

APPROVE PAYMENT TO PEARSON EDUCATION, INC. FOR CONSULTING SERVICES (AREA 27)**THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:**

Approve payment to Pearson Education, Inc. who provided consulting services to Area 27 Office from September 1, 2010 to June 20, 2011 in the amount of \$73,500. These services were rendered without prior Board approval and all services have been completed.

VENDOR:

- 1) Vendor # 35872
PEARSON EDUCATION, INC
PO BOX 2500
Lebanon, IN 46052
Patricia Griffin
1-800-876-5507
765-483-6562

James Lippe

USER INFORMATION :

Contact: 05271 - Area Instructional Office 27 - Special Education
Schools
54 N Hermitage Ave
Chicago, IL 60612
Nunez, Mr. Ramiro
773-535-8631

Contact: 05271 - Area Instructional Office 27 - Special Education
Schools
54 N Hermitage Ave
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Fields, Miss Cydney Beth
773-535-8631

SCOPE OF SERVICES

(Southside, Graham, Vaughn) - Teachers received training in accessing and using portal of rich digital resources as the foundation of instruction. Professional development was provided that focused on engaging students and teachers in new ways by personalizing education and meeting all students academic needs. Teachers were trained in writing and delivering technology rich lessons to support scaffolding, small group, and independent work around content. Digital resources were used for interactive, student-centered lessons and small group differentiated instruction. Teachers had access to on-going, job-embedded coaching and modeling to insure that instructional methods are consistent across the three high schools and that teachers have the skills and the tools to use the digital resources and adapt lessons based on each student's level of progress in both whole group and small group instructional settings.

Professional Development included:

1. Ongoing coaching and modeling around differentiating lessons, best practices using technology for instruction, assessments and using data for instructional decision making, and integrating life skills into the core curriculum.
2. Model and support use of techniques and protocol for creating lesson plans that support the gradual

release model, integrate digital resources into instruction and student application.

3. Provide "real life" experiences to improve independent living skills.

4. Address transition and employment needs to prepare students for life after school culminating with a video resume for each exiting student that highlights skills for employment and living.

DELIVERABLES

Vendor provided:

Tech Integration Training for Graham Training Center on March 15, 2011 and Vaughn Occupational High School on March 28, 2011

- Practice techniques and protocol for creating lesson plans that support the gradual release model, integrate digital resources into the instruction and student application.
- Increase student achievement by using technology that represents 21st Century Skills

Portal Resource/PSN Training for Graham Training Center on March 14, 2011, Southside Occupational High School on March 15, 2011, and Vaughn Occupational High School on March 16, 2011

- Overview of the digital resources and how to access them, create and save lesson plans, use interactive tools
- Access customized teacher technology resources to provide individualized, rich instructional lessons for students

Pearson Digital Portal/Tech Basics Training for Graham Training Center on March 16, 2011 and Vaughn Occupational High School on March 29, 2011

- Ongoing coaching and modeling around differentiating lessons, best practices in using technology for instruction, assessments and using data for instructional decision making, as well as integrating life skills in to the core curriculum
- Model and support use of techniques and protocol for creating lesson plans that support the gradual release model, integrate digital resources into the instruction and student application.
- Provide real life experiences to improve independent living skills
- Address transition and employment needs to prepare students life after school culminating with a video resume for each exiting students that highlights skills for employment and living

Additional trainings were provided in the three high schools for the remainder of the school year up until June 20, 2011.

OUTCOMES

Teachers were trained on the different portions of the overall digital portal created by the vendor, Pearson Education, Inc.

COMPENSATION

Consultant shall be paid for 21 days of professional development trainings at \$3,500.00/day; total to be paid to Consultant not to exceed the sum of \$73,500.00.

AFFIRMATIVE ACTION

A review of Minority and Women business participation was precluded due to services being rendered prior to Board approval.

LSC REVIEW

Local School Council approval is not applicable to this report.

FINANCIAL:

Charge to: Area Instructional Office 27 - Special Education Schools

NCLB Title I

PO# 2040174G - 0

05271-332-54125-221068-430112-2011

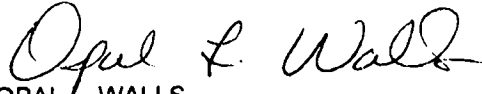
\$38,500.00

05271-353-54125-221068-494036-2011

\$35,000.00


CFDA#: Not Applicable

Approved for Consideration:



OPAL L. WALLS
Chief Purchasing Officer

Approved:



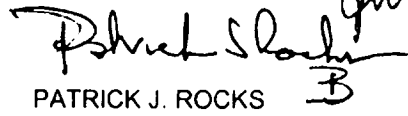
JEAN-CLAUDE BRIZARD
Chief Executive Officer

Within Appropriation:



MELANIE A. SHAKER
Interim Chief Financial Officer

Approved as to Legal Form:



PATRICK J. ROCKS
General Counsel