

APPROVE PAYMENT TO BARBARA WALSH FOR BILINGUAL SERVICES PROVIDED TO DANIEL BOONE ELEMENTARY SCHOOL (AREA 2)

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve payment to Barbara Walsh who provided Bilingual support services to Daniel Boone Elementary School from September 1, 2011 to June 30, 2011 in the amount of \$30,000 of which \$24,562.00 has been paid. The balance remaining to be paid is \$5,438.00. These services were rendered without prior Board approval.

VENDOR:

- 1) Vendor # 91594
WALSH, BARBARA 1
4256 WEST TOUHY AVE.
LINCOLN WOOD, IL 60712
Barbara Walsh
847-677-7751
847-677-7751

USER INFORMATION :

Project
Manager: 22271 - Daniel Boone School

6710 North Washtenaw Avenue

Chicago, IL 60645

Santiago Pfeifer, Miss Maria Virgen

773-534-2160

SCOPE OF SERVICES

Consulting services included coordinating bilingual assessments, conducting teacher inservices and meetings, analyzing test data to properly group English Language Learners, maintaining program compliance, organizing teacher professional development, coordinating parent meetings and workshops, attending area and citywide bilingual informational meetings and disseminating information to teachers.

The vendor:

A. Identified all ESL/bilingual students per the Home Language Survey, provided W-APT or MODEL entry assessments for all students identified as coming from a non-English background, entered assessment data on IMPACT and placed English Language Learners in appropriate instructional settings to receive language acquisition services; ensured that the transitional bilingual education students were receiving tutoring and/or extended day services; and ensured proper summer school placement of bilingual students.

B. Maintained and updated: students records of English Language Learners, which included Home Language Survey; all reclassification forms; copy of NCLB parent informational letter; report card waiver; W-APT or MODEL intake assessment; ACCESS assessment report; ISAT assessment report; IBIP form; as well as any other pertinent legal documents. Assigned English Language Learners with IEPs a Special Education Model number.

C. Attended all Bilingual Lead Teacher meetings and disseminated information to the School's ESL/bilingual teachers. Conducted monthly ESL/bilingual planning meetings with bilingual program teachers. Conducted an additional planning meeting for Spanish bilingual teachers. Ensured that all

bilingual program teachers have participated in two professional development opportunities. Conducted meetings with bilingual education teachers for proper student placement for upcoming school year. Held annual elections for Bilingual Advisory Committee officers. Completed and posted relevant forms relative to BAC elections. Held quarterly (or more) BAC meetings. Provide appropriate notice to parents; recorded and filed meeting agenda and minutes. Ensured that parents were informed of their rights with regard to bilingual education.

D. Reviewed and interpreted standardized assessment results and use them to drive bilingual education at the School. Ordered appropriate school library/classroom library materials in sheltered English, Spanish, Assyrian, and Urdu. Reviewed/approved teacher orders for ESL/bilingual books and materials. Conducted parent/child workshops and displayed projects throughout the school.

DELIVERABLES

Consultant will provide up to 100 days of service with a maximum of 6 hours per day at a cost of \$50.00 per hour.

Vendor will identify all ESL/bilingual students, record assessment data on IMPACT, and place them in appropriate instructional setting. Ensure that transitional bilingual education students are receiving tutoring and/or extended day services. Maintain and update records, including but not limited to: HLS, reclassification forms, NCLB letters, waivers, W-APT, MODEL, ACCESS, ISAT assessments, IBIP form, SpEd model number.

Attend BLT meetings and disseminate information to teacher. Conduct monthly teacher planning meetings. Hold BAC elections and conduct quarterly meetings. Locate resources and review materials with teachers, facilitate orders of books and supplies.

OUTCOMES

Board benefits include improved student academic achievement and improved social emotional well being of bilingual CPS students and increased compliance with Illinois state bilingual mandates.

COMPENSATION

Vendor shall be paid the sum of \$30,000.00 for services rendered at an hourly rate of \$50.00.

AFFIRMATIVE ACTION

A review of MBE/WBE participation was precluded due to the services being rendered prior to Board approval.

LSC REVIEW

This action was approved by the LSC for Daniel Boone Elementary School on May 12, 2010.

FINANCIAL:

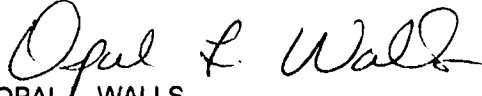
Charge to Daniel Boone Elementary School: \$30,000 Fiscal Year: 2010 - 2011

Budget Classification: 22271-225-54125-180040-000703

Purchase Orders: 2135992, 2118621, 2112157, 2094239, 2078999, 2055816, 2047305, 2043110

CFDA#: Not Applicable

Approved for Consideration:




OPAL L. WALLS
Chief Purchasing Officer

Approved:



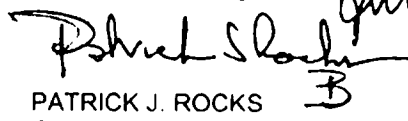
JEAN-CLAUDE BRIZARD
Chief Executive Officer

Within Appropriation:



MELANIE A. SHAKER
Interim Chief Financial Officer

Approved as to Legal Form:



PATRICK J. ROCKS
General Counsel