



**Official Report of the Proceedings
of the
BOARD OF EDUCATION
of the City of Chicago**

**Regular Meeting-Thursday, July 25, 2024
10:30 A.M.**

**(Hybrid of in-person for Board Members and Senior Cabinet
Members and electronically via Zoom and Live Stream at
cpsboe.org)**

Published by the Authority of the Chicago Board of Education

**Jianan Shi
President**

**Susan J. Narrajos
Secretary**

ATTEST:



Secretary of the Board of Education
of the City of Chicago

Secretary announced the meeting taking place at Jones College Prep HS due to a bona fide emergency.

President Shi took the Chair and the Board meeting* being called to order there were then:

PRESENT: Board Member Fahey Hughes, Board Member Lozano Jr., Vice President Todd-Breland, Board Member Woods, Board Member Estrada, Board Member Morales and President Shi
- 7

ABSENT: None

ALSO PRESENT: Pedro Martinez, Chief Executive Officer, Bogdana Chkoumbova, Chief Education Officer Ruchi Verma, General Counsel, Charles Mayfield, Chief Operating Officer

ABSENT: NONE

***NOTE:** The board meeting was held as a hybrid of in-person for Board Members, Senior Cabinet Members and electronically via Zoom and Live Stream at cpsboe.org

President Shi provided the order of the meeting.

President Shi thereupon opened the floor to Honoring Excellence and CEEdO Remarks segment of the Board Meeting.

Chief Education Officer Chkoumbova provided remarks on

- Summer Programs

President Shi thereupon opened the floor to CEO Remarks segment of the Board Meeting.

Pedro Martinez, Chief Executive Officer, provided remarks on the following:

- CTU Negotiations
- School Budget

President Shi thereupon opened the floor to Committee Updates. Board Member Fahey Hughes provided a Special Education Advisory Committee Update.

President Shi thereupon opened the floor to the Public Participation segment of the Board Meeting.

Board Member Fahey Hughes presented the following Motion:

24-0725-MO1

MOTION RE: RECESS

MOTION ADOPTED that the Board take a 20 minute Recess.

Vice President Todd-Breland seconded the motion to adopt Motion 24-0725-MO1.

The Secretary called the roll and the vote was as follows:

Yeas: Board Member Fahey Hughes, Board Member Lozano Jr., Vice President Todd-Breland, Board Member Woods, Board Member Estrada, Board Member Morales and President Shi
– 7

Nays: None

President Shi thereupon declared Motion 24-0725-MO1 adopted.

After the Recess the Board Reconvened.

CEO Martinez proceeded with the Business portion of the meeting with the introduction of the following presentations:

- **Whole School Safety Policy (Jadine Chou, Chief Officer of Safety & Security)**
- **FY2025 Student Transportation (Charles Mayfield, Chief Operating Officer)**
- **FY2025 Budget (Mike Sitkowski, Chief Budget Officer)**
- **FY2025 Capital Improvement (Ivan Hansen, Chief Facilities Officer & Venny Dye, Executive Director Capital Planning and Construction)**

President Shi thereupon opened the floor to the Discussion of Public Agenda Items.

President Shi thereupon proceeded with the Vote on Public Agenda Items.

The Secretary presented the following Statement for the Public Record:

I will proceed with the items on the public agenda, read the board report numbers and brief titles. I believe Vice President Todd-Breland has motion MO2 regarding the election of the Board President.

24-0725-MO2

**MOTION RE: ELECT JIANAN SHI PRESIDENT
OF THE BOARD OF EDUCATION OF THE CITY OF CHICAGO**

MOTION ADOPTED that the Board elect Jianan Shi to the Office President
of the Board of Education of the City of Chicago.

Board Member Fahey Hughes seconded the motion to adopt Motion 24-0725-MO2.

The Secretary called the roll and the vote was as follows:

Yeas: Board Member Fahey Hughes, Board Member Lozano Jr., Vice President Todd-Breland, Board Member Woods, Board Member Estrada, Board Member Morales and President Shi
– 7

Nays: None

President Shi thereupon declared Board Report 24-0725-MO2 adopted.

Board Member Estrada moved motion MO3 regarding the election of the Board Vice President.

24-0725-MO3

**MOTION RE: ELECT ELIZABETH TODD-BRELAND VICE PRESIDENT
OF THE BOARD OF EDUCATION OF THE CITY OF CHICAGO**

MOTION ADOPTED that the Board elect Elizabeth Todd-Breland to the Office of Vice President of the Board of Education of the City of Chicago.

Board Woods seconded the motion to adopt Motion 24-0725-MO3.

The Secretary called the roll and the vote was as follows:

Yeas: Board Member Fahey Hughes, Board Member Lozano Jr., Vice President Todd-Breland, Board Member Woods, Board Member Estrada, Board Member Morales and President Shi
– 7

Nays: None

President Shi thereupon declared Board Report 24-0725-MO3 adopted.

The Secretary presented the following Statement for the Public Record:

I believe Vice President Todd-Breland has motion MO4 regarding the election of the Board President.

24-0725-MO4

**MOTION RE: APPROVAL OF RECORD OF PROCEEDINGS OF MEETINGS
OPEN TO THE PUBLIC JUNE 18, 2024 AND JUNE 27, 2024**

MOTION ADOPTED that the record of proceedings of the Agenda Review Committee Meeting of June 18, 2024 and Board Meeting of June 27, 2024 prepared by the Board Secretary be approved and that such records of proceedings be posted on the Chicago Board of Education website in accordance with Section 2.06(b) of the Open Meetings Act.

Board Member Fahey Hughes seconded the motion to adopt Motion 24-0725-MO4.

The Secretary called the roll and the vote was as follows:

Yeas: Board Member Fahey Hughes, Board Member Lozano Jr., Vice President Todd-Breland, Board Member Woods, Board Member Estrada, Board Member Morales and President Shi
– 7

Nays: None

President Shi thereupon declared Board Report 24-0725-MO4 adopted.

The Secretary presented the following Statement for the Public Record:

President Shi, I will continue with items that do require a vote.

24-0725-RS1

**RESOLUTION ADOPTING A FINAL ONE-YEAR CAPITAL IMPROVEMENT PLAN
OF THE BOARD OF EDUCATION OF THE CITY OF CHICAGO FOR FISCAL YEAR 2025**

BE IT RESOLVED BY THE BOARD OF EDUCATION OF THE CITY OF CHICAGO as follows:

Section 1. Findings. The Board of Education of the City of Chicago (the "Board") does hereby find and declare as follows:

(a) Pursuant to the provisions of 105 ILCS 5/34-215 (the "Act"), the Board is required to adopt a final one-year capital improvement plan no more than 45 days after adopting the annual budget.

(b) On July 25, 2024, the Board adopted a Resolution, which, among other things, adopted the Annual School Budget for Fiscal Year 2025 (the "FY2025 Budget").

Section 2. Initial Capital Improvement Plan. In accordance with the provisions of the Act, on or before May 1, 2024, the Chief Executive Officer of the Board published or caused to be published a proposed one-year capital improvement plan (the "Initial Capital Improvement Plan") consistent with the provisions of the Act.

Section 3. Final Capital Improvement Plan. Attached hereto as Exhibit A, which is incorporated and made a part of this Resolution, is a Final Capital Improvement Plan (the "Capital Improvement Plan") which includes the necessary information required with respect to all capital projects for which funds have been appropriated in the FY2025 Budget. The Capital Improvement Plan has been presented to the Board for consideration.

Section 4. Approval of Capital Improvement Plan. The Capital Improvement Plan is hereby approved and adopted.

Section 5. Effectiveness. This Resolution is effective and in full force immediately upon its adoption.

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PROPOSED FY25 CAPITAL PLAN

| Project | CPS Funded | Outside Funding | Community Area |
|--|-----------------------|----------------------|--------------------|
| FACILITY NEEDS | \$ 303,866,989 | \$ 7,300,000 | |
| NOBLE - JOHNSON HS | \$ 4,210,500 | | ENGLEWOOD |
| ORR HS | \$ 3,465,000 | | HUMBOLDT PARK |
| DALEY | \$ 5,544,000 | | NEW CITY |
| BRIGHTON PARK | \$ 7,581,000 | | BRIGHTON PARK |
| KIPP - ASCEND | \$ 3,874,500 | \$ - | NORTH LAWNSDALE |
| WESTCOTT | \$ 2,982,000 | \$ - | CHATHAM |
| NIGHTINGALE | \$ 4,966,500 | \$ - | GAGE PARK |
| BENNETT | \$ 6,562,500 | | ROSELAND |
| CHICAGO ACADEMY ES | \$ 12,873,000 | | DUNNING |
| CHICAGO AGRICULTURE HS | \$ 2,782,500 | | MOUNT GREENWOOD |
| NETTELHORST | \$ 7,990,500 | | LAKE VIEW |
| GARFIELD PARK ADMIN OFFICE | \$ 4,441,500 | \$ - | EAST GARFIELD PARK |
| MOLLISON | \$ 420,000 | \$ 2,900,000 | GRAND BOULEVARD |
| MCCUTCHEON | \$ 2,310,000 | \$ 3,400,000 | UPTOWN |
| PEIRCE | \$ 630,000 | | EDGEWATER |
| NIGHTINGALE | \$ 13,435,275 | | GAGE PARK |
| CARVER G | \$ 4,770,675 | | RIVERDALE |
| CASALS | \$ 8,909,775 | | HUMBOLDT PARK |
| MORRILL | \$ 8,261,925 | | CHICAGO LAWN |
| CARNEGIE | \$ 6,179,775 | | WOODLAWN |
| ASHBURN | \$ 4,523,925 | | ASHBURN |
| CHICAGO AGRICULTURE HS | \$ 2,351,475 | | MOUNT GREENWOOD |
| Various Targeted MEP Repairs | \$ 7,900,825 | | Various |
| Critical Temperature Controls (Refer to Table A) | \$ 2,079,000 | | Various |
| Chimney Stabilization Program (Refer to Table B) | \$ 5,040,000 | | Various |
| Fire Alarm Replacement Program (Refer to Table C) | \$ 30,661,124 | | Various |
| Masonry Remediation Program | \$ 5,000,000 | | Various |
| ADA Program/Student Accommodation (Refer to Table D) | \$ 25,019,715 | | Various |
| Emergency/Unanticipated Facility Repairs | \$ 80,000,000 | | Various |
| Existing Modular Refurbishment Program | \$ 14,100,000 | \$ 1,000,000 | Various |
| Energy Retrofit and Green Initiatives Program | \$ 10,000,000 | | Various |
| Keyless Entry Program | \$ 5,000,000 | | Various |
| INTERIOR IMPROVEMENTS | \$ 83,020,200 | \$ 200,000 | |
| Restroom Moderization (Refer to Table E) | \$ 12,337,500 | | Various |
| Other Interior Renovations | \$ 70,682,700 | \$ 200,000 | Various |
| PROGRAMMATIC INVESTMENTS | \$ 57,002,500 | \$ 36,494,848 | |
| Programmatic Initiatives (Refer to Table F) | \$ 40,412,500 | \$ 21,794,848 | Various |
| Student Recreation and Athletic Resources | \$ 16,590,000 | \$ 14,700,000 | Various |
| IT & SECURITY INVESTMENTS | \$ 56,027,069 | \$ 4,202,979 | |
| Critical School Facility/Security Equipment | \$ 5,500,000 | | Various |
| IT - Centralized (DC, CO etc.) | \$ 31,476,970 | | Various |
| ITS Data Network Upgrades | \$ 19,050,099 | \$ 4,202,979 | Various |
| SITE IMPROVEMENTS | \$ 26,723,000 | \$ 13,287,000 | |
| Playground/Play lot Replacement (Refer to Table G) | \$ 11,423,000 | \$ 2,687,000 | Various |
| Space To Grow | \$ 5,300,000 | \$ 10,600,000 | Various |
| Site Upgrades | \$ 10,000,000 | | Various |

| PROPOSED FY25 CAPITAL PLAN | | | |
|----------------------------------|-----------------------|-----------------|----------------|
| Project | CPS Funded | Outside Funding | Community Area |
| Capital Project Support Services | \$ 23,000,000 | \$ - | Citywide |
| Total Projects Total | \$ 549,639,758 | \$ 61,484,827 | |
| Total FY25 Capital Plan | \$ 611,124,585 | | |

FY2025 Capital Plan Appendix

Table A - Critical Temperature Controls

| | |
|------------|-----------------------|
| BRENNEMANN | CHICAGO VOCATIONAL HS |
| CARROLL | ELLINGTON |

Table B - Chimney Stabilization Program

| | |
|--------------------|---------|
| HENDRICKS | STONE |
| KENNEDY HS | SAUCEDO |
| AVONDALE-LOGANDALE | VOLTA |
| SABIN | HIBBARD |

Table C - Fire Alarm Replacement Program

| | |
|-----------|--------------------|
| TONTI | PEREZ |
| MCKAY | WHITNEY |
| RUGGLES | WELLS HS |
| EDWARDS | PULLMAN |
| KILMER | CHICAGO ACADEMY ES |
| OWEN | DE DIEGO |
| HEDGES | THORP O |
| MOZART | AVONDALE-LOGANDALE |
| PILSEN | DAWES |
| LANGFORD | MCPHERSON |
| SPRY ES | VOLTA |
| TAYLOR | SMYSER |
| FAIRFIELD | STEVENSON |

Table D - ADA Program/Student Accommodation

| | |
|-----------|-----------|
| BURROUGHS | JUNGMAN |
| WHITNEY | BENNETT |
| GALLISTEL | MIRELES |
| HAMLIN | GARVEY |
| GUNSAULUS | STOCK |
| JONES HS | VICK |
| TILL | ASHBURN |
| LELAND | VAUGHN HS |
| MELODY | PRESCOTT |

Table E - Restroom Moderization

| | |
|---------|------------|
| BASS | OROZCO |
| WARD L | BEETHOVEN |
| FARADAY | ARIEL |
| OTOOLE | BEAUBIEN |
| MIRELES | MONROE |
| TILL | RAVENSWOOD |

Table F - Programmatic Initiatives

| | |
|--------------|------------|
| WELLS HS | ESMOND |
| SOUTHSIDE HS | WELLS ES |
| DAVIS N | GREEN |
| GALLISTEL | REVERE |
| NIXON | CHALMERS |
| HAINES | COLLINS HS |
| FERNWOOD | JOHNSON |
| WALSH | HENDERSON |
| HARTE | BEETHOVEN |

Table G - Playground/Play lot Replacement

| | |
|-------------|-------------|
| GOETHE | PIRIE |
| GRAY | ROBINSON |
| DE DIEGO | WELLS ES |
| FOSTER PARK | MASON |
| HENRY | LOWELL |
| OWENS | HALEY |
| METCALFE | TURNER-DREW |
| WARREN | |

FY2025 School Equity Index

| School Name | Equity Index |
|-----------------------|--------------|
| NOBLE - JOHNSON HS | 4.37 |
| ORR HS | 4.35 |
| DALEY | 3.94 |
| BRIGHTON PARK | 3.88 |
| KIPP - ASCEND | 3.81 |
| WESTCOTT | 3.79 |
| NIGHTINGALE | 3.54 |
| BENNETT | 2.84 |
| CHICAGO ACADEMY ES | 2.72 |
| CHICAGO AGRICULTURE I | 2.31 |
| NETTELHORST | 1.56 |
| MOLLISON | 3.22 |
| MCCUTCHEON | 2.75 |
| PEIRCE | 1.64 |
| NIGHTINGALE | 3.54 |
| CARVER G | 3.40 |
| CASALS | 3.41 |
| MORRILL | 3.39 |
| CARNEGIE | 3.09 |
| ASHBURN | 2.91 |
| CHICAGO AGRICULTURE I | 2.31 |
| BRENNEMANN | 2.58 |
| CARROLL | 2.69 |
| CHICAGO VOCATIONAL H: | 3.70 |
| ELLINGTON | 3.90 |
| HENDRICKS | 3.85 |
| KENNEDY HS | 2.25 |
| AVONDALE-LOGANDALE | 2.55 |
| SABIN | 2.78 |
| STONE | 2.00 |
| SAUCEDO | 3.52 |
| VOLTA | 2.25 |
| HIBBARD | 1.90 |
| TONTI | 3.45 |
| MCKAY | 3.28 |
| RUGLES | 3.12 |
| EDWARDS | 2.66 |
| KILMER | 2.82 |
| OWEN | 2.58 |
| HEDGES | 4.35 |
| MOZART | 3.28 |

| School Name | Equity Index |
|--------------------|--------------|
| PILSEN | 3.28 |
| LANGFORD | 3.74 |
| SPRY ES | 3.70 |
| TAYLOR | 3.62 |
| FAIRFIELD | 3.39 |
| PEREZ | 3.26 |
| WHITNEY | 3.17 |
| WELLS HS | 3.12 |
| PULLMAN | 2.81 |
| CHICAGO ACADEMY ES | 2.72 |
| DE DIEGO | 2.64 |
| THORP O | 2.59 |
| AVONDALE-LOGANDALE | 2.55 |
| DAWES | 2.50 |
| MCPHERSON | 2.44 |
| VOLTA | 2.25 |
| SMYSER | 1.88 |
| STEVENSON | 2.31 |
| BURROUGHS | 3.53 |
| WHITNEY | 3.17 |
| GALLISTEL | 2.77 |
| HAMLIN | 4.25 |
| GUNSAULUS | 3.04 |
| JONES HS | 1.20 |
| TILL | 3.26 |
| LELAND | 3.71 |
| MELODY | 3.56 |
| JUNGMAN | 2.99 |
| BENNETT | 2.84 |
| MIRELES | 3.30 |
| GARVEY | 3.00 |
| STOCK | 3.00 |
| VICK | 3.00 |
| ASHBURN | 2.91 |
| VAUGHN HS | 3.00 |
| PRESCOTT | 2.15 |
| BASS | 3.98 |
| WARD L | 3.91 |
| FARADAY | 3.59 |
| OTOOLE | 3.40 |
| MIRELES | 3.30 |

| School Name | Equity Index |
|--------------|--------------|
| TILL | 3.26 |
| OROZCO | 3.13 |
| BEETHOVEN | 3.11 |
| ARIEL | 3.04 |
| BEAUBIEN | 1.90 |
| MONROE | 2.84 |
| RAVENSWOOD | 1.68 |
| WELLS HS | 3.12 |
| SOUTHSIDE HS | 3.00 |
| DAVIS N | 3.50 |
| GALLISTEL | 2.77 |
| NIXON | 3.00 |
| HAINES | 2.65 |
| FERNWOOD | 2.73 |
| WALSH | 3.34 |
| HARTE | 2.41 |
| ESMOND | 2.36 |
| WELLS ES | 2.59 |
| GREEN | 3.62 |
| REVERE | 2.93 |
| CHALMERS | 3.80 |
| COLLINS HS | 4.19 |
| JOHNSON | 3.96 |
| HENDERSON | 3.52 |
| BEETHOVEN | 3.11 |
| GOETHE | 2.07 |
| GRAY | 1.98 |
| DE DIEGO | 2.64 |
| FOSTER PARK | 3.67 |
| HENRY | 2.69 |
| OWENS | 3.52 |
| METCALFE | 3.38 |
| WARREN | 3.10 |
| PIRIE | 2.69 |
| ROBINSON | 2.95 |
| WELLS ES | 2.59 |
| MASON | 4.26 |
| LOWELL | 3.87 |
| HALEY | 3.53 |
| TURNER-DREW | 3.12 |

24-0725-RS2

RESOLUTION ADOPTING THE ANNUAL SCHOOL BUDGET FOR FISCAL YEAR 2025

WHEREAS, pursuant to Section 34-43 of The Illinois School Code (the "Code"), the Board of Education of the City of Chicago (the "Board") is required to adopt an annual school budget for each fiscal year of the Board within the first 60 days of the fiscal year of the Board to which such budget relates; and

WHEREAS, the Board is directed by the provisions of Section 34-43 of the Code to balance its budget in each year within standards established by the Board; and

WHEREAS, Section 34-43 of the Code authorizes the Board's budget for any fiscal year to (i) provide for the accumulation of funds for educational purposes as the Board may direct for capital improvements or in order to achieve a balanced budget in a future year within the four-year period of the Board's financial plan to begin in that budget year; and (ii) to provide for a reserve in the educational fund to ensure uninterrupted services in the event of unfavorable budget variances; and

WHEREAS, Section 34-45 of the Code directs that the budget shall include the organization units, purposes, and objects for which appropriations are made; the amount appropriated for each organization unit, purpose or object; and the fund from or to which each amount appropriated is to be paid or charged; and

WHEREAS, the Board is empowered and directed by the General Assembly pursuant to the provisions of Section 34-3.3 of the Code to, among other things: (i) increase the quality of educational services in the Chicago Public Schools; (ii) reduce the cost of non-educational services and implement cost-saving measures including the privatization of services where deemed appropriate; and (iii) streamline and strengthen the management of the system, including a responsible school-based budgeting process, in order to focus resources on student achievement; and

WHEREAS, the District has provided most schools with budget allocations using a Needs-based Budgeting model which allocates core administrative and instructional positions. Principals have discretion to use additional needs-based flexible funding, that is allocated based on enrollment and opportunity index; and

WHEREAS, the Board's Debt Management Policy, Section III.I. (Board Report 13-0724-PO1), authorizes the Board to use its operating funds to establish a reserve balance accounted for within the Debt Service funds to be used for any governmental purpose approved by the Board and delegates authority to the Chief Financial Officer of the Board to authorize any transfer to or from Debt Service funds; and

WHEREAS, the President and Members of the Board desire to declare their intent that the Board reimburse itself for the payment of all or a portion of capital expenditures as outlined in Resolution 24-0725-RS1, Exhibit A and the website www.cps.edu/capitalplan with the proceeds of tax-exempt Bonds (the "Bonds") when such proceeds are available, which declaration of intent is intended to comply with Section 1.150-2 of the U.S. Treasury Regulations; and

WHEREAS, the Board currently expects that the proceeds of the Bonds will be applied to so reimburse itself not later than 18 months after the later of (a) the date the original expenditure is paid, or (b) the date the Project is placed in service or abandoned, but in no event more than three years after the original expenditure is paid; and

WHEREAS, it is now appropriate for the Board to adopt its annual school budget for its Fiscal Year 2025 and related standards and policies;

NOW, THEREFORE, BE IT HEREBY RESOLVED BY THE BOARD OF EDUCATION OF THE CITY OF CHICAGO as follows:

Section 1. Findings. It is found, declared and determined as follows.

(a) Pursuant to section 34-43 of the Code, the Board has previously established standards by which its budgets shall be balanced in each fiscal year, consistent with the requirements of the Code. These standards provide that each budget of the Board shall cover a fiscal year of the Board and shall be developed and adopted in accordance with the requirements of the Code, including, but not limited to, Sections 34-42 through 34-51 thereof. These standards also provide that each budget shall be prepared in accordance with generally accepted accounting principles and shall be balanced such that, for each fund, the estimated sum of all revenues for the fiscal year from all sources and the amount of Fund Balance Available for appropriation in the fiscal year is greater than or equal to the estimated sum of all appropriations required to defray the amount of all expenditures and charges to be made or incurred during the fiscal year and the amount of all unpaid liabilities at the beginning of the fiscal year. The standards further provide that in determining the amount of the Fund Balance Available for appropriation in the Educational Fund, there shall be deducted (i) the amount, if any, which the Board directs to be accumulated to achieve a balanced budget in a future year within the four-year period of the financial plan to begin in the budget year or for capital improvements, and (ii) any reserve to ensure uninterrupted services in the event of unfavorable budget variances. The Board's goal is to have a balanced budget over the period of the four-year financial plan that is to be developed.

(b) The annual school budget for Fiscal Year 2025 was prepared in tentative form by the Board and was available for public inspection for at least fifteen days prior to adoption (to wit, since July 10, 2024) by having at least five copies of the tentative budget on file in the Office of the Board and was posted July 10, 2024, on the district's web site at www.cps.edu/budget.

(c) On July 16 and 17, 2024, two public hearings were held concerning the adoption of the annual school budget for Fiscal Year 2025, notice of such hearings having been given by publication on July 10, 2024, in a newspaper of general circulation in the City of Chicago.

Section 2. Budget Approval. The Annual School Budget for Fiscal Year 2025, incorporating Exhibit A of this Resolution and the web site at <https://cps.edu/budget>, is adopted.

Section 3. Transfers Between Appropriations. The Office of Budget and Grants Management may approve transfers within any Board fund and within an object group and purpose in accordance with this Section. Except for matters approved by the Board as being within the discretion of the Office of Budget and Grants Management, transfers within a fund and between object groups and purposes must be recommended by the Office of Budget and Grants Management and approved by the Board by a vote of two-thirds of the members, provided that no appropriation shall be reduced below an amount sufficient to cover all obligations that will be incurred against the appropriation. The Chief Executive Officer shall define object groups and purposes that are subject to these requirements.

The Chief Financial Officer is hereby authorized to transfer and use Debt Service funds not otherwise restricted under bond documents for the purpose of operating and capital expenditures to support cash flow during the fiscal year. Transfers from the Debt Service funds for this purpose will be repaid from the next receipts of property tax revenues.

Section 4. Capital Budgeting Process. The Chief Executive Officer proposed a one-year Capital Improvement Plan (the "CIP") consistent with the annual budget and the requirements of Section 34-215 of the Code on July 25, 2024, for the Board's approval. Three public hearings were held to receive public comment on the proposed CIP. Such meetings were held virtually, one meeting on July 16, and two meetings on July 18, 2024.

The Board reasonably expects to reimburse itself for the payment of capital expenditures incurred and paid by the Board from its own funds with the proceeds of the tax-exempt Bonds upon the issuance thereof. These capital expenditures are outlined in Resolution 24-0725-RS1, Exhibit A and the website www.cps.edu/capitalplan.

Section 5. Grants. The Office of Budget and Grants Management shall be responsible for the structure and accountability of the school district's grants management process. The Office of Budget and Grants Management is designated as the managing fiscal agent for the Board for all grant money received from funding agencies.

The principal of a local school or unit head, serving as an agent of the Board, is responsible for the implementation and management of all school-based or unit-based grants from governmental and non-governmental agencies. The principal or unit head is responsible for implementing the program in a timely fashion, as approved by the funding agency, and for expending funds in accordance with the terms, budget, and liquidation requirements of the approved proposal.

Section 6. Budget Allocations. Any Policy that refers to the use of a quota formula to determine school budget allocations or other related requirements are hereby deemed to constitute reference to the Student-Based Budgeting model referenced in this Resolution.

Section 7. Personnel Policies. The appropriations herein made for personnel services shall be regarded as maximum amounts to be expended from such appropriations. Such expenditures shall be limited to personnel only as needed, or as may be required by law, not to exceed the maximum that may be employed for any position by title. Notwithstanding any item in the budget, one person may be employed or more than one person may be employed, upon recommendation of the Budget Officer and the Chief Executive Officer, whether such title is printed in the singular or plural. The salary or wage rate fixed shall be regarded as the maximum salary or wage rate for the respective positions, provided that salaries or wage rates are subject to change by the Board during the fiscal year in accordance with collective bargaining agreements approved by the Board.

Initial appointments to any position, transfers among positions and resignations of Board personnel shall be made in accordance with, and subject to, current Board Policies and Rules, as may be amended, from time to time.

Section 8. Settlement Agreements and Judgments. No expenditure may be made from any fund or line item account herein for the purpose of executing settlement agreements, entering into consent orders or paying judgments except upon the approval of the Board; provided, however, that this section shall not apply to judgments, settlement agreements or consent orders involving an amount up to \$50,000 or to labor arbitrations. In those cases, the General Counsel is authorized to approve such documents and expend such funds without approval of the Board.

Section 9. Fiscal Stability. Pursuant to the Fund Balance and Budget Management Policy (Board Report 21-0127-PO2, as may be amended), in the event that the stabilization fund decreases below 15% of the operating and debt service budget, the Chief Financial Officer will prepare and present to the Board a plan to replenish the reserve. The Board must approve and adopt a plan to restore these balances to the target levels within a 12-month period. If the restoration of the reserve cannot occur within a 12-month period, the Chief Finance Officer or Budget Officer can request that the Board approve an extension of this deadline.

Section 10. Severability. To the extent that any prior resolution or policy of the Board (excluding Board Rules) is in conflict with the provisions of this Resolution, the provisions of this Resolution shall be controlling. If any section, paragraph, clause or provision of this Resolution shall be held invalid, the invalidity of such section, paragraph, clause, or provision shall not affect any of the other provisions of this Resolution.

Section 11. Effectiveness. This Resolution is effective immediately upon its adoption.

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FY2025 Chicago Public Schools
Fund Summary by Department
(Network and Collaboratives Collapsed)

EXHIBIT A

| Department | Special Education Fund - FG114 | General Education Fund - FG115 |
|--|--------------------------------|--------------------------------|
| Board of Trustees - U10110 | - | 1,808,703 |
| Budget & Management Office - U12610 | - | 5,812,075 |
| Business Diversity - U12280 | - | 909,032 |
| Chief Education Office - U10816 | - | 970,379 |
| Chief Equity Office - U10465 | - | 1,985,698 |
| Chief Operating Officer - U10415 | - | 559,844 |
| Chief Teaching and Learning Office Total - U10812 | 62,264 | 85,855,573 |
| College and Career Success Total - U11400 | 73,913,925 | 68,708,976 |
| Communications Office Total - U10500 | - | 2,568,144 |
| Corporate Accounting Total - U12400 | - | 11,208,704 |
| Debt Services - City Wide - U12480 | - | - |
| Diverse Learner Supports & Services Total - U11600 | 346,070,945 | - |
| Early Childhood Development Total - U11369 | - | 1,855,533 |
| Executive Office Total - U10402 | - | 1,453,473 |
| Facility Operations & Management Total - U11800 | 4,000 | 6,658,925 |
| Family & Community Engagement Office Total - U10901 | - | 6,814,913 |
| Finance - U11810 | - | 929,062 |
| Food Services Total - U12000 | - | 25,000 |
| Freedom of Information Act Office - U10406 | - | 446,801 |
| Grant Funded Programs Total - U12605 | - | - |
| Information & Technology Services Total - U12500 | - | 106,828,501 |
| Inspector General - U10320 | - | 6,974,144 |
| Intergovernmental Relations Total - U10900 | - | 1,302,961 |
| Multilingual-Multicultural Education Total - U11500 | - | 9,533,517 |
| Law Office Total - U10200 | 1,609,875 | 15,824,735 |
| Network Offices Total - U02000 | - | 24,508,983 |
| Office of Internal Audit and Advisory - U10430 | - | 2,190,621 |
| Office of Student Protections & Title IX - U10760 | - | 5,813,504 |
| Payroll Services - U12450 | - | 4,864,551 |
| Pensions and District-Wide Set-Asides Total - U00180 | - | 162,587,046 |
| Portfolio Office Total - U13600 | - | 16,156,453 |
| Procurement and Contracts Office - U12210 | - | 3,942,639 |
| Public and External Affairs Office Total - U10700 | - | 838,723 |
| Risk Management - U12460 | - | 3,048,245 |
| Safety & Security Total - U10600 | - | 41,980,320 |
| School Networks Total - U02005 | 1,069,076,472 | 3,225,064,848 |
| Sports Administration Total - U13750 | - | 23,303,463 |
| Student Transportation Total - U11900 | 113,603,882 | 26,170,241 |
| Student Voice and Engagement - U11545 | - | 1,140,123 |
| Talent Office Total - U11000 | - | 51,552,437 |
| Treasury - U12440 | - | 1,422,863 |
| Total | 1,604,341,363 | 3,933,619,750 |



**FY2025 Chicago Public Schools
Fund Summary by Department
(Network and Collaboratives Collapsed)**

EXHIBIT A

| Department | School Special Income Fund - FG124 | CTPF Pension Levy - FG129 |
|--|---------------------------------------|---------------------------|
| Board of Trustees - U10110 | - | - |
| Budget & Management Office - U12610 | - | - |
| Business Diversity - U12280 | - | - |
| Chief Education Office - U10816 | - | - |
| Chief Equity Office - U10465 | - | - |
| Chief Operating Officer - U10415 | - | - |
| Chief Teaching and Learning Office Total - U10812 | 1,923,336 | - |
| College and Career Success Total - U11400 | 373,321 | - |
| Communications Office Total - U10500 | - | - |
| Corporate Accounting Total - U12400 | - | - |
| Debt Services - City Wide - U12480 | - | - |
| Diverse Learner Supports & Services Total - U11600 | - | - |
| Early Childhood Development Total - U11369 | - | - |
| Executive Office Total - U10402 | - | - |
| Facility Operations & Management Total - U11800 | 150,000 | - |
| Family & Community Engagement Office Total - U10901 | 1,000 | - |
| Finance - U11810 | - | - |
| Food Services Total - U12000 | 430,579 | - |
| Freedom of Information Act Office - U10406 | - | - |
| Grant Funded Programs Total - U12605 | - | - |
| Information & Technology Services Total - U12500 | - | - |
| Inspector General - U10320 | - | - |
| Intergovernmental Relations Total - U10900 | 14,909 | - |
| Multilingual-Multicultural Education Total - U11500 | 142,204 | - |
| Law Office Total - U10200 | - | - |
| Network Offices Total - U02000 | 6,405 | - |
| Office of Internal Audit and Advisory - U10430 | - | - |
| Office of Student Protections & Title IX - U10760 | - | - |
| Payroll Services - U12450 | - | - |
| Pensions and District-Wide Set-Asides Total - U00180 | 70,000,000 | 558,684,037 |
| Portfolio Office Total - U13600 | 192,511 | - |
| Procurement and Contracts Office - U12210 | - | - |
| Public and External Affairs Office Total - U10700 | - | - |
| Risk Management - U12460 | - | - |
| Safety & Security Total - U10600 | 274,847 | - |
| School Networks Total - U02005 | 7,267,150 | - |
| Sports Administration Total - U13750 | 686,956 | - |
| Student Transportation Total - U11900 | - | - |
| Student Voice and Engagement - U11545 | - | - |
| Talent Office Total - U11000 | 243,151 | - |
| Treasury - U12440 | - | - |
| Total | 81,706,368 | 558,684,037 |



FY2025 Chicago Public Schools
Fund Summary by Department
(Network and Collaboratives Collapsed)

EXHIBIT A

| Department | Workers' & Unemployment Compensation/Tort - FG210 | Federal Special Education IDEA Programs - FG220 |
|--|---|---|
| Board of Trustees - U10110 | - | - |
| Budget & Management Office - U12610 | - | - |
| Business Diversity - U12280 | - | - |
| Chief Education Office - U10816 | - | - |
| Chief Equity Office - U10465 | - | - |
| Chief Operating Officer - U10415 | - | - |
| Chief Teaching and Learning Office Total - U10812 | - | - |
| College and Career Success Total - U11400 | - | - |
| Communications Office Total - U10500 | - | - |
| Corporate Accounting Total - U12400 | - | - |
| Debt Services - City Wide - U12480 | - | - |
| Diverse Learner Supports & Services Total - U11600 | - | 21,853,195 |
| Early Childhood Development Total - U11369 | - | - |
| Executive Office Total - U10402 | - | - |
| Facility Operations & Management Total - U11800 | - | - |
| Family & Community Engagement Office Total - U10901 | - | - |
| Finance - U11810 | - | - |
| Food Services Total - U12000 | - | - |
| Freedom of Information Act Office - U10406 | - | - |
| Grant Funded Programs Total - U12605 | - | 663,141 |
| Information & Technology Services Total - U12500 | - | - |
| Inspector General - U10320 | - | - |
| Intergovernmental Relations Total - U10900 | - | - |
| Multilingual-Multicultural Education Total - U11500 | - | - |
| Law Office Total - U10200 | - | 84,333 |
| Network Offices Total - U02000 | - | - |
| Office of Internal Audit and Advisory - U10430 | - | - |
| Office of Student Protections & Title IX - U10760 | - | - |
| Payroll Services - U12450 | - | - |
| Pensions and District-Wide Set-Asides Total - U00180 | (8,791,080) | - |
| Portfolio Office Total - U13600 | - | - |
| Procurement and Contracts Office - U12210 | - | - |
| Public and External Affairs Office Total - U10700 | - | - |
| Risk Management - U12460 | 18,955,000 | - |
| Safety & Security Total - U10600 | 17,222,170 | - |
| School Networks Total - U02005 | 76,103,165 | 87,867,811 |
| Sports Administration Total - U13750 | - | - |
| Student Transportation Total - U11900 | - | - |
| Student Voice and Engagement - U11545 | - | - |
| Talent Office Total - U11000 | 191,361 | - |
| Treasury - U12440 | - | - |
| Total | 103,680,616 | 110,468,480 |



FY2025 Chicago Public Schools
Fund Summary by Department
(Network and Collaboratives Collapsed)

EXHIBIT A

| Department | Public Building Commission O & M - FG230 | Lunchroom Fund - FG312 |
|--|---|------------------------|
| Board of Trustees - U10110 | - | - |
| Budget & Management Office - U12610 | - | - |
| Business Diversity - U12280 | - | - |
| Chief Education Office - U10816 | - | - |
| Chief Equity Office - U10465 | - | - |
| Chief Operating Officer - U10415 | - | - |
| Chief Teaching and Learning Office Total - U10812 | - | - |
| College and Career Success Total - U11400 | - | - |
| Communications Office Total - U10500 | - | - |
| Corporate Accounting Total - U12400 | - | - |
| Debt Services - City Wide - U12480 | - | - |
| Diverse Learner Supports & Services Total - U11600 | - | - |
| Early Childhood Development Total - U11369 | - | - |
| Executive Office Total - U10402 | - | - |
| Facility Operations & Management Total - U11800 | 535,597,287 | - |
| Family & Community Engagement Office Total - U10901 | - | - |
| Finance - U11810 | - | - |
| Food Services Total - U12000 | - | 99,429,566 |
| Freedom of Information Act Office - U10406 | - | - |
| Grant Funded Programs Total - U12605 | - | - |
| Information & Technology Services Total - U12500 | - | - |
| Inspector General - U10320 | - | - |
| Intergovernmental Relations Total - U10900 | - | - |
| Multilingual-Multicultural Education Total - U11500 | - | - |
| Law Office Total - U10200 | - | - |
| Network Offices Total - U02000 | - | - |
| Office of Internal Audit and Advisory - U10430 | - | - |
| Office of Student Protections & Title IX - U10760 | - | - |
| Payroll Services - U12450 | - | - |
| Pensions and District-Wide Set-Asides Total - U00180 | - | (4,182,858) |
| Portfolio Office Total - U13600 | - | - |
| Procurement and Contracts Office - U12210 | - | - |
| Public and External Affairs Office Total - U10700 | - | - |
| Risk Management - U12460 | - | - |
| Safety & Security Total - U10600 | - | - |
| School Networks Total - U02005 | - | 104,994,772 |
| Sports Administration Total - U13750 | - | - |
| Student Transportation Total - U11900 | - | - |
| Student Voice and Engagement - U11545 | - | - |
| Talent Office Total - U11000 | - | - |
| Treasury - U12440 | - | - |
| Total | 535,597,287 | 200,241,480 |



FY2025 Chicago Public Schools
Fund Summary by Department
(Network and Collaboratives Collapsed)

EXHIBIT A

| Department | Lunchroom - Lighthouse - FG314 | Misc. Federal State and Local Grants - FG324 |
|--|--------------------------------|--|
| Board of Trustees - U10110 | - | - |
| Budget & Management Office - U12610 | - | - |
| Business Diversity - U12280 | - | - |
| Chief Education Office - U10816 | - | - |
| Chief Equity Office - U10465 | - | - |
| Chief Operating Officer - U10415 | - | - |
| Chief Teaching and Learning Office Total - U10812 | - | 6,349,130 |
| College and Career Success Total - U11400 | - | 34,007,624 |
| Communications Office Total - U10500 | - | - |
| Corporate Accounting Total - U12400 | - | - |
| Debt Services - City Wide - U12480 | - | - |
| Diverse Learner Supports & Services Total - U11600 | - | 524,110 |
| Early Childhood Development Total - U11369 | - | - |
| Executive Office Total - U10402 | - | - |
| Facility Operations & Management Total - U11800 | - | - |
| Family & Community Engagement Office Total - U10901 | - | 1,000,000 |
| Finance - U11810 | - | - |
| Food Services Total - U12000 | 12,637,339 | 2,600,000 |
| Freedom of Information Act Office - U10406 | - | - |
| Grant Funded Programs Total - U12605 | - | - |
| Information & Technology Services Total - U12500 | - | 4,508,909 |
| Inspector General - U10320 | - | - |
| Intergovernmental Relations Total - U10900 | - | - |
| Multilingual-Multicultural Education Total - U11500 | - | 100,916 |
| Law Office Total - U10200 | - | - |
| Network Offices Total - U02000 | - | 7,317,034 |
| Office of Internal Audit and Advisory - U10430 | - | - |
| Office of Student Protections & Title IX - U10760 | - | 148,066 |
| Payroll Services - U12450 | - | - |
| Pensions and District-Wide Set-Asides Total - U00180 | 896,507 | 120,000,000 |
| Portfolio Office Total - U13600 | - | 875,000 |
| Procurement and Contracts Office - U12210 | - | - |
| Public and External Affairs Office Total - U10700 | - | - |
| Risk Management - U12460 | - | - |
| Safety & Security Total - U10600 | - | 8,820,401 |
| School Networks Total - U02005 | - | 1,276,688 |
| Sports Administration Total - U13750 | - | - |
| Student Transportation Total - U11900 | - | - |
| Student Voice and Engagement - U11545 | - | - |
| Talent Office Total - U11000 | - | 12,948,570 |
| Treasury - U12440 | - | - |
| Total | 13,533,846 | 200,476,448 |



**FY2025 Chicago Public Schools
Fund Summary by Department
(Network and Collaboratives Collapsed)**

EXHIBIT A

| Department | Government Funded School Based Grants - FG326 | NCLB Title I Regular Fund - FG332 |
|--|--|--------------------------------------|
| Board of Trustees - U10110 | - | - |
| Budget & Management Office - U12610 | - | 1,863,693 |
| Business Diversity - U12280 | - | - |
| Chief Education Office - U10816 | - | - |
| Chief Equity Office - U10465 | - | - |
| Chief Operating Officer - U10415 | - | - |
| Chief Teaching and Learning Office Total - U10812 | 71,983 | 28,769,299 |
| College and Career Success Total - U11400 | - | 20,698,816 |
| Communications Office Total - U10500 | - | - |
| Corporate Accounting Total - U12400 | - | 271,112 |
| Debt Services - City Wide - U12480 | - | - |
| Diverse Learner Supports & Services Total - U11600 | - | - |
| Early Childhood Development Total - U11369 | - | - |
| Executive Office Total - U10402 | - | - |
| Facility Operations & Management Total - U11800 | - | - |
| Family & Community Engagement Office Total - U10901 | - | 1,429,397 |
| Finance - U11810 | - | - |
| Food Services Total - U12000 | - | - |
| Freedom of Information Act Office - U10406 | - | - |
| Grant Funded Programs Total - U12605 | - | 33,377,128 |
| Information & Technology Services Total - U12500 | - | - |
| Inspector General - U10320 | - | - |
| Intergovernmental Relations Total - U10900 | - | - |
| Multilingual Multicultural Education Total - U11500 | - | 282,661 |
| Law Office Total - U10200 | - | - |
| Network Offices Total - U02000 | - | 14,016,929 |
| Office of Internal Audit and Advisory - U10430 | - | - |
| Office of Student Protections & Title IX - U10760 | - | - |
| Payroll Services - U12450 | - | - |
| Pensions and District-Wide Set-Asides Total - U00180 | - | 75,505,415 |
| Portfolio Office Total - U13600 | - | 58,768 |
| Procurement and Contracts Office - U12210 | - | - |
| Public and External Affairs Office Total - U10700 | - | - |
| Risk Management - U12460 | - | - |
| Safety & Security Total - U10600 | - | - |
| School Networks Total - U02005 | - | 255,505,708 |
| Sports Administration Total - U13750 | - | - |
| Student Transportation Total - U11900 | - | - |
| Student Voice and Engagement - U11545 | - | 520,545 |
| Talent Office Total - U11000 | - | - |
| Treasury - U12440 | - | - |
| Total | 71,983 | 432,299,472 |



FY2025 Chicago Public Schools
Fund Summary by Department
(Network and Collaboratives Collapsed)

EXHIBIT A

| Department | NCLB Title 1 - Neglected & Delinquent - FG334 | NCLB Title V Fund - FG336 |
|--|---|---------------------------|
| Board of Trustees - U10110 | - | - |
| Budget & Management Office - U12610 | - | - |
| Business Diversity - U12280 | - | - |
| Chief Education Office - U10816 | - | - |
| Chief Equity Office - U10465 | - | - |
| Chief Operating Officer - U10415 | - | - |
| Chief Teaching and Learning Office Total - U10812 | - | - |
| College and Career Success Total - U11400 | 1,820,351 | 764,724 |
| Communications Office Total - U10500 | - | - |
| Corporate Accounting Total - U12400 | - | - |
| Debt Services - City Wide - U12480 | - | - |
| Diverse Learner Supports & Services Total - U11600 | - | - |
| Early Childhood Development Total - U11369 | - | - |
| Executive Office Total - U10402 | - | - |
| Facility Operations & Management Total - U11800 | 200 | - |
| Family & Community Engagement Office Total - U10901 | - | - |
| Finance - U11810 | - | - |
| Food Services Total - U12000 | - | - |
| Freedom of Information Act Office - U10406 | - | - |
| Grant Funded Programs Total - U12605 | 231,715 | - |
| Information & Technology Services Total - U12500 | - | - |
| Inspector General - U10320 | - | - |
| Intergovernmental Relations Total - U10900 | - | - |
| Multilingual-Multicultural Education Total - U11500 | - | - |
| Law Office Total - U10200 | - | - |
| Network Offices Total - U02000 | - | - |
| Office of Internal Audit and Advisory - U10430 | - | - |
| Office of Student Protections & Title IX - U10760 | - | - |
| Payroll Services - U12450 | - | - |
| Pensions and District-Wide Set-Asides Total - U00180 | - | - |
| Portfolio Office Total - U13600 | - | - |
| Procurement and Contracts Office - U12210 | - | - |
| Public and External Affairs Office Total - U10700 | - | - |
| Risk Management - U12460 | - | - |
| Safety & Security Total - U10600 | - | - |
| School Networks Total - U02005 | 94,478 | 454,339 |
| Sports Administration Total - U13750 | - | - |
| Student Transportation Total - U11900 | - | - |
| Student Voice and Engagement - U11545 | - | - |
| Talent Office Total - U11000 | - | - |
| Treasury - U12440 | - | - |
| Total | 2,146,743 | 1,219,063 |



**FY2025 Chicago Public Schools
Fund Summary by Department
(Network and Collaboratives Collapsed)**

EXHIBIT A

| Department | Title II - Teacher Quality - FG353 | ELL & Bilingual Programs - FG356 |
|--|---------------------------------------|-------------------------------------|
| Board of Trustees - U10110 | - | - |
| Budget & Management Office - U12610 | - | - |
| Business Diversity - U12280 | - | - |
| Chief Education Office - U10816 | - | - |
| Chief Equity Office - U10465 | - | - |
| Chief Operating Officer - U10415 | - | - |
| Chief Teaching and Learning Office Total - U10812 | 614,678 | - |
| College and Career Success Total - U11400 | - | - |
| Communications Office Total - U10500 | - | - |
| Corporate Accounting Total - U12400 | - | - |
| Debt Services - City Wide - U12480 | - | - |
| Diverse Learner Supports & Services Total - U11600 | - | - |
| Early Childhood Development Total - U11369 | 35,213 | - |
| Executive Office Total - U10402 | - | - |
| Facility Operations & Management Total - U11800 | - | - |
| Family & Community Engagement Office Total - U10901 | - | - |
| Finance - U11810 | - | - |
| Food Services Total - U12000 | - | - |
| Freedom of Information Act Office - U10406 | - | - |
| Grant Funded Programs Total - U12605 | 2,613,000 | - |
| Information & Technology Services Total - U12500 | - | - |
| Inspector General - U10320 | - | - |
| Intergovernmental Relations Total - U10900 | - | - |
| Multilingual-Multicultural Education Total - U11500 | - | 3,371,624 |
| Law Office Total - U10200 | - | - |
| Network Offices Total - U02000 | 5,374,098 | - |
| Office of Internal Audit and Advisory - U10430 | - | - |
| Office of Student Protections & Title IX - U10760 | - | - |
| Payroll Services - U12450 | - | - |
| Pensions and District-Wide Set-Asides Total - U00180 | 7,977,368 | (452,422) |
| Portfolio Office Total - U13600 | 11,194 | - |
| Procurement and Contracts Office - U12210 | - | - |
| Public and External Affairs Office Total - U10700 | - | - |
| Risk Management - U12460 | - | - |
| Safety & Security Total - U10600 | - | - |
| School Networks Total - U02005 | 14,794,597 | 6,428,510 |
| Sports Administration Total - U13750 | - | - |
| Student Transportation Total - U11900 | - | - |
| Student Voice and Engagement - U11545 | - | - |
| Talent Office Total - U11000 | 4,185,769 | - |
| Treasury - U12440 | - | - |
| Total | 35,605,917 | 9,347,712 |



**FY2025 Chicago Public Schools
Fund Summary by Department
(Network and Collaboratives Collapsed)**

EXHIBIT A

| Department | Title IV - FG358 | Early Childhood Development - FG362 |
|--|-------------------|--|
| Board of Trustees - U10110 | - | - |
| Budget & Management Office - U12610 | - | - |
| Business Diversity - U12280 | - | - |
| Chief Education Office - U10816 | - | - |
| Chief Equity Office - U10465 | - | - |
| Chief Operating Officer - U10415 | - | - |
| Chief Teaching and Learning Office Total - U10812 | 14,195,531 | - |
| College and Career Success Total - U11400 | 6,737,876 | 253,261 |
| Communications Office Total - U10500 | - | - |
| Corporate Accounting Total - U12400 | - | - |
| Debt Services - City Wide - U12480 | - | - |
| Diverse Learner Supports & Services Total - U11600 | 157,235 | 359,500 |
| Early Childhood Development Total - U11369 | - | 111,237,715 |
| Executive Office Total - U10402 | - | - |
| Facility Operations & Management Total - U11800 | - | - |
| Family & Community Engagement Office Total - U10901 | - | - |
| Finance - U11810 | - | - |
| Food Services Total - U12000 | - | - |
| Freedom of Information Act Office - U10406 | - | - |
| Grant Funded Programs Total - U12605 | 3,015,300 | - |
| Information & Technology Services Total - U12500 | - | - |
| Inspector General - U10320 | - | - |
| Intergovernmental Relations Total - U10900 | - | - |
| Multilingual-Multicultural Education Total - U11500 | 2,360,107 | - |
| Law Office Total - U10200 | - | - |
| Network Offices Total - U02000 | 1,344,854 | 2,808,612 |
| Office of Internal Audit and Advisory - U10430 | - | - |
| Office of Student Protections & Title IX - U10760 | - | - |
| Payroll Services - U12450 | - | - |
| Pensions and District-Wide Set-Asides Total - U00180 | 5,617,908 | 46,247,761 |
| Portfolio Office Total - U13600 | - | - |
| Procurement and Contracts Office - U12210 | - | - |
| Public and External Affairs Office Total - U10700 | - | - |
| Risk Management - U12460 | - | - |
| Safety & Security Total - U10600 | - | - |
| School Networks Total - U02005 | 7,779,909 | 125,852,401 |
| Sports Administration Total - U13750 | 302,357 | - |
| Student Transportation Total - U11900 | - | - |
| Student Voice and Engagement - U11545 | - | - |
| Talent Office Total - U11000 | 3,797,894 | - |
| Treasury - U12440 | - | - |
| Total | 45,308,970 | 286,759,250 |



**FY2025 Chicago Public Schools
Fund Summary by Department
(Network and Collaboratives Collapsed)**

EXHIBIT A

| Department | Title I - Comprehensive School Reform - FG367 | Title I - School Improvement Carl Perkins - FG369 |
|--|--|--|
| Board of Trustees - U10110 | - | - |
| Budget & Management Office - U12610 | - | - |
| Business Diversity - U12280 | - | - |
| Chief Education Office - U10816 | - | - |
| Chief Equity Office - U10465 | - | - |
| Chief Operating Officer - U10415 | - | - |
| Chief Teaching and Learning Office Total - U10812 | - | - |
| College and Career Success Total - U11400 | - | 10,691,476 |
| Communications Office Total - U10500 | - | - |
| Corporate Accounting Total - U12400 | - | - |
| Debt Services - City Wide - U12480 | - | - |
| Diverse Learner Supports & Services Total - U11600 | - | - |
| Early Childhood Development Total - U11369 | - | - |
| Executive Office Total - U10402 | - | - |
| Facility Operations & Management Total - U11800 | - | - |
| Family & Community Engagement Office Total - U10901 | - | - |
| Finance - U11810 | - | - |
| Food Services Total - U12000 | - | - |
| Freedom of Information Act Office - U10406 | - | - |
| Grant Funded Programs Total - U12605 | - | - |
| Information & Technology Services Total - U12500 | - | - |
| Inspector General - U10320 | - | - |
| Intergovernmental Relations Total - U10900 | - | - |
| Multilingual-Multicultural Education Total - U11500 | - | - |
| Law Office Total - U10200 | - | - |
| Network Offices Total - U02000 | - | - |
| Office of Internal Audit and Advisory - U10430 | - | - |
| Office of Student Protections & Title IX - U10760 | - | - |
| Payroll Services - U12450 | - | - |
| Pensions and District-Wide Set-Asides Total - U00180 | 22,651,909 | 1 |
| Portfolio Office Total - U13600 | - | - |
| Procurement and Contracts Office - U12210 | - | - |
| Public and External Affairs Office Total - U10700 | - | - |
| Risk Management - U12460 | - | - |
| Safety & Security Total - U10600 | - | - |
| School Networks Total - U02005 | 11,741,771 | 136,483 |
| Sports Administration Total - U13750 | - | - |
| Student Transportation Total - U11900 | - | - |
| Student Voice and Engagement - U11545 | - | - |
| Talent Office Total - U11000 | - | - |
| Treasury - U12440 | - | - |
| Total | 34,393,680 | 10,827,960 |



**FY2025 Chicago Public Schools
Fund Summary by Department
(Network and Collaboratives Collapsed)**

EXHIBIT A

| Department | Elementary and Secondary School Relief - FG370 | Operating Funds |
|--|---|----------------------|
| Board of Trustees - U10110 | - | 1,808,703 |
| Budget & Management Office - U12610 | - | 7,675,769 |
| Business Diversity - U12280 | - | 909,032 |
| Chief Education Office - U10816 | - | 970,379 |
| Chief Equity Office - U10465 | - | 1,985,698 |
| Chief Operating Officer - U10415 | - | 559,844 |
| Chief Teaching and Learning Office Total - U10812 | - | 137,841,794 |
| College and Career Success Total - U11400 | 2,054,502 | 220,024,852 |
| Communications Office Total - U10500 | - | 2,568,144 |
| Corporate Accounting Total - U12400 | - | 11,479,816 |
| Debt Services - City Wide - U12480 | - | - |
| Diverse Learner Supports & Services Total - U11600 | - | 368,964,984 |
| Early Childhood Development Total - U11369 | - | 113,128,461 |
| Executive Office Total - U10402 | - | 1,453,473 |
| Facility Operations & Management Total - U11800 | - | 542,410,412 |
| Family & Community Engagement Office Total - U10901 | - | 9,245,310 |
| Finance - U11810 | - | 929,062 |
| Food Services Total - U12000 | - | 115,122,484 |
| Freedom of Information Act Office - U10406 | - | 446,801 |
| Grant Funded Programs Total - U12605 | - | 39,900,284 |
| Information & Technology Services Total - U12500 | - | 111,337,410 |
| Inspector General - U10320 | - | 6,974,144 |
| Intergovernmental Relations Total - U10900 | - | 1,317,870 |
| Multilingual-Multicultural Education Total - U11500 | - | 15,791,029 |
| Law Office Total - U10200 | - | 17,518,944 |
| Network Offices Total - U02000 | 408,480 | 55,785,394 |
| Office of Internal Audit and Advisory - U10430 | - | 2,190,621 |
| Office of Student Protections & Title IX - U10760 | - | 5,961,570 |
| Payroll Services - U12450 | - | 4,864,551 |
| Pensions and District-Wide Set-Asides Total - U00180 | 230,152,338 | 1,286,893,930 |
| Portfolio Office Total - U13600 | - | 17,293,926 |
| Procurement and Contracts Office - U12210 | - | 3,942,639 |
| Public and External Affairs Office Total - U10700 | - | 838,723 |
| Risk Management - U12460 | - | 22,003,245 |
| Safety & Security Total - U10600 | - | 68,297,737 |
| School Networks Total - U02005 | 61,787 | 4,994,500,888 |
| Sports Administration Total - U13750 | - | 24,292,776 |
| Student Transportation Total - U11900 | - | 139,774,123 |
| Student Voice and Engagement - U11545 | - | 1,660,667 |
| Talent Office Total - U11000 | - | 72,919,182 |
| Treasury - U12440 | - | 1,422,863 |
| Total | 232,677,107 | 8,433,007,532 |



**FY2025 Chicago Public Schools
Fund Summary by Department
(Network and Collaboratives Collapsed)**

EXHIBIT A

| Department | All Funds |
|--|----------------------|
| Board of Trustees - U10110 | 1,808,703 |
| Budget & Management Office - U12610 | 7,675,769 |
| Business Diversity - U12280 | 909,032 |
| Chief Education Office - U10816 | 970,379 |
| Chief Equity Office - U10465 | 1,985,698 |
| Chief Operating Officer - U10415 | 559,844 |
| Chief Teaching and Learning Office Total - U10812 | 137,841,794 |
| College and Career Success Total - U11400 | 220,024,852 |
| Communications Office Total - U10500 | 2,568,144 |
| Corporate Accounting Total - U12400 | 11,479,816 |
| Debt Services - City Wide - U12480 | 816,934,233 |
| Diverse Learner Supports & Services Total - U11600 | 368,964,984 |
| Early Childhood Development Total - U11369 | 113,128,461 |
| Executive Office Total - U10402 | 1,453,473 |
| Facility Operations & Management Total - U11800 | 1,153,534,997 |
| Family & Community Engagement Office Total - U10901 | 9,245,310 |
| Finance - U11810 | 929,062 |
| Food Services Total - U12000 | 115,122,484 |
| Freedom of Information Act Office - U10406 | 446,801 |
| Grant Funded Programs Total - U12605 | 39,900,284 |
| Information & Technology Services Total - U12500 | 111,337,410 |
| Inspector General - U10320 | 6,974,144 |
| Intergovernmental Relations Total - U10900 | 1,317,870 |
| Multilingual-Multicultural Education Total - U11500 | 15,791,029 |
| Law Office Total - U10200 | 17,518,944 |
| Network Offices Total - U02000 | 55,785,394 |
| Office of Internal Audit and Advisory - U10430 | 2,190,621 |
| Office of Student Protections & Title IX - U10760 | 5,961,570 |
| Payroll Services - U12450 | 4,864,551 |
| Pensions and District-Wide Set-Asides Total - U00180 | 1,286,893,930 |
| Portfolio Office Total - U13600 | 17,293,926 |
| Procurement and Contracts Office - U12210 | 3,942,639 |
| Public and External Affairs Office Total - U10700 | 838,723 |
| Risk Management - U12460 | 22,003,245 |
| Safety & Security Total - U10600 | 68,297,737 |
| School Networks Total - U02005 | 4,994,500,888 |
| Sports Administration Total - U13750 | 24,292,776 |
| Student Transportation Total - U11900 | 139,774,123 |
| Student Voice and Engagement - U11545 | 1,660,667 |
| Talent Office Total - U11000 | 72,919,182 |
| Treasury - U12440 | 1,422,863 |
| Total | 9,861,066,350 |

Amend Board Report 24-0627-RS3

RESOLUTION:

AUTHORIZE APPOINTMENT OF MEMBERS

TO LOCAL SCHOOL COUNCILS FOR THE NEW TERMS OF OFFICE

WHEREAS, the Illinois School Code, 105 ILCS 5/34-2.1, authorizes the Board of Education of the City of Chicago ("Board"), on a biennial basis, to appoint the teacher, non-teacher staff and school student members of local school councils of regular attendance centers for a new term of office after considering the preferences of the schools' staffs or students, as appropriate, for candidates for appointment as ascertained through binding and non-binding advisory polls;

WHEREAS, the Governance of Alternative and Small Schools Policy, Board Report 20-0325-PO1 ("Governance Policy"), authorizes the Board, on the same biennial basis, to appoint all members of the appointed local school councils and boards of governors of alternative and small schools (including military academy high schools) for a new term of office after considering candidates for appointment selected by the following methods and the Chief Executive Officer's recommendations of those or other candidates:

| <u>Membership Category</u> | <u>Method of Candidate Selection</u> |
|----------------------------|---|
| Parent | Non-binding Advisory Poll of Parents or Recommendation by Principal and Network Officer |
| Community | Recommendation by serving LSC/Board or Principal and Network Officer |
| Advocate | Recommendation by serving LSC/Board or Principal and Network Officer |
| Teacher/JROTC Instructor | Non-binding Advisory Staff Poll |
| Non-Teacher Staff Member | Non-binding Advisory Staff Poll |
| Educational Expert | Recommendation by Principal and Network Officer |
| Student | Binding Student Polls and Non-binding Advisory Student Polls of schools with appointed local school councils and the student serving as Cadet Battalion Commander or Senior Cadet (service learning academy high schools) |

WHEREAS, the established methods of selection of candidates for appointment to local school councils, and boards of governors for a new term of office were employed at the schools identified on the attached Exhibits A-D and the candidates selected through those methods and any other candidates recommended by the Chief Executive Officer, where appropriate, have been submitted to the Board for consideration for appointment;

WHEREAS, the Illinois School Code and the Governance Policy authorize the Board to appoint the students with the highest vote totals and to exercise absolute discretion in the appointment process of students in appointed councils and military academies and other candidates listed;

EXHIBIT A - TEACHERS

| <u>SCHOOL</u> | <u>NAME</u> |
|----------------------|---------------------------|
| ADDAMS | Landeros, America O |
| ADDAMS | Vincenty, Keren C |
| ALBANY PARK | Salgado, Anita |
| ALBANY PARK | Whittles, Anna M |
| ALCOTT ES | Knight, Michelle L |
| ALCOTT ES | Shores, Keara A |
| ALCOTT HS | Amerson, Yul K |
| ALCOTT HS | Kamiya, Mariko |
| AMUNDSEN HS | Jeske, Daniel S |
| AMUNDSEN HS | Pedersen, Christian E |
| ARMOUR | Schachne, Ariana R |
| ARMSTRONG G | Martinez, Xavier F |
| ARMSTRONG G | Weaver, Gary L |
| ASHBURN | Hackett, Lisa |
| ASHE | Canty, Patrice A |
| ASHE | Jones, Marquita A |
| AUDUBON | Bach, Kayla |
| AUDUBON | Garrott, Emily S |
| AUSTIN CCA HS | Rodriguez, Diana C |
| AUSTIN CCA HS | Satchell, Nathaniel |
| AVALON PARK | Body, Jordan |
| AVONDALE-LOGANDALF | Colon, Fvelyn |
| AVONDALE-LOGANDALE | Segarra, Ivan |
| AZUELA | Meyer, Dawn M |
| AZUELA | Orozco-Rosas, Patricia |
| BACK OF THE YARDS HS | Sandoval Vizcaino, Irma V |
| BACK OF THE YARDS HS | Vega, Maria M |
| BARNARD | Flanagan, Patricia E |
| BARNARD | Washington, India S |
| BARRY | Shin, Teresa Y |
| BARRY | Vasilarakos, Myra J |
| BARTON | Bonds, Brittany |
| BARTON | Jackson, Anthony R |
| BASS | Prince, Carl R |
| BATEMAN | Doychich, Mindy L |
| BATEMAN | Parsons, Nicholas C |
| BEARD | Patrinos, Andrea D |
| BEARD | Van Pelt, Michele R |
| BEASLEY | Hickman, Anya N |
| BEAUBIEN | Choi, Aekyung S |
| BEAUBIEN | Sineni, Kimberly T |
| BEETHOVEN | Washington, Pamela |

EXHIBIT A - TEACHERS

| <u>SCHOOL</u> | <u>NAME</u> |
|-----------------------|----------------------------|
| BEIDLER | Johnson, Kwame A |
| BEIDLER | States, Rodney L |
| BELDING | Payne, Kimberly A |
| BELDING | Suffredin, Michele M |
| BELL | Fessler, Mary H |
| BELL | Golden, Mark C |
| BELMONT-CRAGIN | Benitez, Saskia T |
| BELMONT-CRAGIN | Muhlberger, Mireya |
| BENNETT | Villarreal, Diane C |
| BENNETT | Volious, Aubrey C |
| BLACK | Abrams-Credit, Venita M |
| BLACK | Muhammad, Ain D |
| BLAINE | Campagna, Jennifer R |
| BLAINE | Kirksey, Jessica P |
| BLAIR | Lyons, Elyse M |
| BLAIR | O'Malley, Margaret M |
| BOGAN HS | Boggs, John E |
| BOGAN HS | Salas, Leonor |
| BOND | Kelly, Dawn |
| BOND | Tillman, Stephanie N |
| BOUCHET | Hill, Julia M |
| BOUCHFT | Little, Franchesca S |
| BOWEN HS | Fafore, Adenike M |
| BOWEN HS | Gaines, Eric |
| BRADWELL | Grant-Kirkendall, Leslie D |
| BRADWELL | Scott, Olivia J |
| BRENNEMANN | Broniarczyk, Jessica L |
| BRENNEMANN | Hernandez, Wilson A |
| BRENTANO | Goethals, Margaret E |
| BRENTANO | Sandoval, Nicole C |
| BRIDGE | Gonzalez, Alyssa A |
| BRIDGE | Iammartino, Tracy L |
| BRIGHT | Saldivar, Christina A |
| BRIGHTON PARK | Cordova-Bedolia, Veronica |
| BRIGHTON PARK | Provenzale, Megan E |
| BRONZEVILLE CLASSICAL | Lewis, Jennifer |
| BRONZEVILLE CLASSICAL | Spears, Reginald D |
| BRONZEVILLE HS | Cash, Patrice L |
| BRONZEVILLE HS | Funches, Lawanda |
| BROOKS HS | Famera, John |
| BROOKS HS | Yackee, Catherine M |
| BROWN R | Harmon-Booker, Brenda J |

EXHIBIT A - TEACHERS

| <u>SCHOOL</u> | <u>NAME</u> |
|----------------------|----------------------------|
| BROWN R | Malone, Lynn C |
| BROWN W | Edwards, Diamond |
| BROWN W | Hobson, Demetrius D |
| BROWNELL | McGee, Kamara S |
| BROWNELL | Sullivan, Elizabeth |
| BRUNSON | Coats, Janice |
| BRUNSON | Osideko, Stacy O |
| BUDLONG | Moy-Lai, Sandra |
| BUDLONG | Park, Elijah |
| BURBANK | Corona, Alicia |
| BURBANK | Cruz, Adanivia |
| BURKE | Cannon, Jonathan B |
| BURKE | Childs, Evett |
| BURLEY | Reed, Sidney |
| BURLEY | Skibba, Carolyn A |
| BURNHAM | Craig, Sharion D |
| BURNHAM | Lee, Tyrone T |
| BURNSIDE | Harris, Linda |
| BURNSIDE | Morrison, Gloria |
| BURR | Ormond, Danielle R |
| BURR | Pattis, Wendy R |
| BURROUGHS | Gutierrez, Aracely |
| BURROUGHS | Lewandowski, Kathleen J |
| BYRNE | Gebel, Robert J |
| BYRNE | Soukal, Samantha |
| CALMECA | Chavez, Claudia |
| CALMECA | Ortiz, Rosa M |
| CAMERON | Rodriguez, Erica M |
| CAMERON | Turner, Melissa A |
| CAMRAS | Jaros, Jaritza M |
| CAMRAS | Malone, David M |
| CANTY | Carney, Maria E |
| CANTY | Yak, Ronald W |
| CARDENAS | Benbrook, Denise K |
| CARDENAS | Perez, Rodolfo J |
| CARNEGIE | Blanchard, Gina V |
| CARNEGIE | Cunningham, Alison E |
| CARROLL | Anderson-Johnson, Fabienne |
| CARROLL | Savage, Shauntel A |
| CARSON | Flores, Lilyana |
| CARSON | Martinez, Adalid E |
| CARTER | Daugherty, Palisha T |

EXHIBIT A - TEACHERS

| <u>SCHOOL</u> | <u>NAME</u> |
|--------------------------------|------------------------|
| CARTER | Reese, Marquita J |
| CARVER G | Clark, Karen C |
| CARVER G | Wyatt-Gilmore, Oteal R |
| CASALS | Nieves, Christina B |
| CASALS | Reardon, Sarah C |
| CASSELL | Cloney, Elaine |
| CASSELL | McLeod, Caitlin |
| CATHER | Wambugu, Susan |
| CATHER | Williams, Edward C |
| CHALMERS | Becker, Danielle |
| CHALMERS | McClintock, Leslie N |
| CHAPPELL | O'Neill, Sarah M |
| CHAPPELL | Synakowski, Caroline H |
| CHASE | Hernandez, Jessica |
| CHASE | Villanueva, Matthew |
| CHAVEZ | Miranda-Chavez, Maria |
| CHAVEZ | Tsoleridis, George |
| CHICAGO AGRICULTURE HS | Condon, Molly E |
| CHICAGO AGRICULTURE HS | Hayes, Kevin C |
| CHICAGO VOCATIONAL HS | Anders, Andrea G |
| CHICAGO VOCATIONAL HS | Nicholson, Tori S |
| CHICAGO WORLD LANGUAGE ACADEMY | Lynch, Kevin A |
| CHICAGO WORLD LANGUAGE ACADEMY | McManus, Randi J |
| CHOPIN | Black-Jordan, Teresa |
| CHOPIN | Calderon, Melinda M |
| CHRISTOPHER | Tapia-Alvarez, Susana |
| CHRISTOPHER | Waters, Leonard D |
| CLAREMONT | Fargo, Rashaunda |
| CLAREMONT | Nunn, Beverly |
| CLARK ES | Jennings, Nicholas T |
| CLARK ES | Norbut, Catherine L |
| CLARK HS | Evans, Charnelle C |
| CLARK HS | Polo, Donald A |
| CLAY | Flores, Aldo C |
| CLAY | Steppek, Suzanne M |
| CLEMENTE HS | Acosta, Dennis |
| CLEMENTE HS | Guyton, Jasmine J |
| CLEVELAND | Calbert, Maureen |
| CLEVELAND | Stanton, Kristine M |
| CLINTON | Brandes, Elisha R |
| CLINTON | Melchor, Miguel A |
| COLEMON | Spraggins, Tabitha R |

EXHIBIT A - TEACHERS

| <u>SCHOOL</u> | <u>NAME</u> |
|----------------------|----------------------|
| COLEMON | Wolf, Corey |
| COLES | Everett, Tamarra Y |
| COLES | Franklin, Rachelle J |
| COLUMBIA EXPLORERS | Cleve, Craig A |
| COLUMBIA EXPLORERS | Reyes, Fernando |
| COLUMBUS | Gibbs, Grace |
| COLUMBUS | McMillan, Danielle |
| COOK | Allen, Belinda F |
| COOK | Williams, De'Vita A |
| COONLEY | Foreman, Lindsey S |
| COONLEY | Matthias, Lisa |
| COOPER | Alvarez, Karla Y |
| COOPER | Vailant, Claudia |
| CORKERY | Cruz, Giovanna |
| CORKERY | Pineda, Adriana |
| CORLISS HS | Bounds, Quintella G |
| CORLISS HS | Vaughn, Ultra |
| COURTENAY | Peterson, Heidi J |
| COURTENAY | Yacobucci, Sheila |
| CRANE MEDICAL HS | Fields, Patricia D |
| CRANE MEDICAL HS | Thompson, Tamara A |
| CROWN | Treadwell, Cherise L |
| CUFFE | Coker, Lalita N |
| CUFFE | Ward, Colleen Y |
| CULLEN | Beverly, Krishna T |
| CULLEN | Davis, Joyce R |
| CURIE HS | Garcia, Jorge M |
| CURIE HS | Yu, Sharon |
| CURTIS | Aye, Mariah O |
| CURTIS | Espinoza, Angelo S |
| DAISY BATES | Fleming, Kevin C |
| DAISY BATES | Robinson, Angela |
| DALEY | Segura, Raul |
| DALEY | Valles, Ariel |
| DARWIN | DeLao, Vanesa J |
| DARWIN | Garcia, Mayra L |
| DAVIS M | Robinson, Michael J |
| DAVIS M | Tamru, Yadeale |
| DAVIS N | Dragos, Luminita |
| DAVIS N | Rodriguez, Nathan D |
| DAWES | Biszewski, Alyse M |
| DAWES | DiMarco, Elizabeth W |

EXHIBIT A - TEACHERS

| <u>SCHOOL</u> | <u>NAME</u> |
|----------------------|--------------------------|
| DE DIEGO | Colwell, Pamela A |
| DE DIEGO | Whitfield, Lyndsay B |
| DECATUR | Murray, John P |
| DECATUR | Sharping, Marianne O |
| DENEEN | Mobley, Janice |
| DENEEN | Triplett, Lekesha R |
| DEPRIEST | Wilbourn, Wallace |
| DETT | Drakeford, Delian |
| DETT | Fletcher, Jennifer M |
| DEVER | Barrera, Maretzy |
| DEVER | Habetler, Deidre |
| DEWEY | Guenther, Leah C |
| DEWEY | Haywood, Jasmyne T |
| DIRKSEN | Breen, Lisa M |
| DIRKSEN | Giannakopoulos, Kodilo |
| DISNEY | Earles, Rod A |
| DISNEY II ES | Bartel, Daniel F |
| DISNEY II ES | Diaczun, Deanna |
| DIXON | Gallagher, Maureen M |
| DIXON | Pinkins-Dowell, Kelley D |
| DOOLITTLE | Omwony-Hope, Aoko O |
| DOOLITTLE | Riggs, Christopher T |
| DORE | Crist, James P |
| DORE | Marren-O'Brien, Dawn |
| DOUGLASS HS | Dunn, Jacquelyn E |
| DOUGLASS HS | McMartin, Heather D |
| DRAKE | Colton, Nai V |
| DRAKE | Doyle, Kathryn J |
| DRUMMOND | Black, Patricia M |
| DRUMMOND | McCarthy, Katherine C |
| DUBOIS | Crosby, Emma L |
| DUBOIS | Jewell, Robbie L |
| DULLES | Watkins, Sheena S |
| DULLES | Young, Laverne V |
| DUNBAR HS | Bibbs-Hamilton, Lisa M |
| DUNBAR HS | Brown, Kevin E |
| DUNNE | Darensbourg, Zameya A |
| DUNNE | Watson, Toyia M |
| DURKIN PARK | Branch, Helena F |
| DURKIN PARK | Fleming, Jennifer A |
| DVORAK | Brent-Lockridge, Melonie |
| DVORAK | Simmons, Deshaun |

EXHIBIT A - TEACHERS

| <u>SCHOOL</u> | <u>NAME</u> |
|----------------------|-------------------------|
| DYETT ARTS HS | Baloue, Felicia C |
| DYETT ARTS HS | Reed, Marques |
| EARHART | Pike, Bradley C |
| EARHART | Young, Anita |
| EARLE | Morgan, Luevinia |
| EARLE | Valentine, Glamour |
| EBERHART | Dalton, Corrie E |
| EBERHART | Salgado, Raymundo |
| EBINGER | Lara, Denise H |
| EBINGER | Spychalski, Nicholas F |
| EDGEBROOK | Aherne, Mary Lee |
| EDGEBROOK | Thomas, Lisa M |
| EDISON | Shanahan, Jelena |
| EDISON PARK | Hernandez, Sarah E |
| EDISON PARK | Taylor-Scienski, Sara J |
| EDWARDS | Barrera, Adriana C |
| EDWARDS | Carreon, Francisco J |
| ELLINGTON | Brown, Valerie |
| ELLINGTON | McCoy, Kimberly R |
| ENGLEWOOD STEM HS | Hampton, Shalina L |
| ENGLEWOOD STEM HS | Simanskey, Sarah E |
| FRICSON | Hawthorne, Frica |
| ESMOND | Faggins, Laura N |
| ESMOND | Quinn, Denise S |
| EVERETT | Masen, Julie |
| EVERETT | Roney, Laurie M |
| EVERGREEN | Cordova, Ashley A |
| EVERGREEN | Kanelos, Paul C |
| EVERS | McCullough, Adam D |
| EVERS | Porter, Latricia A |
| FAIRFIELD | Alvarez, Arthur |
| FALCONER | Franchi, Jeanette L |
| FALCONER | Rose, Brian |
| FARADAY | Grayer, Barbara A |
| FARADAY | Maloni, Anthony J |
| FARNSWORTH | Loch, Rose A |
| FARRAGUT HS | Kulas, Andrea |
| FARRAGUT HS | Varela, Daniela |
| FERNWOOD | Mason, James J |
| FIELD | Obaob, Gary L |
| FINKL | Boyd, Falilat O |
| FINKL | Winkler, Sheri A |

EXHIBIT A - TEACHERS

| <u>SCHOOL</u> | <u>NAME</u> |
|----------------------|------------------------------|
| FISKE | Hardaway, Sheree W |
| FOREMAN HS | Garces, Nestor A |
| FOREMAN HS | Guy, Pamela |
| FORT DEARBORN | Allen, Paul A |
| FORT DEARBORN | Phillips-Mitchell, Caprice A |
| FOSTER PARK | Bullock, Michelle D |
| FOSTER PARK | Risky, Donna L |
| FRANKLIN | Baum, Kelley L |
| FRANKLIN | Imamovic, Vedad |
| FRAZIER PROSPECTIVE | Martin, Christen |
| FULLER | McCarty, Kelsey J |
| FULLER | Olivera, Marley A |
| FULTON | Waddy, Wendi S |
| FULTON | Walls- Kirk, Kimberly A |
| FUNSTON | Cantu, Rosa M |
| FUNSTON | Parra, Jessica |
| GAGE PARK HS | Dunphy, Blake X |
| GAGE PARK HS | Norwood, Michael A |
| GALE | Mensah, Sam K |
| GALE | Montgomery, Amber R |
| GALILEO | Katz, Robyn |
| GALILEO | Moreno, Concepcion C |
| GALLISTEL | Avalos, Angel |
| GALLISTEL | Dobda, Sarah A |
| GARVEY | Guidry, Lori A |
| GARVY | Huber, Stephanie L |
| GARVY | Martin, Karen R |
| GARY | Cooks, Molly E |
| GARY | Penze, Sarah A |
| GILLESPIE | Morgan, Robin S |
| GILLESPIE | Roby-Kindred, Gwendolyn K |
| GOETHE | Abangan, Erica K |
| GOETHE | Alvarez, Jacqueline |
| GOODE HS | Plascencia, David |
| GOODE HS | Sandoval, Nancy M |
| GOUDY | Guiragossian, Betsy |
| GOUDY | McCormack, Kathleen H |
| GRAHAM ES | Pagan, Fabian J |
| GRAHAM ES | Smith, Stephanie J |
| GRAHAM HS | Denst, Jessica M |
| GRAHAM HS | Lee, Michelle Y |
| GRAY | Sanchez, Gloria |

EXHIBIT A - TEACHERS

| <u>SCHOOL</u> | <u>NAME</u> |
|----------------------|----------------------------|
| GRAY | Van Pelt-Montgomery, Jenny |
| GREELEY | Guzman, Cindy |
| GREELEY | Kroll, Trina M |
| GREEN | Clark, Tamiko C |
| GREEN | Mullen, Nichole D |
| GREENE | Burrows, Gina |
| GREENE | Mckeown, Michelle F |
| GREGORY | Doss, Tiffany N |
| GREGORY | Trentham, April L |
| GRESHAM | Bonner, Danielle M |
| GRESHAM | Lewis, Ariel |
| GRIMES | Macias, Christina C |
| GRIMES | McKee, Valerie L |
| GRISSOM | Ramirez, Melissa N |
| GRISSOM | Salazar, Natalie |
| GUNSAULUS | Krambeck, Samantha E |
| HAINES | Liang, Michelle J |
| HAINES | Ruan, Yi L |
| HALE | Degiulio, Christina |
| HALE | Gniadek, James W |
| HALEY | Farmer, Melody M |
| HALFY | Taylor-Berryhill, Ivy R |
| HAMILTON | Antonyzyn, Erin E |
| HAMILTON | Picchietti, Colleen |
| HAMLIN | Lightfoot, Geszilla |
| HAMLIN | Sontag, Paula R |
| HAMMOND | Hernandez, Jose M |
| HAMMOND | Vail, James N |
| HAMPTON | Owoyemi, Abimbola A |
| HAMPTON | Simon, Sara M |
| HANCOCK HS | Padilla, Leandro |
| HANCOCK HS | Velazquez, Jennifer |
| HANSON PARK | Marrero, Marangely |
| HANSON PARK | Sager, Kari L |
| HARLAN HS | Davis, Shauna M |
| HARTE | Hatcher, Michael E |
| HARTE | Lanfair, Ashley |
| HAUGAN | Orr, Mary M |
| HAUGAN | Rivas, Armando E |
| HAWTHORNE | Lemp, Stacey A |
| HAWTHORNE | Willuweit, Valerie A |
| HAY | Moore, Cynthia A |

EXHIBIT A - TEACHERS

| <u>SCHOOL</u> | <u>NAME</u> |
|----------------------|--------------------------|
| HAY | Stapleton, Melinda C |
| HAYT | Bellgraph, Samantha L |
| HAYT | Navarrete, Jody L |
| HEALY | Hickey, Jean M |
| HEALY | Macchione, James J |
| HEARST | Ramirez, Kristin M |
| HEARST | Sacharski, Michael J |
| HEDGES | Nava, Josefina |
| HEDGES | Zuniga, Letty |
| HEFFERAN | Neal, Katesa J |
| HEFFERAN | Smith, Lauren J |
| HENDERSON | Moore, Monique R |
| HENDERSON | Powell, James C |
| HENDRICKS | Porter, Shay |
| HENDRICKS | Spearman, Larry L |
| HENRY | Sopikiotis, Katina |
| HERNANDEZ | Sackett, Lilian K |
| HERNANDEZ | Salazar, Maricela |
| HERZL | Wilson, Connie J |
| HIBBARD | Davis, Angela S |
| HIBBARD | Payne, Bernadette M |
| HIGGINS | Brown, Ima |
| HIGGINS | Farrell, Kelly A |
| HIRSCH HS | Boateng, Evelyn O |
| HIRSCH HS | Hickman, Tosha |
| HITCH | Davis, Deborah |
| HITCH | Wiet-Martin, Anne M |
| HOLDEN | Devivo, Kristin M |
| HOLDEN | Kelley, Francine |
| HOLMES | Bynum, Kandyce K |
| HOLMES | Wallace-Thurman, Erika J |
| HOWE | Hamlin, Jenise |
| HOWE | Meyer, Sophia R |
| HOYNE | Kimbrough, Ruth T |
| HOYNE | Richardson, Grace-Ann A |
| HUBBARD HS | Reyes, Lorena |
| HUBBARD HS | Sabanagic, Nail |
| HUGHES C | Killingsworth, Yvette E |
| HUGHES C | Mchome, Angelina W |
| HUGHES L | Duncan, Arlena H |
| HURLEY | Jimenez, Sergio O |
| HURLEY | Patino, Amarillis |

EXHIBIT A - TEACHERS

| <u>SCHOOL</u> | <u>NAME</u> |
|----------------------|-------------------------|
| HYDE PARK HS | Hill, Natalie M |
| HYDE PARK HS | Sweet, Zachary |
| INFINITY HS | Ayala, Vanessa |
| INFINITY HS | Watts, Katherine |
| INTER-AMERICAN | Mann, Jessica R |
| INTER-AMERICAN | Ortiz, Jovita |
| IRVING | Brooks, Robert |
| IRVING | Harris, Jennifer J |
| JAHN | Esquivel, Celeste |
| JAHN | Rendleman, Hillarey L |
| JAMIESON | Fousias, Angie |
| JAMIESON | Moreno, Jessica |
| JENSEN | Beverly-Bass, Carrene |
| JENSEN | Ross, Jeresa A |
| JOHNSON | Gardner, Ashley |
| JOHNSON | Redmond, La'Tina |
| JONES HS | Eck, Kyle J |
| JONES HS | Hashimoto, Francis M |
| JOPLIN | Cosey, Chandra E |
| JOPLIN | Dixon-Bowen, Tiajuana S |
| JORDAN | Gomez, Mariela |
| JORDAN | Miranda, Diana |
| JUAREZ HS | Gomez, Maybeth L |
| JUAREZ HS | Mendez, Iliana A |
| JULIAN HS | Radford, Devon |
| JUNGMAN | Prado, Ramiro |
| JUNGMAN | Viramontes, Elisa D |
| KANOON | Flores, Marialouisa |
| KANOON | Lopez, Asucena |
| KELLER | Jemison, Diannia |
| KELLER | Wess, Ethelyn M |
| KELLMAN | Blue-Ford, Cecelia S |
| KELLMAN | Siggers, Kennshunna M |
| KELLOGG | Wimby, Yoko |
| KELLY HS | Ascencio, Juan M |
| KELLY HS | Goldberg, Alan J |
| KELVYN PARK HS | Henao, Maria C |
| KELVYN PARK HS | Zanotti, Paul |
| KENNEDY HS | Gonzalez, Rolando M |
| KENNEDY HS | Surwillo, John P |
| KENWOOD HS | Brown, Deja |
| KENWOOD HS | Resch, Madeleine |

EXHIBIT A - TEACHERS

| <u>SCHOOL</u> | <u>NAME</u> |
|----------------------|---------------------------------|
| KERSHAW | Lindberg, Latoya P |
| KERSHAW | Mckinney, Angela M |
| KILMER | Moring, Kathleen S |
| KILMER | Qadir, Zarina A |
| KING ES | Barnett, Mariah |
| KING ES | Brady, Delicia M |
| KING HS | Harris, Donald B |
| KING HS | Monik, Cheri A |
| KINZIE | Hinkamp, Michaelle J |
| KINZIE | Marley, Mary M |
| KINZIE | Mendoza-Salinas, Karen |
| KIPLING | Powell, Randall |
| KIPLING | White, Larnce |
| KOZMINSKI | Blakey, Nina |
| KOZMINSKI | Sparks, Sharise K |
| LAKE VIEW HS | Bender, Daniel I |
| LAKE VIEW HS | Ramaswamy, Puja |
| LANE TECH HS | Daly, Rebecca A |
| LANE TECH HS | Nunez, Mario A |
| LANGFORD | Sarauw, Rachel L |
| LARA | Cervantes, Ricardo |
| LARA | Santoyo, Rocio |
| LASALLE | Crawford, Alicia E |
| LASALLE | Miller, Kymberli-Kamille |
| LASALLE II | Catala, Ashley |
| LASALLE II | Feeney, Aubrey L |
| LAVIZZO | Lang, Kristen |
| LAVIZZO | Rodriguez, Corina |
| LAWNDALE | Bryant, Michael W |
| LAWNDALE | Parson, Aerica K |
| LEE | Rodriguez-Perez, Maria D |
| LEE | Vargas, Danielle |
| LELAND | Givens-Kilo, Cinnamon |
| LELAND | Solano, Ernesto |
| LENART | Chin, Jennifer |
| LENART | Worsham, Yahesa L |
| LEWIS | Cabrera, Jade-Paula A |
| LEWIS | Gonzalez-Gasca, Mirna L |
| LIBBY | Eigenbrode, Jonathan |
| LIBBY | Frazier, Stacie R |
| LINCOLN | Ragen, Catherine C |
| LINCOLN | Vogt, Allison G |

EXHIBIT A - TEACHERS

| <u>SCHOOL</u> | <u>NAME</u> |
|----------------------|-----------------------------|
| LINCOLN PARK HS | Lezcano, Eric D |
| LITTLE VILLAGE | Calderon, Alejandro |
| LITTLE VILLAGE | Sanchez, Cynthia |
| LLOYD | Horvath, Karen A |
| LLOYD | Turcios, Sonia I |
| LOCKE J | Crall, Patrick |
| LOCKE J | Herzog, Jordin N |
| LORCA | Johnson, Gretchen L |
| LORCA | Thornton, Lindsey E |
| LOVETT | Wells, Michelle Y |
| LOVETT | York, Lynda L |
| LOWELL | Rivera-Kurban, Carmen M |
| LOZANO | Mcivor, Courtney L |
| LOZANO | Rodriguez, Yessenia |
| LYON | Romero, Yasmin A |
| MADERO | Dybas, Mary J |
| MADERO | Fragoso, Miguel |
| MADISON | Appleberry-Tillman, Barbara |
| MADISON | Morgan, Marlon J |
| MANIERRE | Henderson-Golden, Beatrice |
| MANIERRE | Taylor, Benjamin J |
| MANLEY HS | Browning, Blondyne S |
| MANLEY HS | Savage, Tajuana |
| MANN | Brown, Tristan |
| MANN | Moore, LaShawn J |
| MARQUETTE | Brown, Anquineice K |
| MARQUETTE | Spears, Phylcia L |
| MARSH | Coronel, Maria I |
| MARSH | Mullen, Taylor |
| MARSHALL HS | Dorrell, James P |
| MARSHALL HS | Lang, Terrence L |
| MASON | Mcdaniel, Shamona Q |
| MASON | Spears, RaShonda N |
| MATHER HS | James, Bruce A |
| MATHER HS | Moskowitz, Jessie |
| MAYER | Davis-Lancaster, Tianna M |
| MAYER | Radek, Alyssa L |
| MAYS | Mason, Sharon L |
| MAYS | Ochiltree, Stacie M |
| MCAULIFFE | Arroyo, Lilian |
| MCAULIFFE | Pendergast, Erin V |
| MCCORMICK | Chmielinski, Trisha L |

EXHIBIT A - TEACHERS

| <u>SCHOOL</u> | <u>NAME</u> |
|----------------------|--------------------------|
| MCCORMICK | Ponce de Leon, Raquel |
| MCCUTCHEON | Kelly, Megan E |
| MCDADE | Birgans-Wright, Sheena L |
| MCDADE | Thomas, Rhea M |
| MCDOWELL | Walker, Thomas J |
| MCDOWELL | Walton, Symeria |
| MCKAY | Johnson, Nicole A |
| MCKAY | Oliver, Antoinette R |
| MENAIR | McGill, Bridgett |
| MENAIR | Woolridge, Terina |
| MCPHERSON | Pacheco, Vanessa |
| MCPHERSON | Valentino, Michael F |
| MELODY | Pike, Tammy E |
| MELODY | Stewin, Michelle M |
| METCALFE | German-Edwards, Sheronda |
| METCALFE | Tillman, Rhoda K |
| MIÑOSO | Burks, Kenyada K |
| MIÑOSO | Khoshaba, Michael |
| MIRELES | Hunter, Tracy M |
| MIRELES | Quiroga, Rita M |
| MITCHELL | Benkiser, Becky L |
| MITCHELL | Durso, Mary A |
| MOLLISON | Poole, Angela E |
| MONARCAS | Paz, Juliana |
| MONARCAS | Tellez, Maria G |
| MONROE | Acevedo, Sonia D |
| MONROE | Thomas, Ashley L |
| MOOS | Framer, Tiffany D |
| MOOS | Lappe, Jeremie G |
| MORGAN PARK HS | Becton, Carletha D |
| MORGAN PARK HS | Knight, Bobie L |
| MORRILL | Mrugala, Jonathan F |
| MORRILL | Rippy, Tonya L |
| MORTON | Cook, Tatianna |
| MORTON | Hearon, Jon E |
| MOSAIC | Ledesma, Melissa C |
| MOSAIC | Siddiqua, Humaa |
| MOUNT GREENWOOD | Callaghan, Jacquelyn M |
| MOUNT GREENWOOD | Norris, Nicole C |
| MOUNT VERNON | Grant, Crystal N |
| MOUNT VERNON | Pender-Bey, Yolanda |
| MOZART | Calvillo, Erika |

EXHIBIT A - TEACHERS

| <u>SCHOOL</u> | <u>NAME</u> |
|-----------------------|---------------------------|
| MOZART | Kennedy-Nieves, Suzanne R |
| MURPHY | Calabrese, James J |
| MURPHY | Murphy, Maureen F |
| MURRAY | Brown, Crystal L |
| MURRAY | Graves, Brian I |
| NASH | Burnette, Linda J |
| NASH | Pittman, Sylvelia I |
| NEIL | Russell, Glenda |
| NEIL | Scott, Jamesetta |
| NETTELHORST | Daniels, Elizabeth |
| NETTELHORST | Stockley, Rachel L |
| NEW FIELD | Nelson, Jennifer |
| NEW FIELD | Papa, Angela J |
| NEW SULLIVAN | McNutt, Yvonne K |
| NEW SULLIVAN | Netter, Tracy M |
| NEWBERRY | Callahan, Sarah |
| NEWBERRY | Spears, Joel |
| NICHOLSON | Cunningham, Cindy L |
| NICHOLSON | Drain, Tiffany Y |
| NIGHTINGALE | Hudson, Elena |
| NIGHTINGALE | Senf, Jeffrey A |
| NINOS HEROES | Manning, Taisha |
| NINOS HEROES | Martinez, Amada |
| NIXON | Berlanga-Nunez, Nancy |
| NIXON | Huezo, Rosenda G |
| NOBEL | Oberts, Joseph S |
| NOBEL | Sund, Nora I |
| NORTH RIVER | Salgado, Andrea |
| NORTH RIVER | Ziolo, Daisy |
| NORTH-GRAND HS | Marron, Dora |
| NORTH-GRAND HS | Quinonez, Adrian |
| NORTHSIDE LEARNING HS | Anderson, Lisa L |
| NORTHSIDE LEARNING HS | Annunzio, Carri |
| NORTHSIDE PREP HS | Hetler, Veronica K |
| NORTHSIDE PREP HS | Mulligan, Martha L |
| NORTHWEST | Melo-Benitez, Lizzette |
| NORTHWEST | Ryan, Lindsay A |
| NORWOOD PARK | Kneller, Kaitlin A |
| NORWOOD PARK | Schaedel, Maureen S |
| OGDEN ES | Keenan, Michael |
| OGDEN ES | Peculis, Joseph M |
| OGLESBY | Hill, Alexis |

EXHIBIT A - TEACHERS

| <u>SCHOOL</u> | <u>NAME</u> |
|----------------------|---------------------------|
| OGLESBY | Minor, Toshia |
| OGLESBY | Wade-Bey, Aisha M |
| OKEEFFE | Eades, Kiennesha D |
| ONAHAN | McCormack, Bridget |
| ONAHAN | Meeks, Melissa A |
| OROZCO | Carrillo, Michelle A |
| OROZCO | Trujillo, Dalia S |
| ORR HS | Ealy, Jamaris |
| ORR HS | Younan, Tabitha K |
| ORTIZ DE DOMINGUEZ | Gonzalez, Carolina |
| ORTIZ DE DOMINGUEZ | Tapia, Anabel |
| OTIS | Hernandez, Melissa |
| OTIS | Hickey, Bridget A |
| OTOOLE | Ray, Kathy Y |
| OTOOLE | Williams, Erin N |
| OWEN | Bailey, Tina |
| OWEN | Blackmon, Anisha |
| OWENS | Adams-Westmoreland, Tan |
| OWENS | Allen, Davina T |
| PALMER | Gomez, Nancy M |
| PALMER | Lohse-Gonzalez, Cynthia M |
| PARK MANOR | Brown, Janet M |
| PARK MANOR | Perry, Ellis |
| PARKER | Allen, Sabrina R |
| PARKER | Redding, Largenette |
| PARKSIDE | Brewton, Jalayne A |
| PARKSIDE | Washington, Lashawn R |
| PASTEUR | Araujo, Adrian A |
| PASTEUR | Mcdermott, Sheila A |
| PAYTON HS | Murphy, Terrence D |
| PAYTON HS | Seter, Amy |
| PECK | Long, Robert G |
| PECK | Magallon, Maria |
| PEIRCE | Fabianski, Bridget M |
| PEIRCE | Tolpa, Megan M |
| PENN | Ellis, Lorissa K |
| PENN | Johnson, Robbin B |
| PEREZ | Galindo, Francisca |
| PEREZ | Millikan, Michael R |
| PERSHING | Fernbach, Laura A |
| PETERSON | Bell, De'Andrea K |
| PETERSON | Golub, Michael D |

EXHIBIT A - TEACHERS

| <u>SCHOOL</u> | <u>NAME</u> |
|----------------------|----------------------------|
| PHILLIPS HS | Broughton, Kimberly M |
| PHILLIPS HS | Dowd, Annette D |
| PICCOLO | Rainey, Sharron A |
| PICCOLO | Stewart, Kiana |
| PICKARD | Ochoa, Monica M |
| PICKARD | Pimentel, Elsa J |
| PILSEN | Orta-Rivera, Digna M |
| PIRIE | Lindsey, Kiairah |
| PIRIE | Rogers, Joyce M |
| PLAMONDON | Castro, Socorro A |
| PLAMONDON | Rangel, Stephanie |
| POE | Jean, Alicia R |
| POE | O'Leary-Clemmons, Antoinet |
| PORTAGE PARK | Krawczykowski, Meghan |
| PORTAGE PARK | Toledo, Martha M |
| POWELL | Edgar, Shauna M |
| POWELL | Laney, Kimberly A |
| PRESCOTT | Hazelip, Amanda |
| PRESCOTT | Phares, Jennifer R |
| PRIETO | Montgomery, Andrea H |
| PRIETO | Villasenor, Judy |
| PRITZKER | Minter, Toni M |
| PRITZKER | Veal, Whitney D |
| PROSSER HS | Hidalgo, Stephanie M |
| PROSSER HS | Jennings, Marianna |
| PRUSSING | Chavez, Jessica R |
| PRUSSING | Flores, Verna J |
| PULASKI | Harris, Sarah T |
| PULASKI | Needleman, Elizabeth A |
| PULLMAN | Armstrong, Tiffany M |
| PULLMAN | Douglas, Janine |
| RABY HS | Johnson, Alisha D |
| RANDOLPH | Brown-Hicks, Joanne R |
| RANDOLPH | Gibson, Kimberly Y |
| RANDOLPH | King, Chay D |
| RAVENSWOOD | Fish, Nicholas C |
| RAVENSWOOD | Landry, Stephanie |
| RAY | Koliopoulos, Eleni |
| RAY | Toney-James, Mikyra R |
| REAVIS | Thorpe, Terrell L |
| REAVIS | Vaughn, Marqueeeta |
| REILLY | Rocuant, Diana |

EXHIBIT A - TEACHERS

| <u>SCHOOL</u> | <u>NAME</u> |
|----------------------|--------------------------|
| REILLY | Vargas, Sergio |
| REINBERG | Forde, Lauren |
| REINBERG | Huynh-Vien, Julie N |
| REVERE | Dieudonne, Mary L |
| RICHARDS HS | Gray, Shawon |
| RICHARDS HS | Rendon Guzman, Guadalupe |
| RICHARDSON | Jimenez, Eduardo |
| RICHARDSON | Sanchez, Blanca L |
| ROBINSON | Miller, Jalaimya T |
| ROGERS | Bray, Lauren C |
| ROGERS | Malinowski, Sarah S |
| ROOSEVELT HS | Rodriguez, Ana B |
| RUDOLPH | Olszanski, Fernando |
| RUDOLPH | Smoot, Stephanie L |
| RUGGLES | Jordan, Karen D |
| RUGGLES | Martin, Terrance D |
| RUIZ | Escoto, Denise |
| RUIZ | Zamora, Mayra A |
| RYDER | Harrell, Lucinda P |
| RYDER | Jennings, John |
| SABIN | Montano, Susan |
| SABIN | Noble, Marc N |
| SADLOWSKI | Lobato, Tomas |
| SADLOWSKI | Onstott, Teresa D |
| SALAZAR | Fuentes, Areli |
| SALAZAR | Ortuzar, Miriam |
| SANDOVAL | Garcia, Olga S |
| SANDOVAL | Santoyo, Carlos |
| SAUCEDO | Curran, Mary Cate |
| SAUCEDO | Mendoza-Ramirez, Mary |
| SAUGANASH | Askuvich, Hallie M |
| SAUGANASH | Ihana, Anna |
| SAWYER | Macias, Vanessa A |
| SAWYER | Tam, Rosaly |
| SAYRE | Estrada, Jesus |
| SAYRE | Huske, Shelley L |
| SCAMMON | Rios, Carla |
| SCAMMON | Zuniga, Christopher V |
| SCHMID | Harmon, Yolanda R |
| SCHMID | Rodriguez, Jose |
| SCHUBERT | Cruz, Lourdes |
| SCHUBERT | Gutierrez, Emilio |

EXHIBIT A - TEACHERS

| <u>SCHOOL</u> | <u>NAME</u> |
|----------------------|---------------------------|
| SCHURZ HS | Gryglak, Emma E |
| SCHURZ HS | McKinstry, Kevin R |
| SENN HS | Faris, Stephanie K |
| SENN HS | Forgue, Alex R |
| SEWARD | Costello, Katherine D |
| SEWARD | Guerrero, Leticia I |
| SHERIDAN | Brown, Jacqueline |
| SHERIDAN | Ravnic, Jacqueline R |
| SHERMAN | Arnold, Harold C |
| SHERMAN | Young, Aarin J |
| SHERWOOD | Anderson, Markita L |
| SHERWOOD | Beal, Danielle L |
| SHIELDS | Morales, Mari L |
| SHIELDS | Ruppe, Elizabeth |
| SHIELDS MIDDLE | Gandurski, Julie L |
| SHIELDS MIDDLE | Rodriguez, Maribel |
| SHOESMITH | Hobson, Ashley L |
| SHOESMITH | Hodges, Rozell N |
| SHOOP | Carr, Lyshonn |
| SHOOP | Green, Shaina A |
| SIMEON HS | Dickson, Joy R |
| SIMEON HS | Ramsey, Monique D |
| SKINNER | Reeves-Twine, Michelle A |
| SKINNER | Werner, Ramel D |
| SKINNER NORTH | Carroll, Colette |
| SKINNER NORTH | Teeter, Megan E |
| SMITH | Robinson, Zulekha |
| SMYSER | Edwards, Laura M |
| SMYSER | Smiles, Michael S |
| SMYTH | Cipriani, Gina A |
| SMYTH | Smith, Harold E |
| SOCIAL JUSTICE HS | Gliesmann, Benjamin J |
| SOCIAL JUSTICE HS | Levingston, Amy L |
| SOCIAL JUSTICE HS | Robles-Plascencia, Jose C |
| SOLOMON | Kenney, Deirdre A |
| SOR JUANA | Dousias, Rebekah M |
| SOR JUANA | Whelan, Eileen M |
| SOUTH LOOP | Garcia, Nicole L |
| SOUTH LOOP | LaCoco, Kevin |
| SOUTH SHORE ES | Daniels, Felicia J |
| SOUTH SHORE ES | Gudat, Courtney J |
| SOUTH SHORE INTL HS | Rush, Kimberly |

EXHIBIT A - TEACHERS

| <u>SCHOOL</u> | <u>NAME</u> |
|----------------------|------------------------------|
| SOUTH SHORE INTL HS | Thorpe, Monique M |
| SOUTHSIDE HS | Radomski, Katie M |
| SOUTHSIDE HS | Ramirez, Maria E |
| SPENCER | Blackwell, Jeffery B |
| SPENCER | Van Lear, Brandon |
| SPRY ES | Armendariz, Erica |
| SPRY ES | Stehley, Benjamin |
| STAGG | Higgins, Tenesha R |
| STAGG | Smith, Jazell M |
| STEINMETZ HS | Caputi, Vince L |
| STEINMETZ HS | Dunne, Tara S |
| STEM | Anderson, Cutina |
| STEM | Rose, Linsey R |
| STEVENSON | Kibble, Tiffany L |
| STEVENSON | Rivera, Guadalupe |
| STOCK | Christy, Lorrie A |
| STOCK | Volpert, Amy S |
| STONE | Moon, Seol |
| STONE | Perry, Jamie L |
| STOWE | Jones, Jennifer A |
| STOWE | Ramirez-Skupien, Margarita ` |
| SUDER | Ball, Brittney M |
| SUDER | Kelleghan, Therese M |
| SULLIVAN HS | Clark, Calvin D |
| SULLIVAN HS | Coyle, Jennifer |
| SUMNER | Carr, Brandon |
| SUMNER | McKay, Mikila |
| SUTHERLAND | Faulkner, Rosalind |
| SUTHERLAND | O'Laughlin, Christine |
| SWIFT | Cinkues, Danielle M |
| SWIFT | Seabrook, Shamel S |
| TAFT HS | Di Iacova, Michael A |
| TAFT HS | Plencner, Scott M |
| TALCOTT | D'Addario, Paul T |
| TALCOTT | Granados, Rosalba |
| TALMAN | Aguilera, Miguel A |
| TALMAN | Chlumsky, William C |
| TANNER | Carter, Launder F |
| TANNER | Wilson- Wearing, Tanneshia |
| TAYLOR | Casanova-Rivera, Elva |
| TAYLOR | Jackson, Latasha |
| TELPOCHCALLI | Espinoza, Karla J |

EXHIBIT A - TEACHERS

| <u>SCHOOL</u> | <u>NAME</u> |
|----------------------|-------------------------|
| TELPOCHCALLI | Klonsky, Jennifer |
| THORP J | Paramore, Ida Michelle |
| THORP J | Sierra-Correa, Angelica |
| THORP O | Alper, Jennifer L |
| THORP O | Coughlin, Vincent |
| TILTON | Buckner, LaVita J |
| TILTON | McGhee, Nakia |
| TUBMAN | Fleener, Eryn |
| TUBMAN | Hall, Nicholas J |
| TURNER-DREW | Isom, Kia J |
| TURNER-DREW | Polubinski, John M |
| TWAIN | Carther, Alexia N |
| TWAIN | Maciasz, Michael |
| UPLIFT HS | Kosa, Csilla A |
| UPLIFT HS | Saab, Bri |
| VANDERPOEL | Evans, Elyssia D |
| VANDERPOEL | Roberts, Elizabeth |
| VAUGHN HS | Swanson, William W |
| VAUGHN HS | Tellez Teran, Erick |
| VOLTA | Fernandez-Saines, Juan |
| VOLTA | Guendica, Milton |
| VON LINNE | Mendez, Keyla |
| VON LINNE | Scampini, Colleen M |
| VON STEUBEN HS | Huang, Brian |
| VON STEUBEN HS | McQueen, Erica D |
| WACKER | Danielley, Michelle J |
| WACKER | Mckinney, La Conya |
| WADSWORTH | Brawner, Cynthia D |
| WADSWORTH | Loggins, Aldina R |
| WALSH | Casimiro, Walter J |
| WALSH | Gonzalez, Haidee |
| WARD J | Goetz, Kirsten K |
| WARD J | Richmond, Misty J |
| WARD L | James, Donella M |
| WARD L | Vaughn, Bonnetta J |
| WARREN | Kidd, Tracey Y |
| WARREN | Turner, Sangai A |
| WASHINGTON G ES | Anderson, Diana |
| WASHINGTON G ES | Avalos-Chavez, Lourdes |
| WASHINGTON H ES | Hancock, Joann |
| WASHINGTON H ES | Jackson-Purnell, Ona J |
| WASHINGTON HS | Meza, Erika |

EXHIBIT A - TEACHERS

| <u>SCHOOL</u> | <u>NAME</u> |
|----------------------|-----------------------------|
| WASHINGTON HS | Ronney, Erik |
| WATERS | McClain, Arlicia E |
| WATERS | Rovito, Kerrie A |
| WELLS ES | Donaldson, Jeanine L |
| WELLS ES | Washington, Monisha R |
| WELLS HS | Aranda, Lorenzo |
| WELLS HS | Bastien, Andrea M |
| WENTWORTH | Jones-Stewart, Shemen A |
| WENTWORTH | Smith, Kimnise D |
| WEST PARK | Josephs, Donyielle A |
| WEST PARK | Rose, Wynter J |
| WEST RIDGE | Khan, Farheen |
| WEST RIDGE | Miller, Kelly |
| WESTCOTT | McGee, Erika |
| WESTCOTT | Smith, Shatondra N |
| WESTINGHOUSE HS | Jones, Allen Q |
| WESTINGHOUSE HS | Lesus, Melina |
| WHISTLER | Jackson, Joanna M |
| WHISTLER | Muhammad, Sharita A |
| WHITE | Docks, Valerie M |
| WHITE | Rhodes, Kimberly |
| WHITNEY | Perez, Ignacio |
| WHITNEY | Saldana, Lucila |
| WHITTIER | Arroyo, Nora |
| WHITTIER | Garcia, Alejandra |
| WILDWOOD | Daresh, Bridget N |
| WILDWOOD | Wiedegreen, Karl W |
| WOODLAWN | Patrick, Tyler |
| WOODSON | Neal, Jacqueline O |
| WOODSON | Youngblood, Delena L |
| WORLD LANGUAGE HS | Harty, Sarah |
| WORLD LANGUAGE HS | Rodriguez, Jennifer |
| YATES | Moorehouse, Ingrid C |
| YATES | Tate-Fearn, Brenda L |
| YOUNG ES | Irwin, Latoya L |
| YOUNG ES | Liberty, Tahirah |
| YOUNG ES | Richardson, Chynine C |
| YOUNG HS | Boyle, Anne M |
| YOUNG HS | Rogers-Gayles, Ja'Neen D |
| ZAPATA | Perez-Lopez, Marta C |
| ZAPATA | Sanchez, Juan F |

EXHIBIT B - NON-TEACHER STAFF

| <u>SCHOOL</u> | <u>NAME</u> |
|-----------------------|----------------------|
| ADDAMS | Marquez, Maria A |
| ALCOTT ES | Rivera, Jessica I |
| ALDRIDGE | Magee, Angela S |
| AMUNDSEN HS | Chinchilla, David A |
| ARMOUR | Alvarez, Mitchell M |
| ARMSTRONG G | Perez, Alfonso |
| ASHBURN | Thomas, Latrece M |
| ASHE | Redmon, Marsha |
| AUDUBON | Santiago, Danielle A |
| AUSTIN CCA HS | White, Demetrous R |
| AVALON PARK | Perkins, Laura M |
| AVONDALE-LOGANDALE | Mendoza, Brian |
| AZUELA | Murillo, Dulce |
| BACK OF THE YARDS HS | Romo, Denise M |
| BARNARD | Hill, Theresa A |
| BARRY | Echevarria, Jose L |
| BASS | Beatty, Joseph T |
| BATEMAN | Colon, Jesus M |
| BEARD | Gee, Jessica |
| BEASLEY | Stokes, Derrick |
| BEAUBIEN | Santana, Evelyn |
| BEETHOVEN | Brown, Andra |
| BEIDLER | Mooney, Alicia G |
| BELDING | Castro, Milly Y |
| BELL | Chan, York |
| BELMONT-CRAGIN | Arana-Rossell, David |
| BENNETT | Murphy, Lauryn L |
| BLACK | Williams, Mary T |
| BLAIR | Peralta, Leticia |
| BOGAN HS | Jeter, Carlton W |
| BOND | Harris, Sherria M |
| BOUCHET | Hill, Delphine |
| BOWEN HS | Jarrett, LaShawn |
| BRADWELL | Walter, Jakita L |
| BRENNEMANN | Farayola, Joshua A |
| BRENTANO | Medina, Gladys |
| BRIDGE | Urso, Lissett |
| BRIGHT | Turner, Jan R |
| BRIGHTON PARK | Perez, Rolando |
| BRONZEVILLE CLASSICAL | Lewis, Eugene D |
| BRONZEVILLE HS | Hayward, Leon |
| BROOKS HS | Ware, Barbara A |

EXHIBIT B - NON-TEACHER STAFF

| <u>SCHOOL</u> | <u>NAME</u> |
|--------------------------------|-------------------------------------|
| BROWN R | Fulford-Briscoe, Alicia R |
| BROWN W | Davis, Barbara J |
| BROWNELL | Gause, Maurice L |
| BRUNSON | Finklea, Aaryn M |
| BUDLONG | Astudillo Gomez De La Torre, Norman |
| BURBANK | Aguilar, Marivel |
| BURLEY | Rodriguez, Maria J |
| BURNHAM | Dortch, Justin A |
| BURNSIDE | Holland, Nicole J |
| BURR | Lebron, Jordan M |
| BURROUGHS | Raygoza, Queta |
| BYRNE | Collazo, Iveliss |
| CALMECA | Buendia, Angelica M |
| CAMERON | Short, Jameela L |
| CAMRAS | Malave, Daisy |
| CANTY | Tedesso, Erin J |
| CARDENAS | Diaz, Blanca M |
| CARNEGIE | Anglin, Cassandra |
| CARROLL | Murdock, Dana M |
| CARSON | Irizarry, Daynise |
| CARTER | Beacham, Victoria A |
| CARVER G | Harris, Erskine |
| CASALS | Burse, Cornell D |
| CASELL | Penrod, Mary |
| CATHER | McMullen, Shakita |
| CHALMERS | Cabello, Kelly A |
| CHAPPELL | Finkelstein, Martin |
| CHASE | Duenas, Ayerim |
| CHAVEZ | Ruiz, Marie M |
| CHICAGO AGRICULTURE HS | Nolan, Laura J |
| CHICAGO VOCATIONAL HS | Granville, Jesse J |
| CHICAGO WORLD LANGUAGE ACADEMY | Kempster, Margaret K |
| CHOPIN | Smith, David W |
| CHOPIN | Jordan, Makhaila |
| CHRISTOPHER | Sanders, Benjamin M |
| CLAREMONT | Delgado, Nancy E |
| CLARK ES | Prince, Angela L |
| CLARK HS | Jarvis, Wanda L |
| CLAY | Sylvertooth, Kathleen |
| CLEMENTE HS | Garcia, Bethsaida |
| CLEVELAND | Aguado-Leon, Esperanza |
| CLINTON | Williams, Kwame M |

EXHIBIT B - NON-TEACHER STAFF

| <u>SCHOOL</u> | <u>NAME</u> |
|--------------------|-----------------------------|
| CLISSOLD | Frenchwood, Kyla M |
| COLEMON | Robinson, Tammy F |
| COLES | Henry, Cecelia |
| COLUMBIA EXPLORERS | Luna, Mercy I |
| COOK | Totton, Shatoya C |
| COONLEY | Bacon, Frederic S |
| COOPER | Chavez, Marisa |
| CORKERY | Reyes, Vanessa |
| CORLISS HS | Richardson, Barbara J |
| COURTENAY | Marquez Rodriguez, Maria N |
| CRANE MEDICAL HS | Shelton, Kenyatta M |
| CUFFE | Singleton, Gwendolyn O |
| CULLEN | Conway, LaRon D |
| CURIE HS | Palomares-Guillen, Januarío |
| DAISY BATES | Adkins, Latanza |
| DARWIN | Sotelo Ibarra, Maria G |
| DAVIS M | Robinson, Rondey |
| DAVIS N | Diaz, Isabel |
| DAWES | Novoa, Sandra P |
| DE DIEGO | Negron, Boris |
| DECATUR | Tertulien, Graigory |
| DENEEN | Sanders, Ericka V |
| DEPRIEST | Robins, Fanita L |
| DEVER | Pena, Fernando |
| DEWEY | Wingo, Dion P |
| DIRKSEN | Means- Negron, Antoinette |
| DISNEY | Ahsan, Nazmun N |
| DISNEY II ES | Cardenas, Jadira |
| DIXON | Dyer, Randall S |
| DOOLITTLE | Gipson, Deriqua |
| DORE | Glazar, Krystle |
| DOUGLASS HS | Jordan, Sherry |
| DRAKE | Clark, D'Andrea C |
| DRUMMOND | McClure, Charles |
| DUBOIS | Wilson, Deborah J |
| DULLES | Graves, Krystal |
| DUNBAR HS | Pierce, David L |
| DUNNE | Jenkins, Brandiya |
| DURKIN PARK | Hanson, Corina |
| DVORAK | Rucker, Janie |
| DYETT ARTS HS | Gill, Jamaal F |
| EARHART | Johnson, Janice A |

EXHIBIT B - NON-TEACHER STAFF

| <u>SCHOOL</u> | <u>NAME</u> |
|---------------------|-------------------------|
| EARLE | Blanchard, Arkeya |
| EBERHART | Pena, Gabriella |
| EBINGER | Myers, Mariana |
| EDGEBROOK | Simmons, Quinn |
| EDISON | Ruiz, Nicole |
| EDISON PARK | Steiner, Camille A |
| EDWARDS | Tovar, Diane R |
| ELLINGTON | Gilliam, Daivin |
| ENGLEWOOD STEM HS | Minter-Smith, Stephanie |
| ERICSON | Peters, Gregory L |
| ESMOND | Houston, Jacqueline C |
| EVERETT | Cahue, Mayra |
| EVERGREEN | Benavidez, Nicolemarie |
| EVERS | Waldon, Cynthia |
| FAIRFIELD | Walls, Elizabeth F |
| FALCONER | Woodson, Jill L |
| FARADAY | Warner, Kyle M |
| FARNSWORTH | Quinn-Ulmer, Kaylin R |
| FARRAGUT HS | Wilhelm, Carlos S |
| FENGER HS | Baggett, Tecora |
| FERNWOOD | Thomas, Anthony C |
| FIFLD | Garcia, Antonio |
| FISKE | Strong, Debra |
| FORT DEARBORN | Mason-McShane, Genean A |
| FORT DEARBORN | Barnes, Joyce |
| FOSTER PARK | Dyson, Daryl A |
| FRANKLIN | Abreu, Wanda I |
| FRAZIER PROSPECTIVE | Freeman, Jeffery D |
| FULLER | Gardner, Cierra T |
| FULTON | Norington, Davina M |
| FUNSTON | Robles, Maria A |
| GALE | Morales, Niurka I |
| GALILEO | Perez Sandoval, Raquel |
| GALLISTEL | Reyes, Diane |
| GARVEY | Swain, Jolanda L |
| GARY | Gonzalez, Blanca |
| GILLESPIE | Shannon, Valerie R |
| GOETHE | Sanchez, Gustavo |
| GOODE HS | Pintor, Luis M |
| GOUDY | Hodzic-Kovacevic, Sejla |
| GRAHAM ES | Johnston, Mark A |
| GRAHAM HS | Williams, Derrell |

EXHIBIT B - NON-TEACHER STAFF

| <u>SCHOOL</u> | <u>NAME</u> |
|---------------|------------------------------|
| GRAY | Donnawell, Sharon A |
| GREELEY | Galichia Belcher, Samantha S |
| GREEN | Lang, Michael A |
| GREENE | Sandoval, Ilse |
| GREGORY | Hale, Takeima C |
| GRESHAM | Stewart, Theresa A |
| GRIMES | Peterson, Rene A |
| GRISSOM | Baeza, Esperanza S |
| GUNSAULUS | Avalos, Cynthia |
| HAINES | Ware, Patricia A |
| HALE | Reyes, Belen |
| HALEY | Nicholes, Denise T |
| HAMLIN | Leon, Hilda |
| HAMMOND | Hayes, Kashena |
| HAMPTON | Smith, Moneka A |
| HANCOCK HS | Gutierrez, Emmanuel |
| HANSON PARK | Munoz, Sandra L |
| HARLAN HS | Anderson, Alonzo M |
| HARTE | McDavis, Stacy L |
| HAUGAN | Rozo Galindo, Liana R |
| HAWTHORNE | Robert, Bruno |
| HAY | Sercye, Veada R |
| HAYT | Reyes, Gabriela M |
| HEALY | Brown, Ashley N |
| HEARST | Mejia, Felix |
| HEDGES | Sambrano, Jasmin |
| HEFFERAN | Brady, Marcus D |
| HENDERSON | Rivera, Melissa |
| HENDRICKS | West, Katrina |
| HERNANDEZ | Cortes, Damaris |
| HERZL | Levine, Aviva S |
| HIBBARD | Lopez, Dora |
| HIGGINS | Williams, Pamela D |
| HIRSCH HS | Bryant, Kirsten Q |
| HITCH | Schoenbeck, Karen E |
| HOLDEN | Gonzalez, Adrian |
| HOLMES | Scott, Clarence |
| HOWE | Gordon, Ronda |
| HOYNE | Hampton, Natasha S |
| HUBBARD HS | Ruiz, Maria H |
| HUGHES C | Gilmore-Davis, Cambiria |
| HUGHES L | Robinson, Latasha S |

EXHIBIT B - NON-TEACHER STAFF

| <u>SCHOOL</u> | <u>NAME</u> |
|-----------------|------------------------------|
| HUGHES L | Whitfield, Ursula M |
| HURLEY | Rubio, Rose M |
| HYDE PARK HS | Miller, Donielle |
| INFINITY HS | Melendez, Frankie |
| IRVING | Horton, Tiffany R |
| JAMIESON | Slavcheva, Zlatka M |
| JENSEN | Hamilton, Lutrissia Y |
| JOHNSON | Buchanan, Nicoli |
| JOPLIN | Vega, Angelica |
| JORDAN | Ruano, Jose A |
| JUAREZ HS | Colon, Derrick G |
| JULIAN HS | Dates, James C |
| KANOOK | Garcia, Eva |
| KELLER | Jones, Queen L |
| KELLMAN | Evans, Latrice S |
| KELLOGG | Anderson, Jaquenetta |
| KELLY HS | Perez, Francisco |
| KELVYN PARK HS | Casas, Agustin |
| KENNEDY HS | Gename, Christine |
| KENWOOD HS | Flowers, Kristin A |
| KERSHAW | Foreman, Tobias J |
| KILMER | Pittman, Joseph |
| KING ES | Mckeithen, Mahagony E |
| KING HS | Reynolds, Meyer J |
| KINZIE | Torres, Lucia |
| KOZMINSKI | Williams Barker, Denise M |
| LAKE VIEW HS | Pawletki, Abigail J |
| LANE TECH HS | Villasenor, Emilyne M |
| LANGFORD | Jackson, Carmansita |
| LARA | Silva, Fiorela |
| LASALLE | Faulkner, Daniel |
| LASALLE II | Ortiz, Jazmin |
| LAVIZZO | Hunter Lee, Dionne |
| LAWNDALE | Henry, Karin S |
| LEE | Gonzalez, Yesenia G |
| LELAND | Crockett, Randy |
| LEWIS | Chestnut-Jefferson, Marina L |
| LIBBY | Gardner, Edward J |
| LINCOLN | Dongas, Paula M |
| LINCOLN PARK HS | Heard, Veronica |
| LITTLE VILLAGE | Rivera, Lillian R |
| LLOYD | Cordero, Sonia |

EXHIBIT B - NON-TEACHER STAFF

| <u>SCHOOL</u> | <u>NAME</u> |
|-----------------|--------------------------|
| LOCKE J | Shamoon, Carmella D |
| LORCA | Santiago, Elizabeth |
| LOVETT | Rivera, Lysandra |
| LOWELL | Gonzalez, Linda D |
| LOZANO | Morales, Guadalupe |
| LYON | Lugo, Jose R |
| MADERO | Munoz, Juan |
| MADISON | Lewis, Reginald |
| MANIERRE | Ford, Jennifer |
| MANLEY HS | Richardson, DeAnna J |
| MANN | Woods, Angela D |
| MARQUETTE | Rios, Aide |
| MARSH | Maali, John |
| MARSHALL HS | Harris, Domonique |
| MASON | McGee, Tanganika S |
| MATHER HS | Hernandez, Aida |
| MAYER | Turner, Morgan |
| MAYS | Harding, Camika D |
| MCAULIFFE | Solak, Jeffrey S |
| MCCORMICK | Alvarez, Victor J |
| MCCUTCHEON | Hosley-Martinez, Ebony |
| MCDADE | Gibbs, Louis E |
| MCDOWELL | Phillips-Riley, Keenan P |
| MCKAY | Stancil, John E |
| MCNAIR | Thomas, Aisha |
| MCPHERSON | Sosa, Cecilia |
| MELODY | Collum, Stephen D |
| METCALFE | Bryant, Valerie |
| MIÁ'OSO | Martin, Sesi O |
| MIRELES | Torres, Viviana |
| MONARCAS | Vega, Mayra P |
| MONROE | Schiffino-Ortiz, Matilde |
| MOOS | Brown, Julia A |
| MORGAN PARK HS | Woodfork, Monique H |
| MORRILL | Gonzalez, Carla D |
| MORTON | Gorens, Carnita R |
| MOSAIC | Chi, Patrick T |
| MOUNT GREENWOOD | Gribble, Gabrielle G |
| MOUNT VERNON | Ratliff, Phyllis Y |
| MOZART | Ramos, Rosalba |
| MURPHY | Color, Guadalupe |
| MURRAY | Akins, Kim P |

EXHIBIT B - NON-TEACHER STAFF

| <u>SCHOOL</u> | <u>NAME</u> |
|-----------------------|-----------------------------|
| NASH | Ellis, Mikeisha S |
| NEIL | Gates, Christopher L |
| NEW FIELD | Ongay, Maria S |
| NEW SULLIVAN | Nicholson, Carolyn M |
| NICHOLSON | Moore, D Andre L |
| NIGHTINGALE | Calderon, Yesenia |
| NINOS HEROES | Dudley, Del-Re |
| NIXON | Cortez, Susana A |
| NOBEL | Bahena, Alejandra |
| NORTH RIVER | Acosta, Francisco |
| NORTH-GRAND HS | Agramonte, Nancy |
| NORTHSIDE LEARNING HS | Lines, Edward G |
| NORTHSIDE PREP HS | Sell, Charles |
| NORTHWEST | Keske, Iveliss |
| NORWOOD PARK | Carrera, Rolando W |
| OGDEN ES | Reeves, Johari L |
| OGLESBY | Booker, Reagan N |
| OKEEFFE | Knight, Terence |
| ONAHAN | Cisarik, Rose |
| ORIOLE PARK | Bolger, Donna L |
| OROZCO | Gonzalez, Manuel E |
| ORR HS | Robinson, Ashley |
| ORTIZ DE DOMINGUEZ | Alvarez, Dulce B |
| OTIS | Horton, Kendra S |
| OTOOLE | Hilson, Duane |
| OWEN | Alamo, David |
| OWENS | Baker, Devona S |
| PALMER | Goetz, Hermine E |
| PARK MANOR | Southerland, Yvette |
| PARKER | Addison, Augusta H |
| PARKSIDE | Pillow, Nina C |
| PASTEUR | Mark, Cynthia B |
| PAYTON HS | Watkins, Judith V |
| PECK | Fernandez-Rivera, Josephine |
| PEIRCE | Ramirez, Adolfo E |
| PENN | Calcote, Dement D |
| PEREZ | Gracia, Diane G |
| PETERSON | Warren-McClain, Shirley D |
| PHILLIPS HS | Barron, Matthew V |
| PICCOLO | Thomas, Juanita |
| PICKARD | Gonzalez, Francisca V |
| PILSEN | Molina, Gerardo |

EXHIBIT B - NON-TEACHER STAFF

| <u>SCHOOL</u> | <u>NAME</u> |
|------------------------|---------------------------------|
| PIRIE | McGee, Natavia |
| PLAMONDON | Velasquez, Jose A |
| POE | Benford, Leon |
| PORTAGE PARK | Costanza, Elisa A |
| POWELL | Robinson, Helena M |
| PRESCOTT | Ross, Marquika J |
| PRIETO | Maldonado, Maricelis |
| PRITZKER | McDaniel, Adrian D |
| PROSSER HS | Smith, Curtis |
| PRUSSING | Rojas, Ramona G |
| PULASKI | Lugo, Maribel |
| PULLMAN | Dunlap, Tonelia L |
| RABY HS | Martinez, Joaquin F |
| RANDOLPH | Walton, Darrell F |
| RAVENSWOOD | White, Sidney |
| RAY | Rainey, Cynthia |
| REAVIS | Towbridge, Donnetta B |
| REILLY | Cruz, Albertina N |
| REINBERG | Scott, Lisa M |
| REVERE | Edwards, Debra L |
| RICHARDS HS | Miller, Taryn C |
| RICHARDS HS | Navarro, Stephanie E |
| RICHARDSON | Chavez, Josefa G |
| ROGERS | Brown, David |
| ROOSEVELT HS | Washington, Elijah J |
| RUDOLPH | Hernandez, Michelle |
| RUGGLES | Weldon-Turner, Tiffany R |
| RUIZ | Banks, Christina M |
| RYDER | LaBranche, Jermerl M |
| SABIN | Scott, Cordria M |
| SADLOWSKI | Aguirre, Roberto |
| SALAZAR | Silva, Angelica |
| SANDOVAL | Perry, Kytrah L |
| SAUCEDO | Escutia, Alejandra T |
| SAUGANASH | Ciccione, Theresa A |
| SAWYER | Vega-Flores, Gloria E |
| SAYRE | Molina, Brenda E |
| SCAMMON | Reina, Leonardo |
| SCHUBERT | Davila, Mayleen |
| SCHURZ HS | Thompson, Lucille |
| SENN HS | Walsh, Terrell M |
| SEWARD | Flores, Norma L |

EXHIBIT B - NON-TEACHER STAFF

| <u>SCHOOL</u> | <u>NAME</u> |
|-------------------|--------------------------|
| SHERIDAN | Fratto, Ruth A |
| SHERMAN | Dishman, Robert E |
| SHERWOOD | Larry, Kimberly |
| SHIELDS | De Leon, Livy |
| SHIELDS MIDDLE | Garcia, Carmen |
| SHOESMITH | Willis, Rhonda Y |
| SHOOP | Brown, Steve A |
| SIMEON HS | Reyes, Luis O |
| SKINNER | Howard, Sheila R |
| SKINNER NORTH | Quirarte-Morales, Gloria |
| SMITH | Bruner, Ebony K |
| SMYSER | Wasik, Robin |
| SMYTH | Ambrose, Wendell P |
| SOCIAL JUSTICE HS | Alderete, Ines C |
| SOLOMON | Lindquist, Linden |
| SOR JUANA | Palafox, Santiago |
| SOUTH LOOP | Veal, Kijuna S |
| SOUTH SHORE ES | Sutton, Tajmah |
| SOUTHSIDE HS | Johnson, Brigitte A |
| SPENCER | Peterson, Cynthia M |
| SPRY ES | Castro, Maribel |
| STAGG | Smith, Lawanna |
| STEINMETZ HS | DeJesus, Angel D |
| STEM | Williams, Zakiya P |
| STEVENSON | Garcia, Odilia |
| STOCK | Fahrenbach, Patricia J |
| STONE | Estrada, Olga M |
| STOWE | Lozano, Judy C |
| SUDER | Fabal, Jessica C |
| SULLIVAN HS | Hennings, Delilah |
| SUMNER | Miles, Kayla B |
| SUTHERLAND | Cozzie, Madeline C |
| SWIFT | Ramirez, Adriana V |
| TAFT HS | Candelaria-Diaz, Hilda |
| TALCOTT | Galan, Ana L |
| TALMAN | Lozornio, Francisco J |
| TANNER | Peterson, Christopher A |
| TAYLOR | Flores, Veronica |
| TELPOCHCALLI | Flores, Ivonne E |
| THORP J | Muhammad, Michael S |
| THORP O | Limanni, Kristine A |
| TILDEN HS | Benson, Delaina K |

EXHIBIT B - NON-TEACHER STAFF

| <u>SCHOOL</u> | <u>NAME</u> |
|-------------------|--------------------------------|
| TILTON | Baldwin, Roosevelt |
| TUBMAN | Brooks, Charisse M |
| TURNER-DREW | Howard, Lavoris |
| TWAIN | Abbinante, Susan D |
| UPLIFT HS | James Bridgeforth, Gwendolyn D |
| VANDERPOEL | Williams, Rick |
| VAUGHN HS | Enriquez, Esteban |
| VOLTA | Vidal, Nube |
| VON LINNE | Beltran, Ana G |
| VON STEUBEN HS | Moss, Debbie A |
| WADSWORTH | Jordan, Tarita |
| WALSH | Rivera, Diana |
| WARD J | Newson, Cheyenne |
| WARD L | Batton, Keyatta |
| WARREN | Harris, Jamill |
| WASHINGTON G ES | Gomez, Sonia |
| WASHINGTON H ES | Benson, Ashley N |
| WASHINGTON HS | Suarez, Ricardo I |
| WATERS | Downey, Forrest |
| WELLS ES | Houston, Herschel |
| WELLS HS | Rangel, Jessenia |
| WENTWORTH | Shackelford, Veronica L |
| WEST PARK | Vinson, Deja D |
| WEST RIDGE | King, Terrance L |
| WESTCOTT | Warren, Tierra M |
| WESTINGHOUSE HS | Alfaro, Patricia |
| WHISTLER | Flowers, Donald M |
| WHITE | Williams, Jarmichael |
| WHITNEY | Santos, Silvia E |
| WHITTIER | Marin, Wilfrido |
| WOODLAWN | Stockdale, Morgan C |
| WORLD LANGUAGE HS | Carrasquillo, Vesna |
| YATES | Ortiz, Orlando |
| YOUNG ES | Lockhart, Lorraine |
| YOUNG HS | Slaughter, Tyrone |
| ZAPATA | Ramirez, Guadalupe |

EXHIBIT C - STUDENTS

| <u>SCHOOL</u> | <u>NAME</u> |
|--------------------------------|--------------------------|
| BURNHAM | Amoah, Emmanuela N |
| BURNSIDE | White, Tennille |
| BURR | Kawakami, Maika R |
| BURROUGHS | Serrano, Emanuel |
| BYRNE | Feulner, Dylan J |
| CAMERON | Castillo, Camden |
| CAMRAS | Sanchez, Zadkiel |
| CANTY | Cluff, Lacey |
| CARDENAS | Tellez, Anamaite V |
| CARNEGIE | Caffie, Rylei |
| CARROLL | Vaval, Jean |
| CARSON | Agostini-Garban, Paulina |
| CARTER | Smith, Brady |
| CASELL | Wiseman, Caleb |
| CATHER | Michael, Curtis |
| CHALMERS | Bowman, Alexzander A |
| CHAPPELL | Mullin, Jack E |
| CHASE | Perez, Aaliyah |
| CHICAGO AGRICULTURE HS | Ambers, Kaden M |
| CHICAGO AGRICULTURE HS | Pacheco, Jose |
| CHICAGO AGRICULTURE HS | Smith, Lailah N |
| CHICAGO WORLD LANGUAGE ACADEMY | Garcia, Socorro M |
| CLARK ES | Hurtado, Misael |
| CLARK HS | Shaw, Alyssia |
| CLAY | Gutierrez, Hatsiry |
| CLEMENTE HS | Carchi, Carolina A |
| CLEMENTE HS | Negron, Sabrina |
| CLEMENTE HS | Williams, Jamel |
| COLEMON | Fox, Daniel J |
| COOK | Foster, Journey A |
| COONLEY | Kamins, Elliot |
| COOPER | Alvarez, Alexa X |
| CORKERY | Montero Lopez, Ethan |
| COURTENAY | Pierce, Elizabeth D |
| CRANE MEDICAL HS | Chatman, Nivea L |
| CRANE MEDICAL HS | Green, Deona L |
| CRANE MEDICAL HS | Reed, Jacob P |
| CROWN | Carroll, Dionne |
| CUFFE | Harris, Jeremiah |
| CULLEN | Lewis, La'Maya |
| CURIE HS | Gee, Chikago K |
| CURIE HS | Hernandez, Karen |

EXHIBIT C - STUDENTS

| <u>SCHOOL</u> | <u>NAME</u> |
|----------------------|----------------------------|
| CURIE HS | Palomares, Victoria M |
| DALEY | Liliana, Almaraz |
| DARWIN | Rojas, Delilah |
| DAWES | Stokes, Amariah L |
| DE DIEGO | Tijerina-Leming, Abraham A |
| DENEEN | Reynolds, Nicholas |
| DETT | Flowers, Kaila |
| DEWEY | Williams, Arianna |
| DISNEY | Waller, Malina B |
| DISNEY II ES | Johnson, Reede |
| DISNEY II ES | Rhodes, Zantari K |
| DISNEY II ES | Sandoval, Eddie |
| DOOLITTLE | Whitsett, Isreal P |
| DORE | Janusonis, Mia |
| DRAKE | Fowler, Staci |
| DRUMMOND | Stewart, Eames |
| DUBOIS | Thurman, Razani |
| DULLES | Pledger, Tiera |
| DUNBAR HS | Marzette, Makhyla |
| DUNNE | Irwin, Hannah |
| DURKIN PARK | Sanchez, Vanesa |
| EARLE | Green, Madison D |
| EBERHART | Romero, Melanie |
| EBINGER | Wittman, Bennett |
| EDGEBROOK | Carlquist, Breanne A |
| EDISON | Muro, Jubilee |
| EDWARDS | Esquivel, Isabella C |
| ELLINGTON | Brady, Angela L |
| ERICSON | Peters, Janya |
| EVERGREEN | Vailant, Laura |
| EVERS | Sayles, Zakyah |
| FAIRFIELD | Ramirez, Gabriel |
| FARRAGUT HS | Torres, Ximena |
| FENGER HS | Nowlin, TK |
| FENGER HS | Williams, Kristian J |
| FERNWOOD | White, Alayshia |
| FINKL | Resendis, Jesus |
| FISKE | Woods, Morgan |
| FOREMAN HS | Sanchez, Blanca |
| FOREMAN HS | Speaker, Jacob C |
| FOSTER PARK | Kilgore, Trinity F |
| FRANKLIN | Diggs, Jaya |

EXHIBIT C - STUDENTS

| <u>SCHOOL</u> | <u>NAME</u> |
|----------------------|-----------------------|
| FRAZIER PROSPECTIVE | Doss, Anija |
| FULTON | Zamora, Luis |
| FUNSTON | Ortiz, Camila |
| GALILEO | Torres, Sophia B |
| GARVY | Gomez, Isabelle V |
| GARY | Flores, Darian M |
| GARY | Martinez, Isabella |
| GOODE HS | Garcia-Ruiz, Lorena |
| GOODE HS | Gibbs, Teasure |
| GOODE HS | Mora, Juan de Dios |
| GOUDY | Hernandez, Ivaan |
| GRAHAM ES | Santos, Shiadani |
| GRAHAM HS | Ranson, Terriel |
| GRAHAM HS | Washington, Brandy |
| GRAY | Recendez, Mackenzie L |
| GRESHAM | Burns, Ja'Veion |
| GRIMES | Jaimes-Chesser, Logan |
| GRISSOM | Milenkovic, Kaci L |
| HAINES | Jones, Serenity |
| HALE | Alanie, Olivia |
| HALEY | Tharpe, Richard |
| HAMILTON | Carman, Zoe S |
| HAMMOND | Hernandez, Yadiel |
| HAMPTON | Ramirez, Regina |
| HANCOCK HS | Munoz, Valeria |
| HANCOCK HS | Reyes, Noe |
| HANCOCK HS | Reynoso, Pedro |
| HANSON PARK | Cardona, Camila |
| HARLAN HS | Moore, Tayshia L |
| HAUGAN | Murales, Madison |
| HAWTHORNE | Nazemgoff, Emmaline H |
| HAY | Veronca, Montero |
| HAYT | Parra, Audrey S |
| HEALY | Busch, Avery |
| HEARST | Sandoval, Imani R |
| HEDGES | Garcia, Mayra |
| HERNANDEZ | Amezcuca, Jonathan |
| HIGGINS | Fields, Diamond |
| HITCH | Colon, Pedro |
| HOLDEN | Wright, Mia |
| HUBBARD HS | Alfaro, Salvador |
| HUBBARD HS | Bucio, Mariana |

EXHIBIT C - STUDENTS

| <u>SCHOOL</u> | <u>NAME</u> |
|----------------------|-------------------------|
| HUBBARD HS | Gonzalez-Garcia, Laisha |
| HUGHES C | Lay, Michael |
| HURLEY | Flores-Garcia, Valeria |
| HYDE PARK HS | Peters, Inayah |
| HYDE PARK HS | Rashad, Ijah R |
| HYDE PARK HS | Williams, Jacob |
| INFINITY HS | Henderson, Amaya |
| INTER-AMERICAN | Becker, Thomas A |
| INTER-AMERICAN | Pacheco-Estrada, Emir |
| JACKSON M | Myles, Caeden |
| JAMIESON | Kaplanovic, Zunairah A |
| JENSEN | Smith, Nakiyah S |
| JONES HS | Lane, Micheal F |
| JONES HS | Levin, Max |
| JONES HS | Martinez, Heidi |
| JOPLIN | Evans, Carmelo G |
| JORDAN | Haidar, Setara |
| JUAREZ HS | Molina, Jorge |
| JUAREZ HS | Rodriguez, Edward J |
| JUAREZ HS | Salazar-Torres, Alexis |
| KANOON | Arango-Castro, Nikolai |
| KFLLFR | Haque, Aria |
| KELLOGG | Martin, Brooklyn R |
| KELLY HS | Guo, Cynthia |
| KELLY HS | Oehman, John P |
| KELLY HS | Perez, Armando |
| KELVYN PARK HS | Hernandez, Amaya L |
| KELVYN PARK HS | Janow, Halima |
| KENWOOD HS | Abdullah, Sarah H |
| KENWOOD HS | Borden, Adeeb |
| KENWOOD HS | Irvin, Isaiah A |
| KERSHAW | Javier, Sophia |
| KILMER | Mohamad, Fahana |
| KING ES | Scott, Malcolm |
| KING HS | Knight, Derreck L |
| KING HS | Matthews, Ayden J |
| KINZIE | Pinedo, Elliana G |
| LAKE VIEW HS | Calle, Carlos |
| LAKE VIEW HS | Chico, Lauren A |
| LANE TECH HS | Brice, Roman J |
| LANE TECH HS | Frasor, Owen J |
| LANE TECH HS | Larvick, organ E |

EXHIBIT C - STUDENTS

| <u>SCHOOL</u> | <u>NAME</u> |
|----------------------|-------------------------------|
| LANGFORD | Bufford, Layla A |
| LARA | Altamirano, Mikaela A |
| LASALLE | Ehle, James K |
| LAVIZZO | Martin, Mochiya |
| LEE | Mejia, Amy |
| LENART | Smith, Leah |
| LIBBY | Coleman, Jade |
| LINCOLN | Cardenas, Ethan |
| LINCOLN PARK HS | Dravillas, George S |
| LINCOLN PARK HS | Talmers, Katherine Kackie" E" |
| LINCOLN PARK HS | Taylor, Jaya Lee M |
| LITTLE VILLAGE | Avina, Yaretzi |
| LORCA | De La Rosa, Noah |
| LYON | Penaranda, Angel |
| MADERO | Valle, Julissa |
| MARQUETTE | Smith, Makara |
| MARSH | Torres, Fernanda |
| MARSHALL HS | Fentress, Mya |
| MARSHALL HS | Roberts, Howaan |
| MARSHALL HS | Young, Rashad |
| MASON | Embrey, Deparis |
| MATHFR HS | Cademcian, Mark |
| MATHER HS | Osuji, Mikhel |
| MATHER HS | Tejeda, Sara A |
| MCCUTCHEON | Smith, Kadeyja L |
| MCDADE | Martin, Amaya K |
| MCPHERSON | Hernandez, Luis A |
| MIÁ'OSO | Lopez, Samuel R |
| MIRELES | Huerta, Leroy A |
| MOLLISON | Ware, Nevaeh |
| MONROE | Bahena, Gabriel |
| MOOS | Johnson, Taliyah S |
| MORGAN PARK HS | Brown, D'maya S |
| MORGAN PARK HS | Diallo, Tiffany S |
| MORGAN PARK HS | Frazier, Diamond D |
| MORTON | Krieger, Declyn N |
| MOSAIC | Negar, Amen |
| MOZART | Velasco, Ohzaryd |
| MURPHY | Vicente, Adrian |
| MURRAY | Jackson, Noah X |
| NASH | Petty, Andrea B |
| NETTELHORST | Getz, Matt M |

EXHIBIT C - STUDENTS

| <u>SCHOOL</u> | <u>NAME</u> |
|----------------------|------------------------------|
| NEWBERRY | Brown, Darielle D |
| NIGHTINGALE | Baez, Marisol |
| NOBEL | Medina, Mia |
| NORTH RIVER | Coronel, Lizette G |
| NORTH-GRAND HS | Bahena, Jasmine |
| NORTH-GRAND HS | Garcia-Morin, Maritza |
| NORTHSIDE PREP HS | Anantharaman, Kushala |
| NORTHSIDE PREP HS | Dawson, Claire E |
| NORTHSIDE PREP HS | Hernandez Cornejo, Alejandra |
| OGDEN ES | Donald, Tajuan K |
| OGDEN ES | Payne, Greysen S |
| OGDEN ES | White, Johari A |
| OGLESBY | Wilson, Myleigh |
| OKEEFFE | Minnion, Lalah S |
| ONAHAN | Rickey, Jessie C |
| OROZCO | Vazquez, Lila P |
| ORR HS | Marlen, Calderon |
| ORR HS | Robinson, Gregory |
| PALMER | Hailey, Massa |
| PARK MANOR | Sanders, Deonte |
| PARKSIDE | Brown, Aidan |
| PAYTON HS | Shah, Aria J |
| PAYTON HS | Zhang, Jasmine |
| PAYTON HS | Zolner, Owen N |
| PEIRCE | Kabashi, Adrian |
| PETERSON | Adeline, Johnson L |
| PHILLIPS HS | Ingram, Lillee A |
| PHILLIPS HS | Nguyen, Alexandra |
| PHILLIPS HS | Rice, Charleston M |
| PICKARD | Cervantes, Andres |
| PILSEN | Dziubczynski, Joshua |
| POWELL | Haynes, Emajae |
| PRESCOTT | Chumi Lazio, Gianna I |
| PRITZKER | Rajandram, Amaya K |
| PROSSER HS | Barber, Donyale |
| PROSSER HS | Sanchez, Emery |
| PROSSER HS | Tolentino, Jhesua |
| PRUSSING | Cardenas, Jacob |
| PULASKI | Moreno Serna, Amani S |
| PULLMAN | Brown, Mariah |
| RANDOLPH | White, Messiah |
| RAVENSWOOD | Jennings, Rose M |

EXHIBIT C - STUDENTS

| <u>SCHOOL</u> | <u>NAME</u> |
|----------------------|-------------------------|
| REAVIS | Ajangila, Teniola |
| REILLY | Villodas, Carlas Y |
| RICHARDS HS | Arteaga, David |
| RICHARDS HS | Hernandez, Irvin O |
| RICHARDS HS | Saffold, Kayla |
| ROGERS | Arellano, Yadira |
| ROOSEVELT HS | Atter, Cindy |
| ROOSEVELT HS | Meza, Yadelee |
| ROOSEVELT HS | Thomas, Angela |
| RUGGLES | Hart, Britain N |
| RUIZ | Sanchez, Brian |
| RYDER | Johnson, Shaniya |
| SABIN | Lacey, Zoe M |
| SADLOWSKI | Martinez, Clarissa |
| SALAZAR | Avila, Kaylie |
| SAUGANASH | Mendez, Madelyn S |
| SAWYER | Rivera, Eliza |
| SCHURZ HS | Mercado, Alisa |
| SENN HS | Azocar, Truman |
| SENN HS | Masterson, Emma |
| SENN HS | O'Malley, Sarah |
| SHERIDAN | Simmons, Christopher D |
| SHERMAN | Goodwin, Da'Mya |
| SHERWOOD | Perry, Syniah |
| SHOOP | Rouser, Gabriel |
| SIMEON HS | Davis, Rasheda A |
| SIMEON HS | Mortis, Isreal E |
| SIMEON HS | Stone, Christian K |
| SKINNER NORTH | Stewart, Naima K |
| SMYSER | Butler, Troy |
| SOCIAL JUSTICE HS | Bennett, Malaysia |
| SOCIAL JUSTICE HS | Regalado, Joanna A |
| SOLOMON | Leib, Gloria M |
| SOUTH SHORE ES | Fultz, London |
| SOUTH SHORE INTL HS | Brown, Sheena |
| SOUTH SHORE INTL HS | Williams, Bailey |
| SOUTHSIDE HS | Armstrong, Antoinae |
| SOUTHSIDE HS | Furdge, Matthew C |
| SOUTHSIDE HS | Urgiles, Eric |
| SPRY ES | Bonilla-Montes, Jhoan E |
| SPRY ES | Cervantes, Jaylin I |
| SPRY ES | Oparah, Naya |

EXHIBIT C - STUDENTS

| <u>SCHOOL</u> | <u>NAME</u> |
|----------------------|----------------------------|
| STEINMETZ HS | Garcia Rodriguez, Camila |
| STEINMETZ HS | Marin, Litzzy |
| STEINMETZ HS | Valdez, Devine V |
| STEVENSON | Mojica, Viviana |
| SUDER | Jara, Camila |
| SULLIVAN HS | Ahmadi, Vince |
| SULLIVAN HS | Fidat, Abass |
| SUMNER | Woods, Deje |
| SWIFT | Dobrosavljevic, David |
| TAYLOR | Munoz, Eleazar |
| TELPOCHCALLI | Rodriguez, Danielle |
| TILDEN HS | De La Rosa, Anastasia |
| TILDEN HS | Robertson, Omari |
| TILDEN HS | Williams, Nicholas |
| TURNER-DREW | Oghafua, Iwinosa |
| TWAIN | Bautista, Felicia |
| UPLIFT HS | Daquilema, Joselyn |
| UPLIFT HS | Jones, Maurice |
| VOLTA | Desai, Mishti |
| VON STEUBEN HS | Bhatt, Ananya R |
| VON STEUBEN HS | Herman, Madeline M |
| WACKER | Wade, Angel |
| WARD J | Tan, Yi Hui |
| WARREN | Sankey, Addison M |
| WASHINGTON G ES | Nevarez, Anahi |
| WASHINGTON H ES | Collins, Mahogni |
| WASHINGTON HS | Brown, Jeremy |
| WASHINGTON HS | Camarena, Guadalupe |
| WASHINGTON HS | Hinojosa-Daniel, Esmeralda |
| WATERS | Gaubatz, Caelan T |
| WELLS HS | Corral, Jay |
| WELLS HS | Green, Geovonni M |
| WELLS HS | Ruiz, Fabian |
| WEST RIDGE | Abdullah, Muhammad |
| WESTCOTT | Burgess, Kimora |
| WESTINGHOUSE HS | Brown, Daniel J |
| WESTINGHOUSE HS | Brown, Malachi E |
| WESTINGHOUSE HS | Ortega, Sophia |
| WHITNEY | Luna, Adrian |
| WHITTIER | Tello, Aaron |
| WILDWOOD | Johnson, Marney |
| WOODSON | Thomas, Destiny |

EXHIBIT C - STUDENTS

SCHOOL

NAME

WORLD LANGUAGE HS
YOUNG ES
YOUNG HS
YOUNG HS
YOUNG HS
ZAPATA

Delacruz-Ramirez, Anthony
Smith, Phillip J
Bartkus, Ava D
Ellis, Langston C
Pomerantz, Benjamin M
Esteban, Kimberly

EXHIBIT D - APPOINTED LOCAL SCHOOL COUNCILS AND BOARDS OF GOVERNORS

| <u>SCHOOL</u> | <u>MEMBER TYPE</u> | <u>NAME</u> |
|---------------------------|--------------------|-----------------------|
| AIR FORCE HS | ADVOCATE | Johnson, Jamal |
| | ADVOCATE | Swope, Monica |
| | COMMANDANT | Uchiyama, Susumu |
| | COMMUNITY | Hobson, Darryl |
| | COMMUNITY | Pleasance, Kelly |
| | JROTC INSTR | Allen, Karen L |
| | PARENT | Avilez, Marisol |
| | PARENT | Cobb, Cynthia L |
| | PARENT | Edwards, Melanie L |
| | PARENT | Jones, Sheila |
| | PARENT | Shaw, Shantae J |
| | STUDENT | Rabaca, AJ |
| TEACHER | Decker, Kyle C | |
| TEACHER | Reed, Andrea D | |
| ARIEL | ADVOCATE | Orr, Auyana |
| | ADVOCATE | Ray, LaShawanda P |
| | PARENT | Henderson, Bessie |
| | PARENT | Johnson, Marsha |
| | PARENT | Mims, Nakita |
| | PARENT | Wilson, Jewell |
| | TEACHER | Herbert-Njie, Karen M |
| | TEACHER | Weems, Rodney T |
| CARVER MILITARY HS | COMMANDANT | Striverson, Michael W |
| | COMMUNITY | Jones, Doris R |
| | JROTC INSTR | Coleman, Derovic L |
| | PARENT | Hood, Carlisha |
| | PARENT | Sierra, Adriana |
| | STUDENT | Sanchez, Nancy |
| | TEACHER | Alderson, Kathryn P |
| | TEACHER | Bailey, Darlene M |
| | TEACHER | Hayford, Boaz |

EXHIBIT D - APPOINTED LOCAL SCHOOL COUNCILS AND BOARDS OF GOVERNORS

| <u>SCHOOL</u> | <u>MEMBER TYPE</u> | <u>NAME</u> |
|---------------------|--------------------|-------------------------|
| CHICAGO ACADEMY ES | COMMUNITY | Childers, Chris |
| | COMMUNITY | Kirda, Marelet |
| | ED. EXPERT | Kearley-Pruitt, Carina |
| | ED. EXPERT | Peterson, Kathryn |
| | PARENT | Abdalahadi, Suha |
| | PARENT | Villanueva, Maria |
| | TEACHER | Aguilar, Edith A |
| CHICAGO ACADEMY HS | TEACHER | Walters, Heather A |
| | COMMUNITY | Abuawad, Ayman |
| | ED. EXPERT | Certeza, Camille |
| | ED. EXPERT | Chavarria, Sherly |
| | PARENT | Elox-Marquez, Alejandra |
| | PARENT | Ramirez, Sandy |
| | TEACHER | Kelly, Ryan F |
| CHICAGO MILITARY HS | TEACHER | Munoz, Victor |
| | ADVOCATE | Bowen, Charles |
| | ADVOCATE | Gray, Thomas |
| | COMMANDANT | Selders, Willie |
| | COMMUNITY | West, Novel P |
| | JROTC INSTR | Quency, Lyles |
| | PARENT | Ivory, Nicole C |
| | STUDENT | White, Alonzo |
| | TEACHER | Adams, Jeanaya S |
| | TEACHER | Twohill, Jessica L |
| COLLINS HS | COMMUNITY | Daniels, Yolonda K |
| | PARENT | Bradley, Kinisha D |
| | PARENT | Smith Sr, Jessie B |
| | TEACHER | Cheng, Katherine N |
| | TEACHER | Goldbaum, Kimberly I |

EXHIBIT D - APPOINTED LOCAL SCHOOL COUNCILS AND BOARDS OF GOVERNORS

| <u>SCHOOL</u> | <u>MEMBER TYPE</u> | <u>NAME</u> | |
|------------------------------|---|-------------------------|------------------|
| JEFFERSON HS | ADVOCATE | Conant, James | |
| | ADVOCATE | Young, Tina | |
| | ADVOCATE | Youngblood, Nicholas A | |
| | Superintendent of the Cook County Temporary Detention Center Designee: Deputy Superintendent | McGhee, Diane | |
| | Presiding Judge of the Cook County Juvinial Court Designee: | Welsh, Diane | |
| | COMMUNITY | Phillips, Eddie J | |
| | TEACHER | Leland, Paula P | |
| | TEACHER | Rizzo, Mary M | |
| | LINDBLOM HS | COMMUNITY | Rashad, Michelle |
| | | PARENT | Garrett, Linnea |
| | | PARENT | Kamal, Omari |
| PARENT | | McCray, Suzanne | |
| PARENT | | Morris, Briana | |
| PARENT | | Rothschild, Sarah J | |
| PARENT | | Smtih, Clyde | |
| STUDENT | | Diaz, Miguel | |
| TEACHER | | Clemons, Laurie | |
| TEACHER | | O'Hara, Joseph A | |
| MARINE LEADERSHIP AT AMES HS | ADVOCATE | Barrios, Fernando | |
| | ADVOCATE | Guzman, Leobardo | |
| | COMMUNITY | Lamourt, Mercy | |
| | COMMUNITY | Ugarte, Maria | |
| | JROTC INSTR | Grassity, Luis | |
| | PARENT | Ariza, Guadalupe | |
| | PARENT | Garcia, Maria del Pilar | |
| | PARENT | Gomez, Erika | |
| | PARENT | Sanchez, Lizbeth | |
| | PARENT | Solano, Lucia | |
| | PARENT | Villamil, Maria | |
| | TEACHER | Nieves, Edith | |
| | TEACHER | Rizo, Miguel A | |

EXHIBIT D - APPOINTED LOCAL SCHOOL COUNCILS AND BOARDS OF GOVERNORS

| <u>SCHOOL</u> | <u>MEMBER TYPE</u> | <u>NAME</u> |
|-----------------------------|--------------------|-----------------------------|
| NATIONAL TEACHERS | COMMUNITY | Schmitt, Veronica |
| | ED. EXPERT | Mariano, Emily A |
| | PARENT | Matthews-Feldman, Anika |
| | PARENT | Murtagh, Karen |
| | TEACHER | Both, Caroline Z |
| | TEACHER | West, RaStar H |
| PHOENIX MILITARY HS | COMMANDANT | Chyterbok, Michael |
| | COMMUNITY | Edwards, Joyce |
| | COMMUNITY | Lewis, Donna |
| | JROTC INSTR | Walker, Michael |
| | PARENT | Aguilar de Pio, Guillermina |
| | PARENT | Easter, Tammy |
| | PARENT | Henderson, Brandy |
| | STUDENT | Easter, Journi |
| | TEACHER | Edwards, Robert W |
| TEACHER | Tobias, Sandra | |
| RICKOVER MILITARY HS | ADVOCATE | Gray, Jeffrey |
| | COMMUNITY | Meyerson, Nancy |
| | COMMUNITY | Thomas, Denise |
| | JROTC INSTR | Smith, Nevell V |
| | PARENT | Aguado, Marisela |
| | PARENT | McKay, Caryn A |
| | PARENT | Ortiz, Michelle L |
| | PARENT | Purchla, Bozena |
| | PARENT | Vaskovic, Dragica |
| | TEACHER | Dumais, Leanne L |
| | TEACHER | Vander Pluym, Luke D |
| SIMPSON HS | ADVOCATE | Warfield, Khadija |
| | COMMUNITY | Paraharm, Arlether |
| | PARENT | Hernandez, Olivares |
| | PARENT | Russell, Michelle |
| | STUDENT | Neal, Tonnesha |
| | TEACHER | Fields, Loretta |
| | TEACHER | Smith, Ayana K |

EXHIBIT D - APPOINTED LOCAL SCHOOL COUNCILS AND BOARDS OF GOVERNORS

| <u>SCHOOL</u> | <u>MEMBER TYPE</u> | <u>NAME</u> |
|---------------|---|---------------------------|
| SOLORIO HS | COMMUNITY | Gaytan, Socorro |
| | COMMUNITY | Godinez-Garcia, Martha |
| | ED. EXPERT | Caterino, Shane |
| | PARENT | Meza, Andrea |
| | PARENT | Salinas-Vargas, Jaqueline |
| | TEACHER | Konkoleski, Michael J |
| | TEACHER | Kus-Michael, Susan T |
| TARKINGTON | COMMUNITY | Jarrett, Penny |
| | ED. EXPERT | Chaney, Kelly |
| | PARENT | Chavez, Araceli |
| | TEACHER | Lopez, Adriana |
| | TEACHER | Otto, Danielle |
| THOMAS | ADVOCATE | Lopez, Laura E |
| | ADVOCATE | Wallace, Ilinca |
| | COMMUNITY | Ellen, Yun F |
| | PARENT | Cruz, Nohemi |
| | PARENT | Hernandez, Sarahi |
| | PARENT | Kwai, Tiffany |
| | PARENT | Yanez, Leticia |
| | TEACHER | Arredondo, Nancy P |
| | TEACHER | Tapia, Diana |
| YORK HS | ADVOCATE | Davis, Danny |
| | ADVOCATE | Deer, Dennis |
| | ADVOCATE | Smith-McGruder, Lela |
| | COMMUNITY | Dority, Emerson |
| | COMMUNITY | Silver, Stacey |
| | Director of the Cook County Department of Corrections or (Designee) | Muhammad, Keyuana |
| | TEACHER | Godfrey, Stephen C |
| | TEACHER | White, Melanie C |

24-0725-RS4

**RESOLUTION
AUTHORIZE APPOINTMENT OF MEMBERS
TO LOCAL SCHOOL COUNCILS TO FILL VACANCIES**

WHEREAS, the Illinois School Code, 105 ILCS 5/34-2.1, authorizes the Board of Education of the City of Chicago ('Board') to appoint the teacher, non-teacher staff, and student members of local school councils (LSC) of regular attendance centers to fill mid-term vacancies after considering the preferences of the schools' staffs or the binding elections of students, as appropriate, for candidates for appointment as ascertained;

WHEREAS, the Governance of Alternative and Small Schools Policy, Board Report 20-0325-PO1 ("Governance Policy"), authorizes the Board to appoint all members of the appointed local school councils (ALSC) and Boards of Governors ("BOG") of alternative schools (including military academy high schools) to fill mid-term vacancies after considering candidates for appointment selected by the following methods through non-binding advisory staff and student polls and the Chief Executive Officer's recommendations of those or other candidates:

| <u>Membership Category</u> | <u>Method of Candidate Selection</u> |
|----------------------------|---|
| Parent | Recommendation by serving ALSC/BOG |
| Community | Recommendation by serving ALSC/BOG |
| Advocate | Recommendation by serving ALSC/BOG |
| Teacher | Non-binding Advisory Staff Poll |
| Non-Teacher Staff Member | Non-binding Advisory Staff Poll |
| JROTC Instructor | Non-binding Advisory Staff Poll (military academy high schools only) |
| Student | Binding student elections in schools with a traditional LSC and in ALSC/BOG schools a Non-Binding Advisory Student Poll or Student Serving as a Cadet Battalion Commander or Senior Cadet (military academy high schools) |
| Educational Expert | Recommendation by ALCS/BOG |

WHEREAS, the established methods of selection of candidates for Board appointment to fill mid-term vacancies on local school councils, appointed local school councils, and/or boards of governors were employed at the schools identified on the attached Exhibit A, and the candidates selected thereby and any other candidates recommended by the Chief Executive Officer have been submitted to the Board for consideration for appointment.

WHEREAS, the Illinois School Code and the Governance Policy authorize the Board to exercise absolute discretion in the appointment process except for student appointments of traditional LSCs where the student election is binding;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF THE CITY OF CHICAGO:

1. The individuals identified on the attached Exhibit A are hereby appointed to serve in the specified categories on the local school councils, appointed local school councils, and/or boards of governors of the identified schools for the remainder of the current term of their respective offices.
2. This Resolution shall be effective immediately upon adoption.

Exhibit A

NEW APPOINTED LSC MEMBERS

| TEACHER | REPLACING | SCHOOL |
|-------------------------|------------------|-----------------------|
| Black, Keya R | Vacancy | ALDRIDGE |
| Smith, Tiffany L | Vacancy | ALDRIDGE |
| McCarthy, Nicole M | Vacancy | ASHBURN |
| Holub, Karl J | Vacancy | ERICSON |
| Tolczyk, Grace A | Vacancy | FARNSWORTH |
| Nwankpa, Ezinwa C | Vacancy | FENGER HS |
| Ramirez, Guadalupe E | Vacancy | FENGER HS |
| Carpenter, Jasmine N | Vacancy | FRAZIER PROSPECTIVE |
| Bryant, Valerie J | Vacancy | HARVARD |
| Madkins, Latrice S | Vacancy | HARVARD |
| Renas, Matthew | Vacancy | HENRY |
| Mcneal, Susie E | Vacancy | JACKSON M |
| Palmer, Lynnycesa A | Vacancy | JACKSON M |
| DeLessio-Parson, Jenny | Vacancy | MCCUTCHEON |
| Beale, Katherine L | Vacancy | MULTICULTURAL ARTS HS |
| Cosgrove, Kevin | Vacancy | MULTICULTURAL ARTS HS |
| Cutinelli, Alexandra A | Vacancy | ORIOLE PARK |
| Reynolds, Michelle E | Vacancy | ORIOLE PARK |
| Shaw, Erika | Vacancy | SMITH |
| Delcid, Carlos | Vacancy | TILDEN HS |
| Martinez, Viviana | Vacancy | TILDEN HS |
| Jefferson, Lindsay | Vacancy | WOODLAWN |
| | | |
| NON-TEACHER | REPLACING | SCHOOL |
| Hoskins, Paul | Vacancy | BARTON |
| Loury, Ebony C | Vacancy | BURKE |
| Mata, Maria A | Vacancy | FINKL |
| Shivers, Pealock M | Vacancy | HARVARD |
| Arias, Derek | Vacancy | HENRY |
| Miller, Carmella M | Vacancy | JACKSON M |
| | | |
| STUDENT | REPLACING | SCHOOL |
| Anaya, Naveah A | Vacancy | ADDAMS |
| Cruz, Moises | Vacancy | ALBANY PARK |
| Basken, Evelyn | Vacancy | ALCOTT ES |
| Jeremiah, Rueda L | Vacancy | ALCOTT HS |
| Kovacs, Irina | Vacancy | ALCOTT HS |
| Ross, Calabrese | Vacancy | ALCOTT HS |
| Jones, Terriell L | Vacancy | ALDRIDGE |
| DeSimone, Keely E | Vacancy | AMUNDSEN HS |
| Gaietta, Sydney J | Vacancy | AMUNDSEN HS |
| Marsh, Luca | Vacancy | AMUNDSEN HS |
| Mokpokpo, Foli | Vacancy | ARMSTRONG G |
| Grover, Sarah R | Vacancy | AUDUBON |
| Mariah, Tiggs | Vacancy | AVALON PARK |
| Porras, Sofia | Vacancy | AZUELA |
| Aceves, Yamilet G | Vacancy | BACK OF THE YARDS HS |
| Flores, Daniel | Vacancy | BACK OF THE YARDS HS |
| Sanchez, Kimberly E | Vacancy | BACK OF THE YARDS HS |
| Cotton, Melanie C | Vacancy | BARNARD |
| Hale, Alonzo L | Vacancy | BARTON |
| Juarez-Ancona, Stella X | Vacancy | BEAUBIEN |
| Peden, Sharell | Vacancy | BEETHOVEN |
| Petropoulos, Sophia | Vacancy | BELDING |
| Shey, Zoe D | Vacancy | BELL |
| Paredes, Danna V | Vacancy | BOGAN HS |
| Ramirez-Santoyo, Lesly | Vacancy | BOGAN HS |
| Tugade, Cyrus V | Vacancy | BOGAN HS |

| | | |
|------------------------|---------|-----------------------|
| Threat, Kamara | Vacancy | BOND |
| Crockson, Samiyah J | Vacancy | BOUCHET |
| Lopez-Fuentes, Hueslen | Vacancy | BRENNEMANN |
| Dolik, Liam J | Vacancy | BRENTANO |
| Tellado, Isabella M | Vacancy | BRIDGE |
| Donner, Dorkende D | Vacancy | BRIGHT |
| Garcia, Samyrah H | Vacancy | BRIGHTON PARK |
| Ahluwalia, Yash | Vacancy | BRONZEVILLE CLASSICAL |
| Dandridge, Havanna | Vacancy | BRONZEVILLE HS |
| Alvarez, Lucia | Vacancy | BROOKS HS |
| Bradley, Miriah | Vacancy | BROOKS HS |
| Regulus, Sage | Vacancy | BROOKS HS |
| Wilson, Egypt | Vacancy | BROWN W |
| Khasib, Zaki | Vacancy | BUDLONG |
| Del Pilar, Dayleen A | Vacancy | BURBANK |
| Lassandrello, Ophelia | Vacancy | BURLEY |
| Martinez, Angela | Vacancy | MARINE LEADERSHIP HS |

24-0725-PO1

RESCIND BOARD REPORT 22-0727-PO2 AND ADOPT A NEW FINAL INTERIM COMPREHENSIVE NON-DISCRIMINATION, HARASSMENT, ~~SEXUAL HARASSMENT, SEXUAL MISCONDUCT~~ AND RETALIATION POLICY AND AUTHORIZE THE COMMENCEMENT OF THE PUBLIC COMMENT PERIOD

That the Board authorize the commencement of the Public Comment Period from July 26, 2024 to August 26, 2024 for the Policy described in the disposition table below. Pursuant to Board Rule 2-6(c), the Board must authorize the commencement of the Public Comment Period.

| Current Policy Section/ Current Policy Title | New Policy Section/ New Policy Title | Description of Revision/Disposition |
|---|--|--|
| Board Report 22-0928-PO2, Policy 102.8A Comprehensive Non-Discrimination, Harassment, Sexual Harassment, Sexual Misconduct and Retaliation Policy | Comprehensive Non-Discrimination, Harassment, and Retaliation Policy | Adopt on an Interim Basis: Amend Policy Policy 102.8A Comprehensive Non-Discrimination, Harassment, Sexual Harassment, Sexual Misconduct and Retaliation This policy was amended as required by the federal government's new Title IX regulations and the State of Illinois' Racism Free Schools Act. Proposed changes include: - Clarification of scope of District's response to sex-based harassment, based on Office of Civil Rights guidance; - Mandatory non-discrimination training requirement for employees, as required by Title IX; - Updated definitions and inclusion of examples of prohibited conduct, in compliance with Title IX and the Illinois Racism Free Schools Act. This policy is being adopted as an interim policy and authorized for public comment in order to comply with the federal government's August 1, 2024 implementation requirement. |

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Chicago Board of Education ("Board") amend Board Report 22-0928-PO2, Comprehensive Non-Discrimination, Harassment, Sexual Harassment, and Sexual Misconduct and Retaliation Policy and adopt on an interim basis, the amended Comprehensive Non-Discrimination, Harassment, and Retaliation Policy. This Policy must be adopted as an Interim Policy to ensure that the District is in compliance with the 2024 Title IX regulations regarding sex-based harassment, effective August 1, 2024. The policy will be subject to public comment following its adoption.

PURPOSE: The Board is committed to providing a safe and secure working and learning environment free from Discrimination, Harassment, ~~Sexual Harassment, Sexual Misconduct~~ and/or Retaliation, as these terms are defined in Section I in this policy, in any program or activity it conducts (as required by Title VI, Title VII, and Title IX) including admission and employment. It is the policy of the Board to maintain a safe and secure work and learning environment in which all individuals are treated with dignity and respect. Each employee, student, and all other Covered Individuals have the right to work and learn in an environment that is free of Discrimination, Harassment, ~~Sexual Harassment, Sexual Misconduct~~ and/or Retaliation. No person must endure Discrimination, Harassment, ~~Sexual Harassment, Sexual Misconduct~~ and/or Retaliation as a condition of employment or participation in any academic/educational program or activity. ~~Sexual~~ Discrimination, Harassment, and/or Retaliation are illegal under federal, state, and local law and prohibited by this policy. This includes, but is not limited to discrimination, harassment, and retaliation based on sex, race, color, shared ancestry and national origin.

This policy establishes procedures for the reporting, investigating and resolving complaints of Discrimination, Harassment, ~~Sexual Harassment, Sexual Misconduct~~ and/or Retaliation.

POLICY TEXT:

I. DEFINITIONS Policy

A. ~~Protected Categories:~~ An individual's actual or perceived sexual orientation, gender or sex (includes gender identity, gender expression, pregnancy, childbirth, breastfeeding, and pregnancy-related medical conditions), race or ethnicity (includes hairstyles historically associated with race, ethnicity, or hair texture, including, but not limited to, protective hairstyles such as braids, locks, and twists), ethnic group identification, ancestry, nationality, national origin, religion, color, mental or physical disability, age, immigration or citizenship status, marital status, registered domestic partner status, genetic information, political belief or affiliation (not union related), military status, unfavorable discharge from military service, weight, height, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics, or any other basis protected by federal, state or local law, ordinance, or regulation.

B. ~~Discrimination:~~ Treating an individual less favorably because of their actual or perceived membership in one or more of the Protected Categories.

C. ~~Harassment:~~ Unwelcome verbal, nonverbal, visual, or physical conduct that is based on an individual's actual or perceived membership in one or more of the Protected Categories, as defined in this policy, that is persistent, pervasive, or severe and objectively offensive and unreasonably interferes with, limits, or denies an individual's educational or employment access, benefits, or opportunities. Unwelcome conduct may include, but is not limited to, bullying, intimidation, offensive jokes, slurs, epithets or name calling, assaults or threats, touching, ridicule or mockery, insults or put downs, offensive objects or pictures, messages sent via email, text or social media, sexual advances, requests for sexual favors, conduct of a sexual nature, or any other sex based conduct.

D. ~~Sexual Harassment (Title IX):~~ Conduct on the basis of sex that satisfies one or more of the following:

- (1) An employee of the District conditioning the provision of an aid, benefit, or service of the District on an individual's participation in unwelcome sexual conduct;
- (2) Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the District's education program or activity; or
- (3) "Sexual assault," defined as:
 - (i) ~~Sex Offenses, Forcible~~ — Any sexual act or attempted sexual act directed against a complainant, without the consent of the complainant including instances where the complainant is incapable of giving consent.
 - Rape — Penetration, no matter how slight, of the vagina or anus with any body part or object, or oral penetration by a sex organ of complainant, without the consent of the complainant.
 - Sodomy — Oral or anal sexual intercourse with another person, forcibly and/or against that person's will (non-consensually) or not forcibly or against the person's will in instances where the complainant is incapable of giving consent because of age or because of temporary or permanent mental or physical incapacity.
 - Sexual Assault With An Object — To use an object or instrument to penetrate, however slightly, the genital or anal opening of the body of another person, forcibly and/or against that person's will (non-consensually) or not forcibly or against the person's will in instances where the complainant is incapable of giving consent because of age or because of temporary or permanent mental or physical incapacity.

—— Fondling — The touching of the private body parts of another person (buttocks, groin, breasts) above or below that person's clothes for the purpose of sexual gratification, forcibly and/or against that person's will (non-consensually) or not forcibly or against the person's will in instances where the complainant is incapable of giving consent because of age or because of temporary or permanent mental or physical incapacity.

- (ii) —— Sex Offenses, Nonforcible — Nonforcible sexual intercourse:
 - Incest — Nonforcible sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by Illinois law.
 - Statutory Rape — Nonforcible sexual intercourse with a person who is under the statutory age of consent of 17 years old (or 18 years old when the perpetrator is in a position of trust or authority, such as a teacher or coach)

(4) "Dating Violence," defined as: violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the complainant. The existence of such a relationship shall be determined based on the complainant's statement and with consideration of the length of the relationship, the type of relationship, and the frequency of interaction between the persons involved in the relationship. For the purposes of this definition:

- Dating Violence includes, but is not limited to, sexual or physical abuse or the threat of such abuse.
- Dating Violence does not include acts covered under this policy's definition of Domestic Violence.

(5) "Domestic Violence," defined as: a felony or misdemeanor crime of violence committed

- By a current or former spouse or intimate partner of the complainant;
- By a person with whom the complainant shares a child in common;
- By a person who is cohabitating with, or has cohabitated with, the complainant as a spouse or intimate partner;
- By a person similarly situated to a spouse of the complainant under the domestic or family violence laws of Illinois;
- By any other person against an adult or youth complainant who is protected from that person's acts under the domestic or family violence laws of Illinois.

To categorize an incident as Domestic Violence, the relationship between the respondent and the complainant must be more than just two people living together as roommates. The people cohabitating must be current or former spouses or have an intimate relationship.

(6) "Stalking," defined as: engaging in a Course of Conduct directed at a specific person that would cause a Reasonable Person to:

- Fear for the person's safety or the safety of others; or
- Suffer Substantial Emotional Distress. For the purposes of this definition:

- (i) —— "Course of Conduct" means two or more acts, including, but not limited to, acts in which the stalker directly, indirectly, or through third parties, by any action, method, device, or means, follows, monitors, observes, surveils, threatens, or communicates to or about a person, or interferes with a person's property.
- (ii) —— "Reasonable Person" means a person under similar circumstances and with similar identities to the complainant.
- (iii) —— "Substantial Emotional Distress" means significant mental suffering or anguish that may but does not necessarily require medical or other professional treatment or counseling.

E. —— Sexual Harassment (Illinois Human Rights Act): Any unwelcome sexual advances or requests for sexual favors or any conduct of a sexual nature when:

- (1) submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment;
- (2) submission to or rejection of such conduct by an individual is used as the basis for employment decisions affecting such individual; or
- (3) such conduct has the purpose or effect of substantially interfering with an individual's work performance or creating an intimidating, hostile or offensive working environment.

F. —— Sexual Harassment (City of Chicago): Sexual Harassment means any

- (1) unwelcome sexual advances or unwelcome conduct of a sexual nature;

(2) requests for sexual favors or conduct of a sexual nature when

- (i) submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment; or
- (ii) submission to or rejection of such conduct by an individual is used as the basis for any employment decision affecting the individual; or
- (iii) such conduct has the purpose or effect of substantially interfering with an individual's work performance or creating an intimidating, hostile, or offensive working environment; or

(3) sexual misconduct, which means any behavior of a sexual nature which also involves coercion, abuse of authority, or misuse of an individual's employment position.

Examples of Sexual Harassment include: Touching an individual by massaging their back, neck or shoulders, hugging, kissing, patting, pinching, fondling, or touching/pulling an individual's clothing or hair; Physical gestures that imply a sexual act or sexual anatomy; Brushing up against another person; standing too close, or lingering; Suggestive behavior such as "elevator eyes" (looking a person up and down), leering, staring, sexual gestures, whistling, catcalls, winking, throwing kisses, making kissing sounds, howling, groaning, or smacking/licking lips; Sexual comments or innuendoes about clothing, anatomy, appearance, or sexual jokes or stories, or playing or singing sexually suggestive songs; Discussions or inquiries about sexual fantasy, preferences, history, or sex life about self or others; Displaying pictures, objects, reading materials, or other materials that are sexually suggestive or demeaning (including any sexual materials on personal devices including a smart phone or tablet, or company-owned computers or devices shared in the workplace); Repeated invitations and/or pressuring/coercion for dates or sexual favors; harassing phone calls, emails, texts, social media posts, or other communication; Giving personal gifts that imply an intimate relationship; Sending sexually suggestive communications (such as e-mails, texts, instant messages, notes, etc.); Displaying or transmitting suggestive visual materials (such as pictures, calendars, and posters); and/or Stalking; following, or blocking an individual's path.

G. — Retaliation: Any adverse action to employment, educational program or activity, or adverse change in employment, educational program or activity, taken against a Covered Individual for having made a complaint or report of Discrimination, Harassment, Sexual Harassment and/or Sexual Misconduct, whether made internally, or externally with a federal, state, or local agency; or for participating, aiding, or refusing to participate in an investigation, proceeding or hearing related to a report or complaint of Discrimination, Harassment, Sexual Harassment and/or Sexual Misconduct under this Policy, whether internal, or external with a federal, state, or local agency, is strictly prohibited. Retaliation for reporting sexual harassment is illegal in Chicago. An adverse action can include discipline or denial of access to a service or benefit. For purposes of Title IX, intimidation, threats, coercion, or discrimination, including charges against an individual for code of conduct violations that do not involve Sex Discrimination or Sexual Harassment, but arise out of the same facts or circumstances as a report or complaint of Sex Discrimination, or a report or complaint of Sexual Harassment, for the purpose of interfering with any right or privilege secured by Title IX, constitutes Retaliation. Any person who believes that they have been subjected to Retaliation should refer to Section III. Subject to applicable laws and regulations, including Title IX, nothing herein is intended to conflict with an employee's obligations under Board Rule 4-4 (m) to cooperate in investigations by the Office of the Inspector General.

H. — Sexual Misconduct: A form of sex or gender based Discrimination or harassment that includes any conduct that is sex or gender based or of a sexual nature that is unwelcome or inappropriate and unreasonably interferes with, limits, or denies an individual's educational or employment access, benefits, or opportunities. GPS uses six (6) categories to further breakdown sexual misconduct incidents. Those categories are: grooming, inappropriate touching, sexual electronic communication, sexual bullying, sexual exploitation, and exposure/voyeurism/masturbation. With respect to conduct between Covered Individual adults and students, any sexual or romantic conduct constitutes Sexual Misconduct.

I. — Racial Discrimination: Any distinction, exclusion, restriction, preference, or adverse act based on race, color, community, or national or ethnic origin which has the impact of nullifying or impairing the recognition, enjoyment or exercise, of a right to an equitable educational experience and fundamental freedoms in the social, economic, cultural, political, and linguistic aspects of school, school and district life (Adapted from United Nations, 2019).

J. — Bias-Based Behavior: Any physical, verbal, nonverbal, microaggression, or other act or conduct, including communications made in writing or electronically, directed toward a member or perceived member of a protected category within the school community that is of a discriminatory or harmful nature.

K. Microaggressions: The everyday verbal, nonverbal, and environmental slights, snubs, or insults, whether intentional or unintentional, which communicate hostile, derogatory, or negative messages to target persons based solely upon their Protected Category membership such as race, sexual orientation, and gender identity (Adapted from Wing-Sue, Derald. "Racial Microaggressions in Everyday Life," 2010).

A. Harassment, Discrimination, and Retaliation Prohibited

It is the policy of the Board to prohibit unlawful discrimination, harassment and retaliation on the basis of any protected category by the Constitution of the United States, the Constitution of the State of Illinois and applicable federal, state or local laws or ordinances, including but not limited to Title VI of the Civil Rights Act of 1964 (Title VI), Title VII of the Civil Rights Act of 1964 (Title VII), Age Discrimination in Employment Act of 1967 (ADEA), Title IX of the Education Amendments of 1972 (Title IX), the Americans with Disabilities Act (ADA), the Individuals with Disabilities Education Act (IDEA), and Section 504 of the Rehabilitation Act of 1973 (Section 504), the Illinois Human Rights Act (775 ILCS 5/1 et seq.), and the Illinois Racism Free Schools Act (105 ILCS 5/22-95) specifically, but not limited to, discrimination, harassment or retaliation on the basis of sexual orientation, gender or sex (includes gender identity, gender expression, pregnancy, childbirth, breastfeeding, and pregnancy related medical conditions), race or ethnicity (includes hairstyles historically associated with race, ethnicity, or hair texture, including, but not limited to, protective hairstyles such as braids, locks, and twists), ethnic group identification, ancestry, nationality, national origin, shared ancestry, religion, color, mental or physical disability, age, immigration status, marital status, registered domestic partner status, genetic information, political belief or affiliation (not union-related), military status, unfavorable discharge from military service, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics in the educational programs or activities the Board operates.

B. Applicability

1. **Covered Individuals:** All employees, students, contractors, consultants, vendors, volunteers, visitors, applicants for employment, and members of the Board or local school council are Covered Individuals and subject to this Policy. Covered Individuals must not engage in any Discrimination, Harassment, and/or Retaliation against another Covered Individual while employed by, working for, or attending or participating in District programs or activities. Covered Individuals must not be subjected to any Discrimination, Harassment, or Retaliation by another Covered Individual while employed by, working for, or attending or participating in District programs or activities.
2. **Scope:** This policy applies to all District programs and activities and covers all phases of employment and academic status, including, but not limited to, recruitment, hiring, evaluations, rates of pay, the selection for training, promotions, demotions, transfers, layoffs, employment non-renewals, termination, benefits, discipline, expulsions, admissions, educational testing, extracurricular programs, and athletics.
3. **Jurisdiction:** This policy applies to conduct that takes place on school grounds or on property owned, leased, or controlled by the District. This policy also applies at District-sponsored activities or events, and while Covered Individuals are being transported to and from District-sponsored activities or events. This policy may also apply to conduct that occurs outside of school or work when it contributes to a hostile environment in the school environment, and to online conduct when the District determines that the conduct affects a Substantial District Interest. Regardless of where the conduct occurred, the District will address all allegations to determine whether the conduct occurred in the context of employment or an educational program or activity, and whether the conduct has continuing effects within the District. A Substantial District Interest includes any of the following:
 - (a) Any action that constitutes a criminal offense as defined by law. This includes, but is not limited to, single or repeat violations of any local, state, or federal law;
 - (b) Any situation in which it appears that a Covered Individual may present a danger or threat to the health or safety of self or others;
 - (c) Any situation that significantly interferes with the rights, property, or achievements of self or others, significantly breaches the peace, or causes social disorder; or
 - (d) Any situation that is detrimental to the educational interests of the District.
4. **Limitations:** Nothing in this policy is intended nor shall be construed to create a private right of action against the Board or any of its employees. Furthermore, no part of this policy shall be construed to create contractual or other rights or expectations. Nothing herein is intended to affect the right of any person to file a charge or complaint of Discrimination, Harassment, and/or Retaliation with any agency with jurisdiction over such charge or complaint.

C. Reporting

Concerns or inquiries regarding sex-based discrimination, harassment or retaliation can be made to the Board's Title IX Coordinator in the Office of Student Protections (OSP), the Illinois Department of Human Rights (IDHR), the Equal Employment Opportunity Commission, or the U.S. Department of Education Office for Civil Rights (OCR)

Notice of Required Reporting Responsibilities: All Covered Individual adults must report Discrimination, Harassment, and Retaliation to the District's Title IX Coordinator. A Covered Individual adult's failure to report violations of this policy against students is subject to discipline/sanctions, up to and including termination, removal from and access to District premises. The District's Title IX Coordinator shall forward to the Office of Inspector General all complaints related to or potentially related to Covered Individual adult-to-student Sex-based Harassment, Sexual Misconduct, Retaliation, and any other conduct or Harassment of a sexual nature.

If you are a school-based employee, file an incident report in Aspen. If you do not have access to Aspen, contact the school principal who can enter the incident.

In compliance with the Board's Policy on Reporting of Child Abuse, Neglect and Inappropriate Relations Between Adults and Students, all school personnel are mandated reporters who are required to immediately call the DCFS Hotline at 1-800-252-2873 (1-800-25-ABUSE) when there is reasonable cause to believe that a child known to the reporter in the reporter's official capacity may have been abused or neglected, as well as any interactions or behaviors which suggest that an adult has or had an inappropriately intimate relationship with a child or may be grooming a child, even if the employee does not have reasonable suspicion that sex abuse is occurring or has occurred.

1. District's Chief Title IX Officer (the District's designated Title IX Coordinator) Office of Student Protections & Title IX (OSP)

Acting Chief Title IX Officer Elizabeth Mendoza Browne
42 W. Madison Street
Chicago, IL 60602
Phone: 773- 535-4400 Email: osp@cps.edu

- Contact OSP for any inquiries or complaints by anyone related to Discrimination, Harassment, and/or Retaliation based on a student's disability and on actual or perceived sexual orientation, gender or sex (includes gender identity, gender expression, pregnancy, childbirth, breastfeeding, and pregnancy related medical conditions), and gender equity in athletics or academics.
- Refer to the OSP Procedure Manual for additional information ([Click Here](#)).

2. Office of the Inspector General (OIG)

Phone: 833-835-5277 (833-TELL-CPS)

- Contact OIG for inquiries or complaints involving Sexual Misconduct, and/or Retaliation, and any other conduct or Harassment of a sexual nature by a Covered Individual adult(s) directed at a student(s).
- Notwithstanding anything in this policy, the Office of Inspector General, consistent with Board Resolution 20-0624-RS5, shall have sole responsibility to investigate reports of sexual misconduct by employees, vendors, or volunteers where a CPS student may be a victim.

3. Equal Opportunity Compliance Office (EOCO)

110 N. Paulina Street
Chicago, IL 60612
Phone: 773-553-1013

- Contact EOCO for inquiries or complaints related to Covered Individual adult complainants regarding Discrimination, Harassment, and Retaliation based on Protected Categories.
- To file a report with EOCO, please complete the report form located on the EOCO website at www.cps.edu/eoco

II. GENERAL PROVISIONS-Title IX Officer's Responsibilities

A. Conduct Prohibited: The Board prohibits unlawful Discrimination, Harassment, Sexual Harassment, Sexual Misconduct and Retaliation on the basis of any protected category as defined by the Constitution of the United States, the Constitution of the State of Illinois, and applicable federal, state or local laws or ordinances, including but not

limited to Title VI of the Civil Rights Act of 1964 (Title VI), Title VII of the Civil Rights Act of 1964 (Title VII), Age Discrimination in Employment Act of 1967 (ADEA), Title IX of the Education Amendments of 1972 (Title IX), the Americans with Disabilities Act (ADA), the Individuals with Disabilities Education Act (IDEA), and Section 504 of the Rehabilitation Act of 1973 (Section 504), and the Illinois Human Rights Act or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics in the educational programs or activities the Board operates.

~~B. — **Covered Individuals:** All employees, students, contractors, consultants, vendors, volunteers, visitors, applicants for employment, members of the Board of Education of the City of Chicago or local school council are Covered Individuals and subject to this Policy. Covered Individuals must not engage in any Discrimination, Harassment, Sexual Harassment, Sexual Misconduct or Retaliation against another Covered Individual while employed by, working for, or attending or participating in District programs or activities. Covered Individuals must not be subjected to any Discrimination, Harassment, Sexual Misconduct or Retaliation by another Covered Individual while employed by, working for, or attending or participating in District programs or activities.~~

~~C. — **Scope:** This policy applies to all District programs and activities and covers all phases of employment and academic status, including, but not limited to, recruitment, hiring, evaluations, rates of pay, the selection for training, promotions, demotions, transfers, layoffs, employment non-renewals, termination, benefits, discipline, expulsions, admissions, educational testing, extracurricular programs, and athletics.~~

~~D. — **Jurisdiction:** This policy applies to conduct that takes place on school grounds or on property owned, leased, or controlled by the District. This policy also applies at District-sponsored activities or events, and while Covered Individuals are being transported to and from District-sponsored activities or events. This policy may also apply to conduct that occurs outside of school or work and to online conduct when the District determines that the conduct affects a Substantial District Interest. Regardless of where the conduct occurred, the District will address all allegations to determine whether the conduct occurred in the context of employment, educational program or activity and whether the conduct has continuing effects within the District. A Substantial District Interest includes any of the following:~~

~~(1) Any action that constitutes a criminal offense as defined by law. This includes, but is not limited to, single or repeat violations of any local, state, or federal law;~~

~~(2) Any situation in which it appears that a Covered Individual may present a danger or threat to the health or safety of self or others;~~

~~(3) Any situation that significantly interferes with the rights, property, or achievements of self or others, significantly breaches the peace, or causes social disorder; or~~

~~(4) Any situation that is detrimental to the educational interests of the District.~~

~~E. — **Limitations:** Nothing in this policy is intended nor shall be construed to create a private right of action against the Board or any of its employees. Furthermore, no part of this policy shall be construed to create contractual or other rights or expectations. Nothing herein is intended to affect the right of any person to file a charge or complaint of Discrimination, Harassment, Sexual Harassment, Sexual Misconduct, and/or Retaliation with any agency with jurisdiction over such charge or complaint.~~

A. In compliance with Title IX, the CEO has created the position of Title IX Officer, the District's designated Title IX Coordinator. The Title IX Officer coordinates the Board's efforts to comply with and carry out its responsibilities under this policy and Title IX of the Education Amendments of 1972 (Title IX), 20 U.S.C. §§ 1681-1688, and its implementing regulation at 34 C.F.R. Part 106. Specifically, the Title IX Officer:

(1) coordinates all Title IX and other complaint investigations under this policy.

(2) determines supportive measures, if any, that are necessary to protect student and adult rights, and

(3) coordinates appropriate next steps including appropriate remedial support for any identified complainants and respondents, educational programs changes required, commencement of student discipline and commencement of employee discipline or dismissal.

(4) consults with other departments as they deem necessary to determine appropriate actions in accordance with Title IX, other applicable local, state and federal laws, Board Rules and Policies and collective bargaining agreements.

B. All complaints of Sex or Gender-Based Discrimination, Harassment, and/or Retaliation will be coordinated by the District's Chief Title IX Officer and investigated using the procedures outlined in the OSP Procedure Manual available at (Click Here).

C. Except for complaints of conduct by Covered Individual adults toward students that are exclusively investigated by the OIG (see Section C.2 above), other complaints made against employees of contractors, consultants and vendors will be addressed by their organization's internal investigation process. However, Covered Individual adult complainants can still reach out to EOCO to connect them with the appropriate office and to provide them with supportive measures.

D. The Title IX Officer at all times reports directly to the Board's CEO, must inform the CEO and the Board of the steps being taken to coordinate the Board's efforts to comply with and carry out its responsibilities under this policy and Title IX, and make recommendations to the CEO to improve and enhance such efforts.

E. In compliance with Title IX, the Title IX Officer on an annual and on-going basis shall provide notice to the stakeholders listed below via print, electronic or other means of (1) the requirements of this policy and Title IX and (2) the procedures for making complaints regarding alleged policy and/or Title IX violations:

(1) all Board schools and Board enrolled-students (including Charter, Contract and Alternative Schools);

(2) all staff (including network staff, principals, Title IX School Representatives, teachers, paraprofessionals and education support personnel);

(3) parents (including foster parents) or guardians or, where necessary, adults acting *in loco parentis*, of enrolled students; and,

(4) applicants for admission to a school and employment, sources of referral of applicants for admission to a school and employment, and all unions or professional organizations holding collective bargaining or professional agreements with the Board.

F. The following individuals are required to complete annual mandatory training on harassment, discrimination, reporting policies, and other topics, delivered by the Title IX Officer, in accordance with their roles and responsibilities:

1. All CPS Employees;
2. All Charter Employees; and
3. Investigators, Decisionmakers, and Staff coordinating Title IX Responses.

When an internal or external candidate accepts a new position within the Board, they are required to complete mandatory training in accordance with their new role and responsibilities as soon as practicable. In addition, certain Covered Individual Adults may be directed by the Title IX Officer to attend Corrective Action Training, conducted by the Office of Student Protections, following an allegation of misconduct.

Failure by any individual required by this section to complete trainings assigned by the Title IX Officer, including annual mandatory training, is a violation of this policy.

G. The Title IX Officer must provide training programs, to be delivered on annual basis to the following stakeholders:

1. Students;
2. Parents and/or any individual with parental status, as defined by this policy, over a student covered herein.

III. REPORTING AND INVESTIGATING DISCRIMINATION, HARASSMENT, SEXUAL HARASSMENT, SEXUAL MISCONDUCT OR RETALIATION Violations and Disciplinary Sanctions

All Covered Individual adults must report Discrimination, Harassment, Sexual Harassment, Sexual Misconduct and Retaliation to the District's Title IX Coordinator. A Covered Individual adult's failure to report violations of this policy is subject to discipline/sanctions, up to and including termination, removal from and prohibiting access to District premises. The District's Title IX Coordinator shall forward to the Office of the Inspector General all complaints related to or potentially related to Covered Individual adults to student Sexual Harassment, Sexual Misconduct, Retaliation, and any other conduct or Harassment of a sexual nature.

**A. District's Chief Title IX Officer (the District's designated Title IX Coordinator)
Office of Student Protections & Title IX (OSP)**

Camie C. Pratt

42 W. Madison Street Chicago, IL 60602

Phone: 773-535-4400 Email: osp@cps.edu

For any inquiries or complaints by anyone related to Discrimination, Harassment, Sexual Harassment, Sexual Misconduct, and/or Retaliation based on a student's disability and on actual or perceived sexual orientation, gender or sex (includes gender identity, gender expression, pregnancy, childbirth, breastfeeding, and pregnancy related medical conditions), and gender equity in athletics or academics:

Refer to the OSP Procedure Manual for additional information ([Click Here](#)).

B. Office of the Inspector General (OIG) Phone: 833-835-5277 (833-TELL CPS)

For inquiries or complaints involving students against Covered Individual adults related to Sexual Harassment, Sexual Misconduct, and/or Retaliation, and any other conduct or Harassment of a sexual nature:

Notwithstanding anything in this policy, the Office of the Inspector General, consistent with Board Resolution 20-0624-RS5, shall have sole responsibility to investigate reports of sexual misconduct by employees, vendors, or volunteers where a CPS student may be a victim.

C. Equal Opportunity Compliance Office (EOCO)

410 N. Paulina Street

Chicago, IL 60642

Phone: 773-553-1043

For inquiries or complaints related to Covered Individual adult complainants regarding Discrimination, Harassment, Sexual Harassment, Sexual Misconduct and Retaliation based on Protected Categories:

To file a report with EOCO, please complete the report form located on the EOCO website at www.cps.edu/eoco

Refer to the EOCO Procedure Manual ([Click Here](#))

D. If you are a school based employee, file an incident report in Aspen. If you do not have access to Aspen, contact the school principal who can enter the incident.

A. Violations: It is a violation of this policy for:

(1) Any Covered Individuals to engage in Discrimination, Harassment, or Retaliation;

(2) A Covered Individual adult to intentionally ignore conduct directed toward students (including by other students or by a Covered Adult) of which they are aware or happens in their presence. An adult intentionally ignores conduct by failing to report that conduct pursuant to Section III of this policy.

(3) Any Covered Individual Adult to fail to report Discrimination, Harassment, or Retaliation directed toward students;

(4) Any Covered Individual adult to refuse to cooperate, participate and/or provide truthful information in an investigation conducted in compliance with this policy (This does not apply to Title IX investigations);

(5) Any Covered Individual to knowingly report false allegations and/or knowingly provide false information during the course of an investigation, and

(6) Any Covered Individual to fail to complete a mandatory training assigned by the Title IX Coordinator or their designee.

B. Discipline/Sanctions:

(1) Employees who violate this policy are subject to disciplinary action up to and including termination.

(2) Students who violate this policy are subject to disciplinary action under the Student Code of Conduct, as amended.

(3) Contractors, consultants or vendors who violate this policy are subject to removal from and prohibiting access to District premises, remedies of law, and/or remedies under their contract.

(4) Local School Council members who violate this policy are subject to removal from their elected office.

(5) Volunteers who violate this policy are subject to their authorization to serve as a volunteer being rescinded and/or being barred from District premises.

(6) Visitors who violate this policy are subject to being barred from District premises.

IV. ~~TITLE IX OFFICER'S ROLE AND RESPONSIBILITY~~ Definitions

A. ~~In compliance with Title IX, the GEO has created the position of Title IX Officer, the District's designated Title IX Coordinator. The Title IX Officer coordinates the Board's efforts to comply with and carry out its responsibilities under this policy and Title IX of the Education Amendments of 1972 (Title IX), 20 U.S.C. §§ 1681-1688, and its implementing regulation at 34 C.F.R. Part 106. Specifically, the Title IX Officer:~~

~~(1) coordinates all Title IX and other complaint investigations under this policy;~~

~~(2) determines supportive measures, if any, that are necessary to protect student and adult rights; and~~

~~(3) coordinates appropriate next steps including appropriate remedial support for any identified complainants and respondents, educational programs changes required, commencement of student discipline and commencement of employee discipline or dismissal;~~

~~(4) consults with other departments as they deem necessary to determine appropriate actions in accordance with Title IX, other applicable local, state and federal laws, Board Rules and Policies and collective bargaining agreements;~~

~~B. All complaints of Sex or Gender-Based Discrimination, Harassment, Sexual Harassment, Sexual Misconduct, and/or Retaliation will be coordinated by the District's Chief Title IX Officer and investigated using the procedures outlined in the OSP Procedure Manual available at [\(Click Here\)](#).~~

~~C. Complaints made against employees of contractors, consultants and vendors will be addressed by their organization's internal investigation process. However, Covered Individual adult complainants can still reach out to EOGO to connect them with the appropriate office and to provide them with supportive measures.~~

~~D. The Title IX Officer at all times reports directly to the Board's GEO, must inform the GEO and the Board of the steps being taken to coordinate the Board's efforts to comply with and carry out its responsibilities under this policy and Title IX, and make recommendations to the GEO to improve and enhance such efforts.~~

~~E. — In compliance with Title IX, the Title IX Officer on an annual and on going basis shall provide notice to the stakeholders listed below via print, electronic or other means of (1) the requirements of this policy and Title IX and (2) the procedures for making complaints regarding alleged policy and/or Title IX violations:~~

- ~~(1) all Board schools (including Charter, Contract and Alternative Schools);~~
- ~~(2) all staff (including network staff, principals, Title IX School Representatives, teachers, paraprofessionals and education support personnel);~~
- ~~(3) parents (including foster parents) or guardians or, where necessary, adults acting in loco parentis, of enrolled students; and;~~
- ~~(4) applicants for admission to a school and employment, sources of referral of applicants for admission to a school and employment, and all unions or professional organizations holding collective bargaining or professional agreements with the Board.~~

~~F. — The Title IX Officer must provide training programs to be delivered on an annual basis that informs the stakeholders listed below of (a) the requirements of this policy and Title IX; (b) the procedures for making complaints regarding alleged policy and/or Title IX violations; (c) signs and ways to recognize when Sex Discrimination, Sexual Harassment, Sexual Misconduct, and Retaliation has occurred; (d) the rights of parties when a complaint has been filed, including the right to on-going notices with respect to the status of a complaint and the right for all parties to have a prompt and equitable resolution of the complaint; and (e) the rights of all parties to a complaint to have supportive measures put in place to ensure that the right to a free and appropriate education has been honored.~~

- ~~(1) all Board schools (including Charter, Contract and Alternative Schools);~~
- ~~(2) all staff (including Network staff, principals, teachers, paraprofessionals and education support personnel); and~~
- ~~(3) students and parents (including foster parents) or guardians or, where necessary, adults acting in loco parentis, of enrolled students.~~

~~The Title IX Officer must also provide annual training to employees on sexual harassment as required by the Illinois Human Rights Act and CPS Employees shall participate in a minimum of one hour of sexual harassment prevention training annually. Anyone who supervises or manages employees shall participate in a minimum of two hours of sexual harassment prevention training annually and all employees must participate in one hour of bystander training annually.~~

~~Any inquiries regarding the application of Title IX should be addressed to the District's Chief Title IX Officer and/or to the Office for Civil Rights (OCR), U.S. Department of Education, 230 South Dearborn Street, 37th Floor, Chicago, Illinois, 60604, Telephone (312) 730-1560; Email: OCR.Chicago@ed.gov~~

- A. Admission: selection for part-time, full-time, special, associate, transfer, exchange, or any other enrollment, membership, or matriculation in or at an education program or activity operated by the District.
- B. Applicant: a person who submits an application, request, or plan required to be approved by a Department official, or by the District, as a condition to becoming a student or employee.
- C. Bias-Based Behavior: Any physical, verbal, nonverbal, or other act or conduct including communications made in writing or electronically, directed toward a member or perceived member of a protected category within the school community that is of a discriminatory or harmful nature.
- D. Complainant: (1) A student or employee who is alleged to have been subjected to conduct that could constitute Harassment or Discrimination, and/or Retaliation as covered under this policy or (2) A person other than a student or employee who is alleged to have been subjected to conduct that could constitute Harassment or Discrimination, and/or Retaliation as covered by this policy, and who was participating or attempting to participate in the District's education program or activity at the time of the alleged Harassment or Discrimination, and/or Retaliation.

- E. **Discrimination:** Treating an individual less favorably because of their actual or perceived membership in one or more of the Protected Categories.
- F. **Disciplinary Sanctions:** consequences imposed on a respondent following a determination that the respondent violated the District's prohibition on harassment and/or discrimination.
- G. **Grooming:** Behavior an adult in a position of trust or authority uses to build an emotional connection with a child or young person, including a student who may be over 18 years of age, to gain their trust and break down their inhibitions for a sexual purpose.

The definition of grooming under this Policy includes but is not limited to the following:

- 1. A Covered Adult commits grooming when they knowingly use a computer on-line service, internet service, local bulletin board service, or any other device capable of electronic data storage or transmission, performs an act in person or by conduct through a third party, or uses written communication to seduce, solicit, lure, or entice, or attempt to seduce, solicit, lure, or entice, a child, a child's guardian, or another person believed by the person to be a child or a child's guardian, to commit any sex offense in Section 2 of the Illinois Sex Offender Registration Act, to distribute photographs depicting the sex organs of the child, or to otherwise engage in any unlawful sexual conduct with a child or with another person believed by the person to be a child.
- 2. A Covered Adult may be "grooming" a child or engaging in inappropriate intimate behavior with a child when the person engages in behavior that includes but is not limited to:
 - a. Creating or engaging in isolated, one-on-one interactions with a child (e.g., transporting a child without the written authorization of the principal and the parent, texting or direct messaging the child);
 - b. Giving or attempting to give gifts to a particular child (e.g., money, clothing);
or
 - c. Crossing physical boundaries (e.g., touching, giving prolonged frontal hugs, or making the child sit on their lap).
- H. **Harassment:** Unwelcome verbal, nonverbal, visual, or physical conduct that is based on an individual's actual or perceived membership in one or more of the Protected Categories, as defined in this policy, that is persistent, pervasive, or severe and objectively offensive and unreasonably interferes with, limits, or denies an individual's educational or employment access, benefits, or opportunities. Unwelcome conduct may include, but is not limited to, bullying, intimidation, offensive jokes, slurs, epithets or name calling, assaults or threats, touching, ridicule or mockery, insults or put-downs, offensive objects or pictures, messages sent via email, text or social media.
- I. **Microaggressions:** Brief and commonplace verbal, behavioral, or environmental indignities, whether intentional or unintentional, that communicate hostile, derogatory, or negative slights toward people based on their membership in a Protected Category.
- J. **National Origin / Shared Ancestry Discrimination:** Treating Covered Individuals unfavorably because they are from a particular country or part of the world, because of ethnicity or accent, because of shared ancestry, or because they appear to be of a certain ethnic background (even if they are not), or based on citizenship or residency in a country with a dominant religion or distinct religious identity. Discrimination also can involve treating people because they are associated with a person of a certain national origin or shared ethnic characteristics. Discrimination can occur when the victim and the person who inflicted the discrimination are of the same national origin.
- K. **Parental Status:** the status of a person who, with respect to another person who is under the age of 18 or who is 18 or older but is incapable of self-care because of a physical or mental disability, is:
 - (1) A biological parent.

- (2) An adoptive parent;
- (3) A foster parent;
- (4) A stepparent;
- (5) A legal custodian or guardian;
- (6) In loco parentis with respect to such a person; or
- (7) Actively seeking legal custody, guardianship, visitation, or adoption of such a person.

- L. **Party:** a complainant or respondent in any action under this policy.
- M. **Peer Retaliation:** retaliation by a student against another student.
- N. **Pregnancy or Related Condition:** (1) Pregnancy, childbirth, termination of pregnancy, or lactation; (2) Medical conditions related to pregnancy, childbirth, termination of pregnancy, or lactation; or (3) Recovery from pregnancy, childbirth, termination of pregnancy, lactation, or related medical conditions.
- O. **Racial Discrimination:** Treating a Covered Individual unfavorably because they are of a certain race or because of personal characteristics associated with race (such as hair texture, skin color, or certain facial features.) Color discrimination involves treating a Covered Individual unfavorably because of skin color complexion.
- P. **Remedies:** Measures provided, as appropriate, to a party identified as having had their equal access to the District's education program or activity limited or denied by harassment and/or discrimination. These measures are provided to restore or preserve that person's access to the District's education program or activity after a determination that harassment and/or discrimination occurred.
- Q. **Respondent:** A person who is alleged to have violated the District's prohibition on discrimination and/or harassment, as covered by this policy.
- R. **Retaliation:** Any adverse action to employment, educational program or activity, or adverse change in employment, educational program or activity, taken against a Covered Individual for having made a complaint or report of Discrimination and/or Harassment based on protected categories, whether made internally, or externally with a federal, state, or local agency; or for participating, aiding, or refusing to participate in an investigation, proceeding or hearing related to a report or complaint of Discrimination and/or Harassment based on protected categories under this Policy, whether internal, or external with a federal, state, or local agency, is strictly prohibited. Retaliation for reporting sexual harassment, as defined by Municipal Ordinance and Illinois State Law, is illegal in Chicago. An adverse action can include discipline or denial of access to a service or benefit. For purposes of Title IX, intimidation, threats, coercion, or discrimination against any person by the Board, a student, or an employee or other person authorized by the Board to provide aid, benefit, or service under the Board's education program or activity, for the purpose of interfering with any right or privilege secured by Title IX or its regulations, or because the person has reported information, made a complaint, testified, assisted, or participated or refused to participate in any manner in an investigation, proceeding, or hearing under the Title IX regulations constitutes Retaliation. Any person who believes that they have been subjected to Retaliation should refer to Section III. Subject to applicable laws and regulations, including Title IX, nothing herein is intended to conflict with an employee's obligations under Board Rule 4-4 (m) to cooperate in investigations by the Office of the Inspector General.
- S. **Sex-based Harassment:** a form of sex discrimination and means sexual harassment and other harassment on the basis of sex, including on the basis of sex stereotypes, sex characteristics, pregnancy or related conditions, sexual orientation, and gender identity, that is:

(1) Quid pro quo harassment. An employee, agent, or other person authorized by the Board to provide an aid, benefit, or service under the Board's education program or activity explicitly or impliedly conditioning the provision of such an aid, benefit, or service on a person's participation in unwelcome sexual conduct;

(2) Hostile environment harassment. Unwelcome sex-based conduct that, based on the totality of the circumstances, is subjectively and objectively offensive and is so severe or pervasive that it limits or denies a person's ability to participate in or benefit from the Board's education program or activity (i.e., creates a hostile environment). Whether a hostile environment has been created is a fact-specific inquiry that includes consideration of the following:

(i) The degree to which the conduct affected the complainant's ability to access the District's education program or activity;

(ii) The type, frequency, and duration of the conduct;

(iii) The parties' ages, roles within the District's education program or activity, previous interactions, and other factors about each party that may be relevant to evaluating the effects of the conduct;

(iv) The location of the conduct and the context in which the conduct occurred;
and

(v) Other sex-based harassment in the District's Education program or activity;
or

(3) Specific offenses.

(i) Sexual assault meaning an offense classified as a forcible or nonforcible sex offense under the uniform crime reporting system of the Federal Bureau of Investigation;

(ii) Dating violence meaning violence committed by a person:

(A) Who is or has been in a social relationship of a romantic or intimate nature with the complainant ; and

(B) Where the existence of such a relationship shall be determined based on a consideration of the following factors:

(1) The length of the relationship;

(2) The type of relationship; and

(3) The frequency of interaction between the persons involved in the relationship;

(iii) Domestic violence meaning felony or misdemeanor crimes committed by a person who:

(A) Is a current or former spouse or intimate partner of the victim under the family or domestic violence laws of the jurisdiction of the District, or a person similarly situated to a spouse of the victim;

(B) Is cohabitating, or has cohabitated, with the victim as a spouse or intimate partner;

(C) Shares a child in common with the victim; or

(D) Commits acts against a youth or adult victim who is protected from those acts under the family or domestic violence laws of the jurisdiction;
or

(iv) Stalking meaning engaging in a course of conduct directed at a specific person that would cause a reasonable person to:

(A) Fear for the person's safety or the safety of others; or

(B) Suffer substantial emotional distress.

T. Sexual Harassment (City of Chicago): Sexual Harassment means any

(1) unwelcome sexual advances or unwelcome conduct of a sexual nature;

(2) requests for sexual favors or conduct of a sexual nature when

(i) submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment; or

(ii) submission to or rejection of such conduct by an individual is used as the basis for any employment decision affecting the individual; or

(iii) such conduct has the purpose or effect of substantially interfering with an individual's work performance or creating an intimidating, hostile, or offensive working environment; or

(3) sexual misconduct, which means any behavior of a sexual nature which also involves coercion, abuse of authority, or misuse of an individual's employment position.

U. Sexual Harassment (Illinois Human Rights Act): Any unwelcome sexual advances or requests for sexual favors or any conduct of a sexual nature when:

(1) submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment;

(2) submission to or rejection of such conduct by an individual is used as the basis for employment decisions affecting such individual; or

(3) such conduct has the purpose or effect of substantially interfering with an individual's work performance or creating an intimidating, hostile or offensive working environment.

V. Sexual Misconduct: A form of sex or gender-based Discrimination or Harassment, including any conduct of a sexual nature that is unwelcome or inappropriate and unreasonably interferes with, limits, or denies an individual's educational or employment access, benefits, or opportunities. CPS uses six (6) categories to further classify sexual misconduct incidents. Those categories are: grooming, inappropriate touching, sexual communication (including electronic, verbal, or written), sexual bullying, sexual exploitation, and exposure/voyeurism/masturbation. With respect to conduct between Covered Individual adults and students, any sexual or romantic conduct constitutes Sexual Misconduct.

W. Student with a Disability: a student who is an individual with a disability as defined in the Rehabilitation Act of 1973, as amended, 29 U.S.C. 705(9)(B), (20)(B), or a child with a disability as defined in the Individuals with Disabilities Education Act, 20 U.S.C. 1401(3).

X. Supportive Measures: Individualized measures offered as appropriate, as reasonably available, without unreasonably burdening a complainant or respondent, not for punitive or disciplinary reasons, and without fee or charge to the complainant or respondent to:

(1) Restore or preserve that party's access to the District's education program or activity, including measures that are designed to protect the safety of the parties or the District's educational environment; or

(2) Provide support during the grievance procedures described in this policy, and/or during the informal resolution process described under this policy.

V. ~~VIOLATIONS AND DISCIPLINE/SANCTIONS~~ Examples of Prohibited Conduct

A. ~~Violations:~~ It is a violation of this policy for:

- ~~(1) Any Covered Individuals to engage in Discrimination, Harassment, Sexual Harassment, Sexual Misconduct, or Retaliation;~~
- ~~(2) A Covered Individual adult to intentionally ignore conduct of which they are aware or happens in their presence. An adult intentionally ignores conduct by failing to report that conduct pursuant to Section III of this policy;~~
- ~~(3) Any employee, contractor, consultant or vendor to fail to report Discrimination, Harassment, Sexual Harassment, Sexual Misconduct or Retaliation;~~
- ~~(4) Any Covered Individual adult to refuse to cooperate, participate and/or provide truthful information in an investigation conducted in compliance with this policy (This does not apply to Title IX investigations); and~~
- ~~(5) Any Covered Individual to knowingly report false allegations and/or knowingly provide false information during the course of an investigation.~~

B. — Discipline/Sanctions

- ~~(1) Employees who violate this policy are subject to disciplinary action up to and including termination.~~
- ~~(2) Students who violate this policy are subject to disciplinary action under the Student Code of Conduct, as amended.~~
- ~~(3) Contractors, consultants or vendors who violate this policy are subject to removal from and prohibiting access to District premises, remedies of law, and/or remedies under their contract.~~
- ~~(4) Local School Council members who violate this policy are subject to removal from their elected office.~~
- ~~(5) Volunteers who violate this policy are subject to their authorization to serve as a volunteer being rescinded.~~
- ~~(6) Visitors who violate this policy are subject to being barred from District premises.~~

In compliance with the Illinois Racism Free Schools Law, the City of Chicago's sexual harassment prevention laws, and other local, State, and Federal laws, Chicago Public Schools' Comprehensive Non-Discrimination Policy describes and provides examples of harassment and/or discrimination covered by this policy. While each set of facts is evaluated individually and these examples are not comprehensive, this section provides clear, concrete descriptions of behaviors that would be covered by this policy, including patterns of behavior, including microaggressions, that, taken as a whole over time, rise to the level of violating this policy. Examples are adapted from the Equal Opportunity Employment Commission, the U.S. Department of Education Office for Civil Rights, and the City of Chicago Ordinances as noted.

- A. **Color:** Although sometimes related to harassment and/or discrimination based on race or national origin, color-based harassment due to an individual's pigmentation, complexion, or skin shade or tone is independently covered. For example, if a supervisor harasses or denies opportunities to Black employees with darker complexions but does not harass or deny opportunities to Black employees with lighter skin tones, this may be evidence that the harassment was due to color. (EEOC)
- B. **National Origin / Shared Ancestry:** Harassment and/or discrimination based on national origin or shared ancestry includes ethnic epithets, derogatory comments about individuals of a particular nationality, shared ancestry, and/or use of stereotypes about the complainant's national origin. It also can include harassment regarding traits or characteristics linked to an individual's national origin or shared ancestry, based on citizenship or residency in a country with a dominant religion or distinct religious identity such as physical characteristics, ancestry, or ethnic or cultural characteristics (e.g., attire, diet, language). Mocking a person's accent or denying them the chance to participate in an after school club because of ethnic attire, language, or accent are examples of prohibited conduct.

- C. **Race:** Harassment and/or discrimination is based on a complainant's race if it is because the complainant is Black, Asian, White, multiracial, or another race. Examples of harassing conduct based on race include racial epithets or offensive comments about members of a particular race, or harassment based on stereotypes about the complainant's race. It also can include harassment based on traits or characteristics linked to an individual's race, such as the complainant's name, cultural dress, accent or manner of speech, and physical characteristics, including appearance standards (e.g., harassment based on hair textures and hairstyles commonly associated with specific racial groups, or discrimination like preventing a person from participating in an activity because of their race or cultural hair style)

- D. **Retaliation:** Retaliation occurs when someone intimidates, threatens, coerces, or discriminates against anyone for participating in the grievance process, reporting information, making a complaint, participating in an investigation (or refusing to participate in the Title IX process), even if they are not a complainant or respondent in a proceeding. A coach refusing to allow an individual who was a respondent in a case to try out for the baseball team after a finding of non-responsibility, simply because they were a respondent in a case, would be an example of retaliation.

- E. **Sexual Harassment (City of Chicago):** Examples of Sexual Harassment include: Touching an individual's body; hugging, kissing, patting, fondling; Physical gestures that imply a sexual act or sexual anatomy; Brushing up against another person, standing too close, or lingering; Suggestive behavior such as looking a person up and down, leering, staring, whistling, catcalls, winking, groaning, or smacking/licking lips; Sexual comments or innuendoes about clothing, anatomy, appearance, or sexual jokes or stories. Discussions or inquiries about sexual fantasy, preferences, history, or sex life about self or others; Displaying pictures, objects, reading materials, or other materials that are sexually suggestive. Pressuring/coercion for dates or sexual favors; harassing phone calls, emails, texts, social media posts, giving personal gifts that imply an intimate relationship; Sending sexually suggestive communications; and/or Stalking, following, or blocking an individual's path.

VI. NOTICE-Additional Resources for Filing Discrimination, Harassment, Sexual Misconduct, and Retaliation Complaints

A. ——— Notice of this policy will be regularly and widely disseminated as follows:

~~(1) A copy of this written policy will be provided to all new employees in their primary language within the first calendar week from the date of hire. Annually, the policy will be distributed to all active Covered Individual adults, and posted on the Board of Education's website.~~

~~(2) Each school must maintain copies of this policy in its Main Office and annually the Principal should advise all Covered Individuals, including students, who attend, work for, or provide services to their school about this policy.~~

~~(3) Notice to Covered Individuals regarding prohibited Discrimination, Harassment, Sexual Harassment, Sexual Misconduct and Retaliation will be posted in a prominent location at all schools, Network offices, in each Central Office location and on the District's website.~~

~~(4) The District's Non-Discrimination Statement (Click Here) will be posted in common areas throughout the District, including at every District school, Network Office, and Central Office, on the District's website, and on every District school webpage.~~

~~(5) Posters designed by the City's Commission on Human Relations about the prohibitions on sexual harassment will be posted in common areas throughout the District including every District school, Network Office, and Central Office, in both Spanish and English.~~

(1) Chicago Commission on Human Relations
740 N. Sedgwick, Suite 400, IL 60654
Tel: 312-744-4111 TTY: 312-744-1088 cchr@cityofchicago.org

(2) U.S. Equal Employment Opportunity Commission (EEOC) Chicago District Office
230 South Dearborn St., Suite 1866
Chicago, Illinois 60604
Tel: 321-872-9744, 866-740-3953 (TTY)

(3) Illinois Department of Human Rights
555 W. Monroe Street, Suite 700
Chicago, IL 60601
Tel: 312-814-6200, 312-740-3953 (TTY) | <http://www.illinois.gov/dhr>

(4) The U.S. Department of Education, Office for Civil Rights
500 W. Madison St.
Chicago, IL 60661
Tel: 312-730-1560, (800) 877-8339 (TTY)
ocr.chicago@ed.gov

VII. ADDITIONAL RESOURCES FOR FILING DISCRIMINATION, HARASSMENT, SEXUAL HARASSMENT, SEXUAL MISCONDUCT, AND RETALIATION COMPLAINTS

(1) — Chicago Commission on Human Relations, 740 N. Sedgwick, 4th Floor Chicago, IL 60654 Tel: 312-744-4111 cchr@cityofchicago.org

(2) — U.S. Equal Employment Opportunity Commission (EEOC) Chicago District Office 230 South Dearborn St., Suite 1866 Chicago, Illinois 60604 Tel: 321-872-9744, 866-740-3953 (TTY)

(3) — Illinois Department of Human Rights 555 W. Monroe Street, Suite 700 Chicago, IL 60601 Tel: 312-814-6200, 312-740-3953 (TTY)

| | |
|-------------------------|---|
| Amends/Rescinds | Amends 22 0928 PO2 |
| Cross References | 20-0722-PO1 Rescinds 19-0522-PO1; 16-0525-PO1; 12-0425-PO1; 09-1216-PO1; 08-0123-PO4; 03-0326-PO02; 97-1119-PO2; 86-1008-PE17; 86-1008-PE18 and 81-51-1 |
| Legal References | Title VI of the Civil Rights Act of 1964, 42 U.S.C. §2000a et seq.; Title VII of the Civil Rights Act of 1964, 42 U.S.C. §1981; Age Discrimination in Employment Act of 1967 (ADEA), 29 U.S.C. §§ 621–634; Title IX of the Education Amendments of 1972, 20 U.S.C. §1681 et seq.; Americans with Disabilities Act (ADA), 42 U.S.C. §12101 et seq.; Individuals with Disabilities Education Act (IDEA), 20 U.S. Code § 1400; Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. § 701 et seq.; Illinois Human Rights Act, 775 ILCS 5/7A-102; Chicago Human Rights Ordinance, Chicago Mun. Code § 2-160-020 (1990), Chicago Ordinance SO2022-665. |
| Interim/Final | This Policy was adopted on a Final basis at the September 28, 2022 Board Meeting [Board Report 22-0928-PO2] This Policy was adopted on an Interim basis at the July 27, 2022 Board Meeting [Board Report 22-0727-PO2] This Policy was adopted on a Final basis at the September 23, 2020 Board Meeting [Board Report 20-0923-PO2] |

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|-----------------------|---|
| Public Comment | <p>Pursuant to Board Rule 2-6 this Policy was subject to Public Comment from 8/22/22 to 9/22/22</p> <p>Pursuant to Board Rule 2-6 this Policy will be subject to Public Comment.</p> <p>Pursuant to Board Rule 2-6 this Policy was subject to Public Comment from 7/23/20 - 8/17/20</p> |
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24-0725-PO2

AUTHORIZE THE COMMENCEMENT OF THE PUBLIC COMMENT PERIOD FOR THE AMENDMENT OF THE PAID TIME OFF POLICY

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Board authorize the commencement of the Public Comment Period from July 26, 2024 to August 26, 2024 for the Policy described in the disposition table below. Pursuant to Board Rule 2-6(c), the Board must authorize the commencement of the Public Comment Period.

| Current Policy Section/ Current Policy Title | New Policy Section/ New Policy Title | Description of Revision/Disposition |
|---|---|--|
| Board Report 23-0426-PO1, Policy 302.9 Paid Time Off | | <p>Amend 302.9 Paid Time Off</p> <p>Substantive changes include 1) new hire sick grant 30-day waiting period, 2) new paid leave and sick and accrual for part-time union/non-union seasonal/misc/hourly employees at the rate of 1 hour for every 35 hours worked for paid leave and paid sick time with some carryover and payout implications, 3) new sick leave reasons and definitions, 4) incorporating holiday pay rules from Board Rule 4-10, including 3 religious holiday grants for all staff.</p> |

AMEND PAID TIME OFF POLICY

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Chicago Board of Education ("Board") amend Board Report 21-0428-PO2 Paid Time Off Policy. The amendments to the policy include new eligibility to accrue paid sick days for miscellaneous/part-time seasonal employees.

PURPOSE: This policy provides for the accrual, accumulation, and use of paid vacation days, sick days, personal business days, and Short-Term Disability benefits by eligible employees in alignment with existing programs and practices, Board Rules, and state law.

POLICY TEXT:

This policy applies to CPS employees in a job category listed by the Chief Executive Officer ("CEO") or designee as benefits eligible, including those employees who are subject to a Collective Bargaining Agreement ("CBA") to the extent this policy does not conflict with the terms of the applicable CBA. This policy does not apply to employees in a job category listed by the CEO or designee as not benefits-eligible which includes, but is not limited to, part-time, substitute, or retiree job categories.

I. Sick Days.

An employee may use Sick Leave when:

- Employee is ill or injured, or for the purpose of receiving professional care, including preventive care, diagnosis, or treatment, for medical, mental, or behavioral issues, including substance use disorders.

- An employee's family household member is ill, injured, or ordered to quarantine, or to care for a family member receiving professional care, including preventive care, diagnosis, or treatment, for medical, mental, or behavioral issues, including substance use disorders;
- An employee, or an employee's family household member, is the victim of domestic violence, or a sex offense, or trafficking, or a victim of a violent crime;
- Employee's place of business is closed by order of a public official due to a public health emergency, or the employee needs to care for a family household member whose school, class, or place of care has been closed;
- Employees placed on suspension or otherwise placed on leave due to disciplinary reasons may not use paid sick leave.
- Employee obeys an order issued by the Mayor, the Governor of Illinois, the Chicago Department of Public Health, or a treating healthcare provider, requiring the employee to:
 - Stay at home to minimize the transmission of a communicable disease;
 - Remain at home while experiencing symptoms or sick with a communicable disease;
 - Obey a quarantine order issued to the employee;
 - Obey an isolation order issued to the employee.

~~Employees are granted sick days for use during the employee's personal illness or illness in the immediate family or household. For purposes of this policy, (i) "illness" means illness, injury, or medical appointment (including appointments for medical procedures, dental and mental health services, and other physical and mental health therapy appointments), and "immediate family or household"~~ For the purposes of this Section, "family household member" means the employee's parent, stepparent, grandparent, child, stepchild, foster child, grandchild, brother, sister, spouse, domestic partner or party to a civil union as defined in Board Rule 4-17, father-in-law, mother-in-law, brother-in-law, sister-in-law, son-in-law, daughter-in-law, nephew, niece, uncle, aunt, and cousin. Sick days may also be used in accordance with terms of the Board's Bereavement Leave (Board Rule 4-14).

Employees placed on suspension or otherwise placed on leave due to disciplinary reasons may not use paid sick leave.

Nothing in this section prohibits the Chief Talent Officer, as the CEO's designee, from authorizing additional paid time-off when appropriate in extraordinary cases where an employee's continued illness extends beyond the amount of their available paid time off.

A. Sick Day Bank - Sick days are granted (front-loaded) to an employee that is actively reporting to work at a rate of one day per scheduled full month worked and are maintained in the employee's Sick Day Bank. Teachers who are at the maximum step of the salary schedule and have at least thirteen (13) years of full-time teaching experience receive one (1) additional sick day per year. Teachers who are at Step 13 on the salary schedule and have at least eighteen (18) years of full-time teaching experience receive two (2) additional sick days per year. For new employees hired after the start of the fiscal year, a prorated number of sick days will be ~~maintained~~ granted in their Sick Day Bank, following a ~~60~~ thirty (30) calendar day waiting period that begins on the date of hire. If an employee is on leave at the beginning of their scheduled work year, the sick days will be granted upon their return to work at a prorated rate. Days granted at the beginning of the fiscal year may not be used unless the employee is actively reporting to work. Employees will not accrue paid leave or paid sick leave while using any paid or unpaid leave.

Front-loaded ~~S~~sick days that a ~~an~~ non-union employee does not use on or before June 30th of the fiscal year in which the sick days were earned will be removed from the Sick Day Bank and forfeited. Any days in the Sick Day Bank that an employee does not use on or before the date their employment ends will be forfeited.

Sick day advancement

If a newly hired employee requests to use a sick day(s) before the sick day(s) is made available for usage, it will only be granted if the employee agrees, in writing, that in the event the employee resigns or is otherwise separated from employment after having been paid for sick days before they are granted, the CEO or designee may deduct the amount of paid unearned sick days from any final compensation due to the employee, including any final payout of vacation days on separation. Any sick days used before they are made available for usage will be deducted from the initial amount granted into the employee's bank. CPS may request that the employee submit a provider note to qualify for advance sick day use in this paragraph. Part-time union and non-union seasonal/miscellaneous/hourly employees are not eligible for sick day advancement under this Section.

~~Non union seasonal/miscellaneous/hourly employees~~ Part-time union and non-union seasonal/miscellaneous/hourly employees

- ~~e~~Shall accrue sick leave in the amount of one hour for every ~~forty~~ thirty-five (35) hours worked (up to 40 hours in a 12-month period). Employees hired after the start of the fiscal year will receive a grant of 40 hours of sick leave maintained in their Sick Day Bank, following a ~~60~~ 30 calendar day waiting period that begins on the date of hire.
- Up to 80 hours if accrued and unused sick time may be carried over into the next fiscal year. Leave may be used at a minimum of half-day increments.

Special Note: In the event that an employee transfers from a unionized position to a non-union, 52-week position, the sick time earned while in their unionized position will be maintained in a separate Sick Day Bank. This sick time may be available for use while on an approved Leave of Absence in the event that the employee exhausts their allotted central office/non-union sick days. They may use the accrued sick time upon their return to an equivalent unionized position, assuming that position accrues or is granted sick time at a rate other than 12 days per fiscal year.

B. *Paid leave for part-time union and non-union seasonal/miscellaneous/hourly employees.* Part-time union and non-union seasonal/miscellaneous/hourly employees will accrue 1 hour of paid leave for every 35 hours worked (up to 40 hours in a 12-month period) to be used as needed after the 90th calendar day of employment. Paid leave hours that an employee does not use on or before June 30th of the fiscal year in which the paid leave days were earned will be carried over to the next fiscal year (up to 16 hours in a 12-month period). When an employee separates from service or does not receive an assignment for 60 days they may request a pay out of their unused paid leave hours. If an employee moves from a seasonal/miscellaneous/hourly position to an eligible position that front-loads paid leave hours will be paid out. Employees placed on suspension or otherwise placed on leave due to disciplinary reasons may not use paid leave.

Paid leave requests for part-time employees will be evaluated and granted on a case-by-case basis. Approval will depend on maintaining the continuity of operations within the department, school, or district-wide, considering factors such as staffing requirements, sufficient student coverage, critical school/department activities, and the impact on services. Requests will be considered on a first-come, first-served basis.

Paid leave for part-time employees should be requested in writing in advance, according to the guidelines set by the school or department, and must not be submitted more than seven days before the intended leave date, except in unforeseen circumstances. In cases of unforeseen circumstances, the request should be made as soon as possible so that these requests can be evaluated to determine if granting the request will negatively impact maintaining continuity of operations. If the request is denied, the denial must be provided in writing, including the rationale for the decision.

B.C. *Grandfathered Sick Day Bank.* For employees hired before July 1, 2012, with an existing bank of accumulated unused sick days as of June 30, 2012, such sick days were retained in a Grandfathered Sick Day Bank for use by the employee. Upon resignation or retirement, unused days remaining in the employee's Grandfathered Sick Day Bank are subject to the payout provisions set out in Section I.H. of this Policy. Employees with a Grandfathered Sick Day Bank who are laid off or who resign and return to service within one year of separation will have a restoration of their unpaid accumulated sick days in their Grandfathered Sick Day Bank at time of separation.

C. *D. Transfer of Sick Days Earned at Other Agencies.* For new employees, the CEO or designee will not accept the transfer of accumulated sick days earned as a full-time employee of the City of Chicago, Chicago Housing Authority, Chicago Park District, County of Cook, Cook County Forest Preserve District, Metropolitan Water Reclamation District of Greater Chicago, School Finance Authority, City Colleges of Chicago or the State of Illinois ("other agency"). For employees with an authorized transfer of other agency sick days occurring prior to July 1, 2012, such days are maintained in an Other Agency Sick Bank for use by the employee. Upon resignation or retirement, unused days remaining in the employee's Other Agency Day Bank are forfeited and are not subject to payout.

D. *E. Sick Pay.* Employees who use their sick days (whether Sick Days, Grandfathered Sick Days or Other Agency Sick Days) will be paid their regular daily rate of pay for the sick day at the time the sick day is taken. Teachers on extended programs, including 8-hour day positions and regularly scheduled classes authorized on an overtime basis (but not including classes established after regular school hours to supplement the regular program, such as after-school classes in reading and arithmetic, driver training programs, evening school programs and social center programs), will be entitled to extended-day pay when absent if entitled to sick pay for the normal school day under the provisions of this policy.

E. *F. Physician's Certificate.* Any employee who is absent for more than three (3) consecutive work days must provide a certificate of treatment from a physician, or if the treatment is by prayer or spiritual means, from the advisor or practitioner of such employee's faith ~~as condition of their return to work~~. If a supervisor has a reasonable suspicion that an employee is abusing sick days, they may demand that the employee provide a certificate that the employee has received treatment from a physician, advisor or practitioner regardless of the number of days of absence.

F. *G. Returnees from Military Leave.* Employees who return from military leave within sixty (60) days after they are honorably discharged will receive credit for the purpose of sick day allotment for the period of their military leave, as if they had been continuously in the service of the Board.

G. H. Failure of Notice of Return to Service. When a teacher, or other employee category where a substitute is assigned, reports for duty after a temporary absence without giving notice to the school by 2:00 p.m. the day prior to their return to duty and a substitute has been sent to the school, the amount paid to the substitute for one-half (½) day service will be deducted from the salary of the teacher.

H. I. Payout of Grandfathered Sick Day Bank Upon Qualifying Event. The CEO or designee will pay an eligible employee all or part of their Grandfathered Sick Day Bank as set out below.

1. Qualifying Event and Payout Percentage. An employee is eligible to receive a full or partial payout of their Grandfathered Sick Day Bank based on a qualifying event as follows:

| Qualifying Event | Percentage to be Paid Out |
|---|---------------------------|
| Resignation or retirement with 33.95 or more years of Board service | 100% |
| Resignation or retirement with at least 20 but less than 33.95 years of Board service | 90% |
| Resignation or retirement at age 65 with less than 20 years of Board service | 85% |
| Employee's Death | 100% |

2. Payout of Grandfathered Sick Day Bank to 403(b) Tax Deferred Compensation Plan for Certain Eligible Employees. Effective July 1, 2004, in lieu of the amount payable to an eligible employee who (i) separates from service with the Board and who, upon such separation, is eligible to receive a service retirement pension pursuant to Section 17-116 of the Illinois Pension Code or an annuity pursuant to Sections 8-130, 131, or 132 of the Illinois Pension Code, and (ii) who has the equivalent of two thousand (\$2,000.00) dollars or more in his/her Grandfathered Sick Day Bank at the time of separation, the Board will contribute on behalf of an eligible employee to the Chicago Public Schools 403(b) Tax Deferred Compensation Plan (the "Plan") an amount equal to the lesser of (i) the applicable unused Grandfathered Sick Day Bank pay equivalent amount payable under Section I.H. of this Policy, or (ii) \$80,000 (the "Contribution"). If the eligible employee has not contributed to the Plan at the time of his or her separation, the Board will select a Plan Service Provider pursuant to its established guidelines. Because of the limitations imposed by Section 415 of the Internal Revenue Code of 1986, as amended ("IRC"), the Contribution in the year of separation will be the lesser of (i) the IRC limit less any amount of elective deferrals that the eligible employee may have made to the Plan in the year of separation, or (ii) the total unused days in the employee's Grandfathered Sick Day Bank. If the full Contribution cannot be made to the Plan in the year of separation, then additional installments of the Contribution (up to the IRC limit for each year) must be made no later than March 31 of each succeeding calendar year following the calendar year in which separation occurs, up to five years, if necessary. The amount of each installment must not exceed the amount allowable under IRC Sections 403(b) and 415. Any amount in excess of the Contribution or below the minimum Contribution amount that would be payable under Section I.H. of this Policy will be paid directly to the eligible employee at the time of separation.

II. Short Term Disability Benefits. In the event an employee is unable to work due to the employee's non-occupational injury, sickness or pregnancy the employee may apply for a Short-Term Disability ("STD") benefit. Under the STD plan, an employee may continue to receive a full or partial salary for up to 90 calendar days in a rolling 12-month period. An employee's eligibility for STD benefits is subject to the applicable conditions and prerequisites specified in the STD plan issued by the CEO or designee including those related to the use of sick days, filings under the Family and Medical Leave Act, physician documentation and coverage exclusions. For new employees, STD eligibility begins on the first calendar day of the month following a 60 calendar day waiting period that begins on the date of hire.

III. Personal Business Days. Employees, other than part-time union and non-union seasonal/miscellaneous/hourly, are granted an allotment of three (3) personal business days ("Personal Day(s)") annually during the first payroll period of the fiscal year in July. New employees are granted three (3) Personal Business Days prorated according to their date of hire as follows: those beginning employment between July 1 and September 30, three (3) days; those beginning employment between October 1 and March 31, two (2) days; those beginning employment between April 1 and May 31, one (1) day; and, those beginning employment between June 1 and June 30, zero (0) days. New employees will receive their allotment of Personal Business Days following a 60 calendar day waiting period that begins on the date of hire. Employees forfeit the Personal Business Days that are not used within the same fiscal year the Personal Business Days are granted.

Personal business days will be evaluated and granted on a case-by-case basis. Approval will depend on maintaining the continuity of operations within the department, school, or district-wide, considering factors such as staffing requirements, sufficient student coverage, critical school/department activities, and the impact on services. Requests will be considered on a first-come, first-served basis.

Personal business days should be requested in writing in advance, according to the guidelines set by the school or department, and submitted seven days before the intended leave date, except in unforeseen circumstances. In cases of unforeseen circumstances, the request should be made as soon as possible to evaluate whether granting the request will negatively impact maintaining continuity of operations. If the request is denied, the denial must be provided in writing, including the rationale for the decision.

IV. Vacation Days.

A. Accrual of Vacation Days.

1. *Teachers and Employees Employed For Less Than 52-weeks.* Teachers and employees employed for less than 52-weeks, including appointed and temporarily assigned teachers, receive up to ten (10) days of paid vacation per year, five during the Winter Recess and five during the Spring Recess as designated in the Academic Calendar. A new teacher or employee in a position with an employment period of less than 52-weeks per year, less than 12 calendar months per year or less than 13 school months per year, is eligible for three (3) paid vacation days for Winter Recess based on formulas in applicable collective bargaining agreements. Vacation days under this section must be used and do not accumulate.

2. *Educational Support Personnel and Officers.* Effective January 4, 2021, educational support personnel and certificated administrators accrue vacation days each pay period at the accrual rate provided below unless the employee has reached their maximum accrual amount. Effective January 4, 2021, the General Counsel, the Board Secretary, Executive Officers, and Officers accrue vacation days each pay period at the accrual rate provided below unless the employee has reached their maximum accrual amount.

| <u>Years of Service</u> | <u>Accrual Rate</u> | <u>Maximum Accrual</u> |
|---|--|------------------------|
| For service up to and including ten (10) years | .0577 days per day paid, not to exceed three (3) weeks or fifteen (15) days per year | 25 days |
| For service eleven to twenty (20) years inclusive | .077 days per day paid, not to exceed four (4) weeks or twenty (20) days per year | 30 days |
| For service for twenty-one (21) or more years | .097 days per day paid, not to exceed five (5) weeks or twenty-five (25) days per year | 35 days |

Once the applicable maximum accrual of vacation days has been reached, no additional vacation days will be accrued by the employee until the balance of unused vacation days falls below the applicable maximum accrual.

B. Vacation Day Use and Pay. Vacation may be taken at a time approved by the employee's department head or designee. Employees will be paid their regular daily rate of pay for their Vacation Days at the time the vacation is taken. Whenever possible, teachers and staff should schedule vacation activities during their pre-defined vacation periods of Winter and Spring Breaks.

C. Prior Board Service. Employees who are laid off or who resign and return to Board employment within one year of separation will have a restoration of their prior Board years of service for vacation accrual purposes.

2. D. Outside Public Agency Service. Effective July 1, 2012, service credit adjustments shall not be made for new employees who were previously employed by the City of Chicago, Chicago Housing Authority, Chicago Park District, County of Cook, Forest Preserve District, Metropolitan Pier and Expositions Authority, Metropolitan Water Reclamation District of Greater Chicago, School Finance Authority, Chicago Transit Authority, City Colleges of Chicago or the State of Illinois. Any service credit adjustment for prior employment with the above-noted agencies authorized for an employee prior to July 1, 2012 in accordance with the rules and policies then in effect will be maintained until the employee separates from employment. Employees with previously-approved service credit adjustments who are laid off or who resign and return to service within one year of separation will have a restoration of their prior service credit adjustment.

D. E. Final Payout of Accumulated Reserve Vacation Benefit Days. An employee with unused and accumulated reserve vacation benefit days and/or RS2 vacation benefit days that were awarded to the employee under prior policies and rules (collectively referred to as "Reserve Days") will be paid for such accumulated Reserve Days at the employee's prevailing salary with such final payout occurring as part of the last full pay period of FY2014. Upon payment, Reserve Days will no longer be awarded or held in a benefit day bank for employee use.

E. E. Payout Unused Vacation Benefit Days. If an employee separates from Board service they are entitled to receive payment after separation for all unused vacation days at the employee's prevailing salary. An appointed teacher or temporary assigned teacher who is displaced will be paid out any earned and unused vacation pay in accordance with formulas and eligibility criteria set forth in applicable collective bargaining agreements. In the event of an employee's death, the surviving spouse or estate is entitled to receive payment for all of the employee's unused vacation days at the employee's prevailing salary. An employee transferring either from a school month to a calendar position or from a calendar to a school month position will receive payment for accumulated vacation days at the rate of pay immediately prior to the transfer.

F. G. Military Service. Employees who have returned from military service and who resume work with the Chicago Public Schools within sixty (60) days after a discharge other than dishonorable are considered as having been continuously in the service of the Chicago Public Schools during the period of such leave. The employee will not earn vacation days during the period of the employee's military leave of absence.

V. Holidays

- A. Employees otherwise scheduled to work shall not be scheduled to work on Board holidays, except as necessary for the security and maintenance of facilities. Holidays that fall on a Sunday shall be observed on the Monday following the holiday. Holidays that fall on a Saturday shall not be observed. Reference the academic calendar for Board's paid holidays.
- B. Holiday Pay and Conditions for Holiday Pay. Employees, other than substitute teachers, and part-time/seasonal employees shall be paid their regular pay for the holiday. In the case of teachers, "regular pay" includes pay for extended day and regularly scheduled classes authorized on an overtime basis. To be eligible for holiday pay, employees must work either the day before or the day after the holiday, unless the employee has been approved to use benefit time on those days. Other eligibility requirements may be established by collective bargaining agreements or Board policies.
- C. Religious Holiday Benefit Days (RHL). Religious Holidays. Employees, other than substitute teachers, and part-time/seasonal employees shall be granted an allotment of three (3) paid religious holiday benefit days during the first payroll period of the fiscal year in July for the observance of religious holidays. New employees will receive their allotment of religious holidays following the first pay period after their date of hire. Employees forfeit the Religious Holiday Benefit Days that are not used within the same fiscal year the Religious Holiday Benefit Days are granted. Unused religious holidays are ineligible for payout upon employment separation. Religious holidays shall not be considered an absence, provided that the employee must give written notice to their supervisor at least seven calendar (7) days in advance of non-attendance for the religious holiday. Approval for these requests will be at the discretion of the principal or manager, taking into account operational needs such as staffing requirements, maintaining student coverage, critical/department activities, availability of substitutes, and impact on services.

VI. Credit Adjustments

G. A. Years of Service and Adjustments to Service Credit. The calculation of an employee's years of service with the Chicago Public Schools is based on full-time service only and is subject to the accounting procedures and requirements established by the CEO or designee. The following adjustments apply when determining an employee's years of service for vacation accrual purposes.

VII. Exhaustion Hierarchy While on a Paid Leave of Absence

~~F. Exhaustion Hierarchy While on a Paid Leave of Absence~~—For any applicable paid leave or paid leave benefit where employees are required to use benefit days, the following chart outlines the order in which benefit days must be used (note that if employees are not eligible for the type of benefit day listed, the next type will be used). Employees who are on leave when sick days are granted, will receive the grant of prorated days based on their return to work date.

| Supplemental Benefit Day Exhaustion for Short-Term Disability Standalone | Supplemental Benefit Day Exhaustion for Family and Medical Leave (FMLA) |
|---|---|
| 1. SCK - Sick 2. SCU - CTU Sick 3. SCS - SEIU Sick 4. SCG - Grandfather Sick 5. OAS - Other Agency Sick 6. VAC - Vacation 7. SCD - Donated Sick | 1. SCK - Sick 2. SCU - CTU Sick 3. SCS - SEIU Sick 4. SCG - Grandfather Sick 5. OAS - Other Agency Sick 6. PBD - Personal Business Day 7. VAC - Vacation 8. SCD - Donated Sick |

24-0725-PO3

AUTHORIZE THE COMMENCEMENT OF THE PUBLIC COMMENT PERIOD FOR THE AMENDMENT OF THE BREAKFAST AFTER THE BELL POLICY

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Board authorize the commencement of the Public Comment Period from July 26, 2024 to August 26, 2024 for the Policy described in the disposition table below. Pursuant to Board Rule 2-6(c), the Board must authorize the commencement of the Public Comment Period.

| Current Policy Section/ Current Policy Title | New Policy Section/ New Policy Title | Description of Revision/Disposition |
|--|---|--|
| Board Report 17-0628-PO4, Policy 407.4 Breakfast After the Bell | | Amend 407.4 Breakfast After the Bell The policy language was simplified and the updated definition of when breakfast after the bell is provided (1 hour prior to lunch) assists with consistent implementation across the district so that all students can access breakfast. |

AMEND POLICY ON BREAKFAST AFTER THE BELL

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Board of Education (“Board”) amend Board Report 17-0628-PO4, Breakfast After the Bell Policy in response to the required biennial policy review.

PURPOSE

The Board is committed to supporting the Whole Child through policies and programs that address the physical, social-emotional, and mental well-being of all students. This policy establishes the requirements, based on Illinois’ Breakfast After the Bell Act, for providing breakfast after the bell official instructional day has begun in all Chicago Public elementary, middle, and high schools Schools and charters that have opted into CPS meals. This policy establishes alternative breakfast models by which breakfast after the bell will be implemented. Models include but are not limited to: Breakfast in the Classroom (“BIC”), Grab n’ Go, Second Chance Breakfast, Breakfast Vending or a hybrid of these models to be determined by the Office of Nutrition Support Services. This policy seeks to create a school environment that supports breakfast participation by all students regardless of when they arrive to school and encourages students to embrace a morning routine that includes breakfast, and creates a healthy start to each school day.

POLICY TEXT

I. Background

In 2010 the Board of Education recognized its commitment to serve the needs of the whole child (physical, emotional, and academic) while at school. The primary goal of the BIC program was to promote student health and academic achievement by providing a nutritious breakfast as a routine start of every school day. After implementation GPS elementary school breakfast participation increased by 5.3 million meals per year bringing average daily participation to 54% and increasing district revenue by \$7.8 million. After the initial successful implementation in elementary schools some high schools piloted alternative breakfast models.

Food insecurity and hunger disproportionality impact racial and ethnic minorities. Access to free school meals serve as a tool to reduce these disparities. Research¹ shows that an effective school breakfast programs not only reduces hunger but also ~~has~~ have a range of positive educational outcomes, including the following:

- Eating breakfast improves math grades, vocabulary skills, and memory. Children who eat breakfast at school – closer to class and test-taking time – perform better on standardized tests than those who skip breakfast or eat breakfast hours earlier at home.
- Students who participate in school breakfast have lower rates of absence and tardiness and exhibit decreased behavioral and psychological problems. Children who eat school breakfast have fewer discipline problems and visit school nurses' offices less often.
- Children who participate in school breakfast eat more fruits, drink more milk, and consume a wider variety of foods than those who do not eat school breakfast or who have breakfast at home. ~~Children and adolescents who eat breakfast are significantly less likely to be overweight, while skipping breakfast is associated with a higher risk of obesity.~~

II. Implementation

~~Beginning in the 2017-2018 school year all schools shall comply with the standards, requirements, program goals and accountability measures outlined within this policy. All~~ All schools offer breakfast prior to the start of the school day using a variety of models, including in-cafe breakfast. In addition, all schools shall deliver make daily breakfast available to all students after the bell through one of the breakfast models as outlined below:

~~A. Elementary and Middle Schools: Breakfast in the Classroom is a service delivery model where students eat breakfast in classrooms after the official start of the school day. This remains the preferred model for elementary and middle schools. In special circumstances where breakfast in the classroom is not possible, elementary and middle schools shall provide breakfast in non-classroom service areas (i.e. the cafeteria, auditorium or other suitable common room). If another service area is used, it must be used consistently every school day to ensure clear structure for students that enhances good nutrition habits. The Principal or designee must submit proposed non-classroom service areas to the Office of Nutrition Support Services for approval. Models for providing breakfast to elementary and middle school students include the following:~~

- ~~i. Breakfast in the Classroom: Students or staff may deliver breakfasts to classrooms from the cafeteria via coolers or insulated rolling bags, or school nutrition staff can serve breakfast from mobile carts in the hallways. Breakfast in the Classroom typically takes 10-15 minutes and can happen during morning tasks such as attendance or can be integrated with other instructional activities.~~
- ~~ii. Grab n' Go Breakfast: Grab n' Go is a service delivery model where conveniently packaged breakfasts are picked up by students from mobile service carts in high traffic areas such as hallways, entryways or cafeterias and carried to classrooms or other approved spaces~~

~~B. High Schools: Only high schools may provide breakfast before the bell as long as they also provide breakfast after the bell. Breakfast before the bell may be offered in the cafeteria. The Office of Nutrition Support Services must approve all service models. Breakfast after the bell must be provided in an operational model that offers as many opportunities to students as possible as outlined below:~~

- ~~i. Grab n' Go Breakfast: as described above in A. ii.~~
- ~~ii. Second Chance Breakfast: Second Chance Breakfast refers to a meal service model where students eat breakfast during a break in the morning, often after first period or midway between breakfast and lunch. Schools can serve breakfast in the same manner as they would with traditional Grab n' Go breakfast. This model can be particularly effective for older students who may not be hungry first thing in the morning or may have conflicting zero period classes. Second Chance Breakfast may be referred to by a variety of names, such as Breakfast after First Period, School Brunch or Mid-Morning Nutrition Break.~~

¹ <https://frac.org/wp-content/uploads/breakfastforlearning-1.pdf>

- iii. ~~Breakfast Vending: Breakfast Vending allows students to access breakfast foods through vending machines. This model can be implemented in high schools and vending machines will only be available during a scheduled time agreed upon to ensure after the bell opportunities for all students.~~
- iv. ~~Hybrid Model: Schools may offer a hybrid of the aforementioned alternative breakfast models.~~

- A. Students pick up a breakfast bag in the lunchroom before proceeding to class. Eating in the classroom is permissible based on school principal discretion.
- B. Students pick up a breakfast bag from a single designated area agreed upon by school administrators and the school dining manager.
- C. School dining staff will work with school administrators to agree on where breakfast will be available to students after the instructional day has started.
- D. Schools must allow students to access breakfast until 1 hour before the first lunch period.
- E. Signage must be posted to indicate where and when students can access breakfast after the bell.

III. Authorization to Formulate Guidelines

The Nutrition Support Services (NSS) Executive Director or designee is authorized to ~~issue~~ revise Guidelines for the effective implementation of the Breakfast After the Bell Policy ~~and further~~ to ensure compliance with USDA and State regulations in the provision of school breakfast meals. Guidelines will be disseminated to stakeholders annually.

IV. Compliance

NSS will monitor compliance and assist schools in the implementation of Breakfast After the Bell by ensuring schools have the appropriate support through training, guidelines, and equipment.

~~Failure to abide by this Policy or the Breakfast After the Bell Guidelines may subject employees to discipline up to and including dismissal in accordance with the Board's Employee Discipline and Due Process Policy--result in penalties issued from ISBE.~~

Legal References:

- PA 099-2850 Breakfast after the bell
- PA 096-0158 Childhood Hunger Relief Act
- ISBE Administrative Handbook
- Cross Reference - Local School Wellness Policy

24-0725-PO4

AUTHORIZE THE COMMENCEMENT OF THE PUBLIC COMMENT PERIOD FOR THE AMENDMENT OF THE BILINGUAL EDUCATION POLICY

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Board authorize the commencement of the Public Comment Period from July 26, 2024 to August 26, 2024 for the Policy described in the disposition table below. Pursuant to Board Rule 2-6(c), the Board must authorize the commencement of the Public Comment Period.

| Current Policy Section/ Current Policy Title | New Policy Section/ New Policy Title | Description of Revision/Disposition |
|--|---|---|
| Board Report 16-0323-PO1, Policy 603.1 Bilingual Education | | Amend 603.1 Bilingual Education This policy is being amended as part of the required biennial review. Recommended additions/clarifications provide more context for schools around their responsibilities and communication with families. An expanded section on grading policy for ELs provides more guidance for schools to ensure equitable grading for students not yet proficient in English. The policy defines Students with Limited or Interrupted Formal Education (SLIFE), and updates outdated language in existing definitions. |

AMEND THE BILINGUAL EDUCATION POLICY

THE CHIEF EXECUTIVE OFFICER RECOMMENDS

That the Board amend Board Report 16-0323-PO1, Bilingual Education policy, in response to the biennial policy review required by Board Rule 2-6.

PURPOSE

The purpose of this policy is to ensure that students in Pre-Kindergarten through grade 12 ~~whose home language is not English~~ whose language background is a language other than English and who are eligible for Bilingual Education services have ~~equity in education and language acquisition opportunities through the District's Bilingual Education Services~~ equitable access to instruction, grade-level educational opportunities and language development opportunities through District's Bilingual Education Services.

The Board acknowledges that cultural identity is inseparable from language and recognizes ~~bilingualism~~ multilingualism as a desirable goal ~~and for all students as well as~~ a reflection of cultural heritage. This Policy further strengthens the Board's commitment to recognize students' home languages and cultures as assets to build upon and to support academic success while they acquire English in preparation for success in college, career, and life.

The Board is committed to bilingual education as an effective vehicle for providing English Learners (ELs) with a full measure of access to an equitable educational opportunity as required by federal and state law.

This policy specifies Dual Language Education as a program model option for delivering bilingual education services, and the Board recognizes Dual Language Education as an effective model for building bilingualism and biliteracy in students.

This policy reflects the Board's emphasis on:

- Services for English Learners which are aligned to federal and state legal standards and reflect research-based approaches to EL instruction.
- Clarity and guidance on effective instructional design for English Learners,
- Research-based instructional practices for English Learners, and
- Meaningful parental participation in Bilingual Education Services.

DEFINITIONS

Bilingual Education Services: A program of instruction designed to promote meaningful access to core content through Transitional Bilingual Education, Transitional Programs of Instruction, or Dual Language Education. English Learners are provided with tools, resources, and program structures to ensure that students are fully engaged in rigorous instruction preparing them for college, career, and life.

English as a Second Language: Specialized instruction designed to provide English Learners with focused language development in English in the domains of listening, speaking, reading, and writing.
Home Language: The language spoken within a student's home; spoken by the student, the parents, the siblings, and/or other family members; also referred to as Language Classification or Native Language.
General Program of Instruction: Pre-Kindergarten through grade 12 educational programs offered to all students.

Language development: The process by which individuals acquire and refine their ability to understand, produce, and use language for communication. It occurs over time with appropriate instruction and support, gradually expanding vocabulary, grammar, and communication skills through interaction, exposure, and practice in various contexts.

Native Language: The language spoken within a student's home; spoken by the student, the parents, the siblings, and/or other family members; also referred to as Language Classification or Home Language.
Native Language Instruction: Instruction (including instructional materials) provided in the native language of the ELs within the program.

Scaffolding: An instructional approach based on providing a step-by-step process for building students' ability to complete tasks on their own.

Students with Limited or Interrupted Formal Education (SLIFE): Students with Limited or Interrupted Formal Education (SLIFE) are English learners who have experienced interrupted education or have limited formal education before enrolling in the district. ELs who are SLIFEs are provided with Bilingual education services offered at the school and must be provided equitable access to any additional programs that are available for CPS students.

Transition of the program: Process in which a student who satisfies English language proficiency requirements based on the state-prescribed assessment and is then enrolled in general program of instruction.

POLICY TEXT

1. Applicability

This policy applies to all grades Pre-Kindergarten through 12 and to all Chicago Public Schools (CPS) Elementary and High Schools regardless of whether the school is currently serving English Learners, including charter, contract, and options schools. For purposes of this policy, "English Learners" means students, whether born in the United States or born elsewhere, whose home language background is a language other than English and whose proficiency in speaking, reading, writing, or understanding English may be insufficient to allow them (a) the ability to meet the State's proficient level of achievement on state assessments; (b) the ability to successfully achieve in classrooms where the language of instruction is English; or (c) the opportunity to participate fully in the school setting.

The legal immigration status of a parent or child has no bearing on the rights of the student to enroll in a public school. The laws of Illinois and the United States guarantee all students equal access to a free public education through grade twelve until the age of 21, regardless of legal immigrant status. Every school is required to guarantee all students equal access to the full range of programs, services, and resources available.

While Policy 702.1 allows parents/guardians to have the option to transfer their child to the nearest school with a bilingual language program aligned to their needs, the child's neighborhood school has an obligation to enroll the child and provide appropriate bilingual education services regardless of whether those services have been available in the past.

2. Identification of English Learners Upon School Enrollment

A. Home Language Survey

Every student, Pre-Kindergarten through grade 12, newly enrolling in a CPS District school or any of the District's Pre-Kindergarten programs must complete a Home Language Survey (HLS). The HLS shall be accessible in the home language (without undue burden on the family) and meet all state requirements (23 Admin Code Part 228.15). Parents/legal guardians have a right for an opportunity to have the HLS clearly explained to them at the time of completion.

B. EL Screening and Placement

Regardless of proficiency in their home language, Every student whose Home Language Survey response includes "yes" to one or more of the questions must be screened for English language proficiency to determine eligibility and placement in Bilingual Education Services. For K-12 grade level students, screening shall utilize the state-prescribed screener. For Pre-K students, screening shall utilize the screener specified in the Bilingual Education Handbook. All students enrolled in Pre-Kindergarten whose Home Language Survey response includes "yes," must be re-screened upon enrollment in Kindergarten. A student shall be deemed eligible for enrollment in Bilingual Education Services based on his or her their screening results.

C. Incoming Transfer Students

Program eligibility and placement of transfer students shall be based on the most recent state-prescribed English language proficiency assessment from the transferring school district if available AND only if the score was obtained during the current or previous school year and the home language and EL eligibility status in the state (ISBE) student information system supersedes any subsequent HLS and screening information. If assessment scores are not available, or are available but out of date, eligibility and placement shall be based on the state-prescribed Screener results from the transferring school district, provided that the score was obtained within the previous 12 months. A student shall be re-screened if no valid screener results are provided by the transferring school district for the purpose of determining appropriate placement but not for determining eligibility.

D. Parent/Guardian Requests

The parent/guardian of any student within the District who has not been identified as an English Learner after having been previously assessed for English language proficiency with a state approved screener, has the right to request that the student be considered for placement in Bilingual Education Services re-screened after at least a year since the previous assessment. If this request is made, the school must screen and place the student in an appropriate program based on the student's screening results.

3. Bilingual Education Services Enrollment and Duration of Participation

A. Enrollment, Participation, and Transition

~~An English Learner shall be enrolled and participate in Bilingual Education Services until such time as the student achieves a level of English language proficiency on the state-prescribed assessment that enables the student to perform successfully in classes in which instruction is only conducted in English.~~ ELs must be assessed annually with the state-prescribed English language proficiency assessment to monitor their progress in listening, speaking, reading, and writing. A student shall be transitioned from the Bilingual Education Services when he or she has demonstrated a level of English language proficiency at or above the state-designated exit criteria, as provided in the Bilingual Education Handbook.

B. Monitoring Transitioned Students

The principal shall ensure the monitoring and documentation of progress made by students in meeting the state academic standards following their transition to the General Program of Instruction as specified in the Bilingual Education Handbook. ~~If academic evidence later suggests that a transitioned student is still in need of English language support, the student may be re-enrolled into Bilingual Education Services collected during this monitoring process shall be used as evidence when determining any additional language and academic support needed.~~

4. Parent/Guardian Notification

The principal shall ensure that the required annual Bilingual Education Services eligibility notices, as provided in the Bilingual Education Handbook, are issued to the parents/guardians no later than 30 calendar days after the beginning of the school year (or within 14 calendar days of enrollment for students who enroll after the 30th calendar day from the first day of school). The annual notifications will include information required in 105 ILCS 5/14C and will be provided in both English and the parent/guardian's preferred language.

5. Bilingual Education Services Refusal or Withdrawal by Parent/Guardian

A. Program Refusal

A parent/guardian may elect to refuse ~~enrollment of their child in the Bilingual Education Program all or some components of Bilingual Education Services for their child~~ after the child is determined to be eligible but before the child has received any Bilingual Education Services. The principal or designee shall ensure that parent/guardians refusing only some components of services can do so without having to refuse all Bilingual Education services. Such decisions must be documented and indicated in the student's EL records, following guidance from the Office of Multilingual-Multicultural Education.

B. Program Withdrawal

A parent/guardian may elect to withdraw their child from receiving all or some components of Bilingual Education Services at any time during the child's participation in the program.

C. Procedure for Program Refusal or Withdrawal from Bilingual Education Services

A parent/guardian requesting a refusal or withdrawal must submit a handwritten, signed, and dated request to the school. The principal or designee shall ensure that, upon receipt of such request, he or she schedules a conference with the parent/guardian to review: (i) the reasons for the refusal or withdrawal, (ii) the student's English language proficiency level scores, academic progress, and teacher input, AND (iii) the requirement for the student to continue to take the state-prescribed English language proficiency assessment each year until the student meets the state-designated exit criteria. The principal or designee shall follow the procedures for parent/guardian refusal and/or withdrawal found in the Bilingual Education Handbook, including the handling of requests where the parent/guardian fails to participate in a conference.

D. Procedure for Re-enrollment in Bilingual Education Services

English Learners whose parents/guardians have previously refused or withdrawn enrollment from Bilingual Education Services may be re-enrolled upon request after the parent/guardian submits a handwritten, signed, and dated request to the school.

E. Monitoring Progress of Students Refused or Withdrawn

Schools must monitor the academic progress of all students whose parent/guardian has refused or withdrawn their child's enrollment from Bilingual Education Services and ensure such students ~~continue to have access to appropriate English Learner academic supports as set out in the Bilingual Education Handbook with consideration given to their current English language proficiency.~~

6. Bilingual Education Programs and Requirements

A. General

In order to maintain compliance with statutory requirements for serving English Learners, schools shall establish and maintain one or more of the following Bilingual Education programs:

1. Transitional Bilingual Education (TBE): This bilingual program model provides native language instruction and English as a Second Language (ESL) instruction for ELs. TBE programs must provide native language and English instruction in core content areas, including Language Arts, Social Science, Science, and Math. English as a Second Language instruction compliant with state standards, must be provided daily, with proper modifications and accommodations to help meet the language needs of the students. Instruction must also include the history and culture of the native land of the student or their parents and the United States. ~~The Full or partial components of a TBE program are~~ are provided to a student ~~on either a full-time or part-time basis~~ as determined by the student's attainment on the state-established English language proficiency level and other characteristics as defined in the state criteria for part-time placement. Instruction in a TBE program must be aligned to all adopted Illinois Content and Language Standards.
2. Transitional Program of Instruction (TPI): This program model provides ESL instruction in core content areas for ELs. A TPI must provide ESL instruction daily with proper modifications and accommodations to help meet the language needs of ELs. ELs must receive scaffolding and, when possible, native language support during instruction in core content areas, including Language Arts, Social Science, Science, and Math. Instruction should include the history and culture of the native land and of the United States. Instruction in a TPI must be aligned to all adopted Illinois Content and Language Standards

Dual Language Education (DLE): This program model satisfies the state requirements for TBE and is provided at schools that have been approved to provide DLE. DLE provides both English Learners and non-ELs with instruction in both English and another language with the goal of all students becoming bilingual and biliterate. The DLE program may be offered in a one-way immersion setting serving English Learners who are all from the same language classification or in a two-way immersion setting comprised of English Learners from one language classification and non-EL students.

B. Bilingual Education Programs Offered at Each School

1. Each school shall provide for grades K-12:
 - a. A Transitional Bilingual Educational (TBE) Program when the school has an enrollment of 20 or more English Learners of the same language classification across all grades K-12.
 - b. A Transitional Program of Instruction (TPI) when the school has an enrollment of 19 or fewer English Learners of the same language classification across all grades K-12.
2. Each school serving Pre-Kindergarten students shall provide:
 - a. A Transitional Bilingual Educational (TBE) Program when the school has 20 or more ELs of the same language classification enrolled in the school's Pre-Kindergarten program.
 - b. A Transitional Program of Instruction (TPI) when the school has an enrollment of 19 or fewer ELs of the same language classification enrolled in the school's Pre-Kindergarten program.

C. Staffing and Qualifications

The Principal shall ensure that all teachers who are programmed to instruct ELs (in TBE, TPI, or DLE Bilingual Education Services) hold the appropriate Professional Educator License (PEL, formerly Type 03, 04, 09, or 10) with a Bilingual and/or ESL Endorsement/Approval and the appropriate content area endorsements. Teachers specifically assigned to Bilingual Education Services must hold the appropriate PEL and endorsement(s)/approval(s) for their necessary for specific components of the students' program model. CPS teachers holding an Educator License with Stipulations (ELS) Transitional Bilingual ~~(formerly Type 29 certificates)~~ who satisfy the requirements to become qualified have to complete an approved program to qualify for receipt of the appropriate endorsement/approval within five years from the date they receive the ELS Transitional Bilingual. The principal shall ensure that teachers holding ELS-TBE are progressing toward obtaining the bilingual endorsement and are receiving guidance and support around EL instruction. The principal shall ensure the school is adequately staffed to serve all English Learners enrolled.

D. Grading Protocol for English Learners

~~The Board has high expectations for all students regardless of the language they speak and their cultural background. No English Learner shall receive a failing grade due to limited English proficiency. A failing grade must be based solely on the English Learner's level of academic performance in the appropriate bilingual education programs, if the student's academic language dominance is proven to be in their home language.~~

The Board has high expectations for all students. Language and cultural background are not exceptions to high grading expectations. Equitable and meaningful access to core content aligned to EL program requirements are required components of grading for ELs.

Applicable to district-managed schools: When determining grades, no English Learner shall receive a failing grade due to limited English proficiency. A failing grade must be based solely on the English Learner's level of academic performance in the appropriate bilingual education program. While not an exhaustive list, the practices listed below contribute to equitable grading practices for ELs:

1. **Success Criteria and Differentiation:** English Learners are to receive grades based on specific success criteria for instruction that has been differentiated to their linguistic proficiency. Teachers use a variety of instructional approaches and strategies tailored to meet the diverse needs of ELs, ensuring that assessments are provided with equitable access in order to demonstrate their knowledge and skills.
2. **Varied and Multimodal Assessments:** Various types and modalities of assessments, including oral presentations, projects, portfolios, and other forms, are used to align with language instruction. These diverse assessment methods provide ELs with ample opportunities to demonstrate their understanding and progress in all four domains of language.
3. **Monitoring and Support:** Ongoing monitoring of ELs' academic and linguistic progress will be conducted, with targeted interventions provided as indicated.

- E. Course Credit. Students in TBE and TPI programs shall receive full credit for courses taken in these programs, which shall count toward promotion and fulfillment of district graduation requirements. ESL courses in high school count toward English course requirements toward graduation and students should not be required to enroll in English courses in addition to the ESL courses they are enrolled in.

Z. English Learners With Disabilities

A. IEP Evaluation

The principal or designee shall ensure that the language(s) used to evaluate a child to determine eligibility for an Individualized Education Program (IEP) shall be consistent with the child's native language or other mode of communication. If the language use pattern involves two or more languages or modes of communication, the student shall be evaluated by qualified specialists using each of the languages or modes of communication used by the student.

B. IEP and Related Services

The IEPs developed and implemented should reflect the linguistic, cultural, and instructional needs of students and, to the maximum extent appropriate, students will be placed in non-restrictive environments ~~which that~~ provide for integration with nondisabled peers in bilingual classrooms. Bilingual or ESL endorsed personnel will participate in all IEP meeting(s) for English Learners, fulfilling the role of a Bilingual Specialist, including interpreting the English language proficiency assessments (ACCESS) and providing input on how their proficiency impacts their instructional needs.

Bilingual Special Education services: ELs with disabilities are entitled to receive both services: EL program (Bilingual) and Special education. There are 6 Bilingual Special education models that schools can use to describe how to provide Bilingual services/support when ELs are receiving Special education services.

9. Parental Involvement

- A. Chicago Multilingual Parents Council (CMPC)
The Board established the CMPC in accordance with Article 14C-10 which requires the district to establish a parent/guardian advisory committee to afford parents/guardians of English Learners the opportunity to express their views and which ensures that Bilingual Education Services are planned, operated, and evaluated with the involvement of, and in consultation with, parents/guardians of children served by the District's Bilingual Education Services. Membership on the CMPC is based on citywide elections as set forth in the bylaws of the CMPC.
- B. Bilingual Advisory Committee (BAC) of the Local School Council (LSC)
 In accordance with 105 ILCS 5/34-2.2(f), each LSC of a school that ~~provides bilingual education is required to provide Transitional Bilingual Education (TBE) program(s)~~ shall create a BAC or recognize an existing BAC as a standing committee. The Chair and a majority of the members of the Bilingual Advisory Committee shall be parents/guardians of students in the school's Bilingual Education Services. The parents/guardians on the advisory committee shall be selected by parents/guardians of students in the Bilingual Education Services, and the committee shall select a Chair. The advisory committee for each secondary school shall include at least one full-time bilingual education student. The BAC shall serve only in an advisory capacity to the LSC.
- ~~C. Chicago Multilingual Parents Council (CMPC)
The Board established the CMPC in accordance with Article 14C-10 which requires the district to establish a parent/guardian advisory committee to afford parents/guardians of English Learners the opportunity to express their views and which ensures that Bilingual Education Services are planned, operated, and evaluated with the involvement of, and in consultation with, parents/guardians of children served by the District's Bilingual Education Services. Membership on the CMPC is based on citywide elections as set forth in the bylaws of the CMPC.~~

10. Oversight

The Office of Language and Cultural Education (OLCE) Multilingual-Multicultural Education (OMME) and the Department of Internal Audit and Compliance shall oversee implementation and compliance with this policy, federal and state law in doing so, shall:

- a. Provide technical assistance and support to assist schools with implementation of the policy and programming
- b. Assist schools in obtaining support services through various Central Office departments and Network offices
- c. Conduct periodic evaluations on school implementation of bilingual education services
- d. Monitor individual Bilingual Education Services refusal and withdrawal requests received from parents/guardians

~~11. Bilingual Education Handbook~~

~~The Chief Education Officer or designee is authorized to develop, issue, and update the Bilingual Education Handbook and any related guidelines, standards, and toolkits to ensure the effective implementation of this policy and compliance with federal and state law. The principal or designee shall ensure compliance with this policy and the requirements set out in the Bilingual Education Handbook including but not limited to those related to documentation, student data management, parent/guardian notices, timelines and deadlines, grading, and qualifying assessment exemptions.~~

~~12. Definitions~~

~~Bilingual Education Services: A program of instruction designed to promote meaningful access to core content through Transitional Bilingual Education, Transitional Programs of Instruction, or Dual Language Education. English Learners are provided with tools, resources, and program structures to ensure that students are fully engaged in rigorous instruction preparing them for college, career, and life.~~

~~English as a Second Language: Specialized instruction designed to provide English Learners with focused language development in English in the domains of listening, speaking, reading, and writing.~~

~~Home Language: The language spoken within a student's home, spoken by the student, the parents, the siblings, and/or other family members; also referred to as Language Classification or Native Language.~~

~~General Program of Instruction: Pre-Kindergarten through grade 12 educational programs offered to all students.~~

~~Language Acquisition: The process in which students develop listening, speaking, reading, and writing language skills.~~

~~Language Classification: The language spoken within a student's home; spoken by the student, the parents, the siblings, and/or other family members; also referred to as Home Language or Native Language.~~

~~Native Language: The language spoken within a student's home; spoken by the student, the parents, the siblings, and/or other family members; also referred to as Language Classification or Home Language.~~

~~Native Language Instruction: Instruction (including instructional materials) provided in the native language of the ELs within the program.~~

~~Scaffolding: An instructional approach based on providing a step-by-step process for building students' ability to complete tasks on their own.~~

~~Transition: Process in which a student who satisfies English language proficiency requirements based on the state-prescribed assessment and is then enrolled in general program of instruction.~~

Cross References:

Legal References:

23 Illinois Administrative Code Part 228

105 ILCS 5/Art. 14C

ESSA Title III

24-0725-PO5

AUTHORIZE THE COMMENCEMENT OF THE PUBLIC COMMENT PERIOD FOR THE ADOPTION OF THE NEW POLICY ON SCHOLASTIC ELIGIBILITY FOR INTERSCHOLASTIC SPORTS AND ACTIVITIES

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Board authorize the commencement of the Public Comment Period from July 26, 2024 to August 26, 2024 for the Policy described in the disposition table below. Pursuant to Board Rule 2-6(c), the Board must authorize the commencement of the Public Comment Period.

| Current Policy Section/ Current Policy Title | New Policy Section/ New Policy Title | Description of Revision/Disposition |
|---|--|--|
| Board Report 12-0822-PO2, Policy 605.6 No-Pass, No-Play | Scholastic Eligibility for Interscholastic Sports and Activities | <p>Rescind 605.6, No-Pass, No-Play and adopt a new policy on Scholastic Eligibility for Interscholastic Sports and Activities</p> <p>This policy was amended as required by Board Rule 2-6's biennial review process. The new policy will not carry the cliché of No Pass/No Play, but students will be required to meet a standard that will align with the credits earned necessary for graduation. With the current NCAA GPA standard of 2.3, the application of a GPA contingency in the policy must be revisited to align with an industry standard.</p> <p>-The new policy determines 3 credits (6 classes) as the requirement for eligibility (past and present semester) rather than 2 ½ in the past semester and 3 ½ in the present semester for the current policy.</p> <p>-The academic mediation component consistent in both the present and recommended policy (Individual Study Plan - ISP) will now additionally be used in determining "present semester" eligibility (week to week).</p> |

**RESCIND BOARD REPORT 12-0822-PO2, NO-PASS, NO-PLAY
AND ADOPT A NEW POLICY ON SCHOLASTIC ELIGIBILITY FOR
INTERSCHOLASTIC SPORTS AND ACTIVITIES**

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

The Board rescind its current No-Pass/No-Play Scholastic Eligibility Policy, Board Report 12-0822-PO2 and adopt a new scholastic eligibility policy, named **Scholastic Eligibility for Interscholastic Sports and Activities**.

BACKGROUND: The first adopted No-Pass/No Play eligibility policy was Board Report 99-0421-PO3. The primary eligibility contingencies for this policy consisted of a student earning 2.0 credits during a semester as well as maintaining a 2.0 cumulative GPA. This policy was updated with Board Report 12-0822-PO2 to reconcile with the amended IHSA scholastic eligibility policy increased to 2 ½ credits earned as the eligibility contingency from 2.0 credits earned. It is recommended that the 2012 policy be rescinded and a new policy be adopted for the following reasons: (1) The context of the current policy is based on a 2 ½ or 3.0 credit/course load per semester, whereas the current normal course load for students is 3 ½ credits per semester. (2) The primary purpose of the CPS Board Report 12-0822- PO-2 (**No-Pass/ No-Play Policy**) requirements were to satisfy Section 34-18.17 of the Illinois School Code. It was also designed to utilize the vehicle of athletic participation to encourage academic performance and promote graduation eligible students. However, the standard of the current policy allows for students to be eligible for athletic participation yet potentially being or remaining off track for graduation. (3) The 2.0 minimum GPA contingency was not an absolute requirement for eligibility, but rather allowed conditional eligibility for students that did not meet that standard through an individual study plan (ISP) or school-based MTSS measures. With the current NCAA GPA standard of 2.3, the application of a GPA contingency in the policy must be revisited.

PURPOSE: The purpose of this policy is to enumerate uniform scholastic eligibility requirements for students in grades 9 through 12 who wish to participate in Illinois High School Association/Chicago Public Schools sponsored interscholastic athletics and activities. This policy is established to satisfy Section 34-18.17 of the Illinois School Code which requires the Board to establish a uniform policy that precludes high school students who fail to satisfy certain academic performance standards from participating in athletics and extracurricular activities.

POLICY TEXT:

I. Definitions

- A. Illinois High School Association/Chicago Public Schools sponsored interscholastic athletics and activities: Interscholastic sports and activities offered by the Illinois High School Association (IHSA), as well as CPS program offerings that culminate in citywide competition.
- B. Extracurricular is used to describe extra, competitive activities that can be done by the students in a school but that are not part of the regular schedule of classes. Extracurricular activities are optional and not included as part of extended day activities designed to improve student connectedness and wellbeing.
- C. Credit Standard: The fixed number of ½ (or the nearest round number) of the credits needed to graduate from high school. (For the 2024-2025 school year, the number of credits needed to graduate high school is 24. The credit standard for the 2024-2025 school year is **3 (6 classes)** and remains as long as the number of credits required for high school graduation is 24.
- D. Individual Study Plan (ISP): An executed agreement approved by the school principal, that is between school personnel and students/guardians pertaining to students with a cumulative GPA less than 2.3, or that have only passed 2 ½ credits/commonly 5 classes, in the previous semester. The ISP is a weekly plan to promote academic support for students participating in interscholastic sports, additionally providing the opportunity for them to maintain scholastic eligibility.
- E. Conditional Eligibility: Eligibility granted to students by the school principal (through a designee) upon the completion of the terms of a formally established Individual Study Plan.
- F. Week of Competition: A week of competition is defined to be from Monday to Sunday.

II. Applicability

Students in grades 9 through 12 who wish to participate in IHSA/CPS sponsored interscholastic athletics and activities must satisfy the following listed scholastic requirements.

A. Past Semester Standing

1. A student must have earned credits equal to or greater than the **credit standard** (for SY25, 3 credits, commonly 6 classes, based on 24 credits to graduate) in the previous semester to be eligible for interscholastic competition in the present semester.
 - A student that only passed 2 ½ credits/commonly 5 classes in the previous semester can be considered for *conditional eligibility* during the present semester.
2. The student must have a cumulative grade point average (GPA) of 2.3 at the beginning of the semester. The most favorable GPA (weighted or unweighted) can be used to determine the GPA.

Conditional eligibility during the present semester can be granted to students who:

- Have only earned 2 ½ credits instead of the required 3 credits in the previous semester
 - Have a cumulative grade point average less than 2.3 while earning at least 2 ½ credits in the previous semester
3. Credits earned in summer school may be applied to previous semester requirements.
 4. Credits earned in recovery classes in the present semester can only be applied to eligibility for the next semester. Progress in recovery classes does not affect present semester eligibility.
 5. A beginning freshman who has never attended any other secondary school will be eligible at once if entering at the opening of the semester. This entry must be prior to the 11th day of school.
 6. If the student has been enrolled and in attendance at the school ten days or more during any semester, the student will be counted as having been in attendance during said semester. If the student has been out of school for a semester or more, the previous semester will be understood to mean the last semester during which the student was a member of a high school for at least ten days.
 7. Students that are homeschooled must be *enrolled* at the member high school; this includes taking and passing at least one course at the member school each semester.

B. Present Semester Record

1. The student must be enrolled in at least 2 ½ credit hours/commonly 5 classes, in order to be considered for scholastic eligibility in the present semester.
2. The student must have passing grades according to the **credit standard** (3 credits based on 24 credits to graduate/commonly 6 classes) checked every week by the Principal or designee. A student that does not meet the credit standard in a given week is ineligible for the next week of competition.
 - School principals reserve the right to establish and formally communicate to parents and students more strict local present semester standards, with the exception of requiring a present semester GPA greater than 2.0.
 - School principals reserve the right to allow for a concession to the CPS present semester standard in keeping with the current IHSA standard (2 ½ credits/5 classes) exclusively for students who are only enrolled in 6 classes.

For purposes of scholastic eligibility, “passing” shall be determined by a student’s grades, school attendance and attendance in class and conduct during the school day.

- a) A student who accumulates two (2) or more unexcused absences from any class enrolled or from school in a school week during the season shall be ineligible for the next week of competition.
- b) A student who is issued a suspension (in school/out of school) for misconduct shall be ineligible for competition and practice during the term of the suspension or loss.
3. A student considered for conditional eligibility must establish and execute an *Individual Study Plan (ISP)* in order to become eligible. If a student fails to satisfy the weekly requirements of their ISP during the competition season, the student’s eligibility to participate must be withdrawn for the present week.
4. Eligibility will be determined and approved every week, prior to the next week of competition by the high school principal or principal designee.

C. Interscholastic Sports

Additional eligibility procedures may apply to students participating in interscholastic sports that are governed by the Chicago Public Schools Athletics Constitution and Bylaws (<http://policy.cps.k12.il.us/download.aspx?ID=26>).

D. Accountability

The Principal (or Principal's Designee) is responsible for the certification of student-athlete eligibility.

The Office of Sports Administration will:

- Review and make a final determination regarding issues of non-compliance according to the Chicago Public Schools Athletics Constitution and Bylaws.
- Provide *Guidelines for Scholastic Eligibility* including best practices of tracking eligibility and strategy for implementing Individual Study Plans for students.
- Approve the conditional eligibility of students requested by school principals (or principal designees) according to the policy.

E. The Effective Date for this Board Policy is the start of the second semester of the 2024-2025 school year.

LEGAL REFERENCES: 105 ILCS 5/34-18.17

24-0725-PO6

AMEND AND RENAME THE POLICY ON GRANTING CREDIT TOWARDS GRADUATION FOR COURSES TAKEN OUTSIDE OF THE CHICAGO PUBLIC SCHOOLS DAY PROGRAM TO POLICY ON GRANTING CREDIT TOWARDS GRADUATION FOR DUAL CREDIT AND DUAL ENROLLMENT COURSES

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Chicago Board of Education ("Board") amend Board Report 21-0825-PO1 Granting Credit Toward Graduation For Courses Taken Outside of the Chicago Public Schools Day Program and rename the policy to Granting Credit Towards Graduation for Dual Credit and Dual Enrollment Courses. The policy was amended to ensure the language aligns with current district practices and is applied equitably across all stakeholders.

Policy Text:

I. Definitions

The following definitions apply to this policy:

Regionally Accredited: As defined by Ill. Admin. Code titl. 23 § 25.10.

Dual Credit: A college course that has been approved by the offices of Office College and Career Success (OCCS) and Teaching and Learning (T&L) to meet the high school level graduation requirement or towards a student earning an associate degree, industrial certification, or extra credits towards their bachelor's degree. It will count towards the student's GPA and will be included in the student's transcripts. A dual credit course is taught by an early college university-partner credentialed Chicago Public School (CPS) teacher at a CPS facility.

Dual Enrollment: A college course that has been approved by the offices of Office College and Career Success (OCCS) and Teaching and Learning (T&L) to meet the high school level graduation requirement or towards students earning an associate degree, industrial certification, or extra credits towards their bachelor's degree. It will count towards the student's GPA and will be included in the student's transcripts with appropriate principal approval as outlined in Section II. A dual enrollment course is taught by a college staff member at a college facility. The early college university partner determines the criteria for student acceptance into the course.

Early College University Partners: College and/or University institutions that have been approved by the CPS Office of College and Career Success (OCCS), have an active data-sharing agreement with CPS, and the course is recognized as an approved dual enrollment/dual credit course by an accredited two or four-year postsecondary institution.

I. Correspondence Courses

~~A student enrolled in a correspondence course may receive high school credit for work successfully completed, provided that all of the following conditions are met:~~

~~1. The course is given by an institution: I) accredited by one of the seven regional accrediting associations or II) approved by the district's Chief Executive Officer (CEO) or their designee. The seven regional associations are:~~

- ~~A. New England Association of Schools and Colleges~~
- ~~B. Southern Association of Colleges and Schools~~
- ~~C. Accrediting Commission for Community and Junior Colleges-Western Association of Schools and Colleges~~
- ~~D. Middle States Commission on Higher Education~~
- ~~E. Northwest Commission on Colleges and Universities~~
- ~~F. Higher Learning Commission~~
- ~~G. WASC Senior College and University Commission~~

~~2. The student is in the ninth grade through twelfth grade;~~

~~3. The principal has given written approval in advance to the student to take the specified class; and~~

~~4. The student assumes responsibility for all fees for the course, where applicable. Students/guardians should explore free and paid options for correspondence courses with a HS Counselor.~~

~~A maximum of three (3) high school credits may be counted toward the requirements for a student's high school graduation.~~

~~Home-schooled students who enter the Chicago Public Schools may receive more than three (3) high school credits earned through an accredited correspondence institution toward the student's graduation requirements. In this case, determination of possible high school credit will be within the authority of the high school principal.~~

II. University Courses-Dual Enrollment/Dual Credit Courses

Dual Credit/Dual Enrollment is an instructional arrangement where a student currently enrolled in high school enrolls in a college-level course and, upon successful course completion, concurrently earns both college credit and high school credit. A student who successfully completes dual credit/dual enrollment courses at a regionally accredited two- or four-year college or university offered at Chicago Public Schools may receive high school credit, provided that all of the following conditions are met:

- ~~1. The class is approved in advance by the principal; and~~
- ~~2. The student assumes responsibility for all fees where applicable. Students/guardians should explore free and paid options for college/university college courses with a HS Counselor.~~

1. The course curriculum is approved by the District, and the course is recognized as an approved dual enrollment/dual credit/dual enrollment course by an accredited two- or four-year postsecondary institution.

2. The college-level course is approved by the school principal in advance of a student's enrollment per district guidance on acceptable dual enrollment/dual credit, and Principals approve their school's course of study and are responsible for ensuring all students are completing coursework toward graduation.

3. The student assumes responsibility for fees for dual enrollment/dual credit courses as applicable.

~~Given these conditions, credit for any college or university course dual credit or dual enrollment course from the District's Early College Partners may be counted toward the academic requirements for a student's high school graduation and be added to the student's transcripts and GPA. This includes free courses taken through the district's Dual Credit and Dual Enrollment Programs.~~

Credit issued pursuant to this policy through a college or university that is not affiliated with a District Early College Partner is issued in addition to the high school graduation requirements and must not replace the academic content credit requirements pursuant to the Board's Minimum High School Graduation Requirements Policy.

~~III. Alternative Courses Offered by the Chicago Public Schools in Afternoon, Evening, or on Weekends.~~

~~For Chicago Public Schools where afternoon, evening, or Saturday courses are offered and meet the same standards as the day courses, the amount of awarded credit shall be equivalent to the amount of awarded credit for courses successfully completed during the day school program.~~

~~The CEO or their designee will establish an annual assessment that ensures the equitable distribution of course offerings and program locations for all alternative courses offered by GPS.~~

IV. Student Appeal Process

~~Principals must approve credit in advance of the student's enrollment. Students must obtain principal approval before enrolling in any correspondence, college or university, or other alternative course. If the principal does not approve the credit, the student has the right to appeal the principal's decision to the school's Network Chief Officer. The Network Chief Officer is the final arbiter in consultation with the Office of College and Career Success and Teaching and Learning of whether or not the course will be credited toward graduation.~~

24-0725-PO7

RESCIND BOARD REPORT 88-0622-PO3, STUDENT ALCOHOL AND SUBSTANCE ABUSE PREVENTION AND INTERVENTION (K-12) POLICY AND ADOPT NEW POLICY ON COMPREHENSIVE STUDENT SUBSTANCE USE PREVENTION AND INTERVENTION (K-12)

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

The Board of Education ("Board") rescinds Board Report 88-0622-PO3, Student Alcohol and Substance Abuse Prevention and Intervention (K-12) policy, and adopts a new Comprehensive Student Substance Use Prevention and Intervention (K-12) policy.

PURPOSE:

The current Student Substance Abuse Prevention and Intervention (K-12) policy, Board Report 88-0622-PO3, provides non-universal guidance on substance use prevention or intervention and delegates action to school-level staff and administrators. The proposed Comprehensive Student Substance Use Prevention and Intervention (K-12) Policy ensures schools are in compliance with Illinois laws, ISBE standards, and best practice strategies for prevention education, student substance use intervention, and school opioid intervention procedures. Further, the proposed Policy establishes a comprehensive, universal approach to substance use prevention education and intervention for substance use. Universal procedures promote a safe, equitable and supportive environment that supports the well-being of students and staff including physical, psychological, and emotional health.

EQUITY STATEMENT:

The Board is committed to supporting the Whole Child through policies and programs that holistically address the physical, mental, and social-emotional health and wellbeing of every student. This Policy seeks to advance health equity by establishing a comprehensive framework of action for students with alcohol and substance use in the school setting. The approach outlined in this Policy is healing-centered and trauma-engaged for students and families with alcohol and substance use concerns. The Office of Student Health and Wellness ("OSHW") is engaging in ongoing work to align to the Whole School, Whole Community, Whole Child (WSCC) model to operationalize the CPS Equity Framework through this Policy within the locus of its control.

POLICY TEXT:

I. SCOPE:

This Policy provides required responses and guidelines for all staff responding to all students in all schools regardless of age, grade level, or school governance. This Policy covers events that take place in the school, on CPS property, at CPS-sponsored functions and activities, on school buses or vehicles and at bus stops, and at CPS-sponsored out-of-school events where CPS staff are present. Student substance use encompasses substances such as alcohol, cannabis in all forms, nicotine and tobacco in all forms, opioids, stimulants, any "look-alikes" of these drugs, and other drug use. School administration must adhere to the CPS Student Code of Conduct when responding to student possession of substances and drug paraphernalia.

II. DEFINITIONS

School-Based Behavioral Health Professionals: A state-licensed or state-certified school counselor, school psychologist, school social worker, or other state-licensed or certified mental health professional qualified under state law to provide behavioral health services to children and adolescents.

Behavioral Health Team (BHT): A school-based team, established by the principal, that is responsible for delivering Tier II and III interventions to students. BHT's are composed of Administrator(s), School Counselor(s), and Social Worker(s), and may include the Nurse, School Psychologist, SEL Coordinator, Dean, Case Manager, and other relevant stakeholders or community-based organizations when available.

Harm-Reduction approach: A transformative approach based in community public-health strategies that is aimed at reducing the negative consequences associated with drug use.

Healing-Centered: The framework for transforming CPS into a trauma-engaged, culturally responsive district to foster individual and collective wellbeing.

Naloxone: An opioid antagonist medication used to rapidly reverse the effects of opioid overdose. It works by binding to the same receptors in the brain that opioids target, blocking their effects and restoring normal breathing. Naloxone is available in various formulations, including nasal sprays and injectable forms.

Narcan: A brand name for a specific naloxone nasal spray. It is a user-friendly and widely recognized form of naloxone that can be administered nasally, making it accessible to individuals who are not trained medical professionals.

Opioid Antagonist: A type of medication that counteracts the effects of opioids in the body. By binding to opioid receptors in the brain, antagonists block the effects of opioids, such as respiratory depression, and can reverse the potentially life-threatening effects of an opioid overdose.

Opioid Overdose: The consumption of an excessive amount of opioids, leading to a dangerous level of opioid intoxication. Opioid overdoses can result in severe respiratory depression, unconsciousness, and, in some cases, death.

Overdose Response: The actions and interventions taken when an opioid overdose occurs. It includes recognizing the signs of an overdose, promptly seeking medical assistance, administering naloxone, performing rescue breathing, and providing support until professional medical help arrives.

Restorative Practices: A continuum of school-based alternatives to exclusionary discipline that contribute to maintaining school safety, protect the integrity of a positive and productive learning climate, teach students the personal and interpersonal skills they will need to be successful in school and society, serve to build and restore relationships among students, families, schools, and communities, and reduce the likelihood of future disruption by balancing accountability with an understanding of students' behavioral health needs.

Substance Misuse: The use of illegal substances and/or the inappropriate use of legal substances such as alcohol and tobacco. Preferred terminology over substance "abuse"

Substance Use: The use of selected substances, such as alcohol, cannabis in all forms, nicotine and tobacco in all forms, inhalants, opioids, stimulants, or any "look-alikes" of these drugs that can be consumed, inhaled, injected, or otherwise absorbed into the body with possible dependence and other detrimental effects.

Whole Child Approach: The holistic approach that prioritizes physical, mental, and social-emotional health to ensure that every student in every school is healthy, safe, supported, challenged, and engaged.

Whole School, Whole Community, Whole Child (WSCC) Framework: A model for supporting the Whole Child, established by the CDC and ASCD, that identifies 10 key components for addressing health in schools.

III. INTRODUCTION

In alignment with the Whole School, Whole Community, Whole Child (WSCC) Framework, CPS acknowledges that addressing student substance use holistically is critical to caring for students in CPS. Data indicates that certain circumstances are correlated with increased risk of substance use among adolescents. These include but are not limited to: a family history of substance use, parental substance use, familial rejection of sexual orientation or gender identity, substance use among peers, lack of school connectedness, low academic achievement, childhood sexual abuse, and mental health issues.¹ Further, social determinants of health such as economic disadvantage, food insecurity, and housing instability have been associated with youth experiencing mental health and substance use addiction.² The Office of Student Health and Wellness must work with relevant CPS departments to ensure students have access to the supports they need related to these and other areas so that they may be healthy, safe, supported, challenged, and engaged.

IV. PREVENTION

As outlined in Public Act 103-0399, comprehensive skills-based health education is inclusive of age-appropriate, reality-based, safety-focused, medically accurate, and evidence-informed substance use prevention education that reduces substance-use risk factors and promotes protective factors. Schools must offer health education programming in accordance with the Illinois School Code and the CPS Local School Wellness Policy, as overseen and administered by the Office of Teaching and Learning. Substance use prevention education is recommended by the Office of Teaching and Learning to be included in health education coursework, but can be included in any regular course of study.

In order to establish a standardized substance use prevention education, schools must provide health education that adheres to the following framework.

Each school Principal must select curricula that:

- A. Aligns with the National Health Education Standards (NHES), Health Education Scope and Sequence, Illinois Standards for Health and Physical Education, and Illinois Instructional Mandates.
- B. Focuses on skills-based health education, as recommended by the National Health Education Standards (NHES), which ensures age-appropriate development and practice of health skills, attitudes, and functional knowledge to support the health and well-being of oneself and others.
- C. Follows grade-appropriate guidelines for inclusion of substance education that covers state-mandated³ criterion, frequency, and grade-level requirements for the following at minimum: alcohol, cannabis in all forms, nicotine and tobacco in all forms, opioids, stimulants, anabolic steroids, and any "look-alikes" of these drugs.
- D. Complies with curriculum adoption guidelines provided by the Office of Teaching and Learning.

V. SUBSTANCE USE RESPONSE AND INTERVENTION

The Illinois House Bill 3428 amends Public Act 103-0348 School Code, and requires that a school district, public school, charter school, or nonpublic school shall maintain a supply of an opioid antagonist in any secure location where an individual may have an opioid overdose. The Office of Student Health and Wellness will provide access to opioid antagonists, specifically Naloxone nasal spray also known as Narcan, education and training at every school, as authorized by the Administration of Medication Policy. All school based staff must complete the annual Overdose Prevention and Narcan Administration training provided by the Office of Student Health and Wellness. When a Nurse or trained school personnel administers stock opioid antagonist to a student whom the Nurse or trained school personnel in good faith believes is having an opioid overdose, the District and its employees and agents, are to incur no liability or professional discipline, except in cases of willful and wanton conduct (actual or deliberate intention to cause harm or which, if not intentional, shows an utter indifference for the safety of others), as a result of any injury arising from the use of stock opioid antagonist regardless of whether authorization was given by the student's parent/guardian or by the student's medical provider.

A. STUDENT HEALTH INTERVENTION GUIDELINES

For student incidents of substance use and overdose, administration must also adhere to existing guidelines outlined in the Crisis Manual and the Student Code of Conduct. Staff can reference Appendix A of this Policy to distinguish the differences in opioid high versus opioid overdose.

If a student is showing signs of an overdose (e.g. non-responsive, slow or absent breathing, slow pulse, making choking or gurgling sounds, blue or darker brown areas around lips/nails, cool or sweaty skin, and pinpoint pupils), trained staff must respond immediately with opioid overdose response protocol:

1. Administer Narcan: Do not test the Narcan prior to use. Lay person on their back. Tilt their head back. Gently insert the tip of the nozzle into either nostril. Press plunger firmly.
2. Call 9-1-1 to request emergency medical assistance. An overdose is a safety emergency. Administrators must make reasonable efforts to notify parents/guardians immediately after contacting 9-1-1. Then, contact Student Safety and Security at 773-553-3335.
3. Staff responding to the overdose should begin rescue breathing. If there's still no response from the student after 2-3 minutes, give the student a second dose of Narcan.
4. A staff member must remain with the student until EMS arrives. If they start breathing on their own but do not wake up, roll them on their side into the recovery position.
5. When EMS arrives, an administrator/designee must accompany the student to the hospital if no parent/guardian is present.
6. Document the incident in Aspen as soon as possible, but absolutely within 24 hours. Staff that administered Narcan must notify administration immediately. School administrators should notify nursing staff.
7. School-based behavioral health professionals must contact parents/guardians within 24 hours of the incident to establish a meeting to identify needs and plans for supportive intervention.

If a student is showing signs of being high on opioids (e.g. slowed or slurred speech, pinpoint pupils) but they are awake, breathing on their own, and responsive, assume an opioid emergency has not yet occurred.

1. Call 9-1-1 to request emergency medical assistance. Administrators must make reasonable efforts to notify parents/guardians immediately after contacting 9-1-1. Then, contact Student Safety and Security at 773-553-3335.
2. A staff member must remain with the student until EMS arrives. Staff should continue to assess for responsiveness and breathing until help arrives. It is important that you monitor their condition and try to keep them awake and alert. Continue to respond to the incident with the health-centered approach outlined for student intoxication in this Policy.

¹ CDC. (2022, September 29). High Risk Substance Use in Youth. Centers for Disease Control and Prevention. <https://www.cdc.gov/healthyyouth/substance-use/index.htm>

² Settapani, C. A., Hawke, L. D., Virdo, G., Yorke, E., Mehra, K., & Henderson, J. (2018). Social Determinants of Health among Youth Seeking Substance Use and Mental Health Treatment. *Journal of the Canadian Academy of Child and Adolescent Psychiatry* = *Journal de l'Académie canadienne de psychiatrie de l'enfant et de l'adolescent*, 27(4), 213–221.

³ Illinois Instructional Mandates 2023-24 School Year. (n.d.). <https://www.isbe.net/Documents/IL-Mandated-Units-of-Study.pdf>

3. If the person stops responding to stimuli (e.g., calling their name or shaking them), assume they are experiencing an opioid emergency and respond immediately with opioid overdose response protocol.

If a student is not showing signs of an overdose but is showing signs of being intoxicated or impaired by another substance (e.g. reddened eyes, may stumble or have poor motor coordination, slowed speech and reaction times), staff must respond immediately with a health-centered approach:

1. A school nurse must assess the student's health and determine if there is a need for emergency medical services. If there is no nurse in the building, staff must follow the Sick Student Protocol to determine if there is a need for EMS. If EMS is not required, the student's parents/guardians must be notified and the student should be picked up from school. Remain with the student and continue to assess for responsiveness and breathing until the parent/guardian arrives. Administrators must complete the Verification of Emergency Conference: Substance Use form with parents/guardians when they pick up the student from school.
2. If a nurse or a staff member determines a need for EMS, staff must call 9-1-1 to request emergency medical assistance. A staff member must remain with the student until EMS arrives.
3. Administrators must make reasonable efforts to notify parents/guardians immediately after contacting 9-1-1. Then, contact Student Safety and Security at 773-553-3335.
4. When EMS arrives, an administrator/designee must accompany the student to the hospital if no parent/guardian is present.
5. If the student is taken from the school via EMS or if a parent/guardian picks up a student due to intoxication or impairment on the day of the incident, health-related attendance codes should be used in Aspen.
6. Document the incident in Aspen as soon as possible, but absolutely within 24 hours.
7. School-based behavioral health professionals must contact parents/guardians within 24 hours of the incident to establish a meeting to identify needs and plans for supportive intervention.
8. School administrator or designee may complete steps outlined in the Requirements and Guidelines (Section 2) of the CPS Student Code of Conduct and should make all possible efforts to complete due process requirement and issue consequences after the above health protocol steps are completed, the student is physically safe, and no longer determined to be impaired or intoxicated.

VI. RESTORATIVE ENGAGEMENT AND BEHAVIORAL HEALTH INTERVENTION

Student use of alcohol and substances for the purpose of intoxication are a violation of the CPS Student Code of Conduct. When responding to substance use or possession, schools must prioritize providing for the health needs of students and preventing future use. If a student is under the influence, the health and safety of the student should be managed via guidance outlined in Section V of this Policy prior to the use of any action outlined in the Student Code of Conduct.

School staff should respond to substance use using a healing-centered, collaborative approach with students, parents and caregivers, and community partners that prioritize the use of trauma-engaged, evidence-based practices and connections to supportive adults and resources in the community when indicated. Central Office will provide school administrators and staff with health-related response resources such as professional learning, evidence-based strategies, and guidance related to Screening, Brief Intervention and Referral to Treatment (SBIRT), an evidence-based approach that screens adolescents for substance use that can be implemented by members of the school's BHT when responding to student substance use.

The use of school exclusion, including suspensions, may only be used as a last resort when the imminent endangerment of students or staff remains present and only after all requirements of the CPS Student Code of Conduct have been met. School staff must follow restorative procedures when returning to school from absences related to substance use.

VII. RESOURCES

- A. The Office of Student Health and Wellness will provide local substance use resources and support including, but not limited to, substance use treatment referral assistance to students, parents, staff, and administrators through the mentalhealth@cps.edu email. This email should not be used for support during medical emergencies or crisis management. During medical emergencies, 9-1-1 should be called to request emergency medical assistance. Administrators responding to substance use on school property should adhere to existing procedures outlined in section V of this Policy and the Student Code of Conduct.
- B. Schools should be aware of the public resources found in Appendix B of this Policy, and refer students, families, and staff to them as needed.

VIII. POLICY SUPPORT AND OVERSIGHT

The Office of Student Health and Wellness (“OSHW”) will oversee the implementation and compliance of this Policy and will:

- A. Provide the CPS community with access to educational resources and technical assistance related to substance use, including but not limited to local substance use treatment referral lists and training opportunities for staff on Professional Development days. Schools can request support from OSHW, including opportunities for staff workshops and parent/guardian workshops in collaboration with parent universities, as needed.
- B. Collaborate with the Office of Social and Emotional Learning, the Office of Diverse Learner Supports and Services, the Office of School Counseling and Postsecondary Advising, the Office of Safety and Security, and the Office of Teaching and Learning to ensure full implementation of this Policy through school support services.
- C. Ensure support structure outlined in this Policy is fully implemented within the Whole Child approach and healing-centered framework.
- D. Establish a cross-departmental team to annually assess the efficacy and Equity impact of this Policy, including how the policy is implemented in relation to schools most impacted by inequity and determine targeted universalist support for these schools.

APPENDIX A: DISTINGUISHING AN OPIOID HIGH AND OPIOID OVERDOSE

| Opioid High | Opioid Overdose |
|--|--|
| Normal skin tone | Pale, clammy skin Blue or ashy lips or fingernails |
| Breathing appears normal | Infrequent or absent breathing Respiratory rate <8 breaths/min Shallow breathing |
| Normal heart rate | Slow or irregular heartbeat |
| Looks sleepy | Unconscious or unable to wake |
| Speech slurred or slow | Deep snoring, gurgling, or choking sounds (death rattle) |
| Responsive to stimuli | Not responsive to stimuli |
| Pinpoint pupils (with some exceptions) | Pinpoint pupils |

APPENDIX B: PUBLIC RESOURCES FOR STUDENTS AND FAMILIES

| Resource | Description | Contact Information |
|--|--|---------------------|
| Substance Abuse and Mental Health Services Administration (SAMHSA) | An agency within the U.S. Department of Health and Human Services offering resources to find support, training, and more. | 877-726-4727 |
| FindTreatment.gov | Operated by SAMHSA, this is a confidential and anonymous resource for individuals seeking treatment for mental and substance use disorders in the United States and its territories. | 800-662-HELP (4357) |

| | | |
|--|--|--|
| National Suicide and Crisis Hotline | Provides 24/7, free and confidential support for people in distress, prevention and crisis resources for you or your loved ones, and best practices for professionals in the United States. | 988 |
| Illinois Helpline | The only statewide public resource to navigate substance use treatment and recovery services in Illinois. The helpline is a 24/7 free and confidential service that will connect you or a loved one to treatment and recovery providers across Illinois. | Call 833-234-6343 or text "HELP" to 833234 |
| Overcome Opioids | A City of Chicago resource that provides opioid use education, prevention, response, and recovery resources. | |
| City of Chicago Mental Health | A City of Chicago resource that provides mental health education and assistance to find support. Also includes stories from individuals who have dealt with mental health conditions. | Clinics (free mental health services available regardless of income, insurance, or legal status): 312-747-1020 |
| 211 Metro Chicago | A free, easy-to-access helpline that serves as an information and referral resource, helping connect individuals to a variety of services. | 211 |
| National Institute on Drug Abuse (NIDA) | Offers the latest research on drug use and addiction. Also provides screening and assessment tools. | 301-443-6441 <i>NIDA is a biomedical research organization and does not provide personalized medical advice, treatment, counseling, referral services, social services, drug test review services, or legal consultation.</i> |
| National Institute on Alcohol Abuse and Alcoholism (NIAAA) | Offers the latest research on the adverse impacts of alcohol use on human health and well-being. | 301-443-3860 |

24-0725-PO8

RESCIND BOARD REPORT 96-0124-PO2 POLICY ON FINANCIAL SUPERVISION AND ADOPT A NEW POLICY ON INTERNAL CONTROL MONITORING

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

The Chicago Board of Education ("Board") rescind Board Report 96-0124-PO2, the Financial Supervision Policy, and adopt a new internal control policy, named Internal Control Monitoring.

I. PURPOSE

The purpose of the internal control monitoring policy is to establish a framework and guidelines that safeguard the organization's assets, ensure the accuracy and reliability of financial reporting, promote operational efficiency, and mitigate risks by outlining procedures, responsibilities, and checks that support compliance with laws and regulations, thereby fostering a culture of accountability and transparency within the organization.

II. INTRODUCTION

Chicago Public Schools Office Heads and school principals are responsible for establishing and maintaining an effective system of internal control.

III. INTERNAL CONTROL STRUCTURE

All offices and schools shall establish and maintain a system(s) of internal fiscal and administrative controls, which shall provide assurance that:

- resources are utilized efficiently, effectively, and in compliance with applicable law;
- obligations and costs are in compliance with applicable law;

- funds, property, and other assets and resources are safeguarded against waste, loss, unauthorized use, and misappropriation; and
- revenues, expenditures, and transfers of assets, resources, or funds applicable to operations are properly recorded and accounted for to permit the preparation of accounts and reliable financial reports and to maintain accountability over resources.

IV. INTERNAL CONTROL CERTIFICATION

The Office of Internal Audit and Advisory Services ("IAAS") will administer an annual internal control certification for all offices and schools to certify their internal control structure in accordance with Section III. Internal Control Certifications will be required to be submitted annually by April 30th.

Offices and school heads will be responsible for completing the certification and submitting to the IAAS based on the annual established timeframe. If any internal control weaknesses are identified, the certification submission shall also include a report describing any material weaknesses in the systems of internal controls and the plans and schedule for correcting the weaknesses, or a statement of the reasons why the weaknesses cannot be corrected. As part of the Board Rule 3-9.a.ii.1 annual audit reporting requirements, IAAS will include the internal control certificate results with the offices and schools that responded, didn't respond, any material weaknesses identified and related corrective action plans.

V. AUDIT PROCESS

Board Rule Section 3-9 establishes the Office of Internal Audit and Advisory Services function.

Audits are conducted to support school administrators and District leadership in achieving compliance operationally, financially, and programmatically while gaining a stronger understanding of the internal control environment. Audits include: verifying and evaluating the accuracy of transactions; safeguarding of assets; financial and operational controls; and compliance with applicable laws, regulations, ordinances, contracts, and administrative policies and procedures. Audits are an opportunity to review particular aspects of District operations to provide an independent assessment.

Audits may be conducted on district schools, departments, programs or vendors through IAAS or an external entity. IAAS conducts a districtwide annual risk assessment to select audits for the fiscal year to present an annual audit plan to the Board. In addition, audits may be requested from management or the Board.

The results of an audit are presented through a formal report issued to the appropriate parties based on the audit area and may include: Chicago Public Schools executive leadership, school leadership, management and the Board. The IAAS will be responsible for monitoring the internal control deficiencies and management corrective action plans to report resolution of the matters to the Board.

VI. INTERNAL CONTROL DEFICIENCIES

Internal control deficiencies may vary by nature, severity and duration. Areas of internal control deficiency include but are not limited to the following:

- internal books of the school have been lost, destroyed or are significantly in arrears;
- noncompliance with rules, regulations, policies and/or procedures;
- proper approvals have not been obtained;
- funds are missing, not properly accounted for or inappropriately used;
- funds received from federal, state or local entities are improperly used or accounted for;
- proper documentation does not exist to support key transactions and decisions.

VII. MANAGEMENT CORRECTIVE ACTION PLANS

To address internal control deficiencies, management corrective action plans (MCAP) may include the following:

- mandatory training of appropriate staff;
- plan for ongoing monitoring of school internal accounts and financial activities;
- CPS Office of Finance oversight plan and restrictions on spending;
- suspension of vendor payments;
- policies and/or procedures to strengthen internal controls;
- additional controls to prevent future deficiencies;
- restitution.

The MCAPs shall be assigned completion dates and will be tracked by IAAS for resolution of the matters. IAAS will report quarterly to the CPS Risk Management Committee ("RMC") on the status of MCAPs. IAAS will work with the RMC on addressing schools, departments or vendors that are noncompliant with MCAPs. If schools, departments or vendors continue to be noncompliant, a report will be submitted to the Board by the Chief Executive Officer stating the plan for addressing.

VIII. ESCALATION

If potential fraud, mismanagement or abuse is suspected, additional audit work may be conducted and the Office of Inspector General and/or the Law Department will be notified to discuss further action. If the audit identifies concerns regarding safety or security issues, the concerns will be immediately communicated to the appropriate parties, i.e. Office of Student Protections, Office Safety & Security, Facilities Office, Law Department, etc.

IX. GUIDELINES

IAAS has established guidelines to further define the processes for selecting audit areas, conducting audits, reporting on audit results and tracking management corrective action plans.

24-0725-PO9

RESCIND BOARD REPORT 04-0922-PO3 STUDENT SOCIAL AND EMOTIONAL HEALTH AND ADOPT A WHOLE SCHOOL SAFETY FRAMEWORK POLICY

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Chicago Board of Education (the Board) rescind Board Report 04-0922-PO3, Policy on Student Social and Emotional Health, and adopt the new Whole School Safety Policy, as the key components of the Social Emotional Learning Policy have been embedded within the Whole School Safety Policy.

PURPOSE: Safety is everyone’s responsibility and the Board is committed to supporting the holistic safety of all of our schools through policies and programs that holistically address the physical, behavioral, and social-emotional safety, health, and well-being of every student. This policy builds on the District’s existing Healing-Centered Framework and wellness and social-emotional learning policies and initiatives, and was developed to meet the needs of CPS communities. In addition, the use of School Resource Officers within District, Charter, Contract, and Options schools concluded at the end of the 2023-2024 school year, understanding that the District will continue its strong partnership with the Mayor’s Office and the Chicago Police Department, which have always, and will continue to, provide critical support for all of our schools. This policy will guide school administrators, across the District to adopt the Whole School Safety Framework consistent with this policy.

This policy will guide all schools to adopt the comprehensive Whole School Safety Framework that addresses the following three components:

1. **Physical Safety** - Administrators understand how best to respond to threats of violence, neighborhood incidents, and emergencies to keep students and staff safe.
2. **Emotional Safety** - Administrators, staff, and students feel safe to express emotions, are comfortable in their environment, feel secure about taking risks, and are challenged to try new things.
3. **Relational Trust** - Interpersonal relationships among administrators, students, teachers, and staff are built on mutual trust.

EQUITY STATEMENT:

This Policy, created in alignment with the CPS Equity Framework, through Targeted Universalism and Inclusive Partnerships, lays out required guidelines for all staff supporting the safety of all students in all schools regardless of age, grade level, or school governance. This Policy covers events that take place in the school, on school property, at school-sponsored functions and activities, on school buses or vehicles and at bus stops, and at school-sponsored out-of-school events where school staff are present. The entire school community, including educators, school and district staff, students, and volunteers are responsible for implementing this Policy.

I. Policy Text

A. Definition of Terms:

- a. **Behavioral Health Team (BHT):** A school-based team, established by the Principal, that is responsible for coordinating the delivery of Tier II and Tier III SEL and behavioral health interventions to students in need of support. BHTs are composed of Administrator(s), School Counselor(s), and Social Worker(s), and may include a Nurse, School Psychologist, SEL Coordinator, School Disciplinarian, Case Manager, and other relevant stakeholders, and community-based organizations or clinicians, when available.

- b. **Behavioral Health and Wellness:** The social-emotional and psychological well-being of students, staff, families, and community partners.
- c. **Cross-Departmental Whole School Safety Committee:** This committee is made up of designees from various CPS Central Office Departments and/or other Central Office committees that will meet at least quarterly to collaborate and align the resources available for schools to continue enhancing the student, staff and parent experience with ensuring high quality physical safety, emotional safety, and relational trust structures are actively in place in all schools.
- d. **Culturally-Responsive:** Centering equity in healing by promoting a liberatory consciousness, recognizing a broad understanding of trauma (including historic and generational trauma), and affirming all cultures in the healing process.
- e. **Culture & Climate Team (CCT):** A school-based team, established by the Principal, that is responsible for overseeing the establishment and implementation of universal supports/Tier I strategies centered around collective well-being for students and staff, school-wide climate, and relational trust development as part of student social and emotional development.
 - i. CCTs are composed of Administrator(s), School Culture & Climate Coordinator, Restorative Justice Coordinator, Youth Intervention Specialist, Teacher(s), School Disciplinarian(s), and should include engagement with other key stakeholders including students, parents, and community organizations.
- f. **Healing-Centered:** Approaches that are holistic ways of viewing trauma and healing that emphasize a person's strengths and collective experiences.
- g. **Healing-Centered Framework:** The framework for transforming CPS into a trauma-engaged, culturally responsive district to foster individual and collective wellbeing.
- h. **Healing-Centered Culture, Supports and Social-Emotional Interventions:** An indicator category within the District Policy for Continuous Improvement and Data Transparency that measures the level of school capacity and quality of practices in support of student physical, social, and emotional health to the extent to which schools are implementing an equity based MTSS framework, which includes providing research valid Social Emotional Learning (SEL) interventions in response to students' demonstrated needs.
- i. **Multi-Tiered Systems of Support (MTSS):** The system used to ensure that schools are equipped with universal supports, targeted interventions, and individualized resources that address each student's unique needs to create a culture of behavioral health and wellness. For the purposes of this Policy, the tiers are defined as follows:
 - i. **Tier I:** Universal proactive support that impacts all students.
 - ii. **Tier II:** Supports that target individually struggling students. Behavioral health supports and monitoring interventions are most often conducted in small groups.
 - iii. **Tier III:** Intense, individual support to support students most impacted by trauma. Students exhibiting dangerous, classroom-disrupting behaviors should receive this level of intense support.
- j. **Principal Advisory Safety Sub-Committee:** The Principal Sub-Committee, which is part of the districtwide Principal Advisory Committee, is designed to advise the CEO on Safety Matters as it pertains to the District as whole, based on feedback from Principals in their Networks.
- k. **Restorative Practices:** Restorative Practices are ways of proactively developing the culture and relationships of people within a community, as well as intentional practices to address needs and heal the community when harm occurs. When successfully integrated throughout the school culture and climate, restorative practices ensure the well-being and sense of belonging of community members through authentic communication, validation of identities, emotional connections, and meaningful relationships. Restorative practices seek to identify and equitably address the wellness needs of all members of the community.

- l. **Restorative Discipline:** A restorative disciplinary paradigm believes that accountability is achieved when students are engaged with supportive adults and peers to learn new social and emotional skills, allowing them to understand the impact of harmful behavior, develop empathy with one another, and how to make amends in a way that addresses the impact of harm on individuals and the community. Restorative discipline seeks to understand and address the root causes of student behavior through supportive relationships, collaboration with parents and caregivers, and trauma-responsive interventions and supports.
- m. **Social and Emotional Learning (SEL):** The process through which children and adults acquire the knowledge, attitudes, and skills they need to recognize and manage their emotions, demonstrate care and concern for others, establish positive relationships, make responsible decisions, and handle challenging situations constructively.
- n. **Student Voice Committee:** Youth perspectives are a necessary component for true inclusive partnerships and equitable decision-making. In order for classrooms and schools to promote student agency and authority, youth voices should be valued and elevated, and students should have opportunities to share power with adults. We do this through a 360 degree approach to student voice, practices, and structures for classrooms, schools, and district-wide impact.
- o. **Trauma-Engaged:** Not only understanding and being aware of trauma, but proactively promoting collective healing as a whole school system while responsively meeting the individual wellness needs of each student.
- p. **Trauma-Responsive:** An approach that recognizes and responds to the impact of traumatic stress on children, families, and caregivers by increasing trauma awareness, knowledge, and skills and incorporating these into program policies and practices.
- q. **Whole Child Approach:** The holistic approach that prioritizes physical, behavioral, and social-emotional health to ensure that every student in every school is healthy, safe, supported, challenged, and engaged.
- r. **Whole School Safety Committee (WSSC):** A school-based team that is by default a committee within the Culture and Climate Team and/or another combination of members from other school based teams, as established by the Principal. The Whole School Safety Committee will provide input on the establishment and implementation of trauma-responsive universal supports/Tier I strategies centered around collective well-being including student connectedness and well-being to create a supportive environment.
 - i. WSSCs are composed of administrator(s), school staff, security officers, current students, parents and should include engagement with other key stakeholders including community organizations.
- s. **Whole School Safety Steering Committee:** Council consisting of community stakeholders and CPS Leadership to monitor the use, development, and implementation of Whole School Safety Plans.
- t. **Whole School Safety Framework:** Model for supporting school safety that incorporates three components using a restorative and supportive student-centered approach:
 - i. **Physical Safety** - Administrators understand how best to respond to threats of violence, neighborhood incidents, and emergencies to keep students and staff safe.
 - ii. **Emotional Safety** - Administrators, staff, and students feel safe to express emotions, are comfortable in their environment, feel secure about taking risks, and are challenged to try new things.
 - iii. **Relational Trust** - Interpersonal relationships among administrators, students, teachers, and staff are built on mutual trust.

II. **Whole School Safety Collaboration and Partnerships**

- A. **Collaboration and Partnership:** Practices that welcome the inclusive voices of students and parents in school decision-making create a more equitable learning experience. Whether deciding on policies regarding school culture, creating programs that support students and families, or formulating teacher hiring practices, students, staff, and parents/guardians should have a say in school-wide decisions. Therefore, to support the implementation of this Policy and ensure ongoing collaboration, the cornerstone of this work centers around ensuring that there is community engagement and inclusion of the voices of those who are most affected by this policy, students. The District will also continue its strong partnership with the Mayor's Office and the Chicago Police Department, which have always, and will continue to, provide critical support for all of our schools.
- B. **Whole School Safety Steering Committee:** Council consisting of community stakeholders and CPS Leadership to monitor the use, development, and implementation of Whole School Safety Plans.
- C. The implementation of this Policy also requires the partnership of several CPS departments. The Office of Safety and Security will partner with representatives from the following departments, and other relevant departments:
 - a. Office of Social and Emotional Learning (OSEL)
 - b. Office for Students with Disabilities (OSD)
 - c. Office of Student Protections and Title IX (OSP)
 - d. Office of Network Support (ONS)
 - e. Office of Family and Community Engagement (FACE)
 - f. Office of Equity
 - g. Office of Local School Council Relations (OLSCR)
 - h. Office of Student Voice and Civic Engagement (OSVCE)
 - i. Office of Sustainable Community Schools (OSCS)
 - j. Office of Student Health and Wellness (OSHW)
- D. It will be especially critical to partner with school leaders through the CPS Principal Advisory Safety Sub-Committee in the ongoing review and implementation of this policy.

III. **Whole School Safety Framework**

The following section outlines the core elements that the Whole School Safety Framework encompasses.

- A. **Whole School Safety Planning:** The Whole School Safety Plan encompasses each school's vision, priorities, and strategies to create an environment of physical safety, emotional safety, and relational trust. As part of the planning process schools should assess the root causes and contributing factors of the disproportionalities for different student groups. This should be done through a review of quantitative and qualitative data, including feedback from the school community.

All Schools would benefit from the implementation of the Whole School Safety Framework and will have a Safety Vision, which prioritizes safety as a key component of student, staff, parent, and community well-being, learning, and healing.

- a. **Whole School Safety Committee (WSSC):** In addition to membership or in partnership with the Culture and Climate Team, the Principal or designee of a respective school should recruit diverse representation among their stakeholder groups who are most impacted, and in partnership with their Local School Council, Student Voice Committees, Instructional Leadership Teams, and Behavioral Health Teams.
 - i. Administrators and/or designees should ensure inclusive partnerships that value and prioritize the diverse voices of students, families, caregivers, and communities who will be most affected are a part of the Whole School Safety Committee (WSSC). The committee should be made up of no less than the following roles to represent all components of planning and school-wide assessment of practices, but can include more than the minimum listed:
 - a. Administrator(s)
 - b. Teacher(s)
 - c. Security Officer(s)
 - d. Staff

- e. Parent(s) - Minimum 2 parents of current students
 - i. There should be a priority for parents who have students who are most impacted by the disciplinary system and those representing marginalized groups to serve on this committee. Therefore, parent members should not be limited to those who are already serving in committee leadership capacities or are already serving on multiple school committees.
- f. Student(s) - Minimum 3 students of the school
 - i. There should be a priority for students who are most impacted by the disciplinary system and students representing marginalized groups to serve on this committee. Therefore, student members should not be limited to those who are already serving in student voice leadership positions.
 - ii. Student participation shall not be prohibited based on discipline, attendance or grades.

b. **Required Whole School Safety Framework Components:** All teachers and staff are expected to model, teach, and reinforce the social and emotional skills needed to build and maintain positive relationships, to resolve conflict, and to strengthen prosocial behavior and connectedness. Schools achieve this by implementing key strategies that build upon and enhance the physical safety, emotional safety and relational trust in their Whole School Safety Plans in alignment with the CPS Healing-Centered Framework. The following are critical components and for each area are expanded upon further in the Policy.

- i. Protective Factors:
 - 1. Fostering relationships between students and trusted adults.
 - 2. Classroom and school-wide connectedness.
 - 3. Social and emotional learning requirements.
 - a. Teaching Social and Emotional Learning (SEL) through explicit instruction and integrated practices.
 - b. Providing tiered SEL and behavioral interventions within classrooms and school-wide environments.
 - c. Partnering with community partners to support individualized student SEL and behavioral health skill development.
- ii. Investments in student leadership and decision-making processes.
 - 1. All High Schools must hold monthly co-led whole school safety conversations with the school Principal and other administration that includes multiple representatives from the following groups: Student Voice Committee, students on the Whole School Safety Committee, and LSC student representatives. LSC student representatives will report on these conversations to respective local school councils. Students and Principals will be provided with resources and guidance to prepare for these conversations and reporting techniques.
- iii. Authentic parent and community engagement opportunities.
- iv. Holistic restorative practices, including restorative discipline practices that include interventions and consequences that progress along a continuum of intensity.
- v. A safe and welcoming physical school environment.
 - 1. Schools must establish a Culture & Climate Team (CCT) which can be inclusive of the Whole School Safety Committee (WSSC) or in addition to the WSSC to oversee the establishment and implementation of Tier I climate and SEL strategies according to the Whole School Safety Framework to develop a supportive school environment aligned to the Healing-Centered Framework.

c. **Whole School Safety Framework Implementation:**

- i. The policy is in effect starting SY24-25 and will be implemented in phases using a tiered criteria based on each school's use of exclusionary disciplinary practices, high number of misconducts, including out-of-school suspensions, with a focus on the use of disproportionate application of these actions, police notifications, as well as the results of continuous improvement and data transparency indicators in the area of Healing-Centered Culture, Supports and Social-Emotional Interventions. WSSCs can request additional data metrics to better assess and monitor their school's progress.

- ii. First year (FY25): all schools will be provided with data metrics by the Office of Safety and Security, in collaboration with other departments, to conduct a baseline assessment of their safety, culture and climate. Schools with existing WSS plans will continue to refine their plans with existing committees.
 - 1. Second year - fourth year (FY 26-28): all schools will establish WSS committees based on the tiered criteria from their Year 1 assessments.
 - 2. Fifth year (FY29): all schools will have established WSS committees and have developed and implemented a WSS plan.
 - 3. High schools should begin establishing Student Voice Committees. By the end of the fifth year of Whole School Safety Implementation, FY29 (June 2029), all high schools must have a student voice committee.
 - 4. Upon the request of staff/students/parents who want to initiate the process in their schools, the District will support schools in establishing WSS committees.
 - iii. Each year, the WSSC must deliver a WSS presentation to the school community (e.g. at a public Local School Council meeting) prior to the start of the annual school budgeting process.
 - 1. As part of this structure, schools will have established a process for measuring, monitoring, and analyzing data aligned with positive culture and school climate on an ongoing basis.
 - iv. By year five of the implementation of this policy (FY29), school security officer allocations will be budgeted through the WSS planning process.
- d. **School Community Engagement:** A safe school environment welcomes the voices of all community members connected to the school. Schools should engage student voice committees, professional personnel leadership committees (PPLC) and parent stakeholders to develop and implement annual Whole School Safety Plans in partnership with their school.
- e. Schools seeking incremental resources, such as screening equipment, and incremental program resources must go through the Whole School Safety Planning Process and complete a Whole School Safety Plan for resource consideration.
- B. The Whole School Safety Framework will be adopted by the entire District as the use of School Resource Officers within District, Charter, Contract, and Options schools will conclude at the end of the 2023-2024 school year.

IV. Critical Whole School Safety Components

The following components apply to all campuses.

A. Required Physical Safety Components:

- a. School Security Officers.
 - i. Every school must have at least one security officer. The need for additional officers is based on an allocation formula that takes into consideration a variety of factors such as size of a school building, number of students enrolled, neighborhood crime, etc.
 - ii. At a minimum, all security officers should have a current certification in de-escalation and physical management strategies, in the curriculum supported by the District.
 - iii. School security officers must be dressed in the District approved uniform in order to be clearly identified as security personnel.
- b. Cameras.
 - i. Schools should be equipped with working cameras to ensure safety inside and outside of the building.
- c. Emergency Management.
 - i. All schools are required to have a comprehensive Emergency Management Plan in place that is updated at a minimum on an annual basis.
 - 1. Staff and students must be made aware of the emergency procedures that are to be followed in the event of an Evacuation, Lockdown, or Shelter-in-Place emergency and participate in annual practice drills.

- ii. All classrooms should be equipped with a "Go Kit" that contains current pertinent student medical and emergency information as well as items to assist staff with responding accordingly to an emergency.
 - 1. All Main Offices must be equipped with a "Main Office Go Kit" that includes current student and staff medical and emergency information as well as items to assist staff with responding accordingly to an emergency.
 - iii. All schools must have the District approved Emergency Codes (ELSA) posted throughout the school building and in every classroom.
 - iv. All schools must complete the annually required safety drills in a trauma informed manner, by their due dates in order to be in compliance with state and district requirements.
- d. All Exterior and Interior Doors are to Remain Locked at all Times.
- i. All interior doors, other than restrooms, should be locked at all times whether the room is occupied or not.
 - ii. Exterior doors that have not been identified as a student or staff entrance are not to be opened by students or staff to permit entry into the building for any reason.
 - 1. Individuals should be directed to the main entrance where they can be verbally and visually assessed prior to being allowed admittance into the building.
 - iii. All staff should be issued and have access to the key(s) that locks and unlocks their classroom(s), including substitute teachers.
- e. Screening Equipment.
- i. Schools may consider screening equipment at entry to prevent weapons and other prohibited and/or dangerous items into the school.
 - 1. Schools seeking incremental resources, such as screening equipment, must go through the Whole School Safety Planning Process and complete a Whole School Safety Plan for resource consideration.
- f. Visitor Entry.
- i. Each school's security station should be located within a clear line of sight of the main entrance in order to observe and then direct visitors to the proper location in the building.
 - 1. The security station should be staffed at all times during school hours by either a security officer or another trained staff member designated by a School Administrator.
 - ii. All visitors must be checked in for their visit and logged into the District's approved Visitor Management System.
- g. Student and Staff ID.
- i. Staff should have their CPS ID on and visible at all times they are in the building, so they can be recognized by visitors and students in the event assistance is needed.
 - ii. Schools should implement a grade-appropriate student ID protocol.

B. Required Emotional Safety Components

Schools and Staff as Healers:

- a. Education and Awareness. All schools must incorporate climate and social and emotional learning training into their annual school-wide professional development plans.
 - i. All staff understand the prevalence and impact of trauma, including secondary or vicarious trauma, and can recognize a trauma response in students and other adults.
 - ii. All staff build the capacity to recognize their own current and past traumas in order to address them.
 - iii. All staff build the capacity to recognize their own actions and reactions to student behavior that escalate rather than support a situation, in order to address them.
- b. Skills and Strategies. All schools must teach social and emotional learning in alignment with Illinois Social and Emotional Learning (SEL) Standards through integrated practices and explicit instruction.
 - i. All staff have resources/strategies to support students experiencing trauma and/or behavioral outbursts and encourage student wellness, as well as use those strategies to self-regulate and help students and colleagues manage vicarious or secondary trauma.

- ii. All staff understand how their role can contribute to creating a trauma-shielding, trauma-reducing, or trauma-inducing environment in the classroom and school as a whole.
 - iii. All staff understand how the environment and they can trigger and escalate student behavior in the classroom and school as a whole.
- c. Culture and Climate. All schools must have a school Culture and Climate Team.
- i. This includes, but is not limited to the following:
 - 1. A culture that validates the importance of mental wellness, and de-stigmatizes trauma.
 - 2. The environment and physical spaces are strategically structured to be trauma-reducing and calming.
 - 3. The environment includes the availability of welcoming spaces to be used for healing, for staff and students.
 - ii. All staff seek to understand "what's right with students" rather than "what's wrong with students."
 - iii. All staff prioritize the needs of students first, teaming to provide care as needed, rather than raising role-limiting or title-specific barriers.
 - 1. Such as, establishing a culture of shared responsibility throughout the school.
 - iv. All schools effectively implement Restorative Practices with buy-in from all staff.
 - 1. All staff take responsibility for the way they promote or impede restorative practices.
- d. Established Structures.
- i. Effectively delivering a "menu" of Tier 2 and Tier 3 trauma interventions that are appropriate for the school's student population.
 - ii. Effectively implementing MTSS, including effective Behavioral Health Teams (BHTs)
 - 1. Taking into consideration trauma history prior to diagnosis and training in understanding students' mental and behavioral health.
 - iii. Schools are staffed with enough culturally-responsive mental health practitioners to support the needs of the student population and/or have knowledge of agencies and community partners to connect students' families, caregivers, and key members of their community to appropriate mental wellness resources, as needed.
 - iv. Schools have established the time, space, and ability to implement proactive Tier 1 practices, in addition to responsive Tier 2 and Tier 3 practices.
- e. Crisis Support.
- i. Any student displaying signs of trauma and or behavioral needs is able to receive individualized services and/or crisis support that is culturally-relevant, relatable, and holds the young person at the center.
 - ii. All schools have strong crisis teams and BHTs that effectively respond to suicide risk, students in distress, student referrals to Tier 3 support, and provide ongoing healing after a traumatic event, beyond the immediate stabilization response.

Students as Agents of their Own Healing and Wellness:

- a. Education and Awareness.
- i. All students have access to intersectional, sensitive, and culturally appropriate mental health instruction as part of their health curriculum.
 - ii. All students have access to suicide awareness and prevention training.
- b. Skills and Strategies.
- i. All students have access to quality, culturally-responsive social-emotional skill building as part of their school day.
 - ii. All students understand their right to identify content that may be triggering for them and seek an alternative and/or support processing, as appropriate.
 - iii. All students have a path to self-refer for mental wellness resources any time throughout the year and know how to do so.
- c. Culture and Climate. All schools must create a school Culture and Climate Team/Whole School Safety Committee to create supportive school environments.
- i. All students feel that they have a voice to advocate for a school where they belong and feel respected, as stated in the Student Bill of Rights in the Student Code of Conduct.

- d. Established Structures.
 - i. All students who may receive support for mental wellness or trauma understand the supports available and are equitable partners in selecting the best option(s), when developmentally appropriate.
 - ii. All students have access to structures to support each other's mental wellness and healing, such as peer and adult mentors, student support groups, etc.
 - iii. All students are able to provide input on what Tier 2 and Tier 3 trauma interventions will work well for them, when developmentally appropriate.

Families, Caregivers, and Communities:

- a. Education and Awareness.
 - i. All families, caregivers, and community stakeholders are aware of what trauma is (and is not) and have information that helps destigmatize trauma and mental wellness.
- b. Skills and Strategies.
 - i. All involved family members of students receiving support for mental wellness or trauma are informed of the supports, know how to reinforce them at home/outside of the school setting, and are equitable partners in selecting the best options, as appropriate.
- c. Culture and Climate. All schools must create a school Culture and Climate Team/Whole School Safety Committee to create supportive school environments.
 - i. All families and caregivers view their child's school as a welcoming and supportive environment.
 - ii. All families and caregivers are valued as key parts of the healing process, as stated in the Parent Bill of Rights in the Student Code of Conduct.
- d. Established Structures.
 - i. Community organizations have clear guidance on how to effectively partner with schools and students and how to do so in a trauma-engaged and culturally-responsive way.
 - ii. All families and caregivers have a clear understanding of the interventions for their child and feel empowered to communicate with the school to ask questions about those interventions.
- e. Crisis Support.
 - i. In the event of a crisis, all students' families, caregivers, and community stakeholders feel supported, informed, and connected to relevant resources.

Programming:

- a. Classroom and School-Wide Programming. Implement evidence-based, age and culturally appropriate classroom instruction and school-wide strategies that teach social and emotional skills, promote optimal behavioral health, and prevent risk behaviors for all students through explicit instruction and integrated practices aligned to Illinois Social and Emotional Learning (SEL) Standards.
- b. Staff Development and Training. Provide staff development to all school personnel, including administrative, academic, pupil support staff, ancillary staff in age-appropriate social, emotional, and academic learning and ways to promote it in the classroom. Training provided in areas specific to particular staff roles and areas of need, as expressed by staff, students, and parents should also be provided on an ongoing basis.
- c. Parent and Family Involvement. Provide parents and families with learning opportunities related to the importance of their children's optimal social and emotional development, and ways to enhance it, as well as training opportunities, information sessions on community resources, mental health supports, basic necessity supports, etc.
- d. Community Partnerships. Establish partnerships with diverse community agencies and organizations to assure a coordinated approach to addressing children's mental health and social and emotional development.

- e. Early Identification and Intervention. Utilize existing protocols to screen, assess and provide early intervention for students who have significant risk factors for social, emotional, behavioral, or mental health problems that impact learning and social skills. Utilize a self-reporting process for students to request services, supports, and interventions, as needed.
- f. Assessment and Intervention. Increase assessment and monitoring of school-wide practices multiple times each school year using various school-wide assessment tools (i.e. Trauma Responsive Schools Implementation Assessment, CASEL's Schoolwide SEL Rubric, School Mental Health Quality Assessment, etc.) used to inform continuous school improvement efforts. Build and strengthen referral and follow-up mechanisms for providing effective clinical and behavioral services for children with social, emotional, behavioral, and mental health issues that impact learning and social skills through student and family support services, school-based intervention, and school and community linked services and supports.
- g. Conflict Resolution and Anti-Bullying. Developing supportive school climate strategies, including clear expectations and share agreements to guide interactions between students, and between staff and students. Teaching all students social and emotional skills and establishing classroom and school-wide practices that promote relationship-building, including teaching all school stakeholders to speak out when they see or hear bullying, degrading language, and bias or prejudice. Establishing predictable responses and effective disciplinary practices that address root cause, teach skills, build empathy, and repair harm. Ensure all students, staff, and stakeholders know how your school plans to respond to bullying and harassment.

C. Required Relational Trust Components

Building Relationships:

- a. Education and Awareness.
 - i. All staff and administrators understand diverse cultures and experiences of their students.
 - ii. All staff and administrators have awareness of their biases and how those may impact relationships.
- b. Classroom and School-wide Connectedness.
 - i. Fostering and establishing mentoring relationships by pairing students with adults who they connect with and/or are able to build a relationship with in the school.
 - 1. Every student should have a safe adult at their school that they trust.
 - ii. Welcoming and Greeting protocol for students, staff, and visitors to feel welcome when entering and are in the building.
 - iii. Accessible Counselors and/or Emotional Support Staff who are available for students to connect with when they need.
 - iv. Peer Mentoring, where students can speak to their peers about situations or issues they may be having in or out of school to get advice on how to move through and/or address the situation.
 - v. Peer Ambassadors, who support other students and raise awareness to school leaders regarding peer to peer conflicts prior to them escalating and assist with the de-escalation of situations, as appropriate.
- c. Established Structures.
 - i. All High Schools must hold monthly co-led whole school safety conversations with Principals and other administration that includes multiple representatives from the following groups: Student Voice Committee, Whole School Safety Committee students, and LSC student reps. LSC student reps will report on these conversations to respective local school councils. Students and Principals will be provided with resources and guidance to prepare for these conversations and reporting techniques.
- d. Climate and Culture. All schools must create a school Culture and Climate Team with a Whole School Safety Committee to create supportive school environments.
 - i. Create an environment that fosters confidentiality for students and staff to share their feelings and/or situations they need support with.

1. Ensure students are aware of what information school staff are required to report to particular agencies, including why the information should be reported, what the reporting consists of, how it is done, what the process looks like and how they may or may not be impacted, as a result of the report being made.
- ii. Shared Mission and Vision for the school that is created in collaboration with the staff and students.
 1. Provide transparency to students about rules and protocols that are in place, including the purpose of them being in place with the intent of having an open discussion about alternatives that may result in the same outcome/purpose.
- iii. Transparent and timely communication with parents on incidents, district and school initiatives, upcoming events, opportunities to engage with the school, etc.

V. Accountability Requirements

- A. Schools must implement strategies in alignment with Healing-Centered Culture, Supports and Social-Emotional Interventions indicators as identified by the Office of Social & Emotional Learning in alignment with the District Policy for Continuous Improvement and Data Transparency (23-0426- PO4).
- B. Upon the request of students/parents who want to initiate the process in their schools, the District will support schools in establishing WSS committees. This work will be guided by the WSS Implementation Guide.
- C. In addition, each year, CPS ONS, OSSS and OSEL will identify a number of priority schools in each Network based on their use of exclusionary disciplinary practices, high number of misconducts, including out-of-school suspensions and police notifications.
 - a. At the school level, Whole School Safety Committees will be formed in order to work through the Whole School Safety Framework using the WSS Implementation Guide.
 - b. Selected schools will also receive ongoing support from OSEL and OSSS to identify priority areas, resources needed, and the implementation of the identified strategies/resources.

VI. Training

The Office of Safety and Security will partner with collaborating departments, including, but not limited to the Cross-Department Whole School Safety Committee, and the Whole School Safety Steering Committee to develop and share resources and professional development to increase staff, student, and parent/guardian knowledge of this Policy, the Healing-Centered Framework, and the Whole School Safety Framework implementation. Training will be provided to all school employees, not just students, teachers, and administrators. Below are some examples of suggested training that is available within the District.

A. Staff and Administration Training Examples:

- a. Social and Emotional Learning (SEL) Standards
- b. SEL Curriculum
- c. Tiered SEL Teaming Structures
 - i. Culture & Climate Teams
 - ii. Behavioral Health Teams
- d. Restorative Justice
 - i. Talking/Peace Circles
 - ii. Restorative Conversations
 - iii. Restorative Discipline
- e. Classroom Management
- f. Behavioral Health Strategies and Interventions
- g. De-escalation
- h. Conflict Resolution
- e. Addressing Challenging Behavior
- f. Building Relationships with Adults and Students
- g. Suicide Awareness and Prevention
- h. Substance Use: Signs, Symptoms, and Supports
- i. Cultural Competence and Implicit Bias

Additional training options will be available in the Whole School Safety Implementation Guide.

B. Staff Support Examples:

- a. Coaching and mentoring for teachers to increase student success, teacher job satisfaction, improved classroom management skills, and decrease the need for administrative disciplinary support.
- b. Embedded Network staff to build the capacity of school principal or designee in the establishment and continued growth of Culture & Climate Teams, Behavioral Health Teams, and the implementation of continuous improvement strategies based on assessments of school-wide practices.

VII. Compliance

- A. The Chief Officer of Safety and Security or designee is authorized to develop procedures and guidelines for the use and implementation of the Whole School Safety Framework.
- B. The Office of Safety and Security will maintain a Whole School Safety Steering Committee consisting of community stakeholders and CPS Leadership to monitor the use, development, and implementation of Whole School Safety Plans.
- C. The Office of Safety and Security will ensure the student and parent components of this Policy will be added to the Student and Parent Bill of Rights.
- D. The Office of Safety and Security, the Office for Students with Disabilities (OSD), Office of Student Protections and Title IX (OSP), Office of Network Support (ONS), Office of Family and Community Engagement (FACE), Office of Equity, and the Executive Directors of Local School Council Relations (OLSCR), Civic Engagement, Department of Student Voice and Engagement, and the Office of Social & Emotional Learning (OSEL) will provide implementation guidance and support at the school level for the Whole School Safety Framework.
- E. Schools must execute the Whole School Safety Framework in accordance with the requirements of this Policy and the procedures and guidelines issued by the Chief Officer of Safety and Security or designee.
- F. Principals must establish a Behavioral Health Team, per CPS Comprehensive Mental Health and Suicide Prevention Policy (22-0323-PO1) to oversee the delivery of Tier II and III interventions with guidelines and procedures issued by the Office of Social & Emotional Learning.
- G. Principals must establish a Culture & Climate Team (CCT) to oversee Tier 1 climate and social-emotional learning improvement strategies with guidelines and procedures issued by the Office of Social & Emotional Learning in collaboration with their Whole School Safety Committee (WSSC) to oversee the establishment and implementation of holistic safety strategies.
- H. The Office of Social & Emotional Learning will communicate continuous improvement and data transparency indicators in the area of Healing-Centered Culture, Supports and Social-Emotional Interventions as identified in the District Policy for Continuous Improvement and Data Transparency (23-0426- PO4).
- I. CPS Central Office Departments must integrate key components of the Whole School Safety Framework and Healing-Centered Framework in support of identified stakeholder groups in continuous improvement efforts with guidelines issued by the Office of Safety and Security and the Office of Social & Emotional Learning.
- J. Violations of this Policy, or the procedures and guidelines issued by the Chief Executive Officer or designee, are subject to discipline in accordance with the Board's Employee Discipline and Due Process Policy.

VIII. Resources

- A. Please refer to the CPS Whole School Safety Web Page (<https://www.cps.edu/services-and-supports/student-safety-and-security/whole-school-safety-plan>) which will be updated on an annual basis prior to the start of each school year.
- B. See the CPS Healing-Centered Web Page (<https://www.cps.edu/strategic-initiatives/healing-centered/>) for Healing-Centered Framework and updates on key Healing-Centered strategies.

- C. See the CPS Whole School Safety Intranet page for Implementation Guidelines, Discussion Guides, and all documents needed for the Whole School Safety Process.

IX. Guidelines

- A. The Office of Safety and Security will partner with collaborating departments, the Cross-Department Mental Health Committee, and the Whole School Safety Steering Committee to develop and implement guidelines, procedures and toolkits for the effective implementation of this Policy and the Whole School Safety Framework.

Amends/Recinds: 04-0922-PO3

Cross References: 16-0525-PO2, 22-0323-PO1, 22-0622-PO5, 23-0426-PO4

Legal References: 105 ILCS 5/34-18.20; 105 ILCS 5/2-3.130; 105 ILCS 5/14-8.05; 105 ILCS 5/10-20.33; Ill. Admin. Code tit. 23. §§1.280, 1.285 (2022)

24-0725-RU1

**AMEND BOARD RULE 6-21: CORPORAL PUNISHMENT
AND ABUSIVE CONDUCT PROHIBITED**

No employee, vendor or volunteer of the Board of Education may inflict physical abuse, corporal punishment, or verbal abuse of any kind upon persons students attending the public schools of the City of Chicago. For the purposes of this Board Rule, "physical abuse," "corporal punishment," and "verbal abuse" shall have the meanings defined in the [Office of Student Protection & Title IX Procedure Manual](#).

Board Member Estrada moved and Board Member Fahey Hughes seconded the motion to adopt Board Reports 24-0725-RS1 through 24-0725-RS4, 24-0725-PO1 through 24-0725-PO9, and 24-0725-RU1

The Secretary called the roll and the vote was as follows:

Yeas: Board Member Fahey Hughes, Board Member Lozano Jr., Vice President Todd-Breland, Board Member Woods, Board Member Estrada, Board Member Morales and President Shi – 7

Nays: None

President Shi thereupon declared Board Reports 24-0725-RS1 through 24-0725-RS4, 24-0725-PO1 through 24-0725-PO9, and 24-0725-RU1 adopted.

The Secretary presented the following for Public Record:

President Shi, I will continue with Communications. These items do not require a vote.

24-0725-CO1

FINAL

**AMEND BOARD REPORT 24-0523-CO2
COMMUNICATION RE: 2024-2025 SCHEDULE OF
REGULAR BOARD MEETINGS –
BOARD OF EDUCATION CITY OF CHICAGO**

TO THE MEMBERS OF THE BOARD OF EDUCATION:

I am hereby submitting the 2024-2025 Schedule of Regular Board Meetings. The Board Meetings will be held on the fourth Thursday of each month, unless otherwise noted.

This amended calendar reflects: 1) changes of meeting locations until further notice; and 2) the November/December Board meetings are being consolidated.

Regular Board Meetings

2024 Schedule

| | |
|--|---|
| <p>July 25, 2024</p> <p><u>Jones College Preparatory HS</u> <u>700 S State St</u> <u>Chicago, IL 60605</u> <u>Auditorium</u></p> | <p>October 24, 2024</p> <p><u>Colman Office</u> <u>4655 S Dearborn St.</u> <u>Chicago, IL 60609</u> <u>Auditorium</u></p> |
| <p>August 29, 2024 (5th Thursday)</p> <p><u>Colman Office</u> <u>4655 S Dearborn St.</u> <u>Chicago, IL 60609</u> <u>Auditorium</u></p> | <p>November 21, 2024 (3rd Thursday) December 19, 2024 (3rd Thursday)</p> <p><i>*To be consolidated as November/December Board meeting on December 12, 2024</i></p> <p><u>Colman Office</u> <u>4655 S Dearborn St.</u> <u>Chicago, IL 60609</u> <u>Auditorium</u></p> |
| <p>September 26, 2024</p> <p>*To be held at: TBD</p> <p><u>Clemente Community Academy HS</u> <u>1147 N Western Ave</u> <u>Chicago, IL 60622</u> <u>Auditorium</u> 5:00 pm – 10:00 pm</p> | |

2025 Schedule

| | |
|--|--|
| <p>January 30, 2025 (5th Thursday)</p> | <p>May 29, 2025 (5th Thursday)</p> |
| <p>February 27, 2025</p> | <p>June 26, 2025</p> |
| <p>March 20, 2025 (3rd Thursday)</p> | <p>July 24, 2025</p> |
| <p>April 24, 2025</p> <p>*To be held at: TBD 5:00 pm – 10:00 pm</p> | <p>August 28, 2025</p> |

Due to damages from flooding and upcoming renovations to accommodate the new Elected School Board to the CPS Loop Office, Garden Level, Board Room, the Board Meetings will be held at CPS Loop Office, 42 West Madison Street, Garden Level, Board Room various locations until further notice and will begin at 10:30 a.m., unless otherwise noted. The Board President and the Chief Executive Officer have determined that registered speakers who wish to present during Public Participation may have the option to participate in person at the location of the Board meeting or virtually via an electronic platform. The public will have access to the meeting via live stream at www.cpsboe.org.

For Board meetings, advance registration to speak and observe will open the Tuesday preceding the Board meeting at 10:30 a.m. and close Wednesday at 5:00 p.m., or until all slots are filled, unless otherwise noted. You can advance register via:

Online: www.cpsboe.org (recommended)
 Phone: (773) 553-1600

The Public Participation segment of the meeting will begin as indicated in the meeting agenda and proceed for no more than 30 registered speakers for sixty minutes and in accordance with Public Participation guidelines. Board Meetings will be live-streamed to the general public on the Board website (www.cpsboe.org). Public Participation Guidelines have been issued by the President of the Board of Education of the City of Chicago in accordance with Board Rule 2-4.1. These Guidelines are effective October 23, 2023 and are available on www.cpsboe.org.

The Chicago Board of Education is committed to increased transparency and promoting additional opportunities for the public to provide their input at Board of Education meetings. To this end, members of the public who wish to submit written comments for Board of Education meetings can do so via the Written Comments Form on Board website at cpsboe.org. Written comments received between the posting of the public agenda and notice through 5 p.m. the day after the Board of Education meeting will be submitted to Board Members for their consideration.

Further, let the official record reflect that the 2024-2025 Planning Calendar has been prepared in accordance with the *Illinois Open Meetings Act* and will be available for public distribution.

24-0725-CO2

FINAL

**AMEND BOARD REPORT 24-0523-CO3
COMMUNICATION RE: 2024-2025 SCHEDULE OF
AGENDA REVIEW COMMITTEE MEETINGS AND
SPECIAL EDUCATION ADVISORY COMMITTEE MEETINGS –
BOARD OF EDUCATION CITY OF CHICAGO**

TO THE MEMBERS OF THE BOARD OF EDUCATION:

I am hereby submitting the 2024-2025 Schedule of Agenda Review Committee Meetings and Special Education Advisory Committee Meetings. The Agenda Review Committee Meetings will be held on the third Wednesday of each month, unless otherwise noted. The Special Education Advisory Committee Meetings will be held on the second Wednesday of every other month, unless otherwise noted.

This amended calendar reflects: 1) changes in Agenda Review Committee meeting locations until further notice; 2) the November/December Agenda Review Committee meetings are being consolidated; and 3) the Special Education Advisory Committee meeting locations have been updated.

| <u>Agenda Review Committee Meetings</u> | |
|---|---|
| <u>2024 Schedule</u> | |
| <p>July 17, 2024</p> <p><u>Jones College Preparatory HS</u> <u>700 S State St</u> <u>Chicago, IL 60605</u> <u>Auditorium</u></p> <p>August 14, 2024 (2nd Wednesday)</p> <p><u>Jones College Preparatory HS</u> <u>700 S State St</u> <u>Chicago, IL 60605</u> <u>Auditorium</u></p> <p>September 18, 2024</p> <p><u>Colman Office</u> <u>4655 S Dearborn St.</u> <u>Chicago, IL 60609</u> <u>Auditorium</u></p> | <p>October 16, 2024</p> <p><u>Colman Office</u> <u>4655 S Dearborn St.</u> <u>Chicago, IL 60609</u> <u>Auditorium</u></p> <p>November 13, 2024 (2nd Wednesday) December 11, 2024 (2nd Wednesday) *To be consolidated as November/ December Agenda Review Committee meeting on December 4, 2024</p> <p><u>Colman Office</u> <u>4655 S Dearborn St.</u> <u>Chicago, IL 60609</u> <u>Auditorium</u> <u>4655 S. Dearborn St., Auditorium</u></p> |

| <u>Agenda Review Committee Meetings</u> |
|---|
| <p><u>2025 Schedule*</u></p> <p>With the transition to the Elected School Board on January 15, 2025, the meeting schedules for 2025 will be announced at a later date.</p> |

Special Education Advisory Committee Meetings

2024 Schedule

July 10, 2024

George Westinghouse College Prep
3223 W Franklin Blvd
Chicago, IL 60624
Auditorium (Enter through Door 17)

September 11, 2024

Location: TBD (School Site)

Southside Occupational Academy HS

7342 S Hoyne Ave
Chicago, IL 60636
Gym (Enter through Door 5)

November 13, 2024

Location: TBD (School Site)

Vaughn Occupational HS

4355 N Linder Ave
Chicago, IL 60641
Multipurpose Room
(Enter through Door 1)

2025 Schedule*

With the transition to the Elected School Board on January 15, 2025, the meeting schedules for 2025 will be announced at a later date.

Due to damages from flooding and upcoming renovations to accommodate the new Elected School Board to the CPS Loop Office, Garden Level, Board Room, †The Agenda Review Committee Meetings will be held at CPS Loop Office, 42 West Madison Street, Garden Level, Board Room various locations until further notice and will begin at 10:30 a.m., unless otherwise noted. The Special Education Advisory Committee Meetings will be held at various CPS school locations and will be held from 6:00 p.m. – 7:30 p.m., unless otherwise noted. The Board President and the Chief Executive Officer have determined that registered speakers who wish to present during Public Participation may have the option to participate in person at the location of the Board meeting or virtually via an electronic platform. The public will have access to the meeting via live stream at www.cpsboe.org.

Advance registration to speak and observe will open the Monday preceding the Agenda Review Committee meeting and the Special Education Advisory Committee meeting at 10:30 a.m. and close Tuesday at 5:00 p.m., or until all slots are filled, unless otherwise noted. You can advance register via:

Online: www.cpsboe.org (recommended)
Phone: (773) 553-1600

The Public Participation segment of the meeting will begin as indicated in the meeting agenda and proceed for no more than 30 registered speakers for sixty minutes for the Agenda Review Committee Meetings and for no more than 5 registered speakers for fifteen minutes for the Special Education Advisory Committee Meetings and in accordance with Public Participation guidelines. Agenda Review Committee Meetings and Special Education Advisory Committee Meetings will be live-streamed to the general public on the Board website (www.cpsboe.org). Public Participation Guidelines have been issued by the President of the Board of Education of the City of Chicago in accordance with Board Rule 2-4.1. These Guidelines are effective October 23, 2023 and are available on www.cpsboe.org.

The Chicago Board of Education is committed to increased transparency and promoting additional opportunities for the public to provide their input at Board of Education meetings. To this end, members of the public who wish to submit written comments for Board of Education meetings can do so via the Written Comments Form on Board website at cpsboe.org. Written comments received between the posting of the public agenda and notice through 5 p.m. the day after the Board of Education meeting will be submitted to Board Members for their consideration.

Further, let the official record reflect that the 2024-2025 Planning Calendar has been prepared in accordance with the *Illinois Open Meetings Act* and will be available for public distribution.

President Shi thereupon declared Board Reports 24-0725-CO1 and 24-0725-CO2 accepted

The Secretary presented the following for Public Record:

President Shi, I will continue with items that do require a vote.

24-0725-EX1

[Note: The complete document will be posted on cpsboc.org]

TRANSFER OF FUNDS Various Units and Objects

THE CHIEF EXECUTIVE OFFICER RECOMMENDS THE FOLLOWING:

The various transfers of funds were requested by the Central Office Departments during the month of June. All transfers are budget neutral. A brief explanation of each transfer is provided below:

1. Transfer from Social and Emotional Learning - City Wide to Social and Emotional Learning - City Wide

20240458399

Rationale: Funds needed to pay for existing behavioral health services in schools

Transfer From:

10898 Social and Emotional Learning - City Wide
115 General Education Fund
55010 Property - Furniture
211010 Tier I Services
000000 Default Value

Transfer To:

10898 Social and Emotional Learning - City Wide
115 General Education Fund
54125 Services - Professional/Administrative
211011 Tier II/III Services
000000 Default Value

Amount: \$1,000

2. Transfer from Social and Emotional Learning - City Wide to Social and Emotional Learning - City Wide

20240458402

Rationale: Funds to purchase necessary supplies for tier II III services

Transfer From:

10898 Social and Emotional Learning - City Wide
115 General Education Fund
55010 Property - Furniture
211011 Tier II/III Services
000000 Default Value

Transfer To:

10898 Social and Emotional Learning - City Wide
115 General Education Fund
53405 Commodities - Supplies
211011 Tier II/III Services
000000 Default Value

Amount: \$1,000

3. Transfer from Social and Emotional Learning - City Wide to Social and Emotional Learning - City Wide

20240458403

Rationale: Funds to purchase necessary supplies for tier II III services

Transfer From:

10898 Social and Emotional Learning - City Wide
115 General Education Fund
54520 Services - Printing
211011 Tier II/III Services
000000 Default Value

Transfer To:

10898 Social and Emotional Learning - City Wide
115 General Education Fund
53405 Commodities - Supplies
211011 Tier II/III Services
000000 Default Value

Amount: \$1,000

4. Transfer from Mildred I Lavizzo Elementary School to Early Childhood Development - City Wide

20240459525

Rationale: Transfer of funds back to OECE due to program ending

Transfer From:

25671 Mildred I Lavizzo Elementary School
370 Elementary and Secondary School Relief
53405 Commodities - Supplies
300006 Early Childhood - Community Services
499823 Esser Iii - Dw Targeted

Transfer To:

11385 Early Childhood Development - City Wide
370 Elementary and Secondary School Relief
53405 Commodities - Supplies
300006 Early Childhood - Community Services
499823 Esser Iii - Dw Targeted

Amount: \$1,000

5. Transfer from Network 17 to Network 17

20240460464

Rationale: Supplies Commodities

Transfer From:

02671 Network 17
115 General Education Fund
54205 Travel Expense
221080 Aio - Improvement Of Instruction
000000 Default Value

Transfer To:

02671 Network 17
115 General Education Fund
53405 Commodities - Supplies
221080 Aio - Improvement Of Instruction
000000 Default Value

Amount: \$1,000

6. Transfer from Student Support and Engagement to George Washington Elementary School

20240461614

Rationale: Pushing OST fundings to schools for summer programming

Transfer From:

11371 Student Support and Engagement
 370 Elementary and Secondary School Relief
 57915 Miscellaneous - Contingent Projects
 320020 Other After Schools Programs
 499824 Esser Iii - Dw Unfinished Learning

Transfer To:

25771 George Washington Elementary School
 370 Elementary and Secondary School Relief
 54130 Services - Non Professional
 320020 Other After Schools Programs
 499824 Esser Iii - Dw Unfinished Learning

Amount: \$1,000

7. Transfer from Student Support and Engagement to Disney II Magnet School

20240461692

Rationale: Pushing OST fundings to schools for summer programming

Transfer From:

11371 Student Support and Engagement
 370 Elementary and Secondary School Relief
 57915 Miscellaneous - Contingent Projects
 320020 Other After Schools Programs
 499824 Esser Iii - Dw Unfinished Learning

Transfer To:

26921 Disney II Magnet School
 370 Elementary and Secondary School Relief
 54130 Services - Non Professional
 320020 Other After Schools Programs
 499824 Esser Iii - Dw Unfinished Learning

Amount: \$1,000

8. Transfer from Early College and Career - City Wide to Marie Sklodowska Curie Metropolitan High School

20240461898

Rationale: Transferring additional funds to Curie to supply funds for CTE Summer Camp supplies

Transfer From:

13727 Early College and Career - City Wide
 369 Title I - School Improvement Carl Perkins
 53405 Commodities - Supplies
 212040 Elementary Career Development
 322037 Career & Technical Educ. Improvement Grant (Ctei)

Transfer To:

53101 Marie Sklodowska Curie Metropolitan High School
 369 Title I - School Improvement Carl Perkins
 53405 Commodities - Supplies
 212040 Elementary Career Development
 322037 Career & Technical Educ. Improvement Grant (Ctei)

Amount: \$1,000

9. Transfer from Nicholas Senn High School to Education General - City Wide

20240461966

Rationale: LUCAP Payment Nicholas Senn H S EFT 05 31 24 EFT Credit 9100 6001451 1515809702TC

Transfer From:

47061 Nicholas Senn High School
 124 School Special Income Fund
 57915 Miscellaneous - Contingent Projects
 113090 Grants-Citywide Misc Fndtns
 004169 Lucap Payment

Transfer To:

12670 Education General - City Wide
 124 School Special Income Fund
 57915 Miscellaneous - Contingent Projects
 600005 Special Income Fund 124 - Contingency
 002239 Internal Accounts Book Transfers

Amount: \$1,000

5862. Transfer from Marketing to Marketing

20240468768

Rationale: Creative Staffing Firm Charges

Transfer From:

10560 Marketing
 115 General Education Fund
 57915 Miscellaneous - Contingent Projects
 263004 Marketing
 000000 Default Value

Transfer To:

10560 Marketing
 115 General Education Fund
 54125 Services - Professional/Administrative
 263004 Marketing
 000000 Default Value

Amount: \$5,057,639

5863. Transfer from Early Childhood Development - City Wide to Early Childhood Development - City Wide

20240471849

Rationale: DFSS payment

Transfer From:

11385 Early Childhood Development - City Wide
 362 Early Childhood Development
 57915 Miscellaneous - Contingent Projects
 119027 Prek Instruction
 376686 State Preschool For All Age 3-5

Transfer To:

11385 Early Childhood Development - City Wide
 362 Early Childhood Development
 54125 Services - Professional/Administrative
 410001 Payment To Other Government Units
 376686 State Preschool For All Age 0-3 Community Partnerships

Amount: \$6,392,810

5864. Transfer from Diverse Learner Related Services Providers - City Wide to Diverse Learner Quality Instruction

20240465300

Rationale: Funds for Tuition

Transfer From:

11675 Diverse Learner Related Services Providers - City Wide
 114 Special Education Fund
 51100 Teacher Salaries - Regular
 419001 Payroll Salvage
 000000 Default Value

Transfer To:

11674 Diverse Learner Quality Instruction
 114 Special Education Fund
 54305 Tuition
 124904 Tuition For Special Education Private Programs
 376711 Special Education - Non-Public Tuition

Amount: \$6,510,000

5865. Transfer from Information & Technology Services to Capital/Operations - City Wide

20240473844

Rationale: Funds Transfer From Project 2024 12510 LAN To Award 2022 453 00 03 Change Reason NA

Transfer From:

12510 Information & Technology Services
 453 CIP Series 2023A
 56302 Capitalized Equipment
 009582 Lan Upgrade
 000000 Default Value

Transfer To:

12150 Capital/Operations - City Wide
 453 CIP Series 2023A
 56310 Capitalized Construction
 253523 Network
 000000 Default Value

Amount: \$6,871,808

5866. Transfer from Capital/Operations - City Wide to Information & Technology Services

20240473846

Rationale: Funds Transfer From Award 2022 453 00 03 To Project 2024 12510 LAN Change Reason NA

Transfer From:

12150 Capital/Operations - City Wide
 453 CIP Series 2023A
 56310 Capitalized Construction
 253523 Network
 000000 Default Value

Transfer To:

12510 Information & Technology Services
 453 CIP Series 2023A
 56302 Capitalized Equipment
 009595 E-Rate (Lan)
 000000 Default Value

Amount: \$6,871,808

5867. Transfer from Education General - City Wide to Information & Technology Services

20240479400

Rationale: Grant balancing

Transfer From:

12670 Education General - City Wide
 370 Elementary and Secondary School Relief
 57915 Miscellaneous - Contingent Projects
 600002 Contingency For Project Expansion
 041008 Contingency For Grant Expansion

Transfer To:

12510 Information & Technology Services
 370 Elementary and Secondary School Relief
 55005 Property - Equipment
 290005 Support Services
 548061 Emergency Connectivity Fund - Eemergency
 Connectivity Fund - Ecf Fcc Window 3cf Fcc Window 3

Amount: \$12,500,000

5868. Transfer from Education General - City Wide to School Transportation - City Wide

20240479485

Rationale: transportation additional funding needs

Transfer From:

12670 Education General - City Wide
 115 General Education Fund
 57915 Miscellaneous - Contingent Projects
 119035 Other Instruction Purposes - Miscellaneous
 000000 Default Value

Transfer To:

11940 School Transportation - City Wide
 114 Special Education Fund
 54210 Pupil Transportation
 255004 Transportation Services - Special Ed - Public
 376712 Special Education - Transportation

Amount: \$13,000,000

5869. Transfer from Education General - City Wide to Facility Opers & Maint - City Wide

20240472140

Rationale: Facilities additional engineering funding needs

Transfer From:

12670 Education General - City Wide
 115 General Education Fund
 57915 Miscellaneous - Contingent Projects
 119035 Other Instruction Purposes - Miscellaneous
 000000 Default Value

Transfer To:

11880 Facility Opers & Maint - City Wide
 230 Public Building Commission O & M
 54105 Services: Non-technical/Laborer
 254002 Engineer Services
 000000 Default Value

Amount: \$15,877,134

5870. Transfer from Education General - City Wide to School Transportation - City Wide

20240472023

Rationale: April May SpEd Transportation

Transfer From:

12670 Education General - City Wide
 115 General Education Fund
 57915 Miscellaneous - Contingent Projects
 119035 Other Instruction Purposes - Miscellaneous
 000000 Default Value

Transfer To:

11940 School Transportation - City Wide
 114 Special Education Fund
 54210 Pupil Transportation
 255004 Transportation Services - Special Ed - Public
 376712 Special Education - Transportation

Amount: \$20,000,000

24-0725-PR1

AUTHORIZE A NEW AGREEMENT WITH EQUAL OPPORTUNITY SCHOOLS FOR EQUITY IN ADVANCE PLACEMENT AND INTERNATIONAL BACCALAUREATE COURSE SELECTION

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize a new agreement with Equal Opportunity Schools to establish equity in advance placement and international baccalaureate course selection services to the District at an estimated annual cost set forth in the Financial Section of this report. Vendor was selected on a non-competitive basis pursuant to Board Rule 7-6. This request was presented to the Single/Sole Source Committee on May 7, 2024 and approved by the Chief Procurement Officer. Prior to approval as a Single Source, the item was published on the Procurement website, found here cps.edu/procurement. This process complies with the independent consultant's recommendations for a sole source procurement and the Board's Single/Sole Source Committee Charter. A written agreement for this purchase is currently being negotiated. No goods may be ordered or received and no payment shall be made to Vendor prior to the execution of their written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

Contract Administrator : Museitef, Suzanne S / 773-553-2280

VENDOR:

- 1) Vendor # 18678
 EQUAL OPPORTUNITY SCHOOLS
 5601 6TH AVE S, SUITE 258
 SEATTLE, WA 98108

Eddie Lincoln
 206 547-1167

Ownership: Not-for-Profit

USER INFORMATION :

Project
 Manager: 10845 - Advanced Learning and Specialty Programs

 42 West Madison Street

 Chicago, IL 60602

 Sweis, Maram

 773-535-5100

TERM:

The term of this agreement shall commence on August 1, 2024 and shall end July 31, 2027. The Board shall have one (1) option to renew for a three (3) year term.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate this agreement with 30 days written notice.

SCOPE OF SERVICES:

The vendor will:

- a) Provide resources and expertise on the impact and feasibility of closing the AP/IB participation gaps, drawing on EOS's own data and experience, as well as third party research;
- b) Conduct comprehensive analyses of student academic records and survey results in order to develop detailed findings about the size and causes of AP/IB participation gaps;

- c) Use deep analysis, best practices and local leadership context to make recommendations for closing such gaps;
- d) Support development of schools' specific (1) missing student outreach and recruitment plans; (2) missing student academic support plans; and (3) AP/IB teacher professional development/support plans;
- e) Assist in developing metrics, evaluation standards and annual AP/IB reporting framework to the Board aligned with CEEdO's high school strategy;
- f) Provide four (4) Equity Leader Lab (ELLab) sessions for (EE) Schools Provide access to EOS tools necessary for all schools to carry out the necessary work to identify and support potential and current AP and IB students.

DELIVERABLES:

- Vendor will provide three Partnership Directors who will be assigned to work with up to 75 schools throughout the three school years. EOS will provide reports that analyze student and staff surveys whose results will be used by schools to support programming. EOS will provide four (4) reports throughout the year (Equity Gap Charts, Equity Pathway Reports, Support Report and End of the Year Report) along with Years I, II and III milestone marker comparisons for each of the participating high schools. EOS will provide access to online tools found in the EOS portal as well as:
- a) Student Survey, Staff Survey and Staff Recommendations (September/October)
 - b) EOS AP/IB Student Experience Survey and Report (June)
 - c) Student Insight Cards (October-December) d) Outreach Lists (February)
 - e) Outreach and Enrollment Tracking (February-June)
 - f) Course Registration Enrollment Updates (February-June)
 - g) Evaluation tools (May-June)
 - h) AP/IB Exam Analysis (July-August)
 - i) Equity Leader Labs (EL Labs) in Year III of support (October, January, April, June)

OUTCOMES:

The proposed three-year EOS partnership will lead to all high schools with AP and AP+IB programs having more equitable access to the respective college preparatory pathways while focusing on greater access and achievement. After the initial three years, the goal would be for schools to continue the partnership via the EOS surveys and reports that will support ongoing growth in both access and achievement. Performance measurement will be as follows: School survey results and school data on which students are accessing AP/IB courses. Percentage of underrepresented students enrolled in AP/IB courses for the following school year in SY23-SY26. Increase in AP/IB performance by EOY SY24-SY26 as measured by AP/IB exam pass rates (compared to SY21-SY23 pass rates) on the cohort campuses.

REIMBURSABLE EXPENSES:

Vendor shall be reimbursed as detailed in the agreement.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize the Chief of Teaching and Learning to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Policy for Minority-Owned Business Enterprise (MBE) and Women-Owned Business Enterprise (WBE) participation in Goods and Services contracts. The MBE and WBE Policy, the contract is an excluded transaction pursuant to the Goods and Services Policy, for the aspirational goals of 30% MBE and 7% WBE. The MBE and WBE Policy for this contract is an excluded transaction as this agreement is for a Single Sole Source contract.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Fund 115, Unit 10810 - Teaching and Learning Office,

- FY25 - \$1,430,000
- FY26 - \$1,560,000
- FY27 - \$1,560,000
- FY28 - \$130,000

Not to exceed \$4,680,000 for the three (3) year term. Future year funding is contingent upon budget appropriation and approval.

GENERAL CONDITIONS:

The agreement shall contain general conditions including but not limited to the following: Inspector General provision, in accordance with 105 ILCS 5/34-13.1; Conflicts provision, in accordance with 105 ILCS 5/34-21.3; Indebtedness provision, in accordance with the Board's Indebtedness Policy adopted June 26, 1996 pursuant to Board Report 96-0626-PO3; Ethics provision, in accordance with the Board's Ethics Code as amended; and, Contingent Liability provision.

24-0725-PR2

AUTHORIZE THE FIRST (FINAL) RENEWAL AGREEMENT WITH RIVERSIDE ASSESSMENTS, LLC DBA RIVERSIDE INSIGHTS FOR THE PURCHASE OF TEST MATERIALS FOR HIGH SCHOOL ADMISSIONS, SELECTIVE ENROLLMENT, COMPREHENSIVE GIFTED, ACCELERATED PLACEMENT, AND RELATED SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize the first (final) renewal agreement with Riverside Assessments, LLC DBA Riverside Insights to provide test materials for High School admissions, elective enrollment, comprehensive gifted, accelerated placement and related services to the Department of Access and Enrollment at an estimated annual cost set forth in the Financial Section of this report. A written document exercising this option is currently being negotiated. No payment shall be made to the Vendor during the option period prior to execution of the written document. The authority granted herein shall automatically rescind in the event a written document is not executed within 90 days of the date of this Board Report. Information pertinent to this option is stated below.

Specification Number : Sole Source

Contract Administrator : Museitef, Suzanne S / 773-553-2280

VENDOR:

- 1) Vendor # 40681
RIVERSIDE ASSESSMENTS, LLC DBA
RIVERSIDE INSIGHTS
ONE PIERCE PLACE
ITASCA, IL 60143

Scott Olsen
800 323-9540

Ownership: Alpine Investor 99.2%

USER INFORMATION :

Project
Manager: 11210 - Student Assessment and MTSS

42 West Madison Street

Chicago, IL 60602

Billings, Nicole R

773-553-2430

ORIGINAL AGREEMENT:

The original Agreement (authorized by Board Report 23-0726-PR1) in the amount of \$1,227,500.00 is for a term commencing September 1, 2023 and ending August 31, 2024, with the Board having one (1) option to renew for one (1) year term. The original agreement was awarded on a non-competitive basis pursuant to Board Rule 7-6. The sole- source request was presented to the Sole/Single Source Committee and approved by the Chief Procurement Officer.

OPTION PERIOD:

The term of this agreement is being renewed for one (1) year commencing September 1, 2024 and ending August 31, 2025.

OPTION PERIODS REMAINING:

There are no option periods remaining.

SCOPE OF SERVICES:

Vendor will provide tests, pre-ID labels, answer sheets and custom reporting services for Selective Enrollment Elementary Schools (SEES), pre-kindergarten through seventh grades, Accelerated Placement Act third through seventh grades, and the kindergarten Comprehensive Gifted Program (CGP). The vendor shall also provide customized answer sheets, test books, and reporting services for Selective Enrollment High Schools (SEHS).

DELIVERABLES:

The vendor shall provide the Office of Access & Enrollment with tests, pre-ID labels, and customized reporting services during the SEES, SEHS, Accelerated Placement Act, and the CGP application season.

OUTCOMES:

Vendor's services will result in identifying students for Selective Enrollment Elementary Schools, Selective Enrollment High Schools, Accelerated Placement Act, and the Comprehensive Gifted Program.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written option document. Authorize the President and Secretary to execute the option document. Authorize the Chief of Teaching and Learning to execute all ancillary documents required to administer or effectuate this option agreement.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Policy for Minority-Owned Business Enterprise (MBE) and Women-Owned Business Enterprise (WBE) participation in Goods and Services contracts. The MBE and WBE Policy, the contract is an excluded transaction pursuant to the Goods and Services Policy, for the aspirational goals of 30% MBE and 7% WBE. The MBE and WBE Policy for this contract is an excluded transaction as this agreement is for a Single Sole Source contract.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Fund 115, Unit 11210 - Student Assessment and MTSS,

FY25 - \$306,875

FY26 - \$920,625

Not to exceed \$1,227,500 for the one (1) year term. Future year funding is contingent upon budget appropriation and approval.

GENERAL CONDITIONS:

The agreement shall contain general conditions including but not limited to the following: Inspector General provision, in accordance with 105 ILCS 5/34-13.1; Conflicts provision, in accordance with 105 ILCS 5/34-21.3; Indebtedness provision, in accordance with the Board's Indebtedness Policy adopted June 26, 1996 pursuant to Board Report 96-0626-PO3; Ethics provision, in accordance with the Board's Ethics Code as amended; and, Contingent Liability provision.

24-0725-PR3

AUTHORIZE A NEW AGREEMENT WITH SIVIC SOLUTIONS GROUP, LLC FOR MEDICAID CLAIMS PROCESSING AND ADVISORY SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize a new agreement with Sivic Solutions Group, LLC., for the purchase of Medicaid Claims Processing And Advisory Services to Chicago Public Schools - Finance Department at an estimated annual cost set forth in the Financial Section of this report. Vendor was selected on a competitive basis pursuant to Board Rule 7-3. A written agreement for this purchase is currently being negotiated. No goods may be ordered or received and no payment shall be made to Vendor prior to the execution of their written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

Specification Number : 23-355

Contract Administrator : Pearson, Karen / 773-553-2280

VENDOR:

- 1) Vendor # 11358
SIVIC SOLUTIONS GROUP, LLC
30 LANIDEX PLAZA WEST
PARSIPPANY, NJ 07054

Eric Seguin
973 581-7676

Ownership: Solix, Inc. (John J. Miller,
Manager) - 100%

USER INFORMATION :

Project 12610 - Budget & Management Office
Manager: 42 West Madison Street
Chicago, IL 60602
Yager, Katherine A
773-553-2560

TERM:

The term of this agreement shall commence on August 1, 2024 and shall end June 30, 2027. This agreement shall have two (2) options to renew for periods of one (1) year each.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate this agreement with 30 days written notice.

SCOPE OF SERVICES:

Perform all services necessary to prepare, process and submit to the State Medicaid agency, and obtain reimbursement from the State Medicaid agency for all Fee-for-Service Claims for health services provided by the Board to its students. The Board shall maintain and may enhance its systems for gathering required data to ensure compliance with Medicaid requirements including related Individuals with Disabilities Education Act (IDEA) regulations and other applicable requirements, laws and regulations.

Work with the Children and Family Benefits Unit (CFBU) within the CPS Office of Student Health and Wellness to identify students that are eligible for the SNAP, Medicaid, and CHIP programs.

Process quarterly State Medicaid/CHIP reimbursement claims for administrative expenditures for school-based outreach activities including Administrative Outreach Claiming (AOC) as well as analyze and report on the status and progress of the claim submission. Vendor shall demonstrate methodologies to collect and process statistically valid time study results and quality review of the cost allocation plan to ensure all changes are reflected in the claim.

Process quarterly SNAP Outreach Plan reimbursement claims for administrative expenditures and non-administrative expenditures for SNAP outreach activities as well as analyze and report on the status and progress of the claim submission. Vendor shall demonstrate methodologies acceptable to the Board to collect and process statistically valid time study results and quality review of the cost allocation plan to ensure all changes are reflected in the claim.

Provide a revenue enhancement plan to develop and structure ideas for boosting new Board revenues for health and social services through Federal, State (including the State Poverty Count) and other grant monies.

Perform quality review of the Board's health and social services programs. Perform annual quality review of health and social service reimbursement programs. The review should address management structure, accountability and productivity, staffing and scheduling, collaboration with community-based health care organizations for cost-effective service delivery, etc.

Make recommendations to improve service delivery compliance and increase efficiency and effectiveness of the way in which services are provided.

Vendor shall manage the implementation of the project as well as the operational services required to make the contract successful. The implementation includes, but is not limited to: Project management, risk/issue mitigation, and communications. Operational Services cover the ongoing tasks and services required from Vendor relating to weekly/monthly reporting, quality assurance, performing necessary audits, and conducting/managing training.

DELIVERABLES:

Conduct preliminary review of the upcoming quarter's Administrative School Based Health Services (Admin SBHS) claim with variance analysis of cost, student and time study factors against final claims for prior quarters, two weeks prior to each quarterly Admin SBHS submission.

Train prospective participants in the Board's quarterly "time-study" survey of Admin SBHS.

Furnish the Board with all existing and future research and development of resources, such as published materials, and industry studies conducted, that pertain to the Services and that in the Vendor's reasonable opinion might assist the Board in setting its school-based health and social services policies or requirements.

OUTCOMES:

Vendor's services will result in the identification of new opportunities that improve program performance in Medicaid reimbursement recovery and operational efficiency. Vendor will assist CPS to work with and impact Illinois' Medicaid agency to take advantage of policy opportunities to improve reimbursement levels.

REIMBURSABLE EXPENSES:

Vendor shall be reimbursed for the following expenses: "None"

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize the Chief Financial Officer or designee to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Policy for Minority-Owned Business Enterprise (MBE) and Women-Owned Business Enterprise (WBE) Participation in Goods and Services contracts, (MBE and WBE Policy), the vendor has committed to the aspirational goals of 30% MBE and 7% WBE with their strategic plan and subcontractor(s). The vendor has scheduled the following firms:

Total MBE: 30%
Visionsoft International, Inc.
1842 Old Norcross Road #100
Lawrenceville, GA 30044
Ownership: Satish Kumar

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Fund 115, Unit 11810 - Finance,

FY25 - \$624,000
FY26 - \$624,000
FY27 - \$624,000

Not to exceed \$1,872,000 for the two (2) year and eleven (11) month term. Future year funding is contingent upon budget appropriation and approval.

GENERAL CONDITIONS:

The agreement shall contain general conditions including but not limited to the following: Inspector General provision, in accordance with 105 ILCS 5/34-13.1; Conflicts provision, in accordance with 105 ILCS 5/34-21.3; Indebtedness provision, in accordance with the Board's Indebtedness Policy adopted June 26, 1996 pursuant to Board Report 96-0626-PO3; Ethics provision, in accordance with the Board's Ethics Code as amended; and, Contingent Liability provision.

24-0725-PR4

AUTHORIZE A NEW AGREEMENT WITH BCR AUTOMOTIVE GROUP, LLC DBA ROESCH FORD FOR THE PURCHASE OF WAREHOUSE VEHICLES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize a new agreement with BCR Automotive Group, LLC DBA Roesch Ford for the purchase of Warehouse Vehicles to the Department of Facilities at an estimated annual cost set forth in the Financial Section of this report. Vendor was selected on a competitive basis pursuant to Board Rule 7-2. A written agreement for this purchase is currently being negotiated. No goods may be ordered or received and no payment shall be made to Vendor prior to the execution of their written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

Specification Number : 24-623

Contract Administrator : Miranda Martinez, Paul / 773-553-2280

VENDOR:

- 1) Vendor # 95499
BCR AUTOMOTIVE GROUP, LLC DBA
ROESCH FORD
333 W GRAND AVE
BENDENVILLE, IL 60106

Fred Seng
630 279-6000

Ownership: Dan Roesch 99% - Amy Roesch
1%

USER INFORMATION :

Project
Manager: 11890 - CPS Warehouse - City Wide

4720 S. St. Louis

Chicago, IL 60632

Ballard, Sharmin

773-535-4195

PM Contact:

11880 - Facility Opers & Maint - City Wide

42 West Madison Street

Chicago, IL 60602

Hansen, Ivan

773-553-2960

TERM:

The term of this agreement shall commence on August 1, 2024 and shall end July 31, 2025. This agreement shall have no options to renew.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate this agreement with 30 days written notice.

DESCRIPTION OF PURCHASE:

Goods: Box Trucks and Step-vans
Quantity: 10
Unit Price: \$100,800.00
Estimated Annual Cost: \$1,008,000.00

OUTCOMES:

This purchase will result in replacing a portion of either the lack of vehicles or vehicles that are broken down and not able to be fixed. This will allow the warehouse better to support the continued increasing activities amongst schools and the entire District.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize the Chief Facilities Officer to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Policy for Minority-Owned Business Enterprise (MBE) and Women-Owned Business Enterprise (WBE) policy participation in Goods and Services contracts, with aspirational goals of 30% MBE and 7% WBE. The vendor has provided all Good Faith Efforts (GFEs) to participate in the aspirational goals, congruent with the marketplace and the GFEs for this category of products, services, the MBE and WBE Policy is an excluded transaction. Said exclusion to the aspirational goals are warranted and merited by the Office of Business Diversity.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Various Funds, Multiple Units

FY25 - \$1,008,000

Not to exceed \$1,008,000 for the one (1) year term.

GENERAL CONDITIONS:

The agreement shall contain general conditions including but not limited to the following: Inspector General provision, in accordance with 105 ILCS 5/34-13.1; Conflicts provision, in accordance with 105 ILCS 5/34-21.3; Indebtedness provision, in accordance with the Board's Indebtedness Policy adopted June 26, 1996 pursuant to Board Report 96-0626-PO3; Ethics provision, in accordance with the Board's Ethics Code as amended; and, Contingent Liability provision.

24-0725-PR5

REPORT ON THE AWARD OF CONSTRUCTION CONTRACTS AND CHANGES TO CONSTRUCTION CONTRACTS FOR THE BOARD OF EDUCATION'S CAPITAL IMPROVEMENT PROGRAM

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

This report details the award of Capital Improvement Program construction contracts in the total amount of \$3,916,386.95 the respective lowest responsible bidders for various construction projects, as listed in Appendix A of this report. These construction contracts shall be for projects approved as part of the Board's Capital Improvement Program. Work involves all labor, material and equipment required to construct new schools, additions, and annexes, or to renovate existing facilities, all as called for in the plans and specifications for the respective projects. Proposals, schedules of bids, and other supporting documents are on file in the Department of Operations. These contracts have been awarded in accordance with section 7-2 of the Rules of the Board of Education of the City of Chicago.

This report also details changes to existing Capital Improvement Program construction contracts, in the amount of \$2,142,704.22 as listed in the attached July Change Order Log. These construction contract changes have been processed and are being submitted to the Board for approval in accordance with section 7-13 of the Rules of the Board of Education of the City of Chicago, since they require an increased commitment necessitated by an unforeseen combination of circumstances or conditions calling for immediate action to protect Board property to prevent interference with school sessions.

LSC REVIEW: Local School Council approval is not applicable to this report.

AFFIRMATIVE ACTION: The General Contracting Services Agreements entered into by each of the pre-qualified general contractors and other miscellaneous construction contracts awarded outside the pre-qualified general contractor program for new construction awards and changes to existing construction contracts shall be subject to the Board's Business Diversity Program for Construction Projects and any revisions or amendments to that policy that may be adopted during the term of any such contract.

FINANCIAL: Expenditures involved in the Capital Improvement Program are charged to the Department of Operations, Capital Improvement Program.

Budget classification: Capital Funds will be used for all Change Orders (July Change Order Logs); Funding source for new contracts is so indicated on Appendix A

Funding Source: Capital Funding

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

| GROUPED/PACKAGED | SCHOOL | CONTRACTOR | CONTRACT # | CONTRACT METHOD | CONTRACT AWARD | AWARD DATE | ANTICIPATED COMPLETION DATE (PA) | FISCAL YEAR | AA AFFIRM. | H ACTION | A | WBE | PROJECT SCOPE AND NOTES | REASONS FOR PROJECT |
|------------------|-----------|-------------------|------------|-----------------|----------------|------------|----------------------------------|-------------|------------|----------|---|-----|--|---------------------|
| | Juarez HS | AGAE | 4230218 | JOC | \$40,539.95 | 4/1/2024 | 8/19/2024 | | 0 | 0 | 0 | 0 | Scope of work includes the renovation of the locker rooms. | 2 |
| | Clark HS | Murphy & Jones | 4232811 | VT | \$219,574.00 | 4/11/2024 | 8/5/2024 | | 0% | 31% | 0 | 35% | The scope of work includes providing the infrastructure for the food court/serving line in the west cafeteria. | 2 |
| | Uplift HS | Sandsmith Venture | 4246821 | GC | \$891,000.00 | 4/29/2024 | 8/12/2024 | | 0% | 40% | 0 | 9% | Scope of Work includes front yards beautification. | 4 |
| | Bouchet | Murphy & Jones | 4252671 | GC | \$233,886.00 | 5/8/2024 | 8/4/2024 | | 0% | 30% | 0 | 0 | Scope of work includes providing new corridor floor finish on the first floor. | 2 |
| | Cleveland | Sandsmith Venture | 4258363 | GC | \$740,000.00 | 5/15/2024 | 8/12/2024 | | 0 | 30% | 0 | 13% | Scope of work includes Playground renovation at Cleveland ES. | 4 |
| | Von Linne | Sandsmith Venture | 4255981 | GC | \$542,000.00 | 5/13/2024 | 8/12/2024 | | 0% | 38% | 0 | 7% | Scope of Work includes Providing a new artificial turf field and associated exterior elements at Von Linne. | 4 |
| | Ward J | Murphy & Jones | 4255139 | GC | \$1,249,387.00 | 5/8/2024 | 8/26/2024 | | 0 | 30% | 0 | 19% | Scope of work includes ceiling and lighting replacement at Ward. | 5 |

Total \$3,916,386.95

Reasons:

- 1. Safety
- 2. Code Compliance
- 3. Fire Code Violations
- 4. Deteriorated Exterior Conditions
- 5. Priority Mechanical Needs
- 6. ADA Compliance
- 7. Support for Educational Portfolio Strategy
- 8. Support for other District Initiatives
- 9. External Funding Provided

July 2024



Capital Improvement Program

These change order approval cycles range from
05/01/2024 to 05/31/2024

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Report run on: 6/3/2024

Change Order Log

| School | Project | Vendor | Oracle PO Number | Original Contract Amount | Number of Change Orders | Total Change Orders | Revised Contract Amount | Total % of Contract |
|--|----------------------|----------------------|---|--------------------------|-------------------------|---------------------|-------------------------|----------------------|
| Albert G Lane Technical High School | | | | | | | | |
| 2023 LANE TECH HS MEP (2023-46221-MEP) | | | | | | | | |
| A.G.A.E Contractors, Inc | | | | | | | | |
| | | | 4063936 | \$8,626,000.00 | 20 | \$226,848.65 | \$8,852,848.65 | 2.63% |
| <u>Date of Change</u> | <u>Date Approved</u> | <u>Oracle PO No.</u> | <u>Change Order Description</u> | | | | <u>Reason Code</u> | <u>Change Amount</u> |
| | | 4063936 | | | | | | |
| 12/20/2023 | 05/14/2024 | | Contractor to provide labor and material for fan room 2 ceiling opening and access panel to explore leak. | | | | Discovered Condition | \$2,478.55 |
| 12/19/2023 | 05/15/2024 | | Contractor to provide labor and material for bird screen braces at fan room 11. | | | | Discovered Condition | \$5,358.58 |
| Project Total This Period: | | | | | | | | \$7,837.13 |
| Amelia Earhart Options for Knowledge ES | | | | | | | | |
| 2023 EARHART MCR (2023-26441-MCR) | | | | | | | | |
| FRIEDLER CONSTRUCTION COMPANY | | | | | | | | |
| | | | 4121608 | \$3,665,079.89 | 29 | \$504,794.84 | \$4,169,874.73 | 13.77% |
| <u>Date of Change</u> | <u>Date Approved</u> | <u>Oracle PO No.</u> | <u>Change Order Description</u> | | | | <u>Reason Code</u> | <u>Change Amount</u> |
| | | 4199601 | | | | | | |
| 04/04/2024 | 05/15/2024 | | Contractor to provide labor and material for classroom lock security/intruder door hardware. | | | | E&O AOR/EOR | \$9,513.50 |
| 03/04/2024 | 05/15/2024 | | Contractor to provide labor and material for exhaust fan troubleshoot and repair. | | | | Operations | \$3,026.10 |
| 04/18/2024 | 05/15/2024 | | Contractor to provide labor and material for window replacement and ceiling conflict. | | | | E&O AOR/EOR | \$3,968.88 |
| Project Total This Period: | | | | | | | | \$16,508.48 |

The following change orders have been approved and are being reported to the Board in arrears.

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July 2024



Capital Improvement Program

These change order approval cycles range from
05/01/2024 to 05/31/2024

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Report run on: 6/3/2024

Change Order Log

| School | Project | Vendor | Oracle PO Number | Original Contract Amount | Number of Change Orders | Total Change Orders | Revised Contract Amount | Total % of Contract |
|--|----------------------|----------------------|--|--------------------------|-------------------------|---------------------|-------------------------|----------------------|
| Amos Alonzo Stagg Elementary School | | | | | | | | |
| 2022 STAGG ROF (2022-26521-ROF) | | | | | | | | |
| PATH CONSTRUCTION COMPANY, INC. | | | | | | | | |
| | | | 3876022 | \$2,760,362.00 | 19 | \$240,867.52 | \$3,001,229.52 | 8.73% |
| <u>Date of Change</u> | <u>Date Approved</u> | <u>Oracle PO No.</u> | <u>Change Order Description</u> | | | | <u>Reason Code</u> | <u>Change Amount</u> |
| 04/08/2024 | 05/22/2024 | 4231310 | Contractor to provide labor and material to demolish three black iron chimney liners to the correct heights and provide liners for the HWH and boiler as well as install an exhaust fan system that communicates with the existing BAS system. | | | | Discovered Conditions | \$64,638.38 |
| Project Total This Period: | | | | | | | | \$64,638.38 |
| Ariel Elementary Community Academy | | | | | | | | |
| 2022 ARIEL MEP (2022-23421-MEP) | | | | | | | | |
| CCC HOLDINGS, INC. | | | | | | | | |
| | | | 3885156 | \$2,920,754.00 | 20 | \$633,204.79 | \$3,553,958.79 | 21.68% |
| <u>Date of Change</u> | <u>Date Approved</u> | <u>Oracle PO No.</u> | <u>Change Order Description</u> | | | | <u>Reason Code</u> | <u>Change Amount</u> |
| 05/18/2023 | 05/28/2024 | 4089212 | Contractor to provide labor and material to fix existing rooftop inoperable kitchen exhaust fan KE-1. | | | | Operations | \$21,206.97 |
| 12/07/2023 | 05/28/2024 | 4183463 | Contractor to provide labor and material for new conduit, raceway, supports, junction boxes, and wiring from existing panel, P3-1, to feed light fixtures, type F-1. | | | | Discovered Conditions | \$10,835.68 |

The following change orders have been approved and are being reported to the Board in arrears.

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July 2024



These change order approval cycles range from 05/01/2024 to 05/31/2024

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Report run on: 6/3/2024

Change Order Log

| School | Project | Vendor | Oracle PO Number | Original Contract Amount | Number of Change Orders | Total Change Orders | Revised Contract Amount | Total % of Contract | | |
|---|-----------------------|----------------------|---------------------------------|--|-------------------------|---------------------|-----------------------------------|----------------------|------------|-------------|
| | 04/30/2024 | 05/28/2024 | 4244450 | | | | | | | |
| | | | | Contractor to provide labor and material for replacement of three motorized dampers. | | | | | Operations | \$15,034.09 |
| | | | IDEAL HEATING COMPANY | | | | | | | |
| | | | 3873672 | \$87,666.00 | 1 | \$2,738.00 | \$90,404.00 | 3.12% | | |
| | <u>Date of Change</u> | <u>Date Approved</u> | <u>Oracle PO No.</u> | <u>Change Order Description</u> | | | <u>Reason Code</u> | <u>Change Amount</u> | | |
| | 04/13/2022 | 05/28/2024 | 3873672 | Contractor to provide labor and material to add variable frequency drives to pumps P-5 and P-6. | | | E&O AOR/EOR | \$2,738.00 | | |
| | | | | | | | Project Total This Period: | \$49,814.74 | | |
| Avondale-Logandale Elementary School | | | | | | | | | | |
| 2022 AVONDALE-LOGANDALE MEP (2022-41091-MEP) | | | | | | | | | | |
| | | | PATH CONSTRUCTION COMPANY, INC. | | | | | | | |
| | | | 3894571 | \$5,440,039.00 | 38 | \$507,375.46 | \$5,947,414.46 | 9.33% | | |
| | <u>Date of Change</u> | <u>Date Approved</u> | <u>Oracle PO No.</u> | <u>Change Order Description</u> | | | <u>Reason Code</u> | <u>Change Amount</u> | | |
| | | | 4242232 | | | | | | | |
| | 04/25/2024 | 05/14/2024 | | Contractor to provide labor and material to install new flue exhaust for the heater. | | | Discovered Conditions | \$2,623.50 | | |
| | 04/20/2024 | 05/14/2024 | | Contractor to provide labor and material to accommodate overtime work to prepare site for new transformer. | | | Operations | \$1,138.44 | | |
| | 04/20/2024 | 05/14/2024 | | Contractor to provide labor and material to accommodate clarifications to prop room 309 ceiling drywall. | | | E&O AOR/EOR | \$15,069.00 | | |
| | 04/20/2024 | 05/14/2024 | | Contractor to provide labor and material to install windows to match existing opening size, style and finish to replace the AC unit infill. | | | E&O AOR/EOR | \$22,897.62 | | |
| | 04/20/2024 | 05/14/2024 | | Contractor to provide labor and material to fix PVC pipe, remove debris, install two-piece pipe sleeve and glue it around the existing pipe. | | | Discovered Conditions | \$2,908.68 | | |
| | 04/25/2024 | 05/14/2024 | | Contractor to provide labor and material to accommodate redesign of boiler room underground plumbing. | | | Discovered Conditions | \$2,387.12 | | |

The following change orders have been approved and are being reported to the Board in arrears.

July 2024



Capital Improvement Program

These change order approval cycles range from
05/01/2024 to 05/31/2024

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Change Order Log

| School | Project | Vendor | Oracle PO Number | Original Contract Amount | Number of Change Orders | Total Change Orders | Revised Contract Amount | Total % of Contract |
|--------|------------------------------|-----------------------------|-----------------------------|--|-------------------------|---------------------|-----------------------------------|-----------------------------|
| | 04/20/2024 | 05/14/2024 | | Contractor to provide labor and material to accommodate additional soils to be subtitle D. | | | Added Scope of Work | \$4,510.30 |
| | 04/25/2024 | 05/14/2024 | | Contractor to provide labor and material to install same glass film as for the exterior windows in the shaft. | | | E&O AOR/EOR | \$1,117.91 |
| | 04/20/2024 | 05/14/2024 | | Contractor to provide labor and material to accommodate clarifications duct grate demolition. | | | Discovered Conditions | \$221.54 |
| | 04/20/2024 | 05/14/2024 | | Contractor to provide labor and material for additional roof framing. | | | Discovered Conditions | \$3,302.96 |
| | 04/25/2024 | 05/14/2024 | | Contractor to provide labor and material for supplemental heating during extreme cold. | | | Operations | \$10,442.92 |
| | 04/20/2024 | 05/31/2024 | | Contractor to provide labor and material for new ceiling mounted equipment cage. | | | Added Scope of Work | \$5,323.32 |
| | <u>Date of Change</u> | <u>Date Approved</u> | <u>Oracle PO No.</u> | <u>Change Order Description</u> | | | <u>Reason Code</u> | <u>Change Amount</u> |
| | 10/10/2023 | 05/29/2024 | 3894571 | Contractor to provide credit for not installing 10 bollards. | | | Discovered Conditions | -\$2,419.15 |
| | 03/07/2024 | 05/20/2024 | 4157654 | Contractor to provide labor and material to paint the entire gymnasium. | | | School Request | \$23,917.76 |
| | 03/07/2024 | 05/14/2024 | 4172023 | Contractor to provide labor and material to replace the current infill panel with glazing in rooms 101 and 201. | | | Discovered Conditions | \$1,967.36 |
| | 03/01/2024 | 05/14/2024 | 4215815 | Contractor to provide labor and material to install galvanized steel angle lintels in remaining brick above the new opening. | | | E&O AOR/EOR | \$10,296.55 |
| | | | | | | | Project Total This Period: | \$105,705.83 |

The following change orders have been approved and are being reported to the Board in arrears

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Change Order Log

| School | Project | Vendor | Oracle PO Number | Original Contract Amount | Number of Change Orders | Total Change Orders | Revised Contract Amount | Total % of Contract |
|---|--|-------------------------------|----------------------|---|-------------------------|---------------------|-------------------------|----------------------|
| Bridgeport | | | | | | | | |
| | 2023 Bridgeport STR (2023-11956-STR) | | | | | | | |
| | | IW&G, INC. | | | | | | |
| | | | 4221517 | \$81,200.00 | 1 | \$3,719.00 | \$84,919.00 | 4.58% |
| | <u>Date of Change</u> | <u>Date Approved</u> | <u>Oracle PO No.</u> | <u>Change Order Description</u> | | | <u>Reason Code</u> | <u>Change Amount</u> |
| | 04/15/2024 | 05/29/2024 | 4221517 | Contractor to provide labor and material to demolish displaced and spalled brick and install new brick. | | | Discovered Condition | \$3,719.00 |
| | Project Total This Period: | | | | | | | \$3,719.00 |
| Bronzeville Scholastic Academy High School | | | | | | | | |
| | 2023 BRONZEVILLE HS ICR (2023-55191-ICR) | | | | | | | |
| | | FRIEDLER CONSTRUCTION COMPANY | | | | | | |
| | | | 4041281 | \$8,126,800.00 | 45 | \$742,360.64 | \$8,869,160.64 | 9.13% |
| | <u>Date of Change</u> | <u>Date Approved</u> | <u>Oracle PO No.</u> | <u>Change Order Description</u> | | | <u>Reason Code</u> | <u>Change Amount</u> |
| | | | 4041281 | | | | | |
| | 12/05/2023 | 05/15/2024 | | Contractor to provide labor and material for plaster ceiling repair. | | | Discovered Conditions | \$9,590.32 |
| | 12/11/2023 | 05/15/2024 | | Contractor to provide labor and material for additional signage. | | | Added Scope of Work | \$9,136.41 |
| | 12/18/2023 | 05/15/2024 | | Contractor to provide labor and material for base trim patching. | | | Discovered Condition | \$7,480.42 |
| | 06/06/2023 | 05/15/2024 | | Contractor to provide labor and material to remove additional debris in attic over stairwell. | | | Discovered Condition | \$3,392.00 |
| | 10/12/2023 | 05/15/2024 | | Contractor to provide labor and material to accommodate break room acoustic ceiling tile material change. | | | Added Scope of Work | \$0.00 |
| | 12/28/2023 | 05/28/2024 | | Contractor to provide labor and material to accommodate revised intercom master station locations. | | | School Request | \$4,199.97 |
| | 09/20/2023 | 05/28/2024 | | Contractor to provide labor and material to remove glazed block and relocate wall to achieve the minimum opening. | | | Discovered Conditions | \$8,236.88 |
| | 12/05/2023 | 05/28/2024 | | Contractor to provide labor and material for stair door added hardware locks. | | | Added Scope of Work | \$18,203.56 |

The following change orders have been approved and are being reported to the Board in arrears.

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Change Order Log

| School | Project | Vendor | Oracle PO Number | Original Contract Amount | Number of Change Orders | Total Change Orders | Revised Contract Amount | Total % of Contract |
|-----------------------------------|------------|------------|------------------|--|-------------------------|---------------------|-------------------------|---------------------|
| | 10/30/2023 | 05/28/2024 | | Contractor to provide labor and material to accommodate modifications to data and power for systems furniture to coordinate workstation setup and wiring. | | | Added Scope of Work | \$70,270.71 |
| | 06/23/2023 | 05/28/2024 | | Contractor to provide credit for refrigerator changes. | | | Added Scope of Work | -\$1,285.76 |
| | 11/07/2023 | 05/28/2024 | | Contractor to provide labor and material for enlarging the floor core through the existing concrete and clay tile construction. | | | Added Scope of Work | \$7,128.95 |
| | 12/13/2023 | 05/28/2024 | | Contractor to provide labor and material to add sheet metal closure panels in lieu of 500 square feet of soffit at the 1960s restrooms and close off the supply ductwork penetrations at room 317 huddle room. | | | Added Scope of Work | \$387.88 |
| | | | 4143708 | | | | | |
| | 02/26/2024 | 05/15/2024 | | Contractor to provide labor and material to add vision lights to new doors in classroom 342. | | | E&O AOR/EOR | \$3,563.88 |
| | 03/25/2024 | 05/28/2024 | | Contractor to provide labor and material for infill at mechanical units. | | | E&O AOR/EOR | \$15,851.83 |
| Project Total This Period: | | | | | | | | \$156,157.05 |

| Capital/Operations - City Wide | | | | | | | | |
|---|----------------------|----------------------|--|----------------|----|--------------------|----------------------|-------|
| 2021 Capital/Operations - City Wide - 2720 N Clark St. (610 W Schubert Street) PKC-3 (2021-12150-PKC-3) | | | | | | | | |
| CCC HOLDINGS, INC. | | | | | | | | |
| | | | | | | | | |
| | | | 3766724 | \$2,776,000.00 | 30 | \$236,188.37 | \$3,012,188.37 | 8.51% |
| <u>Date of Change</u> | <u>Date Approved</u> | <u>Oracle PO No.</u> | <u>Change Order Description</u> | | | <u>Reason Code</u> | <u>Change Amount</u> | |
| | | 4187422 | | | | | | |
| 12/29/2023 | 05/16/2024 | | Contractor to provide labor and material to accommodate changes to the lighting in the playroom and lobby ceiling. | | | E&O AOR/EOR | \$57,159.19 | |
| Project Total This Period: | | | | | | | \$57,159.19 | |

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Change Order Log

| School | Project | Vendor | Oracle PO Number | Original Contract Amount | Number of Change Orders | Total Change Orders | Revised Contract Amount | Total % of Contract |
|--|----------------------|----------------------|--|--------------------------|-------------------------|---------------------|-------------------------------------|----------------------|
| Capital/Operations - City Wide | | | | | | | | |
| 2021 Capital/Operations - City Wide - Forest Glen PKC-7 (2021-12150-PKC-7) | | | | | | | | |
| PATH CONSTRUCTION COMPANY, INC. | | | | | | | | |
| | | | 3894520 | \$6,403,000.00 | 38 | \$1,308,725.15 | \$7,711,725.15 | 20.44% |
| <u>Date of Change</u> | <u>Date Approved</u> | <u>Oracle PO No.</u> | <u>Change Order Description</u> | | | | <u>Reason Code</u> | <u>Change Amount</u> |
| 03/13/2024 | 05/28/2024 | 4135684 | Contractor to provide labor and material to install address number signage as requested by the fire department. | | | | Permit / Inspection / Building Code | \$1,609.71 |
| <u>Date of Change</u> | <u>Date Approved</u> | <u>Oracle PO No.</u> | <u>Change Order Description</u> | | | | <u>Reason Code</u> | <u>Change Amount</u> |
| 04/04/2024 | 05/14/2024 | 4230298 | Contractor to provide labor and material for additional cleaning and manpower for SOS readiness. | | | | Operations | \$56,085.32 |
| | | | | | | | Project Total This Period: | \$57,695.03 |
| Capital/Operations - City Wide | | | | | | | | |
| 2021 Capital/Operations - City Wide - Morgan Park /Beverly PKC-17 (2021-12150-PKC-17) | | | | | | | | |
| FRIEDLER CONSTRUCTION COMPANY | | | | | | | | |
| | | | 3891586 | \$9,655,992.00 | 73 | \$2,317,194.92 | \$11,973,186.92 | 24.00% |
| <u>Date of Change</u> | <u>Date Approved</u> | <u>Oracle PO No.</u> | <u>Change Order Description</u> | | | | <u>Reason Code</u> | <u>Change Amount</u> |
| 04/12/2024 | 05/24/2024 | 4193977 | Contractor to provide labor and material for store frnt entry way to separate network space from training space. | | | | School Request | \$17,072.61 |
| 04/12/2024 | 05/24/2024 | | Contractor to provide labor and material for liquid applied flashing for skylight area on roof. | | | | E&O AOR/EOR | \$21,287.40 |
| 02/22/2024 | 05/24/2024 | | Contractor to provide labor and material for programming of card readers at exterior Ai-phones. | | | | Added Scope of Work | \$48,413.30 |

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| School | Project | Vendor | Oracle PO Number | Original Contract Amount | Number of Change Orders | Total Change Orders | Revised Contract Amount | Total % of Contract |
|-----------------------------------|------------|------------|------------------|--|-------------------------|---------------------|-------------------------|---------------------|
| | 02/16/2024 | 05/24/2024 | | Contractor to provide labor and material to install opaque window film. | | | E&O AOR/EOR | \$10,698.10 |
| | 02/16/2024 | 05/24/2024 | | Contractor to provide labor and material for additional parking lot striping to accommodate new bus lane and directional pattern | | | Operations | \$7,560.00 |
| | 02/16/2024 | 05/24/2024 | | Contractor to provide labor and material to accommodate floor tile changes in Issue for Construction drawings set. | | | Added Scope of Work | \$26,739.80 |
| | 02/16/2024 | 05/24/2024 | | Contractor to provide labor and material for added electrical scope of work after City of Chicago electrical inspection. | | | E&O AOR/EOR | \$10,405.42 |
| | 02/16/2024 | 05/24/2024 | | Contractor to provide labor and material to replace the sump pump which is no longer functioning. | | | Discovered Condition | \$38,603.71 |
| | 01/18/2024 | 05/24/2024 | | Contractor to provide labor and material to accommodate additional scope of work including lower-level service sink relocation. | | | Added Scope of Work | \$94,356.63 |
| | 01/16/2024 | 05/24/2024 | | Contractor to provide labor and material to replace door and frame in kind, and provide heat trace to hose bib piping. | | | School Request | \$22,601.58 |
| Project Total This Period: | | | | | | | | \$297,738.55 |

| Capital/Operations - City Wide | | | | | | | | |
|--|----------------------|----------------------|---|--------------|---|--------------------|----------------------|-------|
| 2023 Capital/Operations - City Wide ICR (2023-12150-ICR) | | | | | | | | |
| THE GEORGE SOLLITT CONSTRUCTION COMPANY | | | | | | | | |
| | | | 4183473 | \$681,195.00 | 1 | \$4,838.00 | \$686,033.00 | 0.71% |
| <u>Date of Change</u> | <u>Date Approved</u> | <u>Oracle PO No.</u> | <u>Change Order Description</u> | | | <u>Reason Code</u> | <u>Change Amount</u> | |
| 02/27/2024 | 05/28/2024 | 4183473 | Contractor to provide labor to remove/relocate furniture as directed. | | | Operations | \$4,838.00 | |
| Project Total This Period: | | | | | | | \$4,838.00 | |

The following change orders have been approved and are being reported to the Board in arrears.

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| School | Project | Vendor | Oracle PO Number | Original Contract Amount | Number of Change Orders | Total Change Orders | Revised Contract Amount | Total % of Contract |
|---|----------------------|----------------------|--|--------------------------|-------------------------|---------------------|-----------------------------------|----------------------|
| Carter G Woodson South Elementary School | | | | | | | | |
| 2023 WOODSON STR (2023-26541-STR) | | | | | | | | |
| IW&G, INC. | | | | | | | | |
| | | | 4221839 | \$101,000.00 | 1 | \$0.00 | \$101,000.00 | 0.00% |
| <u>Date of Change</u> | <u>Date Approved</u> | <u>Oracle PO No.</u> | <u>Change Order Description</u> | | | | <u>Reason Code</u> | <u>Change Amount</u> |
| | | 4221839 | | | | | | |
| 04/11/2024 | 05/28/2024 | | Contractor to provide labor and material to accommodate adjusted scope due to repairs previously completed by Facilities | | | | Added Scope of Work | \$0.00 |
| | | | | | | | Project Total This Period: | \$0.00 |
| Charles Allen Prosser Career Academy High School | | | | | | | | |
| 2023 PROSSER HS MEP (2023-53041-MEP) | | | | | | | | |
| K.R. MILLER CONTRACTORS, INC. | | | | | | | | |
| | | | 4081874 | \$13,833,700.00 | 4 | \$54,803.00 | \$13,888,503.00 | 0.40% |
| <u>Date of Change</u> | <u>Date Approved</u> | <u>Oracle PO No.</u> | <u>Change Order Description</u> | | | | <u>Reason Code</u> | <u>Change Amount</u> |
| | | 4081874 | | | | | | |
| 04/10/2024 | 05/15/2024 | | Contractor to provide labor and material for replacing existing breaker in the switchgear as existing breaker is not functional and not safe. | | | | Discovered Condition | \$7,652.00 |
| 10/05/2023 | 05/16/2024 | | Contractor to provide labor and material to accommodate electrical equipment and layout revisions as addressed in various electrical RFIs and also incorporate IFC set electrical revisions. | | | | E&O AOR/EOR | \$34,443.00 |
| | | | | | | | Project Total This Period: | \$42,095.00 |

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| School | Project | Vendor | Oracle PO Number | Original Contract Amount | Number of Change Orders | Total Change Orders | Revised Contract Amount | Total % of Contract |
|---|----------------------|----------------------|--|--------------------------|-------------------------|---------------------|-------------------------|----------------------|
| Charles R Darwin Elementary School | | | | | | | | |
| 2023 DARWIN ROF (2023-22881-ROF) | | | | | | | | |
| PATH CONSTRUCTION COMPANY, INC. | | | | | | | | |
| | | | 4075199 | \$7,263,000.00 | 28 | \$266,265.23 | \$7,529,265.23 | 3.67% |
| <u>Date of Change</u> | <u>Date Approved</u> | <u>Oracle PO No.</u> | <u>Change Order Description</u> | | | | <u>Reason Code</u> | <u>Change Amount</u> |
| 04/03/2024 | 05/16/2024 | 4075199 | Contractor to provide labor and material for cornice framing fabrication and installation where the conditions vary at the face of the existing masonry behind cornice and also install additional blocking. | | | | Discovered Condition | \$75,924.30 |
| Project Total This Period: | | | | | | | | \$75,924.30 |
| Chicago Military Academy High School | | | | | | | | |
| 2023 CHICAGO MILITARY HS ADA (2023-70070-ADA) | | | | | | | | |
| F.H. PASCHEN, S.N. NIELSEN & ASSOCIATES., LLC | | | | | | | | |
| | | | 4075858 | \$372,000.00 | 5 | \$33,704.70 | \$405,704.70 | 9.06% |
| <u>Date of Change</u> | <u>Date Approved</u> | <u>Oracle PO No.</u> | <u>Change Order Description</u> | | | | <u>Reason Code</u> | <u>Change Amount</u> |
| 04/01/2024 | 05/15/2024 | 4230239 | Contractor to provide labor and material for wall addition to make the toilet clearance ADA compliant. | | | | Discovered Condition | \$13,348.00 |
| Project Total This Period: | | | | | | | | \$13,348.00 |

The following change orders have been approved and are being reported to the Board in arrears.

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Change Order Log

| School | Project | Vendor | Oracle PO Number | Original Contract Amount | Number of Change Orders | Total Change Orders | Revised Contract Amount | Total % of Contract |
|--|----------------------|----------------------|---|--------------------------|-------------------------|---------------------|-------------------------|----------------------|
| Chicago Technology Academy High School | | | | | | | | |
| 2023 CHICAGO TECH HS STR (2023-63091-STR) | | | | | | | | |
| SANDSMITH VENTURE | | | | | | | | |
| | | | 4219579 | \$48,000.00 | 1 | \$4,679.35 | \$52,679.35 | 9.75% |
| <u>Date of Change</u> | <u>Date Approved</u> | <u>Oracle PO No.</u> | <u>Change Order Description</u> | | | | <u>Reason Code</u> | <u>Change Amount</u> |
| 04/30/2024 | 05/29/2024 | 4244661 | Contractor to provide labor and material to repair loose brick on the wall. | | | | Discovered Condition | \$4,679.35 |
| Project Total This Period: | | | | | | | | \$4,679.35 |
| CPS - Colman | | | | | | | | |
| 2023 CPS - COLMAN STR (2023-11955-STR) | | | | | | | | |
| IW&G, INC. | | | | | | | | |
| | | | 4221519 | \$287,600.00 | 4 | \$17,706.00 | \$305,306.00 | 6.16% |
| <u>Date of Change</u> | <u>Date Approved</u> | <u>Oracle PO No.</u> | <u>Change Order Description</u> | | | | <u>Reason Code</u> | <u>Change Amount</u> |
| 04/23/2024 | 05/28/2024 | 4221519 | Contractor to provide labor and material to repair additional cracked copings. | | | | Discovered Condition | \$1,414.00 |
| 04/17/2024 | 05/28/2024 | | Contractor to provide labor and material to repair terra cotta cracks, terra cotta spalls, and concrete cracks. | | | | Discovered Condition | \$12,100.00 |
| 04/17/2024 | 05/28/2024 | | Contractor to provide labor and material for window head repairs. | | | | Discovered Condition | \$2,326.00 |
| 04/17/2024 | 05/28/2024 | | Contractor to provide labor and material to repair cracked and deteriorated copings. | | | | Discovered Condition | \$1,866.00 |
| Project Total This Period: | | | | | | | | \$17,706.00 |

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Change Order Log

| School | Project | Vendor | Oracle PO Number | Original Contract Amount | Number of Change Orders | Total Change Orders | Revised Contract Amount | Total % of Contract |
|--|----------------------|----------------------|---|--------------------------|-------------------------|---------------------|-------------------------------------|----------------------|
| Dr Martin Luther King Jr College Prep HS | | | | | | | | |
| 2023 KING HS MEP (2023-46371-MEP) | | | | | | | | |
| STANTON MECHANICAL INC | | | | | | | | |
| | | | 4074617 | \$1,903,849.00 | 2 | \$65,362.06 | \$1,969,211.06 | 3.43% |
| <u>Date of Change</u> | <u>Date Approved</u> | <u>Oracle PO No.</u> | <u>Change Order Description</u> | | | | <u>Reason Code</u> | <u>Change Amount</u> |
| 04/10/2024 | 05/28/2024 | 4074617 | Contractor to provide labor and material to reconfigure the switchgear. | | | | Discovered Condition | \$7,262.06 |
| Project Total This Period: | | | | | | | | \$7,262.06 |
| Eckersall Stadium | | | | | | | | |
| 2020 ECKERSALL STADIUM UAF (2020-68010-UAF) | | | | | | | | |
| TYLER LANE CONSTRUCTION, INC. | | | | | | | | |
| | | | 3838527 | \$5,844,896.00 | 67 | \$2,145,142.82 | \$7,990,038.82 | 36.70% |
| <u>Date of Change</u> | <u>Date Approved</u> | <u>Oracle PO No.</u> | <u>Change Order Description</u> | | | | <u>Reason Code</u> | <u>Change Amount</u> |
| | | 4249165 | | | | | | |
| 04/30/2024 | 05/14/2024 | | Contractor to provide labor and material to accommodate additional work for ITS which is required in order to complete the network system at the stadium. | | | | Added Scope of Work | \$12,118.00 |
| 04/30/2024 | 05/15/2024 | | Contractor to provide labor and material for new ice maker to have electric and water outlet. | | | | Added Scope of Work | \$4,934.00 |
| 04/30/2024 | 05/15/2024 | | Contractor to provide labor and material for metal studs and gypsum board around windows in rooms 112 and 113. | | | | E&O AOR/EOR | \$6,333.19 |
| 04/30/2024 | 05/15/2024 | | Contractor to provide labor and material to remove the heavy calcium deposits found that are prohibiting the pipe from being lined. | | | | Permit / Inspection / Building Code | \$28,387.00 |
| 04/30/2024 | 05/15/2024 | | Contractor to provide labor and material to install new access panel to new overhead coiling door spring adjustor in home side boy's locker room. | | | | E&O AOR/EOR | \$1,312.52 |
| Project Total This Period: | | | | | | | | \$53,084.71 |

The following change orders have been approved and are being reported to the Board in arrears.

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| School | Project | Vendor | Oracle PO Number | Original Contract Amount | Number of Change Orders | Total Change Orders | Revised Contract Amount | Total % of Contract |
|---|----------------------|----------------------|---|--------------------------|-------------------------|---------------------|-----------------------------------|----------------------|
| Edward A Bouchet Math & Science Academy ES | | | | | | | | |
| 2024 BOUCHET ICR (2024-22371-ICR) | | | | | | | | |
| MURPHY & JONES CO., INC | | | | | | | | |
| | | | 4252671 | \$233,886.00 | 1 | \$0.00 | \$233,886.00 | 0.00% |
| <u>Date of Change</u> | <u>Date Approved</u> | <u>Oracle PO No.</u> | <u>Change Order Description</u> | | | | <u>Reason Code</u> | <u>Change Amount</u> |
| 05/20/2024 | 05/29/2024 | 4252671 | Contractor to provide labor and material to accommodate changes to the tile color. | | | | Owner Directed | \$0.00 |
| | | | | | | | Project Total This Period: | \$0.00 |
| Edward Coles Elementary Language Academy | | | | | | | | |
| 2021 COLES MCR (2021-22771-MCR) | | | | | | | | |
| RELIABLE & ASSOCIATES CONSTRUCTION COMPANY | | | | | | | | |
| | | | 3775126 | \$9,988,877.00 | 16 | \$1,819,216.58 | \$11,808,093.58 | 18.21% |
| <u>Date of Change</u> | <u>Date Approved</u> | <u>Oracle PO No.</u> | <u>Change Order Description</u> | | | | <u>Reason Code</u> | <u>Change Amount</u> |
| 09/27/2023 | 04/30/2024 | 4115346 | Contractor to provide labor and material to rebuild damaged masonry and remove existing basement window and infill opening. | | | | Discovered Conditions | \$12,883.63 |
| | | | | | | | Project Total This Period: | \$12,883.63 |

The following change orders have been approved and are being reported to the Board in arrears.

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| School | Project | Vendor | Oracle PO Number | Original Contract Amount | Number of Change Orders | Total Change Orders | Revised Contract Amount | Total % of Contract |
|---|----------------------|----------------------|---|--------------------------|-------------------------|---------------------|-------------------------------------|----------------------|
| Edward Everett Elementary School | | | | | | | | |
| 2022 EVERETT ELV (2022-23141-ELV) | | | | | | | | |
| F.H. PASCHEN, S.N. NIELSEN & ASSOCIATES., LLC | | | | | | | | |
| | | | 3944757 | \$2,560,000.00 | 37 | \$527,937.59 | \$3,087,937.59 | 20.62% |
| <u>Date of Change</u> | <u>Date Approved</u> | <u>Oracle PO No.</u> | <u>Change Order Description</u> | | | | <u>Reason Code</u> | <u>Change Amount</u> |
| 04/26/2024 | 05/28/2024 | 3984871 | Contractor to provide labor and material to accommodate revisions to kitchen window AC units. | | | | E&O AOR/EOR | \$10,362.56 |
| 03/28/2024 | 05/28/2024 | 4229806 | Contractor to provide labor and material to accommodate costs due to delay of piles only building permit. | | | | Permit / Inspection / Building Code | \$28,948.66 |
| | | | | | | | Project Total This Period: | \$39,311.22 |
| Franklin Elementary Fine Arts Center | | | | | | | | |
| 2024 FRANKLIN MEP (2024-29081-MEP) | | | | | | | | |
| FRIEDLER CONSTRUCTION COMPANY | | | | | | | | |
| | | | 4206175 | \$1,444,800.00 | 1 | -\$1,065.30 | \$1,443,734.70 | -0.07% |
| <u>Date of Change</u> | <u>Date Approved</u> | <u>Oracle PO No.</u> | <u>Change Order Description</u> | | | | <u>Reason Code</u> | <u>Change Amount</u> |
| 03/22/2024 | 05/31/2024 | 4206175 | Contractor to provide credit due to reduced quantity of toilet accessories. | | | | Operations | -\$1,065.30 |
| | | | | | | | Project Total This Period: | -\$1,065.30 |

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| School | Project | Vendor | Oracle PO Number | Original Contract Amount | Number of Change Orders | Total Change Orders | Revised Contract Amount | Total % of Contract |
|--|----------------------|----------------------|--|--------------------------|-------------------------|---------------------|-----------------------------------|----------------------|
| Hanson Park Elementary School | | | | | | | | |
| 2021 HANSON PARK SIT (2021-24461-SIT) | | | | | | | | |
| FRIEDLER CONSTRUCTION COMPANY | | | | | | | | |
| | | | 3958303 | \$4,995,800.00 | 16 | \$451,550.12 | \$5,447,350.12 | 9.04% |
| <u>Date of Change</u> | <u>Date Approved</u> | <u>Oracle PO No.</u> | <u>Change Order Description</u> | | | | <u>Reason Code</u> | <u>Change Amount</u> |
| 03/29/2023 | 05/28/2024 | 3958303 | Contractor to provide labor and material for utility investigation of the constantly flowing water at the drinking fountain. | | | | Discovered Conditions | \$4,276.00 |
| 03/19/2024 | 05/28/2024 | 4176405 | Contractor to provide labor and material to reconfigure the conduit at both the west and east existing conduit/proposed sewer conflict locations, by lowering the existing conduit beneath the proposed sewer inverts. | | | | Added Scope of Work | \$36,964.57 |
| 05/08/2024 | 05/28/2024 | 4254816 | Contractor to provide labor and material to remove asphalt under the turf by separating glued turf from pavement and also remove the concrete curb. | | | | Discovered Condition | \$69,096.03 |
| | | | | | | | Project Total This Period: | \$110,336.60 |
| Hanson Park Elementary School | | | | | | | | |
| 2021 HANSON PARK UAF (2021-24461-UAF) | | | | | | | | |
| THE GEORGE SOLLITT CONSTRUCTION COMPANY | | | | | | | | |
| | | | 4065178 | \$18,395,948.00 | 19 | \$634,040.00 | \$19,029,988.00 | 3.45% |
| <u>Date of Change</u> | <u>Date Approved</u> | <u>Oracle PO No.</u> | <u>Change Order Description</u> | | | | <u>Reason Code</u> | <u>Change Amount</u> |
| 04/15/2024 | 05/15/2024 | 4065178 | Contractor to provide labor and material to install new ice machine in trainer's room 165. | | | | E&O AOR/EOR | \$2,626.00 |
| | | | | | | | Project Total This Period: | \$2,626.00 |

The following change orders have been approved and are being reported to the Board in arrears.

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Change Order Log

| School | Project | Vendor | Oracle PO Number | Original Contract Amount | Number of Change Orders | Total Change Orders | Revised Contract Amount | Total % of Contract |
|---|----------------------|----------------------|--|--------------------------|-------------------------|---------------------|-----------------------------------|----------------------|
| Harriet Beecher Stowe Elementary School | | | | | | | | |
| 2023 STOWE BRM (2023-25521-BRM) | | | | | | | | |
| F.H. PASCHEN, S.N. NIELSEN & ASSOCIATES., LLC | | | | | | | | |
| | | | 4048494 | \$835,000.00 | 19 | \$206,682.30 | \$1,041,682.30 | 24.75% |
| <u>Date of Change</u> | <u>Date Approved</u> | <u>Oracle PO No.</u> | <u>Change Order Description</u> | | | | <u>Reason Code</u> | <u>Change Amount</u> |
| 04/01/2024 | 05/28/2024 | 4230240 | Contractor to provide labor and material to furnish and install revised partitions and ceilings. | | | | Discovered Conditions | \$12,740.16 |
| 04/26/2024 | 05/28/2024 | 4244937 | Contractor to provide labor and material to install one hollow metal frame and one 90-minute fire rated door. | | | | E&O AOR/EOR | \$2,073.08 |
| 04/26/2024 | 05/28/2024 | | Contractor to provide labor and material to remove existing toilet partition, provide high opening for new tie-ins, install concrete masonry unit infill to close opening and reinstall toilet partition and toilet. | | | | E&O AOR/EOR | \$28,139.79 |
| | | | | | | | Project Total This Period: | \$42,953.03 |
| Hyman G Rickover Naval Academy High School | | | | | | | | |
| 2023 RICKOVER MILITARY HS SIT (2023-45221-SIT) | | | | | | | | |
| FRIEDLER CONSTRUCTION COMPANY | | | | | | | | |
| | | | 4024316 | \$1,261,800.00 | 4 | \$69,580.00 | \$1,331,380.00 | 5.51% |
| <u>Date of Change</u> | <u>Date Approved</u> | <u>Oracle PO No.</u> | <u>Change Order Description</u> | | | | <u>Reason Code</u> | <u>Change Amount</u> |
| 05/25/2023 | 05/14/2024 | 4024316 | Contractor to provide labor and material for additional asphalt, concrete, and column striping. | | | | Discovered Conditions | \$19,741.00 |
| | | | | | | | Project Total This Period: | \$19,741.00 |

The following change orders have been approved and are being reported to the Board in arrears.

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Change Order Log

| School | Project | Vendor | Oracle PO Number | Original Contract Amount | Number of Change Orders | Total Change Orders | Revised Contract Amount | Total % of Contract |
|---|----------------------|----------------------|---|--------------------------|-------------------------|---------------------|-----------------------------------|----------------------|
| Ira F Aldridge Elementary School | | | | | | | | |
| 2023 ALDRIDGE ADA (2023-22641-ADA) | | | | | | | | |
| PMJ ENTERPRISES, INC. | | | | | | | | |
| | | | 4061546 | \$665,000.00 | 5 | \$40,180.25 | \$705,180.25 | 6.04% |
| <u>Date of Change</u> | <u>Date Approved</u> | <u>Oracle PO No.</u> | <u>Change Order Description</u> | | | | <u>Reason Code</u> | <u>Change Amount</u> |
| 09/29/2023 | 05/29/2024 | 4061546 | Contractor to provide labor and material to install stainless steel access panel in boy's bathroom ceiling for clean-out. | | | | Operations | \$1,282.09 |
| | | | | | | | Project Total This Period: | \$1,282.09 |
| Jacqueline B Vaughn Occupational High School | | | | | | | | |
| 2022 VAUGHN HS MEP (2022-49081-MEP) | | | | | | | | |
| PATH CONSTRUCTION COMPANY, INC. | | | | | | | | |
| | | | 3894569 | \$7,434,961.00 | 52 | \$1,433,251.09 | \$8,868,212.09 | 19.28% |
| <u>Date of Change</u> | <u>Date Approved</u> | <u>Oracle PO No.</u> | <u>Change Order Description</u> | | | | <u>Reason Code</u> | <u>Change Amount</u> |
| 06/20/2023 | 05/14/2024 | 4088642 | Contractor to provide labor and material to accommodate additional soils to be subtitle D. | | | | Added Scope of Work | \$2,836.56 |
| 04/25/2024 | 05/15/2024 | 4232198 | Contractor to provide labor and material to chase existing roof leaks that the facility has been facing. | | | | Operations | \$11,653.22 |
| 04/03/2024 | 05/16/2024 | | Contractor to provide labor and material for air handling unit insulation abatement, removal, and reinstallation. | | | | Discovered Conditions | \$59,047.30 |
| | | | | | | | Project Total This Period: | \$73,537.08 |

The following change orders have been approved and are being reported to the Board in arrears.

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| School | Project | Vendor | Oracle PO Number | Original Contract Amount | Number of Change Orders | Total Change Orders | Revised Contract Amount | Total % of Contract |
|---|----------------------|----------------------|---|--------------------------|-------------------------|---------------------|-----------------------------------|----------------------|
| James Russell Lowell Elementary School | | | | | | | | |
| 2022 LOWELL ELV (2022-24251-ELV) | | | | | | | | |
| F.H. PASCHEN, S.N. NIELSEN & ASSOCIATES., LLC | | | | | | | | |
| | | | 3890954 | \$1,393,000.00 | 37 | \$768,038.88 | \$2,161,038.88 | 29.61% |
| <u>Date of Change</u> | <u>Date Approved</u> | <u>Oracle PO No.</u> | <u>Change Order Description</u> | | | | <u>Reason Code</u> | <u>Change Amount</u> |
| 11/09/2023 | 05/28/2024 | 4172010 | Contractor to provide labor and material to install ductless split cooling unit. | | | | E&O AOR/EOR | \$17,423.06 |
| | | | | | | | Project Total This Period: | \$17,423.06 |
| Jane Addams Elementary School | | | | | | | | |
| 2022 ADDAMS MEP (2022-22021-MEP) | | | | | | | | |
| CCC HOLDINGS, INC. | | | | | | | | |
| | | | 3885206 | \$4,336,883.00 | 24 | \$802,069.54 | \$5,138,952.54 | 18.49% |
| <u>Date of Change</u> | <u>Date Approved</u> | <u>Oracle PO No.</u> | <u>Change Order Description</u> | | | | <u>Reason Code</u> | <u>Change Amount</u> |
| 04/02/2024 | 05/14/2024 | 4185092 | Contractor to provide labor and material for added electrical scope for electrical panels and fuse cabinet. | | | | E&O AOR/EOR | \$9,041.51 |
| | | | | | | | Project Total This Period: | \$9,041.51 |

The following change orders have been approved and are being reported to the Board in arrears.

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| School | Project | Vendor | Oracle PO Number | Original Contract Amount | Number of Change Orders | Total Change Orders | Revised Contract Amount | Total % of Contract |
|---|----------------------|----------------------|--|--------------------------|-------------------------|---------------------|-------------------------------------|----------------------|
| Jane Addams Elementary School | | | | | | | | |
| 2022 ADDAMS TUS (2022-22021-TUS) | | | | | | | | |
| A.G.A.E Contractors, Inc | | | | | | | | |
| | | | 4019591 | \$3,910,867.68 | 40 | \$415,890.37 | \$4,326,758.05 | 10.63% |
| <u>Date of Change</u> | <u>Date Approved</u> | <u>Oracle PO No.</u> | <u>Change Order Description</u> | | | | <u>Reason Code</u> | <u>Change Amount</u> |
| | | 4221668 | | | | | | |
| 03/11/2024 | 05/14/2024 | | Contractor to provide labor and material to install a ground rod in the 6-inch concrete slab at three aluminum platforms and also install a #6 ground wire in conduit, and connect to the underside of the aluminum platforms. | | | | Permit / Inspection / Building Code | \$7,952.86 |
| 03/11/2024 | 05/14/2024 | | Contractor to provide labor and material to install door for additional ingress/egress strike release. | | | | Added Scope of Work | \$1,109.04 |
| 04/22/2024 | 05/14/2024 | | Contractor to provide labor and material to install hardware lock set #106 in lieu of lock set #103. | | | | E&O AOR/EOR | \$6,927.37 |
| | | | | | | | Project Total This Period: | \$15,989.27 |
| John Marshall Metropolitan High School | | | | | | | | |
| 2023 MARSHALL HS STK (2023-47041-STK) | | | | | | | | |
| ALL-BRY CONSTRUCTION COMPANY | | | | | | | | |
| | | | 4077220 | \$2,628,000.00 | 11 | \$297,531.17 | \$2,925,531.17 | 11.32% |
| <u>Date of Change</u> | <u>Date Approved</u> | <u>Oracle PO No.</u> | <u>Change Order Description</u> | | | | <u>Reason Code</u> | <u>Change Amount</u> |
| | | 4077220 | | | | | | |
| 03/27/2024 | 05/20/2024 | | Contractor to provide labor and material to remove existing heat detectors within the basement plenum area due to nuisance tripping of the system and replace existing installed cable. | | | | E&O AOR/EOR | \$20,291.14 |
| | | | | | | | Project Total This Period: | \$20,291.14 |

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| School | Project | Vendor | Oracle PO Number | Original Contract Amount | Number of Change Orders | Total Change Orders | Revised Contract Amount | Total % of Contract |
|---|----------------------|----------------------|--|--------------------------|-------------------------|---------------------|-------------------------|----------------------|
| John Spry Elementary Community School | | | | | | | | |
| 2022 SPRY ES ELV (2022-25451-ELV) | | | | | | | | |
| F.H. PASCHEN, S.N. NIELSEN & ASSOCIATES., LLC | | | | | | | | |
| | | | 3944766 | \$1,938,000.00 | 36 | \$776,620.01 | \$2,714,620.01 | 40.07% |
| <u>Date of Change</u> | <u>Date Approved</u> | <u>Oracle PO No.</u> | <u>Change Order Description</u> | | | | <u>Reason Code</u> | <u>Change Amount</u> |
| 05/14/2024 | 05/24/2024 | 4121048 | Contractor to provide labor and material to accommodate changes due to hoistway wall conflict. | | | | E&O AOR/EOR | \$6,310.74 |
| Project Total This Period: | | | | | | | | \$6,310.74 |
| Jonathan Burr Elementary School | | | | | | | | |
| 2023 BURR BRM (2023-22471-BRM) | | | | | | | | |
| F.H. PASCHEN, S.N. NIELSEN & ASSOCIATES., LLC | | | | | | | | |
| | | | 4047254 | \$834,000.00 | 14 | \$183,807.57 | \$1,017,807.57 | 22.04% |
| <u>Date of Change</u> | <u>Date Approved</u> | <u>Oracle PO No.</u> | <u>Change Order Description</u> | | | | <u>Reason Code</u> | <u>Change Amount</u> |
| 04/01/2024 | 05/16/2024 | 4230244 | Contractor to provide labor and material to rebuild exterior masonry north wall. | | | | Discovered Conditions | \$50,832.68 |
| Project Total This Period: | | | | | | | | \$50,832.68 |

The following change orders have been approved and are being reported to the Board in arrears.

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| School | Project | Vendor | Oracle PO Number | Original Contract Amount | Number of Change Orders | Total Change Orders | Revised Contract Amount | Total % of Contract |
|---|----------------------|----------------------|--|--------------------------|-------------------------|---------------------|-----------------------------------|----------------------|
| Joseph E Gary Elementary School | | | | | | | | |
| 2023 GARY ADA (2023-23311-ADA) | | | | | | | | |
| F.H. PASCHEN, S.N. NIELSEN & ASSOCIATES., LLC | | | | | | | | |
| | | | 4053125 | \$772,000.00 | 11 | \$35,244.21 | \$807,244.21 | 4.57% |
| <u>Date of Change</u> | <u>Date Approved</u> | <u>Oracle PO No.</u> | <u>Change Order Description</u> | | | | <u>Reason Code</u> | <u>Change Amount</u> |
| | | 4053125 | | | | | | |
| 06/26/2023 | 05/28/2024 | | Contractor to provide credit for Ai-phone and automatic door operator. | | | | Allowance Credit | -\$11,483.81 |
| | | 4230243 | | | | | | |
| 03/29/2024 | 05/15/2024 | | Contractor to provide labor and material to accommodate changes and clarifications to the Ai-phone system. | | | | E&O AOR/EOR | \$5,893.93 |
| | | | | | | | Project Total This Period: | -\$5,589.88 |
| Joseph Lovett Elementary School | | | | | | | | |
| 2023 LOVETT ADA (2023-24241-ADA) | | | | | | | | |
| K.R. MILLER CONTRACTORS, INC. | | | | | | | | |
| | | | 4052580 | \$900,000.00 | 10 | \$24,103.51 | \$924,103.51 | 2.68% |
| <u>Date of Change</u> | <u>Date Approved</u> | <u>Oracle PO No.</u> | <u>Change Order Description</u> | | | | <u>Reason Code</u> | <u>Change Amount</u> |
| | | 4052580 | | | | | | |
| 12/20/2023 | 05/29/2024 | | Contractor to provide labor and material for ADA parking signage and wheel stops. | | | | Discovered Condition | \$4,452.00 |
| | | | | | | | | |
| 10/16/2023 | 05/29/2024 | | Contractor to provide labor and material for office casework flooring. | | | | E&O AOR/EOR | \$4,241.78 |
| | | | | | | | Project Total This Period: | \$8,693.78 |

The following change orders have been approved and are being reported to the Board in arrears.

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| School | Project | Vendor | Oracle PO Number | Original Contract Amount | Number of Change Orders | Total Change Orders | Revised Contract Amount | Total % of Contract |
|---|----------------------|----------------------|--|--------------------------|-------------------------|---------------------|-------------------------|----------------------|
| Joseph Warren Elementary School | | | | | | | | |
| 2022 WARREN MEP (2022-25761-MEP) | | | | | | | | |
| F.H. PASCHEN, S.N. NIELSEN & ASSOCIATES., LLC | | | | | | | | |
| | | | 3888731 | \$1,939,000.00 | 36 | \$549,141.02 | \$2,488,141.02 | 28.32% |
| <u>Date of Change</u> | <u>Date Approved</u> | <u>Oracle PO No.</u> | <u>Change Order Description</u> | | | | <u>Reason Code</u> | <u>Change Amount</u> |
| 07/18/2023 | 05/15/2024 | 4028789 | Contractor to provide labor and material to install a split system located on the roof above office room 202 to provide air conditioning for this space. | | | | Owner Directed | \$24,127.87 |
| Project Total This Period: | | | | | | | | \$24,127.87 |
| Louis Pasteur Elementary School | | | | | | | | |
| 2023 PASTEUR TUS (2023-24851-TUS) | | | | | | | | |
| PMJ ENTERPRISES, INC. | | | | | | | | |
| | | | 4040372 | \$3,490,000.00 | 17 | \$259,825.37 | \$3,749,825.37 | 7.44% |
| <u>Date of Change</u> | <u>Date Approved</u> | <u>Oracle PO No.</u> | <u>Change Order Description</u> | | | | <u>Reason Code</u> | <u>Change Amount</u> |
| 09/05/2023 | 05/15/2024 | 4040372 | Contractor to provide labor and material for asphalt sealcoating around modular. | | | | Added Scope of Work | \$6,680.12 |
| Project Total This Period: | | | | | | | | \$6,680.12 |

The following change orders have been approved and are being reported to the Board in arrears.

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| School | Project | Vendor | Oracle PO Number | Original Contract Amount | Number of Change Orders | Total Change Orders | Revised Contract Amount | Total % of Contract |
|--|----------------------|----------------------|---|--------------------------|-------------------------|---------------------|-------------------------|----------------------|
| Maria Saucedo Elementary Scholastic Academy | | | | | | | | |
| 2023 SAUCEDO STR (2023-29151-STR) | | | | | | | | |
| SANDSMITH VENTURE | | | | | | | | |
| | | | 4219958 | \$21,000.00 | 1 | \$3,212.46 | \$24,212.46 | 15.30% |
| <u>Date of Change</u> | <u>Date Approved</u> | <u>Oracle PO No.</u> | <u>Change Order Description</u> | | | | <u>Reason Code</u> | <u>Change Amount</u> |
| 04/30/2024 | 05/29/2024 | 4244925 | Contractor to provide labor and material to repair damaged terra cotta. | | | | Discovered Condition | \$3,212.46 |
| Project Total This Period: | | | | | | | | \$3,212.46 |
| Michael M Byrne Elementary School | | | | | | | | |
| 2022 BYRNE ROF (2022-22501-ROF) | | | | | | | | |
| BLINDERMAN CONSTRUCTION CO., INC | | | | | | | | |
| | | | 3891435 | \$2,231,000.00 | 20 | \$571,002.00 | \$2,802,002.00 | 25.59% |
| <u>Date of Change</u> | <u>Date Approved</u> | <u>Oracle PO No.</u> | <u>Change Order Description</u> | | | | <u>Reason Code</u> | <u>Change Amount</u> |
| 03/05/2024 | 05/16/2024 | 4023762 | Contractor to provide labor and material to accommodate costs due to extended schedule of work past 08/19/2022. | | | | Added Scope of Work | \$43,516.00 |
| Project Total This Period: | | | | | | | | \$43,516.00 |

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| School | Project | Vendor | Oracle PO Number | Original Contract Amount | Number of Change Orders | Total Change Orders | Revised Contract Amount | Total % of Contract |
|---|----------------------|----------------------|---|--------------------------|-------------------------|---------------------|-------------------------|----------------------|
| Michele Clark Academic Prep Magnet High School | | | | | | | | |
| 2021 CLARK HS UAF (2021-41051-UAF) | | | | | | | | |
| FRIEDLER CONSTRUCTION COMPANY | | | | | | | | |
| | | | 4073102 | \$7,859,032.85 | 12 | \$143,195.00 | \$8,002,227.85 | 1.82% |
| <u>Date of Change</u> | <u>Date Approved</u> | <u>Oracle PO No.</u> | <u>Change Order Description</u> | | | | <u>Reason Code</u> | <u>Change Amount</u> |
| 04/11/2024 | 05/29/2024 | 4073102 | Contractor to provide labor and material for camera installations. | | | | Added Scope of Work | \$2,080.00 |
| Project Total This Period: | | | | | | | | \$2,080.00 |
| Michele Clark Academic Prep Magnet High School | | | | | | | | |
| 2024 CLARK HS ICR (2024-41051-ICR) | | | | | | | | |
| MURPHY & JONES CO., INC | | | | | | | | |
| | | | 4232811 | \$219,574.00 | 1 | \$2,560.24 | \$222,134.24 | 1.17% |
| <u>Date of Change</u> | <u>Date Approved</u> | <u>Oracle PO No.</u> | <u>Change Order Description</u> | | | | <u>Reason Code</u> | <u>Change Amount</u> |
| 04/30/2024 | 05/29/2024 | 4232811 | Contractor to provide labor and material to accommodate additional scope of electrical items. | | | | Operations | \$2,560.24 |
| Project Total This Period: | | | | | | | | \$2,560.24 |

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|---|----------------------|----------------------|---|--------------------------|-------------------------|---------------------|-------------------------|----------------------|
| Neal F Simeon Career Academy High School | | | | | | | | |
| 2021 SIMEON HS SIT (2021-53061-SIT) | | | | | | | | |
| FRIEDLER CONSTRUCTION COMPANY | | | | | | | | |
| | | | 3867251 | \$792,682.00 | 5 | \$203,469.00 | \$996,151.00 | 25.67% |
| <u>Date of Change</u> | <u>Date Approved</u> | <u>Oracle PO No.</u> | <u>Change Order Description</u> | | | | <u>Reason Code</u> | <u>Change Amount</u> |
| 02/01/2024 | 05/28/2024 | 3867251 | Contractor to provide labor and material to repair damaged fence panels. | | | | Operations | \$6,710.00 |
| Project Total This Period: | | | | | | | | \$6,710.00 |
| Neal F Simeon Career Academy High School | | | | | | | | |
| 2022 SIMEON HS MEP (2022-53061-MEP) | | | | | | | | |
| PATH CONSTRUCTION COMPANY, INC. | | | | | | | | |
| | | | 3894568 | \$11,986,000.00 | 98 | \$1,327,223.88 | \$13,313,223.88 | 11.07% |
| <u>Date of Change</u> | <u>Date Approved</u> | <u>Oracle PO No.</u> | <u>Change Order Description</u> | | | | <u>Reason Code</u> | <u>Change Amount</u> |
| 07/01/2023 | 05/15/2024 | 4121391 | Contractor to provide labor and material to install alternate pipe routing through stairwell. | | | | Discovered Conditions | \$8,370.52 |
| 09/06/2023 | 05/15/2024 | 4145258 | Contractor to provide credit for not removing the existing boiler stack. | | | | Discovered Conditions | -\$5,833.16 |
| Project Total This Period: | | | | | | | | \$2,537.36 |

The following change orders have been approved and are being reported to the Board in arrears.

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|---|----------------------|----------------------|--|--------------------------|-------------------------|---------------------|-------------------------|----------------------|
| Noble - Chicago Bulls College Prep | | | | | | | | |
| 2023 NOBLE - BULLS HS ADA (2023-66572-ADA) | | | | | | | | |
| MURPHY & JONES CO., INC | | | | | | | | |
| | | | 4048497 | \$765,341.00 | 3 | \$27,606.08 | \$792,947.08 | 3.61% |
| <u>Date of Change</u> | <u>Date Approved</u> | <u>Oracle PO No.</u> | <u>Change Order Description</u> | | | | <u>Reason Code</u> | <u>Change Amount</u> |
| 03/06/2024 | 05/14/2024 | 4048497 | Contractor to provide labor and material for additional flooring work in office 109. | | | | Discovered Condition | \$8,632.08 |
| Project Total This Period: | | | | | | | | \$8,632.08 |
| Noble - The Noble Academy | | | | | | | | |
| 2023 NOBLE - ACADEMY HS ROF (2023-66578-ROF) | | | | | | | | |
| CCC HOLDINGS, INC. | | | | | | | | |
| | | | 4058649 | \$7,415,999.00 | 3 | \$15,505.16 | \$7,431,504.16 | 0.21% |
| <u>Date of Change</u> | <u>Date Approved</u> | <u>Oracle PO No.</u> | <u>Change Order Description</u> | | | | <u>Reason Code</u> | <u>Change Amount</u> |
| 04/05/2024 | 05/29/2024 | 4058649 | Contractor to provide labor and material to accommodate changes to BAS wiring routing. | | | | Added Scope of Work | \$4,606.62 |
| Project Total This Period: | | | | | | | | \$4,606.62 |

The following change orders have been approved and are being reported to the Board in arrears.

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Capital Improvement Program

These change order approval cycles range from
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Change Order Log

| School | Project | Vendor | Oracle PO Number | Original Contract Amount | Number of Change Orders | Total Change Orders | Revised Contract Amount | Total % of Contract |
|-----------------------------------|----------------------|----------------------|---|--------------------------|-------------------------|---------------------|-------------------------|----------------------|
| Perkins Bass Elementary School | | | | | | | | |
| 2022 BASS MCR (2022-22161-MCR) | | | | | | | | |
| ALL-BRY CONSTRUCTION COMPANY | | | | | | | | |
| | | | 4210577 | \$2,944,300.00 | 8 | \$92,013.00 | \$3,036,313.00 | 3.13% |
| <u>Date of Change</u> | <u>Date Approved</u> | <u>Oracle PO No.</u> | <u>Change Order Description</u> | | | | <u>Reason Code</u> | <u>Change Amount</u> |
| | | 4210577 | | | | | | |
| 04/18/2024 | 05/02/2024 | | Contractor to provide labor and material to supply window and sash repair parts for future school repairs. | | | | Operations | \$1,974.76 |
| 04/18/2024 | 05/02/2024 | | Contractor to provide labor and material to repair 93 of the lower window sashes. | | | | Discovered Condition | \$40,366.11 |
| 04/12/2024 | 05/02/2024 | | Contractor to provide labor and material for additional moving boxes required for entire school building deep cleaning. | | | | Operations | \$2,226.00 |
| 04/03/2024 | 05/02/2024 | | Contractor to provide labor and material to remove existing door at girl's bathroom vestibule. | | | | School Request | \$0.00 |
| 04/03/2024 | 05/02/2024 | | Contractor to provide labor and material to remove both existing doors from boy's bathroom vestibule. | | | | School Request | \$0.00 |
| 03/15/2024 | 05/02/2024 | | Contractor to provide labor and material to remove and replace two exhaust fans. | | | | Operations | \$4,871.24 |
| 05/03/2024 | 05/16/2024 | | Contractor to provide labor and material to furnish and install selected toilet accessories. | | | | Added Scope of Work | \$1,443.00 |
| 04/11/2024 | 05/16/2024 | | Contractor to provide labor and material for replacement of existing catwalk with new. | | | | E&O AOR/EOR | \$41,131.89 |
| Project Total This Period: | | | | | | | | \$92,013.00 |

The following change orders have been approved and are being reported to the Board in arrears.

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Change Order Log

| School | Project | Vendor | Oracle PO Number | Original Contract Amount | Number of Change Orders | Total Change Orders | Revised Contract Amount | Total % of Contract |
|---|----------------------|----------------------|--|--------------------------|-------------------------|---------------------|-------------------------|----------------------|
| Phillip D Armour Elementary School | | | | | | | | |
| 2023 ARMOUR STR-1 (2023-22061-STR-1) | | | | | | | | |
| IW&G, INC. | | | | | | | | |
| | | | 4221522 | \$76,500.00 | 2 | \$4,316.00 | \$80,816.00 | 5.64% |
| <u>Date of Change</u> | <u>Date Approved</u> | <u>Oracle PO No.</u> | <u>Change Order Description</u> | | | | <u>Reason Code</u> | <u>Change Amount</u> |
| | | 4221522 | | | | | | |
| 05/03/2024 | 05/29/2024 | | Contractor to provide labor and material for sealant replacement at the perimeter of the windows. | | | | E&O AOR/EOR | \$4,316.00 |
| 04/29/2024 | 05/29/2024 | | Contractor to provide labor and material for lintel repairs. | | | | Discovered Condition | \$0.00 |
| Project Total This Period: | | | | | | | | \$4,316.00 |
| Pilsen Elementary Community Academy | | | | | | | | |
| 2022 PILSEN ELV (2022-31141-ELV) | | | | | | | | |
| F.H. PASCHEN, S.N. NIELSEN & ASSOCIATES., LLC | | | | | | | | |
| | | | 3944761 | \$2,691,000.00 | 24 | \$488,012.67 | \$3,179,012.67 | 18.13% |
| <u>Date of Change</u> | <u>Date Approved</u> | <u>Oracle PO No.</u> | <u>Change Order Description</u> | | | | <u>Reason Code</u> | <u>Change Amount</u> |
| | | 4171992 | | | | | | |
| 01/12/2024 | 05/28/2024 | | Contractor to provide labor and material for relocation of discovered ComEd underground conduit. Also, remove and replace existing asphalt, concrete, ornamental metal fencing and landscape as required for utility relocation and match existing conditions. | | | | Discovered Conditions | \$166,059.66 |
| 02/21/2024 | 05/28/2024 | | Contractor to provide labor and material to replace existing call stations and control stations with new access control system and lockbox as existing Ai-phone system at the school is obsolete. | | | | E&O AOR/EOR | \$25,909.58 |

The following change orders have been approved and are being reported to the Board in arrears.

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These change order approval cycles range from
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Change Order Log

| School | Project | Vendor | Oracle PO Number | Original Contract Amount | Number of Change Orders | Total Change Orders | Revised Contract Amount | Total % of Contract |
|--------|------------|------------|------------------|---|-------------------------|---------------------|-----------------------------------|---------------------|
| | 05/03/2024 | 05/28/2024 | | Contractor to provide labor and material for adding roof access for new elevator shaft and vestibule. | | | E&O AOR/EOR | \$39,845.70 |
| | | | | | | | Project Total This Period: | \$231,814.94 |

Rockne Stadium
2022 ROCKNE STADIUM UAF (2022-68050-UAF)

FRIEDLER CONSTRUCTION COMPANY

| <u>Date of Change</u> | <u>Date Approved</u> | <u>Oracle PO No.</u> | <u>Change Order Description</u> | <u>Reason Code</u> | <u>Change Amount</u> | | |
|-----------------------|----------------------|----------------------|--|-----------------------|----------------------|-----------------------------------|--------------------|
| | | 3879240 | \$8,915,800.00 | 33 | \$1,590,157.89 | \$10,505,957.89 | 17.84% |
| | | 4028917 | | | | | |
| 05/24/2023 | 05/15/2024 | | Contractor to provide labor and material to install weighted mats in lieu of the covers at the long jump pits. | School Request | \$0.00 | | |
| 04/01/2024 | 05/15/2024 | 4230245 | Contractor to provide labor and material to excavate and backfill for conduit as the existing power is running parallel to the proposed sewer. | Discovered Conditions | \$23,359.00 | | |
| 04/30/2024 | 05/15/2024 | 4244941 | Contractor to provide labor and material to install ice maker in new concessions room 146. | E&O AOR/EOR | \$8,268.00 | | |
| 04/30/2024 | 05/15/2024 | | Contractor to provide labor and material to relocate four hair dryers. | E&O AOR/EOR | \$2,857.00 | | |
| | | | | | | Project Total This Period: | \$34,484.00 |

The following change orders have been approved and are being reported to the Board in arrears.

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Change Order Log

| School | Project | Vendor | Oracle PO Number | Original Contract Amount | Number of Change Orders | Total Change Orders | Revised Contract Amount | Total % of Contract |
|---------------------------------------|----------------------|----------------------|---|--------------------------|-------------------------|---------------------|-------------------------|----------------------|
| Roger C Sullivan High School | | | | | | | | |
| 2019 Sullivan HS MCR (2019-46301-MCR) | | | | | | | | |
| TYLER LANE CONSTRUCTION, INC. | | | | | | | | |
| | | | 3699320 | \$20,149,744.65 | 106 | \$3,688,213.84 | \$23,837,958.49 | 18.30% |
| <u>Date of Change</u> | <u>Date Approved</u> | <u>Oracle PO No.</u> | <u>Change Order Description</u> | | | | <u>Reason Code</u> | <u>Change Amount</u> |
| 02/12/2024 | 05/14/2024 | 3785503 | Contractor to provide labor and material for re-glazing of auditorium window due to vandalism. | | | | Operations | \$2,991.96 |
| <u>Date of Change</u> | <u>Date Approved</u> | <u>Oracle PO No.</u> | <u>Change Order Description</u> | | | | <u>Reason Code</u> | <u>Change Amount</u> |
| 04/25/2024 | 05/15/2024 | 4219971 | Contractor to provide labor and material to install fusible disconnect required in elevator machine room. | | | | Discovered Conditions | \$10,086.14 |
| 04/25/2024 | 05/15/2024 | | Contractor to provide labor and material to address framing due to office 201 attic access hatch door conflict. | | | | E&O AOR/EOR | \$5,924.30 |
| 04/25/2024 | 05/15/2024 | | Contractor to provide labor and material to frame and cover 1st floor exposed structural ceiling with black pre-finished sheet metal to match the curtain wall framing. | | | | E&O AOR/EOR | \$7,950.00 |
| 04/25/2024 | 05/15/2024 | | Contractor to provide labor and material to install closets 251 and 351 ceilings. | | | | Discovered Conditions | \$3,818.01 |
| 05/08/2024 | 05/16/2024 | | Contractor to provide labor and material for additional concrete repair. | | | | Added Scope of Work | \$36,515.22 |
| <u>Date of Change</u> | <u>Date Approved</u> | <u>Oracle PO No.</u> | <u>Change Order Description</u> | | | | <u>Reason Code</u> | <u>Change Amount</u> |
| 04/25/2024 | 05/15/2024 | 4203324 | Contractor to provide labor and material for wood replacement at area 10 roof due to rotting. | | | | Discovered Condition | \$2,487.19 |
| Project Total This Period: | | | | | | | \$69,772.82 | |

The following change orders have been approved and are being reported to the Board in arrears.

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Change Order Log

| School | Project | Vendor | Oracle PO Number | Original Contract Amount | Number of Change Orders | Total Change Orders | Revised Contract Amount | Total % of Contract |
|--|----------------------|----------------------|--|--------------------------|-------------------------|---------------------|-----------------------------------|----------------------|
| Ruben Salazar Elementary Bilingual Center | | | | | | | | |
| 2022 SALAZAR ELV (2022-30101-ELV) | | | | | | | | |
| K.R. MILLER CONTRACTORS, INC. | | | | | | | | |
| | | | 3921427 | \$977,000.00 | 21 | \$74,592.03 | \$1,051,592.03 | 7.63% |
| <u>Date of Change</u> | <u>Date Approved</u> | <u>Oracle PO No.</u> | <u>Change Order Description</u> | | | | <u>Reason Code</u> | <u>Change Amount</u> |
| 11/30/2023 | 05/15/2024 | 4178173 | Contractor to provide labor and material for added CCTV phone line requirements. | | | | Owner Directed | \$9,207.28 |
| | | | | | | | Project Total This Period: | \$9,207.28 |
| Stagg Stadium | | | | | | | | |
| 2023 STAGG STADIUM UAF (2023-68060-UAF) | | | | | | | | |
| FRIEDLER CONSTRUCTION COMPANY | | | | | | | | |
| | | | 4053144 | \$9,534,800.00 | 9 | \$313,212.00 | \$9,848,012.00 | 3.28% |
| <u>Date of Change</u> | <u>Date Approved</u> | <u>Oracle PO No.</u> | <u>Change Order Description</u> | | | | <u>Reason Code</u> | <u>Change Amount</u> |
| 04/02/2024 | 05/15/2024 | 4053144 | Contractor to provide labor and material to televise the sewer due to obstruction. | | | | Discovered Condition | \$7,868.00 |
| | | | | | | | Project Total This Period: | \$7,868.00 |

The following change orders have been approved and are being reported to the Board in arrears.

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Change Order Log

| School | Project | Vendor | Oracle PO Number | Original Contract Amount | Number of Change Orders | Total Change Orders | Revised Contract Amount | Total % of Contract |
|--|----------------------|----------------------|--|--------------------------|-------------------------|---------------------|-------------------------|----------------------|
| Stephen T Mather High School | | | | | | | | |
| 2021 MATHER HS SIT (2021-46241-SIT) | | | | | | | | |
| FRIEDLER BERITUS JV | | | | | | | | |
| | | | 3872933 | \$1,399,904.00 | 9 | \$209,798.92 | \$1,609,702.92 | 14.99% |
| <u>Date of Change</u> | <u>Date Approved</u> | <u>Oracle PO No.</u> | <u>Change Order Description</u> | | | | <u>Reason Code</u> | <u>Change Amount</u> |
| | | 3958336 | | | | | | |
| 04/15/2024 | 05/14/2024 | | Contractor to provide labor and material to cut slab and go around vault in order to bring new conduits to drivers ed charging stations. | | | | Discovered Conditions | \$10,993.00 |
| 04/15/2024 | 05/22/2024 | | Contractor to provide labor and material for ADA sidewalk on south side. | | | | Added Scope of Work | \$17,620.00 |
| Project Total This Period: | | | | | | | | \$28,613.00 |
| Stephen T Mather High School | | | | | | | | |
| 2022 MATHER HS MEP (2022-46241-MEP) | | | | | | | | |
| A.G.A.E Contractors, Inc | | | | | | | | |
| | | | 3891436 | \$3,795,000.00 | 38 | \$476,448.93 | \$4,271,448.93 | 12.55% |
| <u>Date of Change</u> | <u>Date Approved</u> | <u>Oracle PO No.</u> | <u>Change Order Description</u> | | | | <u>Reason Code</u> | <u>Change Amount</u> |
| | | 3891436 | | | | | | |
| 04/05/2024 | 05/15/2024 | | Contractor to provide credit for electrical work not performed. | | | | Discovered Condition | -\$7,747.19 |
| Project Total This Period: | | | | | | | | -\$7,747.19 |

The following change orders have been approved and are being reported to the Board in arrears.

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Change Order Log

| School | Project | Vendor | Oracle PO Number | Original Contract Amount | Number of Change Orders | Total Change Orders | Revised Contract Amount | Total % of Contract |
|---|----------------------|----------------------|--|--------------------------|-------------------------|---------------------|-----------------------------------|----------------------|
| Theodore Roosevelt High School | | | | | | | | |
| 2022 ROOSEVELT HS UAF (2022-46271-UAF) | | | | | | | | |
| A.G.A.E Contractors, Inc | | | | | | | | |
| | | | 4019590 | \$4,300,000.00 | 33 | \$472,419.81 | \$4,772,419.81 | 10.99% |
| <u>Date of Change</u> | <u>Date Approved</u> | <u>Oracle PO No.</u> | <u>Change Order Description</u> | | | | <u>Reason Code</u> | <u>Change Amount</u> |
| 01/09/2024 | 05/16/2024 | 4190692 | Contractor to provide labor and material to investigate both pipes to determine what they are and if they are active or not. | | | | Discovered Conditions | \$27,391.41 |
| | | | | | | | Project Total This Period: | \$27,391.41 |
| Theodore Roosevelt High School | | | | | | | | |
| 2023 ROOSEVELT HS STR (2023-46271-STR) | | | | | | | | |
| IW&G, INC. | | | | | | | | |
| | | | 4028930 | \$737,700.00 | 2 | \$82,356.10 | \$820,056.10 | 11.16% |
| <u>Date of Change</u> | <u>Date Approved</u> | <u>Oracle PO No.</u> | <u>Change Order Description</u> | | | | <u>Reason Code</u> | <u>Change Amount</u> |
| 03/21/2024 | 04/30/2024 | 4221505 | Contractor to provide labor and material for grinding, tuckpointing and crack repair. | | | | Discovered Conditions | \$81,127.65 |
| | | | | | | | Project Total This Period: | \$81,127.65 |

The following change orders have been approved and are being reported to the Board in arrears.

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Change Order Log

| School | Project | Vendor | Oracle PO Number | Original Contract Amount | Number of Change Orders | Total Change Orders | Revised Contract Amount | Total % of Contract |
|---|----------------------|----------------------|---|--------------------------|-------------------------|---------------------|-----------------------------------|----------------------|
| Walter S Christopher Elementary School | | | | | | | | |
| 2023 CHRISTOPHER TUS (2023-30031-TUS) | | | | | | | | |
| TYLER LANE CONSTRUCTION, INC. | | | | | | | | |
| | | | 4041311 | \$3,164,380.00 | 25 | \$517,266.47 | \$3,681,646.47 | 16.35% |
| <u>Date of Change</u> | <u>Date Approved</u> | <u>Oracle PO No.</u> | <u>Change Order Description</u> | | | | <u>Reason Code</u> | <u>Change Amount</u> |
| | | 4172543 | | | | | | |
| 04/12/2024 | 05/02/2024 | | Contractor to provide labor and material to install two door operators. | | | | E&O AOR/EOR | \$9,125.00 |
| | | | | | | | Project Total This Period: | \$9,125.00 |
| Wendell Smith Elementary School | | | | | | | | |
| 2022 SMITH MEP (2022-23641-MEP) | | | | | | | | |
| F.H. PASCHEN, S.N. NIELSEN & ASSOCIATES., LLC | | | | | | | | |
| | | | 3888730 | \$2,649,000.00 | 17 | \$151,979.71 | \$2,800,979.71 | 5.74% |
| <u>Date of Change</u> | <u>Date Approved</u> | <u>Oracle PO No.</u> | <u>Change Order Description</u> | | | | <u>Reason Code</u> | <u>Change Amount</u> |
| | | 3888730 | | | | | | |
| 12/15/2023 | 05/02/2024 | | Contractor to provide labor and material for existing curb flashing. | | | | E&O AOR/EOR | \$10,543.00 |
| 04/22/2024 | 05/28/2024 | | Contractor to provide labor and material to replace/repair ceiling in gas meter room. | | | | Discovered Condition | \$1,044.56 |
| | | | | | | | Project Total This Period: | \$11,587.56 |

The following change orders have been approved and are being reported to the Board in arrears.

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Change Order Log

| School | Project | Vendor | Oracle PO Number | Original Contract Amount | Number of Change Orders | Total Change Orders | Revised Contract Amount | Total % of Contract |
|---|----------------------|----------------------|--|--------------------------|-------------------------|---------------------|-----------------------------------|----------------------|
| Whitney M Young Magnet High School | | | | | | | | |
| 2023 YOUNG HS ROF (2023-47101-ROF) | | | | | | | | |
| K.R. MILLER CONTRACTORS, INC. | | | | | | | | |
| | | | 4045483 | \$15,317,000.00 | 16 | \$186,761.95 | \$15,503,761.95 | 1.22% |
| <u>Date of Change</u> | <u>Date Approved</u> | <u>Oracle PO No.</u> | <u>Change Order Description</u> | | | | <u>Reason Code</u> | <u>Change Amount</u> |
| | | 4045483 | | | | | | |
| 04/05/2024 | 05/02/2024 | | Contractor to provide labor and material to install exterior door numbering for all exterior doors on buildings a, b and c. | | | | E&O AOR/EOR | \$3,465.14 |
| 04/10/2024 | 05/29/2024 | | Contractor to provide labor and material to remove raceway and the associated outlets and install one new outlet for staff refrigerator. | | | | Discovered Condition | \$2,516.66 |
| 03/18/2024 | 05/29/2024 | | Contractor to provide credit to remove operable windows on building C clearstory scope from the project. | | | | Added Scope of Work | -\$32,666.91 |
| 03/22/2024 | 05/29/2024 | | Contractor to provide labor and material for replacement of concrete around tree ring at building A west. | | | | E&O AOR/EOR | \$1,873.51 |
| | | | | | | | Project Total This Period: | -\$24,811.60 |
| William E B Dubois Elementary School | | | | | | | | |
| 2023 DUBOIS ROF (2023-26601-ROF) | | | | | | | | |
| FRIEDLER CONSTRUCTION COMPANY | | | | | | | | |
| | | | 4058662 | \$3,553,425.00 | 27 | \$193,129.95 | \$3,746,554.95 | 5.44% |
| <u>Date of Change</u> | <u>Date Approved</u> | <u>Oracle PO No.</u> | <u>Change Order Description</u> | | | | <u>Reason Code</u> | <u>Change Amount</u> |
| | | 4058662 | | | | | | |
| 04/03/2024 | 05/15/2024 | | Contractor to provide labor and material for mechanical mezzanine ceiling repair. | | | | Discovered Condition | \$1,243.84 |
| | | | | | | | Project Total This Period: | \$1,243.84 |

The following change orders have been approved and are being reported to the Board in arrears.

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Capital Improvement Program

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Change Order Log

| School | Project | Vendor | Oracle PO Number | Original Contract Amount | Number of Change Orders | Total Change Orders | Revised Contract Amount | Total % of Contract |
|--|----------------------|----------------------|--|--------------------------|-------------------------|---------------------|-------------------------|----------------------|
| Wilma Rudolph Elementary Learning Center 2024 RUDOLPH ROF (2024-30121-ROF) | | | | | | | | |
| TYLER LANE CONSTRUCTION, INC. | | | | | | | | |
| | | | 4212831 | \$7,712,762.00 | 1 | \$1,527.31 | \$7,714,289.31 | 0.02% |
| <u>Date of Change</u> | <u>Date Approved</u> | <u>Oracle PO No.</u> | <u>Change Order Description</u> | | | | <u>Reason Code</u> | <u>Change Amount</u> |
| 04/15/2024 | 05/29/2024 | 4212831 | Contractor to provide labor and material for additional terra cotta repairs. | | | | Discovered Condition | \$1,527.31 |
| Project Total This Period: | | | | | | | | \$1,527.31 |
| Total Change Orders for This Period: \$2,142,704.22 Total Projects for This Period: 63 | | | | | | | | |

The following change orders have been approved and are being reported to the Board in arrears.

24-0725-PR6

AUTHORIZE THE SECOND (FINAL) RENEWAL AGREEMENT WITH CDW GOVERNMENT, LLC AND VIRTUCOM, INC. FOR THE PURCHASE AND LEASE OF WINDOWS AND CHROME DEVICES AND RELATED SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize the second (final) renewal agreement with CDW Government, LLC and Virtucom, Inc. to provide the purchase and lease of Windows and Chrome devices and related services for all schools, network offices, and departments at an estimated annual cost set forth in the Financial Section of this report. A written document exercising this option is currently being negotiated. No payment shall be made to CDW Government, LLC and Virtucom, Inc. during the option period prior to execution of the written document. The authority granted herein shall automatically rescind in the event a written document is not executed within 90 days of the date of this Board Report. Information pertinent to this option is stated below.

Contract Administrator : Munoz, Rigoberto / 773-553-2280

VENDOR:

- 1) Vendor # 63673
 CDW GOVERNMENT, LLC
 230 N. MILWAUKEE AVE
 VERNON HILLS, IL 60061
 Sean Dillon
 847 419-7438

 Ownership: 100% Publicly Traded
- 2) Vendor # 19817
 VIRTUCOM, INC.
 5060 AVALON RIDGE PKWY SUITE 300
 PEACHTREE CORNERS, GA 30071
 Jon Rendine
 800 890-2611

Ownership: 100% Jenny Tang

USER INFORMATION :

Project
 Manager: 12510 - Information & Technology Services

 42 West Madison Street

 Chicago, IL 60602

 Price, Debra

 773-553-1300

ORIGINAL AGREEMENT:

The original Agreement (authorized by Board Report 20-0826-PR10) in the amount of \$120,000,000 is for a term commencing September 1, 2020 and ending August 31, 2023, with the Board having two (2) options to renew for one (1) year terms. The Board Authority was increased from \$120,000,000 to \$296,000,000 (authorized by Board Report 21-1215-PR8). The agreement was renewed (authorized by Board Report 23-0628-PR12) for a term commencing September 1, 2023 and ending August 31, 2024. The original agreement was awarded on a competitive basis pursuant to Board Rule 7-3.

OPTION PERIOD:

The term of this agreement is being renewed for one (1) year commencing September 1, 2024 and ending August 31, 2025.

OPTION PERIODS REMAINING:

There are no option periods remaining.

SCOPE OF SERVICES:

The vendors shall continue to supply personal computing devices that use the Windows or Chrome operating system, related accessories, and setup and installation services to the Board including all schools and central and satellite offices.

DELIVERABLES:

Vendor will continue to supply end user computing devices and associated installation, configuration, extended warranty, and maintenance services for all departments and schools.

OUTCOMES:

Vendor's services will result in the continuation of supply of computing devices and associated installation, configuration, extended warranty, and maintenance services for all departments and schools. By leveraging district spend across end user computing products the district is able to achieve discounts as compared to previous contracts.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written option document. Authorize the President and Secretary to execute the option document. Authorize the Chief Information Officer to execute all ancillary documents required to administer or effectuate this option agreement.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Policy for Minority-Owned Business Enterprise (MBE) and Women-Owned Business Enterprise (WBE) policy participation in Goods and Services contracts with aspirational goals of 30% MBE and 7% WBE. CDW Government, LLC has committed to 30% MBE and 7% WBE with their strategic plan and subcontractor(s). Congruent with the marketplace for this category of products, services, the MBE and WBE Policy. Said adjustment to the aspirational goals are warranted and merited by the Office of Business Diversity for the addressable spend. Virtucom is a Prime MWBE owned firm.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Various, All Units

FY25 - \$34,600,000

Not to exceed \$34,600,000 in the aggregate for all Vendors for the one (1) year term. Future year funding is contingent upon budget appropriation and approval.

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

24-0725-PR7

AMEND BOARD REPORT 22-0824-PR11

**AUTHORIZE A NEW AGREEMENT WITH AMAZON.COM SERVICES LLC
AMAZON.COM SALES, INC
DBA AMAZON.COM SERVICES LLC FOR THE PURCHASE OF TAIL SPEND MARKETPLACE
PRODUCTS AND SERVICES**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize a new agreement with Amazon.com Services LLCAmazon.com sales, Inc. dba Amazon.com Services LLC for the purchase of tail spend Marketplace products and services to all schools and departments at an estimated annual cost set forth in the ~~Compensation~~Financial Section of this report. Vendor was selected on a competitive basis pursuant to a Request for Proposal (#R-TC-17006) issued by Prince William County Schools (PWCS) as the Lead Public Agency, with the assistance of OMNIA Partners, Public sector ("OMNIA PARTNERS"). Subsequently, Amazon.com Services LLC entered into a Vendor Contract with Prince William County Schools (PWCS) and OMNIA PARTNERS (#R-TC-17006). The Board desires to purchase tail spend Marketplace products and services based upon

that Vendor Contract pursuant to Board Rule 7-4(b), which authorizes the Board to purchase non-biddable and biddable items through government purchasing cooperative contracts. A written agreement for this purchase is currently being negotiated. No goods may be ordered or received and no payment shall be made to Vendor prior to the execution of their written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

This July 2024 amendment is necessary to increase the Not-To-Exceed amount from \$30,000,000 to \$50,000,000. A written amendment to the agreement is not required.

Contract Administrator : Sadowski, Brandon / 773-553-2280

VENDOR:

Vendor # 97384

- 1) AMAZON.COM SALES, INC DBA
AMAZON.COM SERVICES LLC
410 TERRY AVENUE NORTH
SEATTLE, WA 98109-5210
Steve Purgatorio
630 240-6025
Ownership: Jeffrey P. Bezos 9.03%.
Vanguard Fiduciary Trust Co. 7.42%.
Remaining ownership is less than 5% and
publicly owned.

USER INFORMATION:

Project 12210 - Procurement and Contracts Office
Manager:
42 West Madison Street
Chicago, IL 60602
Hernandez, Patricia
773-553-2280

TERM:

The term of this agreement shall commence on September 1, 2022 and shall end on August 31, 2025. This agreement shall have two (2) options to renew for periods of two (2) years each.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate this agreement with 30 days written notice.

DESCRIPTION OF PURCHASE:

Vendor will provide various tail spend Marketplace products and services to all schools and departments in the District at an estimated annual cost set forth in the ~~Compensation~~Financial Section of the report, per their agreement.

OUTCOMES:

This agreement will result in the District-wide purchase of various tail spend Marketplace products and services.

COMPENSATION:

~~Vendor shall be paid in accordance with the unit prices contained in the agreement. Estimated annual costs for the three (3)-year term are set forth below:~~
~~\$10,000,000, FY23~~
~~\$10,000,000, FY24~~
~~\$10,000,000, FY25~~

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize Chief Procurement Officer to execute all ancillary documents required to administer or effectuate this agreement.

~~**AFFIRMATIVE ACTION:** Pursuant to the Remedial Program for Minority and Women-Owned Business Enterprise Participation in Goods and Services contracts (MAWBE Program), the Prime vendor has committed to the participation goals of 30% MBE and 7% WBE.~~

Pursuant to the Remedial Policy for Minority-Owned Business Enterprise (MBE) and Women-Owned Business Enterprise (WBE) policy participation in Goods and Services contracts, with aspirational goals of 30% MBE and 7% WBE. The vendor has committed to the aspirational goals of 30% MBE and 7% WBE with their strategic plan and subcontractors.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Various schools and departments.

\$10,000,000, FY23

\$10,000,000, FY24

\$10,000,000, FY25

FY23 - \$10,000,000

FY24 - \$20,000,000

FY25 - \$19,000,000

FY26 - \$1,000,000

Not to exceed ~~\$30,000,000~~ \$50,000,000 for the three (3) year term.
Future year funding is contingent upon budget appropriation and approval.

GENERAL CONDITIONS:

The agreement shall contain general conditions including but not limited to the following: Inspector General provision, in accordance with 105 ILCS 5/34-13.1; Conflicts provision, in accordance with 105 ILCS 5/34-21.3; Indebtedness provision, in accordance with the Board's Indebtedness Policy adopted June 26, 1996 pursuant to Board Report 96-0626-PO3; Ethics provision, in accordance with the Board's Ethics Code as amended; and, Contingent Liability provision.

24-0725-PR8

CORRECTED

AUTHORIZE THE SECOND RENEWAL AGREEMENT WITH LINEV SYSTEMS US, INC. FOR THE PURCHASE OF PORTABLE X-RAY MACHINES AND RELATED INSTALLATION, MAINTENANCE AND TRAINING SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize the second renewal agreement with LINEV Systems US, Inc. for the purchase of portable x-ray machines and related installation, maintenance and training services for the Office of School Safety and Security at an estimated annual cost set forth in the Financial Section of this report. A written document exercising this option is currently being negotiated. No payment shall be made to LINEV Systems US, Inc. during the option period prior to execution of the written document. The authority granted herein shall automatically rescind in the event a written document is not executed within 90 days of the date of this Board Report. Information pertinent to this option is stated below.

Specification Number : 21-172

Contract Administrator : Sadowski, Brandon / 773-553-2280

VENDOR:

- 1) Vendor # 42831
LINEV SYSTEMS US, INC.
13631 POPLAR CIRCLE
CONCROE, TX 77304

Michelle Ortolani
303 931-5505

Ownership: Elena Lineva - 50% and Vladimir Lenev - 50%

USER INFORMATION :

Project 10610 - School Safety and Security Office
Manager: 42 West Madison Street
Chicago, IL 60602
Shableski, Ronan E
773-553-3011

ORIGINAL AGREEMENT:

The original Agreement (authorized by Board Report 21-0728-PR26) in the amount of \$1,379,650 was for a term commencing August 1, 2021 and ending July 31, 2023, with the Board having three (3) options to renew for one (1) year terms. The original agreement was awarded on a competitive basis pursuant to Board Rule 7-2. The first renewal agreement (authorized by Board Report 23-0726-PR10) in the amount of \$1,000,000 was for a term commencing August 1, 2023 and ending July 31, 2024, with the board having two (2) remaining options to renew for one (1) year terms.

OPTION PERIOD:

The term of this agreement is being renewed for one (1) year commencing August 1, 2024 and ending July 31, 2025.

OPTION PERIODS REMAINING:

There is one (1) option period for one (1) year remaining.

SCOPE OF SERVICES:

Vendor will continue to provide:
Goods: Portable X-ray machine
Model: QT BV5030
Product Unit Price: \$10,999
Repair Hourly Rate: \$150

Emergency Call Hourly Rate: \$200
Extended Warranty 3 years: \$2,560
Removal Rate: \$100
Disposal Rate: \$150

The purchase of goods will also continue to include the below services:

Delivery and Set-Up: The vendor will continue to deliver, install and set-up new x-ray machines to schools designated by the Office of School Safety and Security. Labor, equipment and materials to deliver and install will be provided by the vendor. Set-up includes the complete assembly of the x-ray machine along with testing to ensure the equipment is functioning properly.

Maintenance: The vendor will provide maintenance services for a minimum of one (1) year from the date of installation of each unit in order to keep the equipment working at full capacity.

Repair Services: Repairs shall be required in indefinite quantities on an as needed basis throughout the term of the contract. All repairs shall be completed within a reasonable time frame.

DELIVERABLES:

Vendor will continue to provide sales, service and repairs to the portable x-ray machines across the district.

OUTCOMES:

This purchase of x-ray machines is a major component of Chicago Public Schools' safety strategy. X-ray machines have been in very high demand based on recent tragic events around the country and within the City of Chicago. In addition, with the Concealed Carry Weapons law, schools and parents have raised increased concerns. Purchasing x-ray machines will help prevent weapons from slipping into Chicago Public Schools.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written option document. Authorize the President and Secretary to execute the option document. Authorize the Chief of Safety and Security to execute all ancillary documents required to administer or effectuate this option agreement.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Policy for Minority-Owned Business Enterprise (MBE) and Women-Owned Business Enterprise (WBE) policy participation in Goods and Services contracts, with aspirational goals of 30% MBE and 7% WBE. The vendor has committed to 30% MBE and 0% WBE with their strategic plan and subcontractor(s). Congruent with the marketplace for this category of products, services, the MBE and WBE Policy. Said adjustment to the aspirational goals are warranted and merited by the Office of Business Diversity. The Prime vendor has identified the following:

Total MBE: 30%
Wynndalco Enterprises, LLC
55 W Wacker Drive, 9th Floor
Chicago, IL 60101
Ownership: David R. Andalco

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Various Capital Funds and Various School Funds
Office of Safety and Security, Unit 10610

FY25 - \$1,000,000

Not to exceed \$1,000,000 for the one (1) year term
Future year funding is contingent upon budget appropriation and approval.

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Board Member Lozano moved and Board Member Morales seconded the motion to adopt Board Reports 24-0725-EX1, 24-0725-PR1 through 24-0725-PR8

The Secretary called the roll and the vote was as follows:

Yeas: Board Member Fahey Hughes, Board Member Lozano Jr., Vice President Todd-Breland, Board Member Woods, Board Member Estrada, Board Member Morales and President Shi
- 7

Nays: None

President Shi thereupon declared Board Reports Board Reports 24-0725-EX1, 24-0725-PR1 through 24-0725-PR8 adopted with the noted abstention for Board Member Woods on vendor from PR7

The Secretary presented the following for Public Record:

President Shi, I will continue with additional items on the Public Agenda that do not require a vote.

24-0725-PR9

CHIEF PROCUREMENT OFFICER DELEGATION OF AUTHORITY REPORT FOR MAY 2024 PURSUANT TO BOARD RULE 7-14(c) AND CHIEF FINANCIAL OFFICER REPORT FOR MAY 2024 PURSUANT TO BOARD RULE 7-13(d)

Pursuant to 105 ILCS 5/34-19, the Board of Education of the City of Chicago in Board Rule 7-14, delegated certain purchasing and contracting authority to the Chief Executive Officer, Chief Operating Officer, Chief Education Officer, Chief Financial Officer, Chief Procurement Officer, General Counsel, Communications Officer and Chief Administrative Officer. In accordance with that statute and under Board Rule 7-14(c), the Board requires that the Chief Procurement Officer submit a report of the authority exercised pursuant to that delegation (“delegated authority”). The report is to be made to the Board by the last day of each month and must detail the prior month’s delegated authority.

Under Board Rule, 7-13(d), the Chief Financial Officer shall report to the Board on a monthly basis grants, gifts and donations as set forth in the Board Rule all related cost-sharing obligations contained in such grants, gifts or donations, and all refunds of unspent grants, gifts or donations in excess of \$5,000.

On June 30, 2024, the Chief Procurement Officer and the Chief Financial Officer submitted to the Board the attached report for the period from May 1, 2024 to May 31, 2024 which is hereby submitted to the Board for its acceptance.

| Board Rule 7-13(i) and 7-13(d) - May 2024 Contracts | | | | | | | | |
|---|--|---------------|---|-----------------------------|----------------------------|----------------------------------|--------------------------|-------------|
| Unit/Dept Number | Unit/Dept Name | Vendor Number | Vendor Name | Type of Contract | Total Cost/NTE | Start Date | End Date | M/WBE Goals |
| 11610 | ODLSS | 13308 | Heritage Schools, Inc. (K.H.) | Student Placement Agreement | \$300,000.00 | 1/27/2023 | 8/31/2024 | N/A |
| 11810/11010 | Finance; Talent | 16454 | Board of Trustees of the Public School Teachers' Pension and Retirement Fund of Chicago | MOU | \$0.00 | 6/18/2023 | 3/23/2024 | N/A |
| 11810/11010 | Finance; Talent | 16454 | Board of Trustees of the Public School Teachers' Pension and Retirement Fund of Chicago | MOU | \$0.00 | 6/18/2023 | 3/23/2024 | N/A |
| 12110 | Capital | N/A | Metropolitan Water Reclamation District of Greater Chicago | Intergovernmental Agreement | \$5,300,000.00 | Upon execution of last signature | Duration of the projects | N/A |
| 12610 | Budget and Management Office | N/A | City of Chicago, Illinois by and through its Department of Family and Support Services | Amendment | DFSS pays CPS \$402,517.00 | 12/1/2023 | 11/30/2024 | N/A |
| 46691 | ENGLEWOOD STEM HS | N/A | Bears Care | Grants Under \$50k | \$7,000.00 | 10/1/2023 | 6/30/2024 | N/A |
| 47091 | CHICAGO HIGH SCHOOL FOR AGRICULTURAL SCIENCES | N/A | Wrestling Team Donations | Donations Under \$50k | \$3,150.00 | 5/8/2024 | 6/30/2024 | N/A |
| 47091 | CHICAGO HIGH SCHOOL FOR AGRICULTURAL SCIENCES | N/A | John Deere Foundation-American Online Giving | Grants Over \$50k | \$70,000.00 | 5/31/2024 | 6/30/2026 | N/A |
| 45231 | AIR FORCE ACADEMY HIGH SCHOOL | N/A | Empower Indy Inc. | Donations Under \$50k | \$1,500.00 | 7/28/2023 | 6/30/2024 | N/A |
| 23231 | TELPOCHCALLI ELEMENTARY SCHOOL | N/A | National Park Trust | Grants Under \$50k | \$1,000.00 | 3/12/2024 | 6/30/2024 | N/A |
| 25031 | ERNST PRUSSING ELEMENTARY SCHOOL | N/A | The Morton Arboretum | Donations Under \$50k | \$800.00 | 5/30/2024 | 6/30/2024 | N/A |
| 26831 | DURKIN PARK ELEMENTARY SCHOOL | N/A | DonorsChoose | Gifts Under \$50k | \$503.44 | 5/9/2024 | 6/30/2024 | N/A |
| 26831 | DURKIN PARK ELEMENTARY SCHOOL | N/A | DonorsChoose | Gifts Under \$50k | \$395.37 | 2/22/2024 | 6/30/2024 | N/A |
| 46221 | ALBERT G LANE TECHNICAL HIGH SCHOOL | N/A | Lane Tech Black Alumni Association NFP | Donations Under \$50k | \$10,000.00 | 5/30/2024 | 6/30/2024 | N/A |
| 46361 | KENWOOD ACADEMY HIGH SCHOOL | N/A | The Nature Conservancy | Grants Under \$50k | \$1,600.00 | 7/1/2023 | 6/30/2024 | N/A |
| 24791 | JAMES OTIS ELEMENTARY SCHOOL | 48906 | Illinois Holocaust Museum & Education Center | Donations Under \$50k | \$450.00 | 5/30/2024 | 6/30/2024 | N/A |
| 25661 | MARK TWAIN ELEMENTARY SCHOOL | N/A | Rhine Memorial VFW Post 2729 | Donations Under \$50k | \$200.00 | 5/28/2024 | 6/30/2024 | N/A |
| 29071 | GERALD DELGADO KANOON ELEMENTARY MAGNET SCHOOL | N/A | Charities Aid Foundation America C/O Cybergrants LLC | Donations Under \$50k | \$40.00 | 5/29/2024 | 6/30/2024 | N/A |
| 26521 | AMOS ALONZO STAGG ELEMENTARY SCHOOL | N/A | Creative Schools Fund c/o Ingenuity Inc, Chicago | Donations Under \$50k | \$2,500.00 | 8/27/2023 | 6/30/2024 | N/A |
| 25301 | WILLIAM H SEWARD COMMUNICATION ARTS ACADEMY | N/A | Sandra L. & Jesse Villarreal | Donations Under \$50k | \$5,000.00 | 4/30/2024 | 6/30/2024 | N/A |
| 30071 | BLAIR EARLY CHILDHOOD CENTER | N/A | DONORSCHOOSE | Gifts Under \$50k | \$242.61 | 5/6/2024 | 6/30/2024 | N/A |
| 30071 | BLAIR EARLY CHILDHOOD CENTER | N/A | DONORSCHOOSE | Gifts Under \$50k | \$145.43 | 1/10/2024 | 6/30/2024 | N/A |
| 30071 | BLAIR EARLY CHILDHOOD CENTER | N/A | DONORSCHOOSE | Gifts Under \$50k | \$335.55 | 1/5/2024 | 6/30/2024 | N/A |
| 30071 | BLAIR EARLY CHILDHOOD CENTER | N/A | DONORSCHOOSE | Gifts Under \$50k | \$959.74 | 2/6/2024 | 6/30/2024 | N/A |
| 30071 | BLAIR EARLY CHILDHOOD CENTER | N/A | DONORSCHOOSE | Gifts Under \$50k | \$215.60 | 4/8/2024 | 6/30/2024 | N/A |
| 46251 | MORGAN PARK HIGH SCHOOL | N/A | Rotary One Foundation, Inc | Grants Under \$50k | \$3,000.00 | 5/29/2024 | 6/30/2024 | N/A |
| 47041 | JOHN MARSHALL METROPOLITAN HIGH SCHOOL | 12053 | Gardeneers | Donations Under \$50k | \$7,200.00 | 12/11/2023 | 12/10/2024 | N/A |
| 30071 | BLAIR EARLY CHILDHOOD CENTER | N/A | DONORSCHOOSE | Gifts Under \$50k | \$400.34 | 4/15/2024 | 6/30/2024 | N/A |
| 25121 | PAUL REVERE ELEMENTARY SCHOOL | N/A | THE POWER FAMILY DONATION | Donations Under \$50k | \$500.00 | 5/16/2024 | 6/30/2024 | N/A |
| 30071 | BLAIR EARLY CHILDHOOD CENTER | N/A | Arts Essential | Grants Under \$50k | \$1,000.00 | 12/8/2023 | 3/1/2024 | N/A |
| 29101 | LASALLE II MAGNET ELEMENTARY SCHOOL | N/A | Rotary One Foundation, Inc | Grants Under \$50k | \$2,972.45 | 5/13/2024 | 6/30/2024 | N/A |
| 25191 | WILLIAM H RYDER MATH & SCIENCE SPECIALTY ES | N/A | Ryder Gents, INC | Donations Under \$50k | \$650.00 | 5/28/2024 | 6/28/2024 | N/A |
| 46061 | NORTHSIDE COLLEGE PREPARATORY HIGH SCHOOL | N/A | John Schultz | Donations Under \$50k | \$50.00 | 5/22/2024 | 6/30/2024 | N/A |
| 46061 | NORTHSIDE COLLEGE PREPARATORY HIGH SCHOOL | N/A | John Schultz-Midwest Chinese Teacher's Alliance | Donations Under \$50k | \$200.00 | 5/22/2024 | 6/30/2024 | N/A |
| 46061 | NORTHSIDE COLLEGE PREPARATORY HIGH SCHOOL | N/A | Jane Yang Lu | Donations Under \$50k | \$100.00 | 5/16/2024 | 6/30/2024 | N/A |
| 46461 | SPRY COMMUNITY LINKS HIGH SCHOOL | 50332 | Goodman Theatre | Donations Under \$50k | \$200.00 | 3/1/2024 | 6/30/2024 | N/A |
| 26381 | OLIVER S WESTCOTT ELEMENTARY SCHOOL | N/A | League of Legacy - Dexter and Mikela Jackson | Donations Under \$50k | \$400.00 | 5/28/2024 | 6/30/2024 | N/A |
| 45221 | HYMAN G RICKOVER NAVAL ACADEMY HIGH SCHOOL | N/A | Denise Thomas | Donations Under \$50k | \$35.00 | 5/25/2024 | 6/30/2024 | N/A |
| 46101 | ERIC SOLORIO ACADEMY HIGH SCHOOL | N/A | League of Illinois Bicyclists | Grants Under \$50k | \$600.00 | 5/15/2024 | 6/30/2024 | N/A |
| 22661 | HORACE GREELEY ELEMENTARY SCHOOL | N/A | Chicago Cubs Charities | Donations Under \$50k | \$25,000.00 | 4/12/2024 | 6/30/2024 | N/A |
| 25491 | DUNNE TECHNOLOGY ACADEMY | N/A | Credit Union1 - Lequita Wilson | Donations Under \$50k | \$950.00 | 5/21/2024 | 6/30/2024 | N/A |
| 24431 | CYRUS H MCCORMICK ELEMENTARY SCHOOL | 99666 | VOCEL Viewing Our Children as Emerging Leaders NFP | Grants Under \$50k | \$1,500.00 | 5/24/2024 | 6/30/2024 | N/A |
| 23591 | HELGE A HAUGAN ELEMENTARY SCHOOL | N/A | Rotary Club of Chicago | Grants Under \$50k | \$2,947.00 | 5/20/2024 | 6/30/2024 | N/A |
| 24991 | LAURA S WARD ELEMENTARY SCHOOL | N/A | Life Time Foundation | Grants Under \$50k | \$10,499.99 | 7/1/2023 | 6/30/2024 | N/A |
| 26441 | AMELIA EARHART OPTIONS FOR KNOWLEDGE ES | 40559 | Project Lead The Way | Grants Under \$50k | \$10,000.00 | 2/1/2024 | 5/31/2025 | N/A |
| 23341 | JOHANN W VON GOETHE ELEMENTARY SCHOOL | N/A | The University of Michigan-Monitoring the Future | Donations Under \$50k | \$1,000.00 | 5/23/2024 | 6/30/2024 | N/A |
| 30031 | WALTER S CHRISTOPHER ELEMENTARY SCHOOL | 48906 | Illinois Holocaust Museum & Education Center | Donations Under \$50k | \$474.00 | 1/29/2024 | 6/30/2024 | N/A |

| | | | | | | | | |
|-------|--|-------|--|-----------------------|--------------|------------|------------|-----|
| 23341 | JOHANN W VON GOETHE ELEMENTARY SCHOOL | N/A | Square 1 Art | Donations Under \$50k | \$426.09 | 5/7/2024 | 6/30/2024 | N/A |
| 24051 | LAZARO CARDENAS ELEMENTARY SCHOOL | N/A | General Mills | Donations Under \$50k | \$0.90 | 4/2/2024 | 6/30/2024 | N/A |
| 31251 | THOMAS J HIGGINS ELEMENTARY COMMUNITY ACADEMY | N/A | Pamela Wright-Young | Donations Under \$50k | \$500.00 | 5/6/2024 | 6/30/2024 | N/A |
| 53011 | CHICAGO VOCATIONAL CAREER ACADEMY HIGH SCHOOL | 37399 | Children First Fund - Arie & Ida Crown Memorial | Grants Under \$50k | \$2,500.00 | 7/5/2023 | 6/29/2024 | N/A |
| 23281 | ROBERT FULTON ELEMENTARY SCHOOL | 33123 | The University of Chicago | Donations Under \$50k | \$3,000.00 | 5/22/2024 | 6/30/2024 | N/A |
| 46361 | KENWOOD ACADEMY HIGH SCHOOL | N/A | Warren Taylor-Kenwood All Class Alumni Group | Donations Under \$50k | \$504.00 | 5/21/2024 | 6/30/2024 | N/A |
| 51091 | ROBERTO CLEMENTE COMMUNITY ACADEMY HIGH SCHOOL | N/A | InfoTrust Foundation | Donations Under \$50k | \$500.00 | 5/20/2024 | 6/30/2024 | N/A |
| 46061 | NORTHSIDE COLLEGE PREPARATORY HIGH SCHOOL | N/A | Zhi Lu - Marlene Ren | Donations Under \$50k | \$200.00 | 5/16/2024 | 6/30/2024 | N/A |
| 53101 | MARIE SKLODOWSKA CURIE METROPOLITAN HIGH SCHOOL | N/A | Bottom Line | Donations Under \$50k | \$1,500.00 | 5/21/2024 | 6/30/2024 | N/A |
| 29281 | MARK SKINNER ELEMENTARY SCHOOL | N/A | Friends of Skinner West | Donations Under \$50k | \$40,000.00 | 5/20/2024 | 6/30/2024 | N/A |
| 46401 | PERCY L JULIAN HIGH SCHOOL | 37399 | Children's First Fund - Crown Chi-Rise | Grants Under \$50k | \$20,000.00 | 5/20/2024 | 6/30/2024 | N/A |
| 23901 | CHARLES EVANS HUGHES ELEMENTARY SCHOOL | N/A | Citizens for Danny K. Davis | Donations Under \$50k | \$500.00 | 5/13/2024 | 6/30/2024 | N/A |
| 29381 | ROBERT A BLACK MAGNET ELEMENTARY SCHOOL | N/A | Reading for education | Donations Under \$50k | \$197.53 | 2/21/2024 | 6/30/2024 | N/A |
| 46221 | ALBERT G LANE TECHNICAL HIGH SCHOOL | N/A | Marguerite E Hill & Christopher B Lee | Donations Under \$50k | \$750.00 | 5/16/2024 | 6/30/2024 | N/A |
| 22601 | RACHEL CARSON ELEMENTARY SCHOOL | N/A | Institute of Education Sciences-School Pulse Panel | Gifts Under \$50k | \$200.00 | 9/1/2023 | 6/30/2024 | N/A |
| 29321 | EDWARD BEASLEY ELEMENTARY MAGNET ACADEMIC CENTER | 11397 | Something to Build Upon | Donations Under \$50k | \$700.00 | 8/1/2023 | 6/30/2024 | N/A |
| 29071 | GERALD DELGADO KANOON ELEMENTARY MAGNET SCHOOL | N/A | Charities Aid Foundation America c/o Cybergrants LLC | Donations Under \$50k | \$260.00 | 5/16/2024 | 6/30/2024 | N/A |
| 24891 | HELEN PEIRCE INTERNATIONAL STUDIES ES | N/A | The Christopher L. & M. Susan Gust FDN-Christopher L. Gust | Donations Under \$50k | \$3,000.00 | 9/4/2023 | 6/30/2024 | N/A |
| 24431 | CYRUS H MCCORMICK ELEMENTARY SCHOOL | N/A | General Mills - Box Tops for Education | Donations Under \$50k | \$4.80 | 4/1/2024 | 6/30/2024 | N/A |
| 31261 | JOSE DE DIEGO ELEMENTARY COMMUNITY ACADEMY | 33253 | WestEd | Donations Under \$50k | \$400.00 | 2/16/2024 | 6/30/2024 | N/A |
| 31261 | JOSE DE DIEGO ELEMENTARY COMMUNITY ACADEMY | N/A | GivingForce Foundation | Donations Under \$50k | \$500.00 | 1/12/2024 | 6/30/2024 | N/A |
| 24691 | ALFRED NOBEL ELEMENTARY SCHOOL | N/A | Evergreen Bank | Donations Under \$50k | \$1,200.00 | 7/1/2023 | 6/30/2024 | N/A |
| 23511 | JOHN H HAMLINE ELEMENTARY SCHOOL | N/A | Chicago Symphony Orchestra | Donations Under \$50k | \$262.50 | 4/29/2024 | 6/30/2024 | N/A |
| 46061 | NORTHSIDE COLLEGE PREPARATORY HIGH SCHOOL | N/A | Bin Qiao or Lina Luo | Donations Under \$50k | \$20.00 | 5/7/2024 | 6/30/2024 | N/A |
| 47101 | WHITNEY M YOUNG MAGNET HIGH SCHOOL | N/A | Yan Liu | Donations Under \$50k | \$500.00 | 5/14/2024 | 6/30/2024 | N/A |
| 29381 | ROBERT A BLACK MAGNET ELEMENTARY SCHOOL | N/A | Fermlab Friends for Science Education | Donations Under \$50k | \$1,000.00 | 4/30/2024 | 6/30/2024 | N/A |
| 46641 | RICHARD T CRANE MEDICAL PREPARATORY HS | N/A | Shonna Dyer | Donations Under \$50k | \$200.00 | 5/13/2024 | 6/30/2024 | N/A |
| 46641 | RICHARD T CRANE MEDICAL PREPARATORY HS | N/A | Latisha Waters | Donations Under \$50k | \$425.00 | 5/13/2024 | 6/30/2024 | N/A |
| 46641 | RICHARD T CRANE MEDICAL PREPARATORY HS | N/A | Melvin Leftridge | Donations Under \$50k | \$149.00 | 5/13/2024 | 6/30/2024 | N/A |
| 47051 | GWENDOLYN BROOKS COLLEGE PREPARATORY ACADEMY | 36042 | The Support Group, Inc. | Donations Under \$50k | \$2,720.00 | 5/6/2024 | 6/30/2024 | N/A |
| 23051 | CHRISTIAN EBINGER ELEMENTARY SCHOOL | N/A | The Blackbaud Giving Fund | Grants Under \$50k | \$100.00 | 5/1/2024 | 5/1/2024 | N/A |
| 22661 | HORACE GREELEY ELEMENTARY SCHOOL | 32571 | University of Illinois | Grants Under \$50k | \$1,495.00 | 3/6/2024 | 6/30/2024 | N/A |
| 22621 | GEORGE WASHINGTON CARVER PRIMARY SCHOOL | 37399 | Children First Fund/ Abejide Toure | Grants Under \$50k | \$5,795.00 | 11/30/2023 | 6/28/2024 | N/A |
| 23311 | JOSEPH E GARY ELEMENTARY SCHOOL | N/A | General Mills - Box Tops For Education | Donations Under \$50k | \$7.20 | 5/13/2024 | 6/30/2024 | N/A |
| 53011 | CHICAGO VOCATIONAL CAREER ACADEMY HIGH SCHOOL | 37399 | Children First Fund | Grants Under \$50k | \$8,000.00 | 5/12/2024 | 6/30/2024 | N/A |
| 53051 | ELLEN H RICHARDS CAREER ACADEMY HIGH SCHOOL | 33123 | The University of Chicago | Donations Under \$50k | \$1,000.00 | 12/7/2023 | 6/30/2024 | N/A |
| 29301 | OLE A THORP ELEMENTARY SCHOLASTIC ACADEMY | N/A | General Mills - Box Tops For Education | Donations Under \$50k | \$16.00 | 4/1/2024 | 6/30/2024 | N/A |
| 29301 | OLE A THORP ELEMENTARY SCHOLASTIC ACADEMY | N/A | The Blackbaud Giving Fund | Grants Under \$50k | \$200.00 | 4/22/2024 | 6/30/2024 | N/A |
| 22261 | JAMES G BLAINE ELEMENTARY SCHOOL | N/A | Blaine School PTA, Incorporated | Donations Under \$50k | \$2,000.00 | 5/10/2024 | 6/30/2024 | N/A |
| 23541 | WILLIAM F FINKL ELEMENTARY SCHOOL | 48906 | Illinois Holocaust Museum & Education Center | Donations Under \$50k | \$300.00 | 4/30/2024 | 4/30/2024 | N/A |
| 46511 | ROBERT LINDBLOM MATH & SCIENCE ACADEMY HS | N/A | Brigitte Swenson | Donations Under \$50k | \$500.00 | 5/1/2024 | 6/30/2024 | N/A |
| 24311 | GEORGE MANIERRE ELEMENTARY SCHOOL | N/A | General Mills | Donations Under \$50k | \$19.60 | 11/2/2023 | 6/30/2024 | N/A |
| 46281 | CARL SCHURZ HIGH SCHOOL | N/A | DonorsChoose | Gifts Under \$50k | \$355.40 | 5/8/2024 | 6/30/2024 | N/A |
| 46061 | NORTHSIDE COLLEGE PREPARATORY HIGH SCHOOL | N/A | JINLAN LU | Donations Under \$50k | \$25.00 | 4/24/2024 | 6/30/2024 | N/A |
| 11371 | STUDENT SUPPORT AND ENGAGEMENT | N/A | United States Department of Education | Grants Over \$50k | \$500,000.00 | 1/1/2024 | 12/31/2024 | N/A |
| 11371 | STUDENT SUPPORT AND ENGAGEMENT | N/A | United States Department of Education | Grants Over \$50k | \$499,994.00 | 10/1/2023 | 9/30/2024 | N/A |
| 23401 | WILLIAM P GRAY ELEMENTARY SCHOOL | 72690 | Chicago Academy of Sciences/Peggy Notebaert Nature Mus | Donations Under \$50k | \$960.00 | 4/15/2024 | 5/7/2024 | N/A |
| 45221 | HYMAN G RICKOVER NAVAL ACADEMY HIGH SCHOOL | N/A | Friends of Rickover Naval Academy | Donations Under \$50k | \$230.00 | 5/1/2024 | 5/1/2025 | N/A |
| 31281 | OROZCO FINE ARTS & SCIENCES ELEMENTARY SCHOOL | N/A | Friends of Theresa Mah | Donations Under \$50k | \$100.00 | 4/26/2024 | 4/30/2025 | N/A |
| 51071 | WELLS COMMUNITY ACADEMY HIGH SCHOOL | 71709 | Union League Boys & Girls Club | Donations Under \$50k | \$2,420.00 | 5/3/2024 | 6/30/2024 | N/A |
| 23751 | SOUTH LOOP ELEMENTARY SCHOOL | N/A | The Blackbaud Giving Fund | Grants Under \$50k | \$20.60 | 4/22/2024 | 6/30/2024 | N/A |
| 23751 | SOUTH LOOP ELEMENTARY SCHOOL | N/A | The Blackbaud Giving Fund | Grants Under \$50k | \$20.60 | 4/23/2024 | 6/30/2024 | N/A |
| 25151 | CESAR E CHAVEZ MULTICULTURAL ACADEMIC CENTER | 24595 | Illinois State University | Donations Under \$50k | \$260.00 | 5/8/2024 | 6/30/2024 | N/A |
| 25151 | CESAR E CHAVEZ MULTICULTURAL ACADEMIC CENTER | N/A | General Mills - Box Tops for Education | Donations Under \$50k | \$2.20 | 5/8/2024 | 6/30/2024 | N/A |
| 23221 | JOHN FISKE ELEMENTARY SCHOOL | 33123 | The University of Chicago | Donations Under \$50k | \$3,000.00 | 4/17/2024 | 6/30/2024 | N/A |
| 22801 | JOHN W COOK ELEMENTARY SCHOOL | N/A | Illinois Department of Commerce & Economic Opportunity | Grants Over \$50k | \$325,925.00 | 1/1/2024 | 12/31/2025 | N/A |

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|-------|---|-------|--|-----------------------|----------------|-----------|------------|-----|
| 22361 | CHARLES S BROWNELL ELEMENTARY SCHOOL | N/A | Illinois Department of Commerce & Economic Opportunity | Grants Over \$50k | \$325,925.00 | 1/1/2024 | 12/31/2025 | N/A |
| 24751 | ISABELLE C O'KEEFFE ELEMENTARY SCHOOL | N/A | Citizens For Marcus C. Evans, Jr. | Donations Under \$50k | \$600.00 | 5/2/2024 | 6/30/2024 | N/A |
| 23801 | WILLIAM G HIBBARD ELEMENTARY SCHOOL | N/A | Laura Bush Foundation for America's Libraries | Grants Under \$50k | \$5,000.00 | 4/26/2024 | 12/31/2024 | N/A |
| 23801 | WILLIAM G HIBBARD ELEMENTARY SCHOOL | N/A | RAILS-Reaching Across Illinois Library System | Grants Under \$50k | \$5,000.00 | 4/3/2024 | 5/1/2025 | N/A |
| 26351 | GENEVIEVE MELODY ELEMENTARY SCHOOL | 72690 | Chicago Academy of Sciences-Peggy Notebaert Nature Mus | Donations Under \$50k | \$369.00 | 5/27/2024 | 6/30/2024 | N/A |
| 25841 | ELI WHITNEY ELEMENTARY SCHOOL | N/A | Naomi Weitzel | Donations Under \$50k | \$360.00 | 5/6/2024 | 6/30/2024 | N/A |
| 46481 | CHICAGO ACADEMY HIGH SCHOOL | 39861 | Academy for Urban School Leadership | Grants Under \$50k | \$2,500.00 | 5/2/2024 | 6/30/2024 | N/A |
| 46221 | ALBERT G LANE TECHNICAL HIGH SCHOOL | N/A | Friends of Lane | Gifts Under \$50k | \$11,500.00 | 5/2/2024 | 6/30/2024 | N/A |
| 25031 | ERNST PRUSSING ELEMENTARY SCHOOL | 48906 | Holocaust Museum | Donations Under \$50k | \$840.00 | 5/1/2024 | 6/30/2024 | N/A |
| 22531 | DANIEL R CAMERON ELEMENTARY SCHOOL | N/A | Friends of Gilbert Villegas Campaign Account | Donations Under \$50k | \$500.00 | 4/3/2024 | 6/30/2024 | N/A |
| 26921 | DISNEY II MAGNET SCHOOL | N/A | Disney II Educational Foundation | Donations Under \$50k | \$5,000.00 | 4/17/2024 | 6/30/2024 | N/A |
| 31111 | JOHN HAY ELEMENTARY COMMUNITY ACADEMY | 33123 | The University of Chicago | Donations Under \$50k | \$3,000.00 | 8/7/2023 | 6/30/2024 | N/A |
| 46061 | NORTHSIDE COLLEGE PREPARATORY HIGH SCHOOL | N/A | Zhou Zhang/Qiong Chen | Donations Under \$50k | \$30.00 | 4/24/2024 | 6/30/2024 | N/A |
| 46061 | NORTHSIDE COLLEGE PREPARATORY HIGH SCHOOL | N/A | Henry Cheng | Donations Under \$50k | \$30.00 | 4/21/2024 | 6/30/2024 | N/A |
| 46061 | NORTHSIDE COLLEGE PREPARATORY HIGH SCHOOL | N/A | Michael Cosentino/Wenjie Zhang | Donations Under \$50k | \$30.00 | 4/25/2024 | 6/30/2024 | N/A |
| 46061 | NORTHSIDE COLLEGE PREPARATORY HIGH SCHOOL | N/A | Jinhua Lai/Dongyu Bao | Donations Under \$50k | \$20.00 | 4/20/2024 | 6/30/2024 | N/A |
| 46061 | NORTHSIDE COLLEGE PREPARATORY HIGH SCHOOL | N/A | Thomas J Bierdz | Donations Under \$50k | \$50.00 | 4/17/2024 | 6/30/2024 | N/A |
| 22761 | HENRY R CLISSOLD ELEMENTARY SCHOOL | N/A | Ruth O. Secord Perpetual Charitable Trust | Grants Under \$50k | \$15,000.00 | 4/4/2024 | 6/30/2024 | N/A |
| 10875 | CITYWIDE STUDENT SUPPORT AND ENGAGEMENT | 18607 | Illinois State Board of Education | Grants Over \$50k | \$927,256.00 | 7/1/2023 | 8/31/2024 | N/A |
| 46061 | NORTHSIDE COLLEGE PREPARATORY HIGH SCHOOL | N/A | Angel F. Ward/ John S. Ward | Donations Under \$50k | \$750.00 | 4/11/2024 | 6/30/2024 | N/A |
| 46061 | NORTHSIDE COLLEGE PREPARATORY HIGH SCHOOL | N/A | Jeffrey W. Eichhorn/Mary Ellen K. O'Connell | Donations Under \$50k | \$150.00 | 4/29/2024 | 6/30/2024 | N/A |
| 22531 | DANIEL R CAMERON ELEMENTARY SCHOOL | N/A | All In With Lilian | Donations Under \$50k | \$750.00 | 5/1/2024 | 6/30/2024 | N/A |
| 23801 | WILLIAM G HIBBARD ELEMENTARY SCHOOL | 19550 | The Art Institute of Chicago | Gifts Under \$50k | \$412.50 | 1/30/2024 | 6/30/2024 | N/A |
| 26381 | OLIVER S WESTCOTT ELEMENTARY SCHOOL | N/A | Illinois Department of Commerce & Economic Opportunity | Grants Over \$50k | \$325,925.00 | 1/2/2024 | 12/31/2025 | N/A |
| 25811 | DANIEL S WENTWORTH ELEMENTARY SCHOOL | N/A | Illinois Department of Commerce & Economic Opportunity | Grants Over \$50k | \$325,925.00 | 1/1/2024 | 12/31/2025 | N/A |
| 25471 | ADLAI E STEVENSON ELEMENTARY SCHOOL | N/A | Illinois Department of Commerce & Economic Opportunity | Grants Over \$50k | \$325,925.00 | 1/1/2024 | 12/31/2025 | N/A |
| 23801 | WILLIAM G HIBBARD ELEMENTARY SCHOOL | 19550 | The Art Institute of Chicago | Gifts Under \$50k | \$750.00 | 4/9/2024 | 6/30/2024 | N/A |
| 26521 | AMOS ALONZO STAGG ELEMENTARY SCHOOL | N/A | Illinois Department of Commerce & Economic Opportunity | Grants Over \$50k | \$325,925.00 | 1/1/2024 | 12/31/2025 | N/A |
| 29111 | ASA PHILIP RANDOLPH ELEMENTARY SCHOOL | N/A | Illinois Department of Commerce & Economic Opportunity | Grants Over \$50k | \$325,925.00 | 1/1/2024 | 12/31/2025 | N/A |
| 31181 | FRANCIS W PARKER ELEMENTARY COMMUNITY ACADE | N/A | Illinois Department of Commerce & Economic Opportunity | Grants Over \$50k | \$325,925.00 | 1/1/2024 | 12/31/2025 | N/A |
| 24841 | PARK MANOR ELEMENTARY SCHOOL | N/A | Illinois Department of Commerce & Economic Opportunity | Grants Over \$50k | \$325,925.00 | 1/1/2024 | 12/31/2025 | N/A |
| 29241 | WILLIAM BISHOP OWEN SCHOLASTIC ACADEMY ES | N/A | Illinois Department of Commerce & Economic Opportunity | Grants Over \$50k | \$1,000,925.00 | 1/1/2024 | 12/31/2025 | N/A |
| 24741 | RICHARD J OGLEBY ELEMENTARY SCHOOL | N/A | Illinois Department of Commerce & Economic Opportunity | Grants Over \$50k | \$325,925.00 | 1/1/2024 | 12/31/2025 | N/A |
| 24801 | LUKE O'TOOLE ELEMENTARY SCHOOL | N/A | Illinois Department of Commerce & Economic Opportunity | Grants Over \$50k | \$325,925.00 | 1/1/2024 | 12/31/2025 | N/A |
| 24451 | FRANCIS M MCKAY ELEMENTARY SCHOOL | N/A | Illinois Department of Commerce & Economic Opportunity | Grants Over \$50k | \$325,925.00 | 1/1/2024 | 12/31/2025 | N/A |
| 26371 | DR. MARTIN L. KING JR ACADEMY OF SOCIAL JUSTICE | N/A | Illinois Department of Commerce & Economic Opportunity | Grants Over \$50k | \$325,925.00 | 1/1/2024 | 12/31/2025 | N/A |
| 22281 | SCOTT JOPLIN ELEMENTARY SCHOOL | N/A | Illinois Department of Commerce & Economic Opportunity | Grants Over \$50k | \$325,925.00 | 1/1/2024 | 12/31/2025 | N/A |
| 23581 | JOHN HARVARD ELEMENTARY SCHOOL OF EXCELLENCE | N/A | Illinois Department of Commerce & Economic Opportunity | Grants Over \$50k | \$325,925.00 | 1/1/2024 | 12/31/2025 | N/A |
| 32021 | LIONEL HAMPTON FINE & PERFORMING ARTS ES | N/A | Illinois Department of Commerce & Economic Opportunity | Grants Over \$50k | \$325,925.00 | 1/1/2024 | 12/31/2025 | N/A |
| 26831 | DURKIN PARK ELEMENTARY SCHOOL | N/A | Illinois Department of Commerce & Economic Opportunity | Grants Over \$50k | \$325,925.00 | 1/1/2024 | 12/31/2025 | N/A |
| 22931 | CHARLES S DENEEN ELEMENTARY SCHOOL | N/A | Illinois Department of Commerce & Economic Opportunity | Grants Over \$50k | \$325,925.00 | 1/1/2024 | 12/31/2025 | N/A |
| 22901 | CHARLES GATES DAWES ELEMENTARY SCHOOL | N/A | Illinois Department of Commerce & Economic Opportunity | Grants Over \$50k | \$325,925.00 | 1/1/2024 | 12/31/2025 | N/A |
| 26341 | SIR MILES DAVID ACADEMY | N/A | Illinois Department of Commerce & Economic Opportunity | Grants Over \$50k | \$325,925.00 | 1/1/2024 | 12/31/2025 | N/A |
| 23881 | PAUL CUFFE MATH-SCIENCE TECHNOLOGY ACADEMY E | N/A | Illinois Department of Commerce & Economic Opportunity | Grants Over \$50k | \$325,925.00 | 1/1/2024 | 12/31/2025 | N/A |
| 22571 | CARROLL-ROSENWALD SPECIALTY ELEMENTARY SCHOC | N/A | Illinois Department of Commerce & Economic Opportunity | Grants Over \$50k | \$325,925.00 | 1/1/2024 | 12/31/2025 | N/A |
| 25941 | CARRIE JACOBS BOND ELEMENTARY SCHOOL | N/A | Illinois Department of Commerce & Economic Opportunity | Grants Over \$50k | \$325,925.00 | 1/1/2024 | 12/31/2025 | N/A |
| 22161 | PERKINS BASS ELEMENTARY SCHOOL | N/A | Illinois Department of Commerce & Economic Opportunity | Grants Over \$50k | \$325,925.00 | 1/1/2024 | 12/31/2025 | N/A |
| 22151 | CLARA BARTON ELEMENTARY SCHOOL | N/A | Illinois Department of Commerce & Economic Opportunity | Grants Over \$50k | \$325,925.00 | 1/1/2024 | 12/31/2025 | N/A |
| 32081 | ASHBURN COMMUNITY ELEMENTARY SCHOOL | N/A | Illinois Department of Commerce & Economic Opportunity | Grants Over \$50k | \$325,925.00 | 1/1/2024 | 12/31/2025 | N/A |
| 24691 | ALFRED NOBEL ELEMENTARY SCHOOL | N/A | Evergreen Bank Group | Donations Under \$50k | \$1,000.00 | 1/1/2023 | 6/30/2024 | N/A |
| 22451 | LANGSTON HUGHES ELEMENTARY SCHOOL | N/A | Lynetta Smith | Donations Under \$50k | \$3,486.00 | 4/30/2024 | 6/30/2024 | N/A |
| 23881 | PAUL CUFFE MATH-SCIENCE TECHNOLOGY ACADEMY E | 37399 | Children First Fund - Sequane Lawrence | Grants Under \$50k | \$2,574.77 | 8/14/2023 | 6/10/2024 | N/A |
| 23801 | WILLIAM G HIBBARD ELEMENTARY SCHOOL | N/A | Chicago Nature Seekers | Donations Under \$50k | \$315.00 | 4/16/2024 | 6/30/2024 | N/A |
| 47101 | WHITNEY M YOUNG MAGNET HIGH SCHOOL | N/A | The Blackburn Giving Fund | Grants Under \$50k | \$20.00 | 5/1/2024 | 5/1/2025 | N/A |
| 70020 | WALTER PAYTON COLLEGE PREPARATORY HIGH SCHOC | N/A | Payton Alumni Community & Endowment | Donations Under \$50k | \$12,000.00 | 7/1/2023 | 6/30/2024 | N/A |
| 10890 | Department of Arts Education | 74997 | COLUMBIA COLLEGE CHICAGO | Real Estate | \$160.00 | 5/4/2024 | 5/4/2024 | N/A |

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|-------|---|-------|--|-------------|-------------|-----------|-----------|-----|
| 70020 | Walter Payton College Prep | 32571 | The Board of Trustees of the University of Illinois DBA Unive | Real Estate | \$750.00 | 5/8/2024 | 5/8/2024 | N/A |
| 46211 | Lake View High School | 14852 | LOYOLA UNIVERSITY OF CHICAGO | Real Estate | \$9,900.00 | 5/8/2024 | 5/17/2024 | N/A |
| 23021 | Drummond Montessori | 45287 | RENAISSANCE COLLABORATIVE INC | Real Estate | \$0.00 | 5/8/2024 | 5/8/2024 | N/A |
| 11010 | Talent Office | 43756 | The Chicago Teachers Union Foundation | Real Estate | \$1,000.00 | 5/9/2024 | 5/9/2024 | N/A |
| 46611 | Goode Stem Academy | 17152 | Chateau Del Mar, Inc | Real Estate | \$13,810.00 | 5/10/2024 | 5/10/2024 | N/A |
| 46401 | Julian High School | 69738 | Alsip Hotel Investors | Real Estate | \$4,000.00 | 5/13/2024 | 5/13/2024 | N/A |
| 02471 | Network 7 | 12587 | Board of Trustees of Community College District No. 508 | Real Estate | \$860.00 | 5/14/2024 | 5/14/2024 | N/A |
| 46041 | William J. Bogan Computer Technical High School | 17152 | Chateau Del Mar, Inc | Real Estate | \$10,000.00 | 5/17/2024 | 5/17/2024 | N/A |
| 46201 | Kennedy High School | 41860 | 140 E Walton Building LLC DBA The Drake Hotel | Real Estate | \$16,000.00 | 5/17/2024 | 5/17/2024 | N/A |
| 46681 | Dyett Arts High School | 34316 | Shedd Aquarium Society dba John G Shedd Aquarium | Real Estate | \$35,470.00 | 5/17/2024 | 5/17/2024 | N/A |
| 46401 | Julian High School | 39346 | KS Harborside LLC dba KemperSports Management Inc | Real Estate | \$5,000.00 | 5/17/2024 | 5/17/2024 | N/A |
| 51091 | Clemente High School | 35424 | HYATT HOTELS CORPORATION AS AGENT OF KATO KAGAKU CO LTD DBA HYATT REGENCY CHICAGO | Real Estate | \$12,000.00 | 5/18/2024 | 5/18/2024 | N/A |
| 13727 | Early College Career Education | 32571 | The Board of Trustees of the University of Illinois DBA University of Illinois | Real Estate | \$16,000.00 | 5/20/2024 | 5/21/2024 | N/A |
| 29091 | Gallistel Language Academy | 30497 | Northern Illinois University | Real Estate | \$2,850.00 | 5/20/2024 | 5/21/2024 | N/A |
| 10850 | School Counseling and Postsecondary Advising | 12587 | Board of Trustees of Community College District No 508 City Colleges of Chicago | Real Estate | \$0.00 | 5/21/2024 | 5/21/2024 | N/A |
| 46061 | Northside College Prep | 17386 | Levy Premium Food Services LP DBA Levy Restaurants at Guaranteed Rate Field | Real Estate | \$16,850.00 | 5/22/2024 | 5/22/2024 | N/A |
| 10850 | School Counseling and Postsecondary Advising | 12587 | Board of Trustees of Community College District No 508 dba City Colleges of Chicago | Real Estate | \$735.00 | 5/22/2024 | 5/22/2024 | N/A |
| 26051 | Dvorak Elementary School | 12587 | Board of Trustees of Community College District No 508 dba City Colleges of Chicago | Real Estate | \$860.00 | 5/22/2024 | 5/22/2024 | N/A |
| 46361 | Kenwood Academy | 42325 | Radisson Hotels Management Corporation dba Radisson Chicago MP Management LLC/ Radisson BLU Aqua Hotel Chicago | Real Estate | \$50,000.00 | 5/24/2024 | 5/24/2024 | N/A |
| 53071 | Westinghouse College Prep High School | 48219 | Metropolitan Pier and Exposition Authority | Real Estate | \$20,000.00 | 5/24/2024 | 5/24/2024 | N/A |
| 47061 | Nicholas Senn High School | 48219 | Metropolitan Pier and Exposition Authority | Real Estate | \$3,500.00 | 5/24/2024 | 5/24/2024 | N/A |
| 46431 | North-Grand High School | 32571 | The Board of Trustees of the University of Illinois DBA University of Illinois | Real Estate | \$13,950.00 | 5/24/2024 | 5/24/2024 | N/A |
| 46371 | King College Prep High School | 17398 | Pullman Community Center Development Cooperation | Real Estate | \$0.00 | 5/24/2024 | 5/24/2024 | N/A |
| 46631 | South Shore International | 25777 | Museum of Contemporary Art | Real Estate | \$4,675.00 | 5/24/2024 | 5/24/2024 | N/A |
| 46321 | Lincoln Park High School | 32571 | The Board of Trustees of the University of Illinois DBA University of Illinois | Real Estate | \$26,000.00 | 5/25/2024 | 5/25/2024 | N/A |
| 46511 | Lindblom Math & Science Academy | 48219 | Metropolitan Pier and Exposition Authority | Real Estate | \$16,000.00 | 5/25/2024 | 5/25/2024 | N/A |
| 46421 | Benito Juarez Community Aademy | 48219 | Metropolitan Pier and Exposition Authority | Real Estate | \$22,000.00 | 5/26/2024 | 5/26/2024 | N/A |
| 53101 | Marie Sklodowska Curie Metropolitan High School | 32571 | The Board of Trustees of the University of Illinois DBA University of Illinois | Real Estate | \$26,000.00 | 5/28/2024 | 5/28/2024 | N/A |
| 46361 | Kenwood Academy High School | 48219 | METROPOLITAN PIER & EXPOSITION AUTHORITY | Real Estate | \$23,000.00 | 5/28/2024 | 5/28/2024 | N/A |
| 46041 | William J. Bogan High School | 28386 | CHICAGO STATE UNIVERSITY | Real Estate | \$10,554.28 | 5/28/2024 | 5/28/2024 | N/A |
| 22231 | Alexander Graham Bell Elementary | 30497 | Northern Illinois University | Real Estate | \$2,730.00 | 5/28/2024 | 5/28/2024 | N/A |
| 13700 | Department of Literacy | 12587 | Board of Trustees of Community College District No 508 dba City Colleges of Chicago | Real Estate | \$1,896.00 | 5/28/2024 | 5/28/2024 | N/A |
| 46221 | Lane Tech College Prep High School | 32571 | The Board of Trustees of the University of Illinois DBA University of Illinois | Real Estate | \$42,000.00 | 5/29/2024 | 5/29/2024 | N/A |
| 46691 | Englewood STEM High School | 39346 | KS Harborside LLC dba KemperSports Management Inc. | Real Estate | | 5/29/2024 | 5/29/2024 | N/A |
| 24471 | McPherson Elementary | 30497 | Northern Illinois University | Real Estate | \$2,400.00 | 5/29/2024 | 5/30/2024 | N/A |
| 13700 | Department of Literacy | 12587 | Board of Trustees of Community College District No 508 dba City Colleges of Chicago | Real Estate | \$1,388.00 | 5/29/2024 | 5/29/2024 | N/A |
| 46641 | Richard T. Crane Medical Prep High School | 12587 | Board of Trustees of Community College District No 508 dba City Colleges of Chicago | Real Estate | \$928.00 | 5/30/2024 | 5/30/2024 | N/A |

| | | | | | | | | |
|--------|---|-------|---|-------------|-------------|-----------|-----------|-----|
| 51021 | Harlan Community Academy | 17398 | PULLMAN COMMUNITY CENTER DEVELOPMENT CORPORATION | Real Estate | \$7,000.00 | 5/29/2024 | 5/30/2024 | N/A |
| 46261 | Wendell Phillips High School | 41217 | Apostolic Faith Church | Real Estate | \$3,500.00 | 5/30/2024 | 5/31/2024 | N/A |
| 24401 | Oscar Mayer School | 37159 | DePaul University | Real Estate | \$2,100.00 | 5/31/2024 | 5/31/2024 | N/A |
| 53041 | Prosser Career Academy | 36288 | Copernicus Foundation | Real Estate | \$5,775.00 | 5/31/2024 | 5/31/2024 | N/A |
| 47031 | Hirsch Metropolitan & Bowen High School | 17852 | Chicago Park District | Real Estate | \$2,223.00 | 5/31/2024 | 5/31/2024 | N/A |
| 26051 | Dvorak Elementary School | 12687 | Board of Trustees of Community College District No 508 dba City Colleges of Chicago | Real Estate | \$0.00 | 5/31/2024 | 5/31/2024 | N/A |
| 26331 | R. H. Lee School | 12687 | Board of Trustees of Community College District No 508 dba City Colleges of Chicago | Real Estate | \$775.00 | 5/31/2024 | 5/31/2024 | N/A |
| 46611 | Goode Stem Academy | 32571 | N/A | Real Estate | \$16,000.00 | 5/31/2024 | 5/31/2024 | N/A |
| 46241 | Stephen T. Mather High School | 32571 | The Board of Trustees of the University of Illinois DBA University of Illinois | Real Estate | \$16,000.00 | 6/1/2024 | 6/1/2024 | N/A |
| 46301 | Sullivan High School | 14852 | Loyola University of Chicago | Real Estate | \$3,695.00 | 6/1/2024 | 6/1/2024 | N/A |
| 610521 | Miles Davis Magnet Academy | 12687 | Board of Trustees of Community College District No 508 dba City Colleges of Chicago | Real Estate | \$0.00 | 6/3/2024 | 6/3/2024 | N/A |
| 22421 | Burley Elementary School | 17852 | Chicago Park District | Real Estate | \$200.00 | 6/5/2024 | 6/5/2024 | N/A |
| 24011 | Pablo Casals School of Excellence | 42370 | New Life Covenant Church | Real Estate | \$0.00 | 6/5/2024 | 6/6/2024 | N/A |
| 14050 | Office of Student Health and Wellness | 12687 | Board of Trustees of Community College District No 508 dba City Colleges of Chicago | Real Estate | \$728.00 | 6/6/2024 | 6/6/2024 | N/A |
| 10850 | School Counseling and Postsecondary Advising | 45161 | NATIONAL MUSEUM OF MEXICAN ART | Real Estate | \$1,400.00 | 6/12/2024 | 6/12/2024 | N/A |
| 10850 | School Counseling and Postsecondary Advising | 12687 | Board of Trustees of Community College District No 508 dba City Colleges of Chicago | Real Estate | \$1,932.00 | 6/20/2024 | 6/21/2024 | N/A |
| 23301 | John W. Garvy | 30499 | YMCA Camp Duncan | Real Estate | \$3,500.00 | 5/22/2025 | 5/23/2025 | N/A |
| 29161 | LaSalle Language Academy | N/A | N/A | Real Estate | \$135.95 | 5/15/2024 | 5/15/2024 | N/A |
| 46261 | Wendell Phillips Academy High School | N/A | N/A | Real Estate | \$0.00 | 5/18/2024 | 5/18/2024 | N/A |
| 46221 | Albert G. Lane Technical High School | N/A | N/A | Real Estate | \$0.00 | 5/18/2024 | 5/18/2024 | N/A |
| 47101 | Whitney M Young Magnet High School | N/A | N/A | Real Estate | \$385.95 | 5/16/2024 | 5/16/2024 | N/A |
| 45211 | Chicago Academy High School | N/A | N/A | Real Estate | \$675.00 | 5/26/2024 | 5/26/2024 | N/A |
| 29271 | Harriet E Sayre Elementary School | N/A | N/A | Real Estate | \$232.88 | 5/15/2024 | 5/20/2024 | N/A |
| 45211 | Chicago Academy High School | N/A | N/A | Real Estate | \$945.00 | 5/19/2024 | 5/19/2024 | N/A |
| 46551 | Back of the Yards College Prep High School | N/A | N/A | Real Estate | \$0.00 | 5/4/2024 | 5/4/2024 | N/A |
| 46101 | Eric Solorio Academy High School | N/A | N/A | Real Estate | \$11,375.00 | 5/17/2024 | 7/20/2024 | N/A |
| 24661 | Louis Nettelhorst Elementary School | N/A | N/A | Real Estate | \$3,140.00 | 5/5/2024 | 5/19/2024 | N/A |
| 26921 | Richard T. Crane Medical Prep High School | N/A | N/A | Real Estate | \$491.63 | 5/18/2024 | 5/18/2024 | N/A |
| 46691 | Englewood STEM High School | N/A | N/A | Real Estate | \$465.75 | 5/5/2024 | 5/19/2024 | N/A |
| 29271 | Harriet E Sayre Elementary School | N/A | N/A | Real Estate | \$232.88 | 5/6/2024 | 5/11/2024 | N/A |
| 22311 | Lorenz Brentano Math & Science Academy Elementary | N/A | N/A | Real Estate | \$4,176.95 | 5/25/2024 | 6/30/2024 | N/A |
| 26921 | Richard T. Crane Medical Prep High School | N/A | N/A | Real Estate | \$0.00 | 5/18/2024 | 5/18/2024 | N/A |
| 45211 | Chicago Academy High School | N/A | N/A | Real Estate | \$827.40 | 5/5/2024 | 5/5/2024 | N/A |
| 29271 | Harriet E Sayre Elementary School | N/A | N/A | Real Estate | \$232.88 | 5/18/2024 | 6/8/2024 | N/A |
| 46331 | George Washington Carver Military Academy High School | N/A | N/A | Real Estate | \$0.00 | 6/6/2024 | 6/6/2024 | N/A |
| 46261 | Wendell Phillips Academy High School | N/A | N/A | Real Estate | \$628.75 | 6/1/2024 | 6/1/2024 | N/A |
| 47101 | Whitney M Young Magnet High School | N/A | N/A | Real Estate | \$1,700.90 | 8/1/2024 | 8/8/2024 | N/A |
| 53101 | Marie Sklodowska Curie Metropolitan High School | N/A | N/A | Real Estate | \$3,200.95 | 6/18/2024 | 8/10/2024 | N/A |
| 29271 | Harriet E Sayre Elementary School | N/A | N/A | Real Estate | \$0.00 | 6/29/2024 | 6/29/2024 | N/A |
| 29161 | LaSalle Language Academy | N/A | N/A | Real Estate | \$600.00 | 6/15/2024 | 7/13/2024 | N/A |
| 46211 | Lake View High School | N/A | N/A | Real Estate | \$19,800.00 | 6/10/2024 | 7/12/2024 | N/A |
| 47101 | Whitney M Young Magnet High School | N/A | N/A | Real Estate | \$3,508.40 | 6/2/2024 | 8/25/2024 | N/A |
| 45211 | Chicago Academy High School | N/A | N/A | Real Estate | \$1,770.00 | 6/2/2024 | 6/2/2024 | N/A |
| 46391 | George H. Corliss High School | N/A | N/A | Real Estate | \$1,579.67 | 6/6/2024 | 6/6/2024 | N/A |
| 47041 | John Marshall Metropolitan High School | N/A | N/A | Real Estate | \$2,778.98 | 6/1/2024 | 6/2/2024 | N/A |
| 30011 | Hyde Park Academy High School | N/A | N/A | Real Estate | \$2,047.50 | 6/22/2024 | 6/22/2024 | N/A |
| 22311 | Lorenz Brentano Math & Science Academy Elementary | N/A | N/A | Real Estate | \$9,000.00 | 6/24/2024 | 8/20/2024 | N/A |
| 46321 | Lincoln Park High School | N/A | N/A | Real Estate | \$33,600.00 | 6/11/2024 | 8/1/2024 | N/A |
| 47101 | Whitney M Young Magnet High School | N/A | N/A | Real Estate | \$8,640.00 | 6/18/2024 | 7/25/2024 | N/A |

| | | | | | | | | |
|-------|---|-------|---|--------------------------|------------------------|------------|------------|-----------------|
| 47101 | Whitney M Young Magnet High School | N/A | N/A | Real Estate | \$5,731.83 | 6/22/2024 | 6/22/2024 | N/A |
| 47021 | William Jones College Preparatory High School | N/A | N/A | Real Estate | \$517.51 | 6/5/2024 | 6/5/2024 | N/A |
| 29131 | Hawthorne Scholastic Academy | N/A | N/A | Real Estate | \$2,561.63 | 7/12/2024 | 8/24/2024 | N/A |
| 46261 | Wendell Phillips Academy High School | N/A | N/A | Real Estate | \$0.00 | 7/27/2024 | 7/27/2024 | N/A |
| 47101 | Whitney M Young Magnet High School | N/A | N/A | Real Estate | \$4,191.75 | 7/19/2024 | 7/20/2024 | N/A |
| 24661 | Louis Nettelhorst Elementary School | N/A | N/A | Real Estate | \$4,669.92 | 7/10/2024 | 8/14/2024 | N/A |
| 53101 | Marie Sklodowska Curie Metropolitan High School | N/A | N/A | Real Estate | \$1,800.00 | 8/4/2024 | 8/4/2024 | N/A |
| 24661 | Louis Nettelhorst Elementary School | N/A | N/A | Real Estate | \$7,200.00 | 9/9/2024 | 3/3/2025 | N/A |
| 22471 | Jonathan Burr Elementary School | N/A | N/A | Real Estate | \$8,538.75 | 10/5/2024 | 10/6/2024 | N/A |
| 24661 | Louis Nettelhorst Elementary School | N/A | N/A | Real Estate | \$25,920.00 | 9/3/2024 | 3/6/2025 | N/A |
| 23551 | MCAuliffe Elemenary School | N/A | N/A | Real Estate | 10% of Revenue | 7/8/2024 | 8/2/2024 | N/A |
| 22231 | Bell Elementary School | N/A | N/A | Real Estate | \$5,805.00 | 5/14/2024 | 7/5/2024 | N/A |
| N/A | National Teachers Elementary | N/A | N/A | Real Estate | \$36,000.00 | 7/14/2024 | 7/13/2025 | N/A |
| 22221 | Belding Elementary School | N/A | N/A | Real Estate | In lieu of license fee | 7/24/2024 | 8/2/2024 | N/A |
| 23921 | Jahn Elementary School | N/A | N/A | Real Estate | \$12,000.00 | 6/10/2024 | 8/2/2024 | N/A |
| 22071 | New Field Elementary School | N/A | N/A | Real Estate | In lieu of license fee | 7/10/2024 | 8/9/2024 | N/A |
| 25061 | Ravenswood Elementary School | N/A | N/A | Real Estate | \$19,350.00 | 6/17/2024 | 8/16/2024 | N/A |
| 46061 | Northside College Prep | N/A | N/A | Real Estate | \$50,000.00 | 6/7/2024 | 8/5/2024 | N/A |
| 70020 | Payton College Prep | N/A | N/A | Real Estate | \$85,000.00 | 6/6/2024 | 8/2/2024 | N/A |
| 25371 | Shoesmith Elementary | N/A | N/A | Real Estate | \$2,500.00 | 6/17/2024 | 8/9/2024 | N/A |
| 11371 | Student Support and Engagement | 87780 | Greater Auburn Gresham Development Corporation | Single/Sole Source | \$480,000.00 | 11/1/2023 | 10/31/2028 | 30% MBE, 7% WBE |
| 13610 | Innovation and Incubation | 17400 | The Institute for Excellence in Education d/b/a National Charter School Institute | Single/Sole Source | \$712,500.00 | 7/1/2024 | 6/30/2028 | Exempt |
| 11371 | Student Support and Engagement | 41797 | Alternative Schools Network | Single/Sole Source | \$360,000.00 | 11/1/2023 | 10/31/2024 | 30% MBE, 7% WBE |
| 02541 | Principal Quality | 16589 | PowerSchool Holdings LLC d/b/a PowerSchool Group LLC | Amendment | \$0.00 | 12/15/2023 | 6/30/2025 | Exempt |
| 11860 | Facilities | 97246 | Drago Investments Ltd dba Monarch Trophy Studio | Bid | \$174,930.00 | 11/1/2023 | 10/30/2024 | 30% MBE, 7% WBE |
| 11220 | Policy | 12112 | Close Up Foundation | Tour and Travel Services | \$0.00 | 5/1/2024 | 8/31/2026 | Exempt |
| 13725 | Early College and Career | 97203 | National Education Equity Lab, Inc. | CPOR | \$75,000.00 | 8/1/2024 | 9/30/2025 | 30% MBE, 7% WBE |
| 12210 | Procurement | 18953 | Hornblower Cruises and Events, LLC | Amendment | \$0.00 | 11/1/2023 | 6/14/2024 | Exempt |
| 12510 | ITS | N/A | Mimecast North America, Inc. | Delegation of Authority | \$0.00 | 7/17/2023 | 7/16/2026 | Exempt |
| 11910 | Real Estate | 40528 | Facilitron, Inc. | Amendment | \$0.00 | 5/1/2024 | 4/30/2025 | Exempt |
| 12510 | ITS | 32159 | Gallup, Inc. | Delegation of Authority | \$2,798.60 | 3/29/2024 | 3/28/2025 | Exempt |
| 13725 | Early College and Career | 85552 | West Publishing Corporation d/b/a West, Thomson Reuters | Single/Sole Source | \$59,557.68 | 6/1/2024 | 5/31/2025 | Exempt |
| 10810 | Teaching and Learning | 12190 | Turnitin, LLC | Delegation of Authority | \$35,000.00 | 1/1/2024 | 6/30/2025 | Exempt |
| 10760 | Office of Student Protection & Title IX | 14013 | Gaggle Net, Inc. | Single/Sole Source | \$300,000.00 | 4/15/2024 | 6/15/2027 | 30% MBE, 7% WBE |
| 10610 | OSSS | 98972 | Accurate Biometrics, Inc. | Amendment | \$0.00 | 11/1/2021 | 10/31/2024 | Exempt |
| 11860 | Facility Operations and Maintenance | 33738 | Atlas Toyota Material Handling, LLC | Bid | \$350,000.00 | 4/14/2024 | 4/13/2025 | 30% MBE, 7% WBE |
| 11360 | Early Childhood Development | 34595 | NCS Pearson, Inc. | Single/Sole Source | \$265,000.00 | 7/1/2024 | 6/30/2025 | 30% MBE, 7% WBE |
| 47081 | Von Steuben | N/A | Armond Cozzi – DBA Name: Magic Moment Photo Booth | Approved Pay | \$474.50 | 5/18/2024 | N/A | |
| 30051 | Beard School | 24347 | TRI-ANGLE SCREEN PRINT | Approved Pay | \$6,455.00 | 5/6/2024 | N/A | |
| 24801 | O'Toole | N/A | Bellabco's Discovery Trip | Approved Pay | \$1,144.50 | 5/24/2024 | N/A | |
| 11371 | Office of Student Support and Engagement/OCCS | 19036 | Pitch In | Approved Pay | \$5,400.00 | 2/26/2024 | N/A | |
| 10890 | Department of Arts Education | 31626 | Design Museum | Approved Pay | \$5,000.00 | 4/16/2024 | N/A | |
| 29241 | Owen Scholastic Academy | N/A | Kane County Regional Office of Education #31 | Approved Pay | \$250.00 | 5/16/2023 | N/A | |
| 10210 | Law Office | N/A | Bohanan, Antoinette | Settlement | \$11,350.00 | N/A | 5/14/2024 | |
| 10210 | Law Office | N/A | Davila, Sayda | Settlement | \$24,597.35 | N/A | 6/5/2024 | |

| | | | | | | | | |
|-------|------------|-----|--|------------|-------------|-----|-----------|--|
| 10210 | Law Office | N/A | Davis, Latisha | Settlement | \$85,000.00 | N/A | 6/5/2024 | |
| 10210 | Law Office | N/A | Dumais, Leanne | Settlement | \$89,811.73 | N/A | 5/22/2024 | |
| 10210 | Law Office | N/A | Franklin, Brenda | Settlement | \$20,000.00 | N/A | 5/1/2024 | |
| 10210 | Law Office | N/A | Garcia, Felicia | Settlement | \$60,000.00 | N/A | 5/17/2024 | |
| 10210 | Law Office | N/A | Griffin, Lloyd | Settlement | \$30,000.00 | N/A | 5/2/2024 | |
| 10210 | Law Office | N/A | Griffin, Lloyd | Settlement | \$5,000.00 | N/A | 5/2/2024 | |
| 10210 | Law Office | N/A | Lopez, Jose | Settlement | \$78,082.90 | N/A | 6/3/2024 | |
| 10210 | Law Office | N/A | Martin, Delores | Settlement | \$2,500.00 | N/A | 5/16/2024 | |
| 10210 | Law Office | N/A | McGowan, Celestine | Settlement | \$89,180.25 | N/A | 5/22/2024 | |
| 10210 | Law Office | N/A | Moore-Cummings, Felecia | Settlement | \$33,793.75 | N/A | 5/14/2024 | |
| 10210 | Law Office | N/A | Moore-Fotso, Dorothy | Settlement | \$24,000.00 | N/A | 5/8/2024 | |
| 10210 | Law Office | N/A | Powell, Catherine | Settlement | \$70,175.48 | N/A | 5/13/2024 | |
| 10210 | Law Office | N/A | Quigley, Jennifer | Settlement | \$10,000.00 | N/A | 5/1/2024 | |
| 10210 | Law Office | N/A | Reynolds, Arlecia | Settlement | \$25,000.00 | N/A | 5/10/2024 | |
| 10210 | Law Office | N/A | Rivera, Baltazar | Settlement | \$7,500.00 | N/A | 5/30/2024 | |
| 10210 | Law Office | N/A | Robinson, Sabrena | Settlement | \$33,750.50 | N/A | 5/22/2024 | |
| 10210 | Law Office | N/A | Rogers-Henderson, Eunice | Settlement | \$75,978.49 | N/A | 5/14/2024 | |
| 10210 | Law Office | N/A | Sanks, Lashawn | Settlement | \$3,000.00 | N/A | 5/17/2024 | |
| 10210 | Law Office | N/A | Williams, Sonia | Settlement | \$13,383.94 | N/A | 6/3/2024 | |
| 10210 | Law Office | N/A | Mendez, Wanda Guardian of the Estate of Brodney J. Davis | Settlement | \$45,000.00 | N/A | 5/22/2024 | |
| 10210 | Law Office | N/A | Hassan, Omar | Settlement | \$13,196.65 | N/A | 5/24/2024 | |
| 10210 | Law Office | N/A | Caravello, Laura | Settlement | \$37,208.83 | N/A | 5/9/2024 | |
| 10210 | Law Office | N/A | Kucharek, Misty | Settlement | \$87,000.00 | N/A | 2/22/2024 | |
| 10210 | Law Office | N/A | O.A. and A.B., parents of D.B., student | Settlement | \$2,000.00 | N/A | 5/14/2024 | |
| 10210 | Law Office | N/A | N.B., parent of G.B., student | Settlement | \$17,000.00 | N/A | 5/10/2024 | |
| 10210 | Law Office | N/A | T.B., parent of J.C., student | Settlement | \$2,100.00 | N/A | 5/2/2024 | |
| 10210 | Law Office | N/A | T.G., parent of G.G., student | Settlement | \$4,500.00 | N/A | 5/7/2024 | |
| 10210 | Law Office | N/A | P.H. and S.H., parents J.H., student | Settlement | \$27,500.00 | N/A | 5/22/2024 | |
| 10210 | Law Office | N/A | C.M., parent of E.M., student | Settlement | \$2,500.00 | N/A | 5/3/2024 | |
| 10210 | Law Office | N/A | S.L., parent of S.M., student | Settlement | \$47,000.00 | N/A | 5/23/2024 | |
| 10210 | Law Office | N/A | U.T., and M.M., parents of E. M., student | Settlement | \$5,000.00 | N/A | 5/30/2024 | |
| 10210 | Law Office | N/A | I.H., parent of D.V., student | Settlement | \$15,000.00 | N/A | 5/13/2024 | |
| 10210 | Law Office | N/A | 1320 N. State Street Apartments, Inc. | Settlement | \$34,004.00 | N/A | 5/22/2024 | |
| 10210 | Law Office | N/A | 3750 N. Lake Shore Drive Inc. | Settlement | \$28,692.00 | N/A | 5/23/2024 | |

24-0725-EX2

REPORT ON PRINCIPAL CONTRACTS (NEW)

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING:

Accept and file copies of the contracts with the principals listed below who were selected by the Local School Councils pursuant to the Illinois School Code and the Uniform Principal's Performance Contract #14-0625-EX12.

DESCRIPTION: Recognize the selection by the local school councils of the individuals listed below to the position of principal subject to the Principal Eligibility Policy, #21-0428-PO1, and approval of any additional criteria by the General Counsel for the purpose of determining consistency with the Uniform Principal's Performance Contract, Board Rules, and Law.

The Department of Principal Quality has verified that the following individuals have met the requirements for CPS Principal Eligibility.

| NAME | FROM | TO | CONTRACT TERM |
|------------------|----------------------|---|---|
| Taylor Adams | AP PILSEN | Contract Principal LENART Network 11 P.N.120168 | Commencing: 07-01-2024 Ending: 06-30-2028 Budget Year: SY2024 |
| Samuel Davis | AP WASHINGTON HS | Contract Principal WASHINGTON HS Network 17 P.N.114575 | Commencing: 07-01-2024 Ending: 06-30-2028 Budget Year: SY2024 |
| Alexis Gonzales | AP CORKERY | Contract Principal CORKERY Network 7 P.N.113336 | Commencing: 07-13-24 Ending: 07-12-28 Budget Year: SY2024 |
| Alicia Marsh | AP MARQUETTE | Contract Principal MARQUETTE Network: 10 P.N. 465691 | Commencing: 06-29-2024 Ending: 06-28-28 Budget Year: SY2024 |
| Latice Nicholson | AP TURNER-DREW | Contract Principal TURNER-DREW Network 11 P.N. 112518 | Commencing: 8-11-2024 Ending: 8-10-28 Budget Year: SY2024 |
| Claudia Peralta | Teacher FAIRFIELD | Contract Principal SPRY ES Network 16 P.N.113680 | Commencing: 07-08-2024 Ending: 07-07-2028 Budget Year: SY2024 |

LSC REVIEW: The respective Local School Councils have executed the Uniform Principal's Performance Contracts with the individuals named above.

FINANCIAL: The salary of these individuals will be established in accordance with the provisions of the Administrative Compensation Plan.

PERSONNEL IMPLICATIONS: The position(s) to be affected by approval of this action are contained in the school budget(s) referenced above.

24-0725-EX3

REPORT ON PRINCIPAL CONTRACTS (RENEWALS)

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING:

Accept and file copies of the contracts with the principals listed below whose contracts were renewed by the Local School Councils pursuant to the Illinois School Code and the Uniform Principal's Performance Contract #14-0625-EX12.

DESCRIPTION: Recognize the renewal by Local School Councils of the individuals listed below in the position of principal subject to the Principal Eligibility Policy, #21-0428-PO1, and approval of any additional criteria by the General Counsel for the purpose of determining consistency with the Uniform Principal's Performance Contract, Board Rules, and Law.

The Department of Principal Quality has verified that the following individuals have met the requirements for Eligibility. The **RENEWAL** contracts commence and terminate on the date specified in the contracts.

| NAME | FROM | TO | CONTRACT TERM |
|------------------|-----------------------------------|--|---|
| Manuel Adrianzen | Contract Principal NOBEL | Contract Principal NOBEL ISP P.N.118259 | Commencing: 07-20-2024 Ending: 07-19-2028 Budget Year: SY2024 |
| Charles Beavers | Contract Principal DURKIN PARK | Contract Principal DURKIN PARK Network 10 P.N. 135825 | Commencing: 07-01-25 Ending: 06-30-29 Budget Year: SY2024 |
| Althea Hammond | Contract Principal PLAMONDON | Contract Principal PLAMONDON ISP P.N. 118955 | Commencing: 08-22-2025 Ending: 08-21-2029 Budget Year: SY2024 |
| Sylvia Hodge | Contract Principal TILTON | Contract Principal TILTON Network 5 P.N.122555 | Commencing: 07-20-2024 Ending: 07-19-2028 Budget Year: SY2024 |
| Yalil Nieves | Contract Principal PETERSON | Contract Principal PETERSON Network 1 P.N.114914 | Commencing: 08-08-2024 Ending: 08-07-2028 Budget Year: SY2024 |
| Efren Toledo | Contract Principal THORP O | Contract Principal THORP O ISP P.N.138095 | Commencing: 07-01-2024 Ending: 06-30-2028 Budget Year: SY2024 |

LSC REVIEW: The respective Local School Councils have executed the Uniform Principal's Performance Contracts with the individuals named above.

FINANCIAL: The salary of these individuals will be established in accordance with the provisions of the Administrative Compensation Plan.

PERSONNEL IMPLICATIONS: The position(s) to be affected by approval of this action are contained in the school budget(s) referenced above.

24-0725-AR1

REPORT ON BOARD REPORT RESCISSIONS**THE GENERAL COUNSEL REPORTS THE FOLLOWING:**

- I. Extend the rescission dates contained in the following Board Reports to September 26, 2024 because the parties remain involved in good faith negotiations which are likely to result in an agreement and the user group(s) concurs with this extension:**
1. 21-0428-PR5: Authorize the Pre-Qualification Status of and New Agreements with Various Vendors to Provide Educational Technology Goods and Services
Services: Educational Technology Products and Services
User Group: Teaching and Learning
Status: 59 of 65 Fully Executed; the remainder are in negotiations
 2. 21-0428-PR6: Authorize the Pre-Qualification Status of and New Agreements with Various Organizations to Provide In-School Arts Education Services
User Group: Office of Teaching and Learning
Status: 43 of 46 fully executed; the remainder are in negotiations
 3. 21-0623-PR10: Amend Board Report 21-0428-PR5 Authorize the Pre-Qualification Status of and New Master Agreements with Various Vendors to Provide Educational Technology Products and Services
User Group: Teaching and Learning
Status: 17 of 24 vendors fully executed; the remainder are in negotiations
 4. 21-0623-PR11: Amend Board Report 21-0526-PR6 Authorize the Pre-Qualification Status of and New Agreements with Various Vendors to Provide Professional Learning Services
User Group: Teaching and Learning
Status: 11 of 14 vendors fully executed; the remainder are in negotiations
 5. 21-0825-PR2: Authorize New Agreements with Various Vendors for Social and Emotional Learning Products and Services
User Group: College and Career Success Office
Status: 63 of 70 fully executed; the remainder are in negotiations
 6. 21-1027-PR1: Amend Board Report 21-0825-PR2 Authorize New Agreements with Various Vendors for Social and Emotional Learning Products and Services
User Group: College and Career Success Office
Status: 13 of 20 fully executed; the remainder are in negotiations
 7. 21-1215-PR2: Amend Board Report 21-1117-PR3 Amend Board Report 21-0922-PR4 Amend Board Report 21-0623-PR10 Amend Board Report 21-0428-PR5 Authorize the Pre-Qualification Status of and New Master Agreements with Various Vendors to Provide Educational Technology Products and Services
User Group: Teaching and Learning
Status: 25 of 45 fully executed; the remainder are in negotiations
 8. 22-0427-PR4: Amend Board Report 21-1215-PR2 Amend Board Report 21-1117-PR3 Amend Board Report 21-0922-PR4 Amend Board Report 21-0623-PR10 Amend Board Report 21-0428-PR5 Authorize the Pre-Qualification Status of and New Master Agreements with Various Vendors to Provide Educational Technology Products and Services
User Group: Teaching and Learning Office
Status: 12 of 32 fully executed; the remainder are in negotiations
 9. 22-0824-PR1: Amend Board Report 21-0922-PR5 Amend Board Report 21-0623-PR11 Amend Board Report 21-0526-PR6 Authorize the Pre-Qualification Status of and New Agreements with Various Vendors to Provide Professional Learning Services
User Group: Teaching and Learning
Status: In negotiations
 10. 22-1026-PR2: Authorize the First Renewal Agreement with Various Vendors to Provide College Career Readiness Services to All Schools and Departments
User Group: College & Career Success Office
Status: 9 of 11 fully executed; the remainder are in negotiations
 11. 22-1207-EX3: Authorize New Agreement with SCH&T Corp of Illinois DBA Sheraton Grand Chicago for Albert G Lane Technical High School Prom
User Group: Albert G Lane Technical High School
Status: In negotiation
 12. 23-0125-EX5: Authorize Renewal of the Alain Locke Charter Agreement School with Conditions
User Group: Office of Innovation & Incubation
Status: In negotiations

13. 23-0125-EX17: Authorize Renewal of the Chicago Tech Academy High School Agreement
User Group: Office of Innovation & Incubation
Status: In negotiations
14. 23-0426-PR1: Amend Board Report 22-0622-PR3 Authorize New Agreements with Various Vendors for School Based Therapy and Psychological Services
User Group: Diverse Learner Supports and Services
Status: 3 of 4 fully executed; the remainder are in negotiations
15. 23-0426-PR15: Authorize the Extension and Ratification of the Agreement with Various Vendors for Professional Survey Services
User Group: Facility Opers & Maint - City Wide
Status: 10 of 15 fully executed; the remainder are in negotiations
16. 23-0524-OP4: Approve Intergovernmental Agreement with City Colleges of Chicago for Use of the Building Located at 3400 N. Austin Avenue
User Group: Real Estate
Status: In negotiations
17. 23-0628-PR2: Amend Board Report 23-0125-PR1 Amend Board Report 22-0824-PR2 Amend Board Report 22-0427-PR4 Amend Board Report 21-1215-PR2 Amend Board Report 21-1117-PR3 Amend Board Report 21-0922-PR4 Amend Board Report 21-0623-PR10 Amend Board Report 21-0428-PR5 Authorize the Pre-Qualification Status of and New Master Agreements with Various Vendors to Provide Educational Technology Products and Services
User Group: Teaching and Learning Office
Status: 6 of 11 fully executed; the remainder are in negotiations
18. 23-0628-PR4: Amend Board Report 21-0623-PR18 Authorize a New Agreement with Jones Lang Lasalle Americas, Inc. for Facility Management and Building Engineering Services
User Group: Facility Operations and Maintenance-City Wide
Status: In negotiations
19. 23-0628-PR6: Authorize a New Agreement with Herc Rentals Inc. for the Purchase or Rental of Heavy Equipment
User Group: Facility Operations and Maintenance-City Wide
Status: In negotiations
20. 23-0628-PR9: Amend Board Report 20-1118-PR4 Authorize New Agreements with CDW Government, LLC and SHI International, Corp. to Provide Software Products and Services
User Group: Information & Technology Services
Status: In negotiations
User Group: Information & Technology Services
Status: In negotiations
21. 23-0824-PR1: Authorize a New Agreement with Fisher Scientific Company L.L.C. for the Purchase of Covid Testing and Services
User Group: Office of Student health and Wellness
Status: In negotiations
22. 23-0824-PR5: Amend Board Report 21-1117-PR4 Authorize the First, Second and Final Renewal Agreement with Various Vendors for Environmental Contracting Services
User Group: Facility Operations and Maintenance-City Wide
Status: In negotiations
23. 23-0824-PR15: Amend Board Report 21-0623-PR24 Authorize the Pre-Qualification Status of and Final Renewal Agreements with Various Technical Service Consultants
User Group: Information and Technology Services
Status: In negotiations
24. 23-1025-PR7: Amend Board Report 21-0623-PR21 Authorize a New Agreement with AT and T Corp. for Cellular Services, Applications, Equipment, Accessories and Support
User Group: Information and Technology Services
Status: In negotiations
25. 23-1025-PR9: Authorize the First and Second (Final) Renewal Agreement with Various Contractors to Provide Various Trades Work Over \$25,000 for the Operations and Maintenance Program
User Group: Facility Operations and Maintenance-City Wide
Status: 153 of 167 fully executed; the remainder are in negotiations
26. 23-1025-PR11: Authorize a New Agreement with Various Vendors for Furniture, Accessories and Related Design, Reconfiguration, and Repair Services
User Group: Facility Operations and Maintenance-City Wide
Status: 4 of 5 fully executed; the remainder are in negotiations

27. 23-1025-PR15: Amend Board Report 22-1026-PR17 Authorize the Second and Final Renewal Agreement with EyeMed Vision Care LLC ("EyeMed") and its Third Party Administrator First American Administrators, Inc. Insurance Policy Issued by Fidelity Security Life Insurance Company for Vision Services
User Group: Talent Office
Status: 2 of 3 fully executed; the remainder are in negotiations
28. 23-1025-PR18: Authorize a New Agreement with CaremarkPCS Health, L.L.C. for Pharmacy Benefit Management Services
User Group: Talent Office
Status: In negotiations
29. 24-0125-OP2: Approve Renewal Lease Agreement with KIPP Chicago Schools for a Portion of the Nash School Building, 4818 West Ohio Street
User Group: Real Estate
Status: In negotiations
30. 24-0125-EX3: Authorize the Renewal of the Art in Motion Charter School Agreement with Conditions
User Group: Office of Innovation and Incubation
Status: In negotiations
31. 24-0125-OP3: Approve Renewal Lease Agreement with KIPP Chicago Schools for the Former Lathrop School Building, 1440 South Christiana Avenue
User Group: Real Estate
Status: In negotiations
32. 24-0125-EX4: Authorize the Renewal of The Chicago High School for the Arts Agreement with Conditions
User Group: Office of Innovation and Incubation
Status: In negotiations
33. 24-0125-OP4: Approve Renewal Lease Agreement with KIPP Chicago Schools for a Portion of the Penn Elementary School Building, 1616 South Avers Avenue
User Group: Real Estate
Status: In negotiations
34. 24-0125-EX5: Authorize the Renewal of the Chicago International Charter School Agreement with Conditions
User Group: Office of Innovation and Incubation
Status: In negotiations
35. 24-0125-OP5: Approve Renewal Lease Agreement with KIPP Chicago Schools for a Portion of the Former Hope School Building, 5515 South Lowe Avenue
User Group: Real Estate
Status: In negotiations
36. 24-0125-EX6: Authorize the Renewal of the Great Lakes Academy Charter School Agreement with Conditions
User Group: Office of Innovation and Incubation
Status: In negotiations
37. 24-0125-OP6: Approve Renewal Lease Agreement with KIPP Chicago Schools for a Portion of the Orr Academy High School Building, 730 North Pulaski Road
User Group: Real Estate
Status: In negotiations
38. 24-0125-EX7: Authorize the Renewal of the KIPP Chicago Charter Schools Agreement with Conditions
User Group: Office of Innovation and Incubation
Status: In negotiations
39. 24-0125-OP7: Approve Renewal Lease Agreement with L.E.A.R.N. Charter School for a Portion of the James Thorp Elementary School Building, 8914 South Buffalo Avenue
User Group: Real Estate
Status: In negotiations
40. 24-0125-EX8: Authorize the Renewal of the LEARN Charter School Agreement with Conditions
User Group: Office of Innovation and Incubation
Status: In negotiations
41. 24-0125-OP8: Approve Renewal Lease Agreement with The Montessori Network for the Former Johns School Building, 6936 South Hermitage Avenue
User Group: Real Estate
Status: In negotiations

42. 24-0125-EX9: Authorize the Renewal of the Legacy Charter School Agreement with Conditions
User Group: Office of Innovation and Incubation
Status: In negotiations
43. 24-0125-OP9: Approve Renewal Lease Agreement with Noble Network of Charter Schools for a Portion of the Bowen High School Building, 2710 East 89th Street
User Group: Real Estate
Status: In negotiations
44. 24-0125-OP10: Approve Renewal Lease Agreement with Noble Network of Charter Schools for a Portion of the Corliss High School Building, 821 East 103rd Street
User Group: Real Estate
Status: In negotiations
45. 24-0125-EX11: Authorize the Renewal of The Montessori School of Englewood Charter Agreement with Conditions
User Group: Office of Innovation and Incubation
Status: In negotiations
46. 24-0125-OP11: Approve Renewal Lease Agreement with Noble Network of Charter Schools for the Former Cregier School Building, 2040 West Adams Street
User Group: Real Estate
Status: In negotiations
47. 24-0125-EX12: Authorize the Renewal of the Namaste Charter School Agreement with Conditions
User Group: Office of Innovation and Incubation
Status: In negotiations
48. 24-0125-OP12: Approve Renewal Lease Agreement with Noble Network of Charter Schools for a Portion of the Revere Elementary School Building, 1010 East 72nd Street
User Group: Real Estate
Status: In negotiations
49. 24-0125-EX13: Authorize the Renewal of the Noble Network of Charter Schools Agreement with Conditions
User Group: Office of Innovation and Incubation
Status: In negotiations
50. 24-0125-OP13: Approve Renewal Lease Agreement with Noble Network of Charter Schools for the Former Reed School Building, 6350 South Stewart Avenue
User Group: Real Estate
Status: In negotiations
51. 24-0125-OP14: Approve Renewal Lease Agreement with Noble Network of Charter Schools for the Former Truth School Main Building, 1443 North Ogden Avenue, and Annex, 1409 North Ogden Avenue
User Group: Real Estate
Status: In negotiations
52. 24-0125-OP15: Approve Renewal Lease Agreement with Noble Network of Charter Schools for the Former Gladstone School Building, 1231 South Damen Avenue
User Group: Real Estate
Status: In negotiations
53. 24-0222-PR1: Amend Board Report 22-0525-PR3 Authorize the First Renewal Agreement with SAGA Innovations, Inc. for In-Class Math Tutoring Services to At-Risk Student at Various High Schools
User Group: Teaching and Learning Office
Status: In negotiations
54. 24-0222-PR6: Authorize the First Renewal Agreement with Jones Lang LaSalle Americas, Inc. for Facility Management and Building Engineering Services
User Group: Facility Operations & Maintenance-City Wide
Status: In negotiations
55. 24-0222-PR8: Authorize a New Agreement with Various Vendors for Custodial and Professional Services
User Group: Facility Operations & Maintenance-City Wide
Status: 6 of 7 fully executed; the remainder are in negotiations
56. 24-0222-PR12: Authorize the First Renewal Agreement with Various Vendors for Custom Print Services
User Group: Procurement and Contracts Office
Status: 24 of 30 fully executed; the remainder are in negotiations

57. 24-0222-PR13: Amend Board Report 23-0726-PR12 Authorize the Pre-Qualification Status of and New Agreements with Various Vendors to Provide Temporary Staffing Services
User Group: Talent Office
Status: In negotiations

58. 24-0425-PR3: Authorize a New Agreement with Ombudsman Educational Services, Ltd. and Pathways in Education-Illinois for Alternative Learning Opportunities Program Services
User Group: Network Support
Status: In negotiations

59. 24-0425-PR4: Authorize the Second (Final) Renewal Agreement with SAGA Innovations, Inc. for In-Class Math Tutoring Services to At-Risk Students at Various High Schools
User Group: Teaching and Learning Office
Status: In negotiations

60. 24-0425-PR5: Authorize the First and Second (Final) Renewal Agreements with Various Vendors for Social and Emotional Learning Products and Services
User Group: Social and Emotional Learning
Status: In negotiations

61. 24-0425-PR7: Authorize the First and Second (Final) Renewal Agreement with AT&T Corp. for Cellular Services, Applications, Equipment, Accessories and Support
User Group: Information & Technology Services
Status: In negotiations

62. 24-0425-PR8: Authorize a New Agreement with CSP Topco DBA Clearspan LLC for Wiring, Cabling, Voice Network Maintenance, and Support Services
User Group: Information & Technology Services
Status: In negotiations

63. 24-0425-PR9: Amend Board Report 23-0322-PR10 Authorize New Agreements with Various Vendors for Charter/Yellow School Buses and/or Alternative Models of Transportation for Field and Sport Trip Services
User Group: Student Transportation
Status: In negotiations

II. Rescind the following Board Reports in part or in full for failure to enter into an agreement with the Board, after repeated attempts, and the user groups have been advised of such rescission:

None.

President Shi thereupon declared Board Reports 24-0725-PR9, 24-0725-EX2, 24-0725-EX3, 24-0725-AR1 accepted

The Secretary presented the following for Public Record:

President Shi, I will continue with items from the General Counsel that do require a vote.

24-0725-AR2

**APPOINT ASSISTANT GENERAL COUNSEL
DEPARTMENT OF LAW
(Nicole Augustyn)**

THE GENERAL COUNSEL REPORTS THE FOLLOWING RECOMMENDATION:

Appoint the following named individual to the position listed below effective August 12, 2024.

DESCRIPTION:

| NAME: | FROM: | TO: |
|-----------------|--------------|--|
| Nicole Augustyn | New Employee | External Title: Assistant General Counsel* Functional Title: Assistant General Counsel* Department of Law Position No. 288668 Basic Salary: \$80,000.00 Salary Grade: S09 |

LSC REVIEW: LSC approval is not applicable to this report.

AFFIRMATIVE ACTION STATUS: Not applicable.

FINANCIAL: The expenditure involved in this report is not in excess of the regular budget appropriation.

PERSONNEL IMPLICATIONS: The position to be affected by approval of this action is contained in the FY25 School budget. Beginning on August 12, 2024, Ms. Augustyn will be staffed in the Federal Litigation Unit as a Temporary Legal Specialist. Upon receiving her license to practice law in the State of Illinois, Ms. Augustyn will be staffed as an Assistant General Counsel, which is expected in November 2024.

24-0725-AR3

**TRANSFER AND APPOINT ASSISTANT GENERAL COUNSEL
DEPARTMENT OF LAW
(Annie Righi)**

THE GENERAL COUNSEL REPORTS THE FOLLOWING RECOMMENDATION:

Transfer and Appoint the following named individual to the position listed below effective August 12, 2024.

DESCRIPTION:

| NAME: | FROM: | TO: |
|--------------|---|---|
| Annie Righi | External Title: FOIA Officer Functional Title: FOIA Officer Department of Law Position No. 548339 Basic Salary: \$74,255.47 Grade: S06 | External Title: Assistant General Counsel* Functional Title: Assistant General Counsel* Department of Law Position No. 245058 Basic Salary: \$80,000.00 Grade: S09 |

LSC REVIEW: LSC approval is not applicable to this report.

AFFIRMATIVE ACTION STATUS: Not applicable.

FINANCIAL: The expenditure involved in this report is not in excess of the regular budget appropriation.

PERSONNEL IMPLICATIONS: The position to be affected by approval of this action is contained in the FY25 School budget. Beginning on August 12, 2024, Ms. Righi will be staffed in the State Litigation Unit as a Temporary Legal Specialist. Upon receiving her license to practice law in the State of Illinois, Ms. Righi will be staffed as an Assistant General Counsel, which is expected in November 2024.

24-0725-AR4

**APPOINT ASSISTANT GENERAL COUNSEL
DEPARTMENT OF LAW
(Grace Solomon)**

THE GENERAL COUNSEL REPORTS THE FOLLOWING RECOMMENDATION:

Appoint the following named individual to the position listed below effective August 5, 2024.

DESCRIPTION:

| NAME: | FROM: | TO: |
|---------------|--------------|--|
| Grace Solomon | New Employee | External Title: Assistant General Counsel* Functional Title: Assistant General Counsel* Department of Law Position No. 245050 Basic Salary: \$80,000.00 Salary Grade: S09 |

LSC REVIEW: LSC approval is not applicable to this report.

AFFIRMATIVE ACTION STATUS: Not applicable.

FINANCIAL: The expenditure involved in this report is not in excess of the regular budget appropriation.

PERSONNEL IMPLICATIONS: The position to be affected by approval of this action is contained in the FY25 School budget. Beginning on August 5, 2024, Ms. Solomon will be staffed in the Transactions & Contracts Unit as a Temporary Legal Specialist. Upon receiving her license to practice law in the State of Illinois, Ms. Solomon will be staffed as an Assistant General Counsel, which is expected in November 2024.

24-0725-AR5

**WORKERS' COMPENSATION
PAYMENT FOR LUMP SUM SETTLEMENT FOR
ALITA JONES RICHARD - CASE NOS. 97 WC 39437; 1-21-0832 AND 20 L 05027**

THE GENERAL COUNSEL REPORTS THE FOLLOWING DECISION:

Authorize settlement of the Workers' Compensation claim(s) of Alita Jones Richard, Case Nos. 97 WC 39437, 1-21-0832 and 20 L 05027 subject to the approval of the Illinois Workers' Compensation Commission, in the amount of **\$334,192.00**.

DESCRIPTION: In accordance with the provisions of the Workers' Compensation Act, the General Counsel has determined that this settlement is in the Board's best interests.

LSC REVIEW: Local school council approval is not applicable to this report.

AFFIRMATIVE ACTION STATUS: Not applicable.

FINANCIAL: Charge to Workers' Compensation Fund - General Fixed Charges
Account #12470-210-57605-119004-000000 FY 2025.....\$334,192.00

PERSONNEL IMPLICATIONS: None

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26,1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted August 24, 2023 (23-0824-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

24-0725-AR6

**WORKERS' COMPENSATION
PAYMENT FOR LUMP SUM SETTLEMENT FOR
JENNIFER WALTON - CASE NO. 22 WC 009461**

THE GENERAL COUNSEL REPORTS THE FOLLOWING DECISION:

Authorize settlement of the Workers' Compensation claim of Jennifer Walton, Case No. 22 WC 009461 subject to the approval of the Illinois Workers' Compensation Commission, in the amount of **\$110,000.00**.

DESCRIPTION: In accordance with the provisions of the Workers' Compensation Act, the General Counsel has determined that this settlement is in the Board's best interests.

LSC REVIEW: Local school council approval is not applicable to this report.

AFFIRMATIVE ACTION STATUS: Not applicable.

FINANCIAL: Charge to Workers' Compensation Fund - General Fixed Charges
Account #12470-210-57605-119004-000000 FY 2025.....\$110,000.00

PERSONNEL IMPLICATIONS: None

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26,1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted August 24, 2023 (23-0824-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

24-0725-AR7

**WORKERS' COMPENSATION
PAYMENT FOR LUMP SUM SETTLEMENT FOR
PATRICIA WILLIAMS - CASE NO. 22 WC 014121**

THE GENERAL COUNSEL REPORTS THE FOLLOWING DECISION:

Authorize settlement of the Workers' Compensation claim of Patricia Williams, Case No. 22 WC 014121 subject to the approval of the Illinois Workers' Compensation Commission, in the amount of **\$154,633.00**.

DESCRIPTION: In accordance with the provisions of the Workers' Compensation Act, the General Counsel has determined that this settlement is in the Board's best interests.

LSC REVIEW: Local school council approval is not applicable to this report.

AFFIRMATIVE ACTION STATUS: Not applicable.

FINANCIAL: Charge to Workers' Compensation Fund - General Fixed Charges
Account #12470-210-57605-119004-000000 FY 2025.....\$154,633.00

PERSONNEL IMPLICATIONS: None

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26,1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted August 24, 2023 (23-0824-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

24-0725-AR8

**APPROVE PAYMENT OF PROPOSED SETTLEMENT REGARDING
DOE v CASTRO & BOARD OF EDUCATION, CASE NO. 23-cv-15221**

THE GENERAL COUNSEL REPORTS THE FOLLOWING SETTLEMENT:

DESCRIPTION: Subject to Board approval, the Board and Plaintiffs Jane Doe & Jack Doe (acting on behalf of their minor children Plaintiffs John Doe & James Doe) and Plaintiff Jill Rose (acting on behalf of her minor child Plaintiff Joe Roe), have reached a settlement disposing of all claims against the Board and the Board's employees in Doe v. Castro in Case No. 23-cv-15221, filed October 23, 2023, in the United States District Court for the Northern District of Illinois, Eastern Division. The General Counsel recommends approval of the settlement, which includes the payment of two million dollars (\$2,000,000.00) to the Plaintiffs to resolve all of their claims for alleged damages, attorneys' fees and costs. The Board's total payout will not exceed \$2,000,000.00.

LSC REVIEW: LSC approval is not applicable to this report.

AFFIRMATIVE ACTION STATUS: None.

FINANCIAL: Charge a total of \$2,000,000.00 as described above to the Law Department.
Budget Classification Fiscal Year 2025..... 12460-115

AUTHORIZATION: Authorize the General Counsel to execute the Settlement Agreement and all ancillary documents related thereto.

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted August 24, 2023 (23-0824-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Vice President Todd-Breland moved and Board Member Fahey Hughes seconded the motion to adopt Board Reports 24-0725-AR2 through 24-0725-AR8.

The Secretary called the roll and the vote was as follows:

Yeas: Board Member Fahey Hughes, Board Member Lozano Jr., Vice President Todd-Breland, Board Member Woods, Board Member Estrada, Board Member Morales and President Shi
– 7

Nays: None

President Shi thereupon declared Board Reports 24-0725-AR2 through 24-0725-AR8 adopted.

President Shi, I will continue with item from the Chief Executive Office that do require a vote.

24-0725-EX4

CORRECTED

WARNING RESOLUTION – MARLITA SANDERS, TENURED TEACHER

TO THE CHICAGO BOARD OF EDUCATION

THE CHIEF EXECUTIVE OFFICER RECOMMENDS THE FOLLOWING:

That the Chicago Board of Education adopts a Warning Resolution for Marlita Sanders and that a copy of this Board Report and Warning Resolution be served upon Marlita Sanders.

DESCRIPTION: Pursuant to the provisions of 105 ILCS 5/34-85, the applicable statute of the State of Illinois, and the Rules of the Board of Education of the City of Chicago, a Warning Resolution be adopted and issued to Marlita Sanders, Tenured Teacher, to inform her that she has engaged in unsatisfactory conduct.

The conduct outlined in the Warning Resolution will result in the preferring of dismissal charges against Marlita Sanders, pursuant to the Statute, if said conduct is not corrected immediately and maintained thereafter in a satisfactory fashion following receipt of the Warning Resolution. Directives for improvement of this conduct are contained in the Warning Resolution.

LSC REVIEW: LSC review is not applicable to this report.

AFFIRMATIVE ACTION REVIEW: None.

FINANCIAL: This action is of no cost to the Board.

PERSONNEL IMPLICATIONS: None.

Board Member Fahey Hughes moved and Vice President Todd-Breland seconded the motion to adopt Board Report 24-0725-EX4

The Secretary called the roll and the vote was as follows:

Yeas: Board Member Fahey Hughes, Board Member Lozano Jr., Vice President Todd-Breland, Board Member Woods, Board Member Estrada, Board Member Morales and President Shi – 7

Nays: None

President Shi thereupon declared Board Reports 24-0725-EX4 adopted.

The Secretary presented the following for Public Record:

President Shi, I will continue with items from the Board that do require a vote.

24-0725-RS5

RESOLUTION APPROVING CHIEF EXECUTIVE OFFICER'S RECOMMENDATION TO DISMISS EDUCATIONAL SUPPORT PERSONNEL

WHEREAS, on July 22, 2024, the Chief Executive Officer submitted a written recommendation, including the reason for the recommendation, to the Board to dismiss the following educational support personnel pursuant to Board Rule 4-1:

| Name | School | Effective Date |
|-------------------------|----------------|----------------|
| Tracy Listermann-Norman | ODLSS Citywide | July 25, 2024 |

WHEREAS, the Chief Executive Officer followed the established procedures prior to making the recommendation;

WHEREAS, the Board has reviewed the reason for the Chief Executive Officer's recommendation;

WHEREAS, the Chief Executive Officer or his designee has previously notified the affected educational support personnel of their pending dismissal;

NOW, THEREFORE, BE IT RESOLVED:

1. That pursuant to Board Rule 4-1, the above-referenced educational support personnel is dismissed from Board employment effective on the date set opposite their name.
2. The Board hereby approves all actions taken by the Chief Executive Officer or his designee to effectuate the dismissal of the above-named educational support personnel.
3. The Chief Executive Officer or his designee shall notify the above-named educational support personnel of their dismissal.

24-0725-RS6

RESOLUTION APPROVING CHIEF EXECUTIVE OFFICER'S RECOMMENDATION TO DISMISS PROBATIONARY APPOINTED TEACHERS

WHEREAS, on July 22, 2024, the Chief Executive Officer submitted a written recommendations, including the reasons for the recommendation, to the Board to dismiss the following probationary appointed teacher pursuant to Board Rule 4-1 and 105 ILCS 5/34-84:

| Name | School | Effective Date |
|----------------|---------------------------------|----------------|
| Manuel Jimenez | Jose De Diego Community Academy | July 25, 2024 |

WHEREAS, the Chief Executive Officer followed the established procedures prior to making the recommendation;

WHEREAS, the Board has reviewed the reason for the Chief Executive Officer's recommendation;

WHEREAS, the Chief Executive Officer or his designee has previously notified the affected probationary appointed teacher of their pending dismissal;

NOW, THEREFORE, BE IT RESOLVED:

1. That pursuant to Board Rule 4-1 and 105 ILCS 5/34-84, the above-referenced probationary appointed teacher is dismissed from Board employment effective on the date set opposite their name.
2. The Board hereby approves all actions taken by the Chief Executive Officer or his designee to effectuate the dismissal of the above-named probationary appointed teacher.
3. The Chief Executive Officer or his designee shall notify the above-named probationary appointed teacher of their dismissal.

Board Member Morales moved and Board Member Estrada seconded the motion to adopt Board Reports 24-0725-RS5 and 24-0725-RS6.

The Secretary called the roll and the vote was as follows:

Yeas: Board Member Fahey Hughes, Board Member Lozano Jr., Vice President Todd-Breland, Board Member Woods, Board Member Estrada, Board Member Morales and President Shi
- 7

Nays: None

President Shi thereupon declared Board Reports 24-0725-RS5 and 24-0725-RS6 adopted.

The Secretary presented the following statement for the Public Records:

I believe Board Member Morales presented the following Motion:

Board Member Morales presented the following Motion:

24-0725-MO5

**MOTION RE: ADOPT AND MAINTAIN AS CONFIDENTIAL
CLOSED SESSION MINUTES FROM JUNE 18, 2024 AND JUNE 27, 2024**

MOTION ADOPTED that the Board adopt the minutes of the closed session meetings of June 18, 2024 and June 27, 2024 pursuant to Section 2.06 of the Open Meetings Act. Board Members reviewed these minutes and determined that the need for confidentiality exists. Therefore, the minutes of the closed session meetings held on June 18, 2024 and June 27, 2024 shall be maintained as confidential and not available for public inspection.

Board Member Woods seconded the motion to adopt Motion 24-0725-MO5.

The Secretary called the roll and the vote was as follows:

**Yeas: Board Member Fahey Hughes, Board Member Lozano Jr., Vice President Todd-Breland, Board Member Woods, Board Member Estrada, Board Member Morales and President Shi
– 7**

Nays: None

President Shi thereupon declared Board Report 24-0725-MO5 adopted.

ADJOURNMENT

Vice President Todd-Breland moved to adjourn the meeting and Board Member Estrada seconded, it was so ordered by a voice vote, all members present voting therefore.

President Shi thereupon declared the Board Meeting adjourned.

I, Susan J. Narrajos, Secretary of the Board of Education and Keeper of the records thereof, do hereby certify that the foregoing is a true and correct record of certain proceedings of said Board of Education of the City of Chicago at its Board Meeting held on July 25, 2024 held as a hybrid of in-person for Board Members, Senior Cabinet Members, and electronically via Zoom and Live Stream at cpsboe.org.

**Susan J. Narrajos
Secretary**

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