

**AUTHORIZE AGREEMENTS WITH LEAD PARTNERS FOR
SCHOOL IMPROVEMENT AND SUPPORT SERVICES**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize agreements with Lead Partners to provide school improvement and support services to schools receiving a federal School Improvement Grant (SIG) at a total aggregate cost not to exceed \$650,000 per school awarded SIG per fiscal year. Through a procurement process, the Illinois State Board of Education (ISBE) has established and maintains an approved list of qualified vendors to serve as Lead Partners for Local Education Agencies (LEAs) that have been awarded SIG pursuant to Title I, Section 1003(g), of the federal Elementary and Secondary Education Act of 1965. As a condition of receiving SIG, LEAs are legally required to contract with ISBE-approved Lead Partners to provide school improvement and support services to schools receiving SIG funds. In accordance with Board Rule 7-2.2(d), the Board of Education of the City of Chicago is authorized to enter into contracts with ISBE-approved Lead Partners for the provision of school improvement and support services to SIG schools. No services shall be provided by and no payment shall be made to any Lead Partner prior to the execution of a written agreement. Information pertinent to the agreements with Lead Partners is stated below.

VENDORS:

The list of ISBE-approved Lead Partners in existence on the date of this Board Report and in the future is incorporated by reference. A Lead Partner desiring to work with the Board will obtain a vendor number as required by Board policy.

USER INFORMATION:

13740 - OFFICE OF STRATEGIC SCHOOL SUPPORT SERVICES
125 South Clark Street, 9th Floor
Chicago, IL 60603
Tracy Martin-Thompson
773-553-3513

TERM:

The term of each agreement shall commence upon execution and end on June 30, 2015. Each agreement will have two options to renew for periods of one year each.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate each agreement at any time with written notice.

SCOPE OF SERVICES:

The Office of Strategic School Support Services (OS4) oversees all CPS schools receiving SIG. All SIG schools are required to work with a Lead Partner during the term of the grant. Lead Partners will provide SIG schools with the comprehensive and coherent supports and services they require to dramatically improve and sustain student achievement. Lead Partners will collaborate with SIG schools to engage in regular needs assessments, improve the quality of the instructional program, provide job-embedded professional development, develop and support the implementation of a family and community engagement plan and institute a systematic process for identifying and providing structured academic and social-emotional support for at-risk students. Lead Partners will maintain a daily presence at the schools and provide services throughout the duration of the grant.

DELIVERABLES:

Lead Partners will provide schools with the following services and supports: (1) high quality, differentiated and job-embedded professional development that builds internal capacity and improves teaching and learning; (2) a coherent and rigorous instructional program that is aligned to the Common Core State Standards and includes curriculum maps, pacing charts and interim assessments; (3) the development and implementation of a strategic school design model that meets the needs of all learners and that is supported by an aligned master schedule; (4) a multi-tiered system of support for students needing academic and social-emotional interventions; (5) a system for monitoring whether students are on track to graduate; and (6) a family and community engagement plan that enlists the support and commitment of all school stakeholders and empowers parents, guardians, community groups and Local School Council members to improve student achievement.

OUTCOMES:

Lead Partners are expected to build schools' internal capacity to increase and sustain student achievement. As a result of the work of Lead Partners, SIG schools should experience an increase in the score and percentage of students meeting or exceeding academic performance expectations as measured by state, district and interim assessments. SIG schools should also report an increase in student enrollment in higher level courses, including, but not limited to, Advanced Placement courses, International Baccalaureate courses and dual enrollment programs. Finally, SIG schools should report an increase in student attendance and a decrease in truancy; a decrease in student misconducts; and a decrease in the dropout rate, an increase in the graduation rate and greater post-graduate success of students.

COMPENSATION:

Lead Partners shall be paid as specified in their agreements for a total not to exceed \$650,000 per school per year.

REIMBURSABLE EXPENSES:

None.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the agreements. Authorize the Chief Officer of OS4 to execute the agreements, subject to the approval of the General Counsel as to legal form. Authorize the Chief Officer of OS4 to execute all ancillary documents required to administer or effectuate the agreements. Authorize the Chief Officer of OS4 to execute amendments to the agreements that are consistent with the terms and conditions of this Board Report and the total not to exceed amount per school, subject to the approval of the General Counsel as to legal form.

AFFIRMATIVE ACTION:

Pursuant to Section 5.2 of the Remedial Program for Minority- and Women-Owned Business Enterprise Participation in Goods and Services Contracts, a determination shall be made as to when transactions should be excluded from contract-specific M/WBE goals. It has been determined that the participation goal provisions of the Program do not apply to transactions where the pool of providers includes not-for-profit organizations.

LSC REVIEW:

Local School Council approval is not applicable to this Board Report.

FINANCIAL:

Charge to each school unit

Fund: 367 School Improvement Grant

Future year funding is contingent upon budget appropriation and approval.

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.


Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one-year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.


Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:




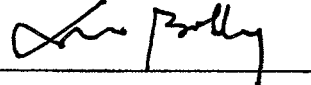
TRACY MARTIN-THOMPSON
Chief Officer
Office of Strategic School Support Services

Approved:



BARBARA BYRD-BENNETT
Chief Executive Officer

Approved as to Legal Form: 



JAMES L. BEBLEY
General Counsel