

AMEND BOARD REPORT 14-0122-PR4
AUTHORIZE FIRST RENEWAL AND EXTENSION OF AGREEMENT WITH NATIONAL TRAINING NETWORK FOR SCHOOL PROFESSIONAL DEVELOPMENT SERVICES IN MATHEMATICS

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize the renewal and the extension of the agreement with National Training Network to provide professional development services in mathematics to twenty-nine CPS schools in the AUSL Network. A written document exercising this option is currently being negotiated. No payment shall be made to National Training Network during the option period prior to execution of the written document. The authority granted herein shall automatically rescind in the event a written document is not executed within 90 days of the date of this Board Report. Information pertinent to this option is stated below.

This June 2014 amendment is necessary to increase the not to exceed amount to \$250,800 to allow additional schools to use these services.

VENDOR:

- 1) Vendor # 64910
 NATIONAL TRAINING NETWORK, INC
 P.O. BOX 36
 SUMMERFIELD, NC 27358
 Nicole Beck
 336 643-0607

USER INFORMATION :

PM Contact: 13615 - New School Development - City Wide
 125 South Clark Street - 5th Floor
 Chicago, IL 60603
 Sanford, Mr. Jarvis Trammell
 773-553-1490

ORIGINAL AGREEMENT:

The original Agreement (authorized by Board Report #13-0123-PR4 as amended by 13-0626-PR19) in the amount of \$2,165,050.00 is for a term commencing February 5, 2013 and ending February 4, 2014, with the Board having three (3) options to renew for one (1) year terms. The original agreement was awarded on a competitive basis pursuant to Board Rule 7-2.

OPTION PERIOD:

The agreement is being renewed for one year and further extended to align with the Board's fiscal year; the renewal term will be for a term commencing February 5, 2014 and ending June 30, 2015.

OPTION PERIODS REMAINING:

There are two (2) option periods remaining for periods of 12 months each.

SCOPE OF SERVICES:

Vendor will continue to provide the following consulting services to drive forward the turnaround model at ~~29~~ 32 schools: 1. Johnson School of Excellence ("Johnson"), 2. Myra Bradwell Communications Arts and Sciences ES ("Bradwell"), 3. Tarkington School of Excellence ("Tarkington"), 4. Morton School of Excellence ("Morton"), 5. Charles S Deneen Elementary School ("Deneen"), 6. Curtis School of

Excellence ("Curtis"), 7. Orr Academy High School ("Orr"), 8. Wendell Phillips Academy High School ("Phillips"), 9. Marquette School of Excellence ("Marquette"), 10. Amos A Stagg School, 11. Brian Piccolo Middle School, 12. Chicago Academy Elementary School, 13. Chicago Academy High School, 14. Collins Academy High School, 15. Dewey Academy Of Multicultural Studies, 16. Dodge Renaissance Academy, 17. Eric Solorio Academy High School, 18. John Foster Dulles Elementary School of Excellence, 19. John Harvard Elementary School of Excellence, 20. Julia Ward Howe School, 21. Isabelle O'Keeffe, 22. Leslie Lewis School, 23. Melville W Fuller, 24. National Teachers' Academy (NTA), 25. Pablo Casals, 26. Theodore Herzl School, 27. Thomas Chalmers Specialty School, 28. William T. Sherman Elementary School of Excellence, and 29. William W. Carter School, 30. Ronald E. McNair Elementary School, 31. Dvorak Technology Academy, and 32. Walter Q. Gresham Elementary School.

Work with the Academy of Urban School Leadership ("AUSL") to provide math professional development to teachers. This work will include intensive on-going professional development to teachers, principals, and AUSL mathematics staff centering on pedagogy and content critical to the improvement of student achievement in mathematics. NTN will align their work with the Common Core State Standards and the eight mathematical standards of practice.

Provide, at a minimum, two on-site coaching visits per month per school for math teachers and principals. These visits will take the form of modeling, implementation, guidance, coaching, collaboration, and review of the best practices identified by NTN.

Support the teachers' efforts through instructional tools including video lessons, Assisting Through Looking at Students (ATLAS), the NTN website, and E-communications.

Develop CPS's and AUSL's capacity to provide future and ongoing training through the use of online resources, webinars, and in-person sessions, including ongoing scope and sequence of the training. National Training Network ("NTN") will continue to provide the above consulting services to drive forward the turnaround and training academy model at twenty-nine schools as listed previously.

DELIVERABLES:

Vendor will continue to provide weekly summaries to school and AUSL leadership outlining coaching support provided at each school.

OUTCOMES:

Vendor's services will result in these ~~twenty-nine~~ 32 schools achieving turnaround and training academy school goals and the replication of best practices in other turnaround and training academy schools. This will allow these schools and the students they serve to realize higher academic outcomes.

COMPENSATION:

During this renewal term Vendor shall be paid as specified in the agreement; the total amount paid to Vendor shall not exceed the amount set forth in the financial section below.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written option document and amendment. Authorize the President and Secretary to execute the option document and amendment. Authorize the Network Chief to execute all ancillary documents required to administer or effectuate this option agreement.

AFFIRMATIVE ACTION:

The MBE/WBE goals for this agreement include 30% total MBE and 7% total WBE participation. However, the Office of Business Diversity recommends a full waiver of the goals required by the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, be granted due to the proprietary Professional Development training necessary to provide these services. The scope of services called for in this agreement is not further divisible.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Various School Funds.

~~\$2,752,150~~ \$3,002,950 FY14 and FY15

Future year funding is contingent upon budget appropriation and approval.

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:

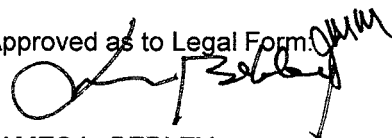


SÉBASTIEN de LONGEAUX
Chief Procurement Officer

Approved:



BARBARA BYRD-BENNETT
Chief Executive Officer

Approved as to Legal Form: 

JAMES L. BEBLEY
General Counsel