

**APPROVE ENTERING INTO CONSULTING AGREEMENTS WITH VARIOUS UNIVERSITIES
FOR THE ADVANCED READING DEVELOPMENT DEMONSTRATION PROJECT**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into agreements with various universities listed below to provide consulting services to the Office of Literacy for the Advanced Reading Development Demonstration Project at a cost not to exceed the aggregate amount of \$2,500,000. Consultants were selected on a non-competitive basis based on proposals submitted and an evaluation selection process by the funding source (Chicago Community Trust) and on their previous history of working with the Chicago Public Schools. Written agreements for University's services are currently being negotiated. No payment shall be made to any University during the term prior to the execution of such Consultant's written agreement. The authority granted herein shall automatically rescind, as to each University, in the event a written agreement for such University is not executed within 120 days of the date of this Board Report. Information pertinent to this matter is stated below.

<u>University</u>	<u>School</u>	<u>Region</u>
1. University of Chicago	Burnham	6
Center for School Improvement	Cameron	2
1313 East 60 th Street	No Kenwood Charter	5
Chicago, Illinois 60637	Harte	5
Not to Exceed: \$450,000	McCosh	5
Contact Person: Regina Armour	Mitchell	2
(773) 702-0663	Ryder	6
Vendor Number: 46979	Shoemith	4
	Wells Prep	4
2. National-Louis University	Carson	5
National College of Education	Field	1
122 South Michigan Avenue	Gale	1
Chicago, Illinois 60603	Garvey	6
Not to Exceed: \$447,134	Haugan	1
Contact Person: Elizabeth Hawthorne	Hayt	1
(312) 261-3380	Jordan	1
Vendor Number: 48030	Murphy	1
Total cost of services is \$500,000	New Field	1
of which the Board is to contribute	Waters	1
\$52,866 for 1 CPS position.		
3. Roosevelt University	Avalon Park	5
College of Education	Dumas	5
430 South Michigan Avenue	Edwards	4
Chicago, Illinois 60605	Foster Park	6
Not to Exceed: \$296,990	Jahn	1
Contact Person: George Lowery	Pickard	3
(312) 341-3701	Ravenswood	1
Vendor Number: 26375	Reilly	1
Total cost of services is \$450,000	Zapata	4
Of which the Board is to contribute		
\$153,010 for 2 CPS positions		
4. University of Illinois at Chicago	Bateman	1
College of Education	Dvorak	3
1640 West Roosevelt Road, Suite 653	Lloyd	2
Chicago, Illinois 60607	Pilsen	3
Not to Exceed: \$500,000	Ruiz	4
Contact Person: Victoria Chou	South Loop	3
(312) 413-4438	Tilton	3
Vendor Number: 15727	Webster	3
	Shields	4
	Revere	6
	White	6

<p>5. Chicago State University College of Education 9501 South King Drive Chicago, Illinois 60628 Not to Exceed: \$225,000 Contact Person: Virginia Ellen-Jones (773) 995-2089 Vendor Number: 28386</p>	<p>Jensen LeMoyné McCorkle</p>	<p>3 1 4</p>
<p>6. Northeastern Illinois University College of Education 5500 North St. Louis Chicago, Illinois 60625 Not to Exceed: \$375,000 Contact Person: Joyce Holt Jennings (773) 442-5398 Vendor Number: 37162</p>	<p>Little Village Lozano Nixon Pulaski Stowe</p>	<p>4 2 2 2 2</p>

USER: Office of Literacy
 125 South Clark Street, 9th floor
 Connie Bridge
 (773) 553-1225

TERM: The term of each agreement shall commence on October 1, 2004 and shall end on September 30, 2005. Each agreement shall have one option to renew for a one-year period. The cost of the renewal period will be negotiated at the time of such renewal.

EARLY TERMINATION RIGHT: The Board shall have the right to terminate these agreements for any or no reason upon thirty days written notice to the University.

PROJECT DESCRIPTION: The Advanced Reading Development Demonstration Project is designed to support the implementation of a comprehensive model of school-wide literacy development that draws on best practices in three key areas of teachers' work:

- Classroom-based assessment
- High quality instruction based on diagnostic assessments, and
- Whole school curriculum development and alignment.

The program is compatible with the Office of Literacy and is aligned to the Chicago Public Schools and Illinois State standards. The specific goals of the project are:

- To improve and accelerate the reading skills of all children, beginning at the early primary grades and extending through elementary school
- To improve the quality of reading instruction and curriculum provided by all teachers in cohorts of schools, and
- To document the impact of replicable models of reading instruction for study by other schools and partner organizations.

SCOPE OF SERVICES: Each Consultant will work with a cohort of elementary schools in providing technical assistance in the areas of assessment of student learning, curriculum, instruction, leadership and professional development. Each school will receive a Lead Literacy Teacher who will work closely to implement the program. Examples of proposed consultant activities include: training on the use of assessment tools, staff development in core curricular areas of instruction, working with school administrators in the areas of curriculum development and instructional improvement, providing sample lessons to teachers, assisting with parent and community partnerships, and working with the schools to analyze assessment results and provide diagnostic assistance from these results.

DELIVERABLES: Deliverables will vary according to each university’s proposal. The Office of Literacy will monitor receipt of the deliverables. Examples of deliverables that are common to all of the university partners are:

- A full-time reading/professional development specialist or lead teacher who will work closely with the school to implement the program
- A professional development program focused on literacy
- A school-wide curriculum development program focused on literacy

OUTCOMES: Consultant’s services will result in improved school-wide literacy; improvement in the quality of reading instruction and curriculum; and increased use of classroom based assessment. The Advanced Reading Development Demonstration Project will result in dissemination of replicable models of reading instruction to additional schools.

COMPENSATION: The universities shall be paid in equal quarterly installments of \$75,000.00 per school serviced upon submission and approval of invoices. Total compensation for each university shall not exceed the amount listed above for each university. The first payment shall be payable upon full execution of the University’s contract. Total compensation to all universities shall not exceed \$2,500,000.

REIMBURSABLE EXPENSES: None

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written agreements. Authorize the President and Secretary to execute the agreements. Authorize the Chief Accountability Officer to execute all ancillary documents required to administer or effectuate these agreements.

AFFIRMATIVE ACTION: Pursuant to section 3.7 of the Revised Remedial Plan for Minority and Women Business Enterprise Contract Participation (M/WBE Plan) these contracts are exempt from review because the vendors are universities.

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL:	Charge to:	Office of Literacy:	\$2,500,000	FY05
	Budget Classification:	0320-280-387-2435-5410		

Funds for this program were provided to the Chicago Public Schools by the Chicago Community Trust through the Children First Fund (Board Report 03-0122-ED04)

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

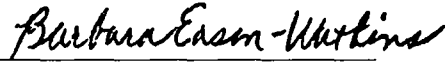
Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one-year period following expiration or other termination of their terms of office.

Indebtedness – The Board’s Indebtedness Policy adopted July 26, 1995 (95-0726-EX3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board’s Ethics Code adopted September 27, 1995 (95-0927-RU3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:



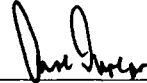
**Barbara Eason-Watkins
Chief Education Officer**

Within Appropriation:



**John Malorca
Chief Financial Officer**

Approved:



**Arne Duncan
Chief Executive Officer**

Approved as to legal form: *ffw*



**Ruth Moscovitch
General Counsel**