

May 25, 2011

**APPROVE EXERCISING THE FIRST OPTION TO RENEW THE AGREEMENT WITH THE ACADEMY
FOR URBAN LEADERSHIP TO PROVIDE MANAGEMENT CONSULTING SERVICES AND
PROFESSIONAL DEVELOPMENT CONSULTING SERVICES
(ERIC SOLORIO ACADEMY HIGH SCHOOL)**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve exercising the first option to renew the agreement with the Academy for Urban School Leadership ("Consultant" or "AUSL") to provide management consulting services and professional development services to Eric Solorio Academy High School ("Solorio") which will be a professional development teacher training facility, at a cost for the option period not to exceed \$250,000.00. A written document exercising this option is currently being negotiated. No payment shall be made to Consultant prior to the execution of the written agreement. The authority granted herein shall automatically rescind in the event a written document is not executed within 120 days of the date of this Board Report. Information pertinent to this document is stated below.

CONSULTANT: Academy for Urban School Leadership, a non-profit corporation
3400 N. Austin Avenue
Chicago, IL 60634
Phone (773) 534-3885
Contact Person: Dr. Donald Feinstein
Vendor Number: 39861

USER: Office of Autonomous management and Performance Schools (AMPS)
125 S. Clark, 19th floor
Chicago, IL 60603
(773) 553-3620
Contact Person: Melissa Megliola-Zaikos, Chief Area Officer

Office of Human Capital
125 S. Clark, 2nd floor
Chicago, IL 60603
(773) 553-1070
Contact Person: Alicia Winckler

ORIGINAL AGREEMENT: The original Agreement (authorized by Board Report 10-0728-EX3 in the amount of \$250,000.00 is for a term commencing July 29, 2010 and ending June 30, 2011, with the Board having five (5) options to renew for a period of (1) one year each. The original agreement was awarded on a non-competitive basis.

OPTION PERIOD: The term of this agreement is being extended for (1) one year commencing July 1, 2011 and ending June 30, 2012.

OPTION PERIODS REMAINING: There are four (4) option periods for one (1) year each remaining.

SCOPE OF SERVICES: AUSL, in partnership with leadership team of Solorio a establish a dual mission teacher training school to train and develop teacher residents working towards Master Arts in Teaching degree. Teacher residents will complete a year-long residency at Solorio, working in close partnership with mentor teachers to develop and refine their teaching expertise. The resident teacher candidates will be recruited and selected by AUSL, and will provide approximately 500 hours each of assistance to the classrooms 4 days per week in exchange for a stipend paid by AUSL. AUSL will also provide school management consulting services, which includes support in personnel selection, curriculum decisions, budget allocations and other aspects of high quality school management to the principal of Solorio.

DELIVERABLES: AUSL will deliver a top-quality professional development program at Solorio, which will include:

- Rigorous instructional training for pre-service resident teacher candidates and other in-service teachers.
- Innovative approaches to Instructional practice that serves as a resource to the staff members and administration of the school as well as for the District as a whole.
- Creative strategies, incentives, and supports to attract and retain certified, highly qualified, experienced, and award-winning educators.
- An evaluation of the effectiveness of integration of professional development into curricula and instruction, ultimately increasing instructional capacity at Solorio.
- A mechanism and infrastructure to facilitate sharing of best practices and innovations.

AUSL will also serve as a system-wide resource for the Chicago Public Schools around National Board Certification and as a model for professional learning communities. AUSL will seek to achieve retention of at least 90% of graduating participants of the program; at least 80% of the graduating participants will seek teaching positions in the CPS schools for no less than a period of four years. There is no obligation on the part of the Board to hire any of the graduating participants. The decision to hire any of the graduating participants is solely within the discretion of the Board.

OUTCOMES:

AUSL services will result in a high-quality teacher preparation program that serves as a model for urban teacher development.

In 2011-2012, Solorio classrooms will benefit from teaching support and the assistance of the AUSL teachers residents.

At least 80% of residents that complete the program will be staffed in CPS schools for no less than a period of four years.

The CPS mentor teachers will deepen their capacity to provide mentoring over the course of the year, as measured by evaluations performed by AUSL staff members.

COMPENSATION: AUSL shall be paid professional development fees, and salaries and benefits for mentor resident coach(s) as specified in the renewal agreement with total compensation payable to AUSL for the option period not to exceed \$250,000.00. AUSL will receive the first payment of \$125,000.00 by August 1, 2011, and will receive the second payment of \$125,000.00 by January 1, 2012.

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written renewed agreement. Authorize the President and Secretary to execute the written renewal agreement. Authorize Chief Area Officer for AMPS and Chief Human Capital Officer to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION: Pursuant to section 5.2 of Revised Remedial Plan for Minority and Women Business Enterprise, Contract Participation in Goods and Services Contracts, M/WBE provisions do not apply to universities.

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL: Charge to AMPS: \$250,000.00	Fiscal Year: 2012
Budget Classification: 12670-115-57940-221307-000000	Source of Funds: General

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of or the letting of contracts to, former


Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of or the letting of contracts to, former Board members during the one- year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:



Aliza Winckler
Chief Human Capital Officer

Approved:



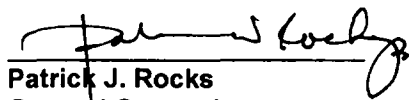
Terry Mazany
Chief Executive Officer

Within Appropriation:



Diana S. Ferguson
Chief Financial Officer

Approved as to legal form:



Patrick J. Rocks
General Counsel