

**RATIFY AN AGREEMENT WITH THE UNIVERSITY OF CALIFORNIA, SANTA CRUZ  
NEW TEACHER CENTER FOR CONSULTING SERVICES**

**THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:**

Ratify an agreement with the University of California, Santa Cruz, on behalf of the New Teacher Center, to provide consulting services to the Chief Education Office at a cost not to exceed \$250,000.00. Consultant was selected on a non-competitive basis because of Consultant's expertise in improving student learning by supporting the development of inspired and highly qualified teachers and school leadership. Consultant has pioneered intensive, mentor-based induction programs for new teachers and principals, and now works in 31 states on related issues. A written agreement for Consultant's services is currently being negotiated. No payment shall be made to Consultant prior to the execution of the written agreement. The authority granted herein shall automatically rescind in the event a written document is not executed within 90 days of the date of this Board Report. Information pertinent to this document is stated below.

**CONSULTANT:** University of California, Santa Cruz  
New Teacher Center  
725 Front St., STE 400  
Santa Cruz, CA, 95060  
Vendor # 50025  
Jane Niswonger  
(831) 459-4323

**USER:** Chief Education Office  
125 S. Clark  
Chicago, IL 60603  
Dr. Barbara Eason-Watkins  
(773) 553-1490

**TERM:** The term of this agreement shall commence on July 1, 2006 and shall end August 31, 2009. This agreement shall have two options to renew for periods of three years each.

**SCOPE OF SERVICES:** Consultant will partner with the Chicago Public Schools (CPS) Area 14 office to provide concentrated and focused support build capacity among new teachers, teacher leaders, and administrators. Work will focus on designing and implementing cohesive, robust models of professional development that reverse years of failure in underperforming CPS schools.

**DELIVERABLES:** Consultant will collaborate with the AIOs to implement a professional development system in which all supports are linked to a comprehensive system of formative assessment, the iterative process by which teachers and principals set goals, collect evidence of practice, establish and implement work plans, evaluate outcomes, and refine practice in response to evaluation data. The work will center around three entry points:

- *Developing New Teachers:* Provide high intensity, classroom-embedded mentoring and formative assessment for all beginning teachers.
- *Building Administrator Leadership:* a) Support new principal development through high intensity, high quality leadership coaching and through induction curriculum offered in collaboration with Office of Principal Preparation and Development (OPPD) b) provide intensive professional development to all Area 14 principals in effective instructional practices, teacher supervision and support, and the implementation of data driven professional learning communities.

- *Developing Teachers and Teacher Leaders:* Create school-based teacher leaders, building strong learning communities focused on classroom climate, student assessment that informs instruction, and balanced literacy.

This work, over time, will improve teaching and learning by retaining teachers and principals; develop communities of practice that nurture a sense of hope and purposefulness in teachers, principals, and AIOs; and build a new cadre of teacher leaders prepared to occupy multiple leadership roles in CPS.

**OUTCOMES:** Consultant's services will result in 1) collaboration with Area 14 AIO and principals to design, implement, and direct teacher induction and teacher leaders/principal professional development efforts; 2) professional learning communities at the principal and teacher leader levels; 3) student achievement increase and principal/teacher retention and quality; 4) approach scale in growing public models of support and professional learning communities throughout CPS that serve as a human capital pipeline; 5) an intensive study in balanced literacy for all Area 14 teacher leaders; 6) ongoing professional development for all teachers implementing system-wide literacy assessment systems 7) compelling research and evaluation to influence and drive system-wide improvements and policy reform.

**COMPENSATION:** Consultant shall be paid as periodic invoices are submitted and verified, in the amount not to exceed \$250,000.00.

**AUTHORIZATION:** Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize the Chief Education Officer to execute all ancillary documents required to administer or effectuate this agreement.

**AFFIRMATIVE ACTION:** Pursuant to section 3.7 of the Revised Remedial Plan for Minority and Women Business Enterprise Contract Participation (M/WBE Plan) these contracts are exempt from review because the vendor is a university.

**LSC REVIEW:** Local School Council approval is not applicable to this report.

**FINANCIAL:** Charge to Office of Research, Evaluation & Accountability \$ 250,000.00 FY: 2007  
Budget Classification: 11210-367-54125-221021-433111 Source of Funds: Title I

**GENERAL CONDITIONS:**

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one- year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

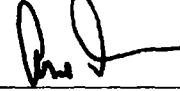
Ethics – The Board’s Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

**Approved for Consideration:**

  
Heather A. Oboza  
Chief Purchasing Officer

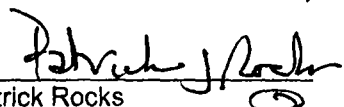
**Approved:**

  
Arne Duncan  
Chief Executive Officer

**Within Appropriation:**

  
John Maiorca  
Chief Financial Officer

**Approved as to legal form:** 

  
Patrick Rocks  
General Counsel