

**AMEND BOARD REPORT 08-0625-ED11****AMEND BOARD REPORT 07-1114-ED6****AMEND BOARD REPORT 07-0523-ED18****APPROVE ENTERING INTO MASTER AGREEMENTS WITH VARIOUS UNIVERSITIES TO HAVE THEM PROVIDE STUDENT INTERNS IN THE AREAS OF SOCIAL WORK, SPEECH-LANGUAGE PATHOLOGY, PSYCHOLOGY, PHYSICAL THERAPY, OCCUPATIONAL THERAPY, AND NURSING, AUDIOLOGY AND PSYCHIATRY****THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:**

Approve entering into Master Agreements with various universities to have them provide student interns (Interns) in one or more of the following areas depending upon the university's accreditation: Social Work, Speech-Language Pathology, Psychology, Physical Therapy, Occupational Therapy, and Nursing, Audiology and Psychiatry. The types of Interns that a University may provide are specified in Exhibit A. Each Master Agreement shall contain a separate Scope of Services for each type of Intern that the University is authorized to provide. University Interns and services shall be provided without charge. Individual agreements with each University are currently being negotiated. The Board will not provide placement for student Interns from a University unless such University and the Board have signed the Master Agreement. ~~The authority granted herein shall automatically rescind as to each University in the event a written agreement for such University is not executed within 90 days of the date of this amended Board Report.~~ Information pertinent to these agreements is stated below.

This amended Board Report is necessary to do the following: make changes to the text to update titles and clarify certain statements; add a nursing intern category for the University of Illinois at Chicago; add a speech-language pathology intern category for Illinois State University; add two new universities to the list of universities affiliated with this program; and insert a missing category name for Governor's State University.

This second amended Board Report is necessary to do the following: (i) add 14 new universities to the list of universities affiliated with this program; (ii) add a nursing intern category to 5 universities affiliated with this program; (iii) add a speech-language pathology category to a university affiliated with this program (#29); and (iv) update the contact information for two universities (#20 and #29). Written amendments will be required for those universities who have signed their agreements and are adding categories.

This third amended Board Report is necessary to do the following: (i) add the disciplines of audiology and psychiatry; (ii) add an audiology intern category to four Universities presently affiliated with this program (#7, #14, #15 and #29); (iii) add an occupational therapy intern category to one University presently affiliated with this program (#17); (iv) add a physical therapy intern category to one University presently affiliated with this program (#17); (v) add four new Universities (#46, #47, #48 and #49); (vi) update the User Department contact information; (vii) eliminate the rescission date requirement; and (viii) allow the Office of Specialized Services to add Universities to this program and expand the approved categories for existing Universities without requiring the Office of Specialized Services to first amend this Board Report. Written amendments will be required for those Universities who have signed their agreements and subsequently add categories and written agreements will be required of all new Universities prior to placing their students.

**UNIVERSITIES: (Exhibit "A" Attached)** (This list is current as of July 22, 2009. Thereafter the Office of Specialized Services may add Universities and modify the list of approved categories for each listed University without amending this list.)

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Chicago, Illinois 60603

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**TERM:** The term of each Master Agreement shall commence on July 1, 2007 or on the date it is signed, as applicable; and the term shall end on June 30, 2011. Each Master Agreement shall contain four options to renew for periods of for 4 years each.

**EARLY TERMINATION RIGHT:** The Board shall have the right to terminate each Master Agreement with written notice 30 days prior to the end of the effected University's grading period.

**SCOPE OF SERVICES:** Universities shall recruit and screen Intern candidates according to their own internal policies and practices for one or more of the following disciplines: Social Work, Occupational Therapy, Speech-Language Pathology, Physical Therapy, Psychology, and Nursing, Audiology and Psychiatry. They shall refer the most qualified candidates to the designated CPS Program contact for consideration and placement. The Board retains the right to determine the number of Intern slots, select the Interns from the pool presented by the Universities, and place the Interns. Universities shall conduct site observations for each Intern at various times throughout the Intern's placement, and they shall provide technical assistance to the Interns and their assigned CPS supervisors (Field Instructors) to help the interns achieve the learning goals set by the Interns, their University, and the Chief Specialized Services Officer or her designee. Internship requirements for each area of specialization are as follows:

- **Social Work:** Ideally, each Masters of Social Work (MSW) Intern shall provide a minimum of 600 hours of social work services to CPS students during their assigned school year; and each Post-Masters Intern shall provide a minimum of 250 hours of Social Work services to CPS students during their assigned school year. The actual number of service hours required of an Intern shall be established by mutual agreement between the Chicago Public Schools and that Intern's University. Universities and Interns may be asked to collaborate with CPS on various research studies.
- **Occupational Therapy:** Each Occupational Therapy (OT) Intern shall provide supervised occupational therapy services to CPS students during a one week minimum Level I affiliation or a 24 week minimum Level II affiliation. The actual number of service hours required of an Intern shall be established by mutual agreement between the Chicago Public Schools and that Intern's University. Universities and Interns may be asked to collaborate with CPS on various research studies.
- **Speech-Language Pathology:** Each Speech-Language Intern shall provide supervised speech and language services to CPS students during the designated internship time period. The actual number of service hours required of an Intern shall be established by mutual agreement between the Chicago Public Schools and that Intern's University. Universities and Interns may be asked to collaborate with CPS on various research studies.
- **Physical Therapy:** Each Physical Therapy (PT) Intern shall provide supervised physical therapy services to CPS students during clinical affiliations Level I through IV. The actual number of service hours required of an Intern shall be established by mutual agreement between the Chicago Public Schools and that Intern's University. Universities and Interns may be asked to collaborate with CPS on various research studies.

- **Psychology:** Each Doctoral Level Intern shall provide a minimum of 2,000 hours of clinically supervised empirically supported psychological services including data based problem-solving, assessment, prevention/intervention and consultation during their assigned twelve month experience. Each Educational Specialist or Masters Level Intern shall provide a minimum of 1,200 hours of supervised psychological services addressing the eleven training standards of the National Association of School Psychology. Universities and Interns may be asked to collaborate with CPS on various research studies.
- **Nursing:** Each nursing Intern will have a set of specific objectives determined in collaboration between the Nurse Manager and the University. Each Intern will be supervised on site by Certified School Nursing Personnel. The actual number of weeks and hours for the internship will be established by the Intern's University.
- **Audiology:** Each Audiology Intern shall provide supervised audiology services of educational value to CPS students during the Intern's designated internship period. The actual number of service hours required of an intern shall be established by mutual agreement between the Chicago Public Schools and the Intern's University. Universities and Interns may be asked to collaborate with CPS on various research studies.
- **Psychiatry:** Each Psychiatry Intern shall provide supervised psychiatric services to CPS students during the designated internship time period. The actual number of service hours required of an intern shall be established by mutual agreement between the Chicago Public Schools and that Intern's University or Hospital. Universities and Hospitals and their Interns may be asked to collaborate with CPS on various research studies.

**DELIVERABLES:** Each University shall screen and provide an acceptable number of qualified Intern candidates as designated by the Office of Specialized Services. Each University, except for those that shall only provide OT and/or PT Interns, shall do the following: (1) Conduct a workshop/seminar on field instruction for all CPS Field Instructors providing supervision to such University's Intern(s); (2) Conduct at least one site visit for each of their Interns during the Intern's assigned school year; and (3) Provide the CPS Program Manager with the University materials to evaluate their Interns. In addition, the Universities also shall provide the following area-specific deliverables:

**Social Work:** Each University shall prepare and transmit to the CPS Field Instructors performance evaluations for that Field Instructor's assigned Intern(s) at least two times per school year for schools on the semester system, and at least three times per school year for schools on a trimester system.

**Speech-Language Pathology and Audiology**

- Each University shall complete at least one site visit for each Intern during their internship period.

**Psychology, Nursing, Occupational Therapy, and Physical Therapy and Psychiatry**

- No additional deliverables.

**OUTCOMES:**

**Social Work:** Social Work Interns shall complete the internship requirements established by their Universities.

**Occupational and Physical Therapy:** Occupational and Physical Therapy Interns shall complete the internship requirements established by their Universities.

**Speech-Language Pathology:** Speech-Language Interns shall complete the internship requirements established by their Universities.

**Psychology:** Psychology interns shall complete the internship requirements established by their Universities.

**Nursing:** Nurse Interns will shall complete their clinical rotation for community health nursing established by their Universities.

**Audiology:** Audiology Interns shall complete the internship requirements established by their sponsoring Universities and Hospitals.

**Psychiatry:** Psychiatry Interns shall complete the internship requirements established by their sponsoring Universities and Hospitals.

**COMPENSATION:** Universities shall receive no monetary compensation for the provided services. The Board may pay Intern stipends at its discretion, subject to adequate funding and the approval of the Chief Specialized Services Officer.

**REIMBURSABLE EXPENSES:** None

**AUTHORIZATION:** Authorize the General Counsel to include other relevant terms and conditions in the written ~~Master Agreements~~ agreements and amendments including limited and reasonable Board indemnification of the Universities. Authorize the President and Secretary to execute the Master Agreements and amendments. Authorize the Chief Specialized Services Officer to execute all ancillary documents required to administer or effectuate each Master Agreement and amendment.

**AFFIRMATIVE ACTION:** Pursuant to Section 5.2 of the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services contracts, this contract is exempt from MBE/WBE review.

**LSC REVIEW:** Local School Council approval is not applicable to this report.

**FINANCIAL:** None

**GENERAL CONDITIONS:**

Inspector General - Each party to the agreements shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreements shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one- year period following expiration or other termination of their terms of office.

Ethics – The Board’s Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreements.

Approved for Consideration:

*Barbara Eason-Watkins O.L.W.*

**Barbara Eason-Watkins, Ed.D.**  
**Chief Education Officer**

Approved:

*Ron Huberman*

**Ron Huberman**  
**Chief Executive Officer**

Within Appropriation:

*Pedro Martinez*

**Pedro Martinez**  
**Chief Financial Officer**

Approved as to legal form: *6/4*

*Patrick J. Rocks*

**Patrick J. Rocks**  
**General Counsel**

**EXHIBIT "A"**

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**Nursing:**

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6. Governor's State University  
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**Psychology:**

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13. Northern Illinois University  
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- Speech-Language Pathology:**  
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**Speech-Language Pathology:**

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37. North Park College  
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