

**APPROVE ENTERING INTO AN AGREEMENT WITH
THE ACADEMY FOR URBAN SCHOOL LEADERSHIP
TO PROVIDE MANAGEMENT CONSULTING SERVICES AND
PROFESSIONAL DEVELOPMENT CONSULTING SERVICES
(TARKINGTON SCHOOL OF EXCELLENCE)**

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Board approve entering into an Agreement with the Academy for Urban School Leadership ("Consultant" or "AUSL") to provide management consulting services and professional development consulting services to the Tarkington School of Excellence ("Tarkington"), a professional development teacher training facility, at no cost to the Board. AUSL was selected on a non-competitive basis based on the design of their year long residency program for teacher training. This training is an exclusive component of the services provided by AUSL and is essential to the program of professional development schools. A written agreement for Consultant's services is currently being negotiated. The authority granted herein shall automatically rescind in the event an agreement is not executed by the Board and AUSL within 120 days of the date of this Board Report. Information pertinent to this agreement is stated below.

CONSULTANT: Academy for Urban School Leadership, a non-profit corporation
3400 N. Austin Avenue
Chicago, IL 60634
Phone (773) 534-3885
Contact Person: Madeleine Maraldi and Dr. Donald Feinstein
Vendor Number: 39861

USER: Office of New Schools
125 S. Clark, 5th Floor
Chicago, IL 60603
Phone: (773) 553-1530
Contact Person: Josh Edelman, Executive Officer

TERM: The term of this agreement shall commence on the date the agreement is signed and shall end June 30, 2010. The Board will evaluate AUSL's performance on an annual basis and reserves the right to terminate the agreement based on unsatisfactory performance.

PROGRAM: AUSL, in partnership with the leadership team of Tarkington, will establish a dual mission teacher training school, to include training for bilingual teachers, which will be staffed by CPS master/mentor teachers who perform the duties of a master classroom teacher of students while simultaneously mentoring pre-service resident teachers in a classroom setting during a year-long internship. AUSL will identify and recruit pre-service resident teachers who will be paid a stipend by AUSL. This goal of improving teacher preparation and professional development at the school will position the school to serve as a system-wide resource for the district. In addition, AUSL will provide school management consulting services to the Board, the Chief Executive Officer and the principal of Tarkington.

CONSULTANT'S CONTRIBUTION: AUSL will deliver a top-quality professional development program at Tarkington, which includes:

- Rigorous instructional training for pre-service, new, and experienced teachers.
- Innovative approaches to instructional practice as a resource to Tarkington and the entire system.
- Creative strategies, incentives, and supports to attract and retain certified, highly-qualified, experienced, and award-winning educators at Tarkington, and at high-need schools throughout the district.
- An evaluation of the effectiveness of integration of professional development into curricula and instruction, ultimately increasing instructional capacity at Tarkington.
- A mechanism and infrastructure to facilitate sharing of best practices and innovations.

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AUSL will also serve as a system-wide resource for the Chicago Public Schools around National Board Certification and as a model for professional learning communities. Through their work at Tarkington, AUSL will develop an on-line lesson plan archive and video productions, both of which will serve as resources for Tarkington and the broader CPS community. AUSL will seek to achieve retention of at least 90% of graduating participants of the program; at least 90% of the graduating participants will seek teaching positions in CPS schools for no less than a period of four years. There is no obligation on the part of the Board to hire any of the graduating participants. The decision to hire any of the graduating participants is solely within the discretion of the Board.

AUSL also will provide school management consulting services to the Board, the CEO and the principal of Tarkington. These services will include personnel selection, curriculum, budget and other aspects of high quality school management.

CONSULTANT'S FINANCIAL CONTRIBUTION: All AUSL services shall be rendered at no charge to the Board including all expenses associated with non-Board-employee AUSL managers and expenses associated with teacher training as outlined in the agreement.

BOARD'S FINANCIAL CONTRIBUTION: Board shall be responsible for the costs associated with the complete operation of Tarkington, including principal, assistant principal and teacher salaries. The Board shall provide approximately \$98,000.00 for the cost of extended services for six CPS staff positions at Tarkington as Master Teachers, CPS Teacher Extended Day professional development, and CPS ESP Extended Day operational services during the 2007 – 2008 school year.

OUTCOMES: Professional development services provided by AUSL shall result in high quality teacher preparation and professional development programs that will serve as a model for other schools as well as serving a significant number of CPS teachers. In addition, extensive management consulting services, professional development support and work with the Tarkington leadership and staff shall result in increases in the academic performance levels of Tarkington students, as measured by ISAT reading, math, and science scores.

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize the Chief Education Officer to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION: Pursuant to Section 5.2 of the Remedial Program for Minority and Women Owned Business Enterprise Participation (M/WBE Plan), this contract is excluded from M/WBE review. M/WBE provisions do not apply to those that operate as Not-for-Profit corporations.

GENERAL CONDITIONS:

Inspector General – Each Party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the Provisions of 105 ILCS 5/34-21.3, which restricts the employment of, or the letting of contracts to, former Board members during the one-year period following expiration or other termination of their terms of office.

Indebtedness – The Board's indebtedness Policy adopted June 26, 2006 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time shall be incorporated into and made a part of the agreement.

Contingent Liability – Since the School Code of Illinois prohibits the incurring of any liability unless an appropriation has been previously made, expenditures beyond FY07 are deemed to be contingent liabilities only, subject to appropriation in subsequent fiscal year budgets. The agreement shall contain the clause that any expenditure beyond the current Fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved:



Barbara Eason-Watkins
Chief Education Officer *HW*

Within Appropriation:



Pedro Martinez
Chief Financial Officer

Respectfully Submitted:



Arne Duncan
Chief Executive Officer

Approved as to Legal Form 



Patrick J. Rocks
General Counsel