

**APPROVE PAYMENT TO THE
ACADEMY FOR URBAN SCHOOL LEADERSHIP
FOR A LEADERSHIP PROGRAM**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve payment in the amount of \$246,442.42 to the Academy for Urban School Leadership ("AUSL") who provided professional development services at the Chicago Academy Elementary School, Chicago Academy High School and the Dodge Renaissance Academy during the 2006-2007 school year. These services were rendered without prior Board approval and all services have been completed. AUSL was selected on a non-competitive basis because of its extensive experience in providing this type of program in schools nationwide.

VENDOR: Academy for Urban School Leadership, a non-profit corporation
3400 N. Austin Avenue
Chicago, IL 60634
Phone (773) 534-3885
Contact Person: Madeleine Maraldi and Dr. Donald Feinstein
Vendor Number: 39861

USER: Office of New Schools
125 S. Clark, 5th Floor
Chicago, IL 60603
Phone: (773) 553-1530
Contact Person: Beatriz Rendon, Interim Executive Officer

SCOPE OF SERVICES: The Leadership Program is a program sponsored and administered by AUSL which is an independent organization of educational experts. As part of this program, AUSL provided teacher instruction and training that included the following:

- An alignment of daily teaching practices to the State of Illinois Professional Teaching standards.
- The creation and implementation of an assessment system for constructing and examining real teaching and management experiences in and out of the classroom.
- The development of reflective, active, peer cognitive coaching among resident teachers.
- The development of clear, researched-based best instructional practices.
- The focus and implementation of a progressive design and organization of learning environment, management and structure of the classroom, using early learning and backward mapping assessment.
- Daily collaborative sessions centering on intensive cognitive coaching techniques, lesson planning strategies, instructional strategies and behavior management approaches.
- The use of a balanced literacy program and balanced math program (Everyday Math and Trailblazers) through daily hands-on experiences to year-long, full-time pre-service teachers.

OUTCOMES: Professional development services provided by AUSL resulted in high quality teacher preparation and professional development programs that services as a model for other schools as well as served a signification number of CPS teachers. In addition, extensive management consulting services, professional development support and work with the school leadership and staff resulted in increases in the academic performance levels of the Chicago Academy Elementary School, Chicago Academy High School and the Dodge Renaissance Academy students, as measured by ISAT reading, math and science scores.

COMPENSATION: Consultant shall be paid the sum of \$246,442.42.

AFFIRMATIVE ACTION: Pursuant to Section 5.2 of the Revised Remedial Plan for Minority and Women Business Enterprise Contract Participation (M/WBE Plan), this contract is exempt from M/WBE review. The participation goal provisions of the plan do not apply to transactions where the vendor is a Not-for-Profit agency.

LSC REVIEW: Approval of Local School Councils is not applicable to this report.

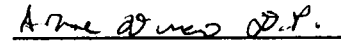
FINANCIAL: Charge to Office of New Schools: \$246,442.42 Fiscal Year: 2008
Budget Classification: 0940-210-000-7078-5410 Source of Funds: General Education

Approved for Consideration:



Heather A. Obora
Chief Purchasing Officer

Approved:




Arne Duncan
Chief Executive Officer

Within Appropriation:



Pedro Martinez
Chief Financial Officer

Approved as to legal form: 



Patrick J. Rocks
General Counsel