

July 28, 2010

**RESOLUTION REGARDING A RESPONSE TO INTERVENTION FRAMEWORK**

**WHEREAS**, the Illinois Administrative Code at Article 23, Subsection 226.130 requires the Chicago Public Schools, beginning the 2010-2011 school year, to implement the use of a process that determines how students respond to scientific, research-based interventions; and

**WHEREAS**, the implementation of a Response-to-Intervention (RtI) framework in Chicago Public Schools will include the following components: (a) research and standards based curricula; (b) high quality and differentiated core instruction; (c) universal screening to identify students who are at risk and/or not making academic progress; (d) evidence-based academic and behavioral interventions that are provided at different levels of intensity based on student need; (e) progress monitoring is used to understand student performance and adjust instruction; (f) assessments are given at regular intervals and information guides decision-making; (g) information on students' performance is provided to parents; and (h) a data-driven process to identify students who may require special education services.

**NOW, THEREFORE, BE IT RESOLVED BY THE CHICAGO BOARD OF EDUCATION:**

1. All schools, grades K-12, will begin implementing a RtI framework during the 2010-2011 school year that (a) includes early identification of students experiencing academic and / or behavioral difficulties in order to implement evidence-based interventions; (b) enables students to achieve at higher levels of performance; and (c) provides individualized and differentiated educational programming for CPS students.
2. The Chief Education Officer or his/her designee will put forth guidelines that define procedures and implementation for all components of the RtI framework.

**THEREFORE**, this Resolution is hereby adopted by the members of the Board of Education of the City of Chicago on July 28, 2010