



Black Student Success Working Group Recommendations

Board Update

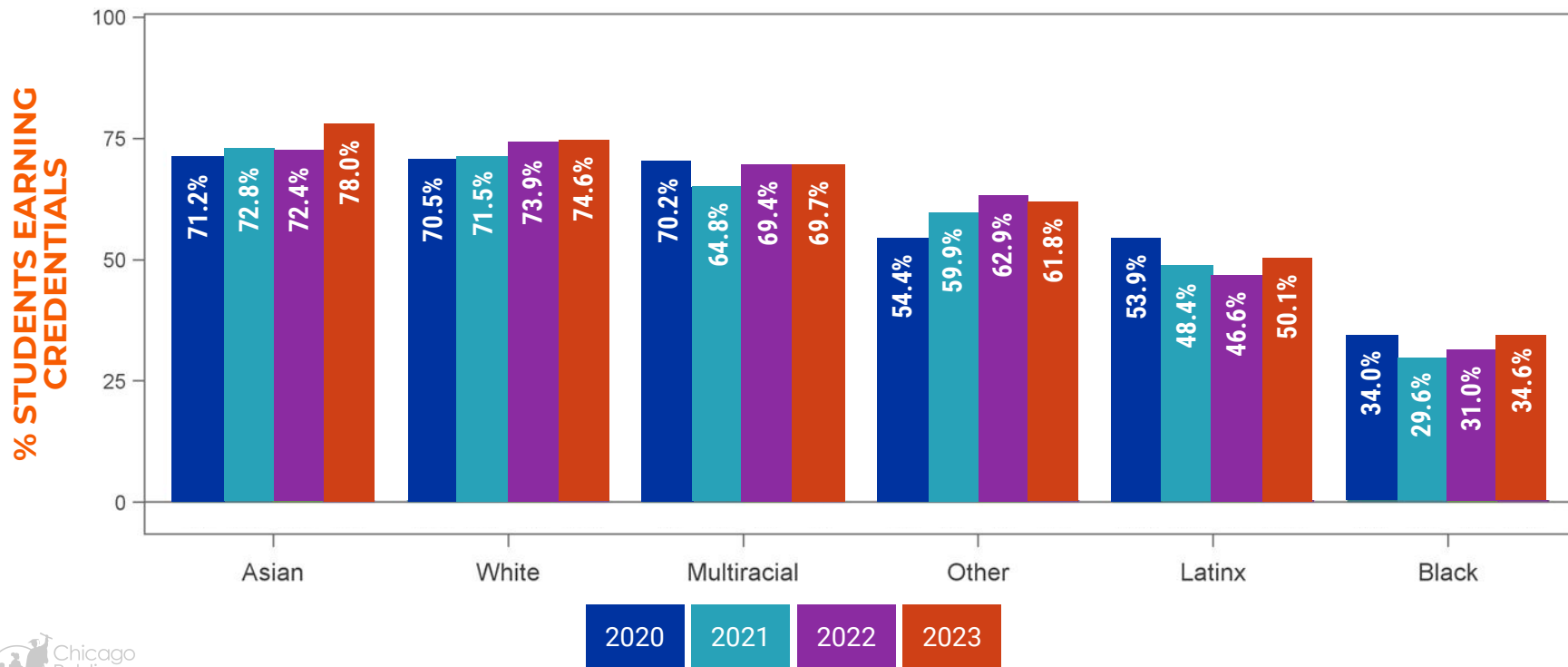
June 27, 2024

Session Objectives

- **Introduction/Overview**
- **Video Launch!**
- **Engagement Overview**
- **Review Recommendations**
- **Next Steps**



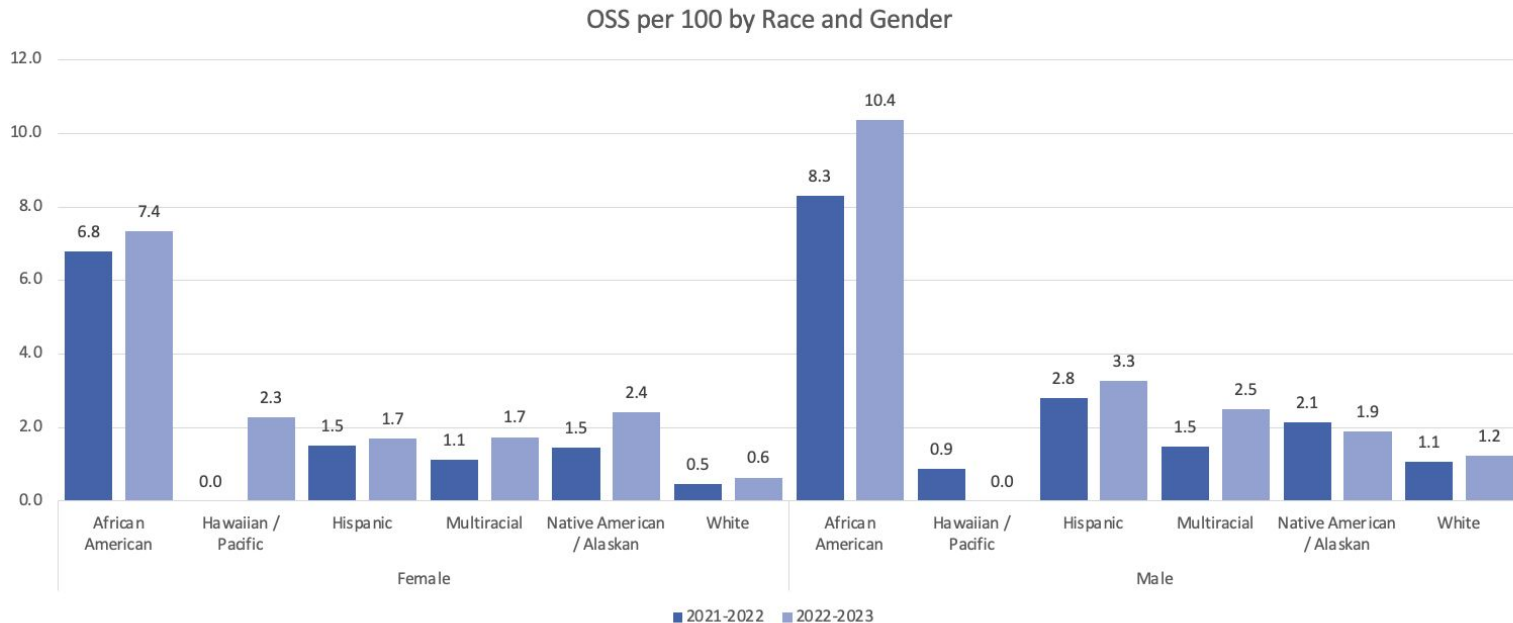
Opportunity Gaps Persist Despite Decades of Reform



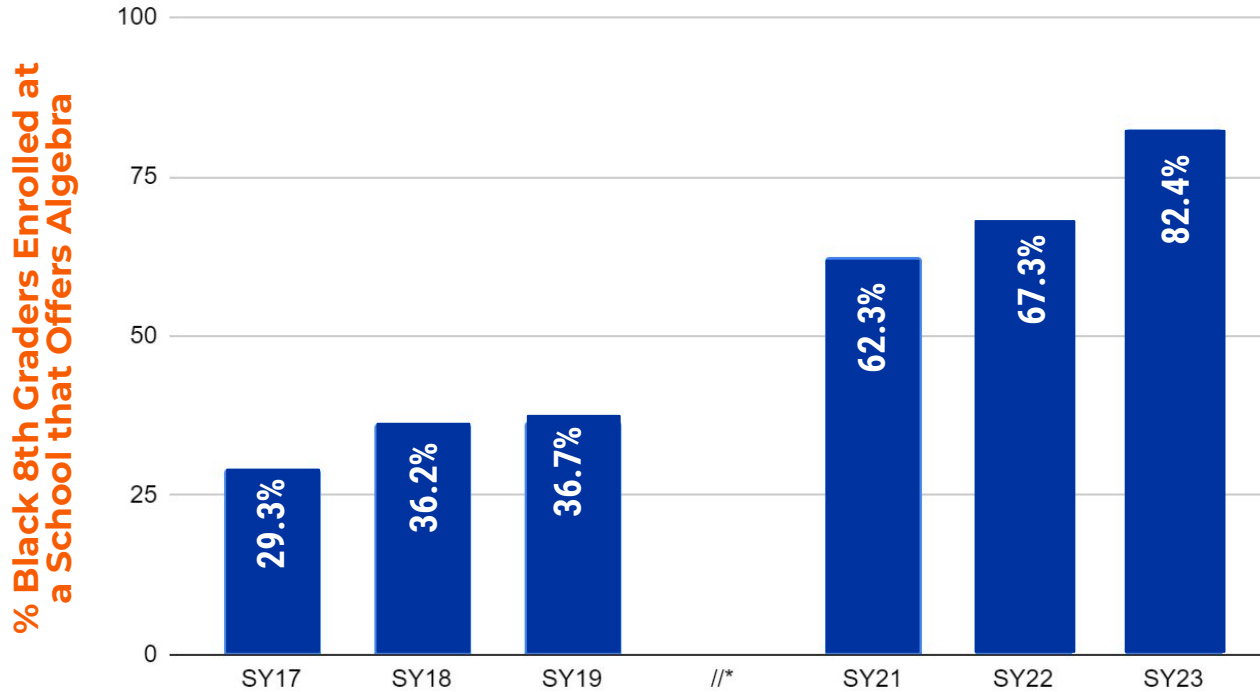
Opportunity Gaps Persist Despite Decades of Reform

OSS incidents per 100 students by Race & Gender, SY22-SY23

Out of school suspensions usage increased from SY22 to SY23 in nearly every subgroup, including a 2.1 point increase in suspensions of African American male students and 0.6 point increase in African American female students. Furthermore, African American females continue to be suspended 4-12X the rate of their Latina and White peers.



Evidence That Targeted Supports Work



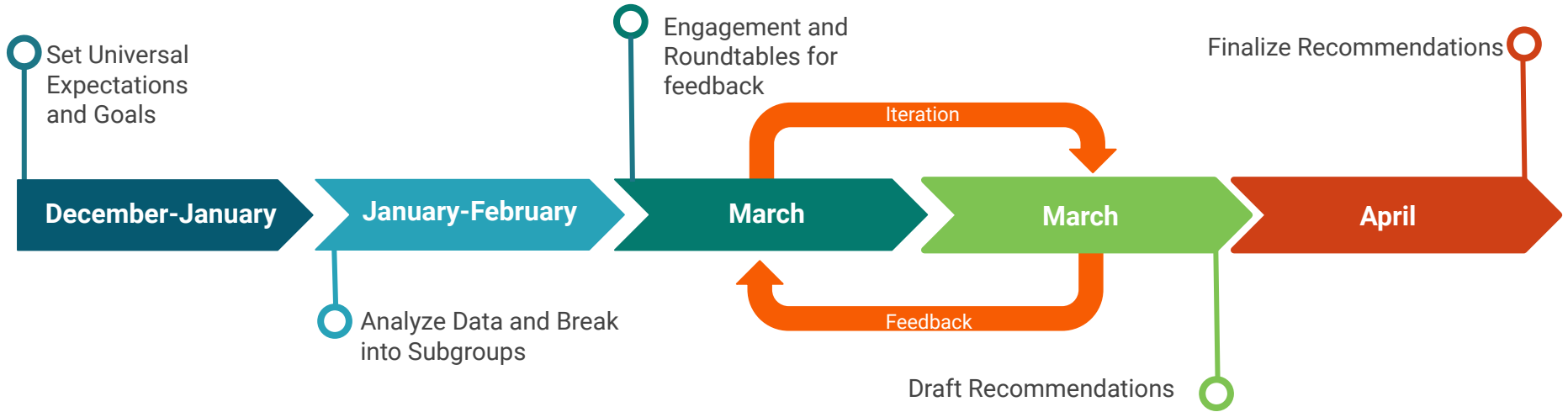
*The Algebra Exit Exam was not administered in SY20. The following school year (SY21) marks the start of the Algebra Access hubs.

Alignment to CPS Equity Framework



Working Group Timeline

To draft a targeted set of recommendations and inputs, for further community engagement, that close opportunity gaps for Black students and advance Black student success in CPS



Website Updates



CPS' Five-Year Strategic Plan

	FIVE-YEAR PLAN	EDUCATIONAL FACILITIES MASTER PLAN	BLACK STUDENT SUCCESS PLAN	COMMUNITY ENGAGEMENT	TIMELINE
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Black Student Success Plan

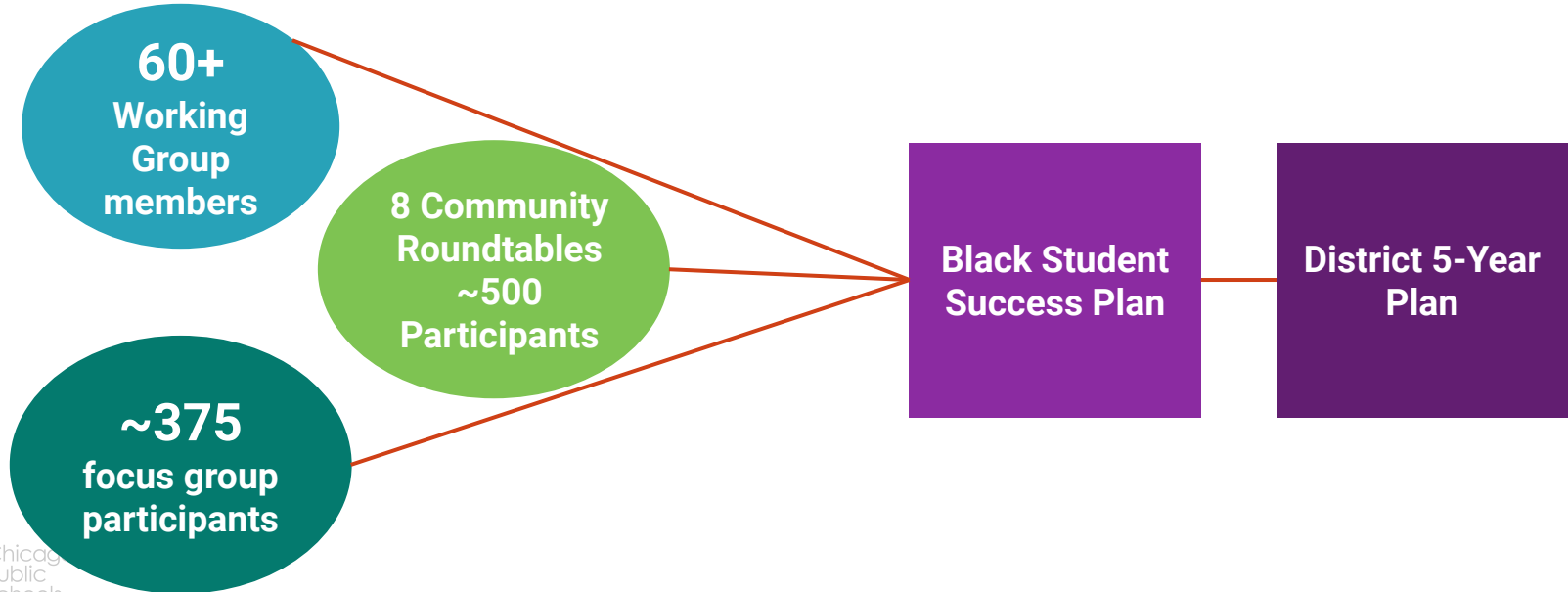
The mission of CPS is to provide a high-quality public education for every child in every neighborhood that prepares them for success in

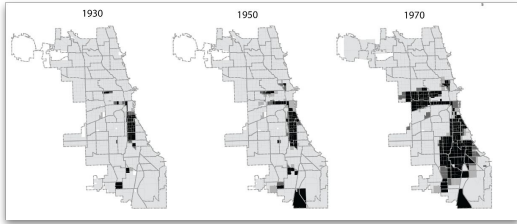
Black Student Success Working Group Video



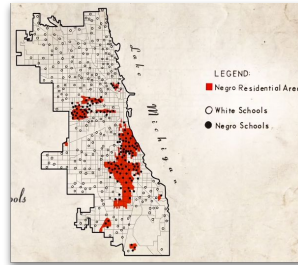
Working Group Engagement

In addition to the Black Student Success Working Group that has 60+ members spanning students, parents, educators, school leaders, and community members, we have created space for community voice to be heard and integrated into the Black Student Success Plan





Great Migration



Segregation Housing & Schooling



Independent Black Institutions



Discriminatory Housing Practices



Willis Wagons & 1963 Freedom Day Boycott

WANTED—Thousands of Freedom Marchers

MEET at City Hall (E. Side)

MARCH to the Board of Education

SHOW CHICAGO YOU'RE SICK OF BEN WILLIAMS AND 2ND RATE EDUCATION—RIGHT NOW!

Friday, Day, OCTOBER 22, 4:30 PM. Meet at City Hall, 121 N. La Salle St. in front of the Board of Education. The Board of Education will meet at 5:00 PM. The Board of Education will meet at 5:00 PM. The Board of Education will meet at 5:00 PM.

Join the Freedom March on City Hall

TUES. 22 4 OCT. P.M.

You Can Help to do the job

Call your friends. Help spread the word. Join the Freedom Day. Join the Fight and Hear the All in Handquarter.

Apparatus Club
2622 S. Parkway
Phone: 285-1282

Integration/Magnet Schools, LSC and more....



Continuous Improvement & Data Transparency

PRACTICE AND CONTINUOUS IMPROVEMENT

OUTCOMES

These can be both leading and lagging indicators of student academic progress, engagement and well being.

CONDITIONS

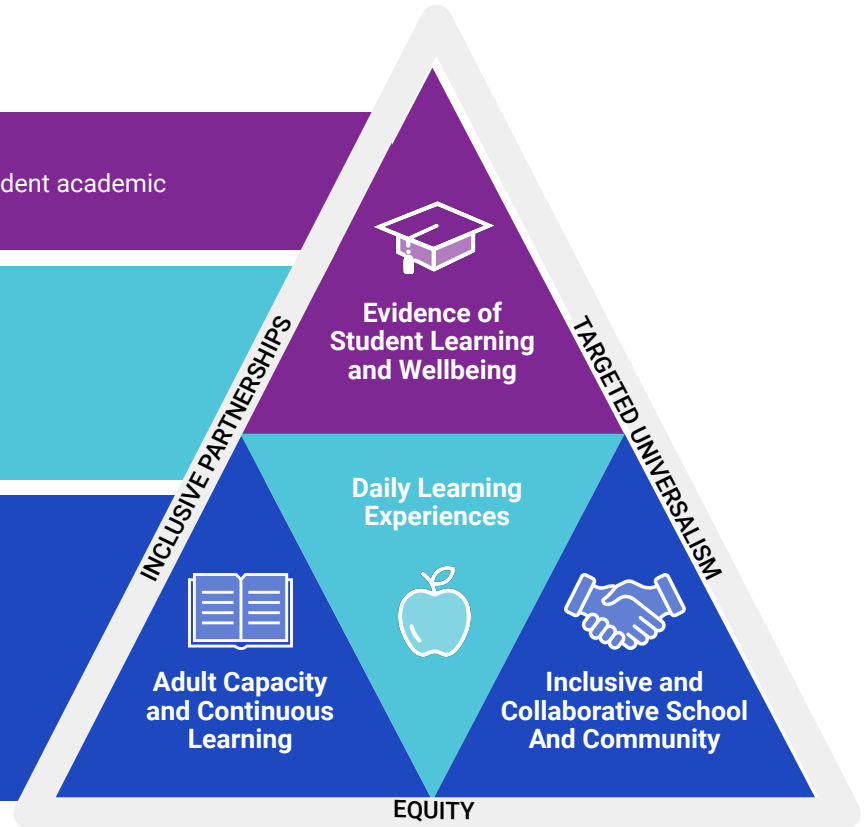
- **Structures:** meetings, schedules, programs
- **Culture:** assumptions, values, beliefs
- **Practice:** how things are delivered/done
- **Climate:** feelings and thoughts about the school, teaching/learning, etc.

RESOURCES

- **Funds:** Dollars in budget
- **Supplies/Products:** Curriculum, books, ed-tech tools
- **Services:** Data systems, consulting, external PD
- **Personnel:** Position allocations, staffing needs

SUPPORT

- Training
- Professional Learning Opportunities for Growth
- Coaching/Mentorship



Recommendations

Student Daily Experience



- Culturally Responsive Curriculum and Instruction
- Wrap-around Services and Community Partnerships
- Educational Access, Opportunities, and Experiences
- Facilities Improvement and Equitable Resource Allocation.

Adult Capacity and Continuous Improvement



- Recruitment and Retention of Black Educators
- Embedded Culturally Responsive Professional Learning Communities
- Establish and Evolve Evaluation Processes

Inclusive and Collaborative Schools & Community Partnerships



- Student Voice and Leadership Development
- Parent/Caregiver and Community Engagement Initiatives
- Restorative Justice and Social Emotional Learning (SEL) Supports
- Community School Models
- External School/District Partnerships and Collaborations

Timeline of Next Steps

Central Office/Department Alignment

Ongoing Stakeholder Awareness and Engagement

Finalize recommendations

April

Present to CEO and District teams for alignment

April/May

BSSWG review recommendations and prepare for Board Meeting

May

Present update at Board Meeting

Draft Metrics, Inputs & Outcomes

Summer and Beyond

Recommendations incorporated into the Five-Year Strategic Plan

DRAFT BSS Plan

Black Student Success Website



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Black Student Success Plan

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