### Christian Fenger High School: Then & Now

### Elizabeth Dozier, Principal May 23, 2012

Contact Information: eadozier1@cps.k12.il.us



sales consistent of of beloved where hat he ist of beloved the hat he ist of beloved the hat he ist of a start of the ist of the hear way as long as the list of the hear way as the have never the hear way and the hear of those the hear way and the hear of those the hear way and the hear of those the hear of the the hear of those the hear of the the hear of those the hear of the hear of the hear of the hear the hear of the hear of the hear of the hear the hear of the hear of the hear of the hear of the hear the hear of the hear of the hear of the hear of the hear the hear of the hear of the hear of the hear of the hear the hear of the hear of the hear of the hear of the hear the hear of the hear the hear of the hear the hear of the hear of

entri Electromains the literary canon, adding the women's names to the list, weighing the mortance of some male poets, and mading work by women as yet not widely the

Clustions the importance of some in prest, encouraging readers to study where i pursais, and creating a we when wome will forsish Driversing the best work of current women within, inclusionering older interast, site actionated gling different terasy base.











"A lot of these smiling faces you see were not once smiling. Fenger has become beautiful."

Geneva Harris, 17-year-old student





# **Key Strategies**

#### **Teaching & Learning**

- Instructional Coaching
- Curriculum Alignment/Unit Design
- Weekly Professional Development
- PODs

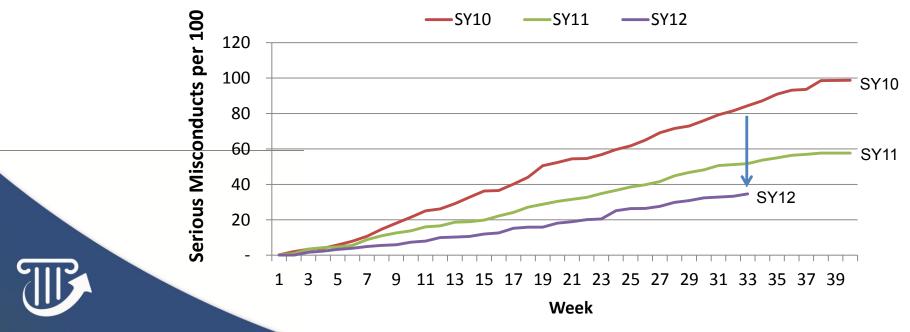
#### Culture & Climate

- Set quantifiable performance indicators
  - Systematically organize adults around students' needs
  - School security team & their training
    - Partnerships: MIKVA, Umoja, SGA, 34th Ward, CPD, KOB

### Culture & climate has improved dramatically

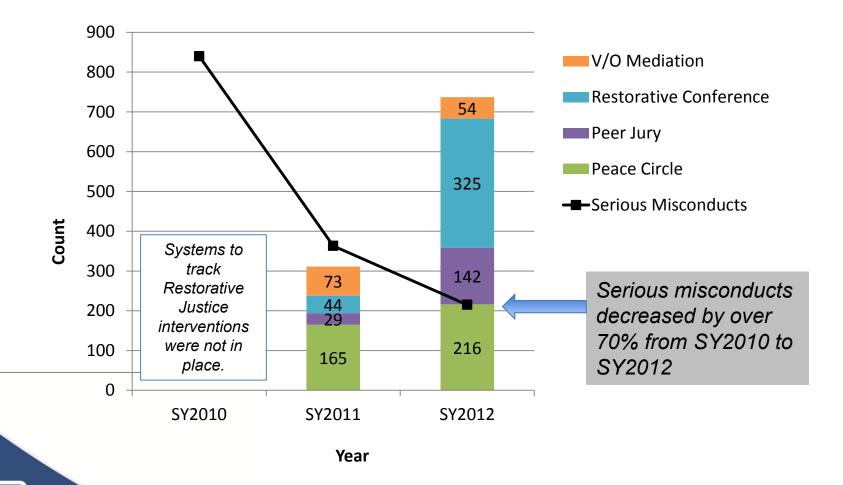
Since SY2010,

- 60% decrease in serious misconducts per 100 students
- 67% decrease in out of school suspensions
- 83% decrease in arrests



#### Serious Misconducts per 100 Students Over Time

# As restorative justice practices increased, serious misconducts decreased\*

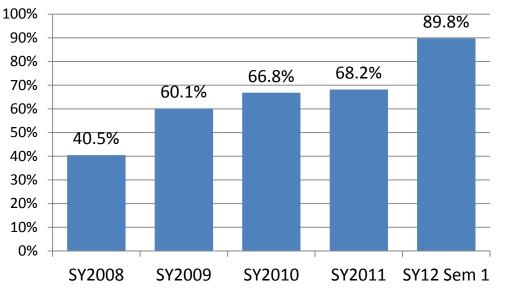


Important to note there is not a 1:1 correlation; many factors influenced this decrease; RJ was a part but not the whole.

"Fenger has gone through a tremendous change for the better in the last 2  $\frac{1}{2}$ years. I always knew it was possible for us to have a positive, safe and nurturing school environment for our children."

Mrs. Lucas, parent of four Fenger students & PAC Chair

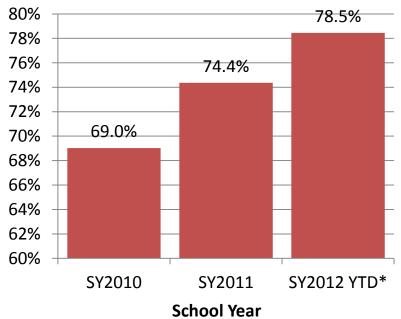
### Some Indicators of Forward Progress



#### **Freshmen on Track**

While there is a lag in postsecondary metrics such as 5-year graduation rates and college enrollment results, leading indicators are promising.

School-wide Attendance

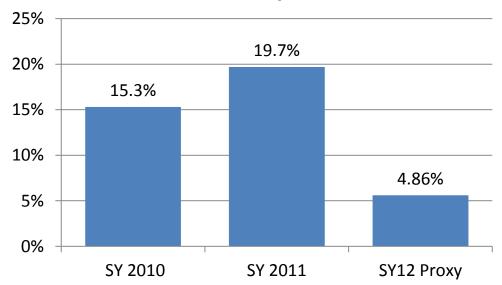


\*Current Year to Date Attendance.

## Work in Progress

Current Grade	Explore	Growth	Plan	Growth	ACT
Seniors	11.9	1.3	13.2	0.8	14.0
Juniors	12.4	0.8	13.2	1.3	14.5*
Sophomores	12.2	1.7	13.9		
Freshmen	12.3				

\*SY12 ACT data is based on preliminary data of 103 students.



#### **One Year Dropout Rates**

#### **Enrollment Remains as a Challenge**

#### **Average Daily Enrollment**



# **Closing Thoughts**

