



Board of Education

CITY OF CHICAGO

Office of the Board
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February 12, 2025 Agenda Review Committee Follow-Ups

Agenda Review Committee (ARC) follow-ups are shared publicly so that members of the public can view responses to issues that directly impact the CPS community in advance of the Board’s consideration at regular Board meetings. Follow-ups are unanswered questions asked by Board Members during a public meeting. See the February 2025 ARC follow-ups and responses below.

Item Description	Follow-Up Question	District Response	Responding Department
Public Comment: Charter Renewal	Is it possible to do quarterly updates for charters and charter renewal?	<p>I&I conducts an annual performance review utilizing the same criteria and subdomains measured through the school renewal process. This review is formalized into an annual “scorecard” that is provided to schools and housed in our compliance database, Epicenter. The scorecard is generated to provide:</p> <ul style="list-style-type: none"> • <i>Transparency:</i> School Boards and leadership teams are provided access to review their current standings in operational performance on an annual basis. • <i>Continuous Improvement:</i> Allows School Boards and school leaders to plan for continuous improvement strategies regarding operational systems • <i>Efficiency:</i> Gives the Office of Innovative and Incubation a roll-up of all compliance requirements and provides training and resources custom to needs <p>With this tool, schools understand:</p> <ol style="list-style-type: none"> 1. the criteria and standards that they are being held to, and 2. how they performed in the renewal subdomains on an annual basis. <p>The only piece of renewal that the annual Scorecard doesn’t capture is the holistic review of each school's special education program, as done in the Renewal process. Due to the breadth of the Special Education Site Visit, OSD is currently unable to complete them at all 97 schools on an annual basis. However, IEP compliance is measured and communicated through the scorecard.</p> <p>Schools submit documentation needed for the team to assess throughout the year. Due to this structure, an annual assessment is currently the fastest way to go if CPS is measuring the same areas for renewal, as the District needs to assess the totality of documentation submitted over the course of the year. CPS can provide the CBOE annual scorecard reports or a memo outlining schools' performance.</p>	Office of Portfolio Management

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Public Comment: Charter Renewal <i>Continued</i>	Is it possible to do quarterly updates for charters and charter renewal? <i>Continued</i>	It is important to note that OPM requested additional positions to increase oversight and engagement with charter schools. These positions would expand the capacity of the team and increase touchpoints in support of schools. However, due to budget cuts in FY25, all of those positions but two were closed.	Office of Portfolio Management
Public Comment: Charter Renewal	Is it possible for the Board to create other tools around renewal and accountability?	CPS can provide the CBOE annual scorecard reports or a memo outlining schools' performance. Again, this will not include the OSD or EL program review, per the reasoning above. CPS welcomes collaboration with the Board on improving our accountability tools and mechanisms where necessary.	Office of Portfolio Management
Agenda Item 2 - Back to Our Future Consulting Services	Please share the budget for this program.	Budget details are being provided to board members confidentially. The budget for B2OF has not been finalized and will be adjusted according to final grant awards.	Office of School Safety & Security
Agenda Item 2 - Back to Our Future Consulting Services	What are the outreach efforts?	<p>During the first iteration of Back To Our Future the following outreach was performed using the following referral pathways:</p> <ul style="list-style-type: none"> ● <i>Institutional Referrals</i>: Direct referrals obtained from the Chicago Police Department, the Juvenile Justice system and the Juvenile Probation system ● <i>Data Driven Referrals</i>: Direct referrals from Chicago Public Schools using contact information found in the Aspen data system ● <i>Partner Referrals</i>: Direct referrals from Community-Based Partner outreach in the community <p>In addition, CPS completed a marketing campaign which included radio and social media outreach. CPS also conducted phone banking.</p> <p>Using these methods, 3,163 youth were reached, resulting in 642 consents. In the second iteration CPS will continue to utilize these outreach methods. However, the introduction of the intermediary/consultant will help to better operationalize these outreach efforts. During the Learning Community Metropolitan Family Services will also provide training to CBO organizations to better perform outreach and engagement. This will also be a space for organizations to share best practices for seamless relentless engagement, with the goal of securing a higher number of consents and participant retention.</p>	Office of School Safety & Security

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Agenda Item 2 - Back to Our Future Consulting Services	Who is being reached out to? Is there a breakdown of areas in the city you're looking to engage?	CPS pulled student level data from the zip codes below, and filtered for students who were between the ages of 14 and 21 and who had dropped out over three months ago: <ul style="list-style-type: none"> ● Englewood 60621 ● West Englewood 60636 ● West Garfield Park 60624 ● Austin 60644 ● Little Village 60623 ● Roseland & Pullman 60628 	Office of School Safety & Security
Agenda Item 2 - Back to Our Future Consulting Services	What were your projections on students or recipients? Did you reach them?	During the first iteration, the goal was to reach 1,000 disengaged youth across the city, ages 14-21 who had been away from the district for at least 18 months or more. CPS did not reach that projection; B2OF 1.0 ultimately secured consent from 642 individuals to participate in the program. After reviewing program scale, CPS has decided in the second iteration to reduce the number of participants slots, perform outreach in 7 specific data driven zip codes rather than performing outreach city-wide and reduce the amount of time that students would have to be disconnected from the district to meet B2OF eligibility requirements.	Office of School Safety & Security
Agenda Item 2 - Back to Our Future Consulting Services	Please share a plan, document or report with details.	Details of the anticipated project timeline along with plans have been shared with board members confidentially.	Office of School Safety & Security
Agenda Item 2 - Back to Our Future Consulting Services	What does retention look like as students go through the three phases? What are your ideas for boosting retention?	In terms of retention, 85% of consented youth logged programming hours. 44% completed 240 or more programming hours. On average it took a participant 24 weeks of participation to reach 240 hours of programming. Here are some of the ongoing strategies CPS is using to increase engagement and retention, with a goal of having participants commit to remain with the program for all 12 months of the program: <ul style="list-style-type: none"> ● Being intentional about the overlaps and intersections within phases ● Ensuring that “critical components” are planned at regular intervals ● Ensuring that participant stipends are carried through all phases of programming ● Increasing collaboration between CPS and CBOs ● Conducting empathy interviews at critical stages of programming to get real-time feedback from participants to support course correction where needed ● Communicating more effectively from the onset of engagement; teams will provide detailed information to potential participants and their families regarding the nature and purpose of programming, all program components and outcomes, as well as expectations for participation. 	Office of School Safety & Security

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<p>Agenda Item 2 - Back to Our Future Consulting Services</p> <p><i>Continued</i></p>	<p>What does retention look like as students go through the three phases? What are your ideas for boosting retention?</p> <p><i>Continued</i></p>	<p>CPS' goal is to create an ecosystem for participants that helps to insulate and support them holistically during their experience, while eliminating barriers to education not only for the participants, but also for the families that support them throughout their academic career.</p>	<p>Office of School Safety & Security</p>
<p>Agenda Item 3 - Master Data Management, Data Warehouse, and Dashboard Solution & Related Services</p>	<p>It would be helpful to have all the tech contracts together to be able to understand connections and costs. How could this be addressed?</p>	<p>There are two separate workstreams that ITS is managing in order to update our legacy systems and streamline key District functions.</p> <p>The first workstream is regarding Program BRIDGE -- the District's ERP (Enterprise Resource Planning) system program. For Finance, Talent, and Procurement functions, CPS currently uses a heavily customized suite of Oracle, Taleo, Payroll, Procurement, Kronos, and Peoplesoft ERP systems that is 20 years old. CPS initiated two RFPs to replace these systems back in March 2021. The first RFP was for a new ERP system for Finance, Talent, and Procurement; the second RFP was for a systems implementer consulting firm for the new ERP system. In February 2024, ITS received unanimous Board Authority for \$44 million to replace our legacy Oracle and Peoplesoft ERP systems with Oracle Fusion Cloud ERP. In December 2024, ITS received unanimous Board Authority for \$60M to select IBM Consulting Services to implement Oracle Fusion Cloud ERP at CPS. CPS is not purchasing any IBM products or systems; rather, the District is paying for IBM Consulting resources to implement Oracle Fusion Cloud ERP at CPS.</p> <p>The second workstream is regarding Project STREAM, a project designed to replace our legacy Enterprise Data and Analytics systems at CPS. The District currently does not have an Enterprise Master Data Management program to integrate data silos from the incoming Oracle Fusion Cloud ERP system, Aspen Student Information system, SSM Students with Disabilities system, Skyline Digital Curriculum system, CIDT Accountability system, Google Workstation, Google Classroom, Apple Classroom, Microsoft tools, Generative AI tools, PowerSchool dashboard, Microsoft PowerBI dashboard, Tableau dashboard, and other non-compatible systems that are used by Facilities, Nutrition, Transportation, Student Health and Wellness, and Safety & Security.</p> <p>This effort began in 2019 -- originally branded as "Data Refresh" -- but it was delayed for several years due to the COVID-19 pandemic. In November 2022, CPS restarted an RFP, and in September 2024, Accenture Consulting Services was selected to implement an Enterprise Master Data Management system, Enterprise Dashboard Reporting, and scalable Data Infrastructure to support all data-driven systems at CPS. In February 2025, ITS is seeking Board Authority for \$11M to move forward with this project.</p>	<p>Department of Information & Technology Services</p>