

Chicago Public Schools FY2023 Budget



FY2023 Budget Overview

The FY2023 proposed budget for Chicago Public Schools totals \$9.5 billion.

- \$8.0 billion funds the District's **operating budget**, which covers day-to-day expenses
- \$765 million funds the District's **capital budget**, which includes investments in school buildings and infrastructure and is funded primarily through bonds issued by CPS
- \$769 million funds the District's **debt service budget**, which pays for principal and interest on bonds used to fund capital investments

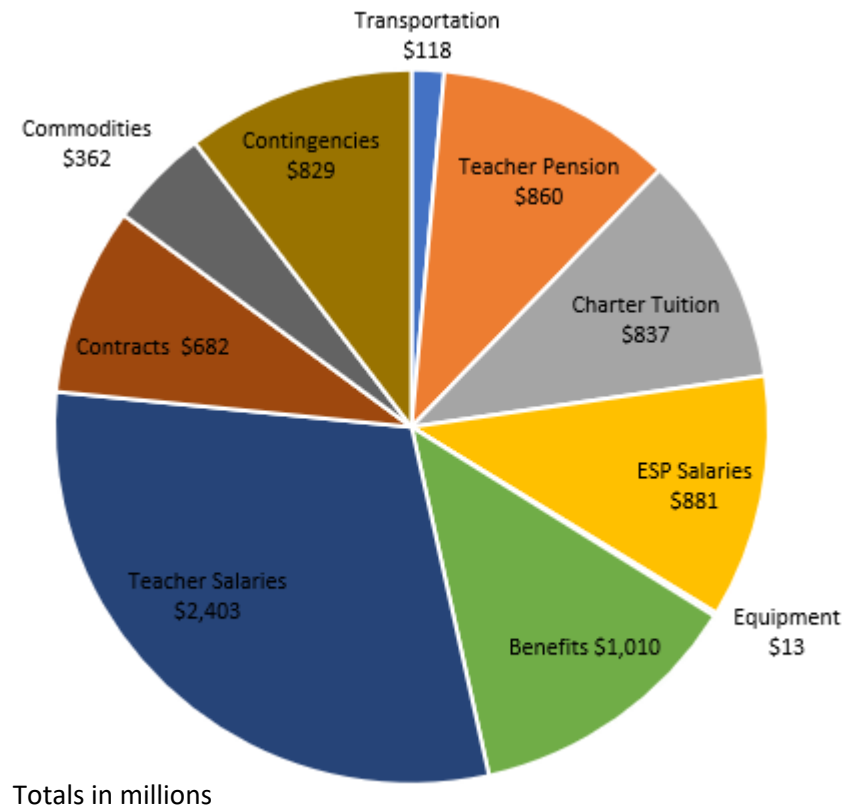


FY2023 Budget Overview

- \$4.6 billion in school funding - an increase of over \$240 million from FY2022- supports core instructional priorities and advances resource equity
- Continued investments in nurses, social workers, and case managers will bring FY2023 staffing levels to a new all-time high
- \$730 million from the Elementary and Secondary School Emergency Relief Fund (ESSER) will fund investments in academic recovery, social and emotional supports, expanded summer and before- and after-school programming, and other student services
- \$765 million in capital budget focuses on priority facility needs at neighborhood schools, including major renovations to ensure our schools stay warm and dry, air quality improvements, security cameras, restroom renovations, and accessibility improvements



Salaries and benefits comprise 76% of CPS operating budget expenses

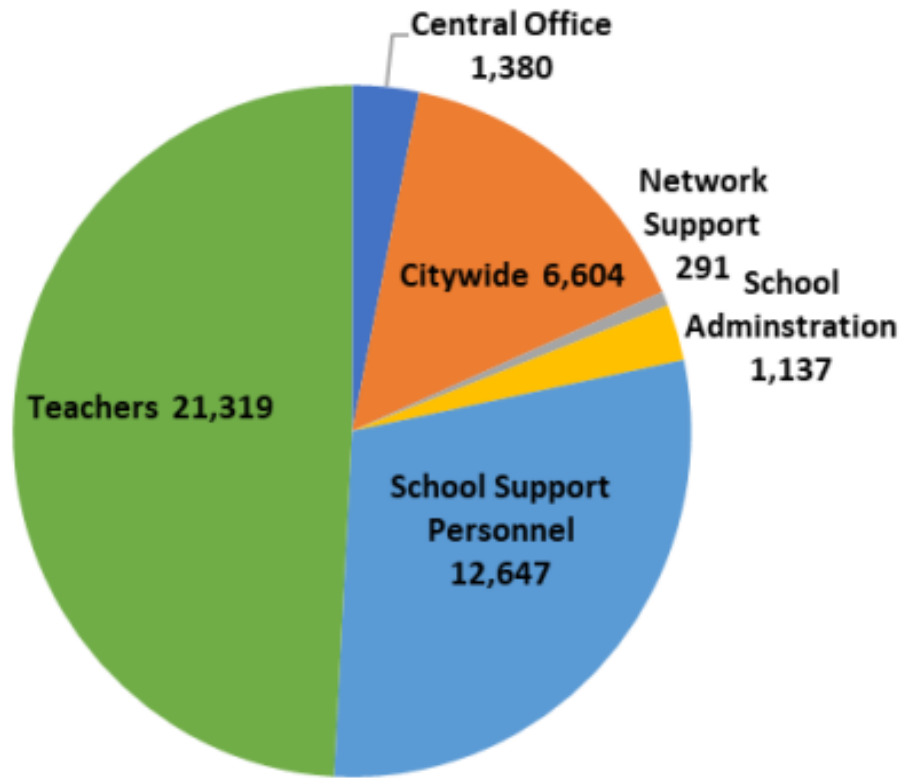


Total operating expenses: \$8.0 billion

- The total spent on personnel salaries and benefits is **76%** when funding for charter tuition - which primarily funds salaries and benefits for charter school staff – is included.
- The remaining **24%** of our budget is used to pay for non-personnel expenses, including:
 - Commodities, such as food and utilities
 - Instructional supplies, equipment, and software
 - Student transportation and building repair
 - Contractual services, such as facilities management and Safe Passage

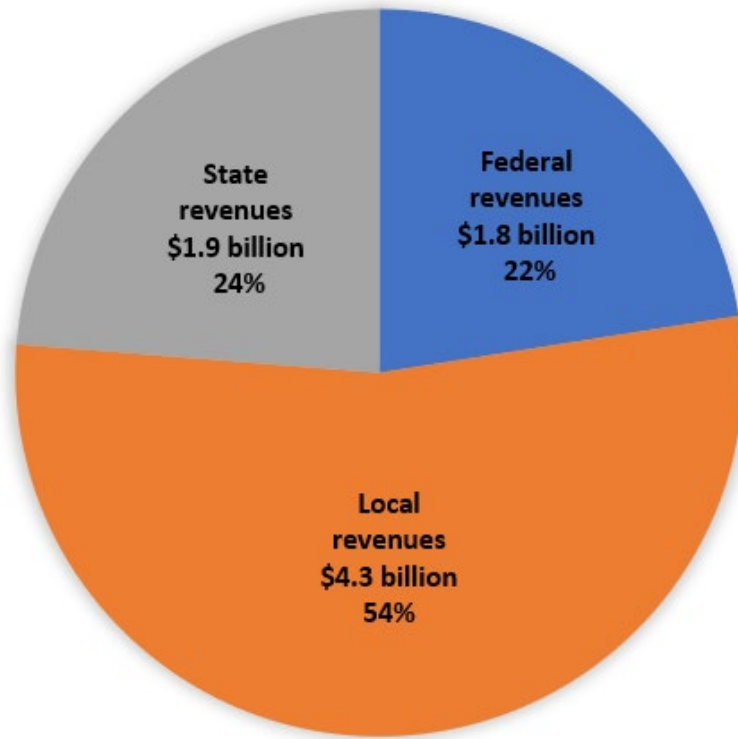


Over 97% of Employees Directly Support Schools



- The CPS FY2023 budget will include over 43,378 FTEs, an increase of **1,621** from FY2022.
- Over **97%** of CPS employees directly support schools.
- Teachers, school support staff, and school administrators make up **81%** of CPS employees, while another **15%** provide citywide support services to schools.
- Just over **3%** of positions are central office administrative positions. ●●●●●

Over half of CPS' operating revenue comes from local sources



Total operating revenue: \$8.0 billion

Local: 54% (\$4.3B) of operating revenues come from local sources - primarily property tax, personal property replacement tax, and TIF surplus

State: 24% (\$1.9B) of operating revenues come from the state, including EBF funding, teacher pension normal costs, and categorical grants

Federal: 22% (\$1.8B) of operating revenues come from federal sources; recurring sources include Title funding and lunchroom funding and primarily support low-income students; federal relief funding (ESSER III) adds significant one-time revenues to the FY23 budget

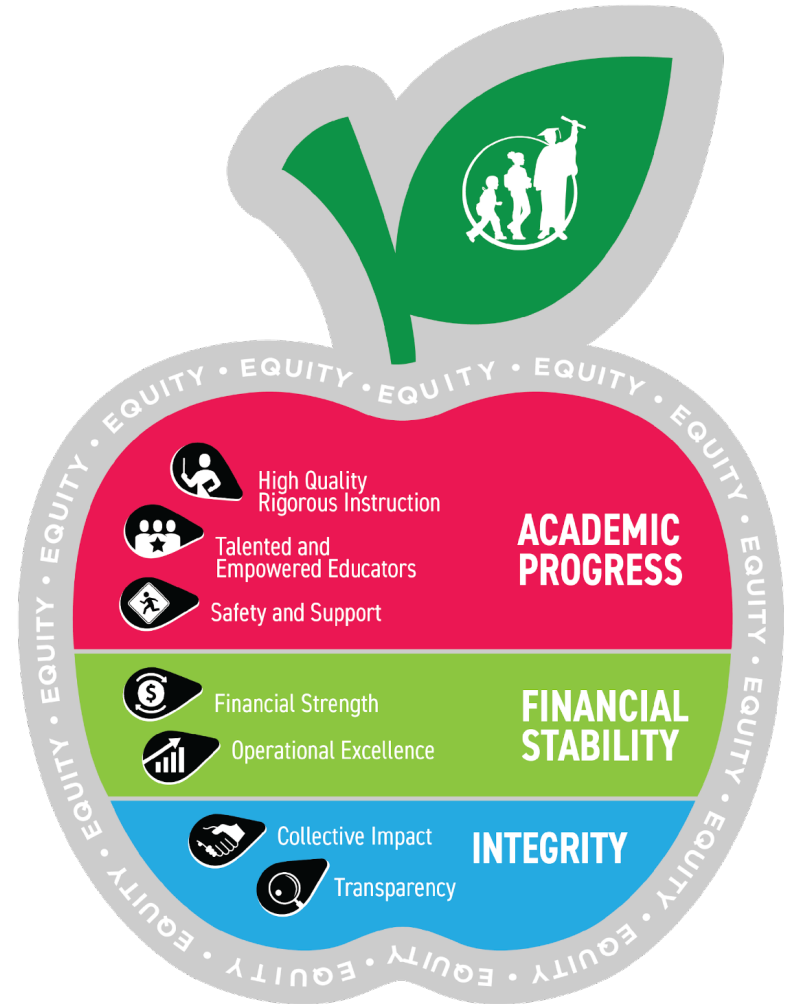


School Funding



Our Vision

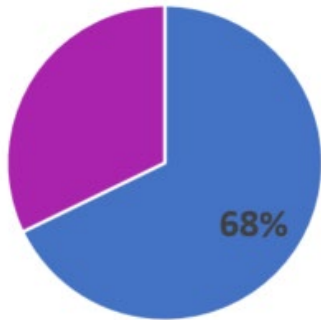
To provide a high-quality public education for every child, in every neighborhood, that prepares each for success in college, career, and civic life.



The Big Picture

When looking at school budgets, we need to keep **3** key facts in mind:

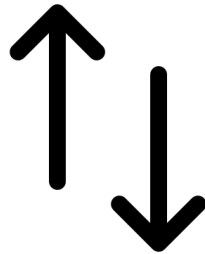
INADEQUACY & INEQUITY



In FY22, CPS will receive only 68% of what the state's Evidence-Based Funding formula says CPS needs to be "adequately" funded.

This leaves CPS nearly \$1.8 billion short of resources that could support schools and students.

ENROLLMENT CHANGES



-25K

From fall 2019 to fall 2021, CPS enrollment decreased by nearly 25,000 students (7%), with varying impacts on schools citywide.

COVID-19 FUNDS

\$1B+

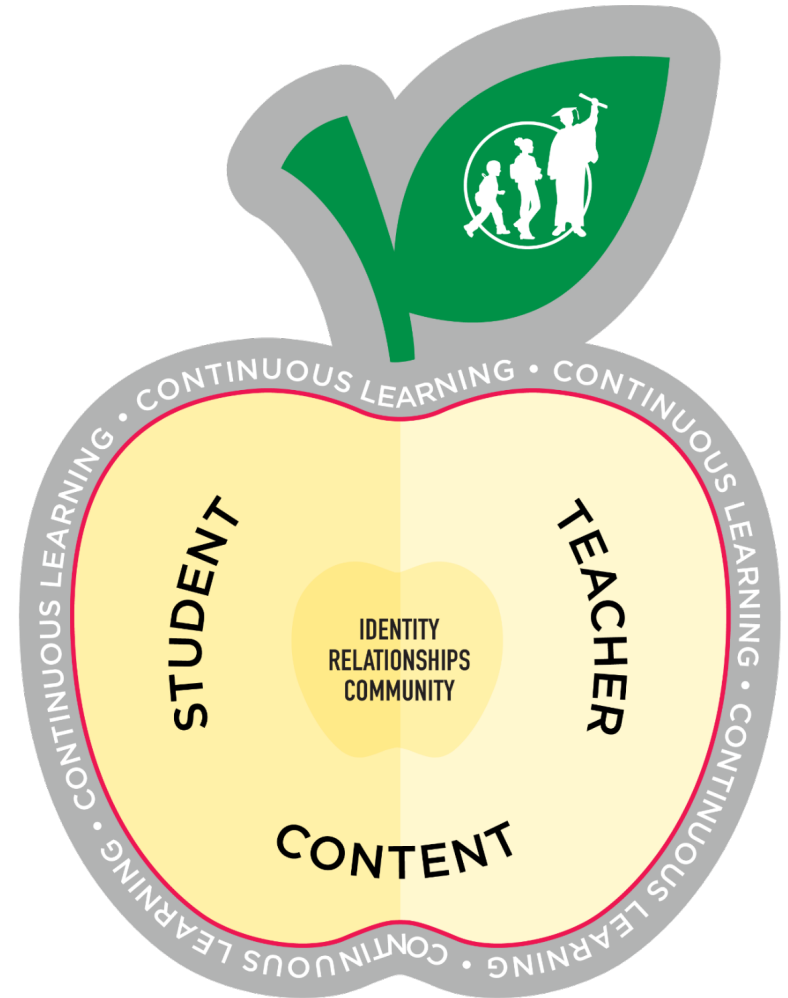
CPS has already spent more than \$1B on COVID19 operational needs and other academic and non-academic supports. All funds will be fully allocated through FY25.



Resourcing Strategy to Strengthen the Instructional Core

Investment Priorities:

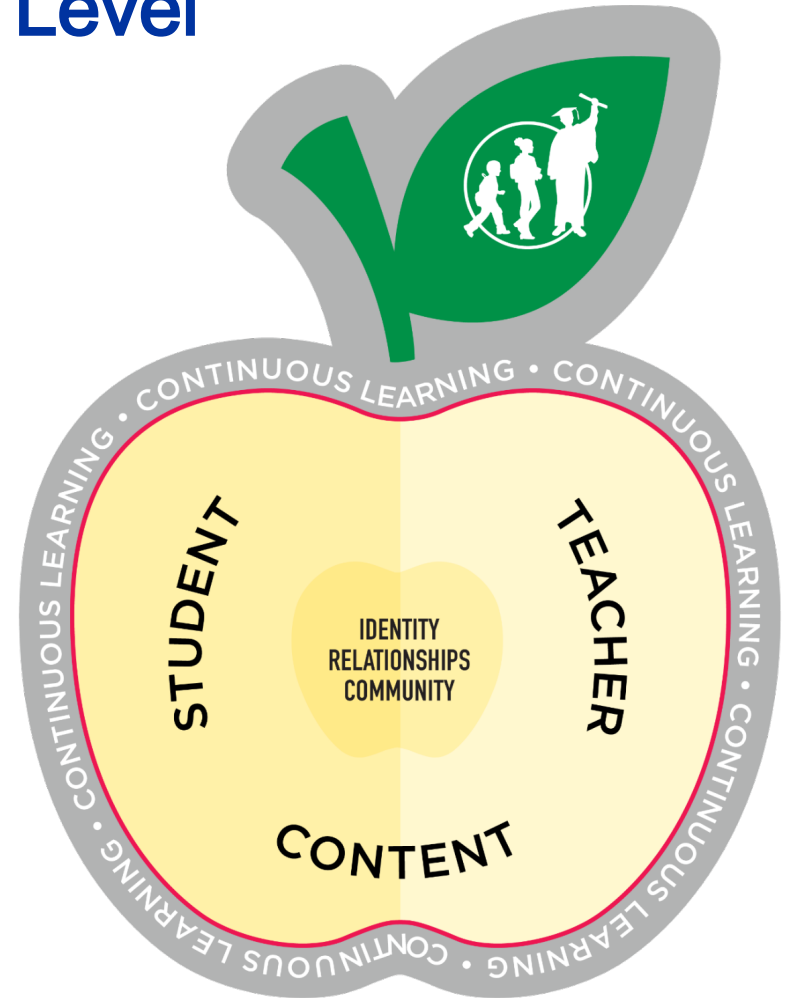
- ❑ standards aligned, rigorous, and culturally responsive curriculum for all students
- ❑ high quality instruction for all students
- ❑ comprehensive academic and SEL interventions
- ❑ strengthening student engagement and wraparound supports



Resourcing Strategy to Strengthen the Instructional Core - School Level

Resourcing prioritization at the school level:

- reasonable class sizes
- limited splits
- access to arts
- intervention supports
- + plus fund local level priorities



\$4.6 billion of school funding prioritizes instructional priorities and resource equity

The FY2023 budget for the coming year includes an additional \$240 million in school-level funding, reflecting the District's investments in core instructional priorities and resource equity.

Highlights include:

- **\$72 million** in teaching positions for every school based on enrollment and opportunity index score
- **\$68 million** more for special education teachers, classroom assistants, and case managers
- **\$50 million** in equity grants to support small schools with declining enrollment, an increase of \$14 million from FY2022 small school funding
- **\$45 million** for teacher professional development, including 184 instructional coaches at our highest-need schools
- **\$10 million** to expand pre-K programming
- **\$6 million** for additional school counselors, allocated based on the District's opportunity index and community violence index
- **\$3 million** increase to bilingual programming supports
- **\$2 million** increase to personnel supporting Students in Temporary Living Situations



\$72M investment in instructional positions

To support meeting core instructional priorities, school budgets include \$72 million of teacher positions in addition to core formula allocations.

		Fall 2021 enrollment		
		0 to 600	601 to 1200	1201+
Opportunity index score	20 to 49	1.0 FTE	2.0 FTE	3.0 FTE
	50+	1.5 FTE	2.5 FTE	-

This approach leverages the District's opportunity index to allocate positions to every school to fund classroom teachers, interventionists, specials or electives teachers, or coaching positions.



\$45M for professional development and instructional coaches in schools

To expand schools' capacity to advance practices connected to the Instructional Core Focus Areas, the district will invest an additional \$45 million dollars in building instructional improvement capacity.

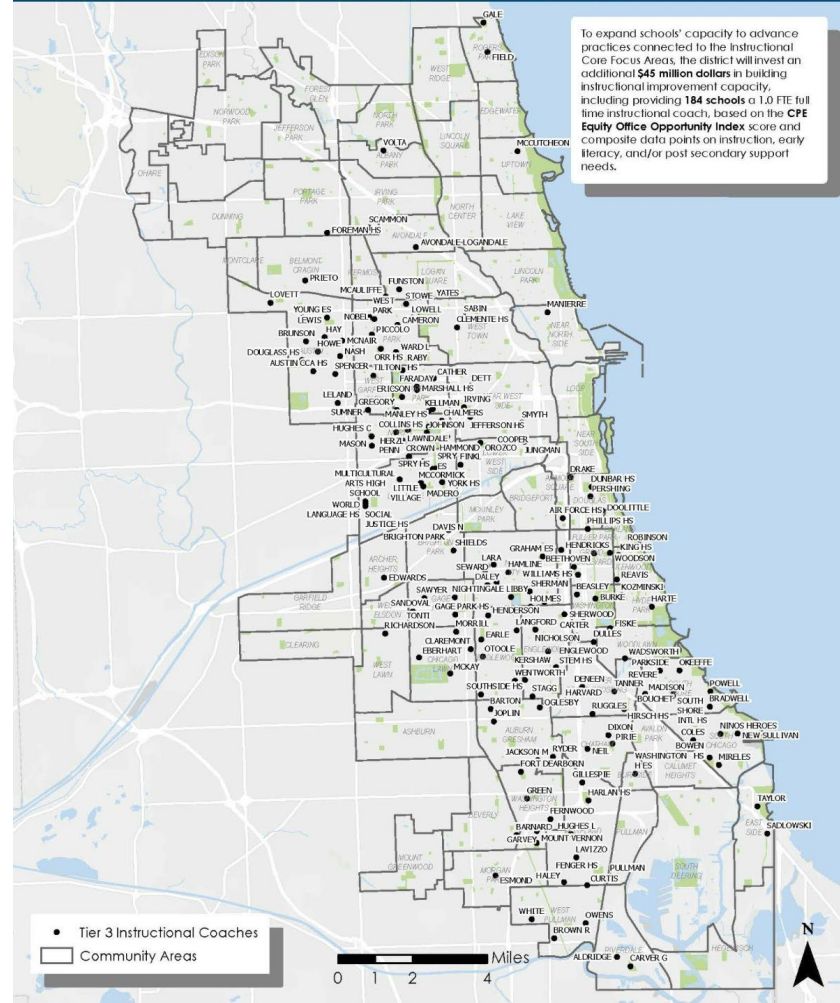
	Individual School Investments	Total District Investment
All Schools	<ul style="list-style-type: none"> - Two additional professional learning days (included in Academic Calendar for SY22-23) - Funds to cover 40 hrs of ILT planning time for 9 ILT members - Sub coverage or extended day payment for teacher participation in Centralized Professional Learning 	~ \$15 Million
Level 2 Support	All school investments, plus: <ul style="list-style-type: none"> - Up to, \$80,000 in additional funding for: <ul style="list-style-type: none"> A) Teacher release time B) After school teacher time 	~ \$30 Million
Level 3 Support	All school investments, plus dedicated Instructional Coach	



\$24M for 184 FTE Instructional Coaches as part of \$45M PD Investment

To expand schools' capacity to advance practices connected to the Instructional Core Focus Areas, the district will invest an **additional \$45 million** dollars in building instructional improvement capacity, including a **\$24M investment** providing 184 schools a 1.0 FTE full time instructional coach, based on the **CPS Equity Office Opportunity Index** score and composite data points on instruction, early literacy, and/or post secondary support needs.

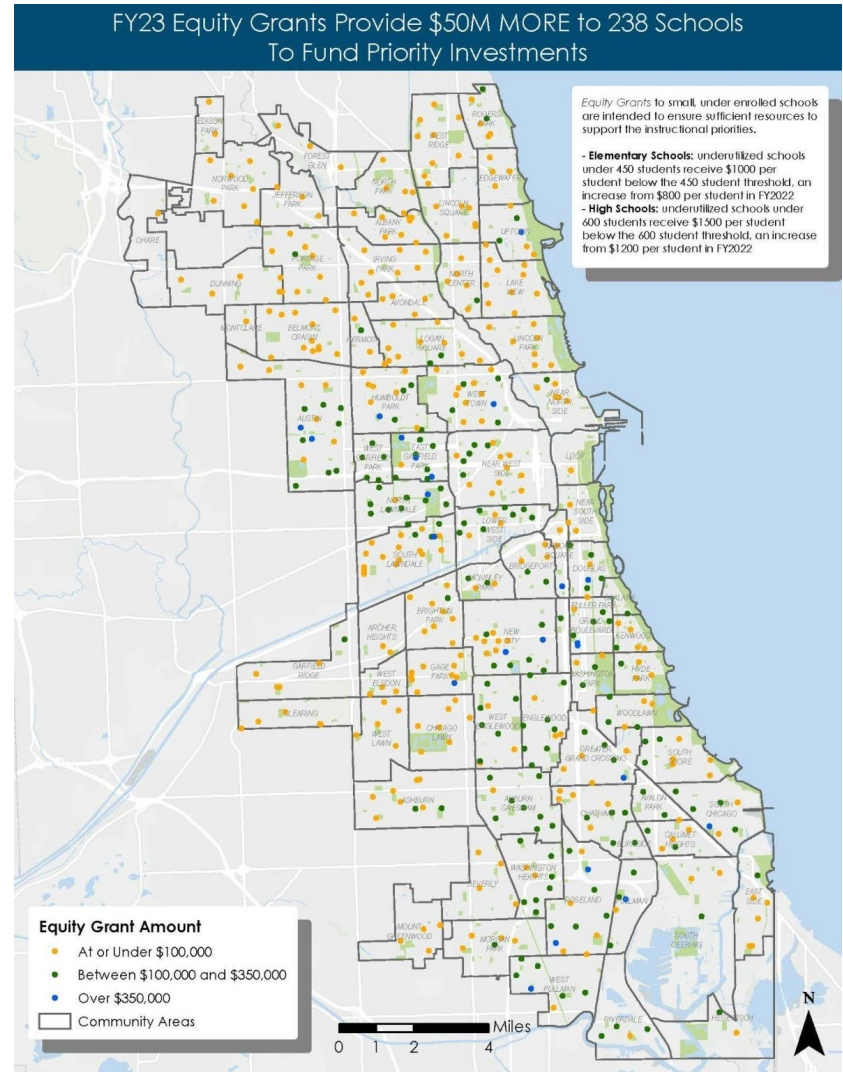
FY23 New Investment of \$45M Provides Schools MORE Support for Instructional Capacity Building



\$14M More for Total of \$50M in Equity Grants

Equity Grants to small, under enrolled schools are intended to ensure sufficient resources to support the instructional priorities.

- **Elementary Schools:** underutilized schools under 450 students receive \$1000 per student below the 450 student threshold, an increase from \$800 per student in FY2022
- **High Schools:** underutilized schools under 600 students receive \$1500 per student below the 600 student threshold, an increase from \$1200 per student in FY2022

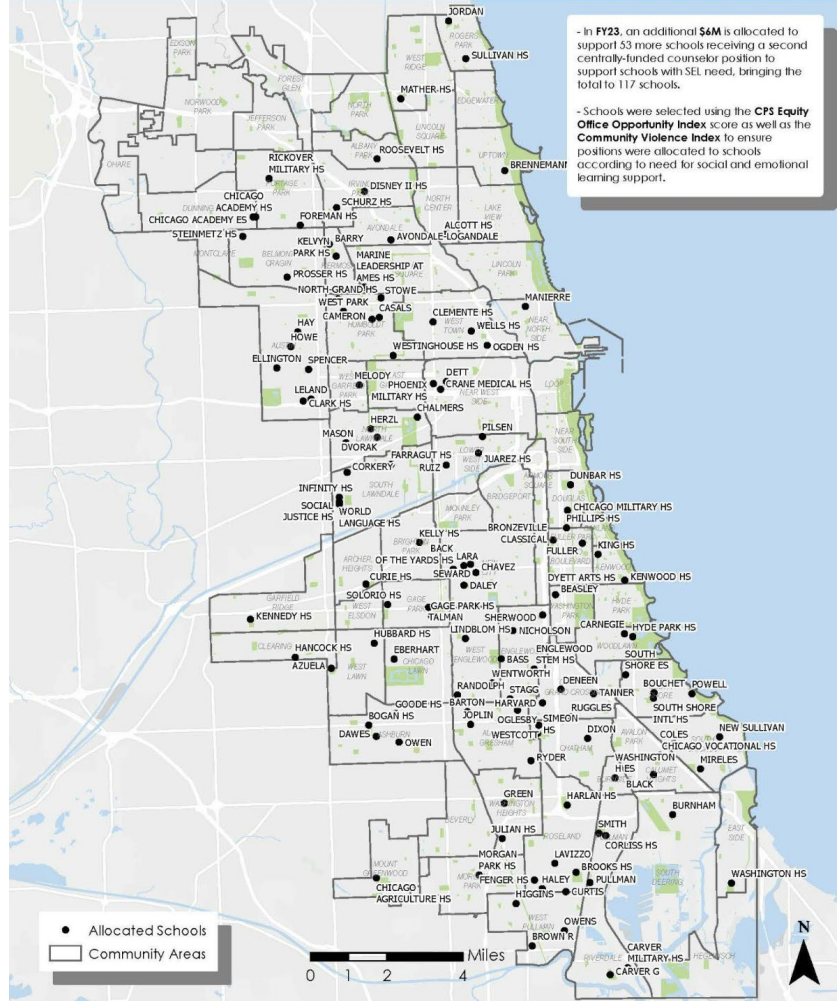


\$6M Additional District Funded Counselors To Bring Total FTE to 117

- In **FY23**, an additional **\$6M** is allocated to support 53 more schools receiving a second centrally-funded counselor position to support schools with SEL need, bringing the total to 117 schools.

- Schools were selected using the **CPS Equity Office Opportunity Index** score as well as the **community Violence Index** to ensure positions were allocated to schools according to need for social and emotional learning support.

FY23 Budgets Provide 53 MORE Schools a Second Centrally-Funded Counselor Position to Bring Total to 117



FY2023 budgets increase investment in funding for all schools

The investments reflected in budgets today also include the following:

- 3.5% increase to SBB rates to match teacher cost of living adjustments
- 3.5% increase to Supplemental Aid and Title I rates
- Resources allocated to support fall 2021 enrollment levels; schools will not lose funding in fall if enrollment falls below budgeted level
 - Funding will be increased for schools with fall 2022 enrollment gains



Federal Relief Funding



Federal relief funding

By the end of FY2022, CPS will have spent over \$1.2 billion from \$2.8 billion federal ESSER relief funding allocated through September 2024.

This funding has and will continue to cover important investments in academic recovery and social and emotional learning supports, pandemic-related operational expenses, and additional school-level funding for teachers and school programming.

	FY20	FY21	FY22	FY23	FY24	FY25	Total
Operational supports & supplies + contingency	\$90M	\$61M	\$66M	\$96M	\$25M	-	\$338M
Academic recovery + SEL supports	-	-	\$97M	\$230M	\$200M	-	\$527M
School-level funding for district priorities + other local-level needs	\$6M	\$475M	\$460M	\$404M	\$382M	\$200M	\$1927M
Total	\$96M	\$536M	\$623M	\$730M	\$607M	\$200M	\$2792M



The FY2023 budget includes \$730 million of ESSER funding.

\$230M of ESSER funding provides resources for academic recovery and social and emotional learning

Investment	\$
Instructional coaching and school-based professional learning	\$45M
Summer school programming	\$30M
Skyline curriculum materials and supports	\$27M
Out of School Time (OST) programming for all schools	\$25M
Tutor Corps	\$25M
Instructional support leaders and content leads to support teacher professional development	\$15M
Mental health supports and trauma-informed interventions	\$13M
Additional centrally funded second counselor positions for high-need schools	\$13M
Re-engagement, home visits, and truancy prevention programs	\$12M
Chicago Roadmap funding	\$8M
Athletic directors	\$7M
Universal Social Emotional Learning (SEL) curriculum	\$5M
Early literacy support	\$5M
Total	\$230M



\$404M in ESSER funding supports school resourcing and continued investments in district priorities

Investment	\$
Funding for early childhood programs above what is funded by state grant funding	\$100M
Centrally-funded teacher positions at every school on top of core funding allocations	\$72M
Funding above projected Fall 2022 enrollment	\$70M
Equity Grant support for small, under-enrolled schools	\$50M
Funding for loss cap and program support for schools to address outlier situations and support meeting the instructional priorities	\$20M
School operational support via school assistants and part-time staff	\$16M
CPS Virtual Academy	\$4M
Charter Proportionate share of additional investments in school funding and recovery supports	\$72M
Total	\$404M



Capital Budget



FY23 Capital Budget

The district's FY23 capital plan includes \$765 million of projects, \$551 million of which are funded by bond offerings and other CPS capital funds. The remaining \$214 million are funded by external local, state, and federal dollars.

Estimated Sources	
Anticipated Bond Offerings and Other Capital Funds ¹	\$550.7
Tax Increment Financing Funding	\$152.3
External Funding for Space to Grow	\$4.0
Federal E-Rate Funding	\$4.0
State Funding	\$50.0
Other Potential External Funding	\$3.5
Total FY2023 Capital Budget Sources	\$764.5

Estimated Uses	
Facility Needs and Interior Improvements	\$368.5
Educational Programming	\$55.0
IT, Security, and Building System Investments	\$28.0
Site Improvements	\$77.7
ADA Accessibility	\$30.5
Mechanical Upgrades and Repairs	\$58.8
New School Construction	\$120.0
Capital Project Support Services	\$26.0
Total FY2023 Capital Budget Uses	\$764.5



