APPROVE PAYMENT TO INTERNATIONAL EXCHANGE DIVISION EAST CHINA NORMAL UNIVERSITY FOR THE CHINESE SUMMER LANGUAGE INSTITUTE PROGRAM

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve payment to the International Exchange Division East China Normal University (ECNU) for hosting the Chinese Summer Language Institute (CSLI) from June 1, 2008 to August 2, 2008 in the amount of \$124,000.00. These services were rendered without prior Board approval and all services have been completed.

UNIVERSITY: International Exchange Division East China Normal University

3663 Zhongshan Road (N) Shanghai, 200062, China Contact Person: Meixu Huang Phone No. 011 8621 62232387

Vendor #:85040

USER: Office of Language and Cultural Education

125 S. Clark St., 9th floor Chicago, IL 60603

Contact Person: Robert Davis Telephone: (773) 553-1949

SCOPE OF SERVICES: 28 Chicago Public Schools high school students participated in the summer 2008 CSLI. These students were selected based on application materials, school recommendations and interviews. The students represented Jones College Prep, Juarez Community Academy, Walter Payton College Prep, Northside College Prep and Whitney Young College Prep. Participating students have completed at least 3 years of Chinese at their high schools and are enrolled in AP Chinese during the 2008-2009 academic year.

DELIVERABLES: Through funding provided by the U.S. Department of State and the National Security Language Initiative (NSLI), 28 CPS high school students traveled to Shanghai for six (6) weeks for an intensive Chinese immersion program at Shanghai's East China Normal University (ECNU). Five CPS teachers served as "instructional leaders" in China during the program. Students lived in ECNU dormitories with Chinese roommates for four weeks and in Shanghai home-stays for two weeks. Courses were delivered in Chinese from Monday – Friday and students participated in educational excursions and cultural activities throughout the course of the program. Students participated in a series of orientation sessions before departure. Students were asked to use Chinese in all situations, including instruction. The goal was to create an intensive language immersion program which allowed students to apply their Chinese language skills in everyday, real life situations while increasing their proficiency. This goal led to greater competence on the AP Chinese examination.

OUTCOMES: Participating students demonstrated an increase in speaking, listening, reading and writing skills in Chinese. Students also demonstrated an increased awareness of the role in which Chinese plays in international business and cultural professions, contemporary Chinese society and will be able to make thoughtful comparisons between their own culture and Chinese culture.

COMPENSATION: University shall be paid the sum of \$124,000.00

AFFIRMATIVE ACTION: Not applicable

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL: Charge to Office of Language and Cultural Education: \$124,000.00

Fiscal Year: 2009

Budget Classification: 11510-324-54305-111022-552308

Source of Funds: Federal Grants

Approved for Consideration:

Opal L. Walls

Chief Purchasing Officer

Within Appropriation:

Pedro Martinez

Chief Financial Officer

Approved as to legal form.

Patrick J. Rocks General Counsel Approved:

Arne Duncan

Chief Executive Officer