

**AUTHORIZE TUITION PAYMENTS TO NATIONAL-LOUIS UNIVERSITY  
FOR READING ENDORSEMENTS**

**THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:**

Authorize tuition payments to National-Louis University for coursework for teachers around acquiring reading endorsements at a cost not to exceed \$95,256.00. The University was selected based on a non-competitive basis due to its previous history of working with the Chicago Board of Education. No written agreement is required for tuition payments. Information pertinent to this program is stated below.

**UNIVERSITIES:**           **National-Louis University**  
122 South Michigan Avenue  
Chicago, IL 60603  
Contact: Jennifer Harris  
Phone: (312) 261-3155  
Vendor # 48030

**USER:**                   **Instructional Design and Assessment**  
125 S. Clark, 5<sup>th</sup> floor  
Chicago, IL 60603  
Xavier Botana, Chief Officer  
(773) 553-5060

**PAYMENT PERIOD:** Tuition payments are authorized for university courses scheduled from November 3, 2008 through September 30, 2009.

**PROGRAM DESCRIPTION:**

Participating students attending National-Louis University will complete the following courses:

1. RLR 510 – Diagnosis and Assessment of Reading. This course introduces a framework for understanding reading difficulty and its assessment and diagnosis. Participants learn how to administer and interpret literacy assessments and use other diagnostic techniques in order to identify reading levels and areas of instructional focus.

2. RLR 511 – Corrective Techniques for the Reading Specialist. This course introduces theoretical and practical perspectives on instruction and teaching techniques to use with grades 1-12 readers experiencing difficulty.

3. RLR 592A – Practicum in Remedial Reading (Primary students) or RLR 592B – Practicum in Remedial Reading (Upper grade students). These clinics allow students the opportunity to apply coursework in a supervised clinical situation. The clinics emphasize assessment, instructional planning, evaluation and reflection in the design of programs for either elementary or high school students with reading problems.

**PARTICIPANTS:** The tuition support is available to K-8 teachers upon request and approval of the Chief Officer, Instructional Design and Assessment. Teachers participating in this program will be required to sign a Participation Contract with the Board of Education of the City of Chicago (the Board) to accept all of the terms, conditions and obligations concerning their participation in the Program as set out in the Contract. The Contract requires teachers to agree to specific program and employment requirements; however, the Board has no obligation to offer participants such employment or continuing employment. Teachers, who fail to fulfill their program and post-program teaching requirement, may be asked to repay a pro rata portion of the tuition subsidy that was paid by CPS on their behalf.

**OUTCOMES:** The primary outcome for this program is the successful completion of courses that will enable 20 teachers to receive reading endorsements. The university will provide services to the Board, which comply with the federally-mandated No Child Left Behind Act to ensure that all students are taught by "highly qualified" teachers in reading.

**COMPENSATION:** Tuition payments to University during the payment period shall not exceed \$95,256.00.

**AUTHORIZATION:** The Department of Instructional Design and Assessment is authorized to direct payments to be made to the University as necessary.

**AFFIRMATIVE ACTION:** Pursuant to Section 5.2.3 of the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services contracts, M/WBE provisions do not apply to tuition payments made to other educational institutions.

**LSC REVIEW:** Local School Council approval is not applicable to this report

**FINANCIAL:** Charge to: Office of Instructional Design and Assessment FY: 2008-2009  
Budget Classification 13705-332-54305-221041-430078 Source of Funds Title I

**GENERAL CONDITIONS:**

**Inspector General –** Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

**Conflicts –** The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

**Indebtedness –** The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

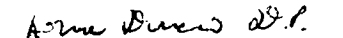
Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

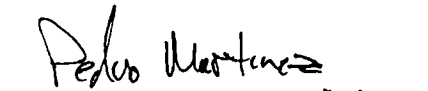
**Approved for Consideration:**

  
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**Barbara Eason-Watkins**  
Chief Education Officer *D.E.W.*

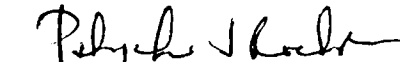
**Approved:**

  
\_\_\_\_\_  
**Arne Duncan**  
Chief Executive Officer

**Within Appropriation:**

  
\_\_\_\_\_  
**Pedro Martinez**  
Chief Financial Officer *PM*

Approve as to legal form. 

  
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**Patrick J. Rocks**  
General Counsel *PR*