

APPROVE THE ESTABLISHMENT OF THE NEW WALTER HENRI DYETT HIGH SCHOOL FOR THE ARTS, ITS ACADEMIC FOCUS AND ATTENDANCE AREA BOUNDARIES

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Board approve the establishment of the new Walter Henri Dyett High School "Dyett" for the Arts, located at 555 East 51st Street, its academic focus as an arts school with a technology lab and training center, and attendance area boundaries, effective July 1, 2016.

A public hearing will be held on Friday, September 25, 2015 from 6:00 pm to 7:30 pm in the Board Room located at CPS Loop Office, 42 W. Madison Street, Garden Level, Chicago, IL 60602 to discuss the new high school and proposed boundary changes.

DESCRIPTION: On July 1, 2016, Dyett will open at 555 East 51st Street as an open enrollment neighborhood high school with an arts program and a technology lab and training center.

ENROLLMENT: Beginning in the fall of 2016, Dyett will welcome an incoming 9th grade class. Dyett will then welcome one grade per year until it serves approximately 550 students in grades 9-12.

Students residing within the school attendance boundary are entitled to enrollment at Dyett. Students residing outside the attendance boundary may apply for any available seats through the guidelines set forth in the Office of Access and Enrollment's High School Guide.

ATTENDANCE BOUNDARIES:

Beginning at Dr. Martin Luther King Jr. Drive and 41st Street
East to Lake Michigan
South along the Lake to 47th Street
West to Cottage Grove Avenue
South to 60th Street
West to Dr. Martin Luther King Jr. Drive
North to the starting point.

CURRICULUM: Dyett will provide every child in the school with an education that is rich in the arts, while instilling an environment that fosters academic, social, and personal growth to cultivate academic and artistic excellence. By engaging students through the arts, Dyett will emphasize exploration, interaction, innovation, and creation. Moreover, Dyett's coursework will provide the infrastructure necessary to promote open exchange and critical analysis in the classroom. Students who enroll at Dyett will be offered initial opportunities in the following art academies: Visual Art, Dance, and Digital Media, with Theatre and Music (choral and instrumental programs) academies offered in subsequent years. The academic curriculum will also provide students with a rigorous college preparatory education. Within each discipline, Dyett will use a research-based multi-year curriculum that provides instructional sequencing across grade levels.

Using the practices outlined in the CPS Arts Education Plan, the school will also maintain an Arts Liaison, offer a diverse mix of visual and performing arts courses toward high school graduation requirements, and participate in the district's Creative Schools Certification as a means to communicate the school's investment in arts education to both the community and broader public. And, in an effort to extend arts teaching by art educators, arts partnerships will be leveraged during in- and out-of-school time.

ACADEMIC CALENDAR: At inception, Dyett will follow Chicago Public Schools' academic school calendar. Teachers may be required to commit to training and other activities outside of the academic calendar.

SCHOOL DAY: At inception, Dyett will employ an open campus model with a minimum teacher school day based on an agreed timeline to be determined by all stakeholders. Teachers will commit to after-school training and activities with students, staff and community. After-school programming will be established to provide tutoring, instructional activities, enrichment activities and/or social center activities to students.

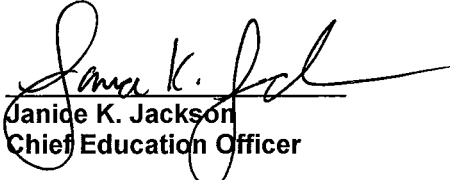
TECHNOLOGY LAB AND TRAINING CENTER: Dyett will offer a technology lab and training center that will leverage Chicago's rapidly growing technology and innovation sectors and align those resources with the District's burgeoning STEM and IB program offerings, as well as help support the ongoing expansion of personalized learning opportunities in the District. Students will be able to use the technology lab and training center both during school and after-school hours to engage in real-world educational experiences that will help them learn to think critically, work collaboratively, and prepare them for success in the 21st century global economy. Dyett will partner with colleges, nonprofits, and business partners in a cooperative effort to provide a much-needed link between South Side students and the city's growing innovation network. Finally, the technology lab and training center will also provide professional development and learning opportunities for teachers, principals, parents and staff from community organizations.

GOVERNANCE: Initially, Dyett will establish a transitional advisory body. A Local School Council will be established in a timely manner.

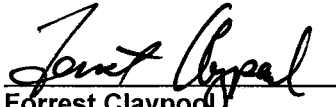
PERSONNEL IMPLICATIONS: Dyett will be staffed in accordance with Board staffing formulas for all positions under the school based budgeting model. Unique teacher training, professional development, skills, abilities, proficiencies, experience and qualifications will apply to all teacher positions and may be additionally required for all educational support personnel.

FINANCIAL IMPLICATIONS: Dyett will receive incubation funding not to exceed \$152,000 and start-up funding not to exceed \$244,000 in FY 16. The financial implications of the school's budget will be addressed during the development of the 2016-2017 fiscal year budget. Since the School Code of Illinois prohibits the incurring of any liability unless an appropriation has been previously made, expenditures beyond FY16 are deemed to be contingent liabilities only, subject to appropriation in subsequent fiscal year budgets.

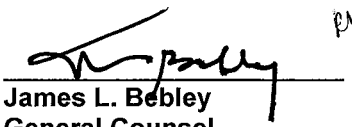
Approved for Consideration:


Janide K. Jackson
Chief Education Officer

Approved:


Forrest Claypool
Chief Executive Officer

Approved as to legal form:


James L. Bebley
General Counsel