

**APPROVE ENTERING INTO AN AGREEMENT WITH
THE UNIVERSITY OF CHICAGO**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into an agreement with the University of Chicago (U of C or University), acting through its School of Social Service Administration - Network for College Success (the Network) to provide consulting services to the Office of Human Capital at a cost not to exceed \$2,325,000. The University was selected on a non-competitive basis because of the Network's unique program design and its history of providing high quality professional development to CPS high school principals and their teams. During the 2009-2010 school year, the Board entered into a contract with the U of C/the Network to research the effectiveness of CPS high school leadership and to develop a program to specifically address the University's findings. As a result of that research, the U of C proposed a brand new model of high school leadership, not used in any other district in the country, and developed a program and curriculum to implement the model. At the same time, the Network, in a new pilot program, provided intensive training, coaching, and data support to principals of schools in Area 21 in order to improve student achievement in the areas of high school graduation, college enrollment and PSAE scores.

The requested agreement launches the proposed training program in order to implement the new leadership model in a pilot of three to five high-need CPS high schools. Under this agreement, the Network shall: (1) administer a professional development program to train leadership teams for placement in CPS high schools, including hiring, training, and supervising all faculty; recruiting and selecting students; implementing a newly-developed curriculum tailored to the needs of CPS high schools; awarding certification to program graduates; supervising residencies and fieldwork; and helping to place graduating teams in permanent positions in CPS high schools; (2) provide two years of professional training to new principals and leadership teams graduating from the leadership program; (3) administer an intensive support network for Area 21 principals; and (4) conduct a rigorous program evaluation of the impact of the pilot leadership model on student achievement and its feasibility for large-scale adoption in CPS high schools.

A written agreement for the University's services is currently being negotiated. No services shall be provided by and no payment shall be made to the University prior to execution of the written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

CONSULTANT: University of Chicago
School of Social Service Administration
Network for College Success
5801 S. Ellis
Chicago, IL 60637
Vendor #: 33123
Contact: Mary Ann Pitcher, Project Director
Phone: (773) 702-1732

USER: Chief Human Capital Officer
Chicago Public Schools
125 S. Clark – 2nd Floor
Chicago, IL 60603
Contact Person: Alicia Winckler, Chief Officer
Phone: 773-553-1070

TERM: The term of this agreement shall commence on the date the agreement is signed and shall end on August 31, 2011. This agreement shall have two options to renew for periods of one year each. The cost of each renewal shall not exceed \$2,500,000.

EARLY TERMINATION RIGHT: The Board shall have the right to terminate this agreement with 30 days written notice.

SCOPE OF SERVICES:

- **The School Leadership Preparation Program:** The Network shall implement a high school leadership preparation program that will train teams of administrators in the skills necessary to run CPS' large, high-need high schools. The training program is built on a new model of high school leadership that includes a Principal and four Directors with responsibility for a discrete area of the schools' functions: a Director of Operations (who will oversee technology, budget, facilities, safety and security, human resources, food services, and procurement); a Director of Students (who will be responsible for the schools' counselors, social workers, psychologists, post-secondary work, discipline and attendance, and freshmen and student academic support); a Director of Instruction (who will oversee the schools' instructional leadership teams, curriculum and assessment, academic programs, and recruitment and professional development of teachers); and a Director of Student Development and Family and Community Partnerships (who will be responsible for extracurricular activities, student learning, family engagement, athletics, and community partnerships).

The one-year intensive training program shall have three core elements: (1) a 12-month residency in a CPS high school; (2) a concurrent year of course work, seminars and field work led by U of C faculty; and (3) leadership development and coaching for principals and high school leader who have completed the training program.

- **Network for College Success:** The Network also shall provide professional development services and support to Chicago Public School principals under the Network's existing leadership development program. The Network will continue to work with Area 21 principals, providing one-on-one coaching to principals, lead teachers and other high school administrators in the areas of instructional leadership, use of data, change management, and organizational leadership. The Network will continue to expand its support related specifically to Freshmen through its Freshman Success Project, and will work with participating schools' college counselors through the Network's College Counselors Collaborative.

DELIVERABLES:

- For the School Leadership Preparation Program, the Network shall accomplish all of the following during the term of the contract:
 - Recruit and select up to 25 students;
 - Hire, train and supervise clinical and academic faculty;
 - Administer four quarters of coursework on topics that include (1) instructional and organizational leadership; (2) teaching and adult development; (3) creating effective schools; and (4) change management strategies;
 - Supervise year-long residency in a CPS high school;
 - Provide access to national experts in high school administration, best practices, and current research from the U of C;
 - Supervise field work and run an intensive skills seminar;
 - Evaluate program participants for completion of program and placement in permanent position in CPS high schools upon graduation;
 - After one-year of permanent placement of leadership teams in CPS high schools, define and conduct research into effect of new leadership model on student achievement.

- For the Network for College Success Program, the Network shall:
 - Hire, train and supervise coaches to work with Area 21 principals and graduates of the

- Leadership program;
- Provide research and data support to Network principals;
 - Provide training and coaching in the areas of assessment, data use, leadership, and change management;
 - Provide data and training around transition from elementary to high school;
 - Provide professional development to college counselors to enhance college enrollment and acceptance;
 - Provide access to up-to-date research and best practices related to high schools.

COMPENSATION: The U of C shall be paid as specified in the agreement, with total payments not to exceed the sum of \$2,325,000.

REIMBURSABLE EXPENSES: None.

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize Chief Human Capital Officer to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION: Pursuant to Section 5.2 of the Remedial Program for Minority and Women Business Enterprise Participation in Goods & Service Contracts this transaction is exempt from review because the consultant is a University.

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL: Charge to the Office of Human Capital: \$2,325,000 Fiscal Year: 2011
Charge to the Office of Human Capital: \$2,500,000 Fiscal Year: 2012 & 2013
Budget Classification: 11095-353-54125-221311-494033
Source of Funds: Title IIA

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

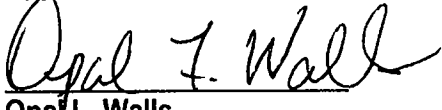
Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:



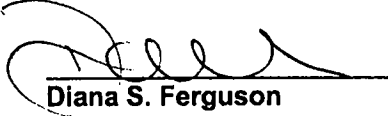
Opal L. Walls
Chief Purchasing Officer

Approved:



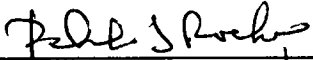
Ron Huberman
Chief Executive Officer

Within Appropriation:



Diana S. Ferguson

Approved as to legal form: 



Patrick J. Rocks
General Counsel