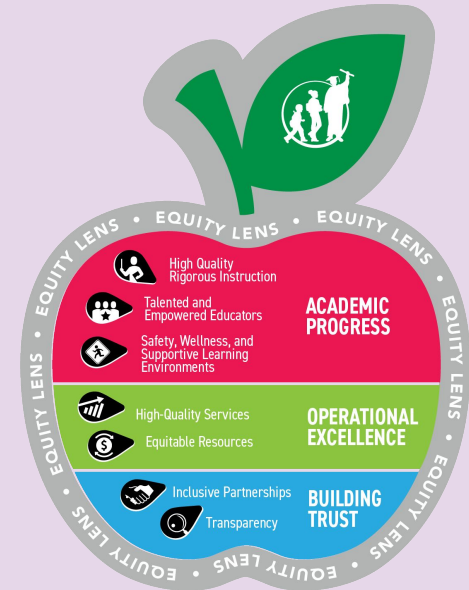


CPS 3-Year Blueprint

Blueprint for 2022-2025 - Board Update
August 24, 2022

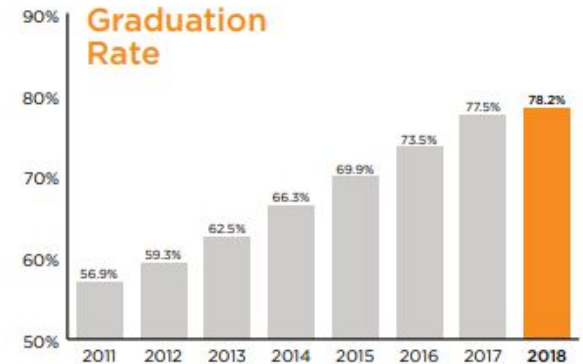
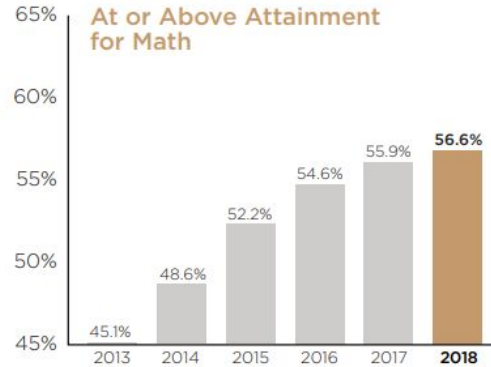
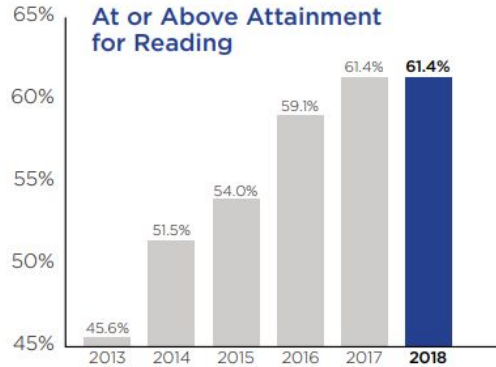
Our Vision

To provide a high-quality public education for every child, in every neighborhood, that prepares each for success in college, career, and civic life.

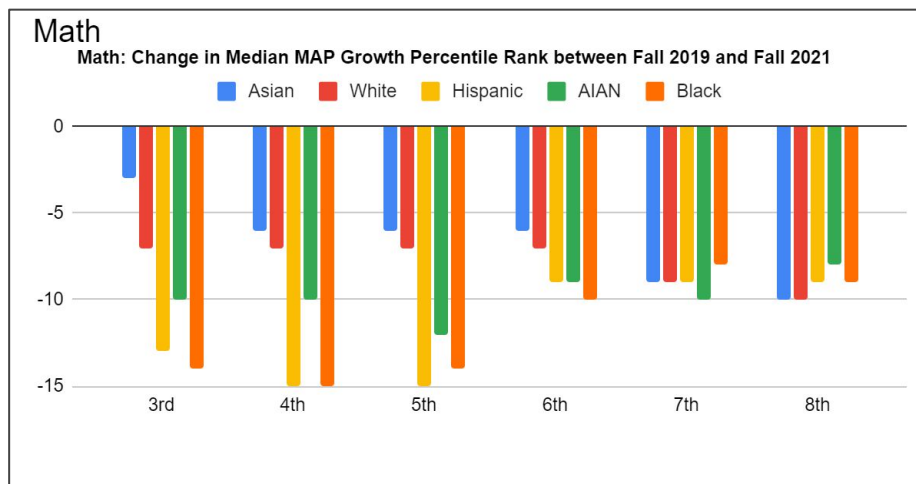
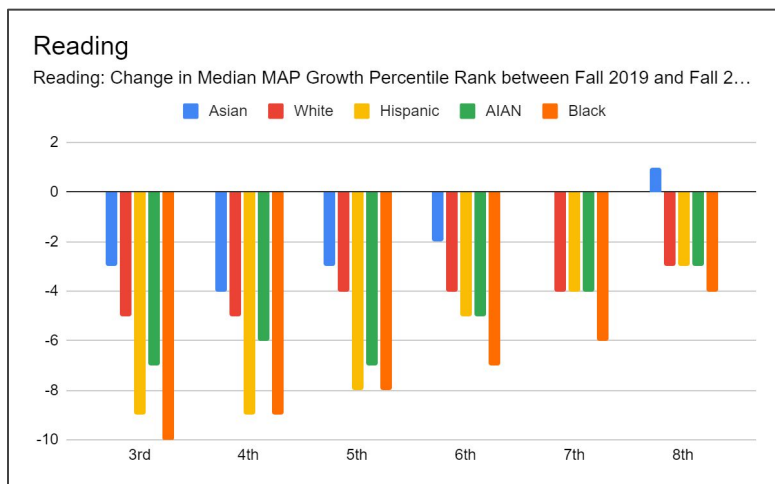


Prior to the pandemic, CPS was on the rise

Northwest Evaluation Association (NWEA)
Measure of Academic Progress (MAP)



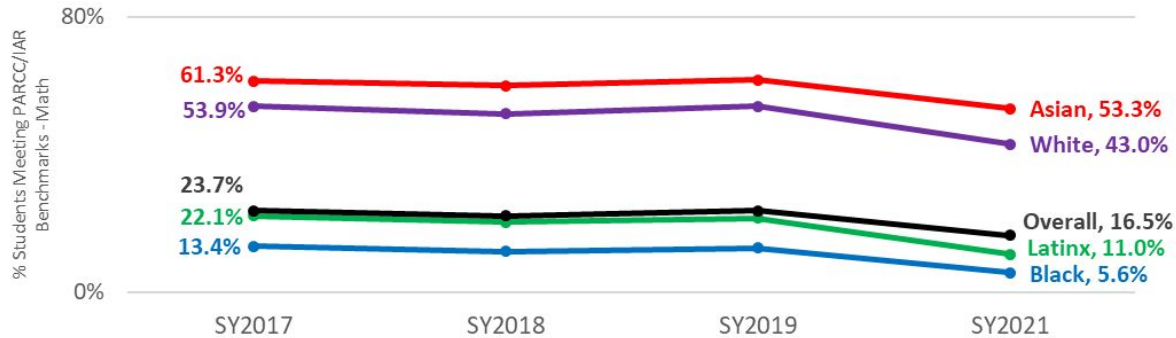
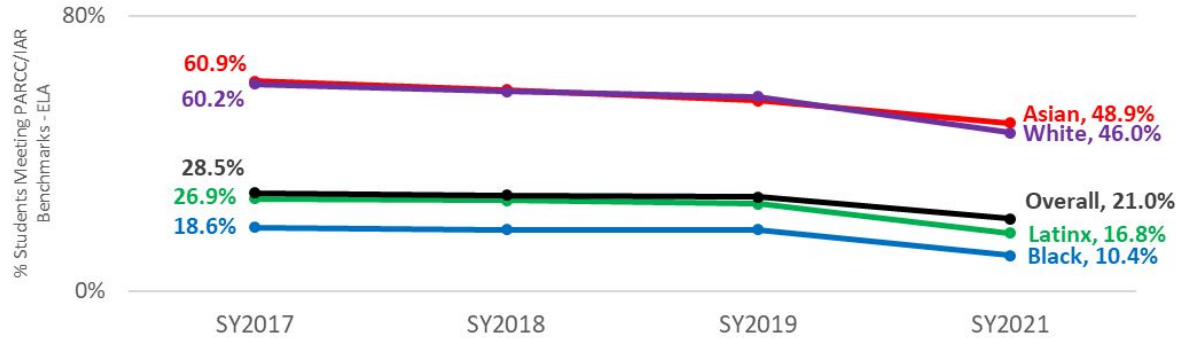
The Pandemic Deepened Academic Gaps for Black and Latinx Students Nationally¹



“COVID-19 appears to have deepened the impact of disparities in access and opportunity facing many students of color in public schools”²

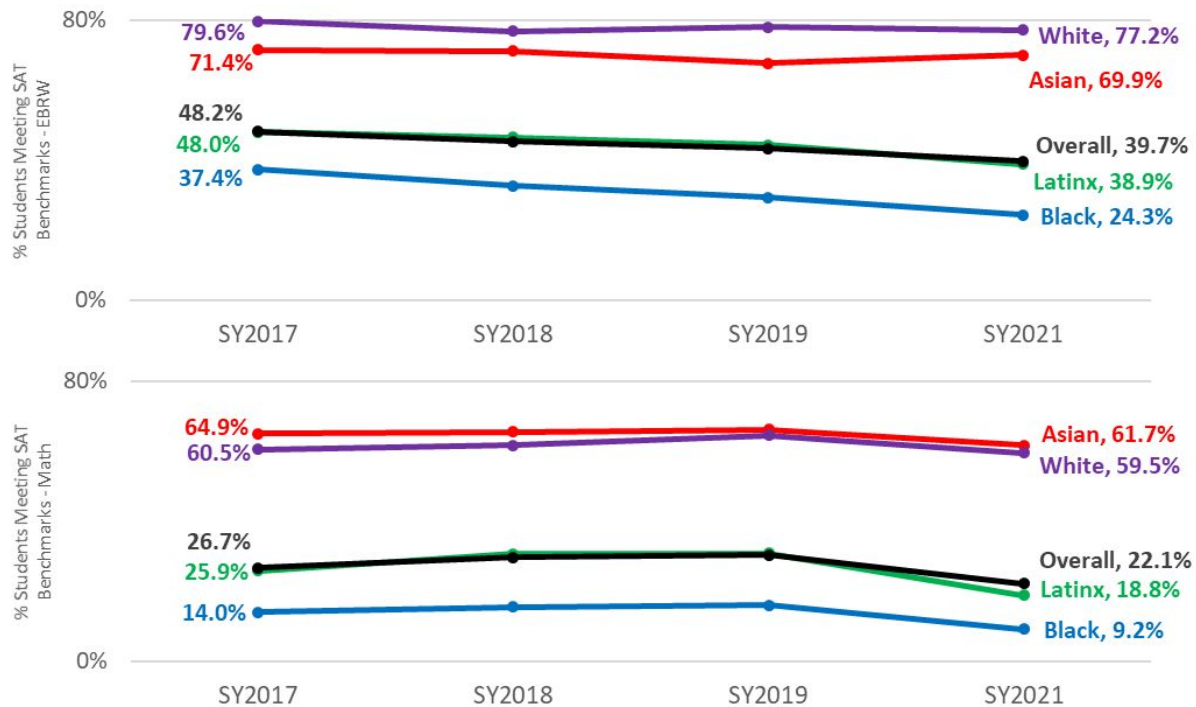
- U.S. Dept. of Education, Office of Civil Rights, June 2021

The Pandemic Deepened Pre-existing Gaps for Black and Latinx Students at CPS



There was no administration in SY20, and testing participation was significantly lower in SY21 and may not be representative of all students. The IAR replaced the PARCC in SY19. The IAR/PARCC is administered in spring of each school year statewide. The state of Illinois has defined meeting proficiency in either subject (ELA or math) as achieving in either Level 4 (Met Expectations) or Level 5 (Exceeded Expectations).

The Pandemic Deepened Pre-existing Gaps for Black and Latinx Students at CPS



Our North Star: The CPS Graduate Profile

The Daily Student Experience in CPS:

Affirms student identity and feelings of belonging and connectedness to their communities

Empowers students to become civic actors in our democracy

Prepares students for educational and career pathways that provide upward economic mobility



**Inquisitive
Learners**



**Empowered
Decision Makers**



**Ethical &
Collaborative
Leaders**



**Engaged
Community
Members**



**Adaptable and
Independent
Thinkers**

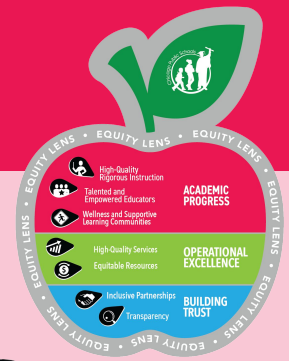
Recommitting to What Works: Introducing the Blueprint

The Blueprint further commits to the 5-year vision while acknowledging the impact of the pandemic, racial injustice, and growing economic inequality on our students.

Given that context, we **recommit** to evidence-based strategies that work. We seize the **opportunities for innovation** and the call to expand our vision for what student success looks like. And we will **work hand in hand** with our educators, families and communities to **set a standard for excellence across Chicago Public Schools.**



School Year 2022-2023: Recommit to Academic Progress



All students excel academically and develop the agency, integrated identity, and competencies necessary to have successful lives as adults.



High-Quality, Rigorous Instruction

We will strengthen our Instructional Core to center on identity, community and relationships to **ensure rigorous and relevant learning experiences** for all students.



Talented and Empowered Educators

We will **build the capacity of our talented educators** and **recruit the highest quality and most diverse teaching force** in the country.



Safety, Wellness and Supportive Learning Communities

We will **support the connectedness and well-being of our students** and ensure all students experience physical and emotional safety and relational trust.

School Year 2022-2023: Recommit to Academic Progress



- Over **400** schools have adopted courses through **Skyline**, our prek-12 digital curriculum.
- Districtwide shift in **K-5 early literacy** to ensure students receive **structured literacy-based foundational skills** to develop the strong accuracy and fluency needed to become capable and confident readers.
- **399 schools** enrolling students in **Middle School Algebra** courses
- School-based funding to **reduce class sizes**, and provide access to **arts education**
- **760 tutors** providing high-dosage tutoring to **230 schools** through the CPS Tutor Corps Program

School Year 2022-2023: Recommit to Academic Progress

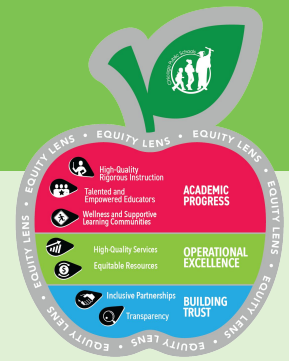


- Funding for **all schools to hire certified teachers to provide** high-quality academic and social-emotional **interventions** to students
- **\$45M** direct to schools to create additional teacher collaboration and professional learning time as well as staff full-time instructional coaches in over **180 schools**



- Ensuring all CPS schools have access to a **contracted mental health provider** to accept student referrals
- **\$21M** to increase nurses, social workers, and case manager staffing to an all-time high
- Over **\$50M** in **Out of School Time** funding for afterschool and summer programming that reached **91,000 students in Summer 2022**

School Year 2022-2023: Recommit to Operational Excellence



Provide students, school leaders, staff, and parents with seamless support structures that are high-quality, responsive, and equitable while bolstering the instructional core.



High-Quality Services

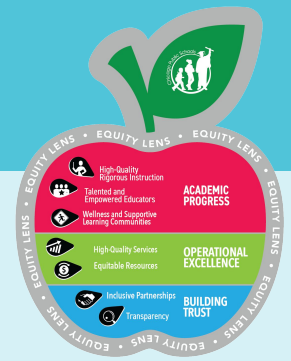
Our core operational services will be **quality, timely, and responsive to the needs of our school community.**



Equitable Resources

Our resources will be distributed to **create equitable student experiences in learning-ready environments.**

School Year 2022-2023: Recommit to Building Trust



CPS recognizes that some decisions of the past have resulted in harm to some communities and an understandable breakdown in trust. The District is committed to transparently partnering with school communities to improve conditions for students, teachers, and school leaders.



Inclusive Partnerships

We will **develop solutions** to complex and challenging problems **by partnering with our school communities**. We will prioritize those with institutional knowledge, those most impacted, and those responsible for implementing change.



Transparency

We will **share data and information** in order to **empower families to make educational decisions** for their students. This will enable responsive and **accountable two-way communication** with our school communities.

We are engaging stakeholders every step of the way... and this is only the beginning



LISTEN



INFORM



CONSULT

Blueprint Input and Draft (May - Aug)

Share Recommitment
Draft



Identify Key Areas to
Reimagine

We have engaged 1,000+ stakeholders in the Blueprint development process

We have focused on engaging those
a) with **institutional** knowledge, b)
most **impacted**, and c) responsible
for **implementation**

- Principals
- Teachers
- Students
- Parents
- Community Advisory Council members
- Local School Council members
- Central Office and Network staff

While engagement is still happening, to date we engaged over 1,000 stakeholders at 21 different events and captured over 2,000 pieces of feedback.



Stakeholder feedback confirms Blueprint Recommitment priorities are on the right track

Parents want...



- To be heard and empowered by CPS to support their children
- Enhanced safety measures at schools
- Improved communication by teachers and school leaders
- Better lunch options
- More extracurricular offerings across the district

Students want...



- Lunch to be inclusive of dietary preferences (lactose free, vegetarian, etc)
- Access to mental health resources
- Clean and welcoming school facilities
- Equity across academic and extracurricular opportunities
- Inclusion in district decision-making

Principals want...



- Operational support when procurement and vendor issues arise
- Commitment to support neighborhood schools that are under-enrolled
- District support for principals who are understaffed
- Improve central office communication response rates

Teachers want..



- Equitable access to curriculum
- Expanded SEL supports for teachers and students
- Differentiated PD opportunities to support learning for early, mid-career, and veteran educators
- Equity in the distribution of funding to access basic learning materials

Reimagining the Possibilities

Building on the foundation of Recommitments, we will continue to accelerate academic progress and innovate with community by Reimagining our future together.

We believe that school communities are experts in their lived experiences. To harness that power, CPS will employ an asset-based, human-centered design framework to co-create solutions to longstanding challenges with students, parents, teachers, school leaders, and school communities.



We Will Work With Communities to Reimagine How CPS Can...



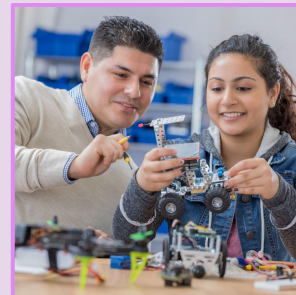
Improve our **accountability system** to account for historical and systemic inequity, while providing stakeholders with information they need



Redesign our **admissions and enrollment policies and processes** to ensure that they are responsive, accessible, and equitable for all families



Intentionally involve communities as inclusive partners in **reinvesting in** and planning for the future of their **neighborhood schools**



Design **responsive programming and school models** specifically for students who are furthest from educational opportunities



Provide **career readiness and preparation** to all students in grades 6-12 through career awareness and exploration, real-world learning, and early college opportunities

We Will Work With Communities to Reimagine How CPS Can...



Serve students with diverse learning needs to ensure that all students access positive, inclusive, and rewarding academic and extra-curricular experiences



Design a continuous, connected system of Pre-K - 2 **early literacy supports**, and partner with families to ensure that every child is a proficient reader by third grade



Ensure that all students develop spoken and written proficiency in a second **language**



Ensure **grading policies, procedures, and practices** are consistent, equitable, and transparent



Have **out-of-school time and summer programming** become a critical extension of the school day and year, offering all students responsive experiences?

Up Next: Reimagine With Community



INVOLVE



COLLABORATE



EMPOWER

Reimagine Key Areas (Fall 22 - beyond)

Understand the
Issue and Root
Causes



Generate and
Test
New Ideas



Deliver Initiatives



Chicago
Public
Schools