

**AUTHORIZE THE ACCEPTANCE OF A DONATION OF SERVICES  
FROM THE UNIVERSITY OF ILLINOIS AT CHICAGO (UIC)**

**THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:**

Authorize the acceptance of donated services from the University of Illinois at Chicago (UIC). The Collaborative for Academic, Social, and Emotional Learning (CASEL) based at the University of Illinois at Chicago (UIC) is donating the following services to the Chicago Public Schools (CPS) for the 2004-2005 school year. Working in close collaboration with the CPS, CASEL will assist school staffs in the development of a school-based early intervention and prevention program called Partners for Health, Academic, Social, and Emotional Success (PHASES).

**FUNDING SOURCE:** University of Illinois at Chicago  
Collaborative for Academic, Social  
and Emotional Learning  
Department of Psychology  
1007 West Harrison Street  
Chicago, Illinois 60607  
Contact Person: Dr. Mary Utne O' Brien  
Phone: (312) 413-1012

**RECEIVING SCHOOL/UNIT:** Office of Specialized Services  
125 S. Clark Street – 8<sup>th</sup> Floor  
Chicago, Illinois 60603  
Contact person: Dr. Renee Grant-Mitchell  
Phone: (773) 553-1800

**ESTIMATED VALUE OF DONATION:** \$160,000.00

**PURPOSE:** CASEL will provide technical assistance to four schools on the processes of implementation and evaluation of social and emotional learning in conjunction with the PHASES/CPS K-3 initiative. CASEL will work with Social Emotional Learning (SEL) counselors in each school to co-facilitate the SEL planning teams, develop SEL activities, develop SEL programming for at-risk students, provide four three-hour trainings for SEL participating school sites, and facilitate monthly meetings with select CPS staff to review the partnership, problem solve and strategize related programming concerns.

**AUTHORIZATION:** Authorize the President and Secretary to execute any required donation acceptance agreements for the above-referenced donations. Authorize the Chief Officer of Specialized Services to execute all ancillary documents required to administer or effectuate this donation.

**LSC REVIEW:** Local School Council approval is not applicable to this report.

**AFFIRMATIVE ACTION:** Not applicable.

**FINANCIAL:** No cost to the Board.

**GENERAL CONDITIONS:**

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former

Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted July 26, 1995 (95-0726-EX3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethnics – The Board's Ethnics Code adopted September 27, 1995 (95-0927-RU3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal years deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

**Approved for Consideration:**



**Barbara Eason-Watkins**  
Chief Education Officer

**Approved:**




**Arne Duncan**  
Chief Executive Officer

**Within Appropriation:**



**John Malorca**  
Chief Financial Officer

Approved as to legal form: 

  
**Ruth Moscoviton**  
General Counsel 