

CPS Board Meeting Presentation: Accountability Redesign Process Update

February 23rd, 2022

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Measurement, and Research



**Accountability
Redesign**
Meaningful Measurement

Presentation Objectives

By the end of this discussion, CPS Board members and stakeholders will:

- Understand the context and rationale for the policy being voted on today (i.e., accountability based on SY22 data)
- Have a preview of April 2022 resolution
- Understand the district's progress towards a final policy, to be passed by April 2023

Accountability Based on SY22 Data



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Accountability for SY23

The Board is voting on a policy today that:

- Defines accountability for SY22-23 (released this fall, based on SY21-22 data).
- Per earlier announcements, all schools will be denoted “Inability to Rate” and accountability status (Good Standing, Provisional/Intensive Support) will carry over.
- Driven by impact of COVID on availability of reliable data. All available valid data will be released, but will not be used to rate schools.

Accountability based on SY22-23 data is yet to be defined, but will include appropriate use of piloted measures as part of transition to new accountability system.

Redesign Current Status



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Revised Board Mandate

The timeline to enact a final redesigned school accountability policy is changing.

- The Advisory Group has been working under a Board mandate for a final policy by April 2022.
- The Board is reframing that mandate - the district will codify the work to date in April 2022 (including acceptance criteria for the remainder of the process), but development of the full policy will take more time, especially given leadership transitions and the ongoing impact of COVID-19 on district priorities.

Key Milestones

There are three main formal Board touchpoints in the next year or so for this process:

- February 2022 vote on accountability based on SY22 data
- April 2022 resolution codifying work to date and setting expectations for the remainder of design process
- Vote (some time on or before April 2023) on the final details of new accountability policy

April 2022 Goals

April 2022 will mark a major milestone in this process -- we are not simply extending the timeline. Some examples of how the advisory group is considering to make the April vote impactful include:

- Finalize characteristics for the redesigned accountability system. These range from very concrete (i.e., no summative designations) to general (i.e., codifying values like equity or prioritizing school supports).
- Define deadlines and expectations for the remainder of the process, including acceptance criteria to guide the work of the Advisory Group moving forward.

Process Update



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Advisory Group

The Advisory Group is comprised of 26 individuals with diverse backgrounds and areas of expertise. There have been seven meetings since January 2021.

Goals of the Advisory Group:

- Learn about accountability best practices
- Hear about potential solutions to key questions about accountability design
- Process stakeholder feedback
- Synthesize best practices, potential solutions, and stakeholder feedback into policy recommendations for the district

Stakeholder Engagement Design Team

STAKEHOLDER ENGAGEMENT DESIGN TEAM (SEDТ) BRINGS AN INCLUSIVE SET OF COLLABORATORS TO THE TABLE

BUILDING SOMETHING NEW &
DIFFERENT, TOGETHER

STUDENTS

Omolara Atoyebi, Phillips High School; Lucero Hernandez, George Washington High School; Favour Mamudu, Sullivan High School; Layan Nazzal, Taft High School; Greatful Richard Nwokocho, Hubbard High School; Meredith Joncha, Lindblom Math and Science Academy

CHICAGO TEACHERS UNION

Pavlyn Jankov, Paula Barajas, Teacher

COMMUNITY & NONPROFITS

Astrid Suarez, Enlace Chicago
Jessica Cañas, Enlace Chicago
Nastassia Ballard, Parent, Stand for Children; Lindsay Semph, Educators for Excellence; Maria Velazquez, Telpochcalli Community Education Project; Jazmin Ocampo, Mikva Challenge

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PARENTS

Areulja Davis, North Lawndale Community Action Council; Vanessa Espinoza, Parent at Gunsaulus Scholastic Academy; Lilla Guevara, Parent, Garcia Acero High School; Brenda Rivera, Parent, Inter-American Magnet School

PRINCIPALS / ADMINISTRATORS ASSOCIATION & CPS LEADERS

Alahrie Aziz-Sims, Principal; Gerald Morrow, Principal; Ryan Belville, Principal; Macquiline King, Principal; Melissa Sweazy, Principal; Shayna Boyd, Teacher; Ellen Rosenfeld, CPS; Adrienne Garner, CPS; Maria Munoz, CPS

RESEARCHERS & ACADEMICS

Dr. Diana Burnett, Dr. Kristin Moody, Matthew E. Sweeney, Paul Zavitkovosky, UIC

Key Questions for SEDT:

Who should we talk to?

What questions should we ask?

How should we interpret the answers?

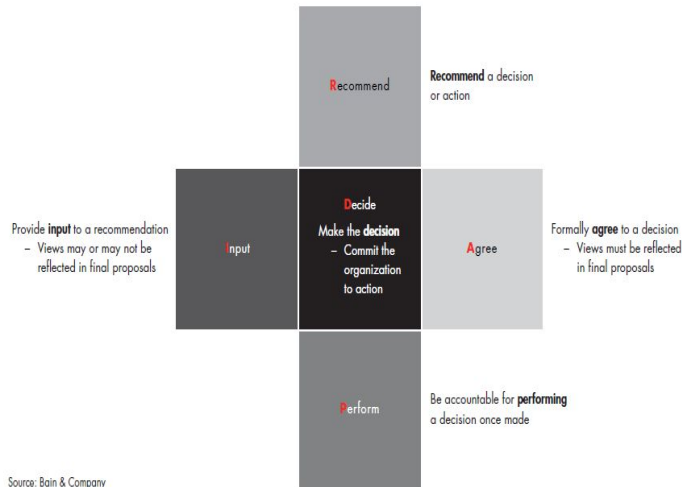
Stakeholder Engagement

The district is trying to be comprehensive and radically inclusive in its engagement efforts:

- **March 2021 Town Halls** - five, including one in Spanish, with over 750 attendees
- **June 2021 Focus Groups** - 20, including two for parents in Spanish, with over 160 participants
- **Presentations to CACs, PACs, LSCAB, other standing stakeholder bodies** - third round ongoing
- **Citywide Survey** - offered in 20 languages, completed in 13 by over 7800 respondents
- **Additional 2022 Touchpoints** - identified and planned in partnership with SEDT

Policy Making Process

Below is a [RAPID decision-making framework](#) that is a useful tool to promote radical clarity. This frame can be useful to explain to stakeholders who the final decision makers are and what role stakeholder feedback and participation on the Advisory Group will play in the final policy.



Decision-Making Model for Accountability Redesign

Recommender: Advisory Group

Agree/Approve: Board of Education

Perform: CPS? Everyone?

Input: Stakeholders

Decide: CPS CEO

Accountability through Transparency



We want to make this process transparent to the public as an exercise in accountability for the district.

- All meeting materials and notes are posted in English and Spanish at <https://www.cps.edu/strategic-initiatives/accountability-redesign/>
- This includes reports on stakeholder feedback
- Regular updates in public as needed (per proposed April resolution)
- Final advisory group recommendations will be captured in a public report

Stakeholders will be able to map the final policy against stakeholder feedback and the redesign process to identify and question any discrepancies.

Thank You



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