

**APPROVE ENTERING INTO AN AGREEMENT WITH DEPAUL CENTER FOR URBAN EDUCATION
FOR CONSULTING SERVICES**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into an agreement with DePaul Center for Urban Education to provide consulting services to the following schools: Clemente, Gregory, Herzl, Johnson, McPherson, Mozart and Talman in the amount of \$241,592. Consultant was selected on a non-competitive basis because of the quality of its program as seen through research and because the DePaul "Connections" Program is aligned with the State Goals and promotes standard-based instruction. A written agreement for Consultant's services is currently being negotiated. No payment shall be made to Consultant prior to the execution of the written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

CONSULTANT: DePaul Center for Urban Education
School for New Learning
25 East Jackson Blvd.
Chicago, IL 60604
Barbara Radner
Phone: (312) 362-5155
Fax: (312) 362-6741
Vendor Number: 37159

USER: Region 3 – Area 8
54 N. Hermitage
Chicago, IL 60612
Contact: Rollie O. Jones
(773) 534-0708

TERM: The term of this agreement shall commence on September 1, 2004 and shall end June 30, 2005. Services for Clemente, Johnson, McPherson, Mozart and Talman will commence as of September 1, 2004, and services for Gregory and Herzl will commence as of October 1, 2004. This agreement shall have one option to renew for a period of one school year.

SCOPE OF SERVICES: Consultant shall implement school-wide spiral curriculum correlated with Illinois Learning Goals and Standards and Chicago Reading Initiative, emphasizing reading and writing across the curriculum and consistent instructional standards and assessment. Through ongoing staff development and peer coaching by teacher coaches and correlated administrative and teacher analysis of student work, the teaching staff will increase student achievement as measured by the ISAT and ITBS (for elementary schools) or the PSAT and ACT (for high schools). The program will support the Chicago Reading Initiative implementation and the Chicago Board of Education's Education Plan.

Consultant shall provide in-school workshops, classroom coaching, demonstrations and ongoing on-site applied professional development that incorporates peer coaching and school leadership development that is reinforced during the school year.

Teachers will receive copies of teacher resource guides to support integrated reading, writing, and vocabulary development. They also will receive instructional guides at each workshop. Grade level/cycles will identify priorities for increasing student learning and then will develop grade-level/departmental strategies to accomplish those goals and assessments to determine the outcomes and identify areas for increased progress. Several teachers will take the role of "Connector," supporting grade level and inter-grade enhancements through peer coaching, demonstrations, idea exchange, and leadership support.

DELIVERABLES:

1. On-site staff development (number of days varies with individual contracts)
2. On-line curriculum linked to resources that develop the competencies correlated with the Chicago

Reading Initiative

3. Coordination of Connectors, including monitoring of on-line reporting
4. Assistance in planning school improvement
5. Connector workshops at DePaul or a Museum
6. CPDU recertification credit unit option for all workshops
7. Administrator forum once each semester
8. Ordering and orientation to teacher resources
9. On-site workshops (number varies with individual contracts) with subsequent evaluation reports
10. Ongoing reports on activities including on-line access to coaching reports
11. Semester evaluations of teacher priorities

OUTCOMES: Consultant services shall result in (1) an increase student achievement in core curriculum as measured by ISAT and ITBS (elementary schools) or PSAT/ACT (high schools); (2) Teachers will work with increased clarity; (3) Students will work with increased focus and responsibility; (4) Administrators will develop structure to provide ongoing support for teacher development; and (5) Parent involvement will expand with focus on vocabulary, reading and writing.

COMPENSATION: Consultant shall be paid a sum not to exceed \$241,592 upon invoicing.

REIMBURSABLE EXPENSES: None

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize Chief Education Officer to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION: Pursuant to section 3.7 of the Revised Remedial Plan for Minority and Women Business Enterprise Contract Participation (M/WBE plan) this contract is exempt from review because the vendor is a university.

LSC REVIEW: This action was approved by the LSC for Clemente School on March 30, 2004.
 This action was approved by the LSC for Gregory School on April 7, 2004.
 This action was approved by the LSC for Herzl School on May 9, 2004.
 This action was approved by the LSC for Johnson School on April 8, 2004.
 This action was approved by the LSC for McPherson School on April 21, 2004.
 This action was approved by the LSC for Mozart School July 1, 2004.
 LSC approval for Talman School not applicable because LSC not formed before July 1, 2004.

FINANCIAL:

Charge to Clemente School: \$48,000	Fiscal Year: 2004-2005
Budget Classification: 1840-242-021-6210-5410	Source of Funds: NCLB
Charge to Gregory School: \$35,000	Fiscal Year: 2004-2005
Budget Classification: 3660-242-021-6211-5410	Source of Funds: NCLB
Charge to Herzl School: \$30,000	Fiscal Year: 2004-2005
Budget Classification: 3970-234-703-6211-5410	Source of Funds: State General Aid
Charge to Johnson School: \$40,625	Fiscal Year: 2004-2005
Budget Classification: 6940-242-021-6210-5410	Source of Funds: NCLB
Charge to McPherson School: \$35,000	Fiscal Year: 2004-2005
Budget Classification: 4800-234-703-6210-5410	Source of Funds: State General Aid

Charge to Mozart School: \$21,317
Budget Classification: 5000-234-703-6210-5410

Fiscal Year: 2004-2005
Source of Funds: State General Aid

Charge to Talman School: \$31,650
Budget Classification: 6680-242-021-6211-5410

Fiscal Year: 2004-2005
Source of Funds: NCLB

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted July 26, 1995 (95-0726-EX3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted September 27, 1995 (95-0927-RU3), as amended from time to time, shall be incorporated into and made a part of the agreement.

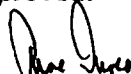
Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:



Barbara Eason-Watkins
Chief Education Officer

Approved:


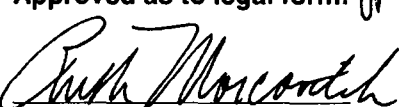


Arne Duncan
Chief Executive Officer

Within Appropriation:



John Maiorca
Chief Financial Officer

Approved as to legal form: 


Ruth Moscovitch
General Counsel