

August 26, 2020

**RESOLUTION TO REQUIRE THAT THE CEO AND DISTRICT LEADERS IN CONSULTATION
WITH SCHOOL COMMUNITIES IDENTIFY AND RECOMMEND AN ALTERNATIVE PLAN
TO ENSURE SAFE AND SUPPORTIVE SCHOOL ENVIRONMENTS**

WHEREAS, a fundamental purpose of schools is the creation of physical and psychological safety for students to advance their learning and growth, and a key component to creating this safety is positive relationships among students, their families, and adults in school communities.

WHEREAS, the Board of Education of the City of Chicago ("Board") is a party to an intergovernmental agreement with the City of Chicago by which the Chicago Police Department ("CPD") currently stations police officers in certain Chicago Public Schools (CPS) schools as School Resource Officers ("SROs") to assist school administrators in establishing and maintaining a safe learning environment in CPS Schools.

WHEREAS, it is the sense of the Board of Education that there are alternatives to the SRO Program in CPS that will more effectively build positive community relationships, ensure a safe learning environment for students and address students' social and emotional needs.

WHEREAS, the Board has not yet been presented with a vision for the future of safety in schools that includes the further reduction or elimination of the SRO program and their replacement with such alternatives.

WHEREAS, the Board believes that it is necessary for the Chief Executive Officer to identify, develop, and implement such alternative programs as expeditiously as practicable.

NOW, THEREFORE, BE IT RESOLVED:

No later than March 24, 2021, the CEO shall provide to the Board a comprehensive plan for schools currently using SROs to phase out their use. The Plan shall include:

1. An inclusive, thoughtful, and expeditious process to develop and implement alternative systems of safety for CPS students in every school that prioritizes their physical and social-emotional well-being, learning, and transformation.
2. Benchmarks for the development of school safety plans without SROs made after rigorous engagement with principals, Local School Councils (LSCs), and school communities, including students, parents, faculty, and staff, including staff involved in school safety.
3. Ongoing evaluation of student safety (including both objective data on disciplinary and police involvement and students' experience in schools).
4. A process to implement safety plans without SROs at each school by August 2021.
5. A budgetary plan with additional funding for schools that phase out SROs to implement alternative school safety plans selected from a flexible, coherent menu of supports.
6. A proposed Board policy that guides schools on appropriate school-police engagement and the development of positive community-police relationships after the SRO program.