

**APPROVE THE PARTICIPATION OF PROSSER CAREER ACADEMY
IN THE INTERCAMBIO PROGRAM IN LIMA, PERU**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve the participation of eight (8) Prosser Career Academy students in the Intercambio program in Lima, Peru from August 7, 2007 through August 20, 2007.

USER: Catherine Lindskog
2148 N. Long Ave
773-534-3231
(contact person)

PROGRAM: The Peruvian Intercambio program is a joint language learning and teaching initiative between U.S. children and Peruvian children serving to bridge the language divide in daily volunteer work with adults and youth at the largest orphanage in South America. This experience, sponsored by the Representative William Delgado Fellowship and the Illinois State Board of Education, will provide funding for eight Prosser students to travel to Lima, Peru for 10 days where they will work with students of the Puericultorio Perez Aranbar Orphanage (PPA).

The Peruvian Intercambio program provides students of the PPA and Prosser Career Academy a twofold teaching and learning exchange of Spanish and English lessons, with Prosser Students teaching English to a group of PPA students in the morning, and then rotating to learn Spanish from the same group of students in the afternoon. Additionally, Prosser students will serve in other service-oriented capacities at the PPA, including infant and toddler caretaking, planning and implementing recreational activities for youth, as well as light manual labor activities such as painting and gardening.

EDUCATIONAL VALUE/OUTCOMES:

Educate

Students will be instilled with empathy for and awareness of another language, culture, country and people. Participation in the following activities will help students develop an understanding of this specific social and educational context:

- 1.) The Intercambio experience, wherein both children at the Puericultorio Perez Aranbar and Prosser students will offer a teaching/learning exchange of Spanish and English lessons.
- 2.) A visit to a suburb of Lima where many of the PPA's children come from.
- 3.) A trip to significant cultural and historical landmarks of Lima.

Students will share their new perspectives when they return to Prosser Career Academy community. Workshops will be designed to educate that community toward global communities.

Empower

Low-income urban youth will be provided with an international immersion and service learning experience to encourage positive interpersonal and intrapersonal identity development and fosters self-actualization. The following activities will serve to develop those ends:

- 1.) A joint language learning and teaching effort between U.S. children and Peruvian children that will serve to bridge the language divide in daily volunteer work with adults and youth at the PPA.
- 2.) Students' social/emotional development, decision-making skills, and sense of connectivity will be fostered by their humanistic interactions and volunteer endeavors with the adults and children of the PPA.

Serve

Students will assist in a joint volunteer partnership with adults and children at the PPA and participate in the following activities:

- 1.) Planning and implementing English language lessons to Peruvian youth.
- 2.) Infant and toddler caretaking.

- 3.) Planning and implementing recreational activities for youth.
- 4.) Light manual labor activities such as painting.

TRAVEL ARRANGEMENTS/TRIP INFORMATION: Arrangements for this program are being made by Hostal Torreblanca.

COST: The per person cost is \$1,818.00 which includes transportation, meals, hotel, costs, health and accident insurance, trip cancellation insurance, immunizations, passport fees, and cultural activities. The costs will be paid by grant funds and fundraising.

CHAPERONES: Supervision of students will be provided for this program pursuant to Board Report 03-0527-PO01 ("Policy on Student Travel"), including proper ratio of students to adults. The chaperones traveling with the students are Chicago Public Schools employees: Dr. Luna (Assistant Principal) and Catherine Lindskog (counselor).

PARENTAL CONSENT: Written parental consent and release forms for each student are on file at Prosser Career Academy.

AUTHORIZATION: Not applicable

AFFIRMATIVE ACTION: Not applicable.

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL: 20,000 grant funded by William Delgado Foundation and if necessary, additional fundraising.

GENERAL CONDITIONS:

Inspector General – Each party to any agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – Any agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one-year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of any agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of any agreement.

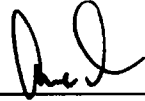
Contingent Liability – Any agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:



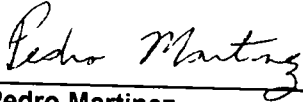
Barbara Eason-Watkins
Chief Education Officer

Approved:



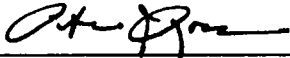
Arne Duncan
Chief Executive Officer

Within Appropriation:



Pedro Martinez
Chief Financial Officer

Approved as to legal form:



Patrick J. Rocks
General Counsel