

OMNIBUS REPORT: AUTHORIZE THE ACCEPTANCE OF GRANTS

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize the acceptance of the following grants from the following sources for the following users:

- 1. FUNDING SOURCE: Illinois State Board of Education**

RECEIVING SCHOOL/UNIT: Office of Specialized Services

AMOUNT: \$375,000

PURPOSE: To fund the **Professional Development Academies** and provide professional development activities related to educating students in the least restrictive environment utilizing research-based educational practices.

FUNDING PERIOD: July 1, 2002 through June 30, 2003

BUDGET STATUS: Pending budget allocation

CREDIT/CHARGE TO: 0966-220-614-1607/7727-sundry objects

- 2. FUNDING SOURCE: Chicago Department of Human Services**

RECEIVING SCHOOL/UNIT: Office of Specialized Services

AMOUNT: \$476,514

PURPOSE: To fund salaries, pension and benefit compensation for the following personnel required **to implement transition initiatives, childfind evaluation of and services for students with disabilities evaluation activities attending Head Start Programs** as outline in the Agreement:

 - 3 speech pathologists
 - 4 Early Childhood special education teachers
 - 1 administrative assistant

FUNDING PERIOD: December 1, 2002 through November 30, 2003

BUDGET STATUS: Pending budget allocation

CREDIT/CHARGE TO: 0966-239-790-7930-objects

3. **FUNDING SOURCE:** **U. S. Department of Education**
- RECEIVING SCHOOL/UNIT: Office of Language and Cultural Education
- AMOUNT: \$104,469
- PURPOSE: **To improve the education of Native American students.**
- FUNDING PERIOD: September 1, 2002 through August 31, 2003
- BUDGET STATUS: Pending budget allocation
- CREDIT/CHARGE TO: Sundry units – 239-180-7936-objects
4. **FUNDING SOURCE:** **U. S. Department of Education**
- RECEIVING SCHOOL/UNIT: Office of Curriculum and Instruction & Office of Professional Development
- AMOUNT: \$976,445
- PURPOSE: **To enhance the teaching of American history.**
- FUNDING PERIOD: September 1, 2002 through September 30, 2005
- BUDGET STATUS: Pending budget allocation
- CREDIT/CHARGE TO: 0300/0951-239-377-8984-objects
(0950-239-970-7783-5990)
5. **FUNDING SOURCE:** **U. S. Department of Education**
- RECEIVING SCHOOL/UNIT: The Chicago Academy of the Chicago Public Schools
- AMOUNT: \$310,611 – October 1, 2002 through September 30, 2003
\$312,476 – October 1, 2003 through September 30, 2004
\$306,926 – October 1, 2004 through September 30, 2005
\$305,372 – October 1, 2005 through September 30, 2006
\$300,416 – October 1, 2006 through September 30, 2007
- PURPOSE: **To support a Transition-to-Teaching program.**
- FUNDING PERIOD: October, 2002 through September, 2007
- BUDGET STATUS: Pending budget allocation
- CREDIT/CHARGE TO: 6670-239-477-7624-objects

- 6. FUNDING SOURCE: U. S. Department of Education**
- RECEIVING SCHOOL/UNIT: Office of High School Development
- AMOUNT: \$315,957 – October 1, 2002 through September 30, 2003
\$315,957 – October 1, 2003 through September 30, 2004
\$315,957 – October 1, 2004 through September 30, 2005
- PURPOSE: To support a program in three elementary schools and one high school **to reduce student dropout of first generation Hispanic immigrant students.**
- FUNDING PERIOD: October, 2002 through September, 2005
- BUDGET STATUS: Pending budget allocation
- CREDIT/CHARGE TO: 0930-268-329-1052-5990
(0950-268-559-7782-5990)
- 7. FUNDING SOURCE: U. S. Department of Education**
- RECEIVING SCHOOL/UNIT: Office of Language and Cultural Education
- AMOUNT: \$199,299 – October 1, 2002 through September 30, 2003
\$199,299 – October 1, 2003 through September 30, 2004
\$250,424 – October 1, 2004 through September 30, 2005
- PURPOSE: To establish the **Pilsen and Little Village Arts and Education Collaborative in partnership with National Louis University.** This collaborative will coordinate school and community arts and cultural resources into a delivery system to address academic needs of at-risk children and youth.
- FUNDING PERIOD: October, 2002 through September, 2005
- BUDGET STATUS: Pending budget allocation
- CREDIT/CHARGE TO: 0930-268-325-1052-5990
(0950-268-559-7782-5990)
- 8. FUNDING SOURCE: Disney Foundation**
- RECEIVING SCHOOL/UNIT: Cregier Multiplex School
- AMOUNT: \$50,000
- PURPOSE: To support **performing and creative arts programs at Cregier.**
- FUNDING PERIOD: October, 2002 through September, 2003
- BUDGET STATUS: Pending budget allocation
- CREDIT/CHARGE TO: 4040-280-432-2242-5990

- 9. FUNDING SOURCE: State of Illinois: Illinois Community College Board**
- RECEIVING SCHOOL/UNIT: Office of Professional Development:
Department of Instructional Technology
- AMOUNT: \$6,250
- PURPOSE: To support the **Preparing Tomorrow's Teachers to Use Technology (PT3) Program**: to review redesigned, technology-integrated course modules.
- FUNDING PERIOD: September 1, 2002 through June 30, 2003
- BUDGET STATUS: Pending budget allocation
- CREDIT/CHARGE TO: 2000-239-450-1027-5990
(0950-239-970-7783-5990)
- 10. FUNDING SOURCE U. S. Department of Education**
- RECEIVING SCHOOL/UNIT: Deputy Chief Education Office: Project CANAL
- AMOUNT: \$634,420
- PURPOSE: To fund a three-year initiative that seeks to enhance six (6) **Project CANAL** schools (Brenneman, Burnham, Chopin, Mitchell, Spencer, and Stewart) to improve school performance.
- FUNDING PERIOD: October 1, 2002 through September 30, 2003
- BUDGET STATUS: Pending budget allocation
- CREDIT/CHARGE TO: Charge \$ 55,938 to Sundry Units – 239-899-7975/7976-objects
Charge \$578,482 to Sundry Units – 239-899-7975/7976-objects
(0950-239-970-7783-5990)
- 11. FUNDING SOURCE: Children First Fund, through a grant from the Mott Foundation**
- RECEIVING SCHOOL/UNIT: Office of Strategic Planning
- AMOUNT: \$100,000
- PURPOSE: To be used to support **phase two of the strategic planning initiative**.
- FUNDING PERIOD: October, 2002 through September, 2003
- BUDGET STATUS: Pending budget allocation
- CREDIT/CHARGE TO: 0140-280-432-1170-5990

12. **FUNDING SOURCE:** **Children First Fund, through a grant from the Chicago Community Trust**
- RECEIVING SCHOOL/UNIT: Office of the Chief Executive Officer
- AMOUNT: \$100,000
- PURPOSE: To support the **Rising Stars Program** of the Chicago Public Schools.
- FUNDING PERIOD: October, 2002 through September, 2003
- BUDGET STATUS: Not applicable
- CREDIT/CHARGE TO: Deposit to General Fund
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13. **FUNDING SOURCE:** **Children First Fund, through a grant from the MacArthur Foundation**
- RECEIVING SCHOOL/UNIT: Office of the Chief Executive Officer
- AMOUNT: \$100,000
- PURPOSE: To support the **Rising Stars Program** of the Chicago Public Schools.
- FUNDING PERIOD: October, 2002 through September, 2003
- BUDGET STATUS: Not applicable
- CREDIT/CHARGE TO: Deposit to General Fund
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14. **FUNDING SOURCE:** **Children First Fund, through a grant from the Polk Brothers Foundation**
- RECEIVING SCHOOL/UNIT: Office of the Chief Executive Officer
- AMOUNT: \$100,000
- PURPOSE: To support the **Rising Starts Program** of the Chicago Public Schools.
- FUNDING PERIOD: October, 2002 through September, 2003
- BUDGET STATUS: Not applicable
- CREDIT/CHARGE TO: Deposit to General Fund

- 15. FUNDING SOURCE: Children First Fund, through grant from the LaSalle Bank**
- RECEIVING SCHOOL/UNIT: Office of the Chief Executive Officer
- AMOUNT: \$50,000
- PURPOSE: To support the **Rising Stars Program** of the Chicago Public Schools.
- FUNDING PERIOD: October, 2002 through September, 2003
- BUDGET STATUS: Not applicable
- CREDIT/CHARGE TO: Deposit to General Fund
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- 16. FUNDING SOURCE: Washington Mutual Bank**
- RECEIVING SCHOOL/UNIT: Office of Professional Development
- AMOUNT: \$25,000
- PURPOSE: To support the **GOLDEN Teacher Program**.
- FUNDING PERIOD: October, 2002 through September, 2003
- BUDGET STATUS: Pending budget allocation
- CREDIT/CHARGE TO: 0300-280-432-1572-5990
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- 17. FUNDING SOURCE: Nike Foundation**
- RECEIVING SCHOOL/UNIT: Ryerson School
- AMOUNT: \$2,500
- PURPOSE: To provide the necessary supplies and equipment **to produce a book designed by Ryerson students.**
- FUNDING PERIOD: November, 2002 through September, 2003
- BUDGET STATUS: Not applicable
- CREDIT/CHARGE TO: Ryerson School's Internal Accounts

- 18. FUNDING SOURCE:** **United States Department of Labor (See Note Below)**
- RECEIVING SCHOOL/UNIT: Office of Specialized Services (Unit 0966)
- AMOUNT: ~~\$50,000~~ \$75,000
- PURPOSE: To implement the High School/High Tech Program to increase awareness and technology that will provide better services to students with disabilities in the **Workforce Investment Act Programs (WIA)**.
- FUNDING PERIOD: September 30, 2001 through September 29, 2002 2003
- BUDGET STATUS: Pending budget allocation
- CREDIT/CHARGE TO: 0966-239-654-7940-objects
0966-239-654-7940-objects (\$25,000
(0950-239-970-7783-5990)

Note: This is an amendment to grant item #9 on Board report #01-1128-ED4, adopted on November 28, 2001, to accept an additional \$25,000 from the Department of Labor to increase the number of participants in the High School/High Tech Program for students with disabilities and to extend the funding period.

- 19. FUNDING SOURCE:** **Illinois Department of Human Services (DHS) (See Note Below)**

RECEIVING SCHOOL/UNIT: Office of Specialized Services (Unit 0966)

AMOUNT: ~~\$728,365~~ \$763,572.04

PURPOSE: To support the **Secondary Transitional Experience Program (STEP)**: to provide equal access to competitive and integrated community-based employment opportunities for students with disabilities.

FUNDING PERIOD: July 1, 2002 through June 30, 2003

BUDGET STATUS: Pending budget allocation

CREDIT/CHARGE TO: 0966-239-635-7940-objects
0966-239-635-7940-objects -- \$35,207.04
(0950-239-970-7783-5990)

Note: This is an amendment to grant item #9 on Board report #02-0626-ED03, adopted on June 26, 2002, to reflect a bonus of \$35,207.04 that has been awarded to the Office of Specialized Services for placing more special education students in the Secondary Transitional Experience Program (STEP) on competitive jobs than required by the 2001-2002 contract.

EXPENDITURE OF FUNDS: Expenditures of grant funds in excess of \$10,000 are subject to additional prior Board approval. In the event grant funds are not expended in accordance with the grant and are required to be returned to the funding source, up to 10% of the grant award may be so returned without further Board action. The return of any grant funds in excess of 10% of the grant award shall be reported to and approved by the Board.

AUTHORIZATION: Authorize the President and the Secretary to execute any required grant acceptance agreements for the above-referenced grant awards.

LSC REVIEW: Local School Council approval is not applicable and/or required at this time. Local school council approval at the respective receiving schools will be obtained when the schools determine the manner in which the grant funds will be expended.

AFFIRMATIVE ACTION: Not applicable.

FINANCIAL: The Budget Office received notices of these grant awards during the months of October and November, 2002.

GENERAL CONDITIONS:

Inspector General -- Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34.13.1, the Inspector General of the Board of Trustees has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

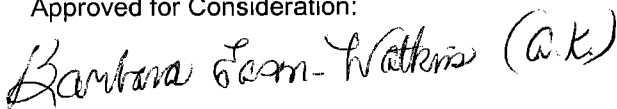
Conflicts -- The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one-year period following expiration or other termination of their terms of office.

Indebtedness -- The Board's Indebtedness Policy adopted July 26, 1995 (95-0726-EX3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics -- The Board's Ethics Code adopted September 27, 1995 (95-0927-RU3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability -- The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed to be a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:



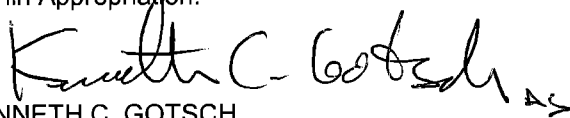
BARBARA EASON-WATKINS
Chief Education Officer

Approved:



ARNE DUNCAN
Chief Executive Officer

Within Appropriation:



KENNETH C. GOTSCH
Chief Fiscal Officer

Approved as to Legal Form:



MARILYN F. JOHNSON
General Counsel