Ginevive	Salazar Bil Ed Ctr
Zuganelis	Deborah C.	Sandoval School
Santoyo	Carlos	Sandoval School
Mendoza-Ramirez	Mary	Saucedo Schol Acad
Biesty	Mary M.	Sauganash
Benjamin	Amy L.	Sauganash
Zengilani	Donna M.	Sayre Lang Acad
Untershuetz	Eric K.	Sayre Lang Acad
Wozniak	Stanley J.	Scammon
Ortiz	Carmita S.	Scammon
Townsen	Meesha E.	Schmid
Williams	Rachel S.	Schmid
Weiss	Marilyn	Schurz H S
Maeda	Ann T.	Schurz H S
Svoboda	Daniel M.	Senn High School
Gregg	David B.	Senn High School
Coronado	David N.	Seward
Martinez	Marcella	Seward
Lair	Charles R.	Sexton A O
Sanford	Marlon D.	Sexton A O
McCormick	Colleen M.	Sheridan Magnet
McGann	Tricia A	Sheridan Magnet
Anderson	Markita L.	Sherwood
Beal	Danielle L.	Sherwood

Smith	Michelle R.	Shoop
White	Vanessa	Shoop
Dillard	Melvin L.	Simeon Career Acad
Taylor	Diane L.	Simeon Career Acad
Werner	Ramel D.	Skinner
McSpadden	Donna R.	Skinner
Whiteside	Berna D.	Smith
Hatcher	Tonia E.	Smith
Perry	Lynnycesa A.	Smyth
Sanders	Taneal B.	Smyth
Kenney	Deirdre A.	Solomon
Jones	Joan M	Solomon
Walton	Roche	Songhai
Blackmon-Parrish	Debra A.	Songhai
Kendt	Tara R.	South Loop
Lacoco	Kevin	South Loop
Rollins	Deborah S.	Spencer
Edgeson	Lynda	Spencer
Aguilar	Carol	Spry
Jimenez	Eduardo	Spry
Henderson-Golde	Beatrice	Stagg
Ato	Rose	Stagg
Roldan	Renato	Steinmetz A C
Peterson	Megan	Steinmetz A C
Conley	Meghan M.	Stevenson
Bustos, Jr	Rufino	Stevenson
Goldhar	Leslie I.	Stewart
Madel	Polly A.	Stewart
Mulroe	Mary K.	Stock
Dunne-Dietmeier	Heather	Stock
Woodbury	Damaris R.	Stockton
Balof	Bradley T.	Stockton
Pardys	Sandy	Sullivan H S
Plunkett	Therese E.	Sullivan H S
Parker	Cordelia N.	Sumner
Micheletto	Carla M.	Sumner
Boyd	Melissa A.	Sutherland
Kite	Cheryl R.	Sutherland
Gabriel	Rosemary	Swift
Bowe	Olga M.	Swift
Lewis	Shereena D.	Taft H S
Duarte	Samuel	Taft H S
Fligelman	Rebecca	Talcott
Erland	Warren	Talcott
O'Rourke	Theresa	Talman School
Zambrano	Isabel	Talman School
Lohman	Sarah R.	Thorp J N
Graham	Margaret	Thorp J N
Guzik	Kenneth H.	Thorp O A Acad
Bagri	Sonali J.	Thorp O A Acad
Hill	Carla	Tilden H S
Knott-Wilson	Carmen K.	Tilden H S
Harmon	Tony	Till Academy
Jennings	Cricea A.	Till Academy
Dancy	Martella V.	Tilton
Campagni	Diana M.	Tilton
Frausto	Jose L.	Tonti
Flores	Janie C.	Tonti
Cuscaden	Bruce A.	Trumbull
Sisler	Kellen A.	Trumbull
Gallagher	Claire M.	Twain
Lyons	Ann	Twain
Bonness	Patricia A.	Vaughn Occ H S
Tremblay	Melissa A.	Vaughn Occ H S
Umar	Naseem A.	Volta
Perez	Jaime	Volta
Byrne	Michelle T.	Von Humboldt
Farrell	Nancy	Von Humboldt
Klein	Michelle	Von Steuben Metro
Weisgram	Cary B.	Von Steuben Metro

Jones	LaTanya H.	Wacker
Washington	Emma	Wacker
Brawner	Cynthia	Wadsworth
McConnell	Stephanie	Wadsworth
Casimiro	Walter J.	Walsh
Rios	Elizabeth	Walsh
Zolt	Linda I.	Walter Payton
Kendall	Maggie I.	Walter Payton
Vujic	Mary	Ward
Escude-Jesus	Marta	Ward
Armstrong	Leslie	Ward Laura
Ervin	Casandra	Ward Laura
Silva	Soila R.	Washington G
Everett	Kelly J.	Washington G
Rader	Donnell L.	Washington H
Brown	Marlene	Washington H
Beyer	Timothy E.	Washington H S
Bembenek	John D.	Washington H S
Griffin	Carla M.	Waters
Garcia	Hermelinda	Waters
Taylor-Walker	Krissandra	Webster
Townsend	Aleya D.	Webster
Mendoza	Patricia	Wells HS
Garcia	Sharon	Wells HS
Sims	Glenda J.	Wells Prep
Barfield	Danielle M.	Wells Prep
Belville	Ryan D.	Wentworth
Meier	Larissa D.	Wentworth
Gordils	Betsy H.	West Park Academy
Urquiza	Angelica	West Park Academy
Fox	Erica	West Pullman
Handy	Grace	West Pullman
Kemp	Michelle K.	Westcott
Moses	Genevieve	Westcott
Blanchard	Gina V	Whistler
Russell	Michelle A.	Whistler
Richardson	Vanessa	White
Grzadzinski	Allison	White
Perez	Ignacio	Whitney
Salazar-Bolda	Magdalena	Whitney
Arroyo	Nora	Whittier
Herrera	Martha A.	Whittier
Fager	Natalia	Wildwood
Kalas	Connie	Wildwood
Lilly-St.Clair	Jacqueline	Woods Academy
Pugh	Anthony R.	Woods Academy
Fitzgerald-Clar	Kelly M.	Woodson South
Spearman	Larry L.	Woodson South
McClendon	Marcia E.	Yale
Butler	Elwanda D.	Yale
Hamman	Jeannette	Yates
Laureano	Miriam	Yates
Rogers	Luceal L.	Young
Catto	Geraldine	Young
English	James W.	Young Magnet H S
Johnson	Michael S.	Young Magnet H S
DeVan	Brian J.	Zapata Academy
Sanchez	Juan F.	Zapata Academy

10-0623-PO1

AMEND BOARD REPORT 08-0827-PO2

AMEND BOARD REPORT 05-0824-PO3

AMEND BOARD REPORT 04-0526-PO2

**ADOPT A NEW COMPREHENSIVE POLICY ON THE ENROLLMENT AND TRANSFER
OF STUDENTS IN THE CHICAGO PUBLIC SCHOOLS**

THE CHIEF EXECUTIVE OFFICER RECOMMENDS THE FOLLOWING:

That the Board of Education amend the Comprehensive Policy on the Enrollment and Transfer of Students in the Chicago Public Schools.

POLICY TEXT:

I. ENROLLMENT

Enrollment decisions should be made in the best educational interest of the child. The Board of Education shall enroll all children between the ages of five and twenty-one seeking admission who live in the City of Chicago. Decisions concerning enrollment shall be in accordance with the Second Amended Consent Decree.

A. Students Enrolling In Chicago Public Schools

1. General Rule

Children who enroll in the Chicago Public Schools ("CPS") and live within the attendance area of a particular school shall be accepted for enrollment in that school.

2. Exceptions to the General Rule

The general rule governing enrollment shall not apply in the following situations:

- a. Where a school has been designated for controlled enrollment, enrollment eligibility is subject to the requirements set out in the CPS Controlled Enrollment Policy.
- b. Where the school has no established attendance boundary, such as a magnet school, or a school with established selective enrollment admissions criteria. For schools with no attendance boundaries, admissions shall be in accordance with the requirements established by the Board. In particular, the Board's Policy on Magnet and Selective Enrollment Schools and Programs (~~Board Report 08-0227-PO2, as amended or otherwise modified~~) and the Options for Knowledge Guide issued annually by CPS identify the admissions requirements for magnet and selective enrollment schools.
- c. Where a school offers a preschool program, eligibility for preschool program enrollment is subject to preschool enrollment eligibility criteria and enrollment procedures as further described in section I.A.7 of this Policy. Except when otherwise specified by the Board, enrollment in a school's preschool program does not establish eligibility or priority to enroll in the school's kindergarten program.

3. Age of First Enrollment

~~In accordance with Board Rule 6-2, children may enroll in kindergarten or 1st grade if they have reached the age of 5 or 6 years respectively on or before September 1st. To enroll in kindergarten and 1st grade, a student must satisfy the age eligibility requirements specified in Board Rule 6-2. Children must be 3 or 4 years old, but not yet 5 years old, on or before September 1st in order to be age eligible for a CPS preschool program.~~

4. Enrollment of Students With Disabilities

Where a student with disabilities seeks to enroll in his or her attendance area school, the attendance area school must immediately enroll that child. If the attendance area school believes that it is unable to implement the student's Individualized Education Program (IEP) or 504 Plan, the school must then contact the Office of Specialized Services for appropriate review and placement determination and provide interim services until proper placement is effected by the Office of Specialized Services. If a student with disabilities' IEP or 504 Plan requires an accessible building, an attendance area school or magnet school that constitutes the nearest building that meets the student's accessibility needs must accept the students, upon the request of the Office of Specialized Services, even if the student *has not applied or has not been accepted* into the school.

Every school, including magnet schools, magnet cluster schools, GEAP schools, military academies and selective enrollment schools, shall strive to meet the minimum enrollment targets of students with disabilities established by the *Corey H.* court monitor. If a school is below the minimum enrollment target, the school and the Office of Specialized Services shall determine whether the placement of a program for students with low incidence disabilities is appropriate to assist the school in meeting the minimum enrollment target.

5. Enrollment of English Language Learners ("ELL"), also known as Limited English Proficient Students

The parent/guardian of all new students enrolling for the first time and all re-enrolling students who have not attended a Chicago Public School for one year or more must complete a Home Language Survey (HLS) at time of enrollment. If either question on the HLS is answered yes, the school will use the state-

prescribed screening instrument to measure the student's English language proficiency to determine eligibility to receive bilingual education services. The administration of the state-prescribed screening instrument is subject to the requirements set in the Board's Bilingual Education Policy including the exceptions noted therein for certain categories of ~~ELL Limited-English-Proficient~~ students.

Where an ~~ELL Limited-English-Proficient~~ student seeks to enroll in his or her attendance area school and the school does not offer a bilingual education program aligned with the child's English language proficiency, the child must be enrolled in the attendance area school and given the option to transfer to the nearest school offering such a program. Pending identification and transfer to another school, or if the child opts to remain in the home school, the child must be enrolled and provided the most appropriate bilingual education services possible, consistent with his/her bilingual instructional needs. The school shall contact the Office of Language and Cultural Education for any placement in an alternate program or for assistance in developing the student's language proficiency in the attendance area school. ELLs who also have an IEP will be provided both bilingual education services as well as services required under their IEP.

6. Enrollment in a New School or Branch

For any new school or branch not identified in the annual Options for Knowledge Guide issued by CPS, the application deadline identified in the Options for Knowledge Guide will not apply. CPS will issue application requirements and deadlines as appropriate for such schools.

7. Enrollment in Preschool Programs

Enrollment in a CPS preschool program is subject to the application and eligibility requirements that are specific to each CPS preschool program and based on applicable federal or state requirements. Enrollment in any CPS preschool program is subject to availability of space. The parent or guardian seeking enrollment for a child must satisfy all documentation requirements set out in this Policy as well as additional program eligibility documentation requirements as set out in the Preschool Programs Guidelines issued by the Office of Early Childhood Education ("Preschool Program Guidelines"). Modified enrollment eligibility requirements may apply to children exiting the State of Illinois' Early Intervention Program as specified in the Preschool Program Guidelines.

Enrollment in a preschool program is not subject to school attendance boundary requirements. Parents/guardians may seek to enroll their child at any school offering a preschool program for which they are eligible. If there are more applicants than available spaces for a preschool program at a particular school, students will be prioritized for placement in accordance with the Preschool Programs Guidelines. Students with disabilities shall have their preschool program placement determined by the Office of Specialized Services based on a review to determine the appropriate classroom setting. If a student with a disability has an IEP in place at the time of preschool enrollment, the Office of Specialized Services will work with the Office of Early Childhood Education in determining the appropriate preschool placement for the student. If the school believes after enrollment in any preschool program that a student may have a disability, the preschool program must begin the special education referral process and continue the student's enrollment in the program until an IEP is developed and appropriate program placement is determined.

Except when otherwise specified by the Board, enrollment in a school's preschool program does not establish eligibility or priority to enroll in the school's kindergarten program. Kindergarten enrollment is subject to the standard enrollment eligibility requirements established for a school. Modified kindergarten eligibility requirements apply to schools participating in a federally-funded grant program that requires preschool students to be eligible to enroll in the school's kindergarten program as indicated by the terms of the grant.

Withdrawal of a student enrolled in a CPS preschool program shall comply with the conditions and requirements set out in the Preschool Program Guidelines.

B. Enrollment of Students Identified as Homeless

Schools must enroll homeless students in accordance with the CPS Policy and Procedures on Education of Homeless Children and Youth (~~Board Report 06-1120-PO3, as amended or otherwise modified~~) which instructs a school to immediately enroll the child even if the child is unable to produce records normally required for enrollment. Pursuant to the CPS Homeless Education Policy, nothing shall prohibit a school from requiring parents or guardians of a homeless child to submit an address or such other contact information as the school may require from parents or guardians of permanently housed children. It shall be the duty of the enrolling school to immediately contact the school last attended by the child to obtain relevant academic and/or other records.

C. Proof of Age and Address

The parent/~~guardian or legal guardian~~ of a child seeking enrollment shall present to the school principal or designee proof of a child's age. All necessary immunization and other medical records shall also be provided as required by the Board's Policy on Student Health Examinations, Immunizations and Dental Examinations and Eye Examinations (~~Board Report 08-0827-P03, as amended or otherwise modified~~). To enroll a child in any school the person seeking enrollment for the child must also present evidence of current address.

The parent/guardian shall promptly notify the school of any change of address, phone number(s) and other contact information and shall promptly reply to school requests to complete an emergency contact form at least two (2) times per school year. Schools shall ensure that change of address and emergency contact information is promptly entered into IMPACT, the District's system of record.

1. Proof of age includes, but is not limited to, the following documents:
 - a. Child's birth certificate;
 - b. Child's baptismal record;
 - c. Passport;
 - d. Court documents; and
 - e. Medical records.

2. Proof of current address includes, but is not limited to, any **two** of the following documents:
 - a. Current utility bills;
 - b. Illinois driver's license or State of Illinois identification card;
 - c. Deed;
 - d. Employer identification card;
 - e. MediPlan/Medicaid Card;
 - f. Voter registration card;
 - g. Court documents;
 - h. Illinois Department of Public Aid card;
 - i. Stamped United States Post Office change of address form; ~~and~~
 - j. Illinois state aid check/social security check; and
 - k. Other identification card issued by a federal or state agency or foreign government consulate, such as a Matricula Consular

If the person enrolling a student fails to provide a proof of student age document, the school shall provide notice by certified mail that within thirty (30) days, he/she must provide:

- A certified copy of the student's birth certificate; or
- Other reliable proof of the student's identity and age; a passport, visa or other governmental documentation; and
- If a birth certificate is not available, an affidavit explaining why the birth certificate could not be produced.

Failure to provide the required documentation shall result in the immediate notification of the Chicago Police Department.

D. Proof of Guardianship or Custodianship

Adults acting in the role of guardian or custodian may enroll a child upon providing proof of guardianship or custodianship which may include the following:

1. A valid court order;
2. The most recent tax return naming the child as a dependant;
3. Health insurance coverage for the child;
4. Any public aid documents covering the child; or
5. Appropriate documents authorizing or establishing custodianship.

Any other form of proof shall be presented to the appropriate Area Management Support Director or other designated oversight office for review.

E. Proof of Temporary Custodianship

Adults acting in the role of temporary custodian to a child due to circumstances involving the parents, legal guardians or child, may enroll a student with applicable documentation of residency and status as temporary custodian, which may include a notarized letter from the parent authorizing the temporary custody and the reason. Enrollment by a temporary guardian is subject to the limitations set out in Section I.H. of this Policy

F. Enrollment of Students Who Transfer from a Private School, Foreign School, Charter School or Other School District

1. Grade Placement. Students who were previously enrolled in a private school (including home school), foreign school, Charter School or other school district who seek enrollment in the Chicago Public Schools are subject to transcript evaluation to determine proper grade placement and also in any grade may be evaluated to verify for appropriate grade placement. Schools shall consult with the Office of P-12 Management on placement determinations when a transfer student's transcript is incomplete or missing. Further, schools shall follow the Office of Specialized Services' *Procedural Manual* on students with disabilities transferring from other schools outside CPS districts. Schools shall follow the Office of Language and Cultural Education's guidelines to ensure appropriate grade placement of ELL transfer students based on educational attainment of the child, not English language proficiency.
2. Proof of Good Standing. A student suspended or expelled for any reason from any public or private school in Illinois or any other state must complete the entire term of the suspension or expulsion before being admitted into the Chicago Public Schools. Students transferring from another Illinois public school must produce the Illinois State Board of Education "Student Transfer Form" completed by their former school verifying that they are "in good standing" and are not currently being disciplined by a suspension or expulsion. Failure to provide this form will result in the denial of enrollment of the transferring student. The parent or guardian of students transferring from an out-of-state public school or any private school must certify in writing that the student is not currently serving a suspension or expulsion imposed by the school or school district from which the student is transferring. Failure to certify in writing that a student transferring from an out-of state public school is not currently serving a suspension or expulsion will result in the denial of enrollment of the transferring student. Failure to certify in writing that a student transferring from a private school is not currently serving a suspension or expulsion will result in referral to the Chief Education Officer or designee to review the student's suspension or expulsion status.

Transferring students currently expelled from another school may be assigned to an alternative placement if space is available as reviewed by the Chief Executive Officer or designee. Students who have been expelled from a CPS Charter School shall be evaluated on a case-by-case basis for appropriate placement. Students with disabilities who have been expelled by another school district and transfer into the Chicago Public Schools shall be assigned to an alternative placement in order to receive their IEP services

G. Exemption from Providing Documentation

Homeless children or children in the care of the state (Department of Children and Family Services) shall be enrolled if they cannot produce their birth certificates, educational records, medical records, and/or proof of immunizations. Specific requirements regarding documentation waivers for homeless students are found in the CPS Policy and Procedures on Education of Homeless Children and Youth (~~Board Report 06-4120-PO3, as amended or otherwise modified~~).

H. Students Living with Adults Who Are Not Parents or Legal Guardians

Students may not, for the sole purpose of enrolling in a particular school, live with adults who are not their parents or legal guardians. If there is a finding that a child is living with an adult who is not the parent or legal guardian solely for the purpose of attending school in that attendance area, then:

1. If the parent or legal guardian lives within the City of Chicago, that child shall be enrolled in the school of the attendance area in which the parent or legal guardian lives, absent extenuating circumstances. If there is a dispute as to what constitutes extenuating circumstances, the parent may seek a review by the appropriate Area Instruction Office.
2. If the parent or legal guardian of a CPS student lives outside the City of Chicago in violation of the residency requirement, that child's parent shall be charged tuition as calculated by the Board's Department of Revenue, in accordance with Board Rule 5-47 5-12 Non-Resident Pupils – Tuition.

I. Enrollment Options for High Schools That Have a Disproportionately Large Number of Students with Disabilities

Where a school has a 9th grade membership of 25% or more students with disabilities, the Office of Specialized Services shall offer other enrollment options to incoming 9th graders with disabilities. Such special education enrollment options shall be granted and administered in accordance with the Guidelines issued by the Office of Specialized Services.

J. Enrollment of Eighth Graders Into Ninth Grade

Elementary or middle school principals shall ensure that all eighth graders in their schools have been projected via IMPACT to enrolled in a high school by the end of April or such other date as determined by the Office of P-12 Management High Schools and High School Programs. The projection process is particularly important for students accepted for enrollment at a charter, selective enrollment or magnet high school and for students that communicate a change in residence. Those eighth graders who have not been accepted into a high school by this time shall be enrolled in projected to their attendance area high school.

K. Application and Admission to Magnet and Selective Enrollment Options for Knowledge Schools and Programs

Students seeking to enroll in a Magnet or Selective Enrollment school or program outside of their attendance area must apply in accordance with the Board's Policy on Magnet and Selective Enrollment Schools and Programs and the annual Options for Knowledge Guide issued by the Office of Academic Enhancement.

1. ~~Standard Application Process. Students seeking to enroll in an Options for Knowledge school or program outside of their attendance area (e.g. magnet school, magnet cluster school (neighborhood elementary schools with a magnet program), open enrollment school (neighborhood schools without a magnet program), Gifted and Enriched Academic Programs (GEAP) school, neighborhood high school with magnet programs, Majority to Minority transfer school, Military Academy and Selective Enrollment School) must submit an application by the deadline identified in the annual Options for Knowledge Guide which is usually set on a date in December.~~

~~Students are selected for available spaces in accordance with the selection process and criteria set out in the Options for Knowledge Guide, the Board's Policy on Magnet Schools and Programs (Board Report 08-0227-P02 as amended or otherwise modified) and the Second Modified Consent Decree~~

2. ~~The Office of Academic Enhancement will operate a Majority to Minority Transfer Schools Application Process ("M to M Transfer Process") as described in Section II.C of this policy. The M to M Transfer Process will be held for those Majority to Minority receiving schools that have spaces available. Parents will be notified of application status in accordance with the procedures established for this program by the Office of Academic Enhancement. The Office of Academic Enhancement is authorized to hold more than one M to M Transfer Process in a school year.~~

3. ~~End of Year Citywide Options Process will be held for those elementary magnet schools, magnet cluster schools, and elementary open enrollment schools that still have spaces available. Parents will be notified of application status in accordance with the procedures established for these programs by the Office of Academic Enhancement.~~

~~For magnet schools, magnet cluster schools and open enrollment schools with spaces available after the End of Year application process, the Office of Academic Enhancement shall accept applications to fill available spaces. Spaces in these schools will continue to be filled through the Office of Academic Enhancement process until the first day of school or the date the Office of Academic Enhancement cancels the waiting list for these schools.~~

~~For magnet schools, magnet cluster schools and open enrollment schools with spaces available after a school year has commenced and after the Office of Academic Enhancement has cancelled any waiting lists, the principal may, in his or her discretion, accept applications to fill available spaces during the then current school year. Copies of all such applications whether accepted or not, shall be forwarded to the Office of Academic Enhancement.~~

L. Open Enrollment:

Open Enrollment schools are neighborhood schools without a magnet program. Students seeking to enroll in an Open Enrollment school outside of their attendance area must submit an application in accordance with the annual Options for Knowledge Guide issued by the Office of Academic Enhancement.

An Open Enrollment application will not be considered if it would lead to overcrowding or cause a school to exceed its enrollment cap or if it would exclude enrollment opportunities for the following:

- a. Students living within the attendance area,
- b. Students identified for controlled enrollment transfers under the CPS Controlled Enrollment Policy;
- c. Students identified for special program placement by the Office of the Chief Executive Officer; or

- d. Students identified for School Choice transfers required by the No Child Left Behind Act as set out in Section II.D.5. of this policy; ~~or~~
- e. ~~Students who may otherwise enroll pursuant to Majority to Minority transfers that would enhance desegregation as described in Section II.C. of this policy.~~

Based on the foregoing considerations, the CEO or designee shall notify schools identified as ineligible to receive Open Enrollment students. Schools identified as ineligible may not enroll students who reside outside their school's attendance area without the approval of the Office of Academic Enhancement.

For eligible Open Enrollment schools with spaces available after a school year has commenced and after the Office of Academic Enhancement has cancelled any waiting lists, the principal may, in his or her discretion, accept applications to fill available spaces during the then current school year. Copies of all such applications whether accepted or not, shall be forwarded to the Office of Academic Enhancement.

- 4. ~~Options for Knowledge applications shall be maintained for the period of time specified in the Board's record retention schedule approved by the Local Records Commission.~~
- 5. ~~Residency. A student is not required to reside in the City of Chicago in order to apply to an Options for Knowledge school or program; however, the student must live within the City limits to enroll. In order to enroll or complete enrollment, the parent/guardian must prove Chicago residency by the July 1st prior to the start of the upcoming school year. Irrespective of a parent's/guardian's request to pay non-resident tuition, non-resident pupils are not eligible to enroll in an Options for Knowledge school or program, as set out in Board Rule 5-17, Non-Resident Pupils Tuition.~~

II. TRANSFER OF STUDENTS

As a general rule, children become students of the school in which they are enrolled ("home school"), and should not be unilaterally transferred or withdrawn by the school principal, unless by procedures pursuant to this or other CPS policies, in particular the withdrawal/removal from enrollment requirements set out in the Board's Comprehensive Policy on Absenteeism and Truancy (~~Board Report 06-0222-PQ2, as amended or otherwise modified~~). In the interest of continuity of educational programming, it shall be the Board's policy to limit transfers of students in the Chicago Public Schools to times in which both the students' and schools' disruptions will be minimized. The following procedures shall apply to student transfers.

A. Student Transfer Following a Change in Residence

1. Elementary and Middle School Students

Absent extenuating circumstances, transfers of elementary and middle school students, whose parents/guardians change their place of residence to a new attendance area, shall be made at the end of the school year, provided the distance factor does not adversely influence the students' safety, attendance, and academic progress. Parents who immediately want to transfer their child(ren) to an attendance area school after moving from one attendance area to another shall be allowed to do so. Seventh and Eighth grade students whose parents change their place of residence, however, may remain in the school until graduation if they desire to do so, provided the distance factor does not adversely influence the students' safety, attendance or ~~and~~ academic progress.

2. High School Students

Absent students' extenuating circumstances, transfers of high school students within CPS, whose parents or guardians change their place of residence to a new attendance area, shall be made at the end of the current semester. High school students whose parents change their place of residence, however, may remain in the school until graduation if they desire to do so, provided the distance factor does not adversely influence the students' safety, attendance or ~~and~~ academic progress.

3. Preschool Students

Transfers of students participating in a CPS preschool school program may be made upon parent/guardian request due to a change of residence. All such transfer requests are subject to availability of space.

4. Elementary and High School Students Who Move Outside the City of Chicago

Students must reside within the limits of the City of Chicago to attend a Chicago Public School. Students whose parents or guardians move outside the City of Chicago during the school year may remain at the CPS school they were attending at the time of the move for the balance of the current school year without paying tuition. Thereafter, the student is not longer eligible to attend a

~~Chicago Public School. Students found in violation of the residency requirement are subject to the penalties if such students want to continue attending the CPS school in which they were enrolled at the time they moved outside the city, their parents or guardians will be charged tuition, except in those circumstances described in Board Rule 5-12 5-17 Non-Resident Pupils – Tuition.~~

B. Transfers Into An Attendance Area School

Students attending a school outside their attendance area who wish to transfer to their attendance area school shall be enrolled as provided in section I.A. of this policy. If the school is a controlled enrollment school, transfer applicants shall be placed on the waiting list and offered enrollment as seats become available as described in the Board's Controlled Enrollment Policy.

~~C. Transfers and the Second Amended Consent Decree~~

~~If there are multiple applicants for transfer into a school, selection of students to be admitted shall be in accordance with the priorities established in the Second Amended Consent Decree.~~

~~In accordance with the Majority to Minority student transfer provisions of the Second Amended Consent Decree:~~

- ~~1. Minority students may transfer into any school, regardless of the school's racial/ethnic composition. Minority students from racially identifiable schools (85% or more minority) will be given priority of enrollment in schools that are 40% or more white.~~
- ~~2. White students may transfer into a school that is less than 40% white. White students from schools that are more than 70% white will be given priority of enrollment.~~
- ~~3. Students will be selected annually for transfers outlined in paragraphs 1 and 2 above in accordance with the timeframe set out in the Options for Knowledge Guide issued annually by CPS. Should any available spaces for majority to minority transfers remain following this annual selection process, an End-of-Year transfer process will take place; applications will be distributed in April, letterees will be conducted in May, and student selection and enrollment will be completed prior to the last day of school.~~

~~C. D. Other Transfers~~

1. Best Interest of the Child

Transfers from a student's home school shall be granted at the request of a parent or guardian, when the student has been accepted for enrollment at another school. Also, transfers from a student's home school may be granted when it is clearly in the student's best educational interest as determined by the Chief Area Officer ("CAO") Area Instruction Officer ("AIO"). Any disputes regarding proposed best interest transfers should be referred to the appropriate Chief Area Officer Area Instruction Officer or other designated oversight office for resolution.

2. Students With Disabilities

Transfer restrictions described in this policy do not apply to students with disabilities who require a transfer pursuant to their IEP or 504 Plan. The Office of Specialized Services identifies the school at which a student's IEP or 504 Plan can be implemented and to which the student will be transferred.

3. English Language Learner Limited English Proficient Students

If a student transfers to a school which does not offer a bilingual education program aligned with the child's English language proficiency, he/she must be given the option to transfer to the nearest school offering such a program. Pending identification and transfer to an appropriate school or, if the child opts to remain in the current school, he/she must be provided the most appropriate bilingual education services possible consistent with his/her bilingual instructional needs.

4. Transfer Following a Finding of False Representation of Address

Any student who has been fraudulently registered in a school as a result of falsification of address may be subject to immediate transfer to the proper attendance area school, after notice and opportunity to respond have been given to the parent or legal guardian or emancipated youth. Any appeals of fraudulent registration decisions shall be made to the appropriate Chief Area Office Area Instruction Office or other designated oversight office.

5. Transfers Pursuant to the Choice Provisions of the No Child Left Behind Act

- a. *School Choice Transfers.* Pursuant to the No Child Left Behind Act ("NCLB"), Section 1116 of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6317), parents of children attending a CPS school that has been identified for

"School Improvement" may apply for a transfer of their children to a non-School Improvement CPS school. Schools are placed in School Improvement status when they do not make Adequate Yearly Progress for two consecutive years. Schools that do make Adequate Yearly Progress may be required to accept students who attend schools with School Improvement status. Each year, upon release by the Illinois State Board of Education of its Adequate Yearly Progress list, CPS will identify those schools in School Improvement and develop a public school choice program ("Choice Program"). The Choice Program may give priority to categories of eligible students. Under the Choice Program, parents of eligible students shall receive notice of eligibility and a Choice Program application. Student placement in schools through the Choice Program is subject to a number of factors including capacity of those non-School Improvement schools. In developing the Choice Program, the Office of Academic Enhancement in collaboration with the Department of School Demographics and other departments shall determine enrollment and capacity at each affected school. Each year, CPS may modify its Choice Program to reflect changes in the number of (i) schools identified for School Improvement, (ii) schools no longer identified for School Improvement; and (iii) other factors including changes in the priority given to categories of eligible students.

The Board authorizes the Chief Executive Officer to the extent practicable, to incorporate a school choice transfer process, as specified in the No Child Left Behind Act (NCLB), within the enrollment process described herein for elementary magnet schools, elementary magnet cluster schools and high school magnet programs.

As part of its Choice Program, CPS shall ensure that it provides transportation assistance to transferring students, to the extent required by NCLB. A student transferring under the Choice Program is entitled to transportation assistance only as long as the school from which he/she transferred remains identified as a School Improvement school. The type of transportation assistance provided may include, but is not limited to, bussing, using public transportation, reimbursing parents for the cost of transportation, or any combination thereof.

- b. *Persistently Dangerous Transfers.* NCLB also mandates that students attending "persistently dangerous schools" as defined by 105 ILCS 5/10-21.3a, or identified on the list maintained in accordance with 105 ILCS 5/2-3.131 shall have the right to transfer to another school within the district consistent with NCLB and its regulations as well as applicable State laws. Further, students who are victims of certain violent crimes as defined by 725 ILCS 120/3(c) shall have the right to transfer to another school if the violent crime occurs on school property during school hours or at a school-sponsored event. Such transfer shall be made to another school within the district consistent with NCLB and its regulations as well as applicable State laws.

6. Homeless Education Students

School transfers that result from a student's homelessness shall be subject to the CPS Policy and Procedures on Education of Homeless Children and Youth (~~Board Report 06-1120-PQ3, as amended or otherwise modified~~). Under the CPS Homeless Education Policy, no school shall deny or delay transfer of any homeless child or youth who is unable to produce school, medical, residency, or other records. It shall be the duty of the receiving school to immediately enroll the child and then immediately contact the school last attended by the child to obtain the appropriate transfer documentation including academic, medical and/or other records. Nothing shall prohibit a school from requiring parents or guardians of a homeless child to submit an address or such other contact information as the school may require from parents or guardians of permanently housed children.

7. Transfers Due to School Closings

Nothing in this policy shall prohibit the Board from authorizing the transfer of students due to school closings, school boundary changes, new school openings, overcrowding or other circumstances that the Board deems appropriate.

8. Transfers From Other Schools

Students wishing to transfer to a Chicago Public School from a private school, including home school settings, parochial school, charter school or another public school outside the district, shall comply with the enrollment requirements set out in Section I of this Policy.

9. Disciplinary Transfers

Students are subject to transfer for disciplinary reasons to another CPS school. Transfers will be made in accordance with the Board's Student Code of Conduct ("SCC") provisions regarding Disciplinary Reassignment, provided there is available space. Disciplinary Reassignments are listed in the range of disciplinary actions available under the SCC for disciplining students and may be issued either in conjunction with, or as alternative to,

suspension for certain infractions of the SCC. Disciplinary Reassignments are reserved only for students who have been determined, pursuant to the SCC, to have engaged in continually disruptive or very serious acts of misconduct. All Disciplinary Reassignments must be approved and facilitated by the CAO AIO or their designee. Among the factors which an CAO AIO may consider are the safety of the victim involved in the SCC infraction and whether the student subject to transfer would likely cease their disruptive behavior if placed in another setting.

10. Administrative Transfers

- a. Students enrolled in a Board-designated military academy may be subject to an administrative transfer due to non-compliance with the military standards as described in the Military Academy Guidelines.
- b. Students enrolled in a Board-designated dual credit high school may be subject to an administrative transfer due to a student's failure to comply with, or meet the requirements of, the student's school participation agreement.
- c. To the extent required by the Americans with Disabilities Act, in the event a parent or guardian with a disability is unable to access their child's school building, the student may be transferred to the nearest school that meets the parent's accessibility needs, offers the same program and for which the student meets any applicable enrollment criteria. All such transfer requests must be submitted to the Board's ADA Director for consideration.

11. Safety Transfers

A student may be transferred to another CPS school if the student's and/or other students' safety and/or well-being are jeopardized by remaining at the home school. All safety transfers must be approved, and facilitated and implemented by the CAO(s) AIO or their designee(s) in accordance with the safety transfer guidelines issued by the Chief Education Officer or designee.

LEGAL REFERENCES:

~~Second Amended Consent Decree entered by the U.S. District Court for the Northern District of Illinois on in the case U.S. vs. Chicago Board of Education No. 80-C-5124; Individuals with Disabilities Education Act, P.L. 108-446, as amended; Corey H. v. Board of Education of the City of Chicago, 92 C 3409; Salazar v. Board of Education 92 CH 5703; McKinney-Vento Homeless Assistance Act P.L. 100-77, as amended; and Sections 5/2-3.13a(a)-(b), 10-20.12, 10-20.12a, 10-22.6(g), 14-1 et seq., 14C-1 et seq., 26-1 et seq., 34-18, 34-18.2, 34-18(7) 34-18.24 and 45-1 et seq. of the Illinois School Code; 325 ILCS 50/5 and 325 ILCS 55/5 Board of Education of the City of Chicago Rules 6-1, 6-2, 6-3, and 6-8~~

President Richardson-Lowry indicated that if there were no objections, Board Reports 10-0623-RS26 through 10-0623-RS37 and 10-0623-PO1 would be adopted by the last favorable roll call vote, all members present voting therefore.

President Richardson-Lowry thereupon declared Board Reports 10-0623-RS26 through 10-0623-RS37 and 10-0623-PO1 adopted.

10-0623-PO2

WITHDRAWN

ADOPT A SCHOOL PERFORMANCE, REMEDIATION AND PROBATION POLICY FOR THE 2010-2011 SCHOOL YEAR

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Chicago Board of Education adopt a School Performance, Remediation and Probation Policy for the 2010-2011 School Year.

POLICY TEXT:

I. Purpose and Goals

This policy shall establish the standards and criteria for placing a school on Remediation or Probation for the 2010-2011 school year based on assessments administered in Spring 2010 and other performance data from prior school years. A school's accountability status from the 2009-2010 school year shall remain in effect until such time as the school is notified of their new status issued in accordance with this policy.

This policy sets out a systematic means for identifying schools in need of remedial assistance and increased oversight due to insufficient levels of achievement. Section 5/34-8.3 of the Illinois School Code provides for the remediation and probation of attendance centers and requires the Chief Executive Officer ("CEO") to monitor the performance of each school using the criteria and rating system established by the Board to identify those schools in which: (1) there is a failure to develop, implement, or comply with the school improvement plan; (2) there is a pervasive breakdown in the educational program as indicated by various factors such as the absence of improvement in reading and math achievement scores, an increased drop-out rate, a decreased graduation rate, or a decrease in the rate of student attendance; or (3) there is a failure or refusal to comply with the provisions of the School Code, other applicable laws, collective bargaining agreements, court orders, or with applicable Board rules and policies.

The Board recognizes that an effective and fair school remediation and probation system considers student test score performance, student growth and progress trends. Therefore, this policy establishes a comprehensive system to assess school performance in order to identify, monitor and assist schools with low student test scores as well as schools with stagnant or insufficient rates of student improvement.

II. Scope of the Policy

All Chicago Public Schools ("CPS") shall be subject to this policy, except charter schools under contract with the Board. A charter school shall receive an accountability designation using the criteria hereunder for purposes of comparison to other CPS schools and public reporting. A decision to renew or revoke a school's charter is governed by the terms of a school's applicable performance agreement and accountability plan with the Board.

Schools newly established by the Board shall receive an accountability designation after the third year of operation or at such time as adequate measures of student achievement become available.

III. Definitions

Remediation: An accountability designation assigned to schools where the CEO determines that a school's budget or any amendment thereto may compromise the implementation of the school's No Child Left Behind Act (NCLB) Corrective Action measures or Restructuring Plan.

Probation: An accountability designation assigned to non-performing schools where the CEO determines, utilizing the criteria set out in this policy, that a school requires remedial probation measures as described in this policy, including increased oversight, to address performance deficiencies.

Good Standing: An accountability designation assigned to schools where the CEO determines, based on the criteria set out in this policy, that student performance and improvement meets or exceeds district standards.

Adequate Yearly Progress: School rating issued by the Illinois State Board of Education that identifies if students are improving their performance based on the established annual targets.

Achievement Level 1: Shall mean the rating for:

- an elementary school that obtains a total performance score of thirty (30) or above or with at least 71% of the available performance points; or
- a high school that obtains a total performance score of twenty-eight (28) or above or with at least 66.7% of the available performance points.

Achievement Level 2: Shall mean the rating for:

- an elementary school that obtains a total performance score of twenty-one (21) to twenty-nine (29) or with 50%-70.9% of the available performance points; or
- a high school that obtains a total performance score of eighteen and two-thirds (18.67) to twenty-seven and two-thirds (27.67) or with 44%-66.6% of the available performance points.

Achievement Level 3: Shall mean the rating for:

- an elementary school that obtains a total performance score of twenty (20) or below or with less than 50% of the available performance points; or
- a high school that obtains a total performance score of eighteen and one-third (18.33) or below or with less than 44% of the available performance points.

Value-Added: Shall mean the metric that assesses school effects on students' academic growth, controlling for student characteristics (including, but not limited to, student mobility rates, poverty rates, special education status and bilingual education status) grade level, and prior performance through a regression methodology. Academic growth is measured by the change in scale score points on the ISAT from one year to the next.

ISAT: means the Illinois Standards Achievement Test.

ISAT Composite: means the composite score from ISAT Reading, Mathematics and Science test results.

PSAE: means the Prairie State Achievement Examination.

PSAE Composite: means the composite score from PSAE Reading, Mathematics and Science test results.

EPAS: means the series of three assessments (EXPLORE, PLAN and ACT) that are administered to high school students in the following order: (1) EXPLORE – administered to high school freshmen, (2) PLAN – administered to high school sophomores, and (3) ACT – administered to high school juniors.

Freshmen On-Track: Shall mean the percentage of first-time freshmen students who earn five credits in their freshman year and fail no more than one semester core course (English, Mathematics, Science and Social Science).

One-Year Drop-out Rate: Shall mean the percentage of students who drop-out in a given year who have not previously dropped out.

Membership Days: Shall mean the number of days that the students on a school's enrollment register should be in attendance. Membership days will end for 8th and 12th graders on the date of graduation authorized by the Board and shall be adjusted for students with medically fragile conditions.

Attendance Rate: Shall mean the total number of actual student attendance days divided by the number of total student membership days.

Advanced Placement (AP) Class: Shall mean a college-level course approved by the College Board to be designated as AP in accordance with established requirements.

AP Exam: Shall mean the end of course exam established by the College Board that is administered upon completion of an AP class.

IV. PERFORMANCE EVALUATION SYSTEM

A. Calculation of Score

Every school shall receive a performance score based upon its level of current performance, trend over time and student growth as described in Section V below. A school will be evaluated on each of the accountability indicators identified in Section V using best available data and will receive a score for each indicator as well as a total performance score that accounts for the school's overall performance on all accountability indicators. The total performance score will be used to determine whether a school qualifies for an Achievement Level 1, 2 or 3 rating. A school shall receive an accountability status hereunder whereby the school shall be identified as either on Probation, in Good Standing or in Remediation, as further described herein.

B. Determinations

1. Scoring Exceptions: Schools that do not qualify for all points hereunder due to the following circumstances shall have their Achievement Level determinations based on the percentage of available points earned rather than the actual points earned: (a) if data for two previous years is not available for a particular metric measuring change over time, the school will not get a score for that metric, (b) if data is available but not reliable due to no fault of the school, the CEO may remove the affected metric from consideration and the school will not get a score for that metric. The 2008, 2009 and 2010 ISAT and PSAE scores of students who are English Language Learners in program years 0-5 will not be factored into current status or trend scores hereunder.

2. Accountability Status Determination: A school with an Achievement Level 3 score hereunder shall receive Probation status. A school with an Achievement Level 1 score or an Achievement Level 2 score hereunder shall receive Good Standing status, except for the following which shall receive Probation status hereunder:

- a. A school that has not satisfied the following minimum ISAT or PSAE composite score requirement:
 - i. Elementary school minimum 2010 ISAT Composite score - 50% meeting or exceeding state standards
 - ii. High school minimum 2010 PSAE Composite score - 10% meeting or exceeding state standards.
- b. A school that has not satisfied all applicable sustained academic improvement requirements set out in Section VII as follows:
 - i. A school that has been on Probation status for 2 or more consecutive years must receive a Level 1 or Level 2 rating for 2 consecutive years to be removed from Probation, or
 - ii. A school where the Board has taken an action under 105 ILCS 5/34-8.3(d)(2) or (4) must remain on Probation for a minimum of 5 years or until the school has made Adequate Yearly Progress for 2 consecutive years, whichever occurs later.
- c. There is a failure or refusal to comply with the provisions of the School Code, other applicable laws, collective bargaining agreements, court orders, or with applicable Board rules and policies.

Notwithstanding the foregoing, a school with Good Standing status may be placed in Remediation in accordance with Section IV.B.3.

3. NCLB School Improvement Status: For schools not on Probation but that have either "Corrective Action", "Restructuring Planning" or "Restructuring Implementation" status under NCLB, the CEO reserves the right to place the school in Remediation status at any time if the CEO determines that the school's budget or any amendment thereto may compromise the implementation of the school's NCLB Corrective Action or Restructuring Plan.

V. ACCOUNTABILITY INDICATORS, STANDARDS AND SCORING

A. Elementary School Indicators, Standards and Scoring

An elementary school may receive a total performance rating score ranging from zero (0) to forty (42). For the 2010-2011 school year, the current status, trend and growth indicators and standards that determine an elementary school's performance score shall be as follows:

1. ISAT Mathematics – 6 possible points

a. Current Status - An elementary school shall be evaluated on the percentage of students **meeting or exceeding** state standards as indicated by the school's ISAT mathematics results. Current status is determined by averaging the school's ISAT mathematics results from tests administered in Spring 2009 and Spring 2010. If the school does not have two years of data, one year of data will be used. A school shall receive points towards its overall performance score as follows:

80% or more meeting or exceeding	=	3 points
70%-79.9% meeting or exceeding	=	2 points
50%-69.9% meeting or exceeding	=	1 point
Under 50% meeting or exceeding	=	0 points

b. Trend - An elementary school shall be evaluated on improvement in the percentage of students **meeting or exceeding** state standards on ISAT mathematics. Improvement trend is determined by comparing the 2010 score with the average score of the three previous years. If the school does not have three previous years of data, two years of data will be used. A school shall receive points as follows:

- For schools with 0%-89.9% of students meeting or exceeding state standards on the 2010 ISAT mathematics assessment, points are earned as follows:

No improvement	=	0 points
Improvement of at least 0.1 but under 3.0 percentage points	=	1 point
Improvement of at least 3.0 but under 6.0 percentage points	=	2 points
Improvement of at least 6.0 percentage points	=	3 points
- Schools with 90% or more of students meeting or exceeding state standards on the 2010 ISAT mathematics assessment automatically earn 3 points regardless of improvement.

2. ISAT Reading – 6 possible points

a. Current Status - An elementary school shall be evaluated on the percentage of students **meeting or exceeding** state standards as indicated by the school's ISAT reading results. Current status is determined by averaging the school's ISAT reading results from tests administered in Spring 2009 and Spring 2010. If the school does not have two years of data, one year of data will be used. A school shall receive points towards its overall performance score as follows:

80% or more meeting or exceeding	=	3 points
70%-79.9% meeting or exceeding	=	2 points
50%-69.9% meeting or exceeding	=	1 point
Under 50% meeting or exceeding	=	0 points

b. Trend - An elementary school shall be evaluated on improvement in the percentage of students **meeting or exceeding** state standards on ISAT reading. Improvement trend is determined by comparing the 2010 score with the average score of the three previous years. If the school does not have three previous years of data, two years of data will be used. A school shall receive points as follows:

- For schools with 0%-89.9% of students meeting or exceeding state standards on the 2010 ISAT reading assessment, points are earned as follows:

No improvement	=	0 points
Improvement of at least 0.1 but under 3.0 percentage points	=	1 point
Improvement of at least 3.0 but under 6.0 percentage points	=	2 points
Improvement of at least 6.0 percentage points	=	3 points
- Schools with 90% or greater of students meeting or exceeding state standards on the 2010 ISAT reading assessment automatically earn 3 points regardless of improvement.

3. ISAT Science – 6 possible points

a. Current Status - An elementary school shall be evaluated on the percentage of students **meeting or exceeding** state standards as indicated by the school's ISAT science results. Current status is determined by averaging the school's ISAT science results from tests administered in Spring 2009 and Spring 2010. If the school does not have two years of data, one year of data will be used. A school shall receive points towards its overall performance score as follows:

80% or more meeting or exceeding	=	3 points
70%-79.9% meeting or exceeding	=	2 points
50%-69.9% meeting or exceeding	=	1 point
Under 50% meeting or exceeding	=	0 points

b. Trend - An elementary school shall be evaluated on improvement in the percentage of students **meeting or exceeding** state standards on ISAT science. Improvement trend is determined by comparing the 2010 score with the average score of the three previous years. If the school does not have three previous years of data, two years of data will be used. A school shall receive points as follows:

- For schools with 0%-89.9% of students meeting or exceeding state standards on the 2010 ISAT science assessment, points are earned as follows:

No improvement	=	0 points
Improvement of at least 0.1 but under 3.0 percentage points	=	1 point

Improvement of at least 3.0 but under 6.0 percentage points	=	2 points
Improvement of at least 6.0 percentage points	=	3 points

- Schools with 90% or greater of students meeting or exceeding state standards on the 2010 ISAT science assessment automatically earn 3 points regardless of improvement

4. ISAT Composite - All Grades – 6 possible points

a. **Current Status** - An elementary school shall be evaluated on the percentage of students in all grades who are **exceeding** state standards as indicated by the school's ISAT Composite. Current status is determined by averaging the school's ISAT Composite results from tests administered in Spring 2009 and Spring 2010. If the school does not have two years of data, one year of data will be used. A school shall receive points towards its overall performance score as follows:

25% or more exceeding	=	3 points
15%-24.9% exceeding	=	2 points
5%-14.9% exceeding	=	1 point
Under 5% exceeding	=	0 points

b. **Trend** - An elementary school shall be evaluated on improvement in the percentage of students in all grades who are **exceeding** state standards on ISAT Composite. Improvement trend is determined by comparing the 2010 score for all students with the average score of the three previous years. If the school does not have three previous years of data, two years of data will be used. A school shall receive points as follows:

- For schools with 0%-89.9% of students in all grades exceeding state standards on the 2010 ISAT Composite, points are earned as follows:

No Improvement	=	0 points
Improvement of at least 0.1 but under 3.0 percentage points	=	1 point
Improvement of at least 3.0 but under 6.0 percentage points	=	2 points
Improvement of at least 6.0 percentage points	=	3 points
- Schools with 90% or greater of students in all grades exceeding state standards on the 2010 ISAT Composite automatically earn 3 points regardless of improvement.

5. ISAT Composite – Highest Grade Students – 6 possible points

a. **Current Status** - An elementary school shall be evaluated on the percentage of students in the school's highest grade level who are **exceeding** state standards as indicated by the school's ISAT Composite. Current status is determined by averaging the school's ISAT Composite results for students in the highest grade from tests administered in Spring 2009 and Spring 2010. If the school does not have two years of data, one year of data will be used. A school shall receive points towards its overall performance score as follows:

25% or more exceeding	=	3 points
15%-24.9% exceeding	=	2 points
5%-14.9% exceeding	=	1 point
Under 5% exceeding	=	0 points

b. **Trend** - An elementary school shall be evaluated on improvement in the percentage of students in the school's highest grade level who are **exceeding** state standards on ISAT Composite. Improvement trend is determined by comparing the 2010 score for students in the highest grade with the average score of the three previous years. If the school does not have three previous years of data, two years of data will be used. A school shall receive points as follows:

- For schools with 0%-89.9% of students in the highest grade exceeding state standards on the 2010 ISAT Composite, points are earned as follows:

No Improvement	=	0 points
Improvement of at least 0.1 but under 3.0 percentage points	=	1 point
Improvement of at least 3.0 but under 6.0 percentage points	=	2 points
Improvement of at least 6.0 percentage points	=	3 points
- Schools with 90% or greater of students in the highest grade exceeding state standards on the 2010 ISAT Composite automatically earn 3 points regardless of improvement.

6. Attendance – 6 possible points

a. **Current Status** - An elementary school shall be evaluated on its average attendance rate from the two most recent school years. To determine current status, a school's average attendance rates from the 2008-2009 school year and from the 2009-2010 school year will be averaged. If two years of data are not available, one year of data will be used. A school shall receive points towards its overall performance score as follows:

95% or more attendance rate	=	3 points
93%-94.9% attendance rate	=	2 points
90%-92.9% attendance rate	=	1 point
Under 90% attendance rate	=	0 points

b. **Trend** - An elementary school shall be evaluated on improvement of its average attendance rate. Improvement trend is determined by comparing the 2009-2010 attendance rate with the average rate of the three previous years. If the school does not have three previous years of data, two years of data will be used. A school shall receive points as follows:

- For schools with a 2009-2010 attendance rate of 0%-94.9%, points are earned as follows:

No Improvement	=	0 points
Improvement of at least 0.1 but under 0.5 percentage points	=	1 point
Improvement of at least 0.5 but under 1.0 percentage points	=	2 points
Improvement of at least 1.0 percentage points	=	3 points
- Schools with a 2009-2010 attendance rate of 95% or greater earn 3 points regardless of improvement

7. Value-Added – ISAT Reading – 3 possible points

Value-Added Score – An elementary school shall be evaluated on its Value-Added scale score gain for ISAT reading and shall receive points towards its overall performance score as follows:

- | | | |
|--|---|----------|
| At least one standard deviation above the district average in 2010 | = | 3 points |
| Greater than or equal to the district average, but less than one standard deviation above the district average in 2010 | = | 2 points |
| Below the district average, but by no more than one standard deviation in 2010 | = | 1 point |
| More than one standard deviation below the district average in 2010 | = | 0 points |

8. Value-Added - ISAT Mathematics – 3 possible points

Value-Added Score – An elementary school shall be evaluated on its Value-Added scale score gain for ISAT mathematics and shall receive points towards its overall performance score as follows:

- | | | |
|--|---|----------|
| At least one standard deviation above the district average in 2010 | = | 3 points |
| Greater than or equal to the district average, but less than one standard deviation above the district average in 2010 | = | 2 points |
| Below the district average, but by no more than one standard deviation in 2010 | = | 1 point |
| More than one standard deviation below the district average in 2010 | = | 0 points |

B. High School Indicators, Standards and Scoring

A high school may receive a total performance score ranging from zero (0) to forty-two (42). For the 2010-2011 school year, the current status, trend, and growth indicators and standards that determine a high school's performance score shall be as follows:

1. One-Year Drop-Out Rate – 6 possible points

a. **Current Status** - A high school shall be evaluated on its one-year drop-out rate averaged from the two most recent school years. To determine current status, a school's one-year drop-out rates from the 2008-2009 school year and from the 2009-2010 school year will be averaged. If two years of data are not available, one year of data will be used. A school shall receive points towards its overall performance score as follows:

- | | | |
|------------------------------------|---|----------|
| 2% or less drop out in one year | = | 3 points |
| 2.1% - 6% drop out in one year | = | 2 points |
| 6.1% - 10% drop out in one year | = | 1 point |
| More than 10% drop out in one year | = | 0 points |

b. **Trend** – A high school shall be evaluated on improvement of its one-year drop-out rate. Improvement trend is determined by comparing the 2009-2010 rate with the average rate of the three previous years. If the school does not have three previous years of data, two years of data will be used. A school shall receive points as follows:

- For schools with a 2009-2010 one-year drop-out rate of more than 0.5%, points are earned as follows:

No reduction	=	0 points
Reduction of at least 0.1 but under 1.0 percentage points	=	1 point
Reduction of at least 1.0 but under 3.0 percentage points	=	2 points
Reduction of at least 3.0 percentage points	=	3 points
- Schools with a 2009-2010 one-year drop-out rate of 0.5% or less automatically earn 3 points regardless of improvement

2. Freshmen On-Track – 6 possible points

a. **Current Status** – A high school shall be evaluated on its Freshmen On-Track rate averaged from the two most recent school years. To determine current status, a school's Freshmen On-Track rates for the 2008-2009 school year and the 2009-2010 school year will be averaged. If two years of data are not available, one year of data will be used. A school shall receive points towards its overall performance score as follows:

80% or more on track	=	3 points
60%-79.9% on track	=	2 points
45%-59.9% on track	=	1 point
Less than 45% on track	=	0 points

b. Trend – A high school shall be evaluated on improvement of its Freshmen On-Track rate. Improvement trend is determined by comparing the 2009-2010 rate with the average rate of the three previous years. If the school does not have three previous years of data, two years of data will be used. The school shall receive points as follows:

- For schools with a 2009-2010 Freshman On-Track rate of 0%-89.9%, points are earned as follows:

No improvement	=	0 points
Improvement of at least 0.1 but under 2.5 percentage points	=	1 point
Improvement of at least 2.5 but under 5.0 percentage points	=	2 points
Improvement of at least 5.0 percentage points	=	3 points
- Schools with a 2009-2010 Freshman On-Track rate of 90% or greater automatically earn 3 points regardless of improvement.

3. ACT Score – 6 possible points

a. Current Status – A high school shall be evaluated on its average ACT score. To determine current status, a school's average ACT scores for tests administered to students in Grade 11 during the Spring 2009 PSAE administration and during the Spring 2010 PSAE administration will be averaged. If two years of data are not available, one year of data will be used. The school shall receive points towards its overall performance score as follows:

Average ACT score is 20 or more	=	3 points
Average ACT score is at least 18, but less than 20	=	2 points
Average ACT score is at least 16, but less than 18	=	1 point
Average ACT score is less than 16	=	0 points

b. Trend – A high school shall be evaluated on improvement of its average ACT score. Improvement trend is determined by comparing the 2010 average ACT score with the average ACT score of the three previous years. If the school does not have three previous years of data, two years of data will be used. The school shall receive points as follows:

- For schools with a 2010 average ACT score of 0-22.9, points are earned as follows:

No improvement	=	0 points
Improvement of at least 0.1 but under 0.5	=	1 point
Improvement of at least 0.5 but under 1.0	=	2 points
Improvement of at least 1.0	=	3 points
- Schools with a 2010 average ACT of 23 or greater automatically earn 3 points regardless of improvement.

4. PSAE Reading Score– 2 possible points

a. Current Status - A high school shall be evaluated on the percentage of students *meeting or exceeding* state standards as indicated by the school's PSAE reading results averaged from the two most recent school years. To determine current status, the school's PSAE reading results from tests administered to students in Grade 11 in Spring 2009 and Spring 2010 shall be averaged. If two years of data are not available, one year of data will be used. A school shall receive points towards its overall performance score as follows:

70% or more meeting or exceeding	=	1 point
50%-69.9% meeting or exceeding	=	2/3 point
30%-49.9% meeting or exceeding	=	1/3 point
Less than 30% meeting or exceeding	=	0 points

b. Trend - A high school shall be evaluated on improvement in the percentage of students *meeting or exceeding* state standards on PSAE reading. Improvement trend is determined by comparing the 2010 score with the average score of the two previous years. Scores from 2007 will not be used in computing the school's historical average. A school shall receive points as follows:

- For schools with 0%-89.9% of students meeting or exceeding state standards on the 2010 PSAE reading assessment, points are earned as follows:

No Improvement	=	0 points
Improvement of at least 0.1 but under 2.5 percentage points	=	1/3 point
Improvement of at least 2.5 but under 5.0 percentage points	=	2/3 point
Improvement of at least 5.0 percentage points	=	1 point
- Schools with 90% or greater of students meeting or exceeding state standards on the 2010 PSAE reading assessment automatically earn 1 point regardless of improvement.

5. PSAE Mathematics Score– 2 possible points

a. Current Status - A high school shall be evaluated on the percentage of students **meeting or exceeding** state standards as indicated by the school's PSAE mathematics results averaged from the two most recent school years. To determine current status, the school's PSAE mathematics results from tests administered to students in Grade 11 in Spring 2009 and Spring 2010 shall be averaged. If two years of data are not available, one year of data will be used. A school shall receive points towards its overall performance score as follows:

70% or more meeting or exceeding	=	1 point
50%-69.9% meeting or exceeding	=	2/3 point
30%-49.9% meeting or exceeding	=	1/3 point
Less than 30% meeting or exceeding	=	0 points

b. Trend - A high school shall be evaluated on improvement in the percentage of students **meeting or exceeding** state standards on PSAE mathematics. Improvement trend is determined by comparing the 2010 score with the average score of the two previous years. Scores from 2007 will not be used in computing the school's historical average. A school shall receive points as follows:

- For schools with 0%-89.9% of students meeting or exceeding state standards on the 2010 PSAE mathematics assessment, points are earned as follows.

No Improvement	=	0 points
Improvement of at least 0.1 but under 2.5 percentage points	=	1/3 point
Improvement of at least 2.5 but under 5.0 percentage points	=	2/3 point
Improvement of at least 5.0 percentage points	=	1 point

- Schools with 90% or greater of students meeting or exceeding state standards on the 2010 PSAE mathematics assessment automatically earn 1 point regardless of improvement

6. PSAE Science Score– 2 possible points

a. Current Status - A high school shall be evaluated on the percentage of students **meeting or exceeding** state standards as indicated by the school's PSAE science results averaged from the two most recent school years. To determine current status, the school's PSAE science results from tests administered to students in Grade 11 in Spring 2009 and Spring 2010 shall be averaged. If two years of data are not available, one year of data will be used. A school shall receive points towards its overall performance score as follows:

70% or more meeting or exceeding	=	1 point
50%-69.9% meeting or exceeding	=	2/3 point
30%-49.9% meeting or exceeding	=	1/3 point
Less than 30% meeting or exceeding	=	0 points

b. Trend - A high school shall be evaluated on improvement in the percentage of students **meeting or exceeding** state standards on PSAE science. Improvement trend is determined by comparing the 2010 score with the average score of the two previous years. Scores from 2007 will not be used in computing the school's historical average. A school shall receive points as follows:

- For schools with 0%-89.9% of students meeting or exceeding state standards on the 2010 PSAE science assessment, points are earned as follows:

No Improvement	=	0 points
Improvement of at least 0.1 but under 2.5 percentage points	=	1/3 point
Improvement of at least 2.5 but under 5.0 percentage points	=	2/3 point
Improvement of at least 5.0 percentage points	=	1 point

- Schools with 90% or greater of students meeting or exceeding state standards on the 2010 PSAE science assessment automatically earn 1 point regardless of improvement

7. Attendance – 6 possible points

a. Current Status - A high school shall be evaluated on its average attendance rate from the two most recent school years. To determine current status, a school's attendance rates from the 2008-2009 school year and the 2009-2010 school year will be averaged. If two years of data are not available, one year of data will be used. A school shall receive points towards its overall performance score as follows:

95% or more attendance rate	=	3 points
90%-94.9% attendance rate	=	2 points
85%-89.9% attendance rate	=	1 point
Under 85% attendance rate	=	0 points

b. Trend - A high school shall be evaluated on improvement of its average attendance rate. Improvement trend is determined by comparing the 2009-2010 attendance rate with the average rate of the two previous years. Attendance rates from the 2006-2007 school year will not be used in computing the school's historical average. A school shall receive points as follows:

- For schools with a 2009-2010 attendance rate of 0%-94.9%, points are earned as follows

No Improvement	=	0 points
Improvement of at least 0.1 but under 0.5 percentage points	=	1 point

Improvement of at least 0.5 but under 1.0 percentage points	=	2 points
Improvement of at least 1.0 percentage points	=	3 points

- Schools with a 2009-2010 attendance rate of 95% or greater earn 3 points regardless of improvement.

8. Students Enrolled in AP Classes – 3 Possible Points

Trend – A high school shall be evaluated on improvement in the percentage of its students enrolled in at least one AP class. Improvement trend is determined by comparing the 2009-2010 enrollment percentage with the average percentage of the three previous years. If the school does not have three previous years of data, two years of data will be used. A school shall receive points as follows:

- For schools with a 2009-2010 AP enrollment rate of 0%-34.9%, points are earned as follows:

No Improvement	=	0 points
Improvement of at least 0.1 but under 2.5 percentage points	=	1 point
Improvement of at least 2.5 but under 5.0 percentage points	=	2 points
Improvement of at least 5.0 percentage points	=	3 points
- Schools with a 2009-2010 AP enrollment rate of 35% or greater earn 3 points regardless of improvement.

9. Students Scoring 3+ on AP Exams – 3 Possible Points

Trend – A high school shall be evaluated on improvement on the percentage of its students who are enrolled in AP classes that score 3+ on at least one AP exam. Improvement trend is determined by comparing the 2009-2010 AP success percentage with the average percentage of the three previous years. If the school does not have three previous years of data, two years of data will be used. A school shall receive points as follows:

- For schools with 0%-89.9% of AP enrolled students scoring 3+ on AP exams in 2009-2010, points are earned as follows:

No Improvement	=	0 points
Improvement of at least 0.1 but under 1.0 percentage points	=	1 point
Improvement of at least 1.0 but under 3.0 percentage points	=	2 points
Improvement of at least 3.0 percentage points	=	3 points
- Schools with 90% or greater of AP enrolled students scoring 3+ on AP exams in 2009-2010 earn 3 points regardless of improvement.

10. Students Making Expected EPAS Reading Gains – 3 possible points

Current Status - A high school shall be evaluated on the percentage of its students making expected gains in reading from one year to the next on the EPAS assessment series as follows

Schools with an EPAS Reading Gains score at or above the 85 th district-wide percentile	=	3 points
Schools with an EPAS Reading Gains score at or above the 50 th district-wide percentile, but below the 85 th district-wide percentile	=	2 points
Schools with an EPAS Reading Gains score at or above the 15 th district-wide percentile, but below the 50 th district-wide percentile	=	1 point
Schools with an EPAS Reading Gains score below the 15 th district-wide percentile	=	0 points

11. Students Making Expected EPAS Mathematics Gains – 3 possible points

Current Status - A high school shall be evaluated on the percentage of its students making expected gains in mathematics from one year to the next on the EPAS assessment series as follows:

Schools with an EPAS Mathematics Gains score at or above the 85 th district-wide percentile	=	3 points
Schools with an EPAS Mathematics Gains score at or above the 50 th district-wide percentile, but below the 85 th district-wide percentile	=	2 points
Schools with an EPAS Mathematics Gains score at or above the 15 th district-wide percentile, but below the 50 th district-wide percentile	=	1 point
Schools with an EPAS Mathematics Gains score below the 15 th district-wide percentile	=	0 points

VI. SCHOOLS IDENTIFIED AS NEEDING REMEDIAL ASSISTANCE

On a date to be determined by the CEO or his designee, after school performance data is available, schools will be notified as to their accountability designation hereunder.

A. Schools Placed on Remediation

Any school that receives a Remediation status as described in Section IV.B. hereunder shall participate in a remedial program in which a Remediation Plan is developed by the CEO. A Remediation Plan may include one or more of the following components:

1. Drafting a new school improvement plan;
2. Additional training for the local school council;
3. Directing the implementation of the school improvement plan; and
4. Mediating disputes or other obstacles to reform or improvement at the school

In creating a Remediation Plan, the CEO or designee shall monitor and give assistance to these schools to ensure that all aspects of the plan, including the school budget, address the educational deficiencies at these schools and ensure the development and full implementation of a school's NCLB Corrective Action measures and/or Restructuring plan.

For all schools placed on Remediation, the CEO or designee shall approve the final Remediation Plan, including the school budget.

B. Schools Placed on Probation

1. **School Improvement Plan and Budget:** Each school placed on Probation shall have a school improvement plan and a school budget for correcting deficiencies identified by the Board. The CEO or designee shall develop a school improvement plan that shall contain specific steps that the local school council and the school staff must take to correct identified deficiencies. The school budget shall include specific expenditures directly calculated to correct educational and operational deficiencies identified at the school.

In creating or updating the required plan, the CEO or designee shall give assistance to Probation schools to ensure that all aspects of the plan, including the school budget, reflect and are tailored to the individual needs of the school and that the plan addresses the educational deficiencies at these schools. For schools with a federal school improvement status for failure to make adequate yearly progress (AYP), the school improvement plan shall also include strategies and activities to achieve AYP and ensure the development and full implementation of the school's NCLB Corrective Action measures and/or Restructuring plan, as applicable.

The Board shall approve school improvement plans and budget for all schools, including schools placed on Probation, as part of the annual school fiscal year budget resolution. Any updates to such school improvement plan or school budget to address new data on the deficiencies at Probation schools and schools with a federal school improvement status shall be approved by the Board in accordance with the state's timeline for Board approval of federal school improvement plans. Thereafter, any amendments to the school improvement plan or budget shall be approved by the CEO or designee.

Except when otherwise specified by the CEO, the Chief Area Officer (CAO) and CAO designees shall serve as the probation team that will identify the educational and operational deficiencies at Probation schools in their Area to be addressed in the school improvement plan and budget presented to the Board for approval.

2. **Monitoring:** The CEO or designee shall monitor each Probation school's implementation of the final plan and the progress the school makes toward implementation of the plan and the correction of its educational deficiencies.

3. **Additional Corrective Measures:** Schools placed on Probation that, after at least one year, fail to make adequate progress in correcting deficiencies are subject to the following actions by the approval of the Board, after an opportunity for a hearing:

- a. Ordering new local school council elections;
- b. Removing and replacing the principal;
- c. Replacement of faculty members, subject to the provisions of Section 24A-5 of the Illinois School Code;
- d. Reconstitution of the attendance center and replacement and reassignment by the CEO of all employees of the attendance center;
- e. Intervention under Section 34-8.4 of the Illinois School Code;
- f. Operating an attendance center as a contract turnaround school;
- g. Closing of the school; or
- h. Any other action authorized under Section 34-8.3 of the Illinois School Code

The Law Department shall develop and disseminate hearing procedures for hearings required before taking any of the corrective actions specified above.

VII. REMOVAL FROM PROBATION STATUS – SUSTAINED ACADEMIC IMPROVEMENT REQUIREMENTS

A. The CEO shall remove from Probation any school that no longer meets the criteria established by the Board for a Probation status as follows:

1. Except as provided in Section VII.B below, schools in their first year of Probation status during the 2009-2010 school year may be removed from probation if they achieve Achievement Level 1 or Achievement Level 2 rating hereunder.

2. Except as provided in Section VII.B below, schools in their second or later year of Probation status during the 2009-2010 school year must show sustained academic improvement with two consecutive years of Achievement Level 1 or Achievement Level 2 ratings to be removed from Probation.

B. Notwithstanding anything herein to the contrary, for schools where the Board has taken action under 105 ILCS 5/34-8.3(d)(2) or (4), the school will remain on Probation until such time as the school makes Adequate Yearly Progress for two consecutive years or until a period of five (5) years has passed since the Board took such 8.3(d)(2) or (4) action, whichever occurs later.

C. If academic achievement tests are used as the factor for placing a school on probation, the CEO shall consider objective criteria, not just an increase in test scores, in deciding whether or not a school shall remain on probation. These criteria shall include attendance, test scores, student mobility rates, poverty rates, bilingual education eligibility, special education and English language proficiency programs, with progress made in these areas being taken into consideration in deciding whether or not a school shall remain on probation.

LEGAL REFERENCES: 105 ILCS 5/34-8.3; 105 ILCS 5/34-8.4; 105 ILCS 5/24A-5.

Board Report 10-0623-PO2 was withdrawn.

10-0623-PO3

WITHDRAWN

ADOPT A SCHOOL PERFORMANCE, REMEDIATION AND PROBATION POLICY FOR THE 2011-2012 SCHOOL YEAR

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Chicago Board of Education adopt a School Performance, Remediation and Probation Policy for the 2011-2012 School Year.

POLICY TEXT:

I. Purpose and Goals

This policy shall establish the standards and criteria for placing a school on Remediation or Probation for the 2011-2012 school year based on assessments administered in Spring 2011 and other performance data from prior school years. A school's accountability status from the 2010-2011 school year shall remain in effect until such time as the school is notified of their new status issued in accordance with this policy.

This policy sets out a systematic means for identifying schools in need of remedial assistance and increased oversight due to insufficient levels of achievement. Section 5/34-8.3 of the Illinois School Code provides for the remediation and probation of attendance centers and requires the Chief Executive Officer ("CEO") to monitor the performance of each school using the criteria and rating system established by the Board to identify those schools in which: (1) there is a failure to develop, implement, or comply with the school improvement plan; (2) there is a pervasive breakdown in the educational program as indicated by various factors such as the absence of improvement in reading and math achievement scores, an increased drop-out rate, a decreased graduation rate, or a decrease in the rate of student attendance; or (3) there is a failure or refusal to comply with the provisions of the School Code, other applicable laws, collective bargaining agreements, court orders, or with applicable Board rules and policies.

The Board recognizes that an effective and fair school remediation and probation system considers student test score performance, student growth and progress trends. Therefore, this policy establishes a comprehensive system to assess school performance in order to identify, monitor and assist schools with low student test scores as well as schools with stagnant or insufficient rates of student improvement.

II. Scope of the Policy

All Chicago Public Schools ("CPS") shall be subject to this policy, except charter schools under contract with the Board. A charter school shall receive an accountability designation using the criteria hereunder for purposes of comparison to other CPS schools and public reporting. A decision to renew or revoke a school's charter is governed by the terms of a school's applicable performance agreement and accountability plan with the Board.

Schools newly established by the Board shall receive an accountability designation after the third year of operation or at such time as adequate measures of student achievement become available.

III. Definitions

Remediation: An accountability designation assigned to schools where the CEO determines that a school's budget or any amendment thereto may compromise the implementation of the school's No Child Left Behind Act (NCLB) Corrective Action measures or Restructuring Plan.

Probation: An accountability designation assigned to non-performing schools where the CEO determines, utilizing the criteria set out in this policy, that a school requires remedial probation measures as described in this policy, including increased oversight, to address performance deficiencies.

Good Standing: An accountability designation assigned to schools where the CEO determines, based on the criteria set out in this policy, that student performance and improvement meets or exceeds district standards.

Adequate Yearly Progress: School rating issued by the Illinois State Board of Education that identifies if students are improving their performance based on the established annual targets.

Achievement Level 1: Shall mean the rating for:

- an elementary school that obtains a total performance score of thirty (30) or above or with at least 71% of the available performance points; or
- a high school that obtains a total performance score of twenty-eight (28) or above or with at least 66.7% of the available performance points.

Achievement Level 2: Shall mean the rating for:

- an elementary school that obtains a total performance score of twenty-one (21) to twenty-nine (29) or with 50%-70.9% of the available performance points; or
- a high school that obtains a total performance score of eighteen and two-thirds (18.67) to twenty-seven and two-thirds (27.67) or with 44%-66.6% of the available performance points.

Achievement Level 3: Shall mean the rating for:

- an elementary school that obtains a total performance score of twenty (20) or below or with less than 50% of the available performance points; or
- a high school that obtains a total performance score of eighteen and one-third (18.33) or below or with less than 44% of the available performance points.

Value-Added: Shall mean the metric that assesses school effects on students' academic growth, controlling for student characteristics (including, but not limited to, student mobility rates, poverty rates, special education status and bilingual education status) grade level, and prior performance through a regression methodology. Academic growth is measured by the change in scale score points on the ISAT from one year to the next.

ISAT: means the Illinois Standards Achievement Test.

ISAT Composite: means the composite score from ISAT Reading, Mathematics and Science test results

PSAE: means the Prairie State Achievement Examination.

PSAE Composite: means the composite score from PSAE Reading, Mathematics and Science test results.

EPAS: means the series of three assessments (EXPLORE, PLAN and ACT) that are administered to high school students in the following order: (1) EXPLORE – administered to high school freshmen, (2) PLAN – administered to high school sophomores, and (3) ACT – administered to high school juniors

Freshmen On-Track: Shall mean the percentage of first-time freshmen students who earn five credits in their freshman year and fail no more than one semester core course (English, Mathematics, Science and Social Science).

One-Year Drop-out Rate: Shall mean the percentage of students who drop-out in a given year who have not previously dropped out.

Membership Days: Shall mean the number of days that the students on a school's enrollment register should be in attendance. Membership days will end for 8th and 12th graders on the date of graduation authorized by the Board and shall be adjusted for students with medically fragile conditions

Attendance Rate: Shall mean the total number of actual student attendance days divided by the number of total student membership days.

Advanced Placement (AP) Class: Shall mean a college-level course approved by the College Board to be designated as AP in accordance with established requirements.

International Baccalaureate (IB) Class: Shall mean a college-level course approved by the International Baccalaureate Organization to be designated as an IB class in accordance with established requirements.

AP Exam: Shall mean the end of course exam established by the College Board that is administered upon completion of an AP class.

IB Exam: Shall mean the end of course exam established by the International Baccalaureate Organization that is administered upon completion of an IB class.

IV. PERFORMANCE EVALUATION SYSTEM

A. Calculation of Score

Every school shall receive a performance score based upon its level of current performance, trend over time and student growth as described in Section V below. A school will be evaluated on each of the accountability indicators identified in Section V using best available data and will receive a score for each indicator as well as a total performance score that accounts for the school's overall performance on all accountability indicators. The total performance score will be used to determine whether a school qualifies for an Achievement Level 1, 2 or 3 rating. A school shall receive an accountability status hereunder whereby the school shall be identified as either on Probation, in Good Standing or in Remediation, as further described herein.

B. Determinations

1. **Scoring Exceptions:** Schools that do not qualify for all points hereunder due to the following circumstances shall have their Achievement Level determinations based on the percentage of available points earned rather than the actual points earned: (a) if data for two previous years is not available for a particular metric measuring change over time, the school will not get a score for that metric; (b) if data is available but not reliable due to no fault of the school, the CEO may remove the affected metric from consideration and the school will not get a score for that metric. ISAT and PSAE scores of students who are English Language Learners in program years 0-5 will not be factored into current status or trend scores hereunder.

2. **Accountability Status Determination:** A school with an Achievement Level 3 score hereunder shall receive Probation status. A school with an Achievement Level 1 score or an Achievement Level 2 score hereunder shall receive Good Standing status, except for the following which shall receive Probation status hereunder:

- a. A school that has not satisfied the following minimum ISAT or PSAE composite score requirement:
 - i. Elementary school minimum 2011 ISAT Composite score - 50% meeting or exceeding state standards
 - ii. High school minimum 2011 PSAE Composite score - 10% meeting or exceeding state standards.
- b. A school that has not satisfied all applicable sustained academic improvement requirements set out in Section VII as follows:
 - i. A school that has been on Probation status for 2 or more consecutive years must receive a Level 1 or Level 2 rating for 2 consecutive years to be removed from Probation; or
 - ii. A school where the Board has taken an action under 105 ILCS 5/34-8.3(d)(2) or (4) must remain on Probation for a minimum of 5 years or until the school has made Adequate Yearly Progress for 2 consecutive years, whichever occurs later.
- c. There is a failure or refusal to comply with the provisions of the School Code, other applicable laws, collective bargaining agreements, court orders, or with applicable Board rules and policies.

Notwithstanding the foregoing, a school with Good Standing status may be placed in Remediation in accordance with Section IV.B.3.

3. **NCLB School Improvement Status:** For schools not on Probation but that have either "Corrective Action", "Restructuring Planning" or "Restructuring Implementation" status under NCLB, the CEO reserves the right to place the school in Remediation status at any time if the CEO determines that the school's budget or any amendment thereto may compromise the implementation of the school's NCLB Corrective Action or Restructuring Plan

V. ACCOUNTABILITY INDICATORS, STANDARDS AND SCORING

A. Elementary School Indicators, Standards and Scoring

An elementary school may receive a total performance rating score ranging from zero (0) to forty (42). For the 2011-2012 school year, the current status, trend and growth indicators and standards that determine an elementary school's performance score shall be as follows:

1. ISAT Mathematics – 6 possible points

a. **Current Status** - An elementary school shall be evaluated on the percentage of students *meeting or exceeding* state standards as indicated by the school's ISAT mathematics results. Current status is determined by averaging the school's ISAT mathematics results from tests administered in Spring 2010 and Spring 2011. If the school does not have two years of data, one year of data will be used. A school shall receive points towards its overall performance score as follows:

80% or more meeting or exceeding	=	3 points
70%-79.9% meeting or exceeding	=	2 points
50%-69.9% meeting or exceeding	=	1 point
Under 50% meeting or exceeding	=	0 points

b. **Trend** - An elementary school shall be evaluated on improvement in the percentage of students *meeting or exceeding* state standards on ISAT mathematics. Improvement trend is determined by comparing the 2011 score with the average score of the three previous years. If the school does not have three previous years of data, two years of data will be used. A school shall receive points as follows:

- For schools with 0%-89.9% of students meeting or exceeding state standards on the 2011 ISAT mathematics assessment, points are earned as follows:

No Improvement	=	0 points
Improvement of at least 0.1 but under 3.0 percentage points	=	1 point
Improvement of at least 3.0 but under 6.0 percentage points	=	2 points
Improvement of at least 6.0 percentage points	=	3 points
- Schools with 90% or more of students meeting or exceeding state standards on the 2011 ISAT mathematics assessment automatically earn 3 points regardless of improvement.

2. ISAT Reading – 6 possible points

a. Current Status - An elementary school shall be evaluated on the percentage of students **meeting or exceeding** state standards as indicated by the school's ISAT reading results. Current status is determined by averaging the school's ISAT reading results from tests administered in Spring 2010 and Spring 2011. If the school does not have two years of data, one year of data will be used. A school shall receive points towards its overall performance score as follows:

80% or more meeting or exceeding	=	3 points
70%-79.9% meeting or exceeding	=	2 points
50%-69.9% meeting or exceeding	=	1 point
Under 50% meeting or exceeding	=	0 points

b. Trend - An elementary school shall be evaluated on improvement in the percentage of students **meeting or exceeding** state standards on ISAT reading. Improvement trend is determined by comparing the 2011 score with the average score of the three previous years. If the school does not have three previous years of data, two years of data will be used. A school shall receive points as follows:

- For schools with 0%-89.9% of students meeting or exceeding state standards on the 2011 ISAT reading assessment, points are earned as follows:

No Improvement	=	0 points
Improvement of at least 0.1 but under 3.0 percentage points	=	1 point
Improvement of at least 3.0 but under 6.0 percentage points	=	2 points
Improvement of at least 6.0 percentage points	=	3 points

- Schools with 90% or greater of students meeting or exceeding state standards on the 2011 ISAT reading assessment automatically earn 3 points regardless of improvement.

3. ISAT Science – 6 possible points

a. Current Status - An elementary school shall be evaluated on the percentage of students **meeting or exceeding** state standards as indicated by the school's ISAT science results. Current status is determined by averaging the school's ISAT science results from tests administered in Spring 2010 and Spring 2011. If the school does not have two years of data, one year of data will be used. A school shall receive points towards its overall performance score as follows:

80% or more meeting or exceeding	=	3 points
70%-79.9% meeting or exceeding	=	2 points
50%-69.9% meeting or exceeding	=	1 point
Under 50% meeting or exceeding	=	0 points

b. Trend - An elementary school shall be evaluated on improvement in the percentage of students **meeting or exceeding** state standards on ISAT science. Improvement trend is determined by comparing the 2011 score with the average score of the three previous years. If the school does not have three previous years of data, two years of data will be used. A school shall receive points as follows:

- For schools with 0%-89.9% of students meeting or exceeding state standards on the 2011 ISAT science assessment, points are earned as follows:

No Improvement	=	0 points
Improvement of at least 0.1 but under 3.0 percentage points	=	1 point
Improvement of at least 3.0 but under 6.0 percentage points	=	2 points
Improvement of at least 6.0 percentage points	=	3 points

- Schools with 90% or greater of students meeting or exceeding state standards on the 2011 ISAT science assessment automatically earn 3 points regardless of improvement.

4. ISAT Composite - All Grades – 6 possible points

a. Current Status - An elementary school shall be evaluated on the percentage of students in all grades who are **exceeding** state standards as indicated by the school's ISAT Composite. Current status is determined by averaging the school's ISAT Composite results from tests administered in Spring 2010 and Spring 2011. If the school does not have two years of data, one year of data will be used. A school shall receive points towards its overall performance score as follows:

25% or more exceeding	=	3 points
15%-24.9% exceeding	=	2 points
5%-14.9% exceeding	=	1 point
Under 5% exceeding	=	0 points

b. Trend - An elementary school shall be evaluated on improvement in the percentage of students in all grades who are **exceeding** state standards on ISAT Composite. Improvement trend is determined by comparing the 2011 score for all students with the average score of the three previous years. If the school does not have three previous years of data, two years of data will be used. A school shall receive points as follows:

- For schools with 0%-89.9% of students in all grades exceeding state standards on the 2011 ISAT Composite, points are earned as follows:

No Improvement	=	0 points
Improvement of at least 0.1 but under 3.0 percentage points	=	1 point
Improvement of at least 3.0 but under 6.0 percentage points	=	2 points
Improvement of at least 6.0 percentage points	=	3 points

- Schools with 90% or greater of students in all grades exceeding state standards on the 2011 ISAT Composite automatically earn 3 points regardless of improvement

5. ISAT Composite – Highest Grade Students – 6 possible points

a. Current Status - An elementary school shall be evaluated on the percentage of students in the school's highest grade level who are **exceeding** state standards as indicated by the school's ISAT Composite. Current status is determined by averaging the school's ISAT Composite results for students in the highest grade from tests administered in Spring 2010 and Spring 2011. If the school does not have two years of data, one year of data will be used. A school shall receive points towards its overall performance score as follows:

25% or more exceeding	=	3 points
15%-24.9% exceeding	=	2 points
5%-14.9% exceeding	=	1 point
Under 5% exceeding	=	0 points

b. Trend - An elementary school shall be evaluated on improvement in the percentage of students in the school's highest grade level who are **exceeding** state standards on ISAT Composite. Improvement trend is determined by comparing the 2011 score for students in the highest grade with the average score of the three previous years. If the school does not have three previous years of data, two years of data will be used. A school shall receive points as follows:

- For schools with 0%-89.9% of students in the highest grade exceeding state standards on the 2011 ISAT Composite, points are earned as follows:

No Improvement	=	0 points
Improvement of at least 0.1 but under 3.0 percentage points	=	1 point
Improvement of at least 3.0 but under 6.0 percentage points	=	2 points
Improvement of at least 6.0 percentage points	=	3 points

- Schools with 90% or greater of students in the highest grade exceeding state standards on the 2011 ISAT Composite automatically earn 3 points regardless of improvement

6. Attendance – 6 possible points

a. Current Status - An elementary school shall be evaluated on its average attendance rate from the two most recent school years. To determine current status, a school's average attendance rates from the 2009-2010 school year and from the 2010-2011 school year will be averaged. If two years of data are not available, one year of data will be used. A school shall receive points towards its overall performance score as follows:

95% or more attendance rate	=	3 points
93%-94.9% attendance rate	=	2 points
90%-92.9% attendance rate	=	1 point
Under 90% attendance rate	=	0 points

b. Trend - An elementary school shall be evaluated on improvement of its average attendance rate. Improvement trend is determined by comparing the 2010-2011 attendance rate with the average rate of the three previous years. If the school does not have three previous years of data, two years of data will be used. A school shall receive points as follows:

- For schools with a 2010-2011 attendance rate of 0%-94.9%, points are earned as follows:

No Improvement	=	0 points
Improvement of at least 0.1 but under 0.5 percentage points	=	1 point
Improvement of at least 0.5 but under 1.0 percentage points	=	2 points
Improvement of at least 1.0 percentage points	=	3 points

- Schools with a 2010-2011 attendance rate of 95% or greater earn 3 points regardless of improvement.

7. Value-Added – ISAT Reading – 3 possible points

Value-Added Score – An elementary school shall be evaluated on its Value-Added scale score gain for ISAT reading and shall receive points towards its overall performance score as follows:

At least one standard deviation above the district average in 2011	=	3 points
Greater than or equal to the district average, but less than one standard deviation above the district average in 2011	=	2 points
Below the district average, but by no more than one standard deviation in 2011	=	1 point
More than one standard deviation below the district average in 2011	=	0 points

8. Value-Added - ISAT Mathematics – 3 possible points

Value-Added Score – An elementary school shall be evaluated on its Value-Added scale score gain for ISAT mathematics and shall receive points towards its overall performance score as follows

At least one standard deviation above the district average in 2011	= 3 points
Greater than or equal to the district average, but less than one standard deviation above the district average in 2011	= 2 points
Below the district average, but by no more than one standard deviation in 2011	= 1 point
More than one standard deviation below the district average in 2011	= 0 points

B. High School Indicators, Standards and Scoring

A high school may receive a total performance score ranging from zero (0) to forty-two (42). For the 2011-2012 school year, the current status, trend, and growth indicators and standards that determine a high school's performance score shall be as follows:

1. One-Year Drop-Out Rate – 6 possible points

a. Current Status - A high school shall be evaluated on its one-year drop-out rate averaged from the two most recent school years. To determine current status, a school's one-year drop-out rates from the 2009-2010 school year and from the 2010-2011 school year will be averaged. If two years of data are not available, one year of data will be used. A school shall receive points towards its overall performance score as follows:

2% or less drop out in one year	= 3 points
2.1% - 6% drop out in one year	= 2 points
6.1% - 10% drop out in one year	= 1 point
More than 10% drop out in one year	= 0 points

b. Trend – A high school shall be evaluated on improvement of its one-year drop-out rate. Improvement trend is determined by comparing the 2010-2011 rate with the average rate of the three previous years. If the school does not have three previous years of data, two years of data will be used. A school shall receive points as follows:

- For schools with a 2010-2011 one-year drop-out rate of more than 0.5%, points are earned as follows:

No reduction	= 0 points
Reduction of at least 0.1 but under 1.0 percentage points	= 1 point
Reduction of at least 1.0 but under 3.0 percentage points	= 2 points
Reduction of at least 3.0 percentage points	= 3 points
- Schools with a 2010-2011 one-year drop-out rate of 0.5% or less automatically earn 3 points regardless of improvement

2. Freshmen On-Track – 6 possible points

a. Current Status – A high school shall be evaluated on its Freshmen On-Track rate averaged from the two most recent school years. To determine current status, a school's Freshmen On-Track rates for the 2009-2010 school year and the 2010-2011 school year will be averaged. If two years of data are not available, one year of data will be used. A school shall receive points towards its overall performance score as follows:

80% or more on track	= 3 points
60%-79.9% on track	= 2 points
45%-59.9% on track	= 1 point
Less than 45% on track	= 0 points

b. Trend – A high school shall be evaluated on improvement of its Freshmen On-Track rate. Improvement trend is determined by comparing the 2010-2011 rate with the average rate of the three previous years. If the school does not have three previous years of data, two years of data will be used. The school shall receive points as follows:

- For schools with a 2010-2011 Freshman On-Track rate of 0%-89.9%, points are earned as follows:

No Improvement	= 0 points
Improvement of at least 0.1 but under 2.5 percentage points	= 1 point
Improvement of at least 2.5 but under 5.0 percentage points	= 2 points
Improvement of at least 5.0 percentage points	= 3 points
- Schools with a 2010-2011 Freshman On-Track rate of 90% or greater automatically earn 3 points regardless of improvement.

3. ACT Score – 6 possible points

a. Current Status – A high school shall be evaluated on its average ACT score. To determine current status, a school's average ACT scores for tests administered to students in Grade 11 during the Spring 2010 PSAE administration and during the Spring 2011 PSAE administration will be averaged. If two years of data are not available, one year of data will be used. The school shall receive points towards its overall performance score as follows:

Average ACT score is 20 or more	=	3 points
Average ACT score is at least 18, but less than 20	=	2 points
Average ACT score is at least 16, but less than 18	=	1 point
Average ACT score is less than 16	=	0 points

b. **Trend** – A high school shall be evaluated on improvement of its average ACT score. Improvement trend is determined by comparing the 2011 average ACT score with the average ACT score of the three previous years. If the school does not have three previous years of data, two years of data will be used. The school shall receive points as follows:

- For schools with a 2011 average ACT score of 0-22.9, points are earned as follows:

No Improvement	=	0 points
Improvement of at least 0.1 but under 0.5	=	1 point
Improvement of at least 0.5 but under 1.0	=	2 points
Improvement of at least 1.0	=	3 points
- Schools with a 2011 average ACT of 23 or greater automatically earn 3 points regardless of improvement.

4. PSAE Reading Score– 2 possible points

a. **Current Status** - A high school shall be evaluated on the percentage of students **meeting or exceeding** state standards as indicated by the school's PSAE reading results averaged from the two most recent school years. To determine current status, the school's PSAE reading results from tests administered to students in Grade 11 in Spring 2010 and Spring 2011 shall be averaged. If two years of data are not available, one year of data will be used. A school shall receive points towards its overall performance score as follows:

70% or more meeting or exceeding	=	1 point
50%-69.9% meeting or exceeding	=	2/3 point
30%-49.9% meeting or exceeding	=	1/3 point
Less than 30% meeting or exceeding	=	0 points

b. **Trend** - A high school shall be evaluated on improvement in the percentage of students **meeting or exceeding** state standards on PSAE reading. Improvement trend is determined by comparing the 2011 score with the average score of the three previous years. If the school does not have three previous years of data, two years of data will be used. A school shall receive points as follows:

- For schools with 0%-89.9% of students meeting or exceeding state standards on the 2011 PSAE reading assessment, points are earned as follows:

No Improvement	=	0 points
Improvement of at least 0.1 but under 2.5 percentage points	=	1/3 point
Improvement of at least 2.5 but under 5.0 percentage points	=	2/3 point
Improvement of at least 5.0 percentage points	=	1 point
- Schools with 90% or greater of students meeting or exceeding state standards on the 2011 PSAE reading assessment automatically earn 1 point regardless of improvement.

5. PSAE Mathematics Score– 2 possible points

a. **Current Status** - A high school shall be evaluated on the percentage of students **meeting or exceeding** state standards as indicated by the school's PSAE mathematics results averaged from the two most recent school years. To determine current status, the school's PSAE mathematics results from tests administered to students in Grade 11 in Spring 2010 and Spring 2011 shall be averaged. If two years of data are not available, one year of data will be used. A school shall receive points towards its overall performance score as follows:

70% or more meeting or exceeding	=	1 point
50%-69.9% meeting or exceeding	=	2/3 point
30%-49.9% meeting or exceeding	=	1/3 point
Less than 30% meeting or exceeding	=	0 points

b. **Trend** - A high school shall be evaluated on improvement in the percentage of students **meeting or exceeding** state standards on PSAE mathematics. Improvement trend is determined by comparing the 2011 score with the average score of the three previous years. If the school does not have three previous years of data, two years of data will be used. A school shall receive points as follows:

- For schools with 0%-89.9% of students meeting or exceeding state standards on the 2011 PSAE mathematics assessment, points are earned as follows:

No Improvement	=	0 points
Improvement of at least 0.1 but under 2.5 percentage points	=	1/3 point
Improvement of at least 2.5 but under 5.0 percentage points	=	2/3 point
Improvement of at least 5.0 percentage points	=	1 point
- Schools with 90% or greater of students meeting or exceeding state standards on the 2011 PSAE mathematics assessment automatically earn 1 point regardless of improvement.

6. PSAE Science Score– 2 possible points

a. Current Status - A high school shall be evaluated on the percentage of students **meeting or exceeding** state standards as indicated by the school's PSAE science results averaged from the two most recent school years. To determine current status, the school's PSAE science results from tests administered to students in Grade 11 in Spring 2010 and Spring 2011 shall be averaged. If two years of data are not available, one year of data will be used. A school shall receive points towards its overall performance score as follows:

70% or more meeting or exceeding	=	1 point
50%-69.9% meeting or exceeding	=	2/3 point
30%-49.9% meeting or exceeding	=	1/3 point
Less than 30% meeting or exceeding	=	0 points

b. Trend - A high school shall be evaluated on improvement in the percentage of students **meeting or exceeding** state standards on PSAE science. Improvement trend is determined by comparing the 2011 score with the average score of the three previous years. If the school does not have three previous years of data, two years of data will be used. A school shall receive points as follows:

- For schools with 0%-89.9% of students meeting or exceeding state standards on the 2011 PSAE science assessment, points are earned as follows:

No Improvement	=	0 points
Improvement of at least 0.1 but under 2.5 percentage points	=	1/3 point
Improvement of at least 2.5 but under 5.0 percentage points	=	2/3 point
Improvement of at least 5.0 percentage points	=	1 point

- Schools with 90% or greater of students meeting or exceeding state standards on the 2011 PSAE science assessment automatically earn 1 point regardless of improvement.

7. Attendance – 6 possible points

a. Current Status - A high school shall be evaluated on its average attendance rate from the two most recent school years. To determine current status, a school's attendance rates from the 2009-2010 school year and the 2010-2011 school year will be averaged. If two years of data are not available, one year of data will be used. A school shall receive points towards its overall performance score as follows:

95% or more attendance rate	=	3 points
90%-94.9% attendance rate	=	2 points
85%-89.9% attendance rate	=	1 point
Under 85% attendance rate	=	0 points

b. Trend - A high school shall be evaluated on improvement of its average attendance rate. Improvement trend is determined by comparing the 2010-2011 attendance rate with the average rate of the three previous years. If the school does not have three previous years of data, two years of data will be used. A school shall receive points as follows:

- For schools with a 2010-2011 attendance rate of 0%-94.9%, points are earned as follows.

No Improvement	=	0 points
Improvement of at least 0.1 but under 0.5 percentage points	=	1 point
Improvement of at least 0.5 but under 1.0 percentage points	=	2 points
Improvement of at least 1.0 percentage points	=	3 points

- Schools with a 2010-2011 attendance rate of 95% or greater earn 3 points regardless of improvement.

8. Students Enrolled in AP or IB Classes – 3 Possible Points

Trend – A high school shall be evaluated on improvement in the percentage of its students enrolled in at least one AP or IB class. Improvement trend is determined by comparing the 2010-2011 enrollment percentage with the average percentage of the three previous years. If the school does not have three previous years of data, two years of data will be used. A school shall receive points as follows:

- For schools with a 2010-2011 AP/IB enrollment rate of 0%-34.9%, points are earned as follows:

No Improvement	=	0 points
Improvement of at least 0.1 but under 2.5 percentage points	=	1 point
Improvement of at least 2.5 but under 5.0 percentage points	=	2 points
Improvement of at least 5.0 percentage points	=	3 points

- Schools with a 2010-2011 AP/IB enrollment rate of 35% or greater earn 3 points regardless of improvement

9. Students Scoring 3+ on AP Exams or 4+ on IB Exams – 3 Possible Points

Trend – A high school shall be evaluated on improvement on the percentage of its students who are enrolled in AP classes that score 3+ on at least one AP exam, or are enrolled in IB classes that score 4+ on at least one IB exam. Improvement trend is determined by comparing the 2010-2011 AP/IB success percentage with the average percentage of the three previous years. If the school does not have three previous years of data, two years of data will be used. A school shall receive points as follows:

- For schools with 0%-89.9% of AP/IB enrolled students scoring 3+ on AP exams or 4+ on IB exams in 2010-2011, points are earned as follows:

No Improvement	=	0 points
Improvement of at least 0.1 but under 1.0 percentage points	=	1 point
Improvement of at least 1.0 but under 3.0 percentage points	=	2 points
Improvement of at least 3.0 percentage points	=	3 points
- Schools with 90% or greater of AP/IB enrolled students scoring 3+ on AP exams or 4+ on IB exams in 2010-2011 earn 3 points regardless of improvement.

10. Students Making Expected EPAS Reading Gains – 3 possible points

Current Status - A high school shall be evaluated on the percentage of its students making expected gains in reading from one year to the next on the EPAS assessment series as follows:

Schools with an EPAS Reading Gains score at or above the 85 th district-wide percentile	=	3 points
Schools with an EPAS Reading Gains score at or above the 50 th district-wide percentile, but below the 85 th district-wide percentile	=	2 points
Schools with an EPAS Reading Gains score at or above the 15 th district-wide percentile, but below the 50 th district-wide percentile	=	1 point
Schools with an EPAS Reading Gains score below the 15 th district-wide percentile	=	0 points

11. Students Making Expected EPAS Mathematics Gains – 3 possible points

Current Status - A high school shall be evaluated on the percentage of its students making expected gains in mathematics from one year to the next on the EPAS assessment series as follows:

Schools with an EPAS Mathematics Gains score at or above the 85 th district-wide percentile	=	3 points
Schools with an EPAS Mathematics Gains score at or above the 50 th district-wide percentile, but below the 85 th district-wide percentile	=	2 points
Schools with an EPAS Mathematics Gains score at or above the 15 th district-wide percentile, but below the 50 th district-wide percentile	=	1 point
Schools with an EPAS Mathematics Gains score below the 15 th district-wide percentile	=	0 points

VI. SCHOOLS IDENTIFIED AS NEEDING REMEDIAL ASSISTANCE

On a date to be determined by the CEO or his designee, after school performance data is available, schools will be notified as to their accountability designation hereunder.

A. Schools Placed on Remediation

Any school that receives a Remediation status as described in Section IV.B. hereunder shall participate in a remedial program in which a Remediation Plan is developed by the CEO. A Remediation Plan may include one or more of the following components:

1. Drafting a new school improvement plan;
2. Additional training for the local school council;
3. Directing the implementation of the school improvement plan; and
4. Mediating disputes or other obstacles to reform or improvement at the school.

In creating a Remediation Plan, the CEO or designee shall monitor and give assistance to these schools to ensure that all aspects of the plan, including the school budget, address the educational deficiencies at these schools and ensure the development and full implementation of a school's NCLB Corrective Action measures and/or Restructuring plan.

For all schools placed on Remediation, the CEO or designee shall approve the final Remediation Plan, including the school budget.

B. Schools Placed on Probation

1. **School Improvement Plan and Budget:** Each school placed on Probation shall have a school improvement plan and a school budget for correcting deficiencies identified by the Board. The CEO or designee shall develop a school improvement plan that shall contain specific steps that the local school council and the school staff must take to correct identified deficiencies. The school budget shall include specific expenditures directly calculated to correct educational and operational deficiencies identified at the school.

In creating or updating the required plan, the CEO or designee shall give assistance to Probation schools to ensure that all aspects of the plan, including the school budget, reflect and are tailored to the individual needs of the school and that the plan addresses the educational deficiencies at these schools. For schools with a federal school improvement status for failure to make adequate yearly progress (AYP), the school improvement plan shall also include strategies and activities to achieve AYP and ensure the development and full implementation of the school's NCLB Corrective Action measures and/or Restructuring plan, as applicable.

The Board shall approve school improvement plans and budget for all schools, including schools placed on Probation, as part of the annual school fiscal year budget resolution. Any updates to such school improvement plan or school budget to address new data on the deficiencies at Probation schools and

schools with a federal school improvement status shall be approved by the Board in accordance with the state's timeline for Board approval of federal school improvement plans. Thereafter, any amendments to the school improvement plan or budget shall be approved by the CEO or designee.

Except when otherwise specified by the CEO, the Chief Area Officer (CAO) and CAO designees shall serve as the probation team that will identify the educational and operational deficiencies at Probation schools in their Area to be addressed in the school improvement plan and budget presented to the Board for approval.

2. **Monitoring:** The CEO or designee shall monitor each Probation school's implementation of the final plan and the progress the school makes toward implementation of the plan and the correction of its educational deficiencies.

3. **Additional Corrective Measures:** Schools placed on Probation that, after at least one year, fail to make adequate progress in correcting deficiencies are subject to the following actions by the approval of the Board, after an opportunity for a hearing:

- a. Ordering new local school council elections;
- b. Removing and replacing the principal;
- c. Replacement of faculty members, subject to the provisions of Section 24A-5 of the Illinois School Code.
- d. Reconstitution of the attendance center and replacement and reassignment by the CEO of all employees of the attendance center;
- e. Intervention under Section 34-8.4 of the Illinois School Code;
- f. Operating an attendance center as a contract turnaround school;
- g. Closing of the school; or
- h. Any other action authorized under Section 34-8.3 of the Illinois School Code

The Law Department shall develop and disseminate hearing procedures for hearings required before taking any of the corrective actions specified above

VII. REMOVAL FROM PROBATION STATUS - SUSTAINED ACADEMIC IMPROVEMENT REQUIREMENTS

A. The Chief Executive Officer shall remove from Probation any school that no longer meets the criteria established by the Board for a Probation status as follows:

1. Except as provided in Section VII.B below, schools in their first year of Probation status during the 2010-2011 school year may be removed from probation if they achieve Achievement Level 1 or Achievement Level 2 rating hereunder.

2. Except as provided in Section VII.B below, schools in their second or later year of Probation status during the 2010-2011 school year must show sustained academic improvement with two consecutive years of Achievement Level 1 or Achievement Level 2 ratings to be removed from Probation

B. Notwithstanding anything herein to the contrary, for schools where the Board has taken action under 105 ILCS 5/34-8.3(d)(2) or (4), the school will remain on Probation until such time as the school makes Adequate Yearly Progress for two consecutive years or until a period of five (5) years has passed since the Board took such 8.3(d)(2) or (4) action, whichever occurs later.

C. If academic achievement tests are used as the factor for placing a school on probation, the CEO shall consider objective criteria, not just an increase in test scores, in deciding whether or not a school shall remain on probation. These criteria shall include attendance, test scores, student mobility rates, poverty rates, bilingual education eligibility, special education and English language proficiency programs, with progress made in these areas being taken into consideration in deciding whether or not a school shall remain on probation.

LEGAL REFERENCES: 105 ILCS 5/34-8.3; 105 ILCS 5/34-8.4; 105 ILCS 5/24A-5

Board Report 10-0623-PO3 was withdrawn.

10-0623-CO1

COMMUNICATION RE: LOCATION OF BOARD MEETING OF JULY 28, 2010

**Mary B. Richardson-Lowry, President, and
Members of the Board of Education**

**Norman R. Bobins
Dr. Tariq H. Butt
Alberto A. Carrero, Jr.
Peggy A. Davis
Clare M. Muñana
Roxanne Ward**

This is to advise that the regular meeting of the Board of Education scheduled for Wednesday, July 28, 2010 will be held at:

The Central Administration Building
125 South Clark Street
Chicago, Illinois 60603
Board Chamber - 5th Floor

Registration for Public Participation will be held between the hours of 8:00 a.m. and 9:00 a.m. on the 1st Floor of the Clark Street Lobby. The Public Participation segment of the meeting will begin at approximately 10:30 a.m. and end at 12:30 p.m., and will be followed immediately by the Business portion of the meeting.

10-0623-EX1*

TRANSFER OF FUNDS
Various Units and Objects

THE CHIEF EXECUTIVE OFFICER RECOMMENDS THE FOLLOWING:

The various transfers of funds were requested by the Central Office Departments during the month of May. All transfers are budget neutral. A brief explanation of each transfer is provided below:

1. Transfer from Citywide - Office of Teaching & Learning to Morgan Park High School

Rationale:	Transfer funds to Morgan Park to pay for student transportation to SL Events - ITG # 88089.		
Transfer From:	Unit	Citywide - Office of Teaching & Learning	10830
	Fund	Government Funded School Based Grants	326
	Account	Miscellaneous Charges	57940
	Program	Service Learning	390003
	Grant	K-12 Learn & Serve Grant	491018
Transfer to:	Unit	Morgan Park High School	46251
	Fund	Government Funded School Based Grants	326
	Account	Pupil Transportation	54210
	Program	Service Learning	390003
	Grant	K-12 Learn & Serve Grant	491018
Amount:	\$1,000.00		

2. Transfer from Graduation Pathways - Citywide to Christian Fenger Academy

Rationale:	Smaller Learning Communities allocation - Fenger - Postage.		
Transfer From:	Unit	Graduation Pathways - Citywide	13722
	Fund	NCLB Title V Fund	336
	Account	Miscellaneous Charges	57940
	Program	Small Learning Communities	221033
	Grant	Smaller Learning Communities	543520
Transfer to:	Unit	Christian Fenger Academy	46111
	Fund	NCLB Title V Fund	336
	Account	Commodities - Postage	53510
	Program	Small Learning Communities	221033
	Grant	Smaller Learning Communities	543520
Amount:	\$1,000.00		

3. Transfer from Graduation Pathways - Citywide to Christian Fenger Academy

Rationale:	Smaller Learning Communities allocation - Fenger - student transportation.		
Transfer From:	Unit	Graduation Pathways - Citywide	13722
	Fund	NCLB Title V Fund	336
	Account	Pupil Transportation	54210
	Program	Small Learning Communities	221033
	Grant	Smaller Learning Communities	543520
Transfer to:	Unit	Christian Fenger Academy	46111
	Fund	NCLB Title V Fund	336
	Account	Pupil Transportation	54210
	Program	Small Learning Communities	221033
	Grant	Smaller Learning Communities	543520
Amount:	\$1,000.00		

4. Transfer for Department of College and Career Preparation

Rationale: Food for Health, Local Funds.

Transfer From:	Unit	Department of College and Career Preparation	13725
	Fund	General Education Fund	115
	Account	Seminar, Fees, Subscriptions, Professional Memberships	54505
	Program	Allied Health	148001
	Grant	Ed Plan-College Excel	000389
Transfer to:	Unit	Department of College and Career Preparation	13725
	Fund	General Education Fund	115
	Account	Meals, Lodging, & Travel - Other	54555
	Program	Allied Health	148001
	Grant	Ed Plan-College Excel	000389
Amount:		\$1,000.00	

5. Transfer for Department of College and Career Preparation

Rationale: To return unused funds to contingency line, CTEI.

Transfer From:	Unit	Department of College and Career Preparation	13725
	Fund	Title I - School Improvement Carl Perkins	369
	Account	Commodities - Postage	53510
	Program	Cte - Partnership Development	140008
	Grant	Career & Technical Educ. Improvement Grant	322014
Transfer to:	Unit	Department of College and Career Preparation	13725
	Fund	Title I - School Improvement Carl Perkins	369
	Account	Miscellaneous Charges	57940
	Program	Vocational Student Services	140020
	Grant	Career & Technical Educ. Improvement Grant	322014
Amount:		\$1,000.00	

1770. Transfer for Citywide Education General

Rationale: Per Christina Herzog, transfer from OMB contingency to SPED charter tuition line to support Q4 payout to charter schools. Itg 89048 -Matthew Smith

Transfer From:	Unit	Citywide Education General	12670
	Fund	General Education Fund	115
	Account	Career Service Salaries - Adjustments	52800
	Program	Recruitment And Staffing	264202
	Grant	Default Value	000000
Transfer to:	Unit	Citywide Education General	12670
	Fund	General Education Fund	115
	Account	Tuition	54305
	Program	Special Education Teacher Assignments	111086
	Grant	Default Value	000000
Amount:		\$2,083,802.67	

1771. Transfer for Supplemental Learning and Support

Rationale: Move funds to textbook line for Summer Bridge purchases per F. Hernandez.

Transfer From:	Unit	Supplemental Learning and Support	11380
	Fund	NCLB Title I Regular Fund	332
	Account	Teacher Salaries - Extended Day	51130
	Program	Eighth Grade Summer Bridge	160005
	Grant	Public Inst. & Support Services	430083
Transfer to:	Unit	Supplemental Learning and Support	11380
	Fund	NCLB Title I Regular Fund	332
	Account	Commodities - Textbooks	53305
	Program	Eighth Grade Summer Bridge	160005
	Grant	Public Inst. & Support Services	430083
Amount:		\$3,000,000.00	

1772. Transfer for Citywide Education General

Rationale:	Budget for substitute costs in citywide unit. Expenses reflected in school budgets that drive a negative in the citywide control pointer line that has been covered with salvage funds. Transfer these funds to reduce the budgeted vacancy/salvage factor (requested by Christina Herzog).		
Transfer From:	Unit	Citywide Education General	12670
	Fund	General Education Fund	115
	Account	Teacher Salaries - Substitutes	51500
	Program	Teacher Substitutes/Overtime	119009
	Grant	Default Value	000000
Transfer to:	Unit	Citywide Education General	12670
	Fund	General Education Fund	115
	Account	Miscellaneous Charges	57940
	Program	Vacancy Factor	109981
	Grant	Default Value	000000
Amount:		\$20,000,000.00	

***[Note: The complete document will be on File in the Office of the Board]**

10-0623-EX2

**APPROVE SABBATICAL LEAVE AGREEMENT FOR
APPOINTED TEACHER, CONNIE DENHAM, RAY GRAHAM TRAINING CENTER**

THE CHIEF EXECUTIVE OFFICER RECOMMENDS THE FOLLOWING:

Approve sabbatical leave of absence for Connie Denham, appointed teacher, for the period of September 1, 2010 to April 11, 2011 and entry into a Sabbatical Leave agreement with Connie Denham in accordance with the Board of Education's Sabbatical Leave Policy (Board Report # 05-0824-PO7) and as more fully set forth below

DESCRIPTION:

Connie Denham meets all of the eligibility requirements for a sabbatical leave and her sabbatical leave shall be subject to the following terms, which are consistent with the Board of Education's Sabbatical Leave Policy.

Eligibility. Connie Denham is eligible for a Sabbatical Leave because she 1) is an appointed teacher 2) has completed six (6) or more years of continuous satisfactory service as a teacher 3) she has not been granted a sabbatical leave under this Policy or its predecessor in the previous six (6) years and 4) her position is budgeted for period of the sabbatical leave and she is not otherwise subject to layoff or reassignment under the Reassigned Teachers Policy or other applicable Board policies.

Sabbatical Leave Plan Approval. The Chief Education Officer and the School Principal have approved Connie Denham's Sabbatical Leave plan to complete her Master's Degree program in Speech-Language Pathology at Nova Southeastern University. No change in the plan shall be made except in accordance with the Sabbatical Leave Policy

Agreement for continued service at the conclusion of leave. As a condition of the leave, Connie Denham shall agree in writing that if she fails to return to service at the expiration of the sabbatical leave for a period of at least two (2) years after the expiration of the leave, she shall refund all sums of money paid to her by the Board of Education during her sabbatical leave.

Pay During Sabbatical Leave. Connie Denham shall be paid her basic salary, less a deduction of the cost to the Board for providing substitute service during the sabbatical leave. If Connie Denham engages in any activity for which she will receive salary or compensation from another employer during the sabbatical leave, the equivalent of that salary or compensation shall also be deducted from her basic salary. If any salary earned during the sabbatical leave activity is greater than or equal to Connie Denham's salary minus substitute pay, Connie Denham shall receive no pay during the leave. Connie Denham is obligated to report to the Department of Human Resources any compensation she receives from another employer during the period of the sabbatical leave.

Proof of Compliance with the Terms of the Sabbatical Leave. Connie Denham shall submit proof of compliance with the Sabbatical Leave plan in accordance with the requirements of the Sabbatical Leave Policy.

Form of Agreement. Upon approval of this Board Report by the Board of Education, Connie Denham's application for Sabbatical Leave dated March 8, 2010 and approved by the Chief Education Officer, the Sabbatical Leave Policy and this Board Report shall constitute the agreement between the Board of Education and Connie Denham. The Board enters into that agreement based upon the foregoing representations. If any of those representations are inaccurate, the Board may declare a breach of the agreement and seek repayment of any sums paid under the agreement or pursue another remedies provided in the Sabbatical Leave Policy. Upon approval of this Board Report, the Department of Human Resources shall transmit a copy of the approved Board Report and the Sabbatical Leave Policy to Connie Denham.

Revocation of the Sabbatical Leave. The sabbatical leave may be revoked in accordance with the Sabbatical Leave Policy.

LSC REVIEW:

Connie Denham is not an assistant principal or a contract principal; therefore LSC review or approval is not required

AFFIRMATIVE ACTION STATUS:

Not applicable

FINANCIAL:

Connie Denham shall be paid her basic salary, less a deduction of the cost to the Board for providing substitute service during the sabbatical. If Connie Denham engages in any activity for which she will receive salary or compensation from another employer during the sabbatical leave, the equivalent of that salary or compensation shall also be deducted from her basic salary. If any salary earned during the sabbatical leave activity is greater than or equal to Connie Denham's salary minus substitute pay, Connie Denham shall receive no pay during the leave. Connie Denham is obligated to report to the Department of Human Resources any compensation she receives from another employer during the period of the sabbatical leave.

BUDGET CLASSIFICATION:

49101.221.51100.120202.462049

The agreement authorized by the Board Report is not legally binding on the Board if entered into in violation of the provisions of 105 1LCS5/34-21.3 which restricts the employment of, or the letting of contracts to former Board Members during the one year period following expiration or other termination of their terms of office.

This agreement authorized by this Board Report is subject to 105 1LCS 5/34-13.1, which authorizes the Inspector General of the Board of Education of the City of Chicago to conduct certain investigations and provides that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

10-0623-EX3

**APPROVE SABBATICAL LEAVE AGREEMENT FOR
APPOINTED TEACHER, SARAH NOWICKI, ELIZA CHAPPELL SCHOOL**

THE CHIEF EXECUTIVE OFFICER RECOMMENDS THE FOLLOWING:

Approve sabbatical leave of absence for Sarah Nowicki, appointed teacher, for the period of August 28, 2010 to July 1, 2011 and entry into a Sabbatical Leave agreement with Sarah Nowicki in accordance with the Board of Education's Sabbatical Leave Policy (Board Report # 05-0824-PO7) and as more fully set forth below.

DESCRIPTION:

Sarah Nowicki meets all of the eligibility requirements for a sabbatical leave and her sabbatical leave shall be subject to the following terms, which are consistent with the Board of Education's Sabbatical Leave Policy.

Eligibility. Sarah Nowicki is eligible for a Sabbatical Leave because she 1) is an appointed teacher 2) has completed six (6) or more years of continuous satisfactory service as a teacher 3) she has not been granted a sabbatical leave under this Policy or its predecessor in the previous six (6) years and 4) her position is budgeted for period of the sabbatical leave and she is not otherwise subject to layoff or reassignment under the Reassigned Teachers Policy or other applicable Board policies.

Sabbatical Leave Plan Approval. The Chief Education Officer and the School Principal have approved Sarah Nowicki's Sabbatical Leave plan to complete her Master's Degree program in School Counseling at Northeastern Illinois University. No change in the plan shall be made except in accordance with the Sabbatical Leave Policy.

Agreement for continued service at the conclusion of leave. As a condition of the leave, Sarah Nowicki shall agree in writing that if she fails to return to service at the expiration of the sabbatical leave for a period of at least two (2) years after the expiration of the leave, she shall refund all sums of money paid to her by the Board of Education during her sabbatical leave.

Pay During Sabbatical Leave. Sarah Nowicki shall be paid her basic salary, less a deduction of the cost to the Board for providing substitute service during the sabbatical leave. If Sarah Nowicki engages in any activity for which she will receive salary or compensation from another employer during the sabbatical leave, the equivalent of that salary or compensation shall also be deducted from her basic salary. If any salary earned during the sabbatical leave activity is greater than or equal to Sarah Nowicki's salary minus substitute pay, Sarah Nowicki shall receive no pay during the leave. Sarah Nowicki is obligated to report to the Department of Human Resources any compensation she receives from another employer during the period of the sabbatical leave.

Proof of Compliance with the Terms of the Sabbatical Leave. Sarah Nowicki shall submit proof of compliance with the Sabbatical Leave plan in accordance with the requirements of the Sabbatical Leave Policy.

Form of Agreement. Upon approval of this Board Report by the Board of Education, Sarah Nowicki's application for Sabbatical Leave dated February 25, 2010 and approved by the Chief Education Officer, the Sabbatical Leave Policy.

and this Board Report shall constitute the agreement between the Board of Education and Sarah Nowicki. The Board enters into that agreement based upon the foregoing representations. If any of those representations are inaccurate, the Board may declare a breach of the agreement and seek repayment of any sums paid under the agreement or pursue another remedies provided in the Sabbatical Leave Policy. Upon approval of this Board Report, the Department of Human Resources shall transmit a copy of the approved Board Report and the Sabbatical Leave Policy to Sarah Nowicki.

Revocation of the Sabbatical Leave. The sabbatical leave may be revoked in accordance with the Sabbatical Leave Policy.

LSC REVIEW:

Sarah Nowicki is not an assistant principal or a contract principal; therefore LSC review or approval is not required.

AFFIRMATIVE ACTION STATUS:

Not applicable

FINANCIAL:

Sarah Nowicki shall be paid her basic salary, less a deduction of the cost to the Board for providing substitute service during the sabbatical. If Sarah Nowicki engages in any activity for which she will receive salary or compensation from another employer during the sabbatical leave, the equivalent of that salary or compensation shall also be deducted from her basic salary. If any salary earned during the sabbatical leave activity is greater than or equal to Sarah Nowicki's salary minus substitute pay, Sarah Nowicki shall receive no pay during the leave. Sarah Nowicki is obligated to report to the Department of Human Resources any compensation she receives from another employer during the period of the sabbatical leave.

BUDGET CLASSIFICATION:

22681.220.51100.120206.462046

The agreement authorized by the Board Report is not legally binding on the Board if entered into in violation of the provisions of 105 1LCS5/34-21.3 which restricts the employment of, or the letting of contracts to former Board Members during the one year period following expiration or other termination of their terms of office.

This agreement authorized by this Board Report is subject to 105 1LCS 5/34-13.1, which authorizes the Inspector General of the Board of Education of the City of Chicago to conduct certain investigations and provides that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

10-0623-EX4

**APPROVE SABBATICAL LEAVE AGREEMENT FOR
APPOINTED TEACHER, RHONDA RUTHERFORD, STEPHEN F GALE COMMUNITY ACADEMY**

THE CHIEF EXECUTIVE OFFICER RECOMMENDS THE FOLLOWING:

Approve sabbatical leave of absence for Rhonda Rutherford, appointed teacher, for the period of September 1, 2010 to June 17, 2011 and entry into a Sabbatical Leave agreement with Rhonda Rutherford in accordance with the Board of Education's Sabbatical Leave Policy (Board Report # 05-0824-PO7) and as more fully set forth below

DESCRIPTION:

Rhonda Rutherford meets all of the eligibility requirements for a sabbatical leave and her sabbatical leave shall be subject to the following terms, which are consistent with the Board of Education's Sabbatical Leave Policy.

Eligibility. Rhonda Rutherford is eligible for a Sabbatical Leave because she 1) is an appointed teacher 2) has completed six (6) or more years of continuous satisfactory service as a teacher 3) she has not been granted a sabbatical leave under this Policy or its predecessor in the previous six (6) years and 4) her position is budgeted for period of the sabbatical leave and she is not otherwise subject to layoff or reassignment under the Reassigned Teachers Policy or other applicable Board policies.

Sabbatical Leave Plan Approval. The Chief Education Officer and the School Principal have approved Rhonda Rutherford's Sabbatical Leave plan to complete her Educational Specialist program in School Psychology at The Chicago School of Professional Psychology. No change in the plan shall be made except in accordance with the Sabbatical Leave Policy.

Agreement for continued service at the conclusion of leave. As a condition of the leave, Rhonda Rutherford shall agree in writing that if she fails to return to service at the expiration of the sabbatical leave for a period of at least two (2) years after the expiration of the leave, she shall refund all sums of money paid to her by the Board of Education during her sabbatical leave.

Pay During Sabbatical Leave. Rhonda Rutherford shall be paid her basic salary, less a deduction of the cost to the Board for providing substitute service during the sabbatical leave. If Rhonda Rutherford engages in any activity for which she will receive salary or compensation from another employer during the sabbatical leave, the equivalent of that salary or compensation shall also be deducted from her basic salary. If any salary earned during the sabbatical

leave activity is greater than or equal to Rhonda Rutherford's salary minus substitute pay, Rhonda Rutherford shall receive no pay during the leave. Rhonda Rutherford is obligated to report to the Department of Human Resources any compensation she receives from another employer during the period of the sabbatical leave

Proof of Compliance with the Terms of the Sabbatical Leave. Rhonda Rutherford shall submit proof of compliance with the Sabbatical Leave plan in accordance with the requirements of the Sabbatical Leave Policy.

Form of Agreement. Upon approval of this Board Report by the Board of Education, Rhonda Rutherford's application for Sabbatical Leave dated March 8, 2010 and approved by the Chief Education Officer, the Sabbatical Leave Policy and this Board Report shall constitute the agreement between the Board of Education and Rhonda Rutherford. The Board enters into that agreement based upon the foregoing representations. If any of those representations are inaccurate, the Board may declare a breach of the agreement and seek repayment of any sums paid under the agreement or pursue another remedies provided in the Sabbatical Leave Policy. Upon approval of this Board Report, the Department of Human Resources shall transmit a copy of the approved Board Report and the Sabbatical Leave Policy to Rhonda Rutherford.

Revocation of the Sabbatical Leave. The sabbatical leave may be revoked in accordance with the Sabbatical Leave Policy.

LSC REVIEW:

Rhonda Rutherford is not an assistant principal or a contract principal; therefore LSC review or approval is not required.

AFFIRMATIVE ACTION STATUS:

Not applicable

FINANCIAL:

Rhonda Rutherford shall be paid her basic salary, less a deduction of the cost to the Board for providing substitute service during the sabbatical. If Rhonda Rutherford engages in any activity for which she will receive salary or compensation from another employer during the sabbatical leave, the equivalent of that salary or compensation shall also be deducted from her basic salary. If any salary earned during the sabbatical leave activity is greater than or equal to Rhonda Rutherford's salary minus substitute pay, Rhonda Rutherford shall receive no pay during the leave. Rhonda Rutherford is obligated to report to the Department of Human Resources any compensation she receives from another employer during the period of the sabbatical leave.

BUDGET CLASSIFICATION:

31081.115.51100.122009.000000

The agreement authorized by the Board Report is not legally binding on the Board if entered into in violation of the provisions of 105 1LCS5/34-21.3 which restricts the employment of, or the letting of contracts to former Board Members during the one year period following expiration or other termination of their terms of office

This agreement authorized by this Board Report is subject to 105 1LCS 5/34-13.1, which authorizes the Inspector General of the Board of Education of the City of Chicago to conduct certain investigations and provides that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

10-0623-EX5

- AMEND BOARD REPORT 09-1123-EX10**
- AMEND BOARD REPORT 09-0923-EX3**
- AMEND BOARD REPORT 09-0527-EX5**
- AMEND BOARD REPORT 08-1217-EX3**
- AMEND BOARD REPORT 08-0723-EX12**
- AMEND BOARD REPORT 08-0423-EX8**
- AMEND BOARD REPORT 07-1024-EX3**
- AMEND BOARD REPORT 06-1220-EX3**
- AMEND BOARD REPORT 06-0222-EX14**

APPROVE THE RENEWAL OF THE CHARTER SCHOOL AGREEMENT WITH L.E.A.R.N. CHARTER SCHOOL

THE CHIEF EXECUTIVE OFFICER RECOMMENDS THE FOLLOWING DECISION:

Approve the renewal of the Charter School Agreement with L.E.A.R.N Charter School for an additional five-year period. A new Charter School Agreement applicable to this renewal term will be negotiated. The authority granted herein shall automatically rescind in the event a written Charter School Agreement is not executed by the Board and the charter school's governing board within 120 days of the date of this Board Report. The agreement authorized herein will only take effect upon certification by the Illinois State Board of Education. Information pertinent to this renewal is stated below

This December 2006 amendment is necessary to correct the date of the renewal term for the Charter School Agreement.

This October 2007 amended Board Report is necessary to (a) authorize L.E.A.R.N. Charter School to add one new campus in the fall of 2008 at a location to be determined and (b) increase the at capacity enrollment by 600 students to 1,050 students. The addition of this new campus is contingent upon Board approval of the location of the new campus. The authority granted herein shall automatically rescind in the event a written amendment to the Charter School Agreement is not executed within the time specified in an amended Board Report approving the site location. The amended agreement authorized herein will only take effect upon certification by the Illinois State Board of Education.

This October 2007 amended Board Report is also necessary to authorize L.E.A.R.N. Charter School to establish an additional campus in the fall of 2009 at a location to be determined with an at capacity enrollment of 600 students. The addition of this new campus to open in the fall of 2009 and the corresponding change to enrollment is contingent upon an assessment of the District's need for this new campus based on demographics and student demands, any required subsequent public hearings, achievement of certain benchmarks by the Charter School, and Board approval of the location of the new campus. The authority granted herein shall automatically rescind in the event a written amendment to the Charter School Agreement is not executed within the time specified in an amended Board Report approving the site location. The amended agreement authorized herein will only take effect upon certification by the Illinois State Board of Education.

This amended Board Report is necessary to (a) identify a new site for the new L.E.A.R.N. Charter School campus to open in 2008, (b) change the grades served at the 2008 Campus and (c) change the first year capacity enrollment at the 2008 Campus.

On March 5, 2008, the Chief Administrative Officer proposed to the Board that the new campus share a facility with Gregory Elementary School. The Board rejected that proposal at the March 2008 Board meeting. Office of New Schools staff then explored other options that would permit the new campus to open in Fall 2008. Because the original proposal was presented to the Board prior to the adoption of the Charter School Capital and Facility Budget Policy, and because the Office of New Schools has responded to the Board's concerns regarding the original proposal, the Board waives the application of the notice provisions of the Charter School Capital and Facility Budget Policy adopted on March 26, 2008 for this new campus. The authority granted herein shall automatically rescind in the event a written Charter School Agreement is not executed within 120 days of the date of this Board Report. The agreement authorized herein will only take effect upon certification by the Illinois State Board of Education.

This July 2008 amended Board Report is necessary to authorize L.E.A.R.N. Charter School to (a) change the location of the L.E.A.R.N. Charter School campus scheduled to open in 2008 (b) change the name of the L.E.A.R.N. Charter School campus scheduled to open in 2008 and (c) clarify the relationship of any pre-kindergarten program to the charter school. The authority granted herein shall automatically rescind in the event a written Charter School Agreement is not executed within 120 days of the date of this Board Report. The agreement authorized herein will only take effect upon certification by the Illinois State Board of Education.

This December 2008 amended Board Report is necessary to authorize L.E.A.R.N. Charter School to change the name of the L.E.A.R.N. Charter School campus located at 1132 South Homan Avenue to L.E.A.R.N. Charter School – Romano Butler Campus. The authority granted herein shall automatically rescind in the event a written Charter School Agreement is not executed within 120 days of the date of this Board Report. The agreement authorized herein will only take effect upon certification by the Illinois State Board of Education.

This May 2009 amended Board Report is necessary to approve 212 S. Francisco as the location for the L.E.A.R.N. campus that is scheduled to open in the fall of 2009. The authority granted herein shall automatically rescind in the event a written amendment to the Charter School Agreement is not executed within 120 days of the date of this Board Report. The amended agreement authorized herein will only take effect upon certification by the Illinois State Board of Education.

This September 2009 amended Board Report is necessary to (a) correct the at capacity enrollment of the L.E.A.R.N. Charter School – Romano Butler Campus from 450 to 525 students and (b) correct the overall at capacity enrollment of the charter school from 1650 to 1725 students. The authority granted herein shall automatically rescind in the event a written amendment to the Charter School Agreement is not executed by the Board and the charter school's governing board within 120 days of the date of this Board Report. The amended agreement authorized herein will only take effect upon certification by the Illinois State Board of Education.

This November 2009 amendment is necessary to authorize L.E.A.R.N. Charter School to (a) establish a new campus in the fall of 2010 at 8914 S. Buffalo Avenue and (b) increase the overall at capacity enrollment at the charter school by 596 to 2321 students for the 2010-2011 school year. The authority granted herein shall automatically rescind in the event a written amendment to the Charter School Agreement is not executed by the Board and the charter school's governing board within 120 days of the date of this amended Board Report. The amended agreement authorized herein will only take effect upon certification by the Illinois State Board of Education.

This November 2009 amendment is also necessary to authorize L.E.A.R.N. Charter School to (a) establish a new campus in the fall of 2011 at 7110 S. Coles Avenue and (b) subsequently increase the overall at capacity enrollment at the charter school by 596 to 2917 students for the 2011-2012 school year. Establishment of the additional campus anticipated to open in the fall of 2011 and the corresponding increase to enrollment are contingent upon the renewal of the Charter School Agreement with L.E.A.R.N. Charter School upon the expiration of this renewal term ending July 15, 2011.

This June 2010 amendment is necessary to authorize L.E.A.R.N. Charter School to (a) modify the at capacity enrollment at the L.E.A.R.N. Charter School – Excel Campus by decreasing the current at capacity enrollment by 75 students to a new at capacity of 525 students and (b) modify the at capacity enrollment at L.E.A.R.N.

Charter School – Romano-Butler Campus by increasing the current at capacity enrollment by 75 students to a new at capacity enrollment of 600 students for the 2010-2011 school year. The authority granted herein shall automatically rescind in the event a written amendment to the Charter School Agreement is not executed by the Board and the charter school's governing board within 120 days of the date of this amended Board Report. The amended agreement authorized herein will only take effect upon certification by the Illinois State Board of Education.

CHARTER SCHOOL: L E A R N Charter School
1132 South Homan Avenue
Chicago, IL 60624
Phone: (773) 722-0200
Contact Person: Greg White, President and CEO

OVERSIGHT: Office of New Schools
125 South Clark Street, 5th Floor
Chicago, IL 60603
Phone: (773) 553-1530
Contact Person: Jaime Guzman, Acting Executive Officer

ORIGINAL AGREEMENT: The original Charter School Agreement (authorized by Board Report 01-0627- EX7) is for a term commencing July 15, 2001, and ending July 15, 2006. The agreement authorizes the operation of a single facility charter school with enrollment not to exceed 400 students in grades Kindergarten through eighth. The Agreement incorporates an accountability plan whereby the school is evaluated by the Board each year based on numerous factors related to its academic, financial, and operational performance.

CHARTER RENEWAL PROPOSAL: L.E.A.R.N. submitted a renewal proposal on November 22, 2005, to continue the operation of the school under the same mission and educational programs. The school is currently located at 1132 South Homan Avenue and serves 334 students in grades kindergarten through eighth. The proposal requests an increase in maximum student enrollment to permit up to approximately 450 students. The school would grow gradually to that level, adding 15-30 students each year. In 2006-2007, the cost of 30 additional students would be approximately \$177,750.00.

On August 6, 2007 L.E.A.R.N. submitted a Renaissance Proposal to (a) establish a new campus in the fall of 2008 and a new campus in 2009 and (b) to increase their at capacity enrollment by 1200 students to 1,650 students. The L.E.A.R.N. Charter School — 2008 Campus will open in 2008 at a location to be determined and serve approximately 278 students in grades K - 3. The L.E.A.R.N. Charter School —2009 Campus will open in 2009 at a location to be determined and will serve approximately 216 students in grades K — 3. In successive years, the 2008 Campus will grow to serve 600 students in grades K — 8 at capacity. The 2009 Campus will grow to serve 600 students grades K — 8 at capacity. A public hearing was held on October 11, 2007.

In April 2008, L.E.A.R.N. submitted a material modification to (a) identify a site for the new L E A R N Charter School campus anticipated to open in 2008, (b) change the grades served at the 2008 Campus and (c) change the first year at capacity enrollment at the 2008 Campus. The campus will be located at 2745 W. Roosevelt Road and will serve 198 students in grades K – 2. In successive years, the 2008 Campus will grow to serve 600 students in grades K – 8. Public hearings, as required by statute were held on April 15, 2008 at 2745 W. Roosevelt Road. The hearing was recorded. A summary report of the hearing is available for review.

In July 2008, L.E.A.R.N. submitted a material modification to (a) change the location of the L E A R N Charter School campus scheduled to open in 2008 and (b) change the name of the L E A R N Charter School campus scheduled to open in 2008. The campus will be located at 2401 W Congress Parkway and will be named, LEARN Charter School – Excel Campus. A Public hearing, as required by statute was held on July 21, 2008 at 2401 W. Congress Parkway. A summary report of the hearing is available for review.

LEARN Charter School is authorized to operate a pre-kindergarten program in the same building as the charter school. The children enrolled in the pre-kindergarten will not be included in the enrollment of the charter school and the pre-kindergarten program will not be governed by the charter school agreement. To the extent the Board provides funding for the pre-kindergarten program, that program will be subject to a separate agreement with and separate funding authorized by the Office of Early Childhood Education. A material breach of any contract between the Board and LEARN Charter School for operation of a pre-kindergarten program or the charter school may be treated as a breach of the other contract.

In October 2008, L.E.A.R.N. submitted a material modification to change the name of the L E A R N Charter School campus located at 1132 South Homan Avenue. A public hearing was held on the proposed name change on December 11, 2008. A summary of the hearing report is available for review. This campus will be named L.E.A.R.N Charter School – Romano Butler Campus.

In March 2009 L.E.A.R.N. submitted a material modification to identify a location for its campus that is scheduled to open in the fall of 2009. The campus will be located at 212 S. Francisco. A public hearing was held at the proposed location on May 12, 2009. The hearing was recorded and a summary of the hearing report is available for review.

In August 2009 L.E.A.R.N. notified the Office of New Schools that it would like to (a) correct the at capacity enrollment of the L.E.A.R.N Charter School – Romano Butler Campus from 450 to 525 and (b) correct the overall at capacity enrollment of the charter school from 1650 to 1725. A public hearing on the proposed enrollment correction was held on Thursday, September 17, 2009. This hearing was recorded and a summary report is available for review.

On August 10, 2009, L.E.A.R.N. Charter School submitted proposals to open two new elementary school campuses. L.E.A.R.N. proposes to establish the L.E.A.R.N. Charter School – South Chicago Campus at 8914 S. Buffalo Avenue with a corresponding increase in the overall at capacity enrollment at the charter school of 596 to 2321 students. This site will require that L.E.A.R.N. Charter School – South Chicago Campus share its facility with Thorp Elementary School. The two schools will share their facility in accordance with the Board's Shared Facility Policy, 05-0126-PO1. The South Chicago Campus is scheduled to open in the fall of 2010 and will serve 236 students in grades K-3. In successive years this campus will grow one grade at a time, until reaching a capacity of 596 students in grades K-8.

L.E.A.R.N. also proposes to establish the L.E.A.R.N. Charter School – 5th Campus in the fall of 2011 at 7110 S. Coles Avenue with a corresponding increase in the overall at capacity enrollment at the charter school of 596 to 2917 students. This campus is proposed to open with a first year at capacity enrollment of 236 students in grades K-3. In successive years the campus will grow one grade at a time, until reaching a capacity of 596 students in grades K-8. Public hearings for both campuses, as required by statute, were held on June 23, 2009, September 10, 2009 and November 9, 2009. The public hearings were recorded and summary reports for all hearings are available for review. The addition of the new campus anticipated to open in the fall of 2011 and the corresponding increase to enrollment are contingent upon the renewal of the Charter School Agreement with L.E.A.R.N. Charter School upon the expiration of this renewal term ending July 15, 2011.

In May 2010, L.E.A.R.N. Charter School submitted a material modification to change the at capacity enrollments of the L.E.A.R.N. Charter School – Excel Campus and the L.E.A.R.N. Charter School – Romano-Butler Campus. L.E.A.R.N. proposes to (a) modify the at capacity enrollment at the L.E.A.R.N. Charter School – Excel Campus by decreasing the current at capacity enrollment by 75 students to a new at capacity of 525 students and (b) modify the at capacity enrollment at L.E.A.R.N. Charter School – Romano-Butler Campus by increasing the current at capacity enrollment by 75 students to a new at capacity enrollment of 600 students for the 2010-2011 school year. The total at capacity enrollment for the charter school will remain the same. A public hearing on the proposed change was held on Friday, June 11, 2010. The hearing was recorded and a summary report is available for review.

CONTINGENT APPROVAL: The addition of the new campus anticipated to open in the fall of 2008 and the corresponding changes to enrollment is contingent upon Board approval of the new site as indicated by a subsequent amendment to this Board Report.

The addition of the new campus anticipated to open in the fall of 2009 and the corresponding changes to enrollment is contingent upon an assessment of the District's need for the 2009 campus based upon demographics, student demands, any required subsequent public hearings, and Board approval of the proposed site for the new campus. Approval of the 2009 campus is also contingent upon L.E.A.R.N. Charter School meeting benchmarks established by the Office of New Schools including, but not limited to, ADA compliance on or before April 15, 2008. The Office of New Schools will oversee the enforcement of these deadlines. Failure by L.E.A.R.N. Charter School to meet these deadlines, at the option of the Board, may result in the rescission of the authority granted herein and the denial of the approval of the 2009 campus. A final review of the charter school proposal for the 2009 campus will be conducted by the Chief Executive Officer on or before May 15, 2008. This final review will be conducted to determine compliance with the terms indicated above. The CEO's recommendation to approve the 2009 campus will be subject to Board approval as indicated by a subsequent amendment to this Board Report.

CHARTER EVALUATION: The Renewal Evaluation Committee ("Committee") has reviewed and evaluated L.E.A.R.N.'s renewal proposal as well as the school's past academic, financial, and operational performance.

The committee also conducted a site visit of the charter school. During the last school year, L.E.A.R.N. satisfied its academic accountability requirements in eight of the eight areas reviewed. On the ITBS Reading, 77.3% of L.E.A.R.N. students performed at or above national norms. 87.9% of L.E.A.R.N. students have ITBS Math scores at or above national norms. On the ISAT, 80.95% of L.E.A.R.N. students met or exceeded state standards. Finally, the school has a high attendance rate of 95.8%. The committee recommends that L.E.A.R.N. be authorized to continue operating as a charter school.

RENEWAL TERM: The term of L.E.A.R.N.'s charter status is being extended for five (5) years commencing July 16, 2006 and ending July 15, 2011.

AUTHORIZATION: Authorize the General Counsel to include relevant terms and conditions, including any indemnities to be provided to the charter school, in the written Charter School Agreement and amendment, which shall reflect resolution of any and all outstanding issues between the Board and the governing body of the charter school including, but not limited to: site location, enrollment, funding, educational program, financial controls and practices, academic accountability and evaluations. Authorize the President and Secretary to execute the Charter School Agreement and amendment. Authorize the Executive Officer of Office of New Schools to issue a letter notifying the Illinois State Board of Education of the action(s) approved hereunder and to submit the approved proposal and signed Charter School Agreement to the Illinois State Board of Education for certification.

LSC REVIEW: Approval of Local School Councils is not applicable to this report.

FINANCIAL: The financial implications will be addressed during the development of the 2010-2011 and 2011 – 2012 fiscal year budgets. Since the School Code of Illinois prohibits the incurring of any liability unless an appropriation has been previously made, expenditures beyond FY10 are deemed to be contingent liabilities only subject to appropriations in subsequent fiscal year budgets. The cost of this additional enrollment will be approximately \$1,443,612.00. These budget figures are based on revised per pupil funding amounts for FY10.

GENERAL CONDITIONS:

Inspector General - Each Party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the Provisions of 105 ILCS 5/34-21.3, which restricts the employment of, or the letting of contracts to, former Board members during the one-year period following expiration or other termination of their terms of office

Indebtedness - The Board's indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement

Ethics - The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time shall be incorporated into and made a part of the agreement.

10-0623-EX6

AMEND BOARD REPORT 09-0325-EX3
AMEND BOARD REPORT 07-1024-EX7
APPROVE THE ESTABLISHMENT OF
AIR FORCE ACADEMY HIGH SCHOOL

THE CHIEF EXECUTIVE OFFICER RECOMMENDS THE FOLLOWING DECISION:

That the Board approve the establishment of the Air Force Academy High School as a Renaissance Performance School contingent upon Board approval of a site to be identified at a later date

This March 2009 amendment is necessary to identify the location of the Air Force Academy High School at 1301 W. 14th Street.

This June 2010 amendment is necessary to relocate the Air Force Academy High School from 1301 West 14th Street to 3630 South Wells beginning in the fall of 2010.

DESCRIPTION:

School Designation: Air Force Academy High School is scheduled to open at 1301 W. 14th Street in the fall of 2009 as an Alternative School pursuant to 105 ILCS 5/34-2.4b and also as a Performance School in accordance with Board's Renaissance Schools Policy, 07-0627-PO4, as amended ("Renaissance Policy"). A formal school name shall be assigned by the Board prior to September 1, 2009 in accordance with the procedures identified for the naming of the new schools identified in the Board's Policy on the Naming and Re-naming Schools (Board Report 03-0326-PO4).

Public Hearing: A public hearing on the opening of Air Force Academy High School was held on October 11, 2007 at the Carter G. Woodson Library, 952 S Halsted, Chicago, IL 60628 in accordance with the Renaissance Policy. The hearing was recorded. A summary report of the hearing is available for review. A public hearing for the Air Force Academy High School was held on March 16, 2009 at 1301 W. 14th Street. The hearing was recorded and a summary report is available for review

Request for Proposals: In April 2007, the Office of New Schools issued a Request for Proposals to solicit responses from parties interested in starting schools under the Renaissance 2010 Initiative Design Frameworks to operate either a charter, contract or performance school were submitted by interested parties on June 4, 2007. Supplemental proposal materials for approved design frameworks were submitted on August 6, 2007. Proposals were evaluated pursuant to the standards set forth in the Renaissance Policy. Proposals were reviewed by the Office of New Schools and a Comprehensive Evaluation Team and recommendations were submitted to the Chief Executive Officer based upon those reviews and evaluations.

School Design Team: The proposal for the establishment for Air Force Academy High School was submitted by the CPS Military Area Office. The CPS Military Area Office will assume responsibility for establishing the school.

School Profile: Air Force Academy High School is scheduled to open in the fall of 2009 serving approximately 150 students in grade 9. In subsequent years the school will add a 10th, 11th, and 12th grade and serve up to 600 students. The Academy will select 30% of its students from the surrounding neighborhood, if sufficient demand exists, and 70% from the citywide CPS district. Prospective students will complete an application packet including teacher recommendations and an essay and will also participate in a candidate interview. The Department of School Planning and the Office of New Schools will work with the Air Force Academy High School and the community to develop an attendance plan for submission to the Board for approval. The Air Force Academy High School aims to employ a military structure to concentrate on academic achievement and individual responsibility. The Air Force Academy High School curriculum will be aligned with college readiness standards, incorporate the ROTC course of study, and advance a theme-based focus on aerospace science and engineering. The Air Force Academy High School seeks to prepare students to attend college by requiring four years of JROTC training, and incorporating a rigorous program of study based on EPAS college readiness standards and a robust Advanced Placement Program.

Advisory Body: Initially, the Air Force Academy High School will establish a transitional advisory body. Thereafter, a Military Academy Board of Governors shall be appointed by the Board in a timely manner in accordance with 105 ILCS 5/34-2.4b and the Board's policy on the governance of alternative and small schools.

Performance Plan: The operation and performance of the Air Force Academy High School will be in accordance with a Performance Plan to be established pursuant the Renaissance Policy and approval of the Board. At a minimum, the Performance Plan will address student academic outcomes and financial and management practices of the school.

CONTINGENT APPROVAL: The granting of the establishment of the school by the Board and the entering into an evaluation performance plan is contingent upon the ability of the school design team meeting benchmarks detailed by the Office of New Schools including but not limited to, securing a facility, recruiting an Assistant Principal candidate, and formulating an infrastructure to meet the curriculum and leadership needs of the proposed school. These benchmarks will be communicated to the school design team with all deadlines to be met by October 30, 2008. The Office of New Schools will oversee the enforcement of these deadlines; failure to meet these deadlines may, at the option of the Board, result in the rescission of the authority granted herein and the denial of the performance school application. The Chief Executive Officer or his designee will file a report, approved by the General Counsel as to legal form, indicating the CEO's final approval or denial of the performance school application and satisfactory resolution of all material issues related to the formation of the school. The report will be filed with the Secretary of the Board on or before November 30, 2008. This final review will be conducted to determine compliance with the terms indicated above.

FINANCIAL: Using current year financial data, the General Fund cost of 150 students in 2009-10 will be approximately \$942,600.00. The financial implications will be addressed during the development of the 2008-2009 fiscal year budget. Since the School Code of Illinois prohibits the incurring of any liability unless an appropriation has been previously made, expenditures beyond FY08 are deemed to be contingent liabilities only, subject to appropriation in subsequent fiscal year budgets.

PERSONNEL IMPLICATIONS: As a Performance School, Air Force Academy High School will employ CPS teachers and staff. Performance Schools are subject to the collective bargaining agreements between CPS and the Chicago Teachers Union and other labor organizations, including the waiver provisions of those agreements.

10-0623-ED1

REPORT ON STUDENT EXPULSIONS FOR MAY 2010

DESIGNEE FOR THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

51 Students were expelled from the Chicago Public Schools in May 2010.

DESCRIPTION:

Pursuant to the provisions of Sections 10-22.6 and 34-19 of the *School Code of Illinois*, Section 6-8 of the *Rules of the Board of Education of the City of Chicago*, and the *Student Code of Conduct* of the Chicago Public Schools, the designee for the Chief Executive Officer approved the expulsion of 51 Chicago Public Schools students, for gross disobedience, misconduct or other violations of the bylaws, rules and regulations of the Chicago Board of Education.

May Totals
(May 1 to May 31, 2010)

Expulsions	51
No Expulsions	27
SMART Referrals	<u>220</u>
	298

(2009-2010 Totals to Date)
(August 1, 2009 to current)

Expulsions	395
No Expulsions	182
SMART Referrals	953
Decisions Pending	<u>20</u>
	1,550

LSC REVIEW:

LSC review is not applicable to this report.

AFFIRMATIVE ACTION STATUS:

Not applicable.

FINANCIAL:

No cost to the Chicago Public Schools.

PERSONNEL IMPLICATIONS:

None.

10-0623-ED2

**AMEND BOARD REPORT 10-0224-ED3
APPROVE RESTRUCTURING PLANS FOR SCHOOLS CLASSIFIED AS IN NEED OF
RESTRUCTURING UNDER THE NO CHILD LEFT BEHIND ACT (NCLB)**

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Board approve restructuring plans for 2224 schools that have newly entered restructuring status under the federal No Child Left Behind Act (NCLB), and three schools with restructuring status that was recently evaluated and confirmed by the Illinois State Board of Education (ISBE).

This amended Board Report is necessary to identify restructuring plans for two additional schools that newly entered restructuring status. These plans were completed subsequent to the passage of the February 2010 Board Report for implementation in the 2010-2011 school year.

DESCRIPTION: A summary of the new restructuring plans for the 2527 Chicago Public Schools requiring restructuring plans is set out on Exhibit A. The restructuring measures noted in each plan will also be incorporated into the schools' School Improvement Plans (SIPAAAs).

A school is placed in NCLB restructuring status if it fails to make Adequate Yearly Progress (AYP) for five consecutive years. Upon being identified as in need of restructuring, a school is placed in "Restructuring Planning" status, and the district must develop a restructuring plan. If the school fails to make AYP for a sixth year, the school is placed in "Restructuring Implementation" status, and the restructuring plan must be implemented at the start of the subsequent school year.

NCLB requires a district to implement one of the following alternative school governance arrangements at a school with restructuring status consistent with State law. (1) Reopen the school as a public charter school (2) Replace all or most of the school staff who are relevant to the school's failure to make AYP. (3) Enter into a contract with an entity with a demonstrated record of effectiveness to operate the school. (4) Turn the operation of the school over to the state; or (5) Any other major restructuring of the school's governance arrangement that makes fundamental reforms, such as significant changes in the school's staffing and governance, to improve student academic achievement and that have substantial promise of enabling the school to make AYP.

In developing the attached restructuring plans, a range of strategies and measures were considered by the school principal, Chief Area Officer, and the Chief Education Officer. School performance data were analyzed to establish an individual plan for each school that targets specific interventions that address identified needs and deficiencies. Parents and teachers at each school were provided with the opportunity to comment on the plan.

The complete restructuring plan for each school is on file in the Office of Performance

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Exhibit A: School Restructuring Plans

3270	609910	1	FALCONER	<ul style="list-style-type: none"> • Reorganize classrooms to ensure appropriate support for students with disabilities. • Implement least restrictive environment practices, including push-in instruction. • Enhance reading curriculum for students with disabilities, including Wilson Reading Program, leveled readers in all subjects, and alternate assessment tools. • Enhance mathematics curriculum for students with disabilities, including math intervention and/or remediation kits and alternative assessments. • Establish regular curriculum meetings between general education and special education teachers.
5360	610122	2	PEIRCE	<ul style="list-style-type: none"> • Provide small group reading instruction and strategic interventions for students with disabilities. • Implement Least Restrictive Environment (LRE) inclusion model. • Implement targeted remediation programs, including before and after school tutoring, Accelerated Reader and Accelerated Math. • Utilize DePaul Standards-Based Core Curriculum Framework. • Implement Advancement Via Individual Determination (AVID).
4510	610041	3	LOCKE	<ul style="list-style-type: none"> • Implement Response to Intervention (RTI). • Hire additional special education teachers and reorganize staff to support students with disabilities. • Create reading specialist position. • Implement Action Planning Template to identify targeted assistance and re-teaching of skills to students not meeting the 80% goal on formative tests.
2960	609875	4	DARWIN	<ul style="list-style-type: none"> • Establish data team to meet weekly to review student data, establish action plans, and implementation. • Implement SCRMA literacy series, including professional development and coaching. • Adopt new middle school mathematics program aligned with Chicago Mathematics and Science Initiative (CMSI). • Implement SES and in-house after school programming. • Implement Positive Behavior Intervention and Supports (PBIS).

Exhibit A: School Restructuring Plans

Site ID	Site Name	Year	Staff	Plan Details
6380	610221	7	WEBSTER	<ul style="list-style-type: none"> Implement formative assessments in grades K-2 for early identification of students in need of literacy support. Adoption of Area 7 Reading Strategies 17 (ARS17) instructional framework. Implement SCRMA literacy series, including professional development and coaching. Implement Read 180 for struggling readers. Align pre-school instructional program to K-8 literacy program.
7170	610291	11	LEE	<ul style="list-style-type: none"> Over 300 current Lee students will be reassigned due to opening of new school for the 2010-2011 school year. Reorganize school staff, with an emphasis on filling leadership positions. Establish leadership team and grade level teams. Implement SCRMA literacy and writing program, including professional development and coaching. Implement Response to Intervention (RTI), including interventions targeted to students with disabilities and English Language Learners (ELLs).
3440	609928	13	FULLER	<ul style="list-style-type: none"> Participating in Fresh Start peer mentoring and review program in collaboration with Chicago Teacher's Union. Implement new Performance Management processes for using data and assessments to drive instruction. Establish an Instructional Leadership Team. Implement SCRMA literacy curriculum and professional development. Implement new mathematics curriculum and professional development. Participate in Striving Readers literacy program for grades 6-8.
4270	610019	14	KERSHAW	<ul style="list-style-type: none"> Converted school to a magnet school with an International Baccalaureate Primary and Middle Years Programme (IB). Reorganized teaching staff and hired new staff to implement IB program. Establish Instructional Leadership Team (ILT) to focus on data-driven instruction. Implement Scantron Performance Series assessment system.

Exhibit A: School Restructuring Plans

1030	609676	19	DUNBAR ACAD HS	<ul style="list-style-type: none"> • New leadership in 2010-2011 school year. • Implement Instructional Leadership Team (ILT) and Teacher Collaboration Teams (TCTs). • Organize Small Learning Communities (SLCs) and a Freshman Academy within the school. • Hire in-house math and English resource teachers. • Implement Instructional Leadership Team (ILT) and Teacher Collaboration Teams (TCTs). • Organize Small Learning Communities (SLCs) within the school. • Expand Instructional Development System (IDS) to 11th grade in reading, mathematics, and science, including curricular programs, coaching, and assessments • Implement a restructured calendar to allow for additional professional development days. • Establish safe, welcoming learning climate with high expectations through mentoring programs, tutoring and credit recovery strategies, and parent outreach strategies.
1480	609724	19	MATHER HS	<ul style="list-style-type: none"> • Implement a Freshman Academy • Implement High School Transformation Instructional Development System (IDS), including curricular materials, professional development, coaching, and assessments. • Establish PSAE test preparation program for students requiring modifications • Supplement SES tutoring with external partnerships and enrichment programs. • Implement Advancement Via Individual Determination (AVID) • Implement GAINS assessments
1940	609768	21	HOPE COLLEGE PREP HS	<ul style="list-style-type: none"> • <u>Implement High School Transformation Instructional Development System (IDS), including curricular materials, professional development, coaching, and assessments.</u> • <u>Implement Instructional Leadership Team (ILT).</u> • <u>Implement GAINS interim assessment series.</u> • <u>Provide test preparation for PSAE.</u>
1610	609737	21	VON STEUBEN HS	<ul style="list-style-type: none"> • <u>Implement High School Transformation Instructional Development System (IDS), including curricular materials, professional development, coaching, and assessments.</u> • <u>Implement Instructional Leadership Team (ILT).</u> • <u>Implement GAINS interim assessment series.</u> • <u>Provide test preparation for PSAE.</u>

Exhibit A: School Restructuring Plans

1230	609698	23	BOGAN HS	<ul style="list-style-type: none"> Establish Professional Learning Community through Instructional Leadership Team (ILT) and Teacher Collaborative Teams (TCTs). Implement High School Transformation Instructional Development System (IDS), including curricular materials, professional development, coaching, and assessments. Implement school-based performance management system to ensure data-driven decision-making and promote accountability for results school-wide. Establish school-wide Targeted Instructional Area (TIA) and processes for analyzing data, identifying curricula, and providing professional development and coaching. Hire additional history teacher to provide reading and writing in the content area. Establish Instructional Leadership Team (ILT) and Teacher Collaborative Teams (TCTs). Establish school-wide Targeted Instructional Area (TIA) and processes for analyzing data, identifying curricula, and providing professional development and coaching. Implement High School Transformation Instructional Development System (IDS), including curricular materials, professional development, coaching, and assessments. Implement GAINS Assessments, Curriculum Matrix/College Readiness Standards, and Kaplan K-12 Learning Service Partnership. Implement school-wide teacher-led performance management sessions.
7340	610307	23	BOWEN ENVIRONMENTAL HS	<ul style="list-style-type: none"> Establish Instructional Leadership Team (ILT) and Teacher Collaborative Teams (TCTs). Implement High School Transformation Instructional Development System (IDS), including curricular materials, professional development, coaching, and assessments. Implement Key Train labs in reading, mathematics and science. Implement Brilliant Futures ACT preparation program for juniors. Establish Instructional Leadership Team (ILT). Implement High School Transformation Instructional Development System (IDS), including curricular materials, professional development, coaching, and assessments. Implement Kaplan Complete program for juniors. Implement Freshman Academy and establish freshman seminar courses for at-risk freshmen.
7370	610310	23	SCHOOL OF THE ARTS HS	<ul style="list-style-type: none"> Establish Instructional Leadership Team (ILT) and Teacher Collaborative Teams (TCTs). Implement High School Transformation Instructional Development System (IDS), including curricular materials, professional development, coaching, and assessments. Implement Key Train labs in reading, mathematics and science. Implement Brilliant Futures ACT preparation program for juniors. Establish Instructional Leadership Team (ILT). Implement High School Transformation Instructional Development System (IDS), including curricular materials, professional development, coaching, and assessments. Implement Kaplan Complete program for juniors. Implement Freshman Academy and establish freshman seminar courses for at-risk freshmen.
1630	609739	23	WASHINGTON HS	<ul style="list-style-type: none"> Establish Instructional Leadership Team (ILT) and Teacher Collaborative Teams (TCTs). Implement High School Transformation Instructional Development System (IDS), including curricular materials, professional development, coaching, and assessments. Implement school-based performance management system to ensure data-driven decision-making and promote accountability for results school-wide. Establish school-wide Targeted Instructional Area (TIA) and processes for analyzing data, identifying curricula, and providing professional development and coaching. Hire additional history teacher to provide reading and writing in the content area. Establish Instructional Leadership Team (ILT) and Teacher Collaborative Teams (TCTs). Establish school-wide Targeted Instructional Area (TIA) and processes for analyzing data, identifying curricula, and providing professional development and coaching. Implement High School Transformation Instructional Development System (IDS), including curricular materials, professional development, coaching, and assessments. Implement GAINS Assessments, Curriculum Matrix/College Readiness Standards, and Kaplan K-12 Learning Service Partnership. Implement school-wide teacher-led performance management sessions.

Exhibit A: School Restructuring Plans

7380	610311	24	ENTREPRENEURSHIP HS	<ul style="list-style-type: none"> • Implement Instructional Leadership Team (ILT). • Hire instructional coach for 9th and 10th grade to focus on interventions for off-track students. • Improve targeted attendance improvement strategies. • Implement Positive Behavior Interventions and Supports (PBIS) and other social-emotional programs. • Establish Instructional Leadership Team (ILT). • Implement GAINS interim assessment series. • Redesign of curricular framework through partnership with University of Illinois at Chicago and Illinois High School District 214. • Improve student culture and learning climate through implementation of Positive Behavior Interventions and Support (PBIS) and Student Forum.
1420	609718	24	KENNEDY HS	<ul style="list-style-type: none"> • Establish Instructional Leadership Team (ILT) and Teacher Collaboration Teams (TCTs). • Implement Advancement Via Individual Determination (AVID). • Implement various social and emotional learning programs to build self-awareness, improve verbal communication and leadership skills, and increase academic achievement. • Implement GAINS interim assessment.
7230	610297	24	SCHOOL OF LEADERSHIP HS	<ul style="list-style-type: none"> • Expand High School Transformation Instructional Development System (IDS) to 11th grade, including curricular materials, professional development, coaching, and assessments. • Establish Instructional Leadership Team (ILT), Teacher Course Teams, and an Attendance Team. • Establish Smaller Learning Communities (SLCs) to improve student personalization and investment, including a Freshman Academy. • Establish school-wide Targeted Instructional Area (TIA) and processes for analyzing data, identifying curricula, and providing professional development and coaching.
1560	609732	26	STEINMETZ HS	<ul style="list-style-type: none"> • Establish Instructional Leadership Team (ILT) and Teacher Collaboration Teams (TCTs). • Curriculum revision and common assessments in reading and mathematics to align to College Readiness Standards. • Implement Freshman Academy. • Implement Advancement Via Individual Determination (AVID). • Implement new attendance policy and early interventions for freshmen not on track to graduate.
1580	609734	26	TAFT HS	

Exhibit A: School Restructuring Plans

2780	609855	27	CHRISTOPHER	<ul style="list-style-type: none"> Establishment of Area 27 for specialty schools. Implement SCRMA reading curriculum, including professional development, coaching, and common planning time. Improve targeted attendance improvement strategies. Establishment of Area 27 for specialty schools. Implement SCRMA reading curriculum, including professional development, coaching, and common planning time. Integrate use of formative assessment data into instructional program. Improve targeted attendance improvement strategies.
5060	610093	27	NEIL	<ul style="list-style-type: none"> Additional staff to reduce class size and provide more direct instructional time for students with disabilities and English Language Learners (ELLs). Targeted professional development on data analysis, School Based Problem Solving (SBPS), and differentiated instruction for students with disabilities and ELLs. Implement new curricula in reading, mathematics and science. Enhance parent and community connections.
2980	609879	54	DAWES	<ul style="list-style-type: none"> Reorganize Instructional Leadership Team (ILT). Redesigning 9th and 10th grade core curriculum. Conduct Freshmen Connection transition program for incoming 9th grade students. Utilize additional technology in the mathematics curriculum. Implement One Book, One King program.
1760	609751	54	KING HS	<ul style="list-style-type: none"> Reorganize staff to lower class size and provide additional support classes for reading and mathematics. Assign an administrator to guide and support mathematics instruction in collaboration with department head. Provide after-school professional development on differentiation of instruction for struggling students. Implement NWEA quarterly assessments. Procure hands-on instructional resources, smart boards, and software to provide support for struggling students.
1620	609738	54	LINCOLN PARK HS	

Exhibit A: School Restructuring Plans

1520	609728	54	ROOSEVELT HS	<ul style="list-style-type: none"> • Implement Instructional Leadership Team (ILT). • Implement a Freshman Academy. • Establish reading as a school-wide Targeted Instructional Area (TIA) and develop processes for analyzing data, identifying curricula, and providing professional development and coaching. • Establish common planning time in reading and mathematics grade-level teams to develop coherent curricula and instructional practices across classrooms. • Improved monitoring of PSAE and IAA participation for all subgroups.
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10-0623-ED3

FINAL

**AUTHORIZE ADDITIONAL EXPENDITURE OF FUNDS FOR THE COURT APPOINTED MONITOR IN
THE MATTER OF COREY H. v. BOARD OF EDUCATION OF THE CITY OF CHICAGO, et al.,
CASE NO. 92 C 3409**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize funds to pay for the court appointed monitor, Kathleen Yannias, her consultants Bonita Chapman, Jan Hicks, Cynthia Turner and her secretary Will Kokum in the matter of Corey H. v. Board of Education of the City of Chicago, et al., Case No. 92 C 3409 in the amount of \$485,050.00.

DESCRIPTION: Pursuant to Board Report 97-0924-AR3, the Board agreed to enter into a settlement agreement to resolve this matter. Pursuant to the Court order dated January 16, 1998, the Honorable Joseph Schneider was appointed Court Monitor to oversee compliance by the Board during the pendency of the Settlement Agreement. Judge Schneider retired and Kathleen Yannias was also appointed as Court Monitor effective January 1, 2004. Pursuant to the Settlement Agreement, the Chicago Board of Education's original portion of the budget for the monitor was \$170,000.00 annually. By Court order, the Chicago Board's portion of the Monitor's expenses has been increased to \$242,525.00 annually. We request authorization to accept monies in the amount of \$242,525.00 from the Illinois State Board of Education to pay the expenses of the monitor, consultants and secretary.

LSC REVIEW: Local School Council approval is not applicable to this report

AFFIRMATIVE ACTION: MBE/WBE provisions are not applicable to this agreement.

FINANCIAL: Charge to Office of Specialized Services: \$485,050.00 Fiscal Year: 2011

Budget Classifications:

11670-115-54125-221010-000000 \$242,525.00
Source of Funds: General Board Funds

11670-220-54125-221010-462043* \$242,525.00
Source of Funds: Grant Funds - IDEA Part B Flowthru

*Grant number subject to change in subsequent fiscal years

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

10-0623-AR1

**AUTHORIZE RETENTION OF THE LAW FIRM
HOLLAND & KNIGHT, LLP**

THE GENERAL COUNSEL REPORTS THE FOLLOWING DECISION:

Authorize retention of the law firm Holland & Knight, LLP.

DESCRIPTION: The General Counsel has retained the law firm Holland & Knight, LLP in various transactional matters with vendors related to negotiation and implementation of the Culture of Calm initiative. Authorization is requested for the firm's services in the amount of \$100,000. As invoices are received, they will be reviewed by the General Counsel and, if satisfactory, processed for payment.

LSC REVIEW: LSC approval is not applicable to this report.

AFFIRMATIVE ACTION STATUS: None.

FINANCIAL: Charge \$100,000.00 to Law Department- Legal and Supportive Service - Professional Services.
Budget Classification Fiscal Year 2011 10210-115-54125-231101-000000

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board Members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996, (96-0626-PO3), as amended from time to time, is hereby incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted June 23, 2004, (04-0623-PO4), as amended from time to time, is hereby incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

President Richardson-Lowry indicated that if there were no objections, Board Reports 10-0623-EX1 through 10-0623-EX6, 10-0623-ED1 through 10-0623-ED3 and 10-0623-AR1 would be adopted by the last favorable roll call vote, all members present voting therefore.

President Richardson-Lowry thereupon declared Board Reports 10-0623-EX1 through 10-0623-EX6, 10-0623-ED1 through 10-0623-ED3 and 10-0623-AR1 adopted.

10-0623-PR1

WITHDRAWN

AMEND BOARD REPORT 08-0625-PR4

APPROVE ENTERING INTO AGREEMENTS VARIOUS VENDORS AND LEASING AGENTS FOR THE PURCHASE AND LEASE OF DESKTOP AND LAPTOP COMPUTERS, AND ASSOCIATED SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into agreements with various vendors and leasing agents for the purchase and lease of desktop and laptop computers, and associated services for all schools including all schools, including charter schools, area instructional offices, and departments, at a cost not to exceed ~~\$60,000,000.00~~ \$80,000,000.00. The vendors were selected on a competitive basis pursuant to a request for proposal in accordance with Board rule 5-4-1. This contract is subject to the Board's Strategic Sourcing Policy. Written agreements are currently being negotiated. No goods may be ordered or received, and no payment shall be made to any vendor prior to the execution of such written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed by such vendor within 90 days of the date of this Board Report. Information pertinent to this option is stated below.

This June 2010 amendment is necessary to increase the compensation amount by \$ 20,000,000.00. Written amendments to the agreements are required. The authority granted herein shall automatically rescind as to each vendor in the event a written amendment for such vendor is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement stated below.

Specification No.: 07-250047

Commodity Manager Craig Holloway 773-553-2903

Hardware Vendor:

Leasing Agent:

1. Apple Computer, Inc.
1 Infinite Loop
Cupertino, CA 95014
(312) 902-7406
Contact Person: Barbara Huffman
Vendor No.: 23266
3. Dell Marketing, LLP
One Dell Way
MS Box 8707
Round Rock, TX 78682
~~(512) 728-2353~~ (773) 493-9291
Contact Person: ~~J.C. Madrigal~~
Kimberly Eddington-Nance
Vendor No.: 44646

2. IBM Global Finance
71 S. Wacker Drive, 7th floor
Chicago, IL 60606
(312) 529-3742
Contact Person: John Henderson
Vendor No.: 13388
4. Dell Financial Services
12234 N. IH35BLDG. B
Austin, TX 78753
(512) 283-0425
Contact Person: Brad Webster
Vendor No.: 14600

5. Lenovo (United States) Inc.
~~943 South I Oka Ave, 1009 Think Place, Bldg 500~~
~~Mt. Prospect, IL 60056~~ Morrisville, NC 27560
(847) 814-3382
Contact Person: Sam Mekky
Vendor No.: 67039

6. IBM Global Finance
71 S. Wacker Drive, 7th floor
Chicago, IL 60606
(312) 529-3742
Contact Person: John Henderson
Vendor No.: 13388

USER: All schools, area instructional offices, and central office departments
c/o Office of Procurement and Contracts
125 S. Clark St., 10th Floor
Chicago, IL 60603

TERM: The term of each agreement is for three years, commencing July 1, 2008 and ending June 30, 2011. The Board shall have the right to extend each agreement for two (2) one-year periods.

SCOPE OF SERVICES: Vendors will provide desktop and laptop computers, and associated installation, configuration, extended warranty, and maintenance services. Schools, area instructional offices, and central office departments may purchase equipment and services at their option via requisition to the Office of Procurement and Contracts, which will mail a purchase order to the vendor. Schools, area instructional offices, and central office departments may lease equipment at their option via the TECH|XL program, by contacting the 3-EXCL Service Desk. School purchases that exceed \$24,999 must be approved by the area instructional officer. Within central office, the respective chief officer must approve purchases over \$25,000. Charter schools may purchase equipment and services at their option pursuant to the terms and conditions of this agreement by issuing their own purchase order(s) to vendors. The Board shall not be liable for the failure of any Charter Schools to pay any invoices, costs, charges, and/or fees billed by vendors to the Charter School. The Charter School will solicit product information and acquire equipment and services directly from the vendors. The Charter School shall be responsible for the payment of all invoices, costs, charges, and fees billed by the vendors to the Charter School.

DELIVERABLES: Vendors will provide desktop and laptop computers, and associated installation, configuration, extended warranty and maintenance services.

PRICES: The prices for the purchase and/or leasing of the equipment shall be in accordance with the price lists included in each vendor's agreement.

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written agreements and amendments, including any indemnities by the Board. Authorize the President and Secretary to execute the agreements and amendments. Authorize the Chief Purchasing Officer and Chief Information Officer or their designee to execute leasing schedules, acceptance certificates, and all ancillary documents required to administer or effectuate these agreements and amendments.

AFFIRMATIVE ACTION: Pursuant to Section 6.2 of the Remedial Plan for Minority and Women Business Enterprise Contract Participation (M/WBE Plan), the Per Contract and Category Goals method for M/WBE participation will be utilized. Aggregated compliance of the vendors in the pool will be reported on a monthly basis. The M/WBE participation goals for this contract include: 15% total MBE and 10% total WBE. The following lists of vendors have been identified and are scheduled to provide the M/WBE participation that was approved by the Board's Office of Business Diversity.

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL: Charge to various schools and departments
Fiscal Years: 2009-2011
Budget Classification: 53405-Supplies
55005-Equipment
56105-Services/Repair Contracts
54105-Contractual Services

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board member during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-P04), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Board Report 10-0623-PR1 was withdrawn.

10-0623-PR2

REPORT ON EMERGENCY EXPENDITURES

THE CHIEF PURCHASING OFFICER REPORTS ON THE FOLLOWING EXPENDITURES PURSUANT TO 105 ILCS 5/10-20.21(xiv) and THE RULES OF THE BOARD, SECTION 7-5, EMERGENCY EXPENDITURES:

1. Mason Elementary School – Emergency Gas Line Installation. An expenditure of \$59,632.61 was approved on May 19, 2010 due to a rupture of the gas line serving the School that was discovered in March of 2010. Peoples Gas dismantled the gas line to secure safety. The Vendor: (a) provided a temporary water heater in the south building to provide hot water to the kitchen area; (b) rerouted the 250 feet gas line under the School; and (c) after the new gas line was installed, removed the temporary water heater and reconnected the 125gal gas water heater. Because the work was being done at the same time as student testing (SAT), the work had to be completed by working overtime hours and on Saturday and Sunday.

Vendor #: 63604
 Sheck Mechanical Corporation
 500 East Plainfield Road
 Countryside, IL 60007
 Requisition Number: 6072516
 Purchase Order Number: 1936967
 Budget Classification: 24381-499-56215-009509-000000-2010
 Source of Funds: Emergency Capital Repairs

10-0623-PR3

APPROVE THE PRE-QUALIFICATION STATUS OF AND ENTERING INTO AGREEMENTS WITH VENDORS TO PROVIDE YEARBOOK PRINTING SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve the pre-qualification status of and entering into agreements with vendors to provide yearbook printing services for all schools at a cost not to exceed \$3,000,000.00 in the aggregate. Vendors were selected on a competitive basis pursuant to Board Rule 7-2. No services shall be provided and no payments shall be made to any vendor prior to the execution of their written agreement. The pre-qualification status approved herein for each vendor shall automatically rescind in the event such vendor fails to execute the Board's agreement within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

Specification Number : 10-250005
 Contract Administrator : Pamela Seanior / 773-553-2254

NAME OF USER GROUPS:

Office of Contracts and Procurement
 125 South Clark Street 10th Floor
 Chicago, IL 60603

Contact : Pamela Seanior
 Phone: 773-553-2254

TERM:

The term of this pre-qualification period and each agreement shall be two years, effective August 1, 2010 and ending July 31, 2012. The Board shall have the right to extend the pre-qualification period and each agreement for one additional two year period.

SCOPE OF SERVICES:

Vendors shall work closely with schools to determine contents and components for each yearbook project, such as, but not limited to, photos, size of yearbook, yearbook cover, weight of paper, graphic arts and all other material and physical attributes of the yearbook and shall also provide printing services.

COMPENSATION:

Vendors shall be paid on a per project basis. The aggregate cost for all vendors shall not exceed \$3,000,000.00.

USE OF POOL:

Schools are authorized to receive yearbook printing services from the pre-qualified pool of vendors only. Schools shall get price quotes from at least three of the approved vendors before work can be approved.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreements. Authorize the President and Secretary to execute the agreements. Authorize Chief Purchasing Officer to execute all ancillary documents required to administer or effectuate the agreements.

AFFIRMATIVE ACTION:

The goals for this agreement are 35% total MBE and 5% total WBE participation. Thus, pursuant to the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, contracts for subsequent vendors from the pool created by this agreement will be subjected to aggregated compliance reviews and monitored on a monthly basis.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Charge to: Various Departments
Budget Classification: Various
Requisition Number: Various
Fiscal Year: 2010 - 2012

CFDA# : Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

- 1) Vendor # 39605
FIDELITY PRINT COMMUNICATIONS
2829 S. 18TH AVENUE
BROADVIEW, IL 60155
Bernard Williams
708-343-6833
708-343-5061
- 2) Vendor # 26501
TAYLOR PUBLISHING COMPANY 1
P.O. BOX 882
PLAINFIELD, IL 60544
Brad Nemsick
815-254-9790
815-254-9790
- 3) Vendor # 24809
WALSWORTH PUBLISHING CO., INC.
306 N. KANSAS AVENUE
MARCELINE, MO 64658
Jennifer Curts
773-203-8344
530-678-4978
- 4) Vendor # 11626
LIFETOUCH NATIONAL SCHOOL 2
106 JOHN STREET
NORTH AURORA, IL 60542
Sue Sarantos
847-928-0200
847-928-2120
- 5) Vendor # 23375
JOSTENS, INC.
3601 MINNESOTA DRIVE, STE 400
MINNEAPOLIS, MN 55435
Matt Higgins
507-455-6219
507-455-6364

10-0623-PR4

FINAL

**AMEND BOARD REPORT 09-1216-PR8
APPROVE EXERCISING THE FIRST OPTION TO EXTEND PRE-QUALIFICATION STATUS OF AND
ENTERING INTO AGREEMENTS WITH CONTRACTORS TO PROVIDE VARIOUS TRADES WORK
OVER \$10,000 FOR THE OPERATIONS AND MAINTENANCE PROGRAM**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve exercising the first option to extend the pre-qualification status of contractors and approve entering into written master agreements with new contractors to provide Operations and Maintenance Program at a cost for the one-year period not to exceed \$20,000,000 in the aggregate. New contractors were selected on a competitive basis pursuant to a duly advertised Request for Qualifications (Specification 09-250047). Written documents exercising these options and written master agreements for new contractors are currently being negotiated. No payment shall be made to any contractor during the option period prior to the execution of their written option document. No services shall be provided by and no payment shall be made to any new contractor prior to the execution of their written master agreement. The authority granted herein shall automatically rescind as to each contractor in the event their respective written option document or written master agreement is not executed within 120 days of the date of this Board Report. Information pertinent to these agreements is stated below.

This June 2010 amendment is necessary to add (40) new contractors to the pre-qualified pool (identified as numbers 121-160) on the attached list (Specification No.:09-250080). Written master agreements for each new contractor are currently being negotiated. No services shall be provided by and no payment shall be made to any of the new contractors prior to the execution of their written master agreement. The authority granted herein shall automatically rescind as to each new contractor on the event their respective master agreement is not executed within 120 days from the date of this amended Board Report.

Specification Number : 08-250017, 08-250044, 09-250047
Contract Administrator : Patricia Hernandez / 773-553-2256

USER:

Facility Operations & Maintenance
125 South Clark Street 16th Floor
Chicago, IL 60603

Contact : John Cooke
Phone: 773-553-2900

ORIGINAL AGREEMENT:

The original Agreements (authorized by Board Report 08-1119-PR4 as amended by Board Reports 09-0422-PR7 and 09-0624-PR7) in the amount of \$20,000,000 are for a term commencing January 1, 2009 and ending December 31, 2009, with the Board having two options to extend for one-year periods. The original agreements were awarded on a competitive basis pursuant to duly advertised Request for Qualifications (Specification Numbers 08-250017 and 08-250044). The Board is not renewing its agreement with the following 15 vendors: Argo Summit Supply, Aqua Pure Enterprises, Aurburn Corporation, B and L Distributor, Inc., Carroll Seating Company, Division 10 Supplies, F.W. Kline and Son, Inc., Frank Cooney Company, Galaxy Environmental, Inc., Jensen Window Corp., KBI Custom Case, Inc., S and J Industrial Supply Co., School Specialty, Tricor Security Group and W and W Plumbing Water and Sewer.

OPTION PERIOD:

The term of the original agreements are being extended for one year commencing January 1, 2010 and ending December 31, 2010.

TERM FOR NEW CONTRACTORS:

The term of the pre-qualified period and each master agreement with the eighteen (18) new contractors identified as numbers: (2) A and J General Construction, (26) Carpeting Et Cetra, Inc., (29) City Construction, (45) Green Powerworks, Inc, (55) Independent Mechanical, (62) JM Polcurr, Inc., (66) KNB General Contractors, LLC, (70) Live Wire Electrical Systems, (74) Metropolitan Terrazzo, (80) McVan Development, (81) Naes Central d/b/a ACM Elevator, (82) National International Roofing, (88) Planned Lighting, Inc., (91) Professional Elevator Services, (94) R.A. Smith Plumbing & Construction, (112) TMS Mechanical, Inc., (115) Tripar, Inc, and (119) Westside Mechanical Group, Inc. These agreements shall commence upon execution and end December 31, 2010. The Board shall have the right to extend the pre-qualified period and each new master agreement for one additional one year period.

The term of the pre-qualified period and each master agreement with the forty (40) new contractors (identified as numbers 121-160) on the attached list shall be for a term commencing upon execution and ending December 31, 2010, with the Board having the right to extend the pre-qualified period and each new master agreement for one additional one year period.

OPTION PERIODS REMAINING:

There is one option period for one year remaining.

SCOPE OF SERVICES:

Contractors will continue to provide various trades/work for the Operations and Maintenance Program for projects over \$10,000 at Chicago Public Schools.

DELIVERABLES:

Contractors will continue to provide labor, materials, and supplies for the Operation and Maintenance Program for project over \$10,000.

OUTCOMES:

Contractor's services will result in pre-qualified various trades services

COMPENSATION:

The compensation payable to all Contractors, inclusive of labor, materials and supplies, during the option period, shall not exceed \$20,000,000 in the aggregate.

USE OF THE POOL:

The Department of Facility Operations and Maintenance and self-directed schools, shall cause bid solicitations to be issued to the pre-qualified contractors for the types of services as needed. Bids will be awarded to the lowest, responsive, responsible contractor and notices of award will be issued by the Chief Purchasing Officer. All awards and any change order thereto will be subsequently presented to the Board for approval.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written option documents and new master agreements. Authorize the President and Secretary to execute the option documents and new master agreements. Authorize Chief Purchasing Officer to execute all ancillary documents required to administer or effectuate these agreements.

AFFIRMATIVE ACTION:

Pursuant to section 602 of the Remedial Program for Minority and Women Business Enterprise Participation in Construction Projects (M/WBE Program). The M/WBE goals for this contract include 26% total MBE and 5% total WBE. Aggregated compliance for the vendors in the pool will be reported on a quarterly basis.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Charge to Facilities: \$20,000,000

Fiscal Year: FY10-11

Source of Funds: Various Operations and Maintenance and Capital Funds

CFDA# : Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

- 1) Vendor # 37943
A & A TUCKPOINTING, INC.
6008 NORTH AVONDALE AVENUE
CHICAGO, IL 60631
Floyd D. Blanski
773-792-2221
773-792-2310
Trades: Masonry Restoration And
Tuckpointing
- 2) Vendor # 68858
A & J GENERAL CONSTRUCTION CO.
8848 SOUTH HOUSTON AVE.
CHICAGO, IL 60617
Juan Munoz
773-221-8014
773-221-8014
Trades: Carpentry, Painting Concrete, And
Flooring
- 3) Vendor # 23048
A.G.A.E. CONTRACTING
6135 NORTH ELSTON AVE
CHICAGO, IL 60646
Julian B. Rumowski
773-842-2398
773-775-2241
Trades: Fence Installation And Ornamental
Iron Work Services
- 4) Vendor # 32308
A.M.C. MECHANICAL , INC.
11535 WEST 183RD PLACE.. UNIT 106
ORLAND PARK, IL 60467
Anthony R. Lopez
708-479-4678
708-479-4753
Trades: Heating, Air Conditioning And
Refrigeration
- 5) Vendor # 30834
A.T.S. DECORATORS
60 MOONLIGHT ROAD
MATTESON, IL 60443
Alan Cabeil
773-419-0108
708-481-6368
Trades: Paint, Plaster And Drywall
- 6) Vendor # 63342
ABOVE ALL CONTRACTOR, LLC
548 NEWBERRY DRIVE
ELK GROVE VILLAGE, IL 60007
Ben Lee
630-310-0202
847-285-1130
Trades: General Contrator
- 7) Vendor # 68849
ACCURATE GENERAL CONTRACTORS
4440 NORTH KOSTNER AVE.
CHICAGO, IL 60630
William Vincent Nino
773-594-1122
773-205-1133
Trades: General Contractor
- 8) Vendor # 32277
ADVANCED WIRING SOLUTIONS
4838 WEST 128TH PLACE
ALSIP, IL 60803
Michael Sanfratello
708-385-0916
708-385-1470
Trades: Communications And Low Voltage
- 9) Vendor # 89040
ALL TECH ENERGY, INC
1000 EAST STATE PARKWAY, STE C
SCHAUMBURG, IL 60173
Kathy Esposito
847-882-0500
847-882-0800
Trades: Electrical Contractor
- 10) Vendor # 38889
ALLIANCE REFRIGERATION M
100 FRONTIER WAY
BENSENVILLE, IL 60106
Dave Bruno
630-860-0011
630-860-9625
Trades: Hvac Services And Installat.on
- 11) Vendor # 34964
AMW ENVIRONMENTAL SERVICES, INC
158 CIRCLE RIDGE DRIVE
BURR RIDGE, IL 60527
Adam Sulik
630-330-7613
630-455-4524
Trades: Environmental Construction And
Renovation

- 12) Vendor # 66065
 ANCHOR ELEVATOR & ESCALATOR, LLC
 5667 WEST 120TH STREET
 ALSIP, IL 60803
 Ed James
 708-388-9883
 708-388-5827
 Trades: Elevator Maintenance And Repair
 And Modernizations
- 13) Vendor # 31390
 ANDEE BOILER & WELDING COMPANY
 7649 SO STATE STREET
 CHICAGO, IL 60619
 Jeffrey J. Murphy
 773-874-9020
 773-874-1136
 Trades: Boiler Repair
- 14) Vendor # 25668
 APPLIED CONTROLS & CONTRACTING
 539-541 W. TAFT DRIVE
 SOUTH HOLLAND, IL 60473
 George N. Kinnison
 708-596-7400
 708-596-1020
 Trades: Temperature Controls System, Low
 Voltage Installation, Hvac, Temperature
 Control System Maintenance And Hvac
 Equipment
- 15) Vendor # 97733
 AZTECH ELECTRIC, INC
 445 MEADOW LAKES BLVD.
 AURORA, IL 60504
 Paul DeLeon
 630-801-4807
 630-801-4807
 Trades: Electrical Work
- 16) Vendor # 22993
 BARKER METALCRAFT, INC.
 2955 N. CALIFORNIA AVE
 CHICAGO, IL 60618
 773-588-9309
 773-588-9300
 773-588-9309
 Trades: Sheet Metal
- 17) Vendor # 12194
 BEAR COMMUNICATIONS, INC
 811 WEST EVERGREEN ASVE., STE 204
 CHICAGO, IL 60642
 Troy Johnson
 800-252-1691
 312-226-9998
 Trades: Electrical Low Volt
- 18) Vendor # 13805
 BIG O MOVERS & STORAGE, INC
 5951 W MADISON ST
 CHICAGO, IL 60644
 Odis S. Reams
 773-287-1000
 773-487-9022
 Trades: Interstate Trucking, Moving And
 Storage, Hauling Of Sand, Gravel And Snow
- 19) Vendor # 68402
 BLACKWELL CONSTRUCTION, LLC
 100 SOUTH WACKER DRIVE., STE 820
 CHICAGO, IL 60606
 Holly Kelps
 312-223-9124
 312-223-9125
 Trades: General Contracting And
 Construction Mgmt
- 20) Vendor # 59581
 BRAUN CONSTRUCTION SERVICES, LLC
 FORMALLY KNOWN AS GREAT LAKES
 RESTORATION INC
 1340 INTERNATIONAL PKWY. #200
 WOODRIDGE, IL 60517
 James S. Carey
 630-685-4500
 630-685-4501
 Trades: Emergency Restoration, Mitigation
 And Reconstruction
- 21) Vendor # 42778
 BROADWAY ELECTRIC, INC.
 831 OAKTON STREET
 ELK GROVE VILLAGE, IL 60007-1904
 John R. Oehler
 847-593-0001
 847-593-0010
 Trades: Electrical Contractor

- 22) Vendor # 34765
 BUCKEYE CONSTRUCTION
 7827 S. CLAREMONT AVENUE
 CHICAGO, IL 60620
 Vincent L. DiFiore
 773-778-8583
 773-778-5513
 Trades: General Contractor And
 Construction
- 23) Vendor # 23277
 BUILDERS CHICAGO CORPORATION
 11921 SMITH DR.
 HUNTLEY, IL 60142
 Ron Zimmerman
 224-654-2122
 224-654-2135
 Trades: Carpentry, Iron Work And Board-Up
 Services
- 24) Vendor # 25542
 C.L. BEC CONSTRUCTION, INC.
 2934 N MONT CLARE STREET
 CHICAGO, IL 60634
 Becky Munoz
 773-385-5378
 773-385-5392
 Trades: Carpentry Contractor
- 25) Vendor # 16143
 CANDOR ELECTRIC
 7825 S CLAREMONT
 CHICAGO, IL 60620
 Vincent J. DiFiore
 773-778-2626
 773-778-0032
 Trades: Electrical Contractors
- 26) Vendor # 12157
 CARPETING ET CETERA, INC.
 11911 W 118TH STREET
 PALOS PARK, IL 60464
 Steve or Sharon Cetera
 708-448-0404
 708-448-0088
 Trades: Flooring, Vct, Capet, Ceramic Tile,
 Vinyl Wallbase And Carpet Cleaning
- 27) Vendor # 95594
 CHICAGO COMMERCIAL CONTRACTORS,
 LLC
 11921 SMITH DRIVE.
 HUNTLEY, IL 60142
 Robert C. Meizio
 224-654-2122
 224-654-2105
 Trades: General Contractor
- 28) Vendor # 97732
 CHICAGO XTERIORS
 3610 NORTH CICERO
 CHICAGO, IL 60641
 Xochitl Medina
 773-777-5296
 773-777-5276
 Trades: Outdoor Landscaping And Facility
 Maintenance
- 29) Vendor # 97872
 CITY CONSTRUCTION COMPANY, INC
 8601 WEST BRYN MAWR AVE., STE 112
 CHICAGO, IL 60631
 Charles Mausos
 773-444-0607
 773-444-0609
 Trades: Concrete, General Contractor
- 30) Vendor # 21150
 CRUZ BROTHERS TUCKPOINTING &
 MAINTENANCE, INC
 10614 S. MACKINAW AVE.
 CHICAGO, IL 60617
 Ruben Cruz
 773-553-9404
 773-731-8679
 Trades: General Contracting, Tuckpointing,
 Building Restoration And Brick Masonry
- 31) Vendor # 23669
 D&M PROPERTY MAINTENANCE, INC
 14538 S. WESTERN
 POSEN, IL 60469
 Daniel D. Cronin
 708-293-1272
 708-293-1362
 Trades: Window Washing, Snow Plowing
 And Moving Services

- 32) Vendor # 39651
DND ELECTRIC, INC.
2255 CHURCH RD.
AURORA, IL 60502
David DeLeon
630-585-0933
630-585-0314
Trades: Electrical Contractor
- 33) Vendor # 35154
DOOR WORKS COMMERCIAL SERVICES
CO.
953 SETON CT.
WHEELING, IL 60090
Tim Koenig
847-414-7531
847-541-7309
Trades: Supplier And Installer Of Doors,
Frames And Hardware
- 34) Vendor # 25721
DUNNING ELECTRICAL SERVICES,
6809 W IRVING PARK ROAD
CHICAGO, IL 60634
Lou Panzarino
773-282-3330
773-282-3437
Trades: Electrical Contracting Services
- 35) Vendor # 23896
DYNA-CRAFT CONTRACTING, INC.
10762 SOUTH PROSPECT
CHICAGO, IL 60643
Craig Rollins
773-233-9911
773-233-9922
Trades: Flooring, Painting, Concrete And
Snow Plow
- 36) Vendor # 21758
ECKER-ERHARDT CO., INC.
2347 W 18TH ST
CHICAGO, IL 60608
Frank Marassa
312-226-6030
312-226-6035
Trades: Mechanical Contractor
- 37) Vendor # 14573
EL CENTAURO CO., INC.
4716 S. WINCHESTER ST.
CHICAGO, IL 60609
Jesus E. Rodriguez
773-927-4440
773-927-4441
Trades: Painting
- 38) Vendor # 69846
F & G ROOFING COMPANY, LLC
4234 WEST 124TH PLACE
ALSIP, IL 60803
James Figora
708-597-5338
708-385-1107
Trades: Roofing Contractor
- 39) Vendor # 21154
FOSTER CARPET CLEANING &
HARDWOOD FLOORS
6745 WEST 79TH STREET
BURBANK, IL 60459
Moises Pastor
708-233-4000
773-506-8550
Trades: Install Hardwood Floor And Carpet
Cleaning
- 40) Vendor # 69897
GALE CONSTRUCTION COMPANY OF
ILLINOIS
315 WEST MCDONOUGH STREET
JOLIET, IL 60436
Laura J. Pager
815-722-4253
815-722-1053
Trades: General Contractor
- 41) Vendor # 25867
GARRIGAN CONSTRUCTION, INC
1022 FERDINAND AVE.
FOREST PARK, IL 60130-2204
Rosemary Garrigan
708-488-8170
708-488-8177
Trades: Carpentry And General Contractor

- 42) Vendor # 98712
 GFS FENCE, GUARDRAIL & SIGNAGE, INC
 11921 SMITH DRIVE
 HUNTLEY, IL 60142
 Jere Miller
 224-654-2122
 224-654-2135
 Trades: Fence Installation, Ornamental Iron Work And Misc. Signs Temporary And Permanent
- 43) Vendor # 183066
~~CONTRACTORS~~
 GLOBE ELECTRICAL
 39514 W 47TH ST
 BROOKFIELD, IL 60513
 Henry A. Mendoza
 708-387-2400
 708-387-0458
 Trades: Electrical And General Contractor
- 44) Vendor # 17958
 GREATLINE COMMUNICATIONS
 P O BOX 1452
 SOUTH HOLLAND, IL 60473
 Joseph Blandford
 708-331-8707
 708-331-8708
 Trades: Low Voltage Electrician
- 45) Vendor # 68925
 GREEN POWER WORKS, INC
 3942 NORTH CENTRAL AVE.
 CHICAGO, IL 60634
 Mark Rzucidol
 773-794-8888
 773-427-9198
 Trades: General Construction And Alternate Energy
- 46) Vendor # 30083
 GROVE MASONRY MAINTENANCE, INC
 4234 WEST 124TH PLACE
 ALSIP, IL 60803
 Brad Grove
 708-385-0225
 708-385-1117
 Trades: Masonry Restoration And Tuckpointing
- 47) Vendor # 32495
 HARDY CORPORATION
 711 WEST 103 RD STREET
 CHICAGO, IL 60628
 Kimberly Hardy Spaulding
 773-779-6600
 773-779-6618
 Trades: General Contracting
- 48) Vendor # 49471
 HOPKINS ILLINOIS ELEVATOR CO
 832 N. WOLCOTT AVENUE
 CHICAGO, IL 60622-4937
 Carol H. Siemion
 773-486-3350
 773-486-5191
 Trades: Elevator Maintenance And Repairs Services
- 49) Vendor # 92029
 HORIZON CONTRACTORS, INC
 1355 WEST FULTON STREET
 CHICAGO, IL 60607
 Christine Chung Hurley
 312-850-3010
 312-850-3499
 Trades: Electrical Contractor
- 50) Vendor # 23310
 HUDSON BOILER & TANK CO
 1725 W HUBBARD STREET
 CHICAGO, IL 60622
 Brent Tillman
 312-666-4780
 312-666-5145
 Trades: Boiler Makers
- 51) Vendor # 96626
 HVAC CONSULTANTS, INC
 1900 S. HIGHLAND AVE. . STE 206
 LOMBARD, IL 60148
 Tom Vanderveen
 630-599-0168
 630-599-0180
 Trades: Hvac Engineering And Contracting
- 52) Vendor # 13288
 IDEAL HEATING COMPANY
 9515 SOUTHVIEW AVE
 BROOKFIELD, IL 60513
 Charles M. Usher Jr.
 708-680-5000
 708-680-5007
 Trades: Boiler Replacements, General Contracting Associated With Boiler Replacement, Hvac And Pipefitting

- 53) Vendor # 91784
IFE & S. INC
2040 WEST 16TH STREET.
BROADVIEW, IL 60155
Christine Garcia
708-410-2103
708-410-2105
Trades: General Contracting
- 54) Vendor # 44509
ILLINOIS WINDOW & GLASS SERVICE,
INC DBA IW & G, INC
1341 PALMER STREET
DOWNERS GROVE, IL 60516
Alfred J. Arreguin
847-965-5400
773-267-6375
Trades: Masonry Contractor
- 55) Vendor # 13332
INDEPENDENT MECHANICAL
INDUSTRIES, INC
4155 N. KNOX AVENUE
CHICAGO, IL 60641-1915
Joseph P. Reynolds
773-282-4500
773-282-2046
Trades: Mechanical Contractors
- 56) Vendor # 30008
INDIGO CONSTRUCTION SERVICES, INC
P.O. Box 1204
New Lenox, IL 60451
Kim Difilippo
708-753-1499
708-753-1488
Trades: Electrical, Hvac, And General
Construction
- 57) Vendor # 31847
INDUSTRIAL FENCE, INC
1300 SOUTH KILBOURN
CHICAGO, IL 60623
Miguel SaHiera
773-521-9900
773-521-9904
Trades: Fencing, Guardrails, Railing And
Metal Work
- 58) Vendor # 25267
INDUSTRIAL GLASS MIRROR
5662 NORTHWEST HWY
CHICAGO, IL 60646
Teresa Landa
773-202-3844
773-202-3846
Trades: Windows
- 59) Vendor # 27990
INTERSTATE ELECTRONICS CO.
600 JOLIET ROAD
WILLOWBROOK, IL 60527
Gregory P. Kuzmic
630-789-8700
630-789-8712
Trades: Electrical Low Volt
- 60) Vendor # 55006
J.P. BRUNO CORPORATION
405 WASHINGTON BLVD., STE 201
MUDELEIN, IL 60060
Sweedlana Atou
847-949-5600
847-949-5620
Trades: General Contractor/Construction
Manager
- 61) Vendor # 90672
JAMESON SHEET METAL, INC
23824 INDUSTRIAL DR.
PLAINFIELD, IL 60585
Sondra Joyce
815-577-5277
815-577-5288
Trades: Hvac, Building Automation And
Sheet Metal
- 62) Vendor # 23378
JM POLCURR, INC.
10127 WEST ROOSEVELT RD
WESTCHESTER, IL 60154
John Marquez
708-450-1156
708-450-1157
Trades: Electrical Contractor

- 63) Vendor # 21217
 JONES & CLEARY ROOFING CO.,
 6838 S SOUTH CHICAGO AVE
 CHICAGO, IL 60637
 William J. Cleary III
 773-288-6464
 773-288-2955
 Trades: Roofing, Architectural And Sheet
 Metal Work
- 64) Vendor # 23549
 JONES ELECTRICAL
 P O BOX 41037
 CHICAGO, IL 60641-0037
 Laurence Jones
 847-405-9220
 847-405-9252
 Trades: Electrical Contracting
- 65) Vendor # 69706
 JP PHILLIPS, INC
 3220 WOLF RD.
 FRANKLIN PARK, IL 60131
 Mike Pilolla
 847-288-0008
 847-288-0009
 Trades: Plastering Contractors
- 66) Vendor # 76369
 KNB GENERAL CONTRACTORS, LLC
 21141 GOVERNORS HIGHWAY., STE
 114B
 MATTESON, IL 60443
 Katrina Bryant
 708-481-6700
 708-481-3001
 Trades: General Contracting
- 67) Vendor # 35959
 KNICKERBOCKER ROOFING & PAVING
 CO., INC
 16851 S. LATHROP STREET
 HARVEY, IL 60426
 Paul V. Cronin
 708-339-7260
 708-339-3806
 Trades: Roofing And Sheet Metal Work
- 68) Vendor # 25247
 L. MARSHALL, INC
 2100 LEHIGH ROAD
 GLENVIEW, IL 60026
 Lawrence P. Marshall
 847-724-5400
 847-724-7306
 Trades: Roofing And Architectural Sheet
 Metal
- 69) Vendor # 30750
 L.D. FLOORING CO., INC.
 1354 RIDGE AVE
 ELK GROVE VILLAGE, IL 60007
 Lidia Margelu
 847-364-4467
 847-364-4407
 Trades: Wood Flooring
- 70) Vendor # 89675
 LIVEWIRE ELECTRICAL SYSTEMS, INC
 3612 WHEELWOOD CT.
 HAZEL CREST, IL 60429
 LaShon Harris
 708-932-6577
 708-335-0806
 Trades: Electrical Contractor
- 71) Vendor # 61520
 LOPEZ + ASSOCIATES, INC
 7975 INDUSTRIAL DRIVE
 FOREST PARK, IL 60130
 Chris Wessels
 708-386-8050
 708-386-0848
 Trades: Masonry
- 72) Vendor # 14656
 M. W. POWELL COMPANY
 3445 S LAWDALE AVE
 CHICAGO, IL 60623
 Anthony J. Roque
 773-247-7438
 773-247-7441
 Trades: Roofing
- 73) Vendor # 91435
 MARKET CONTRACTING SERVICES, INC
 4201 WEST 36TH STREET., STE 250
 CHICAGO, IL 60632
 Rajiv Khana
 773-650-1570
 773-650-1576
 Trades: General Contractor

- 74) Vendor # 68829
 METROPOLITAN TERRAZZO, LLC
 645 LUNT AVE.
 ELK GROVE VILLAGE, IL 60007
 Philip J. Phillips
 847-434-0700
 847-434-0704
 Trades: Install And Repair Terrazzo Flooring
- 75) Vendor # 38502
 MIDWEST MOVING & STORAGE, INC
 1255 TONNE ROAD
 ELK GROVE VILLAGE, IL 60007
 Luis A. Toledo
 888-722-6683
 847-593-7618
 Trades: Moving And Storage
- 76) Vendor # 80672
 MILLENNIUM CONSTRUCTION OF IL, INC
 450 PRAIRIE AVE., STE 107
 CALUMET CITY, IL 60409
 Andre L. Hunter
 708-862-3848
 708-832-1314
 Trades: Demolition, Excavation And
 Concrete Placement
- 77) Vendor # 16375
 MOLTER CORP
 7601 W 191ST ST
 TINLEY PARK, IL 60487
 Loretta Molter
 708-720-1600
 708-720-1635
 Trades: Masonry Contractor
- 78) Vendor # 45621
 MURPHY & JONES, INC.
 4040 N. NASHVILLE AVENUE
 CHICAGO, IL 60634
 Edward M. Latko, Jr.
 773-794-7900
 773-794-7905
 Trades: General Contracting
- 79) Vendor # 61234
 MVP FIRE SYSTEMS, INC
 16524 SOUTH KILBOURN AVE.
 OAK FOREST, IL 60452
 Robert Wasniewski
 708-371-1796
 708-371-1796
 Trades: Sprinkler Fitter And Fire Protection
 Contractor
- 80) Vendor # 67942
 Mcvan Development, LLC
 2126 WEST VAN BUREN STREET
 CHICAGO, IL 60612
 Sean McGuire
 312-666-2323
 312-666-2315
 Trades: General Contractor
- 81) Vendor # 35693
 NAES CENTRAL INC DBA ACM
 ELEVATOR CO.
 54 EISENHOWER LANE NORTH
 LOMBARD, IL 60148
 Jason Lazzara
 630-953-3340
 630-953-3370
 Trades: Elevator Installation, Service, Repair
 And Maintenance
- 82) Vendor # 21568
 NATIONAL INTERNATIONAL ROOFING
 CORP.
 11317 SMITH DRIVE
 HUNTLEY, IL 60142
 Scott Dvorak
 847-669-3444
 847-669-3173
 Trades: Commerical Roofing
- 83) Vendor # 22445
 NEWCASTLE TUCKPOINTING/WILLIAM
 MARRERO
 1800 NORTH 78TH AVE
 ELMWOOD PARK, IL 60707
 William Marrero
 773-837-4876
 773-637-7297
 Trades: General Masonry, Roofing, Painting,
 Chimney And Sewer

- 84) Vendor # 14436
 OOSTERBAAN & SONS COMPANY
 2515 W 147TH ST
 POSEN, IL 60469
 Joseph Kostenlnik
 708-371-1020
 708-371-9991
 Trades: Painting And Wallcovering
 Contractors
- 85) Vendor # 68058
 PAN-OCEANIC ENG. CO, INC
 P.O. BOX 66465
 CHICAGO, IL 60666
 Gulzar Singh
 773-601-8408
 773-601-8409
 Trades: General Contractors, Excavation,
 Plumbing, Asphalt, Concrete, Ornamental
 Fencing
- 86) Vendor # 38609
 PARKWAY ELEVATORS
 499 KENT RD.
 RIVERSIDE, IL 60546
 John Posluszny
 708-442-1458
 708-442-1685
 Trades: Elevator Maintenance
- 87) Vendor # 20853
 PIERPORT DEVELOPMENT & REALTY,
 INC.
 1900 N. AUSTIN AVENUE
 CHICAGO, IL 60639
 Peter T. Arenson
 773-385-5700
 773-385-5707
 Trades: General Contractor
- 88) Vendor # 32965
 PLANNED LIGHTING, INC.
 3223 N. WESTERN AVENUE
 CHICAGO, IL 60618
 Marek Geber
 773-296-0999
 773-296-0009
 Trades: Electrical Contractors Specializing In
 Lighting
- 89) Vendor # 80117
 PLUMBING SYSTEMS, INC
 P.O. BOX 23088
 CHICAGO, IL 60623
 Anthony McMahon
 773-777-9476
 773-777-7497
 Trades: Plumbing Contractor
- 90) Vendor # 28617
 POULOS, INC.
 735 S. LARAMIE AVENUE
 CHICAGO, IL 60644
 Spero Poulos
 773-626-8600
 773-626-8646
 Trades: General Contractor
- 91) Vendor # 20611
 PROFESSIONAL ELEVATOR SERVICES
 1705 S. STATE STREET
 CHICAGO, IL 60616
 Kenneth W. Mason
 312-431-0055
 312-431-9637
 Trades: Elevator Installation, Maintenance
 And Repair
- 92) Vendor # 23503
 QU-BAR MECHANICAL, INC
 4149 WEST 166TH STREET
 OAK FOREST, IL 60452-4626
 Niranjn S. Choksi
 708-339-8360
 708-339-8368
 Trades: Mechanical Contractor
- 93) Vendor # 32334
 QUANTUM CROSSINGS, INC
 111 EAST WACKER DRIVE, SUITE 990
 CHICAGO, IL 60601
 Roger J. Martinez
 312-467-0065
 312-467-0340
 Trades: Electrical High And Low Volt

- 94) Vendor # 25436
R.A. SMITH PLUMBING &
CONSTRUCTION
16814 LUELLA
SOUTH HOLLAND, IL 60473
Robert A. Smith
708-895-8733
708-424-5135
Trades: Plumbing, Sewer, Drain And
Supplies
- 95) Vendor # 27010
RALPH NERI SEWER SERVICE, INC.
10016 SOUTH AVENUE L
CHICAGO, IL 60617
Anthony Neri
773-221-7825
773-221-7826
Trades: Plumbing, Sewer, Mechanical And
Installation
- 96) Vendor # 63305
RED HAWK SECURITY SYSTEMS, INC
12838 SOUTH CICERO AVE.
ALSIP, IL 60803
Kyle Cusson
708-239-1670
708-239-1690
Trades: Electrical Low Voltage
- 97) Vendor # 30989
RENAISSANCE COMMUNICATION
SYSTEMS, INC
3509 MARTENS ST.
FRANKLIN PARK, IL 60131
Michael Simner
847-671-1340
847-671-9340
Trades: Electrical Low Voltage
- 98) Vendor # 39525
REO MOVERS & VAN LINES, INC.
7000 S. SOUTH CHICAGO AVE
CHICAGO, IL 60637
Theresa B. Hughes
773-723-2100
773-753-8143
Trades: Moving, Storage, Transportation
And Relocation Services
- 99) Vendor # 98713
RESTORE MASONRY, LLC
5721 NORTH TRIPP AVE.
CHICAGO, IL 60646
Larry Vacala
773-588-4555
773-588-8545
Trades: Masonry
- 100) Vendor # 12831
REYES GROUP LTD.
15515 S. CRAWFORD AVENUE
MARKHAM, IL 60428
Marcos G. Reyes
708-596-7100
708-596-7184
Trades: Construction And General
Contractor
- 101) Vendor # 97994
RIVERSIDE MECHANICAL SERVICES, INC
712 CENTER RD.
FRANKFORT, IL 60423
Christine A Watt
815-464-9935
773-254-2050
Trades: Hvac Services
- 102) Vendor # 59584
ROBE, INC
4860 NORTH CLARK ST.
CHICAGO, IL 60640
Paul Mucvey
773-907-8123
773-506-4876
Trades: General Contractor
- 103) Vendor # 79752
SANCHEZ PAVING COMPANY, INC
16309 SOUTH CRAWFORD
MARKHAM, IL 60428
Tim Waters
708-333-1300
708-333-4800
Trades: Asphalt And Paving
- 104) Vendor # 76729
SANDSMITH CONSTRUCTION, INC
1835 YALE CT.
FLOSSMOOR, IL 60422
Dwight Smith
708-799-9275
708-647-8953
Trades: Masonry

- 105) Vendor # 63604
SCHECK MECHANICAL CORPORATION
500 EAST PLAINFIELD RD.
COUNTRYSIDE, IL 60525
Ron Wintercom
708-482-8100
708-482-8185
Trades: Boiler Maintenance And Repair
- 106) Vendor # 52931
SENATE ELECTRIC CONSTRUCTION
COMPANY
701 WHEELING RD.
MT. PROSPECT, IL 60056
Mary Sbarboro
847-873-0634
847-827-0924
Trades: Electrical Construction
- 107) Vendor # 22906
SHARLEN ELECTRIC COMPANY
P O BOX 17597
CHICAGO, IL 60617
William J. Cullen
773-721-0700
773-721-9208
Trades: Electrical Contractor
- 108) Vendor # 31960
SKYWAY ELEVATOR REPAIR CO M
1900 S. MICHIGAN AVE.
CHICAGO, IL 60616
Joseph Bell
312-326-4410
312-326-8190
Trades: Elevator Repair, Maintenance And
Modernization
- 109) Vendor # 62716
STAALSEN CONSTRUCTION CO., INC.
4639 W. ARMITAGE AVENUE
CHICAGO, IL 60639
Seaby Bess
773-637-1116
773-637-8331
Trades: General Contractor
- 110) Vendor # 26041
STANTON MECHANICAL, INC.
170 GAYLORD
ELK GROVE VILLAGE, IL 60007
James Stanton
847-824-9901
847-824-9916
Trades: Boiler Maker, Hvac, Plumbing And
Pipefitting
- 111) Vendor # 23957
T & J PLUMBING, INC.
5251 W. BELMONT AVENUE
CHICAGO, IL 60641
Catherine Friebage
773-545-4422
773-545-4470
Trades: Plumbing Contractor
- 112) Vendor # 81624
TMS MECHANICAL INC
759 RIDGEVIEW DRIVE
MCHENRY, IL 60050
Tim Sack
815-363-9558
815-363-9668
Trades: Plumbing
- 113) Vendor # 20156
TOLTEC PLUMBING CONTRACTORS, LLC
4366 WEST OGDEN AVE
CHICAGO, IL 60623
Virginia L. Reyes
773-521-8790
773-521-8792
Trades: Plumbing
- 114) Vendor # 28113
TOP BUILDERS, INC.
3211 DELL PL.
GLENVIEW, IL 60025
Kevin Lee
773-343-4119
847-730-5206
Trades: Carpentry Contractor
- 115) Vendor # 98704
TRIPAR, INC
15601-132ND STREET
LEMONT, IL 60439
Tim Brunette
630-673-5300
630-243-1334
Trades: General Contractor

- 116) Vendor # 59585
UNION CONTRACTING, INC
325 NORTH HOYNE
CHICAGO, IL 60612
Steve Buckmaster
312-666-1904
312-666-8255
Trades: Masonry And Concrete
- 117) Vendor # 76708
UNION LIGHTNING PROTECTION
INSTALLERS, INC
7975 INDUSTRIAL DRIVE
FOREST PARK, IL 60130
Chris Wessels
708-366-1827
708-386-0848
Trades: Design And Installation Of Lighning
And Surge And Protection Systems
- 118) Vendor # 39977
UNIVERSAL MECHANICAL, INC.
18163 S. CRYSTAL
LANSING, IL 60438
Melvin M. Kennedy III
708-889-1979
708-474-8065
Trades: Hvac Pipe Fittings
- 119) Vendor # 89964
WESTSIDE MECHANICAL GROUP, INC
2007 CORPORATE LN.
NAPERVILLE, IL 60563
Mary Demarco
630-369-6690
630-369-6691
Trades: Hvac Mechanical Services And
Construction
- 120) Vendor # 28663
WINDY CITY ELECTRIC CO M
7225 WEST TOUHY
CHICAGO, IL 60631
John McMahon
773-774-0201
773-774-4667
Trades: Electrical Contractor
- 121) Vendor # 69690 STAR & CREST DECOR.
CORP 6700 S. SHORE 7B CHICAGO, IL
60649 Sondra Muhammad 773-269-1587
773-221-1511 Trades: General Construction
- 122) Vendor # 16139T.N.C. PAINTING 27 North
Wacker Drive #260 Chicago, IL 60606
Theodore Stacks 312-907-7137
773-487-0095 Trades: Painting
- 123) Vendor # 96815 DBH SMC JOINT VENTURE
164 DIVISION STREET, STE 202 ELGIN, IL
60120 Demeke Berhanu-Haile 847-269-9368
866-847-1761 Trades: General Contractor
- 124) Vendor # 21629 L.B.M. SECURITY
SYSTEMS, INC 4552 W. 63rd Street
Chicago, IL 60629 Nancy T. Wilson
312-585-1244 773-585-1266 Trades: Low
Voltage Systems
- 125) Vendor # 97056 PAGODA ELECTRIC AND
CONSTRUCTION GROUP, INC 6516 West
Archer Avenue Chicago, IL 60638 Vincent
Mills 773-229-8800 773-229-8801 Trades:
Electrical Construction
- 126) Vendor # 89364 BULLLEY & ANDREWS, LLC
1755 WEST ARMITAGE AVE CHICAGO, IL
60622 Tim Puntillo 773-235-2433
773-235-2471 Trades: General Contracting
Services
- 127) Vendor # 96809 AMBER MECHANICAL
CONTRACTORS, INC 11950 SOUTH
CENTRAL AVE ALSIP, IL 60803 William J.
Beukema 708-597-9700 708-597-5875
Trades: Hvac
- 128) Vendor # 96389 PROCACCIO PAINTING &
DRYWALL CO., INC 601 SIOWELL CT.,
UNIT LST CHARLES, IL 60174 Doris S.
Proccio 630-513-6661 630-513-6622 Trades:
Drywall And Painting
- 129) Vendor # 67909 PURE ENERGY
ALTERNATIVES 3670 COMMERCIAL AVE
NORTHBROOK, IL 60062 Bernard Schimidt
847-291-7940 847-291-7933 Trades: Energy
Design And Installers
- 130) Vendor # 68930 CECO, INC 200 WEST
JACKSON, STE 1725 CHICAGO, IL 60606
Rich Prendergast 312-662-0134
312-662-0034 Trades: Electrical
- 131) Vendor # 28112 BONAPARTE CORP 1455 S
MICHIGAN AVENUE CHICAGO, IL 60605
Jason Bonaparte 312-431-9750
312-431-9755 Trades: Electrical Contractor
- 132) Vendor # 25993 MBB ENTERPRISES OF
CHICAGO 3352 WEST GRAND AVE.
CHICAGO, IL 60651 Janina Barsh
773-278-7100 773-278-7503 Trades:
Masonry, Tuckpointing And General
Contracting

- 133) Vendor # 22662CONTINENTAL PAINTING & DECORATING, INC2255 SOUTH WABASH AVENUECHICAGO, IL 60616
Constance L. Williams312-225-6100
312-225-6160Trades: Painting
- 134) Vendor # 63034ELITE ELEVATOR SYSTEMS, INC17641 Princess Elizabeth Ct Tinley Park, IL 60487Cynthia Krause 708-614-0600708-614-0014Trades: Elevator Maintenance And Construction Repair
Vendor # 22570JACOBS BOILER & MECHANICAL6632 W DIVERSEY CHICAGO, IL 60707-2217Matthew D. Jacobs773-385-9900773-622-6632Trades: Heating Contractor
- 135) Vendor # 76341R. RUDNICK & CO.1040 SOUTH MILWAUKEE AVE.WHEELING, IL 60090Douglass L. Kersey847-537-5900
847-537-0245Trades: General Contractor
Vendor # 96658AUTOMATED LOGIC-CHICAGO2400 OGDEN AVE, LISLE, IL 60532BAS Contractor630-852-1700 630-852-9330
- 136) Vendor # 96394AMERICAN CLEANING AND RESTORATION SOUTH, LLC8400 WILMETTE AVE., UNIT 1DARIEN, IL 60561
Cary S. Lehman630-968-2277630-968-3470
Trades: Restorration Services (Fire, Water, And Mold)
- 137) Vendor # 96379K BAILEY, INC6430 WEST SPRUCE CT, MONEE, IL 60449Kenneth P. Bailey708-534-2443708-534-2421Trades: General Contractor, Masonry, Demolition, And Carpentry
- 138) Vendor # 98046LUPO MASONRY RESTORATION4834 NORTH ODELL CT, HARDWOOD, IL 60708Don Lupo Jr. 773-235-5711773-631-0037Trades: Masonry And Tuckpointing
- 139) Vendor # 59564CMM GROUP, INC17704 PAXTON AVE, LANSING, IL 60438Michael E. Bergin708-251-5910708-251-5912Trades: General Contractor
- 140) Vendor # 63023F.E.L. SERVICES, INC453 SOUTH VERMONT ST., UNIT APALATINE, IL 60067Fran E. Laketek847-705-1776 847-705-1815Trades: General Contracting
- 141) Vendor # 23101CONTROL ENGINEERING CORP.2000 YORK ROAD, SUITE 102OAK BROOK, IL 60523David G. Dickerson 630-954-1300630-954-1380Trades: Temperature Controls And Building Automation
- 142) Vendor # 67744DESIGN PAINTING & DECORATING3037 NORTH OCONTO CHICAGO, IL 60707Tony Rodriguez 773-805-6529773-637-6529Trades: Painting, Plastering, And Restoration Services
- 143) Vendor # 55591PROFASTS, INC24121 WEST THEODORE ST., UNIT 3A PLAINFIELD, IL 60586David Fernandez 815-469-4825815-496-4828Trades: Fire Sprinkler System Installer
- 144) Vendor # 96355TRICE CONSTRUCTION COMPANY400 WEST 76TH STREET, STE 224CHICAGO, IL 60620Stephanie J. Hickman773-783-2325773-783-2327Trades: Concrete And Asphalt
- 145) Vendor # 91447COMMERCIAL SPECIALTIES, INC2255 LOIS DRIVE, UNIT #9ROLLING MEADOWS, IL 60008
Lary Cirincione847-545-9900847-545-9970
Trades: Bathroom Partition Distributor
- 146) Vendor # 22885GOLDY LOCKS17048 S. OAK PARK AVE, TINLEY PARK, IL 60477
Doug Caldwell800-640-6560708-429-6902
Trades: Locksmith, Doors, And Security Systems
- 147) Vendor # 97830FOREVERLAWN OF CENTRAL ILLINOIS2560 OSTERMEIER RD, CHATHAM, IL 62629Todd Grell 217-381-7474866-338-4390Trades: Installation Of Synthetic Grass
- 148) Vendor # 14664SIEMENS BUILDING TECHNOLOGIES 1585 SLAWIN CT, MT PROSPECT, IL 60056Nate Butler 866-866-4775847-803-2700Trades: Building Automation Systems Integrators
- 149) Vendor # 14266CABLE COMMUNICATIONS, INC.6200 S. OAKLEY AVE, CHICAGO, IL 60636Susan L. Hurley 773-925-1344773-925-9225Trades: Electrical And Communication Contractor
- 150) Vendor # 20242GALAXY ENVIRONMENTAL, INC.4242 NORTH CICERO AVE, CHICAGO, IL 60641George A. Salinas773-427-2980773-427-2982Trades: General Contracting
- 151) Vendor # 30091S AND J INDUSTRIAL SUPPLY CO M16060 SUNTONE DRIVE SOUTH HOLLAND, IL 60473Roy Stuart 708-339-1708708-339-7039Trades: General Contracting
- 152) Vendor # 34756SPL INTEGRATED SOLUTIONS2266 PALMER DRIVE SCHAUMBURG, IL 60173Daneen Feeney 847-437-7721847-437-0271Trades: Audio Visual Sale And Contracting
- 153) Vendor # 67689BOBBE + CO. / FORT SHERIDAN PAINTING8740 LEMONT RD, DOWNERS GROVE, IL 60516Vincent J. Sheridan630-323-3678630-655-3327Trades: Painting And Plastering
- 154) Vendor # 69928W R GENERAL CONTRACTORS, INC7019 SOUTH PAXTON #202CHICAGO, IL 60649Crystal Dabbs773-288-2855773-288-2858Trades: General Contracting

- 157) Vendor # 51538A-FAST BOARD UP, INC. & GLASS11850 HAEGERS BEND ROAD BARRINGTON HILLS, IL 60010Edwin Juarez800-420-9570847-658-6445Trades: Board Up And Glass Replacement Vendor # 69613IMPERIAL LIGHTING
- 158) MAINTENANCE CO.4555 NORTH ELSTON AVE,CHICAGO, IL 60630Todd Mendelssohn 773-794-1150773-794-8941Trades: Lighting, Maintenance And Upgrades Vendor # 96887FENCE STORE INC, THE 5009 WEST LAKE ST,MELROSE PARK, IL 60160Jim Wall708-410-1400708-410-1404 Trades: Fencing Vendor # 10980APPLIED COMMUNICATIONS GROUP, INC345 WEST IRVING PARK RD,ROSELLE, IL 60172Michael Meilann630-529-1020 630-529-1026Trades: Low Voltage Wiring

10-0623-PR5

APPROVE PAYMENT TO CHICAGO COMMERCIAL CONTRACTORS, LLC FOR CAPITAL IMPROVEMENTS AT HARPER HIGH SCHOOL 6520 SOUTH WOOD, CHICAGO, IL 60636

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve payment to Chicago Commercial Contractors, LLC who replaced blinds in the student lunchroom, replaced window curtains, stage curtains and corrected electrical problems in auditorium, and made ADA improvements to the boys and girls bathrooms on the first floor. These services were completed in August 2009. A grant from Illinois Department Housing and United State Urban Development is funding these repairs. These services were rendered without competitive bid or prior Board approval and all services have been completed.

VENDOR:

- 1) Vendor # 95594
CHICAGO COMMERCIAL CONTRACTORS,
LLC
11921 SMITH DRIVE.
HUNTLEY, IL 60142
Robert C. Meizio
224-654-2122
224-654-2105

USER:

Facility Operations & Maintenance
125 South Clark Street 16th Floor
Chicago, IL 60603

Contact : Patricia L. Taylor
Phone: 773-553-2900

SCOPE OF SERVICES:

The vendor provided Capital Improvements to Harper High School.

DELIVERABLES:

Chicago Commercial Contractors, LLC replaced blinds in the student lunchroom, replaced window curtains, stage curtains and corrected electrical problems in auditorium, and made ADA improvements to the boys and girls bathrooms on the first floor.

OUTCOMES:

Vendor services resulted in upgrades to Harper High School.

COMPENSATION:

Vendor shall be paid an amount not to exceed \$72,168.00.

AFFIRMATIVE ACTION:

A review of Minority and Women Business Enterprise participation was precluded due to completed contract performance.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Charge to: US Department of Housing and Urban Development Grant
\$72,168.00 Year:2010

CFDA# : Not Applicable

10-0623-PR6

APPROVE THE AWARD OF CONSTRUCTION CONTRACTS AND APPROVE CHANGES TO CONSTRUCTION CONTRACTS FOR THE BOARD OF EDUCATION'S CAPITAL IMPROVEMENT PROGRAM

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve the award of Capital Improvement Program construction contracts in the total amount of \$7,716,728.91 to the respective lowest responsible bidders for various construction projects, as listed in Appendix A of this report. These construction contracts shall be for projects approved as part of the Board's Capital Improvement Program. Work involves all labor, material and equipment required to construct new schools, additions, and annexes, or to renovate existing facilities, all as called for in the plans and specifications for the respective projects. Proposals, schedules of bids, and other supporting documents are on file in the Department of Operations. These contracts have been awarded in accordance with section 7-3 of the Rules of the Board of Education of the City of Chicago.

Approve changes to existing Capital Improvement Program construction contracts, in the amount of \$151,111.00 as listed in Appendix B of this report. These construction contract changes have been processed and are being submitted to the Board for approval in accordance with section 7-15 of the Rules of the Board of Education of the City of Chicago.

Approve changes to existing Capital Improvement Program construction contracts, in the amount of \$415,563.00 listed in Appendix C of this report. These construction contract changes are being submitted to the Board for approval prior to processing in accordance with section 7-15 of the Rules of the Board of Education of the City of Chicago, since they require an increased commitment in excess of \$50,000 or 10% of the original contract amount, whichever is less, or, as provided under Section 7-5 of the Rules, are necessitated by an unforeseen combination of circumstances or conditions calling for immediate action to protect Board property or to prevent interference with school sessions

LSC REVIEW: Local School Council approval is not applicable to this report

AFFIRMATIVE ACTION: The General Contracting Services Agreements entered into by each of the pre-qualified general contractors and other miscellaneous construction contracts awarded outside the pre-qualified general contractor program for new construction awards and changes to existing construction contracts shall be subject to the Board's Business Diversity Program for Construction Projects and any revisions or amendments to that policy that may be adopted during the term of any such contract.

FINANCIAL: Expenditures involved in the Capital Improvement Program are charged to the Department of Operations, Capital Improvement Program.
Budget classification: Fund – 470, 499, 436, and 474 will be used for all Change Orders (Appendix B & C); Funding source for new contracts is so indicated on Appendix A
Funding Source: Capital Funding

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Appendix A
June 2010

REG	SCHOOL	CONTRACTOR	WORK DESCRIPTION	CONTRACT AWARD	AWARD DATE	FISCAL YEAR	PROJECT COMPLETE	CIP BUDGET	FUND	CONTRACT #	PROJECT SCOPE AND NOTES	ANTICIPATED COMPLETE
1	Carly ES	Paul Borg Construction Co. Inc	JOC	\$ 966,441.03	5/7/2010	2010	\$ 1,082,454	\$ 1,097,264	499	1927758	Remove existing one 4 classroom modular from Sauganash and install it at Carly School. Detach each modular unit including roof & floor make connection as well as any adjoining mechanical, plumbing, fire protection and electrical connections	9/30/2010
1	Lane Tech Stadium	Tyler Lane Construction	UAF-Renovation	\$ 1,978,273.00	5/7/2010	2009	\$ 2,270,676	\$ 1,875,000	499	1927765	Renovation of existing Athletic Stadium's north half of west grandstands. Repair deteriorating concrete bleachers, repair structural beams and concrete stairs, construct a new ADA (MOPD) ramp to bleachers, construct new concession stand	12/13/2010
1	Sullivan HS	F. H. Paschen, S.N. Nielsen & Associates, LLC	CAR-Renovation	\$ 251,900.00	5/7/2010	2010	\$ 332,368	\$ 260,000	499	1927760	Renovate existing Classroom 121 A&B to contain new Medical Arts Classroom. Renovate Plumbing Lot and Accessible Entrance. Modify Toilet room to Un-Sex Toilet Rim. Modify Drinking Fountains and Plant Concor at Medical Arts Classroom	11/30/2010
1	Uplift Community ES	F. H. Paschen, S.N. Nielsen & Associates, LLC	SAC-Renovation	\$ 198,394.00	4/29/2010	2010	\$ 253,118	\$ 230,829	499	1929358	Provide an Independent Living Instructional Area (ILIA) in room #301 to include rooms, cabins, tables, appliances, and controls that enable a residential living environment, so that disabled students can practice and learn independent living skills	9/30/2010
				<u>\$ 3,335,008.03</u>								
2	Or-HS	F. H. Paschen, S.N. Nielsen & Associates, LLC	CAR-Renovation	\$ 168,000.00	5/11/2010	2010	\$ 218,810	\$ 245,500	499	1928681	Convert Classrooms 105/106 to Chiropractic Classroom 108. Convert Computer Classrooms to IT Classrooms 121, 122, 123. Convert Faculty Toilet Room to Un-Sex Toilet Room. Add Doors to Boy's and Girl's 1st Floor South Toilet Rooms	11/30/2010
2	Payton HS	F. H. Paschen, S.N. Nielsen & Associates, LLC	JOC	\$ 424,880.37	5/7/2010	2010	\$ 533,346	\$ 267,683	499	1927757	The intent of this project is to address active leaks from the aluminum clerestory system at the atrium vault, the greenhouse window wall, the supports of the roof-mounted driver equipment and associated screen wall	9/30/2010
				<u>\$ 592,880.37</u>								
3	Crane Tech HS	F. H. Paschen, S.N. Nielsen & Associates, LLC	CAR-Renovation	\$ 415,000.00	5/7/2010	2010	\$ 502,815	\$ 525,500	499	1927759	Renovate existing Classrooms 210 & 212 to contain new Medical Arts Classroom. Convert existing shop 160 to new Auto Technology Computer Classroom. Upgrade existing Computer Classroom #105 to Auto Tech Computer Classroom	11/30/2010
3	Juarez High School	F. H. Paschen, S.N. Nielsen & Associates, LLC	JOC	\$ 748,858.31	4/29/2010	2010	\$ 807,769	\$ 1,027,470	499	1929870	Provide and install artificial turf, drainage system, and base for existing soccer field (approximately 300x200)	12/1/2010
3	Manley HS	Chicago Commercial Contractors, LLC	CAR-Renovation	\$ 935,942.00	5/21/2010	2010	\$ 1,051,118	\$ 814,500	499	1935151	Extend landscape. New Medical Arts Class. Modifications to the Faculty Toilet Rooms to Un-Sex. Culinary Arts Hospitality Computer Class. New Hospitality Class. New Culinary Arts Class. New Library Storage Room. Modifications to existing Culinary Arts Class. Repaint and repairs to accessible entrance and selected Classroom Doors	11/30/2010
				<u>\$ 2,100,840.37</u>								
4	Dunbar HS	Fisher Construction	CAR-Renovation	\$ 1,628,000.00	5/24/2010	2010	\$ 1,895,643	\$ 1,474,000	499	1935150	Provide OCCP shop environments and accessory spaces. Driveway Classroom 100 & 100A. Culinary Lab 105. Classroom and Hospitality Lab #107. Plumbing #115. Painting #125. Medical Lab #116. Auto Computer Lab #120. Auto Body #122. Auto Tech #124. Art room #126. Art Room #130A. Computer Classroom 128. Cosmetology Lab #302 & 303A. 307	11/30/2010
				<u>\$ 1,628,000.00</u>								
5	N/A			\$								
6	N/A			\$								
			A - Work Total	\$			<u>\$ 7,718,728.99</u>					

REG.	SCHOOL	Affirmative Action					
		AA	H	A	WBE		
1	Canty ES	12	6	9	7		
1	Lane Tech Stadium	8	22	0	11		
1	Sullivan HS	10	9	11	7		
1	Uplift Community ES	T	B	D			
2	Orr HS	3	23	0	5		
2	Payton HS	2	13	0	7		
3	Crane Tech HS	20	6	0	5		
3	Juarez High School	0	8	0	4		
3	Manley HS	20	10	0		5	
4	Dunbar HS	7	22	4	16		
5	N/A						
6	N/A						

CHICAGO PUBLIC SCHOOLS
DEPARTMENT OF OPERATIONS

June Change Order Log
Changes Under \$50,000 and 10% (Cumulatively)

APPENDIX B
6/1/2010

FACILITY	CONTRACT #	Board Report	REG	TYPE	GENERAL CONTRACTOR ARCHITECT OF REC	COR #	CO AMOUNT	PREVIOUS APPROVED CHANGES	ORIGINAL CONTRACT AMOUNT	REVISED CONTRACT AMOUNT	TOT % OF TIME CON EXTN
Collins High School	1703189	09-0422-PR10	3	GC	Blindeman Construction Company	1024	\$38,643	\$0	\$3,036,000	\$3,074,643	1.27%
DESCRIPTION											
>> Provide temporary heat exchangers to Fine Arts RTU's. Provide temporary unit heaters in 3 classrooms of Academic Building											
Curtis School	1833141	09-1123-PR6	6	GC	F.H. Paschen, S.N. Nielsen & Assoc., Inc.	4	\$42,145	\$28,790	\$1,981,000	\$2,051,935	3.58%
DESCRIPTION											
E&O >> Remove then install 8 new coils for the boilers											
Danney Magnet	1523777	08-0602-PR11	1	Window	Jensen Window Corporation	1006	(\$104,938)	\$218,140	\$3,651,308	\$3,764,510	3.10%
DESCRIPTION											
>> CREDIT: 1. Two color window finish was selected but not provided. 2. Bond Credit included											
Dodge School	1723718	09-0624-PR8	3	GC	Chicago Commercial Contractors, LLC	804	(\$445)	\$0	\$400,618	\$400,173	-0.11%
DESCRIPTION											
>> Delete installation of valves at water closets and replace existing main valve.											
Dunbar High School	1871521	10-0224-PR2	4	GC	Chicago Commercial Contractors, LLC	02	\$49,950	\$0	\$632,050	\$682,000	7.90%
DESCRIPTION											
>> DCCP originally considered using the equipment from the existing carpentry lab in the newly renovated shop. Upon completion, it became apparent that the existing equipment was not in good working order and no long had the safety features. DCCP subsequently purchased new equipment for the space. However, the equipment purchased was not compatible with the new dust collector system or the newly installed electrical work. DCCP committed to funding this work in previous meetings.											
Dyett (HS) & Middle	1556971	08-0723-PR6	4	GC	Reliable & Associates Construction Co	4	(\$7,096)	\$0	\$1,731,864	\$1,724,768	-0.41%
DESCRIPTION											
>> Credit for unused contract allowances											
Grant Campus Unit	1738480	09-0722-PR6	3	GC	F.H. Paschen, S.N. Nielsen & Assoc., Inc.	19	(\$638)	\$127,735	\$1,696,000	\$1,823,098	7.49%
DESCRIPTION											
>> Provide credit for unused allowance fund.											
Hanvelrd School	1556966	08-0723-PR6	5	GC	Tyler Lane Construction, Inc.	100-10	\$3,563	\$74,999	\$2,701,130	\$2,779,692	2.91%
DESCRIPTION											
>> GC to furnish and install privacy slats at EM Gen Enclosure and replace gates at the Trash Enclosure											
Hanvelrd School	1556966	08-0723-PR6	5	GC	Tyler Lane Construction, Inc.	100-12F	\$1,687	\$74,999	\$2,701,130	\$2,777,816	2.84%
DESCRIPTION											
>> GC to provide life-hin at existing door 213. remove existing lockset and replace with classroom style lockset.											
>> Provide credit for unused contract allowances											
>> GC to provide and install new door hardware and lockset at door B10A. entry door to the Boiler Room											
Juarez High School	1524387	08-0602-PR11	3	GC	F.H. Paschen, S.N. Nielsen & Assoc., Inc.	057	(\$106,276)	\$1,213,527	\$22,561,000	\$23,674,251	4.93%
DESCRIPTION											
>> Delete sod and soil at soccer field											
Juarez High School	1524387	08-0602-PR11	3	GC	F.H. Paschen, S.N. Nielsen & Assoc., Inc.	076	\$10,377	\$1,213,527	\$22,561,000	\$23,784,904	5.42%
DESCRIPTION											
>> Repair underground conduit at parking lot											

CHICAGO PUBLIC SCHOOLS
DEPARTMENT OF OPERATIONS

APPENDIX B
6/1/2010

June Change Order Log
Changes Under \$50,000 and 10% (Cumulatively)

FACILITY	CONTRACT #	Boat Report	REG	TYPE	GENERAL CONTRACTOR ARCHITECT OF REC.	COR #	CO.AMOUNT	PREVIOUS APPROVED CHANGES	ORIGINAL CONTRACT AMOUNT	REVISED CONTRACT AMOUNT	TOI % OF CON	TIME EXTN
		09-0325-PR1	1	GC	Chicago Commercial Contractors, LLC	SOW 3z	(\$16,611)	\$0	\$0	(\$16,611)	0.00%	0
DESCRIPTION												
>> Unused allowance funds credited to the project.												
Lawndale Academy	1723721	09-0624-PR8	3	GC	Chicago Commercial Contractors, LLC	1033	\$49,557	\$461,522	\$5,331,837	\$5,842,916	9.59%	0
DESCRIPTION												
E&O >> Modify / remove / replace several electrical panels as per RFIs #20, #25, #31, #32, #33, #40, #45												
Lawndale Academy	1723721	09-0624-PR8	3	GC	Chicago Commercial Contractors, LLC	1037	\$18,379	\$461,522	\$5,331,837	\$5,811,738	9.00%	0
DESCRIPTION												
>> Changes to the routing of the new incoming electric service piping including setting 2 poles and additional conduit up to a new weather head location.												
Lawndale Academy	1723721	09-0624-PR8	3	GC	Chicago Commercial Contractors, LLC	1061-R1	\$11,963	\$461,522	\$5,331,837	\$5,805,222	8.88%	0
DESCRIPTION												
>> Modifications to scope for TEF-7 EF-8 and EF-7												
Lawndale Academy	1723721	09-0624-PR8	3	GC	Chicago Commercial Contractors, LLC	COR #61	\$7,146	\$461,522	\$5,331,837	\$5,900,505	8.79%	0
DESCRIPTION												
>> Replace several steam traps at radiators.												
Lincoln School	1693079	09-0325-PR1	2	GC	F. H. Paschen S.N. Neilsen & Assoc., Inc.	1010	\$45,128	\$33,699	\$1,053,000	\$1,131,827	7.49%	0
DESCRIPTION												
>> Install trash enclosure based on information provided by Lynn Crevello and Refuse Company. Reverse original architectural design from two swing doors to four (4) smaller swing doors.												
Lincoln School	1693079	09-0325-PR1	2	GC	F. H. Paschen S.N. Neilsen & Assoc., Inc.	1011	\$2,456	\$33,699	\$1,053,000	\$1,089,155	3.43%	0
DESCRIPTION												
E&O >> Furnish and install new stainless steel free standing "L" shaped sink with integral sink bowl, back splash, legs and cross-bracing with adjustable metal feet and raised 1 1/2" rolled edge.												
Lincoln School	1693079	09-0325-PR1	2	GC	F. H. Paschen S.N. Neilsen & Assoc., Inc.	1013	\$6,314	\$33,699	\$1,053,000	\$1,093,213	3.82%	0
DESCRIPTION												
>> Per City of Chicago permit reviewer - Install add'l layer of gyp board in basement to provide 2 hr fire rating - no RFI required												
Mason School	1745469	09-0722-PR6	3	GC	F. H. Paschen S.N. Neilsen & Assoc., Inc.	1022	\$2,619	\$65,295	\$1,592,000	\$1,659,914	4.27%	0
DESCRIPTION												
>> Provide 3 trees per permit review												
Mirles Academy	1708297	09-0527-PR3	6	GC	CMM Group, Inc.	19	(\$50,945)	(\$2,473)	\$1,306,700	\$1,253,642	-4.06%	0
DESCRIPTION												
>> Credit for unused contract allowance												
Monroe School	1378863	07-0627-PR6	2	GC	Miller	74	\$3,540	\$280,824	\$3,467,000	\$3,751,403	8.20%	0
DESCRIPTION												
>> Replace door hardware at Rooms 204 and 304 with panic hardware												
Monroe School	1378863	07-0627-PR6	2	GC	Miller	75	\$4,317	\$280,824	\$3,467,000	\$3,752,141	8.22%	0
DESCRIPTION												
>> Provide repairs to existing sprinkler pipe												

CHICAGO PUBLIC SCHOOLS
DEPARTMENT OF OPERATIONS

June Change Order Log
Changes Under \$50,000 and 10% (Cumulatively)

APPENDIX B
6/1/2010

FACILITY	CONTRACT #	Board Report	REG	TYPE	GENERAL CONTRACTOR ARCHITECT OF REC.	COR #	CO AMOUNT	PREVIOUS APPROVED CHANGES	ORIGINAL CONTRACT AMOUNT	REVISED CONTRACT AMOUNT	TOT % OF TIME CON EXTN
Morse School	1328863	07-0627-PR6	2	GC	Müller	77	\$1,482	\$280,824	\$3,467,000	\$3,749,305	8.14% 0
DESCRIPTION											
>> Provide landing and rubber ramp at 3rd floor elevator lobby.											
Nicholson School	1567488	08-0625-PR7	5	GC	K.R. Miller Construction Company	01	\$49,668	\$0	\$1,317,000	\$1,366,668	3.77% 0
DESCRIPTION											
>> Install new 4' ornamental fence around west side of parking lot. Install new shrubs at North border of existing lot. Remove and replace existing chain link fence with new 6' wood fence. Remove existing bollards in front of existing trash enclosure. Install new wood screening at fence around existing trash enclosure. Install new chain link rolling gate.											
Peterson School	1654653	09-0225-PR4	1	GC	Advantage Electronic and Technologies, LLC	Bul 91	\$8,600	\$0	\$0	\$8,600	0.00% 0
DESCRIPTION											
E&O >> Electrical Contractor to modify existing lighting to emergency type lighting											
Sabin Magnet	1723713	09-0624-PR6	2	GC	Freder Construction Co.	STDB2	\$615	\$0	\$2,111,800	\$2,112,415	0.03% 0
DESCRIPTION											
>> Labor to install new amplifier and a scanner on 2 boilers											
Spalding Elementary School	1677002	09-0225-PR4	3	GC	Mchuda Construction Inc.	10101	\$5,676	\$521,218	\$26,616,121	\$27,143,015	1.98% 0
DESCRIPTION											
>> Provide additional signage and fall protection at boiler room service doors											
Spalding Elementary School	1677002	09-0225-PR4	3	GC	Mchuda Construction, Inc.	10104	\$1,818	\$521,218	\$26,616,121	\$27,139,157	1.97% 0
DESCRIPTION											
>> Provide stragals at lunchroom and dock doors											
Spalding Elementary School	1677002	09-0225-PR4	3	GC	Mchuda Construction Inc	1040	\$17,571	\$521,218	\$26,616,121	\$27,154,910	2.02% 0
DESCRIPTION											
>> Revision to the school's front entrance and marquee signage											
Spalding Elementary School	1677002	09-0225-PR4	3	GC	Mchuda Construction Inc	1085	\$21,685	\$521,218	\$26,616,121	\$27,159,034	2.04% 0
DESCRIPTION											
>> Provide trench drain in front of exterior entry doors on main entry on Ashland Avenue											
Spalding Elementary School	1677002	09-0225-PR4	3	GC	Mchuda Construction Inc	20R22	\$26,651	\$521,218	\$26,616,121	\$27,163,980	2.06% 0
DESCRIPTION											
>> Additional labor to re-anchor loose hangers for ceiling grid in 3rd floor ceiling and above stage in the auditorium											
										Total Change Orders: \$151,111	

CHICAGO PUBLIC SCHOOLS
DEPARTMENT OF OPERATIONS

June Change Order Log
Changes Over \$50,000 or 10% (Cumulatively)

APPENDIX C
6/7/2010

FACILITY	CONTRACT #	Board Report	REG	TYPE	GENERAL CONTRACTOR ARCHITECT OF REC	COR #	CO AMOUNT	PREVIOUS APPROVED CHANGES	ORIGINAL CONTRACT AMOUNT	REVISED CONTRACT AMOUNT	TOT % OF TIME CON	EXTN
Darwin School	1738477	09-0722-PR6	2	GC	F. H. Paschen, S.N. Nielsen & Assoc., Inc.	017	\$9,382	\$360,367	\$2,317,000	\$2,686,779	15.96%	0
DESCRIPTION												
>> Furnish and install a new electric booster water heater along with supply/return piping and electrical service at the existing kitchen location, per RFI #40												
Delano School	1918205	10-0626-PR	3	GC	F. H. Paschen, S.N. Nielsen & Assoc., Inc.	1	\$38,729	\$0	\$101,965	\$140,694	37.98%	0
DESCRIPTION												
>> Added Scope: Bench, exterior lighting, fence repair and paint												
Gompers School	1556887	08-0723-PR6	6	GC	QU-BAR, Inc. an Illinois Corp.	10	\$34,100	\$348,781	\$2,886,000	\$3,068,881	14.25%	0
DESCRIPTION												
>> GC to work 2nd shift, and weekends to complete the BAS installation.												
Gompers School	1556887	08-0723-PR6	6	GC	QU-BAR, Inc. an Illinois Corp.	18	\$16,579	\$348,781	\$2,886,000	\$3,051,360	13.60%	0
DESCRIPTION												
EAO >> Electrical changes and upgrades to existing system.												
Gompers School	1556887	08-0723-PR6	6	GC	QU-BAR, Inc. an Illinois Corp.	19	\$2,182	\$348,781	\$2,886,000	\$3,036,963	13.07%	0
DESCRIPTION												
>> Remove existing Fans and close opening												
Lawndale Academy	1723721	09-0624-PR8	3	GC	Chicago Commercial Contractors, LLC	1033	\$49,557	\$515,964	\$5,331,837	\$5,897,358	10.61%	0
DESCRIPTION												
EAO >> Modify / remove / replace several electrical panels as per RFIs #20, #25, #31, #32, #33, #40, #45												
Lawndale Academy	1723721	09-0624-PR8	3	GC	Chicago Commercial Contractors, LLC	1037	\$18,379	\$515,964	\$5,331,837	\$5,866,180	10.02%	0
DESCRIPTION												
>> Changes to the routing of the new incoming electric service being including setting 2 poles and additional conduit up to a new weather head location												
Mellison School	1678609	09-0225-PR4	4	GC	Chicago Commercial Contractors, LLC	STD86	\$5,907	\$450,026	\$2,156,998	\$2,612,931	21.14%	0
DESCRIPTION												
EAO >> Remove TE-1												
Montl School	1749331	09-0722-PR6	5	GC	F. H. Paschen, S.N. Nielsen & Assoc., Inc.	23	\$12,923	\$308,705	\$1,579,000	\$1,900,628	20.37%	0
DESCRIPTION												
EAO >> Provide and install balance of new limestone caps and verticals at Stair #1 and Stair #11 (31 pieces)												
Sumner North	1840393	09-1123-PR6	2	GC	MMer	1002	\$180,000	\$0	\$794,000	\$974,000	22.67%	0
DESCRIPTION												
>> 1. Provide new electrical primary cabling to new ComEd finished transformer for Chicago Park District Building												
Building												
DESCRIPTION OF WORK REQUIRED ON ATTACHED DOCUMENT												
2. Provide new electrical primary cabling Skinner North												
SEE COMPLETE												
Washburne School	1708283	09-537-PR3		Demolition	UMD Services Inc	1004	\$47,824	\$314,890	\$2,920,000	\$3,282,514	12.41%	0
DESCRIPTION												
>> Remove 3 underground storage tanks												

Total Change Orders: \$415,563

10-0623-PR7

WITHDRAWN

**APPROVE EXERCISING THE SECOND OPTION TO RENEW THE AGREEMENT WITH
JOHNSON RESEARCH GROUP FOR CONSULTING SERVICES RELATED TO THE MODERN
SCHOOLS ACROSS CHICAGO PROGRAM AND OTHER TIF PROJECTS**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve exercising the second option to renew the agreement with Johnson Research Group to provide consulting services to Department of Operations at a cost for the option period not to exceed \$250,000. A written document exercising this option is currently being negotiated. No payment shall be made to Consultant during the option period prior to the execution of the written document. The authority granted herein shall automatically rescind in the event a written document is not executed within 90 days of the date of this Board Report. Information pertinent to this option is stated below.

VENDOR:

- 1) Vendor # 30433
JOHNSON RESEARCH GROUP, INC.
343 S. DEARBORN STREET
CHICAGO, IL 60604
Ron Johnson
312-235-0130

USER:

Facility Operations & Maintenance
125 South Clark Street 16th Floor
Chicago, IL 60603

Contact : Patricia L. Taylor
Phone: 773-553-2900

ORIGINAL AGREEMENT:

The original Agreement (authorized by Board Report 07-0725-PR17) was for a term commencing September 5, 2007 and ending September 4, 2009, with the Board having three (3) options to renew for (one) 1 year each. The agreement was renewed (authorized by Board Report 09-0727-PR7) for a term commencing September 5, 2010 and ending September 4, 2010. The original agreement was awarded on a competitive basis pursuant to Board Rule 5-4.1.

OPTION PERIOD:

The term of this agreement is being extended for one (1) year commencing September 5, 2010 and ending September 4, 2011.

OPTION PERIODS REMAINING:

There is one (1) option to renew for a period of one (1) year remaining. The cost for renewal term shall not to exceed the sum of \$250,000.

SCOPE OF SERVICES:

Consultant shall continue to serve as special advisor to the Chief Operating Officer to develop a strategy with the Chicago Department of Community Development and the Chicago Department of Finance on tax increment financing initiatives to support the Modern Schools Across Chicago Program and other Capital Improvement Program initiatives. Consultant will focus on preparing detailed financial analyses of available TIF revenues for each TIF district, assessing TIF funding strategies, negotiating financial commitments with the City, reviewing appropriate school sites for TIF eligibility, consulting on written agreements with the City to formalize a revenue stream for funding on the capital improvement program, and supporting the issuance of bonds for TIF revenues. Consultant also will develop complex strategies and mechanisms needed to coordinate aspects of the program, advise the Chief Operating Officer on alternative TIF strategies, present creative approaches for additional funding opportunities, and provide long range alternative, and provide long range alternative TIF strategies, present creative approaches for additional funding opportunities, and provide long range planning assistance to the Chief Operating Officer. Consultant also will conduct financial feasibility studies in specific TIF districts to verify future projections of available tax increment revenue as necessary.

DELIVERABLES:

Consultant will continue to deliver the following: monthly project reports, database of TIF revenues and potential revenue opportunities from existing TIF districts, a database of schools in or adjacent to TIFs, an updated funding matrix for the Modern Schools Across Chicago Program, feasibility analyses, and strategic planning documents, all as requested by the Chief Operating Officer.

OUTCOMES:

Consultant's services will continue to result in revenue for the Capital Improvement Program over the next 1-5 years to help build over 24 new schools, major renovations and additions.

COMPENSATION:

Consultant shall be paid during this option period as follows: Hourly rates by category ranging from \$170 per hour for a principal to \$110 per hour for a project researcher, plus reimbursables such as report preparation expenses and copying charges; with a total maximum amount for all of the foregoing not to exceed the sum of \$250,000; inclusive of all reimbursable expenses.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written option document. Authorize the President and Secretary to execute the option document. Authorize Chief Operations Officer to execute all ancillary documents required to administer or effectuate this option agreement.

AFFIRMATIVE ACTION:

This contract is in full compliance with the requirements of the Board's Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts. The M/WBE goals for this agreement are: 25% total MBE participation and 5% total WBE participation.

The vendor has identified and scheduled the following firms:

Total MBE - 25%

Ernest Sawyer Enterprises
100 North LaSalle Street
Chicago, Illinois 60602

World's Printing
233 North Michigan Ave.
Chicago, Illinois 60601

Sir Speedy
311 South Wacker Drive
Chicago, Illinois 60606

GP&R Group
1837 South Michigan Ave.
Chicago, Illinois 60616

Total WBE - 5%

Noitam, Inc.
100 North LaSalle Street, Suite 1515
Chicago, Illinois 60602

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Charge to Department of Facilities: \$250,000
Fiscal Year: FY11

12670-499-54125-252502-000000-2011 \$250,000.00

CFDA# : Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Board Report 10-0623-PR7 was withdrawn.

10-0623-PR8

RATIFY EXERCISING THE OPTION TO RENEW THE AGREEMENT WITH LCM ARCHITECTS FOR CONSULTING SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Ratify exercising the option to renew the agreement with LCM Architects to provide consulting services to the Director of ADA Policy at a cost for the option period not to exceed \$476,671. The original term of this agreement ended on January 31, 2010. No services were provided by the Consultant after that date and no payment has been made to Consultant pending approval of this Board Report. The authority granted herein shall automatically rescind in the event a written renewal agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this option is stated below.

Specification Number : 07-250031
Contract Administrator : Patricia Hernandez / 773-553-2256

VENDOR:

- 1) Vendor # 25727
LCM ARCHITECTS, INC
819 S. WABASH, SUITE 509
CHICAGO, IL 60605
Jack Catlin
312-913-1717

USER:

Facility Operations & Maintenance
125 South Clark Street 16th Floor
Chicago, IL 60603

Contact : Patricia L. Taylor
Phone: 773-553-2900

TERM: ORIGINAL AGREEMENT:

The original agreement (authorized by Board Report 08-0123-PR9) was for a term commencing February 1, 2008 and ending January 31, 2010, with the Board having three (3) options to renew for periods of 12 months each. The original agreement was awarded on a competitive basis pursuant to Board Rule 5-4.1.

OPTION PERIOD:

The term of this agreement shall be extended for a period commencing on February 1, 2010 and ending on January 31, 2011.

OPTION PERIODS REMAINING:

There are two option periods remaining for periods of one year each.

SCOPE OF SERVICES:

Consultant will continue to assist CPS in complying with the Americans with Disabilities Act (ADA) by improving and centralizing information regarding the existing accessibility of all CPS school buildings to people with disabilities. Consultant will assemble and put into convenient form all current accessibility data as follows:

- 1) Review plans for all CPS school buildings and document all existing accessibility features;
- 2) Record current accessibility features on a digital Access Plan for each school, which will be posted on the CPS website to provide accessibility information to the public;
- 3) Design a centralized, searchable Accessibility Database to store accessibility information about each school for CPS staff use; and
- 4) Categorize school buildings in terms of difficulty of renovating them for increased access in the future.

DELIVERABLES:

The Consultant will design templates for CPS approval for: a) digital Access Plans; and, b) a CPS Accessibility Database as described above. After designing these templates, the Consultant will review architectural drawings and/or other types of available plans for each CPS school building, enter accessibility information about each building into the Accessibility Database and produce Access Plans for each building that can be completed within the contract amount. The Consultant will also categorize each building reviewed in terms of the cost and difficulty of future accessibility renovations to assist CPS in capital planning.

OUTCOMES:

Consultant's services will result in CPS having and being able to make available to the public, detailed, accurate information about the accessibility of all areas of each school building to persons with various types of disabilities. This will enable CPS to determine whether or not its programs are planned to take place in accessible areas of accessible buildings, as required by the ADA, and it will enable parents and community members with disabilities to have full information about access when choosing schools and events to attend.

COMPENSATION:

Consultant shall be paid as follows: an agreed-upon hourly or per-project rate as set forth in the agreement; total not to exceed the sum of \$476,671, which is inclusive of reimbursable expenses.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written renewal agreement. Authorize the President and Secretary to execute the renewal agreement. Authorize the Director of ADA Policy to execute all ancillary documents required to administer or effectuate this renewal agreement.

AFFIRMATIVE ACTION:

Pursuant to section 4.1 of the Remedial Program for Minority and Women-Owned Business Enterprise Participation in Goods and Services Contracts construction projects, the aforementioned vendor will adhere to the assigned goals of 35% MBE and 5% WBE.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

No new funds need to be created for this contract renewal.

Original allocation, already charged to

Operations: \$880,000

Fiscal Year:

2009

Source of Funds: Fund 115 General Education Fund

Funds expended: \$403,328.42

Funds

remaining on Budget Line to be used for contract renewal period:

\$476,671.57

Purchase Order Number 1750798

CFDA# : Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

10-0623-PR9

FINAL

APPROVE ENTERING INTO AGREEMENTS WITH VARIOUS VENDORS TO PROVIDE PROFESSIONAL CUSTODIAL MANAGEMENT SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into agreements with various vendors to provide professional custodial management services at a cost not to exceed \$92,000,000 per year. Vendors were selected on a competitive basis

pursuant to Board Rule 7-2 (Specification Number 10-250017). Written agreements are currently available for signature. No services shall be provided by any Vendor and no payment shall be made to any Vendor prior to the execution of their written agreement. The authority granted herein shall automatically rescind as to each Vendor in the event their written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to these agreements is stated below.

Specification Number : 10-250017
Contract Administrator : Patricia Hernandez / 773-553-2256

VENDOR:

- 1) Vendor # 49611
RJB PROPERTIES, INC.
11415 WEST 183RD PLACE, STE B
ORLAND PARK, IL 60467
Angela m. Shumpert
708-479-4422
708-799-7722
Region 3

- 2) Vendor # 30456
UNITED BUILDING MAINTENANCE,
165 EASY STREET
CAROL STREAM, IL 60188-0000
Z. James Prokulewicz
630-653-4848
630-653-0660
Region 1, 5 And 6

- 3) Vendor # 28190
WE CLEAN MAINTENANCE & SUPPLIES,
INC
7545 WEST 99TH STREET
BRIDGEVIEW, IL 60455
Louann Darrus
708-598-9087
708-598-9087
Region 2 And 4

USER:

Facility Operations & Maintenance
125 South Clark Street 16th Floor
Chicago, IL 60603

Contact : Patricia L. Taylor
Phone: 773-553-2900

TERM:

The term of these agreements shall commence on July 1, 2010 and shall end June 30, 2012. The Board shall have two (2) options to renew, each for a period of one (1) year.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate this agreement with 30 days written notice.

SCOPE OF SERVICES:

Vendor shall supply all labor, supervision, and management expertise necessary to provide services required at specified Board facilities, inclusive of all associated costs. The services provided shall be in compliance with applicable Federal, State and City regulations.

DELIVERABLES:

Each vendor shall deliver custodial services at assigned Board facilities.

OUTCOMES:

Vendor's services shall result in providing Chicago Public Schools with clean facilities.

COMPENSATION:

Vendors shall be paid as follows: Bi-weekly invoicing at the rates set forth in their agreement, total not to exceed the aggregated sum of \$92,000,000 per year.

REIMBURSABLE EXPENSES:

Vendors shall be reimbursed for the following: Payments to employees (average base wage, holiday, paid vacation and paid sick days; payroll expenses (FICA, FUTA, SUTA and City Head tax) and health, welfare and pension.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreements. Authorize the President and Secretary to execute the agreements. Authorize Chief Operating Officer to execute all ancillary documents required to administer or effectuate their agreements

AFFIRMATIVE ACTION:

This contract is in full compliance with the goals required by the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts. The MBE/WBE requirements for this contract include: 30% total MBE and 15% total WBE participation

The Vendors have identified and scheduled the following:

United Building Maintenance, Inc.

Total MBE - 85%

United Building Maintenance, Inc. (H)
166 Easy Street
Carol Stream, Illinois 60188
Contact: James Cabrera

Total WBE - 15%

Nationwide Janitorial Corporation
632 Executive Drive
Willowbrook, Illinois 60527
Contact: Yong Yang

Geralex, Inc.
2007 S. Blue Island Avenue
Chicago, Illinois 60608
Contact: Alejandra Alvarado

We Clean Maintenance and Supplies, Inc.

Total MBE - 30%

Jackson's Cleaning Services, Inc. (AA)
2929 202nd Street
Lynwood, Illinois 60411
Contact: George Jackson, Sr.

Total WBE - 70%

We Clean Maintenance and Supplies, Inc.
7545 West 99th Street
Chicago, Illinois 60455
Contact: Louann Darrus

RJB Properties, Inc.

Total MBE - 95%

RJB Properties, Inc. (AA)
11415 West 183rd Place
Orland Park, Illinois 60467
Contact: Angela Shumpert

Total WBE 5%

Geralex, Inc.
2007 S. Blue Island Avenue
Chicago, Illinois 60608
Contact: Alejandra Alvarado

LSC REVIEW:

Local School Council approval is not applicable to this report

FINANCIAL:

Charge to Operations: \$92,000,000 per year
Fiscal Years: 2010-2011 and 2011-2012

11880-230-54105-254007-000000-2011	\$92,000,000.00
11860-230-54105-254007-000000-2012	\$92,000,000.00

CFDA# : Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement

Ethics - The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

10-0623-PR10

APPROVE ENTERING INTO AN AGREEMENT WITH CHICAGO INTERNATIONAL TRUCKS, LLC AND CUMMINS NPOWER LLC FOR THE PURCHASE AND INSTALLATION OF DIESEL OXIDATION EQUIPMENT

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into agreements with Chicago International Trucks, LLC and Cummins NPowers LLC for the purchase and the installation of diesel oxidation equipment for the Department of Operations, Bureau of Student Transportation at an aggregate cost not to exceed \$879,970.00. Vendors were selected on a competitive basis pursuant to Board Rule 7-2 (Specification Number 10-250031). Written agreements for this purchase is available for signature. No goods may be ordered or received and no payment shall be made to any Vendor prior to the execution of their written agreement. The authority granted herein shall automatically rescind as to each Vendor in the event their written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to these agreements is stated below.

Specification Number : 10-250031
Contract Administrator : Patricia Hernandez / 773-553-2256

VENDOR:

- 1) Vendor # 10939
CHICAGO INTERNATIONAL TRUCKS, LLC
1827 WARDEN OFFICE SQ- STE 275
SCHAUMBURG, IL 60173
Joe Coconate
847-875-0949
847-669-3950
- 2) Vendor # 58506
CUMMINS NPOWER LLC
7145 SANTA FE DRIVE
HODGKINS, IL 60525
Jeff Ludwig
800-589-2644
414-768-9441

USER:

Citywide School Transportation
125 South Clark Street 16th Floor
Chicago, IL 60603

Contact : Patricia L. Taylor
Phone: 773-553-2900

TERM:

The term of each agreement shall commence on the date the contract is executed by the Board and shall end December 31, 2010.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate each agreement with 30 days written notice.

DESCRIPTION OF PURCHASE:

Goods: Vendors shall provide diesel oxidation equipment and installation. Equipment includes: diesel particulate matter filters, diesel oxidation catalyst and installation kits.

Quantity: as indicated in each contract
Unit Price: as indicated in each contract
Total Cost Not to Exceed: \$879,970.00 in the aggregate

OUTCOMES:

This purchase will result in diesel oxidation equipment being installed on school buses that provide transportation services to Chicago Public Schools.

COMPENSATION:

Vendors shall be paid in accordance with the unit prices contained in their agreement, total for all vendors not to exceed \$879,970.00 in the aggregate.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreements. Authorize the President and Secretary to execute the agreements. Authorize Chief Operating Officer to execute all ancillary documents required to administer or effectuate the agreements.

AFFIRMATIVE ACTION:

Pursuant to the section 5.2.4 of the Remedial Program for Minority and Women Business Enterprise Contract Participation in goods and services (M/WBE Program) this contract is except for review because of it is a unique transaction.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Charge to the Bureau of Student Transportation: \$879,970.00

11940-324-54210-255052-511219-2011 \$879,970.00

CFDA# : Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

10-0623-PR11

**AMEND BOARD REPORT 08-0827-PR16
APPROVE EXERCISING THE THIRD OPTION TO RENEW THE AGREEMENT WITH SENTINEL
TECHNOLOGIES
FOR LOCAL AREA NETWORK SYSTEM IMPROVEMENT SERVICES**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve exercising the third option to renew the agreement with Sentinel Technologies, Inc. ("Sentinel") to provide Local Area Network (LAN) System Improvement Services for Information & Technology Services ("ITS") at a total cost not to exceed \$20,764,620.70 for a one year renewal term, of which approximately \$17,000,153.80 is the discounted portion of eligible E-Rate services and/or products to be funded by the School and Libraries Division of the Universal Service Administrative Company ("SLD/USAC"). The Board shall only be responsible for the non-discounted portion of E-Rate eligible services and/or products and the cost of ineligible services and/or products, which shall not exceed \$3,764,466.90. Sentinel was selected pursuant to a duly advertised Request for Proposals (Specification No. 05-250061). A written document exercising this option is currently being negotiated. No payment shall be made to Sentinel prior to the execution of the written document. The authority granted herein shall automatically rescind in the event a written document is not executed within ninety days of the date of this Board Report. Information pertinent to this option is stated below.

This June 2010 amendment is necessary because the LAN system improvements could not begin until E-Rate funding was secured from SLD/USAC. Funding was recently secured and the work has started; however, due to the late arrival of funds, the work will not be completed in the current term. In order to comply with E-Rate guidelines, the contract is being extended until September 30, 2012 at no additional cost to the Board.

SPECIFICATION NO.: 05-250061

VENDOR: Sentinel Technologies, Inc
 2550 Warrenville Rd.
 Downers Grove, Illinois 60515
 Contact: Jack Reidy, Senior Sales Executive
 Brian Osborne, Vice President of Sales and Marketing
 Telephone No.: (630) 769-4300
 Vendor No. 21472

USER: Information & Technology Services
 125 South Clark Street, 3rd Floor
 Chicago, Illinois 60603
 Contact: ~~Robert Runcie~~ Arshale Stevens, Chief Information Officer
 Telephone No.: (773) 553-1300

ORIGINAL AGREEMENT: The original agreement (authorized by Board Report No. 06-0125-PR14) in the amount of \$8,834,485.00 was for a term commencing July 1, 2006 and ending on June 30, 2007, with the Board having three options to renew for periods of one year each. Pursuant to Board Report 06-1220-PR9, this agreement was subsequently renewed in the amount of \$14,957,575.00 and was for a term commencing on July 1, 2007 and ending on June 30, 2008. Pursuant to Board Report 07-1114-PR11, this agreement was renewed again in the amount of \$14,957,575.00, for a term commencing July 1, 2008 and ending on June 30, 2009.

RENEWAL TERM: The term of this agreement shall commence July 1, 2009 and end ~~June~~ September 30, 2012. This renewal term is necessary to coincide with, and allow for the participation in, Year 12 of the E-Rate program.

OPTION PERIODS REMAINING: There are no more options remaining.

SCOPE OF SERVICES: Sentinel will continue to provide the Board with project management, installation, network equipment, services, and associated construction at the schools during the renewal term. The work will include infrastructure assessment of the existing environments, ordering of equipment, coordinating shipment and staging of new equipment, and removal and replacement of hubs, switches, wireless access points and other network devices. Additionally, this work will include wireless assessments, installation of wireless access points, and installation of Wireless Network Interface Cards in Windows and Apple computers. Sentinel will also provide support services to include installation, integration, configuration, and testing of the equipment.

DELIVERABLES: Sentinel will continue to provide the Board with the following deliverables meeting the Board's specified requirements:

- Project plan
- Communication plan
- Project milestone dashboard
- Risk report
- Issues report
- Budget variance reports
- Resource tracking report
- Removed equipment report
- New equipment inventory
- School assessments
- Riser diagrams
- Wireless site surveys
- Visio diagrams of school LANs
- Testing/Acceptance reports

OUTCOMES: Sentinel's services will result in the Board having improved WAN and LAN services and features for the Chicago Public Schools. The Board will have outdated network equipment upgraded to current Board standards at the schools to ensure greater network stability, additional bandwidth, remote management capabilities, increased W/LAN security and increased network performance.

COMPENSATION: Vendor shall be paid as described in the agreement, at a total cost not to exceed \$20,784,620.70 for the renewal term, of which approximately \$17,000,153.80 is the discounted portion of eligible E-Rate services and/or products to be funded by the SLD/USAC. The Board shall only be responsible for the non-discounted portion of E-Rate eligible services and/or products and the cost of ineligible services and/or products during the renewal term, which shall not exceed \$3,764,466.90.

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written option. Authorize the President and Secretary to execute the document. Authorize the Chief Information Officer to execute all ancillary documents required to administer or effectuate this document.

AFFIRMATIVE ACTION: This contract is in full compliance with the goals required by the Revised Remedial Program for the Minority and Women Business Enterprise Contract Participation (M/WBE Plan). The M/WBE participation goals for the contract include: 35% total MBE and 5% total WMB.

The vendor has identified and scheduled the following firms and percentages.

Total 35% MBE:

Smart Technology
156 N. Jefferson
Chicago, IL 60661

Total 5% WBE:

B2B Strategic Solutions
150 N. Michigan Avenue; Ste 2800
Chicago, IL 60601

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL:

	FY10-11
Total Amount	\$20,764,620.70
	\$19,767,620.70
NON-DISCOUNTED PORTION PAID BY THE BOARD- 14%	\$2,767,466.90
DISCOUNTED PORTION FUNDED BY THE SLD/USAC- 88%	\$17,000,153.80
Annual Ineligible	\$997,000.00
TOTAL PAID BY CPS	
<u>12510-XXX-541025-254901-000000-2011</u>	<u>\$3,764,466.90</u>
<u>12510-499-54125-254901-000000-2009</u>	<u>\$778,712.79</u>
TOTAL FUNDED BY THE SLD/USAC	\$17,000,153.80

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of or the letting of contracts to, former Board members during the one-year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-P04), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

10-0623-PR12

APPROVE EXERCISING THE FIRST OPTION TO RENEW THE AGREEMENT WITH BLACKWELL CONSULTING SERVICES TO PROVIDE ENTERPRISE DATA MOVEMENT AND MANAGEMENT SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve exercising the first option to renew the agreement with Blackwell Consulting Services ("Blackwell" or "Vendor") to provide enterprise data movement and management services to Information & Technology Services ("ITS") at a cost not to exceed \$249,000.00. A written document exercising this option is currently being negotiated. No payment shall be made to Vendor during this option period prior to the execution of the written option document. The authority granted herein shall automatically rescind in the event a written the option document is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

VENDOR: Blackwell Consulting
100 S. Wacker Drive, Suite 800
Chicago, IL 60606
Contact Person: Stanley Hill
Phone #: 312-873-5272
Vendor No: 20588

USER: Information & Technology Services
Chicago Public Schools
125 S. Clark Street, 3rd floor
Contact Person: Arshele Stevens, Chief Information Officer
Phone #: (773) 553-1300

ORIGINAL AGREEMENT: The original Agreement (authorized by Board Report # 09-0722-PR11) in the amount of \$249,000.00 was for a term commencing August 1, 2009 and ending on June 30, 2010, with the Board having two options to renew each for one year term. The original agreement was awarded on a competitive basis pursuant to Board Rule 5-4.1.

OPTION PERIOD: The term of this agreement is being extended for one (1) year commencing on July 1, 2010 and ending on June 30, 2011.

OPTION PERIODS REMAINING: There is one option period for one year remaining

SCOPE OF SERVICES: Consultant shall provide the following services:

Maintain and support:

- "Cross-walk" facility to convert "codes" information between CPS systems and external systems
- Source-target data mappings between CPS systems, SIF, and external systems
- Logical data models and physical database designs
- Data definitions of tables and attributes included in the Operational Data Store (ODS) utilizing Embarcadero's ER Studio
- Governance (policies, procedures, and standards) for data movement application environments
- Identification of CPS business requirements
- High level application architecture for data movement (ETL – extract, transform, and load) application environments

Test, implement, and maintain:

- MS/SQL server database views in support of data extraction efforts
- Data governance application programs
- Assist with implementation of CPS enterprise level Data Governance Council and supporting processes
- Data movement application programs
- Ad hoc information reporting request process
- Track and manage ad hoc requests for information reporting

Consultant shall also support:

- New and existing systems in implementation and maintenance of key primary identifiers and codes
- Ongoing IMPACT systems' "code" cross walk maintenance
- Development of business requirements and technical designs for CPS reporting requirements
- All listed domains including development, maintenance, and communication of project plans, prioritization, resource allocation planning, risk mitigation strategies, issue and problem management, and problem escalation.

DELIVERABLES: Consultant will continue to provide enrollment, registration, scheduling and attendance modules that will improve the collection and reporting of crucial student data.

OUTCOMES: Consultant's services will result in integrating better and more efficient technology and practices in all our educational processes in order to advance the three central CPS priorities of literacy leadership, and learning opportunities.

COMPENSATION: Consultant shall be paid on a monthly basis as specified in the agreement, total compensation shall not exceed \$249,000.00

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written option document. Authorize the President and Secretary to execute the option document. Authorize Chief Information Officer to execute all ancillary documents required to administer or effectuate the option document.

AFFIRMATIVE ACTION: The M/WBE participation goals for the contract include 95% total MBE and 5% total WBE. However, the Waiver Committee recommends that a partial waiver of 5% for the WBE participation goals for this contract as required by the Remedial Program be granted because the contract scope is not further divisible.

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL: Charge to Information & Technology Services:
 Budget Classification No.: 12510-115-54125-009592-000000 FY11 \$249,000 00

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one-year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

10-0623-PR13

APPROVE ENTERING INTO AN AGREEMENT WITH LABRYNTH FOR CONSULTING SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into an agreement with Labrynth for consulting services for Information & Technology Services (ITS), at a cost not to exceed \$249,000.00. The vendor was selected on a competitive basis pursuant to Board Rule 7-2. A written agreement is currently being negotiated. No services shall be performed and no payment shall be made to Labrynth prior to execution of the written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within ninety (90) days of the date of this Board Report. Information pertinent to this agreement is stated below.

VENDOR: Labrynth, Inc.
 1147 W. Ohio St., Suite 306
 Chicago, IL 60642
 Phone: (847) 910-0719
 Fax: (312) 829-1560
 Contact Person: Patrick McCoy, Senior Partner
 Vendor # 39077

USER: Information & Technology Services
 125 South Clark Street, 3rd Floor
 Chicago, Illinois 60603
 Contact: Arshele Stevens, Chief Information Officer
 Phillip DiBartolo, Director Student Information Systems
 Telephone No.: (773) 553-1300

TERM: The term of this agreement shall commence on July 1, 2010 and shall end June 30, 2011.

SCOPE OF SERVICES: Labrynth shall provide consulting services during the proposed term of the agreement. Labrynth's resources will perform the following tasks for Instructional Management Program and Academic Communications Tool (IMPACT) and Enterprise Information Management (EIM):

- i. Assist with identification and definition of business requirements related to project deliverables.
- ii. Review existing business processes by focusing on inputs, outputs, process flow and procedures
- iii. Develop in-depth software application functional expertise.
- iv. Identify future business processes and document in the form of Use Cases / Business Cases
- v. Communicate validated business processes to ITS deployment and training teams to ensure configuration, setup, reporting, processes, and training are accounted for during the deployment.
- vi. Interact with the IMPACT and EIM Reports team to ensure that appropriate reports/forms have been developed that facilitates achievement of the business requirements.
- vii. Identify and define data requirements from identified business requirements

- viii. Lead efforts to perform one or more of the following activities as directed by the Board
 - a. Data analysis
 - b. Data mapping (map data requirements between application systems)
 - c. Related to mapping, identify special emphasis on mapping of "codes" and their valid values between application systems (crosswalk)
 - d. Logical data modeling (LARGE data models)
 - e. Physical data base design (LARGE data bases)
 - f. Identification, definition, and documentation of meta data
 - g. Lead and/or assist with development of application "views" to extract data from applicable databases
- ix. Assist with relevant application system design, development, and testing efforts
- x. Assist with design, development, and testing of meta data strategy

DELIVERABLES: Labrynth will provide direct consulting services to achieve the following deliverables

High School Transcripts

- Support of the Department of College and Career Preparation in the initiative to implement an electronic solution for the provision of student transcripts to colleges and universities
- Conversion of High School historical grades from SIM Historical to the Permanent record
- Modification of all transcript-related downstream processes to source data from the Permanent Record instead of SIM Historical (Transcript Database loading, Summer/Evening School conversion, YEP, Data Health checks)
- Enhancements to support GPA and course credit policy.
 - Revision to the GPA Calculation relative to duplicate courses
 - Addition of Semester Content to Official Transcript
 - Course Catalog Revitalization changes that require Transcripts enhancements in order to fully realize the promised benefits of the Course Catalog Revitalization project

Program Automation

- Implementation of business logic and stored procedures to support new guidelines for state compliance for English Language Learner Students (ELLS)
- Implementation of business logic and stored procedures to support new guidelines for state compliance for student health exams and immunizations.
- Implementation of business logic and stored procedures to support new guidelines for state compliance for Homeless, Homebound, and Displaced Student Programs

Consultant shall provide each new resource with copies of all Labrynth Inc. processes developed for the Board as a result of the Data Analyst/Data Modeler work.

OUTCOMES: The SIS software programs will further automate the Board's student information system applications program which will result in the Board being more efficient and effective in managing student information systems. The SIS software will enhance the Board's ability to effectively educate students.

COMPENSATION: Labrynth shall be paid as set forth in the agreement. The cost of the associated services will be invoiced monthly; total compensation not to exceed \$249,000.00

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize the Chief Information Officer to execute all ancillary documents required to administer or effectuate this agreement

AFFIRMATIVE ACTION: The MWBE participation goals for the contract include 95% total MBE and 5% total WBE. However, the Waiver Committee recommends that a partial waiver of 5% for the WBE participation goals for this contract as required by the Remedial Program be granted because the contract scope is not further divisible.

LSC REVIEW: Local School Council approval is not applicable to this Board report

FINANCIAL: Charge to Information & Technology Services. \$249,000.00

Budget Classification No.: 12540-115-54125-009572-000000 \$249,000.00 FY11

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one-year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

10-0623-PR14

APPROVE EXERCISING THE THIRD OPTION TO RENEW THE AGREEMENT WITH NCS PEARSON INC. FOR THE PURCHASE OF STUDENT INFORMATION SYSTEMS SOFTWARE LICENSES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve exercising third option to renew the agreement with NCS Pearson, Inc. for the purchase of database, enterprise, and e-business software licenses at a cost for the option period not to exceed \$912,011.36. A written document exercising this option is currently being negotiated. No payment shall be made to Software Licensor during this option period prior to the execution of the written renewal agreement. The authority granted herein shall automatically rescind in the event a written renewal agreement is not executed within ninety (90) days of the date of this Board Report. Information pertinent to this option is stated below.

SPECIFICATION No.: 03-250274

SOFTWARE LICENSOR: NCS Pearson, Inc.
3075 West Ray Road
Chandler, AZ 85226
Contact: Mike Carlson, Contracts Manager
Email: Mike.Carlson@Pearson.com
Telephone No.: 630-858-9036
Vendor No.: 34595

USER: Information & Technology Services
125 South Clark Street, 3rd Floor
Chicago, Illinois 60603
Contact: Arshele Stevens, Chief Information Officer
Telephone No.: (773) 553-1300

ORIGINAL AGREEMENT: The original agreement (authorized by Board Report 04-0324-PR12 as amended by 04-0428-PR13) in an amount not to exceed \$17,500,000.00 is for a term commencing April 1, 2004, and ending June 30, 2008 with the Board having five (5) options to renew for periods of one (1) year each. The agreement was extended (authorized by Board Report 08-0602-PR26) for a term commencing on July 1, 2008 and ending June 30, 2009. The vendor was selected on a competitive basis pursuant to a Request for Proposal (Specification No. 03-250274).

OPTION PERIOD: The term of this Agreement is being extended for one year commencing July 1, 2010 and ending June 30, 2011.

OPTION PERIODS REMAINING: There are two options to renew remaining, each for a period of one (1) year.

USE OF SOFTWARE: Vendor will continue to provide licenses to the Board to use the Student Information System (SIS) software modules. Vendor will also provide maintenance on this licensed software, which consists of program corrections and enhancements that Vendor may develop during the term of this agreement as long as the Board's annual maintenance fee is current.

MAINTENANCE/LICENSE FEE: Vendor will be paid an annual maintenance and license fee, which will not exceed \$912,011.36.

DELIVERABLES: Vendor will license the software to the Board, and will also provide program corrections and enhancements that the Vendor may develop during the term of the agreement, on magnetic tape, CD, email attachment, via downloadable FTP, or the then current method of software delivery.

OUTCOMES: The SIS software programs will further automate the Board's student information system applications programs, thus making the Board more efficient and effective in managing student information systems. The SIS software will enhance the Board's ability to effectively educate students.

COMPENSATION: NCS Pearson, Inc. shall be paid during the option period in accordance with a pricing schedule contained in the written agreement; total compensation not to exceed \$912,011.36.

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written renewal agreement. Authorize the President and Secretary to execute the renewal agreement. Authorize the Chief Information Officer to execute all ancillary documents required to administer or effectuate this renewal agreement.

AFFIRMATIVE ACTION: Pursuant to Section 5.2.4 of the Remedial Program for minority and Women Business Enterprise Contract Participation (M/WBE Program), this contract is exempt for review because the nature of the service is a unique transaction

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL: Charge to Information and Technology Services for License fee:	\$912,011.36
Budget Classification No.: 12540-230-53306-009573-000000	\$601,584.16 FY11
12540-230-53306-009573-000000 PO #1731446	\$310,427.20

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one-year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted July 26, 1995 (95-0726-EX3), as amended from time to time, shall be incorporated into and made a part of the agreement

Ethics – The Board's Ethics Code adopted September 27, 1995 (95-0927-RU3), as amended from time to time, shall be incorporated into and made a part of the agreement

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

10-0623-PR15

**APPROVE EXERCISING A TWO-YEAR OPTION TO RENEW THE AGREEMENT
WITH RELATIONAL TECHNOLOGY SERVICES DBA RELATIONAL TECHNOLOGY SOLUTIONS
(RTS) FOR APPLICATION MAINTENANCE AND PROGRAMMING SUPPORT SERVICES**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve exercising a two-year option to renew the agreement with Relational Technology Services dba Relational Technology Solutions (RTS) to provide application maintenance and programming support services to Information & Technology Services at a cost not exceed \$150,000.00 annually. A written document exercising this option is currently being negotiated. No payment shall be made to RTS during the option period prior to the execution of the written document. The authority granted herein shall automatically rescind in the event a written document is not executed within 90 days of the date of this Board Report. Information pertinent to this option is stated below.

CONSULTANT:

Relational Technology Services dba Relational Technology Solutions
1070 Polaris Parkway, Suite 200
Columbus, Ohio 43240
Contact: Pete Milano
Telephone No.: (847) 637-2337
Vendor No. 80498

USER:

Information & Technology Services
125 South Clark, 3rd Floor
Chicago, Illinois 60603
Contact: Arshele Stevens, Chief Information Officer
Kathryn Zalewski, ITS Telecommunications Manager
Telephone No.: (773) 553-1300

ORIGINAL AGREEMENT: The original Agreement (authorized by Board Report 07-0822-PR10) in the total of \$465,000.00 commenced on December 27, 2007 and ended on June 30, 2008, with the Board having unlimited options to renew for maintenance and programming requests only. The agreement was renewed for a period commencing July 1, 2008 and ending June 30, 2010 (authorized by Board Report 08-0924-PR11). The cost for annual maintenance and programming requests shall not exceed \$150,000.00. The original agreement was awarded on a non-competitive basis because of the proprietary services provided in Interactive Voice Response maintenance and support for the Chicago Public Schools' call center environment

OPTION PERIOD: The term of this agreement is being extended for two (2) years commencing July 1, 2010 and ending June 30, 2012.

OPTION PERIODS REMAINING: This agreement will continue to have unlimited options to renew for application maintenance and programming support services.

SCOPE OF SERVICES: RTS will continue to provide application maintenance and as needed software programming for existing, enhanced or new CPS Call Center applications, including but not limited to, Call Management System (CMS), any CMS enhanced reporting, Human Resources Substitute Teacher Absence, Substitute Educational Support Personnel (ESP) Absence, Substitute Availability Application, Payroll Inquiry Application and School Out dial Application.

DELIVERABLES: RTS will continue to provide application maintenance and as needed software programming for existing, enhanced or new CPS Call Center applications, including but not limited to, Call Management System (CMS), any CMS enhanced reporting, Human Resources Substitute Teacher Absence, Substitute Educational Support Personnel (ESP) Absence, Substitute Availability Application, Payroll Inquiry Application and School Out dial Applications.

As needed software programming will be funded by the end user department via the Board's 124 funding mechanism. Programming requests will require specific Scopes of Work and corresponding quotes.

OUTCOMES: RTS' maintenance and support of voice and out dialing applications will provide the Board with consistent customer service, streamlined operations, maximum use of existing computer and telephone systems and increased access to information (24 hours per day, 7 days per week)

COMPENSATION: RTS shall be paid upon invoicing, in an annual amount not to exceed \$150,000.00. total not exceed \$300,000.00

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written option document. Authorize the President and Secretary to execute the option document. Authorize the Chief Information Officer to execute all ancillary documents required to administer or effectuate this option agreement.

AFFIRMATIVE ACTION: Pursuant to section 9.5 of the Remedial Program for Minority and Women Owned Business Enterprise Contract Participation in Goods and Services (M/WBE Program), the M/WBE participation for the contract includes 35% total MBE and 5% total WBE. However, the Waiver Committee recommends that a partial waiver of 15% for the MBE and 5% for the WBE participation goals for this contract as required by the Remedial Program be granted because the contract scope is not further divisible

The Vendor has identified and scheduled the following firms and percentages

Total 20% MBE

Quantum Crossing, LLC
111 East Wacker
Suite 990
Chicago, IL 60601

LSC REVIEW: Local School Council approval is not applicable to this report

FINANCIAL: Charge to the Information & Technology Services (Operating Funds) \$300,000.00

Budget Classification: 12540-115-56105-254501-000000(Application Mtnc) \$ 50,000.00 FY11
Budget Classification: 12510-124-54405-254501-169400(Prgmng Requests) \$100,000.00 FY11
Budget Classification: 12540-115-56105-254501-000000(Application Mtnc) \$ 50,000.00 FY12
Budget Classification: 12510-124-54405-254501-169400(Prgmng Requests) \$100,000.00 FY12
\$300,000.00

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board member during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s)

10-0623-PR16

**APPROVE EXERCISING THE FIRST OPTION TO RENEW THE AGREEMENT WITH THIRD SIGHT
TECHNOLOGIES CORPORATION
TO PROVIDE ENTERPRISE DATA MOVEMENT AND MANAGEMENT SERVICES**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve exercising the first option to renew the agreement with Third Sight Technologies Corporation ("Third Sight" or "Vendor") to provide enterprise data movement and management services to Information & Technology Services ("ITS") at a cost not to exceed \$714,000.00. A written renewal agreement is currently being negotiated. No payment shall be made to Vendor during the option period prior to the execution of the written renewal agreement. The authority granted herein shall automatically rescind in the event a written renewal agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

VENDOR: Third Sight Technologies Corporation
1812 Lisson Road
Naperville IL, 60565
Contact Person: Arasar Arullalar
Phone #: (847) 682-5605
Vendor No: 85508

USER: Information & Technology Services
Chicago Public Schools
125 S. Clark Street, 3rd floor
Contact Person: Arshele Stevens, Chief Information Officer
Phone #: (773) 553-1300

ORIGINAL AGREEMENT: The original Agreement (authorized by Board Report 09-0624-PR21) in the amount of \$1,580,800.00 was for a term commencing July 1, 2009 and ending on June 30, 2010, with the Board having two options to renew, each for one (1) year term. The original agreement was awarded on a non-competitive basis. The vendor was selected on a non-competitive basis because these services are vital to the running of systems in the district and because full-time staff cannot be found to provide these same services.

OPTION PERIOD: The term of this agreement is being extended for one (1) year commencing on July 1, 2010 and ending on June 30, 2011.

OPTION PERIODS REMAINING: There is one option remaining to renew for one (1) year.

SCOPE OF SERVICES: Consultant shall continue to provide the following services.

Data Governance

1. Assist with development and planning of Data Governance strategy and implementation.
2. Design, develop, document, implement, and maintain CPS enterprise data governance policies, procedures, and standards.
3. Develop business requirements and technical design for data governance maintenance applications, publishing, etc.
4. Design, develop, test, implement, document, and maintain data governance application programs.
5. Assist with implementation of CPS enterprise level Data Governance Council and supporting processes.
6. Provide support to new and existing systems in implementation and maintenance of key primary identifiers and codes.
7. Provide support for ongoing IMPACT systems' "code" cross walk maintenance.

Data Management

Business Data Management

1. Support CPS teams in the identification of CPS business requirements.
2. Develop and maintain source-target data mappings between CPS systems, and external systems.
3. Develop and maintain a "cross-walk" facility to convert "codes" information between CPS systems and external systems.
4. Develop and maintain logical data models and physical data base designs.
5. Develop and maintain data definitions of tables and attributes included in the Operational Data Store (ODS) utilizing Embarcadero's ER Studio.

Database Management

1. Define, configure, develop, and implement data bases.
2. Provide ongoing administrative services in support of data base operations (e.g., software installation and maintenance, change management activities, release management activities and production support).
3. Design, develop, test, implement, and maintain data base backup and recovery strategies (for development and production environments).
4. Design, develop, test, implement, and maintain MS/SQL Server database Views in support of data extraction efforts.

5. Monitor system performance and utilization of the CPS database environments
6. Develop governance including policies, procedures, and standards in support of CPS data base management.

Metadata Management

1. Design, develop, test, implement, and document a meta data management repository.

Data Movement Management

1. Develop data integration framework utilizing Microsoft SQL Server Integration Services and BizTalk data integration tools.
2. Support Operational Data Store retirement project.
3. Design, develop, test, implement, and maintain data movement application programs.
4. Develop and maintain governance (policies, procedures, and standards) for data movement application environments.
5. Develop and maintain high level application architecture for data movement (ETL – extract, transform, and load) application environments.

Information Delivery Management

1. Provide support for development of business requirements and technical designs for CPS reporting requirements.
2. Design, develop, test, implement, and maintain reporting programs.
3. Support design, develop, test, implement, and maintenance of "front end" reports delivery system utilizing Business Objects XI including report access and security integrated with Active Directory.
4. Design, develop, test, implement, publish, and maintain ad hoc information reporting request process
5. Track and manage ad hoc requests for information reporting.

General Program/Project Management

1. Provide project management support for all listed domains including development, maintenance, and communication of project plans, prioritization, resource allocation planning, risk mitigation strategies, issue and problem management, and problem escalation.
2. Maintain rigorous cost and project controls according to those currently used by CPS.
3. Ensure ongoing harmonious atmosphere of partnership and knowledge transfer between all project resources involved in the deployment of CPS Enterprise Information Asset Management

Organizational Design and Development

1. Assess CPS organizational readiness for Enterprise Information Management including culture, governance, organization, skill sets, etc.
2. Assist with development of EIM organizational design
3. Assist with development of EIM organizational implementation strategy including skills migration and workforce "re-skilling" development plan.
4. Assist with planning and recruitment of full-time CPS resources for identified positions

DELIVERABLES: Consultant will provide enrollment, registration, scheduling, behavior, marks, staff, health, financial and attendance modules that will improve the collection and reporting of crucial student data.

OUTCOMES: Consultant's services will result in greater transparency regarding student, school and district performance, higher quality data, and faster implementations of education initiatives and programs.

COMPENSATION: Consultant shall be paid on a monthly basis as specified in the renewal agreement. Total compensation not to exceed \$714,000.00.

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written renewal agreement. Authorize the President and Secretary to execute the renewal agreement. Authorize Chief Information Officer to execute all ancillary documents required to administer or effectuate the renewal agreement.

AFFIRMATIVE ACTION: The M/WBE participation goals for the contract include 95% total MBE and 5% total WBE. However, the Waiver Committee recommends that a partial waiver of 5% for the WBE participation goals for this contract as required by the Remedial Program be granted because the contract scope is not further divisible.

LSC REVIEW: Local School Council approval is not applicable to this report

FINANCIAL: Charge to Information & Technology Services:
Budget Classification No.: 12510-115-54125-009592-000000 \$714,000.00 FY11

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one-year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

10-0623-PR17

APPROVE EXERCISING THE FIRST OPTION TO RENEW THE AGREEMENT WITH VERSI FIT SOFTWARE LLC FOR DASHBOARD SUPPORT AND ENHANCEMENTS

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve exercising the first option to renew entering the agreement with Versi Fit Software LLC to provide support and enhancement services on the CPS Dashboard application for Information & Technology Services, at a cost not to exceed \$600,000.00. A written renewal agreement for Consultant's services is currently being negotiated. No payment shall be made to Consultant during the option period prior to the execution of the written renewal agreement. The authority granted herein shall automatically rescind in the event a written renewal agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

CONSULTANT: Versi Fit Software LLC
 103 W. College Avenue, Suite 923
 Appleton, WI 54912
 Contact Name: Michael Restle
 Phone Number: (920) 882-1904
 Vendor No.: 69009

USER: Information & Technology Services
 125 S. Clark Street, 3rd Floor
 Contact Name: Craig Lynch
 Phone Number: (773) 553-1300

Strategy and Planning
 125 S. Clark Street, 15th Floor
 Contact Name: Katherine Menendez
 Phone Number: (773) 553-3574

ORIGINAL AGREEMENT: The original agreement (authorized by Board Report 09-0826-PR14) in the amount of \$600,000.00 was for a term commencing July 21, 2009 and ending on June 30, 2010, with the Board having two options to renew, each for a period of one (1) year. Consultant was selected on a non-competitive basis because of its expertise in systems integration and in supporting its proprietary data model.

OPTION PERIOD: The term of this agreement is being extended for one (1) year commencing on July 1, 2010 and ending on June 30, 2011.

OPTION PERIODS REMAINING: There is one option remaining to renew for one additional year remaining.

SCOPE OF SERVICES: The Consultant shall continue to provide the K-12 data model, a packaged relational database specific to education, to the Board to enable the creation of an enterprise data warehouse. The Consultant will work with the Board to ensure the installation and functionality of these components on Board infrastructure. The Consultant will provide services and resources related to the design, development, testing, deployment, user training, knowledge transfer, initial maintenance, and software for a data warehouse and business intelligence (BI) solution

DELIVERABLES:
Data Warehouse

The Consultant will advise the Board in the overall design and implementation of the end to end technical architecture and sourcing strategy to implement a business intelligence solution.

Metrics and Reports

The Consultant will create reports for key indicators as well as migrate existing key indicator reports into

the business intelligence solution.

User Interface

The Consultant will work with the Board to understand requirements and provide a customizable and secure user interface.

Deployment/ user training

The Consultant will create a deployment and training plan for the Dashboard launch. The Consultant will provide training for the Dashboard.

Knowledge Transfer

The Consultant will provide sufficient knowledge transfer to the Board's technical, administrative, and educational staff to perform maintenance and system improvements on the phase 3 environment

Maintenance

The Consultant will provide maintenance of the phase 3 environment as the knowledge transfer takes hold. The Consultant will provide adequate staff to both provide knowledge transfer and maintenance for the period of time until the Board is satisfied with the completeness of the knowledge transfer.

OUTCOMES: Consultant's services will provide principals, area instructional officers, and central office administrators with compelling, actionable data to make management decisions. An easy-to-use interface will be created to allow users to access information on key metrics related to their organization, including student attendance, test scores, grades, and behavior. As a key outcome of this work, the Board will be able to better understand the true state of our schools, areas, and the district as a whole. The efficacy of programs to target key metrics such as student attendance can be tested in near-real time, allowing the Board to direct funds to truly move core strategies.

COMPENSATION: Consultant shall be paid upon monthly invoicing as specified in the renewal agreement. Total compensation to vendor shall not exceed \$600,000.00

REIMBURSABLE EXPENSES: None

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written renewal agreement. Authorize the President and Secretary to execute the renewal agreement. Authorize Chief Information Officer to execute all ancillary documents required to administer or effectuate this renewal agreement.

AFFIRMATIVE ACTION: This contract is in full compliance with the goals required by the Revised Remedial Plan for Minority and Women Business Enterprise Contract Participation (M/WBE Plan). The M/WBE participation goals for this contract include 35% total MBE and 5% total WBE.

VersiFit Software LLC has identified the following firms and percentages:

Total 35% MBE:
Clarity Partners, LLC 35%
 161 N. Clark Street, Suite 1750
 Chicago, IL 60601

Total WBE 5%:
Freemark Consulting 5%
 4715 Central Avenue
 Western Springs, IL 60558

In addition, VersiFit Software LLC, has agreed to offer two internships in data entry and software testing to Chicago Public Schools students.

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL: Charge to Information & Technology Services: \$600,000.00

Budget Classification: Children's First Fund \$600,000.00 FY11

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

10-0623-PR18

WITHDRAWN

APPROVE EXERCISING THE FINAL OPTION TO RENEW THE AGREEMENT WITH THE ILLINOIS INSTITUTE OF TECHNOLOGY FOR CONSULTING SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve exercising the final option to renew the agreement with Illinois Institute of Technology to provide consulting services to the Office of Academic Enhancement at a cost for the option period not to exceed \$325,163. A written agreement exercising this option is currently being negotiated. No payment shall be made to Consultant during the option period prior to the execution of the written renewal agreement. The authority granted herein shall automatically rescind in the event a written renewal agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this option is stated below.

CONSULTANT: Illinois Institute of Technology Center for Research and Service
3300 South Federal Street Room 301
Chicago, IL 60616-3793
312-567-3000
Contact Person: Domenica G. Pappas, CRA, or Bruce M. Fisher, Ph.D.
Vendor # 26500

USER: Office of Academic Enhancement
125 S. Clark St. 4th Floor
Contact Person: Abigayil Joseph
Academic Enhancement Officer
773-553-2060

ORIGINAL AGREEMENT: The original consulting agreement (authorized by Board Report No. 06-0823-PR5) was for a term of one year, commencing August 28, 2006, and ending August 27, 2007, with the Board having four options to renew for one-year terms. The agreement was renewed pursuant to Board Report 07-0627-PR17 for a term commencing August 28, 2007, and ending August 27, 2008. The agreement was further renewed pursuant to Board Report 08-0625-PR21 for a term commencing August 28, 2008, and ending August 27, 2009. The agreement was further renewed pursuant to Board Report 09-0624-PR23 for a term commencing August 28, 2009, and ending August 27, 2010. The original agreement was awarded on a non-competitive basis due to the consultant's qualifications, expertise and abilities to provide appropriate examination services for regional gifted centers, classical schools, academic centers, and international gifted programs.

OPTION PERIOD: The term of this agreement is being extended for one year, commencing on August 28, 2010, and ending August 27, 2011.

OPTIONS REMAINING: There are no options remaining.

SCOPE OF SERVICES: For students applying to take the K-8 entrance examination to gain admission into the regional gifted centers, academic centers, classical schools, and international gifted programs, IIT Institute of Technology Center for Research and Service continues to (1) provide a testing site, (2) hire qualified personnel that are trained in assessment and standardization procedures, (3) administer assessment instruments as recommended by the Office of Academic Enhancement, (4) score kindergarten entrance examinations and provide quality control by rechecking scores, (5) ensure the confidentiality of all test scores and assessment materials, (6) provide CPS with kindergarten score reports via data base, (7) update student test status in FileMaker Pro, and (8) provide a phone bank to answer parent questions regarding testing.

DELIVERABLES: The Center for Research and Service in the Institute of Psychology at the Illinois Institute of Technology will continue to provide the Chicago Public Schools Office of Academic Enhancement with kindergarten test results via database. All data will be checked by the consultant for accuracy and it will be the assessment center's responsibility to ensure the accuracy of scores reported to the

Chicago Public Schools. The Center for Research and Service in the Institute of Psychology at the Illinois Institute of Technology will provide a phone bank to answer questions from parents regarding their children's test scores.

OUTCOMES: Consultant's services will result in a cost-efficient method of supporting the application and assessment process for the Chicago Public Schools gifted programs, while making the process transparent, objective and valid.

COMPENSATION: Consultant shall be paid on a variable rate scale, as specified in the renewal agreement; total not to exceed the sum of \$325,163.

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written renewal agreement. Authorize the President and Secretary to execute the renewal agreement. Authorize the Chief Education Officer to execute all ancillary documents required to administer or effectuate this renewal agreement.

AFFIRMATIVE ACTION: Pursuant to Section 5.2 of the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services contracts, MBE/WBE provisions do not apply to those transactions where the vendor providing services operates as a Not-for Profit organization.

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL: Charge to the Office of Academic Enhancement: \$325,163 Fiscal Year: 2011
Source of Funds: 115

Budget Classification: 10885-115-54125-221013-376611 \$325,163 - FY 2011
Requisition Number: [#]

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one-year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Board Report 10-0623-PR18 was withdrawn.

10-0623-PR19

AMEND BOARD REPORT 09-0826-PR18
APPROVE ENTERING INTO AN AGREEMENT WITH WIRELESS GENERATION FOR THE PURCHASE OF EARLY MATHEMATICS ASSESSMENT SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into an agreement with Wireless Generation for the purchase of Early Mathematics Assessment Services for the ~~Office of Math and Science~~ Department of Assessment Design of the Office of Teaching and Learning at a cost not to exceed ~~\$200,000~~ \$4,000,000.00. Vendor was selected on a competitive basis pursuant to Board Rule 5-4.1 through an RFP (Specification No: 09-250039). The Board is committed to providing valid, reliable, formative assessments that inform instruction and improve student achievement. The Board's ultimate goal is an integrated program of assessment and instruction. Long-term goals with respect to an early grades Response to Intervention (RTI) plan are to develop a system for early intervention and instruction to ameliorate failure in later grades, ensuring that students entering grade 3 have the knowledge and skills to be successful in grade 3 and beyond and to develop efficient structures and technologies to support the interventions to ensure that students are on track in every grade. In accordance with IDEA 2004 regulations, specifically, 34 CFR 300.309(b), the state of Illinois requires school districts to determine how all students respond to mathematics instruction and if needed possible interventions. A written agreement for this purchase is currently being negotiated. No payment shall be made to Vendor prior to the execution of the written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

This June 2010 amendment to the agreement is necessary to increase the dollar amount of the contract from \$200,000.00 to \$4,000,000.00 due to the expansion of the program. A written amendment to the agreement is required. The authority granted herein will automatically rescind in the event that the written amendment is not executed within 90 days of the date of this amended board report. This June 2009 amendment is also necessary to update the affirmative action section.

VENDOR:

- 1) Vendor # 12990
WIRELESS GENERATION, INC.
55 WASHINGTON ST., STE 900
BROOKLYN, NY 11201-1071
Patrick Smith
212-796-2204

USER:

Assessment Design
125 S Clark Street, 11th Floor
Chicago, IL 60603

Contact : Margaert Bartz
Phone: 773-553-2430

TERM:

The term of this agreement shall commence on September 15, 2009 and shall end August 31, 2011. This agreement shall have 1 option to renew for a period of 2 additional years.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate this agreement with 30 days written notice.

SCOPE OF SERVICES:

Vendor will provide the following as defined by the contract and statement of work:

-Assessments: Reliable and valid research based screener, diagnostic and progress monitoring assessment tools.

-Assessment Administration: The capacity for the Board-defined number of schools to administer the given assessments.

-Professional Development: All necessary professional development to meet the needs of the Board-defined number of schools to implement this system of screener, diagnostic, and progress monitoring assessments or methods.

-Technology, Data Collection, and Reporting: Vendor will house all associated data and reporting systems. Data and reports housed by vendor will be accessible by the Board. Vendor will provide all assessment raw data to Board in formats compatible with the Board's data systems.

-Integrated Program of Assessment and Instruction: Vendor will provide a plan to work with the Board and its partners (potentially including curriculum publishers) to identify and develop intervention strategies using supported instructional materials.

-Project Management and Personnel Requirement: Vendor will submit a project plan that outlines how it will address all aspects of the project implementation period. Vendor will adhere to Board project-management guidelines and expectations including but not limited to: providing a project manager to the early mathematics assessments; participating in periodic status meetings; providing periodic status reports based on project metrics defined by the Board, providing regular financial updates; and responding to issues in a timely manner.

DELIVERABLES:

Vendor will provide reliable and valid research based screener, diagnostic and progress monitoring assessment tools, math handheld assessment delivery system, professional development, data reports, and alignment of intervention strategies to Board recommended curricular materials.

OUTCOMES:

This purchase will enable CPS teachers to develop a system for early intervention and instruction to ameliorate failure in later grades, ensuring that students entering grade 3 have the knowledge and skills to be successful in grade 3 and beyond and to develop efficient structures and technologies to support the interventions to ensure that students are on track in every grade. The vendor's services will provide: 1) ability to administer assessment to the Board defined number of students; 2) access to valid, reliable assessment data to be used specifically for the purpose of improving instruction enhancing student achievement; 3) results on a secure, password-protected Web site that allows teachers to view, analyze, and manage data; 4) appropriate professional development to both administer the assessment and use the data to drive instruction. This project will impact approximately 89,000 students in grades K-2, 2,900 teachers, 460 principals, and all associated area and central office staff.

COMPENSATION:

Vendor shall be paid in accordance with the prices contained in the agreement; not to exceed the sum of ~~\$200,000.00~~: \$4,000,000.00.

REIMBURSABLE EXPENSES:

None

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreement and amendment. Authorize the President and Secretary to execute the agreement and amendment. Authorize the Chief of the Office of Teaching and Learning to execute all ancillary documents required to administer or effectuate this agreement and amendment.

AFFIRMATIVE ACTION:

This agreement is in full compliance with the goals required by the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts. The M/WBE requirements for the agreement are: 25% total MBE and 5% total WBE participation.

The Vendor has identified and scheduled the following firms and Independent Consultants:

Total MBE - 25%

Diana Garza
21934 Pelican Creek
San Antonio, TX 78258
210.789.4157

Thelma Marichalar
123 Palo Pinto St.
San Antonio, TX 78232
210.413.0977

Iris Gutierrez
1718 Indian Wells Dr.
Missouri City, TX 77459
713.398.8658

Total WBE - 5%

Brijent, LLC
3534 N. Hermitage Ave.
Chicago, IL 60657
260.434.0990

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Charge to: City-wide Research & Accountability ~~\$200,000.00~~ \$2,000,000.00
Various Schools and Area Offices \$2,000,000.00
XXXXXX-XXX-54125-XXXXXX-XXXXXX-2011 Sources of Funds: Sundry
11290-115-54125-233012-000000-2011 Source of Funds: General Ed.

CFDA# : Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

10-0623-PR20

APPROVE ENTERING INTO AN AGREEMENT WITH THE UNIVERSITY OF WISCONSIN-MADISON CENTER ON EDUCATION AND WORK FOR THE PURCHASE OF TEST MATERIALS

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into an agreement with the University of Wisconsin-Madison Center on Education and Work, for the purchase of test materials for the Department of Assessment Design at a cost not to exceed \$75,000.00. Vendor was selected on a non-competitive basis by ISBE because the vendor is a non-profit cooperative of nineteen states working together to meet the requirements of No Child Left Behind for English Language learners. A written agreement for this purchase is currently being negotiated. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

VENDOR:

- 1) Vendor # 96973
UNIVERSITY OF WISCONSIN-MADISON
CENTER ON EDUCATION AND WORK
1025 WEST JOHNSON STREET., ROM 964
MADISON, WI 53706
Meredith Trahan
608-262-0516
608-262-0516

USER:

Assessment Design
125 S Clark Street, 11th Floor
Chicago, IL 60603

Contact : Margaret Bartz
Phone: 773-553-2320

TERM:

The term of this agreement shall commence on the date the agreement is signed and shall end June 30, 2011. This agreement shall have three (3) options to renew; each for a period of one (1) year.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate this agreement with 30 days written notice.

DESCRIPTION OF PURCHASE:

Vendor shall deliver:

Goods: Academic language proficiency assessment system consisting of Vendor's MODEL (Measure of Developing English Language) for Kindergarten screener materials for grades Kindergarten and first semester grade 1.

Quantity: Additional MODEL kits and individual supplies for CPS elementary schools (including charter and contract schools) with ELL populations that require additional materials to screen students in the applicable grade levels (based on historical screener usagedata provided by IMPACT)

Unit Price: Varies based on item: Single kit - \$130; Double kit - \$180; additional kit items - range from \$7.25 - \$25 each.

OUTCOMES:

The academic language proficiency assessment materials furnished by Vendor are mandated by ISBE for use with students enrolling in Illinois public school districts at applicable grade levels. These assessment materials will aid in the identification and placement of English language learners. They will provide evaluations of students' abilities in all four language domains (Listening, Speaking, Writing, and Reading) as well as Social and Instructional English and academic language corresponding to the subject areas of Language Arts, Mathematics, Science, and Social Studies. Additionally they are part of a complete ELL support system that includes curricular and instructional guidance for schools based on the ELP standards and CAN DO Descriptors. Increases in English language proficiency and progress will be monitored to ensure that each student is achieving appropriate levels of growth and is prepared to achieve gains in a general education classroom without the aid of language support services. In addition, the reporting service furnished by Vendor will provide teachers and administrators with a comprehensive analysis of their students' language proficiency growth between grade levels.

COMPENSATION:

Vendor shall be paid in accordance with the unit prices contained in the agreement; total compensation shall not exceed the sum of \$75,000.00.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize Officer of the Office of Teaching and Learning to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION:

Pursuant to Section 5.2 of the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, the participation goal provisions of the Program do not apply to transactions where the vendor providing services operates as a Not-for-Profit organization.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Charge to Citywide - Research & Accountability

11290-115-53305-223012-000000-2010

\$75,000.00

CFDA# : Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

10-0623-PR21

APPROVE EXERCISING THE FIRST OPTION TO RENEW THE AGREEMENT WITH EDUCATIONAL IDEAS, INC., DBA BALLARD & TIGHE PUBLISHERS FOR THE PURCHASE OF TEST MATERIALS

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve exercising the first option to renew the agreement with Educational Ideas, Inc., DBA Ballard & Tighe Publishers for the purchase of test materials for the Department of Student Assessment in the Office of Teaching and Learning at a cost not to exceed \$150,000.00. A written renewal agreement is currently being negotiated. No payment shall be made to Vendor during the option period prior to the execution of the written renewal agreement. The authority granted herein shall automatically rescind in the event a written renewal agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this option is stated below.

VENDOR: Educational Ideas Inc., DBA Ballard & Tighe Publishers
 471 Atlas St.
 Brea, CA 92821
 Contact: Melissa Cortez
 Telephone No.: 800-321-4332
 Vendor #: 97862

USER: Department of Student Assessment, Office of Teaching and Learning
 125 South Clark Street, 11th Floor
 Chicago, IL 60603
 Contact: Margaret Bartz
 Telephone No.: (773) 553-2430

ORIGINAL AGREEMENT: The original agreement (authorized by Board Report 09-0826-PR36) in the amount of \$150,000.00 was for a term commencing November 19, 2009 and ending June 30, 2010 with the Board having three options to renew; each for a one year period. The original agreement was awarded on a non-competitive basis based on Ballard & Tighe's ability to meet ISBE's requirement of the No Child Left Behind Act.

OPTION PERIOD: The term is being extended for one additional year commencing July 1, 2010 and ending June 30 2011.

OPTION PERIODS REMAINING: There are two option periods remaining; each for a period of one (1) year.

DELIVERABLES:

- **Goods:** Oral English language proficiency assessment system consisting of Provider's Pre-IPT (IDEA Proficiency Test) screener materials for Pre-K students (ages 3 and 4 only).
- **Quantity:** At least one single Pre-IPT test set for every CPS elementary school with a Pre-K program (including charter and contract schools); additional test sets and supplies for schools with significant English Language Learner (ELL) populations that screen large numbers of students (based on historical Home Language Survey ELL identification data provided by IMPACT); additional individual supplies to replace or supplement consumable materials
- **Unit Price:** Varies based on item: Test Set with Test Booklets - \$213; additional package of consumable Test Booklets - \$69 each; additional kit items – ranges from \$11-\$48 each.

Total Cost Not to Exceed: \$150,000.00 in the aggregate

OUTCOMES: The oral language proficiency assessment materials furnished by Ballard & Tighe are mandated by ISBE for use with pre-K students enrolling for the 2010-11 school year. They evaluate students' oral proficiency in English within the two language domains of listening and speaking. These assessment materials will aid in the initial identification of English language learners and placement of these students into the most appropriate instructional program available. Progress in English oral language development can be monitored to ensure that each student is achieving appropriate levels of growth and is prepared to achieve gains in a general education classroom without the aid of language support services.

COMPENSATION: Vendor shall be paid in accordance with the unit prices contained in the renewal agreement; not to exceed the sum of \$150,000.00.

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in this renewal agreement. Authorize the President and Secretary to execute this renewal agreement. Authorize the Chief of the Office of Teaching and Learning to execute all ancillary documents required to administer or effectuate this renewal agreement.

AFFIRMATIVE ACTION: The MWBE goals for this contract include 15% total MBE and 5% total WBE. However, the Waiver Review Committee recommends a full waiver of the MBE/WBE participation goals required by the Remedial Program for Minority and Women Owned Business Enterprise participation in Goods and Services Contracts be granted due to the contract being not further divisible.

LSC REVIEW: Local School Council approval is not applicable to this report

FINANCIAL: Charge to: Citywide Research and Accountability \$150,000.00
Budget Classification: 11290-115-53305-223012-000000 Fiscal Year: 2011
Source of Funds: 115 General Education Fund

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board member during the one year period following expiration or other termination of their terms of office

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

10-0623-PR22

APPROVE ENTERING INTO AN AGREEMENT WITH EDUCATIONAL TESTING SERVICE FOR THE PURCHASE OF TEST MATERIALS AND RELATED SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into an agreement with Educational Testing Service for the purchase of test materials and related services for the Department of Assessment Design at a cost not to exceed \$4,200,000.00. Vendor was selected on a non-competitive basis based on the Vendor's previous history of working with the Chicago Public Schools and their ability to deliver a formative classroom assessment system aligned to the state assessments. A written agreement for this purchase is currently being negotiated. No services or goods shall be delivered and no payment shall be made to Vendor prior to the execution of the written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

VENDOR:

- 1) Vendor # 18345
EDUCATIONAL TESTING SERVICE
ROSEDALE RD.
PRINCETON, NJ 08541
John Laramy
609-683-2838

USER:

Assessment Design
125 S Clark Street, 11th Floor
Chicago, IL 60603

Contact : Margaret Bartz
Phone: 773-553-2320
Project Manager: Margaret Bartz
Phone: 773-553-2320

TERM:

The term of this agreement shall commence on the date the agreement is signed and shall end June 30, 2011. This agreement shall have three options to renew for periods of one year each.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate this agreement with 30 days written notice.

DESCRIPTION OF PURCHASE:

Goods: Vendor shall deliver reading and mathematics benchmark assessment test materials for grades 3-8. Delivery includes test books, answer sheets, custom reporting services, Pre-ID labels, and Pregridding. Vendor will provide at no additional cost district profile summary reports for both tests and presentation packets. Chief Area Officers will receive area specific district profile summary reports

Quantities: as ordered
Unit Price: as specified in contract
Total Cost Not to Exceed: \$4,200,000.00

OUTCOMES:

The ETS reading and mathematics benchmark assessments, which are aligned to the standards measured by the Illinois Standards Achievement Test, will provide teachers and administrators with insights and tools to rapidly evaluate and guide classroom instruction over the course of a school year. The assessments will provide benchmarks of student achievement so that administrators and teachers can target students who need intervention and additional resources.

COMPENSATION:

Vendor shall be paid in accordance with the unit prices contained in the agreement, total not to exceed the sum of \$4,200,000.00.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize the Officer of the Office of Teaching and Learning to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION:

Pursuant to Section 5.2 of the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services contracts, participation goal provisions of the Program do not apply to transactions where the vendor providing services operates as a Not-for Profit organization.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Charge to: Citywide - Research & Accountability
Charge to: Various Schools and Area Offices
Not to exceed \$4,200,000.00

Xxxxx-Xxx-53305-Xxxxxx-Xxxxxx-2011	\$1,000,000.00
11290-115-53305-223012-000000-2011	\$3,200,000.00

CFDA# : Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

10-0623-PR23

APPROVE EXERCISING THE FIRST OPTION TO RENEW THE AGREEMENT WITH UNIVERSITY OF CHICAGO FOR CONSULTING SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve exercising the first option to renew the agreement with the University of Chicago to provide early literacy assessment consulting services to the Department of Assessment Design at a cost for the option period not to exceed \$500,000.00. A written document exercising this option is currently being negotiated. No payment shall be made to Consultant during the option period prior to the execution of the written document. The authority granted herein shall automatically rescind in the event a written document is not executed within 90 days of the date of this Board Report. Information pertinent to this option is stated below.

Specification Number : 09-250036
Contract Administrator : Martha Escareno / 773-553-2284

- 3) Vendor # 33123
UNIVERSITY OF CHICAGO
5801 SOUTH ELLIS AVE.
CHICAGO, IL 60637
Carol Zuiches
773-702-8604

USER:

Assessment Design
125 S Clark Street, 11th Floor
Chicago, IL 60603

Contact : Margaret Bartz
Phone: 773-553-2430

ORIGINAL AGREEMENT:

The original agreement (authorized by Board Report 09-0722-PR14) was for a term commencing August 17, 2009 and ending June 30, 2010, with the Board having two options to renew for one year terms. The original agreement was awarded on a competitive basis pursuant to Board Rule 7-2.

OPTION PERIOD:

The term of this agreement is being extended for one year commencing July 1, 2010 and ending June 30, 2011.

OPTION PERIODS REMAINING:

There is one option period remaining.

SCOPE OF SERVICES:

Consultant will continue to provide services as specified by consultant's agreement and statement of work including assessment administration, professional development, technology, data collection and reporting, and project management.

DELIVERABLES:

Consultant will continue to provide deliverables as specified in the written renewal documents.

OUTCOMES:

Consultant services will result in an efficient, effective approach to administering early literacy assessments and reporting assessment data that will enable CPS teachers to provide targeted instructional interventions that will improve students' reading achievement. The choice model will allow schools to select assessments that are best for them, contributing to the commitment to using the assessment data to improve teaching and learning. The Consultant services will provide: 1) ability to administer assessments to the Board defined number of students; 2) access to valid, reliable assessment data to be used specifically for the purpose of improving instruction and enhancing student achievement; 3) results on a secure, password-protected web site that allows teachers to view, analyze, and manage data; 4) appropriate professional development to both administer the assessment and use the data to drive instruction.

COMPENSATION:

Consultant shall be paid during this option period in accordance with the schedules specified in the renewal agreement, total compensation not to exceed the sum of \$500,000.00.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written option document. Authorize the President and Secretary to execute the option document. Authorize the Officer of the Office of Teaching and Learning to execute all ancillary documents required to administer or effectuate this option agreement.

AFFIRMATIVE ACTION:

Pursuant to Section 5.2 of the 2007 Remedial Program for Minority and Women Business Enterprise Participation in Goods and Services Contracts, the participation goal provisions of the Program do not apply to those vendors who operate as not-for-profit organizations.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Charge to: Citywide Assessment Design
Source of Funds: 115 General Education Fund
Not to Exceed \$500,000.00

11290-115-54125-223012-000000-2011

\$500,000.00

CFDA# : Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

10-0623-PR24

**APPROVE PAYMENT TO CANON BUSINESS SOLUTIONS, INC.
FOR SERVICES PROVIDED TO THE OFFICE OF THE BOARD**

THE OFFICE OF THE BOARD REPORTS THE FOLLOWING DECISION:

Approve payment to Canon Business Solutions, Inc. for services provided to the Office of the Board of Education of the City of Chicago as noted below:

1. Canon Business Solutions, Inc.
Overage cost for Black and White copies made on Colored Multifunctional Device (May 22, 2009 through May 21, 2010)
Vendor #: 97064
Canon Business Solutions, Inc.
425 N. Martingale Road
Schaumburg, IL 60173
Amount: \$1,833.64
Budget Classification: 10110-115-56105-231004-000000
Source of Funds: Board of Education/Services-Repair Contract

LSC REVIEW: Local School Council approval is not applicable to this report.

AFFIRMATIVE ACTION: A review of Minority and Women Business Enterprise participation was precluded due to completed contract performance.

10-0623-PR25

FINAL

APPROVE ENTERING INTO AGREEMENTS WITH VENDORS FOR SAFE HAVEN SUMMER PROGRAMS TO PROVIDE GUIDANCE AND COUNSELING ACTIVITIES FOR CPS STUDENTS

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into agreements with HOPE Organization ("HOPE"), St. Mark International ("St. Mark") and Holy Star Light MBC ("Holy Star") for Safe Haven Summer Programs to provide guidance and counseling activities for Chicago Public School students over the summer break at an aggregate cost not to exceed \$249,000.00. Vendors were selected on a competitive basis pursuant to Board Rule 7-2. Written agreements are currently being negotiated. No services shall be provided by any Vendor and no payment shall be made to any Vendor prior to the execution of their written agreement. The authority granted herein shall automatically rescind as to each Vendor in the event their written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to these agreements is stated below.

- VENDORS:**
1. HOPE Organization
9231 S. Cottage Grove
Chicago, IL 60612
Contact: Roosevelt Watkins, III
Phone: (773) 487-8441
Vendor No.: 85062
Compensation Amount: Not to exceed \$174,000
 2. St. Mark International
832 North Leclair Ave
Chicago, IL 60651
Contact: Andre Thurmon
Phone: (773) 378-4601
Vendor No.: 98607
Compensation Amount: Not to exceed \$50,000
 3. Holy Star Light MBC
3506 West Cermak Road
Chicago, IL 60623
Contact: Charles Robinson
Phone: (773) 277-8634
Vendor No.: 93915
Compensation Amount: Not to exceed \$25,000

USER: Chief Administrative Office
125 South Clark Street, 5th floor
Chicago, Illinois 60603
Contact: Robert W. Runcie, Chief Administrative Officer
Telephone No.: (773) 553-1500

TERM: The term of these agreements shall commence on July 6, 2010 and shall end August 13, 2010. The agreements shall have no options to renew.

EARLY TERMINATION RIGHT: The Board shall have the right to terminate each agreement with 30 days written notice.

SCOPE OF SERVICES: Vendors shall plan and execute a Safe Haven Summer Program. Through that program, Vendors shall provide guidance, and counseling activities for students during the 2010 summer break. The programs shall run for at least four hours a day, five days a week. The programs shall consist of the following components:

- Discussions around the issues of violence in your specific community
- Opportunities to reflect upon and practice anger management
- Activities that explore positive forms of communication about feelings – such as either through art, music, dancing, drama, letter-writing, or essay-writing
- Activities that explore problem-solving and conflict resolution techniques

DELIVERABLES: Vendors shall implement summer programs for at least 800 students (altogether) on the south- and west-sides of Chicago. The program shall have the abovementioned programmatic components. In addition, Vendors shall deliver student attendance records, student permission forms, and comply with any and all audit efforts implemented by the Board.

OUTCOMES: Vendors shall provide a summer program that

- Provides a safe and positive environment for students
- Teaches students skills and awareness in the areas of conflict resolution, problem-solving, positive communication, anger management, and dealing with violence in their communities

- Allows students to demonstrate their skills and awareness by either sharing what they have learned at a culminating event, or by taking a pre- and post-assessment, designed and administered by the Vendors.

COMPENSATION: Vendors shall be paid per the amounts specified above and as set forth in their respective agreements, total payments to all vendors not to exceed \$249,000.00 in the aggregate

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written agreements. Authorize the President and Secretary to execute the agreements. Authorize the Chief Administrative Officer to execute all ancillary documents required to administer or effectuate these agreements.

AFFIRMATIVE ACTION: Pursuant to section 5.2 of the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services contracts, M/WBE provisions do not apply to transactions where the vendors providing services operate as Not-for-Profit organizations

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL: Charge to Chief Administrative Office: \$249,000.00 FY10
Budget Classification: 14010-115-54125-212017-000000-2010

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

10-0623-PR26

AMEND BOARD REPORT 10-0324-PR12

APPROVE EXERCISING THE OPTION TO RENEW THE AGREEMENT WITH BARBARA MCDONALD

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve exercising the option to renew the agreement with Barbara McDonald to provide consulting services to the Office of the Chief Executive Officer at a cost for the option period not to exceed \$75,000. A written document exercising this option is currently being negotiated. No payment shall be made to Consultant during the option period prior to the execution of the written document. The authority granted herein shall automatically rescind in the event a written document is not executed within 90 days of the date of this Board Report. Information pertinent to this option is stated below.

This June 2010 amendment is necessary to change the structure of compensation to a fixed, flat rate per hour instead of a monthly rate and to provide for reimbursable expenses. The conversion to an hourly fixed, flat amount shall become effective July 1, 2010. A written amendment to the renewal agreement is required. The authority granted herein shall automatically rescind in the event a written document is not executed within 90 days of the date of this Board Report.

CONSULTANT:

Vendor # 76364
McDonald, Barbara B.
5426 South East View Park #3
Chicago, IL 60615
Barbara B. McDonald
773-493-2743

USER:

Chief Executive Officer
125 South Clark Street – 5th Floor
Chicago, IL 60603
Contact person: Adam Case
Phone: 773-553-1500

ORIGINAL AGREEMENT:

The original Agreement (authorized by Board Report 09-0325-PR6) in the amount of \$150,000 is for a term commencing April 1, 2009 and ending March 31, 2010, with the Board having two (2) options to renew for one (1) year terms. The original agreement was awarded on a non-competitive basis due to consultant's unique experience working at high levels in large state and local governmental organizations developing and implementing large-scale, citywide program and educational and marketing materials for internal and public use.

OPTION PERIOD:

The term of this agreement is being extended for six (6) months commencing April 1, 2010 and ending September 30, 2010.

OPTION PERIODS REMAINING:

There is one (1) option period for one (1) year remaining.

SCOPE OF SERVICES:

Consultant shall continue to provide advice and consultation to the Office of the Chief Executive Officer on the following matters: development of internal and external communications, community and civic outreach, and coordination with local, state and federal elected officials.

DELIVERABLES:

Consultant will continue to provide services under this Agreement as may be requested by the Chief Executive Officer on behalf of the Chicago Public Schools. The Services shall include, but are not limited to, the following:

Provide consultation services on the long-term strategic plan and change management strategies for the Chicago Public Schools.

Assist in the development of plans and develop educational and marketing materials for internal and public use.

Facilitate cross-departmental working groups on critical issues central to the operations and administration of the Chicago Public Schools.

OUTCOMES:

Consultant's services will result in broader understanding among civic, business and community stakeholders about Chicago Public Schools' core strategies and record of accomplishment.

COMPENSATION:

Consultant shall be paid during this option period as follows: from April through June, 2010 \$12,500.00 per month, from July through September, 2010 \$100.00 per hour; total not to exceed the sum of \$75,000.00 including all reimbursable expenses.

REIMBURSABLE EXPENSES:

All reasonable travel expenses, including, but not limited to, coach airfare, hotel, taxi, and meals.

AUTHORIZATION AND AMENDMENT:

Authorize the General Counsel to include other relevant terms and conditions in the written option document and amendment. Authorize the President and Secretary to execute the option document and amendment. Authorize the Chief Executive Officer to execute all ancillary documents required to administer or effectuate this option agreement.

AFFIRMATIVE ACTION:

The MBE/WBE goals for this agreement include 25% total MBE and 5% total WBE participation. However, the Office of Business Diversity recommends a waiver of the MBE goal be granted because the scope of the consent is not further divisible.

The vendor has identified the following:

Total WBE – 100%

Barbara B. McDonald
5426 South East View Park #3
Chicago, IL 60615

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL: Charge to the Chief Executive Officer: \$75,000

PO# 1916736 12670-115-54125-119023-000149-2010 \$75,000

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board member during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

10-0623-PR27

APPROVE ENTERING INTO AN INTERGOVERNMENTAL AGREEMENT WITH ILLINOIS STUDENT ASSISTANCE COMMISSION (ISAC) FOR A SOFTWARE LICENSE AND RELATED SERVICES FOR XAP TRANSITIONS PREMIUM EDITION

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into an Intergovernmental Agreement with the Illinois Student Assistance Commission (ISAC) for a software license and related services to provide sixth through twelfth grade students with access to Transitions Premium Editions (*What's Next Illinois*) hosted by Xap with specific modifications requested by the Board at a cost not to exceed \$105,000. A written agreement is currently being negotiated. No services shall be provided and no payment shall be made to ISAC prior to the execution of the written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 120 days of the date of this Board Report. Information pertinent to this agreement is stated below.

AGENCY: Illinois Student Assistance Commission (ISAC)
1755 Lake Cook Road
Deerfield, Illinois 60015
Andrew A. Davis, Executive Director
847-948-8500
Vendor #: 98057

USER: Chicago Public Schools
Department of College and Career Preparation
125 S. Clark Street, 12th Floor
Jerusha Rodgers, Officer
773-553-2108

TERM: The term of this agreement shall commence on July 1, 2010 and shall end on December 31, 2010. This agreement shall have two options to renew. Each renewal shall be for a period of six months at a cost not to exceed \$105,000 per renewal.

EARLY TERMINATION RIGHT: The Board shall have the right to terminate this agreement with 30 days written notice.

SCOPE OF SERVICES:

The scope of services for ISAC and the Board will be focused on implementing the Xap Transitions Premium Edition (*What's Next Illinois*) solution. Transitions is a comprehensive set of tools that enables THE BOARD to track, report and account for students' college and career exploration activities, provides users with quality information, insight, guidance and tools to achieve success in college and careers. It combines career exploration and guidance with personal planning and preparation to enable users will make more informed, focused decisions about education and training.

DELIVERABLES: Xap Transitions will provide the Board with a single electronic application for students to apply to their high school(s) of choice; shall provide an electronic transcript solution; shall implement high school exploration components; Board customized guideways will be upgraded and ported from Choices Planner and Choices Explorer to Transitions; twenty days of training, and comprehensive data reporting.

OUTCOMES: The agreement will result in the CPS students having developed electronic portfolios that warehouse their high school, college and career plans. The Board will be able to track the specific college and career planning activities that are engaged in by CPS students.

COMPENSATION: Total compensation to ISAC shall not exceed \$105,000.00.

REIMBURSABLE EXPENSES: None.

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize the Officer of the Department of College and Career Preparation to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION: Pursuant to Section 5.2.4 of the Remedial Program for minority and Women Business Enterprise Contract Participation (M/WBE Program), this contract is exempt for review because the nature of the service is a unique transaction.

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL:

Charge to: Department of College and Career Preparation \$52,500 Fiscal Year 2011
 Budget Classification: 13727-369-53306-212040-322014
 Source of Funds: Grant

Charge to: Department of College and Career Preparation \$52,500 Fiscal Year: 2011
 Budget Classification: 13727-369-53306-212013-322014
 Source of Funds: Grant

10-0623-PR28

**RENEW THE AGREEMENT
 WITH THE AVID CENTER FOR PROFESSIONAL DEVELOPMENT**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve exercising the first option to renew the agreement with the AVID Center (AVID) to provide consulting services to the Department of College and Careers Programs at a cost not to exceed \$468,900.00. A written renewal agreement is currently being negotiated. No payment shall be made to Consultant during the option period prior to the execution of the renewal agreement. The authority granted herein shall automatically rescind in the event a written renewal agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this renewal agreement is stated below

CONSULTANT:

AVID Center
 9246 Lightwave Avenue, Suite 200
 San Diego, California 92123
 Contact Person: Granger Ward
 Phone: 858-380-4725
 Vendor Number: 38569

USER:

Department of College and Careers Programs
 125 South Clark Street, 12th Floor
 Chicago, Illinois 60603
 Phone: 773-553-1466
 Contact Person: Ron Raglin

ORIGINAL AGREEMENT: The original Agreement (authorized by Board Report 09-0923-PR12 as amended by Board Report 10-0127-PR10) in the amount of \$765,000.00 was for a term commencing July 1, 2009 and ending June 30, 2010, with the Board having 2 option(s) to renew, each for a one (1) year. The original agreement was awarded on a non-competitive basis because of its unique educational delivery model.

OPTION PERIOD: The term of this agreement is being extended for 1 year commencing July 1, 2010 and ending June 30, 2011.

OPTION PERIODS REMAINING: There is 1 option period remaining for a term of 1 year.

SCOPE OF SERVICES: Consultant will continue to provide professional development and support services to previously selected high schools and middle grades schools, as well as additional high schools and middle grades. AVID will continue to provide professional development services for high schools and middle grades schools during its AVID Summer Institutes. The professional training participants will. (1) know and understand the mission of AVID and the role of the AVID elective in achieving the mission, (2) know and understand how AVID is a catalyst for a school wide reform effort. (3) understand WIC-R (Writing, Inquiry, Collaboration, Reading) as the basis for instruction across the curriculum, (4) understand the role of the individual as a member of an AVID site team, (5) participate with a site team to develop a school wide action plan, and (6) be able to effectively integrate the AVID curriculum using school and district vertical teams. AVID will also provide its curricula (including materials) to CPS students from the participating schools. This curriculum will prepare students participating in AVID for admission to four-year colleges. Tutoring support will be made available to students participating in the course.

DELIVERABLES: Consultant will continue to provide the following support services to CPS as identified by the CPS AVID District Director: ongoing AVID program development, technical assistance and administrative support for the designated district personnel via telephone and Internet, coordination with the designated district personnel to review the quality and implementation of each AVID site through the certification process, assistance in disseminating information about AVID to potential new AVID middle and high school sites within Chicago Public Schools, access to an AVID yearbook and academic journals for area offices and each school, and electronic newsletters and access to membership areas of the AVID Center website.

OUTCOMES: Consultant's services will result in more students enrolling in college preparatory classes, an increased number of participants attaining the grades needed to qualify for college admission; an increased number of students taking Advanced Placement courses or participating in an IB program, if offered at their school and an increased number of students academically eligible to attend four-year college institutions.

COMPENSATION: Consultant shall be paid as specified in the renewal agreement; total not to exceed the sum of \$468,900.00.

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the renewal agreement. Authorize the President and Secretary to execute the renewal agreement. Authorize Chief Education Officer to execute all ancillary documents required to administer or effectuate this option agreement.

AFFIRMATIVE ACTION: Pursuant to section 5.2 of the Revised Remedial Plan for Minority and Women Business Enterprise Contract Participation (M/WBE) this contract is exempt from review because the participation goal provisions of the plan do not apply to transactions where the vendor is a not-for-profit organization.

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL: Charge to Office of College and Careers Programs: \$122,400.00 Fiscal Year: 2011
Budget Classification: 13727-115-54505-221037-000000
AVID Membership Fees

Charge to Office of College and Careers Programs: \$301,500.00 Fiscal Year: 2011
Budget Classification: 13727-115-54505-221037-000000
AVID Summer Institute Professional Development

Charge to Office of College and Careers Programs: \$45,000.00 Fiscal Year: 2011
Budget Classification: 13727-115-54125-221037-000000
AVID Professional Services

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board member during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

10-0623-PR29

WITHDRAWN

AUTHORIZE THE PURCHASE OF AND APPROVE PAYMENT TO THE CHICAGO TRANSIT AUTHORITY FOR THE PURCHASE OF CTA FARE CARDS AND TRANSFERS

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve payment to the Chicago Transit Authority (CTA) for fare cards and transfers at a cost not to exceed \$106,036.00. The fare cards are required to provide transportation for Chicago high school students who participate in the various College and Career Preparation programs listed below. No contract is required for this purchase. Information pertinent to this purchase is stated below.

VENDOR: Chicago Transit Authority (CTA)
 567 West Lake Street
 Chicago, Illinois 60661
 312-681-3414
 Paul Murray
 Vendor # 11976

USER: Department of College and Career Preparation
 125 South Clark Street, 12th floor
 Chicago, Illinois 60603
 Jerusha Rodgers
 773-553-2108

PAYMENT TERMS: Payment to the Chicago Transit Authority (CTA) is authorized in an amount not to exceed \$106,036.00.

DESCRIPTION OF PURCHASE:

- Hospitality and Tourism Program - \$1,350.00
- Culinary Arts Program - \$6480.00
- Work Experience Career Exploration Program (WECEP) - \$3,834.00
- Law and Public Safety Program (LPSA) - \$15,405.60
- Cooperative Education Program (Coop) - \$4,595.40
- Chicago Police and Firefighter Training Academy (CPFTA) - \$49,768.50
- Architecture, Construction, and Engineering Program (ACE) - \$11,077.50
- Graphic Arts Program - \$499.50
- Broadcasting Program - \$499.50
- Health Sciences Program - \$5,848.50
- Human Services Program - \$730.50
- Partnership Development - \$2,322.00
- Entrepreneurship Program - \$900.00
- Finance Program - \$675.00
- Accounting Program - \$ 900.00

Advancement Via Individual Determination (AVID) - \$1,150.00

Goods:	Student fare plus transfer cards at \$18.30 (pack of 20) and full fare plus transfer cards at \$45.00 (pack of 20)
Quantity:	The quantity of fare cards to be purchased will be dictated by the number of students in the various programs.
Unit Price:	Packs of 20 student fare plus transfer transit cards are \$18.30 each and full fare plus transfer cards are \$45.00 each
Total Cost Not to Exceed:	Not to exceed \$106,036.00 for CTA fare cards

AFFIRMATIVE ACTION: This agreement is exempt from MBE/WBE review.

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL: Charge to College and Career Preparation: 106,036.00 Fiscal Year: 2011

Hospitality and Tourism Program Budget Classification: 13727-369-54215-140006-474549	\$1,350.00
Culinary Arts Program Budget Classification: 13727-369-54215-140505-474549	\$6,480.00
Work Experience Career Exploration Program (WECEP) Budget Classification: 13727-324-54215-140010-322514	\$3,834.00

Law and Public Safety Program (LPSA) Budget Classification: 13727-115-54215-111084-000389	\$15,405.60
Cooperative Education Program (Coop) Budget Classification: 13727-369-54215-145932-322014	\$4,595.40
Chicago Police and Firefighter Training Academy (CPFTA) Budget Classification: 13727-115-54215-140060-000389	\$49,768.50
Architecture, Construction, and Engineering Program (ACE) Budget Classification: 13727-369-54215-144601-322014	\$11,077.50
Graphic Arts Budget Classification: 13727-369-54215-147601-474549	\$499.50
Broadcasting Program Budget Classification: 13727-369-54215-140205-474549	\$499.50
Health Sciences Program Budget Classification: 13727-369-54215-148001-474549	\$5,848.50
Human Services Budget Classification: 13727-369-54215-140005-474549	\$730.50
Partnership Development Budget Classification: 13727-115-54215-160014-000609	\$2,322.00
Accounting Program Budget Classification: 13727-369-54215-149005-322014	\$900.00
Finance Program Budget Classification: 13727-369-54215-149003-322014	\$675.00
Entrepreneurship Program Budget Classification: 13727-369-54215-149014-322014	\$900.00
Advancement Via Individual Determination (AVID) Budget Classification: 13727-115-54215-221037-000000	\$1,150.00

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board’s Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board’s Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Board Report 10-0623-PR29 was withdrawn.

10-0623-PR30

WITHDRAWN

**APPROVE PAYMENTS TO THE CHICAGO TRANSIT AUTHORITY (“CTA”)
FOR THE PURCHASE OF CTA FARE CARDS AND TRANSFERS**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve payments to the Chicago Transit Authority (“CTA”) for the purchase of CTA fare cards and transfers for the Office of Grants Management and Administration – Educational Support for Students In Temporary Living Situations Program (STLS) at a cost not to exceed \$3,256,551.00 for CTA fare cards. The fare cards are required pursuant to a court order in Case #92 CH 5703 Salazar V. Edwards, which mandates that the Board of Education provide transportation services to homeless students in accordance with the Illinois Education for Homeless Children Act. No contract is required for this purchase. Information pertinent to this agreement is stated below

VENDOR: Chicago Transit Authority
 567 W. Lake Street,
 Chicago, Illinois 60661
 Phone: 312-932-2917
 Contact person: Maria Bruno
 Vendor #: 11976

USER: Office of Grants Management and Administration – Educational Support for Students in Temporary Living Situations Program
 125 S. Clark Street, 13th floor
 Contact person: Kayleen Irizarry
 Phone: 773-553-4075

PAYMENT TERMS: Payment to CTA is authorized for the period commencing July 1, 2010 and ending June 30, 2011.

DESCRIPTION OF PURCHASE:

Goods: Half-fare student transit cards, student riding permits, seven-day, 30-day, and adult single-ride transit cards
Quantity: Varies as dictated by the number of homeless claims at the school level.
Unit Price: Packs of student transit cards are \$15.30 (without transfers), \$18.30 with transfer fares encoded, student riding permits are \$5.00 each; seven day passes are \$23 each; 30 day passes are \$86 each; and adult single ride transit cards are \$2.25 each, \$2.50 with transfer fares encoded.
Total Cost Not to Exceed: \$3,256,551.00 for CTA fare cards.

AFFIRMATIVE ACTION: Exempt

LSC REVIEW: Not Applicable

FINANCIAL:

Charge to Office of Grants Management and Administration \$3,256,551.00 Fiscal Year July 1, 2010 – June 30, 2011
 Source of Funds: ISBE Stewart B. McKinney Education for Homeless Children and Youth Program and the General Education Fund.
 Budget Classification: 12620 115 54215 131002 000000 2011 FY 11 \$ 2,000,000.00
 And/or 12620 324 54215 131002 492113* 2011 FY 11 \$ 800,000.00
 And/or 12625 325 54215 131002 492114*-2011 FY 11 \$ 456,551.00
 (*project number subject to change in subsequent fiscal years)

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board member during the one

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Board Report 10-0623-PR30 was withdrawn.

10-0623-PR31

WITHDRAWN

APPROVE EXTENDING THE AGREEMENT WITH R.V. KUHNS ASSOCIATES, INC. FOR CONSULTING SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve extending the agreement with R.V. Kuhns & Associates, Inc., to provide 403(b) Retirement Savings Plan services to the Department of Human Capital Compensation and Benefits Management at a cost for the extension period not to exceed \$60,000.00. A written document exercising this extension is currently being negotiated. No payment shall be made to Consultant during the extension period prior to the execution of the written document. The authority granted herein shall automatically rescind in the event a written document is not executed within 90 days of the date of this Board Report. Information pertinent to this extension is stated below.

CONSULTANT:

- 1) Vendor # 81262
R.V. KUHNS & ASSOCIATES, INC
111 SW NAITO PARKWAY
PORTLAND, OR 97204-3512
Robert Palmeri
503-221-4200

USER:

Office of Human Capital
125 South Clark Street
Chicago, IL 60603

Contact : Dale Moyer, Officer Comp. And Benefits
Management
Phone: 773-553-2818

ORIGINAL AGREEMENT:

The original Agreement (authorized by Board Report 06-0927-PR19) in the amount of \$120,000.00 is for a term commencing October 1, 2006 and ending September 30, 2007, with the Board having two options to renew for one year periods. The agreement was renewed (authorized by Board Report 07-0822-PR19) in the amount of \$120,000.00 for a term commencing October 1, 2007 and ending September 30, 2008. It was renewed for a second term commencing October 1, 2008 and ending September 30, 2009 (authorized by Board Report 08-0827-PR34); this Board Report was further amended, extending the second renewal term to September 30, 2010 (authorized by Board Report 09-0923-PR16). The original agreement was awarded on a competitive basis pursuant to Board Rule 5-4.1.

EXTENSION PERIOD:

The term of this agreement is being extended for one year commencing October 1, 2010 and ending September 30, 2011.

SCOPE OF SERVICES:

R.V. Kuhns will continue to provide the following services:

Establish a long-term strategic asset allocation model to assist in meeting its desired environment goals.

Assist in the design and development of investment policies and manager guidelines to achieve investment objectives.

Educate CPS representative(s) on mutual fund, fixed and variable annuity products.

Provide quarterly reports outlining the performance for each vendor in the Board of Education's existing 403(b) plan.

Meet with CPS designated representatives quarterly to help explain and interpret performance results.

Assist CPS designated representatives in working with vendor relationships and responding to inquiries.

Provide a newsletter three times a year for the employee participants.

Prepare a two page article addressing performance on each investment option and performance on benchmarks (style specific index return and peer group median return).

Assist CPS representative(s) with the RFP process; write and edit documents, prepare summary materials on finalists for oral presentations, evaluate oral presentations, and participate in and support pre-submittal meeting(s).

Provide recommendations on investment related issues, including but not limited to, providing recommendations as to the selection of investments funds.

DELIVERABLES:

R.V. Kuhns will continue to provide financial analysis of the retirement savings plans, prepare and update program documents in accordance with the IRS regulations, audit participant data annually for compliance with IRS regulations and review vendor contracts and program-related documents for compliance with program provisions and IRS regulations, provide recommendations on how to enhance the 403(b) plan and make recommendations on investment related issues, including but not limited to recommendations as to the selection of investment funds.

OUTCOMES:

R.V. Kuhns' services shall result in continual retirement savings for participating Chicago Public School employees.

COMPENSATION:

Consultant shall be paid during this extension period as follows: as monthly invoices are submitted and verified in accordance with the prices set forth in the written extension agreement; total not to exceed \$60,000.00. Payment during the one year extension period will not exceed a pro-rata amount calculated as follows: a rate of \$5,000 per month during the period October 2010 to September 2011.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written extension document. Authorize the President and Secretary to execute the extension document. Authorize the Chief Human Capital Officer to execute all ancillary documents required to administer or effectuate this extension agreement.

AFFIRMATIVE ACTION:

The M/WBE goals for this contract are: 35% total MBE and 5% total WBE participation. However, the Waiver Review Committee recommends that a full waiver of the M/WBE participation goals for this contract as required by the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts be granted because the vendor has demonstrated reasonable good faith efforts in achieving participation and the scope of the contract is not further divisible.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Charge to the Department of Human Capital: \$60,000.00

Fiscal year 2010-2011

Source of Funds: General

Encumbered P.O. # 1886345

Budget Classification:

11010-115-54125-231602-000000-2011 \$60,000.00

CFDA# : Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Board Report 10-0623-PR31 was withdrawn.

10-0623-PR32

WITHDRAWN

**APPROVE ENTERING INTO AN AGREEMENT WITH
THE UNIVERSITY OF CHICAGO**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into an agreement with the University of Chicago (U of C or University), acting through its School of Social Service Administration, to provide consulting services to the Office of Human Capital at a cost not to exceed \$1,089,139. The University was selected on a non-competitive basis because of its unique program design and its history of providing high quality professional development to CPS high school principals and their teams. During the 2009-2010 school year, the Board entered into a contract with the U of C to research the effectiveness of CPS high school leadership and to develop a program to

specifically address the University's findings. As a result of that research, the U of C proposed a new model of high school leadership, not used in any other district in the country, and developed a program and curriculum to implement the model.

The requested agreement launches the proposed training program in order to implement the new leadership model in a pilot of three to five high-need CPS high schools. Under this agreement, the University shall: (1) administer a professional development program to train leadership teams for placement in CPS high schools, including hiring, training, and supervising all faculty; recruiting and selecting students; implementing a newly-developed curriculum tailored to the needs of CPS high schools; awarding certification to program graduates; supervising residencies and fieldwork; and helping to place graduating teams in permanent positions in CPS high schools; (2) provide two years of professional training to new principals and leadership teams graduating from the leadership program; and (3) conduct a rigorous program evaluation of the impact of the pilot leadership model on student achievement and its feasibility for large-scale adoption in CPS high schools. The placement of school leadership teams upon graduation will be made by CPS, in consultation with the Chief Area Officers, and will be limited to schools designated Tier I by the Illinois State Board of Education.

A written agreement for the University's services is currently being negotiated. No services shall be provided by and no payment shall be made to the University prior to execution of the written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

CONSULTANT: University of Chicago
 School of Social Service Administration
 5801 S. Ellis
 Chicago, IL 60637
 Vendor #: 33123
 Contact: Mary Ann Pitcher, Project Director
 Phone: (773) 702-1732

USER: Chief Human Capital Officer
 Chicago Public Schools
 125 S. Clark – 2nd Floor
 Chicago, IL 60603
 Contact Person: Alicia Winckler, Chief Officer
 Phone: 773-553-1070

TERM: The term of this agreement shall commence on the date the agreement is signed by the Board and shall end on August 31, 2011. This agreement shall have two options to renew for periods of one year each. The cost of each renewal shall not exceed \$1,300,000.

EARLY TERMINATION RIGHT: The Board shall have the right to terminate this agreement with 30 days written notice.

SCOPE OF SERVICES:

The School Leadership Preparation Program: The University shall implement a high school leadership preparation program that will train teams of administrators in the skills necessary to run CPS' large, high-need high schools. The training program is built on a new model of high school leadership that includes a Principal and four Directors with responsibility for a discrete area of the school's functions: a Director of Operations (who will oversee technology, budget, facilities, safety and security, human resources, food services, and procurement); a Director of Students (who will be responsible for the school counselors, social workers, psychologists, post-secondary work, discipline and attendance, and freshmen and student academic support); a Director of Instruction (who will oversee the school instructional leadership teams, curriculum and assessment, academic programs, and recruitment and professional development of teachers); and a Director of Student Development and Family and Community Partnerships (who will be responsible for extracurricular activities, student learning, family engagement, athletics, and community partnerships).

The one-year intensive training program shall have three core elements: (1) a 12-month residency in a CPS high school; (2) a concurrent year of course work, seminars and field work led by U of C faculty; and (3) leadership development and coaching for principals and high school leaders who have completed the training program.

DELIVERABLES:

The University shall accomplish all of the following during the term of the contract:

- Hire, train and supervise clinical and academic faculty;
- Administer four quarters of coursework on topics that include (1) instructional and organizational leadership; (2) teaching and adult development; (3) creating effective schools; and (4) change management strategies;
- Supervise year-long residency in a CPS high school;

- Provide access to national experts in high school administration, best practices, and current research from the U of C;
- Supervise field work and run an intensive skills seminar;
- Evaluate program participants for completion of program and placement in permanent position in CPS high schools upon graduation;
- After one-year of permanent placement of leadership teams in CPS high schools, define and conduct research into effect of new leadership model on student achievement.

OUTCOMES: At the end of the one-year contract period, the U of C shall graduate at least three five-person leadership teams for placement in three CPS high schools. Prior to the end of the first year of the contract, and prior to renewal of the contract, it will also make recommendations to the Board, in consultation with the Human Capital Officer, about the schools into which the leadership teams should be placed and a justification for those recommendations.

If the Board does exercise its option to renew the contract, the following outcomes will apply:

- Improve freshman on track rate in pilot schools by 6/12 by a minimum of 5%
- Improve attendance rate in pilot schools by 6/12 by a minimum of 5%
- Improve one-year drop-out rate in pilot schools by 6/12 a minimum of 5%

If the Board exercises its option to renew the contract for a second year, the following outcome will apply:

- Improve five-year graduation rate in pilot schools by 6/13 by a minimum of 5%

COMPENSATION: The U of C shall be paid as specified in the agreement, with total payments not to exceed the sum of \$1,089,139.

REIMBURSABLE EXPENSES: None.

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize Chief Human Capital Officer to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION: Pursuant to Section 5.2 of the Remedial Program for Minority and Women Business Enterprise Participation in Goods & Service Contracts this transaction is exempt from review because the consultant is a University.

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL: Charge to the Office of Human Capital: \$1,089,139 Fiscal Year: 2011
Charge to the Office of Human Capital: \$1,300,000 Fiscal Year: 2012 & 2013
Budget Classification: 11095-353-54125-221311-494033
Source of Funds: Title IIA

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Board Report 10-0623-PR32 was withdrawn.

10-0623-PR33

**AMEND BOARD REPORT 09-0923-PR25
AMEND BOARD REPORT 09-0722-PR19**

**APPROVE ENTERING INTO SOFTWARE LICENSE OR SUBSCRIPTION AND SERVICES
AGREEMENTS WITH NORTHWEST EVALUATION ASSOCIATION AND SCANTRON CORPORATION**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into software license or subscription and services agreements with Northwest Evaluation Association and Scantron Corporation ("Vendor(s)") for a computer adaptive assessment tool, implementation services, professional development services, technical support, data integration and reporting services to be used by the Office of Performance and Autonomous Management and Performance Schools (AMPS) at a cost not to exceed \$4,500,000 in the aggregate for all agreements. Vendors were selected on a competitive basis pursuant to Board Rule 7-2. Written license agreements for such software products, services and professional development services are currently being negotiated. The Board has entered into an agreement with Scantron Corporation for professional development services. A second contract is currently being negotiated with Scantron Corporation for subscription services. No use of the software shall begin and no payment shall be made to any Vendor(s) prior to the execution of their written agreement. The authority granted herein shall automatically rescind as to each Vendor in the event their written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to these agreements is stated below.

This September 2009 amendment is necessary in order to add AMPS as a User and adjust the budget line in the Financial section.

This June 2010 amendment is necessary to authorize an amendment to the Scantron agreement to add additional teacher training modules, decrease training session cost rates, and add Implementation Managers to the agreement which will result in training cost savings. A written amendment to the Scantron agreement is required. The authority granted herein shall automatically rescind in the event a written amendment is not executed within 90 days of the date of this amended Board Report.

SPECIFICATION NUMBER: 09-250037 **CONTRACT ADMINISTRATOR:** Craig Holloway

VENDOR:	<p>1. Northwest Evaluation Association 5885 SW Meadows Road Suite 200 Lake Oswego, OR 97035 503-624-1951 Molly Held Vendor Number: 43763</p> <p>2. Scantron Corporation 1313 Lone Oak Road Eagan, MN 55121 800-722-6876 Leslie Arnold Vendor Number: 37338</p>	USERS:	<p>AMPS 125 S. Clark St., 19th floor Chicago, IL 60603 773-553-3620 Melissa Megliola</p> <p>Office of Performance 125 S. Clark St., 5th floor Chicago, IL 60603 773-553-5735 Sarah Kremsner</p>
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TERM: The term of each agreement shall commence on the date of execution by the Board and shall end August 31, 2010. The agreements shall have 2 options to renew for periods of 12 months each.

EARLY TERMINATION RIGHT: The Board shall have the right to terminate each agreement with 30 days written notice.

USE OF SOFTWARE: The software will be used to administer three to four assessments per year in reading, mathematics and science. Reports will be available within 1 day of testing. The systems will provide web based analysis and reporting tools that are easy to use and intuitive for users with all levels of technical skills.

Trainers will learn the concepts and practices necessary to use and support the assessment tool and provide direct learning opportunities for other district staff that require it. Trainers will be supported through coaching sessions as they carry out this work.

District staff will also have access to on-demand, on-line training provided by the Vendor(s). As needed for successful implementation, Vendor will provide direct training to district staff.

Vendor(s) will provide necessary technical resources to facilitate the effective integration of the Board's student and teacher data into the assessment tool for ease of implementation and use. Vendor(s) will also provide the necessary technical resources to facilitate the effective deployment of the assessment tool based on the scope of schools, students and users to be defined by the Board. Vendor(s) will provide additional data reporting and extraction services to facilitate data exchanges at a frequency and scope to be defined by the Board as well as custom reporting to facilitate additional analysis of student assessment data.

SCOPE OF SERVICES: Vendor(s) will provide implementation, professional development and reporting tools for a computer adaptive assessment that will provide data that can be used to improve instruction. All services will be provided by skilled resources performing technical support, project management, professional development, problem identification and problem resolution for the software as defined by the Board.

Vendor(s) will provide project management support for successful implementation as stated in the agreements. This support may include project managers, implementation support for training and technology, and support from content and assessment experts.

Project Management/Implementation Managers: Scantron will assign 2 dedicated project managers and up to 8 implementation managers with Board approval. The Board may request additional or reduced project management resources upon 60 days written notice to Scantron, the project management fees will be adjusted accordingly.

DELIVERABLES: By the end of the 2009-2010 school year the Vendor(s) will have successfully implemented the technology in all schools who chose to utilize the computer adaptive assessment.

OUTCOMES: Vendor(s) will ensure that the system has been properly installed at all participating schools and that all trainers have been properly trained in the administration and use of the assessments. The performance measures that the Chief Executive Office will use to ensure these outcomes are: 1) percent of project milestones met, 2) percent of teachers administering the assessment, 3) utilization rate of reports and 4) percent of users satisfied with the system.

COMPENSATION: Vendor(s) will be paid the software license and fees for services as stated in their respective agreement. Discounts will be given on the software license fee based upon the total volume of students tested. The total compensation will not exceed \$4,500,000.00 in the aggregate.

REIMBURSABLE EXPENSES: None.

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written agreements, including any indemnification to be provided to Vendor(s). Authorize the President and Secretary to execute the agreements. Authorize the Chief Purchasing Officer or the Chief Information Officer to execute all ancillary documents required to administer or effectuate the agreements.

AFFIRMATIVE ACTION: Pursuant to the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, the Category Goals method for M/WBE participation will be utilized. The goals for this contract are 10% total MBE and 5% total WBE. The Office of Business Diversity has approved the M/WBE participation submitted from the prime vendors.

The vendors have selected the following sub contractors for their M/WBE compliance.

NWEA (prime vendor)
 MBE- 10%
 PC Specialists Inc.
 7810 Trade Street
 San Diego, CA 92121

Scantron (prime vendor)
 MBE- 10%
 Total Maintenance Concepts
 201 James Street
 Bensenville, IL 60106

NWEA (prime vendor)
 WBE- 5%
 Victory Productions, Inc.
 55 Linden Street
 Worcester, MA 01609

Scantron (prime vendor)
 WBE - 5%
 Education Consulting and Solutions
 8726 Aberdeen Circle
 Highlands Ranch, CO 80130

In addition to being in full compliance Scantron has also elected to participate in our Department of College & Career Prep program, pursuant to section 9.5.10 the Remedial program for minority and Women Business Enterprise Participation in Goods and Services.

FINANCIAL: Charge to Office of Performance Management: \$4,500,000 FY10
 Budget Classification: 16055-331-57940-211203-430100

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

10-0623-PR34

APPROVE EXERCISING THE FIRST OPTION TO RENEW THE SOFTWARE LICENSE OR SUBSCRIPTION AND SERVICES AGREEMENTS WITH NORTHWEST EVALUATION ASSOCIATION AND SCANTRON CORPORATION

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve exercising the first option to renew the software license or subscription and services agreements with Northwest Evaluation Association and Scantron Corporation ("Vendors") for a computer adaptive assessment tool, implementation services, professional development services, technical support, data integration and reporting services to be used by the Office of Performance and Autonomous Management and Performance Schools (AMPS) at a cost not to exceed \$5,000,000 in the aggregate. Vendors were selected on a competitive basis pursuant to Board Rule 5-4.1. Written documents exercising these options are currently being negotiated. No payment shall be made to any Vendors during the option period prior to the execution of their written option. The authority granted herein shall automatically rescind as to each Vendor in the event their written document is not executed within 90 days of the date of this Board Report. Information pertinent to these options is stated below.

SPECIFICATION NUMBER: 09-250037 **CONTRACT ADMINISTRATOR:** Craig Holloway

<p>VENDOR: 1. Northwest Evaluation Association 5885 SW Meadows Road Suite 200 Lake Oswego, OR 97035 503-624-1951 Molly Held Vendor Number: 43763</p>	<p>USERS: AMPS 125 S. Clark St., 19th floor Chicago, IL 60603 773-553-3620 Melissa Megliola</p>
<p>2. Scantron Corporation 1313 Lone Oak Road Eagan, MN 55121 800-722-6876 Leslie Arnold Vendor Number: 37338</p>	<p>Office of Performance 125 S. Clark St., 5th floor Chicago, IL 60603 773-553-5735 Sarah Kreamsner</p>

ORIGINAL AGREEMENT: The original agreements (authorized by Board Report No. 09-0722-PR19, as amended by Board Report No. 09-0923-PR25) in the amount not exceed \$4,500,000 for both vendors were for a term commencing on the date executed by the Board and terminating on August 31, 2010 with the Board having two (2) options to renew for periods of one (1) year each.

RENEWAL TERM: The term of each agreement shall commence on September 1, 2010 and shall end August 31, 2011.

OPTION PERIODS REMAINING: Both agreements have one (1) option to renew remaining, each for a period of one (1) year.

USE OF SOFTWARE: The Board will continue to use the software to administer multiple assessments per year in reading, mathematics and science. Reports will be available within 1 day of testing. The systems will provide web based analysis and reporting tools that are easy to use and intuitive for users with all levels of technical skills.

Trainers will learn the concepts and practices necessary to use and support the assessment tool and provide direct learning opportunities for other district staff that require it. Trainers will be supported through coaching sessions as they carry out this work.

District staff will also have access to on-demand, on-line training provided by the Vendors. As needed for successful implementation, Vendor will provide direct training to district staff.

Vendors will provide necessary technical resources to facilitate the effective integration of the Board's student and teacher data into the assessment tool for ease of implementation and use. Vendors will also provide the necessary technical resources to facilitate the effective deployment of the assessment tool based on the scope of schools, students and users to be defined by the Board. Vendors will provide additional data reporting and extraction services to facilitate data exchanges at a frequency and scope to be defined by the Board as well as custom reporting to facilitate additional analysis of student assessment data.

SCOPE OF SERVICES: Vendors will continue to provide implementation, professional development and reporting tools for a computer adaptive assessment that will provide data that can be used to improve instruction. All services will be provided by skilled resources performing technical support, project management, professional development, problem identification and problem resolution for the software as defined by the Board.

Vendors will continue to provide project management support for successful implementation as stated in the agreements. This support may include project managers, implementation support for training and technology, and support from content and assessment experts.

Project Management/Implementation Managers: Scantron will assign 2 dedicated project managers and up to 8 implementation managers. The Board may request additional or reduced project management resources upon 60 days written notice to Scantron; the project management fees will be adjusted accordingly.

DELIVERABLES: The Board will have the ability to administer multiple assessments per year in reading, mathematics and science.

OUTCOMES: Vendors will ensure that the system has been properly installed at all participating schools and that all trainers have been properly trained in the administration and use of the assessments. The performance measures are: 1) percent of project milestones met, 2) percent of teachers administering the assessment, 3) utilization rate of reports and 4) percent of users satisfied with the system

COMPENSATION: Vendors will be paid the software license, subscription and fees for services as stated in their respective option. Discounts will be given on the software license fee based upon the total volume of students tested. The total compensation will not exceed \$5,000,000.00 in the aggregate.

REIMBURSABLE EXPENSES: None.

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written option. Authorize the President and Secretary to execute the option. Authorize the Chief Purchasing Officer or the Chief Information Officer to execute all ancillary documents required to administer or effectuate the option.

AFFIRMATIVE ACTION: Pursuant to the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, the Category Goals method for M/WBE participation will be utilized. The goals for this contract are 10% total MBE and 5% total WBE. The Office of Business Diversity has approved the M/WBE participation submitted from the prime vendors.

The vendors have selected the following sub contractors for their M/WBE compliance

NWEA (prime vendor)
MBE- 10%
PC Specialists Inc.
7810 Trade Street
San Diego, CA 92121

Scantron (prime vendor)
MBE- 10%
Total Maintenance Concepts
201 James Street
Bensenville, IL 60106
Sunrise Technology, Inc. d/b/a smarTechs.net
1727 S. Indiana Avenue G02B
Chicago, IL 60616

NWEA (prime vendor)
WBE- 5%
Victory Productions, Inc.
55 Linden Street
Worcester, MA 01609

Scantron (prime vendor)
WBE – 5%
Education Consulting and Solutions
8726 Aberdeen Circle
Highlands Ranch, CO 80130

In addition to being in full compliance Scantron has also elected to participate in our Department of College & Career Prep program, pursuant to section 9.5.10 the Remedial program for minority and Women Business Enterprise Participation in Goods and Services.

FINANCIAL: Charge to Office of Performance Management: \$4,500,000
Budget Classification: NCLB Title I Federal Fund: 331
Source of Funds: ARRA Title I Federal Grant

Charge to Office of Autonomy: \$330,000
Budget Classification: NCLB Title I Federal Fund: 331
Source of Funds: ARRA Title I Federal Grant

Charge to Office of Autonomy: \$170,000
Budget Classification: General Education Fund: 115

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

10-0623-PR35

FINAL

APPROVE THE PRE-QUALIFICATION STATUS OF AND ENTERING INTO AGREEMENTS WITH VENDORS TO PROVIDE ASSESSMENT TOOLS

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve the pre-qualification status of and entering into agreements with vendors to provide assessment tools at a cost not to exceed \$3.75 million in the aggregate and approve entering into a written master agreement with each vendor. Vendors were selected on a competitive basis pursuant to Board Rule 7-2. Written master agreements for vendors are currently being negotiated. No services shall be provided by and no payment shall be made to any vendor prior to the execution of their written master agreement. The pre-qualification status approved herein for each vendor shall automatically rescind in the event such vendor fails to execute the Board's master agreement within 120 days of the date of this Board Report.

Specification Number : 10-250028
Contract Administrator : Nanzi Flores / 773-553-2273

NAME OF USER GROUPS:

Office of Performance
125 S. Clark Street
Chicago, IL 60603

Contact : Eileen Harrity
Phone: 773-553-1338

TERM:

The term of this pre-qualification period and each master agreement is 3 years commencing August 1, 2010 and ending July 31, 2013. The Board shall have the right to extend the pre-qualification period and each master agreement for 2 additional periods of one (1) year each.

SCOPE OF SERVICES:

The pre-qualified vendors will provide Chief Area Officers with the options to develop assessment tools to meet their individual Area needs. Vendors will provide:

1. Customized criterion-referenced assessments.
2. Item banks to be used by administrators and teachers to develop student assessments.

Specifically, the vendors will provide:

A. Customized criterion-referenced assessments aligned to standards, learning targets, and pacing guides as requested; to be administered at various intervals (e.g. every five-weeks) throughout the school year; with preference in some CPS Areas for assessments that are available for both English and Spanish speaking students.

B. Item banks aligned to standards, learning targets, and pacing guides as requested, that teachers and administrators can use to develop benchmark and other assessments throughout the school year; with preference in some CPS Areas for items that are available for both English and Spanish speaking students.

No later than 60 days prior to the end of the first year of the master agreements approved in this Board Report, the Chief Executive Officer or his designee shall submit to the Board a report evaluating the performance of the vendors approved herein.

COMPENSATION:

Vendors shall be paid as set forth in their respective agreements. The sum of payments to all pre-qualified vendors for the pre-qualification term shall not exceed \$3.75 million in the aggregate; the costs associated herewith shall be reported to the Board on a quarterly basis pursuant to Board Rules.

USE OF POOL:

Area Offices are authorized to receive goods and services from the pre-qualified pool as follows: mini-bid process.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written master agreements. Authorize the President and Secretary to execute the master agreements. Authorize the Chief Performance Officer or designee to execute all ancillary documents required to administer or effectuate the master agreements.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Program for Minority and Women Business Enterprise Contract Participation (M/WBE Plan), the Per contract and Category Goals method for M/WBE participation will be utilized. Aggregated compliance of the vendors in the pool will be reported on a quarterly basis. The M/WBE participation goals for this contract are 10% MBE and 5% WBE.

LSC REVIEW:

Local School Council approval is not applicable to this report

FINANCIAL:

Charge to Area Offices
Fiscal Year FY11
Budget Classification: 54105 - Contractual Services
Source of Funds: Various

CFDA# : Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

- 1) Vendor # 37338
SCANTRON CORP.
1313 LONE OAK RD.
EAGAN, MN 55121
Leslie Arnold
800-722-6876

- 2) Vendor # 12017
RIVERSIDE PUBLISHING CO 1
3800 GOLF RD., STE 100
ROLLING MEADOWS, IL 60008
Cathy Lawrence
630-467-7000
630-467-7191

- 3) Vendor # 46875
ACT, INC.
500 ACT DRIVE, P.O. BOX 168
IOWA CITY, IA 52243-0168
Cynthia B. Schmeiser
319-337-1000

- 4) Vendor # 12230
MCGRAW HILL COMPANIES
125 S. CLARK ST
CHICAGO, IL 60603
Bill Bernys
440-892-4278
- 5) Vendor # 93952
DISCOVERY EDUCATION
ONE DISCOVERY PLACE
SILVER SPRINGS, MD 20910-3354
Hardin Daniel
615-324-6088

615-324-6088
- 6) Vendor # 12990
WIRELESS GENERATION, INC.
55 WASHINGTON ST., STE 900
BROOKLYN, NY 11201-1071
Michael Kasloff
212-796-2204

212-796-2215
- 7) Vendor # 28866
CENTER FOR TEACHING & LEARNING
P.O. BOX 2401
BEDFORD PARK, IL 60499-2401
Robert Dumke
224-366-8580
- 8) Vendor # 18345
EDUCATIONAL TESTING SERVICE
4897 COLLECTION CENTER DRIVE
CHICAGO, IL 60693
George Powell
609-683-2838

10-0623-PR36

FINAL

**APPROVE ENTERING INTO AGREEMENTS WITH VARIOUS CONSULTANTS
TO PROVIDE SCHOOL AND AREA PERFORMANCE MANAGEMENT SERVICES**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into agreements with various vendors to provide school and area performance management services to Chief Area Officers and the Office of Performance Management at a cost not to exceed \$3.6 million in the aggregate. Vendors were selected on a competitive basis pursuant to Board Rule 7-2. A written agreement for each vendor is currently being negotiated. No payment shall be made to any vendor prior to the execution of such vendor's written agreement. The authority granted herein for each vendor shall automatically rescind in the event their written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to these agreements is stated below

Specification Number: 10-250024
Contract Administrator: Martha Escareno

VENDORS:

- 1. Atlantic Research Partners
6101 A1A South, Suite 106
St. Augustine, FL 32080
Contact: Joseph Wise
Tel. No.: 904-651-6700
Vendor #11360
- 2. Catapult Learning, LLC
420 N. May Street
Chicago, IL 60622
Contact: Stephen K. Freeman
Tel. No.: 800-841-8730
Vendor # 22719
- 3. DePaul University
1 East Jackson Boulevard
Chicago, IL 60604
Contact: Douglas Petcher
Tel. No.: 312-362-7388
Vendor# 37159
- 4. Houghton Mifflin Harcourt Publishing Company
222 Berkley Street
Boston, MA 02116
Contact: Laura Rockefeller
Tel. No.: 512-721-7204
Vendor# 13240

5. Insight Education Group, Inc.
16130 Ventura Boulevard, Suite 300
Encino, CA 91436
Contact: Jason Stricker
Tel. No.: 818-382-2200
Vendor # 96896
6. International Center for leadership in Education
1587 Route 146
Rexford, NY 12148
Contact: Todd Daggett
Tel. No.: 518-723-2060
Vendor# 24069
7. The Leadership and Learning Center
317 Inverness Way South, Suite 150
Englewood, CO 80112
Contact: Liz Monsma
Tel. No.: 303-504-9312 x203
Vendor # 13449
8. Partners in School Innovation
1060 Tennessee Street, 2nd Floor
San Francisco, CA 94107
Contact: Derek Mitchell
Tel. No.: 415-824-6196 x109
Vendor # 95114
9. Targeted Leadership Consulting
11022 Winners Circle, Suite 200
Los Alamitos, CA 90720
Contact: Jeff Nelsen
Tel. No.: 781-608-0666
Vendor # 82026
10. Urban Policy Development, LLC
PO Box 27175
Baltimore, MD 21230
Contact: Douglass Austin
Tel. No.: 410-234-8409
Vendor # 96897

USER:

Office of Performance – System-wide Schools and Area Offices
125 South Clark Street, 16th Floor
Chicago, IL 60603
Contact: Milan Sevak
Tel. No.: 773-553-1214

TERM:

The term of each agreement shall commence on August 1, 2010 and shall end June 30, 2012. Each agreement shall have one (1) option to renew for a period of two (2) years.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate each agreement with 30 days written notice.

SCOPE OF SERVICES:

Vendors will provide services to Areas and schools in support of the implementation of Area and School Performance Management. Vendors will provide services to (1) support Chief Area Officers, principals and instructional leadership teams in implementing performance management processes that drive school improvement and (2) provide executive coaching to Chief Area Officers to support them in the development of their area principals and the implementation of their Area strategies. Vendors will provide support in the following categories:

1. Support with Performance Management Meetings:
 - a. Performance Management meetings with Principals and Chief Area Officers - assist with improving Area performance management sessions, which are intended to monitor principals' school-level strategies and to provide feedback and support to principals on their progress. Support will be provided to CAO's in planning for meetings and following-up after a PM meeting.
 - b. Performance Management meetings with Principals and Instructional Leadership Teams – assist principals and instructional leadership teams in effectively utilizing the PM process to monitor and refine their schools' strategies. The primary purpose of these meetings is to monitor the school's strategy at a more granular level as well as establish, monitor, and support PM processes with teacher teams.

2. Provide Executive Coaching Services to Chief Area Officers to support Principal Leadership Services provided by the vendor will be tailored to the individual needs of each Chief Area Officer

No later than 60 days prior to the end of the first year of the master agreements approved in this Board Report, the Chief Executive Officer or his designee shall submit to the Board a report evaluating the performance of the vendors approved herein.

DELIVERABLES:

Vendors will provide training, coaching, and strategic support to Chief Area Officers, principals and instructional leadership teams in the following areas: helping develop and refine their strategy, building and managing teams, gathering and analyzing data, organizing for and leading effective performance meetings, problem solving based on data, developing instructional based action items aligned to strategy and developing materials, tools and protocols to support all aspects of performance management implementation. This list is not meant to be exhaustive, but merely illustrative of types of supports that may be provided.

OUTCOMES:

Vendor services will support a performance culture at the Area and school level in order to improve student achievement by enhancing the capacity of Chief Area Officers, principals and instructional leadership teams to: 1) develop a strategy focused on instructional improvement, 2) hold ongoing, data-driven discussions to identify successes and failures of the strategy, and 3) continuously improve the strategy to reflect the new information. Chief Area Officers, principals and instructional leadership teams will use the performance management process as a tool to improve student outcomes.

COMPENSATION:

Consultants shall render services at the specific rates identified in their respective agreements, total compensation to all Consultants shall not exceed \$3,600,000.00.

REIMBURSABLE EXPENSES:

None

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreements. Authorize the President and Secretary to execute the agreements. Authorize the Chief of Performance Management Officer to execute all ancillary documents required to administer or effectuate the agreements.

AFFIRMATIVE ACTION: The goals for this agreement are 25% total MBE and 5% total WBE participation. Thus, pursuant to the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contract, contracts for subsequent vendors from the pool created by this agreement will be subjected to aggregated compliance reviews and monitored on a monthly basis.

The following M/WBE firms have been identified:

MBE

SPC Consulting, LLC (H)
Urban Policy Development, LLC (AA)
Blackwell Consulting Services (AA)

WBE

Cathy Pruitt Professional Services, LLC
Hallagan Office Supply

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Office of Performance and Chief Area Offices: Not to exceed: \$3.6 million
Various Units: Chief Area Offices and Office of Performance
Source of Funds: Various
Fiscal Years: 2011/2012

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts- The agreement shall not be legally binding on the board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

10-0623-PR37

APPROVE ENTERING INTO AGREEMENTS WITH VARIOUS VENDORS TO PROVIDE SCHOOL COMMUNITY WATCH SERVICES FOR DESIGNATED NEIGHBORHOODS

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into agreements with various vendors to provide school community watch services in thirteen designated neighborhoods at cost not to exceed \$4,700,000.00. Vendors were selected on a competitive basis pursuant to Board Rule 7-2. Written agreements are currently being negotiated. No services shall be provided by any Vendor and no payment shall be made to any Vendor prior to the execution of their written agreement. The authority granted herein shall automatically rescind as to each vendor in the event their written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to these agreements is stated below.

Specification Number : 10-250009
Contract Administrator : Craig Holloway / 773-553-2903

USER:

Office of School Safety and Security
125 S Clark St - 1st Floor
Chicago, IL 60603

Contact : Vaughn Bryant
Phone: 773-553-2903

TERM:

The term of each agreement shall commence upon the date of execution and end July 31, 2011. The agreements shall have one (1) option to renew for a period of twelve (12) months.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate the agreements with 30 days written notice.

SCOPE OF SERVICES:

The Board has conducted a thorough assessment of the violence-related risks posed to CPS high school students both inside and outside of the school. In response to data-based research and community discussions, the Board is executing a safety and security strategy designed to focus resources on two ultimate goals:

1. Reduce the likelihood that high-risk Chicago Public School students will become victims of violent incidents; and
2. Create a safe, secure, and supportive school environment to increase student attendance and improve academic performance.

To achieve these goals, the Board has outlined the following three initiatives:

1. Mentorship and advocacy for high school students at risk of engaging in or becoming victims of aggressive behavior, truancy, suspension, and expulsion;
2. Development of a safe school environment that contributes to a student excelling academically, and Creation of safe passages to provide safer arrival and dismissal times.

I. Community Watchers: Vendors will deploy community watch staff (Community Watchers or Watchers) throughout Board-designated safety routes to supervise students traveling to and from school grounds. Such supervision will occur during school arrival and dismissal. Such supervision will vary depending on the individual school's arrival and dismissal times.

II. Outreach Management Services: At the direction of the Board, vendors shall provide outreach services for students with five (5) or more unexcused absences. The outreach services will include administering assessments to discover the circumstances that led to the students' absences and communicating such assessments to the appropriate bodies.

DELIVERABLES:

Community Watchers duties shall consist of 1) Reporting to daily assigned post(s) to assist students in traveling to and from bus stops and boarding necessary buses; 2) Monitoring designated hot spots for suspicious behavior and potential conflicts; 3) Collaborating with the CPD and CPS and reporting any known or potential conflicts to the CPD and CPS; 4) Submitting a daily electronic incident report as well as a weekly electronic report which will include the number and description of incidents, responses to incidents, a list and description of troubled buildings, and an explanation of potential conflicts the Community Watchers suspect will occur in the near future; and 5) Wearing a uniform and/or having official identification that clearly identifies their status as Community Watchers.

OUTCOMES:

Vendor services shall result in 1) increased attendance, 2) decreased violent incidents involving CPS students, and 3) increased student perception of safely traveling to and from school.

COMPENSATION:

Vendor shall be paid as specified in their agreement. Total compensation to all vendors shall not exceed the sum of \$4,700,000.00.

REIMBURSABLE EXPENSES:

None

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreements. Authorize the President and Secretary to execute the agreements. Authorize Chief Executive Officer or the Student Safety & Security Officer to execute all ancillary documents required to administer or effectuate the agreements.

AFFIRMATIVE ACTION:

The goals for this agreement are 40% total MBE and 10% total WBE participation. Thus, pursuant to the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, contracts for subsequent vendors from the pool created by this agreement will be subjected to aggregated compliance reviews and monitored on a monthly basis.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Charge to: Office of School Safety and Security
Source of Funds: ARRA Title I Federal Grant
Budget Classification: 10615.331.54125.212017.430105

CFDA# : Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

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| <p>1) Vendor # 37537
ALLIANCE FOR COMMUNITY PEACE
509 W. ELM STREET
CHICAGO, IL 60610
Rev. Dr. Walter B Johnson
312-943-8530</p> | <p>7) Vendor # 85062
HOPE ORGANIZATION
9231 S. COTTAGE GROVE
CHICAGO, IL 60619
Roosevelt Watkins III
773-487-8441</p> |
| <p>2) Vendor # 11359
CATHOLIC BISHOP-SAINT SABINA
1210 WEST 78TH
CHICAGO, IL 60620
Leonard Langston
773-483-4333</p> | <p>8) Vendor # 39823
INNER CITY YOUTH DEVELOPMENT, INC
2559 W. 79TH STREET, SUITE 105
CHICAGO, IL 60652
Robin Aikens
773-434-1620</p> |
| <p>3) Vendor # 36033
BLACK STAR PROJECT, THE
3509 S. KING DRIVE., STE 2B
CHICAGO, IL 60653
Phillip Jackson
773-285-9600</p> | <p>9) Vendor # 96888
LEAVE NO VETERAN BEHIND
19 SOUTH LASALLE, STE 500
CHICAGO, IL 60603
Eli H. Williamson
312-379-8652</p> |
| <p>4) Vendor # 22146
BLACK UNITED FUND OF ILLINOIS
1809 E. 71ST STREET
CHICAGO, IL 60649
Henry English
773-324-0494</p> | <p>10) Vendor # 25990
LITTLE BLACK PEARL WORKSHOP,
1060 EAST 47TH STREET
CHICAGO, IL 60653
Monica Haslip
773-285-1211</p> |
| <p>5) Vendor # 36635
CLARETIAN ASSOCIATES, INC
9108 S. BRANDON AVENUE
CHICAGO, IL 60617
Angela Hurlock
773-734-9181</p> | <p>11) Vendor # 96855
NEHEMIAH RESTORATION COALITION
211 EAST 115TH STREET
CHICAGO, IL 60628
Valerie B. Love
773-568-7589</p> |
| <p>6) Vendor # 16973
HABILITATIVE SYSTEMS INC M
415 S KILPATRICK
CHICAGO, IL 60644
Karen Barbee-Dixon
773-261-2252</p> | <p>12) Vendor # 24429
PROLOGUE, INC.
1135 NORTH CLEAVER
CHICAGO, IL 60642
Dr. Nancy B. Jackson
773-935-9925</p> |
| | <p>13) Vendor # 24075
United Neighborhood Organization
954 W. WASHINGTON
CHICAGO, IL 60607
Juan Rangel
773-731-1742</p> |
| | <p>14) Vendor # 20228
WESTSIDE HEALTH AUTHORITY
5417 WEST DIVISION STREET
CHICAGO, IL 60651
Jackie Reed
773-378-1878</p> |

10-0623-PR38

APPROVE THE PRE-QUALIFICATION STATUS OF AND ENTERING INTO MASTER AGREEMENTS WITH VARIOUS VENDORS TO PROVIDE STAFF PROFESSIONAL DEVELOPMENT AND STUDENT DEVELOPMENT SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve the pre-qualification status of and entering into master agreements with various vendors to provide staff and student development services at a cost not to exceed \$10,000,000 in the aggregate. Vendors were selected on a competitive basis pursuant to Board Rule 7-2. A written master agreement for each vendor is currently being negotiated. No services shall be provided by and no payment shall be made to any vendor prior to the execution of their written master agreement. The pre-qualification status approved herein for each vendor shall automatically rescind in the event such vendor fails to execute the Board's master agreement within 90 days of the date of this Board Report. Information pertinent to this master agreement is stated below.

Specification Number : 10-250020
 Contract Administrator : Nanzi Flores / 773-553-2273

NAME OF USER GROUPS:

Office of School Safety and Security
 125 S Clark St - 1st Floor
 Chicago, IL 60603

Contact : Joshua Gray
 Phone: 773-553-1236

TERM:

The term of this pre-qualification period and each master agreement shall commence on the date executed and end September 30, 2011. The Board shall have two (2) options to extend the pre-qualification period and each master agreement; each for a period of one (1) year.

SCOPE OF SERVICES:

The Board has conducted a thorough assessment of the violence-related risks posed to CPS high school students both inside and outside of the school. In response to data-based research and community discussions, the Board is executing a safety and security strategy designed to focus resources on two ultimate goals:

1. Reduce the likelihood that high-risk Chicago Public School students will become victims of violent incidents; and
2. Create a safe, secure, and supportive school environment to increase student attendance and improve academic performance.

To achieve these goals, the Board has outlined the following three initiatives:

1. Mentorship and advocacy for high school students at risk of engaging in or becoming victims of aggressive behavior, truancy, suspension, and expulsion;
2. Development of a safe school environment that contributes to a student excelling academically; and
3. Creation of safe passages to provide safer arrival and dismissal times. Each vendor has been approved to furnish services in one or more of the following Areas (for a list of vendors by Area of approval, please see Attachment):

Area 1: Staff Professional Development and Training

- i. School-wide Classroom and Behavioral Management: School-wide system of preparation, organization, instructional, and behavioral techniques and tools that promote consistent expectations and practices throughout the school building.
- ii. Leadership Training, Coaching, and Change Management: Instruction, training, and/or development programs that equip school leaders to lead a school-wide change initiative, engage staff, and enact organizational systems and practices to achieve results.
- iii. De-escalation and Conflict Resolution: Systems, processes, practices and tools that equip staff to effectively address aggression, disputes, arguments, and other counter-productive behaviors.

Area 2: Student Development

- i. Student Leadership and Character Development: Programs and resources integrated into the school day that a) train students to become change agents in their schools and communities, b) promote student non-violence, individual responsibility, positive values, and civic engagement; c) support a peaceful school-wide culture through student engagement; and d) administer curriculum during existing school time periods such as advisory/division, student assemblies, and suspension alternative classes.
- ii. Case Management: School-based professional resources and services to: a) coordinate and support multiple school-based services, trainings and interventions in which students and faculty participate; b) create systems and tools for recommending and referring students for specific supports and interventions; c) engage effective community-based support resources to provide additional student services outside of school; and d) comprehensively track student participation and analyze the effectiveness of the services provided.
- iii. Student Violence Prevention: Programs and services that serve as a link between a school's staff and its extended community and focus on: a) stopping violent acts before they occur, intervening when violence is imminent and engaging to stop retaliatory violence; b) eliciting the support of school leadership and community, business, non-profit, and faith-based organizations in preventing violence throughout a school's community; c) providing training, tools and resources that equip these groups with student violence prevention knowledge and techniques; and d) gaining and sharing intelligence regarding developing and retaliatory student violence.

DELIVERABLES: Vendors will provide timely electronic records of services performed as directed by the Board. If the Board so requests, each Vendor will furnish evidence that the Vendor is seeking other funding to continue to provide such services to the Board.

Deliverables may include, but are not limited to:

Area 1: Staff Professional Development and Training

1. Conduct professional development and training sessions with a pre-defined agenda that equip staff to consistently incorporate a behavior model as part of their daily work.

2. Provide content expertise and capacity to train others in such positive behavior model for the future.
3. Furnish customizable support resources and tools that support staff execution of the concepts, skills and techniques learned.

Area 2: Student Development

1. Provide evidence-based, age appropriate social, emotional, and behavioral health services to students
2. Implement programs that focus on improving student behavior utilizing a restorative approach addressing the reason for the behavior and how to prevent it in the future
3. Offer positive mentoring and performance coaching to students

OUTCOMES:

Area 1: Staff Professional Development and Training Outcomes

Vendor services will result in consistent, comprehensive expectations across the school and more focused instructional time in all classrooms. A positive culture and climate will be the result to ensure classroom instruction will be delivered effectively. Additionally, vendor services will result in the following:

1. Increased staff capacity to address student needs.
2. Improved effectiveness of teachers in utilizing and implementing strategies and behavior intervention techniques as measured by a reduction in the incidence of disruptive student behavior and improved student academic performance.

Area 2: Student Development Outcomes

Vendor services shall result in one or more of the following:

1. Improved student attendance
2. A decrease in behavioral problems and serious misconduct violations
3. Reduced number of expulsions and out of school suspensions
4. Increased social and emotional competencies that relate to academic performance
5. Improved student academic development and performance

COMPENSATION:

Vendors shall be paid upon invoicing as set forth in the agreements. Total compensation to all Vendors shall not exceed \$10,000,000.

USE OF POOL:

Various units, schools, and area offices are authorized to receive services from the pre-qualified pool for an individual selection process subject to the approval of the Student Safety Security Officer or his designee. Units, schools or area offices shall submit requests for pricing from all qualified vendors before work is approved.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written master agreements. Authorize the President and Secretary to execute the master agreements. Authorize Chief Executive Officer or the Student Safety Security Officer to execute all ancillary documents required to administer or effectuate the master agreements.

AFFIRMATIVE ACTION:

The goals for this agreement are 25% total MBE and 7% total WBE participation. Thus, pursuant to the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, contracts for subsequent vendors from the pool created by this agreement will be subjected to aggregated compliance reviews and monitored on a monthly basis.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Charge to Various Units: \$10,000,000
Fiscal Year: FY2011
Budget Classification: NCLB Title I Federal Fund: 331
Source of Funds: ARRA Title I Federal Grant

CFDA# : Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

- | | |
|---|---|
| 1) Vendor # 21152
A KNOCK AT MIDNIGHT
400 W. 76TH STREET., STE 206
CHICAGO, IL 60620
Johnny Banks Sr.
773-488-2960 | 7) Vendor # 40737
CHILDREN'S MEMORIAL HOSPITAL
2300 CHILDREN'S PLAZA, NO. 10
CHICAGO, IL 60614-3394
Colleen Cicchetti
773-880-4000 |
| 2) Vendor # 13789
ALTERNATIVES, INC.
4730 N. SHERIDAN ROAD
CHICAGO, IL 60640
Judith M. Gall
773-506-7474 | 8) Vendor # 31218
CITY YEAR, INC.
36 S. WABASH., STE 15
CHICAGO, IL 60603-2953
Lisa Morrison Butler
312-423-7185 |
| 3) Vendor # 46955
ASPIRA INC. OF ILLINOIS
2415 N MILWAUKEE AVENUE
CHICAGO, IL 60647
Ivette Nieves
773-252-0970 | 9) Vendor # 82214
COMMUNITY MATTERS
P.O. BOX 14816
SANTA ROSA, CA 95402
Bernadette Sproul
707-823-6159 |
| 4) Vendor # 82291
ASSIST HER, INC
6347 S. INGLESIDE, UNIT 1
CHICAGO, IL 60637
Samantha Coleman
773-744-2031 | 10) Vendor # 23814
EDUCATORS FOR SOCIAL
RESPONSIBILITY
23 GARDEN STREET
CAMBRIDGE, MA 02138
Larry Dieringer
617-492-1764 |
| 5) Vendor # 36033
BLACK STAR PROJECT, THE
3509 S. KING DRIVE., STE 2B
CHICAGO, IL 60653
Phillip Jackson
773-285-9600 | 11) Vendor # 30387
FATHER FLANAGAN'S BOYS' HOME
13603 FLANAGAN BLVD
BOYS TOWN, NE 68010
Randall A. Ptacek
402-498-3235 |
| 6) Vendor # 14221
BUILD, INC
1223 N. MILWAUKEE AVENUE
CHICAGO, IL 60622
Roslind Blasingame Buford
773-227-2880 | 12) Vendor # 29423
INNER VISION INTERNATIONAL,
27 N. WACKER DR #180
CHICAGO, IL 60606
Dwayne Bryant
312-986-0771 |

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| <p>13) Vendor # 96853
INTERNATIONAL INSTITUTE FOR RESTORATIVE PRACTICES
P.O. BOX 229
BETHLEHEM, PA 18016
Bob Costello
610-807-9488</p> | <p>19) Vendor # 34171
SGA YOUTH & FAMILY SERVICES
11 EAST ADAMS SUITE 1500
CHICAGO, IL 60603
Martha Guerrero
312-447-4364</p> |
| <p>14) Vendor # 15829
LIFE DIRECTIONS
414 S. HOMAN., 2ND FLR.
CHICAGO, IL 60624
Van Bensett
773-265-5806</p> | <p>20) Vendor # 12392
UHLICH CHILDREN'S ADVANTAGE NETWORK
3737 N. MOZART
CHICAGO, IL 60618
Anne Horst Hanby
312-669-8200</p> |
| <p>15) Vendor # 24486
LOGAN SQUARE NEIGHBORHOOD ASSN
2840 N. MILWAUKEE AVENUE
CHICAGO, IL 60618
Nancy Aardema
773-384-4370</p> | <p>21) Vendor # 24684
UMOJA STUDENT DEVELOPMENT CORPORATION
2935 W. POLK
CHICAGO, IL 60612
Ted Christians
773-534-8877</p> |
| <p>16) Vendor # 46701
METROPOLITAN FAMILY SERVICES 7
1 NORTH DEARBORN-10TH FLR.
CHICAGO, IL 60602
Colleen M. Jones
312-986-4000</p> | <p>22) Vendor # 32571
UNIVERSITY OF ILL AT CHGO
809 S. MARSHFIELD. RM 116A
CHICAGO, IL 60612
Joe G.N. Garcia
312-996-8406</p> |
| <p>17) Vendor # 12124
MIKVA CHALLE GRANT FOUNDATION, INC.NGE
25 E. WASHINGTON, SUITE 820
CHICAGO, IL 60602
Brian Brady
312-863-6340</p> | <p>23) Vendor # 32189
URBAN GATEWAYS
205 WEST RANDOLPH ST., SUITE 1700
CHICAGO, IL 60606-1814
John W. Adams
312-922-0440X245</p> |
| <p>18) Vendor # 80780
RIPPLE EFFECTS, INC.
33 NEW MONTGOMERY ST., # 290
SAN FRANCISCO, CA 94105
Lewis Brentano
888-259-6618</p> | <p>24) Vendor # 89036
WES CORPORATION DBA WES HEALTH SYSTEM
542 SOUTH DEARBORN
CHICAGO, IL 60605
Dennis E. Cook
312-566-0700</p> |
| | <p>25) Vendor # 11060
YOUTH GUIDANCE
122 SOUTH MICHIGAN AVE., STE 1510
CHICAGO, IL 60603
David Simpson
312-253-4900</p> |

10-0623-PR39

APPROVE ENTERING INTO AGREEMENTS WITH VARIOUS ORGANIZATIONS TO PROVIDE STUDENT MENTORSHIP AND ADVOCACY SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into agreements with various Organizations to provide student mentorship and advocacy services to the Office of Safety and Security at a cost not to exceed \$10,000,000 in the aggregate. The Organizations were selected on a competitive basis pursuant to Board Rule 7-2. Written agreements are currently being negotiated. No payment shall be made to any of the Organizations prior to the execution of such Organization's written agreement. The authority granted herein shall automatically rescind as to each Organization in the event such Organization's written agreement is not executed within 90 days of this Board Report. Information pertinent to these agreements is stated below.

Specification Number : 10-250000
Contract Administrator : Craig Holloway / 773-553-2903

USER:

Office of School Safety and Security
125 S Clark St - 1st Floor
Chicago, IL 60603

Contact : Bradley Kessler
Phone: 773-553-1311

TERM:

The term of each agreement shall commence upon the date of execution and end on August 1, 2011. Each agreement shall have two (2) options to renew for periods of six (6) months each.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate each agreement with thirty (30) days written notice.

SCOPE OF SERVICES:

The Board has conducted a thorough assessment of the violence-related risks posed to CPS high school students both inside and outside of the school. In response to data-based research and community discussions, the Board is executing a safety and security strategy designed to focus resources on two ultimate goals:

1. Reduce the likelihood that high-risk Chicago Public School students will become victims of violent incidents; and
2. Create a safe, secure, and supportive school environment to increase student attendance and improve academic performance.

To achieve these goals, the Board has outlined the following three initiatives:

1. Mentorship and advocacy for high school students at risk of engaging in or becoming victims of aggressive behavior, truancy, suspension, and expulsion;
2. Development of a safe school environment that contributes to a student excelling academically, and
3. Creation of safe passages to provide safer arrival and dismissal times.

These Organizations have been approved to provide student mentorship and advocacy services for high school students at risk of engaging in or becoming victims of aggressive behavior, truancy, suspension, and expulsion.

The Organizations will provide:

- a. An advocate for the student to contact 24 hours a day;
 - b. Act as a liaison and advocate between the student and the school, community, and juvenile justice system;
 - c. Assist in any factors that may be contributing to the student's low engagement and lack of success in their education such as academic concerns, gang activity, substance abuse, and economic hardships.
 - d. Identify and place the student in constructive after-school and weekend programming, which may include job placement.
- Students shall not participate in a mentorship and advocacy service without parental or guardian consent.

DELIVERABLES:

Organizations will provide weekly status reports detailing the number of assigned students that have been located, the number of assigned students with properly signed consent forms, and the number of students assigned a mentor and currently receiving services.

Organizations will meet with each student and their family to create an initial assessment of the student and develop an individualized student plan for the term period.

Organizations will meet with each student's school principal and/or other school officials on a weekly basis, monitor each student's school attendance and assist the school in improving that attendance, monitor each student's in-school behavior and assist the school in reducing the need for disciplinary action, monitor each student's academic performance and assist the student in improving that performance, and monitor each student's out-of-school behavior and assist the student in reducing and eliminating any violent behavior.

Organizations will provide weekly electronic reports detailing the status of each student. The report will include, but is not limited to: the amount and nature of the mentor's engagement, the student's school performance (e.g. attendance, grading, discipline and teacher or principal comments), the student's involvement and participation in after-school activities or employment, and current information regarding any family hardships.

OUTCOMES:

Organizations' outcomes shall result in one or more of the following:

1. Improved student attendance;
2. A decrease in behavioral problems and serious misconduct violations;
3. A decrease in criminal activity;

4. Reduced number of expulsions and out of school suspensions;
5. Improved student academic development and performance;
6. Increased involvement in extra-curricular activities; or
7. Increased parental involvement and participation.

Organizations will adhere to guidelines set forth by the Performance Management process to ensure proper monitoring and accountability.

COMPENSATION:

Vendors shall be paid upon invoicing after services have been performed. Total compensation to all vendors shall not exceed the sum of \$10,000,000.00.

REIMBURSABLE EXPENSES:

None.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreements. Authorize the President and Secretary to execute the agreements. Authorize Chief Executive Officer and Student Safety or the Security Officer to execute all ancillary documents required to administer or effectuate the agreements.

AFFIRMATIVE ACTION:

The goals for this agreement are 40% total MBE and 15% total WBE participation. Thus, pursuant to the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, contracts for subsequent vendors from the pool created by this agreement will be subjected to aggregated compliance reviews and monitored on a monthly basis.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Charge to the Office of School Safety and Security: \$10,000,000

Fiscal Year: FY2011

Budget Classification: 10615.331.54125.212017.430105

CFDA# : Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

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| <p>1) Vendor # 61413
100 BLACK MEN OF CHICAGO, INC
3473 SOUTH MARTIN LUTHER KING DR.,
CHICAGO, IL 60616
Jeffrey L. Jackson
312-372-1262</p> | <p>7) Vendor # 14221
BUILD, INC
1223 N. MILWAUKEE AVENUE
CHICAGO, IL 60622
Roslind Blasingame-Buford
773-227-2880</p> |
| <p>2) Vendor # 21152
A KNOCK AT MIDNIGHT
400 W. 76TH STREET., STE 206
CHICAGO, IL 60620
Minister Johnny Banks Sr.
773-488-2960</p> | <p>8) Vendor # 40249
CATHOLIC CHARITIES ARCH CHGO
721 N LASALLE, 6TH FL.
CHICAGO, IL 60610
Laura Rios
312-236-2800</p> |
| <p>3) Vendor # 37537
ALLIANCE FOR COMMUNITY PEACE
509 W. ELM STREET
CHICAGO, IL 60610
Rev. Dr. Walter Johnson
312-943-0665</p> | <p>9) Vendor # 96849
CENTER FOR NEIGHBORHOOD
ENTERPRISE
1625 K STREET NW STE 1200
WASHINGTON, DC 20006
Kwame Johnson
202-518-6500</p> |
| <p>4) Vendor # 46955
ASPIRA INC. OF ILLINOIS
2415 N MILWAUKEE AVENUE
CHICAGO, IL 60647
Jose E. Rodriguez
773-252-0970</p> | <p>10) Vendor # 11750
CHICAGO URBAN LEAGUE M
4510 S MICHIGAN AVE
CHICAGO, IL 60653
Leslie Drish
773-285-5800</p> |
| <p>5) Vendor # 34323
BETTER BOYS FOUNDATION & FAMILY
SERVICES
1512 S. PULASKI
CHICAGO, IL 60623
Troy Ratliff
773-277-9582</p> | <p>11) Vendor # 13156
CHICAGO YOUTH CENTERS 1
218 SOUTH WABASH AVE
CHICAGO, IL 60604
J. Harry Wells
312-787-8748</p> |
| <p>6) Vendor # 36033
BLACK STAR PROJECT, THE
3509 S. KING DRIVE., STE 2B
CHICAGO, IL 60653
Kirsten Rokke
773-285-9600</p> | <p>12) Vendor # 45510
ENLACE CHICAGO
2756 S. HARDING AVE
CHICAGO, IL 60623
Michael D. Rodriguez
773-542-9233</p> |

- | | |
|---|---|
| <p>13) Vendor # 27716
GADS HILL CENTER
1919 W. CULLERTON
CHICAGO, IL 60608
Barbara Castellan
312-226-0963</p> | <p>19) Vendor # 13726
WOODLAWN ORGANIZATION
6040 S HARPER
CHICAGO, IL 60637
Georgette Greenlee Finney
773-288-5840</p> |
| <p>14) Vendor # 61218
LIBERATION CHRISTIAN CENTER
6810 S. ASHLAND
CHICAGO, IL 60637
Bishop James E. Dukes
773-436-7940</p> | <p>20) Vendor # 11060
YOUTH GUIDANCE
122 SOUTH MICHIGAN AVE.. STE 1510
CHICAGO, IL 60603
Michelle Morrison
312-253-4900</p> |
| <p>15) Vendor # 39326
NEW LIFE FAMILY SERVICES
2704 WEST NORTH AVE.
CHICAGO, IL 60647
Wilfredo De Jesus
773-384-7113</p> | |
| <p>16) Vendor # 96850
PHALANX FAMILY SERVICES
10325 SOUTH HALSTED STREET
CHICAGO, IL 60628
Tina Sanders
773-261-5600</p> | |
| <p>17) Vendor # 34171
SGA YOUTH & FAMILY SERVICES
11 EAST ADAMS SUITE 1500
CHICAGO, IL 60603
Martha Guerrero
312-663-0305</p> | |
| <p>18) Vendor # 12392
UHLICH CHILDREN'S ADVANTAGE
NETWORK
3737 N. MOZART
CHICAGO, IL 60618
Thomas C. Vanden Berk
773-290-5800</p> | |

10-0623-PR40

**AMEND BOARD REPORT 09-1028-PR19
APPROVE ENTERING INTO AGREEMENTS WITH VARIOUS VENDORS FOR THE PURCHASE OF
SPECIALIZED EDUCATIONAL EQUIPMENT**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into agreements with various Vendors for the purchase of specialized educational equipment, maintenance, and training services for the Office of Specialized Services at an aggregate cost not to exceed ~~\$705,039~~ **\$1,432,418.00**. These Vendors were selected on a competitive basis pursuant to Board Rule 7.2. These agreements are subject to the Board's Strategic Sourcing Policy. Written agreements for these purchases are available for signature. No goods may be ordered or received and no payment shall be made to any Vendor prior to the execution of the written agreement for that Vendor. The authority granted herein shall automatically rescind as to each Vendor in the event their written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to these agreements is stated below.

This June 2010 amendment is necessary to: i) add FY 2011 budget classifications; ii) increase the not to exceed amount to \$1,432,418.00 to include FY 2011 budget classifications; iii) update the funding source for one budget classification; iv) add one budget classification to purchase vision screening equipment; and v) to identify the appropriate awarded categories to School Health Corp. including categories 34, 43, 49, 52-56, 58-60. This June 2010 amendment is also necessary to reauthorize Board authority to enter into a contract with School Health Corp. The authority granted herein shall automatically rescind as to School Health Corp. in the event their written agreement is not executed within 90 days of the date of this amended Board Report.

USER:

Citywide Specialized Services
 125 South Clark Street 8th Floor
 Chicago, IL 60603

Contact : Richard G. Smith
 Phone: 773-553-1800

TERM:

The term of each agreement shall commence on November 1, 2009 and shall end October 31, 2011. Each agreement shall have one option to renew for a 24 month period.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate each agreement with 30 days written notice.

DESCRIPTION OF PURCHASE:

Vendors shall provide the equipment described below. The category awarded to each Vendor is indicated on the attachment.

Assistive Technology: These goods include assistive technology items such as mounting systems, adapted Braille stand-alone equipment, electronic magnification systems, and non-technology based communication books.

Health and Therapeutic: These goods include Adaptive Furniture (Changing Table and Medical Couch, Corner Chair, Adjustable Wheelchair Desk, Slant Board, Bolster Chair, Bean Bag, Stationary Seating, Sidelayer, and Mobile Chairs) and Recreational Equipment (Wedges, Stenders, Mobile Stenders, Swing, Sensory Balls, Ball Pit, Cushions, Tubular Vibrator, Exercise Bands, Bike, Pool Chair, Foam Floor Mat, Floor Pillows, Suspension Frames, Stationary Seating, Adapted Bikes, Therapy Balls, Toileting Chair and Accessories, Lifts, Helmets, Mobile Floor Sitters, and Folding Wheelchairs).

Acoustical Enhancement: These goods include FM Classroom/Personal and FM Sound Field.

Vision/Hearing Screening Equipment: These goods are designed to screen students for visual and hearing problems and include such items as Titmus, OPTEC, Insta-line, Training Cards for Michigan Preschool Test, Cards for Insta-Line, Bulbs, Occluders, Equipment for Maico, Maico, General, Audioscout, and Audiometer.

- Category 1: Assistive Technology - Mounting System
- Category 4: Assistive Technology - Adapted Braille Stand-Alone Equipment
- Category 6: Assistive Technology - Electronic Magnification Devices
- Category 8: Assistive Technology - Non-Technology Based Communication Book
- Category 10: Health and Therapeutic - Adaptive Furniture -Changing Table and Medical Couch
- Category 11: Health and Therapeutic - Adaptive Furniture -Corner Chair
- Category 12: Health and Therapeutic - Adaptive Furniture -Adjustable Wheelchair Desk
- Category 13: Health and Therapeutic - Adaptive Furniture -Slant Board
- Category 14: Health and Therapeutic - Adaptive Furniture -Bolster Chair
- Category 15: Health and Therapeutic - Adaptive Furniture -Bean Bag
- Category 16: Health and Therapeutic - Adaptive Furniture -Stationary Seating
- Category 17: Health and Therapeutic - Adaptive Furniture -Sidelayer
- Category 21: Health and Therapeutic - Adaptive Furniture -Mobile Chairs
- Category 24: Health and Therapeutic - Recreational Equipment - Exercise mats, etc.
- Category 25: Health and Therapeutic - Recreational Equipment - Wedges
- Category 26: Health and Therapeutic - Recreational Equipment - Stenders
- Category 27: Health and Therapeutic - Recreational Equipment - Mobile Stenders
- Category 28: Health and Therapeutic - Recreational Equipment - Swing
- Category 29: Health and Therapeutic - Recreational Equipment - Sensory Balls
- Category 30: Health and Therapeutic - Recreational Equipment - Ball Pit
- Category 31: Health and Therapeutic - Recreational Equipment - Cushions
- Category 32: Health and Therapeutic - Recreational Equipment - Tubular Vibrator
- Category 34: Health and Therapeutic - Recreational Equipment - Exercise Bands
- Category 35: Health and Therapeutic - Recreational Equipment - Bike
- Category 36: Health and Therapeutic - Recreational Equipment - Pool Chair
- Category 37: Health and Therapeutic - Recreational Equipment - Foam Floor Mat
- Category 39: Health and Therapeutic - Recreational Equipment - Floor Pillow
- Category 40: Health and Therapeutic - Recreational Equipment - Suspension Frames
- Category 41: Health and Therapeutic - Recreational Equipment - Stationary Seating
- Category 42: Health and Therapeutic - Recreational Equipment - Adapted Bikes
- Category 43: Health and Therapeutic - Recreational Equipment - Therapy Balls
- Category 45: Health and Therapeutic - Recreational Equipment - Toileting Chair and Accessories
- Category 46: Health and Therapeutic - Recreational Equipment - Lift
- Category 47: Health and Therapeutic - Recreational Equipment - Helmets
- Category 48: Health and Therapeutic - Recreational Equipment - Mobile Floor Sitters
- Category 49: Health and Therapeutic - Recreational Equipment - Folding Wheelchair
- Category 50: Acoustical Enhancement - FM Classroom/Personal
- Category 51: Acoustical Enhancement - FM Sound Field
- Category 52: Vision/Hearing Screening Equipment - Titmus
- Category 53: Vision/Hearing Screening Equipment - OPTEC

- Category 54: Vision/Hearing Screening Equipment - Instaline
- Category 55: Vision/Hearing Screening Equipment - Training Cards for Michigan Preschool Test
- Category 56: Vision/Hearing Screening Equipment - Cards for Insta-line
- Category 57: Vision/Hearing Screening Equipment - Bulbs
- Category 58: Vision/Hearing Screening Equipment - Occluders
- Category 59: Vision/Hearing Screening Equipment - Equipment for Maico
- Category 60: Vision/Hearing Screening Equipment - General
- Category 61: Vision/Hearing Screening Equipment -Audioscout
- Category 62: Vision/Hearing Screening Equipment -Audiometer

OUTCOMES:

With regard to the specialized educational goods, the equipment provided by the Vendors will enable the Board to fulfill students' Individualized Education Plan requirements and will provide access for each student to participate in school learning. Vision and hearing screening goods provided by the Vendors will enable the Board to fulfill requirements of the Child Vision and Hearing Test Act which requires that all students receive vision and hearing screening services in grades specified. Students in all special education classes must be evaluated annually.

COMPENSATION:

Vendors shall be paid in accordance with the unit prices contained in their respective agreement; total not to exceed the sum of ~~\$705,639~~ \$1,432,418.00 in the aggregate for all Vendors.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreements. Authorize the President and Secretary to execute the agreements. Authorize the Chief Purchasing Officer and Chief Specialized Services Officer to execute all ancillary documents required to administer or effectuate the agreements.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, the M/WBE requirements for this agreement are 15% MBE participation and 5% WBE participation. For the term of the contract, the aggregate compliance method for M/WBE participation will be utilized. Aggregated compliance of the vendors in the pool will be reported on a monthly basis.

MBE

Different Roads to Learning
37 East 18th Street
New York, NY. 10003

WBE

Harrison and Company
2421 South 25th Ave
Broadview, IL 60155

School Health Corporation
865 Muirfield Drive
Hanover Park, IL 60133

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Charge to the Office of Specialized Services \$1,432,418.00

*Grant numbers subject to change in subsequent fiscal years.

<u>11670-220-55005-120412-462046-2010</u>	<u>\$526,500.00</u>
<u>11670-220-55005-213004-460014-2011</u>	<u>\$10,570.00</u>
<u>11670-220-55005-120412-462046-2011</u>	<u>\$526,500.00</u>
<u>11670-220-55005-261006-462046-2011</u>	<u>\$150,000.00</u>
<u>11670-115-56105-213004-000000-2011</u>	<u>\$7,000.00</u>
<u>11670-220-56105-261006-462046-2011</u>	<u>\$22,139.00</u>
11670-115-55005-120412-000000-2010	\$526,500.00
11670-220-55005-261006-462046-2010	\$150,000.00
11675-115-56105-213004-000000-2010	\$7,000.00

11670-220-56105-261006-462046-2010	\$22,139.00
<u>11670-220-55005-213004-460014-2010</u>	<u>\$10,570.00</u>

CFDA# : Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

- 1) Vendor # 27355
C.J.T. ENTERPRISES
P O BOX 10028
COSTA MESA, CA 92627
Carrie McCormick
714-751-6295

Category 1
- 2) Vendor # 63132
DIFFERENT ROADS TO LEARNING, INC.
37 East 18th Street
New York, NY 10003
Karen Freer
800-853-1057

Category 8
- 3) Vendor # 20899
HARRISON AND COMPANY
2421 SOUTH 25TH AVE
BROADVIEW, IL 60155
Mary Grace Harrison
888-345-4005

Categories 10-17, 21, 24-32, 34-37, 39-43,
45-49
- 4) Vendor # 10644
LIGHTSPEED TECHNOLOGIES, INC
11509 SW HERMAN RD.,
TUALATIN, OR 97062
Shela Sullivan
800-732-8999

Category 51
- 5) Vendor # 67672
OTICON, INC
29 SCHOOLHOUSE RD.
SOMERSET, NJ 08875
Max Hansen
888-684-7331

Category 50

6) Vendor # 14981
SCHOOL HEALTH CORP.
865 MUIRFIELD DRIVE
HANOVER PARK, IL 60133
Annette Powell
800-232-1305

Categories 34, 43, 49, 52-56, 58-60

7) Vendor # 11917
E.M. VITU, INC
299-B PETERSON ROAD
LIBERTYVILLE, IL 60048-0000
Ed Vitu
847-367-4004

Categories 4, 6

10-0623-PR41

AMEND BOARD REPORT 10-0324-PR19

AMEND BOARD REPORT 09-0826-PR32

APPROVE ENTERING INTO AGREEMENTS WITH VARIOUS VENDORS FOR THE PURCHASE OF SPECIALIZED EQUIPMENT, TESTING MATERIALS, MAINTENANCE, TRAINING AND WARRANTY SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into agreements with various Vendors for the purchase of specialized equipment, testing materials, maintenance, training and warranty services for the Office of Specialized Services at a cost not to exceed ~~\$1,017,105.50~~ \$2,034,211.08 in the aggregate for all Vendors. Vendors were selected on a competitive basis pursuant to Board Rule 5-4.1. Written agreements for these purchases are currently being negotiated. No goods may be ordered or received and no payment shall be made to any Vendor prior to the execution of their written agreement. The authority granted herein shall automatically rescind as to each Vendor in the event their written agreement is not executed within 90 days of the date of this amended Board Report. Information pertinent to these agreements is stated below.

This amended Board Report is necessary to i) increase the compensation amount by \$335,605.50 and ii) include budget classifications and update the funding source for certain items covered in Category 2. No amendments to the agreements are required.

This June 2010 amended Board Report is necessary to: i) increase the compensation amount from \$1,017,105.50 to \$2,034,211.08 in order to include FY 2011 planned expenditures; ii) include budget classifications identifying FY 2011 budget classifications, and iii) update funding source. No amendments to the agreements are required.

USER:

Citywide Specialized Services
125 South Clark Street 8th Floor
Chicago, IL 60603

Contact : Richard G. Smith
Phone: 773-553-1800

TERM:

The term of each agreement shall commence on October 1, 2009 and shall end September 30, 2011. The agreements shall have 1 option to renew for a period of 24 months each.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate each agreement with 30 days written notice.

DESCRIPTION OF PURCHASE:

Each Vendor will provide goods and/or related services such as training, maintenance and warranty services in the category/categories designated for that Vendor in this Board Report and their agreement. The categories are set forth below:

1. Assistive Technology for Students with Disabilities
2. Psychological/Speech-Language/Educational Testing Equipment

OUTCOMES:

Goods provided by the Vendors will enable the Board to fulfill students' IEP requirements and will enhance each student's ability to participate in school activities and learn.

COMPENSATION:

Vendors shall be paid in accordance with the unit prices contained in each Vendor's agreement; aggregate for all Vendors not to exceed the sum of ~~\$1,017,105.50~~ \$2,034,211.08.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreements. Authorize the President and Secretary to execute the agreements. Authorize the Chief Specialized Services Officer to execute all ancillary documents required to administer or effectuate the agreements.

AFFIRMATIVE ACTION:

The goals for this agreement are 5% MBE and 5% WBE. Thus contracts for subsequent vendors from the pool created by this agreement will be subject to aggregated compliance reviews and monitored on a monthly basis.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Charge to the Office of Specialized Services: ~~\$1,017,105.50~~ \$2,034,211.08

11670-220-55005-120412-000000-2010	\$526,500.00
<u>11670-220-55005-120412-462046-2010</u>	<u>\$526,500.00</u>
11675-115-53305-121001-000000-2010	\$150,000.00
11675-115-53405-214301-000000-2010	\$185,605.54
<u>11675-115-53405-121001-000000-2011</u>	<u>\$5,000.00</u>
11670-220-55005-261006-462046-2010	\$150,000.00
11675-115-53405-121001-000000-2010	\$5,000.00
<u>11670-220-55005-120412-462046-2011</u>	<u>\$526,500.00</u>
<u>11675-115-53305-121001-000000-2011</u>	<u>\$150,000.00</u>
<u>11670-115-53405-214301-000000-2011</u>	<u>\$185,605.54</u>
<u>11670-220-55005-261006-462046-2011</u>	<u>\$150,000.00</u>

CFDA# : Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

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- 1) Vendor # 31044
ADVANCED MULTIMEDIA DEVICES, INC
95 SHERWOOD AVENUE
FARMINGDALE, NY 11735
Somchal Tang
516-822-0808

Cat One
- 2) Vendor # 42654
DON JOHNSTON, INC.
26799 W. COMMERCE DR.
VOLO, IL 60073
Marci Butler
847-740-0749

Cat One
- 3) Vendor # 18842
ATTAINMENT CO INC
504 COMMERCE PARKWAY
VERONA, WI 53593
Brent Denu
608-845-7880

Cat One
- 4) Vendor # 11291
RENAISSANCE LEARNING, INC. 1
2911 PEACH STREET
WISCONSIN RAPIDS, WI 54495-8036
Tracie Grossman-Mann
800-200-4848

Cat One
- 5) Vendor # 46635
ABLENET, INC
2808 FAIRVIEW AVE. N.
ROSEVILLE, MN 55113-1308
TBD
800-322-0956

Cat One
- 6) Vendor # 17922
DYNAVOX SYSTEMS, LLC
2100 WHARTON STREET, SUITE400
PITTSBURGH, PA 15203
Apryl Cendrowski
800-344-1778

Cat One
- 7) Vendor # 41798
COMPUTER SERVICES &CONSULTING,
INC. (CS&C)
1613 S. MICHIGAN AVE.
CHICAGO, IL 60616
Leonel Rodriguez
312-360-1100

Cat One
- 8) Vendor # 27389
PRENTKE ROMICH COMPANY
1022 HEYL RD
WOOSTER, OH 44691
Susan Penny
330-262-1984

Cat One
- 9) Vendor # 39690
INTELLITOOLS
100 CROSBY DRIVE
BEDFORD, MA 01730
Lorraine Simpson
800-899-6687

Cat One
- 10) Vendor # 31002
ADVANCED KEYBOARD TECHNOLOGY,
P O BOX 186
PASO ROBLES, CA 93447
Mike Capaci
805-237-2055

Cat One
- 11) Vendor # 11917
E.M. VITU, INC
299-B PETERSON ROAD
LIBERTYVILLE, IL 60048-0000
Ed Vitu
847-367-4004

Cat One

12) Vendor # 16592
KURZWEIL EDUCATIONAL SYSTEMS,
INC.
100 CROSBY DRIVE
BEDFORD, MA 01730
Lorraine Simpson
800-894-5374 X603

Cat One

13) Vendor # 12875
WOODLAKE TECHNOLOGIES, INC.
666 WEST HUBBARD STREET
CHICAGO, IL 60654
Ralph Samek
312-655-9200

Cat One

14) Vendor # 34595
NCS PEARSON, INC
19500 BULVERDE ROAD
SAN ANTONIO, TX 78259
Kathleen Smith
210-339-8186

Cat Two

15) Vendor # 26122
Psychological Assessment Resources, Inc.
16204 North Florida Avenue
Lutz, FL 33549
James Gyurke
813-968-3003

Cat Two

10-0623-PR42

**AUTHORIZE TUITION PAYMENTS TO OTHER PUBLIC SCHOOL DISTRICTS AND TO
COOPERATIVES AND OTHER PROVIDERS THAT FURNISH EDUCATIONAL SERVICES AND
SPECIAL EDUCATION SERVICES TO DISTRICT 299 STUDENTS ON BEHALF OF THESE OTHER
PUBLIC SCHOOL DISTRICTS**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize tuition payments to other public school districts and to cooperatives and other schools outside of Chicago that furnish educational services and special education and support services to District 299 students on behalf of these other public school districts (collectively, "Providers"). The students receiving these educational services and special education and support services are residents of District 299 who are placed in residential facilities outside of Chicago that can address these students' severe disabilities and/or severe substance abuse problems. Tuition payments between July 1, 2010 and June 30, 2011 shall not exceed \$4,415,439.00 in the aggregate. No written agreements are required for these tuition payments. Information pertinent to this program is stated below.

USER:

Citywide Specialized Services
125 South Clark Street 8th Floor
Chicago, IL 60603

Contact : Diane Rohan
Phone: 773-535-5990

TERM:

Tuition and other payments described in this Board Report are authorized for Services provided by these Providers between July 1, 2010 and June 30, 2011.

SCOPE OF SERVICES:

Educational services and special education and support services (collectively, "Services") for Illinois students under the age of 21 who are placed in any program outside of the school district where they reside, shall be provided by the school district in which the placement facility is located; and such Services shall be financed by the school district of the student's residence in accordance with the provisions of the Illinois School Code (105 ILCS). The number of CPS students requiring these out of district placements may vary during the year based upon the needs of each student.

DELIVERABLES:

The Providers shall furnish the CPS Case Manager with a notification of court ordered placement for students who are residentially placed by the courts, or placement notifications for students who are placed by DCFS or by DMH, as applicable. Such notifications should indicate the placement of the student. Providers also shall provide the CPS Case Manager with the following: monthly attendance reports, quarterly student progress reports, and Individualized Education Program (IEP) documents for each student.

OUTCOMES:

By paying tuition to these Providers, the Board is able to meet the needs of students with disabilities and/or substance abuse problems in the least restrictive environment and remain compliant with the Illinois School Code.

COMPENSATION:

Tuition payments to Providers during the payment period shall not exceed \$4,415,439.00 in the aggregate. No payment shall be made to any Provider for a student without a valid notification of placement for that student. No prepayment shall be made for tuition payments.

REIMBURSABLE EXPENSES:

Reimbursement for transportation costs to Providers that provide transportation services to students as part of their programs will be reviewed and authorized by the Chief Specialized Services Officer, not to exceed \$200,000.00 in the aggregate, which amount is included in the total compensation

AUTHORIZATION:

Authorize the Chief Specialized Services Officer to (i) execute all ancillary documents required to administer or effectuate payments; (ii) direct payments to those Providers identified on the attached list and to additional Providers on an emergency basis when CPS students are placed at a new facility by court order or by DCFS, or by DMH; and (iii) approve transportation reimbursements for Providers that furnish transportation to students as part of their program.

AFFIRMATIVE ACTION:

Pursuant to Section 5.2.3 of the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services contracts (M/WBE Plan), tuition payments to other educational institutions are exempt from M/WBE review.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Charge to Citywide School Pupil Support: \$4,415,439.00 (FY 2011)

*Grant numbers subject to change in subsequent fiscal years.

12670-115-54305-124904-000002-2011	\$4,215,439.00
11670-220-54210-122009-462046-2011	\$200,000.00

CFDA# : Not Applicable

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- | | |
|--|---|
| <p>1) Vendor # 93053
ANTIOCH COMMUNITY HIGH
1133 MAIN STREET
ANTIOCH, IL 60002
Bonny Griffin
847-395-1421</p> | <p>7) Vendor # 19179
ECHO
350 154TH STREET
SOUTH HOLLAND, IL 60473
Michael Loftin
708-333-7880</p> |
| <p>2) Vendor # 73901
CARBONDALE COM. H.S. DIST #165
330 SOUTH GIANT CITY RD.
CARBONDALE, IL 62901
Lisa Bastin
618-457-3371</p> | <p>8) Vendor # 23891
EVANSTON/SKOKIE
1500 MCDANIEL AVE
EVANSTON, IL 60201
Diane Melle
847-492-5986</p> |
| <p>3) Vendor # 45948
COMMUNITY CONSOLIDATED SCHOOL
580 N. FIRST BANK DRIVE
PALATINE, IL 60067
Patti Degiulio
847-963-3149</p> | <p>9) Vendor # 30387
FATHER FLANAGAN'S BOYS' HOME
13603 FLANAGAN BLVD
BOYS TOWN, NE 68010
Tanya Shaw
402-496-3204</p> |
| <p>4) Vendor # 63323
COOPERATIVE ASSOCIATION FOR
SPECIAL EDUCATION
22W600 BUTTERFIELD RD.
GLEN ELLYN, IL 60137
Diane
630-942-5600</p> | <p>10) Vendor # 34656
HONONEGAH COMMUNITY HS DISTRICT
#207
307 SALEM STREET
ROCKTON, IL 61072
Karen Morgan
815-624-2070</p> |
| <p>5) Vendor # 34598
CORNELL INTERVENTIONS, INC.
2221 64TH STREET
WOODRIDGE, IL 60517
Anna Lyons
412-201-4113</p> | <p>11) Vendor # 34656
HONONEGAH COMMUNITY HS DISTRICT
#207
307 SALEM STREET
ROCKTON, IL 61072
Karen Morgan
815-624-2070</p> |
| <p>6) Vendor # 91313
EASTERN ILLINOIS AREA SPECIAL
EDUCATION
5837 PARK DR., STE 1
CHARLESTON, IL 61920
Jean Balch
217-348-7700X202</p> | <p>12) Vendor # 18663
MARYVILLE ACADEMY
1150 N. RIVER ROAD
DES PLAINES, IL 60016
Laurie Dresler
847-294-1999</p> |

- 13) Vendor # 37856
NORTH DUPAGE SPECIAL EDUCATION
COOP
255 EAST LAKE STREET., STE 300
BLOOMINGDALE, IL 60108
Jenny Kilkenny
630-894-0490
- 14) Vendor # 17547
NORTHERN SUBURBAN SPECIAL
760 RED OAK LANE
HIGHLAND PARK, IL 60035
Patti Deguilio
847-831-5100
- 15) Vendor # 39937
NORTHWEST SUBURBAN SPEC EDUC
ORG
799 W KENSINGTON ROAD
MT. PROSPECT, IL 60056
Diane Digiovanni
773-535-5525
- 16) Vendor # 39930
ROCKFORD PUBLIC SCHOOLS
201 S. MADISON ST.
ROCKFORD, IL 61104
Pat Nelson
815-966-3000
- 17) Vendor # 23521
ROCKTON SCHOOL DISTRICT #140
1050 E UNION STREET
ROCKTON, IL 61072
Julia Sanders
815-624-7143
- 18) Vendor # 14351
SCHOOL DISTRICT U-46
355 EAST CHICAGO STREET
ELGIN, IL 60120
Barb Jarka
847-888-5000
- 19) Vendor # 72387
SOUTHWEST COOK CTY COOP ASSOC
6020 W. 151ST STREET
OAK FOREST, IL 60452
Tage Schumway
708-687-0900
- 20) Vendor # 41498
TOWNSHIP HIGH SCHOOL DISTRICT 211
1750 SOUTH ROSELLE RD.
PALATINE, IL 60067
Danie Cates
847-755-6600

10-0623-PR43

**APPROVE EXERCISING THE FIRST OPTION TO RENEW THE AGREEMENT WITH RELEGENT LLC
FOR THE PURCHASE OF A DISTRICT SITE LICENSE AND PROFESSIONAL DEVELOPMENT
TRAINING FOR HEALTH EDUCATION CURRICULUM**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve exercising the first option to renew the agreement with Relegent, LLC for the purchase of a district site license and professional development training for health education curriculum for the Office of Specialized Services at a cost for the option period not to exceed \$94,400.00. A written document exercising this option is currently being negotiated. No payment shall be made to Vendor during the option period prior to the execution of the written document. The authority granted herein shall automatically rescind in the event a written document is not executed within 90 days of the date of this Board Report. Information pertinent to this option is stated below.

VENDOR:

- 1) Vendor # 69625
RELEGENT, LLC DBA HEALTH TEACHER
5200 MARYLAND WAY., STE 100
BRENTWOOD, TN 37027
Ed Fitzgerald
865-386-2605

USER:

Citywide Special Education Resource
125 South Clark Street 8th Floor
Chicago, IL 60603

Contact : Kenneth Papineau
Phone: 773-553-1800

ORIGINAL AGREEMENT:

The original agreement (authorized by Board Report 09-0624-PR43) was for a term commencing July 1, 2009 and ending June 30, 2010 with the Board having two (2) options to renew; each for a period of one (1) year. The original agreement was awarded on a competitive basis pursuant to Board Rule 5-4.1

OPTION PERIOD:

The term of this agreement is being extended for one (1) year commencing July 1, 2010 and ending June 30, 2011.

OPTION PERIODS REMAINING:

There is one (1) option period for one (1) year remaining.

SCOPE OF SERVICES:

Vendor shall continue to provide a district site license for all Chicago Public Schools, including Charter Schools, to use HealthTeacher. HealthTeacher is a comprehensive internet-based health education curriculum for grades K-12. HealthTeacher addresses ten health topics including the top six health risk behaviors identified by the U.S. Centers for Disease Control and Prevention (CDC): behaviors that result in unintentional injuries and violence; tobacco use; alcohol and other drug use; sexual behaviors that result in HIV infection; other sexually transmitted diseases and unintended pregnancies; unhealthy dietary behaviors; and physical inactivity.

DELIVERABLES:

Vendor will continue to provide a district site license for all Chicago Public Schools, including Charter Schools, to use HealthTeacher. Vendor will continue to provide professional development trainings for health education curriculum.

OUTCOMES:

This purchase will allow CPS to provide a program in compliance with the Critical Health Problems and Comprehensive Health Education Act (105 ILCS 110). This purchase will give students the information and personal skills they need to make informed choices in matters relating to the covered topics.

COMPENSATION:

Vendor shall be paid as set forth in the agreement not to exceed the sum of \$94,400.00.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written option document. Authorize the President and Secretary to execute the option document. Authorize the Chief Specialized Services Officer to execute all ancillary documents required to administer or effectuate this option agreement.

AFFIRMATIVE ACTION:

The M/WBE goals for this agreement include: 25% total MBE and 5% total WBE participation. However, the Office of Business Diversity recommends a waiver of the MBE goal required by the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts be granted due to the contract being not further divisible.

The Vendor has identified the following firm:

Total WBE - 5%

B2B Strategic Solutions
150 North Michigan Avenue, Suite 2800
Chicago, Illinois 60601
Contact: Donna Bryant

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Charge to Office of Specialized Services: \$94,400.00 FY11

*Grant and fund numbers subject to change in subsequent fiscal years.

11675-358-54125-212017-Xxxxx-2011	\$4,400.00
11675-358-53306-212017-Xxxxx-2011	\$90,000.00

CFDA# : Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

10-0623-PR44

APPROVE ENTERING INTO AGREEMENTS WITH VARIOUS PRIVATE SPECIALIZED SCHOOL PROVIDERS AND AUTHORIZING PAYMENTS TO PRIVATE SPECIALIZED SCHOOL PROVIDERS

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION

Approve entering into agreements with various private specialized school providers ("Providers") and authorize payments to all Providers for covered program services at a cost not to exceed \$37,639,668.00 over the two-year term. Student placements in private specialized schools are made by the Board directly, or by the Department of Children and Family Services (DCFS), or by the Department of Mental Health (DMH), or pursuant to court order. The Illinois State Board of Education (ISBE) requires private specialized school providers and local school districts to execute Nonpublic Facility Placement Contracts for each student being placed in a private specialized school. Whenever possible, the Board also has each private specialized school provider sign a more detailed Private Specialized Schools Agreement ("Agreement"), but executing these Agreements is not required by law or by the Board. Written Private Specialized Schools Agreements are currently being negotiated. Information pertinent to these Agreements is stated below.

USER:

Citywide Specialized Services
125 South Clark Street 8th Floor
Chicago, IL 60603

Contact : Diane Rohan
Phone: 773-535-5990

TERM: The term of the Agreement for each Provider listed on Exhibit "A" shall commence on the date specified in their Agreement and it shall end June 30, 2012. Each Agreement shall have two (2) options to renew for periods of 2-years each.

SCOPE OF SERVICES:

Each Provider shall (i) operate educational and age appropriate programs; (ii) develop a customized Individualized Education Program (IEP) for each placed student; (iii) provide educational programs, special education services, and related services that satisfy the requirements of each student's IEP; (iv) administer appropriate tests; (v) maintain students progress reports and attendance records; and (vi) comply with the service and performance requirements specified in their Agreement. Each Agreement shall contain a clause indicating that signing the Agreement does not obligate the Board to place any students in the Provider's private specialized schools program(s).

DELIVERABLES:

Each Provider shall deliver a copy of its Illinois Purchased Care Review Board (IPCRB) rate letter to the Office of Specialized Services and any updates to such rate letter, and shall deliver to the Office of Specialized Services, all reports, records, and other deliverables required under their Private Specialized Schools Agreement.

OUTCOMES:

The students shall receive the educational programs, support services and ancillary services required under their IEPs. Providers shall receive payment for the placed students.

COMPENSATION:

Payments shall not exceed \$37,639,668.00 in the aggregate over the two-year term. Providers shall be paid the rates approved by the IPCRB for each of their private specialized schools. No prepayment shall be made to any Provider. Each Private Specialized Schools Agreement shall contain a non appropriation clause.

REIMBURSABLE EXPENSES:

Reimbursement for transportation costs associated with transportation offered by Providers as part of their program(s) shall be reviewed and authorized by the Chief Specialized Services Officer. The aggregate cost of these reimbursements shall not exceed \$100,000.00 for the two year term, which amount is included in the total compensation.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written Private Specialized Schools Agreements. Authorize the President and Secretary to execute the Private Specialized Schools Agreements. Authorize Chief Specialized Services Officer to (i) execute all ancillary documents required to administer or effectuate these Agreements, students placements, contract documents, and the Nonpublic Facility Placement contracts required by ISBE; (ii) place students in Private Specialized Schools not included on the attached list on an emergency basis when such placements are warranted by the students' Individualized Education Programs or when such placements are required by court order, by DCFS, or by DMH; (iii) approve travel reimbursements for parents, guardians, and students; (iv) approve transportation costs for students placed in residential facilities in accordance with the 23 Illinois Administrative Code; and (v) approve transportation reimbursements for Providers that furnish transportation to students as part of their program.

AFFIRMATIVE ACTION:

Pursuant to Section 5.2.3 of the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts (M/WBE Plan), payments to other educational institutions are exempt from M/WBE review.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Charge to Office of Specialized Services

*Grant numbers subject to change in subsequent fiscal years.

12670-115-54305-124904-376711-2012	\$18,769,834.00
12670-115-54305-124904-376711-2011	\$18,769,834.00
11670-220-54210-255006-462046-2012	\$50,000.00
11670-220-54210-255006-462046-2011	\$50,000.00

CFDA# : Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

EXHIBIT A

- 1) Vendor # 28201
ACACIA ACADEMY
6425 S. WILLOW SPRINGS ROAD
LAGRANGE, IL 60626
Eileen Petzold
708-579-9040
- 2) Vendor # 81130
ALEXANDER GRAHAM BELL
MONTESSORI
9300 CAPITOL DRIVE
WHEELING, IL 60090
Debra Blackburn
847-850-5490
- 3) Vendor # 15022
ALLEDALE SCHOOL
P O BOX 1088
LAKE VILLA, IL 60046
Jeanine Sieler
847-356-2351
- 4) Vendor # 36423
ALTERNATIVE BEHAVIOR TREATMENT
CENTERS
27255 N. FAIRFIELD ROAD
MUNDELEIN, IL 60060
Ginny Suderlund
847-487-9455
- 5) Vendor # 20900
ARLYN SCHOOL
3013 ILLINOIS ROAD
WILMETTE, IL 60091
Judith Goldstein
847-256-7117
- 6) Vendor # 31509
BLUE CAP SCHOOL M
1962 BROADWAY
BLUE ISLAND, IL 60406
Jill Pertichi
708-389-6578
- 7) Vendor # 73732
CAMELOT CARE CENTERS
5444 JESFFERSON DAVIS HWY #100
FREDERICKSBURG, VA 22407
Tammy Parker
615-386-6755
- 8) Vendor # 71880
CENTER ON DEAFNESS M
3444 DUNDEE ROAD
NORTHBROOK, IL 60062
Dorothy Eulass
847-559-0110
- 9) Vendor # 65697
CHICAGO AUTISM ACADEMY, INC
21133 SOUTH 80TH AVE
FRANKFORT, IL 60423
Tabria Armstrong
708-361-8520
- 10) Vendor # 33222
CHICAGO LIGHTHOUSE FOR PEOPLE
WHO ARE BLIND OR VISUALLY
IMPAIRED
1850 W ROOSEVELT RD
CHICAGO, IL 60608
Gail Patterson
312-666-1331

EXHIBIT A

- | | |
|--|---|
| 11) Vendor # 39099
CHILDREN'S HABILITATION CENTER
121 W 154TH ST
HARVEY, IL 60426
Jorg Teyer
708-596-2220 | 16) Vendor # 38139
CUNNINGHAM CHILDRENS HOME
P O BOX 878-1301 N CUNNINGHAM
URBANA, IL 61801
Cindy Baumann
217-367-3728 |
| 12) Vendor # 91775
CHILDREN'S HOME ASSOCIATION OF
ILLINOIS, THE
2130 N. KNOXVILLE AVE.
PEORIA, IL 61603
Arlene Raymer
309-685-1047 | 17) Vendor # 19061
DEVEREUX TEXAS TREATMENT CENTE
1150 DEVEREUX DRIEVE
LEAGUE CITY, TX 77573
Penny Milner
281-335-1000 |
| 13) Vendor # 71600
CHILEDIA INSTITUTE
1020 MISSISSIPPI
LA CROSSE, WI 54601
Ruth Wiseman
608-782-6480 | 18) Vendor # 18567
EASTER SEALS METROPOLITAN
CHICAGO
1939 WEST 13TH STREET.. STE 300
CHICAGO, IL 60608
Shiela Cobb
312-491-4110 |
| 14) Vendor # 19277
CLINICARE INC
10201 W. LINCOLN AVE., STE 306
WEST ALLIS, WI 53227
Charles Albrent
715-834-6481 | 19) Vendor # 31687
ELIM CHRISTIAN SCHOOL
13020 CENTRAL AVENUE
PALOS HEIGHTS, IL 60463
Marjorie Williams
708-389-0555 |
| 15) Vendor # 31690
COVE SCHOOL
350 LEE ROAD
NORTHBROOK, IL 60062
Jill Burris
847-562-2100 | 20) Vendor # 32997
ESPERANZA COMMUNITY SERVICES
M
520 N MARSHFIELD
CHICAGO, IL 60622
Terrell Wilson
312-243-6097 |

EXHIBIT A

- | | |
|--|---|
| <p>21) Vendor # 80124
 EVOLUTION ACADEMY OF UTAH DBA
 COTTONWOOD YOUTH ACADEMY
 1144 W. 3300 S.
 SALT LAKE CITY, UT 84119
 James Baily
 801-433-2900</p> | <p>26) Vendor # 33294
 HOPE SCHOOL, THE
 15 EAST HAZEL DELL LANE
 SPRINGFIELD, IL 62712
 Anita Harbin-Hayes
 217-585-5166</p> |
| <p>22) Vendor # 30387
 FATHER FLANAGAN'S BOYS' HOME
 13603 FLANAGAN BLVD
 BOYS TOWN, NE 68010
 Rev Steve Boes
 402-498-1111</p> | <p>27) Vendor # 33585
 HYDE PARK DAY SCHOOL
 1375 E. 60TH STREET
 CHICAGO, IL 60637
 Yvette Serrano
 773-834-5080</p> |
| <p>23) Vendor # 43271
 GATEWAY TO LEARNING M
 4925 N LINCOLN AVE
 CHICAGO, IL 60625
 Marsha Omens
 773-784-3200</p> | <p>28) Vendor # 29643
 KEMMERER VILLAGE
 R.R. 1, BOX 12C
 ASSUMPTION, IL 62510
 Colleen Rogers
 217-226-4451</p> |
| <p>24) Vendor # 29463
 GIANTS STEPS
 8320 S. MADISON STREET
 BURR RIDGE, IL 60527
 Mary Corrigan
 630-864-3800</p> | <p>29) Vendor # 44147
 KESHET DAY SCHOOL
 617 LANDWEHR RD
 NORTHBROOK, IL 60062
 Karen Weiss
 847-205-0274</p> |
| <p>25) Vendor # 68662
 HELPING HAND REHABILITATION
 CENTER, INC
 9649 WEST 55TH STREET
 COUNTRYSIDE, IL 60525
 Wilson Gamble
 708-352-3580</p> | <p>30) Vendor # 61626
 KIDS BEHAVIORAL HEALTH OF UTAH,
 INC DBA COPPER HILLS YOUTH CENTER
 5899 RIVENDELL DRIVE
 WEST JORDAN, UT 84088
 Angie Fernandez
 801-561-3377</p> |

EXHIBIT A

- | | |
|--|---|
| 31) Vendor # 71561
LAD LAKE
POST OFFICE BOX 158
DOUSMAN, WI 53118
Karen Slusar
262-965-2131 | 36) Vendor # 18663
MARYVILLE ACADEMY
1150 N. RIVER ROAD
DES PLAINES, IL 60016
Craig Maki
847-294-1999 |
| 32) Vendor # 13377
LARKIN HOME FOR CHILDREN
1212 LARKIN AVENUE
ELIGIN, IL 60120
Emily Tessema
847-695-5656 | 37) Vendor # 95527
MELMARK, INC
2600 WAYLAND RD.
BERWYN, PA 19312
Wendy Kelly
610-325-4955 |
| 33) Vendor # 31583
LESTER & ROSALIE ANIXTER CTR.
6610 N CLARK ST
CHICAGO, IL 60626
Diane Kush
773-929-8200 | 38) Vendor # 45562
MENTAL HEALTH AND DEAFNESS
RESOURCES, INC
614 ANTHONY TRAIL
NORTHBROOK, IL 60062
Sarah Gimbel
847-509-8260X224 |
| 34) Vendor # 34547
LUTHERAN CHILD + FAMILY SERVICES
7620 MADISON ST.
RIVER FOREST, IL 60305
Dr. Deborah Conn
630-543-6900 | 40) Vendor # 36637
MISERICORDIA HOME 1
6300 N. RIDGE
CHICAGO, IL 60660
Deborah L. Hays
773-273-4744 |
| 35) Vendor # 48639
MARKLUND DAY SCHOOL
1 SOUTH 450 WYATT DR.
GENEVA, IL 60134
Lynn Macella
360-307-1882 | 41) Vendor # 80478
NATIONAL DEAF ACADEMY
19650 US HWY 441
MOUNT DORA, FL 32757
Katrina Butler
352-735-9500 |

EXHIBIT A

- | | |
|--|---|
| 42) Vendor # 48030
NATIONAL LOUIS UNIVERSITY
1000 Capitol Drive
Wheeling, IL 60090
Carol Burns
312-261-3227 | 47) Vendor # 74587
OCONOMOWOC DEVELOPMENTAL
BOX 78064
MILWAUKEE, WI 53278-0064
Katrina Butler
262-569-5515 |
| 43) Vendor # 33490
NEW HORIZON CENTER FOR M
4255 N OAK PARK AVE
CHICAGO, IL 60634
Nancy Del Rivero
773-286-6226 | 48) Vendor # 85873
ORCHARD VILLAGE
7670 MARMORA AVE.
SKOKIE, IL 60077
Timonthy Bobrowski
847-967-1800X130 |
| 44) Vendor # 29424
NEXUS DBA INDIAN OAKS ACADEMY
101 BRAMBLE LANE
MANTENO, IL 60950-9305
Mike Chavers
815-268-4274 | 49) Vendor # 19031
PACTT LEARNING CENTER
7101 N GREENVIEW
CHICAGO, IL 60626
Paula Joblonski
773-338-9102 |
| 45) Vendor # 99968
NEXUS- ONARGA ACADEMY
101 BRAMBLE STREET
MANTENO, IL 60950
Mike Chavers
815-802-3700 | 50) Vendor # 36349
PAVILION FOUNDATION SCHOOL
809 W. CHURCH
CHAMPAIGN, IL 61820
Frederick Kubicek
217-373-1774 |
| 46) Vendor # 20090
NORTHWEST ACADEMY, STREAMWOOD
1400 E. IRVING PARK ROAD
STREAMWOOD, IL 60107
Sandy Fox
630-540-4280 | 51) Vendor # 69856
PROVO CANYON SCHOOL
1350 EAST 750NORTH
OREM, UT 84097
Donnel Johnson
801-229-1047 |

EXHIBIT A

- | | |
|---|---|
| <p>52) Vendor # 72740
RUSH DAY SCHOOL
1653 W. CONGRESS PARKWAY
CHICAGO, IL 60612
Amanda Bolden
312-942-6624</p> | <p>58) Vendor # 30462
THRESHOLDS MOTHERS PROJECT
4101 NORTH RAVENSWOOD
CHICAGO, IL 60613
Eric Martin
773-472-3558X2470</p> |
| <p>53) Vendor # 38955
SONIA SHANKMAN ORTHOGENIC M
1365 E 60TH ST
CHICAGO, IL 60637
Yvett Serrano
773-702-1203</p> | <p>59) Vendor # 63031
UNITED METHODIST CHILDREN'S HOME
2023 RICHVIEW RD
MT. VERNON, IL 62864
Jennifer Kujawa
618-242-1070</p> |
| <p>55) Vendor # 31479
ST. COLETTA'S OF IL
18350 CROSSING DRIVE
TINLEY PARK, IL 60477
Judy Scala
708-342-5200</p> | <p>60) Vendor # 44830
WALTER J LAWSON MEMORIAL HOME
1820 WALTER LAWSON DR
LOVES PARK, IL 61111
Mary McClintock
815-633-6636</p> |
| <p>56) Vendor # 45582
SWANN SPECIAL CARE CENTER
109 KENWOOD ROAD
CHAMPAIGN, IL 61821
Debbie Lang
217-356-5164</p> | <p>61) Vendor # 48643
WILLOWGLEN ACADEMY
1744 N. FARWELL AVE.
MILWAUKEE, WI 53202
Lori Riggs
414-225-4460</p> |
| <p>57) Vendor # 41475
TENNESSEE CLINICAL SCHOOLS, INC
DBA HERMITAGE HALL
1220 8TH AVE SOUTH
NASHVILLE, TN 37203
Shatonya Crayton
615-250-0000</p> | <p>62) Vendor # 93077
YELLOWSTONE BOYS & GIRLS RANCH
1732 S. 72ND ST.
BILLINGS, MT 59106
Jim Snyder
406-656-2198</p> |

10-0623-PR45

**APPROVE ENTERING INTO AGREEMENTS AND RENEWALS WITH HEARING OFFICERS FOR
EXPULSION, TRUANCY, TUITION RESIDENCY AND BOARD RULE 6-28, 6-29, AND 6-30 HEARINGS**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into agreements or renewals with the individual hearing officers listed below to provide hearing officer services to the Office of Student Support and Engagement and the Law Department at a cost not to exceed \$207,000.00 in the aggregate. The hearing officers were selected on a non-competitive basis pursuant to an application and interview process. Written agreements for each Hearing Officer's services are currently being negotiated. No payment shall be made to any hearing officer prior to the execution of such hearing officer's written agreement. The authority granted herein shall automatically rescind as to each hearing officer in the event their written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to these agreements is listed below.

USER:

Office of Student Support and Engagement
125 South Clark Street
Chicago, IL 60603

Contact : Maria Trevino
Phone: 773-553-2249

TERM:

The term of each agreement or renewal shall commence July 1, 2010 and shall end June 30, 2011.

EARLY TERMINATION RIGHT:

The agreements may be terminated by the Board upon 15 calendar days notice of default to the hearing officers, provided that the hearing officers do not cure during such 15 day period.

SCOPE OF SERVICES:

Each hearing officer shall act as a hearing officer for student expulsion hearings, truancy hearings, or tuition residency hearings, and Board Rule 6-28, 6-29 and 6-30 hearings, as assigned by the General Counsel or his designee.

DELIVERABLES:

Each hearing officer shall prepare a written summary of the evidence taken at the hearings, together with a recommendation, and forward that summary to the appropriate department.

OUTCOMES:

The hearing officers shall render impartial recommendations to the Chief Education Officer or his designee.

COMPENSATION:

For expulsion and truancy hearings, the hearing officers shall be paid as follows: a) \$90.00 per completed hearing and submission of a written report, including a summary of the evidence and a recommendation, and b) \$25.00 for every hearing assigned but canceled or postponed without 48 hours notice and not held on the day scheduled. For tuition residency and Board Rule 6-28, 6-29 and 6-30 hearings, the hearing officers shall be paid at the rate of \$30.00 per hour. No hearing officer shall be compensated more than \$60,000 during the term of this contract. Total compensation payable to all hearing officers shall not exceed \$207,000.

REIMBURSABLE EXPENSES:

Consultant shall be reimbursed for the following expenses: none.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreements. Authorize the President and Secretary to execute the agreements. Authorize the General Counsel to execute any and all ancillary documents required to administer or effectuate these agreements.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Program for Minority and Women Business Enterprise Contract Participation in Goods and Services Contracts, the Per Contract goals method for M/WBE participation will be utilized. The goal for this contract will be 25% MBE and 5% WBE participation. Thus, contracts created by this vendor pool will be subject to compliance reviews on a contract by contract basis. Aggregated compliance of the vendors in the pool will be reported on a monthly basis.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Charge to Office of Student Support and Engagement Fiscal yr: 2011 \$175,000
Professional and Technical Services - Expulsions
Budget Classification: 10870-331-54125-300010-430100

Charge to Law Department: \$32,000 Fiscal yr. 2011
Professional and Technical Services - Pupil Residency and 6-28, 6-29, and 6-30 Hearings
Budget Classification: 10210-115-54125-231101-000000

10870-331-54125-300010-430100-2011	\$175,000.00
10210-115-54125-231101-000000-2011	\$32,000.00

CFDA# : Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

- | | |
|--|--|
| <p>1) Vendor # 83022
BRAHIN, LYNN H
360 E. RANDOLPH #2001
CHICAGO, IL 60601
LYNN HIRSHFELD BRAHIN
312-565-2664</p> <p>Renewal</p> | <p>7) Vendor # 61494
HANKS, JANELLE
9154 S. WOODLAWN
CHICAGO, IL 60619
JANELLE HANKS
312-890-8065</p> <p>Renewal</p> |
| <p>2) Vendor # 15871
LAW OFFICES OF JUNE A. BROWN
28 EAST JACKSON FLOOR 10 B881
CHICAGO, IL 60604
JUNE BROWN
312-290-0909</p> <p>Renewal</p> | <p>8) Vendor # 52056
HARKLESS, ANGELA
10 SOUTH RIVERSIDE PLAZA, STE 1800
CHICAGO, IL 60606
ANGELA HARKLESS
312-474-6199</p> <p>Renewal</p> |
| <p>3) Vendor # 30533
DUDEK, MICHAEL J
6353 S. LOREL AVE.
CHICAGO, IL 60638
MIKE DUDEK
708-424-6100</p> <p>Renewal</p> | <p>9) Vendor # 51624
CHRISTINA ITURRALDE M
1855 WEST 19TH STREET.
CHICAGO, IL 60608
CHRISTINA ITURRALDE
773-961-4001</p> <p>Renewal</p> |
| <p>4) Vendor # 50687
MARGARET C. FITZPATRICK, ESQ
405 PRAIRIE AVE.
WILMETTE, IL 60091
MARGARET FITZPATRICK
312-953-6547</p> <p>Renewal</p> | <p>10) Vendor # 83048
OROZCO, THERESA
6233 S. KARLOV AVE.
CHICAGO, IL 60629
THERESA OROZCO
773-612-0131</p> <p>Renewal</p> |
| <p>5) Vendor # 48864
TED G. GOLDSMITH
7339 N. OAKLEY
CHICAGO, IL 60645
TED GOLDSMITH
773-508-5739</p> <p>Renewal</p> | <p>11) Vendor # 98905
MICHAEL S. REICH
419 WEST 38TH STREET-UNIT 1
CHICAGO, IL 60609
MICHAEL REICH
773-538-0432</p> <p>Renewal</p> |
| <p>6) Vendor # 83012
GREGORY, MARY VOLK
1452 WEST BALMORAL AVE.
CHICAGO, IL 60640
MARY VOLK GREGORY
773-293-7243</p> <p>Renewal</p> | <p>12) Vendor # 76721
ASHFORD, HELEN
7947 SOUTH DORCHESTER AVE.
CHICAGO, IL 60619
HELEN ASHFORD
773-499-2150</p> <p>Renewal</p> |

13) Vendor # 95207
CALZONZI, JUAN
10944 AVENUE B
CHICAGO, IL 60617
JUAN CALZONZI
773-294-6286

New

14) Vendor # 82027
ARCHER LAW GROUP
6839 WEST ARCHER AVE.
CHICAGO, IL 60638
FELIX GONZALEZ
312-602-9553

New

15) Vendor # 96322
HARMS, JOANN BRODERICK
219 SOUTH OWEN STREET
MT.PROSPECT, IL 60056
JOANN HARMS
847-338-3311

New

16) Vendor # 96375
OSHITA, CORY ELI
4032 NORTH SPRINGFIELD
CHICAGO, IL 60618
CORY OSHITA
773-619-1141

New

17) Vendor # 96302
SOTO, CATALINA
1306 NORTH KEDZIE AVE.
CHICAGO, IL 60651
CATALINA SOTO
773-991-5022

New

10-0623-PR46

**APPROVE PAYMENT TO JOHNS HOPKINS UNIVERSITY
FOR TALENT DEVELOPMENT HIGH SCHOOL SERVICES FOR ACHIEVEMENT ACADEMIES**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve payment to Johns Hopkins University for Talent Development High School program services to Graduation Pathways from July 1, 2009 to June 30, 2010, in an amount not to exceed \$231,047. Consultant was selected on a non-competitive basis because of the unique qualification of the consultant to pursue Goal 1 of the Chicago Public Schools Educational Plan. These services were obtained without prior Board approval and the majority of all services have been completed.

CONSULTANT: Johns Hopkins University
Talent Development High school
Center for Social Organization of Schools
3003 N. Charles Street, Suite 200
Baltimore, MD 21218-3888
Phone: 410-516-8800
Fax: 410-516-8890
Contact Person: Dr. Maxine J. Wood, Chief Operating Officer
Vendor No: 13126

USER: Office of Student Support and Engagement
125 S. Clark St., 12th Floor
Chicago, IL 60603
Contact Person: Paige Ponder, Acting Officer
Phone: 773-553-2078

SCOPE OF SERVICES: Consultant is providing its Talent Development High school program for students at 8 Achievement Academy units within 8 general high schools (Clemente, Crane, CVCA, Phillips, Fenger, Robeson, Senn and Tilden). Consultant is providing a scripted 9th grade curriculum in strategic reading, transition to advanced math and a freshman seminar to help students improve academically in reading and math so that they may successfully transition to high school. Students entering the Achievement Academies must be age 15 by September 1, 2009 and must have failed to meet the 8th grade promotion policy standard. Sophomore students will take JHU Reading and Writing in Your Careers and Geometry Foundations. These classes support the general Chicago Public Schools 10th grade offerings. One academy, Chicago Vocational Career Achievement Academy includes an 11th grade expansion in which the consultant provides a scripted 11th grade curriculum in College Prep Reading and Writing and Algebra II Foundations. These classes will support the general Chicago Public Schools 11th grade offerings. Based on last year's data, it is anticipated that 1200 freshmen and 700 sophomores will be enrolled in the 8 Achievement Academies and receive the TDHS program.

DELIVERABLES: Consultant is providing: (i) intensive training for specialists and teachers; (ii) technical assistance for 2 days at the start of the school year; (iii) technical assistance for 1 week every month for six (6) months after the start of the school year; (iv) implementation monitoring by senior JHU TDHS staff; (v) ongoing TDHS professional development during the year; (vi) four, two day visits by senior TDHS staff to discuss and problem solve implementation issues with school and CPS official; (vii) TDHS technical assistance and support for the designated CPS personnel via telephone and internet; (viii) coordination with designated CPS personnel to collect, report, and analyze data from TDHS schools; (ix) access to the TDHS information and support system; (x) TDHS curriculum materials for each student; and (xi) progress and evaluation reports for each school.

OUTCOMES: Consultant's services will result in: 1) an increase in student achievement in reading and mathematics; 2) stronger preparation for the high school curriculum; 3) fewer discipline problems; and 4) improved teacher methodology and pedagogy through intensive training, modeling and support.

COMPENSATION: Consultant shall be paid an amount not to exceed \$231,047.00 in the aggregate.

AFFIRMATIVE ACTION: Pursuant to Section 5.2 of the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, MBE/WBE goal provisions of the Program do not apply to Colleges and Universities.

LSC REVIEW: Not applicable.

FINANCIAL: Charge to Office of Student Support and Engagement: \$231,047.00 FY 10
Budget Classification: \$231,047.00 OSSE 13722-353-54125-221038-494029

10-0623-PR47

**AMEND BOARD REPORT 10-0224-PR6
APPROVE ENTERING INTO AN AGREEMENT WITH ILLINOIS VIRTUAL SCHOOL FOR ONLINE
CURRICULUM AND INSTRUCTIONAL SUPPORT**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into an agreement with Illinois Virtual School ("IVS") for online curriculum and instructional support at a cost not to exceed ~~\$98,000.00~~ \$347,000.00. IVS was selected on a competitive basis pursuant to Board Rule 7-2. A written agreement is currently being negotiated. No services shall be provided by IVS and no payment shall be made to IVS prior to the execution of the written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

This June 2010 amended Board Report is necessary to provide online curriculum for high school students during the summer, 2010 term and increase the compensation amount by \$249,000. A written amendment to the agreement is required. No payment above the originally authorized amount may be made prior to execution of the written amendment. The authority granted herein shall automatically rescind in the event a written amendment is not executed within 90 days of the date of this amended Board Report.

VENDOR: Illinois Virtual School
10112 W. Dubois Road, PO Box 103
Edwards, IL 61528
Contact: Cindy Hamblin
Telephone No.: (309) 676-1000
Vendor No.: 67915

USER: Chief Administrative Office
125 South Clark Street, 5th floor
Chicago, Illinois 60603
Contact: Robert W. Runcie, Chief Administrative Officer
Telephone No.: (773) 553-1500

Graduation Pathways/CPS-VHS Distance Learning
Office of Student Support and Engagement
125 S. Clark, 12th floor
Contact: Paige A. Ponder/Robin Gonzales
Telephone No.: (773) 553-2078

PAYMENT PERIOD: Tuition payments are authorized for Illinois Virtual School course enrollments scheduled from July 1st, 2010 through October 30th, 2010.

PROGRAM DESCRIPTION: The CPS Virtual High School (CPS-VHS) offers credit based online/virtual course options for students attending any Chicago Public High School. Students can take courses for credit recovery, in order to make up a course that they have failed, or for as the first time delivery of a course in order to take a course that is not offered at their school, a course that conflicts with their schedule or an advanced level course. The CPS Virtual High School has been a key Office of Student Support and Engagement strategy in providing students access to enrichment, acceleration and advanced course offerings. Illinois Virtual School is an Internet educational service delivery a wide range of online/virtual high school courses and content using the Internet and related educational technologies to expand student access to challenging high school curricula aligned to Illinois State Learning Standards. IVS is managed through the Area 3 Regional Education Office of Illinois and serves students from across the state of Illinois. All IVS online teachers are Illinois State certified and highly qualified in the subjects that they teach. IVS teachers work closely with their online students and provide not only a rich, digital curriculum, but also differentiated, individualized instruction through multiple online technologies.

PARTICIPANTS: Enrollment is based upon school and student needs. We anticipate serving 1,500 students this summer through the Illinois Virtual School option. IVS will offer enrichment, acceleration and advanced level online courses. Tuition costs range from \$200 - \$240 per student, per course (based on the number of students who enroll in a particular course).

OUTCOMES: Outcomes will be measured based on the Key Performance Indicators (KPIs) for the Distance Learning Program, which include:

- Total number of students served
- Percentage of students who complete program/course
- Percentage of students who attain credit
- Number of students who meet graduation requirements and graduated upon completion of program
- Number of students who complete advanced level courses
- Number of students who are back on track to graduate upon completion of program/courses

COMPENSATION: IVS shall be paid, per invoicing, for licensing and implementation fees associated with this program, at a cost not-to-exceed ~~\$98,000.00~~ \$347,000.00.

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written agreement and amendment. Authorize the President and Secretary to execute the agreement and amendment. Authorize the Chief Administrative Officer to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION: Pursuant to the Remedial Program for Minority and women owned Business Enterprises Participation in Goods and Services contracts, M/WBE provisions of the program do not apply to transaction where the vendor providing services operates as a governmental entity.

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL: Charge to the Office of Student Support and Engagement
Department of Graduation Pathways: \$249,000.00 FY11
Budget Classification: 13720-115-57940-110004-000000

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

10-0623-PR48

**RATIFY AND AMEND MASTER SERVICES AND LICENSE AGREEMENT
WITH KC DISTANCE LEARNING, INC. D/B/A AVENTA LEARNING**

Ratify and amend Master Services and License Agreement (Master Agreement) with KC Distance Learning, Inc. d/b/a Aventa Learning for online courses and related services for the Department of Graduation Pathways/CPS-VHS Distance Learning at a cost for the period July 1, 2010 through June 30, 2011 not to exceed \$400,000. Vendor was selected on a non-competitive basis and the Master Agreement was entered into without Board authority. A written amendment to the Master Agreement will be negotiated. No payment shall be made to vendor during the period July 1, 2010 through June 30, 2011 prior to execution of the written amendment. The authority granted herein shall automatically rescind in the event a written amendment is not executed within 90 days of the date of this Board Report. Information pertinent to the Master Agreement and amendment are stated below.

VENDOR: KC Distance Learning, Inc. d/b/a Aventa Learning
920 Central Rd.
Bloomsburg, PA 17815
Contact Person: Greg Levin, President
Phone: 800-594-5480
Vendor # 83061

USER: Graduation Pathways/CPS-VHS Distance Learning
Office of Student Support and Engagement
125 S. Clark, 12th floor
Paige A. Ponder/Robin Gonzales
773-553-2078

MASTER AGREEMENT: The written Master Agreement was entered into for a term beginning July 20, 2009 and ending June 30, 2010 and provided for automatic one-year renewals unless terminated by either party by written notice within thirty (30) days prior to the termination date of the Master Agreement. The Master Agreement provides Board indemnification of vendor for losses arising from breach of the agreement, infringement by, or negligence of the Board. A Board Report was approved on August 26, 2009 (Board Report 09-0826-PR24) which authorized payment of online tuition fees in amount not to exceed \$400,000. The amount authorized in that Board Report was used to pay the vendor during the initial term of the Master Agreement.

RENEWAL TERM: The Master Agreement is being renewed for a one-year period beginning July 1, 2010 and ending June 30, 2011. The Master Agreement shall be amended to provide that the Master Agreement will not automatically renew and that there will be no further renewals.

SCOPE OF SERVICES: The CPS Virtual High School (CPS-VHS) offers credit based online/virtual course options for students attending any Chicago Public High School. Students can take courses for credit recovery, in order to make up a course that they have failed, or for as the first time delivery of a course in order to take a course that is not offered at their school, a course that conflicts with their schedule or an advanced level course. The CPS Virtual High School has been a key Graduation Pathways strategy to ensure that students anytime access to CPS high school graduation requirements. Enrollment is based upon school and student needs. Over 2,500 students were served with Aventa online courses during the Fall 2009 and Spring 2010 semesters with a success rate averaging 70 – 75%. Aventa Learning will continue to license Advanced Placement online courses, online courses, online credit recovery courses and Advanced Placement Exam Review and related educational technologies to expand student access to challenging high school curricula aligned to National and Illinois Learning Standards. Aventa Learning will also continue to host the licensed materials and will be responsible for posting, updating and maintenance of the licensed materials.

DELIVERABLES: Aventa Learning will also provide:

- consistent, quality communication between online teachers and students and appropriate level of support for CPS students and mentors from online teachers
- Consistent, quality communication between Aventa online teachers, coordinators and CPS mentors
- Appropriate data reporting

OUTCOMES: Vendor's services will result in:

- students being enrolled into appropriate courses and receiving a high quality curriculum and instruction
- an increase in the number of students who complete advanced level courses
- an increase in the number of students who meet graduation requirements
- an increase in the number of students who are back on track to graduate upon completion of program/courses

Outcomes will be measured based on the Key Performance Indicators (KPIs) for the Distance Learning Program, which include:

- Total number of students served
- Percentage of students who complete program/course

- Percentage of students who attain credit
- Number of students who meet graduation requirements and graduated upon completion of program
- Number of students who complete advanced level courses
- Number of students who are back on track to graduate upon completion of program/courses

COMPENSATION: During the renewal period commencing July 1, 2010 and ending June 30, 2011, Aventa Learning shall be paid a fee per course seat, a fee per block of 10 concurrent annual user seats and a per student per enrollment fee for supplemental seats; total amount payable to Aventa Learning not to exceed \$400,000 for this renewal term.

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written renewal and amendment agreement, including indemnification of vendor by Board. Authorize the President and Secretary to execute the renewal and amendment agreement.

AFFIRMATIVE ACTION: Pursuant to section 3.7 of the Revised Remedial Plan for Minority and Women Business Enterprise, contract participation (M/WBE) this contract is exempt from review because the contract is for tuition payments.

FINANCIAL: Charge to Office of Student Support and Engagement

Department of Graduation Pathways

Fiscal Year: FY 2011

Budget Classifications: 13720-115-57940-110004-000000

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of or the letting of contracts to former Board members during the one-year period following expiration or other termination of the terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-P04), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

10-0623-PR49

APPROVE EXERCISING THE FINAL OPTION TO RENEW AGREEMENTS WITH VARIOUS CONSULTANTS FOR DEVELOPMENT AND SUPPORT FOR INSTRUCTION SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve exercising the final option to renew agreements with various consultants to provide development and implementation of a more robust set of instructional supports to the Office of Teaching and Learning at a cost not to exceed \$4,039,990.00 in the aggregate. Written documents exercising these options are currently being negotiated. No payment shall be made to any consultant during the option period prior to the execution of their written document. The authority granted herein shall automatically rescind as to each consultant in the event a written document for such consultant is not executed within 90 days of the date of this Board Report. Information pertinent to this option is stated below.

Specification Number : 05-250049

USER:

Office of Teaching & Learning
125 S Clark Street, 11th Floor
Chicago, IL 60603

Contact : Katherine Volk
Phone: 773-553-1186

ORIGINAL AGREEMENT:

The original agreements (authorized by Board Report 06-0125-PR17 as amended by Board Reports 06-0426-PR20, 07-0627-PR18, and 08-0602-PR32) were for a term commencing January 30, 2006 and ending June 30, 2009, with the Board having two (2) options to renew, each for a term of one (1) year. The agreements were renewed (authorized by Board Report 09-0624-PR32) for a term commencing on July 1, 2009 and ending June 30, 2010. The original agreements were awarded on a competitive basis pursuant to a duly advertised Request for Proposals (Specification No. 05-250049).

OPTION PERIOD:

The term of these agreements are being extended for one (1) year commencing July 1, 2010, and ending June 30, 2011.

OPTION PERIODS REMAINING:

There are no option periods remaining.

SCOPE OF SERVICES:

Consultants shall continue to provide professional services to the Board to implement the Board's Development of Support for Instructional Services. The professional services will focus on building capacity for powerful classroom instruction in our low-performing high schools. The strategy places teacher improvement at the center and builds a holistic "Instructional Development System" (IDS) that is focused on specific course tools and facilitated by expert, flexible coaching.

The goal of the specific course tools is to give teachers the concrete structure and materials they need in order to put most of their energy into working effectively with students, and to enable teams of teachers working on the same course plan to do concrete and effective lesson study together. The goal of facilitation by expert and flexible coaches is to enable a highly targeted teacher development process that responds to needs in specific classroom situations and recognized the localized human development aspects of instructional improvement. At a school leadership level, the overarching support mechanism that an IDS provides will carefully integrate with department chairs, administrators and principals so that their capabilities and interactions strengthen and the balance of external support at the school can decrease over a three to five year period.

To build and implement this system of IDS network quickly and expertly, consultants are partners for two (2) types of intensive, ongoing 3rd party help. **Type 1 Consultants provide services for IDS Development and Implementation** in English, Mathematics, and Science. **Type 2 Consultant will provide services for Assessment Development and Management.** The following section summarized the scope of services for each type: **Type 1 consultants (America's Choice; Agile Mind Education Holdings, Inc.; Carnegie Learning, Inc.; Loyola University Chicago; Illinois Institute of Technology; and Northwestern University)** will be responsible for the development and implementation of the IDS approaches and networks for their subject area: English, Mathematics, or Science. Each Type 1 consultant will be held accountable for implementing the following scope of work, for their specific IDS, in close coordination with CPS:

- **Vertically aligned sequence of courses:** The Type 1 consultants will create a pathway that is designed holistically to ensure long-term student achievement as measured by the PSAT, each IDS will take a meaningfully distinct and intentional instructional approach that may differ in content and skill sequencing from another IDS in that subject area.
- **Course Planning Infrastructure:** Type 1 consultants will also create planning guides that provide appropriate unit and lesson structure with annotation to support best-practice instruction, including instructional materials and equipment; should "tell the story" of each course and drive an effective balance of content coverage and deep cognitive skill development. The instructional materials and equipment to support the science IDS will be presented for Board approval at a later time and will be purchased in advance of implementation.
- **Assessments dedicated to each course:** Type 1 consultants are responsible for assessments that carefully check for course-level skills and content, and include expert alignment to PSAT testing coverage and methods; summative pre-test, semester, and final exams, as well as unit test designed to help guide instruction and course planning.
- **Concrete professional development seminar:** Type 1 consultants will offer seminars that are a year-long series of sessions developed for each IDS course, specific and dedicated to concrete course requirements and issues. Sessions and workshops should serve concrete "next week, next month" needs for teachers, and link effectively to the coaching process.
- **Networking Opportunities:** Type 1 consultants will create teacher networks that thrive within schools, online and across schools using the IDS, to build effective connections, provide leadership opportunities and develop exciting professional environment for teachers. These networks should play a key best-practice brokering role as well.

The **Type 2 consultant, American Institute for Research**, will be responsible for scientifically sound development of both summative course and formative unit assessments, and for the ongoing testing infrastructure needed to support the IDS networks. Type 2 consultant will be held accountable for implementing the following scope of services in close coordination with CPS:

- **Assessment accuracy and alignment:** The Type 2 consultant will be responsible for the overall scientific accuracy, alignment, uniformity and portability of each IDS testing system. It will collaborate closely with CPS assessment leadership and each IDS team to ensure the following characteristics of the tests: alignment to standards, scientific validity, and uniformity and portability.

- Management of production and implementation: Type 2 consultant will build and manage a technology-based infrastructure for the ongoing production, delivery, and logistical aspects of assessment implementation, including scoring, data management and reporting for summative tests. This work will include both management tools and automated reporting tools.

-IDS program evaluation: Type 2 consultant will provide ongoing formative evaluation tools for use by IDS teams as they implement and refine their programs, as well as establish a strategy and process for appropriate long-term summative evaluation of the effects of IDS designs on both students and teachers. The formative work should be ongoing and fluid, providing processes for communicating test results with IDS teams and CPS leadership so they can revisit and adjust specific curriculum, model lessons, professional development, and coaching practices to maximize the potential of the work.

DELIVERABLES:

Consultants will continue to provide IDS support for 9th, 10th, and 11th grade courses in English, Mathematics, and Science. In addition, Type I Mathematics consultants will provide services to support the 9th grade Algebra course in participating 8th grade classrooms. For each subject area, Consultants will build and offer schools support options that adhere to common three-year learning standards, but differ meaningfully in their instructional approach and design. The goal is to enable schools to make a reasonably flexible choice of approaches to match their local school vision and focus.

OUTCOMES:

Consultants' services and associated materials will support approximately 43 high schools and 150 elementary schools (middle grades) in 2010-2011 following the grade ramp detailed above. Support of area coaching, professional development, and networking opportunities will also be provided to create relevant and differentiated teacher support. Moreover, course-relevant assessments embedded in each IDS will also be provided. All these outcomes will be coordinated by CPS administration to ensure short-term implementation success and long-term sustainability and improvement.

Consultants' services will result in an overall system picture of tightly managed and steadily strengthening networks of teachers who are developing their abilities and sharing their practice via the common tools of supports of the IDS that serves their subject area. CPS should see marked increases in instructional rigor and student engagement in the classroom. Success in this effort will be defined primarily by improvements in student achievement and attainment, as well as improvements in post-secondary outcomes for students and the professional school climate for teachers.

COMPENSATION:

Consultants shall be paid during this second option period based upon deliverables as stated in their respective renewal agreements in their roles in the development of support for instructional services, as well as a variable price based on the number of schools opting into each approach. Prices will vary significantly based on the type of consulting work to be provided (Type 1 or Type 2), as well as on the proposed methods by which to accomplish the work. The total compensation payable to all consultants during this second option period shall not exceed \$4,039,990.00 in the aggregate.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written option documents. Authorize the President and Secretary to execute the option documents. Authorize Deputy of Teaching and Learning to execute all ancillary documents required to administer or effectuate the option documents.

AFFIRMATIVE ACTION:

The M/WBE participation goals for the contract include: 26% total MBE and 5% total WBE.

Pursuant to Section 6.5 of the Revised Remedial Plan for Minority and Women Business Enterprise Contract Participation, the Per Contract and Category Goals method for the M/WBE participation will be utilized for the following consultants:

- 1) Agile Mind Edu. Holdings, Inc. - Type 1: Math A
- 2) America's Choice, Inc. - Type 1: English C
- 3) Carnegie Learning, Inc. - Type 1: Math B
- 4) Kaplan, Inc. - Type 1: English A

Thus, contracts for above-mentioned consultants will be subject to compliance reviews. Compliance will be reported on a monthly basis by the consultants for the aforementioned goals.

Pursuant to Section 3.7 of the Revised Remedial Plan for Minority and Women Business Enterprise Contract Participation (M/WBE Plan) the following consultants are exempt from review because the entities are not-for-profit organizations or universities:

- 1) American Institutes for Research (AIR) - Type 2: Assessment
- 2) IL Institute of Technology - Type 1: Science B
- 3) Loyola Univ. Chicago - Type 1: Science A
- 4) Northwestern University - Type 1: Science C

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Charge to:

- 13705-332-54125-223012-XXXXXX - Citywide Reading and Language Arts (Title 1)
- 13715-332-54125-223012-XXXXXX - Citywide Office of Mathematics (Title 1)
- 13732-332-54125-223012-XXXXXX - Citywide Office of Science (Title 1)
- 11290-332-54125-211201-XXXXXX - Citywide Assessment Design (Title 1)
- 10830-115-54125-221034-000000- Citywide Teaching and Learning (General Education Funds) Schools
- 10830-225-54125-221034-XXXXXX - Citywide Teaching and Learning (SGSA Funds) Schools

CFDA# : Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

- | | |
|--|--|
| 1) Vendor # 38920
AGILE MIND EDUCATIONAL HOLDINGS,
INC
1100 S. MAIN ST. SUITE 101
GRAPEVINE, TX 76051
Greg McFarland
866-284-4655 | 7) Vendor # 92035
AMERICA'S CHOICE, INC
1919 M STREET, NW, STE 310
WASHINGTON, DC 20036
Jason Dougal
202-783-3668 |
| 2) Vendor # 14852
LOYOLA UNIVERSITY
6525 N. SHERIDAN, STE. 119
CHICAGO, IL 60626
David Slavsky
773-508-8352 | |
| 3) Vendor # 31207
CARNEGIE LEARNING, INC.
437 GRANT STREET
PITTSBURGH, PA 15219
Joseph Goins
888-851-7094 | |
| 4) Vendor # 26500
ILLINOIS INSTITUTE OF TECHNOLOGY
3300 S. FEDERAL STREET-ROOM 306
CHICAGO, IL 60616-3793
Domenica Pappas
312-567-3035 | |
| 5) Vendor # 49090
NORTHWESTERN UNIVERSITY
633 CLARK STREET
EVANSTON, IL 60208
Susan Ross
847-491-3003 | |
| 6) Vendor # 68697
AMERICAN INSTITUTES FOR RESEARCH
(AIR)
1000 THOMAS JEFFERSON STRET., NW
WASHINGTON, DC 20007
Kevin Murphy
202-403-5000 | |

President Richardson-Lowry indicated that if there were no objections, Board Reports 10-0623-PR2 through 10-0623-PR6, 10-0628-PR8 through 10-0623-PR17, 10-0623-PR19 through 10-0623-PR28, and 10-0623-PR33 through 10-0628-PR49 would be adopted by the last favorable roll call vote, all members present voting therefore.

President Richardson-Lowry thereupon declared Board Reports 10-0623-PR2 through 10-0623-PR6, 10-0628-PR8 through 10-0623-PR17, 10-0623-PR19 through 10-0623-PR28, and 10-0623-PR33 through 10-0628-PR49 adopted

10-0623-BD1

**TRANSFER OF FUNDS
OFFICE OF THE BOARD**

THE OFFICE OF THE BOARD REPORTS THE FOLLOWING:

The following transfer of funds was requested by the Office of the Board during the month of May. This transfer is budget neutral. A brief explanation of this transfer is provided below:

1. Transfer from the Office of the Board

Rationale:	Payment for past due and current postage fees that have been incurred on behalf of the Real Men Read initiative.		
Transfer from:	Unit	Board of Education	10110
	Fund	General Education Fund	115
	Account	Commodities - Textbooks	53305
	Program	Real Men Read	111153
	Grant	Default Value	00C000
Transfer to:	Unit	Board of Education	10110
	Fund	General Education Fund	115
	Account	Commodities - Supplies	53405
	Program	Board of Education Administration	231004
	Grant	Default Value	000000
Amount:	\$3,478.71		

10-0623-AR2

REPORT ON BOARD REPORT RESCISSIONS

THE GENERAL COUNSEL REPORTS THE FOLLOWING:

- I. **Extend the rescission dates contained in the following Board Reports to August 26, 2010 because the parties remain involved in good faith negotiations which are likely to result in an agreement and the user group(s) concurs with this extension:**
 1. 08-0827-PR29: Approve Entering into an Agreement with Delta Dental of Illinois for Dental Preferred Provider Organization (DPPO) and Dental Health Maintenance Organization (DHMO) Services.
User Group: Office of Human Services
Services: Dental Services
Status: In negotiations
 2. 09-0422-EX5: Approve the Renewal of the Charter School Agreement with Alain Locke Charter Academy Charter School.
User Group: Office of New Schools
Services: Charter School
Status: In negotiations
 3. 09-0923-PR30: Approve Exercising the Second Option to Renew the Agreement with Metrotech, Inc. for the Purchase of Test Materials and Related Professional Development Services.
User Group: Office of Teaching and Learning
Services: Purchase of test materials
Status: In negotiations

4. 09-1123-PR14: Approve Entering into an Agreement with the New Teacher Project for Consulting Services.
User Group: Office of Human Resources
Services: Consulting Services
Status: In negotiations
5. 09-1123-PR21: Approve Entering into an Agreement with SGA Youth and Family Services for Consulting Services.
User Group: Turn-Around Schools
Services: Consulting Services
Status: In negotiations
6. 09-1216-PR19: Approve Entering into Agreements with Sun Microsystems or Sentinel Technologies for Network Maintenance Services.
User Group: ITS
Services: Network Maintenance Services
Status: In negotiations
Additional Action: This matter was inadvertently omitted from the March 24, 2010 and the May 26, 2010 Rescission Board Reports. The extension of the rescission date is ratified to take effect as of those dates, thereby extending the rescission date to July 28, 2010.
7. 09-1216-PR28: Approve Entering into Agreements with Public Consulting Group, Inc and Paradigm Healthcare Services LLC for Health and Social Services Program Management for State and Federal Reimbursement Programs.
User Group: Corporate Accounting
Services: Program Management Services
Status: In negotiations
Additional Action: This matter was inadvertently omitted from the May 26, 2010 Rescission Board Report. The extension of the rescission date is ratified to take effect as of that date, thereby extending the rescission date to July 28, 2010.
8. 10-0127-PR9: Approve Entering into an Agreement with Walsworth Yearbooks for Yearbook Printing Services (Lane Tech College Preparatory High School).
User Group: Lane Tech College Preparatory High School
Services: Yearbook Printing Services
Status: In negotiations
Additional Action: This matter was inadvertently omitted from the April 22, 2010 Rescission Board Report. The extension of the rescission date is ratified to take effect as of that date, thereby extending the rescission date to the date of this Board Report
9. 10-0127-PR16: Approve Exercising the Option to Renew the Agreement with the City of Chicago Department of Community Development F/K/A Department of Housing Relating to the Chicago Public Schools' Teacher Homebuyer Assistance Program
User Group: Department of Human Resources
Services: Homebuyer Assistance Program
Status: In negotiations
10. 10-0127-PR19: Approve Entering into an Agreement with Rogers Park Community Development Corporation for Consulting Services
User Group: Office of Human Resources
Services: Consulting Services
Status: In negotiations
11. 10-0224-EX2: Approve Entering into an Intergovernmental Agreement with Chicago Public Library and Chicago Housing Authority Relating to Carver Elementary School Library Renovations and Approve Entering into a Lease Agreement with the Chicago Public Library
User Group: Board Office
Services: Lease Agreement
Status: In negotiations
12. 10-0224-PR3: Approve the Pre-Qualification of an Entering into Agreements with Architectural/Engineering to Provide Services.
User Group: Facility Operations & Maintenance
Services: Architectural/Engineering services
Status: In negotiations
13. 10-0224-PR4: Approve the Pre-Qualification Status of and Entering into Agreements with Vendors to Provide Integrated Pest Management Services
User Group: Facilities Operations & Maintenance
Services: Pest Management Services
Status: In negotiations
14. 10-0224-OP7: Approve Entering into a Lease Agreement with the City of Chicago for the Land and Building Located at 363 W. Hill Street.
User Group: Office of Real Estate
Services: Lease Agreement
Status: In negotiations

15. 10-0224-PR16: Ratify Entering into an Intergovernmental Agreement with Chicago Police Department for School Patrol Service.
User Group: Office of School Safety and Security
Services: School patrol services
Status: In negotiations
 16. 10-0324-PR2: Approve Exercising the Option to Renew the Master Agreement with Consultants for Various Professional Audit and Management Services.
User Group: Office of Contracts and Procurement
Services: Audit and Management Services
Status: In negotiations
 17. 10-0324-PR3: Approve Entering into an Agreement with Saven Technologies, Inc. for Consulting Services.
User Group: Office of Contracts and Procurement
Services: Consulting Services
Status: In negotiations
 18. 10-0324-PR10: Approve Entering into an Agreement with Learning Point Associates for Consulting Services.
User Group: Area 17
Services: Consulting Services
Status: In negotiations
 19. 10-0324-PR11: Amend Board Report 09-0128-PR14: Amend Board Report 08-0924-PR13: Ratify an Agreement with Banner Schools and Pathways in Education-Illinois for Alternative Learning Opportunities Program Services.
User Group: Area 30
Services: Alternative Learning Opportunities Program Services
Status: In negotiations
 20. 10-0324-PR13: Approve Exercising the Option to Renew the Agreement with Buzz Sawyer for Consulting Services.
User Group: Financial Planning
Services: Consulting Services
Status: In negotiations
 21. 10-0324-PR14: Amend Board Report 09-0923-PR23: Approve Entering into a Teacher Referral and Support Agreement with Teach for America.
User Group: Office of Human Capital
Services: Teacher Referral and Support
Status: In negotiations
 22. 10-0324-PR20: Approve Entering into an Agreement with the New Teacher Project for Consulting Services for the Model Hiring Initiative.
User Group: Turn-Around Schools
Services: Consulting Services
Status: In negotiations
- II. Rescind the following Board Reports in part or in full for failure to enter into an agreement with the Board, after repeated attempts, and the user groups have been advised of such rescission:**
1. 10-0127-PR18: Approve the Pre-Qualification Status of and Entering into Agreements with Consultants to Provide Oracle Consulting Services.
User Group: Office of Human Resources – Operations
Services: Oracle Consulting Services
Action: Rescind Board authority in full as to the following three (3) vendors for failure to enter into a written agreement: Cedarcrestone, Inc. (#1); Fujitsu America, Inc (#4), and, Zanett Commercial Solutions (#13).

President Richardson-Lowry thereupon declared Board Reports 10-0623-BD1 and 10-0623-AR2 accepted.

OMNIBUS

At the Regular Board Meeting of June 23, 2010 the foregoing motions, reports and other actions set forth from number 10-0623-MO1 through 10-0623-AR6 except as otherwise indicated, were adopted as the recommendations or decisions of the Chief Executive Officer and General Counsel.

Under the heading of Unfinished Business from the Board Meeting of April 28, 2010, Board Report 10-0428-PR33 was withdrawn.

Under the heading of Unfinished Business from the Board Meeting of May 26, 2010, Board Report 10-0526-PR1 was adopted.

At the Regular Board Meeting of June 23, 2010 Board Reports 10-0623-PO2, 10-0623-PO3, 10-0623-PR1, 10-0623-PR7, 10-0623-PR18 and 10-0623-PR29 through 10-0623-PR32 were withdrawn.

ADJOURNMENT

President Richardson-Lowry moved to adjourn the meeting, and it was so ordered by a voice vote, all members present voting therefore.

President Richardson-Lowry thereupon declared the Board Meeting adjourned.

I, Estela G. Beltran, Secretary of the Board of Education and Keeper of the records thereof, do hereby certify that the foregoing is a true and correct record of certain proceedings of said Board of Education of the City of Chicago at its Regular Board Meeting of July 28, 2010 held at the Central Service Center 125 South Clark Street, Board Chamber, Chicago, Illinois, 60603.

Estela G. Beltran
Secretary

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