

**AMEND BOARD REPORT 03-0827-PR27**  
**APPROVE ENTERING INTO AGREEMENTS WITH ISBE-APPROVED**  
**SUPPLEMENTAL EDUCATIONAL SERVICE PROVIDERS**

**THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:**

Approve entering into agreements with various educational and instructional providers to provide supplemental educational services to students attending NCLB-eligible schools at an aggregate cost not to exceed 20 percent of the final Title I allocation less transportation costs associated with public school choice or \$35,000,000, whichever amount is less. The total aggregate cost will be calculated by the Office of Management and Budget after the final Title I allocation is determined. Providers were identified on the *Approved List of Supplemental Educational Service Providers* for the 2003-2004 School Year issued by the Illinois State Board of Education as required under the *No Child Left Behind Act*. Written master agreements for each Provider's services are currently being negotiated. No services shall be rendered by any Provider and no payment shall be made to any Provider prior to the execution of such Provider's written master agreement. Information pertinent to this matter is stated below.

This amendment is required to add Wicker Park Learning Center to the list of ISBE-approved Supplemental Educational Service providers furnishing services to CPS students under this program. A written master agreement with the Wicker Park Learning Center is currently being negotiated. No services shall be rendered by Wicker Park Learning Center and no payment shall be made to Wicker Park Learning Center prior to the execution of their written master agreement.

**SPECIFICATION NO.: 03-250186**

**PROVIDERS:** See attached list of ISBE-approved Supplemental Educational Services providers who have agreed to provide services to the Chicago Public Schools for FY2004. NOTE: Chicago Public Schools is also an ISBE approved provider.

**USER:** Office of Research, Evaluation and Accountability  
125 South Clark Street, 11<sup>th</sup> Floor  
Daniel Bugler  
(773) 553-2324

**TERM:** The term of each agreement shall commence on the date the agreement is signed and shall end June 30, 2004.

**EARLY TERMINATION RIGHT:** The Board may terminate any of these agreements for any or no reason upon thirty days written notice to Providers.

**SCOPE OF SERVICES:** Providers will furnish various supplemental educational and instructional services in mathematics, reading and English language arts based on the scope of services developed and approved by the Illinois State Board of Education and as indicated on the attached list. Providers will provide tutoring and other high-quality academic enrichment services during non-school hours.

**DELIVERABLES:** Deliverables will vary according to each Provider's proposal. The Office of Research, Evaluation and Accountability will monitor receipt of the deliverables. Examples of deliverables that are common to all of the Providers are:

- A supplemental support program in reading and/or mathematics selected by parents
- Individualized or small group instruction through tutoring and other high quality academic

- enrichment services and instruction materials
- Assessment and feedback to parents regarding progress of their children

**STUDENT ASSIGNMENTS:** Parents of students who are eligible under the *No Child Left Behind Act* shall have the right to select any one of the Providers or the Chicago Public Schools to provide supplemental services to their child and notify the Office of Research, Evaluation and Accountability of such selection. In the event parental requests for services exceed available resources, parent selections will be prioritized in accordance with NCLB guidelines. Students to be served shall include students in the general population, students currently receiving specialized services, and English language learners who need additional support in order to be successful. The Office of Research, Evaluation and Accountability shall then formally engage the Providers via issuance of a purchase order to the Provider detailing the students served, type of services needed and the dollar amount for such services. All services will be rendered in accordance with the guidelines that the United States Department of Education and the Illinois State Board of Education have established.

**OUTCOMES:** Provider's services will result in improved overall academic performance and increased achievement on standardized tests, improved student confidence and positive attitude through self-paced progress and achievement, and an increased level of parental involvement in their child's education.

**COMPENSATION:** Providers will be compensated on a cost per hour per student basis as identified in their respective agreements and based on invoices with support documentation validated at the school level.

**AUTHORIZATION:** Authorize the General Counsel to include other relevant terms and conditions in the written master agreements. Authorize the President and Secretary to execute the master agreements. Authorize the Chief Officer of Research, Evaluation and Accountability to execute all ancillary documents required to administer or effectuate these agreements.

**AFFIRMATIVE ACTION:** These contracts are exempt from review under the Board's Revised Remedial Plan for Minority and Women Business Enterprise Economic Participation (M/WBE Plan) as this is a tuition-based program.

**LSC REVIEW:** Local School Council approval is not applicable to this report.

**FINANCIAL:** Various school budget costs to be determined by each individual school upon selection of program participation.

Fiscal Year: 2004

Source of Funds: No Child Left Behind

**GENERAL CONDITIONS:**

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one-year period following expiration or other termination of their terms of office.

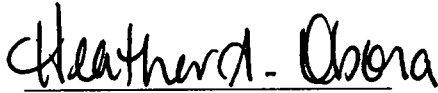
Indebtedness – The Board's Indebtedness Policy adopted July 26, 1995 (95-0726-EX3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted September 27, 1995 (95-0927-RU3), as amended from time

to time, shall be incorporated into and made a part of the agreement.

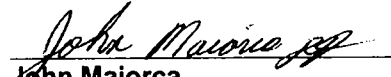
Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

**Approved for Consideration:**



**Heather A. Obora  
Chief Purchasing Officer**

**Within Appropriation:**



**John Maiorca  
Chief Financial Officer**

**Approved:**



**Arne Duncan  
Chief Executive Officer**

**Approved as to legal form:**



**Ruth Moscovitch  
General Counsel**

Attachment

ISBE-APPROVED SUPPLEMENTAL  
EDUCATIONAL SERVICE PROVIDERS

1. Brainfuse Online Instruction  
271 Madison Avenue  
New York, New York 10016  
ATTN: Alex Sztuden  
Tel.: 212 481-4870  
Vendor No.: 38684

**Scope of Services:** provide online tutoring to schools; students receive individual attention from highly qualified instructors through live, online classrooms. Since instruction is available from home computer, the need to travel to and from sessions is eliminated, and students can spend more time learning.

2. CS&C, Inc.  
1613 South Michigan Avenue  
Chicago, Illinois 60616  
ATTN: Caroline Sanchez Crosier  
Tel.: 312 360-1100  
Vendor No.: 41798

**Scope of Services:** provide after-school tutoring program for reading instruction. Program computer-based instruction and off-line instructional materials. Sessions are held twice a week, 1.5 hours per session for period of 40 weeks. An assessment is required prior to enrollment into the program.

3. EdSolutions, Inc.  
131 Belle Forest Circle, Suite 210  
Nashville, TN 37221  
ATTN: Dr. Jubal Yennie  
Tel.: 615-673-6917  
Vendor No.: pending

**Scope of Services:** design and manage innovative extended day programs that emphasize individual academic needs of students. Students participate in small group academic and enrichment activities to promote basic literacy and mathematics skills. Students are provided a stimulating learning environment, and parents receive frequent feedback of student progress.

4. HOSTS Learning  
2643 A South Michigan Avenue  
Chicago, IL 60616  
ATTN: Tim Graham  
Tel.: 312-949-1157  
Vendor No.: pending

**Scope of Services:** matches students with trained tutors who provide individual or small group instruction. The program includes daily literature, vocabulary, and writing activities. Students practice until mastery is achieved and new objectives can be assigned.

5. Huntington Learning Centers, Inc.  
496 Kinderkamack Road  
Oradell, NJ 07649  
ATTN: Russell Miller  
Tel.: 201-261-8400 ext. 432  
Vendor No.: 25233

**Scope of Services:** Vendor espouses an educational philosophy of comprehensive testing, sophisticated diagnostics, superlative curriculum, and individualized instruction.

6. JRL Enterprises, Inc.  
I CAN Learn Education Systems  
3520 Gen. DeGaulle Drive, suite 1100  
New Orleans, Louisiana 700114  
ATTN: John "Jay" Wehrer  
Tel.: 888 263-1390 Ext. 205  
Vendor No.: pending

**Scope of Services:** provide latest technology, interactive lessons, real world applications, and individual tutoring from credentialed teachers; covering Math Essentials, Pre-Algebra and Algebra to students in a self-paced learning environment with a 1:1 student-to-computer ratio. It is especially effective with at-risk students and has been designated a "Promising Mathematics Program" by USDE.

7. Kaplan K12 Learning Services  
888 Seventh Avenue  
New York, New York 10106  
ATTN: Philip Vlahakis  
Tel.: 212 707-5267  
Vendor No.: pending

**Scope of Services:** provide programs that help all students improve their overall academic performance and increase state test scores in English and/or mathematics. Students receive live instruction from highly qualified instructors, or on-line instruction through a multimedia Internet-based course developed by experienced educators.

8. KidBiz3000  
5420 Rt. 9  
Howell, NJ 07731  
ATTN: Rivki Locker  
Tel.: 732-367-5505 x105  
Vendor No.: pending

**Scope of Services:** provides an Internet-based content delivery system that improves reading skills for K-12 students. Students log onto vendor's web site in a school computer lab, and access high interest daily reading assignments tied to current news events and individualized for every student's reading level – personal email messages, and writing projects.

9. Kumon North America, Inc.  
Glenpointe Centre East, 5<sup>th</sup> Floor  
300 Frank W. Burr Boulevard  
Teaneck, New Jersey 07666  
ATTN: Matthew Lupsha  
Tel.: 201 928-0444 Ext. 369  
Vendor No.: 38686

**Scope of Services:** provide the development of basic skills as well as the basics of math and reading. The method is an individualized approach that is based on ability, not age. Students develop confidence and a positive attitude through self-paced progress and genuine achievement.

10. Lindamood-Bell Learning Processes  
416 Higuera Street  
San Luis Obispo, CA 93401  
ATTN: Paul Worthington

Tel.:805-541-3836  
Vendor No.: 22746

**Scope of Services:** provide a global and balanced approach for teaching reading, spelling, language comprehension, and critical thinking skills. Students learn basic skills that enable them to sound out words, remember what they read, follow directions, and think critically.

11. The Princeton Review, Inc.  
160 Varick Street, 12<sup>th</sup> Floor  
New York, New York 10013  
ATTN: Stephen Kutno  
Tel.: 212 874-8282  
Vendor No.: pending

**Scope of Services:** provide eligible students throughout the state in grade 3-12 live instructional courses in English language arts (including reading), and mathematics. Courses will leverage highly qualified, experienced teachers using research-based, proven methodologies and tools, in a small group instructional environment, resulting in students achieving measurable improvements.

12. Progressive Learning  
2525 Michigan Avenue, Building A6  
Santa Monica, California 90404  
ATTN: Ralph Fagen  
Tel.: 310 315-1444 Ext. 2#  
Vendor No.: pending

**Scope of Services:** provide innovative distance learning and mentoring program. One-on-one instruction; electronically text-based communications; mentoring; services to low income, English language learners, underachieving, special education, and gifted students.

13. SCORE Educational Centers, Inc.  
66 Franklin Street, Suite 300  
Oakland, California 94607  
ATTN: Beth Hollenberg  
Tel.: 510 817-3783  
Vendor No.: pending

**Scope of Services:** provide computer-based instruction in reading and mathematics for students in grades K-10. to work on math and reading in "SuccessMaker", an adaptive, computer-based curriculum. Students build academic skills and develop self-confidence and a love for learning by providing a unique combination of individualized assessment and personalized instruction with an emphasis on student academic goal-setting and positive reinforcement.

14. Educate Operating Company, LLC  
f/k/a Sylvan Learning Systems, Inc.  
1001 Fleet Street  
Baltimore, Maryland 21202  
ATTN: Avi Urbas  
Tel.: 1-800-246-2154  
Vendor No.: 22719

**Scope of Services:** provide high quality, supplemental services (tutoring) programs that produce results. The program starts with an assessment to identify each student's specific learning needs. Students are placed in small groups based on their learning needs and ability levels. Teachers motivate students and reward them for achievement and effort. Programs are tied to state and district standards to help students learn skills that are on standardized tests.

15. Ventures Education Systems Corp.  
15 Maiden Lane, Suite 200  
New York, New York 10038  
ATTN: Anna Krauthammer  
Tel.: 212 566-2522 Ext. 112  
Vendor No.: 37612

**Scope of Services:** provide small group supplemental education services for all students in grades K-12 in reading and mathematics. Instruction will be aligned with the Illinois Learning Standards.

16. Voyager Expanded Learning  
1125 Longpoint Avenue  
Dallas, Texas 75247  
ATTN: Jeri Nowakowski  
Tel.: 888 399-1995  
Vendor No.: 25830

**Scope of Services:** provide an Extended-Day and Summer Series which includes a variety of curricula in reading for grades K-8 that engage students with intriguing content in an adventure format while improving their language arts proficiency. The curricula are focused on reading intervention with the goal of closing the achievement gap. The reading program is a strategic intervention designed for struggling students.

17. Whirlwind  
65 East Wacker Place, Suite 1800  
Chicago, IL 60601  
ATTN: Karl Androes  
Tel.: 312-357-9463  
Vendor No.: 38368

**Scope of Services:** provide arts-based instruction to improve the reading skills of students. Vendor has developed an arts-based reading curriculum which gets children out from behind their desks and using their whole bodies to master reading skills: *Reading in Motion*.

18. Wicker Park Learning Center  
2238 W Roscoe Street  
Chicago, IL 60618  
ATTN: Kathryn Anderson  
Tel.: 773-529-1479  
Vendor No.: pending

**Scope of Services:** provide individualized tutoring in all subjects, focusing primarily in the areas of reading, writing and mathematics. Vendor offers homework assistance as well as test preparation for classroom and standardized tests.