

September 29, 2015

**RESOLUTION REGARDING SCHOOL QUALITY RATING POLICY**

**WHEREAS**, the Board adopted a School Quality Rating Policy on August 28, 2013 under Board Report 13-0828-PO5 which was later amended on August 27, 2014 under Board Report 14-0827-PO2 and on November 19, 2014 under Board Report Number 14-1119-PO1 (the "SQRP Policy");

**WHEREAS**, the SQRP Policy establishes the multiple performance standards and growth indicators used to annually evaluate each District elementary and high school in order to issue a School Quality Rating and an Accountability Status annually to each school;

**WHEREAS**, during the 2014-2015 school year the District experienced problems with the test forms utilized for the high school EXPLORE and PLAN assessments resulting in a determination that the spring 2015 EXPLORE and PLAN assessment results were unreliable;

**WHEREAS**, the SQRP Policy identifies twelve (12) high school performance indicators and three (3) of these performance indicators, listed below, are related to student results on the EXPLORE and PLAN Assessments:

- (1) National School Attainment Percentile Based on the EXPLORE, PLAN and ACT Assessments,
- (2) National School Growth Percentile Based on the EXPLORE, PLAN and ACT Assessments, and
- (3) Priority Group National Growth Percentile Based on the EXPLORE, PLAN and ACT Assessments (evaluated separately for African-American, Hispanic, English Language Learners (ELLs) and Diverse Learners);

**WHEREAS**, due to the unreliability of results of the spring 2015 EXPLORE and PLAN assessments, SQRP Policy modifications are necessary to remove the spring 2015 EXPLORE and PLAN results from the calculation that determines 2015-2016 School Quality Ratings and Accountability Status designations for each high school;

**WHEREAS**, further modifications are also necessary to the weighting of high school performance indicators identified in the SQRP Policy in order to reduce by 15% the weight assigned to those performance indicators that will now exclude student results from the spring 2015 EXPLORE and PLAN Assessments and then re-distribute this 15% weight across the other nine (9) high school performance indicators;

**WHEREAS**, the terms of this Resolution shall be in effect and implemented for School Quality Ratings and Accountability Status designations issued in fall 2015 for the 2015-2016 school year;

**WHEREAS**, for annual School Quality Ratings and Accountability Status designations issued beyond fall 2015, the Chief Executive Officer shall undertake a review and evaluation of SQRP performance indicators and recommend to the Board any further SQRP Policy modifications based on (a) the continued elimination of EXPLORE and PLAN assessments from the SQRP scoring rubric, (b) implementation of the new state assessment and accountability measure for Illinois students, Partnership for Assessment of Readiness for College and Careers (PARCC), (c) other factors deemed relevant by Chief Executive Officer.

**NOW, THEREFORE, BE IT RESOLVED BY THE BOARD, as follows:**

A. For purposes of determining 2015-2016 School Quality Rating and Accountability Status designations as described in section III of the SQRP Policy, the spring 2015 EXPLORE and PLAN scores shall be excluded from three high school Performance Indicators as follows:

(i) The “National School Attainment Percentile Based on EXPLORE, PLAN and ACT Assessments” Performance Indicator shall consider 2015 ACT Assessment results only and this Performance Indicator shall be re-named “National School Attainment Percentile Based on the ACT Assessment”;

(ii) The “National School Growth Percentile Based on EXPLORE, PLAN and ACT Assessments” Performance Indicator shall consider growth results from the 2014 PLAN to the 2015 ACT Assessment only and this Performance Indicator shall be re-named “National School Growth Percentile Based on the ACT Assessment”; and

(iii) The “Priority Group National Growth Percentile Based on EXPLORE, PLAN and ACT Assessments (evaluated separately for African-American, Hispanic, English Language Learners (ELLs) and Diverse Learners)” Performance Indicator shall consider growth results from the 2014 PLAN to the 2015 ACT Assessment only and this Performance Indicator shall be re-named “Priority Group National Growth Percentile Based on the ACT Assessment (evaluated separately for African-American, Hispanic, English Language Learners (ELLs) and Diverse Learners)”.

B. For purposes of weighting a high school's results on each of the twelve (12) performance indicators as set out in Section III.E.2. of the SQR Policy, the revised weighting, listed below, shall be used to calculate the 2015-2016 School Quality Rating and Accountability Status designations for high schools:

**2. High School Weighting**

High School Performance Indicators	Weighting for High Schools
1. National School Growth Percentile Based on <u>the</u> EXPLORE, PLAN and ACT Assessments	20% <u>10%</u>
2. Priority Group National Growth Percentile based on <u>the</u> EXPLORE, PLAN and ACT Assessments (evaluated separately for African-American, Hispanic, English Language Learners (ELLs) and Diverse Learners)	Up to 40% <u>5%</u> (2.5% <u>1.25%</u> for each priority group)
3. National School Attainment Percentile based on <u>the</u> EXPLORE, PLAN and ACT Assessments	10%
4. Percent of Graduates Earning a 3+ on an AP Exam, a 4+ on an IB Exam, an Approved Early College Credit and/or an Approved Career Credential	5% <u>6.25%</u>
5. Average Daily Attendance Rate (Grades 9-12)	40% <u>12.5%</u>
6. Freshman On-Track Rate	40% <u>12.5%</u>
7. 1-Year Dropout Rate	5% <u>6.25%</u>
8. 4-Year Cohort Graduation Rate	40% <u>12.5%</u>
9. College Enrollment Rate	5% <u>6.25%</u>
10. College Persistence Rate	5% <u>6.25%</u>
11. My Voice, My School 5 Essentials Survey	5% <u>6.25%</u>
12. Data Quality Index Score	5% <u>6.25%</u>

C. Except as modified and superseded by this Resolution, the SQR Policy will remain in effect. To the extent that any conflict or incompatibility exists between the terms of this Resolution and the terms of the SQR Policy, the terms of this Resolution shall control.