

**AUTHORIZE TUITION PAYMENTS TO NORTHEASTERN ILLINOIS UNIVERSITY  
FOR READING ENDORSEMENTS**

**THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:**

Authorize tuition payments to Northeastern Illinois University for coursework for teachers to acquire reading endorsements at a cost not to exceed \$156,000.00. The University was selected based on its previous history of working with the Chicago Board of Education. No written agreement is required for tuition payments. Information pertinent to this program is stated below.

**UNIVERSITY:**           **Northeastern Illinois University**  
5500 North St. Louis Avenue  
Chicago, IL 60625  
Contact: Janalyn Bean Meehan  
Phone: (773) 442-5949  
Vendor # 29483

**USER:**                   **Instructional Design and Assessment**  
125 S. Clark, 5<sup>th</sup> floor  
Chicago, IL 60603  
Xavier Botana  
(773) 553-5060

**PAYMENT PERIOD:** Tuition payments are authorized for university courses scheduled from September 25, 2008 through August 31, 2009.

**PROGRAM DESCRIPTION:**

Participating students attending Northeastern Illinois University will complete the following courses:

1. READ 416, Primary Reading Instruction. This course is designed to help students develop an understanding of reading acquisition and early literacy.
2. READ 417, Reading Instruction in Intermediate and Upper Grades. This course provides students an opportunity to analyze and synthesize basic concepts regarding reading comprehension in upper grades and in secondary education, develop a sound understanding of the reading instruction in these grades, and develop teaching strategies to engender reading comprehension in upper grades and in secondary classrooms.
3. READ 414 or 415, Reading and Writing. Students will be able to choose between taking a course on the reading-writing process or a course on reading and writing in content areas.
4. READ 425, Literature-Based Reading Instruction. This course helps teachers develop an understanding of the writing process, learn strategies for teaching writing to children and integrate reading and writing instruction.

**PARTICIPANTS:** The tuition support is available to K-8 teachers upon request and approval of the Chief Officer, Instructional Design and Assessment. Pursuant to Board Policy 06-0726-PO6, teachers participating in this program will be required to sign a Participation Contract with the Board of Education of the City of Chicago (the Board) to accept all of the terms, conditions and obligations concerning their participation in the Program as set out in the Contract. The Contract requires teachers to agree to specific program and employment requirements; however, the Board has no obligation to offer participants continuing employment. Teachers who fail to fulfill their program and post-program teaching requirement, may be asked to repay a pro rata portion of the tuition subsidy that was paid by CPS on their behalf.

**OUTCOMES:** The primary outcome for this program is the successful completion of courses that will enable 40 teachers to receive reading endorsements thus ensuring that all students are taught by "highly qualified" teachers in reading as mandated by the No Child Left Behind Act.

**COMPENSATION:** Tuition payments to University during the payment period shall not exceed \$156,000.00.

**AUTHORIZATION:** The Office of Instructional Design and Assessment is authorized to direct payments to be made to the University as necessary.

**AFFIRMATIVE ACTION:** Pursuant to Section 5.2.3 of the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services contracts, M/WBE provisions do not apply to tuition payments made to other educational institutions.

**LSC REVIEW:** Local School Council approval is not applicable to this report

**FINANCIAL:** Charge to: Office of Instructional Design and Assessment  
13705-332-54305-221041-430078

**GENERAL CONDITIONS:**

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board’s Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

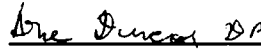
Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

**Approved for Consideration:**



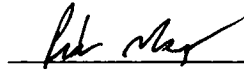
**Barbara Eason-Watkins**  
**Chief Education Officer**

**Approved:**



**Arne Duncan**  
**Chief Executive Officer**

**Within Appropriation:**



**Pedro Martinez**  
**Chief Financial Officer**

**Approve as to legal form:**



**Patrick J. Rocks**  
**General Counsel**