

**APPROVE ENTERING INTO AN AGREEMENT WITH VARIOUS VENDORS FOR CONSULTING SERVICES**

**THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:**

Approve entering into agreements with various consultants to provide consulting services to various schools at an aggregate cost not to exceed \$1,321,426.00. These consultants were selected on a non-competitive basis because the CAPE (Chicago Advanced Placement Enhancement) grant specifically named these organizations and outlined the services, deliverables and outcomes that each would provide. The CAPE grant is a three year grant; these services will be provided during grant years 2 and 3. Written agreements for Consultants' services are currently being negotiated. No services shall be provided by any Consultant and no payment shall be made to any Consultant prior to execution of their written agreement. The authority granted herein shall automatically rescind as to each Consultant in the event their written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to these agreements is stated below.

**USER:**

Citywide - Office of Teaching & Learning  
125 S Clark Street, 9th Floor  
Chicago, IL 60603

Contact : Mark Klimesh  
Phone: 773-553-5153

**TERM:**

The term of each agreement shall commence on May 15, 2010 and shall end August 31, 2012. The agreements shall have one option to renew for a period of 1 year each. Unused grant funds from the initial term will be used to fund the option period.

**EARLY TERMINATION RIGHT:**

The Board shall have the right to terminate each agreement with 30 days written notice.

**SCOPE OF SERVICES:College Board** - The College Board and local universities will provide professional development for teachers and student support services. All new advanced placement (AP) teachers will enroll in a five-day content-specific summer institute. AP Chinese teachers will travel to attend the AP Chinese institute because none of them are held in Chicago. Group A is comprised of high schools receiving services in these content areas: AP Biology, Calculus AB, Chemistry, and/or English Language and Composition. Group A teachers will attend the institute at local universities designated to host them (University of Chicago, DePaul University and Loyola University). AP teachers will also attend Fall and Spring sessions offered by the College Board during 2010-2011. During 2011-2012 teachers will attend the fall workshop; in this grant year, the district will assume the registration fees. School administration, AP coordinators, counselors, and department heads will attend AP administrators workshops annually to provide leadership and support teachers in vertical teaming. For each of the two subject areas targeted by Group A schools - AP Biology, Calculus AB, Chemistry, and/or English Language and Composition- all teachers in the department will receive a Pre-AP professional development from the College Board related to vertically aligning curricula to AP course expectations. Teachers will attending this training annually for the duration of the grant. The 4 new AP Chinese teachers will also receive vertical team training.

**University of Chicago-** Group B is comprised of schools who provide AP Chinese classes. AP Chinese students at Group B schools will participate in a year-round AP enrichment program beginning in the summer between junior and senior year and continuing through their senior year. Twelve 3-hour

workshops will be conducted annually beginning in the summer of 2010 with 30 students per workshop. AP Chinese teachers will meet with University of Chicago professors and graduate students annually to develop themes and plan the content of these sessions, ensuring that they are aligned to the curriculum.

**DePaul University-** As the English Language and Composition partner, DePaul will provide quarterly professional development to AP teachers and an annual 3-week summer enrichment program for 90 students. New English Language and Composition teachers will also attend the summer institute at the university.

**Loyola University** - Loyola will serve as partner for AP Biology, Calculus AB, and Chemistry, providing quarterly teacher professional development and hosting annual summer programs for 80 students per course. Loyola will also host 2 college information nights annually for all students participating in CAPE.

**DELIVERABLES:**

Consultants will each provide annual five-day summer school AP institutes for a minimum of 24 teachers in the 15 grant schools and 60 hours of summer school classes for 360 students in the areas of English, math and science.

**OUTCOMES:**

Consultants' services will result in: 1) assisting school leadership to properly build an AP program within their school- focusing on teacher preparation, course sequencing, parent communication, vertical team curriculum articulation in the 15 grant schools in the areas of science, math, English, and Chinese with the AP course as the cap stone course; 2) teachers with appropriate AP content knowledge, teaching methodology and strategies through professional development to increase student access in AP course in the 15 grant schools and 3 schools for AP Chinese; 3) an increase in the number of low-income students who take a rigorous college preparatory course such as AP in the 15 grant schools; 4) an increase in the number of students who earn a "qualifying" score on AP exams in the 15 grant schools; and 5) maintaining a professional partnership with three local universities to support the AP program.

**COMPENSATION:**

Consultants shall be paid as specified in their respective agreement; total for all consultants not to exceed the aggregate sum of \$1,321,426.00.

**REIMBURSABLE EXPENSES:**

None

**AUTHORIZATION:**

Authorize the General Counsel to include other relevant terms and conditions in the written agreements. Authorize the President and Secretary to execute the agreements. Authorize Chief Officer to execute all ancillary documents required to administer or effectuate the agreements.

**AFFIRMATIVE ACTION:**

Pursuant to Section 5.2 of the Remedial Program for Minority and Women Business Enterprise Participation in Goods and Services Contracts, M/WBE provisions do not apply to agreements where the vendor providing service is a University or other educational institution.

**LSC REVIEW:**

Local School Council approval is not applicable to this report.

**FINANCIAL:**

Charge to: Teaching and Learning \$1,321,426.00  
Source of Funds: Misc. Federal Grant

10830-324-54125-111036-547211-2010

\$1,321,426.00

**CFDA# :** Not Applicable

**GENERAL CONDITIONS:**

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

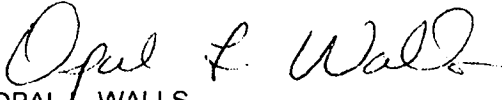
Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:

  
OPAL L. WALLS  
Chief Purchasing Officer


Approved:

  
RON HUBERMAN  
Chief Executive Officer

Within Appropriation:

  
DIANA S. FERGUSON  
Chief Financial Officer

Approved as to Legal Form:

  
PATRICK J. ROCKS  
General Counsel

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