

August 23, 2006

AMEND BOARD REPORT 06-0628-ED3
APPROVE ENTERING INTO AGREEMENTS WITH VARIOUS CONSULTANTS FOR SCHOOLS IDENTIFIED FOR IMPROVEMENT BY NO CHILD LEFT BEHIND (NCLB)

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into agreements with the various school restructuring partners listed below to provide consulting services to select Chicago Public Schools at a cost not to exceed the aggregate amount of \$2,480,000.00. Consultants were selected on a non-competitive basis due to their qualifications, expertise and abilities to provide appropriate services. Written agreements for Consultants' services are currently being negotiated. No payment shall be made to any Consultant during the term prior to the execution of such Consultant's written agreement. The authority granted herein shall automatically rescind as to each Consultant in the event a written agreement for such Consultant is not executed within 120 days of the date of this Board Report. Information pertinent to this matter is stated below.

This amendment is necessary to i) add one school for Strategic Learning Initiatives and ii) correct the budget classification. The authority granted herein shall automatically rescind within 90 days of this amended Board Report.

<u>Consultant</u>	<u>Partnership School</u>	<u>Area</u>	<u>PartnershipSchool</u>	<u>Area</u>	
1. America's Choice 555 13th Street, NW Suite 501, Washington, DC 20004 Not to Exceed: \$1,400,000.00 Contact Person: Jason Dougal (202) 783-3668 Vendor Number: 92035	Crown	8			
	DePriest	3			
	Dewey	13			
	Fulton	12			
	Hamline*	12			
	Johnson	8			
	Lewis	3			
	Parker	14			
	* Fresh Start School				
	2. Strategic Learning Initiatives 954 W. Washington Street Chicago, IL 60607 Not to Exceed: \$1,080,000.00 Contact: John Simmons 312-738-0022 Vendor Number: 34685	Cardenas	10	Beidler	10
Castellanos		10	Davis	10	
Cather		7	Delano	7	
Faraday		7	Dett	7	
Gary		10	Edwards	11	
Goldblatt		7	Herbert	7	
Kanoon		10	Marconi	7	
Morton		7	Ortiz de Dominguez	10	
Tilton		7	Saucedo	10	
Finkl		<u>10</u>			

USER:	Chief Education Office 125 South Clark Street, 5th Floor Barbara Eason Watkins (773) 553-1500	Research, Evaluation and Accountability 125 S. Clark Street, 11 th Floor Daniel Bugler (773) 553-2324
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TERM: The term of each agreement shall commence on July 1, 2006 and shall end June 30, 2007. Each agreement shall have three options to renew for a period of one year subject to Board approval. The cost of each option period will be negotiated at the time of such renewal.

SCOPE OF SERVICES: Each consultant will implement its own unique restructuring plan designed to provide appropriate strategies for each school. The America's Choice Intensive K-8 School Design will provide the professional development, tools, materials, and technical assistance needed to: (a) build a Leadership Team in each school that can effectively lead and monitor implementation of the Design and focus on results; and (b) improve teaching and learning in K-8 English language arts classrooms in order to get all students to standard and prepare them for success in high school and beyond. America's Choice will use a comprehensive set of diagnostic tools to assess school and students' needs and gauge the extent of Design implementation; and America's Choice will provide consistent and regular on-site technical assistance and coaching to school administrators, Leadership Teams, and teachers designed to help them implement the strategies and structures needed to raise student performance. The America's Choice Intensive Design includes standards-based curriculum aligned with the Illinois Assessment Frameworks in English language arts, and research-based methods of instruction and classroom organization designed to address the needs of all learners, including special education students and English language learners. Through the America's Choice Ramp-Up to Literacy courses, students with serious deficits in reading and mathematics at the sixth grade will be able to catch up with their peers and succeed in on-grade literacy classes. America's Choice Ramp-Up programs involve the school's English teachers in professional development sessions to prepare them for teaching students who are three or four years behind.

Strategic Learning Initiatives (SLI) will provide its Focused Instruction Program to approximately 400 teachers from eighteen schools designated for restructuring. SLI will provide professional development for school leadership teams using its Eight Step instruction process and the related strategies for continuous improvement. Each leadership team will consist of the school principal and nine teachers. All necessary training materials will be provided by SLI. In addition, SLI will provide a parent engagement component for approximately 40 parents. Site visits to demonstration school/districts also will be provided for approximately 24 people.

DELIVERABLES: America's Choice Intensive K-8 School Design Deliverables for Year One are:

- First Thirty Days Lessons for Establishing Readers and Writers Workshops
- Four Literacy Institutes for Lead Literacy Teachers and one classroom teacher from each grade;
- Professional development and materials to support the implementation of Routines and Rituals for the Readers Workshop and Writers Workshops, Skills Block, and Genre Studies
- Two Principals Academies and eight ½-day Principals Networks
- 30 days of on-site technical assistance and coaching for each school
- Ramp-Up to Middle-Grade Literacy, including 9 days of professional development for middle-grade ELA teachers
- Planning for Results – a unique system for data-driven decision-making that sets performance targets at the school, grade, and class levels, producing a culture in which results become the primary focus
- Principals' Book of the Month, a powerful literacy and community building initiative
- One Million Word a Year Campaign – engaging the entire school and community in reading
- What Every Parent Needs to Know about Reading and Writing, Grade by Grade (in English and in Spanish) assisting parents to support their children's literacy achievement

Strategic Learning Initiatives deliverables include the following:

- Providing the Focused Instruction Process Program to nine restructuring schools
- Providing the Scaling Up Best Practices Program to nine schools in need of improvement
- Providing three days training in planning and development
- Professional development workshops, coaching-modeling lesson design
- Individualized coaching and support services for principals
- Progress reports, assessments, meetings and documentation
- Forty days training for parents
- A mid year and final evaluation report
- Site visits to demonstration schools with model programs
- All necessary materials and supplies

OUTCOMES: Consultants' services will 1) increase student achievement, 2) meet NCLB/State/CPS accountability requirements, 3) improve school leadership, including school organization and fiscal management, 3) establish a student-centered learning climate, 4) provide effective professional development activities, and 5) promote parent community partnerships.

COMPENSATION: Consultants shall be paid as periodic invoices are submitted and verified, in amounts not to exceed those listed above for each consultant; with total compensation, in the aggregate, not to exceed \$2,480,000.00.

REIMBURSABLE EXPENSES: None.

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written agreements. Authorize the President and Secretary to execute the agreements.

AFFIRMATIVE ACTION: Pursuant to section 3.7 of the Revised Remedial Plan for Minority and Women Business Enterprise Contract Participation (M/WBE Plan), contract goal provisions do not apply to those companies who are Not-for-Profit organizations. Strategic Learning Initiatives, a Not-for-Profit organization is exempt from M/WBE review. America's Choice, a For-Profit organization, has requested a waiver until opportunities for MBE inclusion can be identified. Once identified, America's Choice will make every good faith effort to comply with the goals set forth for these services at 26% MBE & 5% WBE participation.

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL: Charge to: Research, Evaluation & Accountability:	\$2,216,000.00	FY: 2007
	School Units:*	\$ 264,000.00 Fiscal Year 2007
Budget Classification:	11290-367-54125-221021-433108	<u>433111</u>
Budget Classification:	School Units-xxx-xxx-xxxx-5410	

* Each restructuring school's share of the cost for America's Choice program will be \$33,000.00.

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted July 26, 1995 (95-0726-EX3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted September 27, 1995 (95-0927-RU3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:



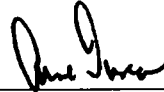
**Barbara Eason-Watkins
Chief Education Officer**

Within Appropriation:



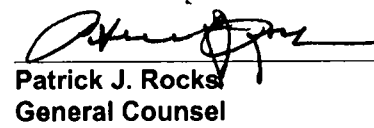
**John Maiorca
Chief Financial Officer**

Approved:



**Arne Duncan
Chief Executive Officer**

Approved as to legal form: 



**Patrick J. Rocks
General Counsel**