

**APPROVE ENTERING INTO AN AGREEMENT WITH THE CONSORTIUM ON CHICAGO
SCHOOL RESEARCH FOR CONSULTING SERVICES**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into an agreement with The Consortium on Chicago School Research to provide consulting services to the Office of Research, Evaluation and Accountability at a cost not to exceed \$170,701.00. Consultant was selected on a non-competitive basis, because Consultant is the nation's leading researcher on measuring productivity in schools and on their previous history of working with Chicago Public Schools. A written agreement for Consultant's services is currently being negotiated. No payment shall be made to Consultant prior to the execution of the written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this matter is stated below.

SPECIFICATION NO.: 04-250098

CONSULTANT: The Consortium on Chicago School Research
1313 East 60th Street
Chicago, IL 60637
Contact Person: John Easton
(773) 702-3364
Vendor Number:30280

USER: Office of Research, Evaluation and Accountability
125 South Clark Street, 11th Floor
Daniel Bugler
(773) 553-2324

TERM: The term of this agreement shall commence on July 1, 2004 and shall end June 30, 2005. The agreement shall have one option to renew for a period of one year. The cost of the renewal period will be negotiated at the time of such renewal.

EARLY TERMINATION RIGHT: The Board shall have the right to terminate this agreement with 30 days written notice to consultant.

PROJECT DESCRIPTION: The Consortium on Chicago School Research proposes to work with the Chicago Public Schools on a project to assist in identifying and studying elementary school improvement in reading and mathematics. Consultant will work with CPS and provide technical guidance to develop and produce "value-added" indicators of student achievement in elementary schools using annual scores from the Iowa Tests of Basic Skills. Results from this work can be used as part of CPS's school accountability system. In addition, the value-added indicators in reading and mathematics can be used as outcome variables in other CPS research and evaluation efforts, such as studies of the Chicago Reading Initiative.

SCOPE OF SERVICES: Consultant will conduct analyses at the grade nested-within-school level. The Consultant will take primary responsibility for developing and producing school and grade-within-school value-added indicators when CPS is able to link teachers and the students they teach. Consultant will work with CPS staff from the Office of Research, Evaluation and Accountability to develop further capacity in that office for statistical analyses.

DELIVERABLES: The Office of Research, Evaluation and Accountability will monitor receipt of the deliverables. Examples of deliverables that Consultant will provide are:

- A school level value-added achievement analysis for Chicago Public Elementary Schools
- Consortium based lead statistician and statistical analyst to work with CPS staff and conduct analyses
- Regular training meetings with CPS staff in conducting the analyses

OUTCOMES: Consultant's services will result in a better understanding of the patterns of improvement by grade (or teacher given the necessary data) and by school. Consultant's services will greatly expand the analytic resources available for studying instruction and the effects of Chicago's efforts to improve instruction. Over time, the value-added indicator will provide supplemental information for judging subgroup progress as required under the No child Left Behind Act.

COMPENSATION: The Consultant shall be paid in equal monthly payments not to exceed the sum of \$170,701.00.

REIMBURSABLE EXPENSES: None

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize the Chief Accountability Officer to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION: Pursuant to section 3.7 of the Revised Remedial Plan for Minority and Women Business Enterprise Contract Participation (M/WBE Plan) this contract is exempt from review because the vendor is a university.

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL: Charge to: Research, Evaluation & Accountability: \$170,701.00 FY 2004
Budget Classification: 0012-210-000-1042-5410

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

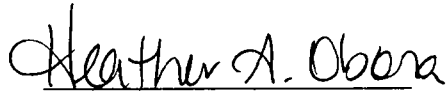
Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one-year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted July 26, 1995 (95-0726-EX3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted September 27, 1995 (95-0927-RU3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:



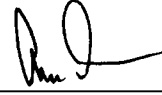
**Heather A. Obora
Chief Purchasing Officer**

Within Appropriation:



**John Maiorca
Chief Financial Officer**

Approved:



**Arne Duncan
Chief Executive Officer**

Approved as to legal form: 



**Ruth Moscovitch
General Counsel**