

**APPROVE PAYMENT TO AND RATIFY ENTERING INTO AN AGREEMENT WITH THE INNER-CITY  
TEACHING CORPS OF AMERICA FOR EDUCATIONAL SUPPORT SERVICES**

**THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:**

Approve payment to Inner-City Teaching Corps of America (ICTC) in the amount of \$152,500 for services rendered from September 1, 2010 through February 28, 2011 without prior Board approval and ratify entering into an agreement with ICTC to provide educational support to the Office of Human Capital at a total cost not to exceed \$610,000, inclusive of the \$152,500 payment authorized herein. Consultant is specifically named as the support provider in the U.S. Department of Education's Transitions to Teaching Grant. Consultant was selected on a non-competitive basis and approved by the Non-Competitive Review Committee. A written agreement for Consultant's services is currently being negotiated. No payment beyond the initial amount of \$152,500 may be made prior to the execution of the written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

**VENDOR:**

- 1) Vendor # 44062  
INNER CITY TEACHING CORPS  
300 NORTH ELIZABETH STREET, SUITE  
300C  
CHICAGO, IL 60607  
Claire Hartfield  
312-491-9100

**USER:**

Office of Human Capital  
125 S Clark St - 2nd Floor  
Chicago, IL 60603

Contact : Alicia Winckler  
Phone: 773-553-1070

**TERM:**

The term of this agreement shall commence on September 1, 2010 and shall end June 30, 2012.

**EARLY TERMINATION RIGHT:**

Either party shall have the right to terminate the agreement on 60 days notice.

**SCOPE OF SERVICES:**

ICTC will provide mentoring services to 50 first year and 25 second year T- SPED Fellows per the U.S Department of Education Transitions to Teaching Grant. ICTC will observe and evaluate each Chicago Teaching Fellow using the formative Assessment System developed by The New Teacher Center. The assessment tools are comprehensive series of collaborative processes characterized by a consistent focus on student learning and improved classroom practice. This method of intensive, mentor-based induction is operated in 31 states on related issues. These evaluation methods and protocols are to assist beginning teachers and mentors in guiding and documenting their work and show evidence of their teacher practice which includes: classroom profiles, collaborative assessment logs, individual learning plans, protocols for collection and analysis of student work, tools for planning standards-based lessons

and observation tools. These tools are aligned with the Illinois Professional Teaching Standards.

**DELIVERABLES:**

ICTC will assign each T-SPED Fellow a mentor who will observe and meet regularly with the Fellow at the school site where the Fellow is the Teacher of Record. If a teacher shows areas of deficiency, then ICTC will provide the Fellow with strategic support consisting of weekly visits with clear interventions outlined by the mentor. If after three weeks of strategic support there is no improvement in the target areas, the teacher will be referred to critical care. The critical care mentor will work with the regularly assigned mentor to support the struggling Fellow in target areas with multiple week visits. Each observation will result in the completion of observation forms provided by the Formative Assessment System. ICTC will provide ongoing feedback and recommendations to each first year teacher to advance teacher practice. ICTC will also provide CPS representatives with, at a minimum, monthly check-ins updating them on the T-SPED Fellows.

**OUTCOMES:**

Consultant's services will result in: 1.) Teacher support for 50 first and 25 second year Special Education Fellows based on the Formative Assessment System at a minimum of 20 visits; 2.) Each T-SPED Fellow will have a written evaluation of observations; 3.) Monthly check-ins reported to the Chicago Teaching Fellows Program regarding the progress of each T-SPED Fellow; and 4.) Distribution of twice yearly surveys and sharing results with the appropriate CPS representatives including the Office of Human Capital and Chief Area Office of Special Education.

**COMPENSATION:**

Consultant will be paid \$305,000 per year, payable in two installments based on the maximum number of Chicago Teaching Fellows; total compensation for the term not to exceed \$610,000 which amount is inclusive of the \$152,000 payment authorized herein.

**REIMBURSABLE EXPENSES:**

None.

**AUTHORIZATION:**

Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize the Chief Human Capital Officer to execute all ancillary documents required to administer or effectuate this agreement.

**AFFIRMATIVE ACTION:**

Pursuant to section 5.2 of the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, M/WBE provisions of the Program do not apply to transactions where the vendor providing services operates as a Not-for-Profit organization.

**LSC REVIEW:**

Local School Council approval is not applicable to this report.

**FINANCIAL:**

Charge to the Office of Human Capital (funds provided through U.S Department of Education Transitions to Teaching Grant): \$610,000  
Budget Classifications: Grant Funded - Award #U350A070066  
11010-353-54105-221312-582040-2011 \$305,000  
11010-353-54105-221312-582040-2012 \$305,000

**CFDA#:** Not Applicable

**GENERAL CONDITIONS:**

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

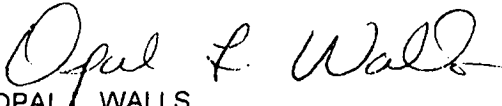
Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:



OPAL L. WALLS  
Chief Purchasing Officer

Approved:



TERRY MAZANY  
Chief Executive Officer

Within Appropriation:



DIANA S. FERGUSON  
Chief Financial Officer

Approved as to Legal Form:



PATRICK J. ROCKS  
General Counsel