

**APPROVE EXERCISING THE FIRST OPTION TO RENEW THE AGREEMENT  
WITH NATIONAL-LOUIS UNIVERSITY**

**THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:**

Approve exercising the first option to renew the agreement with National-Louis University to provide consulting services to the Office of Language and Cultural Education at a cost not to exceed \$204,071. A written document exercising this option is currently being negotiated. No payment shall be made to Consultant during the option period prior to the execution of the written document. The authority granted herein shall automatically rescind in the event a written document is not executed within 90 days of the date of this Board Report. Information pertinent to this option is stated below.

**CONSULTANT:**

National-Louis University  
122 South Michigan Avenue  
Chicago, Illinois 60603  
Vendor # 48030  
Contact: Christine P. Sorensen  
312/261-3912

**USER:**

Office of Language and Cultural Education  
125 S. Clark Street, 9<sup>th</sup> Floor  
Chicago, Illinois 60603  
Contact: Manuel J. Medina  
773/553-1930

**ORIGINAL AGREEMENT:** The original Agreement (authorized by Board Report 05-1221-PR17) in the amount of \$197,988 was for a term commencing March 15, 2006 and ending September 30, 2006, with the Board having 2 options to renew/extend for 1 year term(s). Consultant was selected on a non-competitive pursuant to the Federal Community Arts in Education Project Grant.

**OPTION PERIOD:** The term of this agreement is being extended for 1 year commencing October 1, 2006 and ending September 30, 2007.

**OPTION PERIODS REMAINING:** There is 1 option remaining for a 1 year renewal period.

**SCOPE OF SERVICES:** The consultant, National-Louis University (NLU) will continue operation of the Community Arts in Education (CAIE) Project in 5 CPS elementary schools. The grant project will continue the implementation, documentation, evaluation, and dissemination of the CAIE project model designed to strengthen standards-based arts education through professional development (PD) and arts integration into K-5 curricula, to improve achievement of students. The 5 participating schools will be: McAuliffe, Perez, Saucedo, Schubert, and Spry.

**DELIVERABLES:** Consultant will continue to provide:

- Ongoing operation of PD programs in the five schools, in which teams of teachers (6 classroom, art, music, media, and computer) develop and integrate their art integration plans into K-5 curriculum. Support these teams by providing 2 workshops and follow-up support in each school in which teachers acquire skills in designing and implementing inquiry-based arts integration strategies and thematic units.
- Support teachers in using the Collaboratory Project website through 3 workshops and on-line support using email and chat features of the website. Teachers will: (a) post strategies and findings on the website; (b) use the website as an instructional resource and communication support system; and (c) assist them in helping students post samples of art projects on the website. The Collaboratory website will help disseminate the program model, art projects, and

evaluation findings.

- Provide 5 folkdance workshops to a cohort of 15 teachers, across the five schools, and support them in integrating folkdances into their K-5 curriculum and teaching them to their students. Provide a summer institute for five teachers of 2 days in Chicago and a 6 day emersion program in Mexico.
- Document the program model, conduct program evaluation using an experimental design to assess effectiveness of the program, and identify exemplary teacher-initiated arts integration projects for dissemination. Help teachers develop skills at video and photo documentation to assess and record student learning.
- Provide support for schools in locating and training local artists to work with school teams in integrating folk arts and popular arts into the K-5 curriculum.

**OUTCOMES:** The professional development and cultural delivery system developed by the consultant will result in improved teaching and learning of at-risk students through building an understanding of how the arts and its various disciplines are produced and the role they play in society, improving students' social skills, creative thinking, and problem solving through cultural arts programs. Teachers will benefit from increased utilization of best practice strategies and integration of standards-based arts education into the general curriculum.

**COMPENSATION:** Consultant shall be paid during this option period as follows: 3 equal payments of \$68,023.67 not to exceed the sum of \$204,071.

**AUTHORIZATION:** Authorize the General Counsel to include other relevant terms and conditions in the written option document. Authorize the President and Secretary to execute the option document. Authorize Language and Cultural Education Officer to execute all ancillary documents required to administer or effectuate this option agreement.

**AFFIRMATIVE ACTION:** Pursuant to section 3.7 of the Revised Remedial Plan for Minority and Women Business Enterprise Contract Participation (M/WBE Plan) this contract is exempt from review because *the vendor is a university*.

**LSC REVIEW:** Local School Council approval is not applicable to this report.

**FINANCIAL:** Charge to the Office of Language and Cultural Education: \$204,071

Fiscal Year: 2007

Budget Classification: 0460-251-309-1052-5410

Source of Funds: Federal Funds

0460-251-309-1052-5990

**GENERAL CONDITIONS:**

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

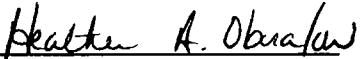
Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board member during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

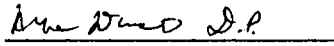
Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

**Approved for Consideration:**

  
Heather A. Obora  
Chief Purchasing Officer

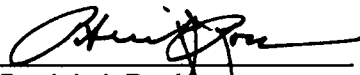
**Approved:**

  
Arne Duncan  
Chief Executive Officer

**Within Appropriation:**

  
John Maiorca  
Chief Financial Officer

Approved as to legal form: 

  
Patrick J. Rocks  
General Counsel