

APPROVE ENTERING INTO AN AGREEMENT WITH THE BOARD OF TRUSTEES, UNIVERSITY OF ILLINOIS AT CHICAGO FOR PROGRAM EVALUATION SERVICES FOR THE CHICAGO MATHEMATICS AND SCIENCE INITIATIVE

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into an agreement with The Board of Trustees of the University of Illinois at Chicago, to provide consulting services to the Office of Math and Science ("OMS") at a cost not to exceed \$500,000. Consultant was selected on a competitive basis pursuant to Board Rule 5-4.1. This Consultant has previously done business with the Board (Board Reports #03-0827-PR25, #04-0825-PR32, #05-0824-PR18). A written agreement for Consultant's services is currently being negotiated. No services shall be provided by Consultant and no payment shall be made to Consultant prior to the execution of the written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

SPECIFICATION NO. 06-250007

CONSULTANT:

The Board of Trustees of
The University of Illinois at Chicago
809 South Marshfield Avenue
Chicago, IL 60612
Phone: (312)-413-9221
Stacy Wenzel, PhD., Co Director/Senior Researcher
Vendor #: 32571

USER:

Office of Mathematics and Science
Medill Technical and Professional Development Center
1326 W. 14th Place, Room 102
Contact: Michael Lach, Chief Officer for Mathematics and Science
Phone: 773-553-6230

Commodity Manager- Lee Saulter

TERM: The term of this agreement shall commence on September 1, 2006 and shall end on August 31, 2008. This agreement shall have one (1) option to renew for a period of 24 months. The costs for the option period will be negotiated prior to the option period.

EARLY TERMINATION RIGHT: The Board shall have the right to terminate this agreement with 30 days written notice.

SCOPE OF SERVICES: In accordance with the Office of Mathematics and Science ("OMS") requirements, Consultant will evaluate the effectiveness of the implementation and outcomes (arising from it) for the Chicago Mathematics and Science Initiative (CMSI). Consultant will conduct focus groups and structured interviews of participants; develop, administer, and analyze surveys of participants and instructors; conduct reviews of written materials produced during the Initiative; and observe and document activities of CMSI including professional development offerings, university courses, classroom lessons, and coaching sessions in a systematic manner. In order to meet federal guidelines, an external Consultant is required for these services in order to maintain objectivity and impartiality for the program evaluation.

DELIVERABLES: Consultant will develop and administer written surveys of participants including teachers, principals, instructors, and central office staff. These surveys will be given in a pre/post manner and will address biographical, attitudinal, and pedagogical beliefs of respondents. Focus groups and interviews will also be conducted with participants to ascertain the fidelity of the implementation of the

CMSI. Analysis of written materials will also help evaluate the effectiveness of the program. Observations of professional development offerings, university courses, classroom lessons, and coaching sessions will be conducted and activities documented and analyzed. The Consultant will provide monthly written updates as to the progress of work, as well as periodic formal reports including a year end summary report. The Consultant will also provide regular presentations to senior OMS staff, at minimum quarterly. The Consultant will also make available copies of all measurement instruments and interview protocols used.

OUTCOMES: Evaluation is an integral part of the Chicago Math and Science Initiative and the strategic goals of the district. Program evaluation is envisioned as the application of systematic research methods to assess program design, delivery, implementation, and effectiveness. More specifically, the purpose of program evaluation is to provide empirical information that is useful to program developers, program staff, program managers, senior management, policy makers, and other stakeholders. Consultant services will provide evaluation tools and reports which will serve to help CMSI:

- Develop and promulgate new program(s) (Program design)
- Assess the delivery and implementation of existing program(s) (Program delivery)
- Assess program effectiveness (Program outcomes)

In support of these evaluation activities is the recognized importance of providing CMSI staff (at the program and highest administrative levels) with relevant evaluation information throughout the calendar year. It is expected that the distribution of evaluation information as feedback will be provided via the established infrastructure of the organization (e.g., scheduled team or committee meetings, written reports), and is expected to encompass lessons learned from evaluation at all levels. The consultant services and data collected will allow for determination as to whether (and to what degree) the CMSI met its outcomes. This would include those outcomes involving increases in student learning, as measured by students' standardized test results and the quality of their classroom work.

COMPENSATION: Consultant shall be paid for services completed in accordance with a schedule of deliverables attached to the written agreement. The total compensation shall not exceed \$500,000.

REIMBURSABLE EXPENSES: None

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreements. Authorize the Chief Education Officer or her designee to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION: Pursuant to section 3.7.4 of the Revised Remedial Plan for Minority and Women Business Enterprise Economic Participation (M/WBE Plan), the participation goal provisions of the plan do not apply to transactions where the vendor is a not-for-profit organization. Services herein classify as an instance where the unique nature of the items makes it inappropriate to apply vendor selection criteria.

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL: Charge to The Office of Mathematics and Science: \$250,000	Fiscal Years: 2007
\$250,000 (anticipated)	2008
Budget Classification: 0330-242-933-7462-5410 (anticipated)	Source of Funds: 210

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain

investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

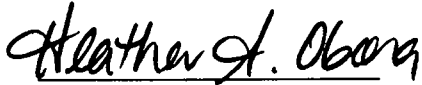
Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

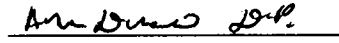
Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:



Heather A. Obora
Chief Purchasing Officer

Approved:




Arne Duncan
Chief Executive Officer

Within Appropriation:


John Maiorca
Chief Financial Officer

Approved as to legal form: 


Patrick J. Rocks
General Counsel