

**APPROVE EXERCISING THE FIRST OPTION TO RENEW THE AGREEMENT WITH CHICAGO ARTS PARTNERSHIPS IN EDUCATION (CAPE) FOR PROFESSIONAL DEVELOPMENT, SUPPORT SERVICES, AND MATERIALS**

**THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:**

Approve exercising the first option to renew the agreement with Chicago Arts Partnerships in Education (CAPE) to provide professional development, support services, and materials to the Office of Academic Enhancement (OAE) at a cost for the option period not to exceed \$226,307.00. A written document exercising this option is currently being negotiated. No payment shall be made to Vendor during the option period prior to the execution of the written document. The authority granted herein shall automatically rescind in the event a written document is not executed within 90 days of the date of this Board Report. Information pertinent to this option is stated below.

**VENDOR:**

- 1) Vendor # 31736  
CHICAGO ARTS PARTNERSHIPS IN  
EDUCATION  
203 NORTH WABASH #1720  
CHICAGO, IL 60601  
Amy Rasmussen, CAPE Executive Director  
312-870-6140

**USER:**

Citywide - Academic Enhancement  
125 S Clark St - 4th Floor  
Chicago, IL 60603

Contact : Abigayil Joseph  
Phone: 773-553-2060  
Project Manager: Meg Venckus  
Phone: 773-553-5422

**ORIGINAL AGREEMENT:**

The original Agreement (authorized by Board Report 09-1216-PR22) in the amount of \$305,384.00 is for a term commencing December 16, 2009, and ending December 19, 2010, with the Board having three options to renew for one-year terms. The original Agreement was awarded on a non-competitive basis.

**OPTION PERIOD:**

The term of this agreement is being renewed for one year commencing December 20, 2010, and ending December 19, 2011.

**OPTION PERIODS REMAINING:**

There are two option periods remaining, each for a period of one year.

**SCOPE OF SERVICES:**

CAPE shall continue to provide professional development, external partnerships, and materials to further build the fine arts and academic programs at six International Baccalaureate schools. CAPE will continue to develop effective partnerships among designated schools with teaching artists, and enhance structures to bring about systemic change in teaching and student achievement. Each school will continue to work with a collaborative team of representative school staff and partner experts. These teams will further develop plans and implement the integrated curriculum and aligned artist residencies for their classrooms.

A comprehensive professional development program, directed by CPS and CAPE, will further prepare team members, classroom teachers, and teaching artists for their roles. CAPE will continue to provide a documentation, assessment, and research component that will help the schools and, ultimately, the larger educational community. The work in the six treatment schools will then be held in juxtaposition to three control group schools to evaluate the evidence of the impact of the arts on learning.

**DELIVERABLES:**

CAPE will continue to design provide professional development for teachers on developing arts-integrated curriculum, including assessment and documentation, working to improve the educational community within schools, and supporting and encouraging school leadership in arts planning. IB-TAP will continue to make significant contributions to the field of arts-integrated education and school reform by developing: (1) high quality, collaboratively developed, arts-integrated curricula that directly impact student learning, (2) structures that effectively support collaboration in schools to improve school culture and teaching practices, and (3) teacher-and-artist-developed assessment tools for evaluating student learning, which other educators can adapt to their needs.

**OUTCOMES:**

Vendor services on the IB-TAP project will continue to result in several significant areas of teacher growth made possible through a continuum of professional development activities, individual action research studies, and collaborative planning with arts and content specialists. As a result of their experiences, teachers will: Increase their proficiency in planning and implementing arts integration within the IB curriculum; Be able to articulate standards and learner profile characteristics in their own area of expertise and in the areas of their partners; Increase their ability to share their work with others and to disseminate best practices; and Increase their ability to provide professional development to their peer teachers. As a result of participating in this project, students will develop complex and multi-modal thinking that advances the range and depth of their learning, allowing them to solve problems within different contexts. Students will continue to: Increase their ability to document and reflect on their growth by formally presenting one developmental workbook (a core part of the IB learning process) to their teachers and classmates; Produce art and other academic work that demonstrates an increase in content knowledge; and Show their ability to draw upon accumulated knowledge in the arts and other content areas in creating and presenting original work. There is also a potential for replication of the proposed project and strategies across schools in CPS and beyond.

**COMPENSATION:**

The total compensation paid to Vendor for the services shall not exceed the sum of \$226,307.00.

**AUTHORIZATION:**

Authorize the General Counsel to include other relevant terms and conditions in the written option document. Authorize the President and Secretary to execute the option document. Authorize the Officer of Academic Enhancement to execute all ancillary documents required to administer or effectuate this option agreement.

**AFFIRMATIVE ACTION:**

The M/WBE goals for this agreement include: 25% MBE and 5% WBE participation. Pursuant to Section 5.2 of the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, M/WBE provisions do not apply to transactions where the vendor providing services operates as a not-for-profit organization, this agreement is exempt from M/WBE review.

**LSC REVIEW:**

Local School Council approval is not applicable to this report.

**FINANCIAL:**

Charge to Office of Academic Enhancement: \$226,307  
Source of Funds: Grant (DOE) Fund 336

10885-336-54125-113022-528310-2011 \$116,171.00

10885-336-54125-113022-528310-2012 \$110,136.00

**CFDA# :** Not Applicable

**GENERAL CONDITIONS:**

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:

  
OPAL L. WALLS  
Chief Purchasing Officer

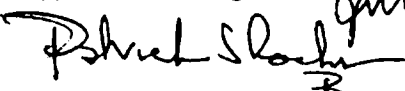
Approved:

  
RON HUBERMAN  
Chief Executive Officer

Within Appropriation:

  
DIANA S. FERGUSON  
Chief Financial Officer

Approved as to Legal Form:

  
PATRICK J. ROCKS  
General Counsel