



**Official Report of the Proceedings
of the
BOARD OF EDUCATION
of the City of Chicago**

**Regular Meeting-Wednesday, February 24, 2010
10:30 A.M.
(125 South Clark Street)**

Published by the Authority of the Chicago Board of Education

**Clare Muñana
Vice President**

**Estela G. Beltran
Secretary**

ATTEST


Secretary of the Board of Education
Of the City of Chicago

Vice President Muñana took the Chair and the meeting being called to order there were then:

PRESENT: Ms. Ward, Mr. Bobins, Ms. Richardson-Lowry, Dr. Butt, Mr. Carrero, Ms. Davis, and Vice President Muñana - 7

ABSENT: None

ALSO PRESENT: Mr. Ron Huberman, Chief Executive Officer, Dr. Barbara Eason-Watkins, Chief Education Officer, and Mr. Patrick J. Rocks, General Counsel.

Dr. Butt presented the following Motion:

10-0224-MO1

MOTION RE: ELECTION OF PRESIDENT

MOTION ADOPTED that the Board hold elections for the Office of President pursuant to Board Rule 1-2.

The Secretary called the roll and the vote was as follows:

Yeas: Ms. Ward, Mr. Bobins, Dr. Butt, Mr. Carrero, Ms. Davis, and Vice President Muñana – 6

Nays: None

Abstained: Ms. Richardson-Lowry - 1

Vice President Muñana thereupon declared Motion 10-0224-MO1 adopted.

Ms. Davis presented the following Motion:

10-0224-MO2

**MOTION RE: ELECT MARY B. RICHARDSON-LOWRY PRESIDENT
OF THE BOARD OF EDUCATION OF THE CITY OF CHICAGO**

MOTION ADOPTED that the Board elect Mary B. Richardson-Lowry to the Office of President of the Board of Education of the City of Chicago.

The Secretary called the roll and the vote was as follows:

Yeas: Ms. Ward, Mr. Bobins, Dr. Butt, Mr. Carrero, Ms. Davis, and Vice President Muñana – 6

Nays: None

Abstained: Ms. Richardson-Lowry - 1

Vice President Muñana thereupon declared Motion 10-0224-MO2 adopted.

President Elect Ms. Richardson-Lowry took the Chair and called forward the Board Agenda of February 24, 2010.

Mr. Ron Huberman, Chief Executive Officer, gave a presentation on Proposed School Actions.

Mr. Carrero presented the following Motion:

10-0224-MO3

MOTION TO CLOSE

MOTION ADOPTED that the Board hold a closed session to consider information, regarding appointment, employment, compensation discipline, performance, or dismissal of employees pursuant to Section 2(c)(1) of the Open Meetings Act; purchase of real property pursuant to Section 2(c)(5) of the Open Meetings Act; setting of a sale price or lease of real property pursuant to Section 2(c)(6) of the Open Meetings Act; and security procedures and the use of personnel and equipment to respond to an actual, a threatened, or a reasonably potential danger to the safety of employees, students, staff, the public, or public property pursuant to Section 2(c)(8) of the Open Meetings Act; and pending litigation and litigation which is probable or imminent involving the Board pursuant to Section 2(c)(11) of the Open Meetings Act.

Dr. Butt moved to adopt Motion 10-0224-MO3

The Secretary called the roll and the vote was as follows:

Yeas: Ms. Ward, Mr. Bobins, Ms. Muñana, Dr. Butt, Mr. Carrero, Ms. Davis, and President Richardson-Lowry - 7

Nays: None

President Richardson-Lowry thereupon declared Motion 10-0224-MO3 adopted.

**CLOSED SESSION
RECORD OF CLOSED SESSION**

The following is a record of the Board's Closed Session:

(1) **The Closed Meeting was held on February 24, 2010, beginning at 1:47 p.m. at the Central Service Center, 125 South Clark Street, President's Conference Room, 6th Floor Chicago Illinois 60603.**

(2) **PRESENT: Ms. Ward, Mr. Bobins, Ms. Muñana, Dr. Butt, Mr. Carrero, Ms. Davis, and President Richardson-Lowry - 7**

(3) **ABSENT: None**

- A. Other Reports**
- Warning Resolutions**
- C. Terminations**
- D. Personnel**
- E. Real Estate**
- G. Security**

No votes were taken in Closed Session.

After Closed Session the Board reconvened.

Members present after Closed Session: Ms. Ward, Mr. Bobins, Ms. Muñana, Dr. Butt, Mr. Carrero, Ms. Davis, and President Richardson-Lowry - 7

Members absent after Closed Session: None

10-0224-AR5

**AUTHORIZE CONTINUED RETENTION OF THE LAW FIRM
DYKEMA GOSSETT, PLLC**

THE GENERAL COUNSEL REPORTS THE FOLLOWING DECISION:

Continued retention of the law firm Dykema Gossett, PLLC.

DESCRIPTION: The General Counsel has continued retention of the law firm Dykema Gossett, PLLC for the purpose of representing the Board in a commercial dispute. Additional authorization for the firm's services is requested in the amount of \$20,000. As invoices are received, they will be reviewed by the General Counsel and, if satisfactory, processed for payment.

LSC REVIEW: LSC approval is not applicable to this report.

AFFIRMATIVE ACTION STATUS: None.

FINANCIAL: Charge \$20,000.00 to Law Department- Legal and Supportive Service - Professional Services:
Budget Classification Fiscal Year 2010 10210-115-54125-231101-000000

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board member during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

10-0224-AR6

**AUTHORIZE CONTINUED RETENTION OF THE LAW FIRM
KATTEN MUCHIN ROSENMAN, LLP**

THE GENERAL COUNSEL REPORTS THE FOLLOWING DECISION:

Continued retention of the law firm Katten Muchin Rosenman, LLP.

DESCRIPTION: The General Counsel has continued retention of the law firm Katten Muchin Rosenman, LLP to provide litigation support services to the Board related to the bankruptcy filing of Lehman Brothers Special Financing, Inc. Additional authorization for the firm's services is requested in the amount of \$50,000. As invoices are received, they will be reviewed by the General Counsel and, if satisfactory, processed for payment.

LSC REVIEW: LSC approval is not applicable to this report.

AFFIRMATIVE ACTION STATUS: None.

FINANCIAL: Charge \$50,000.00 to Law Department – Legal and Supportive Service – Professional Services:
Budget Classification Fiscal Year 2010 10210-115-54125-231101-000000

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board member during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

10-0224-AR7

**AUTHORIZE CONTINUED RETENTION OF THE LAW FIRM
SCHIFF HARDIN LLP**

THE GENERAL COUNSEL REPORTS THE FOLLOWING DECISION:

Continued retention of the law firm Schiff Hardin LLP.

DESCRIPTION: The General Counsel has continued retention of the law firm Schiff Hardin LLP to represent the Board, Board officials and employees in relation to a subpoena issued by the United States District Court for the Northern District of Illinois. Additional authorization is requested in the amount of \$100,000 for the firm's services. As invoices are received, they will be reviewed by the General Counsel and, if satisfactory, processed for payment.

LSC REVIEW: LSC approval is not applicable to this report.

AFFIRMATIVE ACTION STATUS: None.

FINANCIAL: Charge \$100,000.00 to Law Department- Legal and Supportive Service - Professional Services:
Budget Classification Fiscal Year 2010.....10210-115-54125-231101-000000

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board member during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

President Richardson-Lowry thereupon declared Board Reports 10-0224-AR5 through 10-0224-AR7 accepted.

10-0224-AR8

**WORKERS' COMPENSATION - PAYMENT FOR LUMP SUM SETTLEMENT FOR
OLLIE BOUGHTON – 07 WC 29329**

THE GENERAL COUNSEL REPORTS THE FOLLOWING DECISION:

Authorized settlement of the Workers' Compensation claim of Ollie Boughton, Case No. 07 WC 29329 and subject to the approval of the Illinois Commission, in the amount of **\$167,543.19**.

DESCRIPTION: In accordance with the provisions of the Workers' Compensation Act, the General Counsel has determined that this settlement is in the Board's best interests.

LSC REVIEW: Local school council approval is not applicable to this report.

AFFIRMATIVE ACTION STATUS: Not applicable.

FINANCIAL: Charge to Workers' Compensation Fund - General Fixed Charges Account #12470-210-57605-119004-000000\$167,543.19

PERSONNEL IMPLICATIONS: None

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board member during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

10-0224-AR9

WORKERS' COMPENSATION - PAYMENT FOR LUMP SUM SETTLEMENT FOR BERTHA GARCIA – 07 WC 43612

THE GENERAL COUNSEL REPORTS THE FOLLOWING DECISION:

Authorized settlement of the Workers' Compensation claim of Bertha Garcia, Case No. 07 WC 43612 and subject to the approval of the Illinois Commission, in the amount of **\$60,606.00**.

DESCRIPTION: In accordance with the provisions of the Workers' Compensation Act, the General Counsel has determined that this settlement is in the Board's best interests.

LSC REVIEW: Local school council approval is not applicable to this report.

AFFIRMATIVE ACTION STATUS: Not applicable.

FINANCIAL: Charge to Workers' Compensation Fund - General Fixed Charges Account #12470-210-57605-119004-000000\$60,606.00

PERSONNEL IMPLICATIONS: None

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board member during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

10-0224-AR10

WORKERS' COMPENSATION - PAYMENT FOR LUMP SUM SETTLEMENT FOR
DIONNE HERRON - 08 WC 004834

THE GENERAL COUNSEL REPORTS THE FOLLOWING DECISION:

Authorized settlement of the Workers' Compensation claim of Dionne Herron, Case No. 08 WC 004834 and subject to the approval of the Illinois Commission, in the amount of **\$120,000.00**.

DESCRIPTION: In accordance with the provisions of the Workers' Compensation Act, the General Counsel has determined that this settlement is in the Board's best interests.

LSC REVIEW: Local school council approval is not applicable to this report.

AFFIRMATIVE ACTION STATUS: Not applicable.

FINANCIAL: Charge to Workers' Compensation Fund - General Fixed Charges Account #12470-210-57605-119004-000000\$120,000.00

PERSONNEL IMPLICATIONS: None

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board member during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

10-0224-AR11

WORKERS' COMPENSATION - PAYMENT FOR LUMP SUM SETTLEMENT FOR
DEBORAH RUSSELL - 08 WC 19967

THE GENERAL COUNSEL REPORTS THE FOLLOWING DECISION:

Authorized settlement of the Workers' Compensation claim of Deborah Russell, Case No. 08 WC 19967 and subject to the approval of the Illinois Commission, in the amount of **\$163,207.10**.

DESCRIPTION: In accordance with the provisions of the Workers' Compensation Act, the General Counsel has determined that this settlement is in the Board's best interests.

LSC REVIEW: Local school council approval is not applicable to this report.

AFFIRMATIVE ACTION STATUS: Not applicable.

FINANCIAL: Charge to Workers' Compensation Fund - General Fixed Charges Account #12470-210-57605-119004-000000\$163,207.10

PERSONNEL IMPLICATIONS: None

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board member during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board’s Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board’s Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

10-0224-AR12

**PERSONAL INJURY - AUTHORIZE PAYMENT OF SETTLEMENT FOR
RYAN MURRAY, CASE NO. 07 L 3832**

THE GENERAL COUNSEL REPORTS THE FOLLOWING DECISION:

Authorize settlement of the personal injury suit of Ryan Murray vs. Chicago Board of Education, *et al.*, Case No. 07 L 3832 for **\$12,675,000.00**. This amount will be paid through the Board’s Third Party Claim Administrator, CCMSI, authorized under Board Report 08-0423-PR13.

DESCRIPTION: The General Counsel has determined that this settlement is in the Board’s best interests.

LSC REVIEW: Local school council approval is not applicable to this report.

AFFIRMATIVE ACTION STATUS: Not applicable.

FINANCIAL: Charge to Litigated Tort Claims Account #12470-210-54530-231113-000000
..... \$12,675,000.00

PERSONNEL IMPLICATIONS: None

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board member during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board’s Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board’s Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

The Secretary called the roll and the vote was as follows:

Yeas: Ms. Ward, Mr. Bobins, Ms. Muñana, Dr. Butt, Mr. Carrero, Ms. Davis, and President Richardson-Lowry - 7

Nays: None

President Richardson-Lowry thereupon declared Board Reports 10-0224-AR8 through 10-0224-AR12 adopted.

10-0224-EX23

**WARNING RESOLUTION – ROBERT ZAGAR
SCHOOL PSYCHOLOGIST, ASSIGNED TO OFFICE OF SPECIALIZED SERVICES**

TO THE CHICAGO BOARD OF EDUCATION

THE CHIEF EXECUTIVE OFFICER RECOMMENDS THE FOLLOWING:

That the Chicago Board of Education adopts a Warning Resolution for Robert Zagar, and that a copy of the Board Report and Warning Resolution be served upon Robert Zagar.

DESCRIPTION: Pursuant to the provisions of 105 ILCS 5/34-85, the applicable statute of the State of Illinois, the Rules of the Board of Education of the City of Chicago, and Board Report 04-0728-P01, a Warning Resolution shall be adopted and issued to Robert Zagar, school psychologist, to inform him that he has engaged in unsatisfactory conduct.

The conduct outlined in the Warning Resolution will result in the preferring of dismissal charges against Robert Zagar, pursuant to the Statute, if said conduct is not corrected immediately, and maintained thereafter in a satisfactory fashion following receipt of the Warning Resolution. A directive for improvement of this conduct is contained in the Warning Resolution.

LSC REVIEW: LSC review is not applicable to this report.

AFFIRMATIVE ACTION REVIEW: None

FINANCIAL: This action is of no cost to the Board.

PERSONNEL IMPLICATIONS: None.

President Richardson-Lowry indicated that if there were no objections, Board Report 10-0224-EX23 would be adopted by the last favorable roll call vote, all members present voting therefore.

President Richardson-Lowry thereupon declared Board Report 10-0224-EX23 adopted.

10-0224-RS19

**RESOLUTION BY THE BOARD OF EDUCATION OF THE CITY OF CHICAGO
REGARDING THE DISMISSAL OF HARRIET WALCZAK, TENURED TEACHER,
FORMERLY ASSIGNED TO WILLIAM H. WELLS COMMUNITY ACADEMY HIGH SCHOOL**

WHEREAS, pursuant to Section 34-85(c) of the Illinois School Code, 105 ILCS 5/34-85(c), and Article 39-1.2 of the 2007-2012 Collective Bargaining Agreement between the Board of Education of the City of Chicago and the Chicago Teachers Union, a hearing was conducted before an impartial hearing officer, Michael S. Jordan, appointed by the Illinois State Board of Education; and

WHEREAS, after the conclusion of the dismissal hearing afforded Harriet Walczak, the hearing officer made written findings of fact and conclusions of law, and recommended the reinstatement of Harriet Walczak; and

WHEREAS, the Board of Education of the City of Chicago has reviewed the post-hearing briefs and hearing transcript and exhibits ("record"), along with the findings of fact, conclusions of law, and recommendation of Hearing Officer Jordan regarding the dismissal charges preferred against Harriet Walczak; and

WHEREAS, the parties were given an opportunity to submit exceptions and a memorandum of law in support of or in opposition to the Board's Adoption or Rejection of Hearing Officer Jordan's recommendation; and

WHEREAS, it is the opinion of the Board of Education of the City of Chicago that the hearing officer's recommendation be rejected and that Harriet Walczak be dismissed.

NOW THEREFORE, be it resolved by the Board of Education of the City of Chicago, as follows:

Section 1: After considering (a) the hearing officer's findings of fact, conclusions of law, and recommendation, (b) the record of the dismissal hearing, and (c) any exceptions and memorandum of law submitted by the parties, the Board of Education of the City of Chicago rejects the recommendation of the hearing officer as detailed in the Board's Opinion and Order adopted under separate cover.

Section 2: Harriet Walczak is hereby dismissed from employment with the Board of Education of the City of Chicago.

Section 3: This Resolution shall take full force and effect upon its adoption.

THEREFORE, this Resolution is hereby adopted/~~rejected~~ by the members of the Board of Education of the City of Chicago on February 24, 2010, and in connection with an Opinion and Order that is adopted under separate cover.

10-0224-RS20

RESOLUTION APPROVING CHIEF EXECUTIVE OFFICER'S RECOMMENDATION TO DISMISS EDUCATIONAL SUPPORT PERSONNEL

WHEREAS, on February 18, 2010, the Chief Executive Officer submitted a written recommendation, including the reasons for the recommendation, to the Board to dismiss the following educational support personnel's pursuant to Board Policy 04-0728-PO1:

<u>Name</u>	<u>School</u>	<u>Effective Date</u>
Ardella Reed	Burnside Scholastic Academy	February 24, 2010
Rayvon K. Shelton	Brian Piccolo Elementary Specialty School	February 24, 2010
Ashley Walker	George Washington High School	February 24, 2010
Ellis Wallace	Harvard Elementary School	February 24, 2010

WHEREAS, the Chief Executive Officer followed the procedures established by him prior to making the recommendation;

WHEREAS, the Board has reviewed the reasons for the Chief Executive Officer's recommendation;

WHEREAS, the Chief Executive Officer or his designee has previously notified the affected educational support personnel's of their pending dismissal;

NOW, THEREFORE, BE IT RESOLVED:

1. That pursuant to Board Policy 04-0728-PO1, the above-referenced educational support personnel's are dismissed from Board employment effective on the date set opposite their names.
2. The Board hereby approves all actions taken by the Chief Executive Officer or his designee to effectuate the dismissal of the above-named educational support personnel's.
3. The Chief Executive Officer or designee shall notify the above-named educational support personnel's of their dismissal.

10-0224-RS21

RESOLUTION APPROVING CHIEF EXECUTIVE OFFICER'S RECOMMENDATION TO DISMISS PROBATIONARY APPOINTED TEACHERS

WHEREAS, on February 18, 2010, the Chief Executive Officer submitted written recommendations, including the reasons for the recommendations, to the Board to dismiss the following probationary appointed teachers pursuant to Board Rule 4-7b.2(b) and 105 ILCS 5/34-84:

<u>Name</u>	<u>School</u>	<u>Effective Date</u>
Robert E. Mabry	Hyde Park Career Academy	February 24, 2010
Tricia Malovey	Orville T Bright School	February 24, 2010
Martin Morales	Taylor Elementary School	February 24, 2010

Allison Perkins-Caldwell	City Wide Special Ed Resources	February 24, 2010
David Rivera	Keivyn Park High School	February 24, 2010

WHEREAS, the Chief Executive Officer followed the procedures established by him prior to making the recommendation;

WHEREAS, the Board has reviewed the reasons for the Chief Executive Officer's recommendation,

WHEREAS, the Chief Executive Officer or his designee has previously notified the affected probationary appointed teachers of their pending dismissal;

NOW, THEREFORE, BE IT RESOLVED:

1. That pursuant to Board Rule 4-7b.2(b) and 105 ILCS 5/34-84, the above-referenced probationary appointed teachers are dismissed from Board employment effective on the date set opposite their names.
2. The Board hereby approves all actions taken by the Chief Executive Officer or his designee to effectuate the dismissal of the above-named probationary appointed teachers.
3. The Chief Executive Officer or designee shall notify the above-named probationary appointed teachers of their dismissal.

The Secretary presented the following Statement for the Public Record:

I would like to note for the record that on February 18, 2010 the Board Members and the Office of the Board received the CEO'S Recommendation to Dismiss Probationary Appointed Teachers Pursuant to Board Rule 4-72(b) and 105 ILCS 5/34-84. His recommendation included the names of the Teachers affected and the reasons for his recommendation. He also noted that the Teachers affected will be notified of their dismissal after adoption of this resolution.

10-0224-RS22

**RESOLUTION AUTHORIZING THE HONORABLE TERMINATION
OF REGULARLY CERTIFIED AND APPOINTED TEACHERS**

WHEREAS, the Chicago Board of Education ("Board") has the power under Sections 34-8.1, 34-16 and 34-84 of the Illinois School Code (105 ILCS 5/34-1, *et seq.*) to lay off employees; and

WHEREAS, the Board has the power under Section 34-18(31) of the Illinois School Code to promulgate rules establishing procedures governing the layoff or reduction in force of employees; and

WHEREAS, the Board has the power under Section 34-19 of the Illinois School Code to delegate to the Chief Executive Officer ("CEO") the authorities granted to the Board provided that such delegation and appropriate oversight procedures are made pursuant to Board by-laws, rules, regulations, adopted pursuant to Section 34-19 of the Illinois School Code; and

WHEREAS, the Board, pursuant to the above articulated powers, promulgated its Policy Regarding Reassignment and Layoff of Regularly Appointed and Certified Teachers ("Reassignment Policy") on July 23, 1997 and amended from time to time thereafter, including in Board Report 07-1219-PO-1; and

WHEREAS, the Board has delegated its power to layoff tenured teachers in accordance with the Reassignment Policy to the CEO under Board Rules 2-27(c) and 4-6; and

WHEREAS, the Reassignment Policy provides that teachers honorably terminated under its provisions, who are rehired in a permanent teaching position within two school years after their honorable termination, shall have their tenure and prior seniority restored as of the date of rehire; and

WHEREAS, the employee(s) identified on Attachment A were removed from the attendance center to which they were assigned pursuant to Section 2 of the Reassignment Policy, and the Chief Executive Officer directed that each employee receive a notice of removal and each employee did receive said notice; and

WHEREAS, all of the identified employees failed to secure a permanent appointment within at least 10 school months after they received their notice of removal and the Chief Executive Officer directed that each of the identified employees receive at least 14 days' notice that they would be honorably terminated from service and each employee has received said notice.

NOW, THEREFORE, BE IT HEREBY RESOLVED BY THE CHICAGO BOARD OF EDUCATION as follows:

1. That the employee(s) listed on Attachment A are honorably terminated from service effective on the date of honorable termination indicated on Attachment A, pursuant to the Board's Reassignment Policy.

2. That those employee(s) listed on Attachment A, who were tenured at the time of their honorable termination, shall have their tenure and full seniority restored without further formal Board action, if they are rehired by the Board to a permanent teaching position within two (2) years of the date of their honorable termination.

That this Resolution shall be effective upon adoption, and shall replace all prior resolutions or other Board actions that are in conflict herewith.

ATTACHMENT A

REASSIGNED TEACHERS SCHEDULED FOR HONORABLE TERMINATION

First Name	Last Name	Termination Date
Anita	Bridge	February 23, 2010
Wallace	McMillan	February 23, 2010
Carol	Pelt	February 23, 2010
Krzstof	Rudzinski	February 23, 2010
Linda	Newsome	March 6, 2010
Susan	Schraiber	March 19, 2010

President Richardson-Lowry indicated that if there were no objections, Board Reports 10-0224-RS19 through 10-0224-RS22 would be adopted by the last favorable roll call vote, all members present voting therefore.

President Richardson-Lowry thereupon declared Board Reports 10-0224-RS19 through 10-0224-RS22 adopted.

10-0224-OP6

**AUTHORIZE THE PUBLIC BUILDING COMMISSION OF CHICAGO
TO TRANSFER TITLE OF LAND LOCATED AT 363 W. HILL STREET
TO THE CITY OF CHICAGO, IN TRUST FOR USE OF SCHOOLS**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize the Public Building Commission of Chicago ("PBC") to transfer title of land located at 363 W. Hill Street, Chicago, Illinois ("Property") to the City of Chicago, in Trust for Use of Schools. The PBC, for the benefit of the Board, is the legal title holder of record of the Property. The Board has determined it to be in its best interests that title to this Property be held in the name of the City of Chicago, in Trust for Use of Schools. Information pertinent to this transfer is stated below.

<p>PARTIES: Board of Education of the City of Chicago 125 S. Clark Street, 17th Floor Real Estate Department Phone: 773-553-2922</p>	<p>Public Building Commission of Chicago C/o Neal & Leroy, LLC 203 N. LaSalle Street Suite 2300 Contact: Anne Fredd, General Counsel Phone: 312-641-7144</p>
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PROPERTY TO BE TRANSFERRED: The Property to be transferred is legally described on Exhibit A attached hereto. This transfer does not represent a conveyance or sale of this Property but is merely procedural in nature and will result in a transfer of title from one legal entity to another, with the Board of Education being the beneficiary of both legal entities. No payment or consideration is necessary for this transfer.

AUTHORIZATION: Authorize the General Counsel to execute any and all documents required to effectuate this transfer. Authorize the PBC to transfer title of the Property to the City of Chicago, in Trust for Use of Schools.

AFFIRMATIVE ACTION: Exempt.

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL: There are no financial implications regarding this transfer.

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

EXHIBIT A
BYRD SCHOOL

PARCEL 1:
LOTS 5 AND 6 (EXCEPT THE SOUTH 10 FEET OF SAID LOTS) ALSO THE EAST ½ OF VACATED NORTH-SOUTH 15 FOOT WIDE ALLEY LYING WEST AND ADJOINING LOT 6 (EXCEPT SOUTH 10 FEET) ALSO THE SOUTH ½ OF VACATED HILL STREET LYING NORTH AND ADJOINING SAID LOTS 5 AND 6 AND SAID EAST ½ OF VACATED NORTH-SOUTH 15 FOOT WIDE ALLEY ALL IN BLOCK 12 IN JOHNSTON, ROBERTS AND STORR'S ADDITION TO CHICAGO IN SECTION 4, TOWNSHIP 39 NORTH, RANGE 14 EAST OF THE THIRD PRINCIPAL MERIDIAN, IN COOK COUNTY, ILLINOIS

PARCEL 2:
LOTS 1 TO 9 ALSO THE WEST ½ OF VACATED NORTH-SOUTH 15 FOOT WIDE ALLEY LYING EAST AND ADJOINING LOTS 5 TO 9 AND NORTH OF A LINE 10 FEET NORTH OF THE SOUTH LINE OF LOT 6 EXTEND WEST OF BLOCK 12 OF JOHNSTON, ROBERTS AND STORRS ADDITION TO CHICAGO IN SECTION 4, TOWNSHIP 39 NORTH, RANGE 14 EAST OF THE THIRD PRINCIPAL MERIDIAN; ALSO THE EAST ½ OF VACATED SEDGWICK STREET LYING WEST AND ADJOINING SAID LOTS 1 TO 9 ALSO THE SOUTH ½ OF VACATED HILL STREET LYING NORTH AND ADJOINING LOT 9 AND SAID WEST ½ OF VACATED NORTH-SOUTH 15 FOOT WIDE ALLEY AND SAID EAST ½ OF VACATED SEDGWICK STREET ALSO THE NORTH ½ OF VACATED WENDELL STREET LYING SOUTH AND ADJOINING LOT 1 AND SAID EAST ½ OF VACATED SEDGWICK STREET, ALL IN BLOCK 11 IN ROGERS SUBDIVISION OF THAT PART OF NORTH EAST ¼ OF THE SOUTH WEST ¼ OF SECTION 4, TOWNSHIP 39 NORTH, RANGE 14 EAST OF THE THIRD PRINCIPAL MERIDIAN, NORTH OF OAK STREET AND EAST OF SEDGWICK STREET IN COOK COUNTY, ILLINOIS.

PINS:
17-04-415-024-0000
17-04-415-023-0000

10-0224-OP7

**APPROVE ENTERING INTO A LEASE AGREEMENT WITH THE CITY OF CHICAGO
FOR THE LAND AND BUILDING LOCATED AT 363 W. HILL STREET**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into a lease agreement with the City of Chicago for the land and building located at 363 W. Hill Street, Chicago, Illinois. A written lease agreement is currently being negotiated. The City shall not take possession of the premises nor shall any leasehold estate be created prior to the execution of the written lease agreement and receipt of insurance as required by the Board's Bureau of Risk Management and execution of an intergovernmental agreement in a form acceptable to the Board in which Tenant agrees to provide tax increment financing to pay the cost of the construction of a new school facility for Jones College Preparatory High School in an amount not to exceed \$125,000,000.

The authority granted herein shall automatically rescind in the event the lease is not executed within 120 days of the date of this Board Report. Information pertinent to the lease agreement is stated below.

TENANT: The City of Chicago
121 N. LaSalle Street
Chicago, IL 60602
Contact Person: Steve Holler
Phone: 312-744-6934

LANDLORD: Board of Education of the City of Chicago

PREMISES: The premises shall consist of the land and building located at 363 W. Hill Street, as more fully described in Exhibit A attached hereto (the "Premises") The Premises is being leased on an "As Is" basis.

TERM: The term of the lease agreement shall commence on the date the agreement is fully executed and shall end 99 years thereafter.

USE: The Tenant shall use the Premises for any lawful purpose. The Tenant shall have the right to demolish the existing building and improve the Premises in any manner it sees fit without approval from the Landlord.

RENT: The rent for the Term of the Lease shall be \$1.00 per annum plus the consideration specified below.

RELATED EXPENSES: The Tenant shall be responsible for any and all costs and expenses of any kind related to the Premises, including, but not limited to, real estate taxes, utilities, environmental matters, demolition, construction and all matters related to operating and maintaining any buildings or structures on the Premises.

ASSIGNMENT/SUB-LEASE: The Tenant shall have the right, with Landlord's approval, to assign or sub-lease the Premises to any lawful entity for any lawful purpose and use.

RIGHT OF ENTRY: Pending the execution of the Lease Agreement and approval of the required insurance by the Board's Bureau of Risk Management, Landlord shall grant Tenant, its contractors and/or designees, the right to enter upon and occupy the Premises and perform all rights Tenant will have under the Lease, all at the sole cost and risk of Tenant.

OWNERSHIP OF IMPROVEMENTS UPON THE PREMISES: At the termination of the Lease due to expiration of the Lease Term or termination of the Lease due to default or breach by the Tenant, the improvements upon the Premises shall become the sole property of the Landlord and Tenant shall cease to have any ownership rights or leasehold rights in the Premises.

CONSIDERATION: As and for consideration of this Lease, Tenant shall pay the cost of the construction of a new school facility for Jones College Preparatory High School in an amount not to exceed \$125,000,000 in tax increment financing. As a condition of closing, the Tenant shall memorialize the tax increment financing obligation in an intergovernmental agreement acceptable to the Board.

INSURANCE/INDEMNIFICATION: Tenant shall provide adequate insurance at all times as specified in the Lease Agreement and Right of Entry as required by the Board's Bureau of Risk Management. Indemnification language shall be negotiated by the General Counsel.

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written lease agreement. Authorize the President and Secretary to execute the lease agreement. Authorize the General Counsel to execute all ancillary documents required to administer or effectuate this lease agreement including any and all Right of Entry Agreements. Authorize the General Counsel and Chief Financial Officer to perform all actions necessary to secure the additional \$125 Million in TIF funding from the City for the new Jones College Preparatory High School.

AFFIRMATIVE ACTION: Exempt.

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL: Credit Rent to the General Fund.

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

EXHIBIT A**PREMISES – BYRD SCHOOL****PARCEL 1:**

LOTS 5 AND 6 (EXCEPT THE SOUTH 10 FEET OF SAID LOTS) ALSO THE EAST ½ OF VACATED NORTH-SOUTH 15 FOOT WIDE ALLEY LYING WEST AND ADJOINING LOT 6 (EXCEPT SOUTH 10 FEET) ALSO THE SOUTH ½ OF VACATED HILL STREET LYING NORTH AND ADJOINING SAID LOTS 5 AND 6 AND SAID EAST ½ OF VACATED NORTH-SOUTH 15 FOOT WIDE ALLEY ALL IN BLOCK 12 IN JOHNSTON, ROBERTS AND STORR'S ADDITION TO CHICAGO IN SECTION 4, TOWNSHIP 39 NORTH, RANGE 14 EAST OF THE THIRD PRINCIPAL MERIDIAN, IN COOK COUNTY, ILLINOIS

PARCEL 2:

LOTS 1 TO 9 ALSO THE WEST ½ OF VACATED NORTH-SOUTH 15 FOOT WIDE ALLEY LYING EAST AND ADJOINING LOTS 5 TO 9 AND NORTH OF A LINE 10 FEET NORTH OF THE SOUTH LINE OF LOT 6 EXTEND WEST OF BLOCK 12 OF JOHNSTON, ROBERTS AND STORR'S ADDITION TO CHICAGO IN SECTION 4, TOWNSHIP 39 NORTH, RANGE 14 EAST OF THE THIRD PRINCIPAL MERIDIAN; ALSO THE EAST ½ OF VACATED SEDGWICK STREET LYING WEST AND ADJOINING SAID LOTS 1 TO 9 ALSO THE SOUTH ½ OF VACATED HILL STREET LYING NORTH AND ADJOINING LOT 9 AND SAID WEST ½ OF VACATED NORTH-SOUTH 15 FOOT WIDE ALLEY AND SAID EAST ½ OF VACATED SEDGWICK STREET ALSO THE NORTH ½ OF VACATED WENDELL STREET LYING SOUTH AND ADJOINING LOT 1 AND SAID EAST ½ OF VACATED SEDGWICK STREET, ALL IN BLOCK 11 IN ROGERS SUBDIVISION OF THAT PART OF NORTH EAST ¼ OF THE SOUTH WEST ¼ OF SECTION 4, TOWNSHIP 39 NORTH, RANGE 14 EAST OF THE THIRD PRINCIPAL MERIDIAN, NORTH OF OAK STREET AND EAST OF SEDGWICK STREET IN COOK COUNTY, ILLINOIS.

PINS:

17-04-415-024-0000

17-04-415-023-0000

10-0224-OP8

**AUTHORIZATION TO PAY COMPENSATION FOR RELEASE
OF RESTRICTIVE COVENANT RELATING TO THE PURCHASE AND OPENING
OF NOTRE DAME HIGH SCHOOL FOR GIRLS**

THE CHIEF OPERATING OFFICER REPORTS THE FOLLOWING DECISION:

On October 28, 2009, the Board approved Board Report No. 09-1028-OP5, authorizing the acquisition of Notre Dame High School for Girls commonly known as 3000-3058 N. Mango Avenue, Chicago, Illinois for \$8,735,000. As part of the negotiations, the Seller required a Restrictive Covenant preventing the Property from being operated as an elementary or high school until January 1, 2011 ("Restrictive Covenant"). This Board Report authorizes the payment of \$250,000 to release the Restrictive Covenant. This will allow the Property to be opened as a public elementary school in September, 2010. Information pertinent to this Board Report is stated as follows:

PROPERTY: Former Notre Dame High School for Girls
3000-3058 N. Mango Avenue
Chicago, Illinois
74,276 square foot site improved with a 160,685 square foot school and convent

SELLER: St. Mary's Educational Institute at Cincinnati, a religious corporation of Ohio
also known as Sisters of Notre Dame de Namur, Ohio Province

PURCHASER: City of Chicago, In Trust for the Use of Schools on behalf of the Board of
Education of the City of Chicago

PURCHASE PRICE: \$8,735,000 plus \$250,000 for release of Restrictive Covenant. \$8,735,000 was
paid on December 15, 2009.

USE: To relieve overcrowding at the following elementary schools: Reinberg, Schubert
and Falconer.

RESTRICTION ON USE: None. Restrictive Covenant to be released upon payment of \$250,000.

AUTHORIZATION: Authorize the General Counsel and/or the Chief Operating Officer to execute any
and all documents relating to the release of the Restrictive Covenant and to open
the new school in September, 2010. Authorize the Chief Financial Officer or her
designee to issue a check for \$250,000 to the Archdiocese of Chicago.

FINANCIAL: Charge to Operations: \$250,000 FY09/10.
Budget Classification: 22691-477-54105-253533-000000-2010
Source of Funds: Capital

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

President Richardson-Lowry indicated that if there were no objections, Board Reports 10-0224-OP6 through 10-0224-OP8 would be adopted by the last favorable roll call vote, all members present voting therefore.

President Richardson-Lowry thereupon declared Board Reports 10-0224-OP6 through 10-0224-OP8 adopted.

10-0224-RS1

**RESOLUTION APPOINTING MARY B. RICHARDSON-LOWRY AS COMMISSIONER
OF THE PUBLIC BUILDING COMMISSION OF CHICAGO**

WHEREAS, on July 12, 1956, the Board of Education of the City of Chicago (the "Board") joined in the organization of the Public Building Commission of Chicago (the "Commission"); and

WHEREAS, the Commission provides a means of facilitating the acquisition, construction and improvement of public buildings and facilities for use by various governmental agencies in the furnishing of essential governmental, educational, health, safety and welfare services; and

WHEREAS, the Board has heretofore participated in the acquisition and construction of public schools and other facilities and projects to provide essential governmental services in cooperation with the Commission and various other governmental agencies; and

WHEREAS, the Board has determined that it is necessary, desirable, advantageous, and in the public interest to undertake various capital projects in conjunction with the City of Chicago and other governmental agencies; and

WHEREAS, pursuant to the Illinois Public Building Commission Act, 50 ILCS 20/1 et seq.; the Board of Education of the City of Chicago appointed a Commissioner to the Public Building Commission of Chicago and is authorized to appoint a replacement Commissioner in the case of a vacancy in this position; and

WHEREAS, there is currently a vacancy in the position of Commissioner of the Public Building Commission of Chicago to which appointment was previously made by the Board of Education of the City of Chicago.

NOW, THEREFORE, BE IT HEREBY RESOLVED BY THE BOARD OF EDUCATION OF THE CITY OF CHICAGO:

Mary B. Richardson-Lowry is hereby appointed as Commissioner of the Public Building Commission, effective immediately and ending September 30, 2013.

10-0224-RS2

FINAL

**RESOLUTION AUTHORIZING THE PUBLIC BUILDING COMMISSION TO EXECUTE
A PLAT OF DEDICATION AND/OR RESUBDIVISION TO REDEDICATE AS A PUBLIC STREET
THE EAST HALF OF CLEVELAND AVENUE BETWEEN OAK AND HOBBIE STREETS**

WHEREAS, the Board of Education of the City of Chicago (the "Board") desires to cooperate with the City of Chicago (the "City"), the Chicago Housing Authority (the "CHA") and Parkside Associates, LLC or its affiliates ("Developer") in connection with the redevelopment of Cabrini Extension North Phase 2 and the Parkside of Old Town Redevelopment Plan ("Parkside Redevelopment Project") and to reestablish the public streets adjacent to and south of the new Jenner Academy of the Fine Arts located at 1119 N. Cleveland Avenue ("Jenner"); and

WHEREAS, in the 1950's the City vacated the east half of Cleveland Avenue, between Hobbie and Oak Streets ("Vacated Cleveland") for the benefit of the Board; and

WHEREAS, the City, the CHA and the Developer desire to rededicate and reestablish Vacated Cleveland as a public street for the Parkside Redevelopment Project and for Jenner; and

WHEREAS, the Public Building Commission of Chicago (the "PBC") holds title to the east half of Vacated Cleveland Avenue between Hobbie and Oak Streets for the benefit of the Board; and

WHEREAS, on October 14, 2009, pursuant to the Local Government Property Transfer Act (50 ILCS 605/2), the CHA adopted Resolution Number 2009-CHA 142 approving the Cabrini Extension North Phase 2 Redevelopment Plan including the rededication of Vacated Cleveland Avenue between Hobbie and Oak Streets as a new public street providing unimpeded free public access to Jenner;

NOW, THEREFORE, BE IT HEREBY RESOLVED, BY THE CHICAGO BOARD OF EDUCATION:

1. The preambles of this Resolution are incorporated into this section as if fully set forth herein.
2. *It is desirable, useful, advantageous, and in the best interests of the Board to cooperate with the City, the CHA, and the Developer and to rededicate the east half of Vacated Cleveland Avenue between Hobbie and Oak Streets, to provide access to Jenner over publicly dedicated and City owned streets.*
3. The Board hereby authorizes the PBC to execute the Plat of Dedication and/or Plat of Resubdivision as may be necessary to dedicate the east half of Vacated Cleveland Avenue between Hobbie and Oak Streets as a new public right-of-way.
4. On behalf of the Board, the Chief Administrative Officer and the General Counsel are authorized to execute any and all documents required by the PBC, the City or the CHA for the rededication of Vacated Cleveland Avenue between Hobbie and Oak Streets.
5. This Resolution is effective immediately upon its adoption.

10-0224-RS3

FINAL

**RESOLUTION ABATING THE TAX HERETOFORE LEVIED FOR THE YEAR 2009 TO PAY DEBT
SERVICE ON UNLIMITED TAX GENERAL OBLIGATION BONDS (DEDICATED TAX REVENUES),
SERIES 2000-01, OF THE BOARD OF EDUCATION OF THE CITY OF CHICAGO**

WHEREAS, the Board of Education of the City of Chicago (the "Board") has heretofore issued its Unlimited Tax General Obligation Bonds (Dedicated Tax Revenues), Series 2000A, dated July 20, 2000 (the "Series 2000A Bonds"); its Unlimited Tax General Obligation Bonds (Dedicated Tax Revenues), Series 2000B, dated September 7, 2000 (the "Series 2000B Bonds"); its Unlimited Tax General Obligation Bonds (Dedicated Tax Revenues), Series 2000C, dated September 7, 2000 (the "Series 2000C Bonds"); its Unlimited Tax General Obligation Bonds (Dedicated Tax Revenues), Series 2000D, dated September 7, 2000 (the "Series 2000D Bonds", together with the Series 2000A, the Series 2000B and the Series 2000C, the "Series 2000 Bonds") and its Unlimited Tax General Obligation Bonds (Dedicated Revenues), Series 2001A, dated February 1, 2001 (the "Series 2001A Bonds", together with the Series 2000 Bonds, the "Series 2000-01 Bonds", all pursuant to Resolution 00-0628-RS21, adopted by the Board on the 28th day of June 2000 (the "Bond Resolution") and a certain Trust Indenture, dated as of July 1, 2000 (the "Series 2000A Indenture"), between the Board and Amalgamated Bank of Chicago (the "Trustee"), securing the Series 2000A Bonds; a certain Trust Indenture, dated as of September 1, 2000 (the "Series 2000 B Indenture"), between the Board and the Trustee, securing the Series 2000B Bonds; a certain Trust Indenture, dated as of September 1, 2000

(the "*Series 2000 C Indenture*") between the Board and the Trustee, securing the Series 2000C Bonds; a certain Trust Indenture, dated as of September 1, 2000 (the "*Series 2000D Indenture*"), between the Board and the Trustee, securing the Series 2000D Bonds; and a certain Trust Indenture, dated as of February 1, 2001 (the "*Series 2001A Indenture*"), between the Board and Seaway National Bank of Chicago (the "*Series 2001A Trustee*"), securing the Series 2001A Bonds; and

WHEREAS, pursuant to the Bond Resolution, the Board has levied a direct annual tax for the payment of the principal of and interest on the Series 2000-01 Bonds, and has directed the County Clerks of The Counties of Cook and DuPage, Illinois (the "*County Clerks*") to extend such taxes in amounts sufficient to pay such debt service as the same becomes due (the "*Pledged Taxes*") pursuant thereto; and

WHEREAS, Section 5.4(A) of the Series 2000A Indenture provides that once sufficient Pledged Revenues (as defined in the Indenture) have been deposited in the Pledged Revenue Sub-Account (as defined in the Indenture) in any calendar year in an amount sufficient to pay the interest on and the principal of the Series 2000A Bonds due during the Bond Year beginning on December 2 of such prior calendar year, the Trustee shall notify the Board of that fact, and the Board shall take such actions as are necessary to abate the Pledged Taxes levied and to be extended for the then-current calendar year in full; and

WHEREAS, Section 5.4(A) of the Series 2000B Indenture, Series 2000C Indenture and Series 2000D Indenture provides that once sufficient Pledged State Aid Revenues (as defined in each Indenture) have been deposited in the Deposit Sub-Account (as defined in each Indenture) in any calendar year in an amount sufficient to pay the interest on and the principal of the Series 2000B Bonds, the Series 2000C Bonds and the Series 2000D Bonds due during the Bond Year beginning on March 2 of such calendar year, the Trustee shall notify the Board of that fact, and the Board shall take such actions as are necessary to abate the Pledged Taxes levied and to be extended for the then-current calendar year in full; and

WHEREAS, Section 5.4(A) of the Series 2001A Indenture provides that once sufficient Pledged State Aid Revenues (as defined in the Indenture) have been deposited in the Pledged State Aid Revenues Sub-Account (as defined in the Indenture) in any calendar year in an amount sufficient to pay the interest on and the principal of the Series 2001A Bonds due during the Bond Year beginning on December 2 of such prior calendar year, the Series 2001A Trustee shall notify the Board of that fact, and the Board shall take such actions as are necessary to abate the Pledged Taxes levied and to be extended for the then-current calendar year in full; and

WHEREAS, the Board has received the notices described in the preceding three paragraphs from the Trustee and the Series 2001A Trustee evidencing the sufficiency of the respective Pledged Revenues and the Pledged State Aid Revenues deposited into the respective Deposit Sub-Accounts, and the Board hereby finds that it is necessary and in the best interests of the Board that the Pledged Taxes heretofore levied and to be extended for the year 2009 to pay such debt service on the Series 2000-01 Bonds be abated in full.

NOW, THEREFORE, BE IT HEREBY RESOLVED by the Board of Education of the City of Chicago, as follows:

1. *Abatement of the Series 2000-01 Bonds Pledged Taxes.* The Pledged Taxes in the amount of \$45,000,000.00 heretofore levied for the year 2009 in the Bond Resolution and to be extended pursuant thereto are hereby abated in full.
2. *Filing of Resolution.* Forthwith upon the adoption of this Resolution, the Secretary of the Board shall cause a certified copy hereof to be filed with the County Clerks, and it shall be the duty of such officers to abate said Pledged Taxes levied and to be extended for the year 2009 in full, in accordance with the provisions hereof.
3. *Effective Date.* This Resolution shall be in full force and effect upon its adoption.

10-0224-RS4

FINAL

RESOLUTION ABATING THE TAX HERETOFORE LEVIED FOR THE YEAR 2009 TO PAY DEBT SERVICE ON UNLIMITED TAX GENERAL OBLIGATION BONDS (DEDICATED TAX REVENUES), SERIES 2001-03, OF THE BOARD OF EDUCATION OF THE CITY OF CHICAGO

WHEREAS, the Board of Education of the City of Chicago (the "*Board*") has heretofore issued its Unlimited Tax General Obligation Bonds (Dedicated Revenues), Series 2001C, dated December 11, 2001 (the "*Series 2001C Bonds*"); its Unlimited Tax General Obligation Bonds (Dedicated Revenues), Series 2003A, dated February 5, 2003 (the "*Series 2003A Bonds*"); and its Unlimited Tax General Obligation Bonds (Dedicated Revenues), Series 2003B, dated February 11, 2003 (the "*Series 2003B Bonds*"), together with the Series 2001C Bonds and the Series 2003A Bonds, the "*Series 2001-03 Bonds*"), all pursuant to Resolution No. 01-1128-RS4, adopted by the Board on the 28th day of November 2001 (the "*Bond Resolution*"), and a certain Trust Indenture, dated as of December 1, 2001 (the "*Series 2001C Indenture*"), between the Board and Amalgamated Bank of Chicago (the "*Series 2001C Trustee*"), securing the Series 2001C Bonds; a certain Trust Indenture, dated as of January 1, 2003 (the "*Series 2003A Indenture*"), between the Board and BNY Midwest Trust Company (the "*Series 2003 Trustee*"), securing the Series 2003A Bonds; and a certain Trust Indenture, dated as of January 1, 2003 (the "*Series 2003B Indenture*"), between the Board and the Series 2003 Trustee, securing the Series 2003B Bonds; and

WHEREAS, pursuant to the Bond Resolution, the Board has levied a direct annual tax for the payment of the principal of and interest on the Series 2001-03 Bonds, and has directed the County Clerks of The Counties of Cook and DuPage, Illinois (the "*County Clerks*") to extend such taxes in amounts sufficient to pay such debt service as the same becomes due (the "*Pledged Taxes*") pursuant thereto; and

WHEREAS, Section 5 4(A) of the Series 2001C Indenture provides that once sufficient Pledged State Aid Revenues (as defined in the Indenture) have been deposited in the Pledged State Aid Revenues Account (as defined in the Indenture) in any calendar year in an amount sufficient to pay the interest on and the principal of the Series 2001C Bonds due during the Bond Year beginning on December 2 of such prior calendar year, the Series 2001C Trustee shall notify the Board of that fact, and the Board shall take such actions as are necessary to abate the Pledged Taxes levied and to be extended for the then-current calendar year in full; and

WHEREAS, Section 5 4(A) of the Series 2003A Indenture and Series 2003B Indenture provides that once sufficient Pledged State Aid Revenues (as defined in each respective Indenture) have been deposited in the Pledged State Aid Revenues Account (as defined in each respective Indenture) in any calendar year in an amount sufficient to pay the interest on and the principal of (i) the Series 2003A Bonds due during the Bond Year beginning on December 2 of such prior calendar year and (ii) the Series 2003B Bonds due during the Bond year beginning on March 2 of such calendar year, the Series 2003 Trustee shall notify the Board of that fact, and the Board shall take such actions as are necessary to abate the Pledged Taxes levied and to be extended for the then-current calendar year in full; and

WHEREAS, the Board has received the notices described in the preceding two paragraphs from the Series 2001C Trustee and the Series 2003 Trustee, respectively, evidencing the sufficiency of the Pledged State Aid Revenues deposited into the Pledged State Aid Revenues Account, and the Board hereby finds that it is necessary and in the best interests of the Board that the Pledged Taxes heretofore levied and to be extended for the year 2009 to pay such debt service on the Series 2001-03 Bonds be abated in full.

NOW, THEREFORE, BE IT HEREBY RESOLVED by the Board of Education of the City of Chicago, as follows:

1. *Abatement of the Series 2001-03 Bonds Pledged Taxes.* The Pledged Taxes in the amount of \$100,000,000.00 heretofore levied for the year 2009 in the Bond Resolution and to be extended pursuant thereto are hereby abated in full.
2. *Filing of Resolution.* Forthwith upon the adoption of this Resolution, the Secretary of the Board shall cause a certified copy hereof to be filed with the County Clerks, and it shall be the duty of such officers to abate said Pledged Taxes levied and to be extended for the year 2009 in full, in accordance with the provisions hereof.
3. *Effective Date.* This Resolution shall be in full force and effect upon its adoption.

10-0224-RS5

FINAL

RESOLUTION ABATING THE TAX HERETOFORE LEVIED FOR THE YEAR 2009 TO PAY DEBT SERVICE ON UNLIMITED TAX GENERAL OBLIGATION BONDS (DEDICATED REVENUES), SERIES 2002A, OF THE BOARD OF EDUCATION OF THE CITY OF CHICAGO

WHEREAS, the Board of Education of the City of Chicago (the "*Board*") has heretofore issued its Unlimited Tax General Obligation Bonds (Dedicated Revenues), Series 2002A, dated September 24, 2002 (the "*Series 2002A Bonds*"), pursuant to Resolution No. 02-0828-RS04, adopted by the Board on the 28th day of August, 2002 (the "*Bond Resolution*"), and a certain Trust Indenture dated as of September 1, 2002 (the "*Series 2002A Indenture*"), between the Board and Cole Taylor Bank (the "*Series 2002A Trustee*"), securing the Series 2002A Bonds; and

WHEREAS, pursuant to the Bond Resolution, the Board has levied a direct annual tax for the payment of the principal of and interest on the Series 2002A Bonds, and has directed the County Clerks of The Counties of Cook and DuPage, Illinois (the "*County Clerks*"), to extend such taxes in amounts sufficient to pay such debt service as the same becomes due (the "*Pledged Taxes*") pursuant thereto; and

WHEREAS, Section 5.4(D) of the Series 2002A Indenture provides that once sufficient revenues have been deposited in the Bond Payment Account (as defined in the Indenture) in any calendar year in an amount sufficient to pay the interest on and the principal of the Series 2002A Bonds due during the Bond Year beginning on December 2 of such prior calendar year, the Series 2002A Trustee shall notify the Board of that fact, and the Board shall take such actions as are necessary to abate the Pledged Taxes levied and to be extended for the then-current calendar year in full; and

WHEREAS, the Board has received the notice described in the preceding paragraph from the Series 2002A Trustee evidencing the sufficiency of the revenues deposited into the Bond Payment Account and the Board hereby finds that it is necessary and in the best interests of the Board that the Pledged Taxes heretofore levied and to be extended for the year 2008 to pay such debt service on the Series 2002A Bonds be abated in full.

NOW, THEREFORE, BE IT HEREBY RESOLVED by the Board of Education of the City of Chicago, as follows:

1. *Abatement of the Series 2002A Bonds Pledged Taxes.* The Pledged Taxes in the amount of \$5,500,000.00 heretofore levied for the year 2009 in the Bond Resolution and to be extended pursuant thereto are hereby abated in full.
2. *Filing of Resolution.* Forthwith upon the adoption of this Resolution, the Secretary of the Board shall cause a certified copy hereof to be filed with the County Clerks, and it shall be the duty of such officers to abate said Pledged Taxes levied and to be extended for the year 2009 in full, in accordance with the provisions hereof.
3. *Effective Date.* This Resolution shall be in full force and effect upon its adoption.

10-0224-RS6

FINAL

RESOLUTION ABATING IN FULL THE TAX HERETOFORE LEVIED FOR THE YEARS 2021 – 2037 TO PAY DEBT SERVICE ON UNLIMITED TAX GENERAL OBLIGATION BONDS (DEDICATED REVENUES), SERIES 2003D, OF THE BOARD OF EDUCATION OF THE CITY OF CHICAGO

WHEREAS, the Board of Education of the City of Chicago (the "*Board*") has heretofore issued its Unlimited Tax General Obligation Bonds (Dedicated Revenues), Series 2003D, dated December 12, 2003 (the "*Series 2003D Bonds*"), pursuant to Resolution No. 03-1119-RS12, adopted by the Board on the 19th day of November, 2003 (the "*Bond Resolution*"), and a certain Trust Indenture dated as of December 1, 2003 (the "*Series 2003D Indenture*"), between the Board and Deutsche Bank National Trust Company (the "*Series 2003D Trustee*"), securing the Series 2003D Bonds; and

WHEREAS, pursuant to the Bond Resolution, the Board has levied a direct annual tax for the payment of the principal of and interest on the Series 2003D Bonds, and has directed the County Clerks of The Counties of Cook and DuPage, Illinois (the "*County Clerks*"), to extend such taxes in amounts sufficient to pay such debt service as the same becomes due (the "*Pledged Taxes*") pursuant thereto; and

WHEREAS, Section 5.4(A) of the Series 2003D Indenture provides that once sufficient Pledged State Aid Revenues (as defined in the Indenture) have been deposited in the Pledged State Aid Revenues Account (as defined in the Indenture) in any calendar year in an amount sufficient to pay the interest on and the principal of the Series 2003D Bonds due during the Bond Year beginning on March 2 of such calendar year, the Series 2003D Trustee shall notify the Board of that fact, and the Board shall take such actions as are necessary to abate the Pledged Taxes levied and to be extended for the then-current calendar year in full; and

WHEREAS, the Series 2003D Bonds have been redeemed in full with the proceeds of the Board's \$240,975,000 aggregate principal amount Unlimited Tax General Obligation Bonds (Dedicated Revenues), Series 2008B and certain other monies made available by the Board, that the Board has received the notice described in the preceding paragraph from the Series 2003D Trustee evidencing the sufficiency of the Pledged State Aid Revenues deposited into the Pledged State Aid Revenues Account and the Board hereby finds that it is necessary and in the best interests of the Board that the Pledged Taxes heretofore levied and to be extended for the years 2009 – 2037, inclusive, to pay such debt service on the Series 2003D Bonds be abated in full.

NOW, THEREFORE, BE IT HEREBY RESOLVED by the Board of Education of the City of Chicago, as follows:

1. *Abatement of the Series 2003D Bonds Pledged Taxes.* The Pledged Taxes in the amount of \$68,000,000.00 heretofore levied for each of the years 2021 - 2037 in the Bond Resolution and to be extended pursuant thereto are hereby abated in full. The Pledged Taxes for the years 2009 – 2020 have been abated previously.
2. *Filing of Resolution.* Forthwith upon the adoption of this Resolution, the Secretary of the Board shall cause a certified copy hereof to be filed with the County Clerks, and it shall be the duty of such officers to abate said Pledged Taxes levied and to be extended for the years 2009 - 2037 in full, in accordance with the provisions hereof.
3. *Effective Date.* This Resolution shall be in full force and effect upon its adoption.

10-0224-RS7

FINAL

RESOLUTION ABATING THE TAX HERETOFORE LEVIED FOR THE YEAR 2009 TO PAY DEBT SERVICE ON UNLIMITED TAX GENERAL OBLIGATION REFUNDING BONDS (DEDICATED REVENUES), SERIES 2004AB, OF THE BOARD OF EDUCATION OF THE CITY OF CHICAGO

WHEREAS, the Board of Education of the City of Chicago (the "*Board*") has heretofore issued its Unlimited Tax General Obligation Refunding Bonds (Dedicated Revenues), Series 2004A, dated April 6, 2004 (the "*Series 2004A Bonds*"); and its Unlimited Tax General Obligation Refunding Bonds (Dedicated Revenues), Series 2004B, dated April 6, 2004 (the "*Series 2004B Bonds*", together with the Series 2004A Bonds, the "*Series 2004AB Bonds*"), all pursuant to Resolution No. 04-0324-RS3, adopted by the Board on March 24, 2004 (the "*Bond Resolution*"), and a certain Trust Indenture, dated as of April 1, 2004 (the "*Series 2004A Indenture*"), between the Board and Amalgamated Bank of Chicago (the "*Trustee*"), securing the Series 2004A Bonds; and a certain Trust Indenture, dated as of April 1, 2004 (the "*Series 2004B Indenture*"), between the Board and the Trustee, securing the Series 2004B Bonds; and

WHEREAS, pursuant to the Bond Resolution, the Board has levied a direct annual tax for the payment of the principal of and interest on the Series 2004AB Bonds, and has directed the County Clerks of The Counties of Cook and DuPage, Illinois (the "*County Clerks*") to extend such taxes in amounts sufficient to pay such debt service as the same becomes due (the "*Pledged Taxes*") pursuant to a certificate entitled:

Notification and Direction for abatement of certain taxes levied for each of the years 2004 to 2034, inclusive, to pay principal of and interest on Unlimited Tax General Obligation Bonds (Dedicated Tax Revenues), Series 1996, Unlimited Tax General Obligation Bonds (Dedicated Tax Revenues), Series 1997 and Unlimited Tax General Obligation Refunding Bonds (Dedicated Revenues), Series 2004A and Series 2004B of the Board of Education of the City of Chicago

hereinafter, the "*Adjusted Extension Certificate*"; and

WHEREAS, the Adjusted Extension Certificates set forth the "Adjusted Bond Pledged Taxes" to be extended for collection with respect to the Series 2004AB Bonds, unless abated by the Board; and

WHEREAS, Section 5.4(D) of the Series 2004A Indenture provides that on or before February 16 of each year, when sufficient funds are on deposit in the Payment Sub-Account of the Alternate Revenues Account to pay principal of and interest on the Series 2004A Bonds during the then current Bond Year, the Trustee shall notify the Board of that fact, and the Board shall take such actions as are necessary to abate the Pledged Taxes; and

WHEREAS, Section 5.4(E) of the Series 2004B Indenture provides that on or before February 16 of each year, when sufficient funds are on deposit in the Pledged State Aid Revenues Account equal to the Pledged State Aid Revenues Account Requirement (as defined in the Series 2004B Indenture), the Trustee shall notify the Board of that fact, and the Board shall take such actions as are necessary to abate the Pledged Taxes levied and to be extended for the calendar year next preceding the calendar year of such Deposit Date in full; and

WHEREAS, the Board has received the notices described in the preceding two paragraphs from the Trustee evidencing the sufficiency of the revenues deposited into the Debt Service Funds and the Board hereby finds that it is necessary and in the best interests of the Board that the Pledged Taxes heretofore levied and to be extended for the year 2009 to pay such debt service on the Series 2004AB Bonds be abated in full.

NOW, THEREFORE, BE IT HEREBY RESOLVED by the Board of Education of the City of Chicago, as follows:

1. *Abatement of the Series 2004AB Bonds Pledged Taxes.* The Adjusted Refunding Bond Pledged Taxes in the amount of \$20,833,730 heretofore levied for the year 2009 in the Bond Resolution and to be extended pursuant thereto are hereby abated in full.
2. *Filing of Resolution.* Forthwith upon the adoption of this Resolution, the Secretary of the Board shall cause a certified copy hereof to be filed with the County Clerks, and it shall be the duty of such officers to abate said Pledged Taxes levied and to be extended for the year 2009 in full, in accordance with the provisions hereof.
3. *Effective Date.* This Resolution shall be in full force and effect upon its adoption.

10-0224-RS8

FINAL

**RESOLUTION ABATING THE TAX HERETOFORE LEVIED FOR THE YEAR 2009
TO PAY DEBT SERVICE ON UNLIMITED TAX GENERAL OBLIGATION BONDS (DEDICATED
REVENUES), SERIES 2004CDE, OF THE BOARD OF EDUCATION OF THE CITY OF CHICAGO**

WHEREAS, the Board of Education of the City of Chicago (the "*Board*") has heretofore issued its Unlimited Tax General Obligation Bonds (Dedicated Revenues), Series 2004C, Series 2004D and Series 2004E, each dated November 10, 2004 (collectively, the "*Series 2004CDE Bonds*") pursuant to Resolution No. 04-1027-RS4, adopted by the Board on October 27, 2004 (the "*Bond Resolution*"), and a certain Trust Indenture, dated as of November 1, 2004 (the "*Indenture*"), between the Board and Deutsche Bank National Trust Company (the "*Trustee*"), securing the Series 2004CDE Bonds; and

WHEREAS, pursuant to the Bond Resolution, the Board has levied a direct annual tax for the payment of the principal of and interest on the Series 2004CDE Bonds, and has directed the County Clerks of The Counties of Cook and DuPage, Illinois (the "*County Clerks*") to extend such taxes in amounts sufficient to pay such debt service as the same becomes due (the "*Pledged Taxes*") pursuant thereto; and

WHEREAS, Section 5.4(A) of the Indenture provides that once sufficient revenues have been deposited in the Debt Service Fund (as defined in the Indenture) on or before the Deposit Date (as defined in the Indenture) of each year in an amount sufficient to pay the interest on and the principal of the Series 2004CDE Bonds due during the Bond Year beginning on March 2 of such calendar year, the Trustee shall notify the Board of that fact, and the Board shall take such actions as are necessary to abate the Pledged Taxes levied and to be extended for the calendar year next preceding the calendar year of such Deposit Date in full; and

WHEREAS, the Board has received the notices described in the preceding paragraph from the Trustee evidencing the sufficiency of the revenues deposited into the Debt Service Funds and the Board hereby finds that it is necessary and in the best interests of the Board that the Pledged Taxes heretofore levied and to be extended for the year 2009 to pay such debt service on the Series 2004CDE Bonds be abated in full.

NOW, THEREFORE, BE IT HEREBY RESOLVED by the Board of Education of the City of Chicago, as follows:

1. *Abatement of the Series 2004CDE Bonds Pledged Taxes.* The Pledged Taxes in the amount of \$34,000,000.00 heretofore levied for the year 2009 in the Bond Resolution and to be extended pursuant thereto are hereby abated in full.
2. *Filing of Resolution.* Forthwith upon the adoption of this Resolution, the Secretary of the Board shall cause a certified copy hereof to be filed with the County Clerks, and it shall be the duty of such officers to abate said Pledged Taxes levied and to be extended for the year 2009 in full, in accordance with the provisions hereof.
3. *Effective Date.* This Resolution shall be in full force and effect upon its adoption.

10-0224-RS9

FINAL

**RESOLUTION ABATING THE TAX HERETOFORE LEVIED FOR THE YEAR 2009
TO PAY DEBT SERVICE ON UNLIMITED TAX GENERAL OBLIGATION BONDS
(DEDICATED REVENUES – BENITO JUAREZ COMMUNITY ACADEMY PROJECT), SERIES 2004G,
OF THE BOARD OF EDUCATION OF THE CITY OF CHICAGO**

WHEREAS, the Board of Education of the City of Chicago (the "*Board*") has heretofore issued its Unlimited Tax General Obligation Bonds (Dedicated Revenues – Benito Juarez Community Academy Project), Series 2004G, dated December 9, 2004 (the "*Series 2004G Bonds*"), pursuant to Resolution No. 04-1117-RS3, adopted by the Board on the 17th day of November 2004 (the "*Bond Resolution*"), and a certain Trust Indenture dated as of December 1, 2004 (the "*Series 2004G Indenture*"), between the Board and U.S. Bank National Association (the "*Series 2004G Trustee*"), securing the Series 2004G Bonds; and

WHEREAS, pursuant to the Bond Resolution, the Board has levied a direct annual tax for the payment of the principal of and interest on the Series 2004G Bonds, and has directed the County Clerks of The Counties of Cook and DuPage, Illinois (the "*County Clerks*"), to extend such taxes in amounts sufficient to pay such debt service as the same becomes due (the "*Pledged Taxes*") pursuant thereto; and

WHEREAS, Section 5.4(D) of the Series 2004G Indenture provides that once sufficient Pledged City Note Revenues (as defined in the Indenture) have been deposited in the Bond Payment Account (as defined in the Indenture) in any calendar year in an amount sufficient to pay the interest on and the principal of the Series 2004G Bonds due during the Bond Year beginning on December 2 of the immediately preceding calendar year, the Series 2004G Trustee shall notify the Board of that fact, and the Board shall take such actions as are necessary to abate the Pledged Taxes levied and to be extended for the preceding calendar year in full; and

WHEREAS, the Board has received the notice described in the preceding paragraph from the Series 2004G Trustee evidencing the sufficiency of the Pledged City Note Revenues deposited into the Bond Payment Account and the Board hereby finds that it is necessary and in the best interests of the Board that the Pledged Taxes heretofore levied and to be extended for the year 2009 to pay such debt service on the Series 2004G Bonds be abated in full.

NOW, THEREFORE, BE IT HEREBY RESOLVED by the Board of Education of the City of Chicago, as follows:

1. *Abatement of the Series 2004G Bonds Pledged Taxes.* The Pledged Taxes in the amount of \$5,000,000.00 heretofore levied for the year 2009 in the Bond Resolution and to be extended pursuant thereto are hereby abated in full.
2. *Filing of Resolution.* Forthwith upon the adoption of this Resolution, the Secretary of the Board shall cause a certified copy hereof to be filed with the County Clerks, and it shall be the duty of such officers to abate said Pledged Taxes levied and to be extended for the year 2009 in full, in accordance with the provisions hereof.
3. *Effective Date.* This Resolution shall be in full force and effect upon its adoption.

10-0224-RS10

FINAL

**RESOLUTION ABATING THE TAX HERETOFORE LEVIED FOR THE YEAR 2009
TO PAY DEBT SERVICE ON UNLIMITED TAX GENERAL OBLIGATION REFUNDING BONDS
(DEDICATED REVENUES), SERIES 2005A AND SERIES 2005B,
OF THE BOARD OF EDUCATION OF THE CITY OF CHICAGO**

WHEREAS, the Board of Education of the City of Chicago (the "*Board*") has heretofore issued its Unlimited Tax General Obligation Refunding Bonds (Dedicated Revenues), Series 2005A, dated June 27, 2005 (the "*Series 2005A Bonds*"); and its Unlimited Tax General Obligation Refunding Bonds (Dedicated Revenues), Series 2005B, dated June 27, 2005 (the "*Series 2005B Bonds*"), together with the Series 2005A Bonds, the "*Series 2005AB Bonds*", all pursuant to Resolution No. 05-0525-RS4, adopted by the Board on May 25, 2005 (the "*Bond Resolution*"), and a certain Trust Indenture, dated as of June 1, 2005 (the "*Series 2005A Indenture*"), between the Board and Amalgamated Bank of Chicago (the "*Trustee*"), securing the Series 2005A Bonds; and a certain Trust Indenture, dated as of June 1, 2005 (the "*Series 2005B Indenture*"), between the Board and the Trustee, securing the Series 2005B Bonds; and

WHEREAS, pursuant to the Bond Resolution, the Board has levied a direct annual tax for the payment of the principal of and interest on the Series 2005AB Bonds, and has directed the County Clerks of The Counties of Cook and DuPage, Illinois (the "*County Clerks*") to extend such taxes in amounts sufficient to pay such debt service as the same becomes due (the "*Pledged Taxes*") pursuant to a certificate entitled:

Notification and Direction for abatement of certain taxes levied for each of the years 2005 to 2039, inclusive, to pay principal of and interest on Unlimited Tax General Obligation Bonds (Dedicated Tax Revenues), Series 1997, Unlimited Tax General Obligation Bonds (Dedicated Revenues), Series 2001A and Series 2001C and Unlimited Tax General Obligation Refunding Bonds (Dedicated Revenues), Series 2005A and Series 2005B of the Board of Education of the City of Chicago

hereinafter, the "*Adjusted Extension Certificate*"; and

WHEREAS, the Adjusted Extension Certificates set forth the "Adjusted Bond Pledged Taxes" to be extended for collection with respect to the Series 2005AB Bonds, unless abated by the Board; and

WHEREAS, Section 5.4(E) of the Series 2005A Indenture provides that once sufficient revenues have been deposited in the Pledged State Aid Revenues Account (as defined in the Series 2005A Indenture) on or before February 15 of each year in an amount sufficient to pay the interest on and the principal of the Series 2005A Bonds due during the current Bond Year (as defined in the Series 2005A Indenture) the Trustee shall notify the Board of that fact, and the Board shall take such actions as are necessary to abate the Pledged Taxes; and

WHEREAS, Section 5.4(A) of the Series 2005B Indenture provides that once sufficient revenues have been deposited in the Debt Service Fund (as defined in the Series 2005B Indenture) in an amount sufficient to pay all of the interest on and the principal of the Series 2005B Bonds scheduled to be paid from PPRT Revenues (as defined in the Series 2005B Indenture) due during the Bond Year beginning on December 2 of such Bond Year, the Trustee shall notify the Board of that fact, and the Board shall take such actions as are necessary to abate the Pledged Taxes levied and to be extended for the calendar year next preceding the calendar year in full; and

WHEREAS, the Board has received the notices described in the preceding two paragraphs from the Trustee evidencing the sufficiency of the Pledged Revenues deposited into the Debt Service Funds and the Board hereby finds that it is necessary and in the best interests of the Board that the Adjusted Refunding Bond Pledged Taxes heretofore levied and to be extended for the year 2009 to pay such debt service on the Series 2005AB Bonds (as defined in the Adjusted Extension Certificate) be abated in full.

NOW, THEREFORE, BE IT HEREBY RESOLVED by the Board of Education of the City of Chicago, as follows:

1. *Abatement of the Series 2005AB Bonds Pledged Taxes.* The Adjusted Refunding Bond Pledged Taxes in the amount of \$13,179,912.50 heretofore levied for the year 2009 in the Bond Resolution and to be extended pursuant thereto are hereby abated in full.
2. *Filing of Resolution.* Forthwith upon the adoption of this Resolution, the Secretary of the Board shall cause a certified copy hereof to be filed with the County Clerks, and it shall be the duty of such officers to abate said Pledged Taxes levied and to be extended for the year 2009 in full, in accordance with the provisions hereof.
3. *Effective Date.* This Resolution shall be in full force and effect upon its adoption.

10-0224-RS11

FINAL

RESOLUTION ABATING THE TAX HERETOFORE LEVIED FOR THE YEAR 2009 TO PAY DEBT SERVICE ON UNLIMITED TAX GENERAL OBLIGATION BONDS (DEDICATED REVENUES), SERIES 2005DE, OF THE BOARD OF EDUCATION OF THE CITY OF CHICAGO

WHEREAS, the Board of Education of the City of Chicago (the "Board") has heretofore issued its Unlimited Tax General Obligation Bonds (Dedicated Revenues), Series 2005D and Series 2005E, each dated December 8, 2005 (collectively, the "Series 2005DE Bonds"), pursuant to Resolution No. 05-1116-RS4, adopted by the Board on November 16, 2005 (the "Bond Resolution"), and a certain Trust Indenture dated as of December 1, 2005 (the "Indenture"), between the Board and J.P. Morgan Trust Company, National Association (the "Trustee"), securing the Series 2005DE Bonds; and

WHEREAS, pursuant to the Bond Resolution, the Board has levied a direct annual tax for the payment of the principal of and interest on the Series 2005DE Bonds, and has directed the County Clerks of The Counties of Cook and DuPage, Illinois (the "County Clerks"), to extend such taxes in amounts sufficient to pay such debt service as the same becomes due (the "Pledged Taxes") pursuant thereto; and

WHEREAS, Section 5.4(A) of the Indenture provides that once sufficient revenues have been deposited in the Debt Service Fund (as defined in the Indenture) or before the Deposit Date (as defined in the Indenture) of each year in an amount sufficient to pay the interest on and the principal of the Series 2005DE Bonds due during the Bond Year beginning on March 2 of such calendar year, the Trustee will notify the Board of that fact, and the Board shall take such actions as are necessary to abate the Pledged Taxes levied and to be extended for the calendar year next preceding the calendar year of such Deposit Date in full; and

WHEREAS, the Board has received the notice described in the preceding paragraph from the Trustee evidencing the sufficiency of the revenues deposited into the Debt Service Funds and the Board hereby finds that it is necessary and in the best interests of the Board that the Pledged Taxes heretofore levied and to be extended for the year 2009 to pay such debt service on the Series 2005DE Bonds be abated in full.

NOW, THEREFORE, BE IT HEREBY RESOLVED by the Board of Education of the City of Chicago, as follows:

1. *Abatement of the Series 2005DE Bonds Pledged Taxes.* The Pledged Taxes in the amount of \$50,000,000.00 heretofore levied for the year 2009 in the Bond Resolution and to be extended pursuant thereto are hereby abated in full.
2. *Filing of Resolution.* Forthwith upon the adoption of this Resolution, the Secretary of the Board shall cause a certified copy hereof to be filed with the County Clerks, and it shall be the duty of such officers to abate said Pledged Taxes levied and to be extended for the year 2009 in full, in accordance with the provisions hereof.
3. *Effective Date.* This Resolution shall be in full force and effect upon its adoption.

10-0224-RS12

FINAL

RESOLUTION ABATING THE TAX HERETOFORE LEVIED FOR THE YEAR 2009 TO PAY DEBT SERVICE ON UNLIMITED TAX GENERAL OBLIGATION BONDS (DEDICATED REVENUES), SERIES 2006B, OF THE BOARD OF EDUCATION OF THE CITY OF CHICAGO

WHEREAS, the Board of Education of the City of Chicago (the "Board") has heretofore issued its Unlimited Tax General Obligation Bonds (Dedicated Revenues), Series 2006B, dated September 27, 2006 (the "Series 2006B Bonds"), pursuant to Resolution No. 06-0823-RS4, adopted by the Board on August 23, 2006 (the "Bond Resolution"), and a certain Trust Indenture dated as of September 1, 2006 (the "Indenture"), between the Board and Wells Fargo Bank, N.A. (the "Trustee"), securing the Series 2006B Bonds; and

WHEREAS, pursuant to the Bond Resolution, the Board has levied a direct annual tax for the payment of the principal of and interest on the Series 2006B Bonds, and has directed the County Clerks of The Counties of Cook and DuPage, Illinois (the "*County Clerks*"), to extend such taxes in amounts sufficient to pay such debt service as the same becomes due (the "*Pledged Taxes*") pursuant thereto; and

WHEREAS, Section 5.4(A) of the Indenture provides that once sufficient revenues have been deposited in the Debt Service Fund (as defined in the Indenture) or before the Deposit Date (as defined in the Indenture) of each year in an amount sufficient to pay the interest on and the principal of the Series 2006B Bonds due during the Bond Year beginning on December 2 of the preceding calendar year, the Trustee will notify the Board of that fact, and the Board shall take such actions as are necessary to abate the Pledged Taxes levied and to be extended for the calendar year next preceding the calendar year of such Deposit Date in full; and

WHEREAS, the Board has received the notice described in the preceding paragraph from the Trustee evidencing the sufficiency of the revenues deposited into the Debt Service Funds and the Board hereby finds that it is necessary and in the best interests of the Board that the Pledged Taxes heretofore levied and to be extended for the year 2009 to pay such debt service on the Series 2006B Bonds be abated in full.

NOW, THEREFORE, BE IT HEREBY RESOLVED by the Board of Education of the City of Chicago, as follows:

1. *Abatement of the Series 2006B Bonds Pledged Taxes.* The Pledged Taxes in the amount of \$33,000,000.00 heretofore levied for the year 2009 in the Bond Resolution and to be extended pursuant thereto are hereby abated in full.
2. *Filing of Resolution.* Forthwith upon the adoption of this Resolution, the Secretary of the Board shall cause a certified copy hereof to be filed with the County Clerks, and it shall be the duty of such officers to abate said Pledged Taxes levied and to be extended for the year 2009 in full, in accordance with the provisions hereof.
3. *Effective Date.* This Resolution shall be in full force and effect upon its adoption.

10-0224-RS13

FINAL

RESOLUTION ABATING THE TAX HERETOFORE LEVIED FOR THE YEAR 2009 TO PAY DEBT SERVICE ON UNLIMITED TAX GENERAL OBLIGATION BONDS (DEDICATED REVENUES), SERIES 2007D, OF THE BOARD OF EDUCATION OF THE CITY OF CHICAGO

WHEREAS, the Board of Education of the City of Chicago (the "*Board*") has heretofore issued its Unlimited Tax General Obligation Bonds (Dedicated Revenues), Series 2007D, dated December 13, 2007 (the "*Series 2007D Bonds*"), pursuant to Resolution No. 07-1024-RS4, adopted by the Board on October 24, 2007 (the "*Bond Resolution*"), and a certain Trust Indenture dated as of December 1, 2007 (the "*Indenture*"), between the Board and Wells Fargo Bank, N.A. (the "*Trustee*"), securing the Series 2007D Bonds; and

WHEREAS, pursuant to the Bond Resolution, the Board has levied a direct annual tax for the payment of the principal of and interest on the Series 2007D Bonds, and has directed the County Clerks of The Counties of Cook and DuPage, Illinois (the "*County Clerks*"), to extend such taxes in amounts sufficient to pay such debt service as the same becomes due (the "*Pledged Taxes*") pursuant thereto; and

WHEREAS, Section 5.5(A) of the Indenture provides that once sufficient revenues have been deposited in the Debt Service Fund (as defined in the Indenture) or before the Deposit Date (as defined in the Indenture) of each year in an amount sufficient to pay the interest on and the principal of the Series 2007D Bonds due during the Bond Year beginning on December 2 of the preceding calendar year, the Trustee will notify the Board of that fact, and the Board shall take such actions as are necessary to abate the Pledged Taxes levied and to be extended for the calendar year next preceding the calendar year of such Deposit Date in full; and

WHEREAS, the Board has received the notice described in the preceding paragraph from the Trustee evidencing the sufficiency of the revenues deposited into the Debt Service Funds and the Board hereby finds that it is necessary and in the best interests of the Board that the Pledged Taxes heretofore levied and to be extended for the year 2009 to pay such debt service on the Series 2007D Bonds be abated in full.

NOW, THEREFORE, BE IT HEREBY RESOLVED by the Board of Education of the City of Chicago, as follows:

1. *Abatement of the Series 2007D Bonds Pledged Taxes.* The Pledged Taxes in the amount of \$28,000,000.00 heretofore levied for the year 2009 in the Bond Resolution and to be extended pursuant thereto are hereby abated in full.
2. *Filing of Resolution.* Forthwith upon the adoption of this Resolution, the Secretary of the Board shall cause a certified copy hereof to be filed with the County Clerks, and it shall be the duty of such officers to abate said Pledged Taxes levied and to be extended for the year 2009 in full, in accordance with the provisions hereof.
3. *Effective Date.* This Resolution shall be in full force and effect upon its adoption.

10-0224-RS14

FINAL

RESOLUTION ABATING THE TAX HERETOFORE LEVIED FOR THE YEAR 2009 TO PAY DEBT SERVICE ON UNLIMITED TAX GENERAL OBLIGATION REFUNDING BONDS (DEDICATED REVENUES), SERIES 2008A, SERIES 2008B, SERIES 2008C AND SERIES 2009A, OF THE BOARD OF EDUCATION OF THE CITY OF CHICAGO

WHEREAS, the Board of Education of the City of Chicago (the "*Board*") has heretofore issued its Unlimited Tax General Obligation Refunding Bonds (Dedicated Revenues), Series 2008A, dated May 13, 2008 (the "*Series 2008A Bonds*"); its Unlimited Tax General Obligation Refunding Bonds (Dedicated Revenues), Series 2008B, dated May 13, 2008 (the "*Series 2008B Bonds*", together with the Series 2008A Bonds, the "*Series 2008AB Bonds*"); its Unlimited Tax General Obligation Refunding Bonds (Dedicated Revenues), Series 2008C, dated May 1, 2008 (the "*Series 2008C Bonds*"; and together with the Series 2008AB Bonds, collectively, the "*Series 2008ABC Bonds*"), and its Unlimited Tax General Obligation Refunding Bonds (Dedicated Revenues), Series 2009A, dated March 18, 2009 (the "*Series 2009A Bonds*"), all pursuant to Resolution No. 08-0326-RS1, adopted by the Board on March 26, 2008 (the "*Bond Resolution*"), and a certain Trust Indenture, dated as of May 1, 2008 (the "*Series 2008A Indenture*"), between the Board and Amalgamated Bank of Chicago, as Trustee (the "*Series 2008A Trustee*"), securing the Series 2008A Bonds; a certain Trust Indenture, dated as of May 1, 2008 (the "*Series 2008B Indenture*"), between the Board and Deutsche Bank National Trust Company, as Trustee (the "*Series 2008B Trustee*"), securing the Series 2008B Bonds; a certain Trust Indenture, dated as of May 1, 2008 (the "*Series 2008C Indenture*"), between the Board and The Bank of New York Trust Company, N.A., as Trustee (the "*Series 2008C Trustee*"), securing the Series 2008C Bonds; and a certain Trust Indenture, dated as of March 1, 2009 (the "*Series 2009A Indenture*"), between the Board and Bank of New York Mellon Trust Company, N.A., as Trustee (the "*Series 2009A Trustee*"), securing the Series 2009A Bonds

WHEREAS, pursuant to the Bond Resolution, the Board has levied a direct annual tax for the payment of the principal of and interest on the Series 2008A Bonds, and has directed the County Clerks of The Counties of Cook and DuPage, Illinois (the "*County Clerks*") to extend such taxes in amounts sufficient to pay such debt service as the same becomes due (the "*Pledged Taxes*") pursuant to a certificate entitled:

Notification and Direction for abatement of certain taxes levied for each of the years 2008 to 2029, inclusive, to pay principal of and interest on Unlimited Tax General Obligation Refunding Bonds (Dedicated Revenues), Series 2007A, of the Board of Education of the City of Chicago

hereinafter, the "*Series 2008A Adjusted Extension Certificate*"; and

WHEREAS, pursuant to the Bond Resolution, the Board has levied a direct annual tax for the payment of the principal of and interest on the Series 2008B Bonds, and has directed the County Clerks of The Counties of Cook and DuPage, Illinois (the "*County Clerks*") to extend such taxes in amounts sufficient to pay such debt service as the same becomes due (the "*Pledged Taxes*") pursuant to a certificate entitled:

Notification and Direction for abatement of certain taxes levied for each of the years 2008 to 2020, inclusive, to pay principal of and interest on Unlimited Tax General Obligation Bonds (Dedicated Revenues), Series 2003D, of the Board of Education of the City of Chicago

hereinafter, the "*Series 2008B Adjusted Extension Certificate*"; and

WHEREAS, pursuant to the Bond Resolution, the Board has levied a direct annual tax for the payment of the principal of and interest on the Series 2008C Bonds, and has directed the County Clerks of The Counties of Cook and DuPage, Illinois (the "*County Clerks*") to extend such taxes in amounts sufficient to pay such debt service as the same becomes due (the "*Pledged Taxes*"); pursuant to a certificate, hereinafter, the "*Series 2008C Adjusted Extension Certificate*"; and

WHEREAS, pursuant to the Bond Resolution, the Board has levied a direct annual tax for the payment of the principal of and interest on the Series 2009A Bonds, and has directed the County Clerks of The Counties of Cook and DuPage, Illinois (the "*County Clerks*") to extend such taxes in amounts sufficient to pay such debt service as the same becomes due (the "*Pledged Taxes*") pursuant to a certificate, hereinafter, the "*Series 2009A Adjusted Extension Certificate*" (collectively, the Series 2008A Adjusted Extension Certificate, the Series 2008B Adjusted Extension Certificate, the Series 2008C Adjusted Extension Certificate and the Series 2009A Adjusted Extension Certificate are hereinafter referred to as the "*Adjusted Extension Certificates*"); and

WHEREAS, the Adjusted Extension Certificates set forth the "Adjusted Bond Pledged Taxes" to be extended for collection with respect to the Series 2008ABC Bonds and the Series 2009A Bonds, unless abated by the Board; and

WHEREAS, Section 5.4(A)(iii) of the Series 2008A Indenture provides that once sufficient revenues from Pledged PPRT Revenues (as defined in the Series 2008A Indenture) have been deposited in the Deposit Sub-Account (as defined in the Series 2008A Indenture) sufficient to pay the interest on and the principal of the Series 2008A Bonds due during the Bond Year beginning on December 2 of such Bond Year, the Series 2008A Trustee shall notify the Board of that fact, and the Board shall take such actions as are necessary to abate the Pledged Taxes; and

WHEREAS, Section 5.4(E) of the Series 2008B Indenture provides that once sufficient revenues have been deposited by February 16 of each year in the Pledged State Aid Revenues Account (as defined in the Series 2008B Indenture) in an amount equal to the Pledged State Aid Revenues Account Requirement, the Series 2008B Trustee shall notify the Board of that fact, and the Board shall take such actions as are necessary to abate the Pledged Taxes levied and to be extended for the calendar year next preceding the calendar year in full; and

WHEREAS, Section 5.4(F) of the Series 2008C Indenture provides that once sufficient revenues have been deposited by February 16 of each year in the Pledged State Aid Revenues Account (as defined in the Series 2008C Indenture) in an amount equal to the Pledged State Aid Revenues Account Requirement, the Series 2008C Trustee shall notify the Board of that fact, and the Board shall take such actions as are necessary to abate the Pledged Taxes levied and to be extended for the calendar year next preceding the calendar year in full; and

WHEREAS, Section 5.4(F) of the Series 2009A Indenture provides that once sufficient revenues have been deposited by February 16 of each year in the Pledged State Aid Revenues Account (as defined in the Series 2009A Indenture) in an amount equal to the Pledged State Aid Revenues Account Requirement, the Series 2009A Trustee shall notify the Board of that fact, and the Board shall take such actions as are necessary to abate the Pledged Taxes levied and to be extended for the calendar year next preceding the calendar year in full; and

WHEREAS, the Board has received the notices described in the preceding four (4) paragraphs from the Series 2008A Trustee evidencing the sufficiency of the Pledged PPRT Revenues deposited into the Deposit Sub-Account, the Series 2008B Trustee, the Series 2008C Trustee and the Series 2009A Trustee evidencing the sufficiency of the Pledged State Aid Revenues Account respectively, and the Board hereby finds that it is necessary and in the best interests of the Board that the Adjusted Bond Pledged Taxes heretofore levied and to be extended for the year 2009 to pay such debt service on the Series 2008ABC Bonds and the Series 2009A Bonds be abated in full.

NOW, THEREFORE, BE IT HEREBY RESOLVED by the Board of Education of the City of Chicago, as follows:

1. *Abatement of the Series 2008ABC Bonds and Series 2009A Bonds Pledged Taxes.* The Adjusted Refunding Bond Pledged Taxes in the amount of \$140,000,000.00 heretofore levied for the year 2009 in the Bond Resolution and to be extended pursuant thereto are hereby abated in full.
2. *Filing of Resolution.* Forthwith upon the adoption of this Resolution, the Secretary of the Board shall cause a certified copy hereof to be filed with the County Clerks, and it shall be the duty of such officers to abate said Pledged Taxes levied and to be extended for the year 2009 in full, in accordance with the provisions hereof.
3. *Effective Date.* This Resolution shall be in full force and effect upon its adoption.

10-0224-RS15

FINAL

RESOLUTION ABATING THE TAX HERETOFORE LEVIED FOR THE YEAR 2009 TO PAY DEBT SERVICE ON UNLIMITED TAX GENERAL OBLIGATION REFUNDING BONDS (DEDICATED REVENUES), SERIES 2009BC, OF THE BOARD OF EDUCATION OF THE CITY OF CHICAGO

WHEREAS, the Board of Education of the City of Chicago (the "*Board*") has heretofore issued its Unlimited Tax General Obligation Refunding Bonds (Dedicated Revenues), Series 2009B, dated June 25, 2009 (the "*Series 2009B Bonds*"), pursuant to Resolution No. 09-0527-RS10 adopted by the Board on May 27, 2009 (the "*Bond Resolution*"), and a certain Trust Indenture dated as of June 1, 2009 (the "*Series 2009B Indenture*"), between the Board and, Deutsche Bank National Trust Company, as Trustee (the "*Series 2009B Trustee*") securing the Series 2009B Bonds

WHEREAS, the Board of Education of the City of Chicago (the "*Board*") has heretofore issued its Unlimited Tax General Obligation Refunding Bonds (Dedicated Revenues), Series 2009C, dated June 25, 2009 (the "*Series 2009C Bonds*"), and collectively with the Series 2009B Bonds, the "*Series 2009BC Bonds*"), pursuant to the Bond Resolution and a certain Trust Indenture dated as of June 1, 2009 (the "*Series 2009C Indenture*"), between the Board and, The Bank of New York Mellon Trust Company, N.A. as Trustee (the "*Series 2009C Trustee*"), securing the Series 2009C Bonds; and

WHEREAS, pursuant to the Bond Resolution, the Board has levied a direct annual tax for the payment of the principal of and interest on the Series 2009BC Bonds, and has directed the County Clerks of The Counties of Cook and DuPage, Illinois (the "*County Clerks*"), to extend such taxes in amounts sufficient to pay such debt service as the same becomes due (the "*Pledged Taxes*") pursuant thereto; and

WHEREAS, Section 5.4(F) of the Series 2009B Indenture provides that once sufficient Pledged State Aid Revenues (as defined in the Series 2009B Indenture) have been deposited in the Pledged State Aid Revenues Account (as defined in the Series 2009B Indenture) in any calendar year in an amount sufficient to pay the interest on and the principal of the Series 2009B Bonds due during the Bond Year beginning on March 2 of such calendar year, the Series 2009B Trustee shall notify the Board of that fact, and the Board shall take such actions as are necessary to abate the Pledged Taxes levied and to be extended for the then-current calendar year in full; and

WHEREAS, Section 5.4(F) of the Series 2009C Indenture provides that once sufficient Pledged State Aid Revenues (as defined in the Series 2009C Indenture) have been deposited in the Pledged State Aid Revenues Account (as defined in the Series 2009C Indenture) in any calendar year in an amount sufficient to pay the interest on and the principal of the Series 2009C Bonds due during the Bond Year beginning on March 2 of such calendar year, the Series 2009C Trustee shall notify the Board of that fact, and the Board shall take such actions as are necessary to abate the Pledged Taxes levied and to be extended for the then-current calendar year in full; and

WHEREAS, the Board has received the notice described in the preceding paragraph from the Series 2009B Trustee and the Series 2009C Trustee, respectively, evidencing the sufficiency of the revenues deposited into the respective Pledged State Aid Revenues Account and the Board hereby finds that it is necessary and in the best interests of the Board that the Pledged Taxes heretofore levied and to be extended for the year 2009 to pay such debt service on the Series 2009BC Bonds be abated in full.

NOW, THEREFORE, BE IT HEREBY RESOLVED by the Board of Education of the City of Chicago, as follows:

1. *Abatement of the Series 2009BC Bonds Pledged Taxes.* The Pledged Taxes in the amount of \$25,000,000.00 heretofore levied for the year 2009 in the Bond Resolution and to be extended pursuant thereto are hereby abated in full.
2. *Filing of Resolution.* Forthwith upon the adoption of this Resolution, the Secretary of the Board shall cause a certified copy hereof to be filed with the County Clerks, and it shall be the duty of such officers to abate said Pledged Taxes levied and to be extended for the year 2009 in full, in accordance with the provisions hereof.
3. *Effective Date.* This Resolution shall be in full force and effect upon its adoption.

10-0224-RS16

FINAL

RESOLUTION ABATING THE TAX HERETOFORE LEVIED FOR THE YEAR 2009 TO PAY DEBT SERVICE ON UNLIMITED TAX GENERAL OBLIGATION REFUNDING BONDS (DEDICATED REVENUES), SERIES 2009D, OF THE BOARD OF EDUCATION OF THE CITY OF CHICAGO

WHEREAS, the Board of Education of the City of Chicago (the "*Board*") has heretofore issued its Unlimited Tax General Obligation Refunding Bonds (Dedicated Revenues), Series 2009D, dated July 30, 2009 (the "*Series 2009D Bonds*"), pursuant to Resolution No. 09-0624-RS34, adopted by the Board on June 24, 2009 (the "*Bond Resolution*"), and a certain Trust Indenture dated as of July 1, 2009 (the "*Indenture*"), between the Board and Deutsche Bank National Trust Company, as Trustee (the "*Trustee*"), securing the Series 2009D Bonds; and

WHEREAS, pursuant to the Bond Resolution, the Board has levied a direct annual tax for the payment of the principal of and interest on the Series 2009D Bonds, and has directed the County Clerks of The Counties of Cook and DuPage, Illinois (the "*County Clerks*"), to extend such taxes in amounts sufficient to pay such debt service as the same becomes due (the "*Pledged Taxes*") pursuant thereto; and

WHEREAS, Section 5.4(E) of the Indenture provides that once sufficient Pledged State Aid Revenues (as defined in the Indenture) have been deposited in the Pledged State Aid Revenues Account (as defined in the Indenture) in any calendar year in an amount sufficient to pay the interest on and the principal of the Series 2009D Bonds due during the Bond Year beginning on March 2 of such calendar year, the Trustee shall notify the Board of that fact, and the Board shall take such actions as are necessary to abate the Pledged Taxes levied and to be extended for the then-current calendar year in full; and

WHEREAS, the Board has received the notice described in the preceding paragraph from the Trustee evidencing the sufficiency of the revenues deposited into the Debt Service Funds and the Board hereby finds that it is necessary and in the best interests of the Board that the Pledged Taxes heretofore levied and to be extended for the year 2009 to pay such debt service on the Series 2009D Bonds be abated in full.

NOW, THEREFORE, BE IT HEREBY RESOLVED by the Board of Education of the City of Chicago, as follows:

1. *Abatement of the Series 2009D Bonds Pledged Taxes.* The Pledged Taxes in the amount of \$3,009,775.00 heretofore levied for the year 2009 in the Bond Resolution and to be extended pursuant thereto are hereby abated in full.
2. *Filing of Resolution.* Forthwith upon the adoption of this Resolution, the Secretary of the Board shall cause a certified copy hereof to be filed with the County Clerks, and it shall be the duty of such officers to abate said Pledged Taxes levied and to be extended for the year 2009 in full, in accordance with the provisions hereof.
3. *Effective Date.* This Resolution shall be in full force and effect upon its adoption.

10-0224-RS17

FINAL

RESOLUTION ABATING THE TAX HERETOFORE LEVIED FOR THE YEAR 2009 TO PAY DEBT SERVICE ON UNLIMITED TAX GENERAL OBLIGATION BONDS (DEDICATED REVENUES), SERIES 2009E (TAXABLE BUILD AMERICA BONDS "DIRECT PAYMENT"), UNLIMITED TAX GENERAL OBLIGATION BONDS (DEDICATED REVENUES), SERIES 2009F AND UNLIMITED TAX GENERAL OBLIGATION BONDS (DEDICATED REVENUES), SERIES 2009G (QUALIFIED SCHOOL CONSTRUCTION BONDS), OF THE BOARD OF EDUCATION OF THE CITY OF CHICAGO

WHEREAS, the Board of Education of the City of Chicago (the "Board") has heretofore issued its Unlimited Tax General Obligation Bonds (Dedicated Revenues), Series 2009E (Taxable Build America Bonds "Direct Payment") (the "Series 2009E Bonds"), and its Unlimited Tax General Obligation Bonds (Dedicated Revenues), Series 2009F (the "Series 2009F Bonds", and collectively, the "Series 2009EF Bonds"), each dated September 24, 2009, pursuant to Resolution No. 09-0826-RS5 adopted by the Board on August 26, 2009 (the "Bond Resolution"), and a certain Trust Indenture dated as of September 1, 2009 (the "Series 2009EF Indenture"), between the Board and U.S. Bank National Association, as trustee (the "Series 2009EF Trustee") securing the Series 2009EF Bonds; and

WHEREAS, the Board of Education of the City of Chicago (the "Board") has heretofore issued its Unlimited Tax General Obligation Bonds (Dedicated Revenues), Series 2009G (Qualified School Construction Bonds) (the "Series 2009G Bonds" and together with the Series 2009EF Bonds, collectively referred to herein as the "Series 2009EFG Bonds"), dated December 17, 2009, pursuant to the Bond Resolution and a certain Trust Indenture dated as of December 1, 2009 (the "Series 2009G Indenture"), between the Board and The Bank of New York Mellon Trust Company, N.A., a national banking association, as trustee (the "Series 2009G Trustee") securing the Series 2009G Bonds; and

WHEREAS, pursuant to the Bond Resolution, the Board has levied a direct annual tax for the payment of the principal of and interest on the Series 2009EFG Bonds, and has directed the County Clerks of The Counties of Cook and DuPage, Illinois (the "County Clerks"), to extend such taxes in amounts sufficient to pay such debt service as the same becomes due (the "Pledged Taxes") pursuant thereto; and

WHEREAS, Section 5.4(A) of the Series 2009EF Indenture provides that once funds on deposit in the Pledged Revenues Account, plus the amount of the most recent Pledged Federal Subsidy Revenues Sub-Account Transfer (as defined in the Series 2009EF Indenture), in any calendar year equals an amount sufficient to pay the interest on and the principal of the Series 2009EF Bonds due during the Bond Year beginning on March 2 of such calendar year, the Series 2009EF Trustee shall notify the Board of that fact, and the Board shall take such actions as are necessary to abate the Pledged Taxes levied and to be extended for the then-current calendar year in full; and

WHEREAS, Section 5.4(E) of the Series 2009G Indenture provides that once sufficient Pledged State Aid Revenues (as defined in the Series 2009G Indenture) have been deposited in the Pledged State Aid Revenues Account (as defined in the Series 2009G Indenture) in any calendar year in an amount sufficient to pay the interest on and the principal of the Series 2009G Bonds due during the Bond Year beginning on March 2 of such calendar year, the Series 2009G Trustee shall notify the Board of that fact, and the Board shall take such actions as are necessary to abate the Pledged Taxes levied and to be extended for the then-current calendar year in full; and

WHEREAS, the Board has received the notice described in the preceding paragraph from the Series 2009EF Trustee and the Series 2009G Trustee, respectively, evidencing the sufficiency of the revenues deposited into the respective Pledged Revenues Account and the Pledged State Aid Revenues Account and the Board hereby finds that it is necessary and in the best interests of the Board that the Pledged Taxes heretofore levied and to be extended for the year 2009 to pay such debt service on the Series 2009EFG Bonds be abated in full.

NOW, THEREFORE, BE IT HEREBY RESOLVED by the Board of Education of the City of Chicago, as follows:

1. *Abatement of the Series 2009EFG Bonds Pledged Taxes.* The Pledged Taxes in the amount of \$79,000,000.00 heretofore levied for the year 2009 in the Bond Resolution and to be extended pursuant thereto are hereby abated in full.
2. *Filing of Resolution.* Forthwith upon the adoption of this Resolution, the Secretary of the Board shall cause a certified copy hereof to be filed with the County Clerks, and it shall be the duty of such officers to abate said Pledged Taxes levied and to be extended for the year 2009 in full, in accordance with the provisions hereof.
3. *Effective Date.* This Resolution shall be in full force and effect upon its adoption.

10-0224-RS18

FINAL

RESOLUTION RE: APPOINTMENT OF TEACHER REPRESENTATIVES TO LOCAL SCHOOL COUNCILS TO FILL TEACHER REPRESENTATIVE VACANCIES FOR THE TERM OF OFFICE ENDING JUNE 30, 2010

WHEREAS, the Illinois School Code, 105 ILCS 5/34-2.1(l), authorizes the Chicago Board of Education to appoint 2 teachers to each Local School Council after considering the preferences of the school's staff as ascertained through a non-binding advisory poll and to exercise absolute discretion in the appointment process; and

WHEREAS, non-binding advisory polls have been conducted at the schools identified below to ascertain the preferences of the schools' staffs regarding the appointment of teachers to fill teacher representative vacancies on the local school councils of those attendance centers; and

WHEREAS, in accordance with 105 ILCS 5/34-2.1(l), the results of the non-binding advisory polls have been forwarded to the Board for consideration in its exercise of absolute discretion in the appointment process;

NOW, THEREFORE, BE IT RESOLVED BY THE CHICAGO BOARD OF EDUCATION:

1. The individuals identified below are hereby appointed to serve as teacher representatives on their school's Local School Council for the remainder of the term of office ending June 30, 2010.
2. The Resolution is effective immediately upon adoption.

<u>APPOINTED TEACHER</u>	<u>TEACHER BEING REPLACED</u>	<u>SCHOOL</u>
Lavera Luster	Edna Hunt	Price Elementary
Stephen Brown	Sagona C. Miller	Gale Community Academy
Nicole Flores	Tim Devine	Northside College Prep. H. S.

President Richardson-Lowry indicated that if there were no objections, Board Reports 10-0224-RS1 through 10-0224-RS18 would be adopted by the last favorable roll call vote, all members present voting therefore.

President Richardson-Lowry thereupon declared Board Reports 10-0224-RS1 through 10-0224-RS18 adopted.

10-0224-CO1

COMMUNICATION RE: LOCATION OF BOARD MEETING OF MARCH 24, 2010

**Clare M. Muñana, Vice President, and
Members of the Board of Education**
Norman R. Bobins
Dr. Tariq H. Butt
Alberto A. Carrero, Jr.
Peggy A. Davis
Mary B. Richardson-Lowry
Roxanne Ward

This is to advise that the regular meeting of the Board of Education scheduled for Wednesday, March 24, 2010 will be held at:

The Central Administration Building
125 South Clark Street
Chicago, Illinois 60603
Board Chamber - 5th Floor

Registration for Public Participation will be held between the hours of 8:00 a.m. and 9:00 a.m. on the 1st Floor of the Clark Street Lobby. The Public Participation segment of the meeting will begin at approximately 10:30 a.m. and end at 12:30 p.m., and will be followed immediately by the Business portion of the meeting.

10-0224-EX1*

FINAL

TRANSFER OF FUNDS
Various Units and Objects

THE CHIEF EXECUTIVE OFFICER RECOMMENDS THE FOLLOWING:

The various transfers of funds were requested by the Central Office Departments during the month of January. All transfers are budget neutral. A brief explanation of each transfer is provided below:

1. Transfer from Citywide - Academic Enhancement to Thomas J Waters School

Rationale: Funds will be used to purchase equipment supporting the Technology program.

Transfer From:	Unit	Citywide - Academic Enhancement	10885
	Fund	Miscellaneous Federal & State Block Grants	324
	Account	Miscellaneous Charges	57940
	Program	Special Instr Programs	119034
	Grant	Voluntary Public School Choice Program	538011
Transfer to:	Unit	Thomas J Waters School	25781
	Fund	Miscellaneous Federal & State Block Grants	324
	Account	Property - Equipment	55005
	Program	Special Instr Programs	119034
	Grant	Voluntary Public School Choice Program	538011
Amount:		\$1,000.00	

2. Transfer from Area Elementary Instructional Office 6 to Casimir Pulaski Community Academy

Rationale: ARRA TITLE I FUNDS - AREA 6.

Transfer From:	Unit	Area Elementary Instructional Office 6	05061
	Fund	Federal Title I - 2009 Stimulus (ARRA)	331
	Account	Miscellaneous Charges	57940
	Program	School Improvement - School Based Programs - Pd	221067
	Grant	Discretionary Arra	430101
Transfer to:	Unit	Casimir Pulaski Community Academy	31211
	Fund	Federal Title I - 2009 Stimulus (ARRA)	331
	Account	Seminar, Fees, Subscriptions, Professional Memberships	54505
	Program	School Improvement - School Based Programs - Pd	221067
	Grant	Discretionary Arra	430101
Amount:		\$1,000.00	

3. Transfer from Area Elementary Instructional Office 6 to Rodolfo Lozano Bilingual & International Center

Rationale: ARRA TITLE I FUNDS - AREA 6.

Transfer From:	Unit	Area Elementary Instructional Office 6	05061
	Fund	Federal Title I - 2009 Stimulus (ARRA)	331
	Account	Miscellaneous Charges	57940
	Program	School Improvement - School Based Programs - Pd	221067
	Grant	Discretionary Arra	430101
Transfer to:	Unit	Rodolfo Lozano Bilingual & International Center	24101
	Fund	Federal Title I - 2009 Stimulus (ARRA)	331
	Account	Seminar, Fees, Subscriptions, Professional Memberships	54505
	Program	School Improvement - School Based Programs - Pd	221067
	Grant	Discretionary Arra	430101
Amount:		\$1,000.00	

4. Transfer from Office of Human Capital to Whitney M Young Magnet High School

Rationale: Transfer National Board Certification funds for school improvements.

Transfer From:	Unit	Office of Human Capital	11090
	Fund	General Education Fund	115
	Account	Miscellaneous Charges	57940
	Program	National Board Certification	264206
	Grant	Default Value	000000
Transfer to:	Unit	Whitney M Young Magnet High School	47101
	Fund	General Education Fund	115
	Account	Commodities - Supplies	53405
	Program	National Board Certification	264206
	Grant	Default Value	000000
Amount:		\$1,000.00	

5. Transfer from Office of Human Capital to Whitney M Young Magnet High School

Rationale: Transfer National Board Certification funds for school improvements.

Transfer From:	Unit	Office of Human Capital	11090
	Fund	General Education Fund	115
	Account	Miscellaneous Charges	57940
	Program	National Board Certification	264206
	Grant	Default Value	000000
Transfer to:	Unit	Whitney M Young Magnet High School	47101
	Fund	General Education Fund	115
	Account	Services - Professional & Technical	54125
	Program	National Board Certification	264206
	Grant	Default Value	000000
Amount:		\$1,000.00	

1476. Transfer from Citywide Capital/Operations to John Foster Dulles Elementary School of Excellence

Rationale: Recommendation for Award - ADA project.

Transfer From:	Unit	Citywide Capital/Operations	12150
	Fund	SuperFund	499
	Account	Services - Contractual	54105
	Program	Capital Bond Fund	253506
	Grant	Default Value	000000
Transfer to:	Unit	John Foster Dulles Elementary School of Excellence	26141
	Fund	SuperFund	499
	Account	Property - Permanent Improvement	56215
	Program	American Disabilities Act/Ada	253530
	Grant	Default Value	000000
Amount:		\$665,700.00	

1477. Transfer from Citywide Capital/Operations to Harlan Community Academy High School

Rationale: Recommendation for Award - ADA project.

Transfer From:	Unit	Citywide Capital/Operations	12150
	Fund	SuperFund	499
	Account	Services - Contractual	54105
	Program	Capital Bond Fund	253506
	Grant	Default Value	000000
Transfer to:	Unit	Harlan Community Academy High School	51021
	Fund	SuperFund	499
	Account	Property - Permanent Improvement	56215
	Program	American Disabilities Act/Ada	253530
	Grant	Default Value	000000
Amount:		\$859,000.00	

1478. Transfer from Citywide Capital/Operations to Benjamin W Raymond School

Rationale:	Recommendation for Award - funds for IIT Math and Science ADA-Project.		
Transfer From:	Unit	Citywide Capital/Operations	12150
	Fund	SuperFund	499
	Account	Property - Permanent Improvement	56215
	Program	American Disabilities Act/Ada	253530
	Grant	Default Value	000000
Transfer to:	Unit	Benjamin W Raymond School	25081
	Fund	SuperFund	499
	Account	Property - Permanent Improvement	56215
	Program	American Disabilities Act/Ada	253530
	Grant	Default Value	000000
Amount:	\$1,136,967.50		

1479. Transfer from Citywide Education General to Citywide Pension & Liability Insurance

Rationale:	To replenish reserves used to balance FY10 budget. Per Maneesha Jacoby -Itg 82598.		
Transfer From:	Unit	Citywide Education General	12670
	Fund	General Education Fund	115
	Account	Tuition	54305
	Program	Tuition-Handicapped Children	124904
	Grant	Special Education - Non-Public Tuition	376711
Transfer to:	Unit	Citywide Pension & Liability Insurance	12470
	Fund	General Education Fund	115
	Account	Teacher Salaries - Regular	51100
	Program	Other General Charges	119004
	Grant	Special Education - Non-Public Tuition	376711
Amount:	\$2,000,000.00		

1480. Transfer from Citywide Capital/Operations to Arthur Dixon School

Rationale:	Recommendation for Award - Exterior Renovation Project.		
Transfer From:	Unit	Citywide Capital/Operations	12150
	Fund	SuperFund	499
	Account	Services - Contractual	54105
	Program	Capital Bond Fund	253506
	Grant	Default Value	000000
Transfer to:	Unit	Arthur Dixon School	22971
	Fund	SuperFund	499
	Account	Property - Permanent Improvement	56215
	Program	Masonry/Windows	009551
	Grant	Default Value	000000
Amount:	\$4,875,000.00		

***[Note: The complete document will be on File in the Office of the Board]**

10-0224-EX2

FINAL

APPROVE ENTERING INTO AN INTERGOVERNMENTAL AGREEMENT WITH CHICAGO PUBLIC LIBRARY AND CHICAGO HOUSING AUTHORITY RELATING TO CARVER ELEMENTARY SCHOOL LIBRARY RENOVATIONS AND APPROVE ENTERING INTO A LEASE AGREEMENT WITH THE CHICAGO PUBLIC LIBRARY

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into an Intergovernmental Agreement ("IGA") with Chicago Public Library and Chicago Housing Authority to undertake a project to renovate and improve the current school library at Carver Elementary and approve entering into a lease agreement with the Chicago Public Library to open the Chicago Public Library Branch at Wheatley Child Parent Center. The Chicago Public Library and Chicago Housing Authority have agreed to contributions of \$100,000.00 each; the Board of Education of the City of Chicago (the "Board") shall cover other necessary costs of the renovations as authorized in a separate Board Report. A written IGA and lease agreement are currently being negotiated. The authority granted herein shall automatically rescind in the event the agreements are not executed within 120 days of the date of this Board Report. Information pertinent to these agreements is stated below.

AGENCY/TENANT: Chicago Public Library
400 S. State Street
Chicago, IL 60605
Mary Dempsey, Commissioner
312-747-4090

AGENCY: Chicago Housing Authority
60 E. Van Buren
Chicago, IL 60605
Linda Kaiser, Managing Director of Residence Services
312-935-2620

USER/LANDLORD: Board of Education of the City of Chicago
Chief Administrative Office
125 S. Clark St., 5th floor
Robert W. Runcie
773-553-1500

PROJECT DESCRIPTION: The library renovations completed through this project will allow Carver Elementary School and surrounding schools and communities to better use the library, which shall be named the Chicago Public Library Branch at Wheatley Child Parent Center. Renovations shall bring the current library space up to current new construction standards, including the addition of computer workstations.

THE INTERGOVERNMENTAL AGREEMENT ("IGA")

IGA TERM: The term of this agreement shall commence on March 1, 2010 and shall terminate once each agency's contribution has been received and renovations are deemed complete by the Board. This agreement may have options to renew as mutually agreed upon by the parties.

RESPONSIBILITIES OF PARTIES: The Board shall be responsible for all planning and renovation activities. The Board, Chicago Housing Authority, and Chicago Public Library will collaborate in setting up the newly renovated space, the Chicago Public Library Branch at Wheatley Child Parent Center.

CONTRIBUTION: Chicago Public Library and Chicago Housing Authority have agreed to contributions of \$100,000.00 each. The Board shall cover other necessary costs of the renovations as authorized in a separate Board Report.

FINANCIAL: The Chicago Public Library and the Chicago Housing Authority shall each contribute \$100,000.00 for a total of \$200,000.00. The Board shall cover other necessary costs of the renovations as authorized in a separate Board Report.

THE LEASE AGREEMENT

PREMISES: The premises shall consist of the land and building commonly known as 901 E. 133rd Place, Chicago, IL, 60827 (the "Premises").

TERM: The term of the lease agreement shall commence on the date the agreement is fully executed and shall end five years thereafter.

USE: The Tenant shall use the Premises to operate the Chicago Public Library Branch at Wheatley Child Parent Center, and for no other purpose.

RENT: The rent for the Term of the Lease shall be \$1.00 per annum.

RELATED EXPENSES: The Tenant shall be responsible for any and all costs and expenses of any kind related to the Premises, including, but not limited to, real estate taxes, utilities, environmental matters, demolition, construction after the renovations are deemed complete and all matters related to operating and maintaining any buildings or structures on the Premises.

ASSIGNMENT/SUB-LEASE: The Tenant shall have the right, with Landlord's approval, to assign or sub-lease the Premises to any lawful entity for any lawful purpose and use.

OWNERSHIP OF IMPROVEMENTS UPON THE PREMISES: At the termination of the Lease due to expiration of the Lease Term or termination of the Lease due to default or breach by the Tenant, the improvements upon the Premises shall become the sole property of the Landlord and Tenant shall cease to have any ownership rights or leasehold rights in the Premises.

INSURANCE/INDEMNIFICATION: Tenant shall provide adequate insurance at all times as specified in the Lease Agreement. Indemnification language shall be negotiated by the General Counsel.

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written IGA and lease agreement. Authorize the President and Secretary to execute the agreements. Authorize the Chief Administrative Officer to execute all ancillary documents required to administer or effectuate the IGA and the Chief Operating Officer to execute all ancillary documents required to administer or effectuate the lease agreement.

AFFIRMATIVE ACTION: Exempt

LSC REVIEW: Local School Council approval is not applicable to this report.

GENERAL CONDITIONS: Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

10-0224-EX3

FINAL

CLOSE BARTOLOME DE LAS CASAS OCCUPATIONAL HIGH SCHOOL

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That effective June 30, 2010, the Chicago Board of Education closes Bartolome De Las Casas Occupational High School (Unit 1910, School ID 609765) ("Las Casas School"), located at 8401 South Saginaw Street, and that the students currently attending Las Casas School and not expected to graduate at the end of the 2009–10 school year will be reassigned to other school programs subject to approval by the Chicago Public Schools' Office of Specialized Services.

DESCRIPTION:

Pursuant to the Board of Education's Policy on the Closing of Schools, 07-0523-PO2 ("the Policy"), and following a public hearing and community meeting, the Chief Executive Officer of the Chicago Public Schools ("CEO") may recommend to the Board the closing of schools for any of the reasons for such action stated in the Policy.

Beginning January 19, 2010, the CEO's designee published a notice of a public hearing regarding his proposal to close Las Casas School due to an impractical use of the facility. The public hearing was scheduled for January 29, 2010 at 8:00 pm. at 125 South Clark Street, 5th Floor, Board Chambers, Chicago, Illinois.

On January 27, 2010, members of the public were afforded an opportunity to provide public comment to the members of the Board at the Board's regular January 27, 2010 meeting, which was held pursuant to a published notice.

On January 29, 2010, the CEO, through his appointed Hearing Officer, Margaret Fitzpatrick, Esq., convened the public hearing to receive public comment on his proposal to close Las Casas School. Oral and written comments were received from those members of the public who wished to comment. The record of the public hearing was left open until January 30, 2010, at 5:00 p.m., to receive any additional comments that members of the public wished to submit in writing to the hearing officer.

Hearing Officer Fitzpatrick issued a report and recommendation to the CEO in which the hearing officer recommended the closing of Las Casas School.

On February 24, 2010, members of the public were afforded an opportunity to provide public comment to members of the Board at the Board's regular February 24, 2010 meeting, which was held pursuant to a published notice.

After receiving the hearing officer's report, the CEO has determined to recommend that the Board close Las Casas School, effective July 30, 2010.

FINANCIAL: None.

LSC IMPLICATIONS: Pursuant to the Policy, Las Casas School's appointed Local School Council will be dissolved effective July 1, 2010 upon the closing of Las Casas School.

PERSONNEL IMPLICATIONS: All faculty and staff members currently assigned to Las Casas School will be displaced at the end of the 2009–10 school year in accordance with Board policies and any applicable collective bargaining agreements.

10-0224-EX4

WITHDRAWN

CLOSE WILLIAM H. PRESCOTT ELEMENTARY SCHOOL AND ADJUST THE ATTENDANCE AREAS FOR LOUIS A. AGASSIZ ELEMENTARY SCHOOL AND AUGUSTUS H. BURLEY ELEMENTARY SCHOOL

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That effective June 30, 2010, the Chicago Board of Education close William H. Prescott Elementary School (Unit 5500, School ID 610136), ("Prescott School") located at 1632 West Wrightwood Avenue, Chicago, Illinois, and that the students currently attending Prescott School attend either Louis A. Agassiz Elementary School (Unit 2030, School ID 609773), ("Agassiz School") located at 2851 North Seminary Avenue, Chicago, Illinois, or Augustus H. Burley Elementary School (Unit 2470, School ID 609820), ("Burley School") located at 1630 West Barry Avenue, Chicago, Illinois.

DESCRIPTION:

Pursuant to the Board of Education's Policy on the Closing of Schools, 07-0523-PO2 ("the Policy"), and following a public hearing and community meeting, the Chief Executive Officer of the Chicago Public Schools ("CEO") may recommend to the Board the closing of schools for any of the reasons for such action stated in the Policy.

Beginning January 19, 2010, the CEO's designee published a notice of a public hearing regarding his proposal to close Prescott School due to under-enrollment and reassign the school's attendance area to Agassiz School and Burley School. The public hearing was scheduled for February 3, 2010 at 8:00 pm. at 125 South Clark Street, 5th Floor, Board Chambers, Chicago, Illinois.

On January 27, 2010, members of the public were afforded an opportunity to provide public comment to the members of the Board at the Board's regular January 27, 2010 meeting, which was held pursuant to a published notice.

On February 3, 2010, the CEO, through his appointed Hearing Officer, Ed Santiago, Esq., convened the public hearing to receive public comment on his proposal. Oral and written comments were received from those members of the public who wished to comment. The record of the public hearing was left open until February 4, 2010, at 5:00 p.m., to receive any additional comments that members of the public wished to submit in writing to the hearing officer.

Hearing Officer Santiago issued a report and recommendation to the CEO in which he recommended that the CEO proceed with his proposal to close Prescott School and reassign Prescott School's attendance area to Agassiz School and Burley School.

On February 24, 2010, members of the public were afforded an opportunity to provide public comment to members of the Board at the Board's regular February 24, 2010 meeting, which was held pursuant to a published notice.

After receiving the hearing officer's report, the CEO has determined to recommend that the Board close Prescott School effective July 1, 2010 and reassign Prescott School's attendance area to Agassiz School and Burley School, as described below. In making that recommendation, the CEO considered the availability of space at Agassiz School and Burley School, which are in close proximity to Prescott School.

Adjust Attendance Area Boundaries of Agassiz School
(Unit 2030, School ID 609773)

Grades kindergarten through eighth:

- Beginning at Damen Ave. and Diversey Parkway
- East to Lakewood Ave.
- North to Barry Ave.
- East to Racine Ave.
- North to Belmont Ave.
- East to Halsted St.
- South to Clark St.
- Southeast to Wellington Ave.
- West to Mildred Ave.
- South to Diversey Parkway
- West to Sheffield Ave.
- South to Wrightwood Ave.
- West to Wayne Ave.
- South to Altgeld St.
- West to Janssen Ave.
- South to Fullerton Ave.

- West to the north branch of the Chicago River
- Northwest to Damen Ave.
- North to the starting point

Adjust the Attendance Area Boundaries of Burley School
(Unit 2470, School ID 609820)

Grades kindergarten through eighth:

- Beginning at Ravenswood Ave. and School St.
- East to Racine Ave.
- South to Barry Ave.
- West to Lakewood Ave.
- South to Diversey Parkway
- West to the CMSTP&P RR (at Ravenswood Ave.)
- North to Wellington Ave
- East to Ravenswood Ave
- North to Belmont Ave.
- West to Ravenswood Ave.
- North to the starting point

FINANCIAL: None.

LSC IMPLICATIONS: Pursuant to the School Closing Policy, Prescott School's appointed Local School Council will be dissolved effective June 30, 2010 upon the closing of Prescott School.

PERSONNEL IMPLICATIONS: All faculty and staff members currently assigned to Prescott School will be displaced at the end of the 2009–10 school year in accordance with Board policies and any applicable collective bargaining agreements.

Board Report 10-0224-EX4 was withdrawn.

10-0224-EX5

DEFERRED

RELOCATE GEORGE W. TILTON ELEMENTARY SCHOOL, CONSOLIDATE GUGLIELMO MARCONI ELEMENTARY SCHOOL INTO GEORGE W. TILTON ELEMENTARY SCHOOL AND ADJUST THE ATTENDANCE AREA FOR THE CONSOLIDATED SCHOOL

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That effective June 30, 2010, the Chicago Board of Education will (1) relocate George W. Tilton Elementary School (Unit 6210, School ID 610202) ("Tilton School"), located at 223 North Keeler Avenue, Chicago, Illinois to 230 North Kolmar Avenue, Chicago, Illinois; (2) consolidate Guglielmo Marconi Elementary School (Unit 6590, School ID 610241) ("Marconi School"), located at 230 North Kolmar Avenue, Chicago, Illinois, into Tilton School at 230 North Kolmar Avenue, Chicago, Illinois ("Kolmar Building"); and adjust the attendance area for the consolidated school. Students currently attending Marconi School and not expected to graduate at the end of the current school year will be transferred to Tilton School.

The Chief Executive Officer's proposal to establish the newly consolidated school as a magnet school effective July 1, 2010 will be presented to the Board in a separate Board Report.

DESCRIPTION:

Pursuant to the Board of Education's Policy on the Review and Establishment of School Attendance Boundaries, 05-0622-PO1, and the Board of Education's Policy on the Consolidation of Schools, 05-1221-PO1, the Chief Executive Officer of the Chicago Public Schools ("CEO") may recommend to the Board of Education, following a public hearing, changes to attendance area boundaries and the consolidation of schools.

Beginning January 19, 2010, the CEO's designee provided notice of a public hearing regarding his proposal to (1) relocate Tilton School into the Kolmar Building; (2) consolidate Marconi School into Tilton School at the Kolmar Building due to under-enrollment; and (3), establish the newly consolidated school as a magnet school with an attendance area boundary that combines the attendance area boundaries formerly belonging to Tilton School and Marconi School. The public hearing was scheduled for February 3, 2010 at 5:30 p.m. at 125 South Clark Street, 5th Floor, Board Chambers, Chicago, Illinois.

On January 27, 2010, members of the public were afforded an opportunity to provide public comment to the members of the Board at the Board's regular January 27, 2010 meeting, which was held pursuant to a published notice.

On February 3, 2010, the CEO, through his appointed Hearing Officer, Ed Santiago, Esq., convened a public hearing to receive public comment on his three-part proposal outlined above. Oral and written comments were received from those members of the public who wished to comment. The record of the public hearing was left open until February 4, 2010, at 5:00 p.m., to receive any additional comments that members of the public wished to submit in writing to the hearing officer.

Hearing Officer Santiago issued a report and recommendation to the CEO in which he recommended that the CEO proceed with his proposal to (1) relocate Tilton School into the Kolmar Building; (2) consolidate Marconi School into Tilton School at the Kolmar Building due to under-enrollment; and (3), establish the newly consolidated school as a magnet school with an attendance area boundary that combines the attendance area boundaries formerly belonging to Tilton School and Marconi School.

On February 24, 2010, members of the public were afforded an opportunity to provide public comment to members of the Board at the Board's regular February 24, 2010 meeting, which was held pursuant to a published notice.

After reviewing public comments and the hearing officer's report, the CEO determined to proceed in recommending that the Board (1) relocate Tilton School into the Kolmar Building; (2) consolidate Marconi School into Tilton School at the Kolmar Building due to under-enrollment; and establish the newly consolidated school's attendance area boundary that combines the attendance area boundaries formerly belonging to Tilton School and Marconi School as described below. In making these recommendations, the CEO considered the availability of space at the Kolmar building, which is in close proximity to the current Tilton School building. These changes are to be effective July 1, 2010.

Adjust Attendance Area Boundaries for Tilton School
(Unit 6210, School ID 610202)

Effective July 1, 2010, Kindergarten through Eighth Grade:

Beginning at Kilpatrick Avenue and Lake Street

- East to Belt RR (at Kenton Avenue)
- North to the Union Pacific RR
- East to Pulaski Road
- South to Lake Street
- Southeast to Hamlin Boulevard
- South to Madison Street
- West to Pulaski Road
- South to Monroe Street
- West to Keeler Avenue
- North to Madison Street
- West to Kildare Avenue
- North to Washington Boulevard
- West to Kilpatrick Avenue
- North to Starting Point

FINANCIAL: None

LSC IMPLICATIONS: Pursuant to the School Consolidation Policy, the Local School Council at Marconi School will be dissolved July 1, 2010 upon the consolidation of Marconi School and Tilton School. Local School Council elections are being held in April 2010. Those eligible to run for election at Tilton and those eligible to run at Marconi may run in April 2010 for the Local School Council for the newly consolidated school.

PERSONNEL IMPLICATIONS: These schools will be staffed according to the ratios in the Agreement between the Board of Education of the City of Chicago and the Chicago Teachers Union

Board Report 10-0224-EX5 was deferred.

10-0224-EX6

FINAL

**CONSOLIDATE HELEN J. MCCORKLE ELEMENTARY SCHOOL INTO LUDWIG VAN BEETHOVEN
ELEMENTARY SCHOOL AND ADJUST THE ATTENDANCE AREA FOR
BEETHOVEN SCHOOL**

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That effective June 30, 2010, the Chicago Board of Education consolidates Helen J. McCorkle Elementary School (Unit 6820, School ID 610260) ("McCorkle School"), located at 4421 S. State Street, Chicago, Illinois, into Ludwig Van Beethoven Elementary School (Unit 6540, School ID 610237) ("Beethoven School"), located at 25 West 47th Street, Chicago, Illinois, and adjust the Beethoven School attendance area. Students currently attending McCorkle School and not expected to graduate at the end of the current school year will be transferred to Beethoven School.

DESCRIPTION:

Pursuant to the Board of Education's Policy on the Review and Establishment of School Attendance Boundaries, 05-0622-PO1, and the Board of Education's Policy on the Consolidation of Schools, 05-1221-PO1, the Chief Executive Officer of the Chicago Public Schools ("CEO") may recommend to the Board of Education, following a public hearing, changes to attendance area boundaries and the consolidation of schools.

Beginning January 19, 2010, the CEO's designee published a notice of a public hearing regarding his proposal to consolidate McCorkle School and Beethoven School and to adjust the attendance area of Beethoven School due to the poor condition of the McCorkle School building. The public hearing was scheduled for January 29, 2010 at 5:30 pm. at 125 South Clark Street, 5th Floor, Board Chambers, Chicago, Illinois.

On January 27, 2010, members of the public were afforded an opportunity to provide public comment to the members of the Board at the Board's regular January 27, 2010 meeting, which was held pursuant to a published notice.

On January 29, 2010, the CEO, through his appointed Hearing Officer, Margaret Fitzpatrick, Esq., convened the public hearing to receive public comment on his proposal to consolidate McCorkle School and Beethoven School. Oral and written comments were received from those members of the public who wished to comment. The record of the public hearing was left open until January 30, 2010, at 5:00 p.m., to receive any additional comments that members of the public wished to submit in writing to the hearing officer.

Hearing Officer Fitzpatrick issued a report including findings regarding the CEO's proposal in which Hearing Officer Fitzpatrick recommended that the CEO proceed with his proposal to consolidate McCorkle School and Beethoven School and reassign McCorkle School's attendance area to Beethoven School.

On February 24, 2010, members of the public were afforded an opportunity to provide public comment to members of the Board at the Board's regular February 24, 2010 meeting, which was held pursuant to a published notice.

After receiving the hearing officer's report, the CEO determined to proceed in recommending that the Board consolidate McCorkle School into Beethoven School effective June 30, 2009 and reassign McCorkle School's attendance area to Beethoven School as described below. In making that recommendation, the CEO considered the availability of space at Beethoven School, which is in close proximity to McCorkle School.

Adjust Attendance Area Boundaries for Beethoven School
(Unit 6540, School ID 610237)

Effective July 1, 2010, kindergarten through eighth grade:

Beginning at the Dan Ryan Expressway and 43rd St.

- East to State St.
- North to 42nd St.
- East to Prairie Ave.
- South to 43rd St.
- West to Indiana Ave.
- South to 45th St.
- West to State St.
- South to 49th St.
- East to Wabash Ave.
- South to 51st St.
- East to Michigan Ave.
- South to Garfield Blvd.

West to the Dan Ryan Expressway

- North to the starting point

FINANCIAL: None.

LSC IMPLICATIONS: Pursuant to the School Consolidation Policy, the Local School Council at McCorkle School will be dissolved June 30, 2010 upon the consolidation of McCorkle School and Beethoven School. Local School Council elections are being held in April 2010. Those eligible to run for and vote in the election at McCorkle School and those eligible to run for and vote in the election at Beethoven School may run and vote in the April 2010 election for the Local School Council for the newly consolidated school.

PERSONNEL IMPLICATIONS: These schools will be staffed according to the ratios in the Agreement between the Board of Education of the City of Chicago and the Chicago Teachers Union.

10-0224-EX7

FINAL

RECONSTITUTE MYRA BRADWELL COMMUNICATIONS ARTS & SCIENCES ELEMENTARY SCHOOL AND REMOVE AND REPLACE THE BRADWELL STAFF, INCLUDING THE PRINCIPAL, AT THE END OF THE 2009-10 SCHOOL YEAR

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Board of Education of the City of Chicago ("Board") approves the reconstitution of Myra Bradwell Communications Arts & Sciences Elementary School ("Bradwell Elementary School"), Unit 2340, School ID 609806, located at 7736 S. Burnham Avenue, Chicago, Illinois and remove and replace its staff, including the principal, at the end of the 2009-10 school year.

DESCRIPTION:

Statutory Authority. Pursuant to Section 5/34-8.3(d) of the Illinois School Code, 105 ILCS 5/34-8.3(d), and following the opportunity for a public hearing, the Chief Executive Officer of the Chicago Public Schools ("CEO") may recommend to the Board the reconstitution of a school on probation for at least one year for academic reasons, and the replacement and reassignment of its entire staff, including the principal.

Procedural History: Public Notice, Public Hearings, and the Hearing Officer's Report and Recommendation. On January 19, 2010, the CEO gave written notice of his proposal to turnaround Bradwell Elementary School by reconstituting the school in accordance with Section 5/34-8.3(d) of the Illinois School Code to:

- (a) the parents of students enrolled at Bradwell Elementary School;
- (b) the principal of Bradwell Elementary School;
- (c) the assistant principal(s) of Bradwell Elementary School;
- (d) the teachers and staff of Bradwell Elementary School; and,
- (e) the Local School Council members of Bradwell Elementary School.

Beginning January 19, 2010, the CEO's designee published a notice of a public hearing regarding his proposal to reconstitute Bradwell Elementary School. The public hearing was scheduled for February 10, 2010 at 5:30 pm. at 125 South Clark Street, 5th Floor, Board Chambers, Chicago, Illinois.

On January 27, 2010, members of the public were afforded an opportunity to provide public comment to the members of the Board at the Board's regular January 27, 2010 meeting, which was held pursuant to a published notice.

On February 10, 2010, the CEO, through his appointed Hearing Officer, Michael Dudek, Esq., convened the public hearing to receive public comment on his proposal to reconstitute Bradwell Elementary School. Oral and written comments were received from those members of the public who wished to comment. The record of the public hearing was left open until February 11, 2010 at 5:00 p.m., to receive any additional comments that members of the public wished to submit in writing to the hearing officer.

On February 17, 2010, Hearing Officer Dudek issued a report and recommendation to the CEO in which Hearing Officer Dudek recommended that the CEO proceed with his proposal to reconstitute Bradwell Elementary School.

On February 24, 2010, members of the public were afforded an opportunity to provide public comment to members of the Board at the Board's regular February 24, 2010 meeting, which was held pursuant to a published notice.

Basis for CEO's Recommendation. On December 16, 2009, the CEO published the criteria that would qualify underperforming schools for turnaround, by reconstitution and other means. The CEO determined that schools that had received less than 33.3% of possible performance points under the CPS School Performance, Remediation and Probation Policy for school years 2007-08 and 2008-09 would be considered for turnaround. That policy assesses Elementary School performance based on current status and growth trends with respect to (1) ISAT Reading, (2) ISAT Mathematics (3) ISAT Science, (4) ISAT Composite - All Grades, (5) ISAT Composite - Highest Grade Students, (6) attendance, (7) Value-Added - ISAT Reading, (8) Value-Added - ISAT Mathematics. Deneen Elementary School met the CEO's turnaround criteria. Bradwell Elementary School met the CEO's turnaround criteria.

A. Bradwell Elementary School's Probation History. Bradwell Elementary School has been on probation for three years, and for the five out of the last six years. During that time, the District has provided Bradwell Elementary School the following:

- 1) Intensive on-site support to increase student and teacher attendance, minimize the achievement gap, increase academic rigor, and build the capacity of the administrators, teachers and school-based content-area specialists;

- 2) Chief Area Officer-led efforts to update content area instructional materials, implement a 20-week summer program for first and second grade students at-risk, provide funding for mentoring and extended day teacher professional development, and staff the school with an additional disciplinarian, assistant principal, and full-time specialists in reading, mathematics, and science;
- 3) Targeted professional development conducted by the Area Office, which customized the development to meet needs specific to Bradwell Elementary School teachers;
- 4) Regular on-site visits by the Chief Area Officer to direct the principal, participate in leadership team meetings; and
- 5) Area staff support with grade-level meetings, instructional lesson planning, delivery and pacing, teacher mentorship, and execution of individualized grade-level action plans.

B. Bradwell Elementary School Meets the Turnaround Criteria. Bradwell Elementary School satisfied the school turnaround criteria in that it received 11.9% of available performance points for the 2007–08 school year and 9.5% of available performance points for the 2008–09 school year.

C. Reconstitution is in the Best Interests of Bradwell Elementary School Students. Reconstitution will enable the CEO to select a principal and administrative team to give Bradwell Elementary School a clean slate. No student will be displaced from the school.

After reviewing the Hearing Officer's Report and Recommendation, the CEO recommends that the Board reconstitute of Bradwell Elementary School at the end of the 2009–10 school year in accordance with 105 ILCS 5/34-83(d). The reconstitution of Bradwell Elementary School will take effect June 30, 2010.

FINANCIAL: None

LSC IMPLICATIONS: As Bradwell Elementary School will remain on probation after its reconstitution, the powers and duties of the Bradwell Elementary School Local School Council with respect to the School Improvement Plan and School Expenditure Plan will remain the same after reconstitution. As the result of the removal and replacement of the current principal pursuant to section 5/34-8.3(d) of the Illinois School Code, the Bradwell Elementary School Local School Council has no current authority to select a new four-year contract principal. The Bradwell Elementary School Local School Council will not have that authority until the school is removed from probation pursuant to Section VIII of the Board's School Remediation and Probation Policy for the 2009–10 school year, or any successor policy on school probation.

PERSONNEL IMPLICATIONS: Pursuant to 105 ILCS 5/34-8.3(d)(4), all Bradwell Elementary School employees, including the principal, will be removed and replaced in accordance with Board rules, policies and applicable collective bargaining agreements, if any.

10-0224-EX8

FINAL

**RECONSTITUTE GEORGE W. CURTIS ELEMENTARY SCHOOL AND
REMOVE AND REPLACE THE CURTIS STAFF, INCLUDING THE PRINCIPAL,
AT THE END OF THE 2009–10 SCHOOL YEAR**

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Board of Education of the City of Chicago ("Board") approve the reconstitution of George W. Curtis Elementary School ("Curtis School"), Unit 3160, School ID 609900, located at 32 East 115th Street, Chicago, Illinois and remove and replace its staff, including the principal, at the end of the 2009–10 school year.

DESCRIPTION:

Statutory Authority. Pursuant to Section 5/34-8.3(d) of the Illinois School Code, 105 ILCS 5/34-8.3(d), and following the opportunity for a public hearing, the Chief Executive Officer of the Chicago Public Schools ("CEO") may recommend to the Board the reconstitution of a school on probation for at least one year for academic reasons, and the replacement and reassignment of its entire staff, including the principal.

Procedural History: Public Notice, Public Hearings, and the Hearing Officer's Report and Recommendation. On January 19, 2010, the CEO gave written notice of his proposal to close Curtis School to:

- (a) the parents of students enrolled at Curtis School;
- (b) the principal of Curtis School;
- (c) the assistant principal(s) of Curtis School;
- (d) the teachers and staff of Curtis School; and,
- (e) the Local School Council members of Curtis School.

Beginning January 19, 2010, the CEO's designee published a notice of a public hearing regarding his proposal to close Curtis School. The public hearing was scheduled for January 28, 2010 at 5:30 pm at 125 South Clark Street, 5th Floor, Board Chambers, Chicago, Illinois.

On January 27, 2010, members of the public were afforded an opportunity to provide public comment to the members of the Board at the Board's regular January 27, 2010 meeting, which was held pursuant to a published notice.

On January 28, 2010, the CEO, through his appointed Hearing Officer, Frederick Bates, Esq., convened the public hearing to receive public comment on his proposal to close Curtis School. Oral and written comments were received from those members of the public who wished to comment. The record of the public hearing was left open until January 29, 2010 at 5:00 p.m., to receive any additional comments that members of the public wished to submit in writing to the hearing officer.

On February 7, 2010, Hearing Officer Bates issued his report and recommendation, in which he found that Curtis Elementary School was eligible for closure for academic reasons. The Hearing Officer also noted that some members of the *Curtis Elementary School community* requested that the CEO consider turning around the school by reconstitution rather than closing the school. The Hearing Officer noted that he had no authority to direct the CEO to recommend turnaround by reconstitution but he encouraged the CEO to consider that option.

After due consideration of the turnaround option, the CEO has revised his recommendation from a recommendation for closure of Curtis Elementary School to a recommendation to turnaround Curtis Elementary School by reconstitution, which is a lesser of the remedies available to the CEO under 105 ILCS 5/34-8.3(d).

On February 24, 2010, members of the public were afforded an opportunity to provide public comment on the recommendation to turnaround Curtis Elementary to members of the Board at the Board's regular February 24, 2010 on the meeting, which was held pursuant to a published notice.

Basis for CEO's Recommendation. On December 16, 2009, the CEO published the criteria that would qualify underperforming schools for turnaround, by reconstitution and other means. The CEO determined that schools that had received less than 33.3% of possible performance points under the CPS School Performance, Remediation and Probation Policy for school years 2007-08 and 2008-09 would be considered for turnaround. That policy assesses Elementary School performance based on current status and growth trends with respect to (1) ISAT Reading, (2) ISAT Mathematics (3) ISAT Science, (4) ISAT Composite - All Grades, (5) ISAT Composite - Highest Grade Students, (6) attendance, (7) Value-Added - ISAT Reading, (8) Value-Added - ISAT Mathematics. Curtis Elementary School met the CEO's turnaround criteria.

A. Curtis School's Probation History. Curtis School has been on probation for three consecutive years. During that time, the District has provided Curtis School the following:

- 1) *Professional development for staff, including monthly professional development meetings;*
- 2) *Assignment of reading and mathematics specialists to the school in order to assist staff in those areas;*
- 3) *Assigned Area Office staff to conduct model classrooms for Curtis School staff demonstrating best practices to Curtis School teachers assigned to those classrooms; and,*
- 4) *Purchased supplemental instruction materials for use by staff at Curtis School.*

B. Curtis School Meets the Turnaround Criteria. Curtis School satisfied the school turnaround criteria in that it received 23.8% available performance points for the 2007-08 school year and 4.8% of available performance points for the 2008-09 school year.

C. Reconstitution is in the Best Interests of Curtis School Students. Reconstitution will enable the CEO to select a principal and administrative team to give Curtis School a clean slate. No student will be displaced from the school.

After reviewing the Hearing Officer's Report and Recommendation, the CEO recommends that the Board reconstitute Curtis Elementary School at the end of the 2009-10 school year in accordance with 105 ILCS 5/34-8.3(d). The reconstitution of Curtis School will take effect July 1, 2010.

FINANCIAL: None.

LSC IMPLICATIONS: As Curtis School will remain on probation after its reconstitution, the powers and duties of the Curtis School Local School Council with respect to the School Improvement Plan and School Expenditure Plan will remain the same after reconstitution. As the result of the removal and replacement of the current principal pursuant to section 5/34-8.3(d) of the Illinois School Code, the Curtis School Local School Council has no current authority to select a new four-year contract principal. The Curtis School Local School Council will not have that authority until the school is removed from probation pursuant to Section VIII of the Board's School Remediation and Probation Policy for the 2009-10 school year, or any successor policy on school probation.

PERSONNEL IMPLICATIONS: Pursuant to 105 ILSC 5/34-8.3(d)(4), all Curtis School employees, including the principal, will be removed and replaced in accordance with Board rules, policies and applicable collective bargaining agreements, if any.

10-0224-EX9

FINAL

**RECONSTITUTE CHARLES S. DENEEN ELEMENTARY SCHOOL AND REMOVE AND REPLACE
THE DENEEN STAFF, INCLUDING THE PRINCIPAL,
AT THE END OF THE 2009–10 SCHOOL YEAR**

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Board of Education of the City of Chicago ("Board") approve the reconstitution of Charles S. Deneen Elementary School ("Deneen Elementary School"), Unit 3010, School ID 609883, located at 7240 S. Wabash Avenue, Chicago, Illinois and remove and replace its staff, including the principal, at the end of the 2009–10 school year.

DESCRIPTION:

Statutory Authority. Pursuant to Section 5/34-8.3(d) of the Illinois School Code, 105 ILCS 5/34-8.3(d), and following the opportunity for a public hearing, the Chief Executive Officer of the Chicago Public Schools ("CEO") may recommend to the Board the reconstitution of a school on probation for at least one year for academic reasons, and the replacement and reassignment of its entire staff, including the principal.

Procedural History: Public Notice, Public Hearings, and the Hearing Officer's Report and Recommendation. On January 19, 2010, the CEO gave written notice of his proposal to turn around Deneen Elementary School by reconstituting the school in accordance with Section 5/34-8.3(d) of the Illinois School Code to:

- (a) the parents of students enrolled at Deneen Elementary School;
- (b) the principal of Deneen Elementary School;
- (c) the assistant principal(s) of Deneen Elementary School;
- (d) the teachers and staff of Deneen Elementary School; and,
- (e) the Local School Council members of Deneen Elementary School.

Beginning January 19, 2010, the CEO's designee published a notice of a public hearing regarding his proposal to reconstitute Deneen Elementary School. The public hearing was scheduled for February 8, 2010 at 5:30 pm. at 125 South Clark Street, 5th Floor, Board Chambers, Chicago, Illinois.

On January 27, 2010, members of the public were afforded an opportunity to provide public comment to the members of the Board at the Board's regular January 27, 2010 meeting, which was held pursuant to a published notice.

On February 8, 2010, the CEO, through his appointed Hearing Officer, Frederick H. Bates, Esq., convened the public hearing to receive public comment on his proposal to reconstitute Deneen Elementary School. Oral and written comments were received from those members of the public who wished to comment. The record of the public hearing was left open until February 9, 2010 at 5:00 p.m., to receive any additional comments that members of the public wished to submit in writing to the hearing officer.

Hearing Officer Bates issued a report and recommendation to the CEO in which Hearing Officer Bates recommended that the CEO proceed with his proposal to reconstitute Deneen Elementary School.

On February 24, 2010, members of the public were afforded an opportunity to provide public comment to members of the Board at the Board's regular February 24, 2010 meeting, which was held pursuant to a published notice.

Basis for CEO's Recommendation. On December 16, 2009, the CEO published the criteria that would qualify underperforming schools for turnaround, by reconstitution and other means. The CEO determined that schools that had received less than 33.3% of possible performance points under the CPS School Performance, Remediation and Probation Policy for school years 2007–08 and 2008–09 would be considered for turnaround. That policy assesses Elementary School performance based on current status and growth trends with respect to (1) ISAT Reading, (2) ISAT Mathematics (3) ISAT Science, (4) ISAT Composite - All Grades, (5) ISAT Composite – Highest Grade Students, (6) attendance, (7) Value-Added – ISAT Reading, (8) Value-Added – ISAT Mathematics. Deneen Elementary School met the CEO's turnaround criteria.

A. Deneen Elementary School's Probation History. Deneen Elementary School has been on probation for three years. During that time, the District has provided Deneen Elementary School the following:

- 1) During the 2008–09 school year, Area 14 instructional coaches conducted more than three dozen mathematics, science and literacy professional development sessions at the school and Area office;

- 2) At least twenty site visits were made by the Area 14 team to address concerns around students at risk and attendance;
- 3) Twenty-four Area intervention calls from parents and teachers were accepted and followed up on in support of Deneen Elementary School;
- 4) During the 2008–09 school year, a triage team of four literacy instructional coaches was assigned to Deneen full-time for an entire week to ensure that upper-grade students received testing necessary to implement the Balanced Literacy framework;
- 5) The Chief Area Officer has participated in instructional-learning walkthroughs with the principal and leadership team as well as goal-setting conversations over a two year period; and
- 6) For the 2009–10 school year, members of the Area 14 staff have made at least 10 site visits to Deneen for grade level and cluster meetings, data analysis meetings and other performance management follow-up items.

B. Deneen Elementary School Meets the Turnaround Criteria. Deneen Elementary School satisfied the school turnaround criteria in that it received 26.2% of available performance points for the 2007–08 school year and 19.0% of available performance points for the 2008–09 school year.

C. Reconstitution is in the Best Interests of Deneen Elementary School Students. Reconstitution will enable the CEO to select a principal and administrative team to give Deneen Elementary School a clean slate. No student will be displaced from the school.

After reviewing the Hearing Officer's Report and Recommendation, the CEO recommends that the Board reconstitute Deneen Elementary School at the end of the 2009–10 school year in accordance with 105 ILCS 5/34-8.3. The reconstitution of Deneen Elementary School will take effect July 1, 2010.

FINANCIAL: None.

LSC IMPLICATIONS: As Deneen Elementary School will remain on probation after its reconstitution, the powers and duties of the Deneen Elementary School Local School Council with respect to the School Improvement Plan and School Expenditure Plan will remain the same after reconstitution. As the result of the removal and replacement of the current principal pursuant to section 5/34-8.3(d) of the Illinois School Code, the Deneen Elementary School Local School Council has no current authority to select a new four-year contract principal. The Deneen Elementary School Local School Council will not have that authority until the school is removed from probation pursuant to Section VIII of the Board's School Remediation and Probation Policy for the 2009–10 school year, or any successor policy on school probation.

PERSONNEL IMPLICATIONS: Pursuant to 105 ILCS 5/34-8.3(d)(4), all Deneen Elementary School employees, including the principal, will be removed and replaced in accordance with Board rules, policies and applicable collective bargaining agreements, if any.

10-0224-EX10

FINAL

**RECONSTITUTE WENDELL PHILLIPS HIGH SCHOOL AND PHILLIPS HIGH SCHOOL
ACHIEVEMENT ACADEMY AND REMOVE AND REPLACE THE STAFF, INCLUDING THE
PRINCIPALS, AT THE END OF THE 2009–10 SCHOOL YEAR**

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Board of Education of the City of Chicago ("Board") approves the reconstitution of Wendell Phillips High School and its Achievement Academy, Units 1510 and 7960, School IDs 609727 and 609743, (hereafter collectively referred to as "Phillips High School"), both located at 244 West Pershing Road, Chicago, Illinois and remove and replace their staffs, including the principals, at the end of the 2009–10 school year.

DESCRIPTION:

Statutory Authority. Pursuant to Section 5/34-8.3(d) of the Illinois School Code, 105 ILCS 5/34-8.3(d), and following the opportunity for a public hearing, the Chief Executive Officer of the Chicago Public Schools ("CEO") may recommend to the Board the reconstitution of a school on probation for at least one year for academic reasons, and the replacement and reassignment of its entire staff, including the principal.

Procedural History: Public Notice, Public Hearings, and the Hearing Officer's Report and Recommendation. On January 19, 2010, the CEO gave written notice of his proposal to turnaround Phillips High School by reconstituting the school in accordance with Section 5/34-8.3(d) of the Illinois School Code to:

- (a) the parents of students enrolled at Phillips High School;
- (b) the principal of Phillips High School;
- (c) the assistant principal(s) of Phillips High School;
- (d) the teachers and staff of Phillips High School; and,
- (e) the Local School Council members of Phillips High School.

Beginning January 19, 2010, the CEO's designee published a notice of a public hearing regarding his proposal to reconstitute Phillips High School. The public hearing was scheduled for February 1, 2010 at 5:30 pm. at 125 South Clark Street, 5th Floor, Board Chambers, Chicago, Illinois.

On January 27, 2010, members of the public were afforded an opportunity to provide public comment to the members of the Board at the Board's regular January 27, 2010 meeting, which was held pursuant to a published notice.

On February 1, 2010, the CEO, through his appointed Hearing Officer, Fred Bates, Esq., convened the public hearing to receive public comment on his proposal to reconstitute Phillips High School. Oral and written comments were received from those members of the public who wished to comment. The record of the public hearing was left open until Tuesday, February 2, 2010 at 5:00 p.m., to receive any additional comments that members of the public wished to submit in writing to the hearing officer.

Hearing Officer Bates issued a report and recommendation to the CEO in which Hearing Officer Bates recommended that the CEO proceed with his proposal to reconstitute Phillips High School.

On February 24, 2010, members of the public were afforded an opportunity to provide public comment to members of the Board at the Board's regular February 24, 2010 meeting, which was held pursuant to a published notice.

Basis for CEO's Recommendation. On December 16, 2009, the CEO published the criteria that would qualify underperforming schools for turnaround, by reconstitution and other means. The CEO determined that schools that had received less than 33.3% of possible performance points under the CPS School Performance, Remediation and Probation Policy for school years 2007-08 and 2008-09 would be considered for turnaround. That policy assesses High School performance based on current status and growth trends with respect to the (1) one-year drop out rate, (2) freshman on track, ACT scores, (3) PSAE reading scores, (4) PSAE math scores, (5) PSAE science scores, (6) attendance, (7) AP class enrollment, (8) students with scores of 3+ on AP examinations, (9) students making expected EPAS reading gains, and (10) students making expected EPAS mathematics gains. Phillips High School met the CEO's turnaround criteria.

A. Phillips High School's Probation History. Phillips High School has been on probation for fourteen years. During that time, the District has provided Phillips High School the following:

- 1) Since school year 2006-07, the District has provided the school with a comprehensive instructional development system (IDS). Through IDS, the school's teachers in English, mathematics and science receive curriculum aligned to PSAE, Illinois and College Readiness Standards; quarterly and end of year assessments aligned to the curriculum and meant to provide ongoing data about student progress and learning gaps; and targeted professional development in the form of workshops as well as site-based one-on-one coaching;
- 2) Since the school has been on probation, the District has provided oversight of its discretionary budget to ensure funds are allocated in line with the school's goals for student outcomes;
- 3) Beginning in school year 2006-07, the school operated under an Area Instructional Officer-monitored restructuring plan as a result of not meeting annual yearly progress. The plan emphasized double-period reading and mathematics classes to support student progress and professional development for the administrative team related to standardized assessments, and specifically PSAE data; and,
- 4) During school year 2008-09, the District provided the school two additional educational support persons in order to dramatically improve the rate at which freshmen entering Phillips High School completed their first year of high school on-track to graduate.

B. Phillips High School Meets the Turnaround Criteria. Phillips High School satisfied the school turnaround criteria in as much as it received 27.8% of available performance points for the 2007-08 school year and 19.4% of available performance points for the 2008-09 school year.

C. Reconstitution is in the Best Interests of Phillips High School Students. Reconstitution will enable the CEO to select a principal and administrative team to give Phillips High School a clean slate. No students will be displaced from the school.

After reviewing the Hearing Officer's Report and Recommendation, the CEO recommends that the Board reconstitute Phillips High School at the end of the 2009-10 school year in accordance with 105 ILCS 5/34-8.3(d). The reconstitution of Phillips High School will take effect July 1, 2010.

FINANCIAL: None.

LSC IMPLICATIONS: As Phillips High School will remain on probation after its reconstitution, the powers and duties of the Phillips High School Local School Council with respect to the School Improvement Plan and School Expenditure Plan will remain the same after reconstitution. As the result of the reconstitution pursuant to section 5/34-8.3(d) of the Illinois School Code, the Phillips Local School Council will have no authority to select a new four-year contract principal until the school is removed from probation pursuant to Section VIII of the Board's School Remediation and Probation Policy for the 2009-10 school year, or any successor policy on school probation.

PERSONNEL IMPLICATIONS: Pursuant to 105 ILCS 5/34-8.3(d)(4), all Phillips High School employees, including the principal, will be removed and replaced in accordance with Board rules, policies and applicable collective bargaining agreements, if any.

10-0224-EX11

FINAL

**RECONSTITUTE JOHN MARSHALL METROPOLITAN HIGH SCHOOL AND REMOVE AND
REPLACE THE MARSHALL STAFF, INCLUDING THE PRINCIPAL,
AT THE END OF THE 2009-10 SCHOOL YEAR**

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Board of Education of the City of Chicago ("Board") approves the reconstitution of John Marshall Metropolitan High School ("Marshall School"), Unit 1470, School ID 609723, located at 3250 West Adams Street, Chicago, Illinois and remove and replace its staff, including the principal, at the end of the 2009-10 school year.

DESCRIPTION:

Statutory Authority. Pursuant to Section 5/34-8.3(d) of the Illinois School Code, 105 ILCS 5/34-8.3(d), and following the opportunity for a public hearing, the Chief Executive Officer of the Chicago Public Schools ("CEO") may recommend to the Board the reconstitution of a school on probation for at least one year for academic reasons, and the replacement and reassignment of its entire staff, including the principal.

Procedural History: Public Notice, Public Hearings, and the Hearing Officer's Report and Recommendation. On January 19, 2010, the CEO gave written notice of his proposal to turnaround Marshall High School by reconstituting the school in accordance with Section 5/34-8.3(d) of the Illinois School Code to:

- (a) the parents of students enrolled at Marshall High School;
- (b) the principal of Marshall High School;
- (c) the assistant principal(s) of Marshall High School;
- (d) the teachers and staff of Marshall High School; and,
- (e) the Local School Council members of Marshall High School.

Beginning January 19, 2010, the CEO's designee published a notice of a public hearing regarding his proposal to reconstitute Marshall High School. The public hearing was scheduled for February 1, 2010 at 8:00 pm. at 125 South Clark Street, 5th Floor, Board Chambers, Chicago, Illinois.

On January 27, 2010, members of the public were afforded an opportunity to provide public comment to the members of the Board at the Board's regular January 27, 2010 meeting, which was held pursuant to a published notice.

On February 1, 2010, the CEO, through his appointed Hearing Officer, Fred Bates, Esq., convened the public hearing to receive public comment on his proposal to reconstitute Marshall High School. Oral and written comments were received from those members of the public who wished to comment. The record of the public hearing was left open until Tuesday, February 2, 2010 at 5:00 p.m., to receive any additional comments that members of the public wished to submit in writing to the hearing officer.

Hearing Officer Bates issued a report and recommendation to the CEO in which Hearing Officer Bates recommended that the CEO proceed with his proposal to reconstitute Marshall High School.

On February 24, 2010, members of the public were afforded an opportunity to provide public comment to members of the Board at the Board's regular February 24, 2010 meeting, which was held pursuant to a published notice.

Basis for CEO's Recommendation. On December 16, 2009, the CEO published the criteria that would qualify underperforming schools for turnaround, by reconstitution and other means. The CEO determined that schools that had received less than 33.3% of possible performance points under the CPS School Performance, Remediation and Probation Policy for school years 2007-08 and 2008-09 would be considered for turnaround. That policy assesses High School performance based on current status and growth trends with respect to the (1) one-year drop out rate, (2) freshman on track, ACT scores, (3) PSAE reading scores, (4) PSAE math scores, (5) PSAE science scores, (6) attendance, (7) AP class enrollment, (8) students with scores of 3+ on AP examinations, (9) students making expected EPAS reading gains, and (10) students making expected EPAS mathematics gains. Marshall High School met the CEO's turnaround criteria.

A. Marshall High School's Probation History. Marshall High School has been on probation for fourteen years. During that time, the District has done the following to assist Marshall High School:

- 1) Provided Marshall High School an additional full-time administrator during the 2007–08 and 2008–09 school years to coach and develop the school's principal as well as to assist in putting systems and routines in place to improve safety and academic outcomes for students;
- 2) From 2005–06 school year to the present, provided Marshall High School an Area Instructional Officer-monitored restructuring plan, which emphasized increasing literacy and scientific reasoning skills among students and provided financial resources for additional staff to support the school's work in those two areas;
- 3) Since the 2007–08 school year, provided a comprehensive instructional development system, aligned to the PSA and Illinois and College Readiness Standards, which was supported by professional development in the form of workshops, as well as site-based one-on-one coaching;
- 4) Since the school has been on probation, provided oversight of the school's discretionary budget to ensure funds are allocated in line with the school's goals for student outcomes; and,
- 5) Over the past 14 years, removed two principals from Marshall High School for their inability to increase the school's academic performance, once in 1996 and again in 2006.

B. Marshall High School Meets the Turnaround Criteria. Marshall High School satisfied the school turnaround criteria in as much as it received 16.7% of available performance points for the 2007–08 school year and 6.1% of available performance points for the 2008–09 school year.

C. Reconstitution is in the Best Interests of Marshall High School Students. Reconstitution will enable the CEO to select a principal and administrative team to give Marshall High School a clean slate. No students will be displaced from the school.

After reviewing the Hearing Officer's Report and Recommendation, the CEO recommends that the Board reconstitute Marshall High School at the end of the 2009–10 school year in accordance with 105 ICLS 5/34-8.3(d). The reconstitution of Marshall High School will take effect July 1, 2010.

FINANCIAL: None.

LSC IMPLICATIONS: As Marshall High School will remain on probation after its reconstitution, the powers and duties of the Marshall High School Local School Council with respect to the School Improvement Plan and School Expenditure Plan will remain the same after reconstitution. As the result of the removal and replacement of the principal in 2006 pursuant to section 5/34-8.3(d) of the Illinois School Code, the Marshall Local School Council has no current authority to select a new four-year contract principal. The Marshall High School Local School Council will not have that authority until the school is removed from probation pursuant to Section VIII of the Board's School Remediation and Probation Policy for the 2009–10 school year, or any successor policy on school probation.

PERSONNEL IMPLICATIONS: Pursuant to 105 ILSC 5/34-8.3(d)(4), all Marshall High School employees, including the principal, will be removed and replaced in accordance with Board rules, policies and applicable collective bargaining agreements, if any.

10-0224-EX12

FINAL

ADJUST THE ATTENDANCE AREAS OF GEORGE SCHNEIDER ELEMENTARY SCHOOL AND FRIEDRICH LUDWIG JAHN ELEMENTARY SCHOOL AND CHANGE THE GRADE STRUCTURE OF SCHNEIDER SCHOOL

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That effective July 1, 2010, the attendance areas of George Schneider Elementary School (Unit 5790, School ID 610164) ("Schneider School"), located at 2957 North Hoyne Avenue and Friedrich Ludwig Jahn Elementary School (Unit 4170, School ID 610010) ("Jahn School"), located at 3149 North Wolcott Avenue, be adjusted and changed, and that the grade structure of Schneider School be changed as described below.

DESCRIPTION:

Currently, Schneider School serves kindergarten through eighth grade in addition to offering kindergarten programs. Effective July 1, 2010, Schneider School will decrease its grade structure to serve grades first through eighth and, thereafter, Schneider School will decrease its grade offering by one grade per year (second through eighth). Students not yet enrolled in kindergarten who reside within the current Schneider School attendance area and all new students who move into the current Schneider School attendance area and would have been eligible to attend first through eighth grades at Schneider School will be assigned to Jahn School as of the 2010-2011 school year.

Beginning January 19, 2010, the CEO's designee published a notice of a public hearing regarding his proposal to change the grade structure of Schneider School due to low enrollment. Pursuant to the Board of Education's Policy on the Review and Establishment of School Attendance Boundaries, 05-0622-PO1, a public hearing was scheduled for February 9, 2010 at 5:30 p.m. at 125 South Clark Street, 5th Floor, Board Chambers, Chicago, Illinois.

On January 27, 2010, members of the public were afforded an opportunity to provide public comment to the members of the Board at the Board's regular January 27, 2010 meeting, which was held pursuant to a published notice.

On February 9, 2010, the CEO, through his appointed Hearing Officer, Margaret Fitzpatrick, Esq., convened the public hearing to receive public comment on his proposal to change the grade structure of Schneider School. Oral and written comments were received from those members of the public who wished to comment. The record of the public hearing was left open until February 11, 2010, at 5:00 p.m., to receive any additional comments that members of the public wished to submit in writing to the hearing officer.

Hearing Officer Fitzpatrick issued a report and recommendation to the CEO in which she recommended that the CEO proceed with his proposal to change the grade structure of Schneider School.

On February 24, 2010, members of the public were afforded an opportunity to provide public comment to members of the Board at the Board's regular February 24, 2010 meeting, which was held pursuant to a published notice.

After receiving the hearing officer's report, the CEO has determined to recommend that the Board approve the attendance area and grade structure adjustments effective July 1, 2010 and reassign Schneider School's attendance area to Jahn School one grade per year.

Adjust Attendance Area Boundaries of Schneider Elementary School
(Unit 5790, School ID 610164)

Effective July 1, 2010, Grades first through eighth:
July 1, 2011, Grades second through eighth:
July 1, 2012, Grades third through eighth:
July 1, 2013, Grades fourth through eighth:
July 1, 2014, Grades fifth through eighth:
July 1, 2015, Grades sixth through eighth:
July 1, 2016, Grades seventh through eighth:
July 1, 2017, Grade eight

Beginning at Barry Ave. and Western Ave.
East to Oakley Ave.
South to Wellington Ave.
East to Damen Ave.
South to the north branch of the Chicago River
Northwest to Western Ave.
North to the starting point

Adjust Attendance Area Boundaries of Friedrich Ludwig Jahn Elementary School
(Unit 4170, School ID 610010)

Grades kindergarten through eighth:

Beginning at Western Ave. and Belmont Ave.
East to Damen Ave.
North to Henderson St.
East to Ravenswood Ave.
South to Belmont Ave.
East to Ravenswood Ave.
South to Wellington Ave.
West to the CMSTP&P RR (at Ravenswood Ave.)
South to Diversey Pkwy.
West to Damen Ave.
North to Wellington Ave.
West to Oakley Ave.
North to Barry Ave.
West to Western Ave.
North to the starting point

Adjust Attendance Area Boundaries of Friedrich Ludwig Jahn Elementary School
(Unit 4170, School ID 610010)

Effective July 1, 2010, Grade kindergarten:
July 1, 2011, Grades kindergarten through first:
July 1, 2012, Grades kindergarten through second:
July 1, 2013, Grades kindergarten through third:

July 1, 2014, Grades kindergarten through fourth:
July 1, 2015, Grades kindergarten through fifth:
July 1, 2016, Grades kindergarten through sixth:
July 1, 2017, Grades kindergarten through seventh:
July 1, 2018, Grades kindergarten through eighth

Beginning at Barry Ave. and Western Ave
East to Oakley Ave.
South to Wellington Ave.
East to Damen Ave.
South to the north branch of the Chicago River
Northwest to Western Ave.
North to the starting point

FINANCIAL: None.

LSC IMPLICATIONS: None.

PERSONNEL IMPLICATIONS: The employment status of all faculty and staff members currently assigned to Schneider School will be determined pursuant to the CPS staffing formulas, Board Policies and any applicable collective bargaining agreements.

10-0224-EX13

FINAL

AMEND BOARD REPORT 08-0723-EX5

AMEND BOARD REPORT 08-0326-EX5

DESIGNATE OSCAR MAYER ELEMENTARY SCHOOL AS A MAGNET SCHOOL WITH ATTENDANCE BOUNDARIES, CHANGE THE SCHOOL'S EDUCATIONAL FOCUS TO AN INTERNATIONAL BACCALAUREATE PROGRAMME AND MONTESSORI PROGRAM AND CHANGE THE SCHOOL'S NAME TO OSCAR MAYER MAGNET SCHOOL

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Board designate Oscar Mayer Elementary School (unit # 4680), located at 2250 N. Clifton, as a magnet school, change the school's educational focus to an International Baccalaureate Programme at the 6th – 8th grade level and a Montessori program at the preK-5th grade level and change the school's name to Oscar Mayer Magnet School, effective July 1, 2008.

This July 2008 amendment is necessary in order for the Bureau of Student Transportation to provide transportation in the form of Chicago Transit Authority fare cards or travel reimbursements for parents and guardians of students who qualify for transportation under the magnet school policy.

This February 2010 amendment is necessary to establish the entry level grade for Oscar Mayer Magnet and update the enrollment process in consideration of the new Magnet Schools Policy adopted by the Board December 16, 2009.

DESCRIPTION: Effective July 1, 2008, Oscar Mayer Elementary School will be designated as a magnet school with a Montessori program and an International Baccalaureate program. The school's name will be changed to Oscar Mayer Magnet School (Oscar Mayer Magnet). The school will serve grades preK-5 in the Montessori program and grades 6-8 in the International Baccalaureate Programme. The Montessori model combines different grade levels in the same classroom. The early childhood classroom combines kindergarten students with age cycle 3 early preschool students ("PE") and age cycle 4 preschool students ("PK"). The elementary I classroom combines students in grades 1-3.

Enrollment: Students currently attending Oscar Mayer Elementary School will be enrolled in Oscar Mayer Magnet and will remain enrolled at the school until they graduate or otherwise transfer from the school. Currently, 520 students are enrolled at the school. Oscar Mayer Magnet can house approximately 948 students. Beginning with the 2008-2009 school year, Oscar Mayer Magnet will enroll new students from its current attendance area and available remaining seats will be filled through the application process set in the Options for Knowledge guide.

All students interested in attending Oscar Mayer (whether residing inside or outside the attendance area) will must submit applications to the school in accordance with the timelines and procedures established by the Office of Academic Enhancement, to allow the school to anticipate personnel needs and provide needed training for teachers. A special application process will be held in the spring 2008. In the event that the number of applicants exceeds the spaces available each year, applicants from outside of the school's attendance area shall be selected by a computerized lottery, which will randomly select students to fill the spaces available at each grade. The entry level grade for Oscar Mayer Magnet is PE/age cycle 3. Students who reside inside the attendance area who are PE/age cycle 3 and PK/age cycle 4 who wish to enroll at Oscar Mayer Magnet must complete the application and selection process described herein. Beginning with

enrollment for the 2010-2011 school year, PE applicants who are siblings of currently enrolled students (whether residing inside or outside the attendance area) are selected in accordance with the Board's Magnet Schools Policy and related guidelines. After placement of siblings, if the number of attendance area PE applicants exceed the spaces available, applicants who reside within the attendance area shall be selected by a lottery. After placement of siblings and attendance area PE applicants, if PE spaces remain, applicants who reside outside the attendance area shall be selected by a lottery that utilizes the socio-economic status ("SES") criteria as set out in the Board's Magnet Schools Policy and related guidelines. Applicants for available PK/age cycle 4 spaces who reside within the attendance area shall be selected by a lottery. After placement of all attendance area PK applicants, if PK spaces remain, PK applicants who reside outside the attendance area shall be selected by lottery. For grades K – 8, magnet applications are not required for attendance area students however, parents should notify the school regarding their intent to enroll for planning purposes and must complete a school application. For grades K – 8, magnet applications are required for non-attendance area students in accordance with the standard magnet application process.

Attendance Boundaries: Mayer's current attendance boundaries will be maintained. Each year thereafter, a demographic assessment will be conducted to determine whether Oscar Mayer will maintain its designation as a magnet school with attendance boundaries or will be categorized as a magnet school with no attendance boundaries. The Chief Executive Officer or his designee shall submit a written report of this assessment to the Secretary of the Board on or before September 1st of each school year. ~~This report will include an analysis of the school's compliance with the goals in the Second Amended Consent Decree in United States v. Board of Education, 80-C-5124.~~

Curriculum: The new Oscar Mayer Magnet School will offer a Montessori model of education beginning with the pre-primary level (preK PE/PK/kindergarten). The program will begin with the pre-primary level and will phase in one grade level each year until the program is serving preK-5. The classrooms in this model of education are multi-age classrooms. The Montessori curriculum presents an integrated approach that unifies the separate branches of the curriculum into studies of the physical universe, the natural world and the human experience. Literature, mathematics, the arts, writing, history, social science, civics, economics, environmental studies, and the sciences all complement one another in the curriculum. Learning occurs in an inquiring, cooperative, nurturing atmosphere where students increase their own knowledge through self-initiated and teacher-initiated experiences. The criteria for teacher selection at Oscar Mayer Magnet School shall reflect the content of the new curriculum.

Oscar Mayer Magnet School will provide its students with the International Baccalaureate Middle Years Programme (IB MYP) at the 6th – 8th grade levels. The IB MYP offers an educational approach that embraces traditional school subjects and incorporates an international and global perspective. The program helps students develop the knowledge, attitudes and skills they need to become caring, productive and responsible citizens in a global society.

Academic Calendar: At inception, Oscar Mayer Magnet School will follow Chicago Public Schools' standard 10-month academic calendar from August to June with a summer school program in July and August. Teachers may be required to commit to training and other activities outside of the academic calendar.

School Day: At inception, Oscar Mayer Magnet will employ a closed campus model with a minimum teacher school day of 8:30 a.m. to 2:45 p.m. Teachers will commit to after-school training and activities with students, staff and community. Students' standard school day will be from 9:00 a.m. to 2:45 p.m. After-school programming will be established to provide tutoring, instructional activities, enrichment activities and/or social center activities to students.

PERSONNEL IMPLICATIONS: All existing teaching positions will be closed effective at the end of the 2007-2008 school year. Educational support personnel positions will not be affected. New teaching positions programmed as International Baccalaureate teacher-in-training positions will be opened for the 2008-2009 school year and filled through the Board's job posting procedures. New teaching positions programmed as Montessori teacher-in-training positions will be opened for the 2008-2009 school year even though the program will phase-in and such positions will be filled through the Board's job posting procedures. Teaching personnel who are laid off as a result of the position closings will receive benefits established for them in collective bargaining agreements, Board Rules and Board policies.

FINANCIAL: CPS has received a grant from the United States Department of Education in the amount of \$10,107,216.00 to support the establishment of five new magnet schools, including Mayer. The Bureau of Student Transportation will provide transportation in the form of Chicago Transit Authority fare cards or travel reimbursements for parents and guardians of students who qualify for transportation under the magnet school policy.

10-0224-EX14

FINAL

ESTABLISH REVISED ENROLLMENT REQUIREMENTS FOR INTER-AMERICAN MAGNET SCHOOL

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Board establish revised enrollment requirements for Inter-American Magnet School.

DESCRIPTION: Inter-American Magnet School ("Inter-American") was established in 1983 as a Dual Language (Spanish/English) school (Board Report 83-90-5) where approximately half of the student body is comprised of native Spanish speakers and the remaining half are native English speakers. The school provides a curriculum that develops academic bi-literacy across all academic subjects in Spanish and English through a rigorous language and academic program. With the adoption of Board's new Magnet Schools Policy on December 16, 2009, revised enrollment requirements for Inter-American are necessary.

Enrollment: The entry level grade for Inter-American shall be pre-kindergarten. The sibling preference outlined in the Board's Magnet Schools Policy and related guidelines applies to applications for enrollment in the entry level grade, which in the case of Inter-American is pre-kindergarten. Students currently attending pre-kindergarten program at Inter-American will remain enrolled at the school until they graduate or otherwise transfer from the school. In the event the Board does not fund a pre-kindergarten program at Inter-American, the entry level grade will be kindergarten.

The proximity and general lotteries for entry level seats shall be conducted in accordance with the Magnet Schools Policy and related guidelines with the exception that half of the seats available in each lottery shall go to native Spanish speakers and the remaining half to native English speakers. Enrollment in non-entry level grades shall be on a space available basis in accordance with Chief Executive Officer's guidelines on magnet school waitlists with the exception that waitlist selections should be made to maintain the school's goal of 50% native Spanish speakers and 50% native English speakers.

Inter-American will use a language survey and interview to verify an applicant's native language status.

10-0224-EX15

FINAL

RATIFY EXERCISING THE FIRST OPTION TO RENEW THE MEMORANDUM OF UNDERSTANDING WITH CHICAGO CHARTER SCHOOL FOUNDATION (CHICAGO INTERNATIONAL CHARTER SCHOOL) TO PARTICIPATE IN THE REAL/CHICAGO TEACHER ADVANCEMENT PROGRAM

THE CHIEF EXECUTIVE OFFICER RECOMMENDS THE FOLLOWING DECISION:

Ratify exercising the first option to renew the memorandum of understanding (MOU) with Chicago Charter School Foundation on behalf of Chicago International Charter School (CICS) - West Belden Campus to participate in the Recognizing Excellence in Academic Leadership (REAL) program, now known also as the Chicago Teacher Advancement Program (Chicago TAP) at a cost not to exceed \$300,000.00. A written document exercising this option is currently being negotiated. The authority granted herein shall automatically rescind in the event the document is not executed within 90 days of the date of this Board Report. Information pertinent to this option is stated below.

CHARTER SCHOOL: Chicago Charter School Foundation (School Operator)
228 South Wabash, Suite 500
Chicago, IL 60604
Contact: Dr. Elizabeth Purvis, Director
Phone: (312) 455-7894

Chicago International Charter School -
West Belden Campus
2245 N. McVicker
Chicago, IL 60639
Contact: Kristin Baldino
Phone: 773-637-9430

OVERSIGHT: Office of Human Capital
125 S. Clark Street, 2nd Floor
Chicago, IL 60603
Contact: Ann Chan
Phone: (773) 553-4068

ORIGINAL AGREEMENT: The original agreement (authorized by Board Report # 08-0723-ED3) in the amount of \$300,000.00 was for a term commencing August 18, 2008 and ending June 30, 2009, with the Board having two (2) additional one-year option periods. In November 2006, the U.S. Department of Education awarded a five-year, \$27.5 Million grant to CPS under the Teacher Incentive Fund (TIF) grant based on the REAL program grant proposal developed in collaboration with National Institute for Excellence in Teaching (NIET). The foundation for the REAL program is the NIET's Teacher Advancement Program (TAP), a whole school reform model, which is designed to increase student achievement by improving teacher quality and maximizing principal effectiveness. In May 2007, the REAL Planning/Advisory Committee selected CICS - West Belden Campus to participate as one of the 10 schools in Cohort 2 to implement the program in 2008-2009.

OPTION PERIOD: The term of this agreement is being extended for one year commencing July 1, 2009 and ending June 30, 2010.

OPTION PERIODS REMAINING: There is one (1) option to renew for a one-year period remaining. The cost of the renewal period shall be negotiated prior to the start of such renewal period and shall be determined by the amount awarded in the grant.

OVERVIEW OF PROGRAM: During this option period Chicago TAP will continue to be implemented at CICS - West Belden Campus. The program will continue with the role of the Joint Council (composed of 6 CPS employees and 6 CTU officials), the recruitment and selection of staff associated with the REAL program, the collection of data to be utilized in determining performance awards, the collection of data to be used in program evaluation, and the calculation of performance awards. CICS - West Belden Campus will select Lead & Mentor Teachers to provide model teaching, peer coaching, mentoring, team teaching and classroom observations for the rest of the teachers at the school. Teachers at the CICS-West Belden Campus will be evaluated based on student achievement data and will receive performance awards using the methodology set forth in the TIF grant. The principal and support staff at the CICS - West Belden Campus will also receive performance-based incentives as a part of the TIF grant.

COMPENSATION: Compensation to the charter school shall be paid as specified in the option document; total compensation for this term shall not exceed \$300,000.00.

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written document. Authorize the President and Secretary to execute the document. Authorize the Chief Human Capital Officer to execute all ancillary documents required to administer or effectuate the written option document.

AFFIRMATIVE ACTION: Pursuant to the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts (M/WBE Plan), this contract is exempt from M/WBE review as the funding source for the agreement is provided through the Teacher Incentive Fund (TIF) Grant.

LCS REVIEW: Local School Council approval is not applicable to this report.

FINANCE: Charge to the Department of Human Resources: \$300,000.00 FY: 2009-2010
Budget Classification: 11070-324-54105-221245-542126

Source of Funds: Teacher Incentive Fund (TIF) Grant

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the Provisions of 105 ILCS 5/34-21.3, which restricts the employment of, or the letting of contracts to, former Board members during the one-year period following expiration or other termination of their terms of office.

Indebtedness – The Board's indebtedness Policy adopted June 26, 2006 (96-0626-P03), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in subsequent fiscal year budget(s).

10-0224-EX16

FINAL

AMEND BOARD REPORT 09-0527-EX4
AMEND BOARD REPORT 08-1022-EX6
AMEND BOARD REPORT 07-1024-EX12

APPROVE THE ESTABLISHMENT OF THE CHICAGO HIGH SCHOOL FOR THE ARTS AND ENTERING INTO A SCHOOL MANAGEMENT AND PERFORMANCE AGREEMENT WITH CHICAGO HIGH SCHOOL FOR THE ARTS

THE CHIEF EXECUTIVE OFFICER RECOMMENDS THE FOLLOWING DECISION:

Approve the establishment of the Chicago High School for the Arts, at a location to be determined, and approve entering into a School Management and Performance Agreement with the Chicago High School for the Arts, an Illinois not-for-profit corporation, for the operation of the Chicago High School for the Arts.

This approval is contingent upon the school operator meeting certain benchmarks established by the Office of New Schools as detailed below, any required public hearings and Board approval of the location of the school. A written School Management and Performance Agreement is currently being negotiated. The authority granted herein shall automatically rescind in the event a written School Management and Performance Agreement is not executed by the Board and school operator within the time specified in an amended Board Report approving the site of the proposed school. Information pertinent to this matter is stated below.

This October 2008 amendment is necessary to authorize the Chicago High School for the Arts to establish the screening and talent audition process for applicants desiring to enroll in the Chicago High School for the Arts opening in the fall of 2009 and (b) update benchmark deadline dates. A written School Management and Performance Agreement is currently being negotiated. The authority granted herein shall automatically rescind in the event a written School Management and Performance Agreement is not executed by the Board and school operator within the time specified in an amended Board Report approving the site of the proposed school.

This May 2009 amendment is necessary to approve the site for the Chicago High School for the Arts at 3200 S. Calumet. A written School Management and Performance Agreement is currently being negotiated. The authority granted herein shall automatically rescind in the event a written School Management and Performance Agreement is not executed by the Board and school operator within 120 days of the date of this amended Board Report.

This February 2010 amendment is necessary to approve the relocation of Chicago High School for the Arts at 2714 W. Augusta Blvd. beginning in the 2011-2012 school year. The authority granted herein shall automatically rescind in the event a written amendment to the School Management and Performance Agreement is not executed by the Board and school operator within 120 days of the date of this amended Board Report.

SCHOOL OPERATOR: Chicago High School for the Arts
111 East Wacker Drive, Suite 1400
Chicago, Illinois 60601
Phone: (847) 441 - 6272
Contact Person: José Ochoa, Executive Director

OVERSIGHT: Office of New Schools
125 S. Clark, 5th Floor
Chicago, IL 60603
773-553-1530
Contact Person: Josh Edelman, Jaime Guzman, Interim Executive Officer

DESCRIPTION:

School Designation: Pursuant to the Board's Renaissance Schools Policy, 07-0627-PO4, as amended ("Renaissance Policy"), Chicago High School for the Arts will open at 3200 S. Calumet in the fall of 2009 as a Contract School as described in the Renaissance Policy. The Board hereby designates the Chicago High School for the Arts as an alternative school pursuant to 105 ILCS 5/34-2.4b. This site will require Chicago High School for the Arts to share its facility with Pershing West Middle School. The two schools will share their facility in accordance with the Board's Shared Facility Policy, 05-0126-PO1.

Chicago High School for the Arts will be located at 2714 W. Augusta Blvd beginning with the 2011-2012 school year. This site will require Chicago High School for the Arts to share its facility with Lafayette Elementary School. The two schools will share their facility in accordance with the Board's Shared Facility Policy, 05-0126-PO1.

Public Hearing: A public hearing on the opening of the Chicago High School for the Arts as a Renaissance Contract School was held on October 13, 2007 at the Teachers Academy for Math and Science, 501 West 35th Street, Chicago, IL 60616 in accordance with the Renaissance Policy. The hearing was recorded. A summary report of the hearing is available for review. A Community Meeting on the proposed location of Chicago High School for the Arts was held on May 7, 2009 at 3200 S. Calumet. The meeting was recorded. A summary report is available for review.

A Community Meeting on the proposed relocation of Chicago High School for the Arts was held on February 2, 2010 at 2714 W. Augusta Blvd.

Request for Proposals: In April 2007, the Office of New Schools issued a Request for Proposals to solicit responses from parties interested in starting schools under the Renaissance 2010 Initiative. Proposals to operate either a charter, contract or performance school were submitted by interested parties to the Board on August 6, 2007. Proposals were evaluated pursuant to the standards set forth in the Renaissance Policy. Proposals were reviewed by the Office of New Schools and a Comprehensive Evaluation Team and recommendations were submitted to the Chief Executive Officer based upon those reviews and evaluations.

Enrollment: The Chicago High School for the Arts will be a citywide school that will enroll students through a talent audition process. The Office of New Schools is authorized to establish an application schedule in cooperation with the school operator and will be responsible for monitoring the application and audition process. To be eligible to participate in the audition process, applicants must have a minimum stanine of 5 in both reading and math on the previous year's standardized test and may not

have more than 10 unexcused absences in the seventh grade. Students with disabilities and English Language Learners must have minimum stanines in reading and math that total at least 10 in any combination in order to be eligible to participate in the audition process. The audition process will assess the ability of the student in one of four major areas of the arts: dance, theatre, music and visual arts. The audition process also will permit evaluation of applicants who have not had formal training in these areas of the arts. Accommodations will be made for all students with disabilities in accordance with their Individualized Education Programs (IEPs). Applicants are not required to reside in the City of Chicago in order to apply, but must reside in the City of Chicago before July 1st of the upcoming school year. The school also is authorized to select up to five percent of the students in the freshman class on the basis of principal discretion. All selections will comply with provisions of the Second Amended Consent Decree in *United States v. Board of Education*. The Chicago High School for the Arts will enroll approximately 150 students in grade 9 for the 2009-10 school year. In subsequent years the school may serve up to 600 students in grades 9 through 12.

Curriculum: The Chicago High School for the Arts aims to provide Chicago high school students with an intensive pre-professional training program in the arts, combined with a comprehensive college preparatory academic curriculum. The pre-professional arts curriculum will offer students four majors: dance, theater, music, and visual arts, and the Chicago High School for the Arts will partner with Chicago's educational, art, cultural, and civic institutions to deliver unique and relevant opportunities for its students. The Chicago High School for the Arts will unify the arts and academic programs into a coherent educational model with a strong focus on post-secondary planning to prepare students for one of three post secondary pathways: 1) post-secondary arts education, 2) a professional career in the arts, and/or 3) college or university.

Advisory Body: A school advisory body will be established in a timely manner pursuant to 105 ILCS 5/34-2.4b and the Board's Renaissance School Policy in the following manner: the CEO or his designee, in consultation with the Chicago High School of the Arts shall develop the composition and duties of the advisory body for approval by the Board. Such requirements shall be included in the agreement with the Chicago High School of the Arts. The members of the advisory body will be appointed by the Board upon the recommendation of the CEO or his designee.

School Management Description: At a minimum, the School Management and Performance Agreement will address student academic outcomes and financial and management practices of the school and shall reflect resolution of any and all outstanding issues between the Board and the school operator including, but not limited to, site location, enrollment, funding, educational program, financial controls and practices, academic accountability and evaluations. In accordance with the Board's Renaissance Policy, contract schools may request exemptions from Board Rules and Policies or alternative policies subject to and upon Board approval.

CONTINGENT APPROVAL: The granting of a contract by the Board and the entering into a School Management and Performance agreement is contingent upon any required subsequent public hearings, principal selection and Board approval of a site for the school. Approval of the contract school application is also contingent upon Board approval of a talent audition process and the school operator meeting benchmarks established by the Office of New Schools, including, but not limited to, those related to school leadership, curriculum development, attendance and audition policies, and site acquisition. These benchmarks will be communicated to the school operator with all deadlines to be met by March 15, 2009. The Office of New Schools will oversee the enforcement of these deadlines; failure to meet these deadlines, at the option of the Board, may result in the rescission of the authority granted herein and the denial of the contract school application. A final review of the contract school application will be conducted by the Chief Executive Officer on or before April 15, 2009. This final review will be conducted to determine compliance with the terms indicated above. The CEO's recommendation to approve the contract school application will be subject to Board approval as indicated by a subsequent amendment to this Board Report.

TERM: Upon final review of this contract school application and approval of the proposed site for the school, the term of the School Management and Performance Agreement shall commence July 1, 2009 and end June 30, 2014. Chicago High School for the Arts and Chicago High School for the Arts' designation as a Renaissance Contract School will expire on June 30, 2014 unless renewed or terminated earlier by the Board.

COMPENSATION: Chicago High School for the Arts will be paid on a per-pupil basis for the operation of the Chicago High School for the Arts.

AUTHORIZATION: Authorize the General Counsel to include relevant terms and conditions, including any indemnities to be provided to the school operator, in the written School Management and Performance Agreement. Authorize the President and Secretary to execute the School Management and Performance Agreement.

LSC REVIEW: Approval of Local School Council is not applicable to this report.

AFFIRMATIVE ACTION: Not applicable.

FINANCIAL: Using current year financial data, the general fund cost of 150 students in 2009-10 will be approximately \$1,179,150.00. The financial implications will be addressed during the development of the 2008-2009 fiscal year budget. Since the School Code of Illinois prohibits the incurring of any liability unless an appropriation has been previously made, expenditures beyond FY08 are deemed to be contingent liabilities only, subject to appropriation in subsequent fiscal year budgets.

PERSONNEL IMPLICATIONS: As a contract school, Chicago High School for the Arts will employ its own principal, teachers and staff.

GENERAL CONDITIONS:

Inspector General – Each Party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the Provisions of 105 ILCS 5/34-21.3, which restricts the employment of, or the letting of contracts to, former Board members during the one-year period following expiration or other termination of their terms of office.

Indebtedness – The Board's indebtedness Policy adopted June 26, 2006 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time shall be incorporated into and made a part of the agreement.

President Richardson-Lowry indicated that if there were no objections, Board Reports 10-0224-EX1 through 10-0224-EX3, and 10-0224-EX6 through 10-0224-EX16 would be adopted by the last favorable roll call vote, all members present voting therefore.

President Richardson-Lowry thereupon declared Board Reports 10-0224-EX1 through 10-0224-EX3, and 10-0224-EX6 through 10-0224-EX16 adopted.

10-0224-EX17

WITHDRAWN

**AMEND BOARD REPORT 09-1123-EX15
APPROVE THE GRANTING OF A CHARTER AND ENTERING INTO A CHARTER SCHOOL
AGREEMENT WITH NORTHWESTERN UNIVERSITY SETTLEMENT ASSOCIATION,
AN ILLINOIS NOT-FOR-PROFIT CORPORATION**

THE CHIEF EXECUTIVE OFFICER RECOMMENDS THE FOLLOWING DECISION:

Approve the granting of a charter and entering into a Charter School Agreement with Northwestern University Settlement Association, an Illinois not-for-profit corporation for a five-year period. The Charter School Agreement is currently being negotiated. The authority granted herein shall automatically rescind in the event a written Charter School Agreement is not executed by the Board and the charter school's governing board within 120 days of the date of this Board Report. The agreement authorized herein will only take effect upon certification by the Illinois State Board of Education. Information pertinent to this agreement is stated below.

This February 2010 amendment is necessary to (a) authorize the Northwestern University Settlement Association to relocate the Rowe Elementary Charter School to 1424 N. Cleaver and (b) to authorize the establishment of a Pre-K program at the school. The authority granted herein shall automatically rescind in the event a written amendment to the Charter School Agreement is not executed by the Board and the charter school's governing board within 120 days of the date of this Board Report. The agreement authorized herein will only take effect upon certification by the Illinois State Board of Education. Information pertinent to this agreement is stated below.

SCHOOL OPERATOR: Northwestern University Settlement Association
1400 W. Augusta Blvd.
Chicago, IL 60622
773-278-7471
Contact Person: Ron Manderschied, President

CHARTER SCHOOL: Rowe Elementary Charter School
~~1454 W. Superior~~ 1424 N. Cleaver
Chicago, Illinois 60622 42
312-445-5870
Contact Person: Ana Martinez, Principal

OVERSIGHT: Office of New Schools
125 S. Clark, 5th Floor
Chicago, IL 60603
773-553-1530
Contact Person: Jaime Guzman, Acting Interim Executive Officer

DESCRIPTION: The Charter Schools Law (105 ILCS 5/27A-1 et seq., as amended) provides that up to 70 charter schools may be operated in the city of Chicago. Proposals to operate charter schools are submitted to the Board for evaluation pursuant to the standards set forth in 105 ILCS 5/27A-8, and the Board convenes a public meeting to obtain information to assist in its decision to grant or deny each proposal and report its action to the Illinois State Board of Education. The State Board determines whether the approved charter school proposal and the proposed contract satisfy the provisions of the Charter Schools Law and, if so, certifies the charter school. This school operated as an existing public school during the 2009-2010 school year (Board Report 09-0826-EX13). This proposal to convert a public school to charter school status is consistent with Section 27A-8(b) of the Illinois Charter Schools Law.

CHARTER APPLICATION PROPOSAL: Rowe Elementary Charter School (Rowe Elementary) proposal was submitted by the Northwestern University Settlement Association and received by the Board on August 10, 2009. The school's mission is to prepare all of their K-8 students to succeed in and graduate from college. They will do so by cultivating the expectation that all students can and will go to college and by delivering an academically rigorous curriculum infused with unique socially and emotionally supportive wraparound programs for the student and the family, led by the Northwestern University Settlement House. This school's vision is that the K-8 school will best serve their students and families by instilling the college mindset and holistically preparing both students and families to successfully navigate the long road to college graduation. The school will serve 256 students in grades K-3 in the fall of 2010. In successive years, the school will grow one grade at a time, until reaching a capacity of 581 students in grades K – 8. The school will be located at 1454 W. Superior. Public hearings on Renaissance 2010 charter school submissions submitted in 2009, as required by statute, were held on September 10, 2009 and November 9, 2009.

In January 2010, the Northwestern University Settlement Association submitted a material modification to (a) identify a new facility located at 1424 N. Cleaver as the new location for the Rowe Elementary Charter School and (b) to establish a Pre-K program at the school. A public hearing on these proposed changes was held on February 16, 2010. The hearing was recorded and a summary report is available for review.

The Northwestern University Settlement Association is authorized to operate a pre-kindergarten program in the same building as the charter school. The children enrolled in the pre-kindergarten will not be included in the enrollment of the charter school and the pre-kindergarten program will not be governed by the Charter School Agreement. To the extent the Board provides funding for the pre-kindergarten program, the program will be subject to a separate agreement with and separate funding authorized by the Office of Early Childhood Education. A material breach of any contract between the Board and NUSA for the operation of a pre-kindergarten program or the charter school may be treated as a breach of the other contract.

TERM: The term of the Rowe Elementary charter and agreement shall commence July 1, 2010 and end June 30, 2015.

AUTHORIZATION: Authorize the General Counsel to include relevant terms and conditions, including any indemnities to be provided to the charter school, in the written Charter School Agreement which shall reflect resolution of any and all outstanding issues between the Board and the governing body of the charter school including, but not limited to: site location, enrollment, educational program, financial controls and practices, academic accountability and evaluations. Authorize the President and Secretary to execute the Charter School Agreement. Authorize the Acting Executive Officer of the Office of New Schools to issue a letter notifying the Illinois State Board of Education of the action(s) approved hereunder and to submit the approved proposal and signed Charter School Agreement to the Illinois State Board of Education for certification. Authorize the General Counsel to further negotiate and execute any amendments to the Agreement as required by the Illinois State Board of Education.

LSC REVIEW: Approval of Local School Council is not applicable to this report.

AFFIRMATIVE ACTION: Not applicable.

FINANCIAL: The financial implications will be addressed during the development of the 2010-2011 fiscal year budget. Since the School Code of Illinois prohibits the incurring of any liability unless an appropriation has been previously made, expenditures beyond FY10 are deemed to be contingent liabilities only, subject to appropriation in subsequent fiscal year budgets. The cost of 256 students in 2010-2011 will be approximately \$1,565,952.00. These budget figures are based on the revised per pupil funding amounts for FY10.

GENERAL CONDITIONS:

Inspector General - Each Party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the Provisions of 105 ILCS 5/34-21.3, which restricts the employment of, or the letting of contracts to, former Board members during the one-year period following expiration or other termination of their terms of office.

Indebtedness - The Board's indebtedness Policy adopted June 26, 2006 (96-0626-P03), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics — The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time shall be incorporated into and made a part of the agreement.

Board Report 10-0224-EX17 was withdrawn.

10-0224-EX18

WITHDRAWN

**APPROVE ENTERING INTO A SCHOOL MANAGEMENT CONSULTING
AGREEMENT WITH THE ACADEMY FOR URBAN SCHOOL LEADERSHIP
TO PROVIDE SCHOOL TURNAROUND SERVICES
AT MYRA BRADWELL COMMUNICATIONS ARTS & SCIENCES ELEMENTARY SCHOOL**

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Board approve entering into a School Management Consulting Agreement with the Academy for Urban School Leadership ("AUSL") to provide school turnaround services at Myra Bradwell Communications Arts & Sciences Elementary School ("Bradwell") at a cost not to exceed \$300,000.00 with supplemental compensation on a per-pupil basis of \$420 for the operation of Myra Bradwell Communications Arts & Sciences Elementary School. A School Management Consulting Agreement is currently being negotiated. No services shall be provided and no payment shall be made to AUSL prior to execution of the written agreement. The authority granted herein shall automatically rescind in the event an agreement is not executed by the Board and AUSL within 120 days of the date of this Board Report. Information pertinent to this agreement is stated below.

PROVIDER: Academy for Urban School Leadership, a non-profit corporation
3400 N. Austin Avenue
Chicago, IL 60634
Phone (773) 534-3885
Contact Person: Madeleine Maraldi and Dr. Donald Feinstein
Vendor Number: 39861

OVERSIGHT: Office of New Schools
125 S. Clark, 5th Floor
Chicago, IL 60603
Phone: (773) 553-1530
Contact Person: Jaime Guzman, Interim Executive Officer

PROPOSAL: On July 15, 2009, AUSL responded to a Turnaround RFP issued by the Office of New Schools for current turnaround operators interested in providing school turnaround services at reconstituted and closed schools starting with the 2010 - 2011 school year. AUSL's proposal was reviewed and evaluated by a CPS Comprehensive Evaluation Team ("CET") in August of 2009. In October 2009, the Board pre-approved AUSL to provide school turnaround services at reconstituted schools under Board Report 09-1028-EX3.

PUBLIC HEARINGS: On January 27, 2010, the Chief Executive Officer proposed the reconstitution of Bradwell. A public hearing on the proposed reconstitution of Bradwell was held on February 10, 2010. A public hearing was held on February 17, 2010 regarding the selection of AUSL to provide school turnaround services at Bradwell in the event the Board approves the school's reconstitution. The hearings were recorded and summary reports are available for review. If the reconstitution of Bradwell is approved, the school shall then be referred to as the Myra Bradwell Communications Arts & Sciences Elementary School of Excellence.

TERM: The School Management Consulting Agreement shall commence March 1, 2010 and shall end June 30, 2015, unless renewed or terminated early by the Board.

SCOPE OF SERVICES: AUSL will provide school turnaround services at Bradwell which shall include the following:

1. Conduct principal recruitment and make recommendations to the CEO regarding principal selection and appointment;
2. Conduct staff recruitment and make recommendations to the principal regarding selection of CPS teachers and master teachers to serve at Bradwell;
3. Provide curriculum development support services to implement a standards-based, assessment-aligned curriculum;

4. Provide principal with assistance and support to implement data-driven instruction, utilizing interim assessments, both Learning First and local assessments, to inform pedagogy and professional development.
5. Provide principal with assistance and support to implement various after-school and extracurricular activities for students
6. Assist the principal in providing parental involvement initiatives;
7. Assist the principal and the Local School Council to annually develop and implement a School Improvement Plan;
8. Provide a full-time professional field coach at Bradwell who will provide ongoing school management consulting and professional development;
9. Provide enhanced fundraising opportunities to support the implementation of school initiatives; and
10. Conduct a 2 week summer retreat for Bradwell employees during the first year of the agreement.

DELIVERABLES: AUSL will provide quarterly reports to the Office of New Schools regarding the implementation of school turnaround measures and school progress. AUSL will furnish such additional information and reports as necessary to evaluate AUSL's turnaround services.

OUTCOMES: AUSL's services will result in improved teaching and student learning and shall accelerate student achievement at Bradwell. AUSL will be evaluated annually based on the specific outcomes, school progress goals and benchmarks identified in the agreement.

COMPENSATION: AUSL shall be paid the balance remaining from \$300,000.00 less the funds expended by CPS related to the costs of the planning positions at Bradwell and teacher overtime pay for professional development training. This one-time payment shall be made based upon the submission and approval of detailed invoices and/or a budget.

Annual compensation: AUSL shall be paid on a per-pupil basis of \$420 for the operation of Bradwell with two equal installments paid in September and January of each year based on student enrollment data.

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written School Management Consulting Agreement. Authorize the President and Secretary to execute the School Management Consulting Agreement.

FINANCIAL: Charge to Office of New Schools: \$300,000.00 Fiscal Year: 2011
Budget Classification: 13615-115-54125-221258-000000
Source of Funds: General Education

Annual Compensation: Using current year financial data, the general fund cost of the turnaround services for 536 students in 2010-11 (FY11) will be approximately \$225,120.00. The financial implications will be addressed during the development of the FY11 budget. Since the School Code of Illinois prohibits the incurring of any liability unless an appropriation has been previously made, expenditures beyond the current FY10 are deemed to be contingent liabilities only, subject to appropriation in subsequent fiscal year budgets.

GENERAL CONDITIONS:

Inspector General – Each Party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3, which restricts the employment of, or the letting of contracts to, former Board members during the one-year period following expiration or other termination of their terms of office.

Indebtedness – The Board's indebtedness Policy adopted June 26, 2006 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time shall be incorporated into and made a part of the agreement.

Contingent Liability – Since the School Code of Illinois prohibits the incurring of any liability unless an appropriation has been previously made, expenditures beyond FY09 are deemed to be contingent liabilities only, subject to appropriation in subsequent fiscal year budgets. The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Board Report 10-0224-EX18 was withdrawn.

10-0224-EX19

WITHDRAWN

**APPROVE ENTERING INTO A SCHOOL MANAGEMENT CONSULTING
AGREEMENT WITH THE ACADEMY FOR URBAN SCHOOL LEADERSHIP
TO PROVIDE SCHOOL TURNAROUND SERVICES
AT CHARLES S. DENEEN ELEMENTARY SCHOOL**

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Board approve entering into a School Management Consulting Agreement with the Academy for Urban School Leadership ("AUSL") to provide school turnaround services at Charles S. Deneen Elementary School ("Deneen") at a cost not to exceed \$300,000.00 with supplemental compensation on a per-pupil basis of \$420 for the operation of Charles S. Deneen Elementary School. A School Management Consulting Agreement is currently being negotiated. No services shall be provided and no payment shall be made to AUSL prior to execution of the written agreement. The authority granted herein shall automatically rescind in the event an agreement is not executed by the Board and AUSL within 120 days of the date of this Board Report. Information pertinent to this agreement is stated below.

PROVIDER: Academy for Urban School Leadership, a non-profit corporation
3400 N. Austin Avenue
Chicago, IL 60634
Phone (773) 534-3885
Contact Person: Madeleine Maraldi and Dr. Donald Feinstein
Vendor Number: 39861

OVERSIGHT: Office of New Schools
125 S. Clark, 5th Floor
Chicago, IL 60603
Phone: (773) 553-1530
Contact Person: Jaime Guzman, Interim Executive Officer

PROPOSAL: On July 15, 2009, AUSL responded to a Turnaround RFP issued by the Office of New Schools for current turnaround operators interested in providing school turnaround services at reconstituted and closed schools starting with the 2010 - 2011 school year. AUSL's proposal was reviewed and evaluated by a CPS Comprehensive Evaluation Team ("CET") in August of 2009. In October 2009, the Board pre-approved AUSL to provide school turnaround services at reconstituted schools under Board Report 09-1028-EX3.

PUBLIC HEARINGS: On January 27, 2010, the Chief Executive Officer proposed the reconstitution of Deneen. A public hearing on the proposed reconstitution of Deneen was held on February 8, 2010. A public hearing was held on February 17, 2010 regarding the selection of AUSL to provide school turnaround services at Deneen in the event the Board approves the school's reconstitution. The hearings were recorded and summary reports are available for review. If the reconstitution of Deneen is approved, the school shall then be referred to as the Charles S. Deneen Elementary School of Excellence.

TERM: The School Management Consulting Agreement shall commence March 1, 2010 and shall end June 30, 2015, unless renewed or terminated early by the Board.

SCOPE OF SERVICES: AUSL will provide school turnaround services at Deneen which shall include the following:

1. Conduct principal recruitment and make recommendations to the CEO regarding principal selection and appointment;
2. Conduct staff recruitment and make recommendations to the principal regarding selection of CPS teachers and master teachers to serve at Deneen;
3. Provide curriculum development support services to implement a standards-based, assessment-aligned curriculum;
4. Provide principal with assistance and support to implement data-driven instruction, utilizing interim assessments, both Learning First and local assessments, to inform pedagogy and professional development;
5. Provide principal with assistance and support to implement various after-school and extracurricular activities for students;
6. Assist the principal in providing parental involvement initiatives;
7. Assist the principal and the Local School Council to annually develop and implement a School Improvement Plan;
8. Provide a full-time professional field coach at Deneen who will provide ongoing school management consulting and professional development;
9. Provide enhanced fundraising opportunities to support the implementation of school initiatives; and
10. Conduct a 2 week summer retreat for Deneen employees during the first year of the agreement.

DELIVERABLES: AUSL will provide quarterly reports to the Office of New Schools regarding the implementation of school turnaround measures and school progress. AUSL will furnish such additional information and reports as necessary to evaluate AUSL's turnaround services.

OUTCOMES: AUSL's services will result in improved teaching and student learning and shall accelerate student achievement at Deneen. AUSL will be evaluated annually based on the specific outcomes, school progress goals and benchmarks identified in the agreement.

COMPENSATION: AUSL shall be paid the balance remaining from \$300,000.00 less the funds expended by CPS related to the costs of the planning positions at Deneen and teacher overtime pay for professional development training. This one-time payment shall be made based upon the submission and approval of detailed invoices and/or a budget.

Annual compensation: AUSL shall be paid on a per-pupil basis of \$420 for the operation of Deneen with two equal installments paid in September and January of each year based on student enrollment data.

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written School Management Consulting Agreement. Authorize the President and Secretary to execute the School Management Consulting Agreement.

FINANCIAL: Charge to Office of New Schools: \$300,000.00 Fiscal Year: 2011
Budget Classification: 13615-115-54125-221258-000000
Source of Funds: General Education

Annual Compensation: Using current year financial data, the general fund cost of the turnaround services for 627 students in 2010-11 (FY11) will be approximately \$263,340.00. The financial implications will be addressed during the development of the FY11 budget. Since the School Code of Illinois prohibits the incurring of any liability unless an appropriation has been previously made, expenditures beyond the current FY10 are deemed to be contingent liabilities only, subject to appropriation in subsequent fiscal year budgets.

GENERAL CONDITIONS:

Inspector General – Each Party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3, which restricts the employment of, or the letting of contracts to, former Board members during the one-year period following expiration or other termination of their terms of office.

Indebtedness – The Board's indebtedness Policy adopted June 26, 2006 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time shall be incorporated into and made a part of the agreement.

Contingent Liability – Since the School Code of Illinois prohibits the incurring of any liability unless an appropriation has been previously made, expenditures beyond FY09 are deemed to be contingent liabilities only, subject to appropriation in subsequent fiscal year budgets. The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Board Report 10-0224-EX19 was withdrawn.

10-0224-EX20

WITHDRAWN

**APPROVE ENTERING INTO A SCHOOL MANAGEMENT CONSULTING
AGREEMENT WITH THE ACADEMY FOR URBAN SCHOOL LEADERSHIP
TO PROVIDE SCHOOL TURNAROUND SERVICES
AT WENDELL PHILLIPS ACADEMY HIGH SCHOOL**

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Board approve entering into a School Management Consulting Agreement with the Academy for Urban School Leadership ("AUSL") to provide school turnaround services at Wendell Phillips Academy High School ("Phillips") at a cost not to exceed \$520,000.00 with supplemental compensation on a per-pupil basis of \$500 for the operation of Wendell Phillips Academy High School. A School Management Consulting Agreement is currently being negotiated. No services shall be provided by and no payment shall be made to AUSL prior to execution of the written agreement. The authority granted herein shall automatically rescind in the event an agreement is not executed by the Board and AUSL within 120 days of the date of this Board Report. Information pertinent to this agreement is stated below.

PROVIDER: Academy for Urban School Leadership, a non-profit corporation
3400 N. Austin Avenue
Chicago, IL 60634
Phone (773) 534-3885
Contact Person: Madeleine Maraldi and Dr. Donalo Feinstein
Vendor Number: 39861

OVERSIGHT: Office of New Schools
125 S. Clark, 5th Floor
Chicago, IL 60603
Phone: (773) 553-1530
Contact Person: Jaime Guzman, Interim Executive Officer

PROPOSAL: On July 15, 2009, AUSL responded to a Turnaround RFP issued by the Office of New Schools for current turnaround operators interested in providing school turnaround services at reconstituted and closed schools starting with the 2010 - 2011 school year. AUSL's proposal was reviewed and evaluated by a CPS Comprehensive Evaluation Team ("CET") in August of 2009. In October 2009, the Board pre-approved AUSL to provide school turnaround services at reconstituted schools under Board Report 09-1028-EX3.

PUBLIC HEARINGS: On January 27, 2010, the Chief Executive Officer proposed the reconstitution of Phillips. A public hearing on the proposed reconstitution of Phillips was held on February 1, 2010. A public hearing was held on February 17, 2010 regarding the selection of AUSL to provide school turnaround services at Phillips in the event the Board approves the school's reconstitution. The hearings were recorded and summary reports are available for review. If the reconstitution of Phillips is approved, the school shall then be referred to as the Wendell Phillips Academy High School of Excellence.

TERM: The School Management Consulting Agreement shall commence March 1, 2010 and shall end June 30, 2015, unless renewed or terminated early by the Board.

SCOPE OF SERVICES: AUSL will provide school turnaround services at Phillips which shall include the following:

1. Conduct principal recruitment and make recommendations to the CEO regarding principal selection and appointment;
2. Conduct staff recruitment and make recommendations to the principal regarding selection of CPS teachers and master teachers to serve at Phillips;
3. Provide curriculum development support services to implement a standards-based, assessment-aligned curriculum;
4. Provide principal with assistance and support to implement data-driven instruction, utilizing interim assessments, both Learning First and local assessments, to inform pedagogy and professional development;
5. Provide principal with assistance and support to implement various after-school and extracurricular activities for students;
6. Assist the principal in providing parental involvement initiatives;
7. Assist the principal and the Local School Council to annually develop and implement a School Improvement Plan;
8. Provide a full-time professional field coach at Phillips who will provide ongoing school management consulting and professional development;
9. Provide enhanced fundraising opportunities to support the implementation of school initiatives; and
10. Conduct a 2 week summer retreat for Phillips employees during the first year of the agreement.

DELIVERABLES: AUSL will provide quarterly reports to the Office of New Schools regarding the implementation of school turnaround measures and school progress. AUSL will furnish such additional information and reports as necessary to evaluate AUSL's turnaround services

OUTCOMES: AUSL's services will result in improved teaching and student learning and shall accelerate student achievement at Phillips. AUSL will be evaluated annually based on the specific outcomes, school progress goals and benchmarks identified in the agreement.

COMPENSATION: AUSL shall be paid the balance remaining from \$520,000.00 less the funds expended by CPS related to the costs of the planning positions at Phillips and teacher overtime pay for professional development training. This one-time payment shall be made based upon the submission and approval of detailed invoices and/or a budget.

Annual compensation: AUSL shall be paid on a per-pupil basis of \$500 for the operation of Phillips with two equal installments paid in September and January of each year based on student enrollment data.

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written School Management Consulting Agreement. Authorize the President and Secretary to execute the School Management Consulting Agreement.

FINANCIAL: Charge to Office of New Schools. \$520,000.00 Fiscal Year: 2011
 Budget Classification: 13615-115-54125-221258-000000
 Source of Funds: General Education

Annual Compensation: Using current year financial data, the general fund cost of the turnaround services for 627 students in 2010-11 (FY11) will be approximately \$313,500.00. The financial implications will be addressed during the development of the FY11 budget. Since the School Code of Illinois prohibits the incurring of any liability unless an appropriation has been previously made, expenditures beyond the current FY10 are deemed to be contingent liabilities only, subject to appropriation in subsequent fiscal year budgets.

GENERAL CONDITIONS:

Inspector General – Each Party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3, which restricts the employment of, or the letting of contracts to, former Board members during the one-year period following expiration or other termination of their terms of office.

Indebtedness – The Board's indebtedness Policy adopted June 26, 2006 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time shall be incorporated into and made a part of the agreement.

Contingent Liability – Since the School Code of Illinois prohibits the incurring of any liability unless an appropriation has been previously made expenditures beyond FY09 are deemed to be contingent liabilities only, subject to appropriation in subsequent fiscal year budgets. The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Board Report 10-0224-EX20 was withdrawn.

10-0224-ED1

FINAL

REPORT ON STUDENT EXPULSIONS FOR JANUARY 2010

DESIGNEE FOR THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

63 Students were expelled from the Chicago Public Schools in January 2010.

DESCRIPTION:

Pursuant to the provisions of Sections 10-22.6 and 34-19 of the *School Code of Illinois*, Section 6-8 of the *Rules of the Board of Education of the City of Chicago*, and the *Student Code of Conduct* of the Chicago Public Schools, the designee for the Chief Executive Officer approved the expulsion of 63 Chicago Public Schools students, for gross disobedience, misconduct or other violations of the bylaws, rules and regulations of the Chicago Board of Education.

January Totals
 (January 1 to January 31, 2010)

Expulsions	63
No Expulsions	28
SMART Referrals	<u>68</u>
	159

(2009-2010 Totals to Date)
(August 1, 2009 to current)

Expulsions	179
No Expulsions	98
SMART Referrals	362
Decisions Pending	<u>10</u>
	649

LSC REVIEW:

LSC review is not applicable to this report.

AFFIRMATIVE ACTION STATUS:

Not applicable.

FINANCIAL:

No cost to the Chicago Public Schools.

PERSONNEL IMPLICATIONS:

None.

10-0224-ED2

FINAL

APPROVE THE CHICAGO PUBLIC SCHOOLS' NCLB DISTRICT IMPROVEMENT PLAN FOR THE 2009-2010 AND 2010-2011 SCHOOL YEARS

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Board approve the Chicago Public Schools' NCLB district improvement plan (DIP) for the 2009-2010 and 2010-2011 school years.

DESCRIPTION: The Chief Executive Officer of the Chicago Public Schools (CPS) is requesting approval of the two-year District Improvement Plan summarized on the attached Exhibit A which is required under the federal No Child Left Behind Act (NCLB). NCLB requires that District Improvement Plans identify strategies the district is pursuing or plans to pursue in order to make AYP.

In Illinois, any district failing to make adequate yearly progress (AYP) in reading and mathematics scores for five consecutive years or more must submit a school board-approved NCLB District Improvement Plan to the Illinois State Board of Education (ISBE) for review.

In 2007, the Chicago Public Schools entered Corrective Action status and developed a two-year District Improvement Plan that covered the 2007-2008 and 2008-2009 school years. The attached DIP addresses how CPS intends to correct deficiencies that affect District AYP status during the 2009-2010 and 2010-2011 school years.

In developing the attached DIP, a range of strategies and measures were considered by the Chief Executive Officer and the Chief Education Officer. CPS data were analyzed to target specific interventions that are consistent with the District's identified needs.

The attached DIP addresses the following specific student groups: 1) "All" group for reading, mathematics and graduation rate; 2) African-American students in reading and mathematics; 3) Hispanic students in reading; 4) English Language Learners in reading and mathematics; 5) Students with disabilities in reading and mathematics; and 6) Economically disadvantaged students in reading and mathematics. A range of strategies addressing these areas and the achievement of every CPS student has been included in the District Improvement Plan.

The Chief Executive Officer is authorized to file the attached DIP with ISBE and address all related inquiries and modification requests that result from ISBE's review of the plan.

District Improvement Plan Submission and ISBE Monitoring	
Local Board Approved	
District Plan Submitted	
District Plan Resubmitted	
ISBE District Improvement Plan Monitoring Completed	

Additional Compliance Submissions by District	
RtI Compliance Submission	
Special Education Compliance Submission	
Title III Compliance Submission	

District Information

RCDT Number:	150162990250000	Supintendent:	Ron Huberman
District Name:	City of Chicago SD 299	Telephone:	7735531000
District Address:	125 S Clark	Extn:	0
City/State/Zip:	Chicago, IL 60603 5200		
Email:			
Is this for a Title I district ?		<input checked="" type="radio"/> Yes	<input type="radio"/> No
Is this for a Title III district that did not meet AMAO?		<input checked="" type="radio"/> Yes	<input type="radio"/> No

Section I-A Data & Analysis - Report Card Data
 Item 1 - 2009 AYP Report

Is this District making Adequate Yearly Progress (AYP)?	Has this district been identified for District Improvement according to the AYP specifications of the Federal No Child Left Behind Act?	
Is this District making AYP in Reading?	2009-10 Federal Improvement Status	Corrective Action Year
Is this District making AYP in Mathematics?	2009-10 State Improvement Status	Academic Watch Status Year 3

Student Groups	Percentage Tested on State Tests						Percent Meeting/Exceeding Standards*				Other Indicators			
	Reading		Mathematics		Mathematics		Reading		Mathematics		Attendance Rate		Graduation Rate	
	%	Met AYP	%	Met AYP	%	Safe** Harbor Target	%	Safe** Harbor Target	%	Met AYP	%	Met AYP	%	Met AYP
State AYP Minimum Target	95.0		95.0		70.0						90.0		78.0	
All	99.4	Yes	99.4	Yes	61.6						90.5		69.8	
White	99.6	Yes	99.6	Yes	81.7			Yes		Yes				
Black	99.1	Yes	99.1	Yes	55.8	58.7			59.5		92.4		67.9	
Hispanic	99.6	Yes	99.6	Yes	61.5	63.8			71.8		95.4		68.5	
Asian/Pacific Islander	99.7	Yes	99.7	Yes	81.7			Yes	89.5					

	100.0	Yes	100.0	Yes	77.5	Yes	77.5	Yes	77.5	Yes	77.5	Yes		
Native American	100.0	Yes	100.0	Yes	77.5	Yes	77.5	Yes	77.5	Yes	77.5	Yes		
Multiracial /Ethnic	99.5	Yes	99.5	Yes	75.0	Yes	78.9	Yes	78.9	Yes	78.9	Yes		
LEP	99.7	Yes	99.7	Yes	47.5	50.3	66.0	66.6	66.6	95.8	95.8	95.8	43.5	
Students with Disabilities	98.8	Yes	98.8	Yes	23.3	30.7	32.1	37.1	37.1	92.5	92.5	92.5	58.0	
Low Income	99.4	Yes	99.4	Yes	58.7	61.4	65.6	66.7	66.7	93.9	93.9	93.9	69.6	

Four Conditions Are Required For Making Adequate Yearly Progress

1. At least 95% tested in reading and mathematics for every student group. If the current year participation rate is less than 95%, this condition may be met if the average of the current and preceding year rates is at least 95%, or if the average of the current and two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% and yet this school makes AYP, it means that the 95% condition was met by averaging.
2. At least 70% meeting/exceeding standards in reading and mathematics for every group. For any group with less than 70% meeting/exceeding standards, a 95% confidence interval was applied. Subgroups may meet this condition through Safe Harbor provisions. ***
3. For schools not making AYP solely because the IEP group fails to have 70% meeting/exceeding standards, 14% may be added to this variable in accordance with the federal 2% flexibility provision.
4. At least 90% attendance rate for non-high schools and at least 78% graduation rate for high schools.

* Includes only students enrolled as of 5/01/2008.

** Safe Harbor Targets of 70% or above are not printed.

*** Subgroups with fewer than 45 students are not reported. Safe Harbor only applies to subgroups of 45 or more. In order for Safe Harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high schools and graduation rate for high schools) for the subgroup. For subgroups that do not meet their Safe Harbor Targets, a 75% confidence interval is applied. Safe Harbor allows schools an alternate method to meet subgroup minimum targets on achievement.

Note: Hyphens in the table indicate that data is not relevant for your plan.

Exhibit A: CPS District Improvement Plan

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City of Chicago SD 299

District Improvement Plan 2009

2/23/2010 5:26:47 PM

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Section 4: A Data E Analysis - Report Card Data
Item 2 - 2009 AMAO Report

Is this district meeting Annual Measurable Achievement Objectives (AMAO) ?

English Proficiency Test Type : ACCESS for ELLs
Minimum Target :

Attaining English Language Proficiency Target	Making Progress in English Target	Criterion 3: AYP-LEP Subgroup						Is this district meeting English Proficiency Target?	Yes
		AYP-Participation Rate		AYP-Percent Meeting/Exceeding		AYP-Other Indicators percent			
		Reading	Mathematics	Reading	Mathematics	Attendance	Graduations		
10.0	85.0	95.0	95.0	70.0	70.0	90.0	78.0	Is this district meeting Progress in English Target?	Yes
								Is this district meeting AYP for LEP Subgroup Target?	

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES(AMAO) PERFORMANCE

Criterion 1: Attaining Proficiency				Criterion 2: Making Progress in English			
Total Number of Students Tested	Number Attaining Proficiency	Percent Attaining Proficiency	Total Number of Students Tested	Number Making Progress	Percent Making Progress		
48674	11882	24.4	34628	32212	93.0		

There are no AMAO Status determinations for AMAO-Attaining Proficiency (Criterion 1) and AMAO-Progress (Criterion 2) if there are less than 30 students tested. A 95% confidence interval was applied to calculations of Criteria 1 and 2.

Criterion 3: Adequate Yearly Progress (AYP) for LEP Subgroup										
Percent Tested on State Tests				Percent Meeting/Exceeding Standards					Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading		Mathematics			Attendance Rate	Graduation Rate
%	Met AYP	%	Met AYP	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP		
99.7	Yes	99.7	Yes	47.5	50	66.0	67		95.8	43.5

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup

1. At least 95.0% tested in Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 62.5% Meeting/Exceeding Standards for Reading and Mathematics for the LEP subgroup. For LEP subgroup under the 62.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 90.0% Attendance Rate for elementary school districts or at least 75.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/07.

Safe Harbor Targets of 62.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

Note: Hyphens in the table indicate that data is not relevant for your plan.

Section I-A Data & Analysis - Report Card Data
Item 3 - District Information

District Information										
	2002	2003	2004	2005	2006	2007	2008	2009		
Attendance Rate (%)	92.1	92.2	92.3	92.0	92.2	91.3	89.9	90.5		
Truancy Rate (%)	3.2	3.2	3.6	3.9	3.4	4.1	4.2	11.3		
Mobility Rate (%)	24.8	24.5	24.4	24.0	23.8	22.4	23.3	18.8		
HS Graduation Rate, if applicable (%)	68.5	69.8	70.7	74.0	73.4	66.0	68.7	69.8		
HS Dropout Rate, if applicable (%)	14.4	13.9	11.9	10.4	8.2	8.3	12.5	9.7		
District Population (#)	426,273	426,040	420,322	410,874	401,699	390,243	380,787	409,055		
Low Income (%)	85.3	84.9	85.2	85.4	85.9	84.9	83.6	83.4		
Limited English Proficient (LEP) (%)	14.3	14.5	14.1	14.0	13.8	14.4	14.8	14.0		
Students with Disabilities (%)										
White, non-Hispanic (%)	9.6	9.3	9.1	8.8	8.2	8.3	8.3	8.8		
Black, non-Hispanic (%)	50.8	50.4	49.7	49.2	47.8	46.9	45.4	46.2		
Hispanic (%)	36.1	36.8	37.6	38.4	38.1	38.9	39.7	41.2		
Asian/Pacific Islander (%)	3.3	3.3	3.3	3.3	3.3	3.3	3.5	3.5		
Native American or Alaskan Native (%)	0.2	0.2	0.2	0.2	0.1	0.1	0.2	0.2		
Multiracial/Ethnic (%)	-	-	-	-	2.4	2.4	3.0	-		

Note: Hyphens in the table indicate that data is not relevant for your plan.

Section I-A Data & Analysis - Report Card Data
Item 4 - Student Race/Ethnicity

Year	White (%)	Black (%)	Hispanic (%)	Asian (%)	Native American (%)	Multi racial /Ethnic (%)
2000	9.9	52.3	34.4	3.2	0.2	-
2001	9.7	51.6	35.2	3.3	0.2	-
2002	9.6	50.8	36.1	3.3	0.2	-
2003	9.3	50.4	36.8	3.3	0.2	-
2004	9.1	49.7	37.6	3.3	0.2	-
2005	8.8	49.2	38.4	3.3	0.2	-
2006	8.2	47.8	38.1	3.3	0.1	2.4
2007	8.3	46.9	38.9	3.3	0.1	2.4
2008	8.3	45.4	39.7	3.5	0.2	3.0
2009	8.8	46.2	41.2	3.5	0.2	-
2000	61.1	20.9	14.6	3.3	0.2	-
2001	60.1	20.9	15.4	3.4	0.2	-
2002	59.3	20.8	16.2	3.5	0.2	-
2003	58.6	20.7	17.0	3.6	0.2	-
2004	57.7	20.8	17.7	3.6	0.2	-
2005	56.7	20.3	18.3	3.7	0.2	0.7
2006	55.7	19.9	18.7	3.8	0.2	1.8
2007	54.9	19.6	19.3	3.8	0.2	2.2
2008	54.0	19.2	19.9	3.9	0.2	2.7
2009	53.3	19.1	20.8	4.1	0.2	2.5

Note: Hyphens in the table indicate that data is not relevant for your plan.

Section I-A Data & Analysis - Report Card Data
Item 5 - Educational Environment

Year	LEP (%)	Low Income (%)	Parental Involvement (%)	Attendance (%)	Mobility (%)	Chronic Truants (N)	Chronic Truants/Chronic Truants (%)	HS Dropout Rate (%)	HS Graduation Rate (%)
2000	13.7	85.6	99.9	91.6	26.6	17,241	4.3	15.7	66.8
2001	13.5	85.4	92.2	91.5	25.2	15,616	3.9	16.3	67.5
2002	14.3	85.3	93.4	92.1	24.8	12,761	3.2	14.4	68.5
2003	14.5	84.9	93.3	92.2	24.5	12,666	3.2	13.9	69.8
2004	14.1	85.2	92.7	92.3	24.4	14,249	3.6	11.9	70.7
2005	14.0	85.4	87.6	92.0	24.0	15,101	3.9	10.4	74.0
2006	13.8	85.9	91.4	92.2	23.8	12,910	3.4	8.2	73.4
2007	14.4	84.9	88.6	91.3	22.4	14,815	4.1	8.3	66.0
2008	14.8	83.6	92.5	89.9	23.3	14,871	4.2	12.5	68.7
2009	14.0	83.4	89.6	90.5	18.8	42,411	11.3	9.7	69.8
2000	6.1	36.7	97.2	93.9	17.5	45,109	2.4	5.8	82.6
2001	6.3	36.9	94.5	93.7	17.2	42,813	2.2	5.7	83.2
2002	6.7	37.5	95.0	94.0	16.5	39,225	2.0	5.1	85.2
2003	6.3	37.9	95.7	94.0	16.4	37,525	1.9	4.9	86.0
2004	6.7	39.0	96.3	94.2	16.8	40,764	2.1	4.6	86.6
2005	6.6	40.0	95.7	93.9	16.1	43,152	2.2	4.0	87.4
2006	6.6	40.0	96.6	94.0	16.0	44,836	2.2	3.5	87.8
2007	7.2	40.9	96.1	93.7	15.2	49,056	2.5	3.5	85.9
2008	7.5	41.1	96.8	93.3	14.9	49,858	2.5	4.1	86.5
2009	8.0	42.9	96.7	93.7	13.5	73,245	3.7	3.5	87.1

Note: Hyphens in the table indicate that data is not relevant for your plan.

Section I: A Data & Analysis - Report Card Data
Item 6 - Enrollment Trends

Year	School (N)	Grade 3 (N)	Grade 4 (N)	Grade 5 (N)	Grade 7 (N)	Grade 8 (N)	Grade 11 (N)
2000	426,814	-	-	-	-	-	-
D 2001	424,820	40,302	36,527	35,388	28,306	29,605	18,290
I 2002	426,273	40,783	35,616	35,793	32,134	28,526	20,755
S 2003	426,040	41,671	34,131	34,678	30,982	30,780	21,523
T 2004	420,322	38,553	35,858	33,369	32,890	30,354	22,372
R 2005	410,874	35,493	34,088	34,693	32,344	31,861	22,726
I 2006	401,699	33,779	31,966	32,889	31,447	31,317	23,765
C 2007	390,243	32,750	30,660	30,912	32,723	29,662	23,871
T 2008	380,787	32,592	29,461	29,945	30,725	31,491	24,608
2009	409,055	32,770	29,722	29,296	29,824	30,357	24,937
2000	1,983,991	-	-	-	-	-	-
2001	2,007,170	164,791	161,546	162,001	151,270	148,194	123,816
2002	2,029,821	-	-	-	-	-	-
S 2003	2,044,539	164,413	157,570	159,499	160,924	156,451	138,559
T 2004	2,060,048	161,329	160,246	158,367	162,933	160,271	139,504
A 2005	2,062,912	156,370	158,622	160,365	162,047	162,192	142,828
T 2006	2,075,277	155,155	154,372	158,822	160,362	160,911	147,500
E 2007	2,077,856	155,356	153,480	154,719	162,594	159,038	150,475
2008	2,074,167	155,578	152,895	153,347	160,039	161,310	149,710
2009	2,070,125	156,512	152,736	152,820	155,433	158,700	144,822

Note: Hyphens in the table indicate that data is not relevant for your plan.

Section I-A Data & Analysis - Report Card Data
Item 7 - Educator Data

Year	Total Teacher FTE (N)	Average Teacher Experience (Years)	Average Teacher Salary (\$)	Teachers with Bachelor's Degree (%)	Teachers with Master's Degree (%)	Pupil-Teacher Ratio (Elementary)	Pupil-Teacher Ratio (HighSchool)	Teachers w/ Emrgncy or Prvsnl. Creds (%)	Cls not taught by Hl Qual Tchrs (%)
2000	23,723	15	50,411	54	46	23	20	-	-
2001	24,249	14	51,647	55	44	22	19	-	-
2002	23,258	14	53,236	56	44	23	20	8	12
2003	24,552	14	57,123	58	42	19	19	8	8
2004	23,068	14	62,985	49	50	23	20	4	10
2005	25,501	13	61,178	49	50	20	17	4	11
2006	23,028	13	63,509	48	51	22	19	2	8
2007	22,173	13	66,043	45	55	21	20	2	24
2008	22,665	12	74,839	45	55	20	16	1	2
2009	23,229	13	67,589	40	59	24	20	1	6
2000	122,671	15	45,766	53	47	19	18	-	-
2001	125,735	14	47,929	54	46	19	18	-	-
2002	126,544	14	49,702	54	46	19	18	2	2
2003	129,068	14	51,672	54	46	18	18	2	2
2004	125,702	14	54,446	51	49	19	19	2	2
2005	128,079	14	55,558	50	49	19	18	2	2
2006	127,010	13	56,685	49	51	19	19	2	1
2007	127,010	13	58,275	48	52	19	19	2	3
2008	131,488	12	60,871	47	53	18	18	1	1
2009	133,017	12	61,402	44	56	18	18	1	1

Note: Hyphens in the table indicate that data is not relevant for your plan.

Section I-A Data & Analysis - Report Card Data
 Item 8a - Assessment Data (Reading)

Groups	ISAT - % Meets + Exceeds for Reading for Grades 3-8, 2004-2009																			
	Grade 3						Grade 4						Grade 5							
	2004	2005	2006	2007	2008	2009	2004	2005	2006	2007	2008	2009	2004	2005	2006	2007	2008	2009		
AYP Benchmark	40.0	47.5	47.5	55.0	62.5	70.0	40.0	47.5	47.5	55.0	62.5	70.0	40.0	47.5	47.5	55.0	62.5	70.0		
% Meets + Exceeds																				
All	41.3	42.1	50.9	53.2	54.6	56.4	-	-	57.6	56.7	57.8	58.8	42.7	43.4	49.9	52.5	55.5	57.6		
White	71.1	70.9	78.9	79.6	79.0	82.1	-	-	80.7	81.2	80.7	81.2	67.9	70.0	77.4	76.9	79.0	80.3		
Black	32.2	33.3	42.3	43.8	49.2	52.7	-	-	45.8	44.8	51.5	52.1	33.0	33.0	37.2	39.2	49.0	51.0		
Hispanic	51.4	50.6	58.0	61.8	52.7	52.7	-	-	68.4	67.2	56.7	58.5	49.0	52.0	60.0	62.6	54.7	57.2		
Asian/Pacific Islander	80.9	78.1	84.8	86.6	83.4	82.5	-	-	87.0	88.1	80.7	85.0	75.0	79.7	83.3	84.8	76.6	81.2		
Native American	46.6	66.6	71.5	84.0	80.5	78.1	-	-	75.1	86.2	69.2	80.0	71.8	65.9	60.0	66.7	69.7	78.8		
Multiracial/Ethnic	-	-	62.2	67.3	67.2	70.6	-	-	72.0	69.4	74.3	71.6	-	-	66.6	67.5	70.0	74.6		
LEP	61.7	69.7	64.8	71.6	42.8	42.4	-	-	50.4	82.5	29.6	29.6	51.0	55.1	22.1	67.0	21.8	22.7		
Students with Disabilities	15.7	15.5	17.5	19.0	20.4	20.3	-	-	17.7	18.1	18.6	18.6	9.8	11.3	12.0	14.6	15.4	15.8		
Low Income	37.2	38.0	46.9	49.2	51.1	52.9	-	-	54.3	52.6	54.3	55.5	38.9	39.8	46.2	49.0	51.8	54.0		

Groups	Grade 6					Grade 7					Grade 8							
	2004	2005	2006	2007	2008	2009	2004	2005	2006	2007	2008	2009	2004	2005	2006	2007	2008	2009
AYP Benchmark	40.0	47.5	47.5	55.0	62.5	70.0	40.0	47.5	47.5	55.0	62.5	70.0	40.0	47.5	47.5	55.0	62.5	70.0
% Meets + Exceeds																		
All	-	-	59.1	59.2	67.0	68.3	-	-	62.8	62.9	69.5	69.2	54.6	59.4	72.1	77.9	75.0	77.6
White	-	-	82.9	83.2	86.4	85.9	-	-	82.4	83.4	85.7	86.1	76.1	80.2	87.5	90.2	89.0	89.9
Black	-	-	52.7	51.5	60.7	62.5	-	-	54.9	55.3	64.5	64.3	49.6	52.9	65.4	72.8	70.1	72.9
Hispanic	-	-	60.7	61.5	67.9	69.4	-	-	66.7	66.2	69.5	69.2	53.8	61.5	75.8	80.2	76.3	79.0
Asian/Pacific Islander	-	-	86.3	89.3	88.2	85.0	-	-	88.2	89.4	88.5	85.5	79.4	84.7	91.4	93.7	90.1	90.0
Native American	-	-	63.9	68.5	82.4	80.8	-	-	81.5	84.4	82.8	82.8	81.4	70.7	88.9	89.8	81.9	81.8
Multiracial/Ethnic	-	-	74.9	74.2	81.1	77.4	-	-	74.9	77.2	82.8	80.5	-	-	83.1	84.8	86.3	87.0
LEP	-	-	14.9	37.0	28.1	30.5	-	-	19.2	41.9	27.0	25.6	28.8	35.4	23.9	51.6	33.8	39.1
Students with Disabilities	-	-	17.3	17.6	23.3	23.1	-	-	16.5	18.4	22.8	23.9	14.1	16.7	24.5	30.5	30.2	31.8
Low Income	-	-	56.1	56.2	64.5	65.6	-	-	60.1	60.3	66.9	66.7	51.4	56.5	69.8	76.2	73.0	75.6

[Note: for High Schools, High School Districts, or Unit Districts Only]							
PSAE - % Meets & Exceeds Reading grade 11							
Groups	2004	2005	2006	2007	2008	2009	
AYP Benchmark % Meets + Exceeds	40.0	47.5	47.5	55.0	62.5	70.0	
All	36.3	41.2	39.3	34.8	30.4	33.9	
White	61.2	68.1	67.9	64.9	62.5	64.7	
Black	31.1	34.4	31.4	27.6	21.9	24.1	
Hispanic	32.5	39.1	37.0	30.9	28.4	34.4	
Asian/Pacific Islander	58.3	64.6	67.9	63.8	53.5	58.7	
Native American	51.8	71.0	60.0	60.0	44.4	51.8	
Multiracial/Ethnic	-	-	56.3	55.7	49.9	56.2	
LEP	12.0	14.4	11.6	8.2	3.0	5.3	
Students with Disabilities	5.8	5.1	7.0	7.5	6.7	6.5	
Low Income	30.3	35.6	32.9	28.2	24.3	28.6	

Note: Hyphens in the table indicate that data is not relevant for your plan.

Section I-A Data & Analysis - Report Card Data
 Item 85 - Assessment Data (Mathematics)

Groups	ISAT - % Meets + Exceeds for Mathematics for Grades 3-8, 2004-2009																							
	Grade 3							Grade 4							Grade 5									
	2004	2005	2006	2007	2008	2009	2004	2005	2006	2007	2008	2009	2004	2005	2006	2007	2008	2009	2004	2005	2006	2007	2008	2009
AYP Benchmark % Meets + Exceeds	40.0	47.5	47.5	55.0	62.5	70.0	40.0	47.5	47.5	55.0	62.5	70.0	40.0	47.5	47.5	55.0	62.5	70.0	40.0	47.5	47.5	55.0	62.5	70.0
All	55.6	55.2	67.1	69.1	70.2	72.2	-	-	68.9	72.2	70.6	75.2	50.9	49.7	58.3	65.3	65.7	69.1	55.6	55.2	67.1	69.1	70.2	72.2
White	84.1	82.4	89.3	90.7	88.9	91.6	-	-	88.7	90.0	88.0	89.7	76.8	77.8	84.0	86.0	84.6	87.7	84.1	82.4	89.3	90.7	88.9	91.6
Black	44.9	44.8	58.1	59.6	61.4	64.5	-	-	57.0	61.6	63.1	68.2	36.6	35.3	43.5	51.1	55.8	60.5	44.9	44.8	58.1	59.6	61.4	64.5
Hispanic	71.0	68.4	77.6	80.6	73.9	74.7	-	-	81.3	83.9	72.5	77.5	64.9	64.7	72.5	78.3	69.7	72.0	71.0	68.4	77.6	80.6	73.9	74.7
Asian/Pacific Islander	91.5	92.6	94.5	95.3	93.4	94.8	-	-	96.4	95.9	88.9	92.8	87.1	89.0	92.1	95.7	88.2	88.4	91.5	92.6	94.5	95.3	93.4	94.8
Native American	69.0	68.0	67.9	88.0	92.7	79.4	-	-	75.0	86.2	81.5	90.0	73.3	71.7	72.5	66.7	79.4	84.9	69.0	68.0	67.9	88.0	92.7	79.4
Multiracial/Ethnic	-	-	77.2	82.4	81.5	81.3	-	-	80.4	81.5	83.9	83.1	-	-	74.3	77.6	76.7	82.5	-	-	77.2	82.4	81.5	81.3
LEP	78.6	81.7	82.8	84.9	68.3	70.3	-	-	62.6	91.8	51.9	58.1	69.5	70.2	40.8	82.8	44.3	44.4	78.6	81.7	82.8	84.9	68.3	70.3
Students with Disabilities	30.4	28.2	35.8	40.5	41.9	41.6	-	-	29.1	34.7	35.3	39.9	14.5	14.3	21.4	26.7	27.0	29.4	30.4	28.2	35.8	40.5	41.9	41.6
Low Income	52.3	51.7	63.9	66.2	67.7	69.9	-	-	66.4	69.5	68.1	73.0	47.6	46.4	55.1	62.7	63.1	66.5	52.3	51.7	63.9	66.2	67.7	69.9

Groups	Grade 6					Grade 7					Grade 8							
	2004	2005	2006	2007	2008	2009	2004	2005	2006	2007	2008	2009	2004	2005	2006	2007	2008	2009
AYP Benchmark % Meets + Exceeds	40.0	47.5	47.5	55.0	62.5	70.0	40.0	47.5	47.5	55.0	62.5	70.0	40.0	47.5	47.5	55.0	62.5	70.0
All	-	-	62.3	66.8	69.0	71.1	-	-	62.0	65.9	68.2	72.4	33.3	32.3	64.6	71.1	69.3	72.8
White	-	-	85.9	87.7	88.0	87.9	-	-	83.9	86.3	87.0	88.2	61.1	63.8	85.0	88.5	88.2	88.5
Black	-	-	50.3	55.6	58.2	62.4	-	-	50.0	54.8	57.3	62.5	22.8	20.8	53.4	61.0	60.0	64.9
Hispanic	-	-	72.1	74.7	75.0	75.3	-	-	70.8	74.2	74.0	78.3	37.5	37.5	73.5	78.5	74.9	77.0
Asian/Pacific Islander	-	-	93.3	95.2	92.0	89.3	-	-	93.5	94.9	92.0	91.9	77.0	78.0	92.5	95.7	92.2	91.2
Native American	-	-	69.5	77.2	82.9	76.9	-	-	84.2	75.0	84.4	83.3	62.8	45.3	75.0	79.5	74.3	87.8
Multiracial/Ethnic	-	-	77.4	78.7	81.6	80.0	-	-	74.5	78.6	81.5	81.7	-	-	77.2	81.3	81.3	82.4
LEP	-	-	25.6	61.3	46.4	45.8	-	-	29.5	57.8	41.7	46.5	23.5	25.3	27.8	57.8	44.5	46.7
Students with Disabilities	-	-	21.8	26.5	29.0	29.1	-	-	18.8	22.8	25.4	29.0	5.0	5.4	19.6	25.9	27.2	29.4
Low Income	-	-	59.7	64.5	66.9	68.8	-	-	59.4	63.6	65.8	70.4	29.8	28.5	62.1	69.2	67.5	70.7

PSAE - % Meets & Exceeds Mathematics grade 11						
[Note: for High Schools, High School Districts, or Unit Districts Only]						
Groups	2004	2005	2006	2007	2008	2009
AYP Benchmark	40.0	47.5	47.5	55.0	62.5	70.0
% Meets + Exceeds						
All	27.8	27.5	30.5	29.2	28.3	26.6
White	56.4	59.5	63.3	63.7	61.2	59.9
Black	17.9	15.9	18.4	17.2	15.7	13.9
Hispanic	27.0	28.1	31.5	29.9	29.2	28.5
Asian/Pacific Islander	68.7	68.6	72.1	70.2	71.4	68.4
Native American	25.9	61.3	46.7	53.4	40.7	29.6
Multiracial/Ethnic	-	-	47.7	47.5	45.6	47.2
LEP	18.7	19.8	20.2	14.9	11.7	12.5
Students with Disabilities	3.0	3.0	5.0	4.3	4.2	3.9
Low Income	21.8	21.9	24.3	22.9	22.8	21.7

Note: Hyphens in the table indicate that data is not relevant for your plan.

Section I-A Data & Analysis - Report Card Data

Data - What do your District Report Card data tell you about student performance in your district? What areas of weakness are indicated by these data? What areas of strength are indicated?
 State Assessments

- 62.1% of CPS students met or exceeded state standards on state tests in 2009. This is below the statewide average of 75.5%, but is an increase of 1.7 percentage points over 2008, and an increase of 4.1 percentage points since 2006.
- 67.5% of CPS elementary students met or exceeded state standards on the ISAT in 2009. This is below the statewide average of 79.8%, but is an increase of 2.3 percentage points over 2008, and an increase of 5.9 percentage points since 2006.
- 27.9% of CPS 11th grade students met or exceeded state standards on the PSAE in 2009. This is below the statewide average of 53%. This represents an increase of 0.2 percentage points over 2008, and a decrease of 3.6 percentage points since 2006.
- 49.9% of CPS students met or exceeded state standards on the IAA in 2009. This is below the statewide average of 66.5%. This represents an increase of 0.3 percentage points over

2008, and an increase of 6.2 percentage points since 2006.

ISAT Performance

- On the ISAT, CPS showed improvement in most subjects and grade levels as compared to 2006 and 2008 performance levels. The areas with the most improvement were:
 - In mathematics, Grade 4 students improved by 4.5 percentage points from 2008 to 2009 and 6.2 percentage points from 2006 to 2009.
 - In mathematics, Grade 7 students improved by 4.3 percentage points from 2008 to 2009 and 10.5 percentage points from 2006 to 2009.
 - In mathematics, Grade 5 students improved 3.2 percentage points from 2008 to 2009 and 10.7 percentage points from 2006 to 2009.
- The only areas where performance between 2008 and 2009 declined were:
 - In reading, Grade 7 students decreased by 0.3 percentage points from 2008 to 2009, but improved by 6.4 percentage points from 2006 to 2009.
 - In science, Grade 7 students decreased by 3.5 percentage points from 2006 to 2009, but improved by 1.6 percentage points from 2008 to 2009.
- The percentage of African-American students meeting/exceeding on ISAT reading increased from 50.3% in 2006 to 59.4% in 2009, and from 52.7% to 63.9% in math.
 - African-American males have increased from 44.4% to 53.2% in reading between 2006 and 2009, and from 49.7% to 60.5% in math.
 - African-American females have increased from 56.3% to 65.7% reading between 2006 and 2009, and from 55.8% to 67.3% in math.
- The percentage of ELL students meeting/exceeding on ISAT decreased from 53.9% to 33.7% between 2006 and 2009 in reading and from 68.1% to 56.4% in mathematics. However, in 2006, many ELL students took the IMAGE test, while in 2008 and 2009, all ELL students took the ISAT due to a change in State testing policy. ELL test scores dropped considerably in 2008 as a result of this change in policy. Since 2008, the percentage of ELL students meeting/exceeding has increased by 1.1% in reading and 2.7% in math.
- Despite the decrease in ISAT scores for ELL students, ISAT data for transitioned ELLs in their first and second year of transition (T1 and T2) show that in both reading and math for the past three years, these students are meeting or exceeding state standards at a higher rate in comparison to all students. In 2009, the percent of T1 and T2 students meeting/exceeding standards was 73.6% in reading and 85.6% in math, compared to a district average of 64.6% in reading and 72.1% in math.
- CPS students are also making State progress and proficiency targets on the ACCESS. In 2009, 93% made progress targets and 24.4% made proficiency targets.
- The percentage of Hispanic students meeting/exceeding on ISAT reading decreased from 65.3% to 64.1% from 2006 to 2009 in reading, and increased from 74.2% to 75.8% in math. This may be largely due to the change in State policy regarding ELL students taking the ISAT in 2008. Since 2008, the percent of Hispanic students meeting/exceeding has increased by 1.1% in reading and by 2.4% in math.
 - Hispanic males increased from 59.5% to 60.4% in reading between 2008 and 2009 and from 72.4% to 74.4% in math.
 - Hispanic females increased from 66.6% to 67.9% in reading between 2008 and 2009 and from 74.4% to 76.9% in math.
- The percentage of White students meeting/exceeding on ISAT reading increased from 81.7% in 2006 to 84.2% in 2009, and from 86% to 89% in math.
 - White males increased from 77.8% to 80.8% in reading between 2006 and 2009 and from 84.8% to 88% in math.
 - White females increased from 85.5% to 87.9% in reading between 2006 and 2009 and from 87.2% to 90% in math.
- The percentage of students with disabilities meeting/exceeding standards on ISAT has increased from 18% to 22.5% between 2006 and 2009 in reading and from 23.3% to 32.8% in math.
- The percent of economically disadvantaged students meeting/exceeding standards on ISAT increased from 56% to 61.6% between 2006 and 2009 in reading and from 61.2% to 69.9% in math.

- Performance among CPS students on ISAT is higher at upper grade levels, both in terms of absolute performance and performance relative to the State.
- Only 56.4% of CPS 3rd graders met or exceeded standards in reading in 2009, and over 8% of students were in the Warning category in reading and math.
- In 8th grade, 77.6% of CPS students met or exceeded state standards in reading in 2009 and 72.8% met or exceeded state standards in math. Fewer than 1% of CPS 8th graders were in the Warning category in reading and fewer than 2% were in the Warning category in math.
- The achievement gap between African-American and White students remains, although the gap is narrower at higher grade levels and has narrowed over time.
- In reading, 52.7% of African-American students met or exceeded standards in 3rd grade, compared to 82.1% of White students. This is a gap of 30.6 percentage points. Among 8th graders, 72.9% of African-American students met or exceeded standards, compared to 89.9% of White students. This is a gap of 17 percentage points.
- In math, 64.5% of African-American students met or exceeded standards in 3rd grade, compared to 90.6% of White students. This is a gap of 26.1 percentage points. Among 8th graders, 64.9% of African-American students met or exceeded standards in reading, compared to 88.5% of White students. This is a gap of 23.6 percentage points.
- In 2006, 51.5% of African-American students met or exceeded state standards on ISAT composite, compared to 84.2% of White students. This is a gap of 32.7 percentage points. In 2009, 60.5% of African-American students met or exceed state standards, compared to 88.4% of White students. This is a gap of 27.9 percentage points.
- Over 10% of CPS African-American 3rd graders are in the Warning category in reading and math. In 8th grade, fewer than 1% of CPS African-American students are in Warning in reading and fewer than 2% are in Warning in math.
- In 8th grade, the percentage of CPS African-American students meeting or exceeding standards in reading and math is higher than the State average for African-American students.
- The achievement gap between Hispanic and White students remains, although the gap is narrower at higher grade levels and has narrowed over time.
- In reading, 52.7% of Hispanic students met or exceeded standards in 3rd grade, compared to 82.1% of White students. This is a gap of 30.6 percentage points. Among 8th graders, 79% of Hispanic students met or exceeded standards, compared to 89.9% of White students. This is a gap of 10.9 percentage points.
- In math, 74.7% of Hispanic students met or exceeded standards in 3rd grade, compared to 90.6% of White students. This is a gap of 15.9 percentage points. Among 8th graders, 77% of Hispanic students met or exceeded standards in reading, compared to 88.5% of White students. This is a gap of 11.5 percentage points.
- In 2006, 70.2% of Hispanic students met or exceeded state standards on ISAT composite, compared to 84.2% of White students. This is a gap of 14 percentage points. In 2009, 75.8% of Hispanic students met or exceed state standards, compared to 88.4% of White students. This is a gap of 12.6 percentage points.
- Almost 9% of CPS Hispanic 3rd graders are in the Warning category in reading and over 6% are in the Warning category in math. In 8th grade, fewer than 1% of CPS Hispanic students are in Warning in reading and math.
- In 7th and 8th grade, the percentage of CPS Hispanic students meeting or exceeding standards in reading and math is higher than the State average for Hispanic students.

PSAE Performance

- On the PSAE, CPS showed improvement in reading, but not mathematics from 2008 to 2009. Most subgroups had lower performance in 2009 than in 2006. These results are consistent with State results.
- The percentage of African-American students meeting or exceeding standards on PSAE increased from 21.9% in 2008 to 24.1% in 2009 in reading, decreased from 15.7% to 13.9% in math, and decreased from 13.9% to 12% in science.
- The percentage of Hispanic students meeting or exceeding standards on PSAE increased from 28.4% in 2008 to 34.4% in 2009 in reading, decreased from 29.2% to 28.5% in math, and increased from 23.1% to 23.8% in science.
- The percentage of White students meeting or exceeding standards on PSAE increased from 52.5% in 2008 to 64.7% in 2009 in reading, decreased from 61.2% to 59.9% in math, and decreased from 58.2% to 57.4% in science.

- The percentage of students with disabilities meeting or exceeding standards on PS&E decreased from 6.7% in 2008 to 6.5% in 2009 in reading, decreased from 4.2% to 3.9% in math, and increased from 3.6% to 3.9% in science.
- The percentage of English Language Learners meeting or exceeding standards on PS&E increased from 3% in 2008 to 5.3% in 2009 in reading, from 11.7% to 12.5% in math, and from 3.8% to 5% in science.
- The percentage of economically disadvantaged students meeting or exceeding standards on PS&E increased from 24.3% in 2008 to 28.6% in 2009 in reading, decreased from 22.8% to 21.7% in math, and decreased from 18.4% to 17.7% in science.
- Average ACT scores increased in reading but not other subjects from 2008 to 2009.
- The average ACT composite score for CPS students, based on ACT tests taken during the PS&E administration, was 17 in 2009 compared to 17.3 in 2008. The average ACT reading score increased from 17.1 to 17.2. CPS's highest score since the 2004-2005 school year in reading. The average ACT math score decreased from 17.4 to 17.2. The average ACT science score decreased from 17.8 to 17.3. The average ACT English score decreased from 16.7 to 16.3.
- The percentage of students scoring 20 or above on the ACT composite decreased from 22.9% in 2008 to 22.2% in 2009 but increased from 25% to 26.4% in reading.
- The average ACT score for CPS student based on all ACT tests taken, including non-PS&E administrations, was 17.6 for the class of 2009.

Graduation Rates

- Between 1999 and 2008, the 5 year cohort graduation rate for CPS students increased from 47% to 54.5%.
 - For African-American students, the rate increased from 43.2% to 50.6%.
 - For Hispanic students, the rate increased from 49.8% to 56.2%.
 - For White students, the rate increased from 52% to 62.8%.
 - For students with disabilities, the rate increased from 33.1% to 43.8%.
 - For economically disadvantaged students, the rate increased from 49.7% to 57%.
- CPS has a dropout rate of 9.7% compared with a 3.5% statewide average.
 - The one-year rate dropout rate has decreased from 13.8% of enrolled students in 2006 to 9.7% in 2009.
 - The one-year dropout rate for African-American students increased from 10.6% to 12.4% from 2006 to 2009, but it has decreased from a high of 16.4% in 1998.
 - The rate for African-American males increased from 12.2% to 14% between 2006 and 2009.
 - The rate for African-American females increased from 9.1% to 11% between 2006 and 2009.
 - The one-year dropout rate for Hispanic students decreased from 9.7% to 8.8% from 2006 to 2008 and from a high of 12.9% in 2000.
 - The rate for Hispanic males decreased from 10.8% to 10% from 2006 to 2009.
 - The rate for Hispanic females decreased from 8.6% to 7.7% from 2006 to 2009.
 - The one-year dropout rate for students with disabilities decreased from 12.5% to 10.9% from 2006 to 2009.

Attendance

- CPS average daily attendance increased from 89.9% in 2008 to 90.7% in 2009. In 2006, the average daily attendance rate for CPS was 92.2%. A part of this decline is due to a change in

attendance collection procedures at CPS high schools. In moving from daily attendance collection to per-period collection, the attendance rate for CPS high schools dropped. This began during the 2007-2008 school year. In 2009, attendance rates for high schools showed improvement.

- Elementary school attendance was 94.5% in 2008-2009.
- High school attendance was 81.0% in 2008-2009, compared to 77.9% in 2007-2008.

Areas of Strength

- The percent of students meeting or exceeding on ISAT has increased substantially and consistently since 2002, from 39.5% to 67.5%. This growth spans grade levels and subgroups.
- CPS is making state AMAO targets for progress and proficiency.
- The proportion of students exceeding standards on ISAT increased from 5.4% in 2002 to 13.3 % in 2009.
- Elementary schools have shown an increase in attendance and a decrease in mobility. Elementary school attendance is on par with the State.
- First day student attendance was at an all time high in September 2009.
- University of Chicago Consortium on School Research shows that the big gaps between students in CPS and in the rest of the state disappear when we compare racial/ethnic groups in CPS to their counterparts in the rest of the state. In fact, some groups in CPS consistently outperform their counterparts in the rest of the state. There are still large differences in performance, however, between African-American and Latino students on the one hand and White and Asian students on the other.*

*Consortium on Chicago School Research at the University of Chicago. 2006 ISAT Reading and Math Scores In Chicago and the Rest of the State. June 2007 (John Q. Easton, et al)}

Areas of Weakness

- Only 13% of elementary students and 10% of eighth grade students exceed state standards. Exceeding state standards in the 8th grade is correlated with high school success.
- While the percentage of students meeting state standards is higher in the upper grades, the percentage of students exceeding state standards is lower.
- Despite increases on the PSAE between 2001 and 2006, the percentage of students meeting or exceeding state standards on PSAE has since fallen from 31.2% to 27.9%.
- While the graduation rate has increased for all subgroups between 1999 and 2007, the high school dropout rate remains high. This is especially true for some subgroups, such as African-American and Hispanic males.
- High school attendance is quite low compared to elementary school attendance, representing, on average, more than 2 weeks of school missed per student.

Factors - What factors are likely to have contributed to these results? Consider both external and internal factors to the district.

- A significant number of district schools have adopted district-recommended high quality core curricula:
 - 307 schools, or 64%, are implementing a supported core reading curricula, which applies to grades K-5.
 - 313 schools, or 65%, are implementing a supported core math curricula in grades K-5
 - 286 schools, or 59%, are implementing a supported core math curricula in grades 6-8

- 101 schools, or 21%, are implementing a recommended 8th grade Algebra program.
- 231 schools, or 48%, are implementing a supported core science curricula in grades K-5
- 157 schools, or 32%, are implementing a supported core science curricula in grades 6-8
- 41 schools, or 34% of all high schools, are implementing the supported High School English/Language Arts, Math and/or Science curricula
- The district must address the needs of high numbers of IEP students citywide (more than 44,000), with especially large numbers in neighborhood high schools.
- As the third largest district in the country, CPS has a large number of schools with a significant variety of needs, challenges and resources. It is unlikely that each school has the right set of core instructional and intervention resources needed to address the needs of all students.
- CPS does not offer a complete array of evidence-based reading interventions citywide, although more than 100 schools have implemented some interventions at some grade levels.
- CPS does not offer a complete array of evidence-based math interventions citywide to support struggling students.

External

- A high percentage of the CPS population is economically disadvantaged. 83.4% of CPS students are eligible for free or reduced price lunch, compared to approximately 32.9% of non-CPS students statewide.
- CPS students had an annual mobility rate of 18.8% in 2009, meaning that approximately 77,000 students changed schools more than once in the 2008-2009 school year. While this is a substantial drop from previous years, mobility among CPS students has averaged 24% annually from 2000 to 2009, representing a huge challenge for schools losing and gaining students throughout the academic year.
- CPS students were chronically truant at three times the rate of the statewide average in 2009 (11.3% vs. 3.7%), meaning that more than 46,000 enrolled students did not attend regularly during the academic year. This was a large increase over previous years.
- CPS serves more than 57,000 students (14%) who have Limited English Proficiency, significantly more than the statewide average of 8%. High rates of non-English speaking households may result in parents who are less able to be involved in instructional support at home.
- Declines in LEP performance may be largely due to change in State testing requirements; a much higher percentage of students taking the IMAGE prior to 2007.
- 2008 met state standards than do ELL students taking the ISAT or PSAE.
- According to the 2000 Census the City of Chicago is home to more than 100 ethnic minorities and over 350,000 non-English speaking households, representing one of the most diverse public school systems in the country.

Conclusions - What do these factors imply for next steps in improvement planning? These conclusions will be carried forward to Part D (Key Factors).
In order to ensure that more students meet or exceed state standards, CPS must:

- Ensure all students have access to high quality core instructional practices and materials, as well as coaching and professional development supports that allow teachers to deliver high quality core instruction.
- Utilize appropriate assessment practices to determine student response to core instruction, as well as assessment practices to determine areas of need for students not making adequate progress in core instruction.
- Ensure that schools have access to an array of evidence-based interventions to meet needs of students not making adequate progress in core instruction.
- Utilize appropriate assessment and progress monitoring practices to determine student response to intervention strategies.
- Provide robust professional development to area, district and school staff to support high quality implementation of core instructional, intervention and data driven decision making strategies required by the above.

CPS recently began implementing a performance management (PM) process that ensures that decisions are based on empirical evidence about what best supports schools and students. The process began in March 2009 with Central Office. Departments engaged with the PM team to develop outcome based performance metrics, data collection methods and internal management structures that support data driven decision making. This performance management process is further informed by comprehensive program evaluation and research provided by external partners. The PM team also extends beyond traditional performance management to provide internal consulting services, including organizational design, process mapping and project planning. Currently, processes and tools are being developed to facilitate school-based performance management.

Section I-B Data & Analysis - Local Assessment Data

Data - Briefly describe the relevant local assessment data used in this plan. What do these data tell you? What areas of weakness are indicated by these data? What areas of strength are apparent?

CPS currently administers the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) in grades K-2 in most schools citywide, and grade 3 in several schools. The DIBELS are a set of measures that assess foundational literacy skills, and serve as a screening and progress monitoring tool that identifies students who are at risk of reading failure.

Adequate progress rates (adequate progress refers to upward movement through instructional recommendation categories between the beginning-of-year and end-of-year DIBELS administrations) as measured by DIBELS have increased steadily.

- o Kindergarten: In 2007-2008, 58% of Kindergarten students were at benchmark (36%) or made adequate progress (22%). In 2008-2009, 74% of Kindergarten students were at benchmark (42%) or made adequate progress (32%).
- o 1st grade: In 2007-2008, 56% of 1st grade students were at benchmark (41%) or made adequate progress (15%). In 2008-2009, 65% of 1st grade students were at benchmark

(49%) or made adequate progress (16%).

- o 2nd grade: In 2007-2008, 62% of 2nd grade students were at benchmark (38%) or made adequate progress (24%). In 2008-2009, 56% of 2nd grade students were at benchmark (41%) or made adequate progress (15%).

Progress is also observed through the last 3 years.

- o Kindergarten: By the the end-of-year administration, in 2006-2007, 53% of students met benchmarks; in 2007-2008, 66.5% of students met benchmarks; and in 2008-2009, 68.6% of students met benchmarks.
- o 1st grade: By the the end-of-year administration, in 2006-2007, 50% of students met benchmarks; in 2007-2008, 54% of students met benchmarks; and in 2008-2009, 58% of students met benchmarks.
- o 2nd grade: By the the end-of-year administration, in 2006-2007, 35% of students met benchmarks; in 2007-2008, 47% of students met benchmarks; and in 2008-2009, 50% of students met benchmarks.

At the beginning of the 2009-2010 school year, 48%, 61%, and 47% of Kindergarten, 1st grade, and 2nd grade students respectively were at benchmark.

CPS currently administers a reading and math benchmark assessment for grades 3-8 in the fall and winter. In the 2008-2009 school year, those benchmark assessments predicted the percentage of students that would meet or exceed standards within 2-5% for each grade level. As a result of that close predictive relationship, the results of the benchmark assessment are not repeated here.

As part of the district's Performance Management initiative, CPS has also begun administration of the Scantron Performance Series on-line adaptive assessment. This assessment provides snapshots of student growth in reading, mathematics and science three times per year. In SY 2009-10, more than 150 elementary schools are using the assessment. By fall of SY 2010-11, all elementary schools will use the test. Results are not yet available for the second administration of the assessment, but CPS plans to use them to identify schools, grade levels and classrooms that require additional attention or from which promising practices can be gleaned. CPS is also working to select an assessment to measure growth on an interim basis in high schools starting in SY 2009-2010.

CPS uses a predictive metric to determine which 9th grade students are on track to graduate based on characteristics of past graduates. The metric, called Freshmen On-Track, began in 2005.

- 64% of all freshmen were on track to graduate at the end of the 2008-2009 school year, up from 58% in 2005-2006.
- 60% of African-American freshmen were on track; the rate for African-American males was 53% and for African-American females was 67%.
- 64% of Hispanic freshmen were on track; the rate for Hispanic males was 57% and for Hispanic females was 71%.
- 77% of White freshmen were on track to graduate; the rate for White males was 71% and for White females was 82%.
- 65% of general education freshmen were on track to graduate; 58% of freshmen with IEPs were on track.

Building on the utility of the Freshman On-Track metric, CPS in collaboration with the Consortium on Chicago School Research is currently building out a set of metrics that will define whether a students at each grade level are on-track for post-secondary success. We conceptualize this in terms of both academic success (i.e., the path to college-ready ACT scores) and

attainment (i.e., the path to graduation from high school). By SY 2010-11, CPS plans to complete definitions of these metrics and will make point-in-time and annual data available to schools to assist in tracking student progress on a regular basis against expected outcomes.

Over 3,000 students at 135 elementary schools took the algebra placement exam in 2009. Of those taking the test, 42% passed, but only 8% received a "high pass" score.

In the Spring of 2007, CPS began a survey of 6th-12th grade student opinions on the safety, academic rigor, student support and the social emotional skills of their peers. As a result of that effort, we know that in 2009:

- 75% of students felt their school was academically rigorous
- 82% felt that there was an adequate or excellent level of safety and respect in the school's climate.
- 95% of elementary students and 79% of high school students felt that students were supported at the school.
- 81% of elementary students and 71% of high school students felt that their peers had adequate or excellent social and emotional skills.
- African American students felt least safe and thought peers possessed fewer SEL skills.
- High school students felt less supported at their schools than elementary students.

In the Spring of 2007 CPS also began an annual parent survey to assess parent perceptions of and experiences with their children's school(s). As a result, we know that in 2009:

- 89% of respondents were satisfied with their child or children's school(s) overall.
- 97% of respondents were satisfied with the opportunity for parent involvement at their child or children's school.

The number of students taking AP classes has almost tripled since 2000, increasing from 4.1% of high school students to 11.7%. Despite this increase, the percentage of students enrolled in AP classes who are successful on AP tests (scoring 3 or better) has stayed approximately even. In 2000, it was 31.8% and in 2009 it was 30%.

There has been a substantial increase in the number of graduates going to college and the amount of financial aid they receive—including a record \$157 million in competitive scholarships for 2008 graduates.

Strengths:

- CPS has implemented more opportunities for student to take rigorous courses, including AP courses at the high schools and algebra for 8th grade students.
- While the percentage of students taking AP courses has nearly tripled, the percentage of students succeeding on AP tests has not gone down.
- CPS has implemented an early literacy assessment citywide, providing teachers with ongoing access to progress monitoring data for instructional decision making.
- CPS has implemented reading and mathematics benchmark assessments to identify student learning needs earlier in the school year and provide necessary interventions.
- The percent of freshmen on-track to graduate by the end of their freshmen year is at an all-time high for the district.
- Most students perceive the vast majority of adults in the building are available and accessible to support their learning needs, and want to help them learn.
- The vast majority of parents feel welcomed in schools.

Weaknesses:

- DIBELS and Benchmark data reflect the same achievement gap weaknesses that are reported in ISAT for minorities. The relative ranking seems to be continued, where high ranking schools have a different average score for each subgroup, but the same order if ranked.
- Different perceptions of safety among different subgroups may indicate that students in different schools or subgroups perceive less safe learning climates, which may impact access to instruction.
- Different perception of safety and support between high school and elementary school students may provide some insight into the different rates of meeting/exceeding on the ISAT compared to PSAE
- In some schools a relatively high proportion of students are involved in disciplinary infractions and suspension rates (sometimes even in response to non-serious behavioral infractions) reduces access to instruction for students through reduced attendance in school or in class.
- CPS has ongoing data on only negative student behavioral events, and is unable to identify students' strengths or use reinforcements for positive behavior in all schools.
- Parents are not sure that schools are meeting their child's needs, but it is not clear from additional parent data whether this is their academic needs, social needs or both.

Factors - What factors are likely to have contributed to these results? Consider both external and internal factors to the district.

Internal and external factors listed in the previous section also contribute to the results seen on internal assessment data. Improvements on some of the measures described above—especially freshmen on-track rates and AP course participation—are largely due to the District's emphasis on these areas, as well as District support and professional development, over the last few years.

Conclusions - What do these factors imply for next steps in improvement planning? These conclusions will be carried forward to Part D (Key Factors).

Conclusions detailed in the previous section, including an emphasis on high quality core instruction, interventions for struggling students, and a robust performance management (PM) system, will positively impact results on internal assessments and measures.

Section I-C: Data & Analysis - Other Data
Item 1 - Attributes and Challenges

Data - Briefly describe attributes and challenges of the district and community that have affected student performance. What do these data and/or information tell you?

CPS serves a student population which is 83.4% low income, nearly double the state average of 42.9%.

- 16.8% of families in Chicago were living in poverty as of 2008.
 - Seven neighborhoods had poverty rates higher 40%, more than 30,000 of our students reside in those neighborhoods.
- CPS serves a student population that is 46.2% African-American, 41.2% Hispanic, 8.8% white and 3.5% Asian/Pacific Islander, and 0.2% Native American.

12%, or more than 44,000, students were students with disabilities and 14%, or approximately 57,000, were LEP/English Language Learners. CPS serves a city with high rates of community violence: There were 12 violent crimes for every 1,000 residents in the City of Chicago during the 2007-2008 school year.

- In 7 neighborhoods there were more than 30 violent crimes per 1,000 residents; more than 50,000 of our student reside in those neighborhoods.
- Between September 2007 and October 2008, more than 400 active CPS students were shot away from school grounds in the City of Chicago.

According to the Illinois Dept. of Employment Security the City of Chicago had an unemployment rate of 11.4% as of November 2009, higher than the nation and the rest of Illinois. This is likely to disproportionately affect the lower income families CPS serves.

CPS' annual funding for the 2008-2009 school year was \$9,282 per student, compared with an average of \$8,817 statewide and \$10,399 in surrounding suburban districts. Per-pupil funding in suburban Cook county ranges greatly, however, from \$6,094 in the lowest funded district to \$17,547 in the highest.

Funding, poverty and violence provide significant challenges to our school communities. However, it is important to note that CPS leadership does not feel that either demographics or community factors provide an excuse for poor performance. It is our mission to provide the right supports to enable success for all students in all communities.

Factors - In what ways, if any, have these attributes and challenges contributed to student performance results?

Significant community violence in some parts of the city creates an environment of stress and instability among students and families with which schools must contend. Significant exposure to violence limits students' ability to access even high quality instruction. Exposure to violence in community leads to trauma symptoms in many students which, if unaddressed, effects school climate and student performance.

Significant concentrations of low SES households in some parts of the city affect students' readiness to learn.

A limited array of academic and behavioral evidence-based strategies currently curtails the district's capacity to respond with effective curricular and intervention resources given the volume and diversity of need.

Conclusions - What do these factors imply for next steps in improvement planning? Responses will be carried forward to Part D (Key Factors).

In response to extreme violence, misconduct, and poor outcomes among Chicago Public Schools students, CPS has undertaken an ambitious program with two ultimate goals: 1) Reduce the likelihood that a CPS student will be involved in violent incidents both on and away from school grounds; and 2) Create a safe, secure and supportive environment for CPS students to excel academically.

To achieve these goals, CPS is focused on three initiatives. One is early intervention for vulnerable high school students. CPS has identified high-risk high school students based on a range of factors, including attendance, behavior, and academic performance. To equip these students with the tools to succeed inside and outside the classroom, CPS would like to match each student with a dedicated mentor. The mentor will work with the student to address the underlying issues that directly impact academic performance, safety, and overall well-being. Such issues include substance abuse, gang involvement, troubled families, and poverty. CPS has retained a corps of advocates to focus on the 250 highest-risk students. Over time, CPS aims to connect 10,000 at-risk high school students with community-based mentors. Toward that goal, CPS released an RPP in early February, 2010 seeking community-based mentors for 2,000 at-risk students.

The second initiative is to create a safe school environment that allows students to excel academically. Despite the strong influence of non-controllable environmental factors on overall safety and academic performance, school-level practices can make a difference. Focusing on approximately 40 high schools (with a deep program on an initial subset of 6 pilot schools), CPS will fund, monitor, and measure programs promoting a "culture of calm" within schools. CPS will rigorously focus on data collection and monitoring to determine which programs work best and to scale best practices district-wide. These initiatives include social and emotional curriculum, classroom management training for staff, and additional staff to focus exclusively on improving school culture. To track performance, CPS will measure both student-level and school-level data, including misconduct rate, safe climate survey scores, shooting victim rate, attendance, and academic performance. As part of this initiative, schools will also be expected to provide direct support to students identified among the 10,000 high-risk individuals.

The third initiative is ensuring safe passage to and from school. Although few shootings occur during transit to and from school, about 40% of students feel "not safe" or only "somewhat safe" during transit. Data suggest that the issue impacts attendance, academic performance, and extra-curricular participation. To address the problem, CPS, the Chicago Police Department, and the Chicago Transit Authority are working with principals and community members in the most troubled areas to develop a safe passage plan for their schools. To ensure required resource allocation and program execution, CPS will coordinate with the key stakeholders, including community and faith-based organizations, CPD, CTA, CAPS, Local School Councils and local elected officials.

Section I-C: Data & Analysis - Other Data
Item 2 - Educator Qualifications, Staff Capacity, and Professional Development

Data - Briefly describe data on educator qualifications and data and/or information about staff capacity and professional development opportunities related to areas of weakness and strength. What do these data tell you?

- CPS employs more than 23,000 teachers.
- The average years of experience of a given CPS teacher decreased from 13.9 in 2002 to 12.7 in 2009.
- 93.6% of classes are taught by highly qualified teachers
- The proportion of teachers with a Master's degree or above increased from 43.8% to 59.4% between 2002 and 2009.
- Teacher vacancies were at 3% at the beginning of 2008-2009 school year.
- 302 CPS teachers achieved National Board Certification in 2009, which is the largest class of any school district.
- 1,494 CPS teachers have National Board Certification.

Factors - in what ways, if any, have educator qualifications, staff capacity, and professional development contributed to student performance results?

Pre-service preparation does not always prepare teachers to differentiate instruction adequately to meet student needs, as evidenced by differential rates of performance and growth of different subgroups.

Teacher turnover limits the sustained impact of coaching efforts and district supported PD in certain hard-to-staff schools.

Pre-service training does not necessarily prepare staff to work effectively in urban environments; for example, we know high quality math instruction requires experiential application of concepts, including the use of manipulatives. Staff do not always know how to prepare students to use manipulatives.

Even for well-trained and prepared staff to be successful in facilitating the academic and behavioral development of CPS students, structures and resources must be developed for fidelity, monitoring and ongoing support.

Conclusions - What do these factors imply for next steps in improvement planning? Responses will be carried forward to Part D (Key Factors).

CPS has made a large investment in improving teacher and administrator quality through the Human Capital Initiative. In addition to recruiting higher quality teachers, CPS is implementing higher standards for teachers and providing better teacher support. This is being accomplished by increasing the number of Nationally Board Certified teachers and through locally designed or partnered solutions for new teacher induction and professional development for all teachers.

For school year 2010, the Department of Human Capital implemented a new initiative to improve principal quality in our schools and piloted a parallel initiative for teachers. This initiative redesigned two candidate screening processes, one for principal applicants and one for new teacher applicants. The principal eligibility process screens candidates on the knowledge, skills and abilities required for success in the principal role. These criteria reflect available research about principal effectiveness, best practices and input from current and former CPS principals and leaders. The new teacher application process requires candidates to undergo an intensive two-part screening. An initial resume screen focused on teachers' certification, education, and experience. In addition, successful candidates underwent a phone screen to assess their level of critical thinking, teaching ability, and classroom management.

CPS is aggressively working to revamp policies related to principal selection and support. Through its partnership with the Chicago Principals and Administrators Association, CPS is providing leadership development to current and aspiring principals. Programs for aspiring principals include an assessment of skills and dispositions. First year principals are matched with a veteran, successful mentor. Ongoing training for veteran principals is provided through the Illinois Administrators' Academy (IAA).

Section I-C, Data & Analysis - Other Data
Item 3 - Parent Involvement

Data - Briefly describe data on parent involvement. What do these data tell you?

While most schools have Local School Councils (LSCs) that include parent representatives, fewer than 100 schools have active parent teacher or other voluntary parent organizations.

According to the State School Report Card, 89.6% of students had parents who had contact with teachers during the course of the 2008-2009 school year. This is below the statewide average of 96.7%. However, in a typical year over 90% of report cards are picked up at Report Card Pickup Day, suggesting that parent participation was underreported for the State School Report Card. In addition, CPS recognizes that quality participation includes more than a single interaction between parents and teachers.

In the Spring of 2007, CPS began a citywide survey of parents. The 2009 survey indicated that most parents report that they know of opportunities to participate in their child's school, but only about a quarter of them report participating. Specifically:

- 90% report opportunities to participate in parent groups
- 93% report opportunities to volunteer in the school/classroom.
- 94% report that the school offers information and events in the language that they speak.

In addition, the survey indicated that:

- 86% of parents say that the school values their opinion.
- 74% feel welcome in the schools.
- 90% report that it is easy to contact their students' teachers if needed.

Factors - In what ways, if any, has parent involvement contributed to student performance results?

CPS is a largely de-centralized school district where schools have varying levels of parental involvement in school activities, curricular strategies, etc. Additionally, CPS works with parents who either do not speak English or for whom English is a second language, and this may limit their access to school staff and materials. Based on limited data and varying levels of parent involvement in schools, it is difficult to draw a direct conclusion on the impact that involvement might have on student performance. It is reasonable to conclude, however:

- CPS parents are available in some schools at high levels, but are not consistently engaged in delivering or supporting strategies that advance student's academic and behavioral development.
- Sufficient data is not be collected to determine academic impact on student achievement; and
- Where parents are engaged, CPS may not be fully focusing parent participation on supports aligned to core instruction, specific interventions matched to student needs.

Conclusions - What do these factors imply for next steps in improvement planning? Responses will be carried forward to Part D (Key Factors).

CPS is committed to involving parents and community members directly in the improvement process and the day-to-day learning process. CPS has a governance system that involves parents and community members directly in the improvement process. Local School Councils (LSC) are mandated by state law at every public school in the system. These LSCs have the power to hire principals and oversee the implementation of the school's improvement plan. Additionally, CPS supports a Parent Resource Center for Title I Parent Advisory Council training and support.

In order to advance parent involvement in ways that further academic achievement, CPS plans to develop a range of structures and routines for area supports and local school determination to:

- Communicate with parents about student performance and progress.
- Build parent understanding of student performance and progress data.
- Increase parent engagement in aligned high quality instructional strategies at home, at school and after school.

Section I-D Data & Analysis - Key Factors

Section I-D - Key Factors - From the preceding screens (I-A, I-B, I-C), identify key factors that are within the district's capacity to change or control and which have contributed to low achievement. What conclusions about next steps have you reached from reviewing available data and information and about all the factors affecting student achievement?

Conclusions include those presented above for each section of data analysis and factors reviewed

Section II-Action Plan

Action Plan Objectives and Deficiencies

Objective Number	Title	Deficiencies Addressed	
		AYP	AMAO
1	Strengthen K-12 Reading and Language Arts through a Balanced Literacy Initiative in order to meet Safe Harbor in all subgroups in reading.	1,3,5,6,8,10,	1,2,
2	Strengthen mathematics teaching and learning through comprehensive programs and systems of supports for Pre-Kindergarten through 12th grade in	2,4,7,9,11,	1,3,

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<p>3 order to make Safe Harbor in all subgroups in mathematics. Support Students with Disabilities in order to make Safe Harbor in reading and mathematics. 8,9,</p> <p>4 Support for ELLs in the development of English language proficiency and academic language in order to continue to meet AMAO targets for proficiency and progress, and to meet Safe Harbor as a subgroup in reading and mathematics. 1,2,3, 6,7.</p>	<p>The following deficiencies have been identified from the most recent AYP Report for your district.</p> <ol style="list-style-type: none"> 1 District is deficient in Reading Meets and Exceeds 2 District is deficient in Mathematics Meets and Exceeds 3 Black students are deficient in Reading Meets and Exceeds 4 Black students are deficient in Mathematics Meets and Exceeds 5 Hispanic students are deficient in Reading Meets and Exceeds 6 LEP students are deficient in Reading Meets and Exceeds 7 LEP students are deficient in Mathematics Meets and Exceeds 8 Students with disabilities are deficient in Reading Meets and Exceeds 9 Students with disabilities are deficient in Mathematics Meets and Exceeds 10 Low Income students are deficient in Reading Meets and Exceeds 11 Low Income students are deficient in Mathematics Meets and Exceeds
<p>The following deficiencies have been identified from the most recent AMAO Report for your district.</p> <ol style="list-style-type: none"> 1 District is not meeting AYP for LEP 2 District is deficient in Reading Meets and Exceeds 3 District is deficient in Mathematics Meets and Exceeds 	

Section II-A Action Plan - Objectives

Objective 1 Title :

Strengthen K-12 Reading and Language Arts through a Balanced Literacy Initiative in order to meet Safe Harbor in all subgroups in reading.

Objective 1 Description :

The Office of Reading and Language Arts supports a comprehensive approach to strengthen and raise expectations for Kindergarten-12th grade Chicago Public School students. A critical component of that effort is intense instructional improvement, high quality core materials, fidelity of implementation, coaching supports, and extensive curriculum and teacher professional development supported by the following initiatives:

- Promoting a balanced literacy approach to literacy instruction by offering related PD modules to schools and areas.
- Supported Core Reading Materials Adoption (SCRMA) for grades K-5, consisting of high quality literacy curricular materials in English and Spanish, coupled with coaching support and professional development. Currently in more than 300 elementary schools.
- Reading First, currently in 37 schools, benefiting students in grades K-3 with reading intervention support, resources in English and Spanish, and professional development.
- Striving Readers, benefiting middle grade students in 29 schools. Offers tiered support through a research-based model of prevention and intervention with added supports for ELL and special needs students.
- Improving Literacy through School Libraries DOE grant-funded program benefiting 1st and 2nd grade students in 15 elementary schools by improving school library resources and offering professional development for librarians and literacy coaches, out-of-hours literacy-related library programming, and collaborative library-classroom units
- Chicago Literacy Initiative Partnership (CLIP), a partnership with three area universities working intensively with 15 schools in four areas to improve literacy teaching and learning, increase the number of highly qualified reading teachers, and move more students into the "exceeds" category on the ISAT.
- Instructional Development System (IDS) provides high quality curricular resources for grades 9 through 11, coaching, and professional development in 40 high schools, coupled with an assessment suite
- Content Area Literacy (CAL), benefiting approximately 10,000 ninth grade students in 26 high schools. The focus of this course is providing students strategies for successful literacy achievement in various content areas. The course is supported by coaching and 60 hours of professional development with embedded ELL strategies, and diagnostic and summative assessment.
- Read 180, benefiting middle grade struggling readers in more than 80 elementary or middle schools and students in two high schools.
- District Wide Writing Assessment (DWWA), focused on helping eighth grade students improve their writing to meet the district's writing benchmarks and ISAT writing assessment.
- Under development for 2010-11: ORLA will offer schools a 6-8th grade reading and language arts curriculum that will include high quality curricular resources, professional development and coaching support.
- ORLA plans to offer schools a menu of recommended Tier 2 and 3 intervention supports for their struggling students during the 2010-11 school year.

This objective addresses the following areas of AYP deficiency:

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1 District is deficient in Reading Meets and Exceeds	
3 Black students are deficient in Reading Meets and Exceeds	
5 Hispanic students are deficient in Reading Meets and Exceeds	
6 LEP students are deficient in Reading Meets and Exceeds	
8 Students with disabilities are deficient in Reading Meets and Exceeds	
10 Low Income students are deficient in Reading Meets and Exceeds	
This objective addresses the following areas of AMAO deficiency:	
1 District is not meeting AYP for LEP	
2 District is deficient in Reading Meets and Exceeds	

Section II-B Action Plan - Strategies and Activities for Students

Objective 1 Title :
 Strengthen K-12 Reading and Language Arts through a Balanced Literacy Initiative in order to meet Safe Harbor in all subgroups in reading.

Strategies and Activities	TimeLine		Budget	
	Start Date	End Date	Fund Source	Amount(\$)
1 K-5 Strategies: Continued Implementation of the SCRMA reading and language arts resources coupled with coaching support and teacher professional development focused on research-based balanced literacy practices, including reading and writers workshop. The materials will be used during the reading and language arts block, as well as to provide Tier 2 supports for struggling students.	07/01/2009	06/30/2011	Title I	8000000
2 6-8 Strategies: New RLA course centered on adolescent themes. Striving Readers, Read 180.	07/01/2010	06/30/2011	Title I	14000000
3 9-12 Strategies: IDS and CAL curriculum courses, and double period reading block for struggling readers	07/01/2010	06/30/2011	Title I	16000000
4 Continued implementation of a variety of district wide assessment tools to assess, analyze, and determine instructional decisions for K-12				

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		07/01/2009	06/30/2011	During School	Title I	5400000
student. Use of DIBELS and Reading 3D, STEP or ISEL in all K-2 classrooms, and the Chicago Reading Benchmark Assessment/NWEA in grade 3-8 classrooms. Scantron is being piloted in elementary schools and schools implementing Content Area Literacy (CAL). CPS uses AIR to provide Quarterly and Summative assessments of student progress in IDS high school courses.						
5 District writing initiative includes district-mandated writing prompts and the addition of writing to the district promotion policy for 2009-2010 school year. IDS High Schools: AIR Summative Writing Assessment.	11/01/2009	06/30/2011	During School	Title II	1500000	
6 Summer school opportunities (summer bridge) for 3rd, 6th and 8th grade students who do not meet the district promotion standards.	06/21/2010	07/30/2010	Summer School	Title I	10000000	
7 Reading and Literacy Motivation Programs, including Battle of the Books (4th-12th grade), Mayor Daley Book Club Program (7th-12th grade), Scripps National Spelling Bee (4th-8th grade), Young Author's Contest, Real Men Read (K, 2nd, 5th, 7th grades), DuSable Essay Contest (3rd-7th grades), Ticket to Reading Rewards (6-8th grades).	07/01/2009	06/30/2011	During School	Local Funds	795000	

Section II-C Action Plan - Professional Development Strategies and Activities

Objective 1 Title :
 Strengthen K-12 Reading and Language Arts through a Balanced Literacy Initiative in order to meet Safe Harbor in all subgroups in reading.

Strategies and Activities	TimeLine		Budget	
	Start Date	End Date	Fund Source	Amount(\$)
1 Continue to build an Area Office network that supports literacy instruction and professional development through Chief Area Officer leadership and Area Reading Coach and Citywide Coach support.	07/01/2009	06/30/2011	Title I	6000000
2 In-school instructional coaches placed in schools participating in the K-5 Supported Core Reading Materials Adoption to provide balanced literacy professional development, modeling and co-teaching, and support around teaming and data conversations. Citywide coaching support for SCRMA schools after first year of implementation.	07/01/2009	06/30/2011	Title I	21000000
3 Coaching support and professional development for teachers implementing high school IDS and CAL curricula	07/01/2009	06/30/2011	Title I	5700000
4 District K-12 writing initiative, including training for 3-8 grade teachers on ISAT writing rubric, and in depth writing training for 7-8 grade teachers.	07/01/2009	06/30/2011	Title II	480000

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	and writing workshop training for K-5 grade teachers.							
5	Data conversations system-wide facilitated by coaches, focused on a variety of assessment tools	07/01/2009	06/30/2011	During School	Other	0		
6	Professional development to support quality reading and language arts instructional strategies and skills to ensure achievement for all K-12 students.	07/01/2009	06/30/2011	During School	Title I	14000000		
7	Area-based Learning Communities, large-scale PD and on-site evaluative visits for school librarians focused on improving school library programs, resources and student reading motivation activities	07/01/2009	06/30/2011	During School	Local Funds	50000		

Section II-D Action Plan - Parent Involvement Strategies and Activities

Objective 1 Title :
 Strengthen K-12 Reading and Language Arts through a Balanced Literacy Initiative in order to meet Safe Harbor in all subgroups in reading.

Strategies and Activities	TimeLine			Budget	
	Start Date	End Date	Fund Source	Amount(\$)	
1 Developing a strategy with Avea Offices to provide materials for parents aligned to core reading and language arts materials. These materials will be designed to help parents facilitate literacy at home.	07/01/2009	06/30/2011	During School	0	
2 Reading First offers monthly parent workshops by school, district-wide parent literacy events twice/year, and provides parent and student resources for the home, including home libraries, magazine subscriptions, and parent resource guides.	07/01/2009	06/30/2011	After School	800000	
3 SCRMA publishers offer parent workshops related to the school literacy program, with informational notices provided to parents during report card pickup.	07/01/2009	06/30/2011	After School	0	

Section II-E Action Plan - Monitoring

Objective 1 Title :

Strengthen K-12 Reading and Language Arts through a Balanced Literacy Initiative in order to meet Safe Harbor in all subgroups in reading.

Monitoring - Include the process for monitoring the effectiveness of the strategies and activities for the objective and identify the person(s) responsible for overseeing the work. Describe the process and measures of success for this objective. (How will district personnel monitor the effectiveness of the strategies and activities?)

A performance management system has been established in the district to assess the effectiveness of programs and initiatives, and to monitor the progress of programs through Key Performance Indicators (KPIs) and regular performance management sessions. Annual department plans are designed to connect budget dollars to outcomes and align strategic planning, budgeting, and performance measurement processes.

In concert with the Department of Student Assessment and Metis, the Office of Reading and Language Arts is engaging in a comprehensive program evaluation of the Supported Core Reading Materials Adoption. Success metrics include student achievement scores; use of in-school instructional coaches to provide support to teachers around key activities; quality of implementation; Professional Development participation among teachers and in-school instructional coaches, quality of lesson plans, changes in teaching strategies among teachers as evidenced through survey results and observations, and school and teacher satisfaction with the program.

CPS has retained AIR to develop quarterly assessments tied to the particular IDS curricula to gauge student progress. A data analyst manages the implementation of data (PD attendance, pacing, coaching visits) and enables careful management by principals and area officers of this work.

In addition, an evaluation of the use of in-school instructional coaches is being conducted which looks at the activities in which coaches engage during in-school interactions and the value-added benefit of coaches in the schools.

Also, the district is engaging in comprehensive program evaluations of early literacy assessment (Reading 3D), the Chicago Reading Benchmark Assessment, and the district writing initiative and AIR summative assessment.

Finally, the Office of Reading and Language Arts conducts evaluation surveys after each professional development session to gauge teacher satisfaction with the quality of the professional development being offered.

Designate the name and role of the person(s) (e.g., Karen Smith, assistant principal) overseeing the strategies and activities in the action plan to achieve each objective.

	Name	Title
1	Paul Whitsitt	Director, Office of Reading and Language Arts
2	Claretha Washington	Manager, K-5
3	Karen Boran	Manager, 6-12
4	Elizabeth Cardenas-Lopez	Manager, Striving Readers
5	Carmel Perkins	Manager, Reading First
6	Gerallynn Marshall	Manager, Special Projects

7 Jeremy Dunn
Manager, Libraries and Information Services

Section II-A Action Plan - Objectives

Objective 2 Title :

Strengthen mathematics teaching and learning through comprehensive programs and systems of supports for Pre-Kindergarten through 12th grade in order to make Safe Harbor in all subgroups in mathematics.

Objective 2 Description :

The Office of Mathematics provides a comprehensive system of supports to improve mathematics teaching and learning for students in Pre-K through 12th grade, and supports high-quality, standards-based instruction. The following are important components of the programs.

- The implementation of quality instructional materials that incorporate cognitively demanding tasks
- Professional development that is aligned and connected with classroom instruction
- Professional development that is sustained through time and integrated with coaching
- Formative use of assessments
- Supports for instructional leaders

The Chicago Math and Science Initiative (CMSI), now in its seventh year, offers supported, coherent curricular programs, materials and tools, aligned teacher professional development, and supports for administrators and coaches at the Pre-K-8 level. After six years of expansion, more than 300 elementary schools use the mathematics programs. Participating schools have shown greater improvement on the ISAT than nonparticipating schools. CMSI is continuing to expand to ensure that all students have access to high quality mathematics curricula. The CMSI mathematics programs are research-based and designed to provide all students with high-quality, standards-based mathematics learning experiences.

The district is committed to building teacher capacity to improve mathematics and science teaching and learning. Partnerships with local universities support middle grade endorsements for teachers so that they are better prepared to teach mathematics and science in middle grade classrooms. Courses are subsidized by CPS and programs provide opportunities for teachers to take courses that develop teachers' content and pedagogical content knowledge. In 2009-2010, the Board adopted a middle grade specialization policy requiring schools to prioritize content expertise in allocation and staffing of middle grades teaching positions to ensure students in 6-8 are taught by specialized teachers.

In 2008 the Board updated the elementary school algebra policy. The policy recognizes the importance of algebra as a gateway to high school success and provides the opportunity for algebra-ready middle grade students to enroll in a high school algebra course so that they are prepared to enroll in advanced mathematics courses in high school. Schools across the district have applied to adopt a rigorous algebra program for advanced middle school students. Currently approximately 160 schools across the city are implementing an Algebra I course in the middle grades.

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<p>The Instructional Development System (IDS) provides a comprehensive system of supports for mathematics for grades 9-11 in 41 high schools that includes common courses, common quarterly and summative assessments, professional development and coaching supports, and leadership development. Participating schools in their third year of implementation showed greater improvement than non-IDS students on the PSAE exam in 2009.</p> <p>The district is currently planning for the implementation of an RTI model across the district during the 2010-2011 school year. The goal of RTI is to provide high quality instruction to all students and a tiered system of supports to meet the needs of students who are not making adequate progress and need additional interventions. During the 2009-2010 school year the district is reviewing screeners, diagnostic assessments, progress monitoring tools and interventions for mathematics to prepare for the implementation of the model the following school year. The district will identify assessments and develop the technology and processes to support progress tracking and reporting. Intervention programs that are research-based and aligned to standards will be recommended to support school-based decision-making.</p> <p>The district is in the process of piloting an early mathematics assessment designed to identify students and monitor progress of students needing additional supports in mathematics.</p>
<p>This objective addresses the following areas of AYP deficiency:</p> <ul style="list-style-type: none"> 2 District is deficient in Mathematics Meets and Exceeds 4 Black students are deficient in Mathematics Meets and Exceeds 7 LEP students are deficient in Mathematics Meets and Exceeds 9 Students with disabilities are deficient in Mathematics Meets and Exceeds 11 Low income students are deficient in Mathematics Meets and Exceeds
<p>This objective addresses the following areas of ANAO deficiency:</p> <ul style="list-style-type: none"> 1 District is not meeting AYP for LEP 3 District is deficient in Mathematics Meets and Exceeds

Section II-B Action Plan - Strategies and Activities for Students

Objective 2 Title :
Strengthen mathematics teaching and learning through comprehensive programs and systems of supports for Pre-Kindergarten through 12th grade in order to make Safe Harbor in all subgroups in mathematics.

Strategies and Activities	TimeLine			Budget	
	Start Date	End Date		Fund Source	Amount(\$)
1 Grades PreK-8: Supporting schools in the adoption and implementation of core mathematics research-based programs. Programs will be used during the school day and for additional instruction for struggling students.	07/01/2009	06/30/2011	During School	Title I	2000000
2 Grades 9-11 Supporting schools in the adoption and implementation of research-based programs that include a double-period block for students needing additional supports in mathematics	07/01/2009	06/30/2011	During School	Title I	5600000
3 Implementation of district algebra initiative, including adopting core supported materials, professional development and coaching for teachers, and common criteria for placement out of high school algebra that include achievement in the course and district-wide end-of-course exam.	07/01/2009	06/30/2011	During School	Title I	1200000
4 Implementation of district-wide assessment tools for K-12 students to measure student growth and support instructional decision-making for teachers. Grades K-8 assessments include interim benchmarks, Scantron assessments, and embedded curricular assessments. Grades 9-11 assessments include embedded curricular assessments, Scantron assessments and common quarterly and summative assessments in selected schools.	07/01/2009	06/30/2011	During School	Title I	10900000
5 Alignment of after school programs to CMSI supported programs and materials.	07/01/2009	06/30/2011	After School	Other	0
6 Pilot of an early assessment and intervention program for K-2 students in 2009-2010 with plans to expand in 2010-2011 to identify students struggling in mathematics and provide additional supports and interventions.	09/01/2009	06/30/2011	During School	Title I	2000000
7 Planning in 2009-2010 for implementation of K-12 RTI model in 2010-2011 through review of strategies, assessments and programs to support students who are struggling in mathematics in 2009-2010.	09/01/2009	06/30/2011	During School	Other	0

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8	Assisting schools in the pilot adoption of recommended intervention materials for Tier II and Tier III interventions. Materials will be used during school day and for additional instruction for struggling students.	09/01/2010	06/30/2011	During School	Title I	640000
9	Freshman Connection program designed to support students' transition from 8th grade to high school and provide opportunities for continued mathematics learning during the summer.	07/01/2009	06/30/2011	Summer School	Title I	700000
10	Development of common CPS learning targets to guide instruction across the district and raise the bar for student achievement in mathematics.	09/01/2010	06/30/2011	During School	Title I	2500000
11	Summer school opportunities (summer bridge) for 3rd, 6th and 8th grade students who do not meet the district promotion standards.	06/21/2010	07/30/2010	Summer School	Title I	10000000

Section II-C Action Plan - Professional Development Strategies and Activities

Objective 2 Title :

Strengthen mathematics teaching and learning through comprehensive programs and systems of supports for Pre-Kindergarten through 12th grade in order to make Safe Harbor in all subgroups in mathematics.

Strategies and Activities	TimeLine		Budget	
	Start Date	End Date	Fund Source	Amount(\$)
1 PreK - 8 - Professional development for teachers using CMSI materials includes introductory and experienced user training. Professional development is 18-54 hours, based upon level of experience and offered during the summer and school year. Additional professional development designed specifically for special education teachers is also offered.	07/01/2009	06/30/2011	During School Title I	2400000
2 9-11 Professional development for teachers using IDS programs designed for new and experienced teachers. Professional development is 15-60 hours, based upon level of experience and offered during the summer and school year.	07/01/2009	06/30/2011	During School Title I	1400000
3 Professional development and support for principals related to the supervision of mathematics instruction.	07/01/2009	06/30/2011	During School Title I	120000
4 Professional development and coaching support for in-school instructional coaches at some schools participating in the CMSI programs.	07/01/2009	06/30/2011	During School Title I	175000

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5	Supported university-based endorsement courses for teachers to increase the number of middle grade teachers endorsed in mathematics and/or science. Programs offered during the school year and summer.	07/01/2009	06/30/2011	During School	Local Funds	614000
6	Data conversations facilitated by coaches, focused on a variety of assessment tools	09/01/2009	06/30/2011	During School	Title I	2000000
7	Professional development for Professional Development Leaders designed to build the capacity of teacher-leaders in the district.	07/01/2009	06/30/2011	After School	Title I	200000
8	Professional development for teachers implementing pilot RTI programs and interventions.	07/01/2010	06/30/2011	During School	Title I	675000
9	Professional development for in-school instructional coaches to support high quality Tier I instruction and use of RTI programs and interventions.	07/01/2009	06/30/2011	During School	Other	0
10	Chief Area Offices provide support programs through Chief Area Officer leadership and support from Area Mathematics and Science Coaches, as well as other Area staff.	07/01/2009	06/30/2011	During School	Title I	2800000

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Section II-D Action Plan - Parent Involvement Strategies and Activities

Objective 2 Title :
 Strengthen mathematics teaching and learning through comprehensive programs and systems of supports for Pre-Kindergarten through 12th grade in order to make Safe Harbor in all subgroups in mathematics.

Strategies and Activities	TimeLine		Budget	
	Start Date	End Date	Fund Source	Amount(\$)
1 CMSI materials include recommendations for supports and family extended activities for parents and students to practice at home.	07/01/2009	06/30/2011	During School Other	0
2 Distribution of parent reports for mathematics benchmark assessment to help parents understand student progress in mathematics.	07/01/2009	06/30/2011	After School Local Funds	50000
3 Support for parent workshops designed to provide parents with strategies to support students at home.	09/01/2009	06/30/2011	After School Local Funds	100000

Section II-E Action Plan - Monitoring

Objective 2 Title :

Strengthen mathematics teaching and learning through comprehensive programs and systems of supports for Pre-Kindergarten through 12th grade in order to make Safe Harbor in all subgroups in mathematics.

Monitoring - include the process for monitoring the effectiveness of the strategies and activities for the objective and identify the person(s) responsible for overseeing the work. Describe the process and measures of success for this objective. (How will district personnel monitor the effectiveness of the strategies and activities?)

A performance management system has been established in the district to assess the effectiveness of programs and initiatives, and to monitor the progress of programs through Key Performance Indicators (KPIs) and regular performance management sessions. Annual department plans are designed to connect budget dollars to outcomes and align strategic planning, budgeting, and performance measurement processes.

Reporting tools are embedded within the programs that are designed to provide the curriculum office with ongoing updates regarding the status of the programs and a mechanism for response and intervention.

Finally, the Office of Mathematics conducts evaluation surveys after each professional development session to gauge teacher satisfaction with the quality of the professional development being offered.

Designate the name and role of the person(s) (e.g., Karen Smith, assistant principal) overseeing the strategies and activities in the action plan to achieve each objective.

	Name	Title
1	Mary Jo Tavormina	Director of Mathematics
2		
3		

Section II-A Action Plan - Objectives

Objective 3 Title :

Support Students with Disabilities in order to make Safe Harbor in reading and mathematics.

Objective 3 Description :

The goal of CPS Specialized Services is to support schools in closing the achievement gap by removing or neutralizing health and disability related barriers to student learning.

- Strategic Improvements to Supporting Schools in Implementing Inclusive Practices Over the last three years, CPS has made significant improvements in supporting schools through

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	<p>the Corey H. LRE monitoring processes. CPS has developed and refined tools to support schools in providing access to the general education curriculum for students with disabilities. Areas addressed through the monitoring tools include IEP quality, differentiated instruction, team teaching, integration of accommodations and modifications into lesson plans, and collaboration between general and special education staff. The position of Specialized Services Administrators (SSAs) was created to monitor where schools are in implementing best practices and work with schools to make improvements that ensure students with disabilities receive quality instruction in the least restrictive environment.</p> <ul style="list-style-type: none"> Improved Instructional Support for Schools: CPS has made improvements in the supports provided to schools around high quality instruction for students with disabilities. These improvements have included the redefinition of itinerant teaching positions to focus on building teacher capacity rather than providing direct services, the development of a series of instructional professional development modules designed to build school staff capacity, and improved alignment and coordination of instructional efforts with general education staff. Support staff are being trained on the new professional development module series, which includes building inclusive environments, appropriately utilizing assistive technology, implementing multi-sensory approaches to instruction, and utilizing data to drive instructional improvements for students with disabilities. Improved Technology to Support High Quality IEP Development (Electronic IEP): During the 2009-2010 and 2010-2011 school years CPS will continue to deploy its new electronic IEP system. Key benefits include increased process efficiency, reduced paperwork burden, increased time to focus on instruction and service delivery, improved collaboration and communication between school staff and parents, improved data systems and monitoring processes, improved staffing allocations, and increased accountability.
	<p>This objective addresses the following areas of AYP deficiency:</p> <p>8 Students with disabilities are deficient in Reading Meets and Exceeds</p> <p>9 Students with disabilities are deficient in Mathematics Meets and Exceeds</p>
	<p>This Objective does not address any AMAO deficiency.</p>

Section II-B: Action Plan - Strategies and Activities for Students

Objective 3 Title :
 Support Students with Disabilities in order to make Safe Harbor in reading and mathematics.

	Strategies and Activities	TimeLine		Budget	
		Start Date	End Date	Fund Source	Amount(\$)
1	Providing quality related services for students with an IEP. Services are designed to address health and disability related barriers to education				

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		07/01/2009	06/30/2011	During School	Local Funds	150118000
	In the least restrictive environment possible. Services include nursing, social work, psychology, speech, occupational and physical therapy. Approximately 1,500 clinicians are employed by the Office of Specialized services to implement this strategy in schools.					
2	Clinicians work with school staff to implement SEL/mental health strategies for all at-risk students (in addition to above SEL/MH related services provided to students with an IEP).	07/01/2009	06/30/2011	During School	Other	4000000
3	OSS staff coordinate responses to crisis situations for school staff, students and parents.	07/01/2009	06/30/2011	During School	Title IV	505000

Section II-C Action Plan - Professional Development Strategies and Activities

Objective 3 Title :
 Support Students with Disabilities in order to make Safe Harbor in reading and mathematics.

Strategies and Activities	TimeLine			Budget	
	Start Date	End Date	Fund Source	Amount(\$)	
1 Supports for schools participating in Corey H monitoring processes (Professional development, technical assistance, LRE plan activities, etc.)	07/01/2009	06/30/2011	Other	5260000	
2 Targeted instructional supports (Professional development, coaching, modeling)	07/01/2009	06/30/2011	Other	6900000	
3 Training and supports for school staff on electronic IEP, including on-site clinics, webinars, instructor-led training, conference bridges.	07/01/2009	06/30/2011	Other	90000	
4 Professional development for school staff on implementing Social/Emotional Learning and Mental Health Service Delivery Model.	07/01/2009	06/30/2011	State Funds	415300	
5 Restructured case manager meetings by area to facilitate small group training (13-20 participants) with structured activities to reinforce concepts and dialogue about specific issues.	09/01/2009	06/30/2011	Other	0	
6 Training and support for principals, including a Law Conference and upcoming January training to cover Snapshot, staffing, resource allocation and instructional design.	07/01/2009	06/30/2011	Other	0	

Section II-D Action Plan - Parent Involvement Strategies and Activities

Objective 3 Title :
Support Students with Disabilities in order to make Safe Harbor in reading and mathematics.

Strategies and Activities	TimeLine			Budget	
	Start Date	End Date		Fund Source	Amount(\$)
1 Parent components are included in many of the activities and strategies discussed previously. For example, implementation of SELMH direct service strategies includes assessment of family engagement and coordination of family supports where needed.	07/01/2009	06/30/2011		State Funds	5300
2 Transition Fairs: Collaborate with city agencies and colleges to communicate and provide transition activities, fairs and opportunities to parents and students.	07/01/2009	06/30/2011		Other	15000
3 High School Fair: Provide information regarding high school programs, the application process, selective enrollment, specialty schools, charter schools, and military schools regarding the transition of students with disabilities to high school programs.	07/01/2009	06/30/2011		Other	0
4 STARNet: Provide on-going training to teachers, parents, and community members related to early childhood education through the STARnet grant.	07/01/2009	06/30/2011		Local Funds	347000
5 Summer Program Parent Meetings: Provide information regarding Extended School Year and Freshman Connection to parents of eligible students.	07/01/2009	06/30/2011		Other	0

Section II-E Action Plan - Monitoring

Objective 3 Title :

Support Students with Disabilities in order to make Safe Harbor in reading and mathematics.

Monitoring - Include the process for monitoring the effectiveness of the strategies and activities for the objective and identify the person(s) responsible for overseeing the work. Describe the process and measures of success for this objective. (How will district personnel monitor the effectiveness of the strategies and activities?)

A performance management system has been established in the district to assess the effectiveness of programs and initiatives, and to monitor the progress of programs through Key Performance Indicators (KPIs) and regular performance management sessions. Annual department plans are designed to connect budget dollars to outcomes and align strategic planning, budgeting, and performance measurement processes

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Snapshot Instructional Monitoring: CPS has implemented an extensive Snapshot monitoring system to collect data on school-level implementation of key practices, including IEP development, access to the general education curriculum, staff collaboration, and equal access to facilities and materials for all students. Assessments are conducted at two points during the year. Scorecards are developed for each school to show progress over the course of the year, and district-wide reports provide data on performance across schools. Data are used to guide corrective action at both the school and district levels.

Compliance Monitoring: Compliance team and school support staff provide extensive school-level monitoring of special education compliance, delivery of related services, and development and implementation of quality IEPs. The new electronic IEP and student information system will greatly improve the quality and efficiency of these monitoring efforts.

Social / Emotional and Mental Health Service Delivery Model: Systems are in place to monitor school-level implementation of SEL/MHI practices. CPS will also evaluate the impact of these efforts on school climate, student connection to school and academic achievement.

Designate the name and role of the person(s) (e.g., Karen Smith, assistant principal) overseeing the strategies and activities in the action plan to achieve each objective.

	Name	Title
1	Deborah Duskey	Chief Specialized Services Officer
2	Luis Rodriguez	Deputy Specialized Services Officer
3	Rebecca Clark	Director of LRE
4	Jawanda Hairston	Director of Program Development
5	Jerry Cade	Director of OMS Supports
6	Yvette Collins-Story	Director of Turnaround Supports
7	Diane Rohan	Director of Specialized Schools
8	Ken Papineau	Director of Coordinated School Health
9	Adrienne Scherenzel-Curry	Director of Clinical and Related Services
10	Cindy Hansen	Director of Due Process and Mediation
11	Gretchen Brumley	Director of Business Services

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Section II-A Action Plan - Objectives

<p>Objective 4 Title : Support for ELLs in the development of English language proficiency and academic language in order to continue to meet AMAO targets for proficiency and progress, and to meet Safe Harbor as a subgroup in reading and mathematics.</p> <p>Objective 4 Description : The district will provide support to ELLs as follows:</p> <ul style="list-style-type: none"> • Fund supplemental bilingual/ESL teachers at schools with TBE and TPI programs to provide targeted instruction based on ELLs' English proficiency level and needs. • Provide ELLs extended learning opportunities. • Provide professional development opportunities to teachers of ELLs in order to build capacity in best teaching practices in the areas of English language proficiency and academic language development. • Provide opportunities for parents of ELLs to participate in the education of their children.
<p>This objective addresses the following areas of AYP deficiency:</p> <p>6 LEP students are deficient in Reading Meets and Exceeds 7 LEP students are deficient in Mathematics Meets and Exceeds</p>
<p>This objective addresses the following areas of AMAO deficiency:</p> <p>1 District is not meeting AYP for LEP 2 District is deficient in Reading Meets and Exceeds 3 District is deficient in Mathematics Meets and Exceeds</p>

Section II-B Action Plan - Strategies and Activities for Students

Objective 4 Title :
 Support for ELLs in the development of English language proficiency and academic language in order to continue to meet AMAO targets for proficiency and progress, and to meet Safe Harbor as a subgroup in reading and mathematics.

Strategies and Activities	Time Line		Budget	
	Start Date	End Date	Fund Source	Amount(\$)
1 Schools, with TBE and TPI programs will receive a supplemental teacher to help reduce class size and assist in providing targeted instruction based on students' English proficiency levels and needs.	07/01/2010	06/30/2011	State Funds	40942159
2 The Office of Language and Cultural Education will provide a summer bilingual support program to ELLs approaching English proficiency and first year transition students in grades 2 through 7.	07/01/2009	06/30/2011	Title III	812016
3 The District will provide ELLs extended learning opportunities to receive additional instruction in reading and mathematics.	07/01/2009	06/30/2011	Title I	10900000

Section II-C Action Plan - Professional Development Strategies and Activities

Objective 4 Title :
 Support for ELLs in the development of English language proficiency and academic language in order to continue to meet AMAO targets for proficiency and progress, and to meet Safe Harbor as a subgroup in reading and mathematics.

Strategies and Activities	Time Line		Budget	
	Start Date	End Date	Fund Source	Amount(\$)
1 Area Bilingual Instruction Coaches will provide on-site professional development and coaching on instructional strategies to teachers of ELLs based on students' needs as identified by local and state assessments.	07/01/2009	06/30/2011	State Funds	1521480
2 The Office of Language and Cultural Education will provide professional development opportunities to teachers of ELLs on the English Language Proficiency standards and the Spanish Language Arts standards.	07/01/2009	06/30/2011	Title III	340949
3 The Office of Language and Cultural Education will provide professional				

development to school based Bilingual Lead Teachers on the alignment of instructional strategies with ACCESS English Language Proficiency and ISAT/PSAE assessment results.	07/01/2009	06/30/2011	During School	Title III	106782
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Section II-D Action Plan - Parent Involvement Strategies and Activities

Objective 4 Title :

Support for ELLs in the development of English language proficiency and academic language in order to continue to meet AMAO targets for proficiency and progress, and to meet Safe Harbor as a subgroup in reading and mathematics.

Strategies and Activities	TimeLine			Budget	
	Start Date	End Date	Fund Source	Amount(\$)	
1 The Office of Language and Cultural Education will provide workshops to parents on how to support students in the bilingual education program at monthly cluster Bilingual Advisory Committee meetings and at quarterly Chicago Multilingual Parent Council meetings.	07/01/2010	06/30/2011	During School Title III	261433	
2 The Office of Language and Cultural Education will provide technical assistance and support to schools in the establishment and maintenance of school based Bilingual Advisory Committees comprised of parents of ELLs at schools with bilingual education programs.	07/01/2009	06/30/2011	During School Title III	262178	
3 The Office of Language and Cultural Education will provide opportunities for parents of ELLs to participate in literacy, ESL, and computer education programs at the Bilingual Parent Resource Center.	07/01/2009	06/30/2011	During School Title III	187433	

Section II-E Action Plan - Monitoring

Objective 4 Title :

Support for ELLs in the development of English language proficiency and academic language in order to continue to meet AMAO targets for proficiency and progress, and to meet Safe Harbor as a subgroup in reading and mathematics.

Monitoring - include the process for monitoring the effectiveness of the strategies and activities for the objective and identify the person(s) responsible for overseeing the work. Describe the process and measures of success for this objective. (How will district personnel monitor the effectiveness of the strategies and activities?)

A performance management system has been established in the district to assess the effectiveness of programs and initiatives, and to monitor the progress of programs through Key Performance Indicators (KPIs) and regular performance management sessions. Annual department plans are designed to connect budget dollars to outcomes and align strategic planning, budgeting, and performance measurement processes.

The Office of Language and Cultural Education conducts evaluation surveys after each professional development session, including the quarterly Bilingual Lead Teacher session, to gauge teacher satisfaction with the quality of the professional development being offered.

Compliance facilitators monitor that the supplemental teachers only serve ELLs and that they have appropriate resources to do so.

Designate the name and role of the person(s) (e.g., Karen Smith, assistant principal) overseeing the strategies and activities in the action plan to achieve each objective.

	Name	Title
1	Diane H. Zendejas	Language and Cultural Education Chief Officer
2	Antonio Acevedo	Language and Cultural Education Deputy Officer
3	Gladys Rodriguez	Language and Cultural Education Professional Development and Instruction Manager

**Section III - Development, Review and Implementation
A. Stakeholder Involvement**

Stakeholder Involvement - Describe specifically how stakeholders (including parents, school staff, and outside experts) have been consulted in the development of the plan. The names and titles of the district improvement team or plan developers are identified here.

This plan was developed collaboratively across multiple CPS departments, including the Chief Executive Office, Chief Education Office, Office of Teaching and Learning, Office of Specialized Services, Office of Language and Cultural Education, and Office of Performance. Participation of external stakeholders occurs through their participation in the development of the programs, strategies and activities described throughout this plan. Specifically:

The Office of Reading and Language Arts consistently consults with other departments, principals, teachers, area staff on the progress of the program, and uses outside experts for professional development. For the writing initiative, the district is currently in consultation with the Teacher's College at Columbia University and a literacy strategy consultant from National-Louis University. Outside experts are also consulted to investigate options for formative literacy assessments.

Parents, students, and community members were involved in the overall High School Transformation plan. Teachers and parents were involved in the selection of the IDSs supported by the district, and principals, teachers and Local School Councils are involved in the selection of particular IDSs for their school.

Stakeholders are involved in the development of the Chicago Mathematics and Science Initiative through focus groups with teachers, principals, and area staff to reevaluate CMSI program quality and implementation progress; university partners (University of Chicago, University of Illinois at Chicago, Loyola University, DePaul University) participate in the planning and delivery of professional development; collaboration with the Office of Specialized Services to ensure that CMSI programs address the needs of students with disabilities; and the Office of Language and Cultural Education to ensure that CMSI programs address the needs of English Language Learners.

The Office of Specialized Services is collaborating with CPS general education units to ensure that all students with disabilities receive high quality instruction and health services. In addition, OSS is gathering feedback on improvements to the quality of services we provide through surveys of a variety of stakeholders, including students, parents, teachers, principals,

Chief Area Officer and community-based organizations. OSS is also partnering with community-based health organizations and other city agencies to ensure that students have access to the services they need in order to access education.

Finally, all CPS schools develop a bi-annual School Improvement Plan for Advancing Academic Achievement (SIPAAA) and an annual budget, which includes parent, teacher, and community member input, and Local School Council approval for most schools.

Section II - Development, Review and Implementation

B. District Responsibilities

District Responsibilities - Specify the services and resources that the district has provided to revise the plan and other services that the district will provide toward implementation of strategies and activities. District responsibilities include providing technical assistance to the schools including data analysis, identification of the district's challenges in implementing professional development requirements, the resulting need-related technical assistance and professional development to effect changes in instruction, and analysis and revision of the district's budget to ensure that funds provided under Title I and Title III supplement, not supplant, non federal funds, and that services provided with these funds are comparable with the services in schools that are not receiving funds under Title I (NCLB, Section 1116 and 1120A).

A performance management system has been established in the district to assess the effectiveness of programs and initiatives, and to monitor the progress of programs through Key Performance Indicators (KPIs) and regular performance management sessions. Annual department plans are designed to connect budget dollars to outcomes and align strategic planning, budgeting, and performance measurement processes.

District funds have been leveraged to provide financial assistance to schools implementing supported core curricular programs, including subsidies for the purchase of materials, offering professional development, and tying instructional coach support to program participation. The district has also maintained vendor relations, including contracting and purchasing in order to ensure that all participating schools receive a comprehensive set of materials, resources, and supports.

The Chicago Public Schools is comprised of 26 Area Offices. The Area Offices incorporate two key educational teams, instruction and management, which work together to serve and support local schools, their students and their communities. The Area Offices (1) provide professional development and supervision to principals and their schools as determined by local school data analysis and Chicago Public Schools instructional initiatives; (2) monitor instructional practices that lead to improved student achievement; (3) confirm the development and support of new teachers; (4) provide technical support in the alignment of SIPAAA goals to budget allocations; (5) monitor and evaluate principal performance, promote positive working relationships with local school councils; and (6) serve as a liaison between area/schools and curriculum offices. The Chief Area Officers (CAOs) supports, develops, coaches, and supervises principals in providing instructional leadership in area schools. They allocate area instructional support resources to schools based on school performance and need. The CAOs also work with the Local School Councils and other CPS departments to identify, prepare, place, and retain great principals in area schools.

The District has redefined staff roles, developed evidence-based professional development modules, implemented improved position allocation formulas, and continues to implement improved monitoring and evaluation processes and tools in an effort to better support schools in meeting the needs of students with disabilities and students with health-related barriers to education. The District is also directly responsible for delivering clinical related services to students with an IEP, and SEL/MH services for all students requiring targeted or intensive interventions.

**Section III - Development, Review and Implementation
C. State Responsibilities**

State Responsibilities - Specify the services and resources that ISBE, RESPROS, and other service providers have provided the district during the development and review of this plan and other services that will be provided during the implementation of the plan. ISBE shall provide technical assistance to the district, if requested, to develop and implement the district plan and work with schools needing improvement. Such technical assistance shall be supported by effective methods and instructional strategies based on scientifically based research. The technical assistance shall address problems, if any, implementing the parental involvement activities described in NCLB, Section 1118, and the professional development activities described in NCLB, Section 1119. [NCLB, Section 1116(c)(9)(B)].

Related to the school-level implementation of all objectives, CPS (as its own RESPRO) receives grant funding to carry out the responsibilities described in NCLB Title I Section 1117. There is a three-tiered system of support for schools with priority given to (1) schools in greatest need of improvement and in corrective action status, (2) schools in school improvement status, and (3) support schools that need assistance with school improvement but not on status.

ISBE provided technical assistance to CPS in the development of this plan through a conference call with district leadership as the district was beginning to write the plan, a review of an early draft of the plan with feedback, and responsiveness to questions from CPS throughout the project.

Section IV-A Local Board Action

DATE APPROVED by Local Board:

A. Assurances

1. Strategies and activities have been founded in scientifically based research as required by NCLB, Section 1116(b)(3)(A)(i) and as defined in NCLB, Section 9101(37).
2. Technical assistance provided by the district serving its school is founded on scientifically based research (NCLB, Section 1116(b)(4)(C)) as defined in NCLB, Section 9101(37).
3. The plan includes strategies and activities that support the implementation of the Illinois Learning Standards and ensures alignment of curriculum, instruction, and assessment with the Illinois Learning Standards.
4. The district will spend at least 10 percent of the funds made available under Title I, Part A, subpart 2 of NCLB, for the purpose of providing high-quality professional development. (Title I districts only.)

B. Superintendent's Certification

By submitting the plan on behalf of the district, the district superintendent certifies to ISBE that all the assurances and information provided in the plan are true and correct and that the improvement plan has been duly approved by the local school board. By sending e-mail notification of plan completion from the **Submit Your Plan** page the plan shall be deemed to be executed by the superintendent on behalf of the district.

Section IV-B ISBE Monitoring

ANALYSIS OF DATA

Yes NO Have the areas of low achievement been clearly identified?[C]

Yes NO Does the DIP include analysis of report card data that sufficiently clarify the areas of weakness?[C]

Yes NO Is it clear that the areas of weakness are broad or narrow and whether they affect many or few students?[C]

Yes NO Does the analysis, along with other data, provide clear direction for the selection of the objectives, strategies, and activities?[C]

LOCAL ASSESSMENT DATA

Yes NO Do these local assessment results add clarity to the state assessment data?

Yes NO Does the analysis, along with the other data, provide clear direction for the selection of the objectives, strategies, and activities?

OTHER DATA

Yes NO Do the other data add clarity to the state assessment data?

Yes NO Does the analysis, along with the other data, provide clear direction for the selection of the objectives, strategies, and activities?

IDENTIFICATION OF KEY FACTORS

Yes NO Have data or research been used to determine the key factors believed to cause low performance?[C]

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<input type="radio"/> Yes	<input type="radio"/> No	Are the key factors within the district's capacity to change or control?[C]
CLARITY OF OBJECTIVES		
<input type="radio"/> Yes	<input type="radio"/> No	Has the DIP team stated measurable objectives that promote continuous and substantial progress to ensure that students in each subgroup meet the State's target (e.g., in delivering tiered services or differentiated instruction)?
<input type="radio"/> Yes	<input type="radio"/> No	Has the DIP team stated <u>measurable objectives</u> that clarify the present areas needed for improvement for the two years of the plan?[C]
<input type="radio"/> Yes	<input type="radio"/> No	Do the objectives address all areas of AYP and AMAO deficiency?[C]
<input type="radio"/> Yes	<input type="radio"/> No	Do the objectives address the areas of special education compliance?
ALIGNMENT OF STRATEGIES AND ACTIVITIES		
<input type="radio"/> Yes	<input type="radio"/> No	Is there a clear relationship between the key factors believed to have caused low achievement and the strategies and activities selected?
<input type="radio"/> Yes	<input type="radio"/> No	Will the selected strategies and activities likely improve student learning and achievement?[C]
<input type="radio"/> Yes	<input type="radio"/> No	Are the strategies and activities measurable?[C]
<input type="radio"/> Yes	<input type="radio"/> No	Are the measures of progress for the strategies and activities clearly identified?
<input type="radio"/> Yes	<input type="radio"/> No	Are expectations for classroom behavior and practice related to the objectives clear?[C]
<input type="radio"/> Yes	<input type="radio"/> No	Is professional development aligned with the strategies and activities for students?[C]
<input type="radio"/> Yes	<input type="radio"/> No	Do the professional development strategies and activities directly address the factors that caused the school to be identified in status or special education non-compliance?
<input type="radio"/> Yes	<input type="radio"/> No	Do the parent involvement strategies and activities clearly align with the strategies and activities for students?[C]

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<input type="radio"/> Yes <input checked="" type="radio"/> No <input type="radio"/> N/A	Do these parent activities relate to the factors contributing to low achievement and will they engage parents in sharing responsibility for student learning?
<input type="radio"/> Yes <input checked="" type="radio"/> No	Are timelines reasonable and resources coordinated to achieve the objectives?(C)
MONITORING	
<input type="radio"/> Yes <input checked="" type="radio"/> No	Is it clear who will oversee progress of the objectives and take responsibility for ensuring implementation of the plan?(C)
<input type="radio"/> Yes <input checked="" type="radio"/> No	Will the collection of strategies and activities, along with the monitoring process, provide sufficient direction for plan implementers?(C)
PART I - COMMENTS	
<p>December 11, 2009</p> <p>I met this morning with City of Chicago SD 299 staff to bring the 2008 plans to compliance. District staff has modified the SIPAAA to guide school planners to complete required items. As a final check of the district's peer review process, Kim Thomas and I will review a sample of the 2008-2010 plans. We will review updates to the plans in the year 2 SIPAAA and include summary notes in the IIRC monitoring prompts for these schools.</p> <p>The City of Chicago will provide a separate listing of corrective actions and restructuring options taken for its schools. At present, the SIPAAA does not collect this information. As these actions are district actions, I will regard the school plan as complete and note the district's compliance about this in the district monitoring prompt.</p> <p>Related to the submission of the district improvement plan: Ryan Crosby indicated that new district departments are working on this and that the draft is imminent. However, while he will complete the template as soon as all pieces have been completed, the local board will not meet to approve this until the end of January. District staff and I acknowledge that this is beyond the deadline but Ryan Crosby will keep me informed of progress on completing and submitting the plan. We also talked about how ongoing RTI work can be discussed in the plan. I will make sure that the divisions of special education and English language learning know of the delay in submitting this plan. As discussed in the meeting, district staff will need to comply with the requirements of these divisions.</p> <p>Carol Diedrichsen ISBE Innovation and Improvement cdiedric@isbe.net 217-524-1086 Carol Diedrichsen ISBE Innovation and Improvement cdiedric@isbe.net 217-524-1086</p>	

METHODS OF PLAN DEVELOPMENT, REVIEW, AND IMPLEMENTATION	
STAKEHOLDER INVOLVEMENT	
<input type="radio"/> Yes <input type="radio"/> No	Does the plan describe how stakeholders have been consulted?[C]
<input type="radio"/> Yes <input type="radio"/> No	Does the DIP team include a cross section of teachers, experts, parents, and other stakeholders to develop a plan on behalf of students that best effect necessary changes?[C]
DISTRICT RESPONSIBILITIES	
<input type="radio"/> Yes <input type="radio"/> No	Is it clear what support the district will provide to ensure the success of the plan?[C]
STATE RESPONSIBILITIES	
<input type="radio"/> Yes <input type="radio"/> No	Does the plan indicate what support outside providers have given in developing the plan and what support, if any, is expected for its implementation?[C]
APPROVAL DATE OF LOCAL BOARD	
<input type="radio"/> Yes <input type="radio"/> No	The plan indicates the approval date of this plan.[C]
PART II - COMMENTS	

10-0224-ED3

FINAL

**APPROVE RESTRUCTURING PLANS FOR SCHOOLS CLASSIFIED AS IN NEED OF
RESTRUCTURING UNDER THE NO CHILD LEFT BEHIND ACT (NCLB)**

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Board approve restructuring plans for 22 schools that have newly entered restructuring status under the federal No Child Left Behind Act (NCLB), and three schools with restructuring status that was recently evaluated and confirmed by the Illinois State Board of Education (ISBE).

DESCRIPTION: A summary of the new restructuring plans for the 25 Chicago Public Schools requiring restructuring plans is set out on Exhibit A. The restructuring measures noted in each plan will also be incorporated into the schools' School Improvement Plans (SIPAAAs).

A school is placed in NCLB restructuring status if it fails to make Adequate Yearly Progress (AYP) for five consecutive years. Upon being identified as in need of restructuring, a school is placed in "Restructuring Planning" status, and the district must develop a restructuring plan. If the school fails to make AYP for a sixth year, the school is placed in "Restructuring Implementation" status, and the restructuring plan must be implemented at the start of the subsequent school year.

NCLB requires a district to implement one of the following alternative school governance arrangements at a school with restructuring status consistent with State law: (1) Reopen the school as a public charter school; (2) Replace all or most of the school staff who are relevant to the school's failure to make AYP; (3) Enter into a contract with an entity with a demonstrated record of effectiveness to operate the school; (4) Turn the operation of the school over to the state; or (5) Any other major restructuring of the school's governance arrangement that makes fundamental reforms, such as significant changes in the school's staffing and governance, to improve student academic achievement and that have substantial promise of enabling the school to make AYP.

In developing the attached restructuring plans, a range of strategies and measures were considered by the school principal, Chief Area Officer, and the Chief Education Officer. School performance data were analyzed to establish an individual plan for each school that targets specific interventions that address identified needs and deficiencies. Parents and teachers at each school were provided with the opportunity to comment on the plan.

The complete restructuring plan for each school is on file in the Office of Performance.

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Exhibit A: School Restructuring Plans

Unit	School ID	Area	School Name	Restructuring Plan Summary
3270	609910	1	FALCONER	<ul style="list-style-type: none"> Reorganize classrooms to ensure appropriate support for students with disabilities. Implement least restrictive environment practices, including push-in instruction. Enhance reading curriculum for students with disabilities, including Wilson Reading Program, leveled readers in all subjects, and alternate assessment tools. Enhance mathematics curriculum for students with disabilities, including math intervention and/or remediation kits and alternate assessments. Establish regular curriculum meetings between general education and special education teachers. Provide small group reading instruction and strategic interventions for students with disabilities. Implement Least Restrictive Environment (LRE) inclusion model. Implement targeted remediation programs, including before and after school tutoring, Accelerated Reader and Accelerated Math. Utilize DePaul Standards-Based Core Curriculum Framework. Implement Advancement Via Individual Determination (AVID).
5360	610122	2	PEIRCE	<ul style="list-style-type: none"> Implement Response to Intervention (RTI). Hire additional special education teachers and reorganize staff to support students with disabilities. Create reading specialist position. Implement Action Planning Template to identify targeted assistance and re-teaching of skills to students not meeting the 80% goal on formative tests.
4510	610041	3	LOCKE	<ul style="list-style-type: none"> Establish data team to meet weekly to review student data, establish action plans, and implementation. Implement SCRMA literacy series, including professional development and coaching. Adopt new middle school mathematics program aligned with Chicago Mathematics and Science Initiative (CMSI). Implement SES and in-house after school programming. Implement Positive Behavior Intervention and Supports (PBIS).
2960	609875	4	DARWIN	

Exhibit A: School Restructuring Plans

Unit	School ID	Area	School Name	Restructuring Plan Summary
6380	610221	7	WEBSTER	<ul style="list-style-type: none"> Implement formative assessments in grades K-2 for early identification of students in need of literacy support. Adoption of Area 7 Reading Strategies 17 (ARS17) instructional framework. Implement SCRMA literacy series, including professional development and coaching. Implement Read 180 for struggling readers. Align pre-school instructional program to K-8 literacy program. Over 300 current Lee students will be reassigned due to opening of new school for the 2010-2011 school year. Reorganize school staff, with an emphasis on filling leadership positions. Establish leadership team and grade level teams. Implement SCRMA literacy and writing program, including professional development and coaching. Implement Response to Intervention (RTI), including interventions targeted to students with disabilities and English Language Learners (ELLs).
7170	610291	11	LEE	<ul style="list-style-type: none"> Participating in Fresh Start peer mentoring and review program in collaboration with Chicago Teacher's Union. Implement new Performance Management processes for using data and assessments to drive instruction. Establish an Instructional Leadership Team. Implement SCRMA literacy curriculum and professional development. Implement new mathematics curriculum and professional development. Participate in Striving Readers literacy program for grades 6-8.
3440	609928	13	FULLER	<ul style="list-style-type: none"> Converted school to a magnet school with an International Baccalaureate Primary and Middle Years Programme (IB). Reorganized teaching staff and hired new staff to implement IB program. Establish Instructional Leadership Team (ILT) to focus on data-driven instruction. Implement Scantron Performance Series assessment system.
4270	610019	14	KERSHAW	

Exhibit A: School Restructuring Plans

Unit	School ID	Area	School Name	Restructuring Plan Summary
1030	609676	19	DUNBAR ACAD HS	<ul style="list-style-type: none"> • New leadership in 2010-2011 school year. • Implement Instructional Leadership Team (ILT) and Teacher Collaboration Teams (TCTs). • Organize Small Learning Communities (SLCs) and a Freshman Academy within the school. • Hire in-house math and English resource teachers. • Implement Instructional Leadership Team (ILT) and Teacher Collaboration Teams (TCTs). • Organize Small Learning Communities (SLCs) within the school. • Expand Instructional Development System (IDS) to 11th grade in reading, mathematics, and science, including curricular programs, coaching, and assessments • Implement a restructured calendar to allow for additional professional development days. • Establish safe, welcoming learning climate with high expectations through mentoring programs, tutoring and credit recovery strategies, and parent outreach strategies.
1480	609724	19	MATHER HS	<ul style="list-style-type: none"> • Implement a Freshman Academy • Implement High School Transformation Instructional Development System (IDS), including curricular materials, professional development, coaching, and assessments. • Establish PSAE test preparation program for students requiring modifications • Supplement SES tutoring with external partnerships and enrichment programs. • Implement Advancement Via Individual Determination (AVID) • Implement GAINS assessments
1940	609768	21	HOPE COLLEGE PREP HS	<ul style="list-style-type: none"> • Establish Professional Learning Community through Instructional Leadership Team (ILT) and Teacher Collaborative Teams (TCTs). • Implement High School Transformation Instructional Development System (IDS), including curricular materials, professional development, coaching, and assessments. • Implement school-based performance management system to ensure data-driven decision-making and promote accountability for results school-wide. • Establish school-wide Targeted Instructional Area (TIA) and processes for analyzing data, identifying curricula, and providing professional development and coaching.
1230	609698	23	BOGAN HS	

Exhibit A: School Restructuring Plans

Unit	School ID	Area	School Name	Restructuring Plan Summary
7340	610307	23	BOWEN HS	<ul style="list-style-type: none"> Hire additional history teacher to provide reading and writing in the content area. Establish Instructional Leadership Team (ILT) and Teacher Collaborative Teams (TCTs). Establish school-wide Targeted Instructional Area (TIA) and processes for analyzing data, identifying curricula, and providing professional development and coaching. Implement High School Transformation Instructional Development System (IDS), including curricular materials, professional development, coaching, and assessments. Implement GAINS Assessments, Curriculum Matrix/College Readiness Standards, and Kaplan K-12 Learning Service Partnership. Implement school-wide teacher-led performance management sessions.
7370	610310	23	SCHOOL OF THE ARTS HS	<ul style="list-style-type: none"> Establish Instructional Leadership Team (ILT) and Teacher Collaborative Teams (TCTs). Implement High School Transformation Instructional Development System (IDS), including curricular materials, professional development, coaching, and assessments. Implement Key Train labs in reading, mathematics and science. Implement Brilliant Futures ACT preparation program for juniors. Establish Instructional Leadership Team (ILT).
1630	609739	23	WASHINGTON HS	<ul style="list-style-type: none"> Implement High School Transformation Instructional Development System (IDS), including curricular materials, professional development, coaching, and assessments. Implement Kaplan Complete program for juniors. Implement Freshman Academy and establish freshman seminar courses for at-risk freshmen. Implement Instructional Leadership Team (ILT).
7380	610311	24	ENTREPRENEURSHIP HS	<ul style="list-style-type: none"> Hire instructional coach for 9th and 10th grade to focus on interventions for off-track students. Improve targeted attendance improvement strategies. Implement Positive Behavior Interventions and Supports (PBIS) and other social-emotional programs. Establish Instructional Leadership Team (ILT). Implement GAINS interim assessment series. Redesign of curricular framework through partnership with University of Illinois at Chicago and Illinois High School District 214. Improve student culture and learning climate through implementation of Positive Behavior Interventions and Support (PBIS) and Student Forum.
1420	609718	24	KENNEDY HS	<ul style="list-style-type: none"> Improve student culture and learning climate through implementation of Positive Behavior Interventions and Support (PBIS) and Student Forum.

Exhibit A: School Restructuring Plans

Unit	School ID	Area	School Name	Restructuring Plan Summary
7230	610297	24	SCHOOL OF LEADRSHP HS	<ul style="list-style-type: none"> Establish Instructional Leadership Team (ILT) and Teacher Collaboration Teams (TCTs). Implement Advancement Via Individual Determination (AVID). Implement various social and emotional learning programs to build self-awareness, improve verbal communication and leadership skills, and increase academic achievement. Implement GAINS interim assessment. Expand High School Transformation Instructional Development System (IDS) to 11th grade, including curricular materials, professional development, coaching, and assessments. Establish Instructional Leadership Team (ILT), Teacher Course Teams, and an Attendance Team. Establish Smaller Learning Communities (SLCs) to improve student personalization and investment, including a Freshman Academy. Establish school-wide Targeted Instructional Area (TIA) and processes for analyzing data, identifying curricula, and providing professional development and coaching.
1560	609732	26	STEINMETZ HS	<ul style="list-style-type: none"> Establish Instructional Leadership Team (ILT) and Teacher Collaboration Teams (TCTs). Curriculum revision and common assessments in reading and mathematics to align to College Readiness Standards. Implement Freshman Academy. Implement Advancement Via Individual Determination (AVID). Implement new attendance policy and early interventions for freshmen not on track to graduate.
1580	609734	26	TAFT HS	<ul style="list-style-type: none"> Establishment of Area 27 for specialty schools. Implement SCRMA reading curriculum, including professional development, coaching, and common planning time. Improve targeted attendance improvement strategies.
2780	609855	27	CHRISTOPHER	<ul style="list-style-type: none"> Establishment of Area 27 for specialty schools. Implement SCRMA reading curriculum, including professional development, coaching, and common planning time. Integrate use of formative assessment data into instructional program. Improve targeted attendance improvement strategies.
5060	610093	27	NEIL	<ul style="list-style-type: none"> Improve targeted attendance improvement strategies.

Exhibit A: School Restructuring Plans

Unit	School ID	Area	School Name	Restructuring Plan Summary
2980	609879	54	DAWES	<ul style="list-style-type: none"> • Additional staff to reduce class size and provide more direct instructional time for students with disabilities and English Language Learners (ELLs). • Targeted professional development on data analysis, School Based Problem Solving (SBPS), and differentiated instruction for students with disabilities and ELLs. • Implement new curricula in reading, mathematics and science. • Enhance parent and community connections. • Reorganize staff to lower class size and provide additional support classes for reading and mathematics. • Assign an administrator to guide and support mathematics instruction in collaboration with department head. • Provide after-school professional development on differentiation of instruction for struggling students. • Implement NWEA quarterly assessments. • Procure hands-on instructional resources, smart boards, and software to provide support for struggling students.
1620	609738	54	LINCOLN PARK HS	<ul style="list-style-type: none"> • Implement Instructional Leadership Team (ILT). • Implement a Freshman Academy. • Establish reading as a school-wide Targeted Instructional Area (TIA) and develop processes for analyzing data, identifying curricula, and providing professional development and coaching. • Establish common planning time in reading and mathematics grade-level teams to develop coherent curricula and instructional practices across classrooms. • Improved monitoring of PSAE and IAA participation for all subgroups.
1520	609728	54	ROOSEVELT HS	

President Richardson-Lowry indicated that if there were no objections, Board Reports 10-0224-ED1 through 10-0224-ED3 would be adopted by the last favorable roll call vote, all members present voting therefore.

President Richardson-Lowry thereupon declared Board Reports 10-0224-ED1 through 10-0224-ED3 adopted.

10-0224-AR1

FINAL

**AUTHORIZE CONTINUED RETENTION OF THE LAW FIRM
GIORDANO & NEILAN, LTD.**

THE GENERAL COUNSEL REPORTS THE FOLLOWING DECISION:

Continued retention of the law firm Giordano & Neilan, Ltd.

DESCRIPTION: The General Counsel has continued retention of the law firm Giordano & Neilan, Ltd. The firm provides legal advice to the Board relating to the procurement of electricity. Additional authorization for the firm's services is requested in the amount of \$85,000. As invoices are received, they will be reviewed by the General Counsel and, if satisfactory, processed for payment.

LSC REVIEW: LSC approval is not applicable to this report.

AFFIRMATIVE ACTION STATUS: None.

FINANCIAL: Charge \$85,000.00 to Law Department- Legal and Supportive Service - Professional Services:
Budget Classification Fiscal Year 2010..... 10210-115-54125-231101-000000

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board member during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

10-0224-AR2

FINAL

**AUTHORIZE CONTINUED RETENTION OF THE LAW FIRM
HOLLAND AND KNIGHT, LLP**

THE GENERAL COUNSEL REPORTS THE FOLLOWING DECISION:

Authorize the continued retention of the law firm Holland and Knight, LLP.

DESCRIPTION: The General Counsel has continued retention of the law firm Holland & Knight, LLP in various transactional matters with vendors related to negotiation and implementation of the ADP contract. Authorization is requested for the firm's services in the amount of \$25,000. As invoices are received, they will be reviewed by the General Counsel and, if satisfactory, processed for payment.

LSC REVIEW: LSC approval is not applicable to this report.

AFFIRMATIVE ACTION STATUS: None.

FINANCIAL: Charge \$25,000.00 to Law Department- Legal and Supportive Service - Professional Services:
Budget Classification Fiscal Year 2010..... 10210-115-54125-231101-000000

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board Members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996, (96-0626-PO3), as amended from time to time, is hereby incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted June 23, 2004, (04-0623-PO4), as amended from time to time, is hereby incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

10-0224-AR3

FINAL

**AUTHORIZE RETENTION OF THE LAW FIRM
LANER MUCHIN DOMBROW BECKER LEVIN & TOMINBERG, LTD.**

THE GENERAL COUNSEL REPORTS THE FOLLOWING DECISION:

Retention of the law firm Laner Muchin Dombrow Becker Levin & Tominberg, Ltd.

DESCRIPTION: The General Counsel has continued retention of the law firm Laner Muchin Dombrow Becker Levin & Tominberg, Ltd. The firm provides legal services for employee benefits matters involving benefits plans, contracts and governmental matters, as well as consultation and strategy developments. Additional authorization for the firm's services is requested in the amount of \$75,000. As invoices are received they will be reviewed by the General Counsel and, if satisfactory, processed for payment.

LSC REVIEW: LSC approval is not applicable to this report.

AFFIRMATIVE ACTION STATUS: None.

FINANCIAL: Charge \$75,000.00 to Law Department - Legal and Supportive Services – Professional Services: Budget Classification Fiscal Year 2010..... 10210-115-54125-231101-000000

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board member during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

President Richardson-Lowry indicated that if there were no objections, Board Reports 10-0224-AR1 through 10-0224-AR3 would be adopted by the last favorable roll call vote, all members present voting therefore.

President Richardson-Lowry thereupon declared Board Reports 10-0224-AR1 through 10-0224-AR3 adopted.

10-0224-PR1

FINAL

**AMEND BOARD REPORT 09-1216-PR5
APPROVE ENTERING INTO AN AGREEMENT WITH AMERICAN PARKING LOT MAINTENANCE,
INC. FOR EMERGENCY SNOW PLOWING AND REMOVAL SERVICES**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into an agreement with American Parking Lot Maintenance, Inc. to provide emergency snow plowing and removal services at a cost not to exceed \$1,000,000. Vendor was selected on a competitive basis pursuant to a duly advertised Bid Solicitation (Specification Number 08-250051). A

written agreement for Vendor's services is currently available for signature. No services shall be provided by Vendor and no payment shall be made to Vendor prior to the execution of the written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this amended Board Report. Information pertinent to this agreement is stated below.

This amendment is necessary to correct the start date of the agreement.

Specification Number : 08-250051
Contract Administrator : Ethan Sinnema / 773-553-3295

VENDOR:

Vendor # 34276
American Parking Lot Maintenance
210 Lageschulte St.
Barrington, IL 60010
Ervin Geisler
847-381-6900

847-381-5445

USER:

Facility Operations & Maintenance
125 South Clark Street 16th Floor
Chicago, IL 60603

Contact : John Cooke

Phone: 773-553-2900

TERM:

The term of this agreement shall commence on the date of the award agreement is signed and shall end 24 months thereafter. This agreement shall have 2 options to renew for periods of one year each.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate this agreement with 30 days written notice.

SCOPE OF SERVICES:

Vendor will provide snow plowing and removal services during emergency winter conditions (snow fall of eight or more inches within a twenty four hour period). Vendor will provide plowing of sidewalks, parking lots, shoveling, and removal of snow from school sites and disposal of snow.

DELIVERABLES:

Vendor will provide emergency snow removal for 8 inches or snow or more.

OUTCOMES:

Vendor's services will result in complete clean up of all sites as requested by the Department of Facilities.

COMPENSATION:

Vendor shall be paid as follows: in accordance with rates set forth in the contact, not to exceed the sum of \$1,000,000.

REIMBURSABLE EXPENSES:

None.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize Chief Facilities Officer to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION:

This contract is in full compliance with the goals required by the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts. The M/WBE goals for this agreement are 35% for MBE participation and 7% for WBE participation.

The Vendor has scheduled the following:

Total MBE - 35%
F&B Construction Services
7953 South King Drive
Chicago, IL 60619
Contact: Paul Fuller

United Building Maintenance
165 Easy Street
Carol Stream, IL 60188
Contact: Jim Caberra

Ameriastar Contractors, Inc
6700 South Chicago Drive, Suite 27G
Chicago, IL 60649
Contact: Ryan Washington

Alvarez, Inc.
15N497 Old Sutton Road
Barrington, IL 60010
Contact: Cindy Alvarez

Total WBE- 7%
Scott Enterprises, Inc.
17807 Oakwood Drive
Hazel Crest, IL 60429
Contact: Elaine Scott

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Charge to Facilities: \$1,000,000
Source of Funds: PBC Operations and Maintenance

11880-230-54105-254002-000000-2010 \$1,000,000.00

CFDA# : Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

10-0224-PR2

FINAL

APPROVE THE AWARD OF CONSTRUCTION CONTRACTS AND APPROVE CHANGES TO CONSTRUCTION CONTRACTS FOR THE BOARD OF EDUCATION'S CAPITAL IMPROVEMENT PROGRAM

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve the award of Capital Improvement Program construction contracts in the amount of \$1,370,311.41 to the respective lowest responsible bidders for various construction projects, as listed in Appendix A of this report. These construction contracts are for projects approved as part of the Board's Capital Improvement Program. Work involves all labor, material and equipment required to construct new schools, additions, and annexes, or to renovate existing facilities, all as called for in the plans and specifications for the respective projects. Proposals, schedules of bids, and other supporting documents are on file in the Department of Operations. These contracts have been awarded in accordance with section 7-3 of the Rules of the Board of Education of the City of Chicago.

Approve changes to existing Capital Improvement Program construction contracts, in the amount of \$543,996.73 as listed in Appendix B of this report. These construction contract changes have been processed and are being submitted to the Board for approval in accordance with section 7-15 of the Rules of the Board of Education of the City of Chicago.

Approve changes to existing Capital Improvement Program construction contracts, in the amount of \$998,824.34 listed in Appendix C of this report. These construction contract changes are being submitted to the Board for approval prior to processing in accordance with section 7-15 of the Rules of the Board of Education of the City of Chicago, since they require an increased commitment in excess of \$50,000 or 10% of the original contract amount, whichever is less, or, as provided under Section 7-5 of the Rules, are necessitated by an unforeseen combination of circumstances or conditions calling for immediate action to protect Board property or to prevent interference with school sessions.

LSC REVIEW: Local School Council approval is not applicable to this report.

AFFIRMATIVE ACTION: The General Contracting Services Agreements entered into by each of the pre-qualified general contractors and other miscellaneous construction contracts awarded outside the pre-qualified general contractor program for new construction awards and changes to existing construction contracts shall be subject to the Board's Business Diversity Program for Construction Projects and any revisions or amendments to that policy that may be adopted during the term of any such contract.

FINANCIAL: Expenditures involved in the Capital Improvement Program are charged to the Department of Operations, Capital Improvement Program.
Budget classification: Fund – 470, 499, 436, and 474 will be used for all Change Orders (Appendix B & C); Funding source for new contracts is so indicated on Appendix A
Funding Source: Capital Funding

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

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Appendix A
February 2010

REG. SCHOOL	CONTRACTOR	WORK DESCRIPTION	CONTRACT AMT.	AWARD DATE	FISCAL YEAR	CONTRACT BUDGET AMT.	FUND #	CONTRACT #	AFFIRM. ACTION
1	Canty ES	Chicago Commercial Contractors, LLC	\$232,493.12 <u>\$232,493.12</u>	12/17/2009	2010	\$ 2,000,000.00	499	1869041	AA 0
2	N/A		\$0.00 <u>\$0.00</u>						
3	N/A		\$0.00 <u>\$0.00</u>						
4	Dunbar HS	Chicago Commercial Contractors, LLC	\$632,049.57 <u>\$632,049.57</u>	12/28/2009	2010	\$ 992,308.00	499	1871521	14 6 6 16
5	N/A		\$0.00 <u>\$0.00</u>						
6	Corliss HS	Miller	\$505,768.72 <u>\$505,768.72</u>	1/8/2010	2010	\$ 505,768.72	499	1874863	2 11 0 0 0

All Work Total: \$1,370,311.41

CHICAGO PUBLIC SCHOOLS
DEPARTMENT OF OPERATIONS

February Change Order Log
Changes Under \$50,000 and 10% (Cumulatively)

APPENDIX B
2/10/2010

FACILITY	CONTRACT #	Board Report	REG	TYPE	GENERAL CONTRACTOR ARCHITECT OF REC.	COR #	CO AMOUNT	PREVIOUS APPROVED CHANGES	ORIGINAL CONTRACT AMOUNT	REVISED CONTRACT AMOUNT	TOT % OF TIME CON EXTN
Austin High School	1686090	09-0624-PR8	3	GC	Tyler Lane Construction, Inc.	1029	\$37,842	\$0	\$8,102,080	\$8,139,922	0.47%
DESCRIPTION											
E&O >> Additional steam and control valves											
Austin High School	1686090	09-0624-PR8	3	GC	Tyler Lane Construction, Inc.	XCOR#	\$2,314	\$0	\$8,102,080	\$8,104,394	0.03%
DESCRIPTION											
E&O >> Re-route existing condensate piping											
Austin High School	1686090	09-0624-PR8	3	GC	Tyler Lane Construction, Inc.	0COR1	\$424	\$0	\$8,102,080	\$8,102,504	0.01%
DESCRIPTION											
>> Additional painting in machine shop and yard storage room											
Austin High School	1686090	09-0624-PR8	3	GC	Tyler Lane Construction, Inc.	0COR1	\$3,306	\$0	\$8,102,080	\$8,105,386	0.04%
DESCRIPTION											
>> Replace impeller shaft for pump #2 in Fan Room #002. As per RFI #56											
Austin High School	1686090	09-0624-PR8	3	GC	Tyler Lane Construction, Inc.	0COR1	\$4,498	\$0	\$8,102,080	\$8,106,578	0.06%
DESCRIPTION											
>> Replace boiler safety discharge valve											
Austin High School	1686090	09-0624-PR8	3	GC	Tyler Lane Construction, Inc.	0COR1	\$4,104	\$0	\$8,102,080	\$8,106,184	0.05%
DESCRIPTION											
E&O >> Replace existing gas vent piping											
Austin High School	1686090	09-0624-PR8	3	GC	Tyler Lane Construction, Inc.	0COR1	\$2,902	\$0	\$8,102,080	\$8,104,982	0.04%
DESCRIPTION											
>> Additional piping work for existing radiator in stairwell #14											
Austin High School	1686090	09-0624-PR8	3	GC	Tyler Lane Construction, Inc.	0COR1	\$9,358	\$0	\$8,102,080	\$8,111,438	0.12%
DESCRIPTION											
>> Steel and masonry repairs at new chiller room entrance											
Bradwell School	1615473	08-0924-PRS	5	GC	F.H. Paschen, S.N. Nielsen & Assoc., Inc.	31	\$4,383	\$123,600	\$7,330,000	\$7,457,983	1.75%
DESCRIPTION											
>> Provide a light fixture at the stairs adjacent to elevator machine room and in corridor 30C. And to provide a new exit sign at room 012A plus replace an existing sign at entrance #1											
Bradwell School	1615473	08-0924-PRS	5	GC	F.H. Paschen, S.N. Nielsen & Assoc., Inc.	9	\$27,598	\$123,600	\$7,330,000	\$7,481,198	2.06%
DESCRIPTION											
>> Renote new door frames 8-inches from the face of the corridor wall to face of the frames as indicated in bulletin 9. The existing wood door frames will remain in place and the door stops and transoms are to be removed from frames and the existing door frames are to be patched where the hardware was removed off the existing door frames											
Bremenmann School	1887562	09-0325-PR1	1	GC	F.H. Paschen, S.N. Nielsen & Assoc., Inc.	1008	\$3,901	\$38,674	\$1,421,000	\$1,463,575	3.00%
DESCRIPTION											
>> Furnish and install 1" fiberglass pipe insulation and ASU covering at exposed hot water piping feeding fin tubes (16 locations)											

CHICAGO PUBLIC SCHOOLS
DEPARTMENT OF OPERATIONS

February Change Order Log
Changes Under \$50,000 and 10% (Cumulatively)

APPENDIX B
2/10/2010

FACILITY	CONTRACT #	Board Report	REG	TYPE	GENERAL CONTRACTOR ARCHITECT OF REC.	COR #	CO AMOUNT	PREVIOUS APPROVED CHANGES	ORIGINAL CONTRACT AMOUNT	REVISED CONTRACT AMOUNT	TOT % OF TIME CON	EXTN
Calwell School	173846	09-0722-PR6	6	GC	Blinderman Construction Company	SOW7	(\$24,081)	\$0	\$691,500	\$667,419	-3.48%	0
DESCRIPTION												
>> CREDIT Remaining unused Allowances for the project												
Cregier Multiplex	176650	09-0722-PR6	3	GC	F.H. Paschen, S.N. Nielsen & Assoc., Inc.	STD86	(\$900)	\$0	\$947,000	\$946,100	-0.10%	0
DESCRIPTION												
>> CREDIT - Credit for not painting tree grates.												
Englewood Academy	1733652	09-0722-PR6	5	GC	F.H. Paschen, S.N. Nielsen & Assoc., Inc.	21	\$24,059	\$33,294	\$2,133,000	\$2,190,353	2.69%	0
DESCRIPTION												
>> Emergency fencing for the north side of the Englewood Campus, brick replacement and shelf angle replacement and anchoring.												
Englewood Academy	1733652	09-0722-PR6	5	GC	F.H. Paschen, S.N. Nielsen & Assoc., Inc.	22	(\$1,384)	\$33,294	\$2,133,000	\$2,164,910	1.50%	0
DESCRIPTION												
>> Raise one roof vent by 10' and provide a credit for reusing 43 roof drain domes.												
Englewood Academy	1733652	09-0722-PR6	5	GC	F.H. Paschen, S.N. Nielsen & Assoc., Inc.	23	\$5,668	\$33,294	\$2,133,000	\$2,171,962	1.83%	0
DESCRIPTION												
E&O >> Provide concrete coating to 2'-0" height at concrete below the windows in the roof top light court and 2'-0" height below the flashing at the top of the roof-top light court.												
Englewood Academy	1733652	09-0722-PR6	5	GC	F.H. Paschen, S.N. Nielsen & Assoc., Inc.	24	\$10,665	\$33,294	\$2,133,000	\$2,176,959	2.06%	0
DESCRIPTION												
>> Emergency response to water on gymnasium floor from roof during heavy rains.												
Grant Campus Unit	1738480	09-0722-PR6	3	GC	F.H. Paschen, S.N. Nielsen & Assoc., Inc.	10	\$3,921	\$32,151	\$1,696,000	\$1,732,072	2.13%	0
DESCRIPTION												
>> Extend electrical for rooftop exhaust fans.												
Grant Campus Unit	1738480	09-0722-PR6	3	GC	F.H. Paschen, S.N. Nielsen & Assoc., Inc.	11	\$5,034	\$32,151	\$1,696,000	\$1,733,185	2.19%	0
DESCRIPTION												
E&O >> Provide additional patching and painting of walls and ceilings at Rooms 427, 429, and Stairs 2, 8.												
Grant Campus Unit	1738480	09-0722-PR6	3	GC	F.H. Paschen, S.N. Nielsen & Assoc., Inc.	13	\$9,909	\$32,151	\$1,696,000	\$1,738,060	2.48%	0
DESCRIPTION												
>> Provide repair to leaking roof drain line above Room 426, and provide patching/painting at 3 rooms below leak.												
Grant Campus Unit	1738480	09-0722-PR6	3	GC	F.H. Paschen, S.N. Nielsen & Assoc., Inc.	14	\$13,544	\$32,151	\$1,696,000	\$1,741,695	2.69%	0
DESCRIPTION												
>> Replace three sections of roof drain pipe identified to have obstructions during video camera inspection, southeast roof drain at Roof B, south roof drain at Roof C, north roof drain at Roof C. Provide wall/ceiling patching and painting at repairs.												
Grant Campus Unit	1738480	09-0722-PR6	3	GC	F.H. Paschen, S.N. Nielsen & Assoc., Inc.	17	\$4,816	\$32,151	\$1,696,000	\$1,732,967	2.18%	0
DESCRIPTION												
>> Repair existing roof drain line above MDF room.												

CHICAGO PUBLIC SCHOOLS
DEPARTMENT OF OPERATIONS

February Change Order Log
Changes Under \$50,000 and 10% (Cumulatively)

APPENDIX B
2/10/2010

FACILITY	CONTRACT #	Board Report	REG	TYPE	GENERAL CONTRACTOR ARCHITECT OF REC.	COR. #	CO AMOUNT	PREVIOUS APPROVED CHANGES	ORIGINAL CONTRACT AMOUNT	REVISED CONTRACT AMOUNT	TOT % OF TIME CON. EXTN
Haringan Community Arts Specialty School	1678812	09-0725-PR4	4	GC	Chicago Commercial Contractors, LLC	1016	\$9,754	\$70,652	\$2,266,940	\$2,347,346	3.55%
DESCRIPTION											
E&O >> Provide a dedicated power circuit for BAS control panel											
Lawndale Academy	1723721	09-0624-PR8	3	GC	Chicago Commercial Contractors, LLC	1002-R1	\$8,360	\$0	\$5,331,837	\$5,340,197	0.16%
DESCRIPTION											
>> Permit changes. Includes revisions to fence scope at the East Building and addition of a damper for a fan in the West Building											
Lawndale Academy	1723721	09-0624-PR8	3	GC	Chicago Commercial Contractors, LLC	1030	\$1,140	\$0	\$5,331,837	\$5,332,977	0.02%
DESCRIPTION											
>> Pressure test of existing radiators											
Lawndale Academy	1723721	09-0624-PR8	3	GC	Chicago Commercial Contractors, LLC	1045-R1	\$20,123	\$0	\$5,331,837	\$5,351,960	0.38%
DESCRIPTION											
E&O >> Modify location for new fan in pool area											
Lawndale Academy	1723721	09-0624-PR8	3	GC	Chicago Commercial Contractors, LLC	1046	\$8,830	\$0	\$5,331,837	\$5,340,667	0.17%
DESCRIPTION											
E&O >> provide secondary filter racks for AHU-3 intakes											
Lawndale Academy	1723721	09-0624-PR8	3	GC	Chicago Commercial Contractors, LLC	1047	\$3,234	\$0	\$5,331,837	\$5,335,071	0.06%
DESCRIPTION											
E&O >> Provide new ceiling in girls toilet room #024											
Lawndale Academy	1723721	09-0624-PR8	3	GC	Chicago Commercial Contractors, LLC	1049	\$2,342	\$0	\$5,331,837	\$5,334,179	0.04%
DESCRIPTION											
>> Provide power for unit ventilators in cafeteria											
Lawndale Academy	1723721	09-0624-PR8	3	GC	Chicago Commercial Contractors, LLC	ICOR08	\$14,123	\$0	\$5,331,837	\$5,345,960	0.26%
DESCRIPTION											
>> Repair plumbing leaks and associated wall/ceiling damage at bathrooms by Gym and above the boys locker room											
Lawndale Academy	1723721	09-0624-PR8	3	GC	Chicago Commercial Contractors, LLC	OCOR1	\$30,715	\$0	\$5,331,837	\$5,362,552	0.58%
DESCRIPTION											
>> additional environmental demotion of ceilings and walls											
Lawndale Academy	1723721	09-0624-PR8	3	GC	Chicago Commercial Contractors, LLC	OCOR2	\$8,056	\$0	\$5,331,837	\$5,339,893	0.15%
DESCRIPTION											
>> Ductwork modifications in corridors.											
Lawndale Academy	1723721	09-0624-PR8	3	GC	Chicago Commercial Contractors, LLC	ICOR24	\$23,940	\$0	\$5,331,837	\$5,355,777	0.45%
DESCRIPTION											
E&O >> ALLOWANCE REDUCTION - Provide soffits in corridors where new duct penetrations will fall below the new drop ceiling											
Lawndale Academy	1723721	09-0624-PR8	3	GC	Chicago Commercial Contractors, LLC	ICOR2E	\$43,850	\$0	\$5,331,837	\$5,375,687	0.82%
DESCRIPTION											
>> additional carpentry for soffits and ceiling work in various locations											

CHICAGO PUBLIC SCHOOLS
DEPARTMENT OF OPERATIONS

February Change Order Log
Changes Under \$50,000 and 10% (Cumulatively)

APPENDIX B
2/10/2010

FACILITY	CONTRACT #	Board Report	REG	TYPE	GENERAL CONTRACTOR ARCHITECT OF REC.	COR #	CO AMOUNT	PREVIOUS APPROVED CHANGES	ORIGINAL CONTRACT AMOUNT	REVISED CONTRACT AMOUNT	TOT % OF TIME CON EXTN
Lawndale Academy	1723721	09-0624-PR8	3	GC	Chicago Commercial Contractors, LLC	OCOR4	\$3,149	\$0	\$5,331,837	\$5,334,986	0.06%
DESCRIPTION EAO >> additional masonry at West elevation for the intake louvers for the new fan											
Lawndale Academy	1723721	09-0624-PR8	3	GC	Chicago Commercial Contractors, LLC	OCOR5	\$14,525	\$0	\$5,331,837	\$5,346,362	0.27%
DESCRIPTION >> provide isolation valves at steam and condensate risers in the East building											
Lincoln School	1693079	09-0325-PR1	2	GC	F.H. Paschen, S.N. Nielsen & Assoc., Inc.	1003	\$33,699	\$0	\$1,053,000	\$1,086,699	3.20%
DESCRIPTION >> Demolish and rebuild the entire south elevation masonry wall, beneath the greenhouse. Replace existing doorframe into storage room											
Mason School	1745469	09-0722-PR6	3	GC	F.H. Paschen, S.N. Nielsen & Assoc., Inc.	CR1	(\$8,554)	\$16,702	\$1,592,000	\$1,600,148	0.51%
DESCRIPTION >> Credit door hardware											
Senn High School, Nicholas	1738469	09-0722-PR6	1	GC	F.H. Paschen, S.N. Nielsen & Assoc., Inc.	SOW ZL	\$22,834	\$0	\$0	\$22,834	0.00%
DESCRIPTION EAO >> Re-layout auditorium with professional licensed surveyors.											
Spaulding Elementary School	1677002	09-0225-PR4	3	GC	Michuda Construction, Inc.	1026	\$5,245	\$0	\$26,616,121	\$26,621,366	0.02%
DESCRIPTION EAO >> Install new flooring in rooms 91 and 212											
Spaulding Elementary School	1677002	09-0225-PR4	3	GC	Michuda Construction, Inc.	1043	\$39,919	\$0	\$26,616,121	\$26,656,040	0.15%
DESCRIPTION >> Provide additional plumbing work to address stop sinks/basins in the janitor closets											
Spaulding Elementary School	1677002	09-0225-PR4	3	GC	Michuda Construction, Inc.	1048	\$10,762	\$0	\$26,616,121	\$26,626,883	0.04%
DESCRIPTION EAO >> provide insulation for existing duct in cafeteria											
Spaulding Elementary School	1677002	09-0225-PR4	3	GC	Michuda Construction, Inc.	1053	\$1,343	\$0	\$26,616,121	\$26,617,464	0.01%
DESCRIPTION >> Provide additional shrubs near new entrance on Washington Street.											
Spaulding Elementary School	1677002	09-0225-PR4	3	GC	Michuda Construction, Inc.	1060	\$14,420	\$0	\$26,616,121	\$26,630,541	0.05%
DESCRIPTION >> provide sliding gates at new parking lot											
Spaulding Elementary School	1677002	09-0225-PR4	3	GC	Michuda Construction, Inc.	XCOR11	\$1,909	\$0	\$26,616,121	\$26,618,030	0.01%
DESCRIPTION >> Repair deteriorated waste piping in boiler room											
Spaulding Elementary School	1677002	09-0225-PR4	3	GC	Michuda Construction, Inc.	XCOR1:	\$8,103	\$0	\$26,616,121	\$26,624,224	0.03%
DESCRIPTION >> Provide Firelite glazing at Kitchen area											

CHICAGO PUBLIC SCHOOLS
DEPARTMENT OF OPERATIONS

February Change Order Log
Changes Under \$50,000 and 10% (Cumulatively)

APPENDIX B
2/10/2010

FACILITY	CONTRACT #	Board Report	REG	TYPE	GENERAL CONTRACTOR ARCHITECT OF REC.	COR #	CO AMOUNT	PREVIOUS APPROVED CHANGES	ORIGINAL CONTRACT AMOUNT	REVISED CONTRACT AMOUNT	FOY % OF CON	TIME EXTN
Spalding Elementary School	1677002	09-0225-PR4	3	GC	Mchuda Construction, Inc.	XCOR1:	\$5,085	\$0	\$26,616,121	\$26,621,206	0.02%	0
DESCRIPTION												
>> Reimbursement for fire alarm city fee relocation fee from OEMC												
Spalding Elementary School	1677002	09-0225-PR4	3	GC	Mchuda Construction, Inc.	0COR4	\$14,940	\$0	\$26,616,121	\$26,631,061	0.06%	0
DESCRIPTION												
>> additional concrete sidewalk replacement on Washington Street												
Summer Academy	1721956	09-0624-PR8	3	GC	Alt-By Construction	1012	\$34,537	\$95,789	\$1,629,000	\$1,759,326	8.00%	0
DESCRIPTION												
>> Paint 1st floor corridor, electrostatic paint lockers, and UPS room 129												
Von Steuben Metro	1567915	08-0723-PR6	1	GC	F.H. Paschen, S.N. Nielsen & Assoc., Inc.	COR 24	\$17,720	\$0	\$0	\$17,720	0.00%	0
DESCRIPTION												
E/O >> Complete the relocation work of the existing City Tie Fire Alarm box from the street to the new location in the school.												
Washington School (Harold)	1763415	09-0722-PR6	6	GC	CMM Group, Inc.	4	(\$1,987)	\$0	\$1,277,700	\$1,275,713	-0.16%	0
DESCRIPTION												
>> Leave the 2nd floor north janitor's closet (205C) as is.												

Total Change Orders: \$543,996.73

CHICAGO PUBLIC SCHOOLS
DEPARTMENT OF OPERATIONS

February Change Order Log
Changes Over \$50,000 or 10% (Cumulatively)

APPENDIX C
2/10/2010

FACILITY	CONTRACT #	Board Report	REG	TYPE	GENERAL CONTRACTOR ARCHITECT OF REC.	GOR #	CO AMOUNT	PREVIOUS APPROVED CHANGES	ORIGINAL CONTRACT AMOUNT	REVISED CONTRACT AMOUNT	TOT % OF TIME CON. EXTN
Austin High School	1686090	09-0624-PR8	3	GC	Tyler Lane Construction, Inc	1023	\$70,244	\$0	\$8,102,080	\$8,172,324	0.87%
DESCRIPTION											
E&O >> Provide additional labor materials to repair/replace several exhaust fans. Work will include the replacement of motors and installation of new starters											
CPS Central Offices	1829527	09-1028-PR3	3	GC	Miller	1	\$91,859	\$0	\$0	\$91,859	0.00%
DESCRIPTION											
>> Redesign 15in floor areas to accommodate a safety and security installation room, an office suite. Also, add (2) offices on the 17th floor.											
Englewood Academy	1733852	09-0722-PR6	5	GC	F. H. Paschen, S. N. Nielsen & Assoc., Inc.	14	\$108,546	\$33,294	\$2,133,000	\$2,274,840	6.65%
DESCRIPTION											
>> Demo and rebuild parapet wall at north elevation of roof F.											
Gompers School	1754691	09-0722-PR6	6	GC	All-Bry Construction	2	\$208,384	\$0	\$1,035,000	\$1,243,384	20.13%
DESCRIPTION											
>> GC to provide labor and material to tie-back (Anchor) veneer brick to the substrate using a "Helifix Dryfil" mechanical pinning and tying system. Pins should be installed 12" O.C. horizontally and vertically. Allow for in situ plaster repair after the pinning has been installed. Drawings to follow											
Gompers School	1754691	09-0722-PR6	6	GC	All-Bry Construction	4	\$114,372	\$0	\$1,035,000	\$1,149,372	11.09%
DESCRIPTION											
>> GC to provide labor and material to replace cracked and spalled limestone piers per AOR SK-3. Remove and replace with new L-Beam steel Lintel in auditorium at 3 window locations. Remove existing spalled brick and terra cotta, remove and replace steel angles at 2 locations, approximately 20 L.F. Replace cracked stone finials, 2 locations, remove and replace approximately 250 cracked and spalled brick											
Kanwood Academy	1567901	08-0723-PR6	4	GC	F. H. Paschen, S. N. Nielsen & Assoc., Inc	STDB1	\$3,076	\$385,773	\$3,527,000	\$3,915,849	11.02%
DESCRIPTION											
E&O >> Provide power to EF-1											
Kanwood Academy	1567901	08-0723-PR6	4	GC	F. H. Paschen, S. N. Nielsen & Assoc., Inc.	STDB2	\$10,249	\$385,773	\$3,527,000	\$3,923,022	11.23%
DESCRIPTION											
>> Relocate city fire alarm tie box											
Lane Tech Stadium	1567902	08-0723-PR6	1	GC	Tyler Lane Construction, Inc.	BUL 47	\$1,808	\$456,353	\$4,003,526	\$4,461,687	11.44%
DESCRIPTION											
>> Patch cracks and openings in SOG concrete floor in stadium storage rooms.											
Marconi Academy	1567897	08-0723-PR6	3	GC	QU-BAR, Inc., an Illinois Corp.	0COR1	\$1,779	\$285,574	\$1,525,000	\$1,812,353	18.84%
DESCRIPTION											
>> Additional masonry work at new electrical room											
Marconi Academy	1567897	08-0723-PR6	3	GC	QU-BAR, Inc., an Illinois Corp.	0COR1	\$1,604	\$285,574	\$1,525,000	\$1,812,178	18.83%
DESCRIPTION											
>> Additional drywall and ceiling work at new exit signs locations											
Marconi Academy	1567897	08-0723-PR6	3	GC	QU-BAR, Inc., an Illinois Corp.	0COR1	\$1,018	\$285,574	\$1,525,000	\$1,811,592	18.79%
DESCRIPTION											
>> Provide power to fan coil unit #30 (FCU)											

CHICAGO PUBLIC SCHOOLS
DEPARTMENT OF OPERATIONS

February Change Order Log
Changes Over \$50,000 or 10% (Cumulatively)

APPENDIX C
2/10/2010

FACILITY	CONTRACT #	Boaic Report	REG	TYPE	GENERAL CONTRACTOR ARCHITECT OF REC.	GOR #	CO AMOUNT	PREVIOUS APPROVED CHANGES	ORIGINAL CONTRACT AMOUNT	REVISED CONTRACT AMOUNT	TOT % OF TIME CON EXTN
Marconi Academy	1567897	08-0723-PR6	3	GC	QU-BAR, Inc., an Illinois Corp.	0COR2	\$9,027	\$285,574	\$1,525,000	\$1,819,601	19.32% 0
DESCRIPTION											
E&O >> Provide new fan coil units in rooms 115 and 148											
Morrill School	1749331	09-0722-PR6	5	GC	F.H. Paschen, S.N. Nielsen & Assoc., Inc.	08	\$50,569	\$241,678	\$1,579,000	\$1,871,247	18.51% 0
DESCRIPTION											
>> Remove existing misc. steel pieces and replace with new misc. steel pieces											
Morrill School	1749331	09-0722-PR6	5	GC	F.H. Paschen, S.N. Nielsen & Assoc., Inc.	09	\$16,458	\$241,678	\$1,579,000	\$1,837,136	16.35% 0
DESCRIPTION											
>> Repair 9' x 13' concrete spill in the tunnel to the boiler room from the school.											
Neil School	1410330	07-0926-PR2	6	GC	Miller	CO-H	\$15,613	\$885,624	\$2,365,000	\$3,266,237	38.11% 0
DESCRIPTION											
>> Relocate Unit Ventilator feeds for rooms #100, #102, #134 & #136.											
E&O >> Provide new wiring to three (3) existing fan locations where the wiring has been removed or is the wrong voltage for new equipment.											
E&O >> Provide bus kit for panel #SWBD. No bus existing at this panel.											
Parker Community Academy	1567684	08-0625-PR7	5	GC	F.H. Paschen, S.N. Nielsen & Assoc., Inc.	031	\$32,518	\$859,547	\$6,943,000	\$7,835,065	12.85% 0
DESCRIPTION											
E&O >> Add safety glass with heavy gauge security window guards both inside and outside for all exterior door vision tiles and sidelites replaced in this project. Provide FRP panel infill for the lower panel opening for each door											
Parker Community Academy	1567684	08-0625-PR7	5	GC	F.H. Paschen, S.N. Nielsen & Assoc., Inc.	064	\$21,076	\$859,547	\$6,943,000	\$7,823,623	12.68% 0
DESCRIPTION											
>> Furnish and install thirteen additional fire alarm devices as required by City of Chicago during permit review.											
Senn High School, Nicholas	1738469	09-0722-PR6	1	GC	F.H. Paschen, S.N. Nielsen & Assoc., Inc.	SOW 4	\$63,258	\$0	\$0	\$63,258	0.00% 0
DESCRIPTION											
>> Furnish and install terrazzo flooring in the lobby.											
Senn High School, Nicholas	1768292		1	GC	Chicago Commercial Contractors, LLC	1	\$86,101	\$0	\$0	\$86,101	0.00% 0
DESCRIPTION											
>> install (2) new science labs. ACM Abatement; Science Lab casework; Science Lab plumbing, and Science Lab flooring.											
Spalding Elementary School	167002	09-0225-PR4	3	GC	Michuda Construction, Inc.	1COR11	\$91,285	\$0	\$26,616,121	\$26,707,386	0.34% 0
DESCRIPTION											
>> Cost for Emergency work and damaged equipment related to parapet collapse incident. Cost includes emergency demolition of structurally unsound parapet, damages to scaffolding equipment, ornamental iron fence, ar landscaping.											

Total Change Orders: \$998,824.34

10-0224-PR3

FINAL

**APPROVE THE PRE-QUALIFICATION STATUS OF AND ENTERING INTO AGREEMENTS WITH
ARCHITECTURAL/ENGINEERING TO PROVIDE SERVICES**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve the pre-qualification status of and entering into agreements with contractors to provide Architectural and Engineering services at a cost not to exceed \$36,000,000 in the aggregate and approve entering into a written master agreement with each contractor. Contractors were selected on a competitive basis pursuant to a duly advertised Request for Qualifications (Specification No. 09-250074). Written master agreements for contractors are currently being negotiated. No services shall be provided by and no payment shall be made to any contractor prior to the execution of their written master agreement. The pre-qualification status approved herein for each contractor shall automatically rescind in the event such contractor fails to execute the Board's master agreement within 120 days of the date of this Board Report. Information pertinent to these master agreements is stated below.

Specification Number : 09-250074

Contract Administrator : Patricia Hernandez / 773-553-2256

NAME OF USER GROUPS:

Facility Operations & Maintenance
125 South Clark Street 16th Floor
Chicago, IL 60603

Contact : Patricia L. Taylor

Phone: 773-553-2900

TERM:

The term of this pre-qualification period and each master agreement shall be for a three (3) year term commencing April 1, 2010 and ending on March 31, 2013. The Board shall have the right to extend the pre-qualification period and each master agreement for three (3) additional one year periods.

SCOPE OF SERVICES:

The Architects and Engineers of Record will continue to manage and coordinate individual projects. The firms will be assigned to prepare design development documents, construction documents and specifications setting forth in detail the site-specific requirements for each project. In addition, each firm may also perform any or all of the following services: scheduling, budgeting, site analysis, coordinating CPS construction schedules with the applicable city agencies and solicitation and coordination of specialty consultants, such as geo-technical consultants, as they relate to individually assigned projects. These pre-qualified firms have experience and expertise in performing the required Architectural and Engineering services and the ability to meet the aggressive schedule found in the Capital Improvement Program. The services of these firms are needed to ensure that CPS capital spending for Capital Planning will best serve the needs of the Chicago Public School children and their surrounding communities.

COMPENSATION:

The sum of payments to all pre-qualified contractors for the pre-qualification term shall not exceed the aggregate amount of \$36,000,000.

USE OF POOL:

The Department of Facilities is authorized to receive services from the pre-qualified pool as follows: Contractors are assigned work based upon the contractors experience with the requirements of the jobs.

AUTHORIZATION:

Authorize the General Counsel to included other relevant terms and conditions in the written master agreements. Authorize the President and Secretary to execute the master agreements. Authorize the Chief Operating Officer to execute all ancillary documents required to administer or effectuate the master agreements.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Program for Minority and Women Business Enterprise Participation in Goods and Services Contracts (M/WBE Program), the Per Contract and Category Goals method for M/WBE participation will be utilized. The goals for this pool are 35% MBE and 15% WBE thus, contracts for vendors in the pool will be subject to compliance reviews on a contract-by-contact basis. Aggregated compliance of the vendors in the pool will be reported on a quarterly basis.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Charge to Operations: \$36,000,000
 Fiscal Year: FY10, 11, 12, 13
 Budget Classification: Various Capital Funds
 Source of funds: Capital Funds

CFDA# : Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

- | | |
|---|--|
| <p>1) Vendor # 17375</p> <p>A Epstein And Sons International, Inc
 600 W Fulton St
 Chicago, Il 60661
 John R. Patelski
 312-454-9100</p> <p>312-559-1217</p> | <p>5) Vendor # 66018</p> <p>Bidd Architects, Inc
 833 West Jackson .. Ste 100
 Chicago, Il 60607
 Timothy J. Mcgrath
 312-829-1987</p> <p>312-666-8967</p> |
| <p>2) Vendor # 96161</p> <p>Aecom Services Of Illinois
 303 East Wacker Dr., Ste 900
 Chicago, Il 60601
 Meghan Harte
 312-373-7792</p> <p>312-938-1109</p> | <p>6) Vendor # 20236</p> <p>Brook Architecture, Inc.
 330 S. Wells, Suite 1022
 Chicago, Il 60606
 Ramona Westbrook
 312-356-1040</p> <p>312-356-1040</p> |
| <p>3) Vendor # 39081</p> <p>Altus Works, Inc
 4224 N. Milwaukee Ave
 Chicago, Il 60641
 Ellen Stoner
 773-545-1870</p> <p>773-545-1898</p> | <p>7) Vendor # 98707</p> <p>Built Form, Llc
 311 North Aberdeen St., 200c
 Chicago, Il 60607
 Stephen Poston
 312-738-3835</p> <p>312-738-3864</p> |
| <p>4) Vendor # 21846</p> <p>Bauer Latoza Studio Ltd.
 2241 South Wabash Ave
 Chicago, Il 60616
 Joanne Bauer
 312-567-1000</p> <p>312-567-9690</p> | <p>8) Vendor # 25799</p> <p>Cordogan, Clark & Associates
 716 N. Wells St., Ste. 200
 Chicago, Il 60654
 John W. Clark
 312-943-7300</p> <p>312-943-4771</p> |

- 9) Vendor # 29709
Creative Engineering Co.
485 N. Main St., Ste. L
Glen Ellyn, IL 60137
Fisal M. Hammouda
630-942-8999

630-942-9008
- 10) Vendor # 14522
David Mason & Associates Of Illinois,
Ltd.
464 North Milwaukee
Chicago, IL 60654
David W. Mason
312-884-5100

312-884-5101
- 11) Vendor # 96163
David Woodhouse Architects, Lic
230 West Superior St., 6th Flr.
Chicago, IL 60654
Amanda H Young
312-943-3120

312-943-3432
- 12) Vendor # 96160
Db Sterlin Consultants
123 North Wacker Drive., Ste 2000
Chicago, IL 60606
Reynold Sterlin
312-857-1006

312-857-1056
- 13) Vendor # 95510
Dbh & Associates Architects, Inc
164 Division St., Ste #712
Elgin, IL 60120
Demeke Berhanu-Haile
847-269-9368

866-847-1761
- 14) Vendor # 25757
Desman Associates
20 N. Clark St., 4th Floor
Chicago, IL 60602
Steve Reborra
312-263-8400

312-263-8406
- 15) Vendor # 23309
Destefano & Partners, Ltd.
330 North Wabash Ave., Ste 3200
Chicago, IL 60611
Mary Ann Van Hook
312-836-4321

312-836-4322
- 16) Vendor # 29907
Dir Group, Inc.
222 S. Riverside Plaza, Suite 2220
Chicago, IL 60606
Dennis E. Bane
312-382-9980

312-382-9985

17) Vendor # 25758

Doyle & Associates
800 South Wells, Ste 503
Chicago, Il 60607
Deborah Doyle
312-922-5520

312-922-5509

18) Vendor # 24244

Ec Purdy & Associates
53 W. Jackson, Suite 1631
Chicago, Il 60604
Elizabeth C. Purdy
312-408-1631

312-408-1632

19) Vendor # 96166

Fanning/Howey Associates, Inc
32 Main Street
Park Ridge, Il 60068
George Kacan
847-292-1039

847-292-1021

20) Vendor # 96164

Farnsworth Group, Inc
1144 W. Jefferson St., Ste 300
Shorewood, Il 60404
Troy Stange
815-744-6940

815-744-6965

21) Vendor # 20201

Fgm Architects -Engineers
1211 W 22nd St
Oak Brook, Il 60523
James G. Woods
312-307-3002

312-750-1704

22) Vendor # 96165

Forma Architecture Ltd.
2906 North Springfield Ave., 2nd Flr.
Chicago, Il 60618
Luis A. Bolivar
630-290-7089

773-252-0076

23) Vendor # 25735

Fox & Fox Architects
8 S. Michigan Ave., Ste. 310 ,
Chicago, Il 60603
John Jay Fox, Iii
312-377-5074

312-377-5075

24) Vendor # 23062

G.A. Ruck And Associates, Ltd
22102 N. Pepper Road, Ste. 201
Barrington, Il 60010
Steven H. Pate
847-381-2946

847-304-1218

25) Vendor # 24783

General Energy Corp.
230 Madison Street
Oak Park, Il 60302
Prem Mehrotra
708-386-6000

708-386-6091

26) Vendor # 50162

Gensler
30 W. Monroe, Ste. 400
Chicago, Il 60603
Lamar Johnson
312-577-6520

312-456-0124

27) Vendor # 32223

Gerald Meister & Associates, Ltd.
123 West Madison Street., Ste 1600
Chicago, Il 60602
Gerald Meister
312-226-6133

847-831-5509

28) Vendor # 67620

Ghafari Associates, Inc
360 North Michigan Ave., Ste 1100
Chicago, Il 60601
Evangel Kokkino
312-984-2300

312-984-8248

29) Vendor # 27991

Globetrotters Engineering
Corporation Dba Gec Design Group
300 S. Wacker Drive, Suite 400
Chicago, Il 60606
Michael J. McMurray
312-922-6400

312-922-0267

30) Vendor # 67948

Golden Star, Inc Dba Advance
Consulting Group International
300 West Adam Street, Suite 420
Chicago, Il 60606
Eyad Elqaq
312-357-1840

312-357-1845

31) Vendor # 21816

Guajardo Rec Architects, Lic
401 East Illinois , Ste 220
Chicago, Il 60611
Dan Sumita
312-661-1500

312-661-9903

32) Vendor # 25860

Harding Partners
224 S. Michigan Ave., Ste. 245
Chicago, Il 60604
Paul A. Harding
312-944-2600

312-922-8222

33) Vendor # 21786

Harley Ellis Devereaux Architects
401 W Superior, 5th Floor
Chicago, IL 60654
Robert C. Robicsek
312-951-8863

312-951-1719

34) Vendor # 69644

Henneman Engineering, Inc
200 South Wacker Dr., Ste 850
Chicago, IL 60606-5810
Jeffrey A. Treiber
312-583-1400

312-583-4101

35) Vendor # 34348

Hms Services, Inc. Dba Hms
Engineering
230 S. Westmore
Lombard, IL 60148
Haneef Shakeel
312-661-1516

312-661-1517

36) Vendor # 25461

Holabird & Root Llp
300 W Adams
Chicago, IL 60606
Jeff Case
312-357-1771

312-357-1909

37) Vendor # 25516

Hutter Architects, Ltd.
1000 W. Monroe Street
Chicago, IL 60607
Pamela J. Hutter
312-492-8000

312-492-8444

38) Vendor # 20476

Hydro-Thermo-Power, Inc.
225 N. Michigan Ave. Ste 2306
Chicago, IL 60601
Raisa B. Fridman
312-641-6164

312-641-6165

39) Vendor # 25692

Ilekis Associates
205 W. Wacker Dr., Suite 730
Chicago, IL 60606
Alphonse A. Ilekis
312-419-1017

312-899-0965

40) Vendor # 25725

Interactive Design, Inc
308 W Erie, Suite 506
Chicago, IL 60654
Dina Griffin
312-482-8866

312-482-9904

41) Vendor # 24071

Iri/Cepco Engineering, Inc.
50 East Bellevue Pl. #902
Chicago, Il 60611
Irma Robinson
312-787-1287

312-787-2982

42) Vendor # 69642

Jackson Harlan, Llc
651 West Washington Blvd., Ste 206
Chicago, Il 60661
Joan Jackson
312-627-1015

312-627-1060

43) Vendor # 19502

Jose De Avila & Associates
6611 W. North Ave., Suite 101
Oak Park, Il 60302
Jose L. Deavila
708-383-3030

708-383-5971

44) Vendor # 29407

Kalsouni Mehdi, Inc.
407 S. Dearborn St., Suite 200
Chicago, Il 60605
Maria Kaltsouni
312-987-9800

312-987-9892

45) Vendor # 96656

Kjww, P.C.
623 26th Ave.
Rock Island, Il 61201
Bob Winter
312-356-3700

312-294-0003

46) Vendor # 20014

Knight E/A, Inc
221 N. Lasalle Street., Ste 300
Chicago, Il 60601-1211
Kevin E. Lentz
312-577-3300

312-577-3526

47) Vendor # 96147

Koo And Associates, Ltd
53 West Jackson Blvd., Ste 235
Chicago, Il 60604
Jah-Hee (Jackie) Koo
312-235-0920

312-276-8459

48) Vendor # 25822

Legat Architects, Inc.
651 West Washington Blvd. Ste 1
Chicago, Il 60661
James Mcdonough
312-258-9595

312-258-1555

- 49) Vendor # 25827
Maureen Reagan Architects, Ltd
55 East Washington St. Ste 500
Chicago, Il 60602
Maureen J. Reagan
312-443-9880
312-443-9881
- 50) Vendor # 69628
Mcguire Iglecki & Associates, Inc
1330 Sherman Ave.
Evanston, Il 60201
Anne Mcguire
847-328-5679
847-328-9150
- 51) Vendor # 29741
Melvin Cohen & Associates, Inc
223 West Jackson Blvd., Ste 820
Chicago, Il 60606
Ronald B. Cohen
312-663-3700
312-663-4161
- 52) Vendor # 96188
Mgn Consulting Engineers, Inc
635 Butterfield Rd., Ste 310
Oakbrook Terrace, Il 60181
Philip Niedziela
630-627-6078
630-627-6143
- 53) Vendor # 69629
Milhouse Engineering &
Construction, Inc
60 East Van Buren Street, Ste 1501
Chicago, Il 60605
Wilbur C. Mihouse
312-987-0061
312-987-0071
- 54) Vendor # 98912
Mode Architects, P.C.
363 West Erie St., Ste 400 West
Chicago, Il 60654
Jung J. Mo
312-236-6572
847-655-2741
- 55) Vendor # 31199
Muller & Muller P.C. Ltd
700 N. Sangamon
Chicago, Il 60642
Cynthia Muller
312-432-4180
312-432-4184
- 56) Vendor # 25831
Nakawatase, Wyns, & Associates
205 W. Wacker Dr., #1200
Chicago, Il 60606
Clifford F. Nordling
312-444-9630
312-444-9205

57) Vendor # 76373

Nest Builders Inc Dbhms
303 West Erie, Ste 510
Chicago, Il 60654
Sachin Anand
312-915-0557

312-915-0558

58) Vendor # 36833

O'Donnell, Wicklund, Pigozzi &
Peterson Architects
111 W. Washington St., #2100
Chicago, Il 60602
Rick Dewar
312-960-8034

312-827-8393

59) Vendor # 20153

Onyx Architectural Services,
750 N Franklin
Chicago, Il 60654
Gary L. Mathews
312-787-2748

312-787-2857

60) Vendor # 96168

Perez, Apc
8770 West Bryn Mawr, Ste 1300
Chicago, Il 60631
Angela O'Byrne
773-867-8340

773-867-2910

61) Vendor # 69632

Perry & Associates, Lic
221 North Lasalle St., Ste 2325
Chicago, Il 60601
Christopher J. Perry
312-364-9112

312-364-9163

62) Vendor # 69640

Pm Coyne And Associates Pc
2417 West Homer Street
Chicago, Il 60647
Patrick Coyne
773-772-1782

773-772-1787

63) Vendor # 69643

Power Engineers Collaborative Lic
216 South Jefferson St.
Chicago, Il 60661
George Shibayama
312-466-1540

312-446-1546

64) Vendor # 40027

Primera Engineers, Ltd.
100 S. Wacker Dr., #700
Chicago, Il 60606
Allyson L. Case
312-606-0910

312-606-0415

65) Vendor # 24876

Rada Architects, Ltd.
233 N. Michigan Ave., Ste 2320
Chicago, IL 60601
Radosveta Doytcheva
312-856-1970

312-856-1978

66) Vendor # 96151

Robert C. Vagnieres Jr. & Associates
1206 West 33rd Place
Chicago, IL 60608
Robert C. Vagnieres Fr.
-

773-843-1996

67) Vendor # 25841

Rubinos & Mesia Engineers,
200 S. Michigan Ave., #1500
Chicago, IL 60604
Dipak S. Shah
312-870-6615

312-663-1473

68) Vendor # 25646

Schroeder Murchie Niemiec Gazda
AuskaInis
936 W Huron Street
Chicago, IL 60642
Jack Murchie
312-829-3355

312-829-8187

69) Vendor # 36913

Sigma Engineering, Inc.
28 East Jackson Blvd., Ste 1902
Chicago, IL 60604
Osman Meah
312-360-0359

312-360-0368

70) Vendor # 23992

Skidmore Owings Merrill
33 W Monroe
Chicago, IL 60600
Richard F. Tomlinson II
312-360-4018

312-360-4545

71) Vendor # 68974

Solomon Cordwell Buenz &
Associates, Inc
625 North Michigan Ave.
Chicago, IL 60611
Solomon Cordwell Buenz
312-896-1100

312-896-1200

72) Vendor # 25847

Soodan & Associates
100 N. LaSalle St., #1800
Chicago, IL 60602
Kehar S. Soodan
312-553-0003

312-553-1006

- 73) Vendor # 29533
Spaan Tech, Inc.
311 South Wacker Drive., Ste 2400
Chicago, Il 60606
Smita N. Shah
312-277-8800

312-277-8808
- 74) Vendor # 23341
Stephen Rankin Associates
205 W. Wacker Dr., #720
Chicago, Il 60606
Stephen Rankin
312-899-0002

312-899-0965
- 75) Vendor # 25849
Stl Architects, Inc
808 North Dearborn
Chicago, Il 60610
Luis Collado
312-644-9850

312-644-9846
- 76) Vendor # 24445
Str Partners, Ltd.
350 West Ontario St., Ste 200
Chicago, Il 60610
Jan T. Taniguchi
312-464-1444

312-464-0785
- 77) Vendor # 96146
Stv Architects, Inc
200 West Monroe St.
Chicago, Il 60606
Maher Z. Labib
212-614-3469

212-473-2780
- 78) Vendor # 25507
Stv Incorporated
200 W. Monroe, Suite 1650
Chicago, Il 60606-5015
Maher Z. Labib
312-553-0655

212-473-2780
- 79) Vendor # 21626
Sven Dahlquist Architecture, Inc.
428 N. Wolcott
Chicago, Il 60622
Sven Dahlquist
312-445-0040

312-445-0044
- 80) Vendor # 25754
Swann Weiskopf Woo Bednarowicz
203 N. Wabash
Chicago, Il 60601
Christopher Bednarowicz
312-236-0528

312-236-0965

81) Vendor # 31929

Terra Engineering, Ltd
225 West Ohio Street., 4th Flr.
Chicago, Il 60654
Karen Steingraber
312-467-0123

312-467-0220

82) Vendor # 44017

Tilton, Kelly + Bell, L.L.C.
55 West Monroe St., Ste 1975
Chicago, Il 60603
Martha A. Bell
312-447-3100

312-447-3113

83) Vendor # 96145

Tom Brock Architect, Inc
1753 North Damen Ave., Ste 1r
Chicago, Il 60647
Tom Brock
773-645-8968

773-862-6329

84) Vendor # 29580

Tripartite, Inc.Dba O'Donnell,
Kathleen
4243 N. Lincoln Avenue
Chicago, Il 60618-0000
Kathleen O'Donnell
773-248-2695

773-248-8598

85) Vendor # 25855

Urban Works, Ltd.
213 W. Institute Place, #710
Chicago, Il 60610
Patricia Saldana Natke
312-202-1200

312-202-1202

86) Vendor # 72955

Voa Assoc Inc/D Escoto Inc And
224 S. Michigan Ave., Ste 1400
Chicago, Il 60604
Percy D. Roberts
312-554-1400

312-554-1412

87) Vendor # 99822

Waechter Architects, Pc
4712 North Ravenswood Ave.
Chicago, Il 60640
Michael Waechter
773-728-3920

773-728-3927

88) Vendor # 22344

Wallin/Gomez Architects, Ltd.
711 South Dearborn Street., Ste 606
Chicago, Il 60605-1827
Agustin Gomez-Leal
312-427-4702

312-427-6611

89) Vendor # 34010

Wight & Company
211 N. Clinton
Chicago, IL 60661
James Mark
312-261-5700

312-261-5701

90) Vendor # 25858

Wiss, Janney, Elstner Assoc.
330 Pfingsten Road
Northbrook, IL 60062
John F. Duntemann
847-272-7400

847-291-9599

91) Vendor # 58521

Yas Architecture, Lic
200 South Michigan Ave., Flr 14
Chicago, IL 60604
Stephen Yas
312-786-0500

312-786-0501

10-0224-PR4

FINAL

APPROVE THE PRE-QUALIFICATION STATUS OF AND ENTERING INTO AGREEMENTS WITH VENDORS TO PROVIDE INTEGRATED PEST MANAGEMENT SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve the pre-qualification status of and entering into agreements with vendors to provide integrated pest management services at a cost not to exceed \$1,400,000 in the aggregate and approve entering into a written master agreement with each vendor. Vendors were selected on a competitive basis pursuant to a duly advertised Request for Qualifications (Specification No.: 09-250081). Written master agreements for vendors are currently being negotiated. No services shall be provided by and no payment shall be made to any vendor prior to the execution of their written master agreement. The pre-qualification status approved herein for each vendor shall automatically rescind in the event such vendor fails to execute the Board's master agreement within 120 days of the date of this Board Report. Information pertinent to these master agreements is stated below.

Specification Number : 09-250081
Contract Administrator : Demetra Knowles / 773-553-3256

NAME OF USER GROUPS:

Facility Operations & Maintenance
125 South Clark Street 16th Floor
Chicago, IL 60603

Contact : Patricia L. Taylor

Phone: 773-553-2900

TERM:

The term of this pre-qualification period and each master agreement is 2 years commencing March 1, 2010 and ending February 28, 2012. The Board shall have the right to extend the pre-qualification period and each master agreement for two additional two year periods.

SCOPE OF SERVICES:

Vendors shall furnish all supervision, labor, materials, and equipment necessary to perform the following:

Conduct an initial facility survey which will include all areas of the building, perimeter areas near the building where pests may burrow and harbor, storage areas, and areas around dumpsters, waste piles and/or grease containers;

Develop a Comprehensive Integrated Pest Management Plan;

Perform routine inspections for signs of pests, suppress designated pests;

Develop recommendations for structural and procedural modifications necessary to achieve pest prevention;

Perform all components of the Integrated Pest Management Plan in all areas of the building, and in exterior perimeter areas of all buildings including those areas near and around waste containers and dumpsters;

Develop and maintain records pertaining to pest management at each facility in accordance with the Integrated Pest Management Plan and provide electronic updates to the Environmental Services Manager as requested; and,

Respond to pest emergencies.

COMPENSATION:

The sum of payments to all pre-qualified vendors for the pre-qualification term shall not exceed \$1,400,000 in the aggregate.

USE OF POOL:

Each selected vendor will be assigned up to two Regions, as specified on the attached list, based upon the lowest price bid per square foot per year for each of the Regions.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written master agreements. Authorize the President and Secretary to execute the master agreements. Authorize Chief Operating Officer to execute all ancillary documents required to administer or effectuate the master agreements.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, the Per Contract and Category Goals method for M/WBE participation will be utilized. Thus, contracts for subsequent vendors from the pool created by this contract will be subject to compliance reviews on a contract-by-contract basis. Aggregated compliance of the vendors in the pool will be reported on a monthly basis. The M/WBE goals for this agreement are 25% total MBE and 5% total WBE participation.

MBE

Alpha Omega Pest Control
Quality & Excellence Pest Control, Inc.

WBE

Inter-City Supply Company
8830 S. Dobson Ave.
Chicago, IL 60619

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Charge to Facilities: \$1,400,000
Fiscal Year: FY10-12
Budget Classification: various school units
Source of Funds: PBC O and M

CFDA# : Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

1) Vendor # 29371

Alpha-Omega Pest Control Corp.
353 West 95th Street
Chicago, IL 60628
Booker Brown
773-785-6769

773-785-6796
Region Awarded: 2

2) Vendor # 23712

Andex Co. DbA Anderson Pest
Solutions
501 West Lake Street., Ste 204
Elmhurst, IL 60126
Neil Krummel
630-834-3300

630-834-9298
Regions Awarded: 5 And 6

3) Vendor # 32619

Quality & Excellence Pest Control
1017 Wentworth
Calumet City, IL 60409
Cartha Mckenzie Jr
708-730-1745

708-730-0993
Regions Awarded: 3 And 4

4) Vendor # 39941

Smithereen Exterminating Co.
7400 N. Melvina Ave.
Niles, IL 60714
David Harris-John
847-647-0010

847-647-0606
Region Awarded: 1

10-0224-PR5

FINAL

APPROVE ENTERING INTO AN AGREEMENT WITH HENRICKSEN FOR THE PURCHASE OF OFFICE WORKSTATION PRODUCTS

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into an agreement with Henricksen for the purchase of office workstation products for Chicago Public Schools at a cost not to exceed \$1,600,000 for the 3 year term. Vendor was selected on a competitive basis pursuant to a duly advertised Bid Solicitation (Specification No. 09-250077). A written agreement for this purchase is currently available for signature. No goods may be ordered or received and no payment shall be made to Vendor prior to the execution of the written agreement. The authority

granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

Specification Number : 09-250077
Contract Administrator : Demetra Knowles / 773-553-3256

VENDOR:

Vendor # 39127
Henricksen
1070 W. Ardmore Ave.
Itasca, IL 60143
Francine Piehl-Iacovo
630-250-9090

630-250-9112

USER:

Facility Operations & Maintenance
125 South Clark Street 16th Floor
Chicago, IL 60603

Contact : Patricia L. Taylor

Phone: 773-553-2900

TERM:

The term of this agreement shall commence on March 1, 2010 and shall end February 28, 2013.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate this agreement with 30 days written notice.

DESCRIPTION OF PURCHASE:

Goods: various workstation products
Quantity: as ordered by any CPS Departments or Schools
Unit Prices: as indicated in the contract
Total Cost Not to Exceed: \$1,600,000

OUTCOMES:

This purchase will result in quality office workstation products for Chicago Public Schools.

COMPENSATION:

Vendor shall be paid in accordance with the unit prices contained in the agreement; not to exceed the sum of \$1,600,000 for the 3 year term.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize the Chief Purchasing Officer to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION:

This agreement is in full compliance with the goals required by the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts. The M/WBE goals for this agreement are 30% total MBE and 7% total WBE participation.

The Vendor has identified the following firms:

Total MBE- 30%

Luisa de Roo Interior Architecture
P.O. Box 1184
Woodstock, Illinois 60098
Contact: Luisa de Roo

Total WBE- 7%

El-Mar Office Supply
1055 Arthur Drive
Elk Grove Village, Illinois 60007
Contact: Rhonda Girard

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Charge to Various Departments and Schools- not to exceed the sum of \$1,600,000
Budget Classifications: Various Budget Lines
Source of Funds: Various Funds
Fiscal Years: 2010, 2011, 2012 and 2013

CFDA# : Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Incedtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

10-0224-PR6

WITHDRAWN

**APPROVE ENTERING INTO AN AGREEMENT WITH CHICAGO INTERNATIONAL TRUCKS, LLC
FOR THE PURCHASE AND INSTALLATION OF DIESEL OXIDATION EQUIPMENT**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into an agreement with Chicago International Truck, LLC for the purchase of and the installation of diesel oxidation equipment for Department of Operations at a cost not to exceed \$879,970.00. Vendor was selected on a competitive basis pursuant to duly advertised Bid Solicitation (Specification Number 08-250045). A written agreement for this purchase is currently available for signature. No goods may be ordered or received and no payment shall be made to Vendor prior to the execution of the written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

Specification Number : 08-250045
Contract Administrator : Diego Droira / 773-553-2123

VENDOR:

Vendor # 10939
Chicago International Trucks, Llc
1827 Warden Office Sq- Ste 275
Schaumburg, Il 60173
Joe Coconate
847-875-3612

847-669-3950

USER:

Student Transportation
125 South Clark Street 16th Floor
Chicago, IL 60603

Contact : Pat Taylor

Phone: 773-553-2872

TERM:

The term of this agreement shall commence on the date the agreement is signed and shall end 12 months thereafter. This agreement shall have two options to renew for periods of one year each.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate this agreement with 30 days written notice.

DESCRIPTION OF PURCHASE:

Goods: Vendor shall provide diesel oxidation equipment and installation. Equipment includes: diesel particulate matter filters, diesel oxidation catalyst and installation kits.
 Quantity: as indicated in contract.
 Unit Price: as indicated in contract.
 Total Cost Not to Exceed: \$879,970.00

OUTCOMES:

This purchase will result in diesel oxidation equipment being installed on school buses that provide transportation services to Chicago Public Schools.

COMPENSATION:

Vendor shall be paid in accordance with the unit prices contained in the agreement; not to exceed the sum of \$879,970.00.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize Chief Operating Officer to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION:

Pursuant to the section 5.2.4 of the Remedial Program for Minority and Women Business Enterprise Contract Participation in goods and Services (M/WBE Program) this contract is except for review because it is a unique transaction.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Charge to the Bureau of Student Transportation.

11940-324-54210-255052-511209-2010	\$414,061.00
11940-324-54210-255052-511219-2010	\$373,909.00

CFDA# : Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Board Report 10-0224-PR6 was withdrawn.

10-0224-PR7

FINAL

RATIFY ENTERING INTO AN AGREEMENT WITH LENZ & ASSOCIATES FOR CONSULTING SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Ratify entering into an agreement with Lenz & Associates ("Consultant") to provide consulting services to the Chief Administrative Office at a cost not to exceed \$65,000.00. Consultant was selected on a non-competitive basis because of Lenz & Associate's prior experience with the Board in this area. A written

agreement for Consultant's services is currently being negotiated. No payment shall be made to Consultant prior to the execution of the written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

CONSULTANT Lenz & Associates
 5111 N. Oakley Ave.
 Chicago, IL 60625
 Contact: Dr. P. Kubistal
 Phone #: ((773) 271-6309
 Vendor #: 30589

USER: Chief Administrative Office
 125 S. Clark St, 5th floor
 Chicago, IL 60603
 Contact: Wendy Thompson
 Phone #: (773) 553-1500

TERM: The term of this agreement shall commence on July 1, 2009 and shall end March 10, 2010.

SCOPE OF SERVICES: Consultant shall perform duties assigned by the Deputy Chief Administrative Officer in regards to operational processes having to do with the start of school, summer school, school actions, and additional projects as needed. Consultant shall use her unique knowledge of CPS processes to assist with transportation issues, school-related staffing issues, and hot-line requests.

DELIVERABLES: Vendor shall provide tracking and troubleshooting of the types of issues described above. Vendor shall also attend all relevant meetings and school sites, as needed.

OUTCOMES: Consultant's services shall result in smoother operational efficiencies, especially in regards to the start of school and specialized services.

COMPENSATION: Vendor shall be paid as specified in the agreement, with the total not to exceed \$75,000.00.

REIMBURSABLE EXPENSES: None.

AFFIRMATIVE ACTION: A review of MWBE participation was precluded due to the completion of the majority of the contract performance.

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL: Charge to the Chief Administrative Office: \$65,000.00

14010-230-54105-232102-000000	\$55,000.00	FY10
14010-312-54105-232102-000000	\$10,000.00	FY10

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

10-0224-PR8

FINAL

APPROVE ENTERING INTO AN AGREEMENT WITH ILLINOIS VIRTUAL SCHOOL FOR ONLINE CURRICULUM AND INSTRUCTIONAL SUPPORT

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into an agreement with Illinois Virtual School ("IVS") for online curriculum and instructional support at a cost not to exceed \$98,000.00 IVS was selected on a competitive basis pursuant to Board Rule 7-2. A written agreement is currently being negotiated. No services shall be provided by IVS and no payment shall be made to IVS prior to the execution of the written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

VENDOR: Illinois Virtual School
10112 W. Dubois Road, PO Box 103
Edwards, IL 61528
Contact: Cindy Hamblin
Telephone No.: (309) 676-1000
Vendor No.: 67915

USER: Chief Administrative Office
125 South Clark Street, 5th floor
Chicago, Illinois 60603
Contact: Robert W. Runcie, Chief Administrative Officer
Telephone No.: (773) 553-1500

TERM: The term of this agreement shall commence on March 1, 2010 and shall end 12 months thereafter. This agreement shall have two options to renew for periods of one year each.

EARLY TERMINATION RIGHT: The Board shall have the right to terminate this agreement with 30 days written notice.

SCOPE OF SERVICES: IVS shall provide an online program that includes math courses for students at approximately five schools. The program shall include online instructors, online curriculum content, and online content delivery and data reporting.

DELIVERABLES: IVS shall deliver the ability for students and teachers to use an online system, courses, instructors, and data reporting for middle school math.

OUTCOMES: This program will result in easing the transition of students affected by any school actions that take place this spring.

COMPENSATION: IVS shall be paid, per invoicing, for licensing and implementation fees associated with this program, at a cost not-to-exceed \$98,000.00.

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize the Chief Administrative Officer to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION: Pursuant to the Remedial Program for Minority and women owned Business Enterprises Participation in Goods and Services contracts, M/WBE provisions of the program do not apply to transaction where the vendor providing services operates as a governmental entity.

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL: Charge to Chief Administrative Office: \$98,000.00 FY10

Budget Classification: 14010-331-54125-119016-430100

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

10-0224-PR9

FINAL

APPROVE THE PURCHASE OF BRIGANCE CLASSROOM KITS AND RECORD BOOKS FROM CURRICULUM ASSOCIATES (AREA 27 OFFICE)

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve the purchase of Brigance Classroom Kits and Record Books from Curriculum Associates, Inc. for Area 27 Schools at a cost not to exceed \$14,830.20. Board authority is required because the cost exceeds \$10,000. Vendor was selected on a non competitive basis because the Brigance Assessment is a unique supplemental summative assessment that will be used to drive curriculum development for students ages 2 ½ to adulthood. The assessment is designed to meet the requirements of programs serving students with special needs in Area 27 schools. No goods may be ordered or received and no payment shall be made to Vendor prior to issuance of the purchase order. Information pertinent to this matter is stated below.

VENDOR:

Vendor # 38873
Curriculum Associates Inc
P O Box 2001
North Billerica, Ma 01862
Bonnie Wanzo
800-225-0248

USER:

Area Instructional Office 27 - Special Education Schools
4655 S. Dearborn
Chicago, IL 60609

Contact : Richard G. Smith

Phone: 773-534-0708

DESCRIPTION OF PURCHASE:

Goods:
CIBS II Classroom Kit
Quantity: 7
Unit Price: \$339.00

IED II Student Record Book 100-Pack
Quantity: 3
Unit Price: \$329.00

IED II Classroom Kit
Quantity: 36
Unit Price: \$299.00

Shipping: \$706.20

Total Cost Not to Exceed: \$14,830.20

OUTCOMES:

This purchase will result in that the Brigance Assessment Scales will be used as a summative evaluation at the beginning and end of each school year for all students in the early childhood special education programs in Area 27.

COMPENSATION:

Vendor shall be paid as set forth herein; not to exceed the sum of \$14,830.20.

AUTHORIZATION:

Authorize Chief Purchasing Officer to issue purchase order for the goods identified above.

AFFIRMATIVE ACTION:

This contract was precluded from MWBE review because it is a unique transaction.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Charge to Area 27 Office: \$14,830.20

05271-115-53305-232105-000000-2010

\$14,830.20

CFDA# : Not Applicable

10-0224-PR10

FINAL

**APPROVE THE PURCHASE OF INTERACTIVE
WHITE BOARDS FROM TIA TECHNOLOGY DBA EDUTEK MIDWEST
(GALLISTEL LANGUAGE ACADEMY)**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve the purchase of student response systems from TIA Technology for Gallistel Language Academy at a cost not to exceed \$5,839.00. Board authority is required because Gallistel Language Academy has already spent \$10,000 with the Vendor. Vendor was selected on a non competitive basis due to previous work with Gallistel Language Academy. No goods may be ordered or received and no payment shall be made to Vendor prior to issuance of the purchase order. Information pertinent to this matter is stated below.

VENDOR:

Vendor # 99855
Tia Technology Dba Edutek Midwest
1550 East Beltline Se., Ste 260
Grand Rapids, Mi 49506
Aaron Turner
616-956-1323

USER:

Matthew Gallistel Language Academy
10347 South Ewing Avenue
Chicago, IL 60617

Contact : Patrick Macmahon

Phone: 773-535-6546

DESCRIPTION OF PURCHASE:

Goods:

CPS System 2009 Pulse RF 32-Keypad System

Quantity: 2

Unit Price: \$2,695.00

MOBI Handheld Interactive Whiteboard with LCD - Teacher Edition

Quantity: 1

Unit Price: \$399.00

Shipping Cost: \$50.00

Total Cost Not to Exceed: \$5,839.00

OUTCOMES:

This purchase will result in higher ISAT test scores, and better integration of technology into the curriculum.

COMPENSATION:

Vendor shall be paid as set forth herein; not to exceed the sum of \$5,839.20.

AUTHORIZATION:

Authorize Chief Purchasing Officer to issue purchase order for the goods identified above.

AFFIRMATIVE ACTION:

A review of the Minority and Women Business Enterprise Participation was precluded from MWBE review because it was a unique transaction.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Charge to Gallistel Language Academy: \$5,839.00

29091-225-55005-119045-000703-2010

\$5,839.00

CFDA#: Not Applicable

10-0224-PR11

FINAL

APPROVE ENTERING INTO AGREEMENTS WITH VENDORS FOR TRANSPORTATION SERVICES AND AUTHORIZE PAYMENTS FOR LODGING EXPENSES FOR SPRING BREAK COLLEGE TOURS

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into agreements with various vendors for transportation services and authorize payments for lodging expenses for approximately 480 CPS students to participate in college tours to be held at various college campuses across the country over spring break (March 28, 2010 - April 4, 2010), at a cost not to exceed \$205,000 in the aggregate for all vendors. All trips will comply with the Board's Policy on Student Travel (Board Report 07-0725-PO1). The vendors were selected on a competitive basis pursuant to Board Rule 7-2. Information pertinent to this program is stated below:

- VENDORS:**
- | | |
|--|---|
| <p>1. Travel Evolution, Inc.
6206 W. 128th Place
Palos Heights, IL 60463
Phone: 708-274-3825
Contact Person: Jan Swies
Vendor Number: 15645</p> | <p>3. Keeshin Charter Service, Inc d/b/a
Coach USA Chicago
4400 South Racine Avenue
Chicago, IL 60609
Phone: (773) 890-2075
Contact Person: Anthony George
Vendor Number: 25219</p> |
| <p>2 The Free Enterprise System, Inc.
One Sodrel Drive
Jefferson, IN 47129
And
17727 Volbrecht Rd.
Lansing, IL 60438

Phone: (708) 474-7474
Contact Person: Larry Stough</p> | |

USER: Chicago Public Schools
Department of College and Career Preparation
125 South Clark Street, 12th Floor
Chicago, IL 60603
Phone: 773-553-4810
Contact Person: Jerusha Rodgers

PROGRAM: CPS sponsors campus tours to provide students opportunities to visit colleges and universities locally and across the country. Campus visits are an important part of the college selection process. Touring campuses helps students distinguish between various colleges and helps them envision themselves as students on a particular campus. Visiting colleges also provides prospective students with the chance to meet current students, faculty, admissions and financial aid representatives; participate in a college class; and see residence and dining halls.

EDUCATIONAL VALUE/OUTCOMES: Participants will get a firsthand look at colleges and universities allowing them to determine the type of campus that is the best match for them (small college, urban or metropolitan setting, rural setting, private/public university, etc.), meet with admissions and financial aid representatives, and participate in student led tours, allowing them to get a real world perspective of campus life and experiences from a student's point of view. Also, participants will have the opportunity to experience several aspects of college life such as dormitories, cafeteria, classrooms, libraries, etc.

HOTEL ARRANGEMENTS/TRIP INFORMATION: Lodging arrangements will be made by Travel Evolution, Inc. Transportation will be provided by The Free Enterprise System, Inc. and Coach USA Chicago.

COST: The cost per person is approximately \$157.84 for transportation and \$228.94 for lodging. These costs will be paid by the Department of College and Career Preparation.

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in any required travel and lodging agreements. Authorize the President and Secretary to execute any such agreements, and authorize the Chief Education Office to execute ancillary documents, including individual trip schedules, provided that such ancillary documents do not modify the terms and conditions of the underlying agreements.

AFFIRMATIVE ACTION: The M/WBE participation goals for the agreements include: 25% total MBE and 5% total WBE. However, the Waiver Committee recommends that a partial waiver of 25% for the MBE participation goals for these agreements as required by the Remedial Program for Minority and Women owned Business Enterprise participation in goods and services contracts be granted because the scopes of services are not further divisible.

One vendor has identified and scheduled the following firm and percentages:

Total 5% WBE: Travel Evolution, Inc.
 6206 W. 128th Place
 Palos Heights, IL 60463

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL: Charge to Department of College and Career Preparation: \$5,000 Fiscal Year: 2010
Budget Classification: 13727-124-54205-212110-904003
Source of Funds: Deloitte Grant

Charge to Department of College and Career Preparation: \$25,000 Fiscal Year: 2010
Budget Classification: 13727-336-54205-212110-543517
Source of Funds: Small Learning Communities Grant/Cohort 8

Charge to Department of College and Career Preparation: \$25,000 Fiscal Year: 2010
Budget Classification: 13727-336-54205-212110-543518
Source of Funds: Small Learning Communities Grant/Cohort 7

Charge to Department of College and Career Preparation: \$25,000 Fiscal Year: 2010
Budget Classification: 13727-336-54205-212110-543520
Source of Funds: Small Learning Communities Grant/Cohort 6

Charge to Department of College and Career Preparation: \$105,000 Fiscal Year: 2010
Budget Classification: 13727-115-54205-212110-000000
Source of Funds: Department of College and Career Preparation/General Education Budget

Charge to Department of College and Career Preparation: \$20,000 Fiscal Year: 2010
Budget Classification: 13727-115-54205-212023-000000
Source of Funds: Department of College and Career Preparation/Administration Budget

GENERAL CONDITIONS:

Inspector General – Each party to these agreements shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – No agreement shall be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one-year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of each agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of each agreement.

Contingent Liability – Each agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

10-0224-PR12

FINAL

APPROVE ENTERING INTO AN AGREEMENT WITH WOODLAWN CHILDREN'S PROMISE ZONE FOR CONSULTING SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into an agreement with Woodlawn Children's Promise Zone ("WCPZ") to provide student academic and social services for the Office of Extended Learning Opportunities at a cost not to exceed \$539,500. Vendor was selected on a non-competitive basis due to the unique nature of the services. A written agreement for Vendor's services is currently being negotiated. No services shall be provided by Vendor and no payment shall be made to Vendor prior to the execution of the written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

VENDOR:

Vendor # 96305
Woodlawn Children'S Promise Zone
6320 S. Dorchester Ave.
Chicago, IL 60637
Dr. Charles Payne
-

USER:

Office of Extended Learning Opportunities
125 S Clark
Chicago, IL 60603

Contact : Adeline Ray

Phone: 773-553-1000

TERM:

The term of this agreement shall commence on the date the agreement is signed and shall end June 30, 2011. This agreement shall have two (2) options to renew for periods of 12 months each.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate this agreement with 30 days written notice.

SCOPE OF SERVICES:

The Woodlawn Children's Promise Zone seeks to make significant improvements in student academic and social outcomes through providing both academic and community supports. These supports will include: assessing during school and after school instruction and programming, enhancing out of school options for children and parents, and building a college-going culture starting in the 6th grade. There are currently 10 schools in the Woodlawn Children's Promise Zone, nine elementary schools (Carnegie, Dumas, Dulles, Fermi, Fiske, Sexton, Till, Wadsworth and Woodlawn) and one high school (University of Chicago Woodlawn Charter High School). Collectively, they serve about 4,900 students.

WCPZ will provide customized reports as needed by individual schools or the Zone as a whole. WCPZ will also provide a research design for measuring the overall effectiveness of the services and its important constituent elements, as well as establishing a series of benchmarks to measure progress toward those goals. WCPZ will also design and implement a plan for measuring the effectiveness of the parent training and the summer learning opportunities that will be implemented this spring and summer. The goal of this component is to make sure that the work is guided and evaluated by sound evidence.

Parent Leadership Training program will develop parents as leaders who will acquire specific skills to enhance their own development, to support their children's development and to contribute to the development of their school. In particular, parents will develop the capacity to support positive adult-student relationships and the creation of a safe and orderly school climate. Training and year-long follow-up support will be provided.

WCPZ will implement a college-readiness program for grades 6 through 16. WCPZ will utilize the "6 to 16" program ("Program") which was designed at the University of Chicago Urban Education Institute to meet the specific needs of low-income, first-generation, minority students. The Program will provide urban students with college readiness knowledge and support to improve their participation in the college preparation, search and application process. The Program begins at grade six to ensure that students are anchored in a college-going vision that will inform their choice of high school and emphasize the importance of grades and attendance throughout grades six through twelve. The curriculum includes a suggested set of "core" lesson plans per grade level and extensive supplemental lessons.

WCPZ will implement Summer University 2010, which seeks to provide summer learning opportunities that focus on academic enrichment, cultural and social education, safety awareness, and character development in an effort to empower the students and community of Woodlawn.

DELIVERABLES:

The Vendor will provide the following list of deliverables:

Research and Evaluation

Provide baseline and interim reports on academic performance and social emotional outcomes for individual sites and across the WCPZ.

Prepare an evaluation of the overall effectiveness of the Woodlawn Promise Zone.

Measure the effectiveness of the programs described herein.

Parent Leadership Training

Conduct parent workshops on research-based best practices to build parental capacity to contribute to their child's education and increase parent-teacher communication.

College Readiness

Provide Core Curriculum and Online Tools to schools.

Provide professional development for teachers in the college readiness curriculum.

Provide coaching, coordination, and planning support for in-school coordinators.

Summer University 2010

Provide additional classes and workshops (class/workshop names).

Provide age and grade appropriate classes to address their specific socio-emotional and academic needs.

OUTCOMES:

The Vendor will provide the following outcomes:

Research and Evaluation

Provide benchmarks to guide the implementation of the programs described herein.

Parent Leadership Training

Increased quality and quantity of parent involvement in schools.

Increase in the following skills in parents:

1. Effective communication between all school community stakeholders
2. Identification and outreach to other parents
3. Positive social skills development
4. Understanding process of school change and parents' role in it.

College Readiness

Increase the number of elementary students entering high schools with a graduation rate above the District's average and understanding the college preparation process.

Change in student knowledge and attitude regarding high school and college

Summer University 2010

Prevent summer learning loss based on formal assessments

Improve student-school connectedness, attitude toward education and social competence

COMPENSATION:

Vendor's compensation shall not exceed the sum of \$539,500, under such terms and conditions as negotiated in the contract.

REIMBURSABLE EXPENSES:

None.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreement.

Authorize the President and Secretary to execute the agreement. Authorize the Chief Purchasing Officer to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION:

Pursuant to Section 5.2 of the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, M/WBE provisions of the program do not apply to those transactions where the vendor providing services operates as a Not-for-Profit organization.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Charge to the Office of Extended Learning Opportunities: \$539,500

11390-331-54125-212017-430100-2010 \$539,500.00

CFDA# : Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

10-0224-PR13

FINAL

RATIFY AN AGREEMENT WITH LITTLE BLACK PEARL WORKSHOP FOR AFTERSCHOOL ARTS PROGRAMMING

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Ratify entering into an agreement with Little Black Pearl to provide afterschool arts programming to External Relations at a cost not to exceed \$75,000. These services were obtained without prior Board approval. Consultant was selected on a non-competitive basis because the Consultant has the ability and capacity to provide art education, life skills and drug and violence prevention to students identified most at risk. These services were approved through the CPOR process (#09-1030-CPOR-1051). A written agreement for Consultant's services is currently being negotiated. No payment shall be made to Consultant prior to the execution of the written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

CONSULTANT:

Vendor # 25990
Little Black Pearl Workshop,
1060 East 47th Street
Chicago, IL 60653
Zakeya Cartman
773-285-1211

USER:

External Relations
125 S Clark Street
Chicago, IL 60603

Contact : Sean Harden

Phone: 773-553-1504

TERM:

The term of this agreement shall commence on December 1, 2009 and shall end May 31, 2010. The Board shall have two (2) options to renew this agreement for periods of one (1) year each.

SCOPE OF SERVICES:

Under the "Culture of Calm" strategy developed by the Chief Executive Officer, CPS identified 38 schools to receive extra resources to reduce the occurrences of violence. Little Black Pearl has an existing relationship with schools identified for this program. Students from the following schools may enroll in the program: Tilden, Dunbar, Dyett, Simeon, King, Hyde Park, Fenger, Robeson, Phillips, Harper, CVCA, Harlan, Hope, Julian, Corliss, Prologue, Bowen, Bogan, and South Shore.

There is a 50 student maximum capacity for program.

DELIVERABLES:

Consultant shall provide the following:

1. Arts & educational workshops

Educational studios are provided to learn painting and multimedia. Art fundamentals are taught through various projects to showcase technique, art history, business elements, organizational and leadership skills, creativity and individuality

Multimedia arts are utilized to highlight non-violence, anti-discrimination, and safe passage resolutions while introducing projects that encourage social awareness, social development, and the impact of drugs and violence on families and communities

2. Developmental writing

Journaling, poetry, and playwriting to focus on individual and small group reflections that allow students to explore issues that affect their decisions on drugs and violence

Activities and/or other services that positively model non-violent choices and positive decision-making
Students are building critical thinking skills by creating individual and collaborative works of art
Opportunities are provided for social and emotional development
Students are allowed to learn and implement skills independently

Art or writing programs that allow students to reflect upon their social/emotional needs and/or after school or weekend programs that engage students in prevention activities that utilize the arts to highlight the effects of drugs and violence

3. Drug and violence prevention

Special projects that utilize the arts to highlight the effects of drugs and violence using art media like painting, sculpture, spoken word, and creative writing.

Additional opportunities include: art workshops, guest speakers, community development projects, and summer employment opportunities.

4. Field trips

Students are educated about local, national, and international art media and artists through visits to the Museum of Science & Industry, Northwestern University, Museum of Contemporary Art, and artists' studios.

5. Peer leadership/Mentoring/Mediation

Programs that offer students the opportunity to work with one another in a helping, supportive role, and build developmental skills required to work successfully in peer groups.

Weekly teen summit discussions that allow students to engage their peer leadership and analytical skills by sharing ideas, thoughts and experiences on issues that are relevant to them. The discussions focus on making positive choices and changes.

Youth-led workshops focused on arts and business training which allow the opportunity for students to work in a supportive team environment and for students to showcase their skills and encourage their peers.

6. Reporting

Consultant will submit reports twice a month to the Office of Strategy. The report will include a breakdown of which students are receiving which services at each school and program attendance record for each student.

Students will evaluate workshops and activities at the completion of each workshop/activity and rate the effectiveness of the workshop/activity against the specific goal of that workshop/activity.

The program runs from Monday through Thursday; 3:00 p.m. until 6:00 p.m.

No Program Days:

12/21/09 - 1/1/10 (Winter Break)

1/18/10 (Martin Luther King Holiday)

3/29/10 - 4/2/10 (Spring Break)

OUTCOMES:

Consultant's services will result in:

Pre-program assessment administered to participating students (50) that will assess the student's current social, emotional, and mental health and propensity to engage in risky behaviors including drug use or violent behavior

Post-program assessment to determine any change in each participating student's (50) social, emotional, and mental health and propensity to engage in risky behaviors including drug use or violent behavior

Service learning and summer internship placement for participating students

Monitoring and analysis of student attendance and conduct violations

Posters and t-shirts designed by participant students addressing the impact of drugs and violence in their lives

Logos and taglines created by participant students to use throughout the program to demonstrate prevention and safety

COMPENSATION:

Consultant shall be paid monthly upon invoicing as specified in the agreement; total not to exceed the amount of \$75,000.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize the Chief Purchasing Officer to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION:

Pursuant to Section 5.2 of the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, M/WBE provisions of the Program do not apply to transactions where the vendor providing services operates as a Not-for-Profit organization.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Charge to External Relations: \$75,000

10910-115-54105-231117-000000-2010

\$75,000.00

CFDA# : Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

10-0224-PR14

FINAL

AMEND BOARD REPORT 09-0923-PR26
APPROVE ENTERING INTO A LETTER OF INTENT AND AN AGREEMENT WITH YOUTH
ADVOCATE PROGRAMS, INC. FOR YOUTH ADVOCACY SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into a letter of intent and an agreement with Youth Advocate Programs, Inc. ("YAP") to provide youth advocacy services to designated CPS students at a cost not to exceed \$5,000,000 in the aggregate. A letter of intent and a written agreement for YAP's services are currently being negotiated. No services shall be provided by YAP prior to the execution of the letter of intent which shall be for an amount not to exceed \$150,000. No additional payments shall be made to YAP prior to the execution of the written agreement. The authority granted herein shall automatically rescind as to each document in the event said document is not executed within 90 days of this Board Report. Information pertinent to the letter of intent and the agreement is stated below.

This amendment is necessary to change the start date of the agreement to January 1, 2010; to permit reimbursable expenditures under both the letter of intent and the agreement; and to change the financial section.

VENDOR:

Vendor # 10619
 Youth Advocate Programs, Inc
 2007 North 3rd Street
 Harrisburg, Pa 17102
 Minette Bauer
 -

USER:

Safety and Security - Citywide
 125 S. Clark Street
 Chicago, IL 60603

Contact : Michael Shields

Phone: 773-553-1523

TERM:

The term of the letter of intent shall commence on the date it is signed and shall expire on the date the agreement is signed. The term of the agreement shall commence ~~on the date it is signed~~ January 1, 2010 and shall end September 30, 2010. The agreement shall have two (2) options to renew for a period of twelve (12) months each at a cost to be determined at the time ~~the~~ each option is exercised.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate this agreement with 30 days written notice.

SCOPE OF SERVICES:

As part of the Board's larger initiative to reduce the violence our student's are exposed to, YAP will recruit and provide a stable cadre of qualified youth advocates for approximately 250 CPS high school students who have been identified by CPS as having the greatest risk of becoming victims of violence within the next two years. No student may participate in the YAP program without parental or guardian consent. The youth advocates will undergo professional training and will be assigned to not more than four students each. The services that the youth advocates will provide to their assigned students will be designed to improve student attendance, decrease student behavioral violations, assist in improving each student's academic performance, and limit the factors that contribute to these students' increased risk of becoming victims of violence.

As specified in the agreement, YAP and the youth advocates shall, among other things, do the following:

Analyze the areas in which the 250 selected students reside and ensure that each student has a qualified youth advocate hired from within the student's home community. The ratio of students to youth advocates shall not exceed 4:1.

Ensure that each youth advocate has satisfied the CPS and statutory requirements for individuals having access to students. This includes background checks and TB testing.

Provide training to each youth advocate as part of YAP's training partnership with Pennsylvania State University.

Meet with each student at least 16 hours each week.

Meet with each student's parents or legal guardians to discuss the program and that student's specific needs.

Meet with each student's school principal and other school officials on a weekly basis.

Intervene on behalf of their student with social service agencies, law enforcement agencies, and the juvenile justices system, as needed.

Meet with Central Office administrators as requested.

Provide job placement opportunities and job training for each student through YAP's subsidized employment program and other programs. Ensure that each student has a job opportunity within a time period specified in the agreement; and provide support to help each student retain their job.

Monitor each student's school attendance and assist the school in improving that attendance.

Monitor each student's in-school behavior and work with the school to reduce the need for disciplinary action.

Monitor each student's academic performance and help students improve that performance.

DELIVERABLES:

As specified in the letter of intent and the agreement, YAP will provide the following:

Reports on each student's performance, including specific information requested by the CPS program manager. Such information includes, but is not limited to: the amount and nature of youth advocate engagement, school performance (e.g. attendance, grading, discipline and teacher or principal comments), and current information regarding the student's employment and their family situation.

Status reports regarding the youth advocate recruitment process.

A final report that includes information specified in the agreement.

OUTCOMES:

YAP's services will result in reducing the risk factors for violence for each of these students. School attendance, academic and social performance and job performance will be measured regularly to determine student progress. YAP will adhere to guidelines set forth by the Performance Management process to ensure proper monitoring and accountability.

COMPENSATION:

YAP shall be paid an amount not to exceed the sum of \$5,000,000 in the aggregate for the combined Term of the letter of intent and the agreement, which includes the cost of services provided under the letter of intent and approved reimbursables.

REIMBURSABLE EXPENSES: The approval and payment of reimbursable expenditures will be as described in the written agreement. None.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreement and the Letter of Intent. Authorize the President and Secretary to execute the agreement and the Letter of Intent. Authorize the Chief Purchasing Officer to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION:

Pursuant to Section 5.2 of the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, M/WBE provisions of the Program do not apply to transactions where the Vendor providing services operates as a Not-for-Profit organization.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Charge to the Office of Safety and Security: \$5,000,000

<u>10615-331-54125-212041-430105-2010</u>	<u>\$5,000,000.00</u>
<u>10610-331-54125-211001-430105-2010</u>	<u>\$4,045,464.00</u>
<u>10610-115-54125-211001-000149-2010</u>	<u>\$954,536.00</u>

CFDA# : Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

10-0224-PR15

FINAL

AMEND BOARD REPORT 09-0826-PR31
RATIFY ENTERING INTO AN INTERGOVERNMENTAL AGREEMENT WITH CHICAGO POLICE DEPARTMENT RELATING TO THE FY2008 SECURE OUR SCHOOLS GRANT

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Ratify entering into an Intergovernmental Agreement with the Chicago Police Department of the City of Chicago to implement a U.S. Department of Justice, Secure Our Schools Grant. The Chicago Public Schools collaborated with the Chicago Police Department to apply for a U.S. Department of Justice, Secure Our Schools grant. The grant was awarded to the Chicago Police Department to work in partnership to apply technology and de-escalation skills training to build relationships between police, school staff and students. The Chicago Public Schools will receive a total of \$223,275 in federal funds to purchase x-ray machines, grant funded training services and an assessment of training effectiveness through grant funded activities of the Chicago Police Department. To obtain the grant funds and services, CPS must provide a match of \$233,179. A written agreement is currently being negotiated. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 120 days of the date of this Board Report. Information pertinent to this agreement is stated below.

This amendment is necessary because the Chicago Police Department will be requesting a no cost extension of the grant through August 31, 2011 to fulfill its obligations. The end date of the IGA must be amended to coincide with the grant term. A written amendment to the IGA is required. The authority granted herein shall automatically rescind in the event a written amendment is not executed within 120 days of this amended Board Report.

AGENCY: Chicago Police Department
3510 S. Michigan
Jody P. Weis
312-745-6100
Vendor# 47512

USER: Chicago Public Schools, Office of School Safety and Security
125 S. Clark - 15th Floor
Michael D. Shields
773-553-3030

SECURE OUR SCHOOLS GRANT DESCRIPTION: The Department of Justice, Office of Community Oriented Policing Services offers a competitive grant program called Secure Our Schools. Secure our Schools grants are awarded to law enforcement agencies for the development of school safety resources and improved security at schools and on school grounds. Specifically, this program will fund up to 50% of the total cost to implement one or more of the following options: placement and use of metal detectors, locks, lighting, and other deterrent measures; security assessments; security training of personnel and students; coordination with local law enforcement; and/or any other measure that may provide a significant improvement in security. CPD was awarded a FY08 COPS, Secure Our Schools Grant based on a collaborative application with CPS. The award provides funding for x-ray machines and de-escalation training provided CPS and CPD provide local matching funds.

TERM: The term of this agreement shall commence on September 1, 2008 and shall end on August 31, ~~2010~~ 2011. This agreement shall have no options to renew.

RESPONSIBILITIES OF PARTIES: CPS will receive \$223,275 in federal funds awarded through the COPS, SOS grant to purchase of refurbished x-ray machines. CPS faculty and staff at twenty target high schools will receive two days of de-escalation skills training provided by CPD Liaison sergeants. As part of the requirement to obtain the Secure Our Schools Grant funding and funded services, CPS will be required to match the funding as follows: \$223,275 for refurbished x-ray machines for distribution to target high schools and \$9,904 in de-escalation training materials for faculty at ten target high schools. CPD will contract with a major university or other established research institute with expertise in evaluating school-based and/or delinquency prevention programming. CPS will be consulted on the research design which will include evaluation of process and outcome of the de-escalation training to determine its effectiveness in deterring violence.

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written agreement and amendment. Authorize the President and Secretary to execute the agreement and amendment. Authorize the Director of Safety and Security to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION: Pursuant to Section 5.2 of the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, this intergovernmental agreement is exempt from M/WBE review.

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL: Charge to Department of Office of School Safety and Security:
 Fiscal Year: FY09 \$223,275
 Budget Classification: 12150-499-54105-254612-00000-2009
 10610-210-54102-254605-00000-2009
 Source of Funds: Super Fund, Tort Liability

Fiscal Year: FY10 \$9,904
 Budget Classification: 10610-210-53305-254605-00000-2010
 Source of Funds: Tort Liability

Fiscal Year: FY11 \$223,275
 Budget Classification: TBD
 Source of Funds: CPD, COPS- SOS grant

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

10-0224-PR16

FINAL

RATIFY ENTERING INTO AN INTERGOVERNMENTAL AGREEMENT WITH CHICAGO POLICE DEPARTMENT FOR SCHOOL PATROL SERVICE

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Ratify entering into an Intergovernmental Agreement with the Chicago Police Department of the City of Chicago to provide school police services at 96 high schools and 1 special school at a cost to the Board of \$32.8 million for the period January 1, 2009 through December 31, 2012. A written agreement is currently being negotiated. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 120 days of the date of this Board Report. Information pertinent to this agreement is stated below.

AGENCY: Chicago Police Department
 3510 S. Michigan
 Jody P. Weis
 312-745-6100
 Vendor# 47512

USER: Chicago Public Schools, Office of School Safety and Security
 125 S. Clark, 15th floor
 Michael D. Shields
 773-553-3030

DESCRIPTION: Since 2009, the Chicago Police Department (CPD) has provided officer and equipment to 95 schools and 1 special school to deter crime and ensure the safety of students. CPD provides computer terminals connected to the CPD network for the purpose of processing juvenile offenders at offices located within the assigned schools. CPD also provides school sergeants who are responsible for supervising the officers assigned to schools.

TERM: The term of this agreement shall commence on January 1, 2009 and shall end on December 31, 2012. This agreement shall have two options to renew for periods of one year each.

RESPONSIBILITIES OF PARTIES: CPD will provide sworn full-duty officers for 8 hour tours at designated school sites. Designated assignments will be determined by the Superintendent of CPD in consultation with the Board. CPD will provide a computer terminal connected to the CPD network for processing juvenile offenders apprehended in the Chicago Public Schools where on-duty CPD officers are assigned. The Board will provide secure office space at each school where officers are assigned for the purpose of securing CPD computer equipment and processing juvenile offenders.

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize the Director of Safety and Security to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION: Pursuant to Section 5.2 of the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, this intergovernmental agreement is exempt from M/WBE review.

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL: Charge to Office of School Safety and Security:

Fiscal Year: FY10 \$12,800,000
 Budget Classification: 12670-210-54105-254610-000000-2010
 Source of Funds: Tort Liability

This amount represents 18 months of payment for the period January 1, 2009 through June 30, 2010

Fiscal Year: FY11 \$8,000,000
 Budget Classification: 12670-210-54105-254610-000000-2011
 Source of Funds: Tort Liability

Fiscal Year FY12 \$8,000,000
 Budget Classification: 12670-210-54105-254610-000000-2012
 Source of Funds: Tort Liability

Fiscal Year FY13 \$4,000,000
 Budget Classification: 12670-210-54105-254610-000000-2013
 Source of Funds: Tort Liability

COMPENSATION SCHEDULE:

January 1, 2009 – June 30, 2009	\$4.8 million
July 1, 2009 – December 31, 2009	\$4.0 million
January 1, 2010 – June 30, 2010	\$4.0 million
July 1, 2010 – December 31, 2010	\$4.0 million
January 1, 2011 – June 30, 2011	\$4.0 million
July 1, 2011 – December 31, 2011	\$4.0 million
January 1, 2012 – June 30, 2012	\$4.0 million
July 1, 2012 – December 31, 2012	\$4.0 million

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21 3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

10-0224-PR17

FINAL

**APPROVE ENTERING INTO AGREEMENTS WITH VARIOUS CONSULTANTS
FOR NURSING SERVICES**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into agreements with various Consultants to provide nursing services to the Office of Specialized Services at a cost not to exceed \$2,000,000.00 in the aggregate. Consultants were selected on a competitive basis pursuant to Board Rule 7-2 (Specification Number 09-250046). A written agreement for each Consultant's services is currently being negotiated. No services shall be provided by any Consultant and no payment shall be made to any Consultant prior to the execution of such Consultant's written agreement. The authority granted herein shall automatically rescind as to each Consultant in the event their written agreement for such Consultant is not executed within 90 days of the date of this Board Report. Information pertinent to these agreements is stated below.

CONSULTANTS:

Contract Administrator: Martha Escareno

1. SHC Services, Inc., d/b/a Supplemental Health Care
222 South Riverside Plaza, Suite 830
Chicago, IL 60606
Contact: Catina Kristofik and Stephen Ure
Tel. No.: 312-416-3843 and 866-416-3842
Vendor # 98764
2. Maxim HealthCare Services, Inc., d/b/a Maxim Staffing Solutions
1011 Lake Street, Suite 308
Oak Park, IL 60301
Contact: Rick Ferrer and Sam Harris
Tel. No.: 708-358-9210
Vendor # 22122
3. Gareda Diversified Business Services, Inc., d/b/a Gareda Nursing and Homecare Services
1431 Huntington Drive
Calumet City, IL 60409
Contact: Gwen C. Duncan-James
Tel. No.: 708-868-1300
Vendor # 96137
4. ATC Healthcare Services, Inc.
7250 College Drive #1NE
Palos Heights, IL 60463
Contact: Jerry R. Bishop and Cindy Weiner
Tel No.: 708-361-5874
Vendor #91538
5. Favorite Healthcare Staffing, Inc.
7255 West 98th Terrance,
Building 5, Suite 150
Overland Park, KS 66212
Contact: Ken LaOrden
Tel. No.: 800-676-3456 ext. 225
Vendor # 96136

USER: Citywide Special Education Resource
125 South Clark Street 8th Floor
Chicago, IL 60603
Tel. No.: 773-553-1800
Contact: Deborah Duskey

TERM:

The term of this agreement shall commence on April 1, 2010 and shall end on March 31, 2012. Each agreement shall have two (2) options to extend for periods of two (2) years each.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate each agreement with 30 days written notice.

SCOPE OF SERVICES:

Consultants will have Licensed Practical Nurses ("LPN"), Certified School Nurse ("CSN"), and Health Service Nurses ("HSN") provide nursing and related services to Board-assigned CPS students with disabilities ages 3-21 in accordance with the assigned students' Individualized Education Programs ("IEP") and 504 Education Plans. Such nursing services may be provided individually or in groups when the students are (i) attending school and/or (ii) traveling to or from school using transportation provided by the Board, or ambulating.

These nursing services include but are not limited to the following:

- Gastrostomy tube feeding
- Tracheostomy care
- Ventilator care
- Medication through a nebulizer and other routes as indicated
- Assistance with range of motion and ambulation
- Administration of medication
- Special care for diabetics and students with epilepsy or asthma
- Care for students with other major medical conditions.
- Urinary and bowel care.

DELIVERABLES

Consultants will have their data entry personnel provide some of the nursing related services and will follow the applicable rules and regulations for uploading Medicaid reimbursable services.

OUTCOMES:

Consultants' services will improve the quality of student care, resulting in increased school attendance and improved academic performance for these students.

COMPENSATION:

Consultants shall render services at the specific rates identified in their respective agreements; total compensation to all Consultants shall not exceed \$2,000,000.00 in the aggregate for the initial term.

REIMBURSABLE EXPENSES: None

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreements. Authorize the President and Secretary to execute the agreements. Authorize the Chief Specialized Services Officer to execute all ancillary documents required to administer or effectuate the agreements.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, the Per Contract and Category Goal method for M/WBE participation will be utilized. Thus, contract for subsequent vendors for the pool created by this contract will be subject to compliance reviews on a contract-by-contract basis. Aggregated compliance of the vendors in the pool will be reported on a monthly basis and will adhere to the required goals of 30% MBE and 7% WBE.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Charge to the Office of Specialized Services: \$ 2,000,000.00

11675-115-54125-213006-000000	\$2,000,000.00
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GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts- The agreement shall not be legally binding on the board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

President Richardson-Lowry indicated that if there were no objections, Board Reports 10-0224-PR1 through 10-0224-PR5, and 10-0224-PR7 through 10-0224-PR17 would be adopted by the last favorable roll call vote, all members present voting therefore.

President Richardson-Lowry thereupon declared Board Reports 10-0224-PR1 through 10-0224-PR5, and 10-0224-PR7 through 10-0224-PR17 adopted.

10-0224-OP1

FINAL

**APPROVE ENTERING INTO A LEASE AGREEMENT WITH
CHICAGO CHARTER SCHOOL FOUNDATION FOR RENTAL OF
THE CARVER MIDDLE SCHOOL BUILDING AT 801 E. 133rd PLACE**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into a lease agreement with Chicago Charter School Foundation, as tenant, for rental of the Carver Middle School building located at 801 E. 133rd Place. A written lease agreement is currently being negotiated. The authority granted herein shall automatically rescind in the event a written lease agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this lease agreement is stated below.

TENANT: Chicago Charter School Foundation
228 South Wabash, Suite 500
Chicago, IL 60604
Contact: Dr. Elizabeth Purvis, Director
Phone: 312-651-5000

LANDLORD: Board of Education of the City of Chicago

PREMISES: Tenant shall solely occupy the land and building located at 801 E. 133rd Place (Carver Middle School). The Board approved Tenant's occupancy of this site on December 16, 2009 (Board Report No. 09-1216-EX4); therefore the notice provisions in the Charter School Capital and Facility Budget Policy adopted on March 26, 2008 have been satisfied.

USE: Tenant shall use the Premises to operate a charter school campus and related educational and community programs, and for no other purpose. Tenant shall have unrestricted access to the Premises.

TERM: The lease term shall commence on such date as the Lease is fully executed, but no sooner than July 1, 2010, and shall end June 30, 2012. This lease shall automatically terminate on any such date as the Charter School Agreement is terminated.

RENT: \$1.00 per year.

WITHHOLDING OF PAYMENT: Until such time as the Lease is fully executed, the Board may withhold any general education payments due Tenant under the Charter School Agreement.

MAINTENANCE & OPERATIONS: In the event Tenant is the sole occupant of the Premises, the Tenant shall have the option to procure various operating services (Operating Services) from the Landlord in accordance with Landlord's current established procedures and rates. The election shall be made prior to the execution of this lease and will be incorporated into the Lease. Tenant shall be bound by this election for the term of this Lease. In the event Tenant shares the Premises at any time with a Chicago Public School, the Tenant will automatically receive all of the Landlord's Operating Services and shall pay for such Operating Services pursuant to current established procedures and rates. In the event Tenant shares the Premises at any time with another charter school, both charter schools must make the same election regarding the procurement of Operating Services from the Landlord. Regardless of services selected, Tenant shall share a boiler with Carver Primary School and expenses related thereto will be appropriately apportioned to each user.

INSURANCE/INDEMNIFICATION: Insurance and indemnification provisions shall be negotiated by the General Counsel.

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written lease agreement. Authorize the President and Secretary to execute the lease agreement. Authorize the Chief Operating Officer to determine the allocation of responsibility of various maintenance and other services and to execute any and all ancillary documents related to this Lease.

AFFIRMATIVE ACTION: Exempt.

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL: Rent payable to the General Fund.

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

10-0224-OP2

FINAL

APPROVE ENTERING INTO A LEASE AGREEMENT WITH EPIC ACADEMY INC. FOR RENTAL OF THE SOUTH CHICAGO SCHOOL BUILDING AT 8255 S. HOUSTON

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into a lease agreement with Epic Academy Inc., as tenant, for rental of the South Chicago School building located at 8255 S. Houston for its EPIC Academy Charter High School. A written lease agreement is currently being negotiated. The authority granted herein shall automatically rescind in the event a written lease agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this lease agreement is stated below.

TENANT: Epic Academy Inc.
8255 South Houston Avenue
Chicago, IL 60617
Contact: Carrie Stewart, Board Chair
Phone: 773-535-7930

LANDLORD: Board of Education of the City of Chicago

PREMISES: Tenant shall solely occupy the land and building located at 8255 S. Houston (South Chicago School). The Board approved Tenant's occupancy of this site on November 23, 2009 (Board Report No. 09-1123-EX13); therefore the notice provisions in the Charter School Capital and Facility Budget Policy adopted on March 26, 2008 have been satisfied.

USE: Tenant shall use the Premises to operate a charter school campus and related educational and community programs, and for no other purpose. Tenant shall have unrestricted access to the Premises.

TERM: The lease term shall commence on such date as the Lease is fully executed, but no sooner than July 1, 2010, and shall end June 30, 2015. This lease shall automatically terminate on any such date as the Charter School Agreement is terminated.

RENT: \$1.00 per year.

WITHHOLDING OF PAYMENT: Until such time as the Lease is fully executed, the Board may withhold any general education payments due Tenant under the Charter School Agreement.

MAINTENANCE & OPERATIONS: In the event Tenant is the sole occupant of the Premises, the Tenant shall have the option to procure various operating services (Operating Services) from the Landlord in accordance with Landlord's current established procedures and rates. The election shall be made prior to the execution of this lease and will be incorporated into the Lease. Tenant shall be bound by this election for the term of this Lease. In the event Tenant shares the Premises at any time with a Chicago Public School, the Tenant will automatically receive all of the Landlord's Operating Services and shall pay for such Operating Services pursuant to current established procedures and rates. In the event Tenant shares the Premises at any time with another charter school, both charter schools must make the same election regarding the procurement of Operating Services from the Landlord.

INSURANCE/INDEMNIFICATION: Insurance and indemnification provisions shall be negotiated by the General Counsel.

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written lease agreement. Authorize the President and Secretary to execute the lease agreement. Authorize the Chief Operating Officer to determine the allocation of responsibility of various maintenance and other services and to execute any and all ancillary documents related to this Lease.

AFFIRMATIVE ACTION: Exempt.

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL: Rent payable to the General Fund.

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

10-0224-OP3

FINAL

**APPROVE ENTERING INTO A LEASE AGREEMENT WITH
L.E.A.R.N. CHARTER SCHOOL FOR
RENTAL OF THE THORP SCHOOL BUILDING AT 8914 S. BUFFALO**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into a lease agreement with L.E.A.R.N. Charter School, as tenant, for rental of the Thorp School building located at 8914 S. Buffalo. A written lease agreement is currently being negotiated. The authority granted herein shall automatically rescind in the event a written lease agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this lease agreement is stated below.

TENANT: L.E.A.R.N. Charter School
1132 S. Homan Avenue
Chicago, IL 60624
Contact: Greg White, President and CEO
Phone: 773-722-0200

LANDLORD: Board of Education of the City of Chicago

PREMISES: Tenant shall share the land and building located at 8914 S. Buffalo (Thorp School) with a Chicago Public School and shall exclusively occupy those areas of the building and share other spaces of the building as more fully identified in a Memorandum of Understanding to be attached to the Lease. The Board approved Tenant's occupancy of this site on November 23, 2009 (Board Report No. 09-1123-EX10); therefore the notice provisions in the Charter School Capital and Facility Budget Policy adopted on March 26, 2008 have been satisfied.

USE: Tenant shall use the Premises to operate a charter school campus and related educational and community programs, and for no other purpose. Tenant shall have unrestricted access to the Premises.

TERM: The lease term shall commence on such date as the Lease is fully executed, but no sooner than July 1, 2010, and shall end July 15, 2011. This lease shall automatically terminate on any such date as the Charter School Agreement is terminated.

RENT: \$1.00 per year.

WITHHOLDING OF PAYMENT: Until such time as the Lease is fully executed, the Board may withhold any general education payments due Tenant under the Charter School Agreement.

MAINTENANCE & OPERATIONS: In the event Tenant is the sole occupant of the Premises, the Tenant shall have the option to procure various operating services (Operating Services) from the Landlord in accordance with Landlord's current established procedures and rates. The election shall be made prior to the execution of this lease and will be incorporated into the Lease. Tenant shall be bound by this election for the term of the Lease. In the event Tenant shares the Premises at any time with a Chicago Public School, the Tenant will automatically receive all of the Landlord's Operating Services and shall pay for such Operating Services pursuant to current established procedures and rates. In the event Tenant shares the Premises at any time with another charter school, both charter schools must make the same election regarding the procurement of Operating Services from the Landlord.

INSURANCE/INDEMNIFICATION: Insurance and indemnification provisions shall be negotiated by the General Counsel.

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written lease agreement. Authorize the President and Secretary to execute the lease agreement. Authorize the Chief Operating Officer to determine the allocation of responsibility of various maintenance and other services and to execute any and all ancillary documents related to this Lease.

AFFIRMATIVE ACTION: Exempt.

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL: Rent payable to the General Fund.

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

10-0224-OP4

FINAL

APPROVE ENTERING INTO A LEASE AGREEMENT WITH NOBLE NETWORK OF CHARTER SCHOOLS FOR RENTAL OF THE REED SCHOOL BUILDING AT 6350 S. STEWART

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into a lease agreement with Noble Network of Charter Schools (Englewood Campus), as tenant, for rental of the Reed School building located at 6350 S. Stewart for its Englewood Campus. A written lease agreement is currently being negotiated. The authority granted herein shall automatically rescind in the event a written lease agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this lease agreement is stated below.

TENANT: Noble Network of Charter Schools
1010 North Noble Street
Chicago, IL 60622
Contact: Michael Milkie, Superintendent
Phone: 773-862-1449

LANDLORD: Board of Education of the City of Chicago

PREMISES: Tenant shall initially share the land and building located at 6350 S. Stewart (Reed School) with a Chicago Public School and shall exclusively occupy those areas of the building and share other spaces of the building as more fully identified in a Memorandum of Understanding to be attached to the Lease. However, the CPS school at this site is being phased-out and, at such time as the CPS school is fully phased out, tenant shall have sole occupancy of the Premises. The Board approved Tenant's occupancy of this site on November 23, 2009 (Board Report No. 09-1123-EX9); therefore the notice provisions in the Charter School Capital and Facility Budget Policy adopted on March 26, 2008 have been satisfied.

USE: Tenant shall use the Premises to operate a charter school campus and related educational and community programs, and for no other purpose. Tenant shall have unrestricted access to the Premises.

TERM: The lease term shall commence on such date as the Lease is fully executed, but no sooner than July 1, 2010, and shall end June 30, 2014. This lease shall automatically terminate on any such date as the Charter School Agreement is terminated.

RENT: \$1.00 per year.

WITHHOLDING OF PAYMENT: Until such time as the Lease is fully executed, the Board may withhold any general education payments due Tenant under the Charter School Agreement.

MAINTENANCE & OPERATIONS: In the event Tenant is the sole occupant of the Premises, the Tenant shall have the option to procure various operating services (Operating Services) from the Landlord in accordance with Landlord's current established procedures and rates. The election shall be made prior to the execution of this lease and will be incorporated into the Lease. Tenant shall be bound by this election for the term of the Lease. In the event Tenant shares the Premises at any time with a Chicago Public School, the Tenant will automatically receive all of the Landlord's Operating Services and shall pay for such Operating Services pursuant to current established procedures and rates. In the event Tenant shares the Premises at any time with another charter school, both charter schools must make the same election regarding the procurement of Operating Services from the Landlord.

INSURANCE/INDEMNIFICATION: Insurance and indemnification provisions shall be negotiated by the General Counsel.

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written lease agreement. Authorize the President and Secretary to execute the lease agreement. Authorize the Chief Operating Officer to determine the allocation of responsibility of various maintenance and other services and to execute any and all ancillary documents related to this Lease.

AFFIRMATIVE ACTION: Exempt.

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL: Rent payable to the General Fund.

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

10-0224-OP5

FINAL

**APPROVE ENTERING INTO A LEASE AGREEMENT WITH
URBAN PREP ACADEMIES, INC FOR
RENTAL OF THE CATHER SCHOOL BUILDING AT 2908 WEST WASHINGTON**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into a lease agreement with Urban Prep Academies Inc. as tenant, for rental of the Cather School building located at 2908 West Washington for its Urban Prep Charter Academy for Young Men High School- East Garfield Park Campus. A written lease agreement is currently being negotiated. The authority granted herein shall automatically rescind in the event a written lease agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this lease agreement is stated below.

TENANT: Urban Prep Academies Inc.
420 N. Wabash, Suite 203
Chicago, IL 60611
Contact: Tim King, Founder and Chief Executive Officer
Phone: 312-276-0259

LANDLORD: Board of Education of the City of Chicago

PREMISES: Tenant shall share the land and building located at 2908 West Washington (Cather School building) with a Chicago Public School and shall exclusively occupy those areas of the building and share other spaces of the building as more fully identified in a Memorandum of Understanding to be attached to the Lease. The Board approved Tenant's occupancy of this site on November 23, 2009 (Board Report No.09-1123-EX18); therefore the notice provisions in the Charter School Capital and Facility Budget Policy adopted on March 26, 2008 have been satisfied.

USE: Tenant shall use the Premises to operate a charter school campus and related educational and community programs, and for no other purpose. Tenant shall have unrestricted access to the Premises.

TERM: The lease term shall commence on such date as the Lease is fully executed, but no sooner than July 1, 2010, and shall end June 30, 2015. This lease shall automatically terminate on any such date as the Charter School Agreement is terminated.

RENT: \$1.00 per year.

WITHHOLDING OF PAYMENT: Until such time as the Lease is fully executed, the Board may withhold any general education payments due Tenant under the Charter School Agreement.

MAINTENANCE & OPERATIONS: In the event Tenant is the sole occupant of the Premises, the Tenant shall have the option to procure various operating services (Operating Services) from the Landlord in accordance with Landlord's current established procedures and rates. The election shall be made prior to the execution of this lease and will be incorporated into the Lease. Tenant shall be bound by this election for the term of the Lease. In the event Tenant shares the Premises at any time with a Chicago Public School, the Tenant will automatically receive all of the Landlord's Operating Services and shall pay for such Operating Services pursuant to current established procedures and rates. In the event Tenant shares the Premises at any time with another charter school, both charter schools must make the same election regarding the procurement of Operating Services from the Landlord.

INSURANCE/INDEMNIFICATION: Insurance and indemnification provisions shall be negotiated by the General Counsel.

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written lease agreement. Authorize the President and Secretary to execute the lease agreement. Authorize the Chief Operating Officer to determine the allocation of responsibility of various maintenance and other services and to execute any and all ancillary documents related to this Lease.

AFFIRMATIVE ACTION: Exempt.

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL: Rent payable to the General Fund.

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

President Richardson-Lowry thereupon declared Board Reports 10-0224-OP1 through 10-0224-OP5 accepted.

10-0224-EX21

FINAL

PRINCIPAL CONTRACTS (A)

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING:

Accept and file copies of contracts with the principals listed below who were selected by the Local School Councils pursuant to the Illinois School Code and the Uniform Principal's Performance Contract.

DESCRIPTION: Recognize the selection by local school councils of the individuals listed below to the position of principal subject to the Policy on Requirements for the Selection of Chicago Public Schools Principals, #08-1217-PO2, dated December 17, 2008, subject to approval of any additional criteria by the General Counsel for the purpose of determining consistency with the Uniform Principal's Performance Contract, Board Rules, and Law.

The Office of Principal Preparation and Development has verified that the following individuals have met the requirements for eligibility.

<u>NAME</u>	<u>FROM</u>	<u>TO</u>
Barton Dassinger	Contract Principal Sabin Magnet	Contract Principal Chavez P.N. 120239 Commencing: February 1, 2010 Ending: January 31, 2014
Eric Dockery	Assistant Principal Holmes	Contract Principal Dewey P.N. 121852 Commencing: February 1, 2010 Ending: January 31, 2014
Ann McNally	Assistant Principal Peirce	Contract Principal Stock P.N. 132038 Commencing: January 31, 2010 Ending: January 30, 2014

LSC REVIEW: The respective Local School Councils have executed the Uniform Principal Performance Contracts with the individuals named above.

AFFIRMATIVE ACTION STATUS: None.

FINANCIAL: The salaries of these individuals will be established in accordance with the provisions of the Administrative Compensation Plan.

PERSONNEL IMPLICATIONS: The positions to be affected by approval of this action are contained in the 2010-2011 school budget.

10-0224-EX22

FINAL

PRINCIPAL CONTRACTS (B)

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING:

Accept and file copies of contracts with the principals listed below whose contracts were renewed by the Local School Councils pursuant to the Illinois School Code and the Uniform Principal's Performance Contract.

DESCRIPTION: Recognize the selection by local school councils of the individuals listed below to the position of principal subject to the Policy on Requirements for the Selection of Chicago Public Schools Principals, #08-1217-PO2, dated December 17, 2008, subject to approval of any additional criteria by the General Counsel for the purpose of determining consistency with the Uniform Principal's Performance Contract, Board Rules, and Law.

The Illinois Administrators Academy has verified that the following principals have completed 20 hours of Professional Development. The **RENEWAL** contracts commence on the date specified in the contracts and terminate on the date specified in the contracts.

<u>NAME</u>	<u>FROM</u>	<u>TO</u>
Sandra Gray	Contract Principal Edison	Contract Principal Edison P.N. 111533 Commencing: April 26, 2010 Ending: April 25, 2014
Karen Koegler	Contract Principal Onahan	Contract Principal Onahan P.N. 118036 Commencing: March 25, 2010 Ending: March 24, 2014
Valerie Newell	Contract Principal W. Irving	Contract Principal W. Irving P.N. 139961 Commencing: April 27, 2010 Ending: April 26, 2014

LSC REVIEW: The respective Local School Councils have executed the Uniform Principal's Performance Contracts with the individuals named above.

AFFIRMATIVE ACTION STATUS: None.

FINANCIAL: The salaries of these individuals will be established in accordance with the provisions of the Administrative Compensation Plan.

PERSONNEL IMPLICATIONS: The positions to be affected by approval of this action are contained in the 2010-2011 school budget.

President Richardson-Lowry thereupon declared Board Reports 10-0224-EX21 and 10-0224-EX22 accepted.

10-0224-AR4

FINAL

REPORT ON BOARD REPORT RESCISSIONS

THE GENERAL COUNSEL REPORTS THE FOLLOWING:

- I. **Extend the rescission dates contained in the following Board Reports to April 28, 2010 because the parties remain involved in good faith negotiations which are likely to result in an agreement and the user group(s) concurs with this extension:**
 1. 08-0625-OP7: Authorize the Public Building Commission of Chicago to Purchase Property at the Northeast Corner of 38th Street and St. Louis for the Construction of a New Brighton Park Elementary School.
User Group: Real Estate
Services: Land Purchase
Status: In negotiations
 2. 08-0827-OP3: Approve Entering into an Intergovernmental Agreement with the City of Chicago/Chicago Police Department Relating to the Facility Information Management System.
User Group: Risk Management and Emergency Planning
Services: Facility Information Management System
Status: In negotiations
 3. 08-0827-PR28: Approve Entering into an Agreement with Health Care Service Corporation D/B/A Blue Cross Blue Shield of Illinois to Provide Preferred Provider Organization (PPO) Services.
User Group: Office of Human Services
Services: Preferred Provider Organization (PPO) Services
Status: In negotiations
 4. 08-0827-PR29: Approve Entering into an Agreement with Delta Dental of Illinois for Dental Preferred Provider Organization (DPPO) and Dental Health Maintenance Organization (DHMO) Services.
User Group: Office of Human Services
Services: Dental Services
Status: In negotiations
 5. 08-0827-PR31: Approve Entering into an Agreement with United Health Care Insurance Company to Provide Preferred Provider Organization (PPO) Services.
User Group: Office of Human Services
Services: Health Care Services
Status: In negotiations
 6. 08-1217-EX6: Approve the Renewal of the Charter School Agreement with Namaste Charter School
User Group: Office of New Schools
Services: Charter School
Status: In negotiations
 7. 09-0225-OP1: Authorize the Public Building Commission of Chicago to Purchase Property at 48th Street and Rockwell for the Construction of a New Brighton Park II Elementary School.
User Group: Real Estate
Services: Purchase of Property
Status: In negotiations
 8. 09-0422-EX5: Approve the Renewal of the Charter School Agreement with Alain Locke Charter Academy Charter School.
User Group: Office of New Schools
Services: Charter School
Status: In negotiations
 9. 09-0422-OP1: Approve Entering into an Intergovernmental Agreement with the City of Chicago Regarding the Shared Cost Sidewalk Program.
User Group: Department of Facilities
Services: Shared Cost Sidewalk Program
Status: In negotiations
 10. 09-0527-PR5: Approve Entering into an Agreement with the American Bottling Company (DBA Dr. Pepper Snapple Group) to Provide Vended Beverages in the Chicago Public Schools
User Group: Citywide Food Services
Services: Vended Beverages
Status: In negotiations

11. 09-0527-PR36: Approve Exercising the Third Option to Renew the Agreement with Educational Testing Service for the Purchase of Test Materials and Related Services.
User Group: Research, Evaluation & Accountability
Services: Purchase of Test Materials
Status: In negotiations
12. 09-0527-PR37: Approve Renewing the Agreement with Educational Testing Service for the Purchase of Test Materials and Related Services.
User Group: Research, Evaluation & Accountability
Services: Purchase of Test Materials
Status: In negotiations
13. 09-0624-ED9: Approve Entering into an Agreement with Illinois Student Assistance Commission (SCA) for a Software License and Related Services for XAP Transitions Premium Edition.
User Group: Department of College and Career Preparation
Services: Software License
Status: In negotiations
14. 09-0624-ED18: Approve Entering into an Intergovernmental Agreement with the City of Chicago for Services Related to Expanded Education and Screening for the Sexually Transmitted Infections Project.
User Group: Office of Specialized Services
Services: Education and Screening Services
Status: In negotiations
15. 09-0624-EX8: Approve Entering into an Agreement with the Academy of Urban School Leadership to Provide Management Consulting Services and Professional Development Consulting Services (Dodge Renaissance Academy, The Chicago Academy, Tarkington School of Excellence, National Teachers Academy, Chicago Academy High School, Collins Academy High School, Orr Academy High School).
User Group: Office of New School
Services: Consulting Services
Status: In negotiations
16. 09-0722-EX4: Amend Board Report 08-1022-EX3: Amend Board Report 07-0228-EX3: Ratify Exercising the First and Second Options to Renew the Agreements with Trustmark Insurance Company and RFS-IRSI Joint Venture to Services Existing Trustmark University Life Insurance Policyholders.
User Group: Department of Human Resources
Services: Life Insurance
Status: In negotiations
17. 09-0722-OP2: Approve Entering into a Lease Agreement with Christopher House for the Rental of 2250 North Latrobe.
User Group: Real Estate
Services: Lease Agreement
Status: In negotiations
18. 09-0722-PR2: Approve Entering into an Agreement with B and L Distributors, Inc. for the Purchase of Appliances.
User Group: Facility Operations & Maintenance
Services: Purchase of Appliances
Status: In negotiations
19. 09-0722-PR14: Approve Entering into Agreements with Early Literacy Assessment Vendors for Consulting Services.
User Group: Chief Education Office
Services: Consulting Services
Status: 2 of 3 contracts fully executed; remaining contract in negotiations
20. 09-0826-PR31: Ratify Entering into an Intergovernmental Agreement with Chicago Police Department Relating to the FY2008 Secure Our Schools Grant.
User Group: Office of School Safety and Security
Services: Grant Agreement
Status: In negotiations
21. 09-0923-OP2: Approve Entering into a License Agreement with Interpark, Inc. for Parking for Chicago Public School Employees and Officials.
User Group: Department of Real Estate
Services: License Agreement
Status: In negotiations
22. 09-0923-OP3: Approve a Lease Renewal Agreement with Eskenazi, Farrell & FODOR, P.C. For Rental of Space at 125 S. Clark St.
User Group: Department of Real Estate
Services: Lease Agreement
Status: In negotiations

23. 09-0923-PR28: Approve Entering into Agreements with Various Consultants for Development of a Capstone Course in Space Science.
User Group: Office of Teaching and Learning
Services: Development of a Capstone Course in Space Science
Status: 4 of 6 Contracts have been executed; remaining agreements in negotiations
 24. 09-0923-PR30: Approve Exercising the Second Option to Renew the Agreement with Metritech, Inc. for the Purchase of Test Materials and Related Professional Development Services.
User Group: Office of Teaching and Learning
Services: Professional Development Services
Status: In negotiations
 25. 09-1123-OP6: Ratify a Lease Agreement with the University of Chicago Charter School Corporation for Rental of the Donoghue School Building at 707 E. 37th Street.
User Group: Office of Real Estate
Services: Lease Agreement
Status: In negotiations
 26. 09-1123-OP7: Ratify a Lease Agreement with The University of Chicago Charter School Corporation for Rental of the Woodson South School Building at 4444 S. Evans.
User Group: Office of Real Estate
Services: Lease Agreement
Status: In negotiations
 27. 09-1123-PR3: Amend Board Report 09-0422-PR11: Approve Entering into an Agreement with Frank Cooney and Lowery McDonnell Company for the Purchase of Office, Classroom and Library Furniture.
User Group: Facility Operations & Maintenance
Services: Purchase of Office, Classroom, and Library Furniture
Status: In negotiations
 28. 09-1123-PR4: Amend Board Report 09-0722-PR5: Approve Entering into an Agreement with Harrison and Company for the Purchase of Early Childhood Furniture and Miscellaneous Children's Items
User Group: Facility Operations & Maintenance
Services: Purchase of Early Childhood Furniture and Miscellaneous Children's Items.
Status: In negotiations
 29. 09-1123-PR12: Approve Entering into an Agreement with ADP, Inc. for Payroll Debit Card Processing Services.
User Group: Office of Human Resources
Services: Payroll Debit Card Processing Services
Status: In negotiations
 30. 09-1123-PR14: Approve Entering into an Agreement with the New Teacher Project for Consulting Services.
User Group: Office of Human Resources
Services: Consulting Services
Status: In negotiations
 31. 09-1123-PR15: Approve Entering into an Agreement with the Segal Company (Midwest) Inc. for Consulting Services.
User Group: Office of Human Resources
Services: Consulting Services
Status: In negotiations
 32. 09-1123-PR17: Approve Extending the Agreement with the Illinois State Police
User Group: Office of School Safety and Security
Services: Criminal Background Checks
Status: In negotiations
 33. 09-1123-PR21: Approve Entering into an Agreement with SGA Youth and Family Services for Consulting Services.
User Group: Turn-Around Schools
Services: Consulting Services
Status: In negotiations
- II. **Rescind the following Board Reports in part or in full for failure to enter into an agreement with the Board, after repeated attempts, and the user groups have been advised of such rescission:**
1. 09-0624-PR38: Ratify Entering into an Agreement with and Approve Payment to the Board of Regents of the University of Wisconsin, Madison for the Purchase of Test Materials.
User Group: Research, Evaluation & Accountability
Services: Purchase of Test Materials
Action: Rescind Board authority in part as to the requirement for a written agreement.

President Richardson-Lowry thereupon declared Board Report 10-0224-AR4 accepted.

OMNIBUS

At the Regular Board Meeting of February 24, 2010 the foregoing motions, reports and other actions set forth from number 10-0224-MO1 through 10-0224-AR12 except as otherwise indicated, were adopted as the recommendations or decisions of the Chief Executive Officer and General Counsel.

Board Reports 10-0224-EX4, 10-0224-EX17 through 10-0224-EX20 and 10-0224-PR6 were withdrawn, and Board Report 10-0224-EX5 was deferred.

ADJOURNMENT

President Richardson-Lowry moved to adjourn the meeting, and it was so ordered by a voice vote, all members present voting therefore.

President Richardson-Lowry thereupon declared the Board Meeting adjourned.

I, Estela G. Beltran, Secretary of the Board of Education and Keeper of the records thereof, do hereby certify that the foregoing is a true and correct record of certain proceedings of said Board of Education of the City of Chicago at its Regular Board Meeting of February 24, 2010 held at the Central Service Center 125 South Clark Street, Board Chamber, Chicago, Illinois, 60603.

Estela G. Beltran
Secretary

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