

**AUTHORIZE A NEW AGREEMENT WITH AARP FOUNDATION TO PROVIDE SCHOOL BASED
TUTORING AND MENTORING SERVICES**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize a new agreement with AARP to provide School Based Tutoring and Mentoring services at an estimated annual cost set forth in the Compensation Section of this report. Vendor was selected on a competitive basis pursuant to Board Rule 7-2. A written agreement for Vendor's services is currently being negotiated. No services shall be provided by Vendor and no payment shall be made to Vendor prior to the execution of their written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

Contract Administrator : Hayes, Ms. Deirdre N / 773-553-3226
CPOR Number : 18-0515-CPOR-1940

VENDOR:

- 1) Vendor # 16396
AARP Foundation
601 E. STREET NW
WASHINGTON, DC 20049

Janice Bryant-Fone'y
202 434-2277

Ownership: Non-Profit

USER INFORMATION :

Project
Manager: 10816 - Chief Education Office

42 West Madison Street

Chicago, IL 60602

Oreilly, Mr. James Patrick

773-553-2571

TERM:

The term of this agreement shall commence on August 1, 2018 and shall end July 31, 2019. This agreement shall have two (2) options to renew for one (1) year each.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate this agreement with 30 days written notice.

SCOPE OF SERVICES:

Vendor will provide intensive school based reading intervention services in grades K-3. These reading intervention services will be provided at up to thirty (30) CPS schools. These services are provided by adults 50+ who are well-trained volunteers/tutors and will share a lifetime of experience with assigned

students, acting as an additional teacher, role model, guide and friend. Tutors are recruited, screened, and trained by the Vendor. They will offer an intensive level of one-on-one and small group tutoring that builds reading skills for K-3 students who have been identified as academically vulnerable. Tutors will work with teachers to develop a specific intervention strategy for each student served.

DELIVERABLES:

Vendor will provide:

- 1) Placement of up to three tutors per participating K-3 classroom and a team leader per school.
- 2) Up to 12 hours of tutor support for each participating classroom teacher per week focused on the recommendations of the National Institute of Child Health and Development and Secretary of Education.
- 3) School-based site coordination will be provided by a trained tutor Team Leader for at least 20 hours per week per school with coordination and supervision by AARP professional staff members.
- 4) On-going communication and coordination with school principals and designated school staff to support student outcomes and to assure quality.
- 5) A one-hour teacher introduction/orientation on the model, performance measures, survey tools and program expectations.
- 6) Program evaluation comprised of teacher pre-post assessments and survey, volunteer surveys, volunteer performance evaluations, and any agreed upon Chicago Public School metrics.

OUTCOMES:

Vendor's intervention services will result in improved reading literacy performance; improved attendance; and improved student engagement (e.g. participation, concentration, and motivation to learn). These outcomes will be based upon benchmarks provided by CPS.

COMPENSATION:

Vendor shall be paid as specified in the agreement; total not to exceed the sum of \$210,080.

REIMBURSABLE EXPENSES:

None.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize Chief of School Strategy and Planning to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Program for Minority and Women-Owned Business Enterprise Participation in Goods and Services contracts (M/WBE Program), this contract is exempt as the vendor is a Not-for-Profit organization.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Multiple Funds, Various School Units

\$210,080, FY19

Future year funding is contingent upon budget appropriation and approval.

CFDA#:

Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:



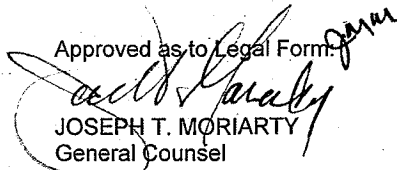
JONATHAN MAPLES
Chief Procurement Officer

Approved:



JANICE K. JACKSON
Chief Executive Officer

Approved as to Legal Form:



JOSEPH T. MORIARTY
General Counsel