

**RATIFY AN AGREEMENT WITH NEW TECHNOLOGY FOUNDATION
TO IMPLEMENT CRITERIA AND RECEIVE FUNDS
(INFINITY MATH, SCIENCE AND TECHNOLOGY HIGH SCHOOL)**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Ratify an agreement with New Technology Foundation (NTF) to provide funding for technology equipment and training to Infinity Math, Science and Technology High School in exchange for the School meeting certain NTF criteria. These services were obtained without prior Board approval which includes a prepaid fee of \$150,000 which is part of the grant itself. A written agreement for such is currently being negotiated. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

GRANTOR: New Technology Foundation
1040 Maine St.
Suite 302
Napa, CA
Phone: (707)253-6951

USER: Infinity Math, Science and Technology High School
3120 S. Kostner Ave.
Chicago, IL 60623
Martha G. Irizarry, Principal
(773)-535-4225

TERM: The term of this agreement shall commence on June 1, 2005 and shall end at the end of the 2007-2008 school year in June 30, 2008. This agreement shall have unlimited options to renew upon mutual consent of the parties.

EARLY TERMINATION RIGHT: The Board shall have the right to terminate this agreement with 30 days written notice with cause.

SCOPE OF NTF SERVICES: Services to be rendered will include:

As part of the NTHS Network, the School will receive from NTF training, support, tools, software, specific to the NTHS model and on-site coaching and support to actualize the NTF model.

The School will receive:

1. **Support during the development of Master Plans**
2. **Access to the New Tech High Learning System™** – a suite of Lotus based technology tools that enable schools to manage the complexities of the project and create a problem-based learning environment.
3. **Access to the New Tech High Learning System™** – a suite of Lotus based technology tools that enable schools to manage the complexities of the project and create a problem-based learning environment, which will include the following:
 - School and Classroom Management Tools
 - Curriculum Resources
 - Authentic Assessment Tools
4. **Planning, Start-up and Implementation** --Access to electronically published, continuously updated documentation to aid in planning, start-up and implementation.

5. School Management Library

- Staff recruitment and training
- Student recruitment and training
- Developing community partnerships
- Master schedule & calendar
- Counseling and college planning
- Creating a culture of trust and responsibility
- Technology infrastructure and support
- Web-site creation & maintenance
- Community relations
- Curriculum resources
- School Policies and procedures
- Forms

6. Technology Support Resources Access

- NTH Learning System™ Support Database
- Network Admin FAQ Database

7. Services – Training, Coaching, and Support

a. Planning/Start-Up Year

- Up to three Hosted tours of planning teams to existing New Technology High Schools
- Planning Process – development of Replication Master Plans by sites
- Site Review of Master Plans
- 2-day Leadership Institute for Directors (Vision Summit)
- Conference calls with Directors to plan 2-day shadowing
- 2-day shadowing for up to 10 core teachers at existing New Technology High Schools
- Follow up with Directors and their planning process (Vision Summit 2)
- 5-day Summer training (June /July) for new school teaching staff (up to 20 people)
- Unlimited Telephone and email support for planning, teacher development, and technology development

b. Implementation Years 1, 2, and 3

- Participation in the NTF 5-day summer institute for up to 20 teachers
- Participation in the NTF 2-day network administrator training for up to 2 people
- Up to 100 hours on-site or remote training and technology support, including:
- Curriculum training and coaching, including facilitating communication among teaching staff around subject, course or other support topics, and support for a school-based Mentor teacher
- Technology training and support
- Director coaching including facilitating use of the NTH Learning System to better manage the instructional environment and the culture of respect and responsibility.

c. Membership in the Network of New Technology High Schools

Membership allows staff at each school to participate in professional development during the three years of implementation. This includes participation in NTHS Network meetings, training conferences, and regular updates to the NTH Learning System™ tools. NTHS Network meetings include:

- **Participation in NTHS Network meetings, training, conferences, and regular updates to the NTH Learning System™ tools.**
- **Access to electronically published, continuously updated documentation to aid in planning, start-up and implementation.**
- **Membership is in exchange for a One Hundred Fifty Thousand Dollar (\$150,000.00) membership fee from Board to be offset from NTF funding.**

OUTCOMES: NTF's services will result in the creation of:

- Unification of rigorous academic standards with relevant life and career skills
- student-centered, project- and problem-based learning environment
- authentic assessment
- active learning
- positive peer interaction
- personalized learning for students
- engaged students

FUNDING:

NTF will provide a total sum of \$290,000.00 in order for the School to replicate the New Technology High School Model which will include a \$10,000.00 "Planning Grant" and a \$280,000.00 "Replication Grant." \$150,000.00 of these funds will be a prepaid "NTF Membership Fee" during the initial term of the agreement.

BOARD OBLIGATIONS:

The Board will become a member of the NTF Network and agree to establish and operate School in replication of the NTHS Model and in conformance with the NTHS Replication Commitment Checklist, including as to criteria for curriculum, technology, programs, facilities, partnerships, professional development, and staffing.

REIMBURSABLE EXPENSES: None

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize the Chief Education Officer to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION: Not Applicable

LSC REVIEW: Local School Council approval is not applicable to this report

FINANCIAL: Not applicable.

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board’s Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time shall be incorporated into and made a part of the agreement.

Ethics – The Board’s Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

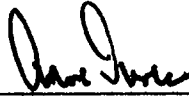
Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:



Barbara J. Eason-Watkins
Chief Education Officer *BJE*

Approved:

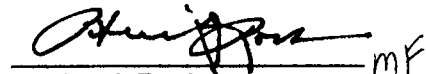


Arne Duncan
Chief Executive Officer

Within Appropriation:


John Maiorca
Chief Financial Officer

Approved as to legal form:


Patrick J. Rocks MF
General Counsel