

**APPROVE ENTERING INTO AN AGREEMENT WITH EDISON SCHOOLS, INC.
FOR CONSULTING SERVICES**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into an agreement with Edison Schools, Inc. ("Edison") to provide consulting services to select Chicago Public Schools at a cost not to exceed \$1,440,000.00. Consultant was selected on a non-competitive basis due to its qualifications, expertise, and abilities to provide appropriate services. A written agreement for Consultant's services is currently being negotiated. No services shall be provided by Consultant and no payment shall be made to Consultant prior to the execution of the written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

CONSULTANT:

Edison Schools, Inc.
521 5th Avenue, 11th Floor
New York, New York 10175
(212) 419-1600
Vendor #77782

USER:

Chief Education Office
125 South Clark Street, 5th Floor
Barbara Eason Watkins
(773) 553-1500

Office of Instructional Design and Assessment
125 South Clark Street, 5th Floor
Xavier Botana
(773) 553-5060

TERM: The term of this agreement shall commence on August 1, 2007 and shall end June 30, 2008. This agreement shall have 3 options to renew for periods of 1 year each.

EARLY TERMINATION RIGHT: The Board shall have the right to terminate this agreement with 30 days written notice.

SCOPE OF SERVICES: Edison Schools, Inc. will provide its Edison School Design program in four schools (Howe, Key, McNair, and Nash) designated for restructuring under the No Child Left Behind Act (NCLB). Edison will work with school staff to improve school-wide reading, language arts and math instruction through individual school Achievement Plans developed in collaboration with the Chief Education Office, principals and Area Instruction Officers. Edison will create and conduct on-site professional development, classroom visits and regular meetings with school leadership teams and will work closely with principals and school staffs in reviewing data, including results of Edison's formative assessment system. In addition, Edison will provide pedagogical support to teachers through discussions, analysis of curriculum program, co-teaching and modeling of lessons.

DELIVERABLES: Edison Schools, Inc. will:

- Work with the Chief Education Office, AIOs and principals to develop individual school Achievement Plans
- Provide six to nine days per month of support from Edison Schools, Inc. Edison's Education Vice President, Reading or Math Specialists or some combination thereof
- Facilitate monthly administrator trainings
- Facilitate weekly leadership team meetings at each school
- Facilitate monthly coordinator meetings to provide professional development and opportunities for exchanging of ideas among schools
- Facilitate monthly Achievement Review meetings between on-site support team and internal consultant, including Edison's Schools, Inc. Chief Education Officer and VP of Curriculum and Instruction, among others
- Provide ongoing support and coaching for lead teachers and other instructional staff, including modeling lessons, provided by Reading and Math Specialists
- Correlate curriculum materials to the Illinois state standards and provide teachers with guidance to meet standards through curriculum companions

- Provide schools with Edison's proprietary Math and Reading Companion Guides, a unique instruction sequencing and pacing guide that: unpackages Illinois state standards; aligns the school's reading and math curriculum to Illinois standards; provides sample test items; and creates opportunities for embedding
- Hold Edison Leadership Development Conferences, to which administrators will be invited to attend
- Hold national Edison Leadership Team Training conference, to which school leadership teams will be invited to attend
- Hold local or regional Teachers Academy during which core content area teachers receive training in Edison's Formative Assessment System and the Learning Environment

OUTCOMES: Consultants' services will 1) increase student achievement, 2) meet NCLB/State/CPS accountability requirements, 3) improve school leadership, including school organization and fiscal management, 4) establish a student-centered learning climate, 5) provide effective professional development activities, and 6) promote parent community partnerships.

COMPENSATION: Consultant shall be paid as periodic invoices are submitted and verified, in amounts not to exceed the sum of \$1,440,000.00.

REIMBURSABLE EXPENSES: None.

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize Chief Officer of Instructional Design and Assessment to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION: This contract is in full compliance with the goals required by the Revised Remedial Plan for Minority and Women Business Enterprise Contract Participation (M/WBE Plan). The M/WBE participation goals for the contract include: 15% total MBE and 5% total WBE.

The vendor has identified and scheduled the following firms and percentages:

Total MBE – 15%

Sunny Chico
651 West Washington, Suite 301
Chicago, Illinois 60601
Independent Consultant

William Farley
35 East Wacker Drive
Chicago, Illinois 60601
Independent Consultant

Total WBE – 5%

Paulette Robinson
1525 East 55th Street
Chicago, Illinois 60615
Independent Consultant

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL: Charge to Office of Instructional Design and Assessment: \$1,308,000.00 FY: 2007-2008
Charge to School Units: \$33,000.00 FY: 2007-2008
Budget Classifications: TBD

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.


Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:



Barbara Eason-Watkins
Chief Education Officer *HAO*

Approved:




Arne Duncan
Chief Executive Officer

Within Appropriation:



Pedro Martinez
Chief Financial Officer

Approved as to legal form 



Patrick J. Rocks
General Counsel