

Innovation and Incubation
Office of Portfolio Management

Options Network
Office of Network Support

Chicago Public Schools

Charter and Contract Renewals

Chicago Board of Education
January Board Meeting Presentation
January 25, 2024



Overview of Charter/Contract Renewal Process

The school renewal process allows for a comprehensive review and evaluation of school/campus academic, financial, and operational performance over the entire agreement term. This year's cohort (SY23-24) contains 12 operators with 49 campuses.

The outcomes of this comprehensive review and evaluation process inform a final recommendation that is provided to the Chicago Board of Education for consideration. The Board's final action determines what will occur for the school/campus at the end of its current term.

The renewal process is evidence-based, transparent, and valuable



Potential Recommendations

**Five (5+)* Year
Renewal**

**Five (5) Year
Renewal
with Conditions**

**Shortened
Renewal Term
with Conditions**

Non- Renewal

** Charter schools that exceed performance expectations may be awarded renewal terms of more than five years. Contract schools are not eligible to be awarded renewal terms of more than five years.*

Renewal Process At Glance

- Kick-Off Meeting (April 2023)
 - Meeting with all operators to set expectations
- Preliminary Findings Meetings (June and Oct 2023)
 - Meetings with individual operators to discuss criteria and preliminary performance data
- Review of Applications and Supplemental Applications (Aug 2023)
- Ongoing Office Hours
- Charter and Contract Schools Hosted Renewal State of Schools Meeting
- Renewal Site Visits (Sept-Dec 2023)
 - 48 SPED, 23 Academic and/or Culture & Climate
- Generation of Renewal Recommendation Reports (Oct-Nov 2023)
- Charter and Contract Renewal Public Hearing (Jan 2024)
 - 1,973 comments provided in support of schools in the cohort

Renewal Evaluation Criteria

Innovation and Incubation is committed to designing and implementing a best-in-class renewal process that is closely aligned with the National Association of Charter School Authorizers' Principles and Standards.



I&I evaluates evidence gathered on a school/campus using the School Renewal Rubric and provides a renewal recommendation to CPS Leadership. School/campus-specific evidence is evaluated across three renewal evaluation domains, with highlights of significant growth/progress in key domains.

- **Academic Performance**
- **Financial Performance**
- **Operational Performance**

Each renewal evaluation domain has specific criteria and performance ratings. I&I uses the identified priority areas and supportive evidence to analyze school's academic, financial, and operational performance, and assess a final rating for each of the three domains.

Performance Ratings Explained

Performance Domain	Meets / Exceeds Standards	Needs Improvement
Academic Performance <i>Measures academic outcomes across all students as well as subgroups, including DL, EL, race and socioeconomic status</i>	Received a rating of Commendable on ISBE Summative Designation	Received a rating of Targeted on ISBE Summative Designation or affected by new ISBE business rules around 5-year CI cycle
Performance Domain	Meets / Exceeds Standards / Partially Meets	Does Not Meet Standards
Financial Performance <i>Measures financial performance based on standards set forth in Charter Accountability Plan</i>	Meets Standards: Meets standards on at least 3 of the 4 key financial indicators: Current Ratio, Net Asset Ratio; Change in Net Assets, and Cash on Hand Exceeds Standards: Exceeds Standards in at least 3 of the 4 key financial indicators	Fails to meet 2 or more of the key financial indicators, Current Ratio, Net Asset Ratio, Change in Net Assets, Cash on Hand
Operational Performance <i>Assesses 13 areas of operation and governance according to Federal and State law, charter contract requirements, applicable CPS policy, including the three student equity areas below.</i>	Meets Standards: Meet standards in All 3 Student Equity & Experience Areas Partially Meets Standards: Meets Standards in 2 of the Student Equity & Experience Areas	Does Not Meet Standards in 2 or 3 Student Equity & Experience Areas (Explained in Following Slide)

Performance Ratings Explained (cont'd)

Operational Performance Rating: Student Equity & Experience	Meets Standards	Does Not Meet Standards
<p>Student Discipline <i>Measures rates of exclusionary discipline; does not otherwise assess overall school culture & climate.</i></p>	<p>The rate of unique students receiving an OSS is below the 75th percentile of the rates at non-selective district-run schools that have similar grade structures.</p>	<p>The rate of unique students receiving an OSS is above the 75th percentile of the rates at non-selective district-run schools that have similar grade structures.</p>
<p>Diverse Learners Review <i>Assess identified school practices to the extent that they promote the full participation of diverse learners in the school environment. Standards address compliance & monitoring; score does not account for DL student academic outcomes</i></p>	<p>Overall Score at or above 80% across four domains in site visit: (1) Staffing & Certification, (2) SpED Regulation Compliance, (3) IEP Implementation, and (4) IEP Progress Monitoring</p>	<p>Overall Score less than 80% across four domains in site visit: (1) Staffing & Certification, (2) SpED Regulation Compliance, (3) IEP Implementation, and (4) IEP Progress Monitoring</p>
<p>English Learners Review <i>Assesses compliance with 9 structural components of English Learner Supports; does not evaluate EL student academic outcomes</i></p>	<p>On its most recent EL Review, out of 129 compliance practices audited, the school has received a "Partial" or better</p>	<p>On its most recent EL Review, out of 129 compliance practices audited, the school receives a "Minimal" or lower</p>

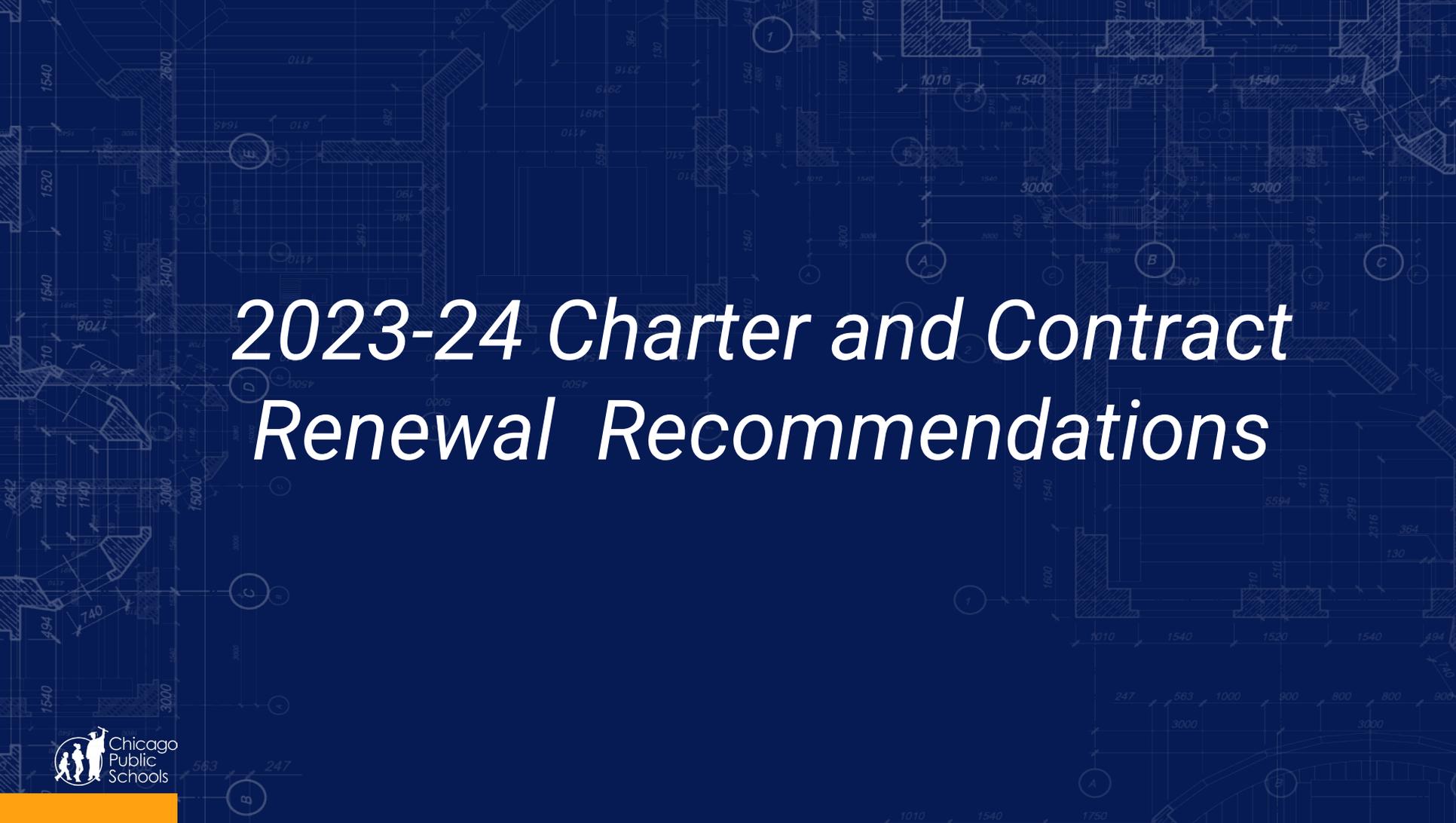
Renewal Site Visits

To increase accountability, I&I has launched a more robust and comprehensive Renewal Site Visit (RSV). These visits not only explore how the school is implementing its educational program, but also its services to students related to the Student Equity & Experience Focus Areas.

Depending on the school's identified areas of concern, there are a variety of site visits that can be conducted at a school. A school may receive one or more of these visits. All schools receive the Special Education site visit. Findings from the visits will provide a performance evaluation and qualitative guidance to schools.

Types of Renewal Site Visits:

- **Academic:** Classroom Observation, Document Review, Student Work Samples, Focus Groups.
- **Special Education:** Holistic review of IEP implementation and SPED compliance, similar to the SY18-19 ODLSS School Profile Review. Conducted in partnership with schools' ODLSS District Representatives.
- **Culture & Climate:** Review of structures regarding Student Discipline and Restorative Practices implementation. Conducted in partnership with the Office of Social and Emotional Learning (OSEL).
- **English Learner Supports (if applicable):** Standard program review by the Office of Language and Cultural Education (OLCE).
- **Facilities (if applicable):** Review of independent facility compliance with ADA, life safety, and municipal code requirements



2023-24 Charter and Contract Renewal Recommendations

Art In Motion Charter School

Recommendation: Three (3) Year Term with conditions

- 7-12 traditional charter school in the South Shore community
- Received a 2023 ISBE Summative Designation of Commendable
- The school received an Academic Site Visit due to past ISBE Summative Designations
 - 2022: Comprehensive designation
- The school received a rating of Does Not Meet Standards for Diverse Learners due to the results of the Special Education Renewal Site Visit

Domain/Focus	Rating Based on Evidence Collected
Academic Performance	Meets Standards
Financial Performance	Meets Standards
Operational Performance	Does Not Meet Standards
<i>Student Equity & Experience: Student Discipline</i>	Does Not Meet Standards
<i>Student Equity & Experience: Diverse Learners</i>	Does Not Meet Standards
<i>Student Equity & Experience: English Learners</i>	Meets Standards

Chicago High School for the Arts (ChiArts)

Recommendation: Two (2) Year Term with conditions

- 9-12 contract school in the West Town community
- Received a 2023 ISBE Summative Designation of Commendable
- Due to its Fiscal Year 2023 financial performance outcomes, the school is entering year 1 of Financial Remediation
- The school received a rating of Does Not Meet Standards for Diverse Learners due to the results of the Special Education Renewal Site Visit
- The school received a rating of Does Not Meet Standards for English Learners due to the results of the 2022-23 English Learner Program Review

Domain/Focus	Rating Based on Evidence Collected
Academic Performance	Meets Standards
Financial Performance	Does Not Meet Standards
Operational Performance	Does Not Meet Standards
<i>Student Equity & Experience: Student Discipline</i>	Meets Standards
<i>Student Equity & Experience: Diverse Learners</i>	Does Not Meet Standards
<i>Student Equity & Experience: English Learners</i>	Does Not Meet Standards

Recommendation: Three (3) Year Term with conditions

- Operates 13 traditional charter school campuses
- 10 of the 13 campuses received an ISBE Summative Designation of Commendable
- CICS - Wrightwood received an ISBE Summative Designation of Targeted; CICS - West Belden received a rating of Comprehensive due to the five-year ISBE School Improvement cycle methodology
- CICS-West Belden will remain in I&I's Academic Support process. CICS - Wrightwood will enter the process this year
- Loomis and Lloyd Bond received an Academic Site Visit due to past designations:
 - 2022: Comprehensive Designations
- 8 campuses received a Culture & Climate Visit
- The network received a rating of Does Not Meet Standards for Diverse Learners due to the campus-level results of the Special Education Renewal Site Visit
- The network received a rating of Does Not Meet Standards for English Learners due to the 2022 and 2023 campus-level results of the English Learner Program Review

Domain/Focus	Rating Based on Evidence Collected
Academic Performance	Meets Standards
Financial Performance	Meets Standards
Operational Performance	Does Not Meet Standards
<i>Student Equity & Experience: Student Discipline</i>	Does Not Meet Standards
<i>Student Equity & Experience: Diverse Learners</i>	Does Not Meet Standards
<i>Student Equity & Experience: English Learners</i>	Does Not Meet Standards

Recommendation: Three (3) Year Term with conditions

- K-8 traditional charter school in the South Chicago community
- Received a 2023 ISBE Summative Designation of Commendable
- The school received a rating of Does Not Meet Standards for Diverse Learners due to the results of the Special Education Renewal Site Visit
- The school received a rating of Does Not Meet Standards for English Learners due to the results of the 2022-23 English Learner Program Review

Domain/Focus	Rating Based on Evidence Collected
Academic Performance	Meets Standards
Financial Performance	Meets Standards
Operational Performance	Does Not Meet Standards
<i>Student Equity & Experience: Student Discipline</i>	Does Not Meet Standards
<i>Student Equity & Experience: Diverse Learners</i>	Does Not Meet Standards
<i>Student Equity & Experience: English Learners</i>	Does Not Meet Standards

Recommendation: Three (3) Year Term with conditions

- Operates four (4) traditional charter school campuses
- KIPP - Academy and KIPP - Bloom received an ISBE Summative Designation of Targeted, and KIPP - Ascend received a rating of Comprehensive due to the five-year ISBE School Improvement cycle methodology
- *Despite the Designations received, all four campuses' total score (point total) increased from 2022 to 2023*
 - KIPP - Academy will remain in I&I's Intensive Support process. KIPP - Ascend and KIPP - Bloom will enter the process this year
- 3 campuses received a Culture & Climate Site Visit
- The network received a rating of Does Not Meet Standards for Diverse Learners due to the campus-level results of the Special Education Renewal Site Visit
- The network received a rating of Does Not Meet Standards for English Learners due to the 2024 campus-level results of the English Learner Program Review

Domain/Focus	Rating Based on Evidence Collected
Academic Performance	Needs Improvement
Financial Performance	Meets Standards
Operational Performance	Does Not Meet Standards
<i>Student Equity & Experience: Student Discipline</i>	Meets Standards
<i>Student Equity & Experience: Diverse Learners</i>	Does Not Meet Standards
<i>Student Equity & Experience: English Learners</i>	Does Not Meet Standards

Recommendation: Four (4) Year Term with conditions

- Operates seven (7) traditional charter school campuses
- Four of the campuses received an ISBE Summative Designation of Commendable, and LEARN - Perkins, LEARN - Middle, and LEARN - South Chicago received an ISBE Summative Designation of Comprehensive due to the five-year ISBE School Improvement cycle methodology
- LEARN - Middle will remain in I&I's Academic Support process. LEARN - Hunter Perkins and LEARN - South Chicago will enter the process this year.
- Three campuses received a Culture & Climate Site Visit
- The network received a rating of Meets Standards for Diverse Learners due to the campus-level results of the Special Education Renewal Site Visit
- The network received a rating of Does Not Meet Standards for English Learners due to the 2021-22 campus-level results of the English Learner Program Review

Domain/Focus	Rating Based on Evidence Collected
Academic Performance	Meets Standards
Financial Performance	Exceeds Standards
Operational Performance	Partially Meets Standards
<i>Student Equity & Experience: Student Discipline</i>	Meets Standards
<i>Student Equity & Experience: Diverse Learners</i>	Meets Standards
<i>Student Equity & Experience: English Learners</i>	Does Not Meet Standards

Recommendation: Four (4) Year Term with conditions

- K-8 traditional charter school in the North Lawndale community
- Received a 2023 ISBE Summative Designation of Comprehensive due to the five-year ISBE School Improvement cycle methodology
- *Despite receiving this Designation, the school's performance improved in all subgroups measured by ISBE from 2022 to 2023, grew in all Illinois Assessment of Readiness (IAR) indicators and increased its overall ISBE summative designation point total.*
 - Legacy will remain in I&I's Academic Support process.
- The school received a rating of Does Not Meet Standards for Diverse Learners due to the results of the Special Education Renewal Site Visit

Domain/Focus	Rating Based on Evidence Collected
Academic Performance	Needs Improvement
Financial Performance	Meets Standards
Operational Performance	Partially Meets Standards
<i>Student Equity & Experience: Student Discipline</i>	Meets Standards
<i>Student Equity & Experience: Diverse Learners</i>	Does Not Meet Standards
<i>Student Equity & Experience: English Learners</i>	Meets Standards

Recommendation: Four (4) Year Term with conditions

- 9-12 traditional charter school in the North Lawndale community.
- Received a 2023 ISBE Summative Designation of Commendable
- The school received a rating of Does Not Meet Standards for Diverse Learners due to the results of the Special Education Renewal Site Visit

Domain/Focus	Rating Based on Evidence Collected
Academic Performance	Meets Standards
Financial Performance	Meets Standards
Operational Performance	Partially Meets Standards
<i>Student Equity & Experience:</i> Student Discipline	Meets Standards
<i>Student Equity & Experience:</i> Diverse Learners	Does Not Meet Standards
<i>Student Equity & Experience:</i> English Learners	Meets Standards

Recommendation: Three (3) Year Term with conditions

- K-8 traditional Montessori charter school in the Englewood community.
- Received a 2023 ISBE Summative Designation of Targeted
 - Montessori Englewood will remain in I&I's Academic Support process
- Received an Academic Site Visit due to prior academic performance
 - 2022: Comprehensive Designation
- The school received a rating of Meets Standards for Diverse Learners due to the results of the Special Education Renewal Site Visit
- The school received a rating of Does Not Meet Standards for English Learners due to the results of the 2022-23 English Learner Program

Review



Domain/Focus	Rating Based on Evidence Collected
Academic Performance	Needs Improvement
Financial Performance	Meets Standards
Operational Performance	Partially Meets Standards
<i>Student Equity & Experience: Student Discipline</i>	Meets Standards
<i>Student Equity & Experience: Diverse Learners</i>	Meets Standards
<i>Student Equity & Experience: English Learners</i>	Does Not Meet Standards

Recommendation: Three (3) Year Term with conditions

- K-8 traditional charter school in the McKinley Park community
- Received a 2023 ISBE Summative Designation of Commendable
- The school received a rating of Does Not Meet Standards for Diverse Learners due to the results of the Special Education Renewal Site Visit
- The school received a rating of Does Not Meet Standards for English Learners due to the results of the 2021-22 English Learner Program Review

Domain/Focus	Rating Based on Evidence Collected
Academic Performance	Meets Standards
Financial Performance	Meets Standards
Operational Performance	Does Not Meet Standards
<i>Student Equity & Experience: Student Discipline</i>	Meets Standards
<i>Student Equity & Experience: Diverse Learners</i>	Does Not Meet Standards
<i>Student Equity & Experience: English Learners</i>	Does Not Meet Standards

Noble Network of Charter Schools

Recommendation: Four (4) Year Term with conditions

- Operates 17 traditional charter school campuses
- All campuses received an ISBE Summative Designation of Commendable
- 1 campus received an Academic Site Visit due to prior performance
 - 2022: Comprehensive Designation
- 8 campuses received a Culture & Climate Site Visit
- The network received a rating of Does Not Meet Standards for Diverse Learners due to the campus-level results of the Special Education Renewal Site Visit
- The network received a rating of Does Not Meet Standards for English Learners due to the campus-level results of the English Learner

Domain/Focus	Rating Based on Evidence Collected
Academic Performance	Exceeds Standards
Financial Performance	Exceeds Standards
Operational Performance	Does Not Meet Standards
<i>Student Equity & Experience: Student Discipline</i>	Does Not Meet Standards
<i>Student Equity & Experience: Diverse Learners</i>	Does Not Meet Standards
<i>Student Equity & Experience: English Learners</i>	Does Not Meet Standards

Authorize Renewal of Charter Schools' CPS Facility Lease Agreement

Agenda Number	School Name	Facility Name	Facility Lease Agreement Term
Item 24	KIPP Academy	Nash - 4818 W. Ohio St.	3 -year, expires on June 30, 2027
Item 25	KIPP Ascend	Lathrop - 1440 S. Christiana Ave.	3 -year, expires on June 30, 2027
Item 26	KIPP Ascend	Penn - 1616 S. Avers Ave.	3 -year, expires on June 30, 2027
Item 27	KIPP Bloom	Hope - 5515 S. Lowe	3 -year, expires on June 30, 2027
Item 28	KIPP One	Orr Academy - 730 N. Pulaski	3 -year, expires on June 30, 2027
Item 29	LEARN - South Chicago	Thorp - 8914 S. Buffalo	4-year, expires on June 30, 2028
Item 30	Montessori School of Englewood Charter	Johns - 6936 S. Hermitage	3 -year, expires on June 30, 2027

Agenda Number	School Name	Facility Name	Facility Lease Agreement Term
Item 31	Noble - Baker	Bowen - 2710 E. 89th St.	4-year, expires on June 30, 2028
Item 32	Noble - Butler	Corliss - 821 E. 103rd St.	4-year, expires on June 30, 2028
Item 33	Noble - Bulls	Cregier - 2040 W. Adams	4-year, expires on June 30, 2028
Item 34	Noble - Gary Comer	Revere - 1010 E. 72nd St.	4-year, expires on June 30, 2028
Item 35	Noble - Johnson	Reed - 6350 S. Stewart	4-year, expires on June 30, 2028
Item 36	Noble - The Noble Academy	Truth - 1443 N. Ogden Ave	4-year, expires on June 30, 2028
Item 37	Noble - UIC	Gladstone - 1231 S. Damen	4-year, expires on June 30, 2028

2023-24 Charter Options Renewal Recommendation

Options School Evaluations

The renewal process and the criteria for evaluating operational and financial performance is consistent all charter and contract schools, including Options Schools.

Options Schools' academic performance is evaluated using Options Academic Accountability Policy. This policy was implemented because the ISBE summative designations that are used to evaluate traditional school academic performance, cannot be appropriately applied to Options Schools given the unique school models and the student population served.

Recommendation: One (1) Year Term with Conditions

- 9-12 alternative charter school in the Options Network
- Located in the Lower Westside neighborhood
- Received a score of 2.4 and designation of Intensive Academic Support on the Options Accountability Policy
- Received a rating of Meets Standards for Financial Performance.
- Receive a rating of Unsatisfactory on the Academic Renewal Site Visit
- Received a rating of Unsatisfactory on the Culture and Climate Renewal Site Visit
- Received a rating of Not Evident on the Special Education Renewal Site Visit
- Received a rating of Minimal on the 2022-23 English Learner Program Review conducted by OLCE

Domain/Focus	Rating Based on Evidence Collected
Academic Performance	Needs Improvement
Financial Performance	Meets Standards
Operational Performance	Does Not Meet Standards
<i>Student Equity & Experience: Student Discipline</i>	Meets Standards
<i>Student Equity & Experience: Diverse Learners</i>	Does Not Meet Standards
<i>Student Equity & Experience: English Learners</i>	Does Not Meet Standards



Chicago Public Schools