## APPROVE ENTERING INTO AN AGREEMENT WITH UHLICH CHILDREN'S ADVANTAGE NETWORK FOR CONSULTING SERVICES

## THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into an agreement with Uhlich Children's Advantage Network to provide consulting services to the Office of Specialized Services, Nonpublic Specialized Schools unit at a cost not to exceed \$222,110.00. Consultant was selected for this pilot project on a non-competitive basis due to their successful and ongoing relationship with the Nonpublic Specialized Schools unit as a provider of private therapeutic day school services for CPS students with Emotional Disorders. A written agreement for Consultant's services is currently being negotiated. No payment shall be made to Consultant prior to the execution of the written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 60 days of the date of this Board Report. Information pertinent to this agreement is stated below.

Specification No.: 04-250003

**CONSULTANT:** Uhlich Children's Advantage Network

3737 North Mozart Street Chicago, Illinois 60618

Contact Person: LeMonte Booker, CFO Contact Phone: (773) 588-0180 ex.1243

Vendor #: 12392

**USER:** Office of Specialized Services

125 South Clark Street, 8<sup>th</sup> floor

Chicago, Illinois 60603

Contact Person: Dr. Renee Grant-Mitchell, Chief Officer

Contact Phone: (773) 553-1804

**TERM:** The term of this agreement shall commence March 1, 2004 and shall end August 31, 2004.

SCOPE OF SERVICES: Uhlich Children's Advantage Network will partner will the Nonpublic Specialized Schools unit to implement a pilot project creating a continuum of service and placement options for students referred from CPS Area 5 schools for full-time therapeutic day school placement. Utilizing a menu of service components (based on the supports provided by Uhlich Children's Advantage Network's full-time therapeutic day school placement), a therapeutic wraparound program addressing the individual student's acute psychological and emotional stressors will be created. Uhlich Children's Advantage Network will implement the recommended program services and supports. Two Levels of Service will be piloted as Least Restrictive Environment options in a continuum where full-time therapeutic day school placement is the most restrictive environment. Level I pilot program services permit the student to remain in their neighborhood public school with additional support services and assistance provided by Uhlich Children's Advantage Network. If this preventive intervention does not successfully stabilize the student within the public school, or, if the initial assessment warrants it, the student may then be referred for Level II—a part-time and/or time-limited, 30-120 calendar day placement in the Uhlich Children's Advantage Network day school program, receiving both the therapeutic wraparound supports and the academic program of Uhlich Children's Advantage Network after which the student would be transitioned back to the neighborhood public school.

**DELIVERABLES:** Uhlich Children's Advantage Network will provide therapeutic wraparound and support services in an effort to stabilize the student within the public school, as determined by an assessment conducted by the Nonpublic Specialized Schools staff, for a maximum of fourteen students between March 1, 2004 and August 31, 2004, for a period not to exceed 120 days per participant. Based on the service program recommended by the Nonpublic Specialized Schools to address the distinct needs of the student in an effort to prevent full-time therapeutic day school placement, Uhlich Children's Advantage Network will provide participants with an individualized program of services and supports which will include the appropriate combination of the following: Individual Clinical Assessment, Family Case Management, Violence Prevention Workshops, Mentoring, Tutoring, Family Counseling, Group Counseling, Individual Counseling, Uhlich Academy Academic Program, Recreation, Respite, Youth Development Activities, and Assistance in Linking to Community Resources and Systems.

**OUTCOMES:** As a result of Uhlich Children's Advantage Network partnering with the Nonpublic Specialized Schools unit on this pilot project, current gaps in existing service which may be leading to unnecessary and/or premature placement in a More Restrictive Environment will be addressed. The implemented Level I and Level II piloted processes, placements, and services will be assessed and evaluated for program- and cost-effectiveness. Participant/service program progress will be assessed every thirty days in four categories—socialization, interpersonal relationships with authority figures, self-expression, and instruction—and the outcome of each assessment will be used to reevaluate placement, and measure participant progress and/or program success. By averting eight of fourteen (or 57% of) pilot project participants from full-time therapeutic day school placement, project will be cost-effective. The outcome/results will be utilized to support decisions on possible pilot project replication and expansion within the district.

**COMPENSATION:** Consultant shall be paid as follows: Monthly payments will be made based on invoices, not to exceed the sum of \$222,110.00.

**AUTHORIZATION:** Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize Chief Officer to execute all ancillary documents required to administer or effectuate this agreement.

**AFFIRMATIVE ACTION:** Pursuant to section 3.7 of the Revised Remedial Plan for Minority and Women Business Enterprise Contract Participation (M/WBE Plan), this contract is exempt from review because the contract is for tuition.

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL: Charge to Office of Specialized Services: \$222,110.00 Fiscal Year(s): 2004 and 2005

Budget Classification: 0959-210-014-7073-5560

Source of Funds: Local funds

## **GENERAL CONDITIONS:**

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted July 26, 1995 (95-0726-EX3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted September 27, 1995 (95-0927-RU3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

**Approved for Consideration:** 

Heather A. Obora

**Chief Purchasing Officer** 

Approved:

Arne Duncan

**Chief Executive Officer** 

Within Appropriation:

Maiorca

Chief Financial Officer

Approved as to legal form:

Ruth M. Moscovitch General Counsel